



Department of Institutional Research and Assessment

NSSE 2013 & 2014 - School of Architecture and Design

May 2016

Your suggestions and comments are welcomed. For questions or additional queries do not hesitate to contact us by email :
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NSSE 2013 & 2014 - School of Architecture and Design

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I. NSSE - Items Results for School of Architecture & Design - First-Year Students

		2013				2014			
		School of Architecture & Design		LAU	School of Architecture & Design		LAU		
		Count	%	Mean	Mean	Count	%	Mean	Mean
1. During the current school year, about how often have you done the following?									
a. Asked questions or contributed to course discussions in other ways	1	Never	0	0%	3.0	2.9	2	3%	2.9
	2	Sometimes	13	23%			20	29%	
	3	Often	30	53%			29	41%	
	4	Very often	14	25%			19	27%	
	Total		57	100%			70	100%	
b. Prepared two or more drafts of a paper or assignment before turning it in	1	Never	3	5%	2.8	2.5	10	14%	2.6
	2	Sometimes	17	30%			28	40%	
	3	Often	26	46%			17	24%	
	4	Very often	10	18%			15	21%	
	Total		56	100%			70	100%	
c. Come to class without completing readings or assignments	1	Never	21	38%	1.7	3.2	28	41%	3.2
	2	Sometimes	31	55%			35	51%	
	3	Often	3	5%			3	4%	
	4	Very often	1	2%			3	4%	
	Total		56	100%			69	100%	
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	1	Never	13	24%	2.2	1.8	18	26%	1.8
	2	Sometimes	23	42%			31	45%	
	3	Often	14	25%			13	19%	
	4	Very often	5	9%			7	10%	
	Total		55	100%			69	100%	
e. Asked another student to help you understand course material	1	Never	4	7%	2.4	2.2	8	12%	2.2
	2	Sometimes	29	52%			42	61%	
	3	Often	18	32%			13	19%	
	4	Very often	5	9%			6	9%	
	Total		56	100%			69	100%	

			2013				2014			
			School of Architecture & Design			LAU	School of Architecture & Design			LAU
			Count	%	Mean	Mean	Count	%	Mean	Mean
f. Explained course material to one or more students	1	Never	0	0%			1	1%		
	2	Sometimes	18	33%			25	37%		
	3	Often	24	44%	2.9	2.8	29	43%	2.8	2.8
	4	Very often	13	24%			13	19%		
	Total		55	100%			68	100%		
g. Prepared for exams by discussing or working through course material with other students	1	Never	5	9%			11	16%		
	2	Sometimes	19	35%			24	35%		
	3	Often	18	33%	2.7	2.6	26	38%	2.4	2.5
	4	Very often	12	22%			7	10%		
	Total		54	100%			68	100%		
h. Worked with other students on course projects or assignments	1	Never	2	4%			3	5%		
	2	Sometimes	22	42%			20	30%		
	3	Often	15	28%	2.8	2.6	33	50%	2.8	2.6
	4	Very often	14	26%			10	15%		
	Total		53	100%			66	100%		
i. Gave a course presentation	1	Never	13	24%			12	18%		
	2	Sometimes	18	33%			20	31%		
	3	Often	14	26%	2.4	2.1	26	40%	2.4	2.0
	4	Very often	9	17%			7	11%		
	Total		54	100%			65	100%		

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	1	Never	1	2%			4	6%		
	2	Sometimes	13	25%			22	34%		
	3	Often	23	44%	3.0	2.7	26	41%	2.7	2.7
	4	Very often	15	29%			12	19%		
	Total		52	100%			64	100%		
b. Connected your learning to societal problems or issues	1	Never	7	13%			7	11%		
	2	Sometimes	17	33%			28	44%		
	3	Often	22	42%	2.5	2.7	19	30%	2.5	2.7
	4	Very often	6	12%			10	16%		
	Total		52	100%			64	100%		

