

FACT BOOK

2025 | 2026

Department of Institutional
Research and Assessment

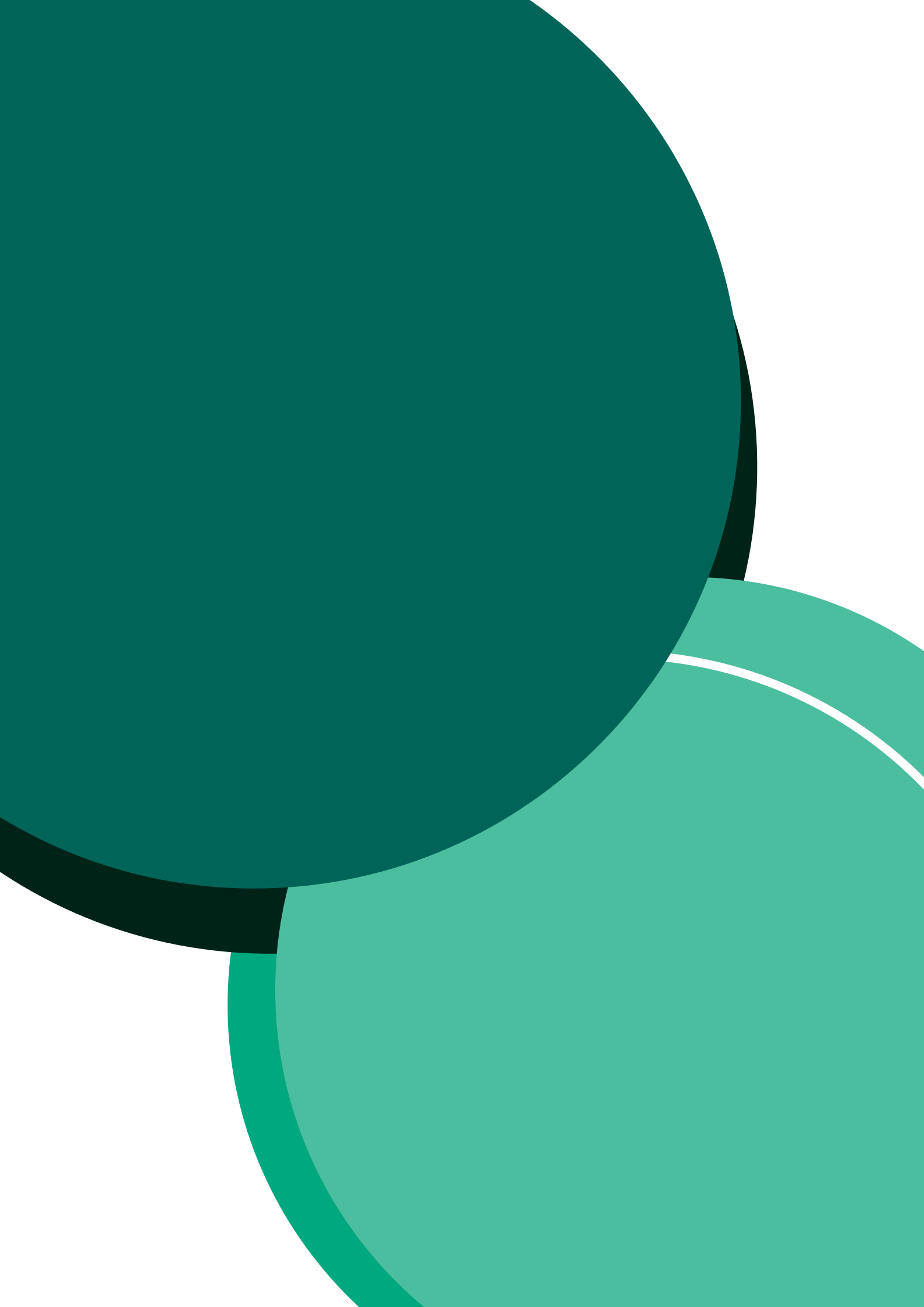


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PREFACE



I am pleased to introduce the LAU Fact Book for the Academic Year 2025–2026, an essential resource compiled by the Department of Institutional Research and Assessment (DIRA). This publication is more than a collection of facts and figures – it is a key tool in supporting LAU's ongoing strategic and institutional growth.

DIRA's role is crucial in ensuring the data's accuracy for official reporting and in providing decision-making support analysis to inform LAU's leadership on critical issues. DIRA helps guide policy formulation, strategic planning, and institutional effectiveness initiatives through actionable insights. The Fact Book reflects this work, offering a clear snapshot of LAU's current standing while serving as a foundation for future decisions that will shape the university.

In addition to being a reference for historical and statistical information, this year's Fact Book underscores the university's commitment to transparency and informed decision-making. Readers will have a deeper understanding of the trends defining LAU's student body, academic programs, and institutional achievements.

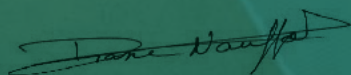
I encourage you to explore DIRA's website to access the most up-to-date data, including key indicators of student success. A downloadable version of the Fact Book is also available to ensure easy access to all stakeholders.

We welcome any comments or suggestions that could help improve this publication. Please reach out to me directly at diane.nauffal@lau.edu.lb, Ext. 1232.

Finally, I would like to extend my sincere appreciation to all members of the LAU community who contributed to the creation of this Fact Book. Your dedication ensures that we continue to present a reliable and comprehensive resource that reflects our shared commitment to excellence.

Thank you for your attention, and I hope you find the 2025–2026 Fact Book insightful and useful in understanding LAU's progress and ambitions.

