

# FACT BOOK 2015–2016







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## MESSAGE FROM THE EXECUTIVE DIRECTOR

### Institutional Research and Assessment

I am pleased to provide you with the Lebanese American University Fact Book 2015-2016.

The Fact Book 2015-2016 portrays in facts and figures the academic year 2015-2016, a year of continuous growth and achievement.

The Fact Book presents a comprehensive picture of LAU through various lenses. It serves as a data resource capturing historical and statistical information about the institution. The information compiled in the Fact Book on students, faculty, staff and services is used in supporting decision-making, planning, policy formulation, accreditation and institutional effectiveness efforts.

A printed copy is available upon request, and an online version is available for download in Adobe Portable Document Format (pdf) <http://dira.lau.edu.lb/fact-book/>

The preparation of the Fact Book involves many members of the University community and I am very grateful for the assistance provided. Each year, the Fact Book incorporates new information as requested by members of the University community. We welcome comments and suggestions for the continued enhancement of the Fact Book. Please address all comments and inquiries regarding the Fact Book 2015-2016 to Dr. Diane Nauffal, Executive Director of the Department of Institutional Research and Assessment, at extension 1232 or by e-mail at [diane.nauffal@lau.edu.lb](mailto:diane.nauffal@lau.edu.lb).



Diane I. Nauffal, Ph.D.





## ABOUT THE DEPARTMENT OF INSTITUTIONAL RESEARCH AND ASSESSMENT

### MISSION STATEMENT

The Department of Institutional Research and Assessment (DIRA) at the Lebanese American University collects, analyzes, warehouses, and disseminates data about the continuum of functions of the institution – educational, administrative and support. It ensures the integrity and consistency of information for official reporting and provides support for the institution's decision-makers in planning, policy formulation, assessment and institutional effectiveness initiatives.

### GOALS

Within the stated mission, the goals of the Department of Institutional Research and Assessment are as follows:

- > Support evidence-based decision making.
- > Oversee institutional reporting.
- > Strengthen assessment culture throughout university.

### TEAM MEMBERS

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## ABOUT THE INSTITUTION

### HISTORY AND LOCATION

The Lebanese American University (LAU), a leading private higher education institution in Lebanon, operates under a charter from the Board of Regents of the University of the State of New York. LAU is accredited by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC).

LAU is a nonsectarian institution guided by a deeply rooted sense of shared ethical values. The university began as a women's college in 1924, with roots extending back to 1835, when the Ottoman Empire's first school for girls was founded. LAU expanded over the decades, catering to the growing educational needs of Lebanon, the Middle East and around the world. Today LAU boasts seven schools, along with 19 centers and institutes. Dynamic and distinguished faculty members research and teach in a wide range of academic disciplines.

LAU's two main campuses are located on leafy hillsides by the Mediterranean Sea, around 35 kilometers apart, putting LAU within easy reach of all areas of Lebanon. The Byblos and Beirut campuses offer similarly structured programs in the arts, sciences and business. Programs in nursing and medicine, as well as junior and senior-year courses in engineering and pharmacy, are offered exclusively in Byblos.

LAU still continues to expand today. With the establishment of its New York Headquarters and Academic Center and a new executive center in Beirut Central District, LAU continues its journey of perpetual improvement and progression.

### ACCREDITATION

LAU was accredited by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (CIHE-NEASC) in November 2009. In 2014 LAU underwent a comprehensive evaluation and was re-accreditation for a ten-year period.

### ACADEMIC SCHOOLS AND COLLEGES

The University comprises eight schools: Architecture and Design, Arts and Sciences, Business, Engineering, Medicine, Nursing, Pharmacy and Graduate Studies & Research.

### ACADEMIC PROGRAMS AND DEGREES CONFERRED

Academic offerings include 59 degree programs in 56 different major fields: 38 bachelor's degree programs, 18 master's degree programs, 2 professional degree programs and 1 postbachelor's certificate. During the academic year 2014-2015, the university awarded 12 associate degrees, 1,691 bachelor's degrees, 178 master's degrees, 69 doctoral-professional practice degrees and 40 postbachelor's certificates.

## General Information



### FACULTY

Full-time faculty for fall 2015 totaled 308, of whom 30 hold the rank of professor, 88 the rank of associate professor and 123 the rank of assistant professor. 27% percent of full-time faculty are tenured and 76% hold a doctorate or other terminal degree.

### ENROLLMENT

With 7,553 undergraduates, 565 graduates and 230 students in doctoral – professional practice degree programs, enrollments in fall 2015 totaled 8,348. Of the 7,432 full-time students, 95 percent are undergraduates and 5 percent are graduate students and students enrolled in doctoral – professional practice degree programs. The undergraduate student body is 54 percent male. Of the total number of students enrolled, 1,553 are from 78 foreign countries.

### FINANCE

LAU's operating budget for 2014-2015 was \$160,221,916, a 7 percent increase from the 2013-2014 budget, reflecting the university's continued growth and expansion. 16 percent of this was earmarked for student financial aid.

### ADMISSIONS / RETENTION

1,808 first-time students enrolled for the fall 2015. 89 percent of all first-time students were accepted and 48 percent of all first-time applicants enrolled. 3,102 or 87 percent of accepted first-time students attended schools within Lebanon. 3,237 or 86 percent of accepted first-time students attended private Lebanese schools. On average, 89 percent of first-time students return for the fall of the next academic year. 142 or 52 percent of all undergraduate transfer applicants were accepted and 63 percent enrolled in fall 2015. 248 or 72 percent of new graduate students were accepted and 69 percent enrolled in fall 2015. Of the students in doctoral – professional practice degree programs, 115 or 84 percent were accepted and 51 percent enrolled in the academic year 2015-2016.

### PHYSICAL FACILITIES

LAU campuses occupy 343,763 square meters of space, of which the Beirut campus represents 27,500 square meters, the Byblos campus 316,263 square meters. The university is also a major shareholder in the Lebanese American University Medical Center – Rizk Hospital (LAUMC-RH).





## THE MISSION, VALUES AND VISION OF THE LEBANESE AMERICAN UNIVERSITY

### MISSION

The Lebanese American University is committed to academic excellence, student centeredness, civic engagement, the advancement of scholarship, the education of the whole person, and the formation of leaders in a diverse world.

### VALUES

In both planning for its future and conducting its daily activities, LAU seeks to act in a manner that is guided by a deeply rooted sense of shared ethical values and aspirations. Built upon this foundation, the university is able to draw its fundamental inspiration from the devotion of its Presbyterian Founders to always seek the truth, respect human dignity, promote gender equality and be inclusive. It also provides educational opportunities as one university with multiple campuses, each with distinctive gifts and attributes. As such, LAU is committed to:

- > Providing academic and service excellence throughout the institution;
- > Demonstrating dignity and respect for and from, the Board, faculty, staff and students, in both word and deed;
- > Celebrating the accomplishments and contributions of all the members of the LAU community;
- > Succeeding because its people take ownership of, take pride in, and are held accountable for their actions;
- > Working together as an extended family community that reflects the highest ethical and moral standards;
- > Enabling individuals to find their own spiritual and personal fulfillment, while remaining sensitive to the changing global village in which they live;
- > Promoting social connectedness of the students to the country of Lebanon, and encouraging their commitment to social justice and democracy.

### VISION

THE VISION OF LAU IS DRIVEN BY ITS MISSION AND VALUES, AND IS CARRIED OUT BY:

- > Providing access to a superior education for diverse undergraduate and graduate students and lifelong learners;
- > Attracting and retaining distinguished faculty who excel in teaching, research and community service;
- > Enrolling and retaining academically qualified and diverse students;
- > Embracing liberal arts in all curricula;
- > Creating opportunities for rigorous research and the dissemination of knowledge;
- > Developing a close-knit community that excels academically, is intellectually stimulating, and is religiously, ethnically and socio-economically diverse;
- > Attracting and retaining a highly qualified staff committed to excellence in service;
- > Fostering collaboration across the university in teaching, learning, research and service;
- > Providing state-of-the-art infrastructure and support services that enrich the student, faculty and staff experience;
- > Developing world citizens with a deep sense of civic engagement;
- > Promoting the values of peace, democracy, and justice.

## THE LEBANESE AMERICAN UNIVERSITY STRATEGIC PLAN

The 2005-2010 Strategic Plan laid the groundwork for the 2011-2016 Strategic Plan, which focuses on academic goals and the integration of unit-level plans within the overall institutional plan. Its fundamental aspiration is to take LAU to a higher level of academic excellence.

The 2011-2016 Strategic Plan is built on six pillars, each consisting of a number of goals. The pillars and their corresponding goals are:

### PILLAR 1 - EDUCATION

Engage students in an intellectually challenging and diverse learning environment that integrates rich Liberal Arts education with strong goal driven Sciences and Humanities majors and career oriented programs.

#### Goals

1. Foster the development of program and learning assessment culture across all programs;
2. Establish a uniform approach to academic honesty and issues of integrity in the institution;
3. Set up a new academic organizational structure that will provide all preparatory English language teaching;
4. Establish an English Writing Unit and develop student learning support mechanisms;
5. Build on and extend learning outcomes of the Liberal Arts Curriculum in the learning outcomes of programs;
6. Set up a new academic organizational unit that will manage the Freshman Program;
7. Pursue US/International accreditation of academic programs when applicable and renew NEASC accreditation;
8. Strengthen action learning and experiential learning in all programs, and grant students credit for such learning when applicable;
9. Intensify the involvement of libraries and IT in the learning process and encourage faculty to collaborate with the Librarians and IT support staff for instructional purposes;
10. Establish Honors programs in select majors offered by the University;
11. Provide support for teaching development of faculty to enhance use of pedagogy that engages students in learning;
12. Strengthen/Establish Assessment Culture throughout University.



## PILLAR 2 - STUDENTS

Recruit, retain, and graduate diverse students, who will be effective members of their disciplines, professions and communities.

### Goals

1. Target top students from all segments of Lebanese society and abroad to meet program enrollment numbers;
2. Provide more effective Orientation, Advising and Registration services for incoming and continuing students;
3. Empower students through governance, athletics, internships, clubs and leadership opportunities;
4. Provide more targeted career and placement services.

## PILLAR 3 - FACULTY

Recruit, retain, and foster the development of distinguished educators and scholars

### Goals

1. Recruit faculty to achieve 70% full time faculty ratio or school specific appropriate targets;
2. Develop University and school structures to expand research capacity and scholarly activities;
3. Establish school based faculty workload;
4. Implement school specific faculty governance and management structures that will foster a collegiate atmosphere and effective operations;
5. Subscribe to a high impact performance reward system;
6. Establish school based faculty salary structure.

## PILLAR 4 - OUTREACH

Extend LAU's academic, professional and social services beyond the confines of its campuses and provide opportunities for students and faculty to expand their university experience to the community and abroad.

### Goals

1. Establish and strengthen full services for student study abroad and international exchange agreements;
2. Make LAU a destination for foreign students;
3. Encourage academic programming and support faculty who include social responsibility and civic engagement in courses;
4. Provide LAU students with civic engagement opportunities to enhance their sense of social responsibility;
5. Expand Continuing Education courses off-campus and across Lebanon;
6. Ensure that LAU Institutes fulfill their Outreach mandates.

## PILLAR 5 - AREAS OF FOCUS

Identify and target substantive areas of University strength that correspond to national and regional needs and nurture initiatives that are responsive to those needs.

### Goals

1. Develop academic majors, minors and areas of concentration that are responsive to workforce needs in the health services sector, particularly in supportive fields such as business, engineering and information technology, architecture, and natural and social sciences;
2. Commit to introduce Green curricula in relevant majors and adopt a University culture that contributes to environmental sustainability;
3. Strengthen the design, creative and performing arts programs at LAU to ensure that they are distinctive in Lebanon;
4. Strengthen the gender perspective in all disciplines and programs in line with LAU's distinctive heritage;
5. Capitalize on our leadership role in Lebanon on conflict resolution, mediation and peace studies.

## PILLAR 6 - GRADUATE STUDIES & RESEARCH

Develop, sustain and enhance University graduate programs and research capacity.

### Goals

1. Develop a Strategic Plan for Graduate Studies & Research.



# Charter and Accreditation



## CHARTER

LAU is chartered by the Board of Regents of the University of the State of New York. The University of the State of New York is the sole entity authorized by the State of New York to incorporate higher education institutions and authorize them to confer degrees.

Beirut College for Women (which was to become LAU) was granted a provisional charter by the Board of Regents in 1950, and an absolute charter five years later. Since then, the charter has been amended several times in response to the institution's growth.

The University of the State of New York is a large system of educational services, including thousands of schools, colleges, universities, museums, libraries and other institutions. Its Board of Regents sets overall education policy for the State of New York and chooses a Commissioner of Education, who serves as president of the University of the State of New York and heads the New York State Education Department.

## ACCREDITATION

Degrees awarded by the Lebanese American University are officially registered with the Ministry of Higher Education in Lebanon and with the Board of Education in the State of New York.

## INSTITUTIONAL ACCREDITATION

LAU was granted accreditation by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (CIHE-NEASC) for a five-year period as of November 2009. In 2014 LAU underwent a comprehensive evaluation and was re-accredited for a ten-year period.



## PROGRAM ACCREDITATION

The Lebanese American University School of Pharmacy's Doctor of Pharmacy (PharmD) program is accredited by the Accreditation Council for Pharmacy Education (ACPE), 135 South LaSalle Street, Suite 4100, Chicago, IL 60503, 312/664-3575; FAX 312/664-4652, web site [www.acpe-accredit.org](http://www.acpe-accredit.org). It was first accredited in 2002 and currently remains the only such program that is accredited by ACPE outside the United States.

The **Bachelor of Engineering** degree program in **Civil Engineering** is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET), [www.abet.org](http://www.abet.org).

The **Bachelor of Engineering** degree program in **Computer Engineering** is accredited by the Engineering Accreditation Commission of ABET, [www.abet.org](http://www.abet.org).

The **Bachelor of Engineering** degree program in **Electrical Engineering** is accredited by the Engineering Accreditation Commission of ABET, [www.abet.org](http://www.abet.org).

The **Bachelor of Engineering** degree program in **Industrial Engineering** is accredited by the Engineering Accreditation Commission of ABET, [www.abet.org](http://www.abet.org).

The **Bachelor of Engineering** degree program in **Mechanical Engineering** is accredited by the Engineering Accreditation Commission of ABET, [www.abet.org](http://www.abet.org).

On October 1, 2011 the **Bachelor of Science** degree program in **Computer Science** was formally accredited by the Computing Accreditation Commission of ABET, [www.abet.org](http://www.abet.org). This accreditation action extends retroactively from October 1, 2010.

The **Bachelor of Science in Nursing** at the Lebanese American University-Alice Ramez Chagoury School of Nursing is accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, 202-887-6791.

LAU has earned accreditation for its **Adnan Kassar School of Business**. Its undergraduate and graduate programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB). The programs are: B.S. in Business Studies, B.S. in Economics, B.S. in Hospitality and Tourism Management, Master of Business Administration (MBA) and Executive Master of Business Administration (EMBA).

The **Bachelor of Architecture** degree is officially recognized by the French Government, which allows our graduates to practice in France and the European Union. The National Architectural Accrediting Board (NAAB) which accredits all architecture programs in the United States has formally granted the professional architecture program **Bachelor of Architecture** initial candidacy. The candidacy period is effective January 1, 2013.



## Administration







## LAU PRESIDENTS

President's Name	Years of Service
Frances Irwin	1924 – 1935
Winifred Shannon	*1935 – 1937
William A. Stoltzfus	1937 – 1958
James H. Nicol	*1941 – 1943
Rhoda Orme	*1954 – 1955
Grace Loucks Elliot	*1958 – 1959
Frances M. Gray	1959 – 1965
Salwa Nassar	1965 – 1967
Cornellius B. Houk	*1967
Marie Sabri	1967 – 1969
William H. Schechter	1969 – 1973
Albert Y. Badre	1973 – 1982
Riyad F. Nassar	1982 – 2004
Joseph G. Jabbra	2004 – present

\* Acting President

## BOARD OF TRUSTEES AND INTERNATIONAL ADVISORS

Board of Trustees	Board of International Advisors
Dr. George N. Faris, Acting Chair	Dr. Jihad Azour, Chair
Mr. Philip Stoltzfus, Secretary	Dr. Mahmoud A. Kreidie, Vice Chair
Mr. Thomas G. Abraham	Mrs. Adalat Audeh Nakkash, Secretary
Mr. Mike Ahmar	Dr. Raymond Audi
Mrs. Taline Avakian	Mr. Zuhair Boulos
Mr. George Doumet	Mrs. Abla Chammas
Dr. Charles Elachi	Mr. Bassem F. Dagher
.Dr. Robert D. Harrington, M.D	Mr. Fouad El-Abd
Rev. Cynthia A. Jarvis	Mrs. Hala Fadel
Mr. Wadih (Bill) Jordan	Mr. Neemat G. Frem
Rev. Joseph Kassab	Mr. Enan Galaly
Honorable Ray LaHood	Mrs. Doha El Zein Halawi
Mr. Charles Muller	Mrs. Maha Kaddoura
Mrs. Cherilyn G. Murer	Mrs. Laura Lahoud
Mrs. Mona Nehmé	Mrs. May Makhzoumi
Mr. Richard (Dick) Orfalea	Dr. Mary Mikhael
HE Mrs. Moza Saaed Al Otaiba	Mrs. Wafa Saab
Mr. Clay Pell	Mrs. Youmna Salame
Mr. Todd Petzel	Mr. Shwan Taha
Mr. Nick Joe Rahall II	Mr. Talal K. Shair
Rev. Ronald L. Shive	Mrs. Asma Ghandour Zein
Mr. Nicolas A. Tamari	
Mr. Peter Tanous	
<b>Ex-officio Members</b>	<b>Ex-officio Members</b>
Dr. Jihad Azour	Rev. Fadi Dagher
Rev. Elmarie Parker	Dr. Joseph Jabbra, LAU President
Rev. Fadi Dagher	Dr. Ramzi Haraty, Chair of the Faculty Senate
Dr. Joseph Jabbra, LAU President	
Dr. Ramzi Haraty, Chair of the Faculty Senate	







## UNIVERSITY OFFICERS - FALL 2015

University Officers		
Officer	Highest Degree Earned	Administrative Title
Joseph G. Jabbra	Ph.D.	President
George Najjar	Ph.D.	Provost
Elise Salem	Ph.D.	Vice President for Student Development and Enrollment Management
Roy Majdalani	M.B.A.	Vice President for Human Resources and University Services
Charles Abou Rjeily	License, CPA	Vice President for Finance
Marla Rice-Evans	M.A.	Vice President for University Advancement
Nour Hajjar	LL.B.	Legal Counsel

Deans of Schools		
Officer	Highest Degree Earned	Administrative Title
Elie Haddad	Ph.D.	Dean of the School of Architecture & Design
Nashat Mansour	Ph.D.	Dean of the School of Arts & Sciences
Said Ladki	Ph.D.	Interim Dean of the School of Business
George E. Nasr	Ph.D.	Dean of the School of Engineering
Youssef Comair	M.D., FRCSC.	Dean of the School of Medicine
Nancy Hoffart	Ph.D.	Founding Dean of the School of Nursing
Imad Btaiche	Ph.D.	Dean of the School of Pharmacy
Pierre Zalloua	Ph.D.	Dean of Graduate Studies & Research

## Academic Affairs Officers

Officer	Highest Degree Earned	Administrative Title
Mona Majdalani	Ph.D.	Assistant Provost for Academic Affairs
Wassim Shahin	Ph.D.	Assistant Provost for Special External Projects

## SCHOOL OF ARCHITECTURE &amp; DESIGN

Elie Haddad	Ph.D.	Dean
Farid Jureidini	B.Arch.	Assistant Dean
Rachid Chamoun	Ph.D.	Interim Chair, Architecture and Interior Design
Silia Abou Arbid	B.Arch.	Interim Chair, Fine Arts and Foundation Studies
Yasmine Taan	Ph.D.	Chair, Design
Pierre Hage Boutros	D.E.S	Associate Chair, Architecture and Interior Design
Melissa Sinclair Khoury	M.F.A.	Acting Associate Chair, Fine Arts and Foundation Studies
Melissa Sinclair Khoury	M.F.A.	Associate Chair, Design

## SCHOOL OF ARTS &amp; SCIENCES

Nashat Mansour	Ph.D.	Interim Dean
Sami Baroudi	Ph.D.	Assistant Dean
Costantine Daher	Ph.D.	Assistant Dean
Samer Habre	Ph.D.	Assistant Dean
Iman Osta	Ph.D.	Assistant Dean
Mona Knio	Ph.D.	Acting Chair, Communication Arts
Danielle Azar	Ph.D.	Acting Chair, Computer Science and Mathematics
Mona Nabhani	Ed.D.	Chair, Education
Nahla Bacha	Ph.D.	Acting Chair, English
Paul Tabar	Ph.D.	Acting Chair, Humanities
Roy Khalaf	Ph.D.	Chair, Natural Sciences
Marwan Rowayheb	Ph.D.	Acting Chair, Social Sciences
Nadra Assaf	Ed.D.	Acting Associate Chair, Communication Arts
Samer Habre	Ph.D.	Acting Associate Chair, Computer Science and Mathematics
Kristiaan Aерcke	Ph.D.	Acting Associate Chair, English
Ralph Abi Habib	Ph.D.	Associate Chair, Natural Sciences
Paul Tabar	Ph.D.	Acting Associate Chair, Social Sciences

**SCHOOL OF BUSINESS**

Said Ladki	Ph.D.	Interim Dean
Abdallah Dah	Ph.D.	Associate Dean
Salpie Djoundourian	Ph.D.	Associate Dean
Zaher Zantout	Ph.D.	Assistant Dean
Ghassan Dibeh	Ph.D.	Chair, Economics
Elias Raad	Ph.D.	Chair, Finance & Accounting
Josiane Sreih	Ph.D.	Chair, Hospitality & Marketing
Khodor Fakih	SJ.D.	Chair, Information Technology & Operation Management
Silva Karkouljian	Ed.D.	Chair, Management Studies
Walid Marrouch	Ph.D.	Associate Chair, Economics
Armond Manassian	Ph.D.	Associate Chair, Finance & Accounting
Maya Farah	Ph.D.	Associate Chair, Hospitality & Marketing
Guy Assaker	Ph.D.	Associate Chair, Information Technology & Operation Management

**SCHOOL OF ENGINEERING**

George E. Nasr	Ph.D.	Dean
Raymond Ghajar	Ph.D.	Associate Dean
Barbar Akle	Ph.D.	Assistant Dean
Caesar Abi Shdid	Ph.D.	Interim Chair, Civil Engineering
Zahi Nakad	Ph.D.	Chair, Electrical and Computer Engineering
Michel Khoury	Ph.D.	Chair, Industrial and Mechanical Engineering

**SCHOOL OF MEDICINE**

Youssef Comair	M.D.	Dean
Zeinat Hijazi	M.B.B.ch., DCH	Associate Dean for Medical Education
Jacques Mokhbat	M.D.	Associate Dean for Postgraduate Medical Education
Elias Aboujaoude	M.D.	Associate Dean for Medical Affairs
Sola Bahous	M.D. Ph.D.	Assistant Dean, Clinical Affairs
Elie Abi Nader	M.D.	Chair, Anesthesiology
Zeina El-Hakim	M.D.	Chair, Dermatology
Youssef Chami	M.D.	Chair, Department of Medicine
Tony Zreik	M.D.	Chair, Obstetrics and Gynecology
Hussein Farhat	M.D.	Acting Chair, Pathology & Laboratory Medicine
Gerard Wakim	M.D.	Acting Chair, Pediatrics
Elias Aboujaoude	M.D.	Chair, Psychiatry
Daniel Mahfoud	M.D.	Acting Chair, Radiology
Eddie Abdalla	M.D.	Chair, Surgery



**SCHOOL OF NURSING**

Nancy Hoffart	Ph.D.	Founding Dean
Myrna Doumit	Ph.D.	Assistant Dean

**SCHOOL OF PHARMACY**

Imad Btaiche	Pharm.D.	Dean
Pascale Salameh-Gerges	Pharm.D.	Associate Dean for Academic Affairs
Anthony Capomacchia	Ph.D.	Assistant Dean for Student Affairs
Soumana Nasser	Pharm.D.	Chair, Pharmacy Practice
Roy Kanbar	Pharm.D., Ph.D.	Chair, Pharmaceutical Sciences

**OFFICE OF GRADUATE STUDIES & RESEARCH**

Pierre Zalloua	Ph.D.	Dean
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**LIBRARY**

Cendrella Habre	M.S.	University Librarian
Jospeh Hage	M.A.	Director, Byblos

**CONTINUING EDUCATION PROGRAM (CEP)**

Michel Majdalani	M.B.A.	Director, Beirut
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## Student Development and Enrollment Management Officers

Officer	Highest Degree Earned	Administrative Title
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**ENROLLMENT MANAGEMENT**

Abdo Ghié	M.A.P.	Assistant Vice President
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**DEAN OF STUDENTS**

Raed Mohsen	Ph.D.	Dean, Beirut
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Mars Semaan	Ph.D.	Dean, Byblos
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**ADMISSIONS**

Nada Hajj	M.S.	University Director
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**STUDENT RECRUITMENT**

Michel Najjar	M.S.	Executive Director
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**ATHLETICS**

Sami Garabedian	M.S.Ed.	Director, Beirut
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Joe Moujaes	M.S.	Director, Byblos
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**CONTINUING EDUCATION PROGRAM (CEP)**

Mimi Melki Jeha	Ph.D.	Director, Byblos
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**FINANCIAL AID AND SCHOLARSHIPS**

Ghada Abi Fares	M.B.A.	University Director
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Samir Obeid	M.S.	Deputy Director
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**OUTREACH AND CIVIC ENGAGEMENT**

Elie Samia	M.A.	Assistant Vice President
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**REGISTRAR**

Annie Lajinian-Magarian	B.A., T.D.	University Registrar
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Fouad Salibi	B.A.	Deputy Registrar
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**RESIDENCE HALLS**

Rima Rahal	B.S.	Supervisor, Beirut
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Assia Kanaan	M.Ed.	Senior Supervisor, Beirut
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Suzy Saba	T.S.	Coordinator, Byblos
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**SUMMER INSTITUTE FOR INTENSIVE ARABIC AND CULTURE (SINARC)**

Mimi Melki Jeha	Ph.D.	Director
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**TESTING SERVICES**

Mimi Melki Jeha	Ph.D.	Director
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## Human Resources and University Services Officers

Officer	Highest Degree Earned	Administrative Title
<b>BUSINESS SERVICES</b>		
Salim Chehab	B.E.	Assistant Vice President
Jassem Othman	B.E.	Director, Auxiliary Services
Nehmat Aoun	B.S.	Director, Hospitality Services
Ghassan Atwi	B.A., B.S.	Director, Procurement, Beirut
Antoine Faris	M.S.	Director, Procurement, Byblos
Jean Rizk	M.B.A.	Director, Supply
<b>FACILITIES MANAGEMENT</b>		
George Hamouche	M.S.	Assistant Vice President
Shaheen Bou Jawdeh	B.E.	Executive Director, Project Management and Contract Administration
Joseph Shebaya	Diplome	Executive Director, Planning and Renovations
Roger Haddad	M.B.A.	Director, Physical Plant, Beirut
Ziad Haddad	M.B.A.	Director, Physical Plant, Byblos
Nabil Badran	B.E.	Director, Capital Construction Management, Beirut
Toufik Smayra	Ph.D.	Director, Capital Construction Management, Byblos
<b>HUMAN RESOURCES</b>		
Charbel Aoun	M.B.A.	Assistant Vice President
Nicolas Majdalani	License	Director, BPR & HRA
Ruba Nassar Tohme	M.B.A.	Director, Compensation & Benefits
Antoinette Daher	License	Deputy Director, Compensation & Benefits
Grace Lebbos	E.M.B.A.	Deputy Director, Staff Relations & Development
<b>INFORMATION TECHNOLOGY</b>		
Camille Abou-Nasr	B.E.	Assistant Vice President
Roula Hage	Diplome	Director, IT Applications & Solutions
Hamid Saliba	Diplome	Director, IT Network, Telecom & Multimedia
Brigitte Baroudy	B.S., C.I.S.M.	Director, IT Security
Hady Tanissa	M.S.	Deputy Director, IT Support
<b>PROTECTION</b>		
Major Ahmad Hassouna	Lieutenant	Director



## Finance Officers

Officer	Highest Degree Earned	Administrative Title
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**BUDGET AND FINANCIAL PLANNING**

Sonia Hajjar	Ph.D.	Assistant Vice President
Elias Kassis	License	Executive Director

**GRANTS AND CONTRACTS**

Sonia Hajjar	Ph.D.	Assistant Vice President
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**COMPTROLLER**

Simon Sakr	M.B.A.	Assistant Vice President
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**BUSINESS OFFICE**

Naji Medlej	D.E.A.	Comptroller, Beirut
Michel Chahine	M.S.	Comptroller, Byblos

## University Advancement Officers

**DEVELOPMENT**

Robert Hollback	B.S.	Assistant Vice President, North America
Nassib Nasr	M.P.H.	Assistant Vice President, Middle East and Europe
Nicole Barghoud	B.A.	Director
Lana Abou Teen	M.A.	Director

**ADVANCEMENT SERVICES**

Amal Abdel Massih	B.S.	Executive Director, Advancement Services, Beirut
Marge Pfeleiderer	B.A.	Executive Director, Operations, New York

**ALUMNI AFFAIRS**

Abdallah Al Khal	M.B.A.	Executive Director, Alumni Relations, Beirut
Edward Shiner	M.A.	Director, Alumni and Special Projects, New York

**MARKETING AND COMMUNICATIONS**

Peggy Hanna	M.B.A.	Assistant Vice President
Karina Rodriguez	B.A.	Director, Online Communications

**RELATIONS**

Christian Oussi	M.A.	Executive Director
Nada Torbey	M.A.	Director, Special Projects