			2013				2014			
			School of Architecture & Design			LAU	School of Architecture & Design			LAU
			Count	%	Mean	Mean	Count	%	Mean	Mean
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	1	Never	14	27%	2.1	2.1	20	31%	2.0	2.2
	2	Sometimes	23	44%						
	3	Often	9	17%						
	4	Very often	6	12%						
	Total		52	100%			64	100%		
d. Examined the strengths and weaknesses of your own views on a topic or issue	1	Never	2	4%	2.8	2.7	5	8%	2.5	2.7
	2	Sometimes	13	25%						
	3	Often	29	57%						
	4	Very often	7	14%						
	Total		51	100%			64	100%		
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	1	Never	2	4%	3.1	2.9	1	2%	2.9	2.9
	2	Sometimes	10	20%						
	3	Often	21	41%						
	4	Very often	18	35%						
	Total		51	100%			61	100%		
f. Learned something that changed the way you understand an issue or concept	1	Never	1	2%	3.0	2.8	1	2%	2.9	2.9
	2	Sometimes	12	23%						
	3	Often	24	46%						
	4	Very often	15	29%						
	Total		52	100%			61	100%		
g. Connected ideas from your courses to your prior experiences and knowledge	1	Never	0	0%	3.2	3.1	0	0%	3.1	3.1
	2	Sometimes	8	16%						
	3	Often	25	50%						
	4	Very often	17	34%						
	Total		50	100%			61	100%		

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	1	Never	23	45%	1.9	2.0	27	44%	2.0	2.1
	2	Sometimes	14	27%						
	3	Often	9	18%						
	4	Very often	5	10%						
	Total		51	100%			62	100%		

			2013				2014			
			School of Architecture & Design		LAU	School of Architecture & Design		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	1	Never	30	59%	1.6	1.6	36	59%	1.5	1.7
	2	Sometimes	14	27%			19	31%		
	3	Often	4	8%			4	7%		
	4	Very often	3	6%			2	3%		
	Total		51	100%			61	100%		
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	1	Never	12	24%	2.1	2.1	20	33%	2.0	2.1
	2	Sometimes	26	52%			24	39%		
	3	Often	9	18%			13	21%		
	4	Very often	3	6%			4	7%		
	Total		50	100%			61	100%		
d. Discussed your academic performance with a faculty member	1	Never	15	29%	2.0	2.2	21	35%	2.0	2.2
	2	Sometimes	25	49%			23	38%		
	3	Often	9	18%			13	22%		
	4	Very often	2	4%			3	5%		
	Total		51	100%			60	100%		
4. During the current school year, how much has your coursework emphasized the following?										
a. Memorizing course material	1	Very little	7	14%	2.4	3.0	13	21%	2.5	3.1
	2	Some	23	45%			15	25%		
	3	Quite a bit	14	27%			25	41%		
	4	Very much	7	14%			8	13%		
	Total		51	100%			61	100%		
b. Applying facts, theories, or methods to practical problems or new situations	1	Very little	3	6%	2.9	3.0	7	12%	2.7	3.1
	2	Some	11	22%			18	30%		
	3	Quite a bit	25	51%			19	32%		
	4	Very much	10	20%			16	27%		
	Total		49	100%			60	100%		
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	1	Very little	2	4%	3.1	3.0	1	2%	3.1	3.0
	2	Some	6	12%			16	26%		
	3	Quite a bit	28	55%			22	36%		
	4	Very much	15	29%			22	36%		
	Total		51	100%			61	100%		

			2013				2014			
			School of Architecture & Design		LAU	School of Architecture & Design		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
d. Evaluating a point of view, decision, or information source	1	Very little	1	2%	3.0	2.9	2	3%	2.9	2.9
	2	Some	9	18%			16	26%		
	3	Quite a bit	29	57%			27	44%		
	4	Very much	12	24%			16	26%		
	Total		51	100%			61	100%		
e. Forming a new idea or understanding from various pieces of information	1	Very little	2	4%	3.1	2.9	1	2%	3.2	3.0
	2	Some	7	14%			14	23%		
	3	Quite a bit	25	50%			19	32%		
	4	Very much	16	32%			26	43%		
	Total		50	100%			60	100%		
5. During the current school year, to what extent have your instructors done the following?										
a. Clearly explained course goals and requirements	1	Very little	1	2%	3.2	3.3	0	0%	3.2	3.3
	2	Some	8	16%			14	0%		
	3	Quite a bit	22	43%			18	53%		
	4	Very much	20	39%			29	47%		
	Total		51	100%			61	100%		
b. Taught course sessions in an organized way	1	Very little	1	2%	3.1	3.3	1	0%	3.3	3.3
	2	Some	11	22%			11	20%		
	3	Quite a bit	20	39%			20	27%		
	4	Very much	19	37%			28	53%		
	Total		51	100%			60	100%		
c. Used examples or illustrations to explain difficult points	1	Very little	2	4%	3.2	3.4	1	0%	3.2	3.4
	2	Some	7	14%			13	7%		
	3	Quite a bit	19	37%			19	40%		
	4	Very much	23	45%			26	53%		
	Total		51	100%			59	100%		
d. Provided feedback on a draft or work in progress	1	Very little	3	6%	3.3	2.8	4	13%	3.1	2.9
	2	Some	7	14%			12	13%		
	3	Quite a bit	13	26%			20	60%		
	4	Very much	27	54%			24	13%		
	Total		50	100%			60	100%		