Sincerely,



Diane I. Nauffal, PhD

Associate Professor of Education, Department of Psychology and Education

Assistant to the President for Institutional Research and Assessment, Office of the President

ABOUT THE DEPARTMENT OF INSTITUTIONAL RESEARCH AND ASSESSMENT



MISSION STATEMENT

The Department of Institutional Research and Assessment (DIRA) at the Lebanese American University (LAU) collects, analyzes, warehouses, and disseminates data about LAU's breadth of functions – educational, administrative and support. It ensures the integrity and consistency of information for official reporting. DIRA supports LAU's decision-makers in planning, policy formulation, assessment, evaluation, and institutional effectiveness initiatives.

GOALS

Within the stated mission, DIRA's goals are to:

- Support evidence-based decision-making and integrated planning
- Oversee institutional reporting
- Strengthen assessment culture across LAU

TEAM MEMBERS



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GENERAL INFORMATION

ABOUT THE INSTITUTION



History and Location

LAU, a leading private higher education institution in Lebanon, operates under a charter from the Board of Regents of the University of the State of New York. The university is accredited by the New England Commission of Higher Education (NECHE), formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.

LAU is a nonsectarian institution guided by deeply rooted shared ethical values. It started as a women's college in 1924, with origins dating back to 1835, when the Ottoman Empire's first school for girls was established. LAU expanded over the decades, catering to the growing educational needs of Lebanon, the Middle East, and beyond. Today, LAU boasts seven schools and 23 centers and institutes. Dynamic and distinguished faculty members conduct impactful research and teach in a wide range of academic disciplines.

The university operates across three campuses: the Beirut and Byblos campuses in Lebanon and the LAU New York Debbane Campus in Midtown Manhattan, NY. The Byblos and Beirut campuses offer similarly structured programs in the arts, sciences, and business. The nursing and medicine programs, as well as junior and senior-year courses in engineering and pharmacy, are offered exclusively on the Byblos campus.

With the establishment of the LAU New York Debbane campus, LAU became the first Middle East-based American university to open a degree-granting campus in the United States. Its cutting-edge programs include an in-person BS in International Business, an online BS in Business Administration, and several online master's programs, tailored to the needs of the global job market.



Accreditation

LAU is accredited by **NECHE**, formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.



Academic Schools and Colleges

LAU comprises seven schools: The School of Architecture and Design, the School of Arts and Sciences, the Adnan Kassar School of Business, the School of Engineering, the Gilbert and Rose-Marie Chagoury School of Medicine, the Alice Ramez Chagoury School of Nursing, and the School of Pharmacy.



Academic Programs and Degrees Conferred

LAU offers 68 degree programs, including 34 bachelor's degree programs, 23 master's degree programs, nine online master's degree programs, two professional degree programs, four online graduate certificates, and three post-bachelor's certificates.

During the academic year 2024–2025, LAU conferred 1,888 bachelor's degrees, 338 master's degrees, 89 doctoral/professional practice degrees, 26 post-bachelor's degree certificates, and four certificate program degrees.



Faculty

In fall 2025, full-time faculty totaled 444, including 62 professors, 139 associate professors, and 158 assistant professors. Additionally, 87 percent of LAU's full-time faculty hold a doctorate or terminal degree.



Enrollment

In fall 2025, enrollments totaled 9,765, including 8,250 undergraduates, 1,215 graduates, and 300 students in doctoral/professional practice degree programs. Of the 8,588 full-time students, 92 percent were undergraduates, 5 percent were graduates, and 3 percent were enrolled in doctoral/professional practice degree programs. Females constituted 51 percent of the undergraduate student body, while the total number of enrollments included 1,047 students from 60 countries.



Admissions / Retention

In fall 2025, 2,201 undergraduate students were enrolled at LAU, with 48 percent of all first-time applicants enrolled. Additionally, 4,231, or 93 percent of accepted first-time students, attended schools in Lebanon. LAU accepted 795 or 66 percent of graduate applicants, while 60 percent enrolled in fall 2025. Of the students in doctoral/professional practice degree programs, 163 or 33 percent were accepted, and 68 percent were enrolled in the academic year 2025–2026.



Finance

LAU's operating budget for 2024–2025 was \$240,672,646, marking a 13 percent increase from the 2023–2024 budget. The increase reflects the university's careful expenditure policy on growth and expansion, especially during Lebanon's economic crisis and COVID-19 pandemic. LAU earmarked 40.5 percent of its budget for student financial aid.

MISSION, VALUES, AND VISION

MISSION

Lebanese American University is committed to academic excellence, student centeredness, civic engagement, the advancement of scholarship, the education of the whole person, and the formation of leaders in a diverse world.

