



Department of Institutional Research and Assessment

NSSE 2013 & 2014 - BS in Business

May 2016

Your suggestions and comments are welcomed. For questions or additional queries do not hesitate to contact us by email :
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NSSE 2013 & 2014 - BS in Business

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I. NSSE - Items Results for BS in Business - First-Year Students

			2013				2014			
			BS in Business		LAU	Mean	Mean	BS in Business		LAU
		Count	%	Mean	Mean			Count	%	Mean
1. During the current school year, about how often have you done the following?										
a. Asked questions or contributed to course discussions in other ways	1	Never	5	4%	2.8	2.9	6	4%	2.9	2.9
	2	Sometimes	45	33%			48	28%		
	3	Often	53	39%			68	40%		
	4	Very often	32	24%			49	29%		
	Total		135	100%			171	100%		
b. Prepared two or more drafts of a paper or assignment before turning it in	1	Never	16	12%	2.4	2.5	19	11%	2.6	2.6
	2	Sometimes	60	45%			68	39%		
	3	Often	44	33%			51	29%		
	4	Very often	14	10%			35	20%		
	Total		134	100%			173	100%		
c. Come to class without completing readings or assignments	1	Never	59	43%	1.7	3.2	61	35%	1.8	3.2
	2	Sometimes	64	47%			85	49%		
	3	Often	9	7%			20	12%		
	4	Very often	5	4%			6	3%		
	Total		137	100%			172	100%		
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	1	Never	66	49%	1.7	1.8	99	58%	1.7	1.8
	2	Sometimes	51	38%			40	23%		
	3	Often	11	8%			22	13%		
	4	Very often	6	4%			10	6%		
	Total		134	100%			171	100%		
e. Asked another student to help you understand course material	1	Never	23	17%	2.2	2.2	29	17%	2.3	2.2
	2	Sometimes	75	56%			81	48%		
	3	Often	28	21%			37	22%		
	4	Very often	9	7%			22	13%		
	Total		135	100%			169	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
f. Explained course material to one or more students	1	Never	1	1%			1	1%		
	2	Sometimes	49	37%			76	46%		
	3	Often	54	41%	2.8	2.8	61	37%	2.7	2.8
	4	Very often	29	22%			28	17%		
	Total		133	100%			166	100%		
g. Prepared for exams by discussing or working through course material with other students	1	Never	13	10%			19	11%		
	2	Sometimes	54	40%			66	39%		
	3	Often	48	36%	2.5	2.6	54	32%	2.6	2.5
	4	Very often	19	14%			29	17%		
	Total		134	100%			168	100%		
h. Worked with other students on course projects or assignments	1	Never	5	4%			14	8%		
	2	Sometimes	50	38%			58	35%		
	3	Often	56	42%	2.7	2.6	65	39%	2.7	2.6
	4	Very often	21	16%			29	17%		
	Total		132	100%			166	100%		
i. Gave a course presentation	1	Never	32	24%			50	31%		
	2	Sometimes	65	49%			73	45%		
	3	Often	25	19%	2.1	2.1	33	20%	2.0	2.0
	4	Very often	10	8%			6	4%		
	Total		132	100%			162	100%		

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	1	Never	4	3%			13	8%		
	2	Sometimes	40	33%			51	32%		
	3	Often	48	39%	2.9	2.7	61	38%	2.7	2.7
	4	Very often	31	25%			34	21%		
	Total		123	100%			159	100%		
b. Connected your learning to societal problems or issues	1	Never	6	5%			8	5%		
	2	Sometimes	39	32%			52	33%		
	3	Often	51	42%	2.8	2.7	55	35%	2.8	2.7
	4	Very often	26	21%			42	27%		
	Total		122	100%			157	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	1	Never	30	25%			40	26%		
	2	Sometimes	47	39%			55	35%		
	3	Often	34	28%	2.2	2.1	40	26%	2.3	2.2
	4	Very often	10	8%			21	13%		
	Total		121	100%			156	100%		
d. Examined the strengths and weaknesses of your own views on a topic or issue	1	Never	2	2%			6	4%		
	2	Sometimes	42	35%			50	32%		
	3	Often	51	42%	2.8	2.7	77	49%	2.8	2.7
	4	Very often	26	21%			24	15%		
	Total		121	100%			157	100%		
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	1	Never	1	1%			5	3%		
	2	Sometimes	29	24%			44	28%		
	3	Often	57	48%	3.0	2.9	64	41%	2.9	2.9
	4	Very often	33	28%			44	28%		
	Total		120	100%			157	100%		
f. Learned something that changed the way you understand an issue or concept	1	Never	2	2%			6	4%		
	2	Sometimes	33	28%			47	31%		
	3	Often	63	53%	2.9	2.8	66	43%	2.8	2.9
	4	Very often	20	17%			35	23%		
	Total		118	100%			154	100%		
g. Connected ideas from your courses to your prior experiences and knowledge	1	Never	0	0%			1	1%		
	2	Sometimes	33	29%			34	22%		
	3	Often	47	41%	3.0	3.1	70	45%	3.1	3.1
	4	Very often	35	30%			51	33%		
	Total		115	100%			156	100%		

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	1	Never	46	40%			51	33%		
	2	Sometimes	39	34%			56	36%		
	3	Often	16	14%	2.0	2.0	31	20%	2.1	2.1
	4	Very often	14	12%			18	12%		
	Total		115	100%			156	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	1	Never	63	55%			82	53%		
	2	Sometimes	27	23%			41	27%		
	3	Often	17	15%	1.7	1.6	20	13%	1.7	1.7
	4	Very often	8	7%			11	7%		
	Total		115	100%			154	100%		
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	1	Never	39	34%			39	25%		
	2	Sometimes	49	42%			63	41%		
	3	Often	19	16%	2.0	2.1	35	23%	2.2	2.1
	4	Very often	9	8%			16	10%		
	Total		116	100%			153	100%		
d. Discussed your academic performance with a faculty member	1	Never	32	28%			45	29%		
	2	Sometimes	53	46%			52	34%		
	3	Often	15	13%	2.1	2.2	40	26%	2.2	2.2
	4	Very often	14	12%			16	10%		
	Total		114	100%			153	100%		

4. During the current school year, how much has your coursework emphasized the following?

a. Memorizing course material	1	Very little	5	4%			9	6%		
	2	Some	28	24%			28	18%		
	3	Quite a bit	55	48%	2.9	3.0	63	40%	3.1	3.1
	4	Very much	27	23%			57	36%		
	Total		115	100%			157	100%		
b. Applying facts, theories, or methods to practical problems or new situations	1	Very little	4	4%			4	3%		
	2	Some	23	20%			32	21%		
	3	Quite a bit	48	42%	3.1	3.0	80	51%	3.0	3.1
	4	Very much	39	34%			40	26%		
	Total		114	100%			156	100%		
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	1	Very little	3	3%			3	2%		
	2	Some	38	33%			44	28%		
	3	Quite a bit	39	34%	2.9	3.0	66	43%	2.9	3.0
	4	Very much	34	30%			42	27%		
	Total		114	100%			155	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
d. Evaluating a point of view, decision, or information source	1	Very little	5	5%			8	5%		
	2	Some	35	32%			42	27%		
	3	Quite a bit	37	33%	2.9	2.9	59	38%	2.9	2.9
	4	Very much	34	31%			46	30%		
	Total		111	100%			155	100%		
e. Forming a new idea or understanding from various pieces of information	1	Very little	7	6%			13	8%		
	2	Some	31	28%			41	27%		
	3	Quite a bit	51	46%	2.8	2.9	58	38%	2.8	3.0
	4	Very much	22	20%			41	27%		
	Total		111	100%			153	100%		
5. During the current school year, to what extent have your instructors done the following?										
a. Clearly explained course goals and requirements	1	Very little	2	2%			2	1%		
	2	Some	14	12%			13	8%		
	3	Quite a bit	42	37%	3.3	3.3	54	35%	3.4	3.3
	4	Very much	56	49%			86	55%		
	Total		114	100%			155	100%		
b. Taught course sessions in an organized way	1	Very little	2	2%			1	1%		
	2	Some	13	11%			24	16%		
	3	Quite a bit	51	45%	3.3	3.3	54	35%	3.3	3.3
	4	Very much	48	42%			75	49%		
	Total		114	100%			154	100%		
c. Used examples or illustrations to explain difficult points	1	Very little	0	0%			2	1%		
	2	Some	11	10%			15	10%		
	3	Quite a bit	31	27%	3.5	3.4	42	27%	3.5	3.4
	4	Very much	72	63%			94	61%		
	Total		114	100%			153	100%		
d. Provided feedback on a draft or work in progress	1	Very little	7	6%			12	8%		
	2	Some	33	29%			30	19%		
	3	Quite a bit	45	39%	2.8	2.8	62	40%	3.0	2.9
	4	Very much	29	25%			50	32%		
	Total		114	100%			154	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
e. Provided prompt and detailed feedback on tests or completed assignments	1	Very little	9	8%			12	8%		
	2	Some	34	30%			35	23%		
	3	Quite a bit	44	39%	2.8	2.7	61	41%	2.9	2.8
	4	Very much	25	22%			42	28%		
	Total		112	100%			150	100%		
6. During the current school year, about how often have you done the following?										
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	1	Never	12	10%			20	13%		
	2	Sometimes	39	34%			46	29%		
	3	Often	46	40%	2.6	2.5	56	36%	2.7	2.6
	4	Very often	18	16%			34	22%		
	Total		115	100%			156	100%		
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	1	Never	25	22%			31	20%		
	2	Sometimes	36	31%			51	33%		
	3	Often	40	35%	2.4	2.2	50	32%	2.4	2.3
	4	Very often	14	12%			23	15%		
	Total		115	100%			155	100%		
c. Evaluated what others have concluded from numerical information	1	Never	28	25%			45	29%		
	2	Sometimes	44	39%			58	37%		
	3	Often	37	32%	2.2	2.1	36	23%	2.2	2.2
	4	Very often	5	4%			17	11%		
	Total		114	100%			156	100%		

