

*Embark, explore, discover...*



## **FACT BOOK**

# 2011 - 2012

Office of Institutional Research and Assessment



FACT BOOK  
Lebanese American University  
2011 - 2012





# TABLE OF CONTENTS

<b>PREFACE</b>	<b>7</b>
<b>ABOUT THE OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT</b>	<b>9</b>
Mission Statement	9
Goals	9
Team Members	9
<b>GENERAL INFORMATION</b>	<b>10</b>
About the Institution	11
The Mission, Values and Vision of the Lebanese American University	12
The Lebanese American University Strategic Plan	13
<b>CHARTER, ACCREDITATION AND AFFILIATIONS</b>	<b>16</b>
<b>ADMINISTRATION</b>	<b>20</b>
LAU Presidents	21
Board of Trustees and International Advisors	22
University Officers	23
Organizational Chart – Institution	31
Organizational Chart – President	32
Organizational Chart – Academic Affairs	33
Organizational Chart – Student Development and Enrollment Management	34
Organizational Chart – Human Resources and University Services	35
Organizational Chart – Finance	36
Organizational Chart – University Advancement	37
<b>ADMISSIONS</b>	<b>38</b>
Admissions Profile	39
Student Admissions Trends	40
Student Admissions by Level	44
Admissions by Student Type	45
Student Admissions by School	45
New USAID-USAP Student Cohort	46
First-Time Undergraduate Student Admissions by School	46
Average SAT Scores of Accepted First-Time Students	47
School Type of Accepted Students	47
<b>ENROLLMENT</b>	<b>48</b>
Enrollment by Level	49
Enrollment by Level and Student Type	50
Student Enrollment by Gender and Status	51
Enrollment by Level and School	52
Enrollment by Program	53
FTE and Headcount Enrollment for Degree Seeking and Non-Degree Seeking Students	57
Student Enrollment by Headcount, Credit Hours and FTE	58
School of Medicine Enrollment by Headcount and FTE	59
Enrollment by Place of Origin	60
Retention Rates: First-Time Students	61
Bachelor's Degree Retention Rates: by School	62
Undergraduate Cohort Retention, Graduation and Attrition Rates	63

<b>DEGREES CONFERRED</b>	<b>64</b>
Degrees Conferred by School	65
Degrees Conferred by Degree Level	66
Undergraduate Degree Programs and Majors Offered	67
Graduate Degree Programs and Majors Offered	70
Doctoral - Professional Practice Degree Programs and Majors Offered	71
Bachelor's Degrees 150% Graduation Rates	72
Bachelor's Degrees Six-Year Graduation Rates	73
 <b>ACADEMIC AND STUDENT RELATED INFORMATION</b>	 <b>74</b>
Honor and Distinguished Undergraduate Students	75
Honor, Distinction and High Distinction Graduating Students	76
Student Financial Aid Program	77
Scholarships	77
Tuition and Fees	78
Student Housing	81
Classroom Occupancy	82
Library and Other Information Resources	83
Information Technology Resources	86
Centers and Institutes	87
Student Clubs	88
 <b>FACULTY AND STAFF</b>	 <b>89</b>
Full-Time Faculty by Gender and School	90
Full-Time Faculty by Rank, Gender and School	91
Tenure Status of Full-Time Faculty by Rank	92
Tenure Status of Full-Time Faculty by School	93
Highest Degree Earned by Full-Time Faculty	94
Full-Time Faculty With Terminal Degrees	95
Full-Time Faculty Age Range by Rank	95
Full-Time Faculty by Nationality	96
Full-Time Faculty Average Basic Salaries by Rank (In US Dollars/\$)	97
Part-Time Faculty by School and Gender	98
Highest Degree Earned by Part-Time Faculty	99
Full-Time Faculty Credit Workload and FTE by Rank and School	100
Part-Time Faculty Credit Workload and FTE by School	100
Summary of Faculty Credit Workload and FTE by School	101
Student-Faculty Ratio	101
Staff by Employment Type and Gender	102
 <b>ALUMNI</b>	 <b>103</b>
Alumni	104
Alumni by Residence	106
Employment by Region Within 5 Years of Graduation	107
 <b>FINANCIAL INFORMATION</b>	 <b>108</b>
Finances 2010-2011	109
Trends in Revenues	110
Trends in Expenditures	111

<b>UNIVERSITY COMMUNICATION</b>	<b>112</b>
University Publications	113
Public Disclosure	114
 <b>PHYSICAL FACILITIES AND CAMPUS MAP</b>	 <b>119</b>
Major Campus Buildings – University Holdings and Locations	120
Buildings – Beirut Campus	120
Area per Building - Beirut Campus	121
Buildings – Byblos Campus	122
Area per Building – Byblos Campus	123
Campus Master Plan	124





## PREFACE

I am pleased to provide you with the Lebanese American University Fact Book 2011-2012. The Fact Book 2011-2012 portrays in facts and figures the academic year 2011-2012, a year of continuous growth and achievement.

The publication of this year's Fact Book coincides with the development and launching of the 2011-2016 strategic plan dedicated to taking LAU to a higher level of academic excellence by emphasizing the importance of assessment at the institutional and programmatic level for the enhancement of student learning, student development and university services and operations.

The Fact Book presents a comprehensive picture of LAU through various lenses. It serves as a data resource capturing historical and statistical information about the institution. The information compiled in the Fact Book on students, faculty, staff and services is used in supporting decision-making, planning, policy formulation and institutional and program accreditation.

A printed copy is available upon request, and an online version is available for download in Adobe Portable Document Format (pdf) (<http://www.lau.edu.lb/offices-services/ira/publications.php>).

The preparation of the Fact Book involves many members of the University community and I am very grateful for the assistance provided. Each year, the Fact Book incorporates new information as requested by members of the University community. We welcome comments and suggestions for the continued enhancement of the Fact Book. Please address all comments and inquiries regarding the Fact Book 2011-2012 to Dr. Diane Nauffal, Director of the Office of Institutional Research and Assessment, at extension 1232 or by e-mail at [diane.nauffal@lau.edu.lb](mailto:diane.nauffal@lau.edu.lb).

Dr. Diane I. Nauffal, Ph.D.





## ABOUT THE OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT (IRA)

### MISSION STATEMENT

The Institutional Research and Assessment office at the Lebanese American University collects, analyzes, warehouses, and disseminates data about the continuum of functions of the institution – educational, administrative and support. It ensures the integrity and consistency of information for official reporting using the definitions the University has established as standard policy and provides support for the institution's decision-makers in planning, policy formulation, assessment and institutional effectiveness initiatives.

### GOALS

Within the stated mission, the goals of the Office of Institutional Research and Assessment are as follows:

1. Coordinate, implement and analyze decision-supporting studies to facilitate the University's planning process and associated accreditation, benchmarking, and institutional effectiveness activities.
2. Provide support for the assessment of academic programs and processes together with the assessment and evaluation of support and administrative units for planning, decision-making, and continuous improvement.
3. Serve as a clearinghouse for university-wide data.
4. Develop and implement a systematic survey cycle to support the assessment of student learning and institutional effectiveness processes at the University. This cycle will include all major University constituencies (Students, Faculty and Staff).
5. Provide support for research activities such as survey instrument design, research methodology and analysis carried out by the various offices, departments and schools across campuses.
6. Develop and maintain an annual research agenda that informs recurring decision needs of the University.
7. Oversee institutional reporting in response to questionnaires and other non-routine requests for information from external agencies.
8. Perform additional institutional research duties and initiate major research projects that may become necessary to further the goals of the University.

### TEAM MEMBERS

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# General Information





# ABOUT THE INSTITUTION

## History and Location

Founded as a women's college in 1924, the Lebanese American University is a not-for-profit private institution of higher education in Lebanon rooted in the tradition of exemplary education. Since it was granted absolute charter by the Board of Regents of the University of the State of New York in 1955 (the sole entity authorized by the State of New York to incorporate institutions of higher education and authorize them to confer degrees), the charter has been amended several times in response to the institution's growth. The University currently boasts two campuses: its historic home in Beirut and a new campus in Blat, overlooking the historic city of Byblos. The two campuses together house seven schools. The emergence within the past two years of three new schools — the School of Medicine, the School of Nursing and the School of Architecture and Design — along with the transformation of the newly acquired University Medical Center – Rizk Hospital (UMC–RH) into a state-of-the art teaching and research facility, attest to the institution's continued commitment to growth and excellence.

## Accreditation

LAU was accredited by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (CIHE-NEASC) in November 2009.

## Academic Schools and Colleges

The University comprises seven schools: Architecture and Design, Arts and Sciences, Business, Engineering, Pharmacy, Medicine, and Nursing.

## Academic Programs and Degrees Conferred

Academic offerings include 45 degree programs in 42 different major fields: 32 bachelor's degree programs, 10 master's degree programs, 2 professional degree programs and 1 teaching diploma.

During the academic year 2010-2011, the university awarded 39 associate degrees, 1315 bachelor's degrees, 339 master's degrees, 24 professional degrees and 20 teaching diplomas.

## Faculty

Full-time faculty for fall 2011 totaled 337, of who 34 hold the rank of professor, 76 the rank of associate professor and 123 the rank of assistant professor. 62 percent of full-time faculty are tenured or tenure-track and 78 percent hold a doctorate or other terminal degree.

## Enrollment

With 7,500 undergraduates, 649 graduates and 124 students in doctoral – professional practice degree programs, enrollments in fall 2011 totaled 8,273. Of the 7,131 full-time students, 97 percent are undergraduates and 3 percent are graduate students and students enrolled in doctoral – professional practice degree programs. The undergraduate student body is 52 percent male. Of the total number of students enrolled, 1,698 are from 83 foreign countries.

## Admissions / Retention

1,684 first-time students enrolled for the fall 2011. 76 percent of all first-time students were accepted and 61 percent of all first-time applicants enrolled. 2,299 or 83 percent of accepted first-time students attended schools within Lebanon. 2,242 or 81 percent of accepted first-time students attended private Lebanese schools. On average, 90 percent of first-time students return for the fall of the next academic year. 162 or 43 percent of all undergraduate transfer applicants were accepted and 57 percent enrolled in fall 2011. 125 or 40 percent of new graduate students were accepted and 70 percent enrolled in fall 2011. Of the students in doctoral – professional practice degree programs, 88 or 47 percent were accepted and 75 percent enrolled in fall 2011.

## Finance

LAU's operating budget for 2010-2011 was \$111,840,000, a 6 percent increase from the 2009-2010 budget, reflecting the university's continued growth and expansion. 14 percent of this was earmarked for student financial aid.

## Physical Facilities

LAU occupies and maintains over 185,147 square meters of space, of which the Beirut campus represents 25,368 square meters, the Byblos campus 159,424 square meters, and the New York offices 355 square meters. The university is also a major shareholder in the University Medical Center – Rizk Hospital (UMC–RH).



# THE MISSION, VALUES AND VISION OF THE LEBANESE AMERICAN UNIVERSITY

## **Mission**

The Lebanese American University is committed to academic excellence, student centeredness, civic engagement, the advancement of scholarship, the education of the whole person, and the formation of leaders in a diverse world.

## **Values**

In both planning for its future and conducting its daily activities, LAU seeks to act in a manner that is guided by a deeply rooted sense of shared ethical values and aspirations. Built upon this foundation, the university is able to draw its fundamental inspiration from the devotion of its Presbyterian Founders to always seek the truth, respect human dignity, promote gender equality and be inclusive. It also provides educational opportunities as one university with multiple campuses, each with distinctive gifts and attributes. As such, LAU is committed to:

- Providing academic and service excellence throughout the institution;
- Demonstrating dignity and respect for and from, the Board, faculty, staff and students, in both word and deed;
- Celebrating the accomplishments and contributions of all the members of the LAU community;
- Succeeding because its people take ownership of, take pride in, and are held accountable for their actions;
- Working together as an extended family community that reflects the highest ethical and moral standards;
- Enabling individuals to find their own spiritual and personal fulfillment, while remaining sensitive to the changing global village in which they live;
- Promoting social connectedness of the students to the country of Lebanon, and encouraging their commitment to social justice and democracy.

## **Vision**

The vision of LAU is driven by its mission and values, and is carried out by:

- Providing access to a superior education for diverse undergraduate and graduate students and lifelong learners;
- Attracting and retaining distinguished faculty who excel in teaching, research and community service;
- Enrolling and retaining academically qualified and diverse students;
- Embracing liberal arts in all curricula;
- Creating opportunities for rigorous research and the dissemination of knowledge;
- Developing a close-knit community that excels academically, is intellectually stimulating, and is religiously, ethnically and socio-economically diverse;
- Attracting and retaining a highly qualified staff committed to excellence in service;
- Fostering collaboration across the university in teaching, learning, research and service;
- Providing state-of-the-art infrastructure and support services that enrich the student, faculty and staff experience;
- Developing world citizens with a deep sense of civic engagement;
- Promoting the values of peace, democracy, and justice.



# THE LEBANESE AMERICAN UNIVERSITY

## STRATEGIC PLAN

The 2005-2010 Strategic Plan laid the groundwork for the 2011-2016 Strategic Plan, which focuses on academic goals and the integration of unit-level plans within the overall institutional plan. Its fundamental aspiration is to take LAU to a higher level of academic excellence.

The 2011-2016 Strategic Plan is built on six pillars, each consisting of a number of goals. The pillars and their corresponding goals are:

### **Pillar 1 - Education**

*Engage students in an intellectually challenging and diverse learning environment that integrates rich Liberal Arts education with strong goal driven Sciences and Humanities majors and career oriented programs.*

#### **Goals**

- a. Foster the development of program and learning assessment culture across all programs;
- b. Establish a uniform approach to academic honesty and issues of integrity in the institution;
- c. Set up a new academic organizational structure that will provide all preparatory English language teaching;
- d. Establish an English Writing Unit and develop peer learning centers (currently called co-op) to provide assistance to students in more majors;
- e. Build on and extend learning outcomes of the Liberal Arts Curriculum in the learning outcomes of programs;
- f. Pursue US/International accreditation of academic programs when applicable and renew NEASC accreditation.
- g. Strengthen action learning and experiential learning in all programs, and grant students credit for such learning when applicable;
- h. Intensify the involvement of libraries and IT in the learning process and encourage faculty to collaborate with the Librarians and IT support staff for instructional purposes;
- i. Establish Honors programs in select majors offered by the University;
- j. Provide support for teaching development of faculty to enhance use of pedagogy that engages students in learning;
- k. Strengthen/Establish Assessment Culture throughout University

### **Pillar 2 - Students**

*Recruit, retain, and graduate diverse students, who will be effective members of their disciplines, professions and communities.*

#### **Goals**

- a. Target top students from all segments of Lebanese society and abroad to meet program enrollment numbers;
- b. Provide more effective Orientation, Advising and Registration services for incoming and continuing students;
- c. Empower students through governance, athletics, internships, clubs and leadership opportunities;
- d. Provide more targeted career and placement services;

### **Pillar 3 - Faculty**

*Recruit, retain, and foster the development of distinguished educators and scholars*

#### **Goals**

- a. Recruit faculty to achieve 70% full time faculty ratio or school specific appropriate targets;
- b. Develop University and school structures to expand research capacity and scholarly activities ;
- c. Establish school based faculty workload ;
- d. Implement school specific faculty governance and management structures that will foster a collegiate atmosphere and effective operations;
- e. Subscribe to a high impact performance reward system;
- f. Establish school based faculty salary structure ;

### **Pillar 4 - Outreach**

*Extend LAU's academic, professional and social services beyond the confines of its campuses and provide opportunities for students and faculty to expand their university experience to the community and abroad.*

#### **Goals**

- a. Establish and strengthen full services for student study abroad and international exchange agreements;
- b. Make LAU a destination for foreign students;
- c. Encourage academic programming and support faculty who include social responsibility and civic engagement in courses;
- d. Provide LAU students with civic engagement opportunities to enhance their sense of social responsibility;
- e. Expand Continuing Education courses off-campus and across Lebanon;
- f. Ensure that LAU Institutes fulfill their Outreach mandates;

### **Pillar 5 - Areas of Focus**

*Identify and target substantive areas of University strength that correspond to national and regional needs and nurture initiatives that are responsive to those needs.*

#### **Goals**

- a. Develop academic majors, minors and areas of concentration that are responsive to workforce needs in the health services sector, particularly in supportive fields such as business, engineering and information technology, architecture, and natural and social sciences;
- b. Commit to introduce Green curricula in relevant majors and adopt a University culture that contributes to environmental sustainability;
- c. Strengthen the design, creative and performing arts programs at LAU to ensure that they are distinctive in Lebanon;
- d. Strengthen the gender perspective in all disciplines and programs in line with LAU's distinctive heritage;
- e. Capitalize on our leadership role in Lebanon on conflict resolution, mediation and peace studies;



### **Pillar 6 - Graduate Studies & Research**

*Develop, sustain and enhance University graduate programs and research capacity.*

#### **Goals**

- a. Establish and staff the Office of Dean of Graduate Studies and Research;
- b. Establish a Research Grants/Contracts Office;
- c. Establish School Research Councils to complement the URC and define their; respective terms of reference and mandates;
- d. Steer faculty recruitment in a direction that supports the strengthening of current niche programs where the university has a competitive advantage;
- e. Develop a specific Strategic Plan for Graduate Studies and Research by March 2012;





## CHARTER, ACCREDITATION AND AFFILIATIONS

### Charter

LAU is chartered by the Board of Regents of the University of the State of New York. The University of the State of New York is the sole entity authorized by the State of New York to incorporate higher education institutions and authorize them to confer degrees.

Beirut College for Women (which was to become LAU) was granted a provisional charter by the Board of Regents in 1950, and an absolute charter five years later. Since then, the charter has been amended several times in response to the institution's growth.

The University of the State of New York is a large system of educational services, including thousands of schools, colleges, universities, museums, libraries and other institutions. Its Board of Regents sets overall education policy for the State of New York and chooses a Commissioner of Education, who serves as president of the University of the State of New York and heads the New York State Education Department.

### Accreditation

Degrees awarded by the Lebanese American University are officially registered with the Ministry of Higher Education in Lebanon and with the Board of Education in the State of New York.

### Institutional Accreditation

LAU was granted accreditation by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (CIHE-NEASC) for a five-year period as of November 2009.

### Program Accreditation

The **Doctor of Pharmacy program** is fully accredited by the Accreditation Council for Pharmacy Education (ACPE). This status allows LAU Pharm.D. graduates to sit for the North American Pharmacy Licensure Examination (NAPLEX), and practice in most U.S. states. ACPE first accredited the program in 2002. LAU's Pharm.D. is the only ACPE-accredited program outside the United States.

The **architecture degree** is officially equivalent to the French DEA, which allows our graduates to practice in France and the European Union.

On October 1, 2011 the Accreditation Board for Engineering and Technology (ABET) granted accreditation to all **five undergraduate degree programs in the School of Engineering** - Civil, Computer, Electrical, Industrial, and Mechanical. This accreditation action extends retroactively from October 1, 2009.

On October 1, 2011 **the Bachelor of Science degree program in computer science** was formally accredited by the Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET). This accreditation action extends retroactively from October 1, 2010.

LAU has the only ABET-accredited computer science and industrial engineering programs in the country, and the highest number of ABET-accredited programs of any Lebanese university.



## Affiliations

The Lebanese American University maintains affiliations with various local, regional and international associations and organizations. These include:

Title of Agreement	Date	External Institution	Country
<b>International Institution of Higher Education</b>			
Convention de Cooperation	July 2000	Instituto Universitario Di Architettura Di Venezia	Italy
Agreement on Academic Exchange	-	Ecole Spéciale D'Architecture	France
Cooperation Agreement - Project	March 2006	American University of Beirut; American University of Cairo; University of California, Davis; and Birzeit University	USA-Lebanon-Egypt
Memorandum of Understanding	July 2009	University of Massachusetts, Amherst – College of Education	USA
General Agreement for Academic Cooperation	September 2007	Michigan State University – MEPI	USA
Memorandum of Understanding	April 2010	Sciences Po, France	France
Agreement for Educational Cooperation	Fall 2010	University of Michigan, College of Pharmacy	USA
Agreement for Educational Cooperation	Fall 2010	University of Toledo	USA
Memorandum of Understanding	February 2010	WAYNE State University – for SINARC students	USA
Memorandum of Understanding	January 2011	Università di Camerino	Italy
Memorandum of Understanding	February 2011	Richmond, The American International University in London	United Kingdom
Memorandum of Understanding	February 2007	American University of Beirut	Lebanon
Letter of Intent	March 2003	Ruprecht-Karls-Universitaet, Heidelberg, Germany	Germany
Cooperation Agreement	June 2004	University of Kuwait	Kuwait
Cooperation Agreement	January 2005	Ecole Polytechnique de Montréal	Canada
Memorandum of Understanding	January 2005	Universitat Erfurt	Germany
Letter of Intent	January 2005	Technische Universität Hamburg-Harburg, Germany	Germany
International Agreement of Cooperation	March 2005	Clemson University	USA

<b>Title of Agreement</b>	<b>Date</b>	<b>External Institution</b>	<b>Country</b>
<b>International Institution &amp; Foundation</b>			
Memorandum of Understanding	October 2005	United Nations Association of the United States of America	USA
Institutional Membership	-	European Network of Laboratories for Sequence Based Typing of Microbial Pathogens	EU
Institutional Membership	October 2010	Institute of International Education	USA
Institutional Membership	November 2010	Council of International Educational Exchange	USA
Institutional Membership	-	Association of American International Colleges and Universities	USA
Memorandum of Understanding	December 2006	Harvard Medical Center	USA
Gift Agreement	January 2009	Saudi Binladin Group (the Saudi Binladin Group Scholarship Grants Program)	Saudi Arabia
Gift Agreement	July 2009	Abdallah Yabroudi (Yabroudi Civil Engineering Award)	United Arab Emirates
Gift Agreement	August 2009	Abdallah Yabroudi (Abdallah Yabroudi Endowed Scholarship Fund)	United Arab Emirates
Gift Agreement	March 2007	SDC – Swiss Agency for Development & Cooperation	SDC in Lebanon
Memorandum of Understanding	September 2008	MEPI	USA
Memorandum of Understanding	December 2009	Bahrain Women's Union	Bahrain
Memorandum of Understanding	December 2009	Dr. Aisha Natto, KSA	Saudi Arabia
Memorandum of Understanding	December 2009	Family Association, Yemen	Yemen
Service Agreement – EMBA to UAB	April 2007	Union Of Arab Banks	Jordan – Cairo
Service Agreement	July 2007	Lockheed Martin	Saudi Arabia
Service Agreement	July 2010	ITD - Integral Training and Development	Qatar
Service Agreement	March 2010	Methodist Hospital of Brooklyn	USA
Service Agreement	July 2009	Dubai Contracting Company (Abdallah Yabroudi)	United Arab Emirates
Service Agreement	October 2008	United Nations Industrial Development Organization UNIDO-MACLE	Austria

<b>Title of Agreement</b>	<b>Date</b>	<b>External Institution</b>	<b>Country</b>
<b>Local Institution and Foundation</b>			
Service Agreement	December 2006	Clemenceau Medical Center	Lebanon
Service Agreement	June 2008	RHUH (Rafic Hariri University Hospital)	Lebanon
Service Agreement	June 2009	Dar Al Handasah	Middle East
Gift Agreement	January 2009	Averda Holding (Sukkar Family Endowed Scholarship Fund)	Lebanon
Service Agreement	-	Hôpital Psychiatrique de la Croix	Lebanon





# *Administration*



## LAU PRESIDENTS

President's Name	Years of Service
Frances Irwin	1924 – 1935
Winifred Shannon	*1935 – 1937
William A. Stoltzfus	1937 – 1958
James H. Nicol	*1941 – 1943
Rhoda Orme	*1954 – 1955
Grace Loucks Elliot	*1958 – 1959
Frances M. Gray	1959 – 1965
Salwa Nassar	1965 – 1967
Cornellius B. Houk	*1967
Marie Sabri	1967 – 1969
William H. Schechter	1969 – 1973
Albert Y. Badre	1973 – 1982
Riyad F. Nassar	1982 – 2004
Joseph G. Jabbra	2004 – present

\* Acting President



## BOARD OF TRUSTEES AND INTERNATIONAL ADVISORS

### Board of Trustees

Dr. Charles Elachi, Chair
Mr. Salim G. Sfeir, Vice Chair
Mr. Fred Rogers, Secretary
Dr. Paul F. Boulos
H.E. Amb. Gilbert Chagoury
Rev. Christine Chakoian
Mrs. Eva Kotite Farha
Dr. George N. Faris
Dr. Benita Ferrero-Waldner
Mr. Antoine Frem
Mr. Arthur Gabriel
Dr. Ray Irani
Mr. Wadih (Bill) Jordan
Rev. Joseph Kassab
Mr. Samer Khoury
Mr. Charles Muller
Mr. Richard (Dick) Orfalea
Mr. Todd Petzel
Mr. Ghassan Saab
Dr. H. John Shammass, M.D.
Rev. Ronald L. Shive
Mr. Peter Tanous
Dr. George E. Thibault, M.D.
Mr. Abdallah Yabroudi

### Emeritus Trustee

Mr. Jose Abizaid
Mr. Wilbert F. Newton

### Ex-officio Members

Mr. Kanan Hamzeh
Rev. Amgad Beblawi
Rev. Fadi Dagher
Dr. Joseph Jabbra, LAU President
Dr. Camille Issa, Chair of the Faculty Senate

### Board of International Advisors

Mr. Kanan Hamzeh, Chair
Mr. Enan Galaly, Vice Chair
Mr. George Doumet, Secretary
Mr. Mike Ahmar
H.E. Ivonne A. Baki
Dr. Francois Bassil
Mr. Bassem F. Dagher
Mr. Mazen S. Darwazah
Mr. Raphael Debbane
Mr. Neemat G. Frem
Mrs. Maha Kaddoura
Dr. Najib Khatib
Sheikh Fouad El Khazen
Dr. Mary Mikhael
Mr. Mazen Nazzal
Mr. Talal K. Shair

### Ex-officio Members

Rev. Fadi Dagher
Dr. Camille Issa, Chair of the Faculty Senate
Dr. Joseph Jabbra, LAU President
Mrs. Leila Saleeby Dagher, President of the Alumni Association



## UNIVERSITY OFFICERS – FALL 2011

### University Officers

Officer	Highest Degree Earned	Administrative Title
Joseph G. Jabbra	Ph.D.	President
Abdallah Sfeir	Ph.D.	Provost
Elise Salem	Ph.D.	Vice President for Student Development and Enrollment Management
Roy Majdalani	M.B.A.	Vice President for Human Resources and University Services
Emile Lamah	B.S., CPA	Vice President for Finance
Cedar Mansour	J.D.	Vice President and General Counsel, Special Assistant to the President
Richard Rumsey	M.Ed.	Vice President for University Advancement

### Deans of Schools

Officer	Highest Degree Earned	Administrative Title
Elie Badr	Ph.D.	Interim Dean of the School of Architecture & Design
Philippe Frossard	Ph.D.	Dean of the School of Arts & Sciences
Said El Fakhani	Ph.D.	Dean of the School of Business
George E. Nasr	Ph.D.	Dean of the School of Engineering
Lynn Eckhert	M.D., M.P.H., Dr.PH.	Interim Dean of the School of Medicine
Nancy Hoffart	Ph.D.	Founding Dean of the School of Nursing
Pierre Zalloua	Ph.D.	Interim Dean of the School of Pharmacy



## UNIVERSITY OFFICERS – FALL 2011

### Academic Affairs Officers

Officer	Highest Degree Earned	Administrative Title
Elie Badr	Ph.D.	Assistant Provost for Academic Programs Interim Dean of the School of Architecture and Design
Sami Baroudi	Ph.D.	Assistant Provost for Faculty Affairs
<b>SCHOOL OF ARCHITECTURE &amp; DESIGN</b>		
Elie Badr	Ph.D.	Interim Dean
Elie Haddad	Ph.D.	Assistant Dean
Maroun Daccache	Ph.D.	Chair, Architecture and Interior Design
Randa Abdel Baki	M.F.A.	Chair, Graphic Design
Tarek Khoury	M.A.	Associate Chair, Graphic Design
Rached Bohsali	D.E.A.	Chair, Fine Arts and Foundation Studies
Farid Jureidini	B.Arch.	Associate Chair, Fine Arts and Foundation Studies
<b>SCHOOL OF ARTS &amp; SCIENCES</b>		
Philippe Frossard	Ph.D.	Dean
<i>Beirut Campus</i>		
Nashat Mansour	Ph.D.	Assistant Dean
Mona Knio	Ph.D.	Chair, Communication Arts
Samer Habre	Ph.D.	Chair, Computer Science and Mathematics
Iman Osta	Doctorate	Chair, Education
Vahid Behmardi	Ph.D.	Chair, Humanities
Ahmad Kabbani	Ph.D.	Chair, Natural Sciences
Huda Abdo	Ph.D.	Chair, Social Sciences
Latif Zeitouni	Doctorate	Coordinator, Arabic
Nada Saab	Ph.D.	Coordinator, Comparative Literature
Mona Shahine	M.A.	Coordinator, Intensive and Freshman English
<i>Byblos Campus</i>		
Haidar Harmanani	Ph.D.	Assistant Dean
Danielle Azar	Ph.D.	Chair, Computer Science and Mathematics
Nahla Bacha	Ph.D.	Chair, Humanities
Costantine Daher	Ph.D.	Chair, Natural Sciences
Makram Ouass	Ph.D.	Chair, Social Sciences
Antoine Abdo	Ph.D.	Coordinator, Arabic
Derek Bouse	Ph.D.	Coordinator, Communication Arts
Therese Nasrallah	M.S.	Coordinator, Cooperative Learning Center
Suraya Rahme	M.A.	Coordinator, English
Sima Tokajian	Ph.D.	Coordinator, Graduate Program in Molecular Biology
Nadine Zeeni	Ph.D.	Coordinator, Nutrition