			2013				2014			
			School of Architecture & Design		LAU	School of Architecture & Design		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
e. Provided prompt and detailed feedback on tests or completed assignments	1	Very little	6	12%	2.9	2.7	8	20%	2.8	2.8
	2	Some	10	20%			16	27%		
	3	Quite a bit	16	31%			16	33%		
	4	Very much	19	37%			20	20%		
	Total		51	100%			60	100%		
6. During the current school year, about how often have you done the following?										
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	1	Never	12	24%	2.3	2.5	22	36%	2.0	2.6
	2	Sometimes	18	35%			18	30%		
	3	Often	17	33%			17	28%		
	4	Very often	4	8%			4	7%		
	Total		51	100%			61	100%		
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	1	Never	19	37%	1.9	2.2	29	48%	1.8	2.3
	2	Sometimes	19	37%			19	31%		
	3	Often	13	25%			11	18%		
	4	Very often	0	0%			2	3%		
	Total		51	100%			61	100%		
c. Evaluated what others have concluded from numerical information	1	Never	15	29%	2.1	2.1	28	49%	1.8	2.2
	2	Sometimes	18	35%			14	25%		
	3	Often	17	33%			12	21%		
	4	Very often	1	2%			3	5%		
	Total		51	100%			57	100%		

		2013				2014				
		School of Architecture & Design		LAU	School of Architecture & Design		LAU			
		Count	%	Mean	Mean	Count	%	Mean	Mean	
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)										
a. Up to 5 pages	0	None	6	15%	4.2	5.4	10	19%	5.5	5.3
	1.5	1-2	16	39%			11	21%		
	4	3-5	11	27%			16	31%		
	8	6-10	3	7%			6	12%		
	13	11-15	3	7%			4	8%		
	18	16-20	1	2%			2	4%		
	23	More than 20	1	2%			3	6%		
	Total		41	100%			52	100%		
b. Between 6 and 10 pages	0	None	11	27%	3.2	3.5	20	39%	2.8	3.4
	1.5	1-2	19	46%			16	31%		
	4	3-5	3	7%			6	12%		
	8	6-10	5	12%			5	10%		
	13	11-15	2	5%			3	6%		
	18	16-20	0	0%			1	2%		
	23	More than 20	1	2%			0	0%		
	Total		41	100%			51	100%		
c. 11 pages or more	0	None	25	66%	2.1	2.5	32	65%	2.3	2.6
	1.5	1-2	7	18%			6	12%		
	4	3-5	2	5%			5	10%		
	8	6-10	0	0%			2	4%		
	13	11-15	3	8%			2	4%		
	18	16-20	0	0%			1	2%		
	23	More than 20	1	3%			1	2%		
	Total		38	100%			49	100%		

		2013				2014			
		School of Architecture & Design		LAU	School of Architecture & Design		LAU		
		Count	%	Mean	Mean	Count	%	Mean	Mean
8. During the current school year, about how often have you had discussions with people from the following groups?									
a. People of a race or ethnicity other than your own	1	Never	3	7%			10	18%	
	2	Sometimes	9	20%			12	21%	
	3	Often	18	40%	3.0	2.8	12	21%	2.8
	4	Very often	15	33%			22	39%	2.9
		Total	45	100%			56	100%	
b. People from an economic background other than your own	1	Never	1	2%			5	9%	
	2	Sometimes	8	18%			9	16%	
	3	Often	15	33%	3.2	3.1	16	29%	3.1
	4	Very often	21	47%			26	46%	3.2
		Total	45	100%			56	100%	
c. People with religious beliefs other than your own	1	Never	1	2%			6	11%	
	2	Sometimes	6	14%			5	9%	
	3	Often	14	32%	3.3	3.2	12	21%	3.3
	4	Very often	23	52%			33	59%	3.3
		Total	44	100%			56	100%	
d. People with political views other than your own	1	Never	3	7%			9	16%	
	2	Sometimes	6	13%			7	13%	
	3	Often	17	38%	3.2	3.1	9	16%	3.1
	4	Very often	19	42%			31	55%	3.1
		Total	45	100%			56	100%	
9. During the current school year, about how often have you done the following?									
a. Identified key information from reading assignments	1	Never	4	9%			2	4%	
	2	Sometimes	10	22%			20	36%	
	3	Often	24	53%	2.8	2.9	18	33%	2.8
	4	Very often	7	16%			15	27%	3.0
		Total	45	100%			55	100%	