VALUES

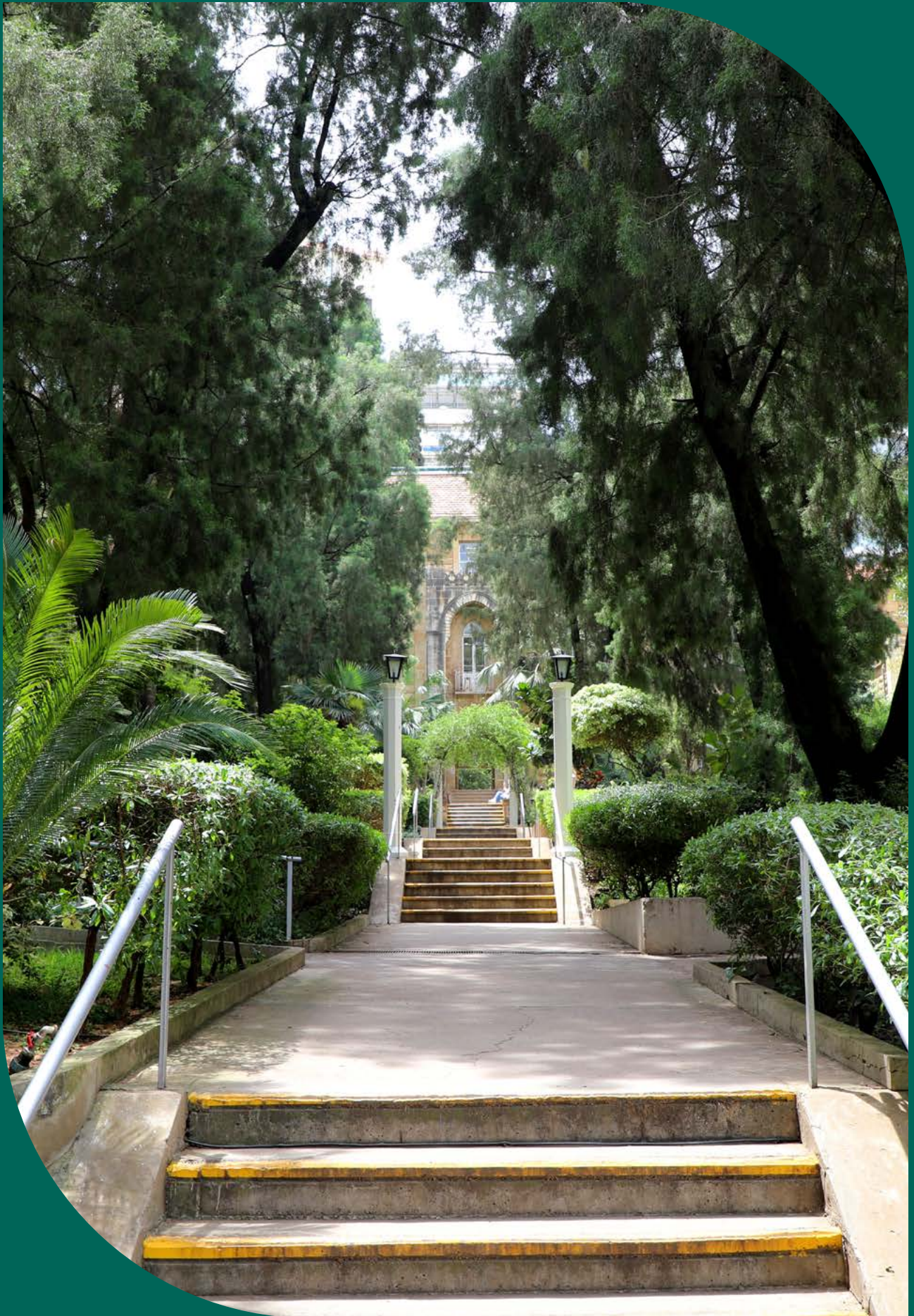
In both planning for its future as well as conducting its ongoing daily activities, LAU seeks to act in a manner that is guided by a deep-rooted sense of shared ethical values and aspirations. Built upon this foundation, Lebanese American University:

- Draws its fundamental inspiration from the devotion of its Presbyterian Founders to always seek the Truth, respect human dignity, promote gender equality, and be inclusive;
- Provides educational opportunities as one university with multiple campuses, each with distinctive gifts and attributes;
- Commits to academic and service excellence throughout the institution;
- Demonstrates dignity and respect for and from the Board, faculty, staff and students in word and in deed;
- Celebrates the accomplishments and contributions of all members of the LAU community;
- Succeeds because its people take pride of ownership and are held accountable for their actions;
- Works together as an extended family community that reflects the highest ethical and moral standards;
- Enables individuals to find their own spiritual and personal fulfillment while ever sensitive to the changing global village in which they live;
- Promotes social connectedness of the students to the country of Lebanon; and encourages their commitment to social justice and democracy.

VISION

The Vision of Lebanese American University is driven by its mission and values. The Vision for LAU will be carried out through:

- Providing access to a superior education for diverse undergraduate and graduate students and lifelong learners;
- Attracting and retaining distinguished faculty who excel in teaching, research and community service;
- Enrolling and retaining academically qualified and diverse students;
- Embracing liberal arts in all curricula;
- Creating opportunities for rigorous research and the dissemination of knowledge;
- Developing a close-knit community that excels academically, is intellectually stimulating, and is religiously, ethnically and socio-economically diverse;
- Attracting and retaining a highly qualified staff committed to excellence in service;
- Fostering collaboration across the university in teaching, learning, research and service;
- Providing state-of-the-art infrastructure and support services that enrich the student, faculty and staff experience;
- Developing world citizens with a deep sense of civic engagement;
- Promoting the values of peace, democracy, and justice.



CHARTER AND ACCREDITATION

CHARTER

LAU is chartered by the Board of Regents of the University of the State of New York. The University of the State of New York is the only entity authorized by the State of New York to incorporate higher education institutions and allow them to confer degrees.

In 1950, the Board of Regents granted the Beirut College for Women – now LAU – a provisional charter and an absolute charter five years later. Since then, the charter has been amended several times in response to the institution's growth.

The University of the State of New York is a broad system of educational services that includes thousands of schools, colleges, universities, museums, libraries, and other institutions. Its Board of Regents sets the overall education policy for the State of New York and appoints a commissioner of education, who serves as president of the University of the State of New York and heads the New York State Education Department.