		2013				2014				
		BS in Business		LAU	BS in Business		LAU			
		Count	%	Mean	Mean	Count	%	Mean	Mean	
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)										
a. Up to 5 pages	0	None	12	12%	4.8	5.4	12	10%	4.7	5.3
	1.5	1-2	29	30%			38	31%		
	4	3-5	31	32%			40	33%		
	8	6-10	13	13%			20	16%		
	13	11-15	7	7%			7	6%		
	18	16-20	2	2%			2	2%		
	23	More than 20	3	3%			3	2%		
	Total		97	100%			122	100%		
b. Between 6 and 10 pages	0	None	27	28%	3.1	3.5	33	27%	3.4	3.4
	1.5	1-2	39	40%			41	34%		
	4	3-5	12	12%			23	19%		
	8	6-10	14	14%			15	12%		
	13	11-15	3	3%			7	6%		
	18	16-20	0	0%			0	0%		
	23	More than 20	2	2%			2	2%		
	Total		97	100%			121	100%		
c. 11 pages or more	0	None	51	52%	2.9	2.5	58	49%	2.9	2.6
	1.5	1-2	26	27%			32	27%		
	4	3-5	8	8%			6	5%		
	8	6-10	1	1%			11	9%		
	13	11-15	6	6%			6	5%		
	18	16-20	2	2%			1	1%		
	23	More than 20	4	4%			4	3%		
	Total		98	100%			118	100%		

		2013				2014				
		BS in Business		LAU	BS in Business		LAU			
		Count	%	Mean	Mean	Count	%	Mean	Mean	
8. During the current school year, about how often have you had discussions with people from the following groups?										
a. People of a race or ethnicity other than your own	1	Never	12	11%	2.9	2.8	14	11%	3.0	2.9
	2	Sometimes	27	25%			35	27%		
	3	Often	28	26%			23	17%		
	4	Very often	40	37%			60	45%		
	Total		107	100%			132	100%		
b. People from an economic background other than your own	1	Never	7	7%	3.1	3.1	7	5%	3.2	3.2
	2	Sometimes	20	19%			19	14%		
	3	Often	30	28%			47	35%		
	4	Very often	50	47%			60	45%		
	Total		107	100%			133	100%		
c. People with religious beliefs other than your own	1	Never	5	5%	3.3	3.2	6	5%	3.3	3.3
	2	Sometimes	16	15%			18	14%		
	3	Often	27	25%			40	30%		
	4	Very often	59	55%			69	52%		
	Total		107	100%			133	100%		
d. People with political views other than your own	1	Never	10	9%	3.1	3.1	15	11%	3.1	3.1
	2	Sometimes	15	14%			21	16%		
	3	Often	32	30%			29	22%		
	4	Very often	51	47%			68	51%		
	Total		108	100%			133	100%		
9. During the current school year, about how often have you done the following?										
a. Identified key information from reading assignments	1	Never	3	3%	3.0	2.9	1	1%	3.1	3.0
	2	Sometimes	27	25%			22	17%		
	3	Often	49	46%			70	53%		
	4	Very often	28	26%			39	30%		
	Total		107	100%			132	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
b. Reviewed your notes after class	1	Never	5	5%			5	4%		
	2	Sometimes	30	29%			38	29%		
	3	Often	36	34%	2.9	3.0	41	32%	3.0	3.0
	4	Very often	34	32%			46	35%		
	Total		105	100%			130	100%		
c. Summarized what you learned in class or from course materials	1	Never	9	9%			6	5%		
	2	Sometimes	26	25%			39	30%		
	3	Often	33	32%	2.9	2.9	36	27%	3.0	3.1
	4	Very often	35	34%			51	39%		
	Total		103	100%			132	100%		
10. During the current school year, to what extent have your courses challenged you to do your best work?										
	1	Not at all	0	0%			2	2%		
	2		1	1%			0	0%		
	3		7	7%	5.2	5.4	8	6%	5.3	5.4
	4		16	15%			19	15%		
	5		40	38%			42	32%		
	6		28	27%			31	24%		
	7	Very much	13	12%			28	22%		
	Total		105	100%			130	100%		
11. Which of the following have you done or do you plan to do before you graduate?										
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	1	Have not decided	17	16%			14	11%		
	2	Do not plan to do	5	5%			10	8%		
	3	Plan to do	69	65%	2.8	2.8	92	71%	2.8	2.8
	4	Done or in progress	15	14%			13	10%		
	Total		106	100%			129	100%		
b. Hold a formal leadership role in a student organization or group	1	Have not decided	24	23%			38	29%		
	2	Do not plan to do	21	20%			34	26%		
	3	Plan to do	38	36%	2.6	2.4	45	35%	2.2	2.4
	4	Done or in progress	22	21%			12	9%		
	Total		105	100%			129	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	1	Have not decided	33	32%			36	28%		
	2	Do not plan to do	22	21%			34	26%		
	3	Plan to do	33	32%	2.3	2.2	38	29%	2.3	2.2
	4	Done or in progress	16	15%			21	16%		
	Total		104	100%			129	100%		
d. Participate in a study abroad program	1	Have not decided	24	23%			31	24%		
	2	Do not plan to do	22	21%			29	22%		
	3	Plan to do	51	49%	2.4	2.3	59	46%	2.4	2.3
	4	Done or in progress	7	7%			10	8%		
	Total		104	100%			129	100%		
e. Work with a faculty member on a research project	1	Have not decided	38	37%			33	26%		
	2	Do not plan to do	15	15%			35	27%		
	3	Plan to do	39	38%	2.2	2.2	46	36%	2.3	2.3
	4	Done or in progress	10	10%			15	12%		
	Total		102	100%			129	100%		
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	1	Have not decided	31	30%			33	25%		
	2	Do not plan to do	11	11%			15	12%		
	3	Plan to do	58	57%	2.3	2.4	77	59%	2.4	2.5
	4	Done or in progress	2	2%			5	4%		
	Total		102	100%			130	100%		
12. About how many of your courses at this institution have included a community-based project (service-learning)?										
	1	None	28	27%			21	17%		
	2	Some	56	55%			78	64%		
	3	Most	18	18%	1.9	1.8	23	19%	2.0	1.8
	4	All	0	0%			0	0%		
	Total		102	100%			122	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
13. Indicate the quality of your interactions with the following people at your institution.										
a. Students	1	Poor	1	1%			1	1%		
	2		1	1%			2	2%		
	3		7	7%			5	4%		
	4		10	10%			12	9%		
	5		16	15%	5.7	5.8	24	19%	5.7	5.8
	6		37	35%			44	34%		
	7	Excellent	33	31%			41	32%		
	—	Not applicable	0	0%			0	0%		
		Total	105	100%			129	100%		
b. Academic advisors	1	Poor	7	7%			7	5%		
	2		9	9%			13	10%		
	3		14	14%			17	13%		
	4		17	17%			14	11%		
	5		15	15%	4.5	4.7	26	20%	4.7	4.7
	6		24	24%			33	26%		
	7	Excellent	15	15%			19	15%		
	—	Not applicable	0	0%			0	0%		
		Total	101	100%			129	100%		
c. Faculty	1	Poor	7	7%			4	3%		
	2		8	8%			13	10%		
	3		8	8%			16	13%		
	4		20	19%			19	15%		
	5		25	24%	4.6	4.6	32	25%	4.6	4.7
	6		24	23%			32	25%		
	7	Excellent	12	12%			11	9%		
	—	Not applicable	0	0%			0	0%		
		Total	104	100%			127	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
d. Student services staff (career services, student activities, housing, etc.)	1	Poor	10	11%			7	6%		
	2		9	10%			18	15%		
	3		12	13%			18	15%		
	4		21	23%			16	14%		
	5		17	18%	4.1	4.3	20	17%	4.3	4.3
	6		16	17%			19	16%		
	7	Excellent	8	9%			19	16%		
	—	Not applicable	0	0%			0	0%		
		Total	93	100%			117	100%		
e. Other administrative staff and offices (registrar, financial aid, etc.)	1	Poor	12	12%			12	9%		
	2		11	11%			13	10%		
	3		7	7%			14	11%		
	4		21	20%			26	20%		
	5		26	25%	4.2	4.3	23	18%	4.4	4.4
	6		19	18%			20	16%		
	7	Excellent	8	8%			20	16%		
	—	Not applicable	0	0%			0	0%		
		Total	104	100%			128	100%		
14. How much does your institution emphasize the following?										
a. Spending significant amounts of time studying and on academic works	1	Very little	2	2%			4	4%		
	2	Some	14	16%			18	16%		
	3	Quite a bit	52	58%	3.0	3.3	47	42%	3.2	3.2
	4	Very much	21	24%			44	39%		
		Total	89	100%			113	100%		
b. Providing support to help students succeed academically	1	Very little	3	3%			9	8%		
	2	Some	22	25%			25	22%		
	3	Quite a bit	35	40%	3.0	3.0	39	35%	3.0	3.0
	4	Very much	28	32%			40	35%		
		Total	88	100%			113	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
c. Using learning support services (tutoring services, writing center, etc.)	1	Very little	16	19%			24	21%		
	2	Some	22	26%			16	14%		
	3	Quite a bit	13	15%	2.8	2.7	43	38%	2.7	2.7
	4	Very much	35	41%			31	27%		
		Total	86	100%			114	100%		
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	1	Very little	7	8%			18	16%		
	2	Some	20	23%			30	27%		
	3	Quite a bit	32	37%	2.9	2.8	33	29%	2.7	2.8
	4	Very much	28	32%			32	28%		
		Total	87	100%			113	100%		
e. Providing opportunities to be involved socially	1	Very little	5	6%			8	7%		
	2	Some	17	20%			31	27%		
	3	Quite a bit	27	32%	3.1	3.0	41	36%	2.9	2.9
	4	Very much	36	42%			33	29%		
		Total	85	100%			113	100%		
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	1	Very little	6	7%			15	13%		
	2	Some	24	28%			30	27%		
	3	Quite a bit	25	29%	2.9	2.8	37	33%	2.7	2.8
	4	Very much	31	36%			31	27%		
		Total	86	100%			113	100%		
g. Helping you manage your non-academic responsibilities (work, family, etc.)	1	Very little	14	16%			30	27%		
	2	Some	34	40%			31	27%		
	3	Quite a bit	27	31%	2.4	2.2	34	30%	2.4	2.4
	4	Very much	11	13%			18	16%		
		Total	86	100%			113	100%		
h. Attending campus activities and events (performing arts, athletic events, etc.)	1	Very little	7	8%			15	14%		
	2	Some	24	27%			21	19%		
	3	Quite a bit	29	33%	2.9	2.8	44	40%	2.8	2.9
	4	Very much	28	32%			31	28%		
		Total	88	100%			111	100%		