## Institutional Research and Assessment officers

Diane Issa Nauffal	Ph.D.	Executive Director
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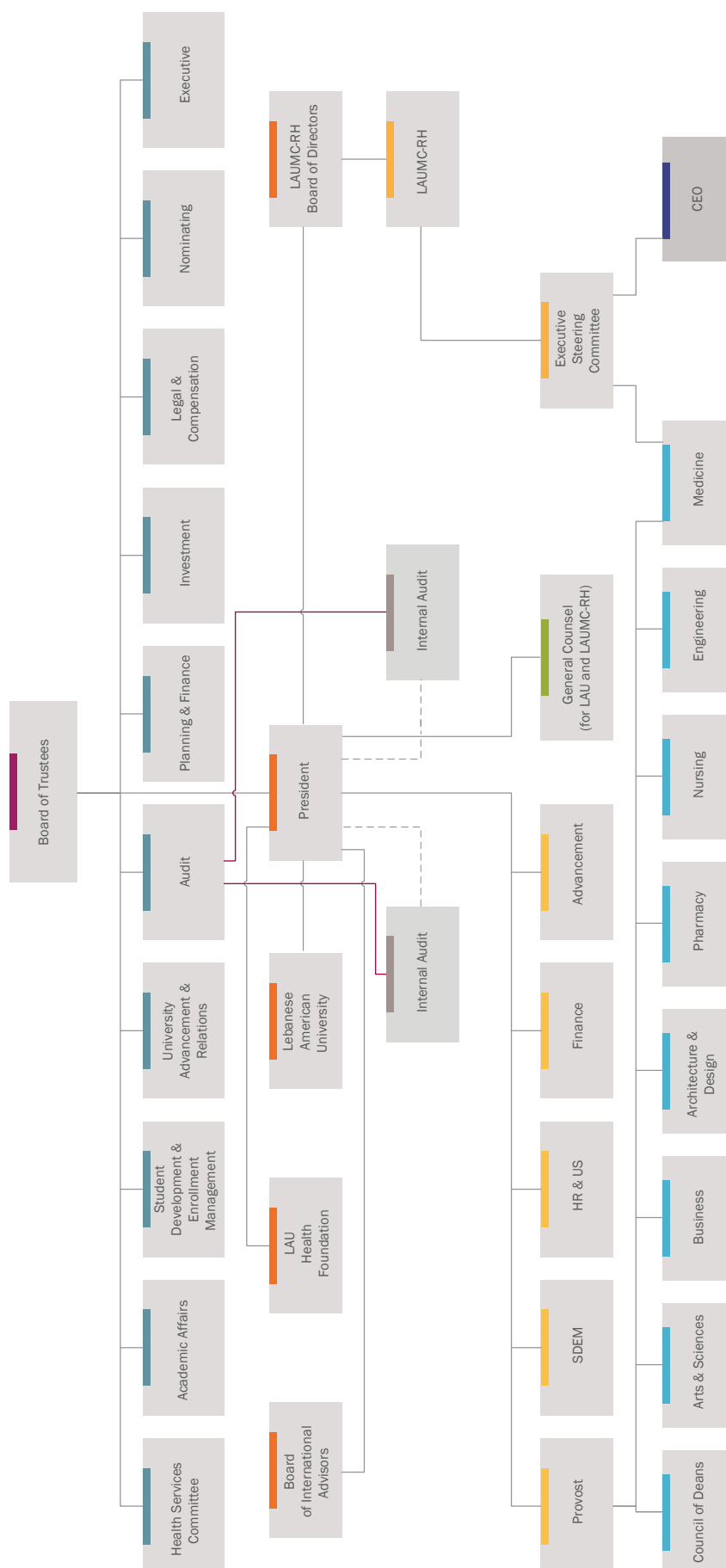
## Internal Audit Officers

Khaled Abul Husn	M.B.A, C.P.A	Director
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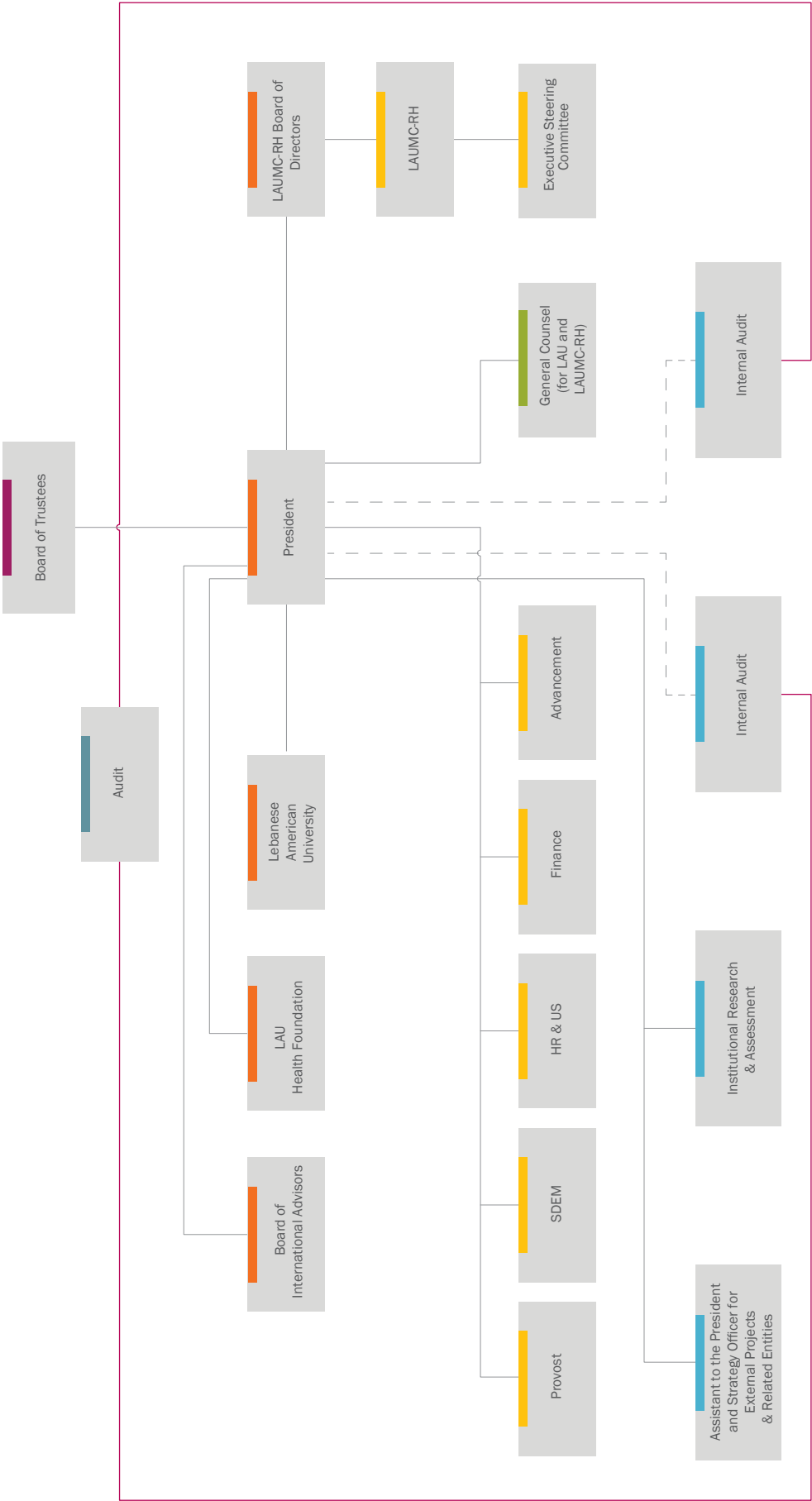
## University Enterprise Office

Walid Touma	Ph.D.	Director
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## Organizational Chart – Institution

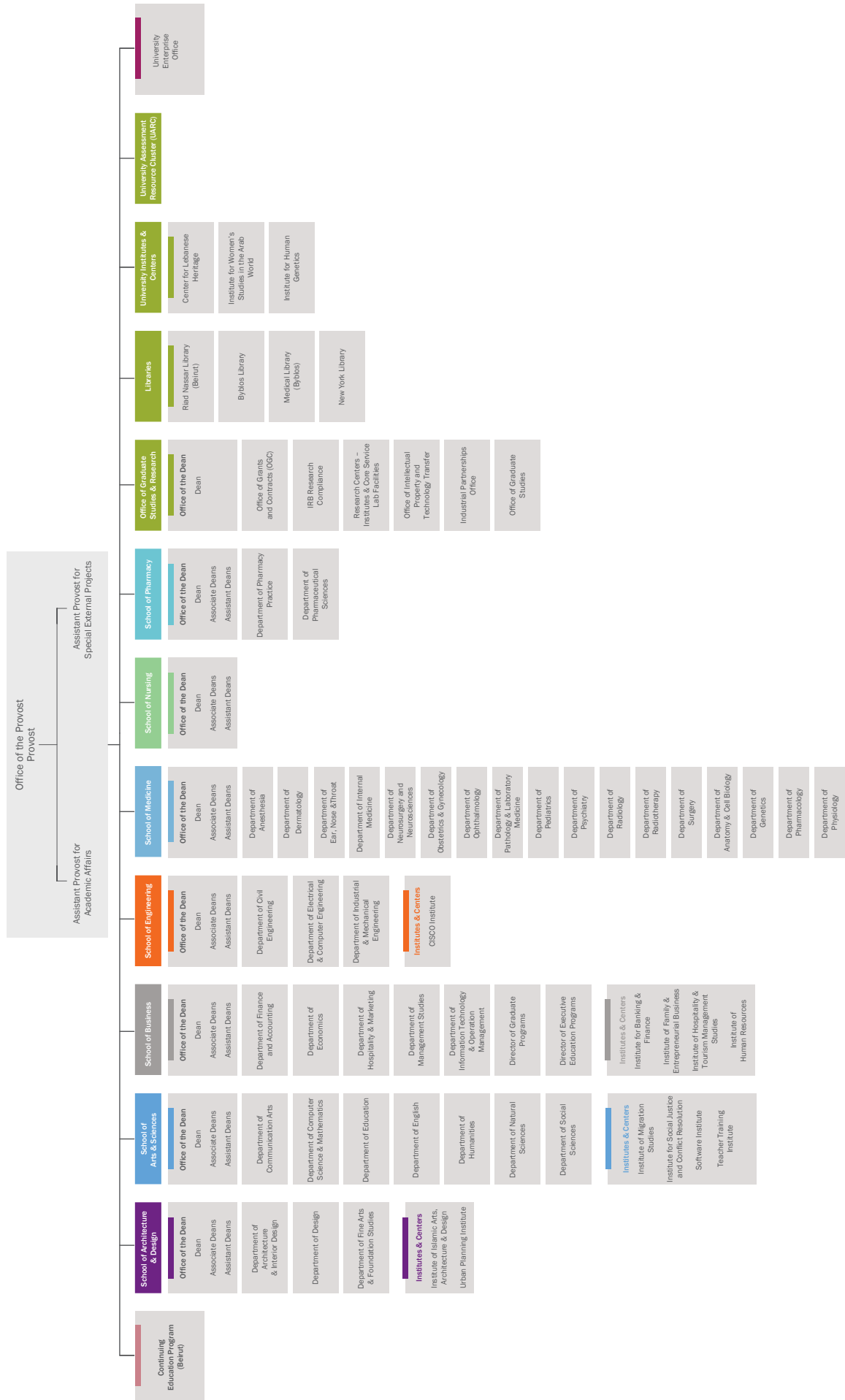


# Organizational Chart – President

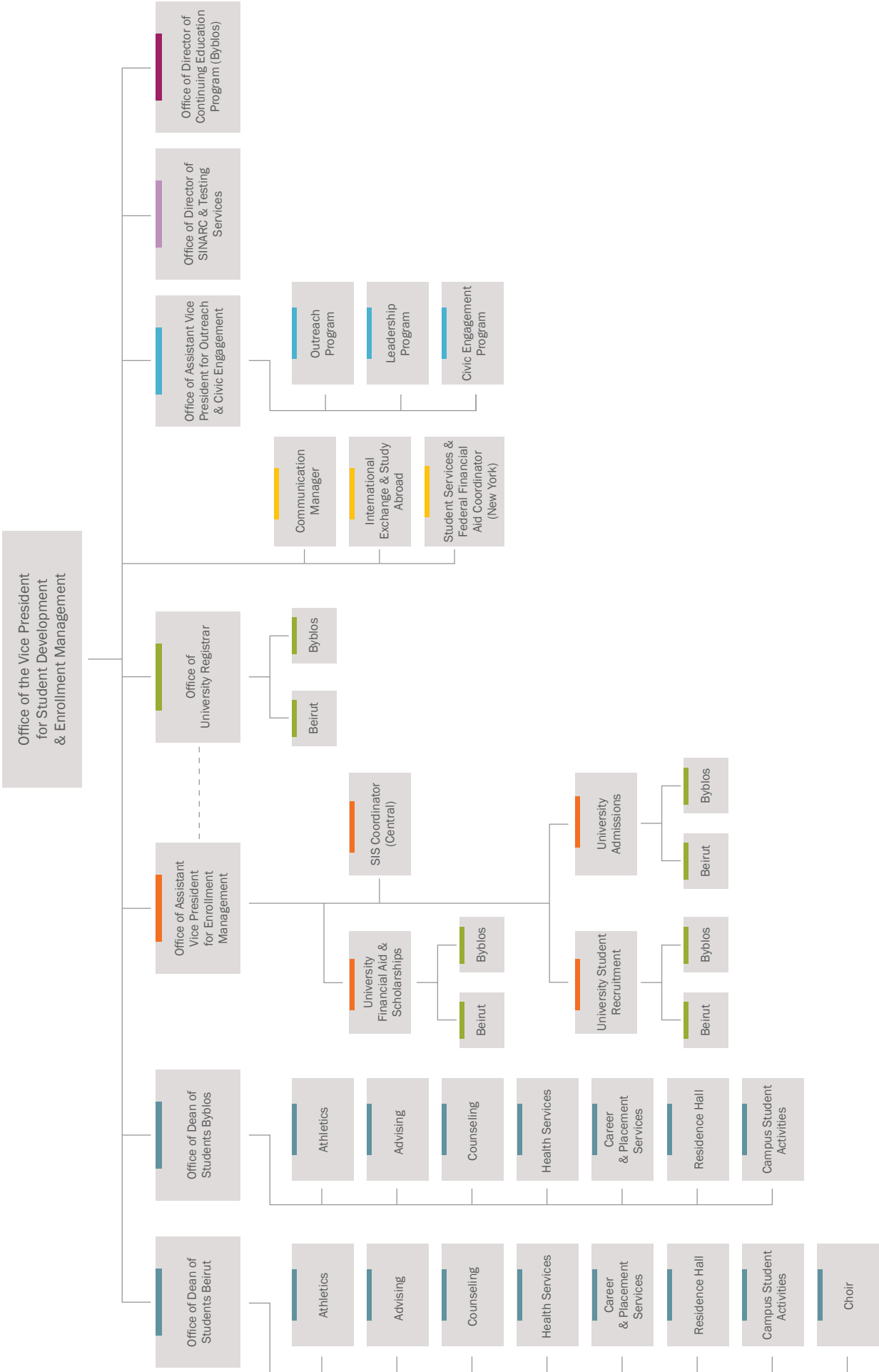




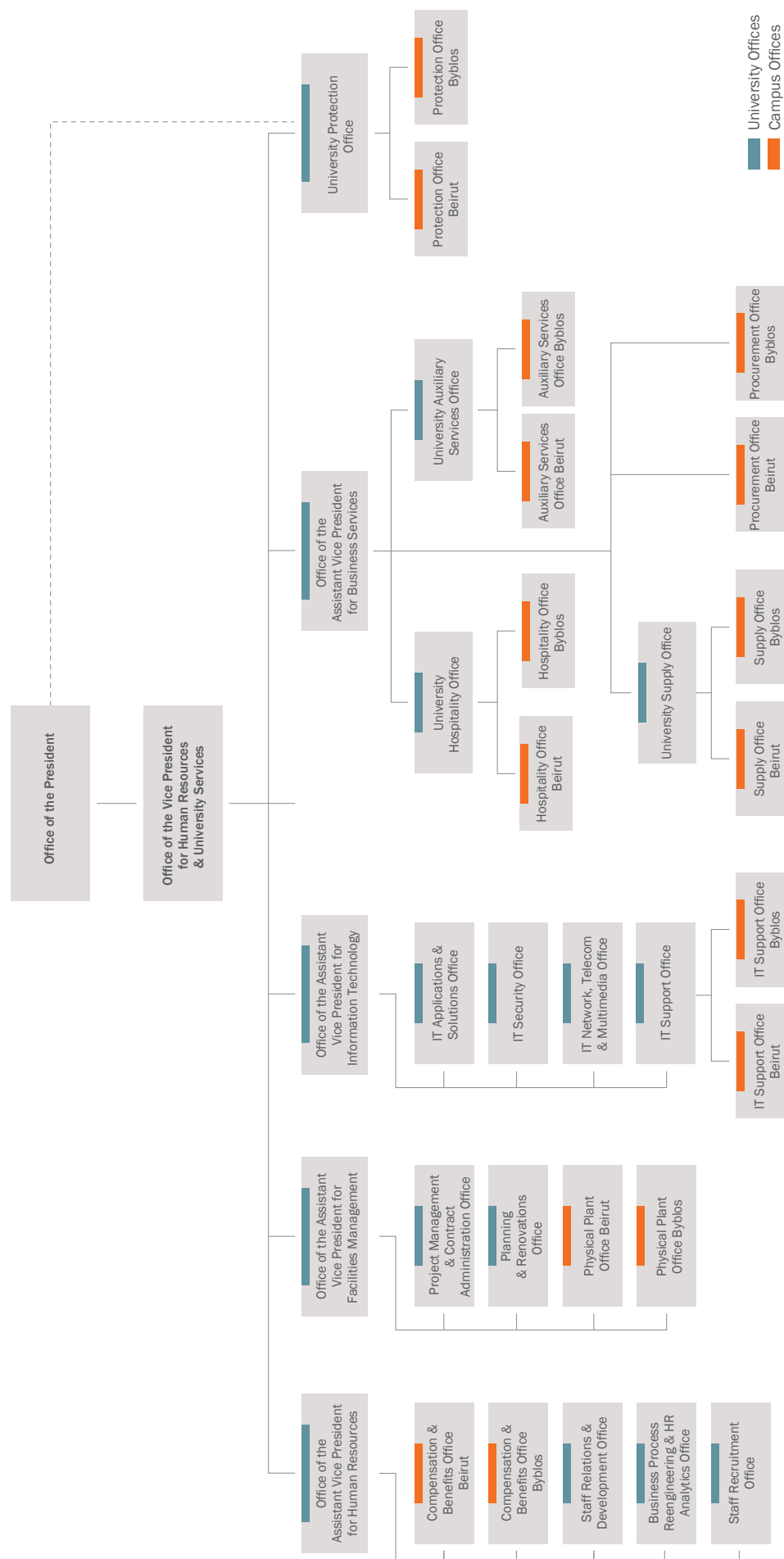
# Organizational Chart – Provost



# Organizational Chart – Student Development And Enrollment Management

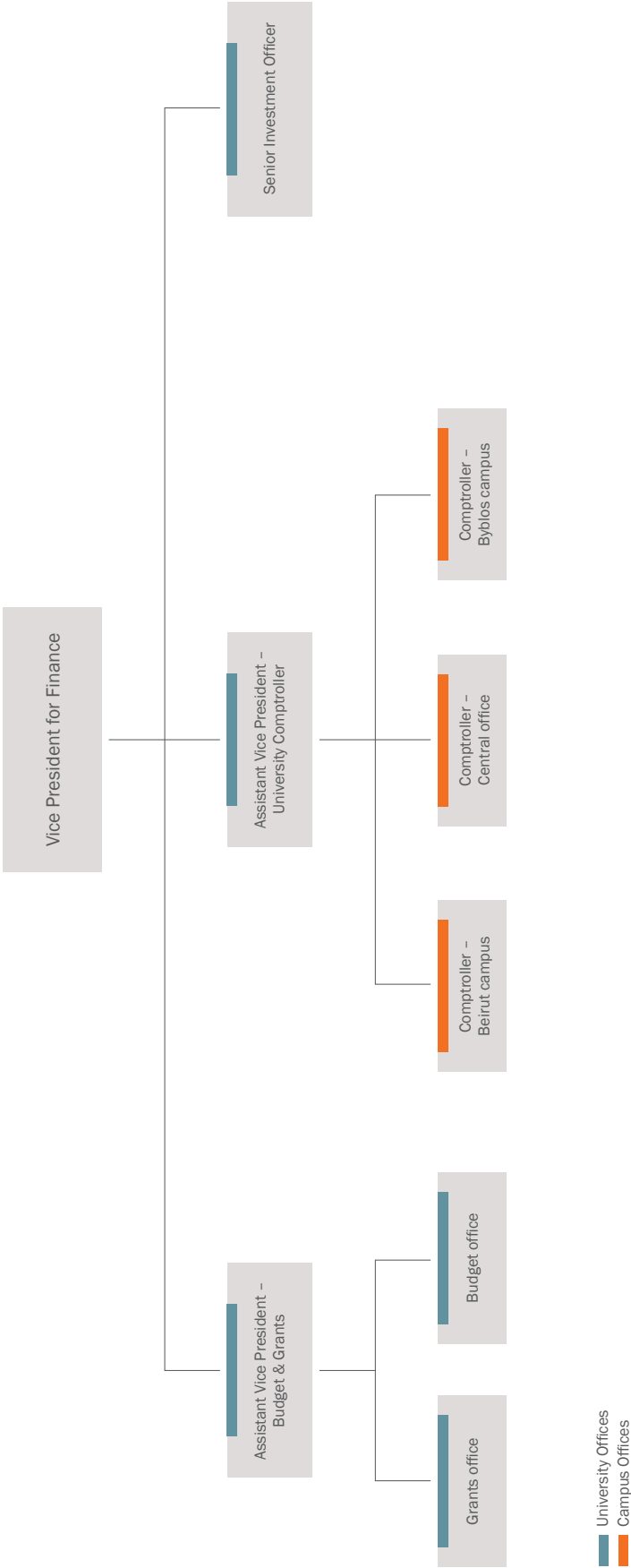


## Organizational Chart – Human Resources And University Services

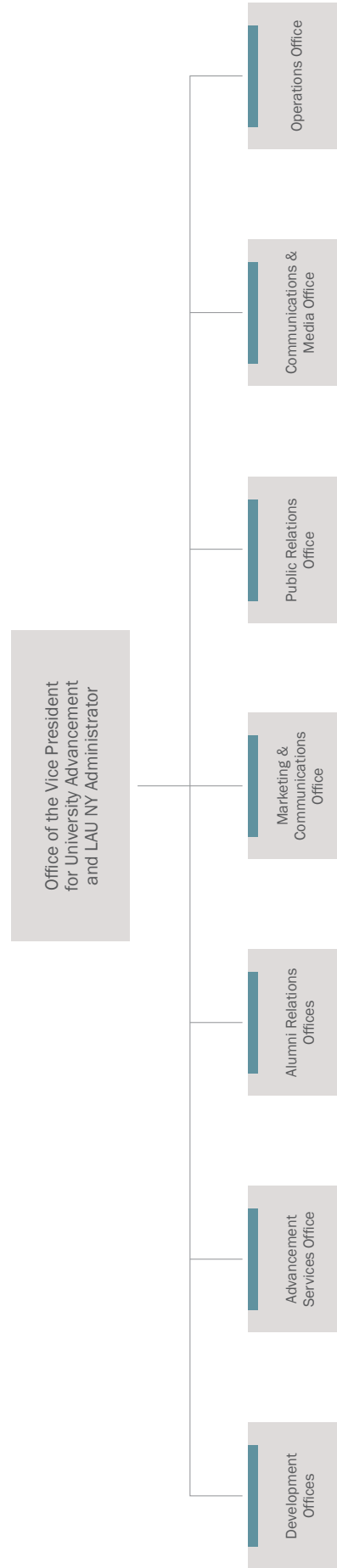




# Organizational Chart – Finance



# Organizational Chart – University Advancement



# Admissions





## ADMISSIONS PROFILE | ACADEMIC YEAR 2015-2016

	Very Important	Important	Considered	Not Considered
<b>ACADEMIC</b>				
Rigor of secondary school record	√			
Class rank			√	
Academic GPA	√			
Standardized test scores	√			
Application Essay				√
Recommendation			√	
<b>NONACADEMIC</b>				
Interview				√
Extracurricular activities			√	
Talent/ability			√	
Character/personal qualities				√
First generation				√
Alumni/ae relation			√	
Geographical residence				√
State residency				√
Religious affiliation/commitment				√
Racial/ethnic status				√
Volunteer work				√
Work experience			√	
Level of applicant's interest			√	

## STUDENT ADMISSIONS TRENDS | FALL 2009 TILL FALL 2015

	2009	2010	2011	2012	2013	2014	2015
<b>SOPHOMORE – UNDERGRADUATE</b>							
Received Applications	2,597	2,621	2,745	3,113	3,181	3,412	3,597
Accepted Applications	1,932	2,023	2,189	2,490	2,712	3,000	3,205
Enrolled Applicants	1,319	1,234	1,350	1,264	1,396	1,516	1,550
% Accepted of Applied	74.4%	77.2%	79.7%	80.0%	85.3%	87.9%	89.1%
% Enrolled of Accepted	68.3%	61.0%	61.7%	50.8%	51.5%	50.5%	48.4%
Percent Change Year over Year							
Received Applications	-	0.9%	4.7%	13.4%	2.2%	7.3%	5.4%
Accepted Applications	-	4.7%	8.2%	13.8%	8.9%	10.6%	6.8%
Enrolled Applicants	-	-6.4%	9.4%	-6.4%	10.4%	8.6%	2.2%
<b>FRESHMAN – UNDERGRADUATE</b>							
Received Applications	763	837	800	818	766	713	675
Accepted Applications	479	510	523	567	584	590	583
Enrolled Applicants	319	317	314	286	242	264	265
% Accepted of Applied	62.8%	60.9%	65.4%	69.3%	76.2%	82.7%	86.4%
% Enrolled of Accepted	66.6%	62.2%	60.0%	50.4%	41.4%	44.7%	45.5%
Percent Change Year over Year							
Received Applications	-	9.7%	-4.4%	2.3%	-6.4%	-6.9%	-5.3%
Accepted Applications	-	6.5%	2.5%	8.4%	3.0%	1.0%	-1.2%
Enrolled Applicants	-	-0.6%	-0.9%	-8.9%	-15.4%	9.1%	0.4%

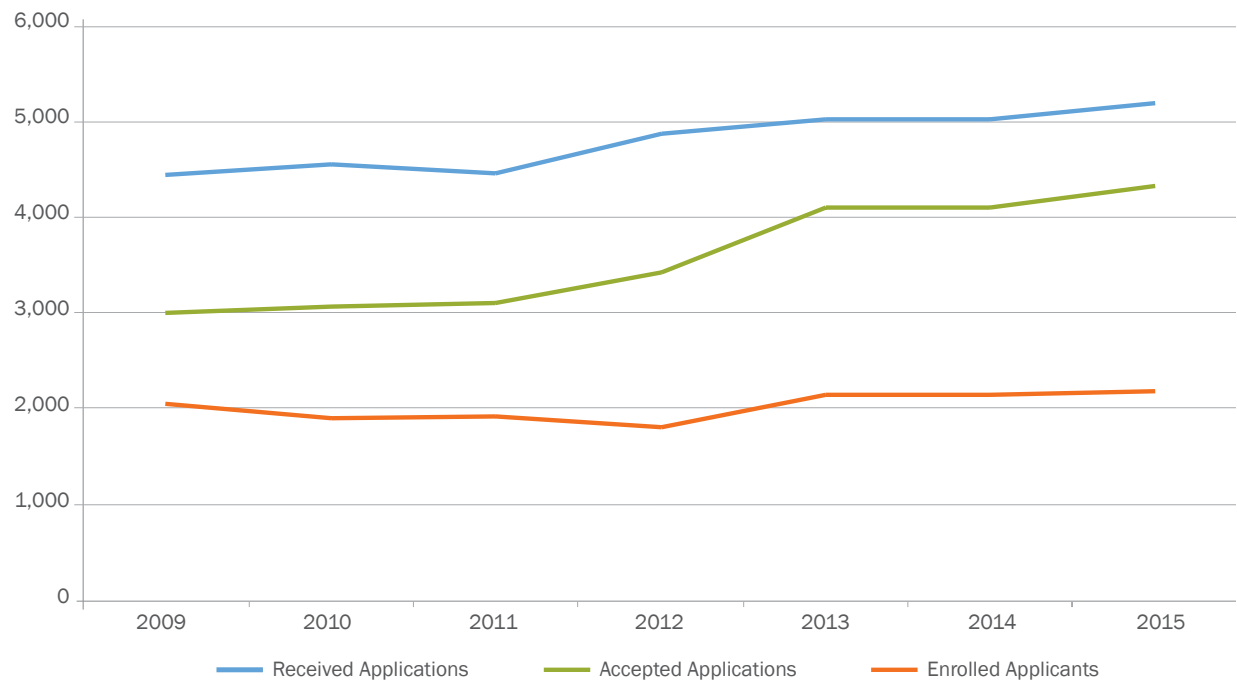
	2009	2010	2011	2012	2013	2014	2015
<b>TRANSFERS – UNDERGRADUATE</b>							
Received Applications	375	402	378	373	374	309	272
Accepted Applications	190	154	162	138	191	140	142
Enrolled Applicants	118	87	93	83	108	96	90
% Accepted of Applied	50.7%	38.3%	42.9%	37.0%	51.1%	45.3%	52.2%
% Enrolled of Accepted	62.1%	56.5%	57.4%	60.1%	56.5%	68.6%	63.4%
Percent Change Year over Year							
Received Applications	-	7.2%	-6.0%	-1.3%	0.3%	-17.4%	-11.9%
Accepted Applications	-	-18.9%	5.2%	-14.8%	38.4%	-26.7%	1.4%
Enrolled Applicants	-	-26.3%	6.9%	-10.8%	30.1%	-11.1%	-6.2%
<b>POSTBACHELOR'S CERTIFICATE – UNDERGRADUATE</b>							
Received Applications	17	9	21	15	30	17	30
Accepted Applications	14	5	21	15	23	14	26
Enrolled Applicants	9	2	8	7	16	12	24
% Accepted of Applied	82.4%	55.6%	100.0%	100.0%	76.7%	82.4%	86.7%
% Enrolled of Accepted	64.3%	40.0%	38.1%	46.7%	69.6%	85.7%	92.3%
Percent Change Year over Year							
Received Applications	-	-47.1%	133.3%	-28.6%	100.0%	-43.3%	76.5%
Accepted Applications	-	-64.3%	320.0%	-28.6%	53.3%	-39.1%	85.7%
Enrolled Applicants	-	-77.8%	300.0%	-12.5%	128.6%	-25.0%	100.0%

	2009	2010	2011	2012	2013	2014	2015
<b>SPECIAL</b>							
Received Applications	65	88	19	32	41	47	59
Accepted Applications	62	74	16	23	32	43	56
Enrolled Applicants	60	64	13	20	20	32	36
Accepted of Applied %	95.4%	84.1%	84.2%	71.9%	78.0%	91.5%	94.6%
Enrolled of Accepted %	96.8%	86.5%	81.3%	87.0%	62.5%	74.4%	64.3%
Percent Change Year over Year							
Received Applications	-	35.4%	-78.4%	68.4%	28.1%	14.6%	25.5%
Accepted Applications	-	19.4%	-78.4%	43.8%	39.1%	34.4%	30.2%
Enrolled Applicants	-	6.7%	-79.7%	53.8%	0.0%	60.0%	12.5%
<b>MASTER'S DEGREE</b>							
Received Applications	487	416	312	259	249	328	311
Accepted Applications	274	226	125	103	149	214	213
Enrolled Applicants	194	149	88	80	118	149	145
Accepted of Applied %	56.3%	54.3%	40.1%	39.8%	59.8%	65.2%	68.5%
Enrolled of Accepted %	70.8%	65.9%	70.4%	77.7%	79.2%	69.6%	68.1%
Percent Change Year over Year							
Received Applications	-	-14.6%	-25.0%	-17.0%	-3.9%	31.7%	-5.2%
Accepted Applications	-	-17.5%	-44.7%	-17.6%	44.7%	43.6%	-0.5%
Enrolled Applicants	-	-23.2%	-40.9%	-9.1%	47.5%	26.3%	-2.7%



