



NSSE 2014

Academic Advising Module

Outline

- NSSE 2014 Survey Data
- Academic Advising Module
- Academic Advising Questions
- Analysis

NSSE 2014 Survey Data

- More than 1.8 million first year and senior students were invited to participate from 713 institutions (640 in the US and 73 in Canada).
- 355,865 students responded of which 43% were first year students and 57% were seniors.
- Average response rate for the U.S. was 32% while the rate reached 36% in Canada.

NSSE 2014 Survey Data

- 3,006 LAU students were invited to participate in NSSE 2014 and 1,135 responded yielding a response rate of 38%.

	Survey Sample	Total Respondents	Response Rate
First-year	2,057	790	38%
Senior	948	345	36%
Total	3,006	1,135	38%

Academic Advising Survey Data

- The academic advising module examines students' experiencing with academic advising including the frequency of use, accessibility, information provided, and primary source of advice.
- 28 of the 713 institutions opted to participate in the academic advising module.

Academic Advising Questions

1. During the current school year, about how many times have you and an academic advisor discussed your academic interests, course selections, or academic performance?

(Key: 0; 1 ; 2; 3; 4; 5; 6 or more)

2. During the current school year, to what extent have your academic advisors done the following:

(Key: 1 = Very Little; 2= Some; 3= Quite a bit; 4= Very much; - = N/A)

- a. Been available when needed.
- b. Listened closely to your concerns and questions
- c. Informed you of important deadlines
- d. Helped you understand academic rules and policies
- e. Informed you of academic support options (tutoring, study groups, help with writing, etc.)
- f. Provided useful information about courses
- g. Helped you when you had academic difficulties
- h. Helped you get information on special opportunities (study abroad, internship, research projects, etc.)
- i. Discussed your career interests and post-graduation plans

Survey Analysis

For each survey item the following is provided:

- The mean and the standard deviation for each student group (LAU, all NSSE peers)
- Tests of significance for mean differences between students at LAU and those at comparison groups whereby:
* $p < 0.05$; ** $p < 0.01$; *** $p < 0.001$.
- The effect size which indicates the practical importance of an observed difference. An effect size of 0.2 is considered small, 0.5 medium, and 0.8 large.

LAU First Year Students vs. LAU Senior Students

Item	Mean ¹			
	First Year Students	Level of Satisfaction	Senior Students	Level of Satisfaction
How many times have you and an academic advisor discussed your academic interests, course selections, or academic performance? <i>Key: 1=1; 2=2; 3=3; 4=4; 5=5; 6= 6 or more</i>	2.3	S	2.4	S
During the current school year, to what extent have your academic advisors done the following? <i>Key: 1=Very little; 2=Some; 3=Quite a bit; 4= very much; - =N/A</i>				
Been available when needed	3.1	G	3.0	G
Listened closely to your concerns and questions	3.1	G	3.0	G
Informed you of important deadlines	2.9	S	2.7	S
Helped you understand academic rules and policies	2.9	S	2.7	S
Provided useful information about courses	2.9	S	2.7	S
Helped you when you had academic difficulties	2.8	S	2.7	S
Informed you of academic support options (tutoring, study groups, help with writing, etc.)	2.6	S	2.4	S
Helped you get information on special opportunities (study abroad, internship, research projects, etc.)	2.5	S	2.4	S
Discussed your career interests and post-graduation plans	2.4	S	2.4	S

¹Mean \geq 3 Good (G); 2 \leq Mean $<$ 3 Satisfactory (S); 1 \leq Mean $<$ 2 Poor (P); Mean $<$ 1 Extremely Poor (EP)