			2013				2014			
			BS in Business		LAU		BS in Business		LAU	
			Count	%	Mean	Mean	Count	%	Mean	Mean
i. Attending events that address important social, economic, or political issues	1	Very little	11	13%			14	13%		
	2	Some	21	24%			27	24%		
	3	Quite a bit	31	36%	2.8	2.7	34	31%	2.8	2.8
	4	Very much	24	28%			36	32%		
	Total		87	100%			111	100%		
15. About how many hours do you spend in a typical 7-day week doing the following?										
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0	0 hrs	0	0%			2	2%		
	3	1-5 hrs	24	27%			31	28%		
	8	6-10 hrs	34	38%			32	29%		
	13	11-15 hrs	17	19%			14	13%		
	18	16-20 hrs	10	11%	9.6	14.6	17	15%	11.1	14.2
	23	21-25 hrs	4	4%			10	9%		
	28	26-30 hrs	1	1%			5	4%		
	33	More than 30 hrs	0	0%			1	1%		
Total		90	100%			112	100%			
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	0	0 hrs	32	36%			50	45%		
	3	1-5 hrs	35	39%			35	32%		
	8	6-10 hrs	12	13%			12	11%		
	13	11-15 hrs	6	7%			9	8%		
	18	16-20 hrs	3	3%	4.0	3.2	2	2%	3.9	4.2
	23	21-25 hrs	1	1%			2	2%		
	28	26-30 hrs	0	0%			1	1%		
	33	More than 30 hrs	0	0%			0	0%		
Total		89	100%			111	100%			

		2013				2014			
		BS in Business		LAU	BS in Business		LAU		
		Count	%	Mean	Mean	Count	%	Mean	Mean
c. Working for pay on campus	0 0 hrs	72	81%			70	63%		
	3 1-5 hrs	3	3%			2	2%		
	8 6-10 hrs	8	9%			19	17%		
	13 11-15 hrs	4	4%			11	10%		
	18 16-20 hrs	0	0%	1.9	2.8	7	6%	4.5	3.5
	23 21-25 hrs	2	2%			2	2%		
	28 26-30 hrs	0	0%			0	0%		
	33 More than 30 hrs	0	0%			1	1%		
	Total	89	100%			112	100%		
d. Working for pay off campus	0 0 hrs	69	80%			76	68%		
	3 1-5 hrs	4	5%			7	6%		
	8 6-10 hrs	6	7%			12	11%		
	13 11-15 hrs	2	2%			8	7%		
	18 16-20 hrs	3	3%	2.2	1.9	4	4%	3.9	2.4
	23 21-25 hrs	1	1%			1	1%		
	28 26-30 hrs	1	1%			3	3%		
	33 More than 30 hrs	0	0%			1	1%		
	Total	86	100%			112	100%		
e. Doing community service or volunteer work	0 0 hrs	47	53%			62	56%		
	3 1-5 hrs	22	25%			28	25%		
	8 6-10 hrs	8	9%			8	7%		
	13 11-15 hrs	4	5%			7	6%		
	18 16-20 hrs	3	3%	3.7	2.8	4	4%	3.3	3.2
	23 21-25 hrs	4	5%			1	1%		
	28 26-30 hrs	0	0%			1	1%		
	33 More than 30 hrs	0	0%			0	0%		
	Total	88	100%			111	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	0	0 hrs	0	0%			3	3%		
	3	1-5 hrs	15	17%			20	18%		
	8	6-10 hrs	27	30%			25	22%		
	13	11-15 hrs	13	14%			20	18%		
	18	16-20 hrs	12	13%	14.4	12.7	19	17%	14.0	12.6
	23	21-25 hrs	6	7%			8	7%		
	28	26-30 hrs	9	10%			8	7%		
	33	More than 30 hrs	8	9%			9	8%		
		Total	90	100%			112	100%		
g. Providing care for dependents (children, parents, etc.)	0	0 hrs	36	40%			36	33%		
	3	1-5 hrs	27	30%			31	29%		
	8	6-10 hrs	13	15%			16	15%		
	13	11-15 hrs	7	8%			15	14%		
	18	16-20 hrs	4	4%	4.5	4.9	5	5%	5.9	5.8
	23	21-25 hrs	1	1%			3	3%		
	28	26-30 hrs	1	1%			1	1%		
	33	More than 30 hrs	0	0%			1	1%		
		Total	89	100%			108	100%		
h. Commuting to campus (driving, walking, etc.)	0	0 hrs	5	6%			8	7%		
	3	1-5 hrs	53	60%			57	51%		
	8	6-10 hrs	20	22%			19	17%		
	13	11-15 hrs	6	7%			18	16%		
	18	16-20 hrs	3	3%	5.6	6.8	1	1%	7.0	7.0
	23	21-25 hrs	2	2%			5	5%		
	28	26-30 hrs	0	0%			2	2%		
	33	More than 30 hrs	0	0%			1	1%		
		Total	89	100%			111	100%		
Estimated number of hours working for pay					4.1	4.6			8.4	5.9