	2009	2010	2011	2012	2013	2014	2015
<b>DOCTORAL – PROFESSIONAL PRACTICE</b>							
Received Applications	149	190	189	270	232	213	253
Accepted Applications	61	78	88	106	109	110	115
Enrolled Applicants	48	56	66	77	81	79	84
% Accepted of Applied	40.9%	41.1%	46.6%	39.3%	47.0%	51.6%	45.5%
% Enrolled of Accepted	78.7%	71.8%	75.0%	72.6%	74.3%	71.8%	73.0%
Percent Change Year over Year							
Received Applications	-	27.5%	-0.5%	42.9%	-14.1%	-8.2%	18.8%
Accepted Applications	-	27.9%	12.8%	20.5%	2.8%	0.9%	4.5%
Enrolled Applicants	-	16.7%	17.9%	16.7%	5.2%	-2.5%	6.3%
<b>TOTAL STUDENTS</b>							
Received Applications	4,453	4,563	4,464	4,880	4,873	5,039	5,197
Accepted Applications	3,012	3,070	3,124	3,442	3,800	4,111	4,340
Enrolled Applicants	2,067	1,909	1,932	1,817	1,981	2,148	2,194
% Accepted of Applied	67.6%	67.3%	70.0%	70.5%	78.0%	81.6%	83.5%
% Enrolled of Accepted	68.6%	62.2%	61.8%	52.8%	52.1%	52.3%	50.6%
Percent Change Year over Year							
Received Applications	-	2.5%	-2.2%	9.3%	-0.1%	3.4%	3.1%
Accepted Applications	-	1.9%	1.8%	10.2%	10.4%	8.2%	5.8%
Enrolled Applicants	-	-7.6%	1.2%	-6.0%	9.0%	8.4%	2.1%

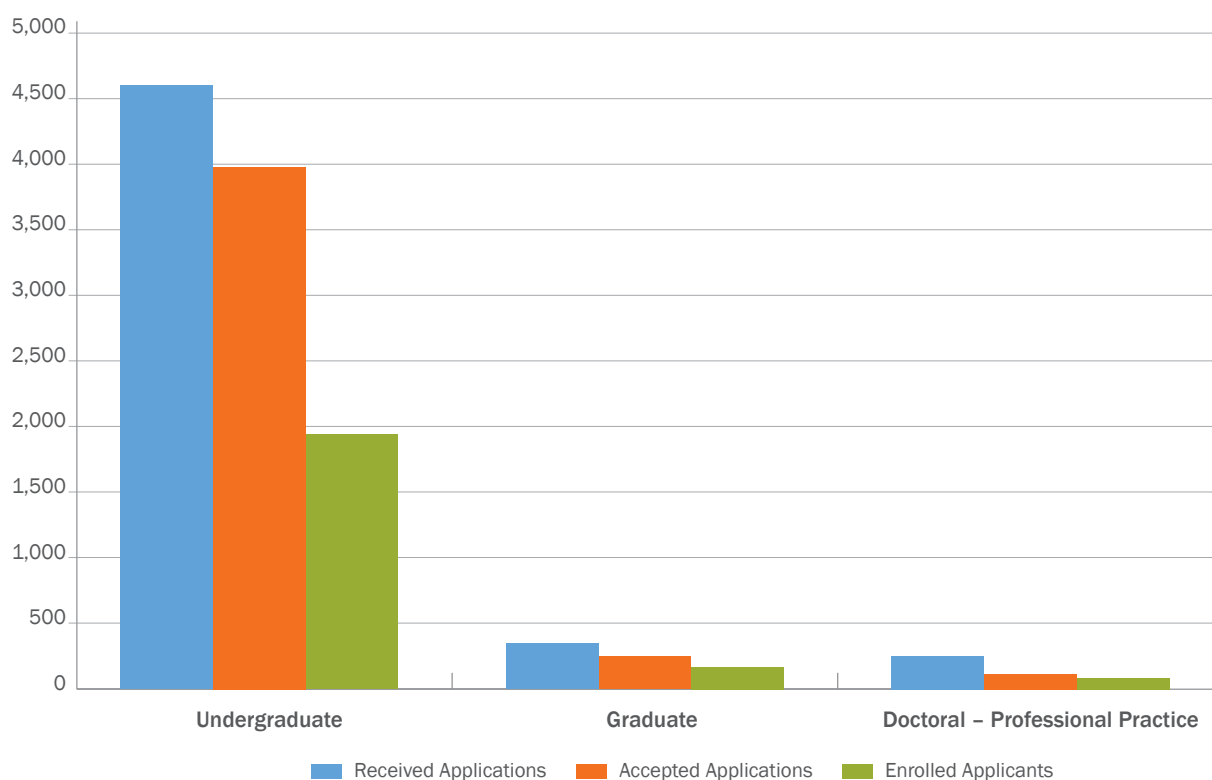
STUDENT ADMISSIONS TRENDS



## STUDENT ADMISSIONS BY LEVEL | FALL 2015

	Received Applications	Accepted Applications	Enrolled Applicants	Acceptance Rate	Yield Rate
Undergraduate	4,597	3,977	1,939	86.5%	48.8%
Graduate	347	248	171	71.5%	69.0%
Doctoral – Professional Practice	253	115	84	45.5%	73.0%
<b>Total</b>	<b>5,197</b>	<b>4,340</b>	<b>2,194</b>	<b>83.5%</b>	<b>50.6%</b>

STUDENT ADMISSIONS BY LEVEL

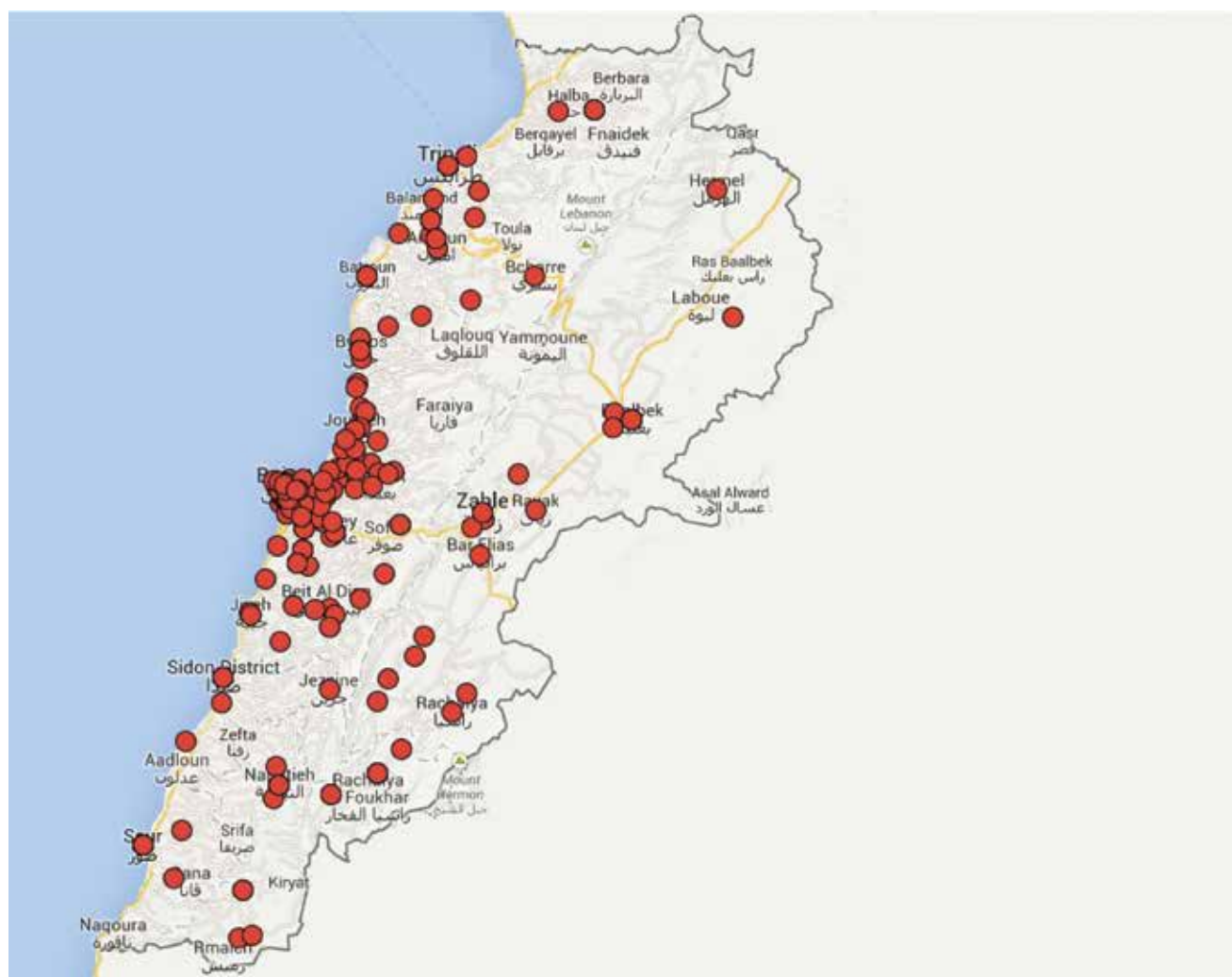


## STUDENT ADMISSIONS BY TYPE | FALL 2015

	Received Applications	Accepted Applications	Enrolled Applicants	Acceptance Rate	Yield Rate
Another Degree/Certificate Students	76	57	35	75.0%	61.4%
New First Time Students	4,226	3,757	1,804	88.9%	48.0%
New LAU Graduate Students	291	214	162	73.5%	75.7%
New Non-LAU Graduate Students	273	114	67	41.8%	58.8%
Special Students	59	56	36	94.9%	64.3%
Transfer Students	272	142	90	52.2%	63.4%
<b>Total</b>	<b>5,197</b>	<b>4,340</b>	<b>2,194</b>	<b>83.5%</b>	<b>50.6%</b>

**\*\* New first-time student** is a student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level. It includes students enrolled in the fall term.

## APPLICATIONS FROM LEBANESE HIGH SCHOOLS | FALL 2015





## STUDENT ADMISSIONS BY SCHOOL | FALL 2015

	Received Applications	Accepted Applications	Enrolled Applicants	Acceptance Rate	Yield Rate
Architecture and Design	390	318	166	81.5%	52.2%
Arts and Sciences	2,113	1,831	878	86.7%	48.0%
Adnan Kassar School of Business	1,008	842	471	83.5%	55.9%
Engineering	969	835	383	86.2%	45.9%
Gilbert and Rose-Marie Chagoury School of Medicine	202	80	52	39.6%	65.0%
Alice Ramez Chagoury School of Nursing	59	40	23	67.8%	57.5%
Pharmacy	282	236	134	83.7%	56.8%
Graduate Studies & Research	3	3	3	100.0%	100.0%
No College Designated	171	155	84	90.6%	54.2%
<b>Total</b>	<b>5,197</b>	<b>4,340</b>	<b>2,194</b>	<b>83.5%</b>	<b>50.6%</b>

## NEW USAID-USP STUDENT COHORT | FALL 2015

	Received Applications	Accepted Applications	Enrolled Applicants
Architecture and Design	25	0	0
Arts and Sciences	233	30	30
Adnan Kassar School of Business	138	12	12
Engineering	242	5	5
Alice Ramez Chagoury School of Nursing	48	2	2
No College Designated	1	0	0
<b>Total</b>	<b>687</b>	<b>49</b>	<b>49</b>

\* **USAID University Scholarship Program** aims to provide undergraduate scholarships for promising public high school students from all governorates of Lebanon, with the support of the United States Agency for International Development (USAID).

## FIRST-TIME UNDERGRADUATE STUDENT ADMISSIONS BY SCHOOL FALL 2015

	Received Applications	Accepted Applications	Enrolled Applicants	Acceptance Rate	Yield Rate
Architecture and Design	355	300	154	84.5%	51.3%
Arts and Sciences	1,849	1,659	751	89.7%	45.3%
Adnan Kassar School of Business	747	669	360	89.6%	53.8%
Engineering	920	820	380	89.1%	46.3%
Alice Ramez Chagoury School of Nursing	55	38	22	69.1%	57.9%
Pharmacy	199	181	93	91.0%	51.4%
No College Designated	111	98	48	88.3%	49.0%
<b>Total</b>	<b>4,236</b>	<b>3,765</b>	<b>1,808</b>	<b>88.9%</b>	<b>48.0%</b>

\* **First-time student** is a student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing.

## AVERAGE SAT SCORES OF ACCEPTED FIRST-TIME STUDENTS FALL 2015

SAT Critical + SAT Math	
US National Average	1,006
Accepted First-Time Students	1,015

## SCHOOL TYPE OF ACCEPTED FIRST-TIME STUDENTS | FALL 2015

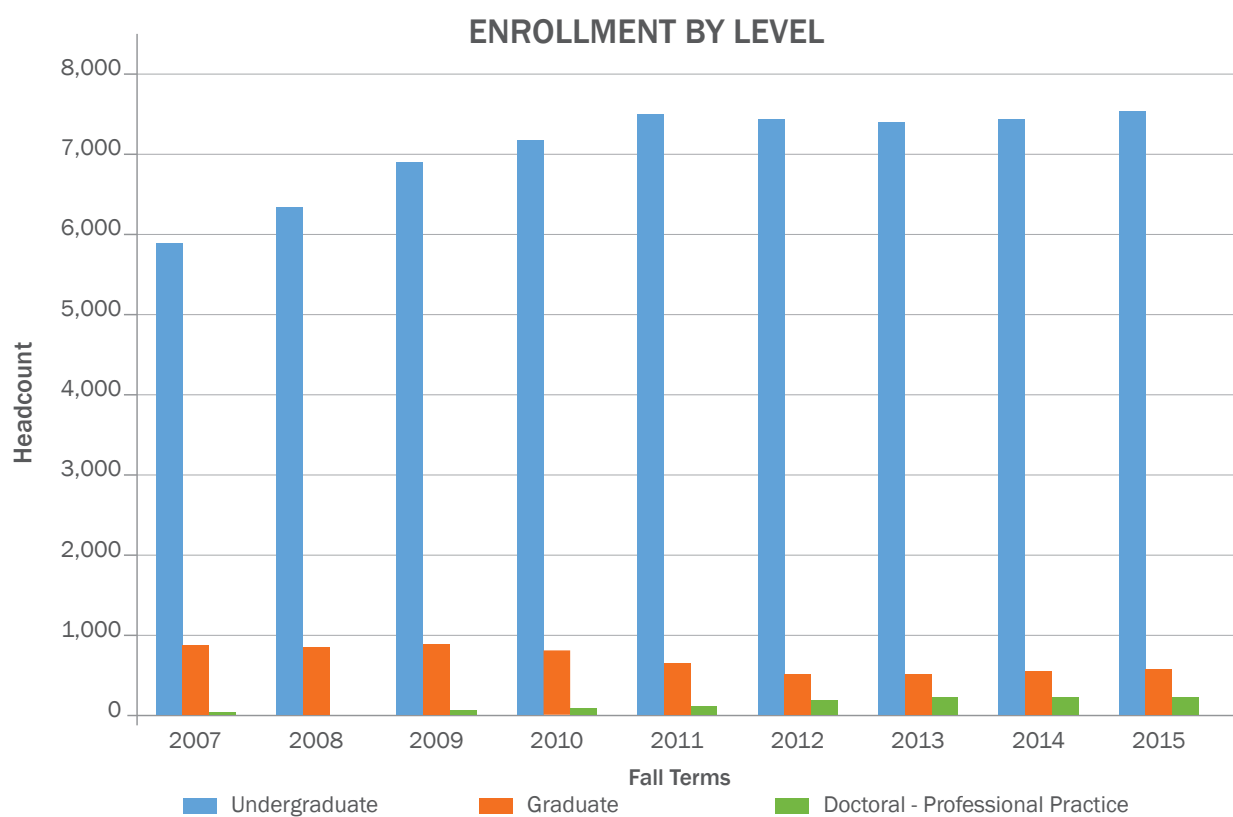
		Number of Schools	Percentage of Total	Number of Students	Percentage of Total
Lebanese Schools	Private	291	85%	3,237	97%
	Public	52	15%	109	3%
	<b>Total</b>	<b>343</b>	<b>100%</b>	<b>3,346</b>	<b>100%</b>
Regional and International Schools	Private	179	100%	419	100%
	<b>Total</b>	<b>179</b>	<b>100%</b>	<b>419</b>	<b>100%</b>
Total Schools	Private	470	90%	3,656	97%
	Public	52	10%	109	3%
	<b>Total</b>	<b>522</b>	<b>100%</b>	<b>3,765</b>	<b>100%</b>

# Enrollment



## ENROLLMENT BY LEVEL | FALL TERMS 2007-2015

	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>BEIRUT CAMPUS</b>									
Undergraduate	4,089	4,379	4,641	4,750	4,827	4,508	4,285	4,126	4,083
Graduate	760	717	749	677	538	417	429	441	461
Total by Campus	4,849	5,096	5,390	5,427	5,365	4,925	4,714	4,567	4,544
<b>BYBLOS CAMPUS</b>									
Undergraduate	1,811	1,955	2,239	2,433	2,673	2,949	3,133	3,337	3,470
Graduate	110	113	136	126	111	92	95	100	104
Doctoral – Professional Practice	24	26	48	81	124	172	204	217	230
Total by Campus	1,945	2,094	2,423	2,640	2,908	3,213	3,432	3,654	3,804
<b>UNIVERSITY WIDE</b>									
Undergraduate	5,900	6,334	6,880	7,183	7,500	7,457	7,418	7,463	7,553
Graduate	870	830	885	803	649	509	524	541	565
Doctoral – Professional Practice	24	26	48	81	124	172	204	217	230
Total by University	6,794	7,190	7,813	8,067	8,273	8,138	8,146	8,221	8,348
% Change	-	5.8%	8.7%	3.3%	2.6%	-1.6%	0.1%	0.9%	1.5%

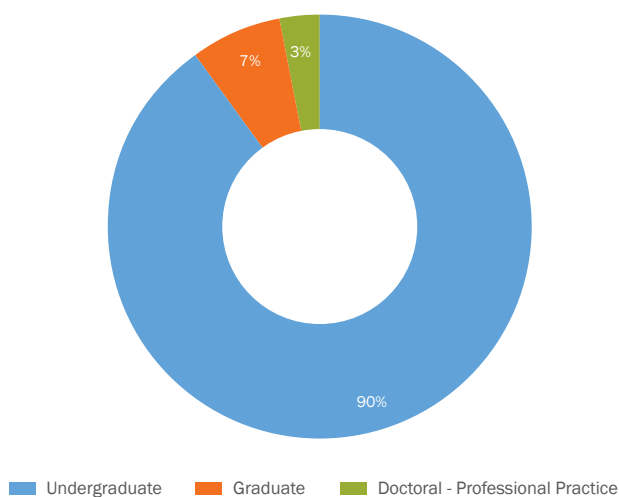




## ENROLLMENT BY LEVEL AND STUDENT TYPE | FALL 2015

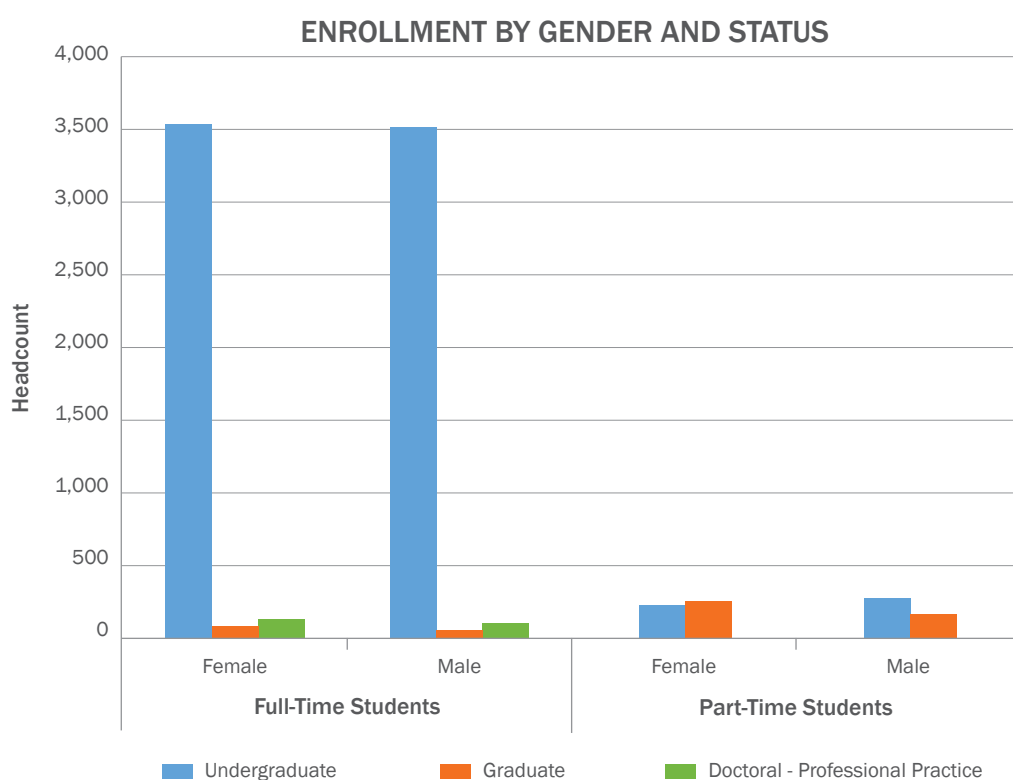
Student Type	Number of Enrolled Students
<b>UNDERGRADUATE</b>	
Another Degree/Certificate Students	35
Continuing Students	5,542
New First Time Students	1,804
Returning Students	72
Special Students	10
Transfer from Other Universities	90
Total by Level	7,553
<b>GRADUATE</b>	
Continuing Students	377
New LAU Graduate Students	84
New Non-LAU Graduate Students	61
Returning Students	17
Special Students	26
Total by Level	565
<b>DOCTORAL – PROFESSIONAL PRACTICE</b>	
Continuing Students	146
New LAU Graduate Students	78
New Non-LAU Graduate Students	6
Total by Level	230
<b>TOTAL</b>	<b>8,348</b>

ENROLLMENT BY LEVEL



## ENROLLMENT BY GENDER AND STATUS | FALL 2015

	Full-Time Students		Part-Time Students		Total Students	
	Female	Male	Female	Male	Female	Male
Undergraduate	3,543	3,519	219	272	3,762	3,791
Graduate	91	49	260	165	351	214
Doctoral – Professional Practice	128	102	0	0	128	102
<b>Total</b>	<b>3,762</b>	<b>3,670</b>	<b>479</b>	<b>437</b>	<b>4,241</b>	<b>4,107</b>



## ENROLLMENT BY LEVEL AND SCHOOL | FALL 2015

School	Number of Enrolled Students
<b>UNDERGRADUATE</b>	
Architecture and Design	1,017
Arts and Sciences	2,206
Adnan Kassar School of Business	2,201
Engineering	1,448
Alice Ramez Chagoury School of Nursing	97
Pharmacy	428
No College Designated	156
Total by Level	7,553
<b>GRADUATE</b>	
Architecture and Design	5
Arts and Sciences	218
Adnan Kassar School of Business	291
Engineering	13
Graduate Studies & Research	5
No College Designated	33
Total by Level	565
<b>DOCTORAL – PROFESSIONAL PRACTICE</b>	
Gilbert and Rose-Marie Chagoury School of Medicine	198
Pharmacy	32
Total by Level	230
<b>TOTAL</b>	<b>8,348</b>

## ENROLLMENT BY PROGRAM | FALL 2015

	Beirut campus	Byblos campus	University wide
<b>ARCHITECTURE &amp; DESIGN</b>			
<b>Graduate</b>			
MA-Islamic Art and Architecture	5	-	5
Total by Level	5	-	5
<b>Undergraduate</b>			
AAS-Graphic Design	1	-	1
B-Architecture	135	335	470
BA-Fashion Design	56	9	65
BA-Fine Arts	19	-	19
BS-Graphic Design	117	40	157
BA-Interior Architecture	166	46	212
BS-Interior Design	70	23	93
Total by Level	564	453	1,017
<b>TOTAL BY SCHOOL</b>	<b>569</b>	<b>453</b>	<b>1,022</b>
<b>ARTS &amp; SCIENCES</b>			
<b>Graduate</b>			
MA-Comparative Literature	3	-	3
MA-Education	75	-	75
MA-International Affairs	38	18	56
MA-Migration Studies	16	-	16
MS-Computer Science	22	6	28
MS-Molecular Biology	-	40	40
Total by Level	154	64	218
<b>Undergraduate</b>			
AA-Liberal Arts	2	-	2
AAS-Communication Media	1	-	1
AAS-Computer Science	1	-	1
BA-Arabic Language and Literature	2	-	2
BA-Communication Arts	149	36	185
BA-Education	71	-	71
BA-English	23	2	25
BA-History	-	2	2
BA-Journalism	7	2	9



BA-Performing Arts	3	3	6
BA-Philosophy	3	-	3
BA-Political Science	10	4	14
BA-Political Science/International Affairs	87	44	131
BA-Psychology	104	40	144
BA-Social Work	16	-	16
BA-Television and Film	22	10	32
BA-Translation	18	-	18
BS-Bioinformatics	14	21	35
BS-Biology	267	268	535
BS-Chemistry	43	18	61
BS-Computer Science	152	75	227
BS-Mathematics	41	8	49
BS-Nutrition	158	55	213
BS-Nutrition and Dietetics	9	2	11
Freshman Arts	203	51	254
Freshman Science	84	42	126
Teaching Diploma	33	0	33
Total by Level	1,523	683	2,206
<b>TOTAL BY SCHOOL</b>	<b>1,677</b>	<b>747</b>	<b>2,424</b>

## ADNAN KASSAR SCHOOL OF BUSINESS

### Graduate

Executive Master of Business Administration	64	-	64
Master of Business Administration	140	22	162
MA in Applied Economics	18	-	18
Master in Business Law	39	-	39
MS in Economics of the Middle East	8	-	8
Total by Level	269	22	291

### Undergraduate

AAS-Business Management	2	1	3
BS-Business	1,433	471	1,904
BS-Economics	109	99	208
BS-Hospitality and Tourism Management	79	7	86
Total by Level	1,623	578	2,201
<b>TOTAL BY SCHOOL</b>	<b>1,892</b>	<b>600</b>	<b>2,492</b>

	Beirut campus	Byblos campus	University wide
<b>ENGINEERING</b>			
<b>Graduate</b>			
MSE-Civil and Environmental Engineering	-	5	5
MSE-Computer Engineering	-	6	6
MSE-Industrial Engineering and Engineering Management	-	2	2
Total by Level	-	<b>13</b>	<b>13</b>
<b>Undergraduate</b>			
BE-Civil Engineering	64	491	555
BE-Computer Engineering	17	142	159
BE-Electrical Engineering	13	90	103
BE-Industrial Engineering	11	109	120
BE-Mechanical Engineering	35	350	385
BE-Mechatronics Engineering	10	13	23
BE-Petroleum Engineering	40	63	103
Total by Level	<b>190</b>	<b>1,258</b>	<b>1,448</b>
<b>TOTAL BY SCHOOL</b>	<b>190</b>	<b>1,271</b>	<b>1,461</b>
<b>GILBERT AND ROSE-MARIE CHAGOURY SCHOOL OF MEDICINE</b>			
<b>Doctoral – Professional Practice</b>			
Doctor of Medicine	-	198	198
Total by Level	-	<b>198</b>	<b>198</b>
<b>TOTAL BY SCHOOL</b>	-	<b>198</b>	<b>198</b>

	Beirut campus	Byblos campus	University wide
<b>ALICE RAMEZ CHAGOURY SCHOOL OF NURSING</b>			
<b>Undergraduate</b>			
BS-Nursing	20	77	97
Total by Level	20	77	97
<b>TOTAL BY SCHOOL</b>	<b>20</b>	<b>77</b>	<b>97</b>
<b>PHARMACY</b>			
<b>Undergraduate</b>			
BS-Pharmacy	44	384	428
Total by Level	44	384	428
<b>Doctoral – Professional Practice</b>			
Doctor of Pharmacy	-	32	32
Total by Level	-	32	32
<b>TOTAL BY SCHOOL</b>	<b>44</b>	<b>416</b>	<b>460</b>
<b>GRADUATE STUDIES &amp; RESEARCH</b>			
<b>Graduate</b>			
Master in Actuarial Studies	5	-	5
Total by Level	5	-	5
<b>TOTAL BY SCHOOL</b>	<b>5</b>	<b>-</b>	<b>5</b>
<b>OTHERS</b>			
<b>Undergraduate</b>			
B-Undecided	56	22	78
Bridge program-SAS	12	3	15
Bridge program-SOB	37	7	44
Excelsior	2	-	2
Special	12	5	17
Total by Level	119	37	156
<b>Graduate</b>			
Special	28	5	33
Total by Level	28	5	33
<b>TOTAL BY SCHOOL</b>	<b>147</b>	<b>42</b>	<b>189</b>
<b>GRAND TOTAL</b>	<b>4,544</b>	<b>3,804</b>	<b>8,348</b>

## FTE AND HEADCOUNT ENROLLMENT FOR DEGREE SEEKING AND NON-DEGREE SEEKING STUDENTS | FALL 2015

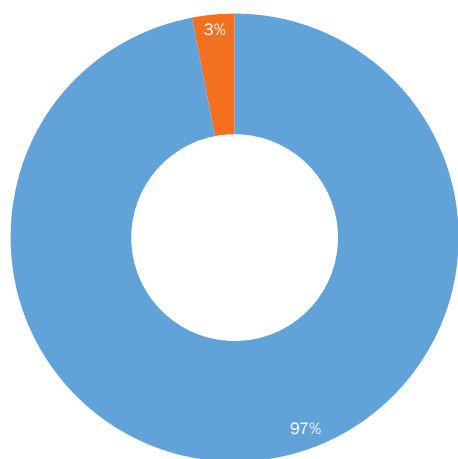
	Headcount	FTE
<b>DEGREE SEEKING STUDENTS</b>		
Associate	8	4.67
Bachelor's	7,054	7,233.10
Master's	532	320.95
Doctoral – Professional Practice (Pharm-D, MD)	230	230.00
Postbachelor's certificate (TD)	33	19.80
Others (Excelsior, Freshman Arts, Freshman Science, Bridge Program)	441	406.84
<b>Total Degree Seeking Students</b>	<b>8,298</b>	<b>8,215.36</b>
<b>NON-DEGREE SEEKING STUDENTS</b>		
Special Program	50	29.34
<b>Total Non-Degree Seeking Students</b>	<b>50</b>	<b>29.34</b>
<b>TOTAL STUDENTS</b>	<b>8,348</b>	<b>8,244.70</b>