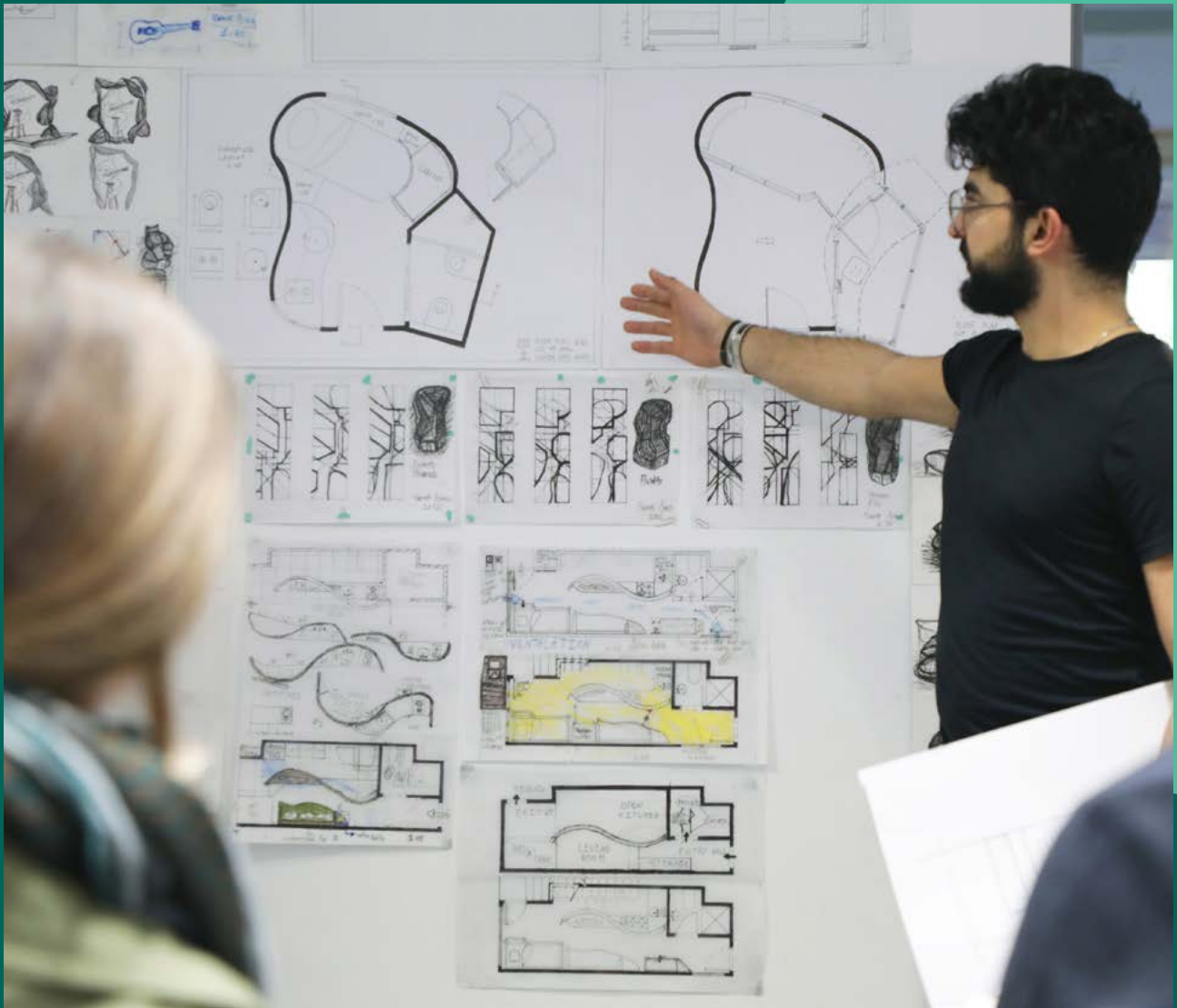
ACCREDITATION

Degrees awarded by LAU are registered at the Lebanese Ministry of Education and Higher Education (MEHE) and the Board of Education in the State of New York.

INSTITUTIONAL ACCREDITATION

LAU is accredited by the **New England Commission of Higher Education (NECHE)**, formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.





PROGRAM ACCREDITATION

1 *School of Architecture and Design*

■ Bachelor of Architecture

The Bachelor of Architecture degree is officially recognized by the Lebanese Ministry of Education and Higher Education, which entitles its holder to register in the Order of Engineers & Architects in Lebanon. In addition, the BArch program has been granted initial accreditation as of 2019 by the National Architectural Accrediting Board (NAAB), which accredits architecture programs in the United States. Following that, the program was revisited in March 2023 and granted continuing accreditation for an eight-year term, effective January 2023. The program is the first in Lebanon and the third outside the United States to receive NAAB accreditation: <https://www.naab.org/>.

The Bachelor of Architecture degree is also officially recognized as equivalent to the Diplôme d'Etat d'Architecte (DEA) by the Ministry of Culture in France.

■ Design Programs

The School of Architecture & Design at LAU earned the National Association of Schools of Art & Design (NASAD) Accreditation in 2020. The NASAD accreditation covers the BFA in Studio Arts, the BFA in Interior Design, the BFA in Graphic Design, the BFA in Fashion Design, and the Master in Islamic Art. For more information on NASAD: <https://nasad.arts-accredit.org/>.