		2013				2014			
		BS in Business		LAU	BS in Business		LAU		
		Count	%	Mean	Mean	Count	%	Mean	Mean
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on <i>assigned</i> reading?									
	0	0 hrs	3	3%		2	2%		
	3	1-5 hrs	60	67%		61	59%		
	8	6-10 hrs	17	19%		24	23%		
	13	11-15 hrs	9	10%		9	9%		
	18	16-20 hrs	1	1%	5.0	5	5%	6.1	6.0
	23	21-25 hrs	0	0%		2	2%		
	28	26-30 hrs	0	0%		0	0%		
	33	More than 30 hrs	0	0%		0	0%		
		Total	90	100%		103	100%		
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?									
a. Writing clearly and effectively	1	Very little	1	1%		2	2%		
	2	Some	11	13%		22	20%		
	3	Quite a bit	43	49%	3.2	42	38%	3.2	3.1
	4	Very much	33	38%		46	41%		
		Total	88	100%		112	100%		
b. Speaking clearly and effectively	1	Very little	1	1%		4	4%		
	2	Some	22	25%		14	13%		
	3	Quite a bit	34	38%	3.1	48	43%	3.2	3.0
	4	Very much	32	36%		46	41%		
		Total	89	100%		112	100%		
c. Thinking critically and analytically	1	Very little	2	2%		1	1%		
	2	Some	9	10%		13	12%		
	3	Quite a bit	37	42%	3.3	50	45%	3.3	3.2
	4	Very much	40	45%		48	43%		
		Total	88	100%		112	100%		
d. Analyzing numerical and statistical information	1	Very little	6	7%		1	1%		
	2	Some	11	13%		24	22%		
	3	Quite a bit	40	45%	3.1	51	46%	3.1	2.9
	4	Very much	31	35%		35	32%		
		Total	88	100%		111	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
e. Acquiring job- or work-related knowledge and skills	1	Very little	7	8%			8	7%		
	2	Some	19	22%			21	19%		
	3	Quite a bit	34	39%	2.9	2.6	42	38%	3.0	2.7
	4	Very much	28	32%			41	37%		
	Total		88	100%			112	100%		
f. Working effectively with others	1	Very little	0	0%			3	3%		
	2	Some	16	18%			25	22%		
	3	Quite a bit	38	43%	3.2	3.0	42	38%	3.1	3.0
	4	Very much	34	39%			42	38%		
	Total		88	100%			112	100%		
g. Developing or clarifying a personal code of values and ethics	1	Very little	3	3%			3	3%		
	2	Some	22	25%			22	20%		
	3	Quite a bit	33	38%	3.0	2.8	48	44%	3.1	2.9
	4	Very much	30	34%			37	34%		
	Total		88	100%			110	100%		
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	1	Very little	3	3%			4	4%		
	2	Some	11	12%			17	15%		
	3	Quite a bit	32	36%	3.3	3.1	38	34%	3.3	3.1
	4	Very much	43	48%			53	47%		
	Total		89	100%			112	100%		
i. Solving complex real-world problems	1	Very little	4	5%			10	9%		
	2	Some	26	30%			36	33%		
	3	Quite a bit	34	39%	2.9	2.6	41	37%	2.7	2.6
	4	Very much	23	26%			23	21%		
	Total		87	100%			110	100%		
j. Being an informed and active citizen	1	Very little	3	3%			11	10%		
	2	Some	13	15%			31	28%		
	3	Quite a bit	42	49%	3.1	2.8	35	32%	2.8	2.8
	4	Very much	28	33%			32	29%		
	Total		86	100%			109	100%		

		2013				2014			
		BS in Business		LAU	BS in Business		LAU		
		Count	%	Mean	Mean	Count	%	Mean	Mean
18. How would you evaluate your entire educational experience at this institution?									
	1	Poor	0	0%					
	2	Fair	9	10%		7	6%		
	3	Good	54	61%	3.2	52	48%	3.4	3.2
	4	Excellent	26	29%		49	45%		
		Total	89	100%		109	100%		
19. If you could start over again, would you go to the same <i>institution</i> you are now attending?									
	1	Definitely no	2	2%		2	2%		
	2	Probably no	8	9%		10	9%		
	3	Probably yes	39	44%	3.3	42	39%	3.4	3.3
	4	Definitely yes	39	44%		55	50%		
		Total	88	100%		109	100%		

II. NSSE - Engagement Indicators for BS in Business - First-Year Students

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment.

The following tables list the survey questions that constitute each of the engagement indicators.

		2013		2014	
		BS in Business Mean	LAU Mean	BS in Business Mean	LAU Mean
<i>Academic Challenge</i>	Higher-Order Learning	38.6	39.4	38.3	40.0
	Reflective and Integrative Learning	35.9	34.2	35.5	34.8
	Learning Strategies	38.7	38.8	40.8	40.6
	Quantitative Reasoning	27.8	25.7	28.3	26.6
<i>Learning with Peers</i>	Collaborative Learning	31.3	30.7	31.1	30.6
	Discussions with Diverse Others	42.6	41.5	43.2	42.2
<i>Experiences with Faculty</i>	Student-Faculty Interaction	19.0	19.4	21.1	21.0
	Effective Teaching Practices	43.1	42.1	44.5	42.9
<i>Campus Environment</i>	Quality of Interactions	36.7	37.6	37.5	37.9
	Supportive Environment	37.3	35.0	35.0	35.5

Academic Challenge

Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote student learning by challenging and supporting them to engage in various forms of deep learning. Four Engagement Indicators are part of this theme: Higher-Order Learning, Reflective & Integrative Learning, Learning Strategies, and Quantitative Reasoning.

Higher-Order Learning

- 4b. Applying facts, theories, or methods to practical problems or new situations
- 4c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts
- 4d. Evaluating a point of view, decision, or information source
- 4e. Forming a new idea or understanding from various pieces of information

Reflective & Integrative Learning

- 2a. Combined ideas from different courses when completing assignments
- 2b. Connected your learning to societal problems or issues
- 2c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments
- 2d. Examined the strengths and weaknesses of your own views on a topic or issue
- 2e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
- 2f. Learned something that changed the way you understand an issue or concept
- 2g. Connected ideas from your courses to your prior experiences and knowledge

Learning Strategies

- 9a. Identified key information from reading assignments
- 9b. Reviewed your notes after class
- 9c. Summarized what you learned in class or from course materials

Quantitative Reasoning

- 6a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)
- 6b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)
- 6c. Evaluated what others have concluded from numerical information

Learning with Peers

Collaborating with others in mastering difficult material and developing interpersonal and social competence prepare students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: Collaborative Learning and Discussions with Diverse Others.

Collaborative Learning

- 1e. Asked another student to help you understand course material
- 1f. Explained course material to one or more students
- 1g. Prepared for exams by discussing or working through course material with other students
- 1h. Worked with other students on course projects or assignments

Discussions with Diverse Others

- 8a. People from a race or ethnicity other than your own
- 8b. People from an economic background other than your own
- 8c. People with religious beliefs other than your own
- 8d. People with political views other than your own

Experiences with Faculty

Students learn firsthand how experts think about and solve problems by interacting with faculty members inside and outside of instructional settings. As a result, faculty become role models, mentors, and guides for lifelong learning. In addition, effective teaching requires that faculty deliver course material and provide feedback in student-centered ways. Two Engagement Indicators investigate this theme: Student-Faculty Interaction and Effective Teaching Practices.

Student-Faculty Interaction

- 3a. Talked about career plans with a faculty member
- 3b. Worked w/faculty on activities other than coursework (committees, student groups, etc.)
- 3c. Discussed course topics, ideas, or concepts with a faculty member outside of class
- 3d. Discussed your academic performance with a faculty member

Effective Teaching Practices

- 5a. Clearly explained course goals and requirements
- 5b. Taught course sessions in an organized way
- 5c. Used examples or illustrations to explain difficult points
- 5d. Provided feedback on a draft or work in progress
- 5e. Provided prompt and detailed feedback on tests or completed assignments

Campus Environment

Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: Quality of Interactions and Supportive Environment.

Quality of Interactions

- 13a. Students
- 13b. Academic advisors
- 13c. Faculty
- 13d. Student services staff (career services, student activities, housing, etc.)
- 13e. Other administrative staff and offices (registrar, financial aid, etc.)