**SCHOOL OF BUSINESS**

Said El Fakhani	Ph.D.	Dean
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*Beirut Campus*

Abdallah Dah	Ph.D.	Assistant Dean and Chair, Economics and Finance
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John McGill	Ph.D.	Chair, Management, Marketing, M.I.S., International Business and Family Entrepreneurship
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Said Ladki	Ph.D.	Chair, Hospitality Management and Accounting
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*Byblos Campus*

Salpie Djoundourian	Ph.D.	Assistant Dean
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Elias Raad	Ph.D.	Chair, Business Studies
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Ghassan Dibeh	Ph.D.	Chair, Economics
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**SCHOOL OF ENGINEERING**

George E. Nasr	Ph.D.	Dean
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Mazen Tabbara	Ph.D.	Assistant Dean
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Jean Chatila	Ph.D.	Chair, Civil Engineering
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Samer Saab	Ph.D.	Chair, Electrical and Computer Engineering
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Pierette Zoueïn	Ph.D.	Chair, Industrial and Mechanical Engineering
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**SCHOOL OF MEDICINE**

Lynn Eckhert	M.D., M.P.H., Dr.PH.	Interim Dean
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Pierre Zalloua	Ph.D.	Assistant Dean for Research
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Zeinat Hijazi	M.B.B.ch., DCH, MRCP, FRCP, MRCPCH, FRCPCH	Assistant Dean for Medical Education
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Sola Bahous	M.D. Ph.D.	Assistant Dean, Clinical Affairs
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**SCHOOL OF NURSING**

Nancy Hoffart	Ph.D.	Founding Dean
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Myrna Doumit	Ph.D.	Assistant Dean
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**SCHOOL OF PHARMACY**

Pierre Zalloua	Ph.D.	Interim Dean
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Imad Btaiche	Ph.D.	Associate Dean for Academic Affairs
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Jad Abdallah	Ph.D.	Acting Assistant Dean for Student Affairs
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Aline Saad	Pharm.D.	Chair, Pharmacy Practice
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Roy Kanbar	Pharm.D., Ph.D.	Chair, Pharmaceutical Sciences
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Rony Zeenny	Pharm.D.	Director, Experiential Education
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## UNIVERSITY OFFICERS – FALL 2011

### Academic Affairs Officers

Officer	Highest Degree Earned	Administrative Title
<b>LIBRARY</b>		
Cendrella Habre	M.S.	Director, Riyad Nassar Library – Beirut Campus
Jospeh Hage	M.A.	Director, Byblos Campus
<b>CENTER FOR LEBANESE HERITAGE</b>		
Henri Zgheib	Licence	Director
<b>CENTER FOR PROGRAM AND LEARNING ASSESSMENT</b>		
Rima Bahous	Ed.D.	Director
<b>CISCO INSTITUTE</b>		
Bassam Moujabber	M.S.	Acting Director
<b>COOPERATIVE LEARNING CENTER</b>		
Tarek Mikdashi	Ph.D.	Director
<b>HUMAN RESOURCES INSTITUTE</b>		
Wassim Shahin	Ph.D.	Director
<b>INSTITUTE FOR BANKING AND FINANCE</b>		
Elias Raad	Ph.D.	Director
<b>INSTITUTE FOR DIPLOMACY AND CONFLICT TRANSFORMATION</b>		
Walid Moubarak	Ph.D.	Director
<b>INSTITUTE FOR HUMAN GENETICS</b>		
Pierre Zalloua	Ph.D.	Director
<b>INSTITUTE FOR PEACE AND JUSTICE</b>		
Irma-Kaarina Ghosn	Ph.D.	Director
<b>INSTITUTE FOR WATER RESOURCES AND ENVIRONMENTAL TECHNOLOGIES</b>		
Jean Chatila	Ph.D.	Director
<b>INSTITUTE FOR WOMEN'S STUDIES IN THE ARAB WORLD</b>		
Dima Dabbous-Sensenig	Ph.D.	Director
<b>INSTITUTE OF FAMILY AND ENTREPRENEURIAL BUSINESS</b>		
Josiane Sreih	Ph.D.	Director

**INSTITUTE OF HOSPITALITY AND TOURISM MANAGEMENT STUDIES**

Said Ladki	Ph.D.	Director
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**INSTITUTE OF ISLAMIC ARTS, ARCHITECTURE AND DESIGN**

Abdallah Kahil	Ph.D.	Director
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**INSTITUTE OF MIGRATION STUDIES**

Paul Tabar	Ph.D.	Director
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**MEDIA TRAINING AND RESEARCH INSTITUTE**

Yasmine Dabbous	Ph.D.	Director
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**SOFTWARE INSTITUTE**

Nashat Mansour	Ph.D.	Director
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**TEACHER TRAINING INSTITUTE**

Mona Nabhani	Ed.D.	Director
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**UNIVERSITY ENTERPRISE OFFICE**

Walid Touma	Ph.D.	Director
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**URBAN PLANNING INSTITUTE**

Rachid Chamoun	Ph.D.	Director
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## UNIVERSITY OFFICERS – FALL 2011

### Student Development and Enrollment Management Officers

Officer	Highest Degree Earned	Administrative Title
<b>ENROLLMENT MANAGEMENT</b>		
Abdo Ghié	M.A.P.	Assistant Vice President for Enrollment Management
<b>DEAN OF STUDENTS</b>		
Raed Mohsen	Ph.D.	Dean, Beirut
Mars Semaan	Ph.D.	Dean, Byblos
<b>ADMISSIONS</b>		
Nada Hajj	M.S.	Director, Beirut
Michel Najjar	M.S.	Director, Byblos
<b>ATHLETICS</b>		
Sami Garabedian	M.S.Ed.	Director, Beirut
Joe Moujaes	B.E.	Director, Byblos
<b>CONTINUING EDUCATION PROGRAM (CEP)</b>		
Michel Majdalani	M.B.A.	Director, Beirut
Mimi Melki Jeha	Ph.D.	Director, Byblos
<b>FINANCIAL AID AND SCHOLARSHIPS</b>		
Samir Obeid	M.S.	Director, Beirut
Ghada Abi Fares	M.B.A.	Director, Byblos
<b>OUTREACH AND CIVIC ENGAGEMENT</b>		
Elie Samia	M.A.	Executive Director
<b>REGISTRAR</b>		
Vatche Papazian	M.S.	Registrar, Beirut
Fouad Salibi	B.A.	Registrar, Byblos
<b>RESIDENCE HALLS</b>		
Hiam Musharrafiéh	M.A.	Supervisor, Beirut
Suzy Saba	T.S.	Supervisor, Byblos
<b>SUMMER INSTITUTE FOR INTENSIVE ARABIC AND CULTURE (SINARC)</b>		
Mimi Melki Jeha	Ph.D.	Director
<b>TESTING SERVICES</b>		
Mimi Melki Jeha	Ph.D.	Director



### Human Resources and University Services Officers

Officer	Highest Degree Earned	Administrative Title
<b>BUSINESS SERVICES</b>		
Sakim Chehab	B.E.	Executive Director of Business Services
Jassem Othman	B.E.	Director, Auxiliary Services
Nehmat Aoun	Licence	Director, Hospitality
Ghassan Atwi	B.A., B.S.	Director, Purchasing, Beirut
Antoine Faris	M.S.	Director, Purchasing, Byblos
Jean Rizk	M.B.A.	Director, Supply
<b>FACILITIES MANAGEMENT</b>		
George Hamouche	M.S.	Assistant Vice President, Facilities Management
Shaheen Bou Jawdeh	B.E.	Executive Director, Project Management and Contract Administration
Joseph Shebaya	D.I.	Director, Planning and Renovations
Wissam Mansour	B.E.	Director, Campus Operations and Maintenance, Byblos
Nabil Badran	B.E.	Director, Capital Projects, Beirut
Toufik Smayra	Ph.D.	Director, Capital Projects, Byblos
<b>HUMAN RESOURCES</b>		
Nabil Semaan	M.S.	Director, Human Resources, Beirut
Joseph Michael	D.G.E.S.	Director, Human Resources, Byblos
<b>INFORMATION TECHNOLOGY</b>		
Camille Abou-Nasr	B.E.	Assistant Vice President, Information Technology
Brigitte Baroudy	B.S., C.I.S.M.	Director, IT Security
Roula Hage	B.E.	Director, IT Applications and Solutions
Nicolas Majdalani	B.S.	Director, IT Infrastructure
<b>PROTECTION</b>		
Major Ahmad Hassouna	Lieutenant	Director, Protection

## UNIVERSITY OFFICERS – FALL 2011

### Finance Officers

Officer	Highest Degree Earned	Administrative Title
<b>BUDGET AND FINANCIAL PLANNING</b>		
Sonia Hajjar	Ph.D.	Assistant Vice President , Budget and Grants
<b>GRANTS AND CONTRACTS</b>		
Sonia Hajjar	Ph.D.	Assistant Vice President , Budget and Grants
<b>COMPTROLLER</b>		
Charles Abu Rjeily	Licence	Assistant Vice President , University Comptroller
Simon Sakr	M.B.A.	Comptroller, Central Administration
<b>BUSINESS OFFICE</b>		
Naji Medlej	D.E.A.	Comptroller, Beirut
Michel Chahine	M.B.A.	Comptroller, Byblos

### University Advancement Officers

Officer	Highest Degree Earned	Administrative Title
<b>DEVELOPMENT</b>		
Robert Hollback	B.S.	Assistant Vice President, Development, North America
Nassib Nasr	B.S.	Assistant Vice President, Development, Middle East and Europe
<b>ADVANCEMENT SERVICES</b>		
Amal Abdel Massih	B.S.	Director, Advancement Services, Beirut
Marge Pfeleiderer	B.A.	Director, Operations, New York
<b>ALUMNI AFFAIRS OFFICE</b>		
Abdallah Al Khal	M.B.A.	Executive Director of Alumni Relations, Beirut
Edward Shiner	M.M.	Alumni Programs Manager, New York
<b>MARKETING AND COMMUNICATIONS DEPARTMENT</b>		
Peggy Hanna	M.B.A.	Assistant Vice President, Marketing and Communications
<b>RELATIONS OFFICE</b>		
Christian Oussi	M.A.	Executive Director of Public and Media Relations, Beirut

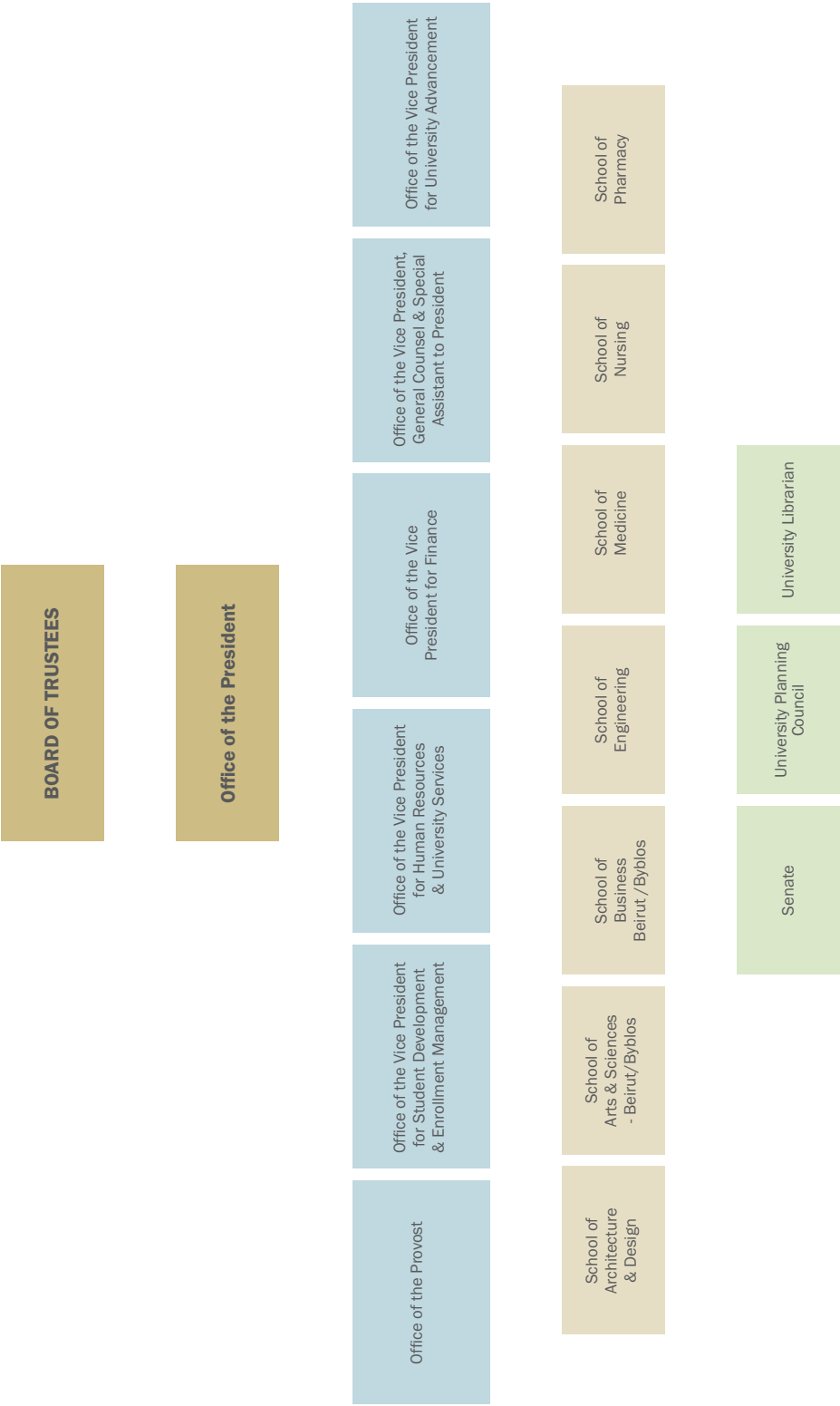
### Institutional Research and Assessment officers

Officer	Highest Degree Earned	Administrative Title
Diane Issa Nauffal	Ph.D.	Director

### Internal Audit Officers

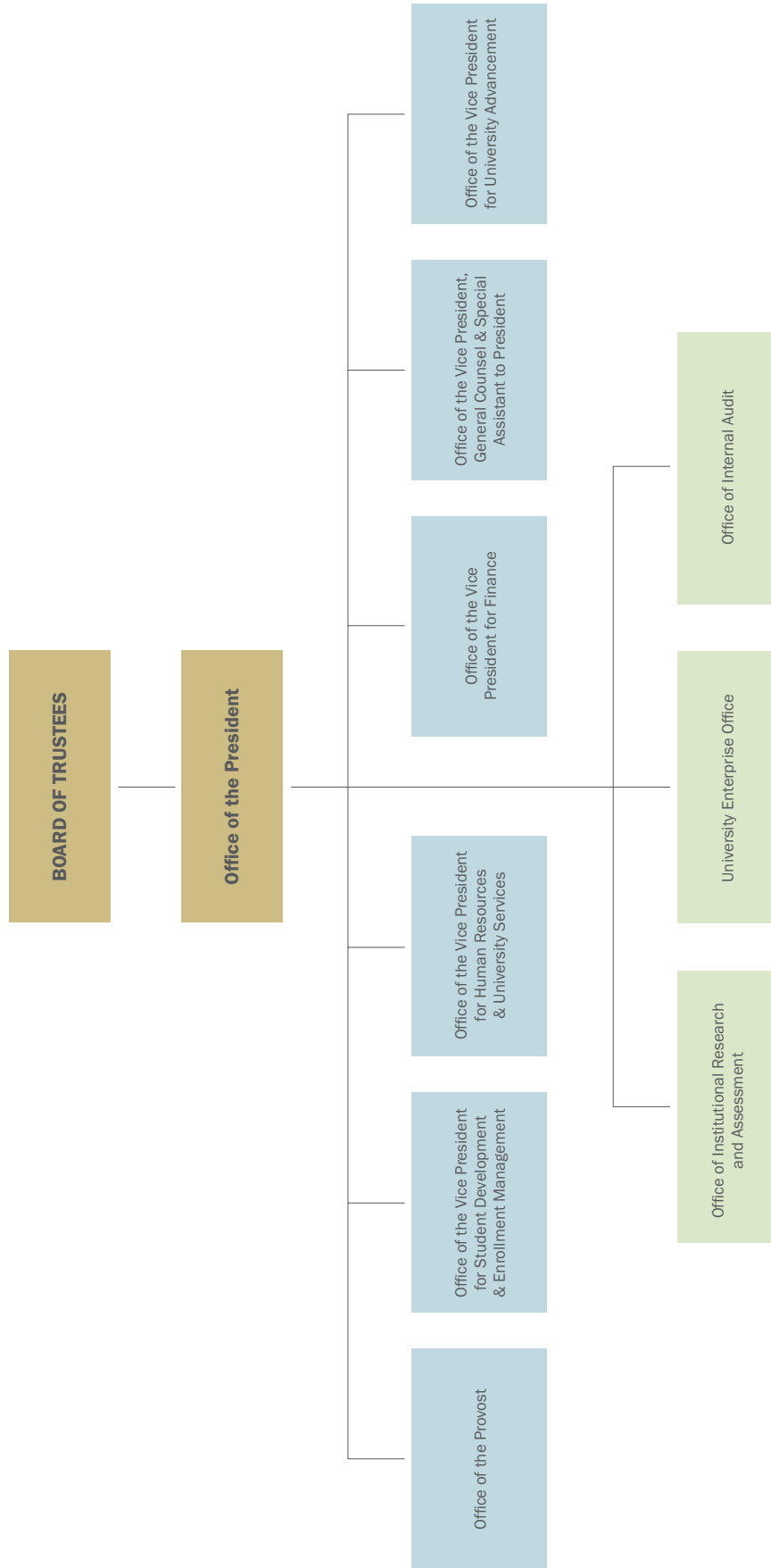
Officer	Highest Degree Earned	Administrative Title
Khaled Abul Husn	M.B.A, C.P.A	Director of Internal Audit

# INSTITUTIONAL ORGANIZATIONAL CHART

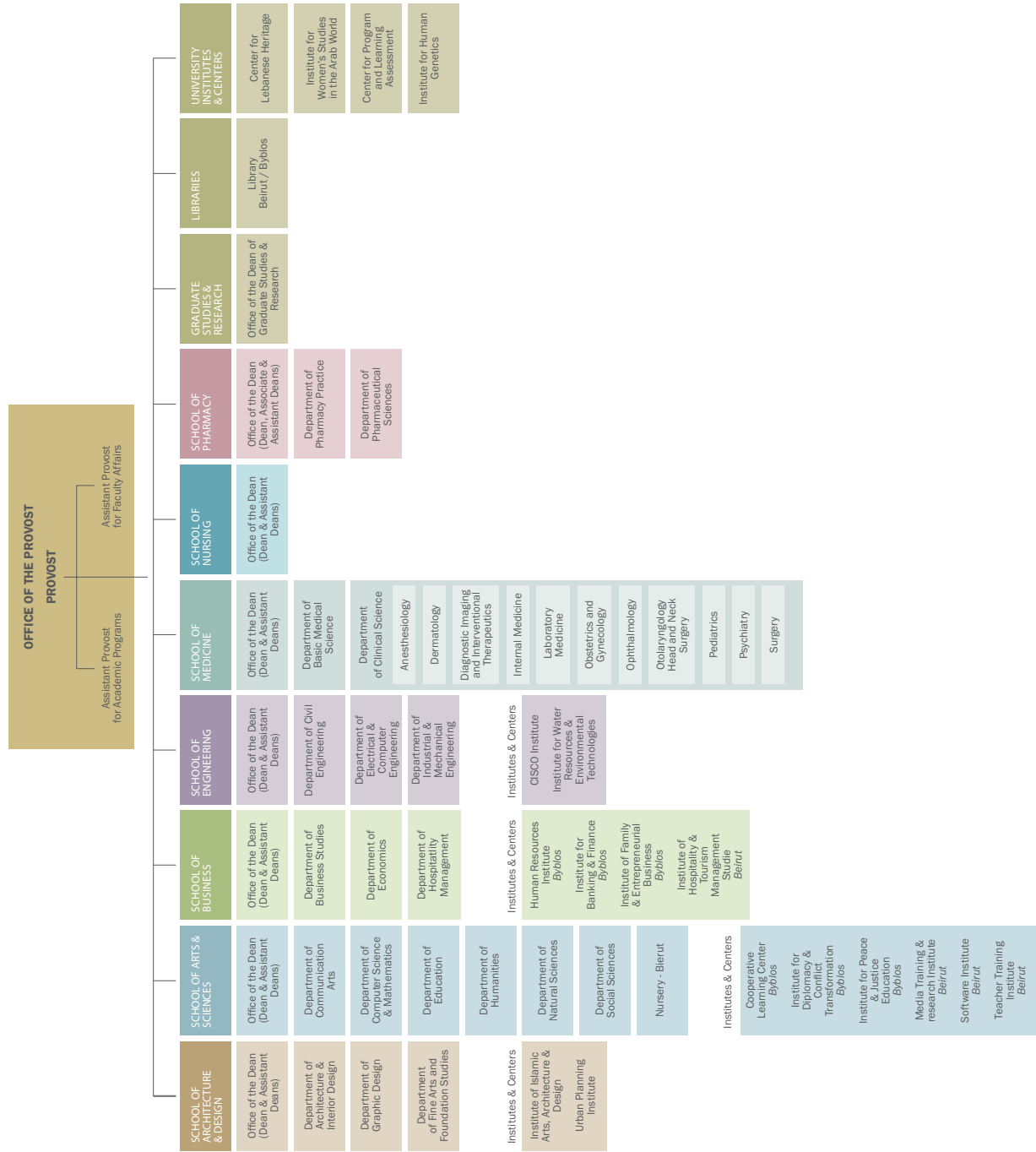




## ORGANIZATIONAL CHART – PRESIDENT



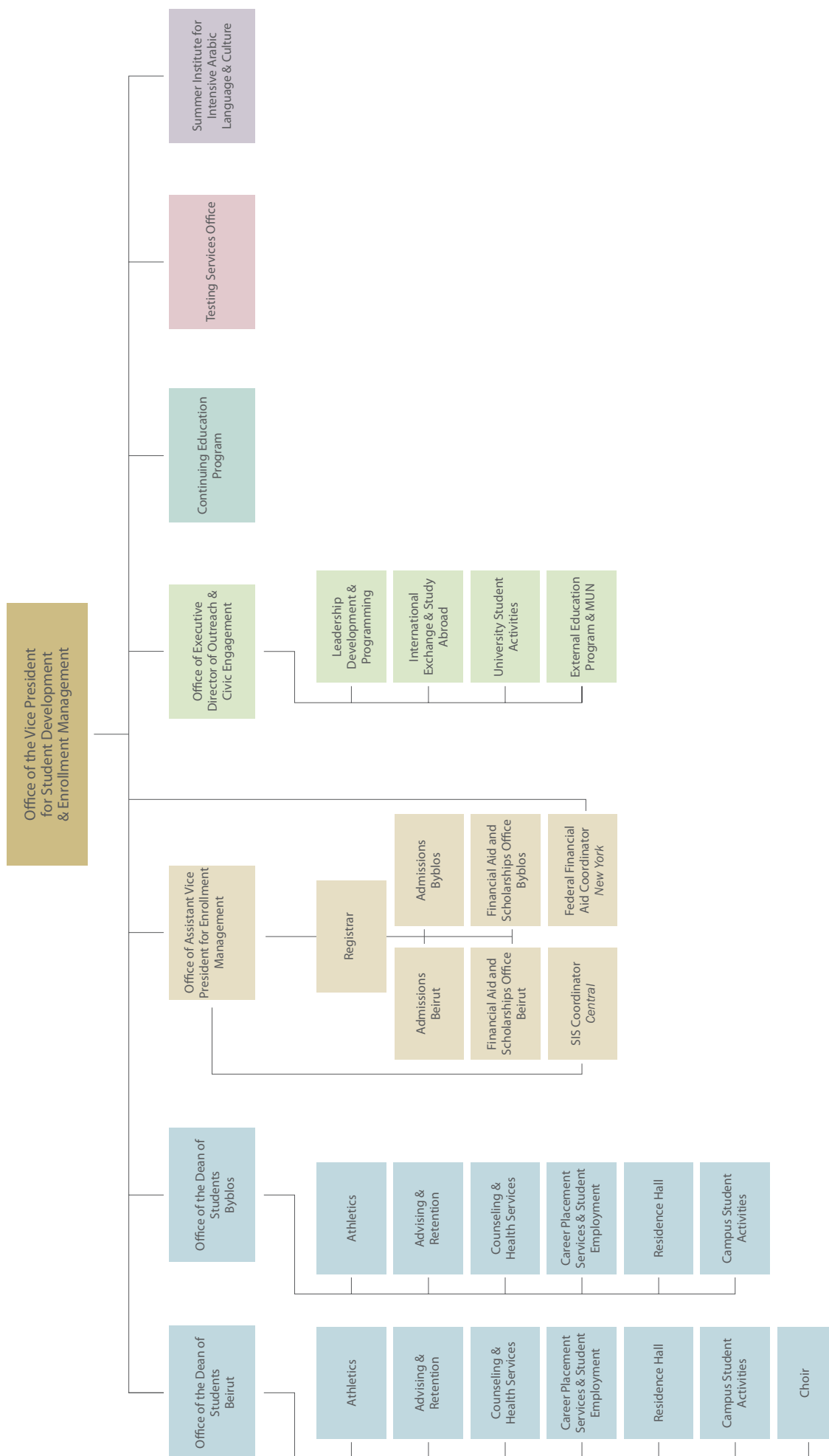
# ORGANIZATIONAL CHART – ACADEMIC AFFAIRS