			2013				2014			
			School of Architecture & Design		LAU	School of Architecture & Design		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
b. Reviewed your notes after class	1	Never	3	7%			4	7%		
	2	Sometimes	14	30%			13	24%		
	3	Often	19	41%	2.8	3.0	20	37%	2.9	3.0
	4	Very often	10	22%			17	31%		
	Total		46	100%			54	100%		
c. Summarized what you learned in class or from course materials	1	Never	1	2%			3	6%		
	2	Sometimes	20	43%			17	31%		
	3	Often	12	26%	2.8	2.9	20	37%	2.8	3.1
	4	Very often	13	28%			14	26%		
	Total		46	100%			54	100%		
10. During the current school year, to what extent have your courses challenged you to do your best work?										
	1	Not at all	0	0%			2	4%		
	2		1	2%			0	0%		
	3		1	2%	5.8	5.4	3	5%	5.3	5.4
	4		3	7%			8	15%		
	5		10	22%			15	27%		
	6		19	41%			15	27%		
	7	Very much	12	26%			12	22%		
	Total		46	100%			55	100%		
11. Which of the following have you done or do you plan to do before you graduate?										
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	1	Have not decided	5	11%			9	17%		
	2	Do not plan to do	2	4%			2	4%		
	3	Plan to do	34	76%	2.8	2.8	36	69%	2.7	2.8
	4	Done or in progress	4	9%			5	10%		
	Total		45	100%			52	100%		
b. Hold a formal leadership role in a student organization or group	1	Have not decided	17	37%			13	25%		
	2	Do not plan to do	10	22%			14	27%		
	3	Plan to do	13	28%	2.2	2.4	21	40%	2.3	2.4
	4	Done or in progress	6	13%			4	8%		
	Total		46	100%			52	100%		

			2013				2014			
			School of Architecture & Design			LAU	School of Architecture & Design			LAU
			Count	%	Mean	Mean	Count	%	Mean	Mean
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	1	Have not decided	16	35%			19	37%		
	2	Do not plan to do	12	26%			12	23%		
	3	Plan to do	11	24%	2.2	2.2	16	31%	2.1	2.2
	4	Done or in progress	7	15%			5	10%		
	Total		46	100%			52	100%		
d. Participate in a study abroad program	1	Have not decided	11	24%			16	31%		
	2	Do not plan to do	5	11%			8	16%		
	3	Plan to do	29	63%	2.4	2.3	23	45%	2.3	2.3
	4	Done or in progress	1	2%			4	8%		
	Total		46	100%			51	100%		
e. Work with a faculty member on a research project	1	Have not decided	17	37%			24	46%		
	2	Do not plan to do	9	20%			8	15%		
	3	Plan to do	17	37%	2.1	2.2	16	31%	2.0	2.3
	4	Done or in progress	3	7%			4	8%		
	Total		46	100%			52	100%		
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	1	Have not decided	5	11%			14	26%		
	2	Do not plan to do	3	7%			3	6%		
	3	Plan to do	34	74%	2.8	2.4	32	59%	2.5	2.5
	4	Done or in progress	4	9%			5	9%		
	Total		46	100%			54	100%		
12. About how many of your courses at this institution have included a community-based project (service-learning)?										
	1	None	19	42%			22	42%		
	2	Some	20	44%			22	42%		
	3	Most	6	13%	1.7	1.8	9	17%	1.8	1.8
	4	All	0	0%			0	0%		
	Total		45	100%			53	100%		

		2013				2014			
		School of Architecture & Design		LAU	School of Architecture & Design		LAU		
		Count	%	Mean	Mean	Count	%	Mean	Mean
13. Indicate the quality of your interactions with the following people at your institution.									
a. Students	1	Poor	0	0%			1	2%	
	2		1	2%			1	2%	
	3		2	4%			4	7%	
	4		2	4%			2	4%	
	5		9	20%	5.9	5.8	11	20%	5.6
	6		13	28%			20	36%	
	7	Excellent	19	41%			16	29%	
	—	Not applicable	0	0%			0	0%	
		Total	46	100%			55	100%	
b. Academic advisors	1	Poor	5	11%			7	13%	
	2		3	7%			7	13%	
	3		3	7%			12	23%	
	4		5	11%			8	15%	
	5		13	30%	4.6	4.7	7	13%	3.8
	6		7	16%			9	17%	
	7	Excellent	8	18%			3	6%	
	—	Not applicable	0	0%			0	0%	
		Total	44	100%			53	100%	
c. Faculty	1	Poor	2	4%			6	12%	
	2		2	4%			5	10%	
	3		10	22%			6	12%	
	4		8	18%			13	25%	
	5		11	24%	4.4	4.6	11	21%	4.0
	6		10	22%			8	15%	
	7	Excellent	2	4%			3	6%	
	—	Not applicable	0	0%			0	0%	
		Total	45	100%			52	100%	