2 *School of Arts and Sciences*

■ Bachelor of Science in Computer Science

The BS in Computer Science Program is accredited by the Computing Accreditation Commission of ABET, <https://www.abet.org>, under the General Criteria and the Computer Science Program Criteria.

■ Combined Program in Nutrition and Dietetics (BS in Nutrition and Dietetics Coordinated Program (CP) and MS in Nutrition)

The Coordinated Program is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), 120 South Riverside Plaza, Suite 2190, Chicago, IL, 60606-6995, (<http://www.eatrightpro.org/acend>).

3 *Adnan Kassar School of Business*

The Adnan Kassar School of Business (AKSOB) is accredited by the Association to Advance Collegiate Schools of Business (AACSB) International. In addition, AKSOB's Hospitality and Tourism Program is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA).

AKSOB's portfolio includes three undergraduate degree programs: BS in Business, BS in Economics, and BS in Business Emphasis Hospitality and Tourism Management; and four minor programs: Minor in Business, Minor in Data Analytics, Minor in Economics, and Minor in Hospitality and Tourism Management; in addition to 10 graduate programs: Master of Business Administration (MBA), MBA in Business Analytics (online), Executive MBA, MBA in Global Business Administration (online), MA in Applied Economics, LL.M. in Business Law, Master of Studies in Law, MS in Human Resources Management and MBA in Healthcare Management (online) and MS in Data Analytics.

4 *Gilbert and Rose-Marie Chagoury School of Medicine*

■ Doctor of Medicine

On July 12, 2023, the Association for Evaluation and Accreditation of Medical Education Programs (TEPDAD/Turkey), a World Federation for Medical Education-recognized accreditation agency, officially awarded LAU's undergraduate medical program (MD) full accreditation until August 31, 2027. This accreditation comes after the program had previously received a two-year provisional accreditation in the summer of 2021, pending an onsite visit.

5 *School of Engineering*

■ Bachelor of Engineering Programs

- The Bachelor of Engineering degree program in Civil Engineering is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Civil Engineering.
- The Bachelor of Engineering degree program in Computer Engineering is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Computer Engineering.
- The Bachelor of Engineering degree program in Electrical Engineering is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Electrical Engineering.
- The Bachelor of Engineering degree program in Industrial Engineering is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Industrial Engineering.
- The Bachelor of Engineering degree program in Mechanical Engineering is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Mechanical Engineering.
- The Bachelor of Engineering degree program in Mechatronics Engineering is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Mechatronics Engineering.
- The Bachelor of Engineering degree program in Petroleum Engineering is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Petroleum Engineering.

In addition, the BE in Civil Engineering, BE in Computer Engineering, BE in Electrical Engineering, BE in Industrial Engineering, and BE in Mechanical Engineering are accredited by the Federation of Arab Engineers.

6 *Alice Ramez Chagoury School of Nursing*

■ Bachelor of Science in Nursing

"The Bachelor of Science in Nursing is accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, (202)-887-6791."

7 *School of Pharmacy*

■ Doctor of Pharmacy

The School of Pharmacy is a full member of the American Association of Colleges of Pharmacy (AACP). Currently, the Doctor of Pharmacy program at LAU is the only one outside the United States that is accredited by the Accreditation Council for Pharmacy Education (ACPE). PharmD graduates are eligible for licensure as pharmacists in US state boards of pharmacy.

ADMINISTRATION

LAU PRESIDENTS

**FRANCES
IRWIN**

1924–1935

1935–1937

**WINIFRED
SHANNON**

(Acting President)

**WILLIAM A.
STOLTZFUS**

1937–1958

1941–1943

**JAMES H.
NICOL**

(Acting President)

1954–1955

**RHODA
ORME**

(Acting President)

**FRANCES M.
GRAY**

1959–1965

1958–1959

**GRACE LOUCKS
ELLIOT**

(Acting President)

**SALWA
NASSAR**

1965–1967

1967

**CORNELLIUS B.
HOUK**

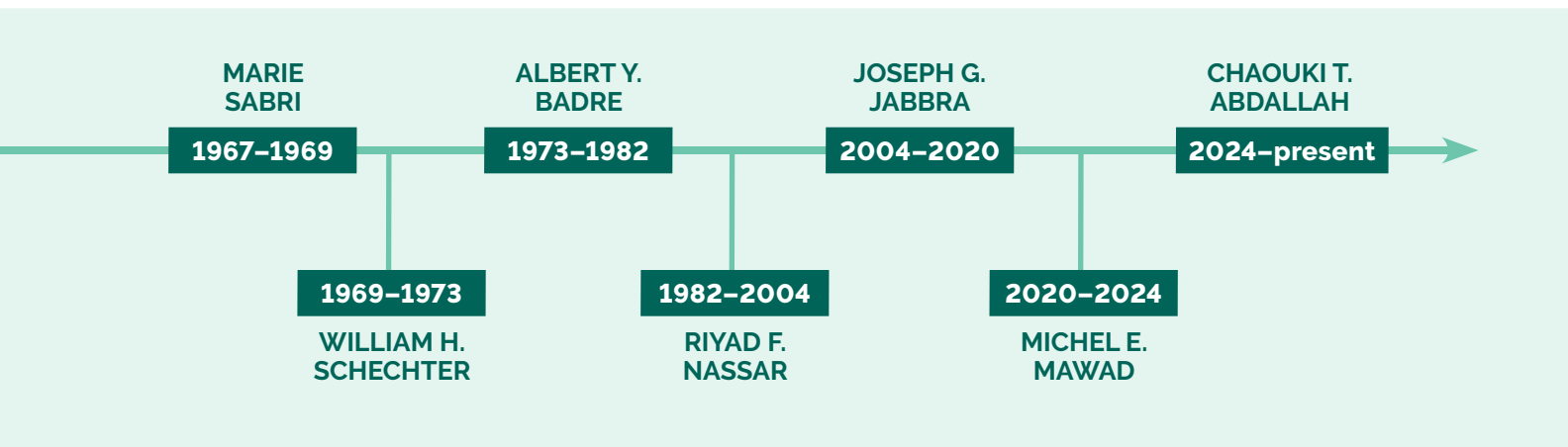
(Acting President)

