



# NSSE 2013–2014

## Academic Advising Module

# Outline

- NSSE 2013-2014 Survey Data
- Academic Advising Module
- Academic Advising Questions
- Analysis

# NSSE 2013-2014 Survey Data

2013	2014
1.5 Million First Year and Senior Students	1.8 Million First Year and Senior Students
613 Institutions	713 Institutions
364,193 Respondents	355,865 Respondents
41% First Year Students	43% First Year Students
59% Senior Students	57% Senior Students
US Average Response Rate 27%	US Average Response Rate 32%
Canada Average Response Rate 37%	Canada Average Response Rate 36%

# NSSE 2013-2014 Survey Data

## LAU

2013	2014
2,982 Students	3,006 Students
932 Respondents	1,135 Respondents
Response Rate = 31%	Response Rate = 38%

	Survey Sample 2013	Total Respondents 2013	Response Rate 2013	Survey Sample 2014	Total Respondents 2014	Response Rate 2014
First-year	2,053	640	31%	2,057	790	38%
Senior	929	292	31%	948	345	36%
Total	2,982	932	31%	3,006	1,135	38%

# Academic Advising Survey Data

- The academic advising module examines students' experiencing with academic advising including the frequency of use, accessibility, information provided, and primary source of advice.
- 234 of the 613 institutions opted to participate in the academic advising module in 2013 and 28 of the 713 institutions in 2014.

# Academic Advising Questions

1. During the current school year, about how many times have you and an academic advisor discussed your academic interests, course selections, or academic performance?

( Key: 0; 1 ; 2; 3; 4; 5; 6 or more)

2. During the current school year, to what extent have your academic advisors done the following:

(Key: 1 = Very Little; 2= Some; 3= Quite a bit; 4= Very much; - = N/A)

- a. Been available when needed.
- b. Listened closely to your concerns and questions
- c. Informed you of important deadlines
- d. Helped you understand academic rules and policies
- e. Informed you of academic support options (tutoring, study groups, help with writing, etc.)
- f. Provided useful information about courses
- g. Helped you when you had academic difficulties
- h. Helped you get information on special opportunities (study abroad, internship, research projects, etc.)
- i. Discussed your career interests and post-graduation plans

# Survey Analysis

For each survey item the following is provided:

- The mean and the standard deviation for each student group (LAU, all NSSE peers)
- Tests of significance for mean differences between students at LAU and those at comparison groups whereby:  
\*  $p < 0.05$ ; \*\*  $p < 0.01$ ; \*\*\*  $p < 0.001$ .
- The effect size which indicates the practical importance of an observed difference. An effect size of 0.2 is considered small, 0.5 medium, and 0.8 large.