			2013				2014			
			School of Architecture & Design		LAU	School of Architecture & Design		LAU		
			Count	%	Mean	Mean	Count	%	Mean	Mean
d. Student services staff (career services, student activities, housing, etc.)	1	Poor	5	13%			8	18%		
	2		6	15%			8	18%		
	3		5	13%			5	11%		
	4		8	20%			10	23%		
	5		4	10%	4.0	4.3	5	11%	3.5	4.3
	6		10	25%			5	11%		
	7	Excellent	2	5%			3	7%		
	—	Not applicable	0	0%			0	0%		
	Total		40	100%			44	100%		
e. Other administrative staff and offices (registrar, financial aid, etc.)	1	Poor	4	9%			8	16%		
	2		8	18%			5	10%		
	3		6	13%			9	18%		
	4		8	18%			10	20%		
	5		7	16%	4.0	4.3	10	20%	3.7	4.4
	6		7	16%			5	10%		
	7	Excellent	5	11%			2	4%		
	—	Not applicable	0	0%			0	0%		
	Total		45	100%			49	100%		
14. How much does your institution emphasize the following?										
a. Spending significant amounts of time studying and on academic works	1	Very little	1	2%			2	5%		
	2	Some	3	7%			9	20%		
	3	Quite a bit	20	48%	3.3	3.3	18	41%	3.0	3.2
	4	Very much	18	43%			15	34%		
		Total		42	100%			44	100%	
b. Providing support to help students succeed academically	1	Very little	2	5%			5	12%		
	2	Some	12	29%			13	31%		
	3	Quite a bit	17	40%	2.9	3.0	9	21%	2.8	3.0
	4	Very much	11	26%			15	36%		
		Total		42	100%			42	100%	

			2013				2014			
			School of Architecture & Design			LAU	School of Architecture & Design			LAU
			Count	%	Mean	Mean	Count	%	Mean	Mean
c. Using learning support services (tutoring services, writing center, etc.)	1	Very little	7	17%	2.9	2.7	10	23%	2.4	2.7
	2	Some	7	17%			13	30%		
	3	Quite a bit	11	27%			14	33%		
	4	Very much	16	39%			6	14%		
	Total		41	100%			43	100%		
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	1	Very little	9	21%	2.6	2.8	6	14%	2.6	2.8
	2	Some	9	21%			14	33%		
	3	Quite a bit	14	33%			12	29%		
	4	Very much	10	24%			10	24%		
	Total		42	100%			42	100%		
e. Providing opportunities to be involved socially	1	Very little	6	14%	2.9	3.0	4	10%	2.7	2.9
	2	Some	9	21%			14	33%		
	3	Quite a bit	11	26%			13	31%		
	4	Very much	16	38%			11	26%		
	Total		42	100%			42	100%		
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	1	Very little	7	17%	2.7	2.8	9	21%	2.5	2.8
	2	Some	9	22%			8	19%		
	3	Quite a bit	14	34%			19	45%		
	4	Very much	11	27%			6	14%		
	Total		41	100%			42	100%		
g. Helping you manage your non-academic responsibilities (work, family, etc.)	1	Very little	14	33%	2.0	2.2	18	44%	2.0	2.4
	2	Some	20	48%			8	20%		
	3	Quite a bit	4	10%			13	32%		
	4	Very much	4	10%			2	5%		
	Total		42	100%			41	100%		
h. Attending campus activities and events (performing arts, athletic events, etc.)	1	Very little	7	17%	2.8	2.8	11	28%	2.4	2.9
	2	Some	7	17%			11	28%		
	3	Quite a bit	14	33%			10	25%		
	4	Very much	14	33%			8	20%		
	Total		42	100%			40	100%		