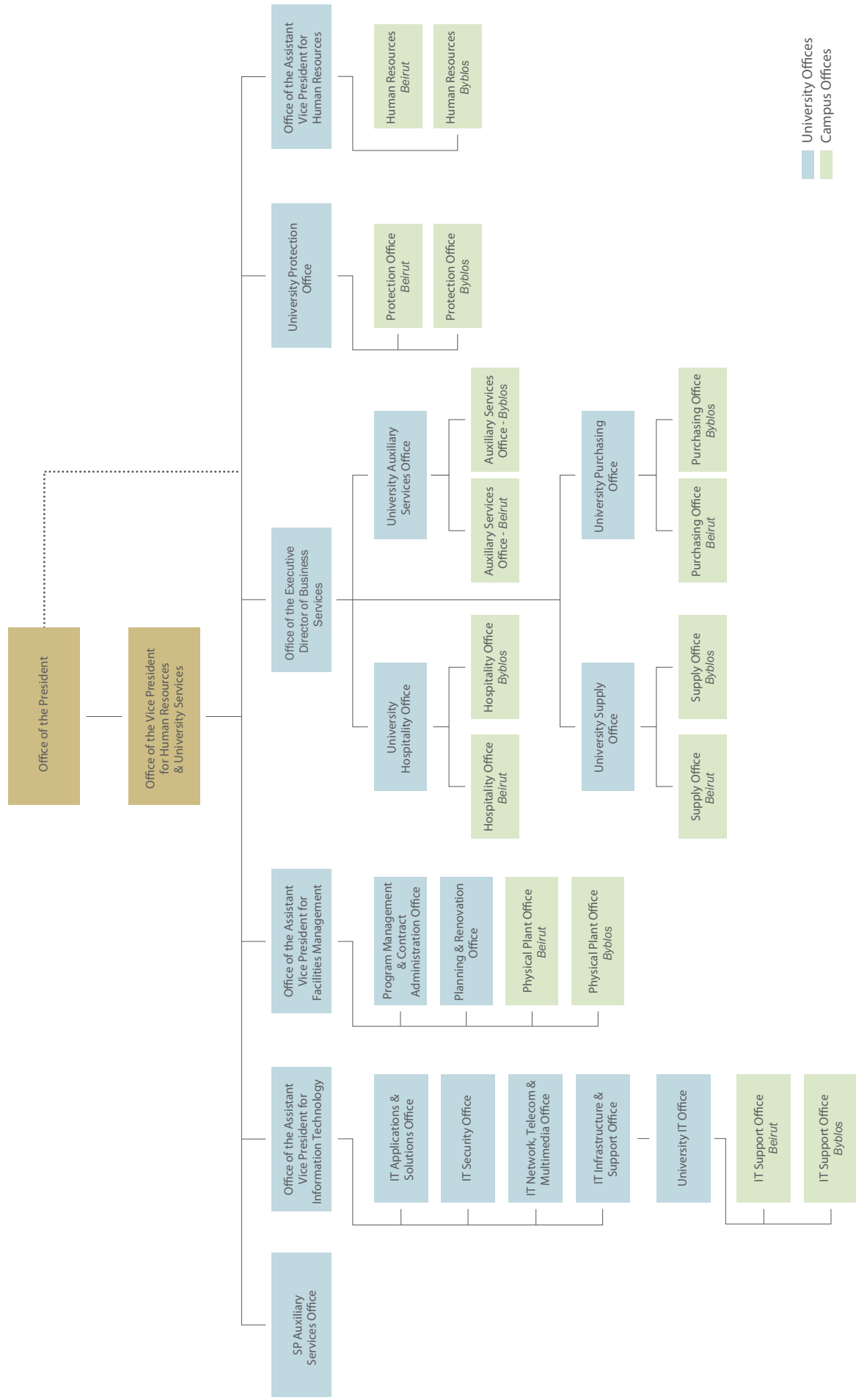




# ORGANIZATIONAL CHART – STUDENT DEVELOPMENT AND ENROLLMENT MANAGEMENT



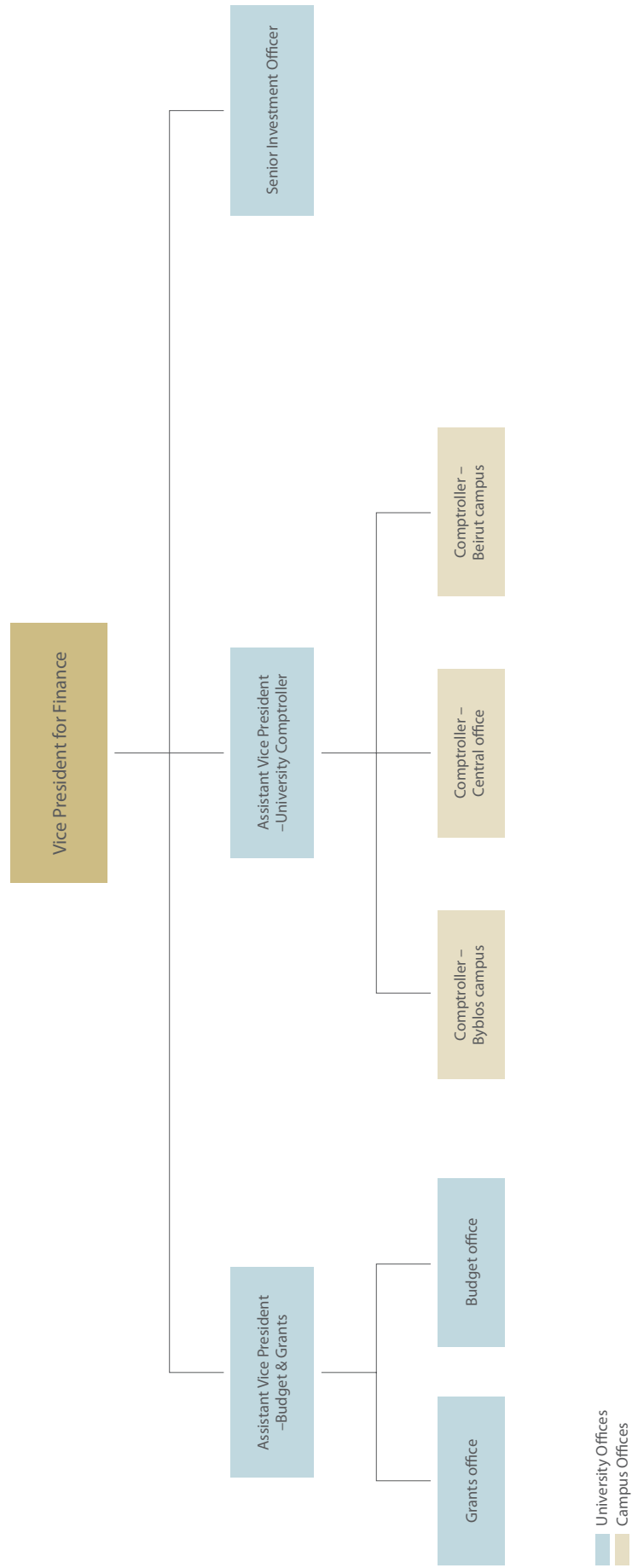
# ORGANIZATIONAL CHART – HUMAN RESOURCES AND UNIVERSITY SERVICES



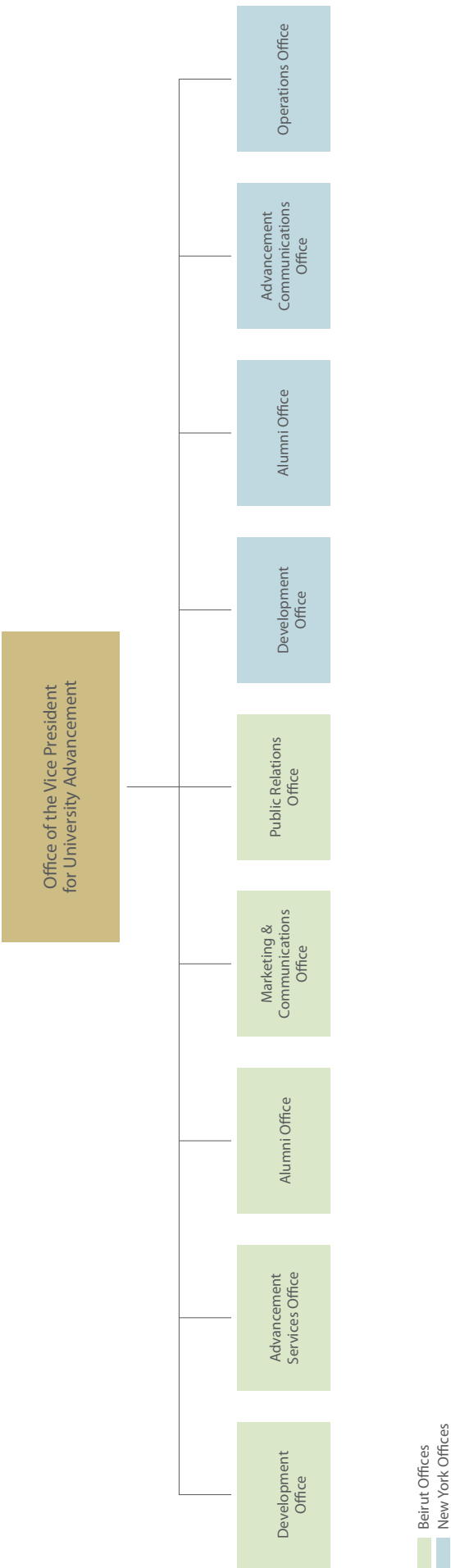
University Offices  
Campus Offices



## ORGANIZATIONAL CHART – FINANCE



ORGANIZATIONAL CHART – UNIVERSITY ADVANCEMENT



# *Admissions*





## ADMISSIONS PROFILE ACADEMIC YEAR 2011-2012

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	√			
Class rank			√	
Academic GPA	√			
Standardized test scores	√			
Application Essay				√
Recommendation			√	
<b>Nonacademic</b>				
Interview				√
Extracurricular activities			√	
Talent/ability			√	
Character/personal qualities				√
First generation				√
Alumni/ae relation			√	
Geographical residence				√
State residency				√
Religious affiliation/commitment				√
Racial/ethnic status				√
Volunteer work				√
Work experience				√
Level of applicant's interest			√	

## STUDENT ADMISSIONS TRENDS FALL 2009 TILL FALL 2011

	2009	2010	2011
<b>Sophomore - Undergraduate</b>			
Received Applications	2,597	2,621	2,745
Accepted Applications	1,932	2,023	2,189
Enrolled Applicants	1,319	1,234	1,350
% Accepted of Applied	74.4%	77.2%	79.7%
% Enrolled of Accepted	68.3%	61.0%	61.7%
Percent Change Year over Year			
Received Applications	-	0.9%	4.7%
Accepted Applications	-	4.7%	8.2%
Enrolled Applicants	-	-6.4%	9.4%
<b>Freshman - Undergraduate</b>			
Received Applications	763	837	800
Accepted Applications	479	510	523
Enrolled Applicants	319	317	314
% Accepted of Applied	62.8%	60.9%	65.4%
% Enrolled of Accepted	66.6%	62.2%	60.0%
Percent Change Year over Year			
Received Applications	-	9.7%	-4.4%
Accepted Applications	-	6.5%	2.5%
Enrolled Applicants	-	-0.6%	-0.9%



	2009	2010	2011
<b>Transfers - Undergraduate</b>			
Received Applications	375	402	378
Accepted Applications	190	154	162
Enrolled Applicants	118	87	93
% Accepted of Applied	50.7%	38.3%	42.9%
% Enrolled of Accepted	62.1%	56.5%	57.4%
Percent Change Year over Year			
Received Applications	-	7.2%	-6.0%
Accepted Applications	-	-18.9%	5.2%
Enrolled Applicants	-	-26.3%	6.9%
<b>Diploma - Undergraduate</b>			
Received Applications	17	9	21
Accepted Applications	14	5	21
Enrolled Applicants	9	2	8
% Accepted of Applied	82.4%	55.6%	100.0%
% Enrolled of Accepted	64.3%	40.0%	38.1%
Percent Change Year over Year			
Received Applications	-	-47.1%	133.3%
Accepted Applications	-	-64.3%	320.0%
Enrolled Applicants	-	-77.8%	300.0%

## STUDENT ADMISSIONS TRENDS FALL 2009 TILL FALL 2011

	2009	2010	2011
<b>Special - Undergraduate</b>			
Received Applications	65	88	19
Accepted Applications	62	74	16
Enrolled Applicants	60	64	13
% Accepted of Applied	95.4%	84.1%	84.2%
% Enrolled of Accepted	96.8%	86.5%	81.3%
Percent Change Year over Year			
Received Applications	-	35.4%	-78.4%
Accepted Applications	-	19.4%	-78.4%
Enrolled Applicants	-	6.7%	-79.7%
<b>Master's Degree</b>			
Received Applications	487	416	312
Accepted Applications	274	226	125
Enrolled Applicants	194	149	88
% Accepted of Applied	56.3%	54.3%	40.1%
% Enrolled of Accepted	70.8%	65.9%	70.4%
Percent Change Year over Year			
Received Applications	-	-14.6%	-25.0%
Accepted Applications	-	-17.5%	-44.7%
Enrolled Applicants	-	-23.2%	-40.9%



	2009	2010	2011
<b>Doctoral - Professional Practice</b>			
Received Applications	149	190	189
Accepted Applications	61	78	88
Enrolled Applicants	48	56	66
% Accepted of Applied	40.9%	41.1%	46.6%
% Enrolled of Accepted	78.7%	71.8%	75.0%
Percent Change Year over Year			
Received Applications	-	27.5%	-0.5%
Accepted Applications	-	27.9%	12.8%
Enrolled Applicants	-	16.7%	17.9%
<b>Total Students</b>			
Received Applications	4,453	4,563	4,464
Accepted Applications	3,012	3,070	3,124
Enrolled Applicants	2,067	1,909	1,932
% Accepted of Applied	67.6%	67.3%	70.0%
% Enrolled of Accepted	68.6%	62.2%	61.8%
Percent Change Year over Year			
Received Applications	-	2.5%	-2.2%
Accepted Applications	-	1.9%	1.8%
Enrolled Applicants	-	-7.6%	1.2%

**STUDENT ADMISSIONS TRENDS**

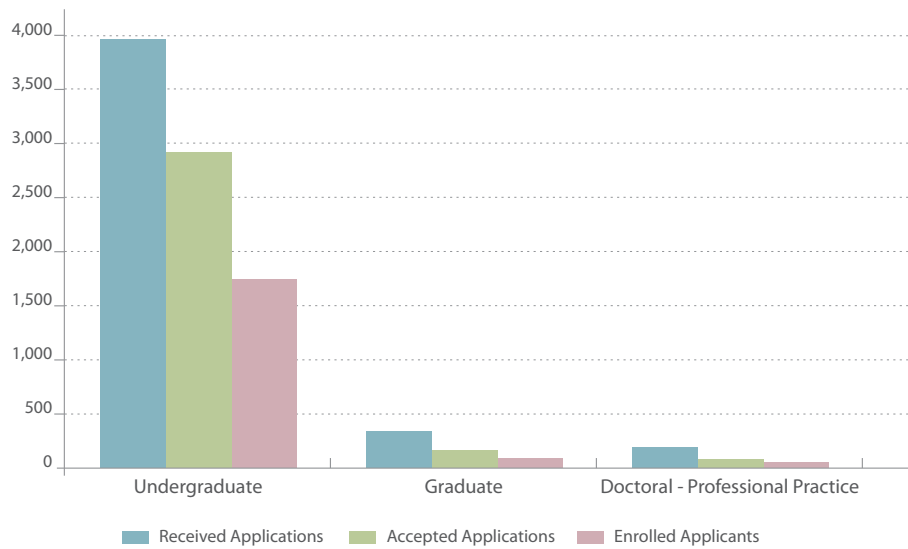




## STUDENT ADMISSIONS BY LEVEL – FALL 2011

	Received Applications	Accepted Applications	Enrolled Applicants	Acceptance Rate	Yield Rate
<b>Undergraduate</b>	3,963	2,911	1,778	73.5%	61.1%
<b>Graduate</b>	312	125	88	40.1%	70.4%
<b>Doctoral - Professional Practice</b>	189	88	66	46.6%	75.0%
<b>Total</b>	<b>4,464</b>	<b>3,124</b>	<b>1,932</b>	<b>70.0%</b>	<b>61.8%</b>

STUDENT ADMISSIONS BY LEVEL



## ADMISSIONS BY STUDENT TYPE – FALL 2011

	Received Applications	Accepted Applications	Enrolled Applicants	Acceptance Rate	Yield Rate
New LAU Graduate Students	126	47	39	37.3%	83.0%
New Non-LAU Graduate Students	186	78	49	41.9%	62.8%
New First Time Students	3,545	2,712	1,664	76.5%	61.4%
Doctoral – Professional Practice Students	189	88	66	46.6%	75.0%
Diploma Students	21	21	8	100.0%	38.1%
Special Students	19	16	13	84.2%	81.3%
Transfer Students	378	162	93	42.9%	57.4%
<b>Total</b>	<b>4,464</b>	<b>3,124</b>	<b>1,932</b>	<b>70.0%</b>	<b>61.8%</b>

**\*\* New first-time student** is a student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level. It includes students enrolled in the fall term.

## STUDENT ADMISSIONS BY SCHOOL – FALL 2011

	Received Applications	Accepted Applications	Enrolled Applicants	Acceptance Rate	Yield Rate
Architecture and Design	363	265	152	73.0%	57.4%
Arts and Sciences	1,892	1,350	800	71.4%	59.3%
Business	1,099	705	476	64.1%	67.5%
Engineering	627	468	272	74.6%	58.1%
Medicine	155	58	40	37.4%	69.0%
Nursing	41	31	27	75.6%	87.1%
Pharmacy	268	231	152	86.2%	65.8%
No College Designated	19	16	13	84.2%	81.3%
<b>Total</b>	<b>4,464</b>	<b>3,124</b>	<b>1,932</b>	<b>70.0%</b>	<b>61.8%</b>



## NEW USAID-USAP STUDENT COHORT – FALL 2011

	Received Applications	Accepted Applications	Enrolled Applicants
Arts and Sciences	96	23	23
Business	87	9	9
Engineering	168	16	16
Nursing	23	4	4
<b>Total</b>	<b>374</b>	<b>52</b>	<b>52</b>

\* *USAID University Scholarship Program* aims to provide undergraduate scholarships for promising public high school students from all governorates of Lebanon, with the support of the United States Agency for International Development (USAID).

## FIRST-TIME UNDERGRADUATE STUDENT ADMISSIONS BY SCHOOL – FALL 2011

	Received Applications	Accepted Applications	Enrolled Applicants	Acceptance Rate	Yield Rate
Architecture and Design	339	257	147	75.8%	57.2%
Arts and Sciences	1,662	1,228	726	73.9%	59.1%
Business	840	625	417	74.4%	66.7%
Engineering	553	451	264	81.6%	58.5%
Nursing	39	31	27	79.5%	87.1%
Pharmacy	184	162	103	88.0%	63.6%
<b>Total</b>	<b>3,617</b>	<b>2,754</b>	<b>1,684</b>	<b>76.1%</b>	<b>61.1%</b>

\*\* *First-time student* is a student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing.



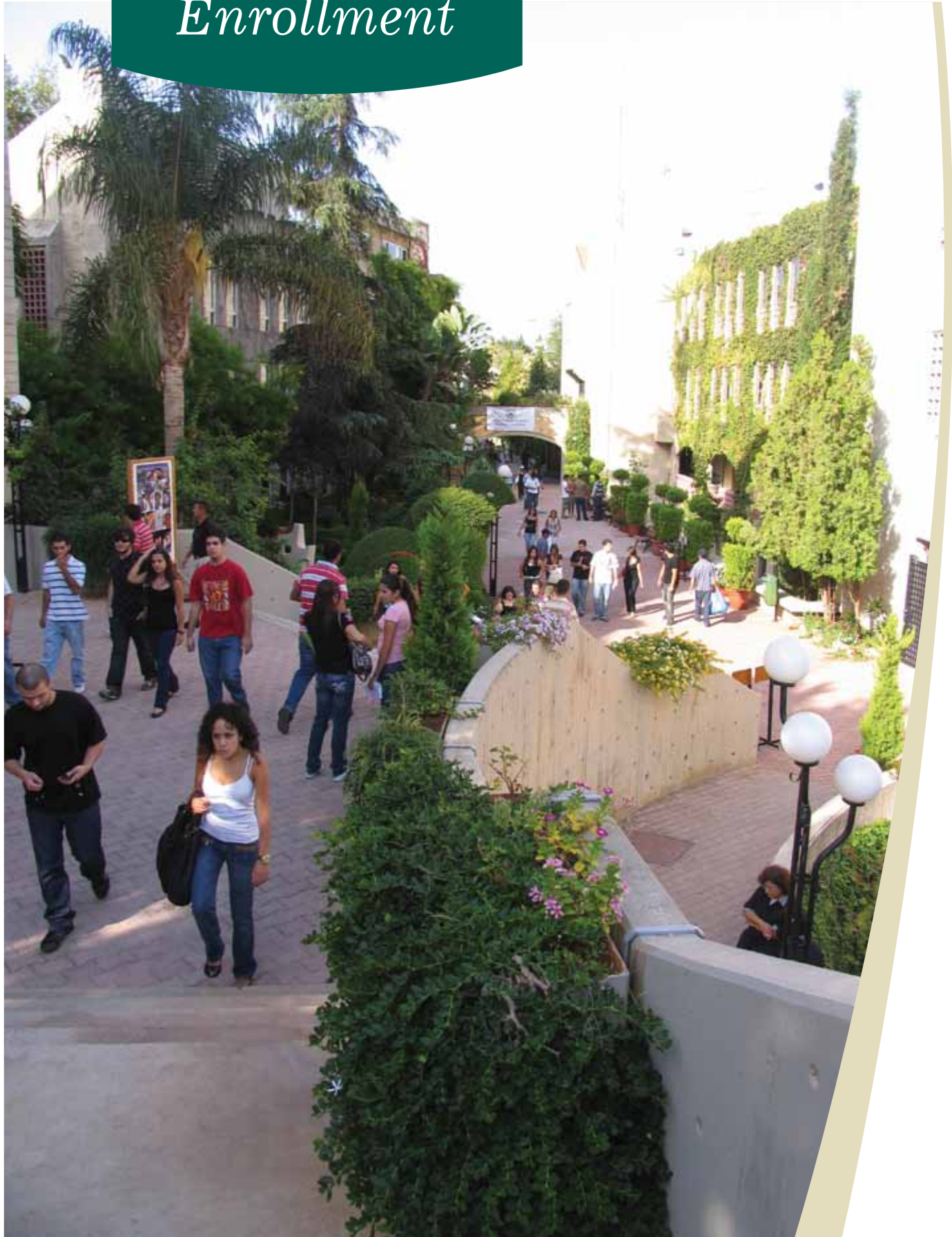
## AVERAGE SAT SCORES OF ACCEPTED FIRST-TIME STUDENTS FALL 2011

SAT Critical + SAT Math	
US National Average	1,011
Accepted First-Time Students	1,018

## SCHOOL TYPE OF ACCEPTED FIRST-TIME STUDENTS FALL 2011

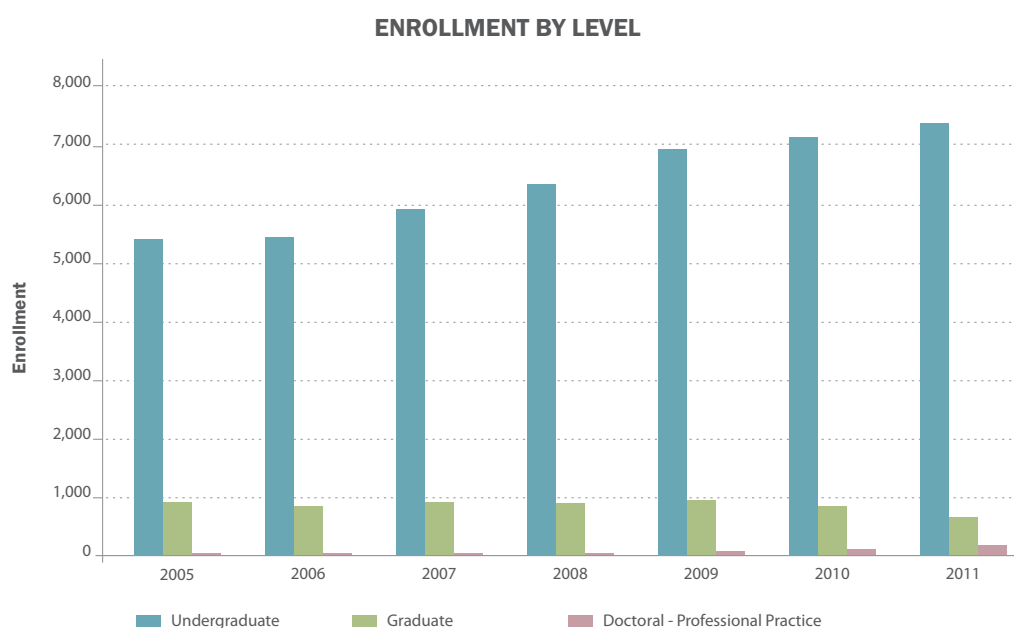
		Number of Schools	Percentage of Total	Number of Students	Percentage of Total
Lebanese Schools	Private	255	89%	2,242	98%
	Public	32	11%	57	2%
	<b>Total</b>	<b>287</b>	<b>100%</b>	<b>2,299</b>	<b>100%</b>
Regional and International Schools	Private	181	100%	455	100%
	<b>Total</b>	<b>181</b>	<b>100%</b>	<b>455</b>	<b>100%</b>
Total Schools	Private	436	93%	2,697	98%
	Public	32	7%	57	2%
	<b>Total</b>	<b>468</b>	<b>100%</b>	<b>2,754</b>	<b>100%</b>

# *Enrollment*



## ENROLLMENT BY LEVEL – FALL TERMS 2005 TO 2011

	2005	2006	2007	2008	2009	2010	2011
<b>Beirut Campus</b>							
<b>Undergraduate</b>	3,815	3,795	4,089	4,379	4,641	4,750	4,827
<b>Graduate</b>	731	708	760	717	749	677	538
<b>Total by Campus</b>	<b>4,546</b>	<b>4,503</b>	<b>4,849</b>	<b>5,096</b>	<b>5,390</b>	<b>5,427</b>	<b>5,365</b>
<b>Byblos Campus</b>							
<b>Undergraduate</b>	1,618	1,689	1,811	1,955	2,239	2,433	2,673
<b>Graduate</b>	101	99	110	113	136	126	111
<b>Doctoral – Professional Practice</b>	29	22	24	26	48	81	124
<b>Total by Campus</b>	<b>1,746</b>	<b>1,810</b>	<b>1,945</b>	<b>2,094</b>	<b>2,423</b>	<b>2,640</b>	<b>2,908</b>
<b>University Wide</b>							
<b>Undergraduate</b>	5,433	5,484	5,900	6,334	6,880	7,183	7,500
<b>Graduate</b>	832	807	870	830	885	803	649
<b>Doctoral – Professional Practice</b>	29	22	24	26	48	81	124
<b>Total by University</b>	<b>6,303</b>	<b>6,313</b>	<b>6,794</b>	<b>7,190</b>	<b>7,813</b>	<b>8,067</b>	<b>8,273</b>
<b>% Change</b>	-	0.2%	7.6%	5.8%	8.7%	3.3%	2.6%

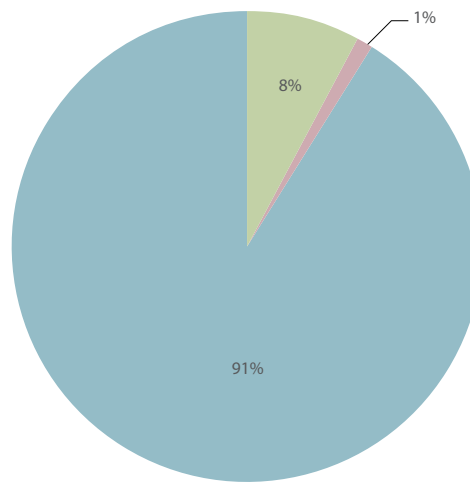




## ENROLLMENT BY LEVEL AND STUDENT TYPE FALL 2011

Student Type	Number of Enrolled Students
<b>Undergraduate</b>	
Continuing Students	5,628
Diploma Students	8
New First Time Students	1,665
Returning Students	94
Special Students	12
Transfer from Other Universities	93
<b>Total by Level</b>	<b>7,500</b>
<b>Graduate</b>	
Continuing Students	530
New LAU Graduate Students	39
New Non-LAU Graduate Students	49
Returning Students	31
<b>Total by Level</b>	<b>649</b>
<b>Doctoral – Professional Practice</b>	
Doctoral – Professional Practice Students	124
<b>Total</b>	<b>8,273</b>

ENROLLMENT BY LEVEL

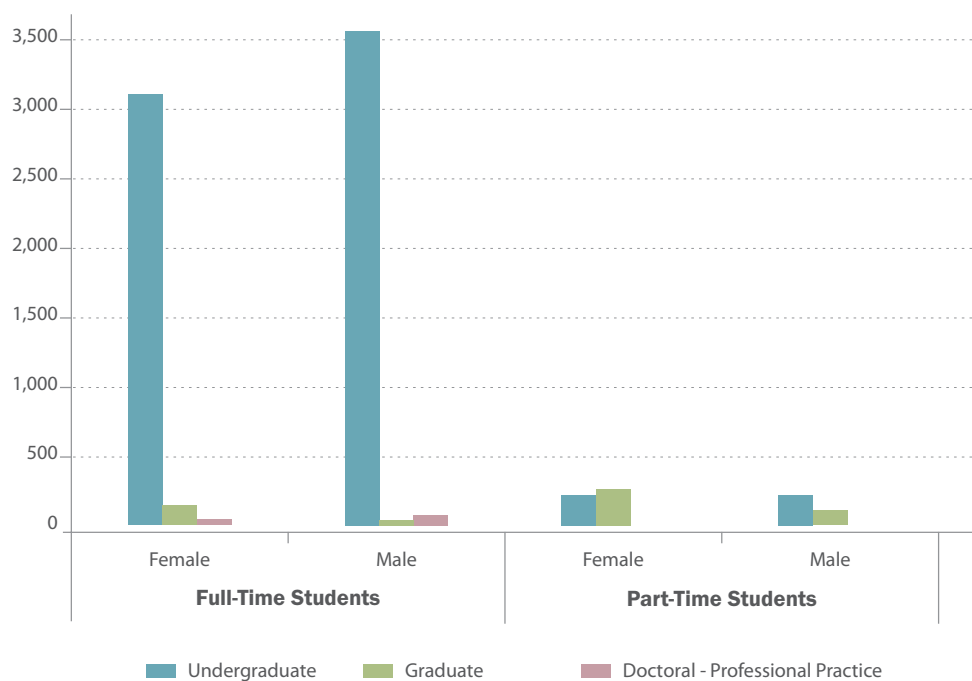


Undergraduate Graduate Doctoral - Professional Practice

## STUDENT ENROLLMENT BY GENDER AND STATUS FALL 2011

	FULL-TIME STUDENTS		PART-TIME STUDENTS		TOTAL STUDENTS	
	Female	Male	Female	Male	Female	Male
<b>Undergraduate</b>	3,315	3,615	274	296	3,589	3,911
<b>Graduate</b>	112	63	309	165	421	228
<b>Doctoral - Professional Practice</b>	56	68	-	-	56	68
<b>Total</b>	<b>3,483</b>	<b>3,746</b>	<b>583</b>	<b>461</b>	<b>4,066</b>	<b>4,207</b>