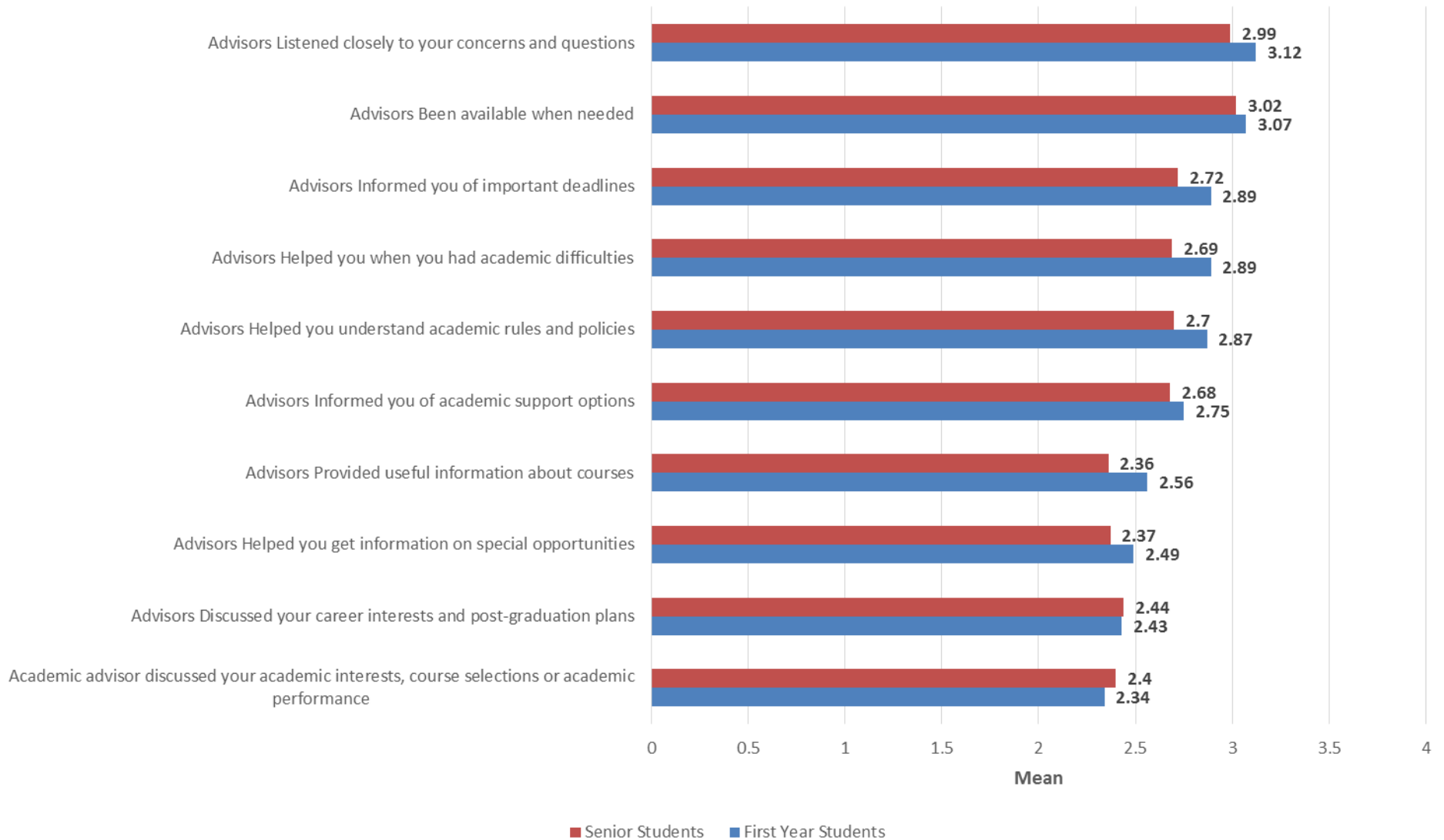
Academic Advising

LAU First Year Students vs. LAU Senior Students

	First Year Students		Senior Students		Sig
	Mean	SD	Mean	SD	
How many times have you and an academic advisor discussed your academic interests, course selections, or academic performance	2.34	1.53	2.40	1.95	0.687
Advisor been available when needed	3.07	0.96	3.02	1.02	0.532
Advisor listened closely to concerns and questions	3.12	0.97	2.99	1.07	0.112
Advisor informed you of important deadlines	2.89	1.02	2.72	1.16	0.055
Advisor helped you understand academic rules and policies	2.87	1.03	2.70	1.10	0.054
Advisor informed you of academic support options	2.56	1.13	2.36	1.13	0.028*
Advisor provided useful information about courses	2.89	1.06	2.69	1.10	0.018*
Advisor helped you when you had academic difficulties	2.75	1.12	2.68	1.15	0.448
Advisor helped you get information on special opportunities	2.49	1.17	2.37	1.13	0.202
Advisor discussed career interests and post-graduation plans	2.43	1.13	2.44	1.17	0.982
	(1) * p< 0.05; ** p< 0.01; *** p< 0.001 (2-tailed)				