## STUDENT ENROLLMENT BY HEADCOUNT, CREDIT HOURS AND FTE FALL 2015

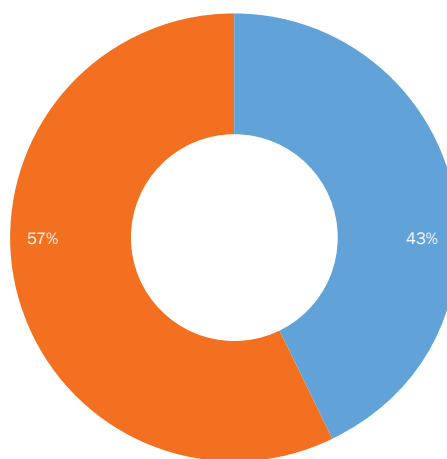
	Full-Time Students			Part-Time Students			Total Students		
	Headcount	Credit Hours	FTE	Headcount	Credit Hours	FTE	Headcount	Credit Hours	FTE
Undergraduate	7,062	111,163	7,411.08	491	3,927	262.33	7,553	115,090	7,673.41
Graduate	140	1,365	147.16	425	1,774	194.13	565	3,139	341.29
<b>Total</b>	<b>7,202</b>	<b>112,528</b>	<b>7,558.24</b>	<b>916</b>	<b>5,701</b>	<b>456.46</b>	<b>8,118</b>	<b>118,229</b>	<b>8,014.70</b>

### UNDERGRADUATE FTE ENROLLMENT



■ Full-Time Students ■ Part-Time Students

### GRADUATE FTE ENROLLMENT



■ Full-Time Students ■ Part-Time Students

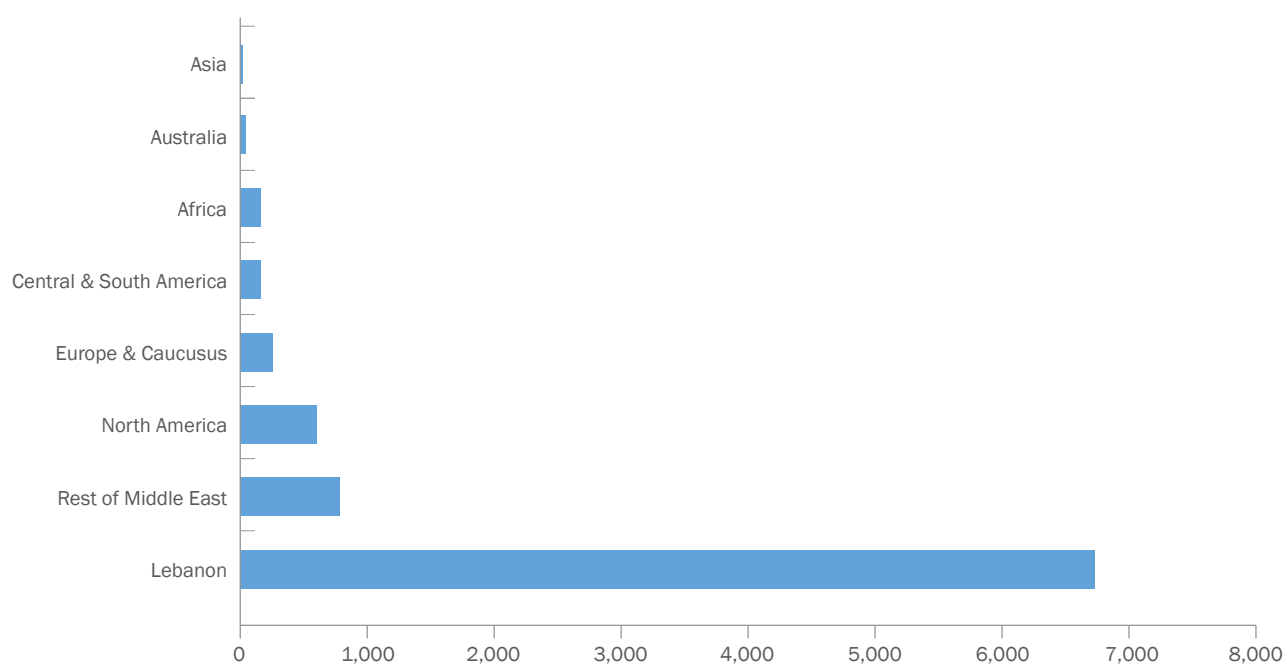
## ACADEMIC YEAR 2015-2016

	Full-Time Students		
	Headcount	Credit Hours	FTE
Doctoral-Professional Practice	230	10,392	230

## ENROLLMENT BY PLACE OF ORIGIN | FALL 2015

Place of Origin	Number of Students	Percentage of Total
Lebanon	6,795	81.40%
Rest of Middle East	602	7.21%
North America	501	6.00%
Europe & Caucasus	215	2.57%
Central & South America	99	1.19%
Africa	99	1.19%
Australia	33	0.39%
Asia	4	0.05%
<b>Total</b>	<b>8,348</b>	<b>100%</b>

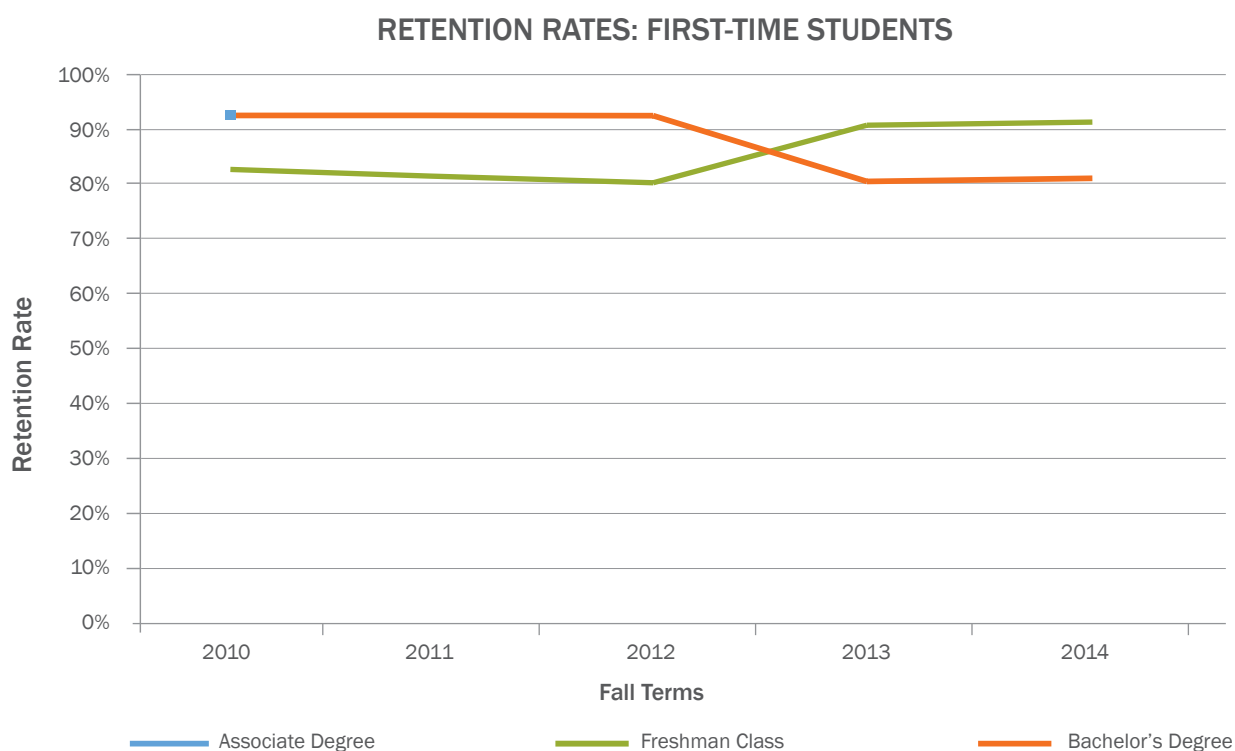
### ENROLLMENT BY PLACE OF ORIGIN



## RETENTION RATES: FIRST-TIME STUDENTS FALL 2010 TO FALL 2014

	2010		2011		2012		2013		2014	
	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate
Associate Degree	26	92.3%	-	-	-	-	-	-	-	-
Bachelor's Degree	1,252	92.2%	1,364	92.4%	1,232	92.3%	1,320	90.8%	1,453	91.1%
Other (Freshman Class & Bridge Students)	294	82.3%	320	81.3%	286	80.8%	289	80.3%	309	80.9%
Total	1,572	90.3%	1,684	90.3%	1,518	90.1%	1,609	88.9%	1,762	89.3%

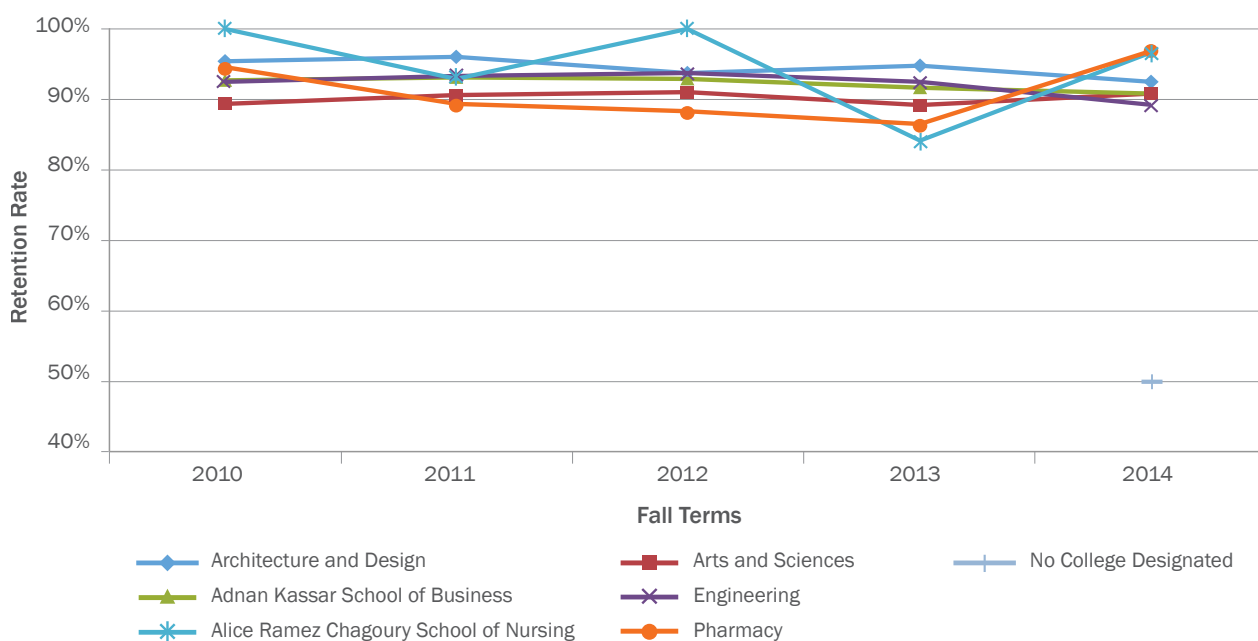
\* **Retention rate** is the percentage of full time first-time degree-seeking undergraduates from the specified fall cohort who are again enrolled in the next fall.



## BACHELOR'S DEGREE RETENTION RATES: BY SCHOOL FALL 2010 TO FALL 2014

	2010		2011		2012		2013		2014	
	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate
Architecture and Design	212	95.3%	147	95.9%	127	93.7%	131	94.7%	182	92.3%
Arts and Sciences	388	89.2%	404	90.6%	406	90.9%	404	89.1%	425	90.8%
Adnan Kassar School of Business	366	92.6%	418	93.1%	352	92.9%	400	91.5%	409	90.7%
Engineering	186	92.5%	264	93.2%	250	93.6%	279	92.5%	313	89.1%
Alice Ramez Chagoury School of Nursing	10	100.0%	28	92.9%	21	100.0%	25	84.0%	29	96.6%
Pharmacy	90	94.4%	103	89.3%	76	88.2%	81	86.4%	93	96.8%
No College Designated	-	-	-	-	-	-	-	-	2	50.0%
<b>Total</b>	<b>1,252</b>	<b>92.2%</b>	<b>1,364</b>	<b>92.4%</b>	<b>1,232</b>	<b>92.3%</b>	<b>1,320</b>	<b>90.8%</b>	<b>1,453</b>	<b>91.1%</b>

### BACHELOR'S DEGREE RETENTION RATES: BY SCHOOL





## YEAR-TO-YEAR RETENTION, GRADUATION AND ATTRITION RATES FALL 2010 TO FALL 2014

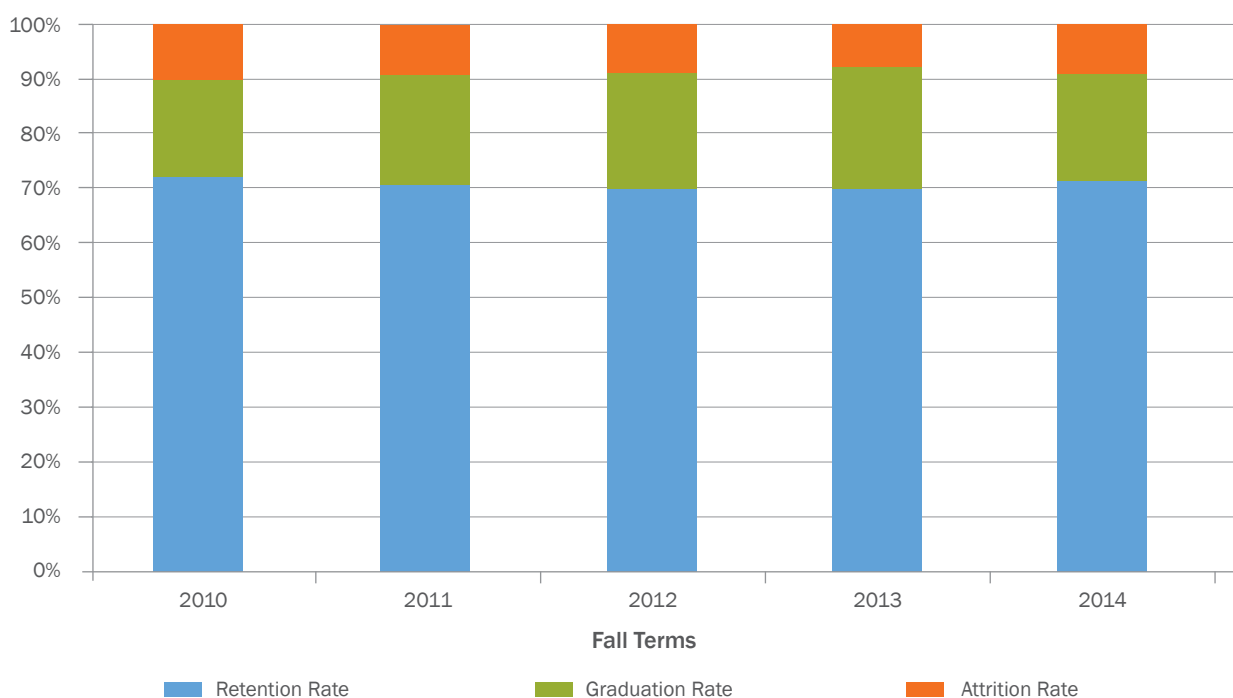
	2010		2011		2012		2013		2014	
	%	N	%	N	%	N	%	N	N	%
Undergraduate Cohort	7,183		7,500		7,457		7,418		7,463	
Year-to-Year Retention Rate	5,196	72%	5,349	71%	5,205	70%	5,171	70%	5,256	70%
Year-to-Year Graduation Rate	1,297	18%	1,481	20%	1,567	21%	1,666	22%	1,636	22%
Year-to-Year Attrition Rate	690	10%	670	9%	685	9%	581	8%	571	8%

\* **Year-to-Year Retention Rate** is the percentage of undergraduates from the specified fall cohort who are again enrolled in the next fall.

\* **Year-to-Year Graduation Rate** is the percentage of undergraduates enrolled in the specified fall cohort who graduated during the academic year (current fall, and the following spring, summer I and summer II).

\* **Year-to-Year Attrition Rate** is the percentage of students in the specified fall cohort who neither graduate nor continue studying in a degree program at the institution in the next fall.

### YEAR-TO-YEAR RETENTION, GRADUATION AND ATTRITION RATES



## ENROLLMENT IN SELECTIVE UNDERGRADUATE PROGRAMS FALL 2015

Program	Number of Students
Honors Program	91
MEPI	55
USAID-USP	262

\* Students enrolled in these programs are regular LAU students.

## ENROLLMENT IN DISTANCE LEARNING PROGRAMS FALL 2015

Program	Number of Students
ProGreen Diploma	44

## ENROLLMENT IN SINARC PROGRAM ACADEMIC YEAR 2014-2015

Term	Number of Students
Fall 2014	11
Spring 2015	12
Summer 2015	34

\* SINARC courses are regular LAU courses and credits can be transferrable to the student's institution.

## ENROLLMENT IN CONTINUING EDUCATION PROGRAM (CEP) ACADEMIC YEAR 2014-2015

Category	Number of Students	
	Beirut campus	Byblos campus
Workshops	350	-
Programs	110	11
Certificates	141	-
Language Courses	162	14
General Courses	92	-

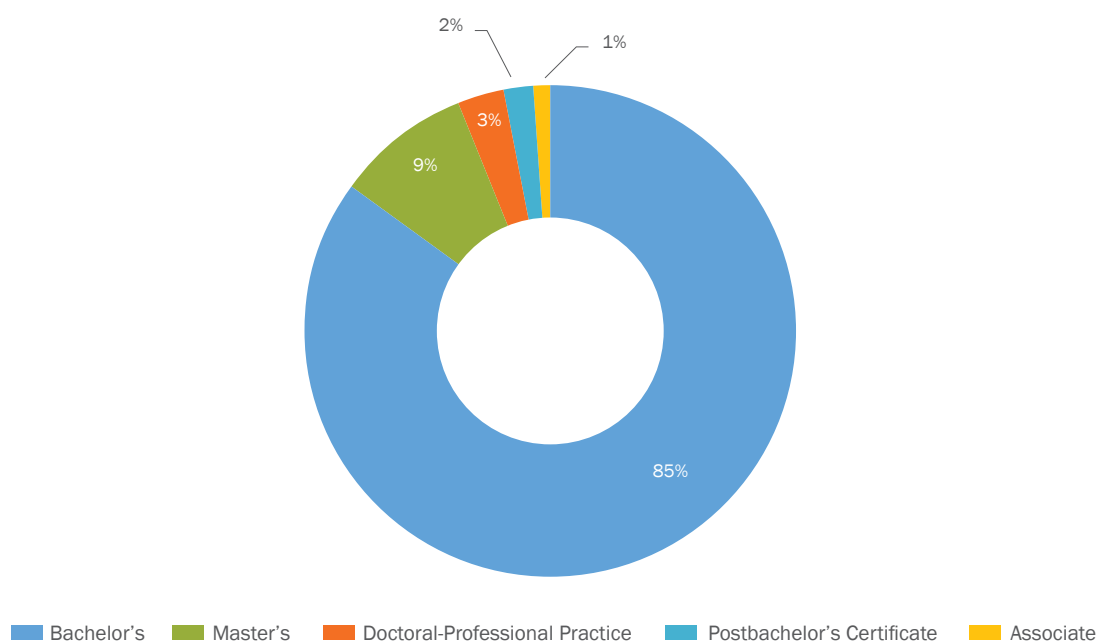
## Degrees Conferred



## DEGREES CONFERRED BY SCHOOL JULY 1, 2014 TO JUNE 30, 2015

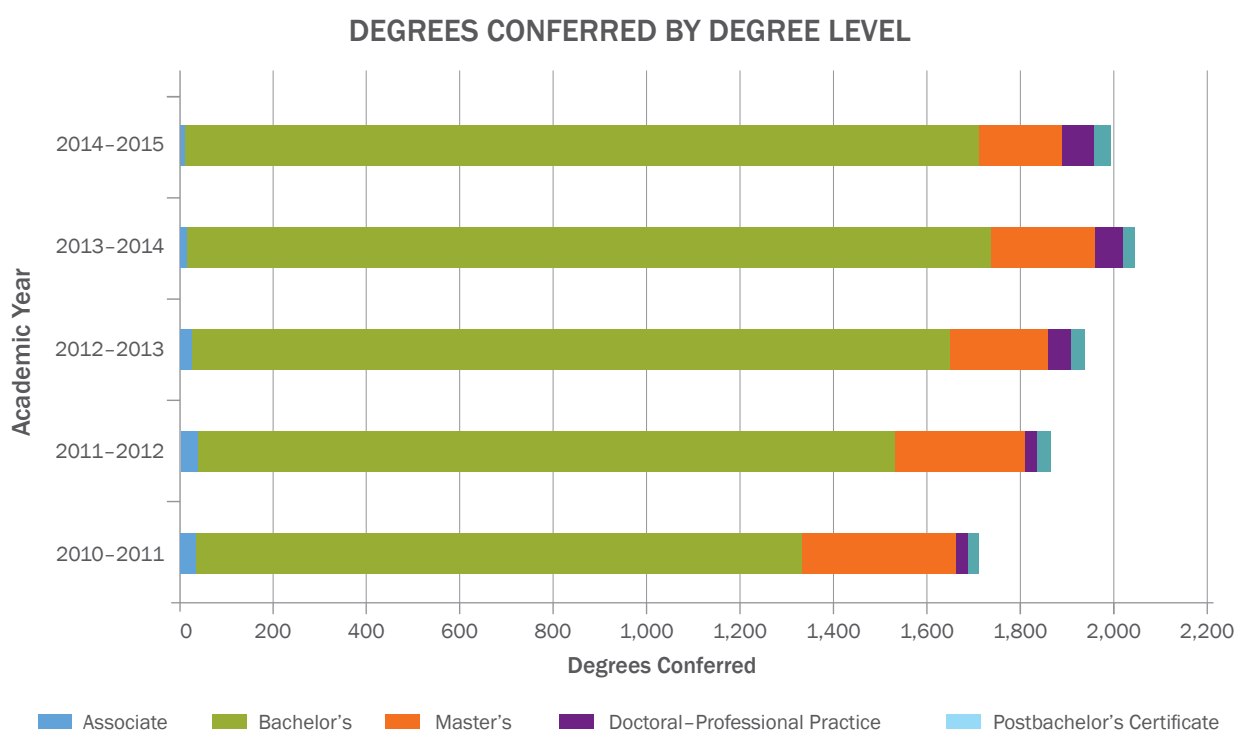
	Associate	Bachelor's	Master's	Doctoral – Professional Practice	Postbachelor's Certificate	Total
Architecture and Design	1	239	-	-	-	240
Arts and Sciences	1	425	60	-	40	526
Adnan Kassar School of Business	10	744	109	-	-	863
Engineering	-	188	9	-	-	197
Gilbert and Rose-Marie Chagoury School of Medicine	-	-	-	38	-	38
Alice Ramez Chagoury School of Nursing	-	22	-	-	-	22
Pharmacy	-	73	-	31	-	104
<b>Total</b>	<b>12</b>	<b>1,691</b>	<b>178</b>	<b>69</b>	<b>40</b>	<b>1,990</b>

### DEGREES CONFERRED



## DEGREES CONFERRED BY DEGREE LEVEL JULY 1 THROUGH JUNE 30

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Associate	34	40	27	15	12
Bachelor's	1,295	1,485	1,615	1,718	1,691
Master's	326	277	210	218	178
Doctoral - Professional Practice	24	26	50	61	69
Postbachelor's Certificate	26	28	30	25	40
<b>Total</b>	<b>1,705</b>	<b>1,856</b>	<b>1,932</b>	<b>2,037</b>	<b>1,990</b>
% change	-	8.9%	4.1%	5.4%	-2.3%





## UNDERGRADUATE DEGREE PROGRAMS AND MAJORS OFFERED FALL 2015

### School of Architecture and Design

#### Bachelor of Architecture (B.ARCH.)

Architecture	With minors in	Digital Media	176 credits
		Islamic Art Architecture and Design	

#### Bachelor of Arts (B.A.)

Fine Arts			92 credits
Fashion Design			130 credits
Interior Architecture	With minors in	Graphic Design	139 credits
		Islamic Art and Architecture	

#### Bachelor of Science (B.S.)

Interior Design			110 credits
Graphic Design	With emphasis on	Digital Design	118 credits
		Print Design	

## School of Arts And Sciences

### Bachelor of Arts (B.A.)

Arabic Language & Literature			92 credits
Multimedia Journalism			92 credits
Performing Arts			93 credits
Television and Film			92 credits
Education	With emphasis on	Early Childhood Education Elementary Education	95 credits
English	With emphasis on	English Language English Literature	92 credits
History			92 credits
Philosophy			92 credits
Translation	With emphasis on	French Translation Business Translation	92 credits
Political Science			92 credits
Political Science / International Affairs			92 credits
Psychology			92 credits
Social Work and Community Development			92 credits

### Bachelor of Science (B.S.)

Biology			96 credits
Bioinformatics			103 credits
Chemistry			92 credits
Computer Science			92 credits
Mathematics			92 credits
Nutrition			99 credits
Nutrition & Dietetics – Coordinated Program			121 credits

### Special Degree

Diploma in Learning Disabilities and Giftedness			21 credits
Teaching Diploma	in	Elementary Level Intermediate and Secondary Level	21 credits

**Adnan Kassar School of Business****Bachelor of Science (B.S.)**

Business Studies	With emphasis on	Accounting Banking and Finance Family and Entrepreneurial Business International Business Information Technology Management Management Marketing	92 credits
Economics			92 credits
Hospitality and Tourism Management			92 credits

**School of Engineering****Bachelor of Engineering (B.E.)**

Civil Engineering	150 credits
Computer Engineering	150 credits
Electrical Engineering	150 credits
Industrial Engineering	150 credits
Mechanical Engineering	150 credits
Mechatronics Engineering	150 credits
Petroleum Engineering	150 credits

**Special Degree**

Pro Green Diploma (in collaboration with the American University of Beirut and the American University of Cairo)	18 credits
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**Alice Ramez Chagoury School of Nursing****Bachelor of Science (B.S.)**

Nursing	103 credits
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**School of Pharmacy****Bachelor of Science in Pharmacy**

Pharmacy	174 credits
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## GRADUATE DEGREE PROGRAMS AND MAJORS OFFERED FALL 2015

### School of Architecture & Design

#### Master of Arts (M.A.)

Islamic Arts & Architecture	30 credits
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### School of Arts and Sciences

#### Master of Arts (M.A.)

Education	30 credits
International Affairs	30 credits
Migration Studies	30 credits
Women and Gender Studies	30 credits

#### Master of Science (M.S.)

Computer Science	30 credits
Molecular Biology	30 credits

### Adnan Kassar School of Business

#### Master of Business Administration (M.B.A.)

Business Administration	39 credits
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#### Executive Master's Program (E.M.B.A.)

Business Administration	36 credits
Blended EMBA	36 credits

#### Master of Arts (M.A.)

Applied Economics	30 credits
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#### Master of Science (M.S.)

Economics of the Middle East	48 credits
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#### LL.M.

Business Law	39 credits
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**School of Engineering****Master of Science in Engineering (M.S.E.)**

Civil and Environmental Engineering	Infrastructure and Construction Management	30 credits
	Environmental Science, Engineering and Management	
	Engineering Mechanics	
Computer Engineering	Computer Engineering	30 credits
	Computer and Communication Engineering	
Industrial Engineering and Engineering Management	Engineering Management	30 credits

**Graduate Studies & Research****Executive Masters of Arts (EMAAS)**

Actuarial Studies	36 credits
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## DOCTORAL – PROFESSIONAL PRACTICE DEGREE PROGRAMS AND MAJORS OFFERED | ACADEMIC YEAR 2015-2016

### Gilbert and Rose-Marie Chagoury School of Medicine

Doctor of Medicine (M.D.)

### School of Pharmacy

#### Doctor of Pharmacy (Pharm.D)

Pharm-D

201 credits\*

\* Includes 174 credits as required for Bachelor of Science in Pharmacy degree in addition to 27 credits required for Doctor of Pharmacy degree.

## BACHELOR'S DEGREES 150% GRADUATION RATES ENTERING COHORTS 2005-2009

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Bachelor of Arts and Bachelor of Science	602	72.6%	613	74.2%	738	77.0%	701	71.6%	902	75.8%
Bachelor of Engineering	133	66.9%	113	70.8%	144	75.7%	147	66.0%	205	76.6%
Bachelor of Pharmacy	106	79.2%	76	79.0%	101	81.2%	94	n.a.	110	n.a.
Bachelor of Architecture	8	87.5%	18	77.8%	24	79.2%	40	n.a.	58	n.a.
Bachelor of Arts in Interior Architecture	7	100.0%	2	100.0%	12	75.0%	15	86.7%	14	92.9%
<b>Total Bachelor's Degrees</b>	<b>856</b>	<b>72.9%</b>	<b>822</b>	<b>74.2%</b>	<b>1,019</b>	<b>77.2%</b>	<b>997</b>	<b>61.4%</b>	<b>1,289</b>	<b>66.3%</b>

\* **150% graduation rate** is the percentage of students entering the institution as full-time, first-time, degree seeking undergraduate students in the specified fall cohort who have completed their degree within 150 percent of normal time to completion.