# Academic Advising (2013-2014)

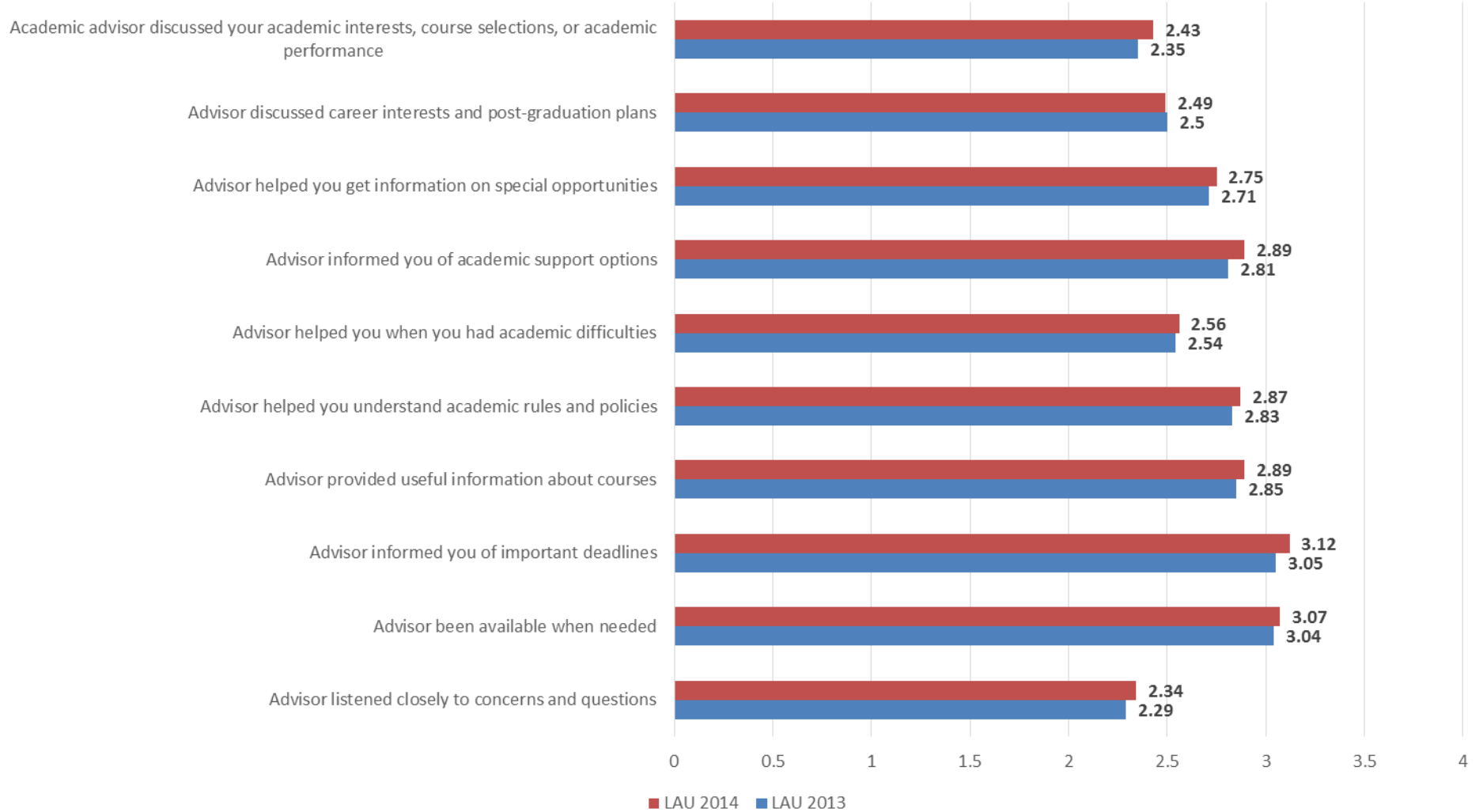
## First Year Students

	LAU 2013		LAU 2014		LAU 2013-2014
	Mean	SD	Mean	SD	Sig 2013-2014
Academic advisor discussed your academic interests, course selections, or academic performance	2.29	1.67	2.34	1.53	<b>0.566</b>
Advisor been available when needed	3.04	0.97	3.07	0.96	<b>0.571</b>
Advisor listened closely to concerns and questions	3.05	1.02	3.12	0.97	<b>0.300</b>
Advisor informed you of important deadlines	2.85	1.08	2.89	1.02	<b>0.597</b>
Advisor helped you understand academic rules and policies	2.83	1.04	2.87	1.03	<b>0.547</b>
Advisor informed you of academic support options	2.54	1.09	2.56	1.13	<b>0.801</b>
Advisor provided useful information about courses	2.81	1.03	2.89	1.06	<b>0.244</b>
Advisor helped you when you had academic difficulties	2.71	1.08	2.75	1.12	<b>0.555</b>
Advisor helped you get information on special opportunities	2.50	1.08	2.49	1.17	<b>0.875</b>
Advisor discussed career interests and post-graduation plans	2.35	1.17	2.43	1.13	<b>0.286</b>
(1) * p< 0.05; ** p< 0.01; *** p< 0.001 (2-tailed)					

Key: 1=Very little; 2=Some; 3=Quite a bit;  
4= very much; - =N/A



## Academic Advising - New First Year LAU (2013-2014)



# Academic Advising (2013-2014)

## Senior Students

	LAU 2013		LAU 2014		LAU 2013-2014
	Mean	SD	Mean	SD	Sig 2013-2014
Academic advisor discussed your academic interests, course selections, or academic performance	2.28	1.77	2.40	1.95	<b>0.477</b>
Advisor been available when needed	3.07	0.92	3.02	1.02	<b>0.592</b>
Advisor listened closely to concerns and questions	2.99	1.04	2.99	1.07	<b>0.975</b>
Advisor informed you of important deadlines	2.89	1.06	2.72	1.16	<b>0.117</b>
Advisor helped you understand academic rules and policies	2.80	1.07	2.70	1.10	<b>0.358</b>
Advisor informed you of academic support options	2.51	1.08	2.36	1.13	<b>0.174</b>
Advisor provided useful information about courses	2.91	1.08	2.69	1.10	<b>0.040*</b>
Advisor helped you when you had academic difficulties	2.76	1.10	2.68	1.15	<b>0.475</b>
Advisor helped you get information on special opportunities	2.59	1.13	2.37	1.13	<b>0.051</b>
Advisor discussed career interests and post-graduation plans	2.48	1.16	2.44	1.17	<b>0.707</b>
(1) * p< 0.05; ** p< 0.01; *** p< 0.001 (2-tailed)					

Key: 1=Very little; 2=Some; 3=Quite a bit; 4= very much; - =N/A

## Academic Advising - Senior Students LAU (2013-2014)