Key: 1=Very little; 2=Some; 3=Quite a bit; 4= very much; - =N/A

LAU First Year Students vs. LAU Senior Students



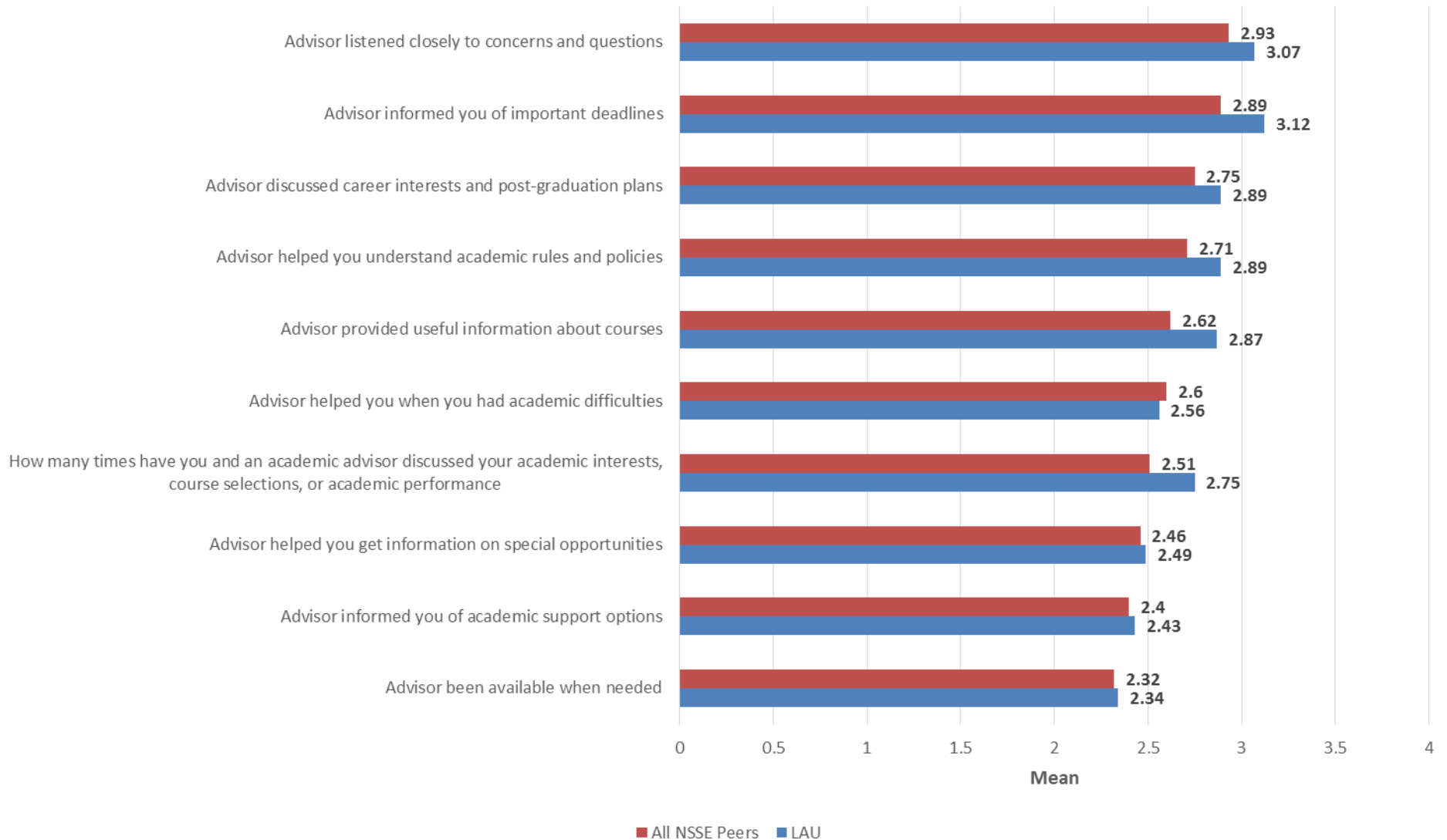
Academic Advising

First Year Students - LAU vs. All NSSE Peers

	LAU		All NSSE Peers			
	<i>Mean</i>	<i>SD</i>	<i>Mean</i>	<i>SD</i>	<i>Sig</i>	<i>Effect size</i>
How many times have you and an academic advisor discussed your academic interests, course selections, or academic performance	2.34	1.53	2.32	1.45	0.658	0.02
Advisor been available when needed	3.07	0.96	2.93	0.95	0.001**	0.15
Advisor listened closely to concerns and questions	3.12	0.97	2.89	0.97	0.000***	0.23
Advisor informed you of important deadlines	2.89	1.02	2.71	1.04	0.000***	0.17
Advisor helped you understand academic rules and policies	2.87	1.03	2.62	1.04	0.000***	0.24
Advisor informed you of academic support options	2.56	1.13	2.60	1.06	0.520	-0.03
Advisor provided useful information about courses	2.89	1.06	2.75	1.02	0.004**	0.13
Advisor helped you when you had academic difficulties	2.75	1.12	2.51	1.10	0.000***	0.22
Advisor helped you get information on special opportunities	2.49	1.17	2.46	1.10	0.547	0.03
Advisor discussed career interests and post-graduation plans	2.43	1.13	2.40	1.10	0.550	0.03
	(1) * p< 0.05; ** p< 0.01; *** p< 0.001 (2-tailed)					