*Bachelor of Arts and Bachelor of Science: 4.5 years*

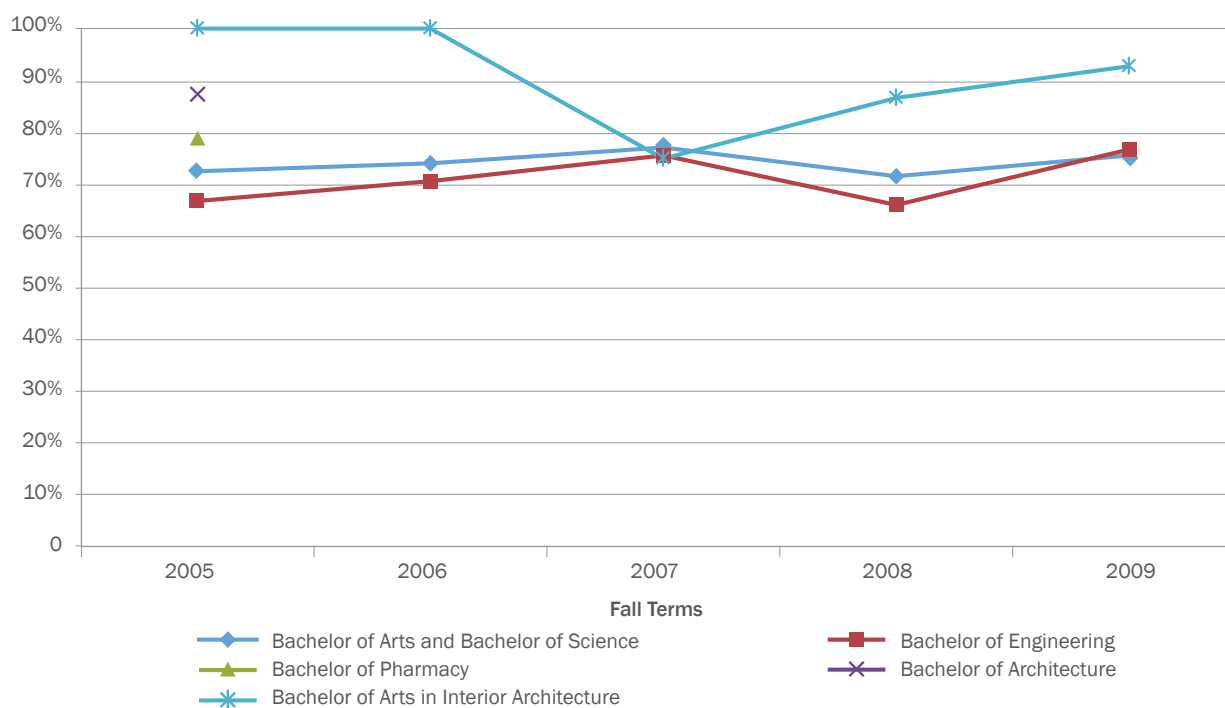
*Bachelor of Engineering: 6 years*

*Bachelor of Pharmacy: 7.5 years*

*Bachelor of Architecture: 7.5 years*

*Bachelor of Interior Architecture: 6 years*

### BACHELOR'S DEGREES 150% GRADUATION RATES

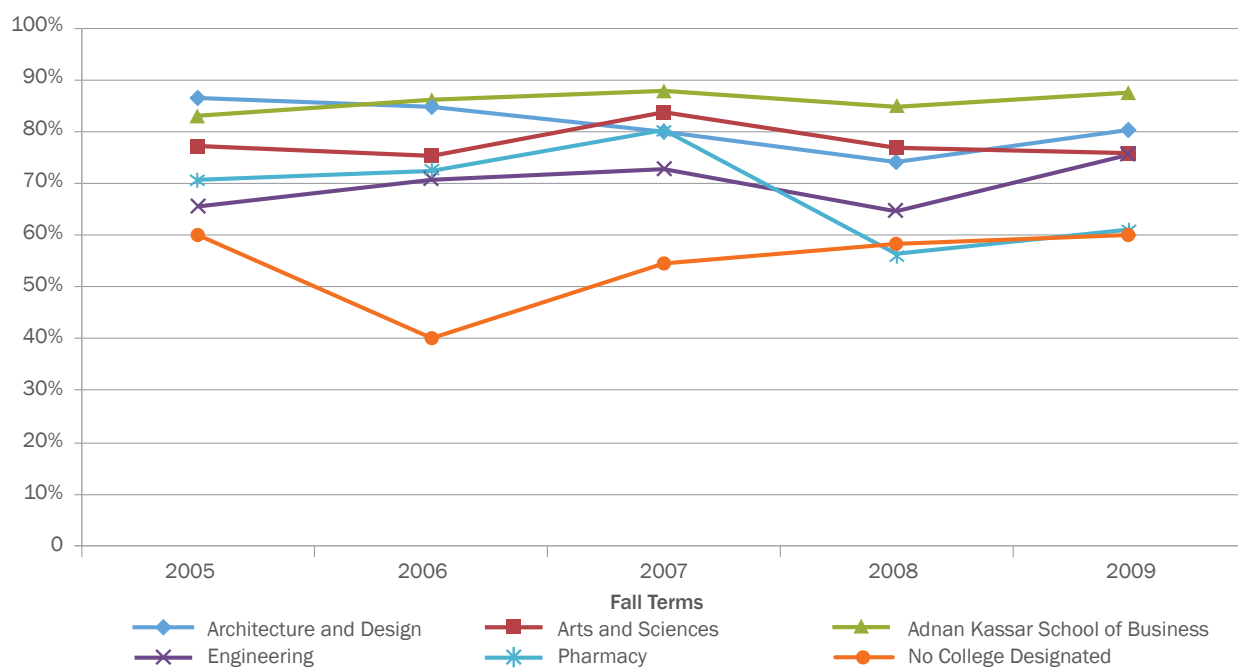


## BACHELOR'S DEGREES SIX-YEAR GRADUATION RATES ENTERING COHORTS 2005-2009

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Architecture and Design	67	86.6%	73	84.9%	105	80.0%	116	74.1%	177	80.2%
Arts and Sciences	140	77.1%	166	75.3%	172	83.7%	180	76.7%	313	76.0%
Adnan Kassar School of Business	405	83.0%	384	86.2%	486	87.7%	448	84.8%	474	87.6%
Engineering	133	65.4%	113	70.8%	144	72.9%	147	64.6%	205	75.6%
Pharmacy	106	70.8%	76	72.4%	101	80.2%	94	56.4%	110	60.9%
No College Designated	5	60.0%	10	40.0%	11	54.5%	12	58.3%	10	60.0%
<b>Total Bachelor's Degrees</b>	<b>856</b>	<b>77.9%</b>	<b>822</b>	<b>79.9%</b>	<b>1019</b>	<b>83.0%</b>	<b>997</b>	<b>76.1%</b>	<b>1289</b>	<b>79.4%</b>

\* **Six-year graduation rate** is the percentage of students entering the institution as full-time, first-time, degree seeking undergraduate students in the specified fall cohort who have completed their degree within six years.

### BACHELOR'S DEGREES SIX-YEAR GRADUATION RATES



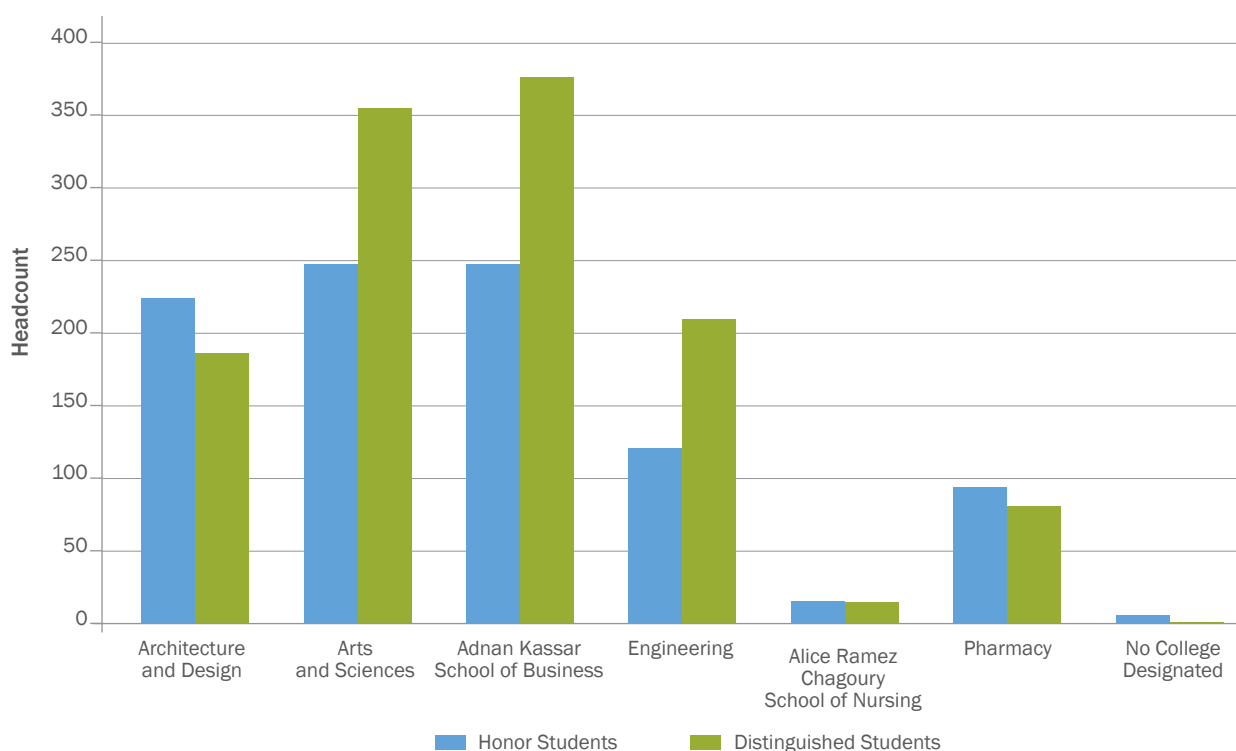


## Academic and Student Related Information

## HONOR AND DISTINGUISHED UNDERGRADUATE STUDENTS FALL 2014

	Undergraduate Enrolled Students	Honor Students		Distinguished Students	
		Number of Students	% of Enrolled Students	Number of Students	% of Enrolled Students
Architecture and Design	1,122	224	20%	186	17%
Arts and Sciences	2,137	246	12%	355	17%
Adnan Kassar School of Business	2,270	246	11%	375	17%
Engineering	1,300	119	9%	208	16%
Alice Ramez Chagoury School of Nursing	95	15	16%	15	16%
Pharmacy	422	93	22%	79	19%
No College Designated	117	4	3%	-	-
Total	7,463	947	13%	1,218	16%

### HONOR AND DISTINGUISHED UNDERGRADUATE STUDENTS



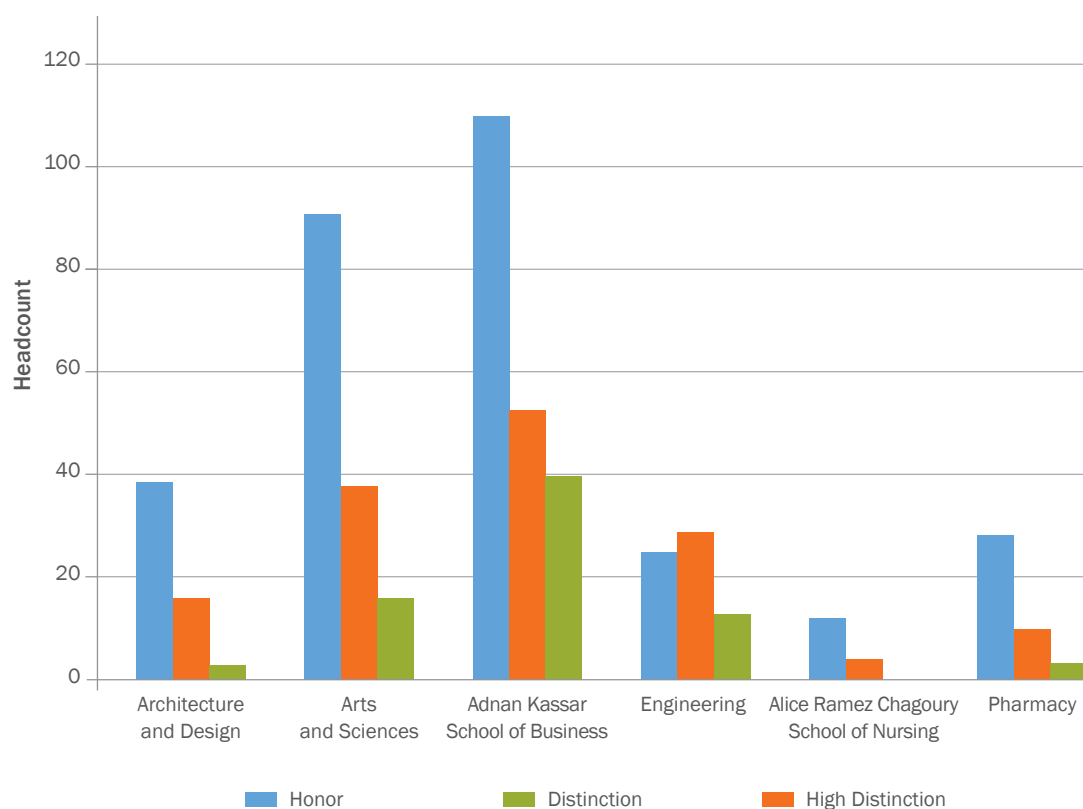


## HONOR, DISTINCTION AND HIGH DISTINCTION GRADUATING STUDENTS | ACADEMIC YEAR 2014-2015\*

	Graduating Students	Honor		Distinction		High Distinction	
		Number of Students	% of Graduating Students	Number of Students	% of Graduating Students	Number of Students	% of Graduating Students
Architecture & Design	240	39	16%	16	7%	3	1%
Arts & Sciences	466	91	20%	38	8%	16	3%
Adnan Kassar School of Business	754	110	15%	53	7%	40	5%
Engineering	188	25	13%	29	15%	13	7%
Alice Ramez Chagoury School of Nursing	22	12	55%	4	18%	-	-
Pharmacy	73	29	40%	10	14%	3	4%
<b>Total</b>	<b>1,743</b>	<b>306</b>	<b>18%</b>	<b>150</b>	<b>9%</b>	<b>75</b>	<b>4%</b>

\* Includes only undergraduate students.

### HONOR, DISTINCTION AND HIGH DISTINCTION GRADUATING STUDENTS

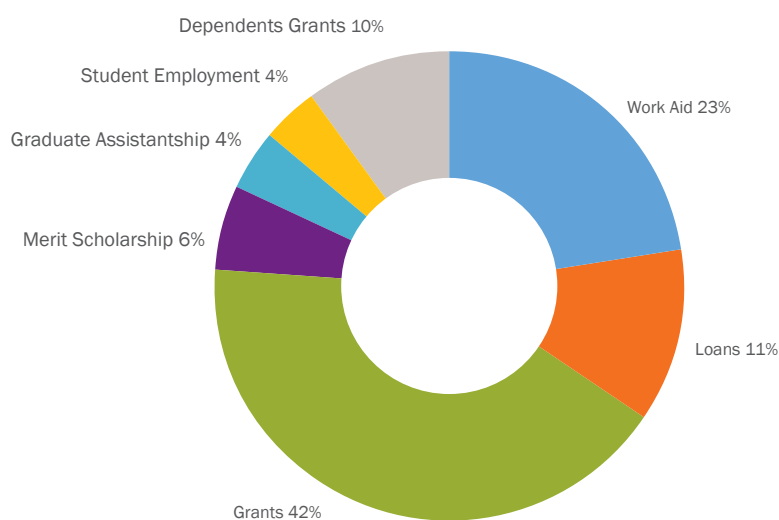


## STUDENT FINANCIAL AID PROGRAM ACADEMIC YEAR 2014-2015

Type	Number of Awards	Amount in \$
Work Aid	2,141	4,495,890
Loans	1,158	1,293,342
Grants	2,956	13,632,291
Merit Scholarship	76	1,389,025
Graduate Assistantship	215	967,205
Student Employment	581	852,107
Dependents Grants	112	2,334,000
<b>Total</b>	<b>7,239</b>	<b>24,963,860</b>

\* Duplicates occur at the level of number of awards as a student may benefit from more than one type of financial aid.

### STUDENT FINANCIAL AID PROGRAM



## SCHOLARSHIPS | ACADEMIC YEAR 2014-2015

Scholarship Type	Number of Students Receiving Scholarship
Athletic Scholarship	77
Entrance Scholarship	320
Honor Scholarship	582
Merit Scholarship	76

## TUITION AND FEES

### ACADEMIC YEAR 2015-2016

The average undergraduate tuition for the academic year 2015-2016 is \$15,200 per year and the average graduate tuition is \$12,773 per year. Annual tuition fees for doctoral/professional practice programs amount to \$28,704 for students in the School of Medicine and \$22,470 FOR Pharm.D. students. Tuition varies depending on the degree program.

PROGRAM	UNDERGRADUATE Per Term Rate (*)	Per Credit Rate
<b>SCHOOL OF ARCHITECTURE &amp; DESIGN</b>		
<b>Undergraduate Program</b>		
Architecture	\$8,674	\$725
Fashion Design	\$8,674	\$725
Fine Arts	\$7,315	\$609
Graphic Design	\$8,360	\$693
Interior Architecture	\$8,674	\$725
Interior Architecture - Final Year	\$8,674	\$725
Interior Design	\$8,360	\$693
<b>Graduate Program (**)</b>		
M.A. in Islamic Art and Architecture		\$762
<b>SCHOOL OF ARTS AND SCIENCES</b>		
<b>Undergraduate programs</b>		
Intensive English	\$6,749	\$562
Freshman	\$7,158	\$595
Undecided	\$7,847	\$650
<b>Arts</b>		
Arabic Language and Literature	\$7,158	\$595
Bridge – Arts	\$7,158	\$595
Communication Arts	\$7,847	\$650
Education	\$7,158	\$595
English	\$7,158	\$595
History	\$7,158	\$595
Liberal Arts	\$7,158	\$595
Philosophy	\$7,158	\$595
Political Science	\$7,158	\$595
Psychology	\$7,158	\$595
Social Work	\$7,158	\$595
Teaching Diploma	\$7,158	\$595
Translation	\$7,158	\$595
<b>Sciences</b>		
Bioinformatics	\$7,847	\$650

Biology	\$7,847	\$650
Bridge – Sciences	\$7,847	\$650
Chemistry	\$7,847	\$650
Computer Science	\$7,847	\$650
Dietetics Internship	-	\$650
General Science	\$7,847	\$650
Math	\$7,847	\$650
Math Education	\$7,847	\$650
Nutrition	\$7,847	\$650
Nutrition and Dietetics (Coordinated Program)	\$7,847	\$650
RCD	\$7,847	\$650
Science Education	\$7,847	\$650

#### External Degree Program

Excelsior College Degree	\$7,847	\$650
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#### Graduate programs (\*\*)

##### Arts

Comparative Literature	-	\$667
Education	-	\$667
International Affairs	-	\$667
Migration Studies	-	\$667
Women and Gender Studies	-	\$667

##### Sciences

Molecular Biology	-	\$683
Computer Science	-	\$683
Nutrition	-	\$683

### ADNAN KASSAR SCHOOL OF BUSINESS

<b>Undergraduate Program</b>	<b>\$8,340</b>	<b>\$686</b>
Bridge program -SOB	\$8,340	\$686

#### Graduate Program (\*\*)

EMEA - Economics	-	\$735
Executive Master of Business Administration (**)	-	\$751
LL.M. in Business Law		\$735
M.A. in Applied Economics		\$735
Master of Business Administration (M.B.A.)		\$735

#### Interdisciplinary

Executive M.A. in Actuarial Science	-	\$735
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**SCHOOL OF ENGINEERING****Undergraduate Program**

Civil Engineering	\$8,569	\$714
Computer Engineering	\$8,569	\$714
Industrial Engineering	\$8,569	\$714
Electrical Engineering	\$8,569	\$714
Mechanical Engineering	\$8,569	\$714
Petroleum Engineering	\$8,569	\$714

**Graduate Program (\*\*)**

Civil and Environmental Engineering	-	\$751
Computer Engineering	-	\$751
Industrial Engineering and Engineering Management	-	\$751

**ALICE RAMEZ CHAGOURY SCHOOL OF NURSING****Undergraduate Program**

New students AY 2015-2016	\$6,084	\$510
Continuing students AY 2014-2015	\$6,084	\$510
Continuing students AY 2013-2014	\$5,950	\$500
Continuing students AY 2012-2013	\$5,650	\$470
Continuing students AY 2011-2012	\$5,400	\$450
Continuing students AY 2010-2011	\$5,250	\$438

**SCHOOL OF PHARMACY****Undergraduate Program**

	\$9,196	\$767
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**OTHER**

Special Students	\$9,152	\$759
<b>Doctoral Research Fees</b>		
Sciences***	\$4,000	-
Humanities***	\$1,000	-
<b>New York Academic Center</b>		
New York Academic Center	-	\$900

PROGRAM	ANNUAL TUITION
<b>GILBERT AND ROSE-MARIE CHAGOURY SCHOOL OF MEDICINE</b>	
<b>M.D. Program</b>	
New students AY 2015-2016	\$28,704
Continuing students AY 2014-2015	\$28,704
Continuing students AY 2013-2012	\$27,600
Continuing students AY 2012-2013	\$26,250
Continuing students AY 2011-2012	\$25,235
Continuing students AY 2010-2011	\$24,500
Continuing students AY 2009-2010	\$23,500
<b>SCHOOL OF PHARMACY</b>	
Doctor of Pharmacy - Pharm.D.	\$22,470

(\*) 12 or more credit hours per term

(\*\*) Graduate Programs per credit

(\*\*\*) Research Doctoral fees are offered to PhD candidates of other universities using the LAU labs.

Exchange rate: 1 US Dollar = Lebanese Pounds 1,507.50



## STUDENT HOUSING | FALL 2015

	Number of Rooms	Occupancy	Capacity
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### RESIDENCE HALL FOR FEMALES

#### Beirut campus

Orme Gray Residence Hall	39	73	76
Sam's Off – Campus Facility	22	50	50

#### Byblos campus

Residence Hall Byblos – Dorm B	55	105	105
Residence Hall Byblos – Maatouk	28	50	53
Residence Hall Byblos – Nacouzi (LAU-sponsored)	28	26	52
Residence Hall Byblos – Rest Residence (LAU-sponsored)	21	35	40

### RESIDENCE HALL FOR MALES

#### Beirut campus

Capital Suites	19	43	41
Sam's Off – Campus Facility	4	17	17

for Females

#### Byblos campus

Residence Hall Byblos – Dorm B	53	84	102
Residence Hall Byblos – Dorm C	24	35	46
Residence Hall Byblos – Nacouzi (LAU-sponsored)	10	17	19
Residence Hall Byblos – Rest Residence (LAU-sponsored)	12	21	23

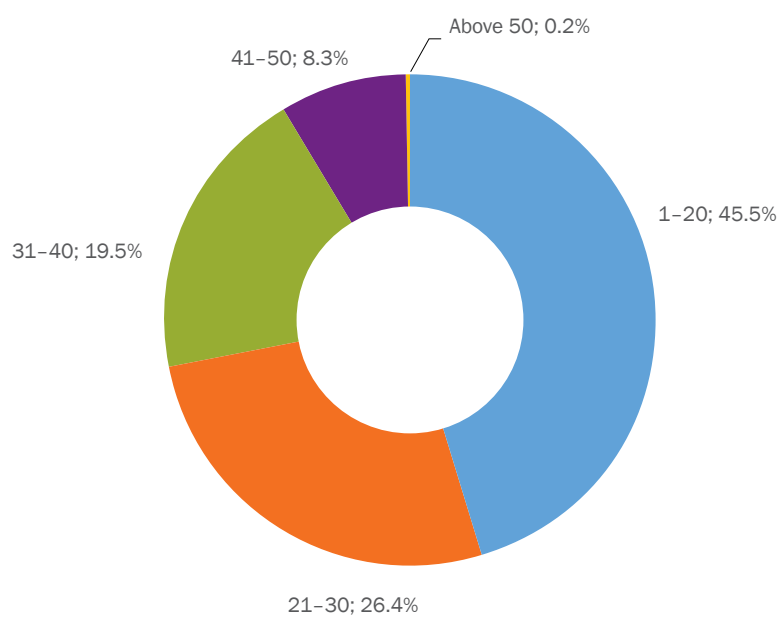
### Average Housing Fees per Year AY 2015-2016

	Beirut campus	Byblos campus	University wide
Single Room	\$8,820	\$6,193	\$7,506
Shared Room	\$5,838	\$4,071	\$4,955

## CLASS SIZE | FALL 2015

<i>Schedule Type</i>	<i>1 – 20</i>	<i>21 – 30</i>	<i>31 – 40</i>	<i>41 – 50</i>	<i>Above 50</i>
Lab	217	42	4	1	-
Language	56	200	2	151	-
Lecture	374	203	339	-	4
Seminar	6	6	-	-	-
Studio	181	34	13	1	-
<b>Total</b>	<b>834</b>	<b>485</b>	<b>358</b>	<b>153</b>	<b>4</b>

### CLASS SIZE



## LIBRARY AND OTHER INFORMATION RESOURCES

### ACADEMIC YEAR 2014-2015

#### AFFILIATIONS:

The Lebanese American University maintains library affiliations with local, regional and international associations and organizations. These include:

- > The Lebanese Library Association, since 1995;
- > The American Library Association, since 1985;
- > American International Consortium of Academic Libraries (AMICAL), since 2004; AMICAL is an international consortium of American-model, liberal arts institutions of higher learning. Our mission is to advance learning, teaching and research through the collaborative development of library and information services and curricular resources at member institutions;
- > Lebanese Academic Library Consortium (LALC), since 2002 (four private institutions — the American University of Beirut, the Lebanese American University, Notre-Dame University and the University of Balamand— initially established the Lebanese Academic Library Consortium (LALC), the first library consortium in Lebanon aimed at cooperating in subscriptions to one or more online resources, and have since been joined by Université Saint-Esprit de Kaslik, University Saint Joseph, Beirut Arab University and Haigazian University);
- > The Lebanese Interlibrary Loan/Document Delivery Services consortium (LIDS), since 2007 (established by LAU in cooperation with Kaslik University, Notre Dame University and University of Balamand, and recently joined by the United Nations Economic and Social Commission for Western Asia - Commission of Lebanon (ESCWA), Haigazian University, Middle East University, Beirut Arab University, American University of Beirut and Banque Du Liban or Lebanese Central Bank);
- > OCLC, since 2008 (a non-profit library service and research worldwide organization in which almost 25,900 libraries, archives and museums in 170 countries are members.); thanks to a Libraries Very Interested in Sharing (LVIS) agreement signed through OCLC, LAU libraries can now share resources with more than 4000 libraries around the world for free).

## Library and Other Information Resources

**EXPENDITURES / FTE STUDENT**

Materials	\$255.08
Salaries & Wages	\$218.27
Other Operating	\$45.33

**COLLECTIONS**

Total print volumes	517,668
Electronic books	161,753
Print/microform serial subscriptions (title number)	663
Print/microform serial subscriptions (volume number)	58,039
Full-text electronic journals	64,335
Microforms – Byblos Campus	12 titles in 150 reels
Total media materials	15,409

**PERSONNEL (FTE)**

Librarians – Beirut Campus	9.0
Librarians – Byblos Campus	6.0
Other Personnel – Beirut Campus	13.0
Other Personnel – Byblos Campus	7.0

**LIBRARY INSTRUCTION**

Total Sessions – Beirut Campus	15
Total Sessions – Byblos Campus	44
Total Attendance – Beirut Campus	101
Total Attendance – Byblos Campus	450

## Library and Other Information Resources

## REFERENCE AND RESERVES

In-person reference questions/day	50
Virtual reference questions/day	439
E-reserves: courses supported	593
E-reserves: items on e-reserve	8,469

## CIRCULATION (DOES NOT INCLUDE RESERVES)

Total/FTE student	17.80
Total number of online searches/FTE	58.80
Annual basis: Number of hits to library website	457,376
Semester basis: Number of hits to library website	182,950
Student borrowing through consortia or contracts	0.32

## AVAILABILITY / ATTENDANCE

Hours of operation/week – Beirut campus	97.5 hours
Hours of operation/week – Byblos campus	88 hours
Gate counts/year – Beirut campus	534,950
Gate counts/year – Byblos campus	406,865

URL of Information Literacy Reports	<a href="http://libguides.lau.edu.lb">libguides.lau.edu.lb</a>
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## INFORMATION TECHNOLOGY RESOURCES

### ACADEMIC YEAR 2014-2015

#### Information Technology Resources

##### COURSE MANAGEMENT SYSTEM

Number of classes using the system	1,147
Number of students (having seats) on system	31,438

##### BANDWIDTH

On-Campus Network	10 Gbps
Off-Campus Access – Commodity Internet	270 Mbps
Wireless Protocol(s)	802.11 b/g/n

##### NETWORK

Percent of residence halls connected to network	
Wired	100%
Wireless	100%
Percent of classrooms connected to network	
Wired	100%
Wireless	100%
Public wireless ports	5,400
Public computers connected to network	1,231
Public computers connected to network in libraries	304

##### MULTIMEDIA CLASSROOMS (PERCENT)

Beirut campus	100%
Byblos campus	100%

##### SMART CLASSROOMS

Beirut campus	77
Byblos campus	70
New York campus	10

##### PUBLIC COMPUTERS

Beirut campus	577
Byblos campus	654

##### IT PERSONNEL (FTE)

Beirut campus	32.0
Byblos campus	11.0



### Software Systems and Versions

Students	Banner 8.5.x
Finances	E-business Suite v 12.1.3
Human Resources	E-business Suite v 12.1.3
Advancement	Raiser's edge 7.92
Library	Olib 9 SP6, Ereserve 5.6, Print Management Plus 8.0, Annahar
Portfolio management	Internally developed for the school of Pharmacy
Interactive Video Conferencing	Hitachi StarBoard

## STUDENT CLUBS

Clubs are initiated and organized by students, for students, and focus on a wide range of interests including academic majors, culture, sports, human rights and the arts. They provide students with opportunities to engage in extracurricular pursuits and hobbies and to establish diverse relationships, thereby contributing to LAU's goal of developing the whole person.

Beirut Campus	Byblos Campus
Accounting Club	American Society of Mechanical Engineers Club (ASME)
Animal Care Club	Architecture & Design Club
Armenian Club	Armenian Club
Astronomy Club	Arts Club
Civic Welfare Club	Association for Computer Machinery Club (ACM)
Debate Club	Astronomy Club
Entrepreneurship Club	CHESS Club
Event Organization Club	Civic Welfare Club
Finance Club	Civil Engineering Club (ASCE)
Fitness Club	Consulting Club
Football Fan Club	Dance Club
Hiking & Camping Club	Discovery 4 Views Club
Hospitality Club	Economics Club
Human Rights Club	Engineers Without Borders (EWB)
I in Ethics Club	Environmental Club
International Affairs Club	Extreme Club
Music Club	First Responder Club
Nutrition Club	Gamers Universe
Palestinian Cultural Club	IEEE-Student Branch
Photography Club	IIE(Institute of Industrial Engineers) Club
Pre-Med Club	International Affairs Club
Red Cross Club	International Students' Association
Safety Awareness Club	Maths Club
Saudi Arabia Cultural Club	Medical Students Association (MSA)- Byblos Club
Social Work Club	Music Club
Syrian Cultural Club	NAPHAS Club

Beirut Campus	Byblos Campus
UNESCO Club	Nursing Club
Psychology Club	Nutrition Club
IT Club	Palestinian Club
Intersectional Feminist	Photography Club
Environment Club	Pioneers of Hope
Saudi Arabian Cultural Club	Premed Society
Romanian Club	Psychology Club
Japanese Group	Robotics Club
Brazilian Club	ROTARACT Club
	Safety Awareness Club
	SMS ( Social Medicine Society) Club
	Social-Campus Life Club
	Volunteering Club

## CENTERS AND INSTITUTES

The Lebanese American University boasts a total of 15 specialized centers and institutes, offering vast opportunities for research and training. These centers and institutes hold conferences, workshops, seminars and community outreach programs throughout the year, providing specialized knowledge, training and access to information and resources to students, researchers, faculty and professionals around the globe.