Supportive Environment

- 14b. Providing support to help students succeed academically
- 14c. Using learning support services (tutoring services, writing center, etc.)
- 14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)
- 14e. Providing opportunities to be involved socially
- 14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)
- 14g. Helping you manage your non-academic responsibilities (work, family, etc.)
- 14h. Attending campus activities and events (performing arts, athletic events, etc.)
- 14i. Attending events that address important social, economic, or political issues

III. NSSE - Items Results for BS in Business - Senior-Year Students

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
1. During the current school year, about how often have you done the following?										
a. Asked questions or contributed to course discussions in other ways	1	Never	8	5%			5	2%		
	2	Sometimes	49	28%			54	26%		
	3	Often	62	36%	2.9	2.9	77	38%	3.0	2.9
	4	Very often	55	32%			68	33%		
	Total		174	100%			204	100%		
b. Prepared two or more drafts of a paper or assignment before turning it in	1	Never	12	7%			21	10%		
	2	Sometimes	70	40%			79	39%		
	3	Often	57	33%	2.7	2.5	66	32%	2.6	2.6
	4	Very often	35	20%			38	19%		
	Total		174	100%			204	100%		
c. Come to class without completing readings or assignments	1	Never	50	29%			52	26%		
	2	Sometimes	97	56%			111	56%		
	3	Often	16	9%	1.9	3.2	24	12%	2.0	3.2
	4	Very often	11	6%			13	7%		
	Total		174	100%			200	100%		
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	1	Never	71	42%			83	42%		
	2	Sometimes	62	36%			79	40%		
	3	Often	30	18%	1.9	1.8	26	13%	1.8	1.8
	4	Very often	8	5%			11	6%		
	Total		171	100%			199	100%		
e. Asked another student to help you understand course material	1	Never	26	15%			29	15%		
	2	Sometimes	87	51%			101	51%		
	3	Often	44	26%	2.3	2.2	47	24%	2.3	2.2
	4	Very often	14	8%			22	11%		
	Total		171	100%			199	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
f. Explained course material to one or more students	1	Never	2	1%			7	4%		
	2	Sometimes	63	37%			76	38%		
	3	Often	70	41%	2.8	2.8	69	35%	2.8	2.8
	4	Very often	37	22%			48	24%		
	Total		172	100%			200	100%		
g. Prepared for exams by discussing or working through course material with other students	1	Never	10	6%			13	7%		
	2	Sometimes	68	40%			69	35%		
	3	Often	66	38%	2.7	2.6	71	36%	2.8	2.5
	4	Very often	28	16%			46	23%		
	Total		172	100%			199	100%		
h. Worked with other students on course projects or assignments	1	Never	3	2%			1	1%		
	2	Sometimes	34	20%			42	21%		
	3	Often	80	46%	3.1	2.6	93	47%	3.1	2.6
	4	Very often	56	32%			61	31%		
	Total		173	100%			197	100%		
i. Gave a course presentation	1	Never	11	6%			16	8%		
	2	Sometimes	52	30%			53	27%		
	3	Often	57	33%	2.9	2.1	74	38%	2.8	2.0
	4	Very often	51	30%			53	27%		
	Total		171	100%			196	100%		

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	1	Never	10	6%			10	5%		
	2	Sometimes	42	25%			60	31%		
	3	Often	71	42%	2.9	2.7	74	38%	2.9	2.7
	4	Very often	46	27%			51	26%		
	Total		169	100%			195	100%		
b. Connected your learning to societal problems or issues	1	Never	8	5%			17	9%		
	2	Sometimes	55	33%			62	32%		
	3	Often	70	41%	2.8	2.7	76	39%	2.7	2.7
	4	Very often	36	21%			39	20%		
	Total		169	100%			194	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	1	Never	43	26%			37	19%		
	2	Sometimes	54	32%			86	45%		
	3	Often	56	33%	2.3	2.1	48	25%	2.3	2.2
	4	Very often	15	9%			22	11%		
	Total		168	100%			193	100%		
d. Examined the strengths and weaknesses of your own views on a topic or issue	1	Never	6	4%			10	5%		
	2	Sometimes	49	29%			69	37%		
	3	Often	78	46%	2.9	2.7	88	47%	2.6	2.7
	4	Very often	36	21%			22	12%		
	Total		169	100%			189	100%		
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	1	Never	8	5%			6	3%		
	2	Sometimes	40	24%			58	30%		
	3	Often	72	43%	3.0	2.9	86	45%	2.9	2.9
	4	Very often	49	29%			43	22%		
	Total		169	100%			193	100%		
f. Learned something that changed the way you understand an issue or concept	1	Never	5	3%			5	3%		
	2	Sometimes	44	26%			56	29%		
	3	Often	72	43%	3.0	2.8	85	44%	2.9	2.9
	4	Very often	48	28%			47	24%		
	Total		169	100%			193	100%		
g. Connected ideas from your courses to your prior experiences and knowledge	1	Never	2	1%			6	3%		
	2	Sometimes	31	18%			38	20%		
	3	Often	76	45%	3.1	3.1	71	38%	3.1	3.1
	4	Very often	60	36%			73	39%		
	Total		169	100%			188	100%		

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	1	Never	28	16%			50	26%		
	2	Sometimes	61	36%			51	27%		
	3	Often	47	28%	2.5	2.0	57	30%	2.4	2.1
	4	Very often	34	20%			33	17%		
	Total		170	100%			191	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	1	Never	90	53%	1.8	1.6	108	57%	1.7	1.7
	2	Sometimes	44	26%						
	3	Often	26	15%						
	4	Very often	11	6%						
	Total		171	100%	190	100%				
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	1	Never	39	23%	2.2	2.1	48	26%	2.2	2.1
	2	Sometimes	68	40%						
	3	Often	45	27%						
	4	Very often	17	10%						
	Total		169	100%	188	100%				
d. Discussed your academic performance with a faculty member	1	Never	33	20%	2.3	2.2	52	28%	2.3	2.2
	2	Sometimes	66	39%						
	3	Often	47	28%						
	4	Very often	22	13%						
	Total		168	100%	189	100%				
4. During the current school year, how much has your coursework emphasized the following?										
a. Memorizing course material	1	Very little	18	11%	2.8	3.0	17	9%	2.9	3.1
	2	Some	44	26%						
	3	Quite a bit	61	36%						
	4	Very much	47	28%						
	Total		170	100%	192	100%				
b. Applying facts, theories, or methods to practical problems or new situations	1	Very little	8	5%	3.1	3.0	6	3%	3.0	3.1
	2	Some	27	16%						
	3	Quite a bit	75	44%						
	4	Very much	59	35%						
	Total		169	100%	190	100%				
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	1	Very little	7	4%	3.1	3.0	11	6%	3.0	3.0
	2	Some	33	19%						
	3	Quite a bit	66	39%						
	4	Very much	64	38%						
	Total		170	100%	191	100%				

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
d. Evaluating a point of view, decision, or information source	1	Very little	5	3%			11	6%		
	2	Some	33	20%			38	20%		
	3	Quite a bit	76	45%	3.1	2.9	71	38%	3.0	2.9
	4	Very much	54	32%			68	36%		
	Total		168	100%			188	100%		
e. Forming a new idea or understanding from various pieces of information	1	Very little	7	4%			18	9%		
	2	Some	33	20%			46	24%		
	3	Quite a bit	65	39%	3.1	2.9	62	33%	2.9	3.0
	4	Very much	63	38%			64	34%		
	Total		168	100%			190	100%		
5. During the current school year, to what extent have your instructors done the following?										
a. Clearly explained course goals and requirements	1	Very little	2	1%			5	3%		
	2	Some	18	11%			25	13%		
	3	Quite a bit	67	40%	3.4	3.3	68	36%	3.3	3.3
	4	Very much	81	48%			91	48%		
	Total		168	100%			189	100%		
b. Taught course sessions in an organized way	1	Very little	8	5%			6	3%		
	2	Some	14	8%			20	11%		
	3	Quite a bit	61	36%	3.3	3.3	70	37%	3.3	3.3
	4	Very much	86	51%			91	49%		
	Total		169	100%			187	100%		
c. Used examples or illustrations to explain difficult points	1	Very little	4	2%			3	2%		
	2	Some	17	10%			23	12%		
	3	Quite a bit	45	27%	3.5	3.4	55	29%	3.4	3.4
	4	Very much	103	61%			106	57%		
	Total		169	100%			187	100%		
d. Provided feedback on a draft or work in progress	1	Very little	15	9%			24	13%		
	2	Some	32	19%			39	21%		
	3	Quite a bit	60	36%	3.0	2.8	64	34%	2.9	2.9
	4	Very much	60	36%			61	32%		
	Total		167	100%			188	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
e. Provided prompt and detailed feedback on tests or completed assignments	1	Very little	21	13%	2.9	2.7	20	11%	2.7	2.8
	2	Some	35	21%			64	34%		
	3	Quite a bit	57	34%			47	25%		
	4	Very much	54	32%			55	30%		
	Total		167	100%			186	100%		
6. During the current school year, about how often have you done the following?										
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	1	Never	16	10%	2.8	2.5	22	12%	2.7	2.6
	2	Sometimes	42	25%			51	27%		
	3	Often	67	40%			71	38%		
	4	Very often	43	26%			43	23%		
	Total		168	100%			187	100%		
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	1	Never	27	16%	2.5	2.2	37	20%	2.4	2.3
	2	Sometimes	59	36%			71	38%		
	3	Often	51	31%			52	28%		
	4	Very often	29	17%			27	14%		
	Total		166	100%			187	100%		
c. Evaluated what others have concluded from numerical information	1	Never	31	19%	2.4	2.1	35	19%	2.3	2.2
	2	Sometimes	61	37%			74	40%		
	3	Often	51	31%			58	32%		
	4	Very often	24	14%			16	9%		
	Total		167	100%			183	100%		