### STUDENT ENROLLMENT BY GENDER AND STATUS



## ENROLLMENT BY LEVEL AND SCHOOL – FALL 2011

School	Number of Enrolled Students
<b>Undergraduate</b>	
Architecture and Design	1,106
Arts and Sciences	2,165
Business	2,624
Engineering	989
Nursing	44
Pharmacy	526
No College Designated	46
<b>Total by Level</b>	<b>7,500</b>
<b>Graduate</b>	
Arts and Sciences	262
Business	369
Engineering	18
<b>Total by Level</b>	<b>649</b>
<b>Doctoral - Professional Practice</b>	
Medicine	98
Pharmacy	26
<b>Total by Level</b>	<b>124</b>
<b>Total</b>	<b>8,273</b>



## ENROLLMENT BY PROGRAM – FALL 2011

	Beirut campus	Byblos campus	University wide
<b>ARCHITECTURE &amp; DESIGN</b>			
<b>Undergraduate</b>			
AAS-Graphic Design	15	8	23
AAS-Interior Design	8	3	11
B-Architecture	135	313	448
BA-Fine Arts	37	1	38
BA-Interior Architecture	145	37	182
BS-Graphic Design	200	51	251
BS-Interior Design	132	21	153
<b>Total by Level</b>	<b>672</b>	<b>434</b>	<b>1,106</b>
<b>TOTAL BY SCHOOL</b>	<b>672</b>	<b>434</b>	<b>1,106</b>

<b>ARTS &amp; SCIENCES</b>			
<b>Graduate</b>			
MA-Comparative Literature	12	-	12
MA-Education	111	-	111
MA-International Affairs	49	24	73
MS-Computer Science	30	8	38
MS-Molecular Biology	-	28	28
<b>Total by Level</b>	<b>202</b>	<b>60</b>	<b>262</b>

<b>Undergraduate</b>			
AA-Liberal Arts	15	4	19
AAS-Communication Media	22	1	23
AAS-Computer Science	2	1	3
AAS-General Science	11	4	15
BA-Communication Arts	257	32	289
BA-Education	118	-	118
BA-English	23	-	23
BA-History	2	1	3
BA-Philosophy	5	-	5
BA-Political Science	72	3	75
BA-Political Science/International Affairs	130	49	179
BA-Psychology	69	11	80

## ENROLLMENT BY PROGRAM – FALL 2011

	Beirut campus	Byblos campus	University wide
BA-Social Work	11	-	11
BS-Biology	246	187	433
BS-Chemistry	26	1	27
BS-Computer Science	152	37	189
BS-Mathematics	8	2	10
BS-Math Education	3	1	4
BS-Nutrition	80	45	125
Freshman Arts	303	40	343
Freshman Science	132	40	172
Teaching Diploma	19	-	19
<b>Total by Level</b>	<b>1,706</b>	<b>459</b>	<b>2,165</b>
<b>TOTAL BY SCHOOL</b>	<b>1,908</b>	<b>519</b>	<b>2,427</b>

### BUSINESS

#### Graduate

Master of Business Administration	277	33	310
Executive Master of Business Administration	59	-	59
<b>Total by Level</b>	<b>336</b>	<b>33</b>	<b>369</b>

#### Undergraduate

AAS-Business Management	102	10	112
BS-Business Studies	1,882	394	2,276
BS-Economics	131	61	192
BS-Hospitality and Tourism Management	34	10	44
<b>Total by Level</b>	<b>2,149</b>	<b>475</b>	<b>2,624</b>
<b>TOTAL BY SCHOOL</b>	<b>2,485</b>	<b>508</b>	<b>2,993</b>



## ENROLLMENT BY PROGRAM – FALL 2011

	Beirut campus	Byblos campus	University wide
<b>ENGINEERING</b>			
<b>Graduate</b>			
MSE-Civil and Environmental Engineering	-	3	3
MSE-Computer Engineering	-	10	10
MSE-Industrial Engineering and Engineering Management	-	5	5
<b>Total by Level</b>	<b>-</b>	<b>18</b>	<b>18</b>
<b>Undergraduate</b>			
BE-Civil Engineering	63	327	390
BE-Computer Engineering	31	103	134
BE-Electrical Engineering	13	63	76
BE-Industrial Engineering	4	76	80
BE-Mechanical Engineering	53	256	309
<b>Total by Level</b>	<b>164</b>	<b>825</b>	<b>989</b>
<b>TOTAL BY SCHOOL</b>	<b>164</b>	<b>843</b>	<b>1,007</b>
<b>MEDICINE</b>			
<b>Doctoral – Professional Practice</b>			
Doctor of Medicine	-	98	98
<b>Total by Level</b>	<b>-</b>	<b>98</b>	<b>98</b>
<b>TOTAL BY SCHOOL</b>	<b>-</b>	<b>98</b>	<b>98</b>
<b>NURSING</b>			
<b>Undergraduate</b>			
BS-Nursing	20	24	44
<b>Total by Level</b>	<b>20</b>	<b>24</b>	<b>44</b>
<b>TOTAL BY SCHOOL</b>	<b>20</b>	<b>24</b>	<b>44</b>



## ENROLLMENT BY PROGRAM – FALL 2011

	Beirut campus	Byblos campus	University wide
<b>PHARMACY</b>			
<b>Undergraduate</b>			
BS-Pharmacy	73	453	526
<b>Total by Level</b>	<b>73</b>	<b>453</b>	<b>526</b>
<b>Doctoral – Professional Practice</b>			
Doctor of Pharmacy	-	26	26
<b>Total by Level</b>	<b>-</b>	<b>26</b>	<b>26</b>
<b>TOTAL BY SCHOOL</b>	<b>73</b>	<b>479</b>	<b>552</b>
<b>OTHERS</b>			
<b>Undergraduate</b>			
Excelsior	7	2	9
Special	36	1	37
<b>Total by Level</b>	<b>43</b>	<b>3</b>	<b>46</b>
<b>TOTAL BY SCHOOL</b>	<b>43</b>	<b>3</b>	<b>46</b>
<b>GRAND TOTAL</b>	<b>5,365</b>	<b>2,908</b>	<b>8,273</b>



## FTE AND HEADCOUNT ENROLLMENT FOR DEGREE SEEKING AND NON-DEGREE SEEKING STUDENTS – FALL 2011

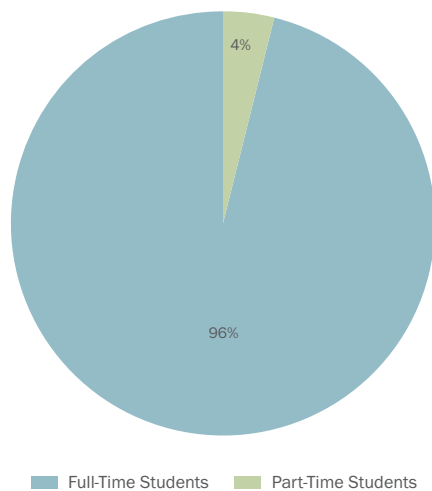
	Headcount	FTE
<b>Degree Seeking Students</b>		
Associates	206	193.94
Bachelor's	6,714	6,826.27
Master's	649	412.79
Doctoral – Professional Practice (Pharm-D, MD)	124	124
Teaching Diploma Program	19	9.07
Others (Excelsior, Freshman Arts, Freshman Science)	524	499.93
<b>Total Degree Seeking Students</b>	<b>8,236</b>	<b>8,066.0</b>
<b>Non-Degree Seeking Students</b>		
Special Program	37	24.6
<b>Total Non-Degree Seeking Students</b>	<b>37</b>	<b>24.6</b>
<b>Total Students</b>	<b>8,273</b>	<b>8,090.6</b>



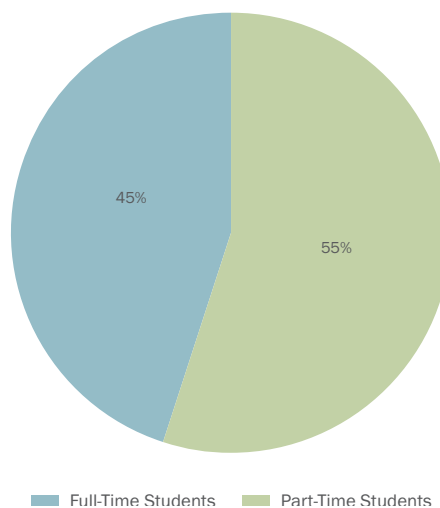
## STUDENT ENROLLMENT BY HEADCOUNT, CREDIT HOURS AND FTE – FALL 2011

	FULL-TIME STUDENTS			PART-TIME STUDENTS			TOTAL STUDENTS		
	Headcount	Credit Hours	FTE	Headcount	Credit Hours	FTE	Headcount	Credit Hours	FTE
Undergraduate	6,930	108,967	7,264.47	570	4,328	289.34	7,500	113,295	7,553.81
Graduate	175	1,707	187.79	474	2,049	225	649	3,756	412.79
Doctoral – Professional Practice	26	264	26	-	-	-	26	264	26
<b>Total</b>	<b>7,131</b>	<b>110,938</b>	<b>7,478.26</b>	<b>1,044</b>	<b>6,377</b>	<b>514</b>	<b>8,175</b>	<b>117,315</b>	<b>7,992.60</b>
% Change from Fall 2010	<b>-4.2%</b>	<b>-6.6%</b>	<b>-6.1%</b>	<b>12.8%</b>	<b>14.8%</b>	<b>15.1%</b>	<b>-2.0%</b>	<b>-5.5%</b>	<b>-4.8%</b>

### UNDERGRADUATE FTE ENROLLMENT



### GRADUATE FTE ENROLLMENT



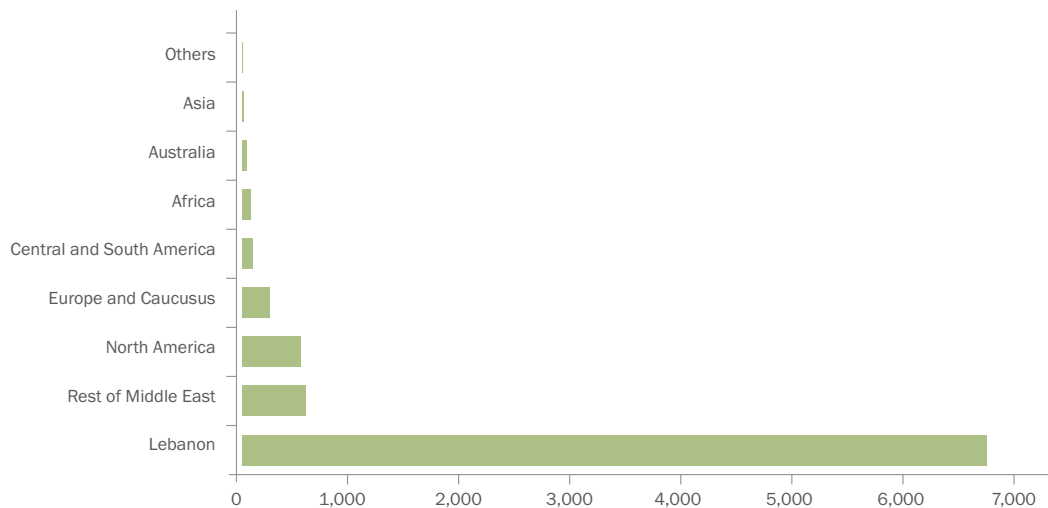
## SCHOOL OF MEDICINE ENROLLMENT BY HEADCOUNT, CREDIT HOURS AND FTE BYBLOS CAMPUS – ACADEMIC YEAR 2011-2012

	FULL-TIME STUDENTS	
	Headcount	FTE
School of Medicine		
MD	98	98
<b>Total by School</b>	<b>98</b>	<b>98</b>

## ENROLLMENT BY PLACE OF ORIGIN – FALL 2011

Place of Origin	Number of Students	Percentage of Total
Lebanon	6,575	79.5%
Rest of Middle East	594	7.2%
North America	576	7.0%
Europe and Caucasus	275	3.3%
Central and South America	111	1.3%
Africa	93	1.1%
Australia	39	0.5%
Asia	8	0.08%
Others	2	0.02%
<b>Total</b>	<b>8,273</b>	<b>100.0%</b>

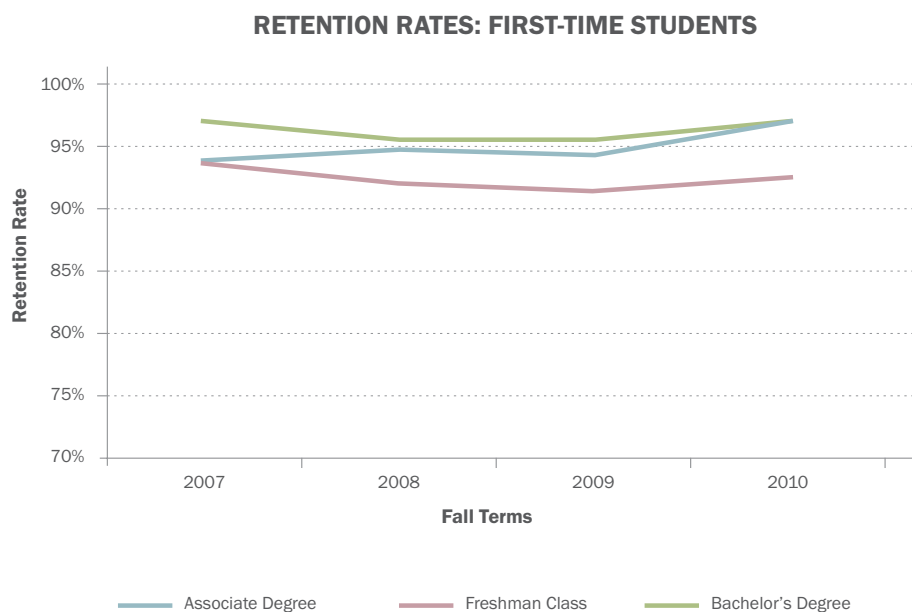
ENROLLMENT BY PLACE OF ORIGIN



## RETENTION RATES: FIRST-TIME STUDENTS FALL 2007 TO FALL 2010

	2007		2008		2009		2010	
	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate
<b>Associate Degree</b>	100	85.0%	103	88.4%	54	87.0%	26	92.3%
<b>Freshman Class</b>	156	85.3%	216	81.0%	279	79.6%	294	82.3%
<b>Bachelor's Degree</b>	1,074	94.0%	1,068	90.2%	1,361	90.8%	1,252	92.2%
<b>Total</b>	<b>1,330</b>	<b>92.3%</b>	<b>1,387</b>	<b>88.6%</b>	<b>1,694</b>	<b>88.8%</b>	<b>1,572</b>	<b>90.3%</b>

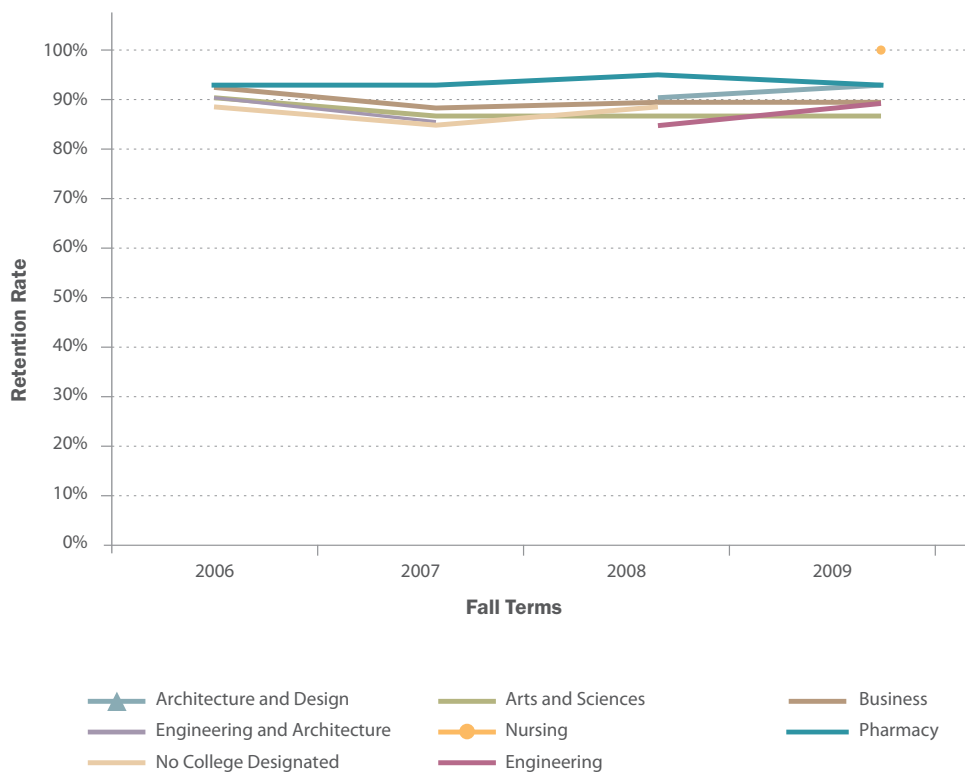
\* *Retention rate* is the percentage of first-time degree-seeking undergraduates from the specified fall cohort who are again enrolled in the next fall.



## BACHELOR'S DEGREE RETENTION RATES: BY SCHOOL FALL 2007 TO FALL 2010

	2007		2008		2009		2010	
	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate
Architecture and Design	-	-	-	-	194	92.8%	212	95.3%
Arts and Sciences	229	92.6%	235	89.4%	337	88.4%	388	89.2%
Business	504	95.0%	476	90.8%	494	92.3%	366	92.6%
Engineering	-	-	-	-	213	85.9%	186	92.5%
Engineering and Architecture	228	93.0%	246	87.8%	-	-	-	-
Nursing	-	-	-	-	-	-	10	100.0%
Pharmacy	102	95.1%	95	95.8%	112	97.3%	90	94.4%
No College Designated	11	90.9%	16	87.5%	11	90.9%	-	-
<b>Total</b>	<b>1,074</b>	<b>94.0%</b>	<b>1,068</b>	<b>90.2%</b>	<b>1,361</b>	<b>90.8%</b>	<b>1,252</b>	<b>92.2%</b>

### BACHELOR'S DEGREE RETENTION RATES: BY SCHOOL





## UNDERGRADUATE COHORT RETENTION, GRADUATION AND ATTRITION RATES FALL 2007 TO FALL 2010

	2007		2008		2009		2010	
	N	%	N	%	N	%	N	%
<b>Undergraduate Cohort</b>	5,909		6,345		6,880		7,183	

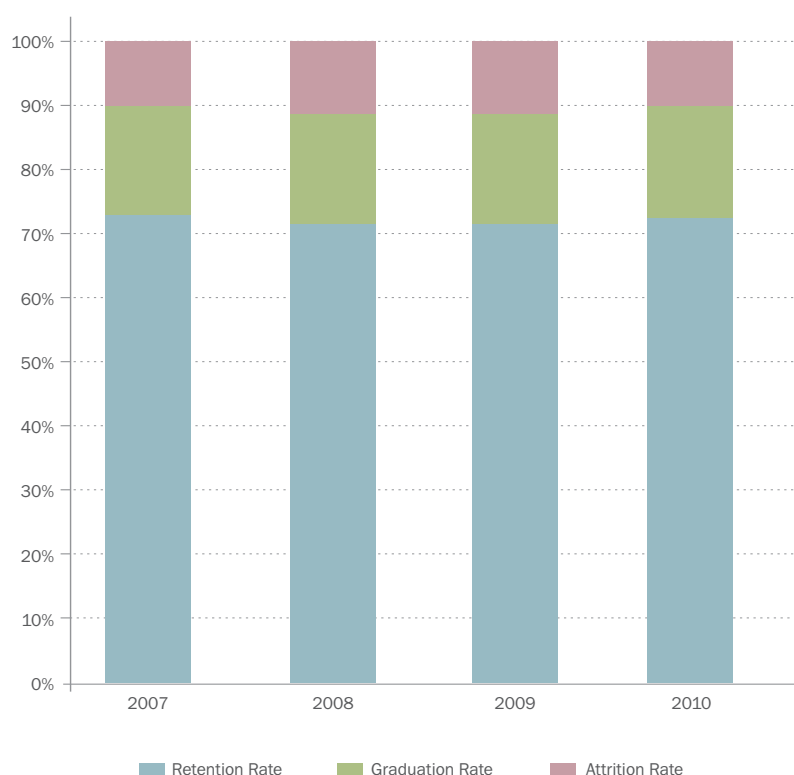
<b>Retention Rate</b>	4,316	73%	4,532	71%	4,901	71%	5,196	72%
<b>Graduation Rate</b>	1,012	17%	1,139	18%	1,217	18%	1,297	18%
<b>Attrition Rate</b>	581	10%	674	11%	762	11%	690	10%

\* **Retention Rate** is the percentage of undergraduates from the specified fall cohort who are again enrolled in the next fall.

\* **Graduation Rate** is the percentage of undergraduates enrolled in the specified fall cohort who graduated during the academic year (current fall, and the following spring, summer I and summer II).

\* **Attrition Rate** is the percentage of students in the specified fall cohort who neither graduate nor continue studying in a degree program at the institution in the next fall.

### RETENTION, GRADUATION AND ATTRITION RATES



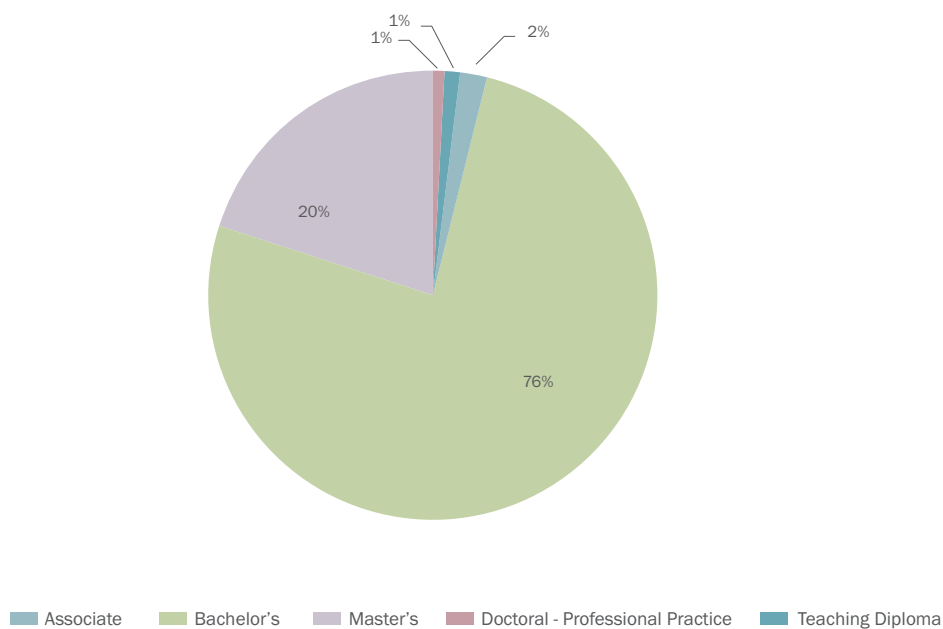
# Degrees Conferred



## DEGREES CONFERRED BY SCHOOL ACADEMIC YEAR 2010 - 2011

	Degree Level					Total
	Associate	Bachelor's	Master's	Doctoral - Professional Practice	Teaching Diploma	
Architecture and Design	9	119	-	-	-	128
Arts and Sciences	3	211	75	-	20	309
Business	27	822	256	-	-	1,105
Engineering	-	77	8	-	-	85
Pharmacy	-	86	-	24	-	110
<b>Total</b>	<b>39</b>	<b>1,315</b>	<b>339</b>	<b>24</b>	<b>20</b>	<b>1,737</b>

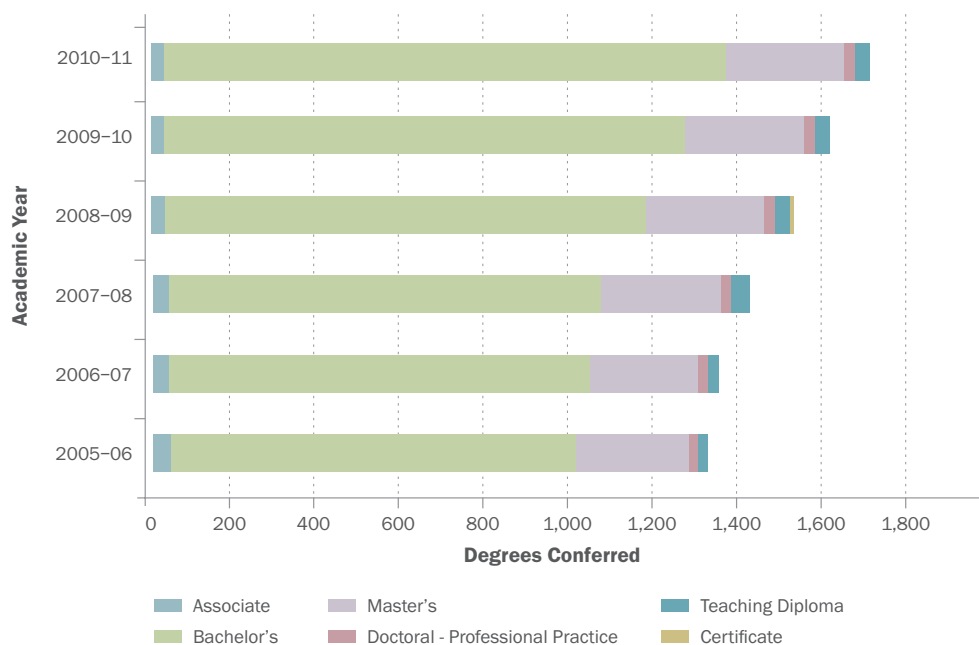
DEGREES CONFERRED



## DEGREES CONFERRED BY DEGREE LEVEL ACADEMIC YEARS 2005-2006 THROUGH 2010-2011

Degree Level	Academic Year					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Associate	40	40	38	31	29	39
Bachelor's	960	993	1,020	1,137	1,234	1,315
Master's	263	254	286	277	298	339
Doctoral – Professional Practice	26	22	24	26	23	24
Teaching Diploma	26	26	42	32	37	20
Certificate	-	-	-	1	-	-
<b>Total</b>	<b>1,315</b>	<b>1,335</b>	<b>1,410</b>	<b>1,504</b>	<b>1,621</b>	<b>1,737</b>
% Change	-	1.5%	5.6%	6.7%	7.8%	7.2%

### DEGREES CONFERRED BY DEGREE LEVEL



## UNDERGRADUATE DEGREE PROGRAMS AND MAJORS OFFERED FALL 2011

### SCHOOL OF ARCHITECTURE AND DESIGN

#### Bachelor of Architecture (BARCH)

Architecture	With minors in	1. Computer Graphics 2. Islamic Art and Architecture	176 credits
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#### Bachelor of Arts (BA)

Fine Arts			92 credits
Interior Architecture		1. Graphic Design 2. Islamic Art and Architecture	139 credits

#### Bachelor of Science (BS)

Interior Design			110 credits
Graphic Design	With emphasis on	1. Digital Design 2. Print Design	118 credits

## UNDERGRADUATE DEGREE PROGRAMS AND MAJORS OFFERED FALL 2011

### SCHOOL OF ARTS AND SCIENCES

<b>Bachelor of Arts (BA)</b>			
Communication Arts	With emphasis on	1. Journalism 2. Radio / TV / Film 3. Theater	92 credits
Education	With emphasis on	1. Early Childhood Education 2. Elementary Education	95 credits
English	With emphasis on	1. English Language 2. English Literature	92 credits
History			92 credits
Philosophy			92 credits
Political Science			92 credits
Political Science / International Affairs	With emphasis on	1. Developmental Studies / International Economics 2. Consular & Diplomatic Services / International Economics 3. Developmental Studies / Consular & Diplomatic Services	92 credits
Psychology			92 credits
Social Work			92 credits
Teaching Arabic as a Foreign Language (TAFL)			95 credits
Teaching English as a Foreign Language (TEFL)			95 credits

<b>Bachelor of Science (BS)</b>	
Biology	96 credits
Chemistry	92 credits
Computer Science	92 credits
Math Education	93 credits
Mathematics	92 credits
Nutrition	94 credits

### Special Degree

<b>Teaching Diploma (TD)</b>			
Teaching Diploma	in	1. Elementary Level 2. Intermediate and Secondary Level	21 credits

## UNDERGRADUATE DEGREE PROGRAMS AND MAJORS OFFERED – FALL 2011

### SCHOOL OF BUSINESS

Bachelor of Science (BS)			
Business Studies	With emphasis on	1. Accounting	92 credits
		2. Banking and Finance	
		3. Economics	
		4. Family and Entrepreneurial Business	
		5. Hospitality Management	
		6. International Business	
		7. Management	
		8. Management Information System	
		9. Marketing	
Economics	With tracks in	1. Finance	92 credits
		2. Management	
		3. Mathematics	
		4. Political Science / International Affairs	
Hospitality and Tourism Management			94 credits

### SCHOOL OF ENGINEERING

Bachelor of Engineering (BE)	
Civil	150 credits
Computer	150 credits
Electrical	150 credits
Industrial	150 credits
Mechanical	150 credits

### SCHOOL OF NURSING

Bachelor of Science (BS)	
Nursing	104 credits

### SCHOOL OF PHARMACY

Bachelor of Science in Pharmacy	
Pharmacy	174 credits





# GRADUATE DEGREE PROGRAMS AND MAJORS OFFERED – FALL 2011

## SCHOOL OF ARTS AND SCIENCES

### Master of Arts (MA)

Comparative Literature	30 credits
Education	30 credits
International Affairs	30 credits

### Master of Science (MS)

Computer Science	30 credits
Molecular Biology	30 credits

## SCHOOL OF BUSINESS

### Master of Business Administration (MBA)

Business Administration	39 credits
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### Executive Master's Program (EMBA)

Business Administration	36 credits
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## SCHOOL OF ENGINEERING

### Master of Science in Engineering (MSE)

Civil and Environmental Engineering	1. Infrastructure and Construction Management 2. Environmental Science, Engineering and Management 3. Engineering Mechanics	30 credits
Computer Engineering	1. Computer Engineering 2. Computer and Communication Engineering	30 credits
Industrial Engineering and Engineering Management	1. Engineering Management	30 credits



## DOCTORAL – PROFESSIONAL PRACTICE DEGREE PROGRAMS AND MAJORS OFFERED ACADEMIC YEAR 2011-2012

### SCHOOL OF MEDICINE

Doctor of Medicine (MD)

### SCHOOL OF PHARMACY

Doctor of Pharmacy (Doctorate)

Pharm-D

195 credits\*

*\* Includes 174 credits as required for Bachelor of Science in Pharmacy degree in addition to 21 credits required for Doctor of Pharmacy degree.*



## BACHELOR'S DEGREES 150% GRADUATION RATES ENTERING COHORTS 2002-2005

	2002		2003		2004		2005	
	N	%	N	%	N	%	N	%
<b>Bachelor of Arts and Bachelor of Science</b>	547	58.1%	604	61.1%	489	69.3%	602	72.6%
<b>Bachelor of Engineering</b>	98	82.7%	92	70.7%	115	69.6%	133	66.9%
<b>Bachelor of Pharmacy</b>	55	60.0%	64	78.1%	92	n.a.	106	n.a.
<b>Bachelor of Architecture</b>	6	66.7%	6	66.7%	11	n.a.	8	n.a.
<b>Bachelor of Arts in Interior Architecture</b>	6	66.7%	6	33.3%	3	66.7%	7	100.0%
<b>Total Bachelor's Degrees</b>	<b>712</b>	<b>61.8%</b>	<b>772</b>	<b>63.5%</b>	<b>710</b>	<b>59.3%</b>	<b>856</b>	<b>62.3%</b>

\* **150% graduation rate** is the percentage of students entering the institution as full-time, first-time, degree seeking undergraduate students in the specified fall cohort who have completed their degree within 150 percent of normal time to completion.