### Centers and Institutes

Center for Lebanese Heritage

CISCO Institute

Institute for Banking & Finance

Institute for Human Genetics

Institute of Human Resources

Institute for Migration Studies

Institute for Social Justice and Conflict Resolution

Institute for Women's Studies in the Arab World

Institute of Family and Entrepreneurial Business

Institute of Hospitality & Tourism Management Studies

Institute of Islamic Art and Architecture

Software Institute

Summer Institute for Intensive Arabic Language & Culture

Teacher Training Institute

Urban Planning Institute

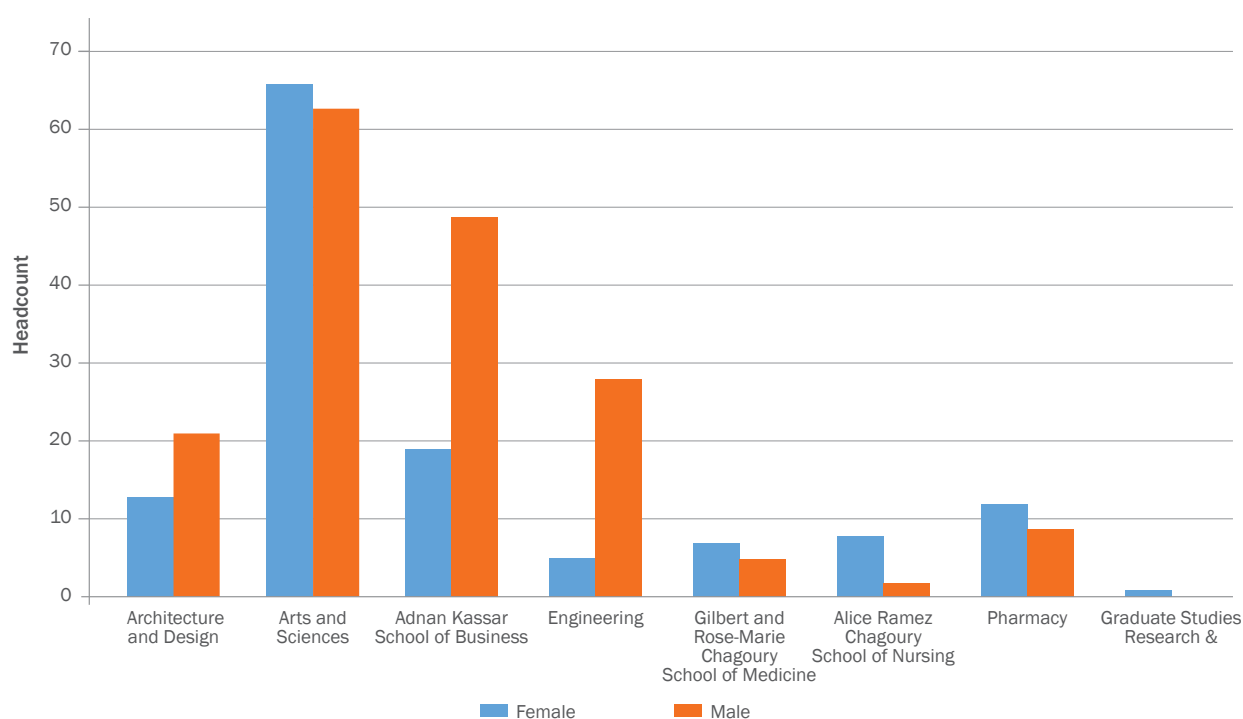
## Faculty and Staff



## FULL-TIME FACULTY BY GENDER AND SCHOOL FALL 2015

	Female	Male	Total
Architecture and Design	13	21	34
Arts and Sciences	66	63	129
Adnan Kassar School of Business	19	49	68
Engineering	5	28	33
Gilbert and Rose-Marie Chagoury School of Medicine	7	5	12
Alice Ramez Chagoury School of Nursing	8	2	10
Pharmacy	12	9	21
Graduate Studies & Research	-	1	1
<b>Total</b>	<b>130</b>	<b>178</b>	<b>308</b>

### FULL-TIME FACULTY BY GENDER AND SCHOOL



## FULL-TIME PHYSICIANS AT LAUMC-RH | FALL 2015

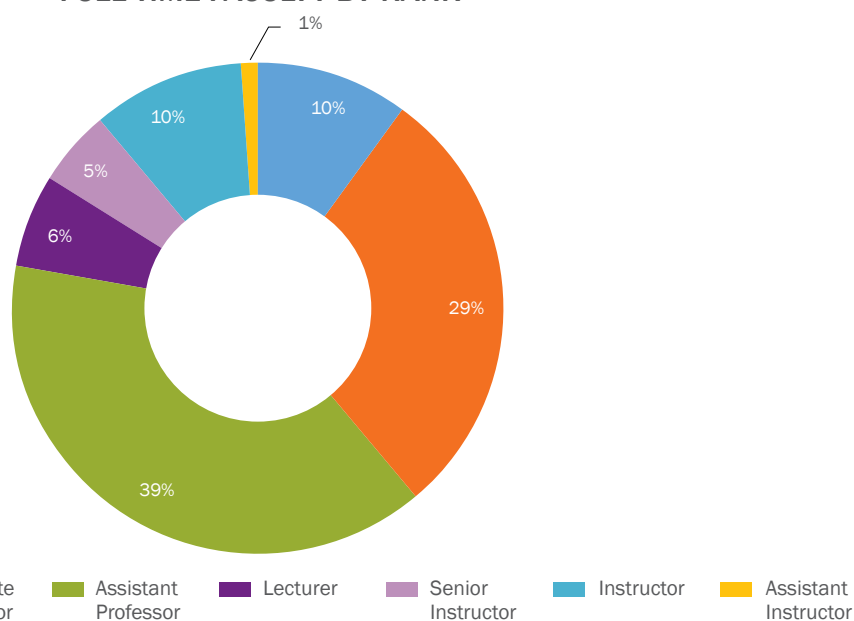
	Female	Male	Total
Gilbert and Rose-Marie Chagoury School of Medicine	19	39	58



## FULL-TIME FACULTY BY RANK, GENDER AND SCHOOL | FALL 2015

	Gender	Professor	Associate Professor	Assistant Professor	Lecturer	Senior Instructor	Instructor	Assistant Instructor	Total
Architecture and Design	Female	-	4	6	2	1	-	-	13
	Male	1	5	9	4	2	-	-	21
Arts and Sciences	Female	4	18	25	2	6	11	-	66
	Male	8	25	15	3	7	4	1	63
Adnan Kassar School of Business	Female	-	4	6	5	-	4	-	19
	Male	6	9	26	4	1	2	1	49
Engineering	Female	-	1	4	-	-	-	-	5
	Male	5	12	11	-	-	-	-	28
Gilbert and Rose-Marie Chagoury School of Medicine	Female	1	1	5	-	-	-	-	7
	Male	1	1	2	-	-	1	-	5
Alice Ramez Chagoury School of Nursing	Female	1	1	2	-	-	4	-	8
	Male	-	-	-	-	-	2	-	2
Pharmacy	Female	1	3	8	-	-	-	-	12
	Male	1	4	4	-	-	-	-	9
Graduate Studies & Research	Female	-	-	-	-	-	-	-	-
	Male	1	-	-	-	-	-	-	1
Total	Female	7	32	56	9	7	19	-	130
	Male	23	56	67	11	10	9	2	178
	Total	30	88	123	20	17	28	2	308

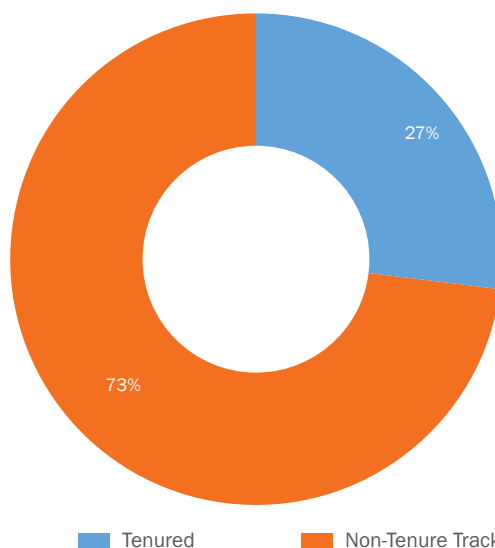
### FULL-TIME FACULTY BY RANK



## TENURE STATUS OF FULL-TIME FACULTY BY SCHOOL FALL 2015

	Tenured		Non-Tenured		Total	
	Count	% of Total	Count	% of Total	Count	% of Total
Architecture and Design	6	1.9%	28	9.1%	34	11.0%
Arts and Sciences	40	13.0%	89	28.9%	129	41.9%
Adnan Kassar School of Business	13	4.2%	55	17.9%	68	22.1%
Engineering	16	5.2%	17	5.5%	33	10.7%
Gilbert and Rose-Marie Chagoury School of Medicine	2	0.6%	10	3.2%	12	3.9%
Alice Ramez Chagoury School of Nursing	1	0.3%	9	2.9%	10	3.2%
Pharmacy	5	1.6%	16	5.2%	21	6.8%
Graduate Studies & Research	1	0.3%	-	-	1	0.3%
<b>Total</b>	<b>84</b>	<b>27.3%</b>	<b>224</b>	<b>72.7%</b>	<b>308</b>	<b>100%</b>

### TENURE STATUS OF FULL-TIME FACULTY



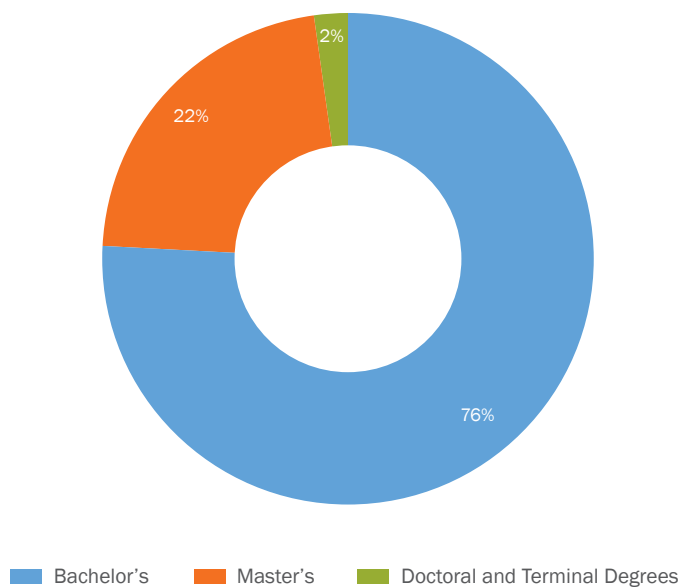
## TENURE STATUS OF FULL-TIME FACULTY BY RANK FALL 2015

	Tenured		Non-Tenured		Total	
	Count	% of Total	Count	% of Total	Count	% of Total
Professor	15	5%	15	5%	30	10%
Associate Professor	69	22%	19	6%	88	29%
Assistant Professor	-	-	123	40%	123	40%
Lecturer	-	-	20	6%	20	6%
Senior Instructor	-	-	17	6%	17	5%
Instructor	-	-	28	9%	28	9%
Assistant Instructor	-	-	2	1%	2	1%
<b>Total</b>	<b>84</b>	<b>27%</b>	<b>224</b>	<b>73%</b>	<b>308</b>	<b>100%</b>

## HIGHEST DEGREE EARNED BY FULL-TIME FACULTY FALL 2015

Rank	Doctoral		Master's		Bachelor's		Total	
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total
Professor	29	9.4%	-	-	1	0.3%	30	9.7%
Associate Professor	82	26.6%	5	1.6%	1	0.3%	88	28.6%
Assistant Professor	111	36.0%	12	3.9%	-	-	123	39.9%
Lecturer	11	3.6%	9	2.9%	-	-	20	6.5%
Senior Instructor	-	-	14	4.5%	3	1.0%	17	5.5%
Instructor	1	0.3%	27	8.8%	-	-	28	9.1%
Assistant Instructor	-	-	1	0.3%	1	0.3%	2	0.6%
Total	234	76.0%	68	22.1%	6	1.9%	308	100%

### HIGHEST DEGREE EARNED BY FULL-TIME FACULTY



## FULL-TIME FACULTY WITH DOCTORAL DEGREES | FALL 2015

	Count in School	Percent in School	Percent of Total
Architecture and Design	10	29%	4%
Arts and Sciences	97	75%	41%
Adnan Kassar School of Business	56	82%	24%
Engineering	33	100%	14%
Gilbert and Rose-Marie Chagoury School of Medicine	12	100%	5%
Nursing	4	40%	2%
Pharmacy	21	100%	9%
Graduate Studies & Research	1	100%	0%
<b>Total</b>	<b>234</b>	<b>76%</b>	<b>100%</b>

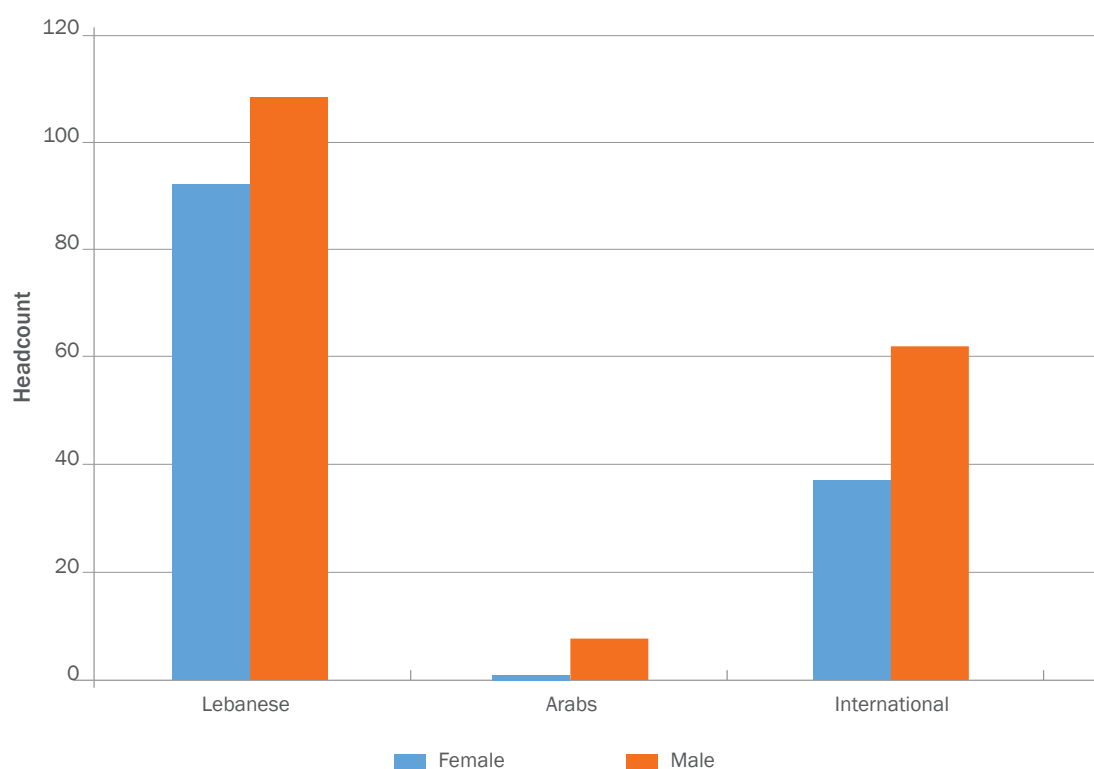
## FULL-TIME FACULTY AGE RANGE BY RANK | FALL 2015

	20 - 29	30 - 39	40 - 49	50 - 59	60 and above
Professor	-	-	2	17	11
Associate Professor	-	10	33	26	19
Assistant Professor	4	76	27	13	3
Lecturer	-	3	1	9	7
Senior Instructor	2	-	4	9	4
Instructor	-	8	9	3	6
Assistant Instructor	-	1	-	-	1
<b>Total</b>	<b>6</b>	<b>98</b>	<b>76</b>	<b>77</b>	<b>51</b>

## FULL-TIME FACULTY BY NATIONALITY FALL 2015

	Female		Male	
	Count	Percent of Total Faculty	Count	Percent of Total Faculty
Lebanese	92	29.9%	108	35.1%
Arabs	1	0.3%	8	2.6%
International	37	12.0%	62	20.1%
Total	130	42.2%	178	57.8%

### FULL-TIME FACULTY BY NATIONALITY





## FULL-TIME FACULTY AVERAGE BASIC SALARIES BY RANK (IN US DOLLARS/\$) | FALL 2015

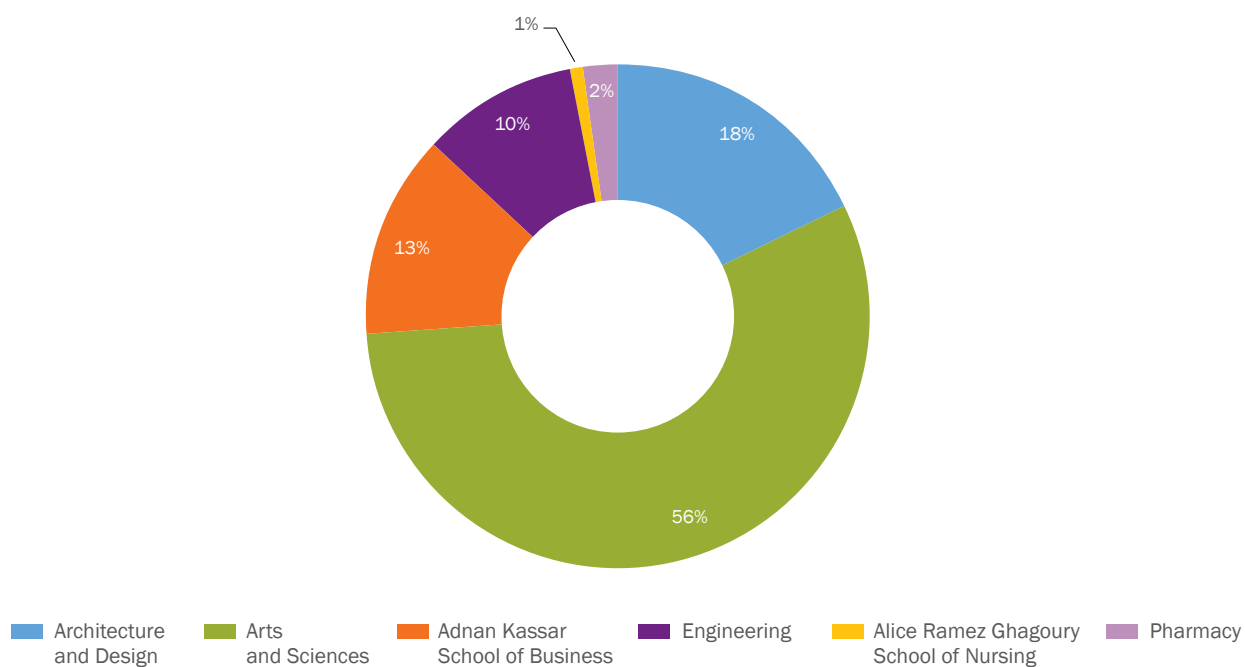
Rank	Average Basic Salary
Professor	\$134,858
Associate Professor	\$85,524
Assistant Professor	\$65,737
Lecturer	\$63,164
Senior Instructor	\$59,815
Instructor	\$42,888
Assistant Instructor	\$39,155

## PART-TIME FACULTY BY SCHOOL AND GENDER FALL 2015

	Female	Male	Total
Architecture and Design	50	42	92
Arts and Sciences	179	97	276
Adnan Kassar School of Business	26	41	67
Engineering	12	36	48
Alice Ramez Ghagoury School of Nursing	1	2	3
Pharmacy	7	3	10
<b>Total</b>	<b>267</b>	<b>220</b>	<b>487</b>

\* Duplicate headcounts occur between schools as faculty may teach in two different schools.

### PART-TIME FACULTY BY SCHOOL

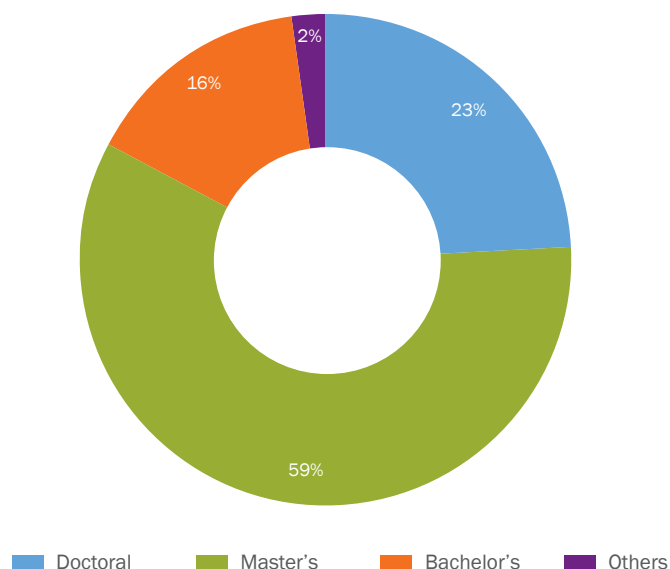


## HIGHEST DEGREE EARNED BY PART-TIME FACULTY | FALL 2015

Rank	Doctoral		Master's		Bachelor's		Others		Total	
	Count	% in School	Count	% in School	Count	% in School	Count	% in School	Count	% in School
Architecture and Design	3	3%	70	76%	15	16%	4	4%	92	100%
Arts and Sciences	72	26%	154	56%	43	16%	7	3%	276	100%
Adnan Kassar School of Business	21	31%	44	66%	2	3%	-	-	67	100%
Engineering	19	40%	14	29%	15	31%	-	-	48	100%
Alice Ramez Ghagoury School of Nursing	-	-	3	100%	-	-	-	-	3	100%
Pharmacy	6	60%	3	30%	1	10%	-	-	10	100%
<b>Total</b>	<b>119</b>	<b>24%</b>	<b>282</b>	<b>58%</b>	<b>75</b>	<b>15%</b>	<b>11</b>	<b>2%</b>	<b>487</b>	<b>100%</b>

\* Duplicate headcounts occur as faculty may teach in two different schools.

### HIGHEST DEGREE EARNED BY PART-TIME FACULTY



## FACULTY FTE BY SCHOOL | FALL 2015

School	FTE
Architecture and Design	64.7
Arts and Sciences	221.0
Adnan Kassar School of Business	90.3
Engineering	49.0
Gilbert and Rose-Marie Chagoury School of Medicine	12.0
Alice Ramez Ghagoury School of Nursing	11.0
Pharmacy	24.3
Graduate Studies & Research	1.0
<b>Total</b>	<b>473.3</b>

## STUDENT-FACULTY RATIO | FALL 2015

Total Students FTE	7,737.3
Total Faculty FTE	473.3
<b>Student-Faculty Ratio</b>	<b>16 to 1</b>

\* STUDENTS FTE = FULL-TIME STUDENTS + 1/3 PART-TIME STUDENTS

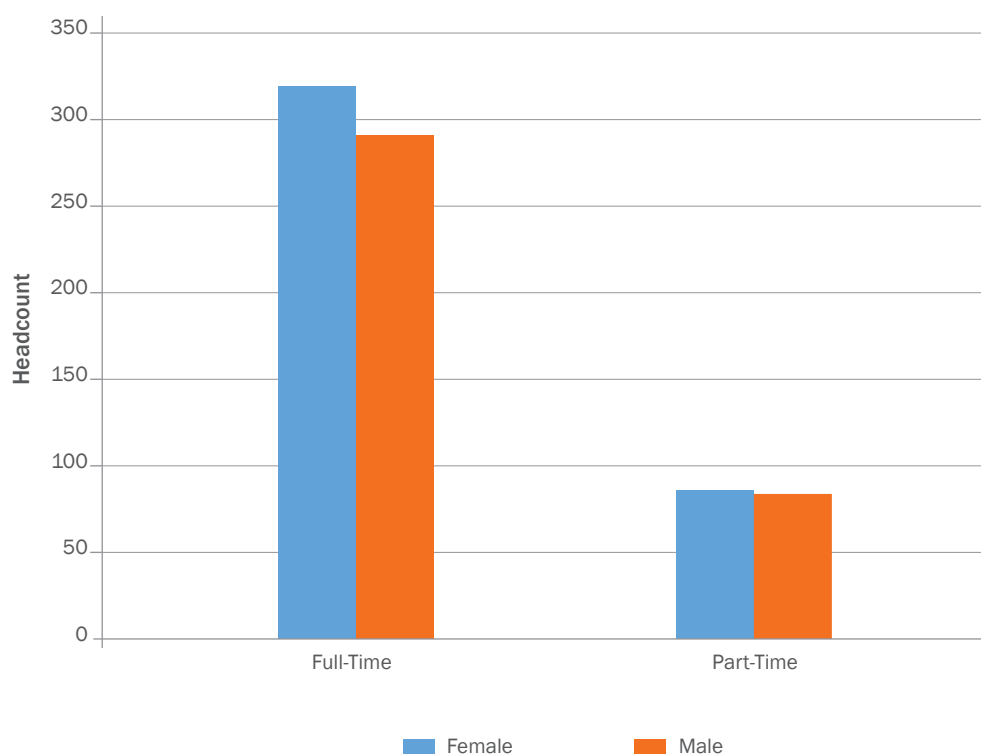
\*\* FACULTY FTE = FULL-TIME FACULTY + 1/3 PART-TIME FACULTY

\*\*\* STUDENT-FACULTY RATIO = STUDENTS FTE / FACULTY FTE

## STAFF BY EMPLOYMENT TYPE AND GENDER | FALL 2015

	Full-Time Staff			Part-Time Staff	Total Staff
	Management	Professional	Non-Professional		
Female	31	244	44	84	403
Male	46	123	122	87	378
Total	77	367	166	171	781

### STAFF BY GENDER



## Alumni



## ALUMNI CHAPTERS

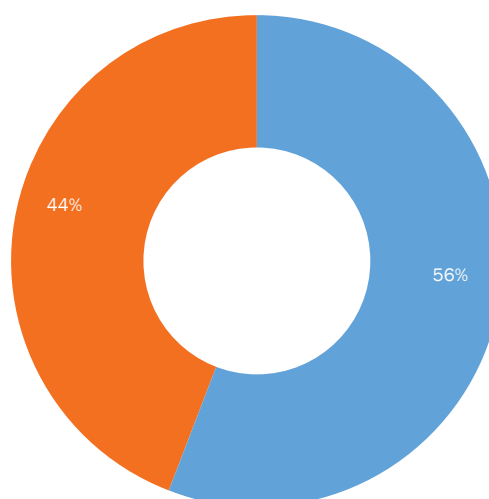
ALUMNI ASSOCIATION BOARD	
Executive Committee	
Officer	Title
Doha El Zein Halawi	President
Majdi Awkal	Vice President
Elias Darwiche	Secretary / Treasurer
Members	
Naim Stephan	President of the Abu Dhabi Chapter
Najdat Wannes	President of the Aleppo Chapter
Sana Jeha Cherfan	President of the Athens Chapter
Rushdi Kikhia	President of the Bahrain Chapter
Bashir Sakka	President of the Beirut Chapter
Hala Mikati Jabre	President of the BCW Chapter
Zeina Khalifeh Deriane	President of the Byblos Chapter
-	President of the Chicago Chapter
Fadi Abu Jrab	President of the Damascus Chapter
Hiba Yazbeck Wehbe	President of the Detroit Chapter
Saad El Zein	President of the Dubai & Northern Emirates Chapter
Wassim El Dorra	President of the Eastern Province Chapter
-	President of the Ghana Chapter
-	President of the Houston Chapter
-	President of the Jeddah Chapter
Suhair Alami Masri	President of the Jordan Chapter
Younna Halabi Salameh	President of the Kuwait Chapter
Jamal Dardouk	President of the London Chapter
Rami Zein	President of the Montreal Chapter
Rand Ghayad	President of the New England Chapter
-	President of the New York, New Jersey Chapter
-	President of the Nigeria Chapter
-	President of the North Florida Chapter
-	President of the North Lebanon Chapter
Hana Rustom Archbold	President of the Northern California Chapter
Carla Khalil Zein	President of the Oman Chapter
	President of the Ottawa Chapter
Aref Akhal	President of the Qatar Chapter
Marwan Ad-Daoud	President of the Riyadh Chapter
Joe Hawa	President of the School of Engineering Chapter
-	President of the School of Pharmacy Chapter
Noushin Maktabi	President of the Seattle, Washington State Chapter
Majdi H. Awkal	President of the South Lebanon Chapter
-	President of the Southern California Chapter
-	President of the South Florida Chapter
Taline Ouzounian Avakian	President of the Switzerland Chapter
Dina Jadaa	President of the Toronto Chapter
Gizele Akoury Azar	President of the Washington DC Chapter



Alumni Chapters by Region	Number of Chapters
Lebanon	7
Arab World	12
Europe	4
Africa	2
United States and Canada	14
<b>Total Chapters</b>	<b>39</b>

Alumni by Gender	Number of Alumni
Female Alumni	21,382
Male Alumni	17,134
<b>Total Alumni</b>	<b>38,516</b>

### ALUMNI BY GENDER



■ Female Alumni ■ Male Alumni

## ALUMNI BY RESIDENCE

Country of Residence	Number of Alumni	Country of Residence	Number of Alumni
Algeria	2	Guinea	3
Argentina	1	Haiti	1
Australia	49	Holland	5
Austria	5	India	8
Bahrain	134	Indonesia	3
Belgium	18	Iran	55
Benin	1	Iraq	250
Brazil	10	Italy	12
Canada	365	Ivory Coast	7
China	1	Jamaica	1
Colombia	3	Japan	3
Cyprus	98	Jordan	636
Denmark	4	Kenya	1
Egypt	66	Korea	1
Ethiopia	18	Kuwait	578
Finland	2	Lebanon	31,151
France	93	Liberia	9
Gabon	1	Libya	11
Gambia	3	Luxembourg	1
Germany	21	Malaysia	2
Ghana	36	Malta	1
Greece	64	Mexico	5

Country of Residence	Number of Alumni	Country of Residence	Number of Alumni
Monaco	1	South Africa	7
Morocco	8	Spain	12
Mozambique	1	Sudan	12
New Zealand	3	Sweden	16
Nigeria	22	Switzerland	43
Norway	2	Syria	514
Oman	53	Taiwan	1
Pakistan	6	Tanzania	2
Palestine	162	Thailand	1
Panama	15	Tunisia	5
Philippines	4	Turkey	18
Poland	12	Ukraine	1
Qatar	199	United Arab Emirates	1,132
Republic of Singapore	2	United Kingdom	222
Romania	2	United States of America	1,510
Russia	2	Venezuela	11
Saudi Arabia	748	Vietnam	2
Senegal	4	West Indies	4
Sierra Leone	8	Yemen	7
Somalia	1	Zimbabwe	2
TOTAL ALUMNI			38,516

