

PREFACE

I am pleased to introduce the LAU Fact Book for the Academic Year 2024–2025, an essential resource compiled by the Department of Institutional Research and Assessment (DIRA). This publication is more than a collection of facts and figures—it is a key tool in supporting LAU's ongoing strategic and institutional growth.

DIRA's role is crucial in ensuring the data's accuracy for official reporting and in providing decision-making support analysis to inform LAU's leadership on critical issues. DIRA helps guide policy formulation, strategic planning, and institutional effectiveness initiatives through actionable insights. The Fact Book reflects this work, offering a clear snapshot of LAU's current standing while serving as a foundation for future decisions that will shape the university.

In addition to being a reference for historical and statistical information, this year's Fact Book underscores the university's commitment to transparency and informed decision-making. Readers will have a deeper understanding of the trends defining LAU's student body, academic programs, and institutional achievements.

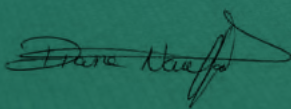
I encourage you to explore DIRA's website to access the most up-to-date data, including key indicators of student success. A downloadable version of the Fact Book is also available to ensure easy access for all stakeholders.

We welcome any comments or suggestions that could help improve this publication. Please reach out to me directly at diane.nauffal@lau.edu.lb, Ext. 1232.

Finally, I would like to extend my sincere appreciation to all members of the LAU community who contributed to the creation of this Fact Book. Your dedication ensures that we continue to present a reliable and comprehensive resource that reflects our shared commitment to excellence.

Thank you for your attention, and I hope you find the 2024–2025 Fact Book insightful and useful in understanding LAU's progress and ambitions.

Sincerely,



Diane I. Nauffal, PhD

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Assistant to the President for Institutional Research and Assessment, Office of the President*