		2013				2014				
		BS in Business		LAU	BS in Business		LAU			
		Count	%	Mean	Mean	Count	%	Mean	Mean	
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)										
a. Up to 5 pages	0	None	11	8%	6.7	5.4	15	9%	5.7	5.3
	1.5	1-2	31	22%			44	27%		
	4	3-5	38	27%			53	32%		
	8	6-10	28	20%			28	17%		
	13	11-15	17	12%			11	7%		
	18	16-20	7	5%			8	5%		
	23	More than 20	7	5%			7	4%		
	Total		139	100%			166	100%		
b. Between 6 and 10 pages	0	None	21	15%	4.7	3.5	31	19%	3.6	3.4
	1.5	1-2	53	39%			58	36%		
	4	3-5	22	16%			40	25%		
	8	6-10	25	18%			18	11%		
	13	11-15	6	4%			8	5%		
	18	16-20	7	5%			2	1%		
	23	More than 20	3	2%			2	1%		
	Total		137	100%			159	100%		
c. 11 pages or more	0	None	53	39%	3.1	2.5	46	28%	3.1	2.6
	1.5	1-2	42	31%			78	47%		
	4	3-5	18	13%			17	10%		
	8	6-10	11	8%			8	5%		
	13	11-15	3	2%			10	6%		
	18	16-20	5	4%			0	0%		
	23	More than 20	3	2%			6	4%		
	Total		135	100%			165	100%		

		2013				2014				
		BS in Business		LAU	BS in Business		LAU			
		Count	%	Mean	Mean	Count	%	Mean	Mean	
8. During the current school year, about how often have you had discussions with people from the following groups?										
a. People of a race or ethnicity other than your own	1	Never	23	16%			22	13%		
	2	Sometimes	26	18%			44	25%		
	3	Often	36	24%	2.9	2.8	48	28%	2.8	2.9
	4	Very often	62	42%			60	34%		
		Total	147	100%			174	100%		
b. People from an economic background other than your own	1	Never	8	5%			12	7%		
	2	Sometimes	25	17%			28	16%		
	3	Often	48	33%	3.2	3.1	50	29%	3.2	3.2
	4	Very often	65	45%			84	48%		
		Total	146	100%			174	100%		
c. People with religious beliefs other than your own	1	Never	6	4%			5	3%		
	2	Sometimes	18	12%			28	16%		
	3	Often	44	30%	3.3	3.2	48	28%	3.3	3.3
	4	Very often	77	53%			93	53%		
		Total	145	100%			174	100%		
d. People with political views other than your own	1	Never	10	7%			7	4%		
	2	Sometimes	17	12%			26	15%		
	3	Often	38	26%	3.3	3.1	40	23%	3.3	3.1
	4	Very often	79	55%			100	58%		
		Total	144	100%			173	100%		
9. During the current school year, about how often have you done the following?										
a. Identified key information from reading assignments	1	Never	4	3%			5	3%		
	2	Sometimes	24	17%			34	20%		
	3	Often	56	39%	3.2	2.9	74	43%	3.1	3.0
	4	Very often	61	42%			60	35%		
		Total	145	100%			173	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
b. Reviewed your notes after class	1	Never	9	6%			20	12%		
	2	Sometimes	54	38%			58	34%		
	3	Often	50	35%	2.7	3.0	53	31%	2.7	3.0
	4	Very often	31	22%			41	24%		
	Total		144	100%			172	100%		
c. Summarized what you learned in class or from course materials	1	Never	11	8%			18	11%		
	2	Sometimes	42	30%			47	27%		
	3	Often	54	38%	2.8	2.9	60	35%	2.8	3.1
	4	Very often	35	25%			46	27%		
	Total		142	100%			171	100%		
10. During the current school year, to what extent have your courses challenged you to do your best work?										
	1	Not at all	1	1%			1	1%		
	2		2	1%			3	2%		
	3		4	3%	5.4	5.4	5	3%	5.5	5.4
	4		20	14%			28	17%		
	5		43	30%			42	25%		
	6		47	32%			52	31%		
	7	Very much	28	19%			38	22%		
	Total		145	100%			169	100%		
11. Which of the following have you done or do you plan to do before you graduate?										
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	1	Have not decided	12	8%			15	9%		
	2	Do not plan to do	7	5%			24	14%		
	3	Plan to do	50	34%	3.3	3.4	42	24%	3.2	3.3
	4	Done or in progress	76	52%			91	53%		
	Total		145	100%			172	100%		
b. Hold a formal leadership role in a student organization or group	1	Have not decided	22	15%			44	26%		
	2	Do not plan to do	35	24%			52	30%		
	3	Plan to do	39	27%	2.8	2.7	36	21%	2.4	2.5
	4	Done or in progress	48	33%			39	23%		
	Total		144	100%			171	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	1	Have not decided	31	22%			34	20%		
	2	Do not plan to do	41	29%			72	42%		
	3	Plan to do	35	25%	2.5	2.6	29	17%	2.4	2.5
	4	Done or in progress	35	25%			37	22%		
	Total		142	100%			172	100%		
d. Participate in a study abroad program	1	Have not decided	29	20%			27	16%		
	2	Do not plan to do	57	40%			82	48%		
	3	Plan to do	53	37%	2.2	2.2	49	29%	2.3	2.3
	4	Done or in progress	5	3%			13	8%		
	Total		144	100%			171	100%		
e. Work with a faculty member on a research project	1	Have not decided	37	26%			44	26%		
	2	Do not plan to do	40	28%			60	35%		
	3	Plan to do	36	25%	2.4	2.6	44	26%	2.3	2.5
	4	Done or in progress	29	20%			22	13%		
	Total		142	100%			170	100%		
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	1	Have not decided	7	5%			15	9%		
	2	Do not plan to do	12	8%			11	6%		
	3	Plan to do	42	29%	3.4	3.4	34	20%	3.4	3.4
	4	Done or in progress	82	57%			110	65%		
	Total		143	100%			170	100%		
12. About how many of your courses at this institution have included a community-based project (service-learning)?										
	1	None	28	27%			52	31%		
	2	Some	56	55%			84	50%		
	3	Most	18	18%	1.9	1.8	32	19%	1.9	1.8
	4	All	0	0%			1	1%		
	Total		102	100%			169	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
13. Indicate the quality of your interactions with the following people at your institution.										
a. Students	1	Poor	7	6%			0	0%		
	2		17	14%			3	2%		
	3		12	10%			4	2%		
	4		25	20%			16	9%		
	5		28	23%	4.4	5.8	40	23%	5.8	5.8
	6		15	12%			49	29%		
	7	Excellent	18	15%			59	35%		
	—	Not applicable	0	0%			0	0%		
		Total	122	100%			171	100%		
b. Academic advisors	1	Poor	12	9%			16	10%		
	2		11	8%			17	10%		
	3		9	7%			24	14%		
	4		26	19%			25	15%		
	5		22	16%	4.7	4.7	28	17%	4.4	4.7
	6		31	23%			34	20%		
	7	Excellent	26	19%			24	14%		
	—	Not applicable	0	0%			0	0%		
		Total	137	100%			168	100%		
c. Faculty	1	Poor	7	5%			8	5%		
	2		8	6%			10	6%		
	3		11	8%			22	13%		
	4		20	15%			25	15%		
	5		32	24%	4.9	4.6	44	26%	4.7	4.7
	6		37	27%			37	22%		
	7	Excellent	20	15%			24	14%		
	—	Not applicable	0	0%			0	0%		
		Total	135	100%			170	100%		