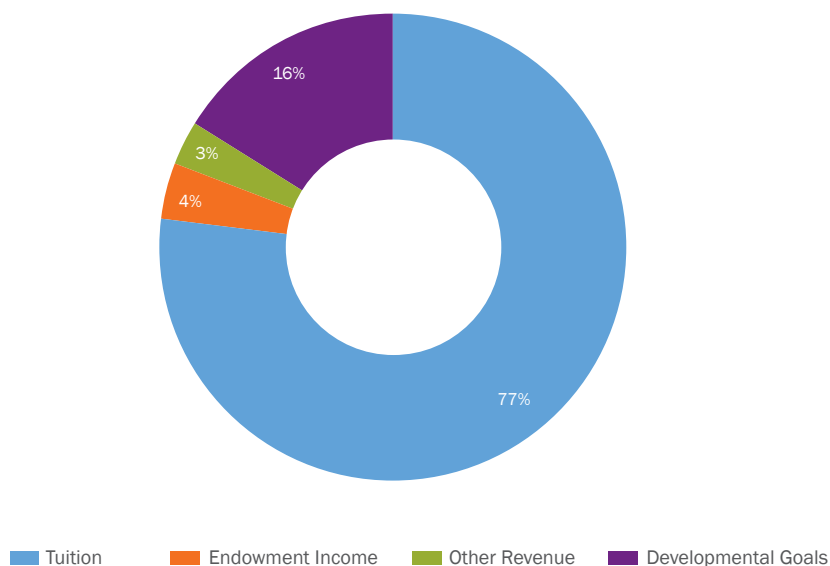
## Financial Information



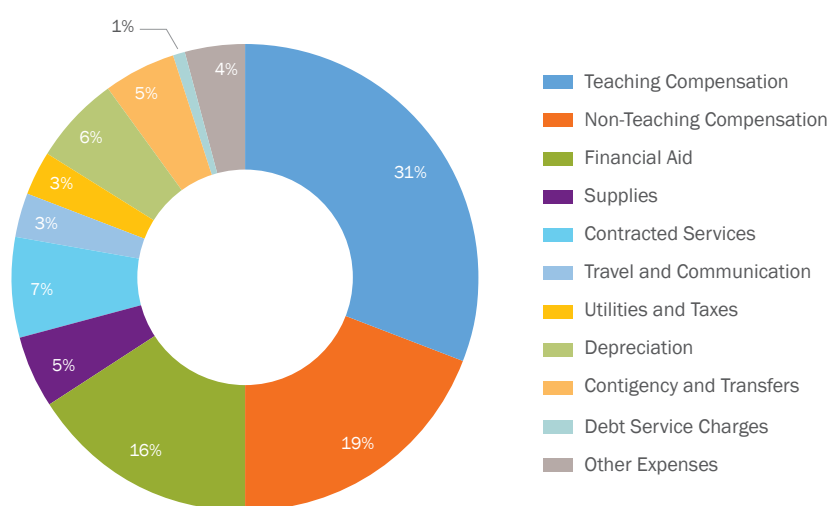
## FINANCES 2014-2015

OPERATING BUDGET 2014-2015: \$160,221,916

### REVENUE BUDGET 2014-2015



### EXPENSE BUDGET 2014-2015

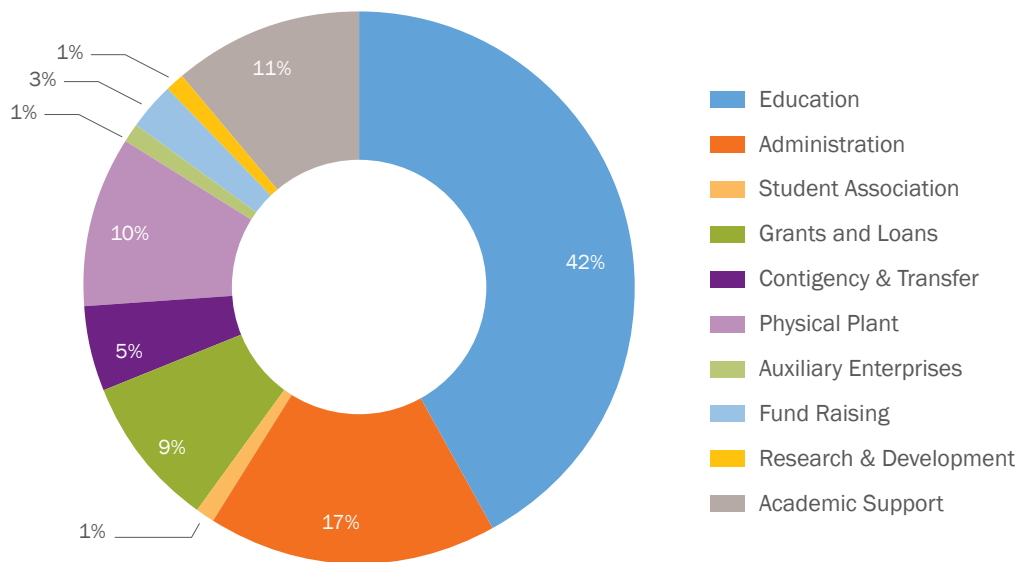


### Expenses Per Student AY 2014-2015

Total expenses per student headcount	\$19,489
Total expenses per student FTE	\$19,714

EXPENSES BY FUNCTION

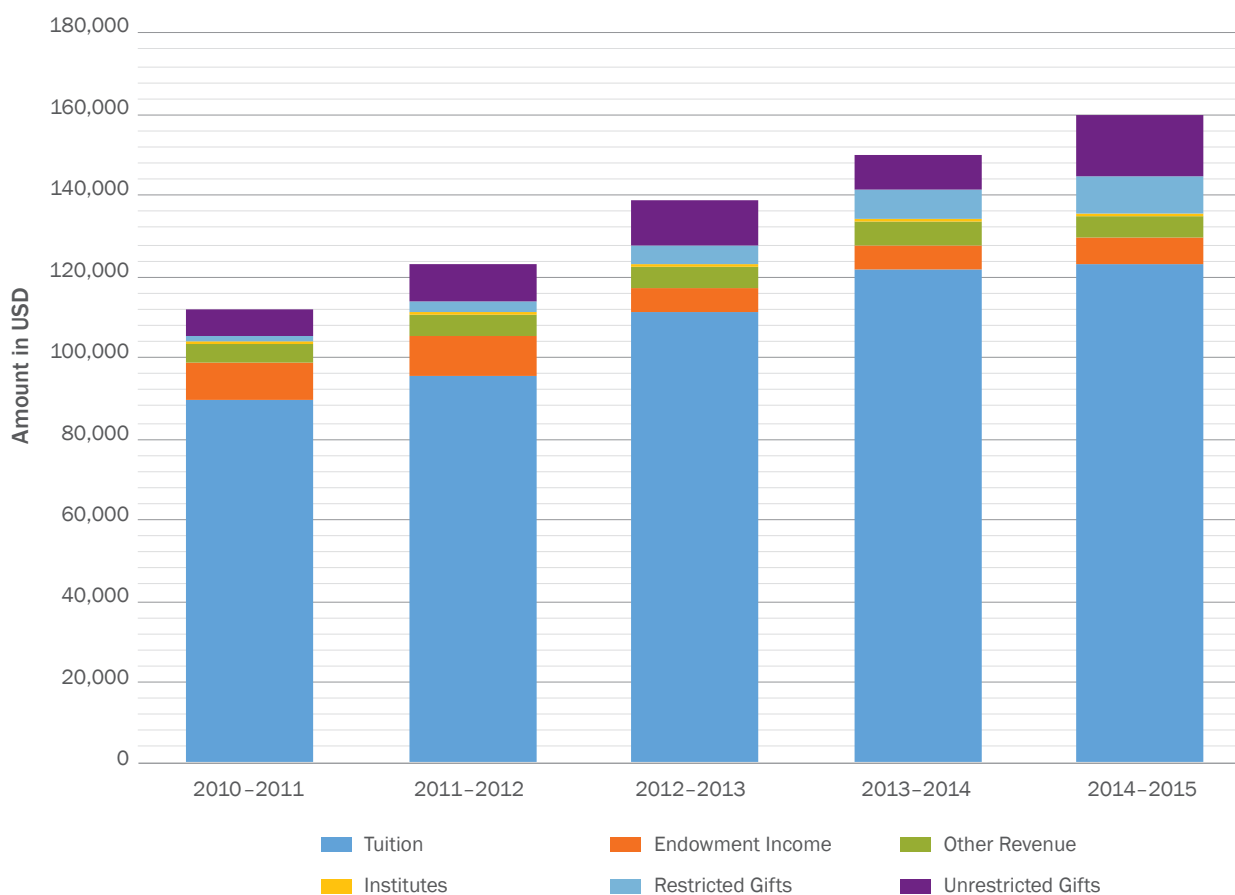
EXPENSES BY FUNCTION 2014-2015



## TRENDS IN REVENUES | 2010-11 TILL 2014-15

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<b>Tuition</b>	89,683,583	95,397,991	111,214,400	121,550,688	123,437,515
<b>Endowment Income</b>	9,182,000	10,310,400	6,000,000	6,000,000	6,000,000
<b>Other Revenue</b>	4,600,000	4,847,331	5,555,250	5,766,994	5,655,077
<b>Developmental Goals</b>					
<b>Institutes</b>	463,498	539,703	576,613	737,538	795,508
<b>Restricted Gifts</b>	1,500,000	3,132,000	4,703,125	7,279,564	8,914,802
<b>Unrestricted Gifts</b>	6,410,736	8,911,050	10,629,392	8,456,018	15,419,014
<b>Total</b>	<b>111,839,817</b>	<b>123,138,475</b>	<b>138,678,780</b>	<b>149,790,802</b>	<b>160,221,916</b>
<b>% Change</b>	-	10%	13%	8%	7%

### TRENDS IN REVENUES

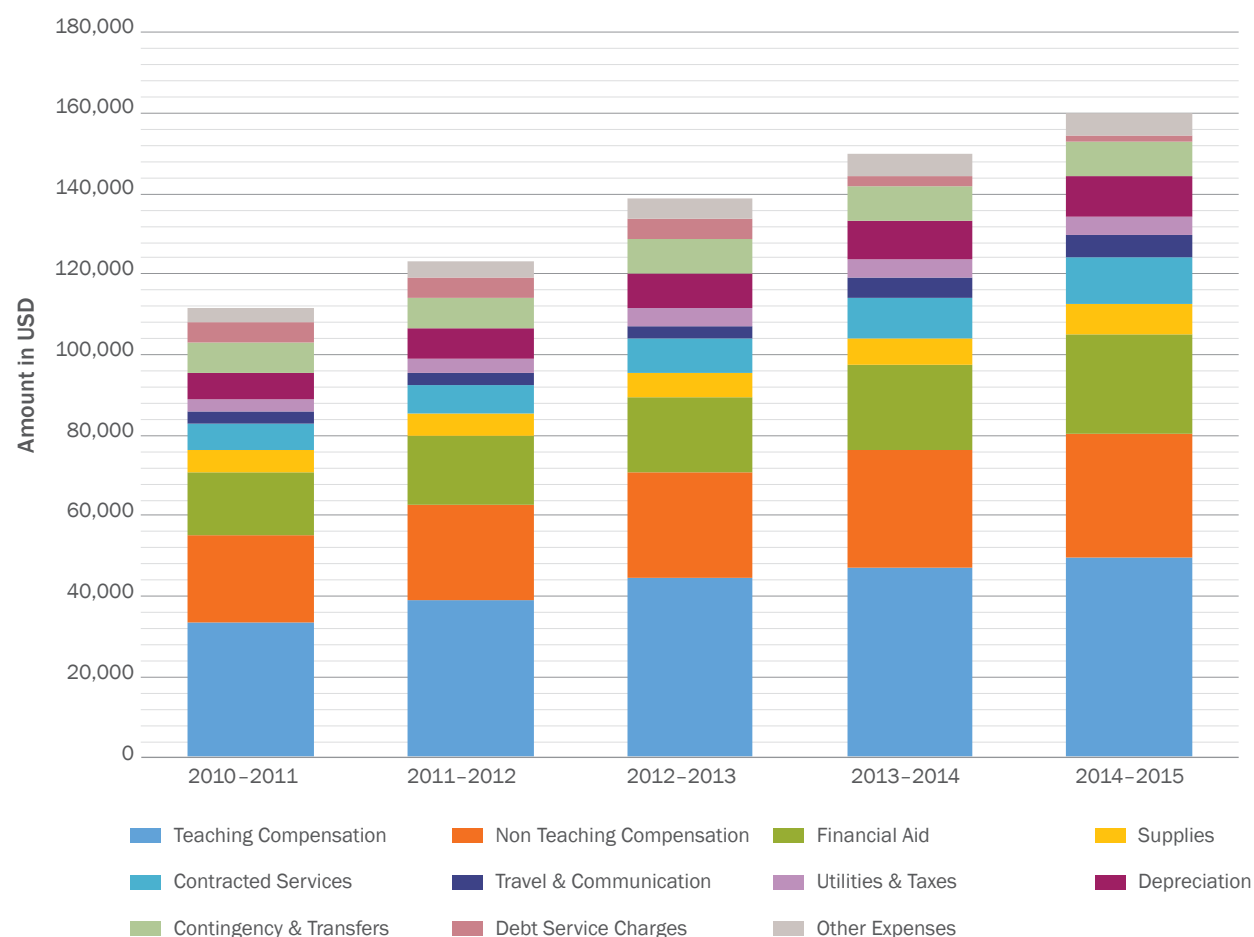




## TRENDS IN EXPENDITURES | 2010-11 TILL 2014-15

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Teaching Compensation	33,464,280	39,169,092	44,553,789	47,247,932	49,553,033
Non-Teaching Compensation	21,936,590	23,793,302	26,491,547	29,314,585	30,761,780
Financial Aid	15,282,694	16,819,918	18,478,149	20,870,656	24,963,860
Supplies	5,828,360	5,743,861	6,076,267	6,780,874	7,608,173
Contracted Services	6,174,093	6,823,877	8,258,797	9,984,434	11,287,462
Travel & Communication	3,212,400	3,307,033	3,285,114	5,144,378	5,406,294
Utilities & Taxes	2,963,340	3,340,489	4,331,005	4,292,813	4,675,538
Depreciation	6,673,731	7,546,531	8,650,025	9,878,601	10,244,671
Contingency & Transfers	7,500,000	7,500,000	8,500,000	8,500,000	8,500,000
Debt Service Charges	5,062,500	5,062,500	5,062,500	2,500,000	1,645,000
Other Expenses	3,741,829	4,031,872	4,991,587	5,276,529	5,576,105
<b>Total</b>	<b>111,839,817</b>	<b>123,138,475</b>	<b>138,678,780</b>	<b>149,790,802</b>	<b>160,221,916</b>
<b>Change %</b>	<b>-</b>	<b>10%</b>	<b>13%</b>	<b>8%</b>	<b>7%</b>

## TRENDS IN EXPENDITURES



# University Communication



## UNIVERSITY PUBLICATIONS

### ACADEMIC CATALOG

The Academic Catalog is the all-encompassing reference on LAU. This annual publication — printed at the end of every summer — includes information on the university's historical background, campuses, academic calendar, schools, academic programs, degrees offered, majors, courses, admission, rules, procedures, facilities, listings and credentials of full-time faculty, administrative officers, tuition, and more.

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### LAU MAGAZINE & ALUMNI BULLETIN

The LAU Magazine & Alumni Bulletin is quarterly publication carrying news about developments, people and events that are of significance to LAU and its extended community. Circulation: 25,000.

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### PRESIDENT'S REPORT

The President's Report is an annual progress report on all aspects of the university's development.

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### FACT BOOK

The LAU Fact Book contains data on the university's student enrollment and admissions (compiled as of the official census date), as well as its administration, faculty and staff, alumni, finances, physical facilities, and other academic and student-related matters. Launched in 2009, it aims to provide information on important institutional measures in support of decision making.

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### LAU AT A GLANCE

LAU at a Glance provides a brief institutional profile of LAU, including annual facts and figures about our campuses, facilities, students, faculty and programs of study.

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## PUBLIC DISCLOSURE

Information	Web Addresses	Print Publications
How can inquiries be made about the institution? Where can questions be addressed?	<p>Every official website includes contact information that is relevant to its subject matter. MarCom receives inquiries submitted through the main website and forwards them to the offices concerned.</p> <p> <a href="http://www.lau.edu.lb/about/contact/">http://www.lau.edu.lb/about/contact/</a>  <a href="http://www.lau.edu.lb/feedback/">http://www.lau.edu.lb/feedback/</a>  <a href="http://www.lau.edu.lb/fees/">http://www.lau.edu.lb/fees/</a>  <a href="http://admissions.lau.edu.lb/">http://admissions.lau.edu.lb/</a> (online chat)  <a href="http://admissions.lau.edu.lb/contact.php">http://admissions.lau.edu.lb/contact.php</a>  <a href="http://aid.lau.edu.lb/financial-aid/contact.php">http://aid.lau.edu.lb/financial-aid/contact.php</a>  <a href="http://campaign.lau.edu.lb/contact-us/">http://campaign.lau.edu.lb/contact-us/</a>  <a href="http://cpla.lau.edu.lb/about/contact/">http://cpla.lau.edu.lb/about/contact/</a>  <a href="http://directory.lau.edu.lb/">http://directory.lau.edu.lb/</a>  <a href="http://gsr.lau.edu.lb/about/contact.php">http://gsr.lau.edu.lb/about/contact.php</a>  <a href="http://ira.lau.edu.lb/staff/">http://ira.lau.edu.lb/staff/</a>  <a href="http://iwsaw.lau.edu.lb/">http://iwsaw.lau.edu.lb/</a>  <a href="http://ldf.lau.edu.lb/en/about/administration.php">http://ldf.lau.edu.lb/en/about/administration.php</a>  <a href="http://libraries.lau.edu.lb/">http://libraries.lau.edu.lb/</a> (online chat)  <a href="http://marcom.lau.edu.lb/about/contact.php">http://marcom.lau.edu.lb/about/contact.php</a>  <a href="http://medicine.lau.edu.lb/contact/">http://medicine.lau.edu.lb/contact/</a>  <a href="http://mepitl.lau.edu.lb/about/contact.php">http://mepitl.lau.edu.lb/about/contact.php</a>  <a href="http://nursing.lau.edu.lb/">http://nursing.lau.edu.lb/</a>  <a href="http://nyac.lau.edu.lb/">http://nyac.lau.edu.lb/</a>  <a href="http://pharmacy.lau.edu.lb/contact/">http://pharmacy.lau.edu.lb/contact/</a>  <a href="http://sard.lau.edu.lb/about/contact.php">http://sard.lau.edu.lb/about/contact.php</a>  <a href="http://sas.lau.edu.lb/about/contact.php">http://sas.lau.edu.lb/about/contact.php</a>  <a href="http://sas.lau.edu.lb/institutes/idct/contact.php">http://sas.lau.edu.lb/institutes/idct/contact.php</a>  <a href="http://sas.lau.edu.lb/institutes/ims/contact-us.php">http://sas.lau.edu.lb/institutes/ims/contact-us.php</a>  <a href="http://sas.lau.edu.lb/institutes/si/contact.php">http://sas.lau.edu.lb/institutes/si/contact.php</a>  <a href="http://sb.lau.edu.lb/contact.php">http://sb.lau.edu.lb/contact.php</a>  <a href="http://soe.lau.edu.lb/contact/">http://soe.lau.edu.lb/contact/</a>  <a href="http://students.lau.edu.lb/activities/contact.php">http://students.lau.edu.lb/activities/contact.php</a>  <a href="http://students.lau.edu.lb/athletics/contact.php">http://students.lau.edu.lb/athletics/contact.php</a>  <a href="http://students.lau.edu.lb/career-guidance/contact.php">http://students.lau.edu.lb/career-guidance/contact.php</a>  <a href="http://students.lau.edu.lb/hhw/counseling/contact.php">http://students.lau.edu.lb/hhw/counseling/contact.php</a>  <a href="http://students.lau.edu.lb/hhw/services/contact.php">http://students.lau.edu.lb/hhw/services/contact.php</a>  <a href="http://students.lau.edu.lb/housing/contact.php">http://students.lau.edu.lb/housing/contact.php</a>  <a href="http://students.lau.edu.lb/registration/contact.php">http://students.lau.edu.lb/registration/contact.php</a>  <a href="http://students.lau.edu.lb/student-engagement/contact.php">http://students.lau.edu.lb/student-engagement/contact.php</a>  <a href="http://www.facebook.com/LAUStudents?sk=wall">http://www.facebook.com/LAUStudents?sk=wall</a>  <a href="http://www.lau.edu.lb/about/charter_acc/neasc/">http://www.lau.edu.lb/about/charter_acc/neasc/</a>  <a href="http://www.lau.edu.lb/academics/centers-institutes/iiaa/">http://www.lau.edu.lb/academics/centers-institutes/iiaa/</a> </p>	<p>Every official publication has contact information printed on the cover and/or appropriate pages.</p>
Notice of availability of publications and of audited financial statement or fair summary	<p>Publications: <a href="http://publications.lau.edu.lb/">http://publications.lau.edu.lb/</a>.</p> <p>Notice of availability of audited financial statement is not included anywhere on the website.</p>	<p>Neither item is available in print.</p>

Institutional catalog	<a href="http://catalog.lau.edu.lb/">http://catalog.lau.edu.lb/</a>	Only online as of 2014.
Obligations and responsibilities of students and the institution	<a href="http://www.lau.edu.lb/about/governance-policies/policies/">http://www.lau.edu.lb/about/governance-policies/policies/</a> <a href="http://catalog.lau.edu.lb/2015-2016/undergraduate/academic-rules-procedures.php">http://catalog.lau.edu.lb/2015-2016/undergraduate/academic-rules-procedures.php</a> <a href="http://catalog.lau.edu.lb/2015-2016/graduate/academic-rules-procedures.php">http://catalog.lau.edu.lb/2015-2016/graduate/academic-rules-procedures.php</a> <a href="http://nursing.lau.edu.lb/student-handbook/">http://nursing.lau.edu.lb/student-handbook/</a> <a href="http://pharmacy.lau.edu.lb/files/sop-handbook-2013/">http://pharmacy.lau.edu.lb/files/sop-handbook-2013/</a>	
Information on admission and attendance	<a href="http://admissions.lau.edu.lb/">http://admissions.lau.edu.lb/</a> <a href="http://catalog.lau.edu.lb/">http://catalog.lau.edu.lb/</a>	Admissions Viewbook 2016–2017
Institutional mission and objectives	<a href="http://www.lau.edu.lb/about/mission/">http://www.lau.edu.lb/about/mission/</a>	Admissions Viewbook 2016–2017 LAU at a Glance 2016 Fact Book 2015–2016
Expected educational outcomes	<p>Each academic program includes officially worded goals and expected outcomes, except those found on the School of Business website, where the expected outcomes were summarized and rephrased. List of programs: <a href="http://www.lau.edu.lb/academics/programs/">http://www.lau.edu.lb/academics/programs/</a></p> <p>On the Academic Catalog, each program includes goals and expected outcomes: <a href="http://catalog.lau.edu.lb/">http://catalog.lau.edu.lb/</a></p>	
Status as public or independent institution; status as not-for-profit or for-profit; religious affiliation	About LAU: <a href="http://www.lau.edu.lb/about/">http://www.lau.edu.lb/about/</a> (but no mention of not-for-profit status)	LAU at a Glance 2016 (but no mention of not-for-profit status)

Requirements, procedures and policies re: admissions	<a href="http://admissions.lau.edu.lb/">http://admissions.lau.edu.lb/</a> <a href="http://www.lau.edu.lb/about/governance-policies/policies/admissions_policy.pdf">http://www.lau.edu.lb/about/governance-policies/policies/admissions_policy.pdf</a> <a href="http://catalog.lau.edu.lb/">http://catalog.lau.edu.lb/</a>  <a href="http://sard.lau.edu.lb/admissions/">http://sard.lau.edu.lb/admissions/</a>  <a href="http://sas.lau.edu.lb/natural-sciences/programs/bs-nutrition.php">http://sas.lau.edu.lb/natural-sciences/programs/bs-nutrition.php</a>  <a href="http://sas.lau.edu.lb/csm/programs/ms-computer-science.php">http://sas.lau.edu.lb/csm/programs/ms-computer-science.php</a>  <a href="http://gsr.lau.edu.lb/graduate-studies/programs/ma-actuarial-science.php">http://gsr.lau.edu.lb/graduate-studies/programs/ma-actuarial-science.php</a>  <a href="http://sas.lau.edu.lb/natural-sciences/programs/dietetic-internship-program.php">http://sas.lau.edu.lb/natural-sciences/programs/dietetic-internship-program.php</a>  <a href="http://sas.lau.edu.lb/images/Questions%20%20Answers-%20Coordinated%20Program.pdf">http://sas.lau.edu.lb/images/Questions%20%20Answers-%20Coordinated%20Program.pdf</a>  <a href="http://sb.lau.edu.lb/programs/graduate/mba/admission.php">http://sb.lau.edu.lb/programs/graduate/mba/admission.php</a> <a href="http://sb.lau.edu.lb/programs/graduate/emba/admission.php">http://sb.lau.edu.lb/programs/graduate/emba/admission.php</a>  <a href="http://sb.lau.edu.lb/programs/master.php">http://sb.lau.edu.lb/programs/master.php</a>  <a href="http://sb.lau.edu.lb/programs/graduate/blended-emba.php">http://sb.lau.edu.lb/programs/graduate/blended-emba.php</a>  <a href="http://soe.lau.edu.lb/resources/SOE_Admissions_QuickGuideForStudents.pdf">http://soe.lau.edu.lb/resources/SOE_Admissions_QuickGuideForStudents.pdf</a>  <a href="http://soe.lau.edu.lb/ce/programs/ms-civil/">http://soe.lau.edu.lb/ce/programs/ms-civil/</a> <a href="http://soe.lau.edu.lb/ime/programs/ms-industrial/">http://soe.lau.edu.lb/ime/programs/ms-industrial/</a> <a href="http://soe.lau.edu.lb/ece/programs/ms-computer/">http://soe.lau.edu.lb/ece/programs/ms-computer/</a>  <a href="http://medicine.lau.edu.lb/admission/index.php">http://medicine.lau.edu.lb/admission/index.php</a>  <a href="http://nursing.lau.edu.lb/students/admissions.php">http://nursing.lau.edu.lb/students/admissions.php</a>  <a href="http://pharmacy.lau.edu.lb/admissions/">http://pharmacy.lau.edu.lb/admissions/</a>  <a href="http://mepitl.lau.edu.lb/applying/">http://mepitl.lau.edu.lb/applying/</a>	Admissions Viewbook 2016–2017
Requirements, procedures and policies re: transfer credit	<a href="http://admissions.lau.edu.lb/graduate/transfer-credits.php">http://admissions.lau.edu.lb/graduate/transfer-credits.php</a> <a href="http://admissions.lau.edu.lb/undergraduate/">http://admissions.lau.edu.lb/undergraduate/</a> <a href="http://students.lau.edu.lb/student-engagement/exchange.php">http://students.lau.edu.lb/student-engagement/exchange.php</a> <a href="http://www.lau.edu.lb/centers-institutes/sinarc/transfer.html">http://www.lau.edu.lb/centers-institutes/sinarc/transfer.html</a>  <a href="http://catalog.lau.edu.lb/">http://catalog.lau.edu.lb/</a>	
A list of institutions with which the institution has an articulation agreement	Affiliations: <a href="http://www.lau.edu.lb/about/affiliations/">http://www.lau.edu.lb/about/affiliations/</a> <a href="http://ira.lau.edu.lb/fact-book/">http://ira.lau.edu.lb/fact-book/</a>	Fact Book 2015-2016

Student fees, charges and refund policies	<p>University tuition and fees:  <a href="http://www.lau.edu.lb/fees/">http://www.lau.edu.lb/fees/</a></p> <p>Refund policy:            Not found in the Academic Catalog.</p> <p>CEP: <a href="http://cep.lau.edu.lb/policies.php">http://cep.lau.edu.lb/policies.php</a></p> <p>Fees for specific programs and services:  <a href="http://libraries.lau.edu.lb/about/printing-policy.php">http://libraries.lau.edu.lb/about/printing-policy.php</a>  <a href="http://alumni.lau.edu.lb/NetCommunity/Page.aspx?pid=270">http://alumni.lau.edu.lb/NetCommunity/Page.aspx?pid=270</a>  <a href="http://www.lau.edu.lb/fees/2014-2015/cep.php">http://www.lau.edu.lb/fees/2014-2015/cep.php</a>  <a href="http://www.lau.edu.lb/centers-institutes/sinarc/summer_cost.html">http://www.lau.edu.lb/centers-institutes/sinarc/summer_cost.html</a>  <a href="http://www.lau.edu.lb/centers-institutes/sinarc/fall_cost.html">http://www.lau.edu.lb/centers-institutes/sinarc/fall_cost.html</a>  <a href="http://www.lau.edu.lb/centers-institutes/sinarc/spring_cost.html">http://www.lau.edu.lb/centers-institutes/sinarc/spring_cost.html</a>  <a href="http://www.lau.edu.lb/centers-institutes/sinarc/ny_cost.html">http://www.lau.edu.lb/centers-institutes/sinarc/ny_cost.html</a></p>	Fact Book 2015-2016
Rules and regulations for student conduct	<p><a href="http://www.lau.edu.lb/about/governance-policies/policies/student_code_of_conduct.pdf">http://www.lau.edu.lb/about/governance-policies/policies/student_code_of_conduct.pdf</a>  <a href="http://nursing.lau.edu.lb/student-handbook/">http://nursing.lau.edu.lb/student-handbook/</a>  <a href="http://pharmacy.lau.edu.lb/files/sop-handbook-2013/">http://pharmacy.lau.edu.lb/files/sop-handbook-2013/</a></p>	
Procedures for student appeals and complaints	<p>Student Grievance Procedures:  <a href="http://www.lau.edu.lb/about/governance-policies/policies/student_grievance_procedures.pdf">http://www.lau.edu.lb/about/governance-policies/policies/student_grievance_procedures.pdf</a></p>	
Other information re: attending or withdrawing from the institution	<p><a href="http://catalog.lau.edu.lb/2015-2016/undergraduate/academic-rules-procedures.php">http://catalog.lau.edu.lb/2015-2016/undergraduate/academic-rules-procedures.php</a>  <a href="http://catalog.lau.edu.lb/2015-2016/graduate/academic-rules-procedures.php">http://catalog.lau.edu.lb/2015-2016/graduate/academic-rules-procedures.php</a>  <a href="http://students.lau.edu.lb/registration/returnees.php">http://students.lau.edu.lb/registration/returnees.php</a></p>	
Academic programs	<p><a href="http://www.lau.edu.lb/academics/">http://www.lau.edu.lb/academics/</a>  <a href="http://catalog.lau.edu.lb/">http://catalog.lau.edu.lb/</a>  <a href="http://ira.lau.edu.lb/fact-book/">http://ira.lau.edu.lb/fact-book/</a></p>	<p>Admissions Viewbook 2016–2017</p> <p>LAU at a Glance 2016</p> <p>Fact Book 2015-2016</p>
Courses currently offered	<p><a href="https://banweb.lau.edu.lb/prod/bwckctlg.p_disp_dyn_ctlg">https://banweb.lau.edu.lb/prod/bwckctlg.p_disp_dyn_ctlg</a>  <a href="http://catalog.lau.edu.lb/">http://catalog.lau.edu.lb/</a></p>	
Other available educational opportunities	<p><a href="http://cep.lau.edu.lb/">http://cep.lau.edu.lb/</a>  <a href="http://www.lau.edu.lb/centers-institutes/sinarc/">http://www.lau.edu.lb/centers-institutes/sinarc/</a>  <a href="http://students.lau.edu.lb/student-engagement/exchange.php">http://students.lau.edu.lb/student-engagement/exchange.php</a></p>	CEP Catalog
Other academic policies and procedures	<p><a href="http://www.lau.edu.lb/governance-policies/policies/">http://www.lau.edu.lb/governance-policies/policies/</a>  <a href="http://www.lau.edu.lb/governance-policies/procedures/">http://www.lau.edu.lb/governance-policies/procedures/</a>  <a href="http://students.lau.edu.lb/registration/">http://students.lau.edu.lb/registration/</a>  <a href="http://catalog.lau.edu.lb/">http://catalog.lau.edu.lb/</a></p>	
Requirements for degrees and other forms of academic recognition	<p><a href="http://catalog.lau.edu.lb/2015-2016/undergraduate/academic-rules-procedures.php">http://catalog.lau.edu.lb/2015-2016/undergraduate/academic-rules-procedures.php</a>  <a href="http://catalog.lau.edu.lb/2015-2016/graduate/academic-rules-procedures.php">http://catalog.lau.edu.lb/2015-2016/graduate/academic-rules-procedures.php</a>  <a href="http://catalog.lau.edu.lb/">http://catalog.lau.edu.lb/</a></p>	