Bachelor of Arts and Bachelor of Science: 4.5 years

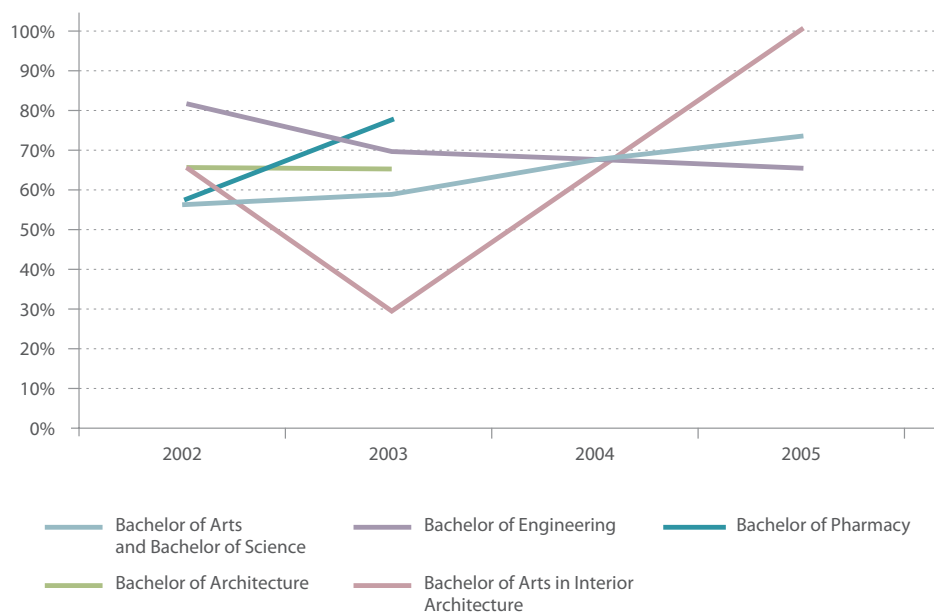
Bachelor of Engineering: 6 years

Bachelor of Pharmacy: 7.5 years

Bachelor of Architecture: 7.5 years

Bachelor of Interior Architecture: 6 years

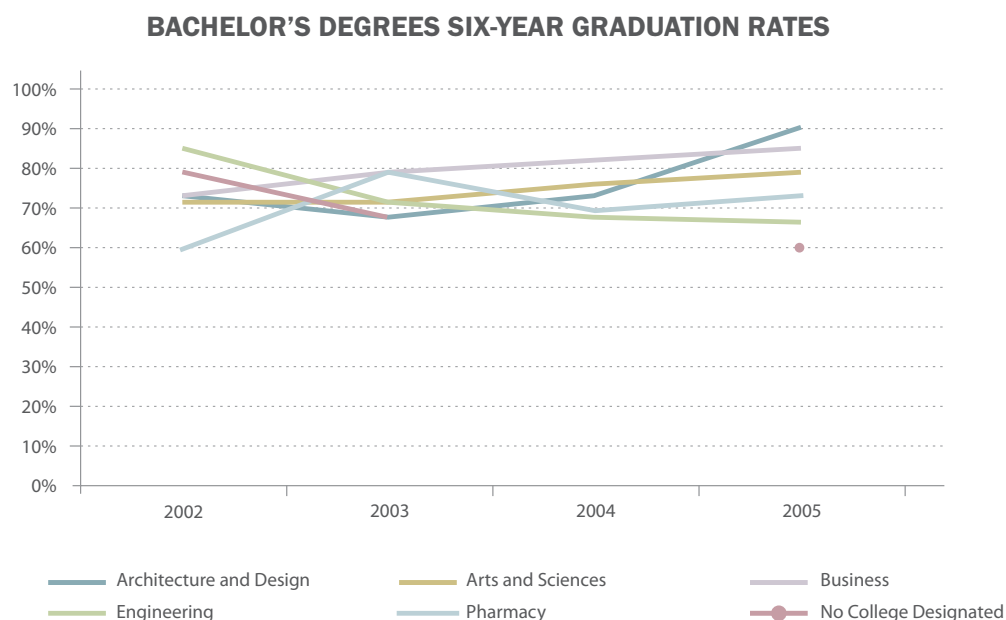
### BACHELOR'S DEGREES 150% GRADUATION RATES



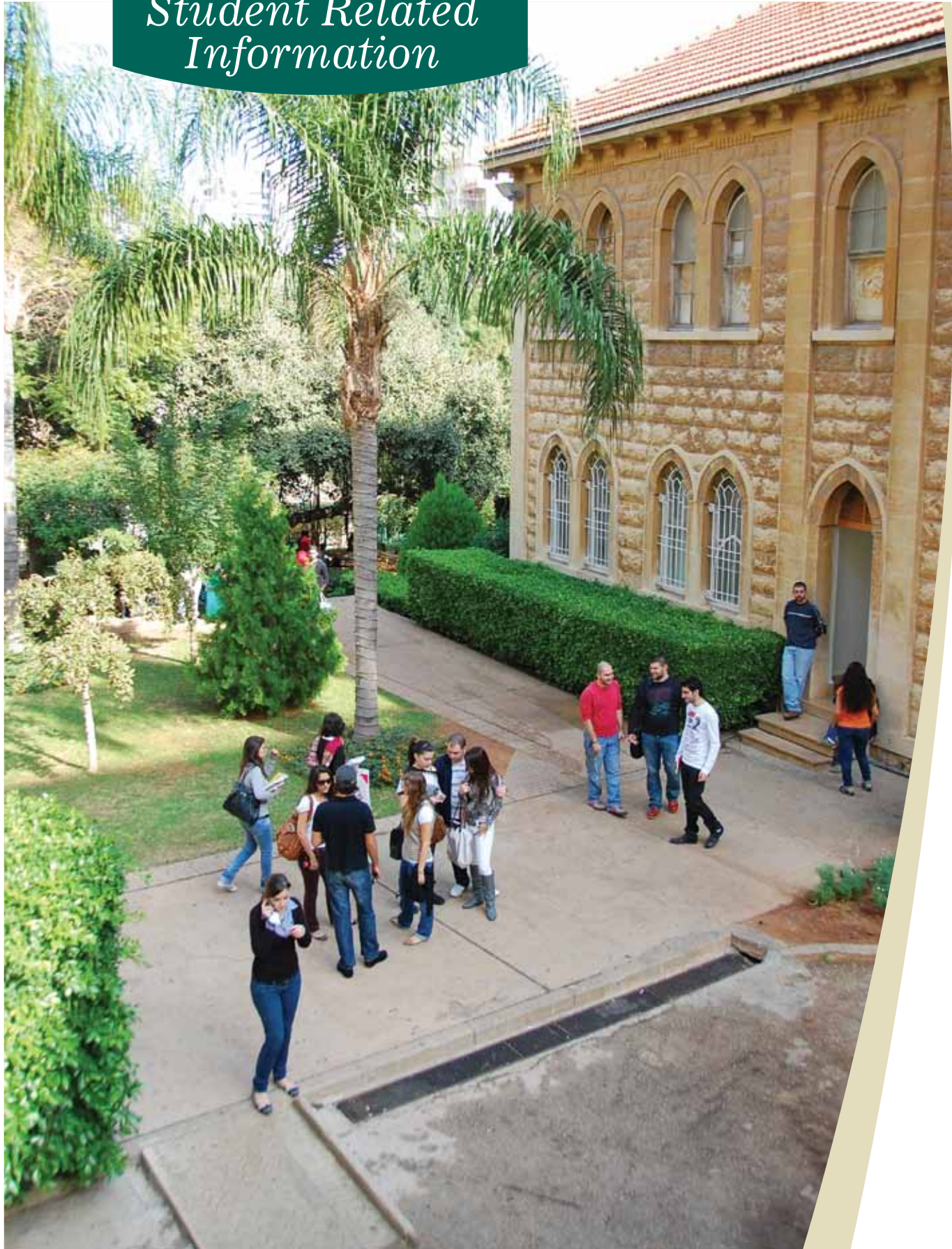
## BACHELOR'S DEGREES SIX-YEAR GRADUATION RATES ENTERING COHORTS 2002-2005

	2002		2003		2004		2005	
	N	%	N	%	N	%	N	%
<b>Architecture and Design</b>	82	71.9%	82	67.1%	71	71.8%	67	86.6%
<b>Arts and Sciences</b>	191	70.2%	170	70.6%	131	74.1%	140	77.1%
<b>Business</b>	277	72.6%	355	77.5%	299	79.6%	405	83.0%
<b>Engineering</b>	98	81.6%	92	70.6%	115	67.0%	133	65.4%
<b>Pharmacy</b>	55	60.0%	64	76.6%	92	68.5%	106	70.8%
<b>No College Designated</b>	9	77.8%	9	66.7%	2	0.0%	5	60.0%
<b>Total Bachelor's Degrees</b>	<b>712</b>	<b>72.2%</b>	<b>772</b>	<b>73.8%</b>	<b>710</b>	<b>74.1%</b>	<b>856</b>	<b>77.9%</b>

\* *Six-year graduation rate* is the percentage of students entering the institution as full-time, first-time, degree seeking undergraduate students in the specified fall cohort who have completed their degree within six years.



# *Academic and Student Related Information*

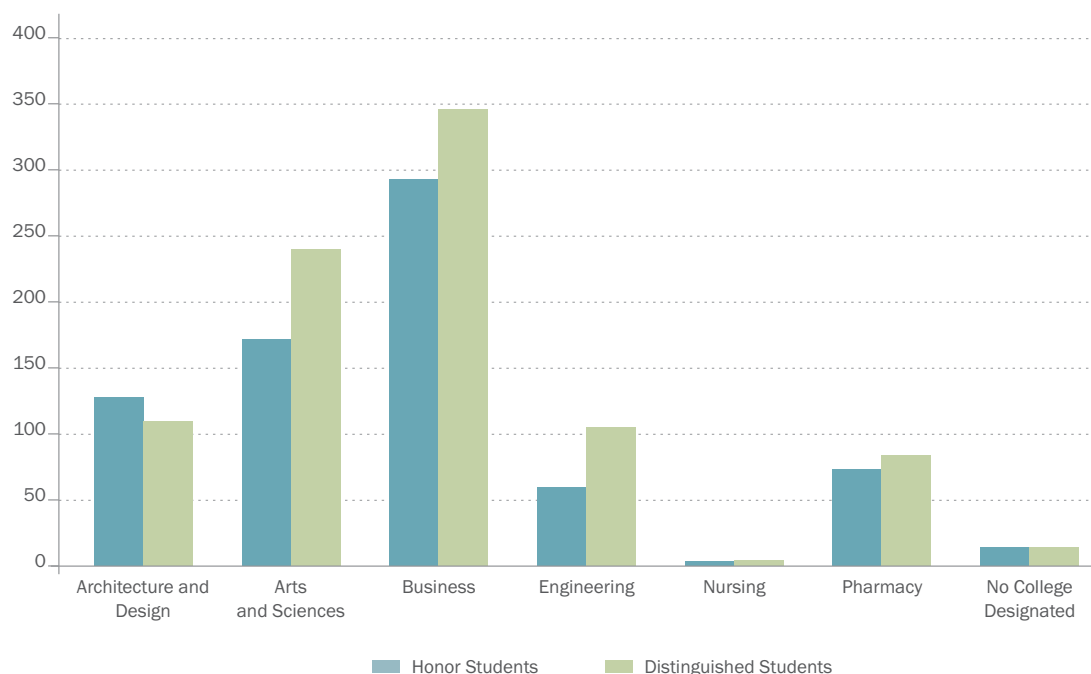




## HONOR AND DISTINGUISHED UNDERGRADUATE STUDENTS FALL 2010

	Undergraduate Enrolled Students	Honor Students		Distinguished Students	
		Number of Students	% of Enrolled Students	Number of Students	% of Enrolled Students
<b>Architecture and Design</b>	1,042	128	12%	111	11%
<b>Arts and Sciences</b>	1,980	176	9%	237	12%
<b>Business</b>	2,664	295	11%	347	13%
<b>Engineering</b>	829	65	8%	106	13%
<b>Nursing</b>	13	2	15%	3	23%
<b>Pharmacy</b>	547	77	14%	83	15%
<b>No College Designated</b>	108	13	12%	13	12%
<b>Total</b>	<b>7,183</b>	<b>756</b>	<b>11%</b>	<b>900</b>	<b>13%</b>

### HONOR AND DISTINGUISHED UNDERGRADUATE STUDENTS

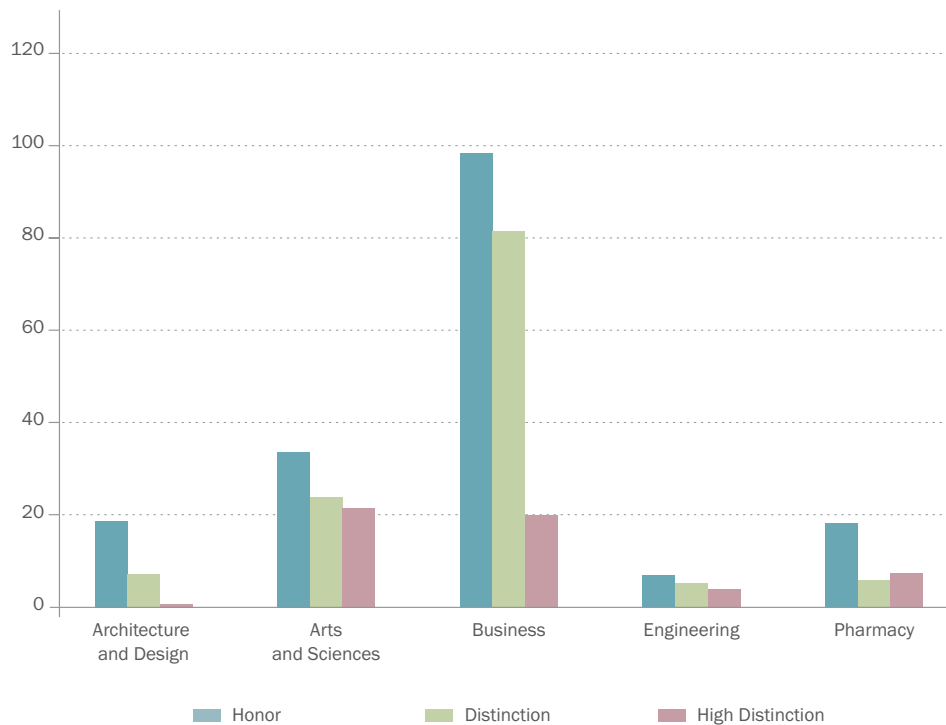


## HONOR, DISTINCTION AND HIGH DISTINCTION GRADUATING STUDENTS ACADEMIC YEAR 2010-2011\*

	Graduating Students	Honor		Distinction		High Distinction	
		Number of Students	% of Graduating Students	Number of Students	% of Graduating Students	Number of Students	% of Graduating Students
<b>Architecture and Design</b>	128	18	14%	6	5%	1	1%
<b>Arts and Sciences</b>	234	34	15%	23	10%	21	9%
<b>Business</b>	849	98	12%	81	10%	20	2%
<b>Engineering</b>	77	6	8%	5	6%	4	5%
<b>Pharmacy</b>	86	18	21%	7	8%	8	9%
<b>Total</b>	<b>1,374</b>	<b>174</b>	<b>13%</b>	<b>122</b>	<b>9%</b>	<b>54</b>	<b>4%</b>

\* Includes only undergraduate students.

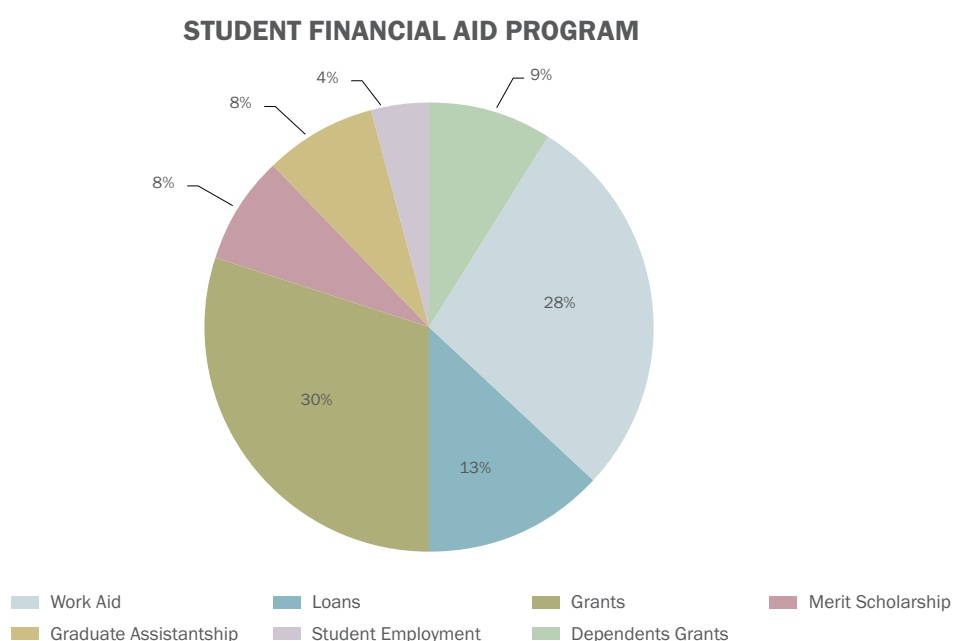
### HONOR, DISTINCTION AND HIGH DISTINCTION GRADUATING STUDENTS



## STUDENT FINANCIAL AID PROGRAM ACADEMIC YEAR 2010-2011

Type	Number of Awards	Amount in \$
Work Aid	1,740	4,294,690
Loans	1,384	2,053,750
Grants	1,377	4,575,904
Merit Scholarship	82	1,200,000
Graduate Assistantship	321	1,235,500
Student Employment	625	633,050
Dependents Grants	113	1,289,800
<b>Total</b>	<b>5,642**</b>	<b>15,282,694</b>

\* Duplicates occur at the level of number of awards as a student may benefit from more than one type of financial aid.



## SCHOLARSHIPS – FALL 2010

Scholarship Type	Number of Students Receiving Scholarship
Athletic Scholarship	12
Entrance Scholarship	161
Honor Scholarship	407
Merit Scholarship	77



## TUITION AND FEES ACADEMIC YEAR 2011-2012

The average undergraduate tuition for the academic year 2011-2012 is \$13,440 per year and the average graduate tuition is \$10,777 per year. Tuition varies depending on the degree program.

PROGRAM	UNDERGRADUATE Per Term Rate (**)	Per Credit Rate
<b>SCHOOL OF ARTS AND SCIENCES</b>		
<b>Undergraduate programs</b>		
Intensive English	5,915	493
Freshman	6,275	523
<b>Arts</b>		
Education	6,275	523
English	6,275	523
Political Science	6,275	523
Liberal Arts	6,275	523
Social Work	6,275	523
Teaching Diploma	6,275	523
Psychology	6,275	523
Philosophy	6,275	523
History	6,275	523
Communication Arts	6,730	561
<b>Sciences</b>		
Biology	6,730	561
General Science	6,730	561
RCD	6,730	561
Chemistry	6,730	561
Computer Science	6,730	561
Math	6,730	561
Math Education	6,730	561
Science Education	6,730	561
Nutrition	6,730	561
<b>External Degree Program</b>		
Excelsior College Degree	6,730	561

## TUITION AND FEES – ACADEMIC YEAR 2011-2012

<b>Graduate programs (***)</b>		
<b>Arts</b>		
International Affairs		581
Comparative Literature		581
Education		581
<b>Sciences</b>		
Molecular Biology		597
Computer Science		597

### SCHOOL OF BUSINESS

<b>Undergraduate Program</b>	7,040	587
<b>Graduate Program (***)</b>		597
<b>Executive Master of Business Administration (***)</b>		597

### SCHOOL OF ENGINEERING

<b>Undergraduate Program</b>		
Civil Engineering	7,240	604
Computer Engineering	7,240	604
Industrial Engineering	7,240	604
Electrical Engineering	7,240	604
Mechanical Engineering	7,240	604
<b>Graduate Program (***)</b>		
Civil and Environmental Engineering		622
Computer Engineering		622
Industrial Engineering and Engineering Management		622

### SCHOOL OF PHARMACY

<b>Undergraduate Program</b>	7,750	646
<b>Doctor of Pharmacy - Pharm.D. (***)</b>		700

## TUITION AND FEES – ACADEMIC YEAR 2011-2012

PROGRAM	UNDERGRADUATE Per Term Rate (**)	Per Credit Rate
<b>SCHOOL OF ARCHITECTURE &amp; DESIGN</b>		
<b>Undergraduate programs</b>		
Fine Arts	6,270	523
Interior Design	7,040	587
Graphic Design	7,040	587
Interior Architecture	7,345	612
Interior Architecture - Final Year	7,345	612
Bachelor of Architecture	7,345	612

<b>SCHOOL OF NURSING</b>		
<b>Undergraduate Program</b>		
Nursing - New Students	5,400	450
Nursing - Continuing Students	5,250	438

PROGRAM	ANNUAL TUITION
<b>SCHOOL OF MEDICINE</b>	
<b>M.D. Program</b>	
New students - Annual tuition (2011-2012)	25,235
Continuing students Year 2010-2011 - Annual tuition	24,500
Continuing students Year 2009-2010 - Annual tuition	23,500

(\*) Exchange rate: 1 US Dollar = Lebanese Pounds 1,507.50

(\*\*) 12 or more credit hours per term

(\*\*\*) Graduate Programs per credit



## STUDENT HOUSING FALL 2011

	Number of Rooms	Occupancy	Capacity
<b>RESIDENCE HALL FOR FEMALES</b>			
<b>Beirut Campus</b>			
Orme Gray Residence Hall	39	69	74

<b>Byblos Campus</b>			
Residence Hall Byblos	68	120	120

### RESIDENCE HALL FOR MALES

<b>Beirut Campus</b>			
Capital Suites	26	39	58

<b>Byblos Campus</b>			
Residence Hall Byblos	66	114	114

### AVERAGE HOUSING FEES PER YEAR AY 2011-2012

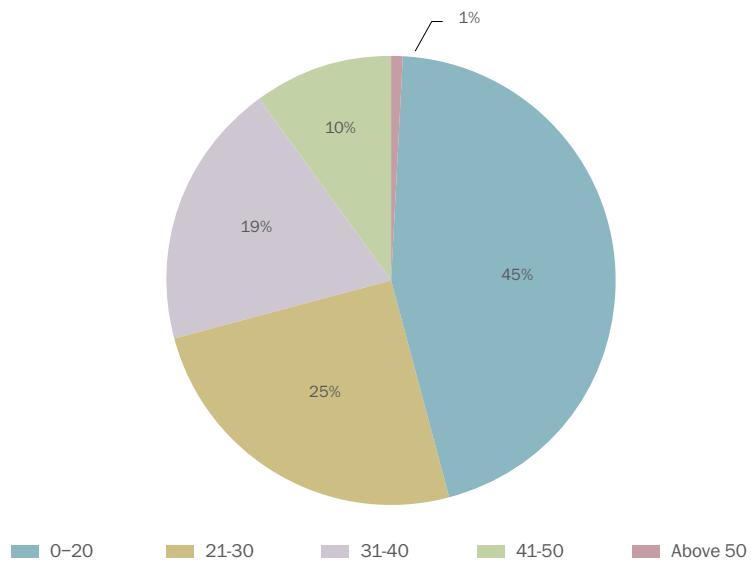
	Beirut campus	Byblos campus	University wide
<b>Single Room</b>	\$6,926	\$4,414	\$5,670
<b>Shared Room</b>	\$4,576	\$3,426	\$4,000

## CLASSROOM OCCUPANCY – FALL 2011

CLASSROOM OCCUPANCY BY SCHEDULE TYPE

	0 – 20	21 – 30	31 – 40	41 – 50	Above 50
<b>Lab</b>	206	30	5	4	-
<b>Language</b>	59	215	1	-	-
<b>Lecture</b>	337	179	326	174	9
<b>Seminar</b>	-	3	-	-	-
<b>Studio</b>	225	33	17	-	-
<b>Total</b>	<b>827</b>	<b>460</b>	<b>349</b>	<b>178</b>	<b>9</b>

CLASSROOM OCCUPANCY



# LIBRARY AND OTHER INFORMATION RESOURCES

## ACADEMIC YEAR 2010-2011

### Affiliations

The Lebanese American University maintains library affiliations with local, regional and international associations and organizations. These include:

1. The Lebanese Library Association, since 1995
2. The American Library Association, since 1985;
3. American International Consortium of Academic Libraries (AMICAL), since 2004; AMICAL is an international consortium of American-model, liberal arts institutions of higher learning. Our mission is to advance learning, teaching and research through the collaborative development of library and information services and curricular resources at member institutions;
4. Lebanese Academic Library Consortium (LALC), since 2002 (four private institutions — the American University of Beirut, the Lebanese American University, Notre-Dame University and the University of Balamand— initially established the Lebanese Academic Library Consortium (LALC), the first library consortium in Lebanon aimed at cooperating in subscriptions to one or more online resources, and have since been joined by Université Saint-Esprit de Kaslik, University Saint Joseph, Beirut Arab University and Haigazian University);
5. The Lebanese Interlibrary Loan/Document Delivery Services consortium (LIDS), since 2007 (established by LAU in cooperation with Kaslik University, Notre Dame University and University of Balamand, and recently joined by the United Nations Economic and Social Commission for Western Asia - Commission of Lebanon (ESCWA), Haigazian University, Middle East University, Beirut Arab University, and American University of Beirut);
6. OCLC, since 2008 (a non-profit library service and research worldwide organization in which almost 25,900 libraries, archives and museums in 170 countries are members.); thanks to a Libraries Very Interested in Sharing (ELVIS) agreement signed through OCLC, LAU libraries can now share resources with more than 4000 libraries around the world for free).