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
d. Student services staff (career services, student activities, housing, etc.)	1	Poor	7	6%			20	14%		
	2		17	14%			14	10%		
	3		12	10%			21	15%		
	4		25	20%			16	11%		
	5		28	23%	4.4	4.3	30	21%	4.2	4.3
	6		15	12%			24	17%		
	7	Excellent	18	15%			19	13%		
	—	Not applicable	0	0%			0	0%		
	Total		122	100%			144	100%		
e. Other administrative staff and offices (registrar, financial aid, etc.)	1	Poor	12	9%			9	5%		
	2		11	8%			15	9%		
	3		9	7%			27	16%		
	4		26	19%			23	14%		
	5		22	16%	4.7	4.3	39	23%	4.5	4.4
	6		31	23%			31	19%		
	7	Excellent	26	19%			23	14%		
	—	Not applicable	0	0%			0	0%		
	Total		137	100%			167	100%		
14. How much does your institution emphasize the following?										
a. Spending significant amounts of time studying and on academic works	1	Very little	1	1%			7	4%		
	2	Some	14	11%			25	15%		
	3	Quite a bit	71	56%	3.2	3.3	81	50%	3.1	3.2
	4	Very much	40	32%			49	30%		
		Total		126	100%			162	100%	
b. Providing support to help students succeed academically	1	Very little	6	5%			15	9%		
	2	Some	22	17%			34	21%		
	3	Quite a bit	50	39%	3.1	3.0	70	43%	2.9	3.0
	4	Very much	50	39%			43	27%		
		Total		128	100%			162	100%	

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
c. Using learning support services (tutoring services, writing center, etc.)	1	Very little	14	11%			25	15%		
	2	Some	16	13%			35	22%		
	3	Quite a bit	50	40%	3.0	2.7	44	27%	2.8	2.7
	4	Very much	46	37%			58	36%		
		Total	126	100%			162	100%		
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	1	Very little	13	10%			17	10%		
	2	Some	32	25%			50	31%		
	3	Quite a bit	42	33%	2.9	2.8	50	31%	2.8	2.8
	4	Very much	41	32%			46	28%		
		Total	128	100%			163	100%		
e. Providing opportunities to be involved socially	1	Very little	11	9%			14	9%		
	2	Some	31	24%			48	29%		
	3	Quite a bit	40	31%	2.9	3.0	59	36%	2.8	2.9
	4	Very much	45	35%			42	26%		
		Total	127	100%			163	100%		
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	1	Very little	14	11%			22	14%		
	2	Some	40	31%			42	26%		
	3	Quite a bit	41	32%	2.7	2.8	59	36%	2.7	2.8
	4	Very much	33	26%			39	24%		
		Total	128	100%			162	100%		
g. Helping you manage your non-academic responsibilities (work, family, etc.)	1	Very little	39	31%			57	35%		
	2	Some	32	26%			54	33%		
	3	Quite a bit	29	23%	2.3	2.2	35	22%	2.1	2.4
	4	Very much	24	19%			16	10%		
		Total	124	100%			162	100%		
h. Attending campus activities and events (performing arts, athletic events, etc.)	1	Very little	13	10%			17	11%		
	2	Some	27	21%			38	24%		
	3	Quite a bit	44	35%	2.9	2.8	50	31%	2.9	2.9
	4	Very much	43	34%			54	34%		
		Total	127	100%			159	100%		

			2013				2014			
			BS in Business		LAU		BS in Business		LAU	
			Count	%	Mean	Mean	Count	%	Mean	Mean
i. Attending events that address important social, economic, or political issues	1	Very little	11	9%			20	12%		
	2	Some	37	29%			39	24%		
	3	Quite a bit	47	37%	2.8	2.7	60	37%	2.8	2.8
	4	Very much	32	25%			42	26%		
	Total		127	100%			161	100%		
15. About how many hours do you spend in a typical 7-day week doing the following?										
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0	0 hrs	1	1%			4	2%		
	3	1-5 hrs	46	37%			56	34%		
	8	6-10 hrs	36	29%			46	28%		
	13	11-15 hrs	19	15%			34	21%		
	18	16-20 hrs	7	6%	9.5	14.6	16	10%	8.9	14.2
	23	21-25 hrs	10	8%			3	2%		
	28	26-30 hrs	2	2%			2	1%		
	33	More than 30 hrs	3	2%			2	1%		
Total		124	100%			163	100%			
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	0	0 hrs	49	39%			80	49%		
	3	1-5 hrs	40	32%			48	30%		
	8	6-10 hrs	17	14%			20	12%		
	13	11-15 hrs	9	7%			11	7%		
	18	16-20 hrs	3	2%	4.9	3.2	1	1%	3.2	4.2
	23	21-25 hrs	4	3%			1	1%		
	28	26-30 hrs	1	1%			0	0%		
33	More than 30 hrs	2	2%			1	1%			
Total		125	100%			162	100%			

		2013				2014			
		BS in Business		LAU	BS in Business		LAU		
		Count	%	Mean	Count	%	Mean	Mean	
c. Working for pay on campus	0 0 hrs	88	70%		121	74%			
	3 1-5 hrs	9	7%		6	4%			
	8 6-10 hrs	13	10%		19	12%			
	13 11-15 hrs	4	3%		7	4%			
	18 16-20 hrs	6	5%	3.5	5	3%	3.0	3.5	
	23 21-25 hrs	5	4%		3	2%			
	28 26-30 hrs	0	0%		0	0%			
	33 More than 30 hrs	1	1%		2	1%			
	Total	126	100%		163	100%			
d. Working for pay off campus	0 0 hrs	76	60%		115	71%			
	3 1-5 hrs	10	8%		13	8%			
	8 6-10 hrs	10	8%		10	6%			
	13 11-15 hrs	8	6%		6	4%			
	18 16-20 hrs	5	4%	6.1	7	4%	4.2	2.4	
	23 21-25 hrs	7	6%		3	2%			
	28 26-30 hrs	5	4%		2	1%			
	33 More than 30 hrs	5	4%		7	4%			
	Total	126	100%		163	100%			
e. Doing community service or volunteer work	0 0 hrs	68	54%		85	53%			
	3 1-5 hrs	35	28%		46	29%			
	8 6-10 hrs	7	6%		12	7%			
	13 11-15 hrs	7	6%		8	5%			
	18 16-20 hrs	3	2%	3.7	6	4%	3.4	3.2	
	23 21-25 hrs	3	2%		2	1%			
	28 26-30 hrs	1	1%		1	1%			
	33 More than 30 hrs	2	2%		1	1%			
	Total	126	100%		161	100%			

			2013				2014			
			BS in Business		LAU		BS in Business		LAU	
			Count	%	Mean	Mean	Count	%	Mean	Mean
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	0	0 hrs	0	0%			1	1%		
	3	1-5 hrs	30	24%			26	16%		
	8	6-10 hrs	27	21%			38	24%		
	13	11-15 hrs	22	17%			31	19%		
	18	16-20 hrs	15	12%	14.1	12.7	28	18%	14.3	12.6
	23	21-25 hrs	10	8%			16	10%		
	28	26-30 hrs	8	6%			6	4%		
	33	More than 30 hrs	14	11%			14	9%		
		Total	126	100%			160	100%		
g. Providing care for dependents (children, parents, etc.)	0	0 hrs	49	40%			59	37%		
	3	1-5 hrs	36	29%			54	34%		
	8	6-10 hrs	16	13%			22	14%		
	13	11-15 hrs	10	8%			15	9%		
	18	16-20 hrs	4	3%	5.5	4.9	3	2%	4.9	5.8
	23	21-25 hrs	2	2%			3	2%		
	28	26-30 hrs	2	2%			1	1%		
	33	More than 30 hrs	4	3%			3	2%		
		Total	123	100%			160	100%		
h. Commuting to campus (driving, walking, etc.)	0	0 hrs	11	9%			9	6%		
	3	1-5 hrs	59	47%			81	51%		
	8	6-10 hrs	26	21%			35	22%		
	13	11-15 hrs	18	14%			17	11%		
	18	16-20 hrs	7	6%	6.8	6.8	13	8%	6.8	7.0
	23	21-25 hrs	2	2%			2	1%		
	28	26-30 hrs	1	1%			2	1%		
	33	More than 30 hrs	1	1%			0	0%		
		Total	125	100%			159	100%		
Estimated number of hours working for pay					9.6	7.9			7.2	5.9