BOARD OF TRUSTEES

- Mr. Mike Ahmar
Chair
- Dr. Francois Nader, MD, MBA
Vice-Chair
- Mr. George Doumet
Secretary
- Mr. Firas Abi Nassif
- Mr. Thomas Abraham
- Mrs. Sirine Sidani Abu Ghazaleh
- Mrs. Zeina Akar
- Dr. Johnny B. Awwad
- Mr. Raymond Debbane
- Mr. Nijad Fares
- Mr. Tony N. Frem
- Ambassador Edward M. Gabriel, Ret.
- Ms. Sara Ganim
- Mr. Joe Geagea
- Mr. Elie Habib
- Ms. Yasmina Eugenia Haddad
- Dr. Robert Harrington, M.D.
- Dr. Charles Isbell
- Sheikh Walid Katibah
- Dr. Moise Khayrallah
- Dr. Chris Klaus
- Mrs. Eva Kotite Farha
- Mrs. May Makhzoumi
- Mr. Charles Müller
- Dr. Riad Obegi
- Mr. Ghassan M. Saab
- Sheikha Intisar Salem Al Ali Al Sabah
- Mrs. Sallama Bu Haydar Al Sayegh
- Dr. H. John Shammass, M.D.
- Dr. Kamal Shehadi
- Mr. Philip Stoltzfus
- Mr. Peter Tanous
- Mr. Mostafa Terrab
- Dr. Edmond D. Villani
- Rev. Curtis White

Ex-Officio Members

- Dr. Chaouki T. Abdallah
- Dr. Eliane Choueiry
- Rev. Joseph Kassab
- Rev. Luciano Kovacs



UNIVERSITY OFFICERS

Fall 2025

UNIVERSITY OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Chaouki T. Abdallah	PhD	President
George E. Nasr	PhD	Provost
Roy Majdalani	MBA	Vice President for Administration
Juhi Dagli	BA	Vice President for Advancement
Elie Badr	PhD	Vice President for Business Development and Global Affairs
Gabriel Abiad	MBA	Vice President for Communication & Alumni Relations
Charles Abou Rjeily	License, CPA	Vice President for Finance
Zeina Khouri-Stevens	PhD	Executive Vice President for Health Services
Elise Salem	PhD	Vice President for Student Development and Enrollment Management
Nour Hajjar	LLB	Chief of Staff and General Counsel

DEANS OF SCHOOLS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Elie G. Haddad	PhD	Dean of the School of Architecture and Design
Haidar Harmanani	PhD	Dean of the School of Arts and Sciences
Dima El Jamali	PhD	Dean of the Adnan Kassar School of Business
Michel Khoury	PhD	Dean of the School of Engineering
Sola Aoun Bahous	MD, PhD	Dean of the Gilbert and Rose-Marie Chagoury School of Medicine
Costantine Daher	PhD	Dean of the Alice Ramez Chagoury School of Nursing
Naser Z. Alsharif	PhD	Dean of the School of Pharmacy
Samer Saab	PhD	Dean of Graduate Studies and Research

OFFICES REPORTING TO THE PRESIDENT		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Diane Issa Nauffal	PhD	Assistant to the President for Institutional Research and Assessment
Jennifer Skulte-Ouaiss	PhD	Senior Director of Community Standards
Sam Haidar	PhD	Executive Director of the Dr. Moise Khayrallah Center for Pharmaceutical and Medical Research
Myriam Sfeir Murad	MA	Executive Director of the Arab Institute for Women
Khaled Abul Husn	MBA, CPA	Director of Internal Audit

SCHOOLS AND OFFICES REPORTING TO THE PROVOST

OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Barbar Akle	PhD	Associate Provost for International Education and Programs
Rula Diab	PhD	Assistant Provost for Accreditation and Academic Operations
Jordan Srouf	PhD	Assistant Provost for Educational Resources and Innovation
Joe M. Tekli	PhD	Assistant Provost for Strategic Planning and Academic Initiatives & Partnerships
Leila Dagher	PhD	Director of the Center for Public Policy
Nadim Farjalla	PhD	Chief Sustainability Officer
Hussein F. Hassan	PhD	Director of Academic Compliance
School of Architecture and Design		
Elie G. Haddad	PhD	Dean
Sophie Khayat	DES	Assistant Dean
Joseph Kiprianos	PhD	Interim Chair, Architecture and Interior Design
Chahid Akoury	PhD	Chair, Art and Design
Ramona Abdo	MArch	Associate Chair, Architecture and Interior Design
Lee Frederix	MArch	Associate Chair, Art and Design
School of Arts and Sciences		
Haidar Harmanani	PhD	Dean
Sandra Rizk-Jamati	PhD	Associate Dean
Sami E. Baroudi	PhD	Assistant Dean
Faisal Abu Khzam	PhD	Assistant Dean for Collaboration and Partnership
Sama F. Sleiman	PhD	Chair, Biological Sciences
Gretchen King	PhD	Chair, Communication, Mobility and Identity
Dany Badran	PhD	Chair, English and Creative Arts
Leila Issa	PhD	Chair, Computer Science and Mathematics
Rony S. Khnayzer	PhD	Chair, Liberal Education
Rana Rizk	PhD	Chair, Nutrition and Food Science
Nathalie Hayeck	DChem	Chair, Physical Sciences
Imad Salamey	PhD	Chair, Political and International Studies
Pia Tohme Khalaf	PhD	Chair, Psychology and Education
Adnan Kassar School of Business		
Dima El Jamali	PhD	Dean
Ali Fakih	PhD	Associate Dean
Maya Farah	PhD	Assistant Dean
Rim El Khoury	PhD	Assistant Dean
Jamal Haidar	PhD	Chair, Economics
Mustafa Dah	PhD	Chair, Finance and Accounting
Rania El Haddad	PhD	Chair, Hospitality and Tourism Management
Manal M. Yunis	PhD	Chair, Information Technology and Operations Management
Grace Dagher	PhD	Chair, Management Studies
Omar Itani	PhD	Chair, Marketing