## LIBRARY AND OTHER INFORMATION RESOURCES ACADEMIC YEAR 2010-2011

### LIBRARY AND OTHER INFORMATION RESOURCES

#### Expenditures / FTE Student

Materials	\$297.36
Salaries & Wages	\$207.08
Other Operating	\$53.84

#### Collections

Total print volumes	324,328
Electronic books	97,077
Print/microform serial subscriptions (title number)	821
Print/microform serial subscriptions (volume number)	52,503
Full-text electronic journals	55,649
Microforms – Byblos Campus	12 titles in 150 reels
Total media materials	29,881

#### Personnel (FTE)

Librarians – Beirut Campus	9.0
Librarians – Byblos Campus	6.0
Other Personnel – Beirut Campus	13.0
Other Personnel – Byblos Campus	7.0

#### Library Instruction

Total Sessions – Beirut Campus	28
Total Sessions – Byblos Campus	206
Total Attendance – Beirut Campus	30
Total Attendance – Byblos Campus	250



## LIBRARY AND OTHER INFORMATION RESOURCES ACADEMIC YEAR 2010-2011

### LIBRARY AND OTHER INFORMATION RESOURCES

#### Reference and Reserves

In-person reference questions/day	54
Virtual reference questions/day	197
E-reserves: courses supported	556
E-reserves: items on e-reserve	7,540

#### Circulation (does not include reserves)

Total/FTE student	15.2
Total number of online searches/FTE	39.66
Annual basis: Number of hits to library website	568,756
Semester basis: Number of hits to library website	443,757
Student borrowing through consortia or contracts	0.20

#### Availability / Attendance

Hours of operation/week – Beirut campus	80.5 hours
Hours of operation/week – Byblos campus	66 hours
Gate counts/year – Beirut campus	482,761
Gate counts/year – Byblos campus	157,950

#### URL of Information Literacy Reports

[libguides.lau.edu.lb](http://libguides.lau.edu.lb)





# INFORMATION TECHNOLOGY RESOURCES

## ACADEMIC YEAR 2010-2011

### INFORMATION TECHNOLOGY RESOURCES

#### Course Management System

Number of classes using the system	676
Number of students (having seats) on system	28,220

#### Bandwidth

On-Campus Network	1 Gbps
Off-Campus Access – Commodity Internet	62 Mbps
Wireless Protocol(s)	802.11 b/g/n

#### Network

##### Percent of residence halls connected to network

Wired	100%
Wireless	100%

##### Percent of classrooms connected to network

Wired	100%
Wireless	100%
Public wireless ports	2,000
Public computers connected to network	649
Public computers connected to network in libraries	193

#### Multimedia Classrooms (Percent)

Beirut campus	60%
Byblos campus	100%

#### Smart Classrooms

Beirut campus	30
Byblos campus	33

#### Public Computers

Beirut campus	516
Byblos campus	309

#### IT Personnel (FTE)

Beirut campus	30.0
Byblos campus	7.0

### SOFTWARE SYSTEMS AND VERSIONS

Students	Banner 8
Finances	E-business Suite v 11
Human Resources	E-business Suite v 11
Advancement	Raiser's edge
Library	Olib 7.63, Library Portal 4.0, Ereserve 5.6, Print Management Plus 7.0, Annahar
Interactive Video Conferencing	Hitachi StarBoard
Alumni	NetCommunity

## CENTERS AND INSTITUTES

The Lebanese American University boasts a total of 21 specialized centers and institutes, offering vast opportunities for research and training. These centers and institutes hold conferences, workshops, seminars and community outreach programs throughout the year, providing specialized knowledge, training and access to information and resources to students, researchers, faculty and professionals around the globe.

### CENTERS AND INSTITUTES

Center for Lebanese Heritage  
Center for Program and Learning Assessment  
CISCO Institute  
Continuing Education Program  
Human Resources Institute  
Institute for Banking & Finance  
Institute for Diplomacy and Conflict Transformation  
Institute for Human Genetics  
Institute for Media Training and Research  
Institute for Peace and Justice Education  
Institute for Water Resources & Environmental Technologies  
Institute for Women's Studies in the Arab World  
Institute of Family and Entrepreneurial Business  
Institute of Hospitality & Tourism Management Studies  
Institute of Islamic Art and Architecture  
Institute of Migration Studies  
Software Institute  
Summer Institute for Intensive Arabic Language & Culture  
Teacher Training Institute  
University Enterprise Office  
Urban Planning Institute



## STUDENT CLUBS

Clubs are initiated and organized by students, for students, and focus on a wide range of interests including academic majors, culture, sports, human rights and the arts. They provide students with opportunities to engage in extracurricular pursuits and hobbies and to establish diverse relationships, thereby contributing to LAU's goal of developing the whole person.

BEIRUT CAMPUS		BYBLOS CAMPUS
Accounting Club	Information Technology Club	Architecture and Design Club
Algerian Group	Iraqi Group	Armenian Club
Animal Care Club	Japanese Group	Artistic Sport Club
Armenian Club	Jordanian Cultural Club	ASME
Bahraini Club	Kuwaiti Cultural Club	Bekaa Cultural Club
Bikers club	LAU Writers club	Cedars Club
Brazilian Cultural Club	MUN Club	Citizenship Club
Cinema Club	Music Club	Civic Engagement Club
Civic Welfare Club	Nutrition Club	Civil Engineering Club
Cultural Clubs	Palestinian Cultural Club	Dance Club
Cycling Club	Photography Club	Discovery Club
Dance Club	Red Cross Club	Extreme Club
Debate Club	Robotics Club	Hope for a Better Lebanon Club
Design Club	Saudi Arabia Cultural Club	IEEE Club
Drama Club	Science Club	IEO Club
Entrepreneurship Club	Skiing Club	IIE Club
Environmental Club	Social Work Club	International Affairs Club
Event Organization Club	Syrian Cultural Club	Kunhadi Club
Fashion Club	The "I" in Ethics Club	LAU Business Society Club
Finance Club	The Page Turner Club	Martial Arts Club
Fine Arts Club	UNESCO Club	Medical Students Society Club
French Cultural Club	USA Cultural Club	Music Club
Hellenic Cultural Club	Women's Voice Club	NAPHASS
Hiking and Camping Club		Offre Joie Club
Hospitality Club		Rotaract Club
Human Rights Club		Scouts Club



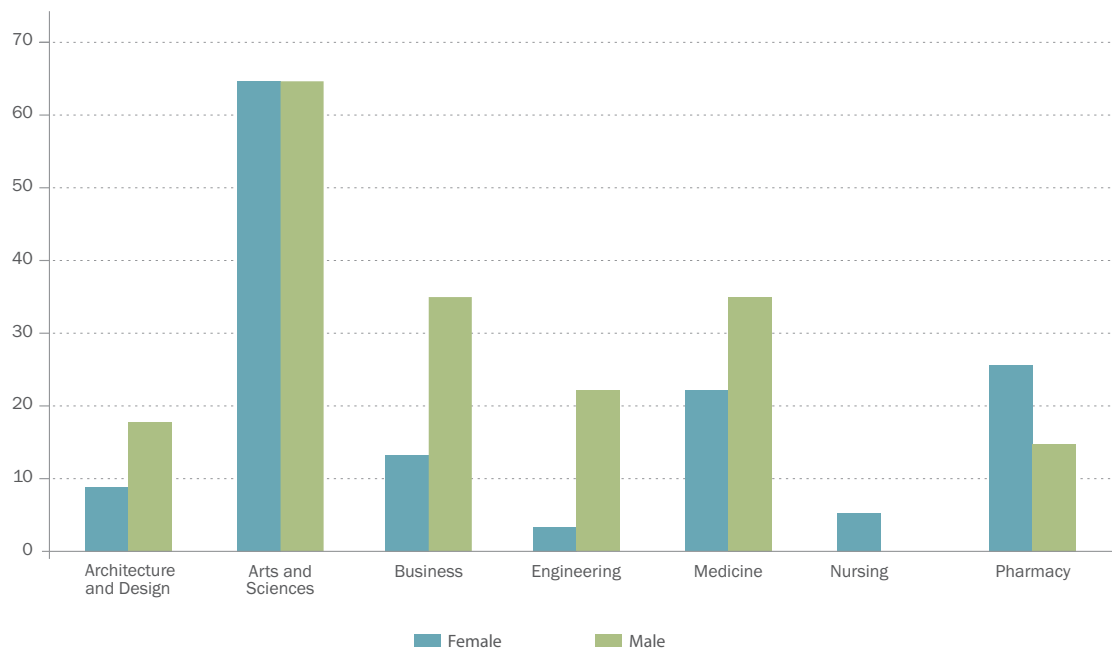
# *Faculty and Staff*



## FULL-TIME FACULTY BY GENDER AND SCHOOL FALL 2011

	Female	Male	Total
Architecture and Design	8	19	27
Arts and Sciences	67	67	134
Business	14	36	50
Engineering	3	22	25
Medicine	23	36	59
Nursing	5	-	5
Pharmacy	24	13	37
<b>Total</b>	<b>144</b>	<b>193</b>	<b>337</b>

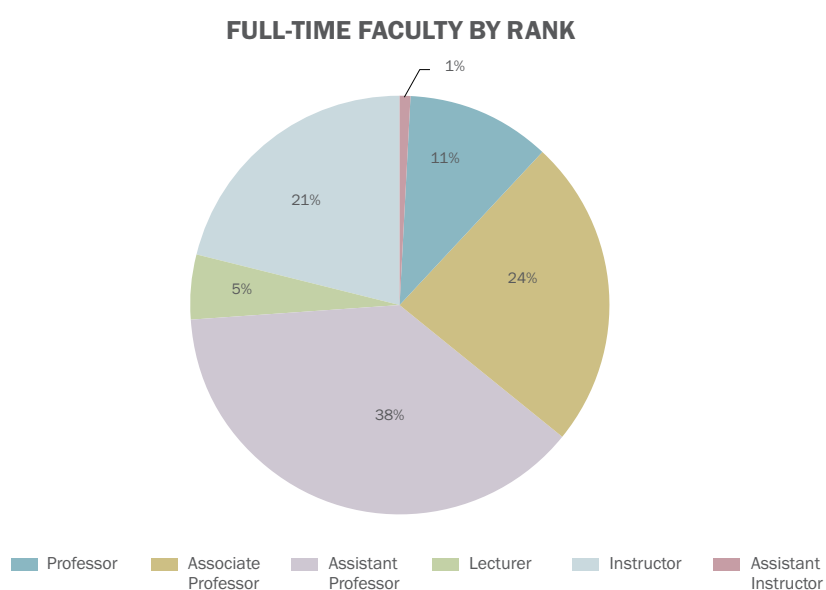
FULL-TIME FACULTY BY GENDER AND SCHOOL



## FULL-TIME FACULTY BY RANK, GENDER AND SCHOOL FALL 2011

	Gender	Professor	Associate Professor	Assistant Professor	Lecturer	Instructor	Assistant Instructor	Total
Architecture and Design	Female	-	-	4	3	1	-	8
	Male	1	4	9	3	2	-	19
Arts and Sciences	Female	4	13	28	4	18	-	67
	Male	8	26	13	3	15	1	66
Business	Female	-	4	7	2	1	-	14
	Male	8	5	17	3	3	-	36
Engineering	Female	-	1	2	-	-	-	3
	Male	6	6	10	-	-	-	22
Medicine	Female	2	6	5	-	9	1	23
	Male	4	5	13	-	14	-	36
Nursing	Female	1	1	1	-	2	-	5
	Male	-	-	-	-	-	-	-
Pharmacy	Female	-	2	9	-	1	-	12
	Male	-	3	5	-	-	-	8
Total	Female	7	27	56	9	32	1	132
	Male	27	49	67	9	34	1	187
	Total	34	76	123	18	66	2	319

\* Adjunct faculty members are not included in the table above.

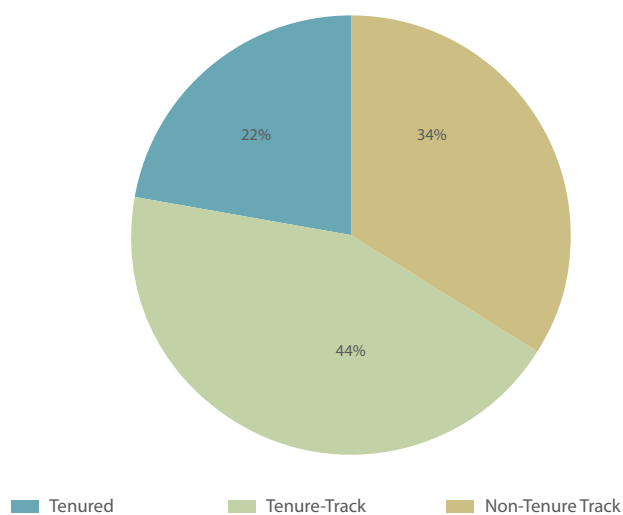


## TENURE STATUS OF FULL-TIME FACULTY BY RANK FALL 2011

	Tenured		Tenure-Track		Non-Tenure Track		Total	
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total
<b>Professor</b>	20	6.3%	10	3.1%	4	1.3%	34	10.7%
<b>Associate Professor</b>	50	15.6%	19	6.0%	7	2.2%	76	23.8%
<b>Assistant Professor</b>	-	-	111	34.8%	12	3.8%	123	38.6%
<b>Lecturer</b>	-	-	-	-	18	5.6%	18	5.6%
<b>Instructor</b>	-	-	-	-	66	20.7%	66	20.7%
<b>Assistant Instructor</b>	-	-	-	-	2	0.6%	2	0.6%
<b>Total</b>	<b>70</b>	<b>21.9%</b>	<b>140</b>	<b>43.9%</b>	<b>109</b>	<b>34.2%</b>	<b>319</b>	<b>100.0%</b>

\* Adjunct faculty members are not included in the table above.

### TENURE STATUS OF FULL-TIME FACULTY



## TENURE STATUS OF FULL-TIME FACULTY BY SCHOOL FALL 2011

	Tenured		Tenure-Track		Non-Tenure Track		Total	
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total
<b>Architecture and Design</b>	3	0.9%	7	2.1%	17	5.0%	27	8.0%
<b>Arts and Sciences</b>	36	10.7%	48	14.2%	50	14.9%	134	39.8%
<b>Business</b>	13	3.8%	22	6.5%	15	4.5%	50	14.8%
<b>Engineering</b>	13	3.8%	11	3.3%	1	0.3%	25	7.4%
<b>Medicine</b>	1	0.3%	34	10.1%	24	7.1%	59	17.5%
<b>Nursing</b>	-	-	3	0.9%	2	0.6%	5	1.5%
<b>Pharmacy</b>	4	1.2%	15	4.5%	18	5.3%	37	11.0%
<b>Total</b>	<b>70</b>	<b>20.7%</b>	<b>140</b>	<b>41.6%</b>	<b>127</b>	<b>37.7%</b>	<b>337</b>	<b>100.0%</b>



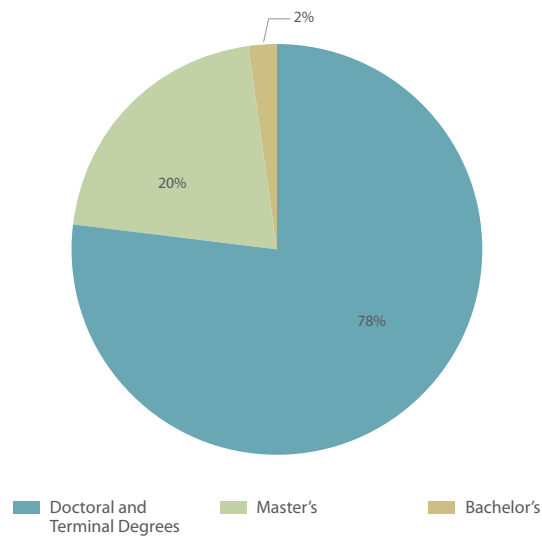


## HIGHEST DEGREE EARNED BY FULL-TIME FACULTY FALL 2011

Rank	Doctoral and Terminal Degrees		Master's		Bachelor's		Total	
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total
Professor	34	10.7%	-	-	-	-	34	10.7%
Associate Professor	73	22.9%	2	0.6%	1	0.3%	76	23.8%
Assistant Professor	109	34.2%	14	4.4%	-	-	123	38.6%
Lecturer	10	3.1%	8	2.5%	-	-	18	5.6%
Instructor	24	7.5%	37	11.6%	5	1.6%	66	20.7%
Assistant Instructor	-	-	1	0.3%	1	0.3%	2	0.6%
Total	250	78.4%	62	19.4%	7	2.2%	319	100.0%

\* Adjunct faculty members are not included in the table above.

### HIGHEST DEGREE EARNED BY FULL-TIME FACULTY



## FULL-TIME FACULTY WITH TERMINAL DEGREES FALL 2011

	Doctoral and Terminal Degrees		
	Count in School	Percent in School	Percent of Total
Architecture and Design	6	22%	2%
Arts and Sciences	97	72%	37%
Business	42	84%	16%
Engineering	25	100%	10%
Medicine	58	98%	22%
Nursing	3	60%	1%
Pharmacy	32	86%	12%
<b>Total</b>	<b>263</b>	<b>78%</b>	<b>100%</b>

## FULL-TIME FACULTY AGE RANGE BY RANK FALL 2011

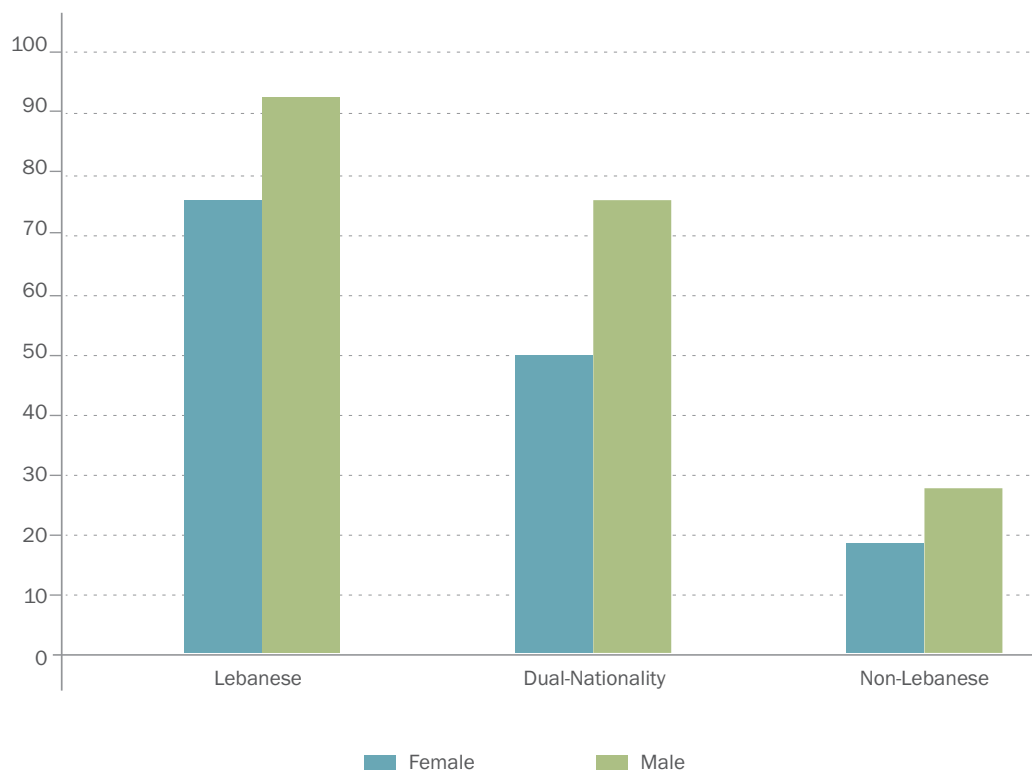
	20 - 29	30 - 39	40 - 49	50 - 59	60 and above
Professor	-	-	9	14	11
Associate Professor	-	6	29	27	14
Assistant Professor	7	60	36	13	7
Lecturer	-	1	4	8	5
Instructor	4	16	17	16	13
Assistant Instructor	-	1	-	-	1
<b>Total</b>	<b>11</b>	<b>84</b>	<b>95</b>	<b>78</b>	<b>51</b>

\* Adjunct faculty members are not included in the table above.

## FULL-TIME FACULTY BY NATIONALITY – FALL 2011

	Female		Male	
	Count	Percent of Total Faculty	Count	Percent of Total Faculty
<b>Lebanese</b>	73	22%	92	27%
<b>Dual Nationality</b>	50	15%	73	22%
<b>Non-Lebanese</b>	21	6%	28	8%
<b>Total</b>	<b>144</b>	<b>43%</b>	<b>193</b>	<b>57%</b>

### FULL-TIME FACULTY BY NATIONALITY



## FULL-TIME FACULTY AVERAGE BASIC SALARIES BY RANK (IN US DOLLARS/\$) – FALL 2011

Rank	Average Basic Salary
Professor	\$114,770
Associate Professor	\$69,288
Assistant Professor	\$50,852
Lecturer	\$55,918
Instructor	\$32,848
Assistant Instructor	\$40,043

\* Adjunct faculty members are not included in the table above.

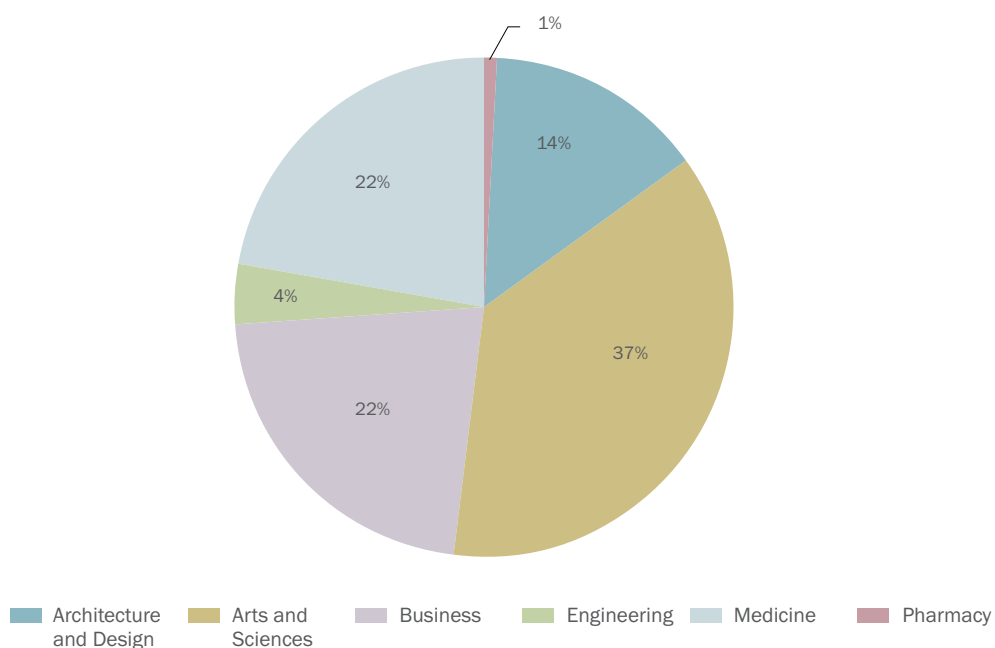


## PART-TIME FACULTY BY SCHOOL AND GENDER FALL 2011

	Female	Male	Total
Architecture and Design	37	43	80
Arts and Sciences	142	66	208
Business	40	83	123
Engineering	7	17	24
Medicine	20	101	121
Pharmacy	7	1	8
<b>Total</b>	<b>253</b>	<b>311</b>	<b>564</b>

\* Duplicate headcounts occur as faculty may teach in two different schools.

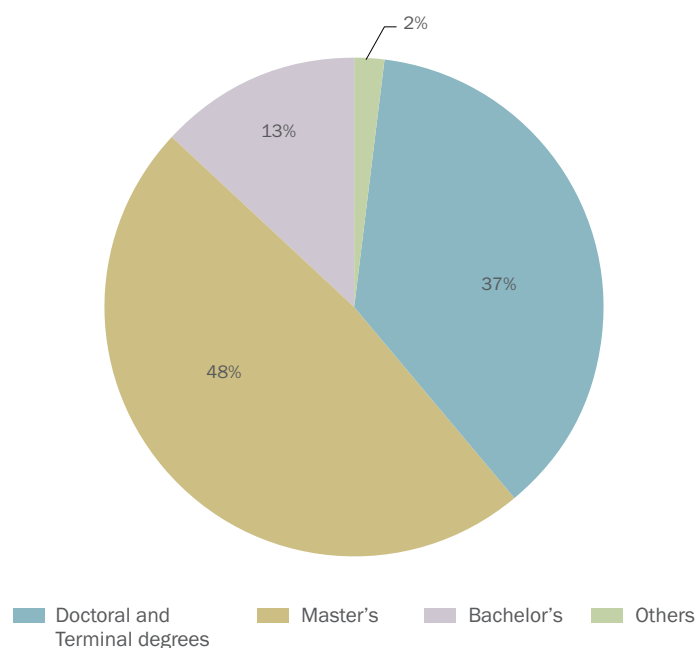
### PART-TIME FACULTY BY SCHOOL



## HIGHEST DEGREE EARNED BY PART-TIME FACULTY FALL 2011

Rank	Doctoral and Terminal Degrees		Master's		Bachelor's		Others		Total	
	Count	% in School	Count	% in School	Count	% in School	Count	% in School	Count	% in School
Architecture and Design	6	8%	55	69%	17	21%	2	2%	80	100%
Arts and Sciences	51	24%	108	52%	43	21%	6	3%	208	100%
Business	18	15%	99	80%	4	3%	2	2%	123	100%
Engineering	6	25%	7	29%	11	46%	-	-	24	100%
Medicine	121	100%	-	-	-	-	-	-	121	100%
Pharmacy	6	75%	2	25%	-	-	-	-	8	100%
<b>Total</b>	<b>208</b>	<b>37%</b>	<b>271</b>	<b>48%</b>	<b>75</b>	<b>13%</b>	<b>10</b>	<b>2%</b>	<b>564</b>	<b>100%</b>

## HIGHEST DEGREE EARNED BY PART-TIME FACULTY



## FULL-TIME FACULTY CREDIT WORKLOAD AND FTE BY RANK AND SCHOOL – FALL 2011

		Professor	Associate Professor	Assistant Professor	Lecturer	Instructor	Assistant Instructor	Total
Architecture and Design	Credit Workload	5	30	175	78	39.5	-	327.5
	FTE	0.56	3.33	19.45	6.5	3.29	-	33.13
Arts and Sciences	Credit Workload	113.46	292.58	381.91	76	388.18	12	1,264.13
	FTE	12.61	32.51	42.43	6.33	32.35	1	127.23
Business	Credit Workload	53.02	77.02	201	58.01	49.01	3	441.06
	FTE	5.89	8.56	22.34	4.83	4.08	0.25	45.95
Engineering	Credit Workload	35.5	76.75	149.27	-	-	-	261.52
	FTE	3.94	8.53	16.58	-	-	-	29.05
Nursing	Credit Workload	-	4	2	-	5	-	11
	FTE	-	0.44	0.22	-	0.42	-	1.08
Pharmacy	Credit Workload	-	34.24	95.76	-	15.5	-	145.5
	FTE	-	3.81	10.64	-	1.29	-	15.74
Total	Credit Workload	206.98	514.59	1,004.94	212.01	497.19	15	2,450.71
	FTE	23	57.18	111.66	17.66	41.43	1.25	252.18

### ADJUNCT FACULTY MEMBERS

	Credit Workload	FTE
Arts and Sciences	6	0.67

## PART-TIME FACULTY CREDIT WORKLOAD AND FTE BY SCHOOL FALL 2011

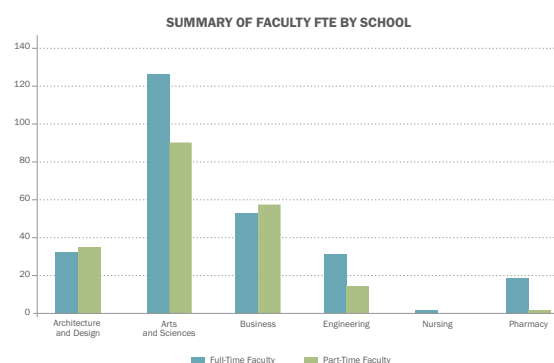
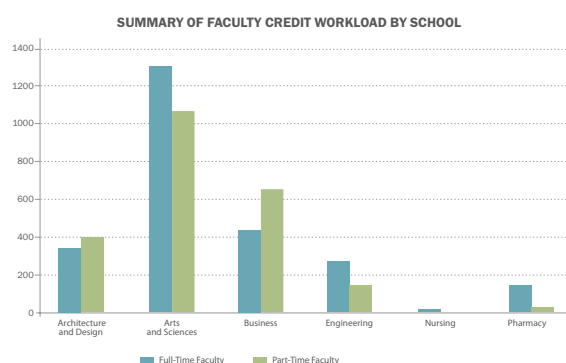
	Credit Workload	FTE
Architecture and Design	412.03	34.34
Arts and Sciences	1,078.98	89.91
Business	637	53.08
Engineering	140.49	11.71
Pharmacy	19.51	1.63
Total	2,288.01	190.67

\* Credit Workload = Instructional Credit Workload

## SUMMARY OF FACULTY CREDIT WORKLOAD AND FTE BY SCHOOL – FALL 2011

	Full-Time Faculty Credit Workload	Part-Time Faculty Credit Workload	Full-Time Faculty FTE	Part-Time Faculty FTE
<b>Architecture and Design</b>	327.50	412.03	33.13	34.34
<b>Arts and Sciences</b>	1,270.13	1,078.98	127.90	89.91
<b>Business</b>	441.06	637	45.95	53.08
<b>Engineering</b>	261.52	140.49	29.05	11.71
<b>Nursing</b>	11	-	1.08	-
<b>Pharmacy</b>	145.50	19.51	15.74	1.63
<b>Total</b>	<b>2,456.71</b>	<b>2,288.01</b>	<b>252.85</b>	<b>190.67</b>

\* Credit Workload = Instructional Credit Workload



## STUDENT-FACULTY RATIO FALL 2011

Total Students FTE*	7,966.6
Total Faculty FTE	443.52
<b>Student-Faculty Ratio</b>	<b>18 to 1</b>

\* FTE of doctoral – professional practice students is excluded from the total students FTE.