Key: 1=Very little; 2=Some; 3=Quite a bit; 4= very much; - =N/A

First Year Students - LAU vs. All NSSE Peers



Academic Advising

Senior Students - LAU vs. All NSSE Peers

	LAU		All NSSE Peers			
	<i>Mean</i>	<i>SD</i>	<i>Mean</i>	<i>SD</i>	<i>Sig</i>	<i>Effect size</i>
How many times have you and an academic advisor discussed your academic interests, course selections, or academic performance	2.40	1.95	2.49	1.83	0.461	-0.05
Advisor been available when needed	3.02	1.02	2.93	1.01	0.150	0.09
Advisor listened closely to concerns and questions	2.99	1.07	2.88	1.04	0.110	0.10
Advisor informed you of important deadlines	2.72	1.16	2.56	1.11	0.034*	0.14
Advisor helped you understand academic rules and policies	2.70	1.10	2.50	1.11	0.006**	0.19
Advisor informed you of academic support options	2.36	1.13	2.30	1.12	0.449	0.05
Advisor provided useful information about courses	2.69	1.10	2.64	1.09	0.539	0.04
Advisor helped you when you had academic difficulties	2.68	1.15	2.50	1.15	0.025*	0.16
Advisor helped you get information on special opportunities	2.37	1.13	2.45	1.16	0.302	-0.07
Advisor discussed career interests and post-graduation plans	2.44	1.17	2.52	1.16	0.272	-0.08
	(1) * p< 0.05; ** p< 0.01; *** p< 0.001 (2-tailed)					

Key: 1=Very little; 2=Some; 3=Quite a bit; 4= very much; - =N/A

LAU Senior Students vs. All NSSE Peers