		2013				2014			
		BS in Business		LAU	BS in Business		LAU		
		Count	%	Mean	Mean	Count	%	Mean	Mean
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on <i>assigned</i> reading?									
	0	0 hrs	3	2%		4	3%		
	3	1-5 hrs	75	60%		109	69%		
	8	6-10 hrs	24	19%		32	20%		
	13	11-15 hrs	13	10%		7	4%		
	18	16-20 hrs	6	5%	6.2	6.5	3	2%	4.9
	23	21-25 hrs	2	2%		2	1%		
	28	26-30 hrs	0	0%		0	0%		
	33	More than 30 hrs	1	1%		0	0%		
		Total	124	100%			157	100%	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?									
a. Writing clearly and effectively	1	Very little	2	2%		9	6%		
	2	Some	14	11%		10	6%		
	3	Quite a bit	42	33%	3.4	3.1	68	42%	3.3
	4	Very much	68	54%			75	46%	3.1
		Total	126	100%			162	100%	
b. Speaking clearly and effectively	1	Very little	2	2%		7	4%		
	2	Some	14	11%		14	9%		
	3	Quite a bit	43	35%	3.4	3.0	50	31%	3.4
	4	Very much	65	52%			90	56%	3.0
		Total	124	100%			161	100%	
c. Thinking critically and analytically	1	Very little	0	0%		2	1%		
	2	Some	11	9%		26	16%		
	3	Quite a bit	45	35%	3.5	3.2	50	31%	3.3
	4	Very much	71	56%			82	51%	3.2
		Total	127	100%			160	100%	
d. Analyzing numerical and statistical information	1	Very little	3	2%		8	5%		
	2	Some	20	16%		37	23%		
	3	Quite a bit	51	41%	3.2	2.9	54	34%	3.1
	4	Very much	51	41%			61	38%	2.9
		Total	125	100%			160	100%	

			2013				2014			
			BS in Business		LAU	BS in Business		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
e. Acquiring job- or work-related knowledge and skills	1	Very little	4	3%			15	9%		
	2	Some	20	16%			29	18%		
	3	Quite a bit	52	41%	3.2	2.6	68	42%	2.9	2.7
	4	Very much	50	40%			50	31%		
	Total		126	100%			162	100%		
f. Working effectively with others	1	Very little	2	2%			5	3%		
	2	Some	21	17%			23	14%		
	3	Quite a bit	41	33%	3.3	3.0	59	37%	3.3	3.0
	4	Very much	61	49%			73	46%		
	Total		125	100%			160	100%		
g. Developing or clarifying a personal code of values and ethics	1	Very little	3	2%			11	7%		
	2	Some	21	17%			29	18%		
	3	Quite a bit	42	34%	3.3	2.8	60	37%	3.1	2.9
	4	Very much	58	47%			61	38%		
	Total		124	100%			161	100%		
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	1	Very little	5	4%			7	4%		
	2	Some	16	13%			26	16%		
	3	Quite a bit	32	25%	3.4	3.1	56	35%	3.2	3.1
	4	Very much	73	58%			72	45%		
	Total		126	100%			161	100%		
i. Solving complex real-world problems	1	Very little	8	6%			22	14%		
	2	Some	33	26%			35	22%		
	3	Quite a bit	42	33%	3.0	2.6	56	35%	2.8	2.6
	4	Very much	43	34%			48	30%		
	Total		126	100%			161	100%		
j. Being an informed and active citizen	1	Very little	8	6%			20	13%		
	2	Some	21	17%			32	20%		
	3	Quite a bit	44	35%	3.1	2.8	52	33%	2.9	2.8
	4	Very much	52	42%			55	35%		
	Total		125	100%			159	100%		

		2013				2014				
		BS in Business		LAU	BS in Business		LAU			
		Count	%	Mean	Mean	Count	%	Mean	Mean	
18. How would you evaluate your entire educational experience at this institution?										
	1	Poor	1	1%			3	2%		
	2	Fair	7	6%			21	13%		
	3	Good	79	63%	3.2	3.2	85	52%	3.2	3.2
	4	Excellent	38	30%			53	33%		
		Total	125	100%			162	100%		
19. If you could start over again, would you go to the same <i>institution</i> you are now attending?										
	1	Definitely no	3	2%			7	4%		
	2	Probably no	15	12%			22	14%		
	3	Probably yes	61	49%	3.2	3.3	67	42%	3.2	3.3
	4	Definitely yes	46	37%			64	40%		
		Total	125	100%			160	100%		

IV. NSSE - Engagement Indicators for BS in Business - Senior-Year Students

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment.

The following tables list the survey questions that constitute each of the engagement indicators.

		2013		2014	
		BS in Business Mean	LAU Mean	BS in Business Mean	LAU Mean
<i>Academic Challenge</i>	Higher-Order Learning	41.8	42.2	39.8	41.2
	Reflective and Integrative Learning	36.8	37.7	35.4	36.9
	Learning Strategies	38.0	39.0	36.9	37.5
	Quantitative Reasoning	31.4	30.8	29.3	28.2
<i>Learning with Peers</i>	Collaborative Learning	34.1	34.5	34.7	34.3
	Discussions with Diverse Others	43.7	44.0	43.5	44.6
<i>Experiences with Faculty</i>	Student-Faculty Interaction	24.0	25.9	22.6	24.2
	Effective Teaching Practices	44.0	43.2	42.5	42.7
<i>Campus Environment</i>	Quality of Interactions	38.6	40.0	37.4	38.9
	Supportive Environment	36.5	35.6	34.1	33.5

Academic Challenge

Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote student learning by challenging and supporting them to engage in various forms of deep learning. Four Engagement Indicators are part of this theme: Higher-Order Learning, Reflective & Integrative Learning, Learning Strategies, and Quantitative Reasoning.

Higher-Order Learning

- 4b. Applying facts, theories, or methods to practical problems or new situations
- 4c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts
- 4d. Evaluating a point of view, decision, or information source
- 4e. Forming a new idea or understanding from various pieces of information

Reflective & Integrative Learning

- 2a. Combined ideas from different courses when completing assignments
- 2b. Connected your learning to societal problems or issues
- 2c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments
- 2d. Examined the strengths and weaknesses of your own views on a topic or issue
- 2e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
- 2f. Learned something that changed the way you understand an issue or concept
- 2g. Connected ideas from your courses to your prior experiences and knowledge

Learning Strategies

- 9a. Identified key information from reading assignments
- 9b. Reviewed your notes after class
- 9c. Summarized what you learned in class or from course materials

Quantitative Reasoning

- 6a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)
- 6b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)
- 6c. Evaluated what others have concluded from numerical information

Learning with Peers

Collaborating with others in mastering difficult material and developing interpersonal and social competence prepare students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: Collaborative Learning and Discussions with Diverse Others.

Collaborative Learning

- 1e. Asked another student to help you understand course material
- 1f. Explained course material to one or more students
- 1g. Prepared for exams by discussing or working through course material with other students
- 1h. Worked with other students on course projects or assignments

Discussions with Diverse Others

- 8a. People from a race or ethnicity other than your own
- 8b. People from an economic background other than your own
- 8c. People with religious beliefs other than your own
- 8d. People with political views other than your own

Experiences with Faculty

Students learn firsthand how experts think about and solve problems by interacting with faculty members inside and outside of instructional settings. As a result, faculty become role models, mentors, and guides for lifelong learning. In addition, effective teaching requires that faculty deliver course material and provide feedback in student-centered ways. Two Engagement Indicators investigate this theme: Student-Faculty Interaction and Effective Teaching Practices.

Student-Faculty Interaction

- 3a. Talked about career plans with a faculty member
- 3b. Worked w/faculty on activities other than coursework (committees, student groups, etc.)
- 3c. Discussed course topics, ideas, or concepts with a faculty member outside of class
- 3d. Discussed your academic performance with a faculty member

Effective Teaching Practices

- 5a. Clearly explained course goals and requirements
- 5b. Taught course sessions in an organized way
- 5c. Used examples or illustrations to explain difficult points
- 5d. Provided feedback on a draft or work in progress
- 5e. Provided prompt and detailed feedback on tests or completed assignments

Campus Environment

Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: Quality of Interactions and Supportive Environment.

Quality of Interactions

- 13a. Students
- 13b. Academic advisors
- 13c. Faculty
- 13d. Student services staff (career services, student activities, housing, etc.)
- 13e. Other administrative staff and offices (registrar, financial aid, etc.)

Supportive Environment

- 14b. Providing support to help students succeed academically
- 14c. Using learning support services (tutoring services, writing center, etc.)
- 14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)
- 14e. Providing opportunities to be involved socially
- 14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)
- 14g. Helping you manage your non-academic responsibilities (work, family, etc.)
- 14h. Attending campus activities and events (performing arts, athletic events, etc.)
- 14i. Attending events that address important social, economic, or political issues