			2013				2014			
			School of Architecture & Design		LAU		School of Architecture & Design		LAU	
			Count	%	Mean	Mean	Count	%	Mean	Mean
i. Attending events that address important social, economic, or political issues	1	Very little	8	20%			11	27%		
	2	Some	9	22%			15	37%		
	3	Quite a bit	9	22%	2.8	2.7	10	24%	2.2	2.8
	4	Very much	15	37%			5	12%		
	Total		41	100%			41	100%		
15. About how many hours do you spend in a typical 7-day week doing the following?										
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0	0 hrs	0	0%			0	0%		
	3	1-5 hrs	2	5%			3	8%		
	8	6-10 hrs	4	10%			8	20%		
	13	11-15 hrs	6	14%			11	28%		
	18	16-20 hrs	5	12%	20.9	14.6	6	15%	16.5	14.2
	23	21-25 hrs	14	33%			3	8%		
	28	26-30 hrs	3	7%			6	15%		
	33	More than 30 hrs	8	19%			3	8%		
	Total		42	100%			40	100%		
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	0	0 hrs	19	46%			22	54%		
	3	1-5 hrs	15	37%			12	29%		
	8	6-10 hrs	4	10%			5	12%		
	13	11-15 hrs	2	5%			1	2%		
	18	16-20 hrs	1	2%	3.0	3.2	0	0%	2.7	4.2
	23	21-25 hrs	0	0%			1	2%		
	28	26-30 hrs	0	0%			0	0%		
	33	More than 30 hrs	0	0%			0	0%		
Total		41	100%			41	100%			

		2013				2014			
		School of Architecture & Design		LAU	School of Architecture & Design		LAU		
		Count	%	Mean	Mean	Count	%	Mean	Mean
c. Working for pay on campus	0 0 hrs	33	80%			34	83%		
	3 1-5 hrs	0	0%			1	2%		
	8 6-10 hrs	4	10%			5	12%		
	13 11-15 hrs	2	5%			1	2%		
	18 16-20 hrs	2	5%	2.3	2.8	0	0%	1.4	3.5
	23 21-25 hrs	0	0%			0	0%		
	28 26-30 hrs	0	0%			0	0%		
	33 More than 30 hrs	0	0%			0	0%		
	Total	41	100%			41	100%		
d. Working for pay off campus	0 0 hrs	34	85%			33	83%		
	3 1-5 hrs	1	3%			3	8%		
	8 6-10 hrs	2	5%			4	10%		
	13 11-15 hrs	2	5%			0	0%		
	18 16-20 hrs	0	0%	2.0	1.9	0	0%	1.0	2.4
	23 21-25 hrs	0	0%			0	0%		
	28 26-30 hrs	0	0%			0	0%		
	33 More than 30 hrs	1	3%			0	0%		
	Total	40	100%			40	100%		
e. Doing community service or volunteer work	0 0 hrs	22	54%			29	76%		
	3 1-5 hrs	10	24%			7	18%		
	8 6-10 hrs	7	17%			2	5%		
	13 11-15 hrs	1	2%			0	0%		
	18 16-20 hrs	0	0%	3.0	2.8	0	0%	1.0	3.2
	23 21-25 hrs	1	2%			0	0%		
	28 26-30 hrs	0	0%			0	0%		
	33 More than 30 hrs	0	0%			0	0%		
	Total	41	100%			38	100%		

			2013				2014			
			School of Architecture & Design			LAU	School of Architecture & Design			LAU
			Count	%	Mean	Mean	Count	%	Mean	Mean
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	0	0 hrs	1	3%			0	0%		
	3	1-5 hrs	7	18%			5	12%		
	8	6-10 hrs	11	28%			15	37%		
	13	11-15 hrs	7	18%			8	20%		
	18	16-20 hrs	2	5%	13.3	12.7	7	17%	13.1	12.6
	23	21-25 hrs	6	15%			2	5%		
	28	26-30 hrs	4	10%			1	2%		
	33	More than 30 hrs	1	3%			3	7%		
		Total	39	100%			41	100%		
g. Providing care for dependents (children, parents, etc.)	0	0 hrs	14	38%			18	44%		
	3	1-5 hrs	10	27%			12	29%		
	8	6-10 hrs	8	22%			2	5%		
	13	11-15 hrs	2	5%			5	12%		
	18	16-20 hrs	0	0%	5.6	4.9	2	5%	4.9	5.8
	23	21-25 hrs	1	3%			2	5%		
	28	26-30 hrs	0	0%			0	0%		
	33	More than 30 hrs	2	5%			0	0%		
		Total	37	100%			41	100%		
h. Commuting to campus (driving, walking, etc.)	0	0 hrs	5	12%			3	7%		
	3	1-5 hrs	15	37%			18	43%		
	8	6-10 hrs	13	32%			9	21%		
	13	11-15 hrs	3	7%			10	24%		
	18	16-20 hrs	1	2%	7.5	6.8	0	0%	7.7	7.0
	23	21-25 hrs	3	7%			0	0%		
	28	26-30 hrs	0	0%			0	0%		
	33	More than 30 hrs	1	2%			2	5%		
		Total	41	100%			42	100%		
Estimated number of hours working for pay					4.1	4.6			2.4	5.9