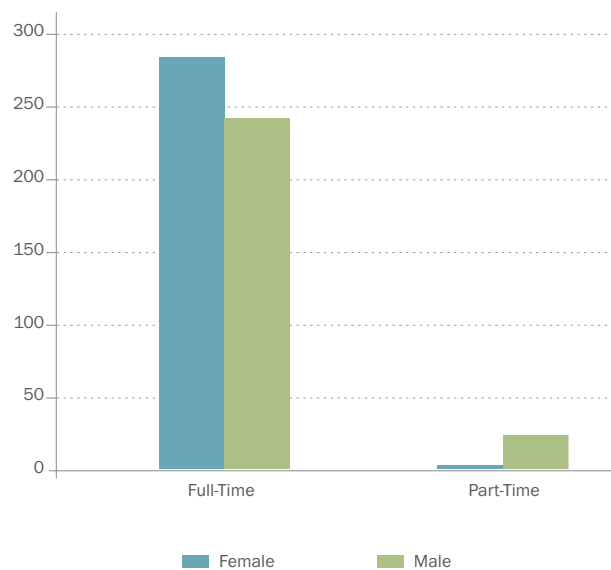




## STAFF BY EMPLOYMENT TYPE AND GENDER FALL 2011

	Full-Time Staff			Part-Time Staff	Total Staff
	Management	Professional	Non-Professional		
<b>Female</b>	28	208	45	3	284
<b>Male</b>	50	94	116	30	290
<b>Total</b>	<b>78</b>	<b>302</b>	<b>161</b>	<b>33</b>	<b>574</b>

STAFF BY GENDER



# Alumni



# ALUMNI

## ALUMNI ASSOCIATION BOARD

### EXECUTIVE COMMITTEE

#### Officer

Leila Saleeby Dagher  
Doha Zein Halawi  
Fadi Safadieh

#### Title

President  
Vice President  
Secretary / Treasurer

#### Members

Naim Stephan  
Najdat Wannes  
Sana Jeha Cherfan  
Hussain Sharaf  
Bashir Sakka  
Aida Najjar Iskandar  
Graziella Matar Seif  
Fadi Abu Jrab  
Hiba Yazbeck Wehbe  
Saad El Zein  
Omar Hunini  
Bassel Nemer  
Dania Soubra Awad  
May Shahine Restom  
Suhair Alami Masri  
Yumna Halabi Salameh  
Jamal Dardouk  
Reina Hallab  
Reham Haddad  
Mera Faddoul Wharton  
Aziz Alameddine  
Hana Rostom Archbold  
Carla Khalil Zein  
Dina Abdel Sater  
Aref Akhal  
Marwan Ad-Daoud  
Joe Hawa  
Sabine Helou  
Georges El Khoury  
Majdi H. Awkal  
Walid Al Bondak  
Taline Ouzounian Avakian  
Fady Allos  
Fadi Zakaria

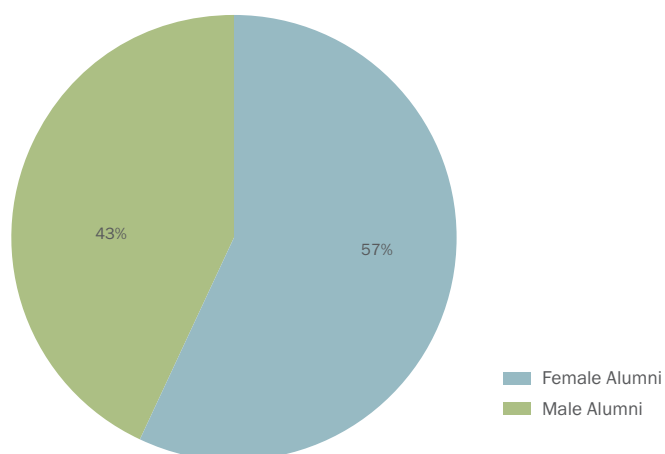
President of the Abu Dhabi Chapter  
President of the Aleppo Chapter  
President of the Athens Chapter  
President of the Bahrain Chapter  
President of the Beirut Chapter  
President of the BCW Chapter  
President of the Byblos Chapter  
President of the Damascus Chapter  
President of the Detroit Chapter  
President of the Dubai & Northern Emirates Chapter  
President of the Eastern Province Chapter  
President of the Florida Chapter  
President of the Houston Chapter  
President of the Jeddah Chapter  
President of the Jordan Chapter  
President of the Kuwait Chapter  
President of the London Chapter  
President of the Montreal Chapter  
President of the New England Chapter  
President of the New York, New Jersey Chapter  
President of the North Lebanon Chapter  
President of the Northern California Chapter  
President of the Oman Chapter  
President of the Ottawa Chapter  
President of the Qatar Chapter  
President of the Riyadh Chapter  
President of the School of Engineering Chapter  
President of the School of Pharmacy Chapter  
President of the Seattle, Washington State Chapter  
President of the South Lebanon Chapter  
President of the Southern California Chapter  
President of the Switzerland Chapter  
President of the Toronto Chapter  
President of the Washington DC Chapter

## ALUMNI

Alumni Chapters by Region	Number of Chapters
Lebanon	7
Arab World	12
Europe	3
United States and Canada	12
<b>Total Chapters</b>	<b>34</b>

Alumni by Gender	Number of Alumni
Female Alumni	17,973
Male Alumni	13,731
<b>Total Alumni</b>	<b>31,704</b>

ALUMNI BY GENDER



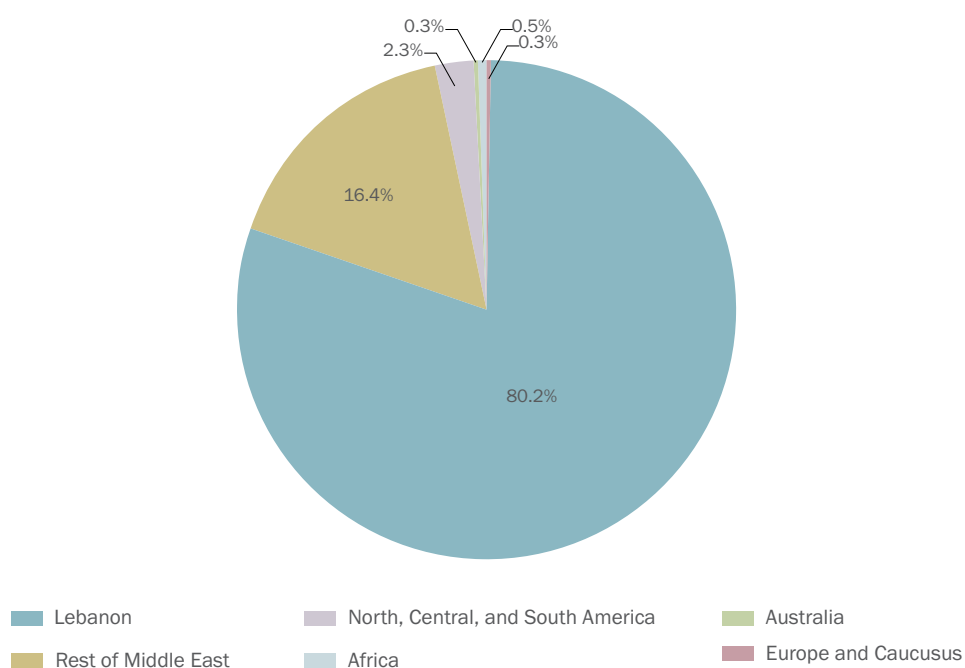
## ALUMNI BY RESIDENCE

Country of Residence	Number of Alumni	Country of Residence	Number of Alumni
Algeria	2	Luxembourg	1
Argentina	1	Malaysia	2
Australia	46	Malta	1
Austria	5	Mexico	6
Bahrain	126	Morocco	7
Belgium	15	Mozambique	1
Benin	1	New Zealand	4
Brazil	9	Nigeria	23
Canada	275	Norway	2
China	1	Oman	51
Colombia	2	Pakistan	6
Cyprus	99	Palestine	161
Denmark	5	Panama	12
Egypt	59	Philippines	3
Ethiopia	18	Poland	12
Finland	2	Qatar	171
France	75	Russia	2
Gabon	1	Saudi Arabia	693
Gambia	2	Senegal	4
Germany	20	Sierra Leone	8
Ghana	14	Somalia	1
Greece	61	South Africa	7
Guinea	2	Spain	8
Haiti	1	Sudan	12
Holland	3	Sweden	14
India	8	Switzerland	34
Indonesia	3	Syria	481
Iran	56	Taiwan	1
Iraq	248	Tanzania	2
Ireland	1	Thailand	1
Italy	12	Tunisia	3
Ivory Coast	5	Turkey	18
Jamaica	1	United Arab Emirates	1,012
Japan	3	United Kingdom	219
Jordan	582	United States of America	1,443
Kenya	1	Unknown	17
Korea	1	Venezuela	12
Kuwait	554	Vietnam	2
Lebanon	24,895	West Indies	4
Liberia	12	Yemen	2
Libya	12	Zimbabwe	2
		<b>Total Alumni</b>	<b>31,704</b>

## EMPLOYMENT BY REGION WITHIN 5 YEARS OF GRADUATION

Place of Employment	Percentage of Total
Lebanon	80.2%
Rest of Middle East	16.4%
North, Central, and South America	2.3%
Africa	0.5%
Australia	0.3%
Europe and Caucasus	0.3%
<b>Total</b>	<b>100%</b>

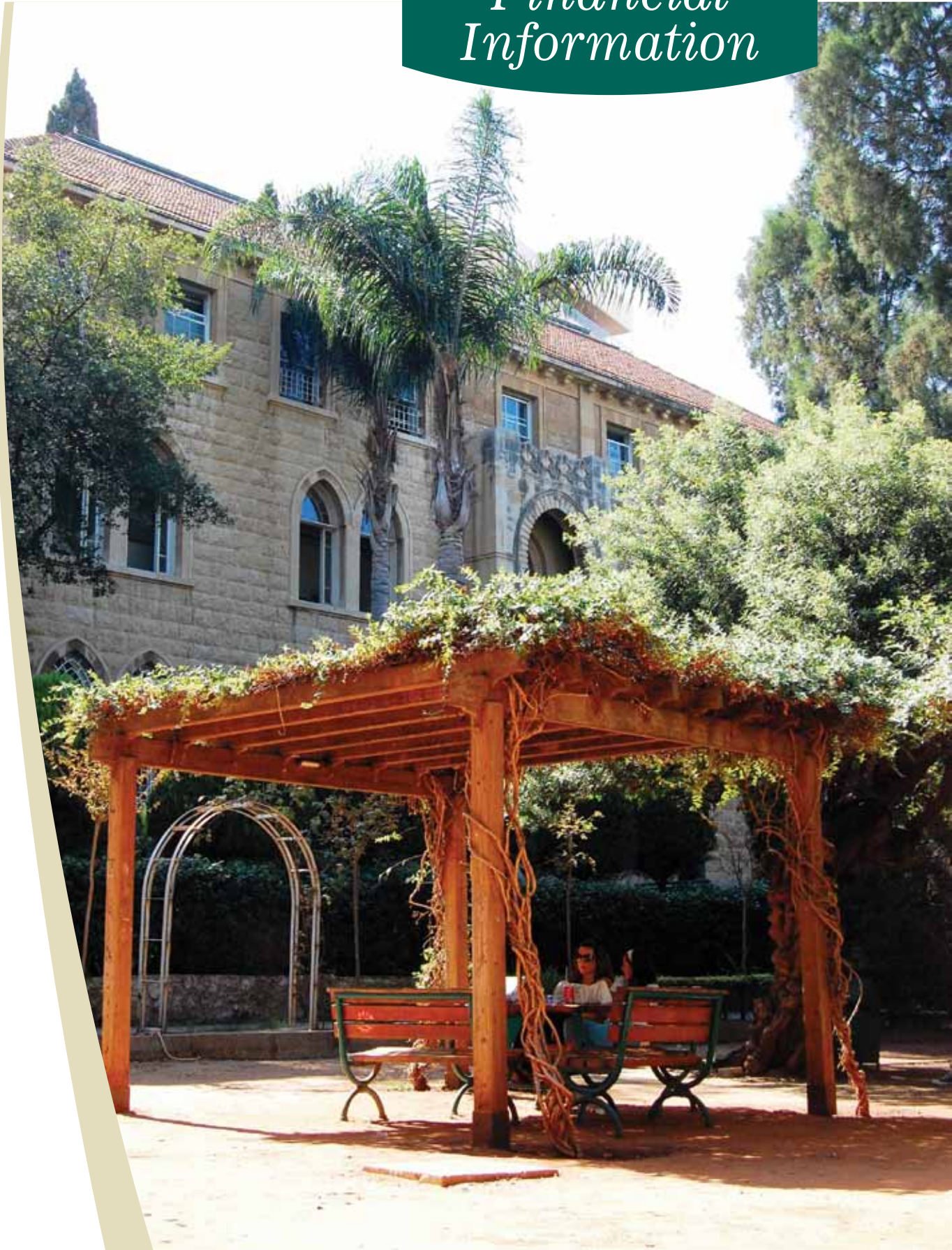
## EMPLOYMENT BY REGION WITHIN 5 YEARS OF GRADUATION







# *Financial Information*

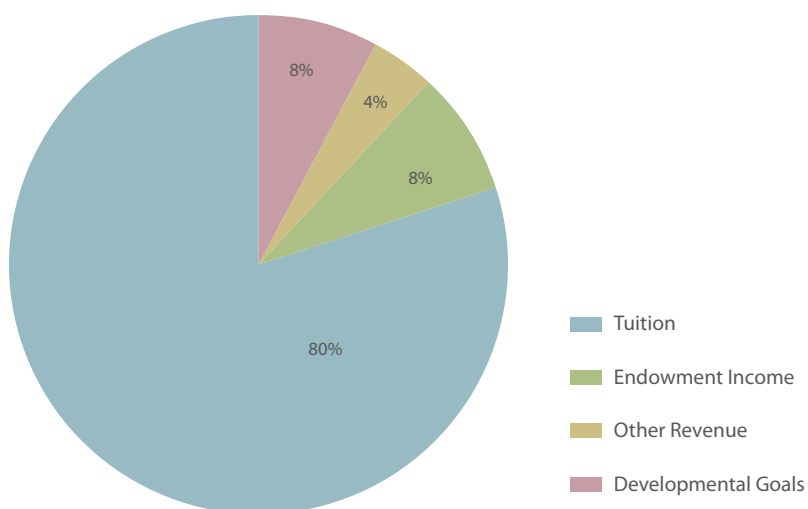


# FINANCES 2010 - 2011

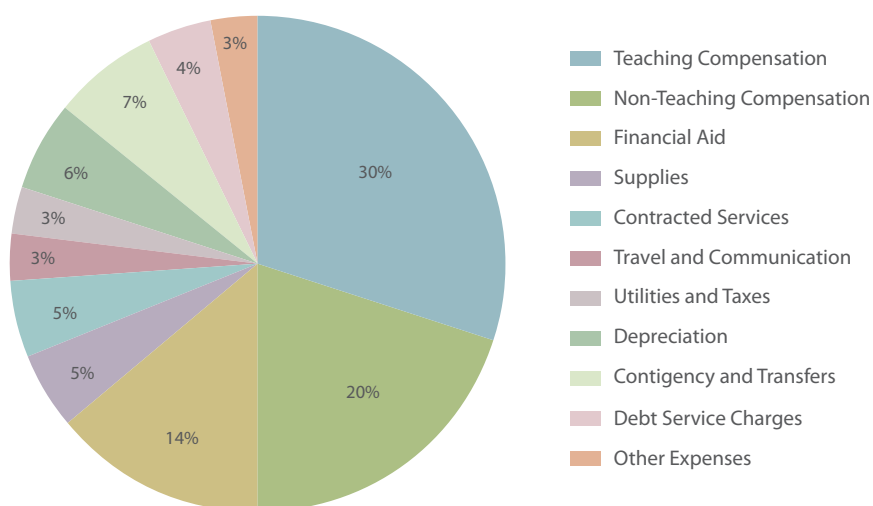
**OPERATING BUDGET 2010-2011: 111,839,817\$**

## Revenues by Source

**REVENUE BUDGET 2010-2011**



**EXPENSE BUDGET 2010-2011**



## Expenses Per Student AY 2010-2011

Total expenses per student headcount	\$13,864
Total expenses per student FTE	\$14,584



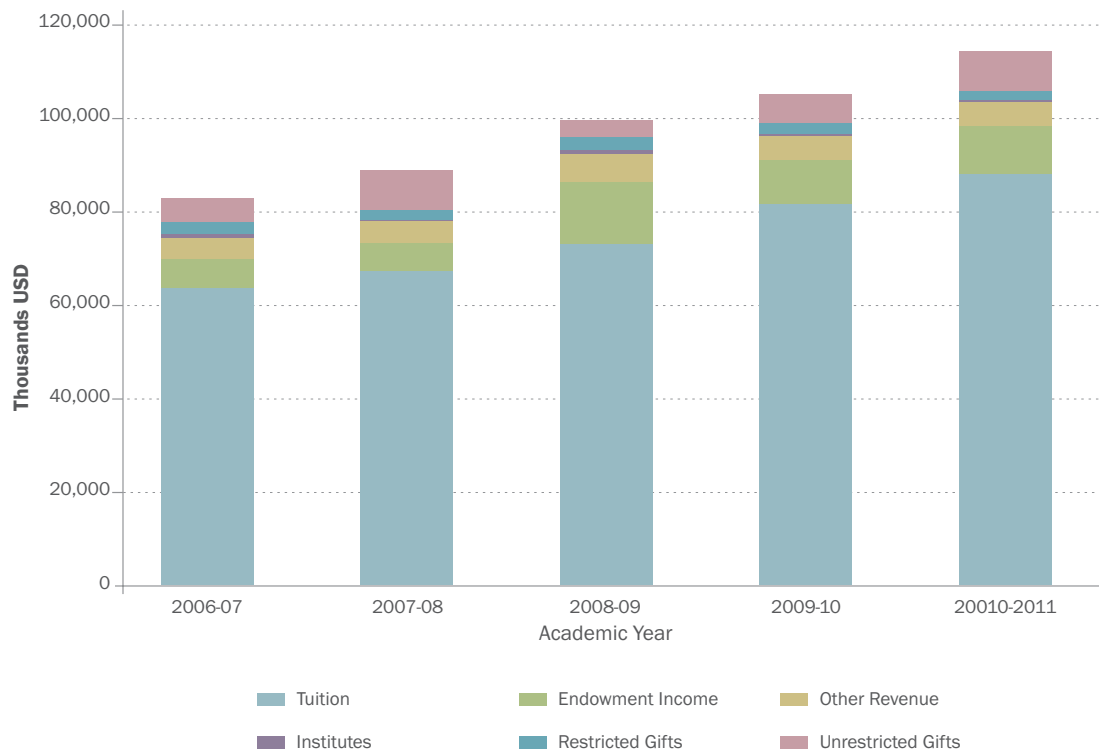
## TRENDS IN REVENUES 2006-07 TILL 2010-11

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Tuition	64,658,782	67,269,706	73,599,065	81,412,163	89,683,583
Endowment Income	6,000,000	5,000,000	14,824,000	10,392,000	9,182,000
Other Revenue	4,190,133	4,394,853	6,087,761	4,513,736	4,600,000

### Developmental Goals

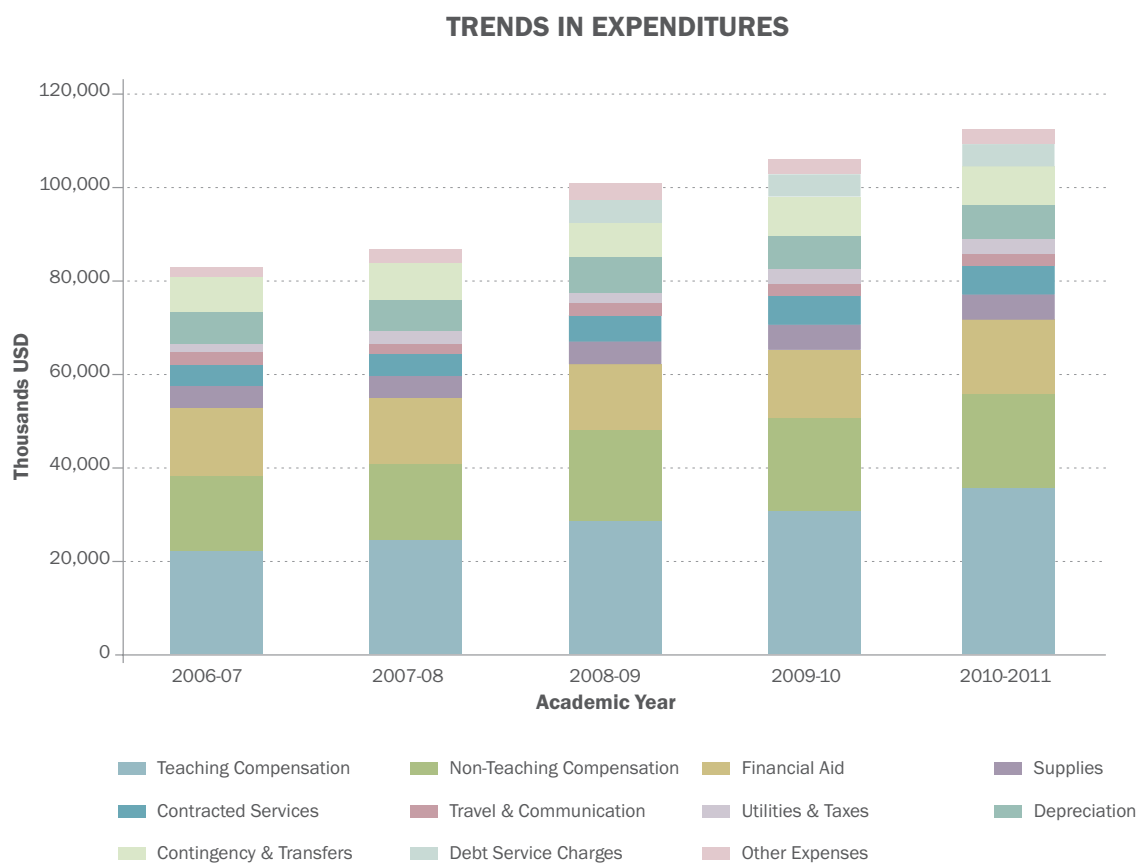
Institutes	316,750	472,998	476,648	460,598	463,498
Restricted Gifts	2,400,000	2,400,000	2,400,000	2,400,000	1,500,000
Unrestricted Gifts	4,639,862	6,525,629	2,478,726	6,125,367	6,410,736
<b>Total Revenues in \$</b>	<b>82,205,527</b>	<b>86,063,186</b>	<b>99,866,200</b>	<b>105,303,864</b>	<b>111,839,817</b>

### TRENDS IN REVENUES



## TRENDS IN EXPENDITURES 2006-07 TILL 2010-11

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Teaching Compensation	22,431,150	24,385,781	28,144,034	30,422,912	33,464,280
Non-Teaching Compensation	15,737,150	16,514,227	19,677,418	20,291,435	21,936,590
Financial Aid	14,063,860	13,725,507	13,580,860	14,293,293	15,282,694
Supplies	4,363,893	4,530,461	5,034,785	5,532,565	5,828,360
Contracted Services	4,981,813	4,992,798	5,432,260	5,609,601	6,174,093
Travel & Communication	2,349,744	2,400,805	2,619,605	2,759,167	3,212,400
Utilities & Taxes	2,187,029	2,390,108	2,637,657	3,034,310	2,963,340
Depreciation	6,528,775	6,609,366	7,086,425	7,408,950	6,673,731
Contingency & Transfers	7,500,000	7,500,000	7,500,000	7,500,000	7,500,000
Debt Service Charges	-	-	5,062,500	5,062,500	5,062,500
Other Expenses	2,062,113	3,014,133	3,090,656	3,389,131	3,741,829
<b>Total</b>	<b>82,205,527</b>	<b>86,063,186</b>	<b>99,866,200</b>	<b>105,303,864</b>	<b>111,839,817</b>





# *University Communication*



# UNIVERSITY PUBLICATIONS

## ACADEMIC CATALOG

The Academic Catalog is the all-encompassing reference on LAU. This annual publication — printed at the end of every summer — includes information on the university's historical background, campuses, academic calendar, schools, academic programs, degrees offered, majors, courses, admission, rules, procedures, facilities, listings and credentials of full-time faculty, administrative officers, tuition, and more.

## LAU MAGAZINE & ALUMNI BULLETIN

The LAU Magazine & Alumni Bulletin is a quarterly publication with news about developments, people and events of significance to LAU and its extended community. Its circulation is 25,000.

## PRESIDENT'S REPORT

The President's Report is an annual progress report on all aspects of the university's development.

## FACT BOOK

The LAU Fact Book contains data on the university's student enrollment and admissions (compiled as of the official census date), as well as its administration, faculty and staff, alumni, finances, physical facilities, and other academic and student-related matters. Launched in 2009, it aims to provide information on important institutional measures in support of decision making.

## LAU AT A GLANCE

LAU at a Glance provides a brief institutional profile of LAU, including annual facts and figures about our campuses, facilities, students, faculty and programs of study.