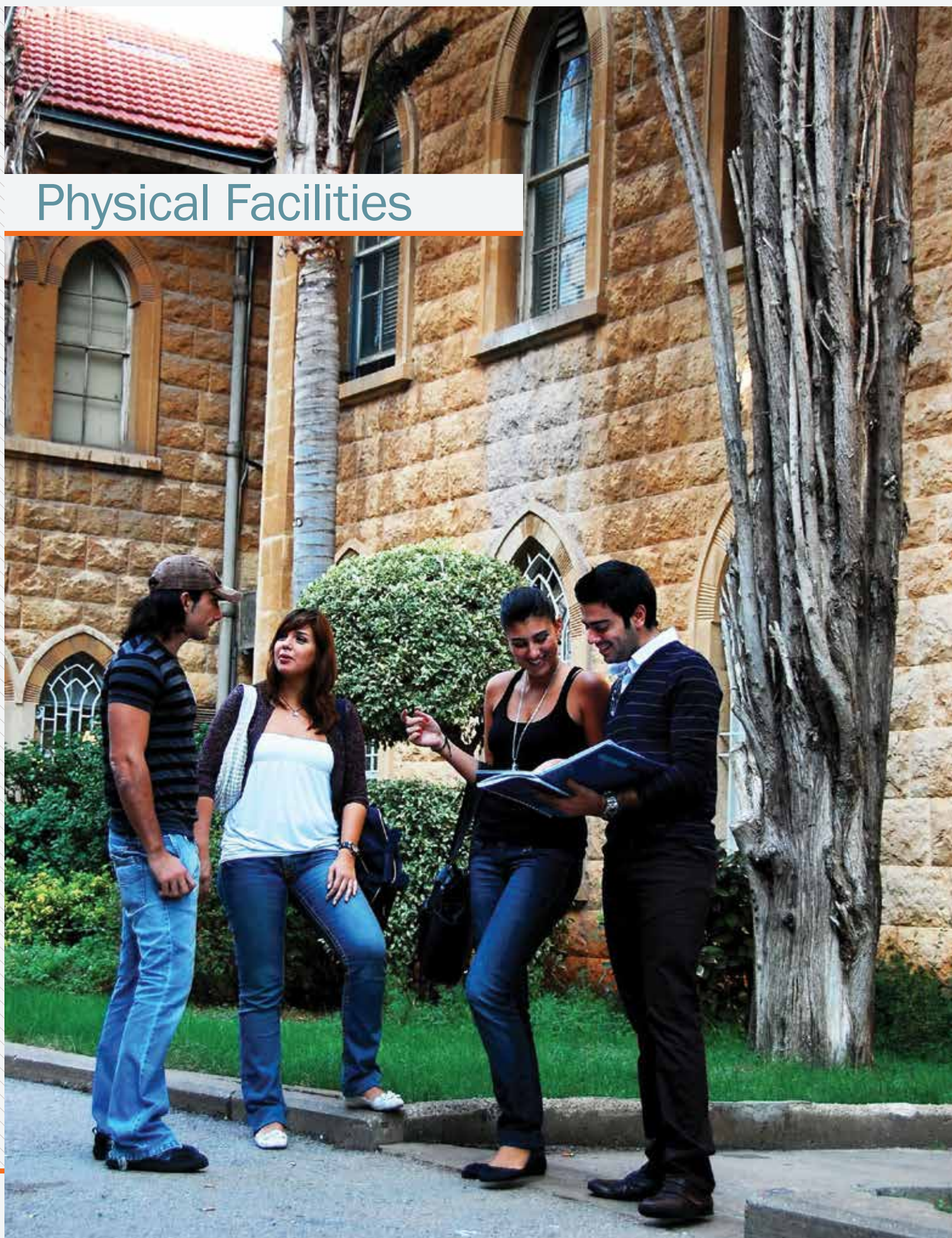
List of current faculty, indicating department or program affiliation, distinguishing between full- and part-time, showing degrees held and institutions granting them	<a href="http://www.lau.edu.lb/academics/faculty/">http://www.lau.edu.lb/academics/faculty/</a> <a href="http://catalog.lau.edu.lb/">http://catalog.lau.edu.lb/</a> <a href="http://sas.lau.edu.lb/communication-arts/people/">http://sas.lau.edu.lb/communication-arts/people/</a> <a href="http://sas.lau.edu.lb/csm/people/">http://sas.lau.edu.lb/csm/people/</a> <a href="http://sas.lau.edu.lb/education/people/">http://sas.lau.edu.lb/education/people/</a> <a href="http://sas.lau.edu.lb/deli/people/">http://sas.lau.edu.lb/deli/people/</a> <a href="http://sas.lau.edu.lb/humanities/people/">http://sas.lau.edu.lb/humanities/people/</a> <a href="http://sas.lau.edu.lb/natural-sciences/people/">http://sas.lau.edu.lb/natural-sciences/people/</a> <a href="http://sas.lau.edu.lb/social-sciences/people/">http://sas.lau.edu.lb/social-sciences/people/</a> <a href="http://soe.lau.edu.lb/ce/faculty-staff/">http://soe.lau.edu.lb/ce/faculty-staff/</a> <a href="http://soe.lau.edu.lb/ime/faculty-staff/">http://soe.lau.edu.lb/ime/faculty-staff/</a> <a href="http://soe.lau.edu.lb/ece/faculty-staff/">http://soe.lau.edu.lb/ece/faculty-staff/</a> <a href="http://sard.lau.edu.lb/aid/faculty-staff/">http://sard.lau.edu.lb/aid/faculty-staff/</a> <a href="http://sard.lau.edu.lb/fafs/faculty-staff/">http://sard.lau.edu.lb/fafs/faculty-staff/</a> <a href="http://sard.lau.edu.lb/design/faculty-staff/">http://sard.lau.edu.lb/design/faculty-staff/</a> <a href="http://medicine.lau.edu.lb/about/faculty-staff/">http://medicine.lau.edu.lb/about/faculty-staff/</a> <a href="http://nursing.lau.edu.lb/about/people/">http://nursing.lau.edu.lb/about/people/</a> <a href="http://pharmacy.lau.edu.lb/faculty_staff/faculty_directory.php">http://pharmacy.lau.edu.lb/faculty_staff/faculty_directory.php</a> <a href="http://sb.lau.edu.lb/faculty/">http://sb.lau.edu.lb/faculty/</a> <a href="http://cep.lau.edu.lb/faculty_administration.php">http://cep.lau.edu.lb/faculty_administration.php</a>	
Names and positions of administrative officers	<a href="http://www.lau.edu.lb/offices-services/administrative-officers/">http://www.lau.edu.lb/offices-services/administrative-officers/</a> <a href="http://www.lau.edu.lb/offices-services/executive-officers/">http://www.lau.edu.lb/offices-services/executive-officers/</a> <a href="http://ira.lau.edu.lb/fact-book/">http://ira.lau.edu.lb/fact-book/</a>	Fact Book 2015-2016
Names, principal affiliations of governing board members	<a href="http://www.lau.edu.lb/governance-policies/board/bot.php">http://www.lau.edu.lb/governance-policies/board/bot.php</a> <a href="http://catalog.lau.edu.lb/">http://catalog.lau.edu.lb/</a> <a href="http://ira.lau.edu.lb/fact-book/">http://ira.lau.edu.lb/fact-book/</a>	President's Report 2015 (names only) LAU at a Glance 2016 (names only) Fact Book 2015-2016 (names only)
Locations and programs available at branch campuses, other instructional locations, and overseas operations at which students can enroll for a degree, along with a description of programs and services available at each location	<a href="http://www.lau.edu.lb/locations/">http://www.lau.edu.lb/locations/</a>  We don't have a Beirut campus or Byblos campus catalog. We present the information in a centralized way and, wherever a program is described, we strive to specify where it is available. See each academic program page on <a href="http://www.lau.edu.lb/academics/programs/">http://www.lau.edu.lb/academics/programs/</a>	
Programs, courses, services, and personnel not available in any given academic year.	<a href="https://banweb.lau.edu.lb/prod/bwckctlg.p_disp_dyn_ctlg">https://banweb.lau.edu.lb/prod/bwckctlg.p_disp_dyn_ctlg</a> <a href="http://catalog.lau.edu.lb/">http://catalog.lau.edu.lb/</a>	
Size and characteristics of the student body	<a href="http://www.lau.edu.lb/about/facts/">http://www.lau.edu.lb/about/facts/</a> <a href="http://ira.lau.edu.lb/fact-book/">http://ira.lau.edu.lb/fact-book/</a> <a href="http://ira.lau.edu.lb/reports-data/">http://ira.lau.edu.lb/reports-data/</a>	LAU at a Glance 2016 Fact Book 2015-2016 Facts 2015-2016
Description of the campus setting	<a href="http://www.lau.edu.lb/locations/">http://www.lau.edu.lb/locations/</a>	

Availability of academic and other support services	<a href="http://libraries.lau.edu.lb/">http://libraries.lau.edu.lb/</a> <a href="http://www.lau.edu.lb/about/related-entities/">http://www.lau.edu.lb/about/related-entities/</a> <a href="http://aid.lau.edu.lb/">http://aid.lau.edu.lb/</a> <a href="http://medicine.lau.edu.lb/clinical-program/">http://medicine.lau.edu.lb/clinical-program/</a> <a href="http://nursing.lau.edu.lb/about/clinical-affiliates.php">http://nursing.lau.edu.lb/about/clinical-affiliates.php</a> <a href="http://pharmacy.lau.edu.lb/partnerships/">http://pharmacy.lau.edu.lb/partnerships/</a> <a href="http://students.lau.edu.lb/registration/parking.php">http://students.lau.edu.lb/registration/parking.php</a> <a href="http://students.lau.edu.lb/info/transcripts.php">http://students.lau.edu.lb/info/transcripts.php</a> <a href="http://students.lau.edu.lb/athletics/">http://students.lau.edu.lb/athletics/</a> <a href="http://students.lau.edu.lb/housing/">http://students.lau.edu.lb/housing/</a> <a href="http://students.lau.edu.lb/hhw/">http://students.lau.edu.lb/hhw/</a> <a href="http://students.lau.edu.lb/registration/capp/">http://students.lau.edu.lb/registration/capp/</a> <a href="http://students.lau.edu.lb/registration/difficulties.php">http://students.lau.edu.lb/registration/difficulties.php</a> <a href="http://students.lau.edu.lb/career-guidance/">http://students.lau.edu.lb/career-guidance/</a> <a href="http://students.lau.edu.lb/student-engagement/">http://students.lau.edu.lb/student-engagement/</a> <a href="http://it.lau.edu.lb/">http://it.lau.edu.lb/</a> <a href="http://sas.lau.edu.lb/natural-sciences/facilities/">http://sas.lau.edu.lb/natural-sciences/facilities/</a> <a href="http://sas.lau.edu.lb/deli/facilities/writing-center.php">http://sas.lau.edu.lb/deli/facilities/writing-center.php</a> <a href="http://sas.lau.edu.lb/deli/facilities/english-learning-lab.php">http://sas.lau.edu.lb/deli/facilities/english-learning-lab.php</a> <a href="http://sas.lau.edu.lb/deli/facilities/learning-center.php">http://sas.lau.edu.lb/deli/facilities/learning-center.php</a> <a href="http://sas.lau.edu.lb/csm/facilities/acc-beirut.php">http://sas.lau.edu.lb/csm/facilities/acc-beirut.php</a> <a href="http://sas.lau.edu.lb/csm/facilities/acc-byblos.php">http://sas.lau.edu.lb/csm/facilities/acc-byblos.php</a> <a href="http://sas.lau.edu.lb/csm/facilities/computer-equipped-classroom.php">http://sas.lau.edu.lb/csm/facilities/computer-equipped-classroom.php</a> <a href="http://sas.lau.edu.lb/csm/facilities/research-lab.php">http://sas.lau.edu.lb/csm/facilities/research-lab.php</a> <a href="http://sas.lau.edu.lb/csm/facilities/high-performance-computer-center.php">http://sas.lau.edu.lb/csm/facilities/high-performance-computer-center.php</a> <a href="http://sas.lau.edu.lb/csm/news/all/math_tutoring_center.php">http://sas.lau.edu.lb/csm/news/all/math_tutoring_center.php</a> <a href="http://catalog.lau.edu.lb/">http://catalog.lau.edu.lb/</a>	
Range of co-curricular and non-academic opportunities available to students	<a href="http://students.lau.edu.lb/">http://students.lau.edu.lb/</a> <a href="http://eventscal.lau.edu.lb/">http://eventscal.lau.edu.lb/</a> <a href="http://mun.lau.edu.lb/">http://mun.lau.edu.lb/</a>	LAU Magazine Vol 15 issue 1 (winter 2013)
Institutional learning and physical resources from which a student can reasonably be expected to benefit	<a href="http://libraries.lau.edu.lb/">http://libraries.lau.edu.lb/</a> <a href="http://sas.lau.edu.lb/communication-arts/facilities/">http://sas.lau.edu.lb/communication-arts/facilities/</a> <a href="http://sas.lau.edu.lb/csm/facilities/">http://sas.lau.edu.lb/csm/facilities/</a> <a href="http://sas.lau.edu.lb/deli/facilities/">http://sas.lau.edu.lb/deli/facilities/</a> <a href="http://sas.lau.edu.lb/natural-sciences/facilities/">http://sas.lau.edu.lb/natural-sciences/facilities/</a> <a href="http://soe.lau.edu.lb/ce/facilities/">http://soe.lau.edu.lb/ce/facilities/</a> <a href="http://soe.lau.edu.lb/ece/facilities/">http://soe.lau.edu.lb/ece/facilities/</a> <a href="http://soe.lau.edu.lb/ime/facilities/">http://soe.lau.edu.lb/ime/facilities/</a> <a href="http://medicine.lau.edu.lb/about/facilities/">http://medicine.lau.edu.lb/about/facilities/</a> <a href="http://pharmacy.lau.edu.lb/about/facilities.php">http://pharmacy.lau.edu.lb/about/facilities.php</a> <a href="http://students.lau.edu.lb/housing/">http://students.lau.edu.lb/housing/</a> <a href="http://students.lau.edu.lb/athletics/facilities/">http://students.lau.edu.lb/athletics/facilities/</a> <a href="http://www.lau.edu.lb/locations/">http://www.lau.edu.lb/locations/</a> <a href="http://catalog.lau.edu.lb/">http://catalog.lau.edu.lb/</a>	
Institutional goals for students' education	<a href="http://www.lau.edu.lb/academics/programs/">http://www.lau.edu.lb/academics/programs/</a> (see each program page, which has a section called "learning outcomes" or "intended outcomes" or a link to a similar page) <a href="http://catalog.lau.edu.lb/">http://catalog.lau.edu.lb/</a> (see each program page)	

Success of students in achieving institutional goals including rates of retention and graduation and other measure of student success appropriate to institutional mission. Passage rates for licensure exams, as appropriate	<a href="http://pharmacy.lau.edu.lb/about/educational_quality_indicators.php">http://pharmacy.lau.edu.lb/about/educational_quality_indicators.php</a> <a href="http://www.lau.edu.lb/about/facts/">http://www.lau.edu.lb/about/facts/</a> <a href="http://ira.lau.edu.lb/fact-book/">http://ira.lau.edu.lb/fact-book/</a> <a href="http://ira.lau.edu.lb/assessment/surveys.php">http://ira.lau.edu.lb/assessment/surveys.php</a>	Fact Book 2015-2016 Facts 2015-2016
Total cost of education, including availability of financial aid and typical length of study	<a href="http://www.lau.edu.lb/fees/">http://www.lau.edu.lb/fees/</a> <a href="http://aid.lau.edu.lb/">http://aid.lau.edu.lb/</a> <a href="http://admissions.lau.edu.lb/financing.php">http://admissions.lau.edu.lb/financing.php</a> <a href="http://nursing.lau.edu.lb/students/financial-aid.php">http://nursing.lau.edu.lb/students/financial-aid.php</a> <a href="http://medicine.lau.edu.lb/admission/">http://medicine.lau.edu.lb/admission/</a>  Typical length of study: see each program on <a href="http://www.lau.edu.lb/academics/programs/">http://www.lau.edu.lb/academics/programs/</a>	
Expected amount of student debt upon graduation	Not available online.	Not available in print.
Statement about accreditation	<a href="http://www.lau.edu.lb/about/charter-accreditation/">http://www.lau.edu.lb/about/charter-accreditation/</a> <a href="http://www.lau.edu.lb/about/charter-accreditation/neasc/">http://www.lau.edu.lb/about/charter-accreditation/neasc/</a>  <a href="http://catalog.lau.edu.lb/2015-2016/about-lau/charter-accreditation.php">http://catalog.lau.edu.lb/2015-2016/about-lau/charter-accreditation.php</a>  <a href="http://catalog.lau.edu.lb/2015-2016/about-lau/program-accreditation.php">http://catalog.lau.edu.lb/2015-2016/about-lau/program-accreditation.php</a> <a href="http://admissions.lau.edu.lb/undergraduate/faq.php">http://admissions.lau.edu.lb/undergraduate/faq.php</a> <a href="http://pharmacy.lau.edu.lb/about/accreditation.php">http://pharmacy.lau.edu.lb/about/accreditation.php</a> <a href="http://sas.lau.edu.lb/about/accreditation.php">http://sas.lau.edu.lb/about/accreditation.php</a> <a href="http://sas.lau.edu.lb/csm/accreditation/">http://sas.lau.edu.lb/csm/accreditation/</a> <a href="http://soe.lau.edu.lb/accreditation.php">http://soe.lau.edu.lb/accreditation.php</a> <a href="http://soe.lau.edu.lb/ce/programs/be-civil/">http://soe.lau.edu.lb/ce/programs/be-civil/</a> <a href="http://soe.lau.edu.lb/ece/programs/be-computer/">http://soe.lau.edu.lb/ece/programs/be-computer/</a> <a href="http://soe.lau.edu.lb/ece/programs/be-electrical/">http://soe.lau.edu.lb/ece/programs/be-electrical/</a> <a href="http://soe.lau.edu.lb/ime/programs/be-industrial/">http://soe.lau.edu.lb/ime/programs/be-industrial/</a> <a href="http://soe.lau.edu.lb/ime/programs/be-mechanical/">http://soe.lau.edu.lb/ime/programs/be-mechanical/</a> <a href="http://sb.lau.edu.lb/about/accreditation.php">http://sb.lau.edu.lb/about/accreditation.php</a> <a href="http://www.lau.edu.lb/about/faq/">http://www.lau.edu.lb/about/faq/</a> <a href="http://ira.lau.edu.lb/">http://ira.lau.edu.lb/</a>	Fact Book 2015-2016 Facts 2015-2016



## Physical Facilities





## UNIVERSITY BUILDINGS & GROUNDS BEIRUT CAMPUS



The 27,500 square meters encompasses 13 buildings with 70,782 square meters of built up areas and 4,550 square meters of greenery.

### A GLANCE AT BEIRUT CAMPUS BUILDINGS

Building Name	Area (m <sup>2</sup> )	Physical Plant Usage
Sage Hall	2,189	Classrooms - Computer Labs - Natural Science Laboratories - Offices
Nicol Hall	6,032	Cafeteria - Classrooms - Studios - Computer Labs - Offices - Writing Center - Conference Room - IT Workshop- Ceramics Lab
Irwin Hall	4,076	Auditorium - Classrooms - Offices - Conference Rooms
Shannon Hall	882	Offices - Early Childhood Center
University Services Building	1,780	Offices - Data Center
Orme Gray Building	4,359	Offices - Dormitories - Studios - Computer Labs - Memorabilia - Lounge - Workshop
Gymnasium	1,864	Gymnasium - Swimming Pool - Indoor Basket Ball Court - Outdoor Tennis Court - Dancing Rooms
Safadi Fine Arts	3,791	Offices - Studios - Photography Lab - Gulbenkian Amphitheater - Classrooms - Lecture Halls - Exhibition Room - Sculpture Room
Wadad Khoury Student Center	4,066	Recreational Room - Lounges - Offices - Classrooms/Testing Room - Lecture Hall - Cyber Café - Music Room - Practice Rooms - Study Room - Fitness Center - One-Stop-Shop - Dancing Room - Conference Room - Health Services Office
Adnan Kassar School of Business	5,804	Offices - Classrooms - Computer Lab - Simulation Lab - Lecture Hall - Meeting Rooms
Riyad Nassar Library	8,283	Library - Conference Rooms - Classroom
Beirut Underground Parking	11,111	Technical Area - Parking
Gezairi Building	16,546	Construction will start soon to house the School of Architecture & Design

## UNIVERSITY BUILDINGS & GROUNDS

### BYBLOS CAMPUS



The Byblos Campus consists of 16 buildings with a land lot area of 316,263 square meters, a total built-up area of 76,758 square meters and 11,450 square meters of greenery.

#### A GLANCE AT BYBLOS CAMPUS BUILDINGS

Building Name	Area (m <sup>2</sup> )	Physical Plant Usage
Block A Building	7,904	Offices - Computer lab - Science Labs - Classrooms - Conference Rooms
Residence Hall B	11,442	Dormitories - Writing Center - Music Room- Dancing Room - Lounge
Cafeteria	582	Cafeteria
Science Building	5,432	Classrooms - Laboratories - Library - Central Administration
Tohme Rizk Building	952	Offices
Architecture Hall	2,830	Classrooms - Studios - Computer Lab - Offices - Workshop
Bassil Hall	1,124	Offices - Lounge
Zakhem Engineering Hall	4,423	Classrooms - Laboratories - Computer Lab - Offices
Student Center	922	Student Lounge - Gymnasium - Health Services Office - Offices
Library Extension	453	Offices
Frem Civic Center	4,716	Computer Lab - Classrooms/Testing Rooms - Offices - Multi-purpose room - Conference Rooms - Lounge
Engineering Laboratories	180	Laboratories
Underground Parking	19,000	Parking
Gilbert & Rose-Marie Chagoury-Health Sciences Center	15,500	Classrooms - Laboratories - Computer Lab - Library - Offices - Auditorium - Cyber Café - Conference Rooms
Gate House	130	Guard House
Residence Hall C	873	Dormitories

## BYBLOS CAMPUS PARKING FACILITIES



No. of Vehicles	Code on Map	No. of Vehicles
Lower Parking (RIGHT)	A	180 cars
Lower Parking (LEFT)	B	180 Cars
Science Parking	C	94 cars
Residence Hall B Outdoor Parking	D	13 Buses
Residence Hall B Underground Parking	E	79 cars
Block A Underground Parking	F	18 cars
Byblos Underground Parking	G	568 cars
Upper Gate	I	55 cars
Parking In front of Engineering Labs and Workshops Building	J	44 cars
Parking behind Frem Civic Center	K	160 cars
<b>Total No. of Vehicles</b>		<b>1391</b>



Waiting station



Security Kiosk



Parking Landscaping



## OFF-CAMPUS RENTALS



### WITHIN BEIRUT

4,694 square meters were rented to provide additional physical facilities to meet the expansion needs in support of the administrative and academic requirements as well as that of the housing and storage needs.

### WITHIN BYBLOS

In year 2011, 2,296 square meters were rented to provide additional dormitories near the campus to accommodate the increase in the housing needs.



## OTHER LOCATIONS WITHIN LEBANON



### EXECUTIVE CENTER AT BEIRUT CENTRAL DISTRICT

Spread across 600 square meters in the heart of Beirut, the Executive Center includes fully equipped classrooms, conference room, studio, lounge and offices to best serve its goal for offering executive learning.

### LAU MEDICAL CENTER - RIZK HOSPITAL

LAU's Expansion into the field of medical education was buttressed by the acquisition of a majority shareholder position in the LAUMC-RH with a total built-up area of 7,900 square meters.



### LOUIS CARDAHI MUSEUM

The Louis Cardahi Museum and Foundation was donated to LAU in August 2013. It houses historical artifacts, artwork, documentary films and a small library to promote respect for Byblos' architectural, cultural and historical legacy.

## INTERNATIONAL LOCATIONS



### LAU NEW YORK HEADQUARTERS AND ACADEMIC

The state-of-the-art facility in New York, inaugurated in September 2013, houses LAU's New York Academic Center. A built-up area of 2,400 square meters accommodates fully equipped instructional resources, library, student lounge and offices. The opening of the New York center exemplified the university's pioneering commitment to global education and cross-cultural understanding.



## UPDATE ON BEIRUT CAMPUS PROJECTS 2014-2015

### COMPLETED PROJECTS

#### SIGNAGE TO ADNAN KASSAR SCHOOL OF BUSINESS

This project included the design and installation of Adnan Kassar School of Business signage further to its inauguration. The Lebanese American University revealed on Tuesday April 21, 2015, the “Adnan Kassar School of Business”, in honor of the renowned businessman’s ongoing support and highly generous donation to the university; one of the highest in LAU’s history, amounting to \$10 million.



#### BEIRUT INFRASTRUCTURE

This major project included gearing up a high-tech Data Center and building a modern central power plant of 8MW capacity and electrical power distribution through laying a new underground medium-voltage cable network and constructing new electrical rooms and transformers substations. Begun in 2013, the project has been completed and the electrical infrastructure network and systems of the Beirut Campus have been upgraded.





## PROJECTS IN PROGRESS

### GEZAIRI BUILDING RENOVATION

The concept design for renovation has been approved; design development is in progress to ensure a physical environment of quality assurance and quality improvement. This building will house the School of Architecture and Design and is designed to meet requirements to pursue relevant accreditation for architectural education.



### GULBENKIAN AMPHITHEATER

The Gulbenkian Amphitheater, located in the Safadi Fine Arts Building, is gearing up for a major renovation project necessary to upgrade and maintain this storied space as one of Lebanon's premier performance venues. The concept design has been approved, design development is in progress.



### IRWIN HALL RENOVATION

This project includes the renovation of the premises, upgrading the building's systems, renovating the storied Irwin Hall Theater, and optimizing the utilization of space in order to better accommodate the ever-growing needs of the university's administration. A preliminary design has been prepared and design work is expected to be completed by 2016.



### REFURBISHMENT OF ATIYAH LEVEL 3

The scope of work includes refurbishing one of the apartments that was newly rented. The project includes the execution of the needed renovation work to provide additional instructional resources to be used as replacement classrooms when Gezairi Building will be shut down for renovation.



### AKSB 1208 LECTURE CAPTURE CLASSROOM

The scope of work is to render AKSB 1208 Classroom into a smart lecture capture classroom. This project will be considered a pilot project for the remaining classrooms in Beirut Campus.

### INFRASTRUCTURE AKSB CONNECTION

The scope of work includes providing needed infrastructure connections to Adnan Kassar School of Business as a new generator (2000KVA) will be supplied and installed in the Power Plant to replace existing generators.

### WKSC L1 ADDITIONAL SHOWER CABINET

The scope of work includes the execution of civil and mechanical works necessary to convert a toilet into additional shower cabinet in the toilets of the Fitness Center.

### TENNIS COURT REFURBISHMENT

The scope of work includes the execution of civil, electrical & mechanical works necessary to upgrade the current status of the Gym external Tennis Court.



## UPDATE ON BYBLOS CAMPUS PROJECTS 2014-2015

### COMPLETED PROJECTS

#### TOHME RIZK RENOVATION

This building successfully obtained the International Finance Corporation's EDGE (Excellence in Design for Greater Efficiencies certification (the 1st EDGE certified office building in Lebanon), which will result in reductions of 41% in energy, 29% in water, and 34% in materials' embodied energy compared to local benchmarks and will reduce, at no additional capital cost, utility expenses for the building by around US\$600 each month, in addition to saving the environment 21 tCO<sub>2</sub> per year.



The 1st EDGE Certified Office Building in Lebanon

#### PARKING LOTS A, B & K

Major renovation for an area of 12,100m<sup>2</sup> has been completed to include fencing, parking lining, irrigation system, excavation and reinforced concrete work, lighting system and the related electrical work, security kiosks, emergency phones, barriers, supply and installation of CCTVs and multimedia equipment, etc. Parking lots A & B needed asphaltting works.



#### RESIDENCE HALL B LEVEL 4 MUSIC AND DANCING ROOMS

This project has been completed to relocate the music room and dancing room from Block A Building to Residence Hall B in order to provide space to accommodate more offices in Block A Building.



#### ARCHITECTURE LEVEL 1 RENOVATION

The scope of work was to refurbish the workshops and labs referred to the School of Architecture and Design. This project has been designed and executed with energy conservation features (efficient lighting, occupancy sensors for AC and lighting control, single switch for power cut-off when leaving, ...).



#### OTHER PROJECTS

##### Underground Parking - Auxiliary Works

This project included civil, mechanical, electrical and IT auxiliary works for the underground parking.

##### Residence Hall B Waterproofing for Terraces

The scope of work included the needed work to resolve the issues of water leakages into the dormitories and the external stairs of Residence Hall B.

#### ARCHITECTURE BUILDING L3/L4 OFFICES

The scope of work included civil, electrical, mechanical, networking and IT active components necessary to renovate and remodel the Architecture Building Offices in Levels 3 and 4 to accommodate new faculty members.



## PROJECTS IN PROGRESS

### ENGINEERING LABS AND WORKSHOPS BUILDING

This new construction (10,350m<sup>2</sup>) will replace the existing Engineering Laboratories. It is designed to meet the needs of the School of Engineering in a more efficient and up-to-date manner providing state-of-the-art physical facilities to support the academic developmental needs.



### INFRASTRUCTURE & PLANTS

Construction works were awarded, work will start in December 2015. The project consists of providing infrastructure utilities, networks and plants for the Byblos Campus, in addition to all associated earthworks, civil and finishing works. The main work packages are: heating plant (2x1472Kw), chilled water plant (5x2532 T), domestic and irrigation water network, storm drainage and sanitary sewer, power plant (11MVA) and MV/LV distribution networks, water tank (3,500m<sup>3</sup>), maintenance quarter (400m<sup>2</sup>) and other miscellaneous systems.



*During the course of planning projects, the process involves several planning tasks which ultimately define the projects: needs assessment, feasibility studies, initial project formulation and programming, project planning guide development, funding plan development and special projects.*

### LIBRARY & CENTRAL ADMINISTRATION BUILDINGS

New Construction for a five levels two buildings to accommodate the Library and the Central Administration will start soon. The project with a built-up area of 8,386m<sup>2</sup> targets USGBC's LEED Gold certification. Rain water harvesting and re-use is featured at the Byblos' Library and Central Administration project. This project has been designed with low flow sanitary fixtures, achieving 35% water use reduction. Facilities Management are committed to developing sustainable buildings that reduce resource consumption, while protecting the environment and providing a high indoor environmental quality.