		2013				2014			
		School of Architecture & Design		LAU	School of Architecture & Design		LAU		
		Count	%	Mean	Mean	Count	%	Mean	Mean
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on <i>assigned</i> reading?									
	0	0 hrs	2	5%			0	0%	
	3	1-5 hrs	24	62%			19	49%	
	8	6-10 hrs	6	15%			15	38%	
	13	11-15 hrs	1	3%			3	8%	
	18	16-20 hrs	4	10%	6.8	6.5	1	3%	6.6
	23	21-25 hrs	0	0%			1	3%	
	28	26-30 hrs	1	3%			0	0%	
	33	More than 30 hrs	1	3%			0	0%	
		Total	39	100%			39	100%	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?									
a. Writing clearly and effectively	1	Very little	8	20%			1	2%	
	2	Some	5	13%			11	26%	
	3	Quite a bit	17	43%	2.7	3.1	21	49%	2.9
	4	Very much	10	25%			10	23%	3.1
		Total	40	100%			43	100%	
b. Speaking clearly and effectively	1	Very little	8	20%			2	5%	
	2	Some	9	23%			13	30%	
	3	Quite a bit	12	30%	2.7	3.0	20	47%	2.8
	4	Very much	11	28%			8	19%	3.0
		Total	40	100%			43	100%	
c. Thinking critically and analytically	1	Very little	3	8%			0	0%	
	2	Some	3	8%			4	9%	
	3	Quite a bit	11	28%	3.3	3.2	26	60%	3.2
	4	Very much	22	56%			13	30%	
		Total	39	100%			43	100%	
d. Analyzing numerical and statistical information	1	Very little	9	23%			10	24%	
	2	Some	10	25%			12	29%	
	3	Quite a bit	12	30%	2.5	2.9	15	37%	2.3
	4	Very much	9	23%			4	10%	2.9
		Total	40	100%			41	100%	

			2013				2014			
			School of Architecture & Design			LAU	School of Architecture & Design			LAU
			Count	%	Mean	Mean	Count	%	Mean	Mean
e. Acquiring job- or work-related knowledge and skills	1	Very little	12	30%	2.4	2.6	9	22%	2.5	2.7
	2	Some	9	23%			10	24%		
	3	Quite a bit	12	30%			16	39%		
	4	Very much	7	18%			6	15%		
	Total		40	100%			41	100%		
f. Working effectively with others	1	Very little	3	8%	2.9	3.0	3	7%	3.0	3.0
	2	Some	7	18%			4	10%		
	3	Quite a bit	21	53%			27	64%		
	4	Very much	9	23%			8	19%		
	Total		40	100%			42	100%		
g. Developing or clarifying a personal code of values and ethics	1	Very little	8	20%	2.5	2.8	7	17%	2.3	2.9
	2	Some	12	30%			18	43%		
	3	Quite a bit	12	30%			13	31%		
	4	Very much	8	20%			4	10%		
	Total		40	100%			42	100%		
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	1	Very little	3	8%	2.8	3.1	5	12%	2.7	3.1
	2	Some	12	30%			12	29%		
	3	Quite a bit	14	35%			14	34%		
	4	Very much	11	28%			10	24%		
	Total		40	100%			41	100%		
i. Solving complex real-world problems	1	Very little	10	26%	2.2	2.6	11	28%	2.4	2.6
	2	Some	13	33%			7	18%		
	3	Quite a bit	13	33%			19	48%		
	4	Very much	3	8%			3	8%		
	Total		39	100%			40	100%		
j. Being an informed and active citizen	1	Very little	9	23%	2.4	2.8	5	12%	2.6	2.8
	2	Some	10	26%			12	29%		
	3	Quite a bit	14	36%			18	43%		
	4	Very much	6	15%			7	17%		
	Total		39	100%			42	100%		

		2013				2014			
		School of Architecture & Design		LAU	School of Architecture & Design		LAU		
		Count	%	Mean	Mean	Count	%	Mean	Mean
18. How would you evaluate your entire educational experience at this institution?									
	1	Poor	0	0%			2	5%	
	2	Fair	5	13%			6	14%	
	3	Good	24	60%	3.2	3.2	25	58%	3.0
	4	Excellent	11	28%			10	23%	
		Total	40	100%			43	100%	
19. If you could start over again, would you go to the same <i>institution</i> you are now attending?									
	1	Definitely no	0	0%			4	9%	
	2	Probably no	8	20%			6	14%	
	3	Probably yes	19	48%	3.1	3.3	20	47%	3.0
	4	Definitely yes	13	33%			13	30%	
		Total	40	100%			43	100%	

II. NSSE - Engagement Indicators for Architecture & Design - First-Year Students

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment.