SCHOOLS AND OFFICES REPORTING TO THE PROVOST

OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
School of Engineering		
Michel Khoury	PhD	Dean
Caesar Abi Shdid	PhD	Associate Dean
Dani Tannir	PhD	Assistant Dean
Mahmoud Wazne	PhD	Chair, Civil Engineering
Chadi Abou Rjeily	PhD	Chair, Electrical and Computer Engineering
Jimmy Issa	PhD	Chair, Industrial and Mechanical Engineering



SCHOOLS AND OFFICES REPORTING TO THE PROVOST

OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Gilbert and Rose-Marie Chagoury School of Medicine		
Sola Aoun Bahous	MD, PhD	Dean
Vanda Abi Raad	MD	Associate Dean, Faculty Affairs and Development
Jamal H. Bleik	MD	Associate Dean, Clinical Affairs
Nadia El Asmar	MD	Acting Assistant Dean, Medical Education
Rajaa Chatila	MD	Assistant Dean, Graduate Medical Education
Andre Megarbane	MD, PhD	Assistant Dean, Research
Eddie Abdalla	MD	Assistant Dean, Strategy & Development
Vanda Abi Raad	MD	Chair, Anesthesiology
Zeina Tannous	MD	Chair, Dermatology
Andre Megarbane	MD, PhD	Chair, Human Genetics
Rola Husni	MD	Chair, Internal Medicine
Rita Feghali	MD	Acting Chair, Laboratory Medicine
Daniel Mahfoud	MD	Acting Chair, Medical Imaging
Mohamad El Dassouki	MD	Acting Chair, Neurology
Karl Jallad	MD	Acting Chair, Obstetrics and Gynecology
Jamal H. Bleik	MD	Chair, Ophthalmology
Chahine Assi	MD	Chair, Orthopedic Surgery and Trauma
Nabil Moukarzel	MD	Interim Chair, Otolaryngology
Selim Nasser	MD	Chair, Pathology
Maroun Matar	MD	Acting Chair, Pediatrics
Eddie Abdalla	MD	Chair, Surgery
Alice Ramez Chagoury School of Nursing		
Costantine Daher	PhD	Dean
Bahia Abdallah	PhD	Assistant Dean
School of Pharmacy		
Naser Z. Alsharif	PharmD, PhD	Dean
Roy Kanbar	PharmD, PhD	Associate Dean, Academic Affairs
Lamis R. Karaoui	PharmD	Assistant Dean, Student Affairs
Nibal R. Chamoun	PharmD	Assistant Dean, Experiential Education
Hanine Mansour	PharmD	Chair, Pharmacy Practice
Hani Dimassi	PhD	Chair, Pharmaceutical Sciences
Graduate Studies and Research		
Samer Saab	PhD	Dean
Walid Marrouch	PhD	Associate Dean
LAU Libraries		
Jordan Srouf	PhD	Interim Dean for Libraries and Information Resources
Hweida Kammourié	PhD	Senior Director, Collection Management
Marie-Therese Mitri	MA	Senior Director, Access Services, Learning & Research Support
Grants and Contracts		
Mario Rebeiz	MA	Senior Director, Grants and Contracts

STUDENT DEVELOPMENT AND ENROLLMENT MANAGEMENT OFFICERS

OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Enrollment Management		
Abdo G. Ghié	MAP	Assistant Vice President, Enrollment Management
Dean of Students		
Raed Mohsen	PhD	Dean, Beirut
Jad Abdallah	PhD	Dean, Byblos
Admissions		
Nada Kassem Hajj	MS	Executive Director
Athletics		
Joe Moujaes	MS	Lead Director, Byblos
Community Service & Engagement		
Nada Mikhael	Maitrise	Senior Director
Financial Aid and Scholarships		
Ghada Abi Fares	MBA	Executive Director
International Services and Programs		
Dina Abdul Rahman	MBA	Senior Director
Outreach, Leadership and Empowerment		
Ghina Harb	MA	Director
Registrar		
Eddy Yervant Juvelekian	MS	Senior University Registrar
Dina Nahle	MBA	Lead Associate Registrar, Beirut
Samia Najjar	MBA	Lead Associate Registrar, Byblos
Student Services		
Joseph Waked	PhD	Director, Beirut
Zeina Trad Barakat	MBA	Lead Director, Byblos