## PUBLIC DISCLOSURE

Information	Web addresses	Print Publications
How can inquiries be made about the institution? Where can questions be addressed?	<a href="http://www.lau.edu.lb/about/contact/">http://www.lau.edu.lb/about/contact/</a> <a href="http://www.lau.edu.lb/feedback/">http://www.lau.edu.lb/feedback/</a> <a href="http://www.facebook.com/LAUStudents?sk=wall">http://www.facebook.com/LAUStudents?sk=wall</a> <a href="http://admissions.lau.edu.lb/contact.php">http://admissions.lau.edu.lb/contact.php</a> <a href="http://aid.lau.edu.lb/financial-aid/contact.php">http://aid.lau.edu.lb/financial-aid/contact.php</a> <a href="http://www.lau.edu.lb/fees/">http://www.lau.edu.lb/fees/</a> <a href="http://cpla.lau.edu.lb/about/contact/">http://cpla.lau.edu.lb/about/contact/</a> <a href="http://marcom.lau.edu.lb/about/contact.php">http://marcom.lau.edu.lb/about/contact.php</a> <a href="http://medicine.lau.edu.lb/contact/">http://medicine.lau.edu.lb/contact/</a> <a href="http://mepitl.lau.edu.lb/about/contact.php">http://mepitl.lau.edu.lb/about/contact.php</a> <a href="http://nursing.lau.edu.lb/">http://nursing.lau.edu.lb/</a> <a href="http://pharmacy.lau.edu.lb/contact/">http://pharmacy.lau.edu.lb/contact/</a> <a href="http://sas.lau.edu.lb/about/contact.php">http://sas.lau.edu.lb/about/contact.php</a> <a href="http://soe.lau.edu.lb/contact/">http://soe.lau.edu.lb/contact/</a> <a href="http://students.lau.edu.lb/activities/contact.php">http://students.lau.edu.lb/activities/contact.php</a> <a href="http://students.lau.edu.lb/athletics/contact.php">http://students.lau.edu.lb/athletics/contact.php</a> <a href="http://students.lau.edu.lb/career-guidance/contact.php">http://students.lau.edu.lb/career-guidance/contact.php</a> <a href="http://students.lau.edu.lb/hhw/counseling/contact.php">http://students.lau.edu.lb/hhw/counseling/contact.php</a> <a href="http://students.lau.edu.lb/hhw/housing/contact.php">http://students.lau.edu.lb/hhw/housing/contact.php</a> <a href="http://students.lau.edu.lb/hhw/services/contact.php">http://students.lau.edu.lb/hhw/services/contact.php</a> <a href="http://students.lau.edu.lb/registration/contact.php">http://students.lau.edu.lb/registration/contact.php</a> <a href="http://students.lau.edu.lb/sdem/cep.php">http://students.lau.edu.lb/sdem/cep.php</a> <a href="http://students.lau.edu.lb/sdem/dos/">http://students.lau.edu.lb/sdem/dos/</a> <a href="http://students.lau.edu.lb/sdem/sinarc.php">http://students.lau.edu.lb/sdem/sinarc.php</a> <a href="http://students.lau.edu.lb/sdem/testing.php">http://students.lau.edu.lb/sdem/testing.php</a> <a href="http://students.lau.edu.lb/sdem/vpem/">http://students.lau.edu.lb/sdem/vpem/</a> <a href="http://students.lau.edu.lb/student-engagement/contact.php">http://students.lau.edu.lb/student-engagement/contact.php</a> <a href="http://www.lau.edu.lb/about/charter_acc/neasc/">http://www.lau.edu.lb/about/charter_acc/neasc/</a> <a href="http://www.lau.edu.lb/academics/centers-institutes/idct/contact.php">http://www.lau.edu.lb/academics/centers-institutes/idct/contact.php</a> <a href="http://www.lau.edu.lb/academics/centers-institutes/iiaa/">http://www.lau.edu.lb/academics/centers-institutes/iiaa/</a> <a href="http://www.lau.edu.lb/academics/centers-institutes/ims/contact-us.php">http://www.lau.edu.lb/academics/centers-institutes/ims/contact-us.php</a> <a href="http://www.lau.edu.lb/academics/centers-institutes/ipje/contact.php">http://www.lau.edu.lb/academics/centers-institutes/ipje/contact.php</a> <a href="http://www.lau.edu.lb/centers-institutes/clh/contact.html">http://www.lau.edu.lb/centers-institutes/clh/contact.html</a> <a href="http://www.lau.edu.lb/centers-institutes/ibaf/201107/contact.html">http://www.lau.edu.lb/centers-institutes/ibaf/201107/contact.html</a> <a href="http://www.lau.edu.lb/centers-institutes/ifeb/contact.html">http://www.lau.edu.lb/centers-institutes/ifeb/contact.html</a> <a href="http://www.lau.edu.lb/centers-institutes/iwsaw/contact2.php">http://www.lau.edu.lb/centers-institutes/iwsaw/contact2.php</a> <a href="http://www.lau.edu.lb/centers-institutes/sinarc/fall_apply.html">http://www.lau.edu.lb/centers-institutes/sinarc/fall_apply.html</a> <a href="http://www.lau.edu.lb/centers-institutes/sinarc/spring_apply.html">http://www.lau.edu.lb/centers-institutes/sinarc/spring_apply.html</a> <a href="http://www.lau.edu.lb/centers-institutes/sinarc/summer_apply.html">http://www.lau.edu.lb/centers-institutes/sinarc/summer_apply.html</a> <a href="http://www.lau.edu.lb/centers-institutes/software/contact.html">http://www.lau.edu.lb/centers-institutes/software/contact.html</a>	Every official publication has contact information printed on the cover and/or appropriate pages.



Information	Web addresses	Print Publications
Notice of availability of publications and of audited financial statement or fair summary	Publications: <a href="http://publications.lau.edu.lb/">http://publications.lau.edu.lb/</a>  Notice of availability of audited financial statement is not included anywhere on the website.	Neither item is available in print.
Institutional catalog	<a href="http://publications.lau.edu.lb/academic-catalog/">http://publications.lau.edu.lb/academic-catalog/</a>	Academic Catalog 2011–2012
Obligations and responsibilities of students and the institution	<a href="http://www.lau.edu.lb/governance-policies/policies/">http://www.lau.edu.lb/governance-policies/policies/</a> <a href="http://www.lau.edu.lb/academics/arp/u/">http://www.lau.edu.lb/academics/arp/u/</a> <a href="http://www.lau.edu.lb/academics/arp/g/">http://www.lau.edu.lb/academics/arp/g/</a> <a href="http://nursing.lau.edu.lb/student-handbook/son-handbook-1112/">http://nursing.lau.edu.lb/student-handbook/son-handbook-1112/</a>	Academic Catalog 2011–2012
Information on admission and attendance	<a href="http://admissions.lau.edu.lb/">http://admissions.lau.edu.lb/</a> <a href="http://publications.lau.edu.lb/academic-catalog/">http://publications.lau.edu.lb/academic-catalog/</a>	Academic Catalog 2011–2012 Admissions Viewbook 2011–2012
Institutional mission and objectives	<a href="http://www.lau.edu.lb/about/mission/">http://www.lau.edu.lb/about/mission/</a>	Academic Catalog 2011–2012 Admissions Viewbook 2011–2012 LAU at a Glance 2012 Fact Book 2011–2012
Expected educational outcomes	<a href="http://www.lau.edu.lb/academics/programs/by-school.php">http://www.lau.edu.lb/academics/programs/by-school.php</a> (see each program page)	Academic Catalog 2011–2012
Admissions requirements, procedures and policies	<a href="http://admissions.lau.edu.lb/">http://admissions.lau.edu.lb/</a> <a href="http://www.lau.edu.lb/governance-policies/policies/admissions_policy.pdf">http://www.lau.edu.lb/governance-policies/policies/admissions_policy.pdf</a> <a href="http://publications.lau.edu.lb/academic-catalog/">http://publications.lau.edu.lb/academic-catalog/</a>	Academic Catalog 2011–2012 Admissions Viewbook 2011–2012
Transfer credit requirements, procedures and policies	<a href="http://admissions.lau.edu.lb/graduate/transfer-credits.php">http://admissions.lau.edu.lb/graduate/transfer-credits.php</a> <a href="http://admissions.lau.edu.lb/undergraduate/">http://admissions.lau.edu.lb/undergraduate/</a> <a href="http://students.lau.edu.lb/student-engagement/exchange.php">http://students.lau.edu.lb/student-engagement/exchange.php</a>	Academic Catalog 2011–2012
Student fees, charges and refund policies	Regarding university tuition and fees: <a href="http://www.lau.edu.lb/fees/">http://www.lau.edu.lb/fees/</a> <a href="http://www.lau.edu.lb/academics/arp/u/registration-rules.php">http://www.lau.edu.lb/academics/arp/u/registration-rules.php</a> <a href="http://www.lau.edu.lb/academics/arp/g/rules-procedures.php">http://www.lau.edu.lb/academics/arp/g/rules-procedures.php</a> <a href="http://pharmacy.lau.edu.lb/files/SOP-Handbook-11-12.pdf">http://pharmacy.lau.edu.lb/files/SOP-Handbook-11-12.pdf</a>  For specific programs and services: <a href="http://libraries.lau.edu.lb/about/printing-policy.php">http://libraries.lau.edu.lb/about/printing-policy.php</a> <a href="http://alumni.lau.edu.lb/NetCommunity/Page.aspx?pid=270">http://alumni.lau.edu.lb/NetCommunity/Page.aspx?pid=270</a> <a href="http://cep.lau.edu.lb/">http://cep.lau.edu.lb/</a> (see program brochures) <a href="http://www.lau.edu.lb/centers-institutes/sinarc/summer_cost.html">http://www.lau.edu.lb/centers-institutes/sinarc/summer_cost.html</a> <a href="http://www.lau.edu.lb/centers-institutes/sinarc/fall_cost.html">http://www.lau.edu.lb/centers-institutes/sinarc/fall_cost.html</a> <a href="http://www.lau.edu.lb/centers-institutes/sinarc/spring_cost.html">http://www.lau.edu.lb/centers-institutes/sinarc/spring_cost.html</a>	Academic Catalog 2011–2012 Fact Book 2011–2012
Rules and regulations for student conduct	<a href="http://www.lau.edu.lb/governance-policies/policies/student_code_of_conduct.pdf">http://www.lau.edu.lb/governance-policies/policies/student_code_of_conduct.pdf</a> <a href="http://nursing.lau.edu.lb/student-handbook/son-handbook-1112/">http://nursing.lau.edu.lb/student-handbook/son-handbook-1112/</a> <a href="http://pharmacy.lau.edu.lb/files/SOP-Handbook-11-12.pdf">http://pharmacy.lau.edu.lb/files/SOP-Handbook-11-12.pdf</a>	Not available in print.

## PUBLIC DISCLOSURE

Information	Web addresses	Print Publications
Other information on re-attending or withdrawing from the institution	<a href="http://www.lau.edu.lb/academics/arp/u/">http://www.lau.edu.lb/academics/arp/u/</a> <a href="http://www.lau.edu.lb/academics/arp/g/">http://www.lau.edu.lb/academics/arp/g/</a> <a href="http://students.lau.edu.lb/registration/rules-tips.php">http://students.lau.edu.lb/registration/rules-tips.php</a> <a href="http://students.lau.edu.lb/registration/returnees.php">http://students.lau.edu.lb/registration/returnees.php</a>	Academic Catalog 2011–2012
Academic programs	<a href="http://www.lau.edu.lb/academics/programs/by-school.php">http://www.lau.edu.lb/academics/programs/by-school.php</a> <a href="http://publications.lau.edu.lb/academic-catalog/">http://publications.lau.edu.lb/academic-catalog/</a> <a href="http://www.lau.edu.lb/offices-services/ira/">http://www.lau.edu.lb/offices-services/ira/</a>	Academic Catalog 2011–2012 Admissions Viewbook 2011–2012 LAU at a Glance 2012 Fact Book 2011–2012
Courses currently offered	<a href="http://students.lau.edu.lb/registration/course-offerings.php">http://students.lau.edu.lb/registration/course-offerings.php</a> <a href="https://banweb.lau.edu.lb/prod/bwckctlg.p_disp_dyn_ctlg">https://banweb.lau.edu.lb/prod/bwckctlg.p_disp_dyn_ctlg</a>	Academic Catalog 2011–2012
Other available educational opportunities	<a href="http://cep.lau.edu.lb/">http://cep.lau.edu.lb/</a> <a href="http://www.lau.edu.lb/centers-institutes/sinarc/">http://www.lau.edu.lb/centers-institutes/sinarc/</a>	Academic Catalog 2011–2012
Other academic policies and procedures	<a href="http://www.lau.edu.lb/governance-policies/policies/">http://www.lau.edu.lb/governance-policies/policies/</a> <a href="http://www.lau.edu.lb/governance-policies/procedures/">http://www.lau.edu.lb/governance-policies/procedures/</a> <a href="http://students.lau.edu.lb/registration/">http://students.lau.edu.lb/registration/</a>	
Requirements for degrees and other forms of academic recognition	<a href="http://www.lau.edu.lb/academics/arp/u/">http://www.lau.edu.lb/academics/arp/u/</a> <a href="http://www.lau.edu.lb/academics/arp/g/">http://www.lau.edu.lb/academics/arp/g/</a>	Academic Catalog 2011–2012
List of current faculty, indicating department or program affiliation, distinguishing between full- and part-time, showing degrees held and institutions granting them	<a href="http://www.lau.edu.lb/academics/faculty/">http://www.lau.edu.lb/academics/faculty/</a> <a href="http://sard.lau.edu.lb/aid/faculty-staff/">http://sard.lau.edu.lb/aid/faculty-staff/</a> <a href="http://soe.lau.edu.lb/ce/faculty-staff/">http://soe.lau.edu.lb/ce/faculty-staff/</a> <a href="http://sas.lau.edu.lb/communication-arts/people/">http://sas.lau.edu.lb/communication-arts/people/</a> <a href="http://sas.lau.edu.lb/csm/people/">http://sas.lau.edu.lb/csm/people/</a> <a href="http://sas.lau.edu.lb/education/people/">http://sas.lau.edu.lb/education/people/</a> <a href="http://soe.lau.edu.lb/ece/faculty-staff/">http://soe.lau.edu.lb/ece/faculty-staff/</a> <a href="http://sard.lau.edu.lb/fafs/faculty-staff/">http://sard.lau.edu.lb/fafs/faculty-staff/</a> <a href="http://sard.lau.edu.lb/gd/faculty-staff/">http://sard.lau.edu.lb/gd/faculty-staff/</a> <a href="http://sas.lau.edu.lb/humanities/people/">http://sas.lau.edu.lb/humanities/people/</a> <a href="http://soe.lau.edu.lb/ime/faculty-staff/">http://soe.lau.edu.lb/ime/faculty-staff/</a> <a href="http://medicine.lau.edu.lb/about/faculty-staff/">http://medicine.lau.edu.lb/about/faculty-staff/</a> <a href="http://sas.lau.edu.lb/natural-sciences/people/">http://sas.lau.edu.lb/natural-sciences/people/</a> <a href="http://nursing.lau.edu.lb/about/people/">http://nursing.lau.edu.lb/about/people/</a> <a href="http://pharmacy.lau.edu.lb/faculty_staff/faculty_directory.php">http://pharmacy.lau.edu.lb/faculty_staff/faculty_directory.php</a> <a href="http://sas.lau.edu.lb/social-sciences/people/">http://sas.lau.edu.lb/social-sciences/people/</a> <a href="http://publications.lau.edu.lb/academic-catalog/">http://publications.lau.edu.lb/academic-catalog/</a>	Academic Catalog 2011–2012 (excluding part-time faculty)
Names and positions of administrative officers	<a href="http://www.lau.edu.lb/offices-services/administrative-officers/">http://www.lau.edu.lb/offices-services/administrative-officers/</a> <a href="http://www.lau.edu.lb/offices-services/executive-officers/">http://www.lau.edu.lb/offices-services/executive-officers/</a> <a href="http://www.lau.edu.lb/offices-services/ira/">http://www.lau.edu.lb/offices-services/ira/</a>	Academic Catalog 2011–2012 Fact Book 2011–2012
Names and principal affiliations of members of the governing board	<a href="http://www.lau.edu.lb/governance-policies/board/bot.php">http://www.lau.edu.lb/governance-policies/board/bot.php</a>	President's Report 2011 Academic Catalog 2011–2012 LAU at a Glance 2012 Fact Book 2011–2012

Information	Web addresses	Print Publications
Locations and programs available at branch campuses, other instructional locations, and overseas operations where students can enroll for a degree, along with a description of programs and services available at each location	We don't have a Beirut campus or Byblos campus catalog. We present the information in a centralized way and we're making an effort to be more forthcoming about where each program is available.	
Programs, courses, services, and personnel not available in any given academic year	<a href="https://banweb.lau.edu.lb/prod/bwckctlg.p_disp_dyn_ctlg">https://banweb.lau.edu.lb/prod/bwckctlg.p_disp_dyn_ctlg</a> <a href="http://www.lau.edu.lb/academic-catalog/">http://www.lau.edu.lb/academic-catalog/</a>	Academic Catalog 2011–2012
Student body —numbers and characteristics	<a href="http://www.lau.edu.lb/about/facts/">http://www.lau.edu.lb/about/facts/</a> <a href="http://www.lau.edu.lb/offices-services/ira/">http://www.lau.edu.lb/offices-services/ira/</a>	LAU at a Glance 2012 Fact Book 2011–2012
Description of the campus setting	<a href="http://www.lau.edu.lb/about/campuses/">http://www.lau.edu.lb/about/campuses/</a>	Academic Catalog 2011–2012
Availability of academic and other support services	<a href="http://www.lau.edu.lb/libraries/">http://www.lau.edu.lb/libraries/</a> <a href="http://medicine.lau.edu.lb/clinical-program/">http://medicine.lau.edu.lb/clinical-program/</a> <a href="http://nursing.lau.edu.lb/about/clinical-affiliates.php">http://nursing.lau.edu.lb/about/clinical-affiliates.php</a> <a href="http://pharmacy.lau.edu.lb/partnerships/">http://pharmacy.lau.edu.lb/partnerships/</a> <a href="http://students.lau.edu.lb/registration/parking.php">http://students.lau.edu.lb/registration/parking.php</a> <a href="http://students.lau.edu.lb/info/transcripts.php">http://students.lau.edu.lb/info/transcripts.php</a> <a href="http://students.lau.edu.lb/athletics/">http://students.lau.edu.lb/athletics/</a> <a href="http://students.lau.edu.lb/housing/">http://students.lau.edu.lb/housing/</a> <a href="http://students.lau.edu.lb/hhw/">http://students.lau.edu.lb/hhw/</a> <a href="http://students.lau.edu.lb/registration/capp/">http://students.lau.edu.lb/registration/capp/</a> <a href="http://students.lau.edu.lb/registration/difficulties.php">http://students.lau.edu.lb/registration/difficulties.php</a> <a href="http://students.lau.edu.lb/career-guidance/">http://students.lau.edu.lb/career-guidance/</a> <a href="http://students.lau.edu.lb/student-engagement/">http://students.lau.edu.lb/student-engagement/</a> <a href="http://itweb.lau.edu.lb/">http://itweb.lau.edu.lb/</a> <a href="http://sas.lau.edu.lb/humanities/facilities/writing-center.php">http://sas.lau.edu.lb/humanities/facilities/writing-center.php</a> <a href="http://sas.lau.edu.lb/humanities/facilities/english-learning-lab.php">http://sas.lau.edu.lb/humanities/facilities/english-learning-lab.php</a> <a href="http://sas.lau.edu.lb/humanities/facilities/learning-center.php">http://sas.lau.edu.lb/humanities/facilities/learning-center.php</a> <a href="http://aid.lau.edu.lb/">http://aid.lau.edu.lb/</a> <a href="http://sas.lau.edu.lb/csm/facilities/acc-beirut.php">http://sas.lau.edu.lb/csm/facilities/acc-beirut.php</a> <a href="http://sas.lau.edu.lb/csm/facilities/acc-byblos.php">http://sas.lau.edu.lb/csm/facilities/acc-byblos.php</a> <a href="http://sas.lau.edu.lb/csm/facilities/research-lab.php">http://sas.lau.edu.lb/csm/facilities/research-lab.php</a> <a href="http://sas.lau.edu.lb/csm/facilities/high-performance-computer-center.php">http://sas.lau.edu.lb/csm/facilities/high-performance-computer-center.php</a>	Academic Catalog 2011–2012



## PUBLIC DISCLOSURE

Information	Web addresses	Print Publications
Range of co-curricular and non-academic opportunities available to students	<a href="http://students.lau.edu.lb/">http://students.lau.edu.lb/</a>	Academic Catalog 2011–2012
Institutional learning and physical resources from which a student can reasonably be expected to benefit	<a href="http://sas.lau.edu.lb/communication-arts/facilities/">http://sas.lau.edu.lb/communication-arts/facilities/</a> <a href="http://sas.lau.edu.lb/csm/facilities/">http://sas.lau.edu.lb/csm/facilities/</a> <a href="http://sas.lau.edu.lb/humanities/facilities/">http://sas.lau.edu.lb/humanities/facilities/</a> <a href="http://sas.lau.edu.lb/natural-sciences/facilities/">http://sas.lau.edu.lb/natural-sciences/facilities/</a> <a href="http://soe.lau.edu.lb/ce/facilities/">http://soe.lau.edu.lb/ce/facilities/</a> <a href="http://soe.lau.edu.lb/ece/facilities/">http://soe.lau.edu.lb/ece/facilities/</a> <a href="http://soe.lau.edu.lb/ime/facilities/">http://soe.lau.edu.lb/ime/facilities/</a> <a href="http://medicine.lau.edu.lb/about/facilities/">http://medicine.lau.edu.lb/about/facilities/</a> <a href="http://pharmacy.lau.edu.lb/about/facilities.php">http://pharmacy.lau.edu.lb/about/facilities.php</a> <a href="http://students.lau.edu.lb/hhw/housing/">http://students.lau.edu.lb/hhw/housing/</a> <a href="http://www.lau.edu.lb/libraries/">http://www.lau.edu.lb/libraries/</a> <a href="http://students.lau.edu.lb/athletics/facilities/">http://students.lau.edu.lb/athletics/facilities/</a>	Academic Catalog 2011–2012
Institutional goals for students' education		
Success of students in achieving institutional goals, including retention and graduation rates, passage rates for licensure exams, and other measures of student success	<a href="http://pharmacy.lau.edu.lb/about/">http://pharmacy.lau.edu.lb/about/</a> <a href="http://www.lau.edu.lb/news-events/news/archive/student_satisfaction_survey_yi/">http://www.lau.edu.lb/news-events/news/archive/student_satisfaction_survey_yi/</a> <a href="http://www.lau.edu.lb/offices-services/ira/">http://www.lau.edu.lb/offices-services/ira/</a>	Fact Book 2011–2012
Total cost of education, including financial aid availability and typical length of study	<a href="http://www.lau.edu.lb/fees/">http://www.lau.edu.lb/fees/</a> <a href="http://aid.lau.edu.lb/">http://aid.lau.edu.lb/</a> <a href="http://nursing.lau.edu.lb/students/financial-aid.php">http://nursing.lau.edu.lb/students/financial-aid.php</a> <a href="http://medicine.lau.edu.lb/admission/">http://medicine.lau.edu.lb/admission/</a>  Typical length of study: see each program on <a href="http://www.lau.edu.lb/academics/programs/by-school.php">http://www.lau.edu.lb/academics/programs/by-school.php</a>	Total cost not available in print (Academic Catalog includes term-based tuition). Financial aid: Academic Catalog. Fact Book 2011–2012
Expected amount of student debt upon graduation	Not available online.	Not available in print.
Statement about accreditation	<a href="http://www.lau.edu.lb/about/charter-accreditation/">http://www.lau.edu.lb/about/charter-accreditation/</a> <a href="http://www.lau.edu.lb/about/charter-accreditation/neasc/">http://www.lau.edu.lb/about/charter-accreditation/neasc/</a> <a href="http://pharmacy.lau.edu.lb/about/accreditation.php">http://pharmacy.lau.edu.lb/about/accreditation.php</a> <a href="http://sas.lau.edu.lb/about/accreditation.php">http://sas.lau.edu.lb/about/accreditation.php</a> <a href="http://abet.csc.byblos.lau.edu.lb/ABET.html">http://abet.csc.byblos.lau.edu.lb/ABET.html</a> <a href="http://soe.lau.edu.lb/accreditation.php">http://soe.lau.edu.lb/accreditation.php</a> <a href="http://soe.lau.edu.lb/ce/programs/be-civil/">http://soe.lau.edu.lb/ce/programs/be-civil/</a> <a href="http://soe.lau.edu.lb/ece/programs/be-computer/">http://soe.lau.edu.lb/ece/programs/be-computer/</a> <a href="http://soe.lau.edu.lb/ece/programs/be-electrical/">http://soe.lau.edu.lb/ece/programs/be-electrical/</a> <a href="http://soe.lau.edu.lb/ime/programs/be-industrial/">http://soe.lau.edu.lb/ime/programs/be-industrial/</a> <a href="http://soe.lau.edu.lb/ime/programs/be-mechanical/">http://soe.lau.edu.lb/ime/programs/be-mechanical/</a>	Academic Catalog 2011–2012 Fact Book 2011–2012

# Physical Facilities and Campus Map



## MAJOR CAMPUS BUILDINGS UNIVERSITY HOLDINGS AND LOCATIONS

CAMPUS LOCATION	NUMBER OF SERVICEABLE BUILDINGS	ASSIGNABLE SQUARE METERS
Main Campus: Beirut	12	25,368
Main Campus: Byblos	12	159,424
Off-Campus: Beirut (Rented)	2	2,730
Off-Campus: Byblos	1	672.2
Other Locations within Lebanon	UMC-RH	
International Locations	New York office	355

## BUILDINGS – BEIRUT CAMPUS

BUILDING	AREA IN SQUARE METERS	YEAR OF COMPLETION
Sage Hall	2,189	1933
Nicol Hall	7,078	1943
Irwin Hall	4,076	1950
Shannon Hall	882	1954
Faculty Apartments	1,780	1955
Orme Gray	4,359	1965
Gymnasium	1,863.5	1970
Safadi Fine Arts	3,791	1970
Learning Resources Center	3,020	1980
Business	5,804	2005
Riyad Nassar Library	8,282.5	2005
Underground Parking	11,110	2005



## AREA PER BUILDING – BEIRUT CAMPUS

		AREA IN M2
BUILT UP AREA	Sage Hall	2,189
	Nicol Hall	7,078
	Irwin Hall	4,076
	Shannon Hall	882
	Faculty Apartments Building	1,780
	Orme-Gray Hall	4,359
	Gymnasium	1,863.5
	Safadi Fine Arts Building	3,791
	Learning Resources Center	3,020
	Business School	5,804
	Library	8,282.5
	Underground Parking	11,110.5
	<b>Total Built Up Area</b>	<b>54,235.5</b>
GREEN AREA		
	<b>Total Green Area</b>	<b>4,182</b>
PARKING AREA		
	<b>Total Parking Area</b>	<b>302,400</b>
ACTIVITIES AREA	Administrative Office	4,177
	Balcony	931
	Bedroom	1,786
	Cafeteria	534
	Classroom	4,153
	Computer Lab	784.4
	Conference	521.7
	Dinning	36.8
	Exhibition Room	291
	Faculty Office	2,017
	Gymnasium	661.6
	Laboratory	326
	Lecture Hall	504.3
	Library	9,598
	Living	183
	Lounge	1,521
	Outdoor Courts & Playgrounds	862
	Roads & Parking	8,293
	Store / Safe / Filing / Archive	3,615
	Studio	614.2
	Swimming Pool	558
	Theater	679.1
	Workshop	368.7
	<b>Total Activities Area</b>	<b>43,014</b>



## BUILDINGS – BYBLOS CAMPUS

BUILDING	AREA IN SQUARE METERS	YEAR OF COMPLETION
Cafeteria	582	1991
Science	5,432	1991
Tohme-Rizk	952	1991
Architecture Hall	2,830	1995
Bassil Hall	1,124	1996
Zakhem Engineering Hall	4,423	1996
Student Center	922	1997
Block A	7,904	1998
Dorms Block B	11,442	1998
Library Extension	453	2001
Frem Civic Center	4,675	2010
Engineering Laboratories	168	2010



## AREA PER BUILDING – BYBLOS CAMPUS

		AREA IN M2
BUILT UP AREA	Cafeteria Building	582
	Science Building	5,432
	Tohme-Rizk Building	952
	Architecture Hall	2,830
	Bassil Hall	1,124
	Zakhem Engineering Hall	4,423
	Student Center	922
	Block A Building	7,904
	Dorms Block B Building	11,442
	Library Extension	453
	<b>Total Built Up Area</b>	<b>36,064</b>
GREEN AREA	Total Green Area	8,000
PARKING AREA	Total Parking Area	16,000
ACTIVITIES AREA	Administrative Office	2,921
	Balcony	1,260.9
	Bedroom	1,881.9
	Cafeteria	618
	Classroom	1,280.3
	Computer Lab	669.6
	Conference	438.6
	Dinning	248.6
	Exhibition Room	97
	Faculty Office	2,086.4
	Gymnasium	93.5
	Laboratory	1,540.1
	Lecture Hall	508
	Library	271
	Living	430.1
	Lounge	1,029.1
	Roads & Parking	3,553
	Store / Safe / Filing / Archive	4,518.8
	Studio	1,096.3
	Workshop	135
	<b>Total Activities Area</b>	<b>24,677</b>

## CAMPUS MASTER PLAN

The Campus Master Plan represents a physical translation of LAU's mission to engage, prepare, and partner with our neighbors, national and international friends, and LAU students, faculty, and staff. The goal of the university is to guide future growth and development over the coming years, and to provide a physical campus framework embodying its mission. The Campus Master Plan is an ongoing plan that is continually reviewed to maintain alignment with LAU's vision.

### Beirut Campus



### Byblos Campus







## NOTES



## NOTES



#### BEIRUT CAMPUS

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#### BYBLOS CAMPUS

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