The following tables list the survey questions that constitute each of the engagement indicators.

		2013		2014	
		School of Architecture & Design Mean	LAU Mean	School of Architecture & Design Mean	LAU Mean
<i>Academic Challenge</i>	Higher-Order Learning	40.2	39.4	39.9	40.0
	Reflective and Integrative Learning	36.3	34.2	33.2	34.8
	Learning Strategies	35.7	38.8	37.4	40.6
	Quantitative Reasoning	21.4	25.7	17.8	26.6
<i>Learning with Peers</i>	Collaborative Learning	34.0	30.7	30.8	30.6
	Discussions with Diverse Others	43.9	41.5	41.7	42.2
<i>Experiences with Faculty</i>	Student-Faculty Interaction	17.8	19.4	17.5	21.0
	Effective Teaching Practices	43.0	42.1	42.3	42.9
<i>Campus Environment</i>	Quality of Interactions	35.7	37.6	31.3	37.9
	Supportive Environment	33.7	35.0	29.0	35.5

Academic Challenge

Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote student learning by challenging and supporting them to engage in various forms of deep learning. Four Engagement Indicators are part of this theme: Higher-Order Learning, Reflective & Integrative Learning, Learning Strategies, and Quantitative Reasoning.

Higher-Order Learning

- 4b. Applying facts, theories, or methods to practical problems or new situations
- 4c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts
- 4d. Evaluating a point of view, decision, or information source
- 4e. Forming a new idea or understanding from various pieces of information

Reflective & Integrative Learning

- 2a. Combined ideas from different courses when completing assignments
- 2b. Connected your learning to societal problems or issues
- 2c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments
- 2d. Examined the strengths and weaknesses of your own views on a topic or issue
- 2e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
- 2f. Learned something that changed the way you understand an issue or concept
- 2g. Connected ideas from your courses to your prior experiences and knowledge

Learning Strategies

- 9a. Identified key information from reading assignments
- 9b. Reviewed your notes after class
- 9c. Summarized what you learned in class or from course materials

Quantitative Reasoning

- 6a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)
- 6b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)
- 6c. Evaluated what others have concluded from numerical information

Learning with Peers

Collaborating with others in mastering difficult material and developing interpersonal and social competence prepare students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: Collaborative Learning and Discussions with Diverse Others.

Collaborative Learning

- 1e. Asked another student to help you understand course material
- 1f. Explained course material to one or more students
- 1g. Prepared for exams by discussing or working through course material with other students
- 1h. Worked with other students on course projects or assignments

Discussions with Diverse Others

- 8a. People from a race or ethnicity other than your own
- 8b. People from an economic background other than your own
- 8c. People with religious beliefs other than your own
- 8d. People with political views other than your own

Experiences with Faculty

Students learn firsthand how experts think about and solve problems by interacting with faculty members inside and outside of instructional settings. As a result, faculty become role models, mentors, and guides for lifelong learning. In addition, effective teaching requires that faculty deliver course material and provide feedback in student-centered ways. Two Engagement Indicators investigate this theme: Student-Faculty Interaction and Effective Teaching Practices.

Student-Faculty Interaction

- 3a. Talked about career plans with a faculty member
- 3b. Worked w/faculty on activities other than coursework (committees, student groups, etc.)
- 3c. Discussed course topics, ideas, or concepts with a faculty member outside of class
- 3d. Discussed your academic performance with a faculty member

Effective Teaching Practices

- 5a. Clearly explained course goals and requirements
- 5b. Taught course sessions in an organized way
- 5c. Used examples or illustrations to explain difficult points
- 5d. Provided feedback on a draft or work in progress
- 5e. Provided prompt and detailed feedback on tests or completed assignments

Campus Environment

Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: Quality of Interactions and Supportive Environment.

Quality of Interactions

- 13a. Students
- 13b. Academic advisors
- 13c. Faculty
- 13d. Student services staff (career services, student activities, housing, etc.)
- 13e. Other administrative staff and offices (registrar, financial aid, etc.)

Supportive Environment

- 14b. Providing support to help students succeed academically
- 14c. Using learning support services (tutoring services, writing center, etc.)
- 14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)
- 14e. Providing opportunities to be involved socially
- 14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)
- 14g. Helping you manage your non-academic responsibilities (work, family, etc.)
- 14h. Attending campus activities and events (performing arts, athletic events, etc.)
- 14i. Attending events that address important social, economic, or political issues