FINANCE OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Business Development and Health Affairs		
Roy El Metni	BBA	Director, Finance, Business Development and Health Affairs
Budget and Financial Planning		
Naji Medlej	DEA	Executive Director, Budgets and Financial Planning
Finance Operations		
Michel Chahine	MS	Assistant Vice President, Finance Operations
Rola Fares	BS	Senior Comptroller, Finance Operations, Beirut
Alberta Zaarour	MBA	Lead Associate Comptroller, Disbursements
Rola Hayek	MS	Senior Associate Comptroller, Financial Accounting, Beirut
Houssam Mikhael	MBA	Senior Associate Comptroller, Financial Accounting, Byblos
Joe Nohra	EMBA	Senior Director, Personnel Accounts
Iskandar Hanna	BS	Senior Associate Comptroller, Personnel Accounts
Finance Corporate Affairs		
Simon Sakr	MBA	Assistant Vice President, Corporate Affairs
Maya Hachem	MS	Senior Director, Finance, Grants and Contracts
Sebouh Kazanjian	MBA	Comptroller, Accounting & Financial Reporting
Cosette Shammass Younan	License	Lead Associate Comptroller, Taxation
Investment Analysis		
Antoine Abdel Massih	TS	Lead Associate Comptroller, Investments Analysis

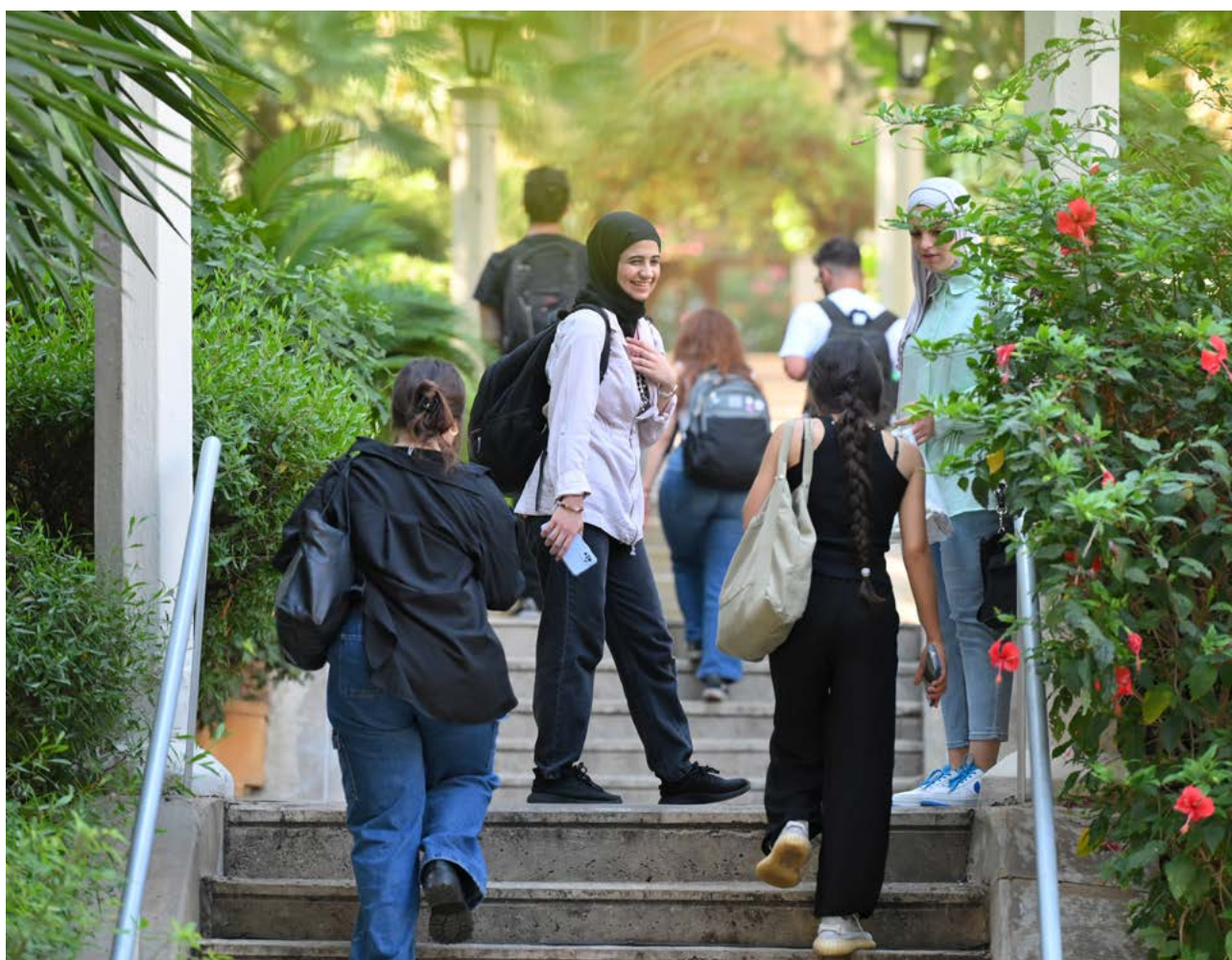
ADVANCEMENT OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Advancement Operations		
Amal Abdel Massih	BS	Executive Director, Advancement Services
Development		
Nadya Mikdashi	MS	Assistant Vice President, Development, New York
Nicole Barghoud	MA	Senior Director, Development
Lana Abou Teen	MA	Senior Director, Development
Suha Abou Rialy	BS	Senior Director, Development
Natali Mecherkani	MA	Director, Development
Ghandi Fala	BS	Senior Director, Annual Giving

BUSINESS DEVELOPMENT & GLOBAL AFFAIRS OFFICERS

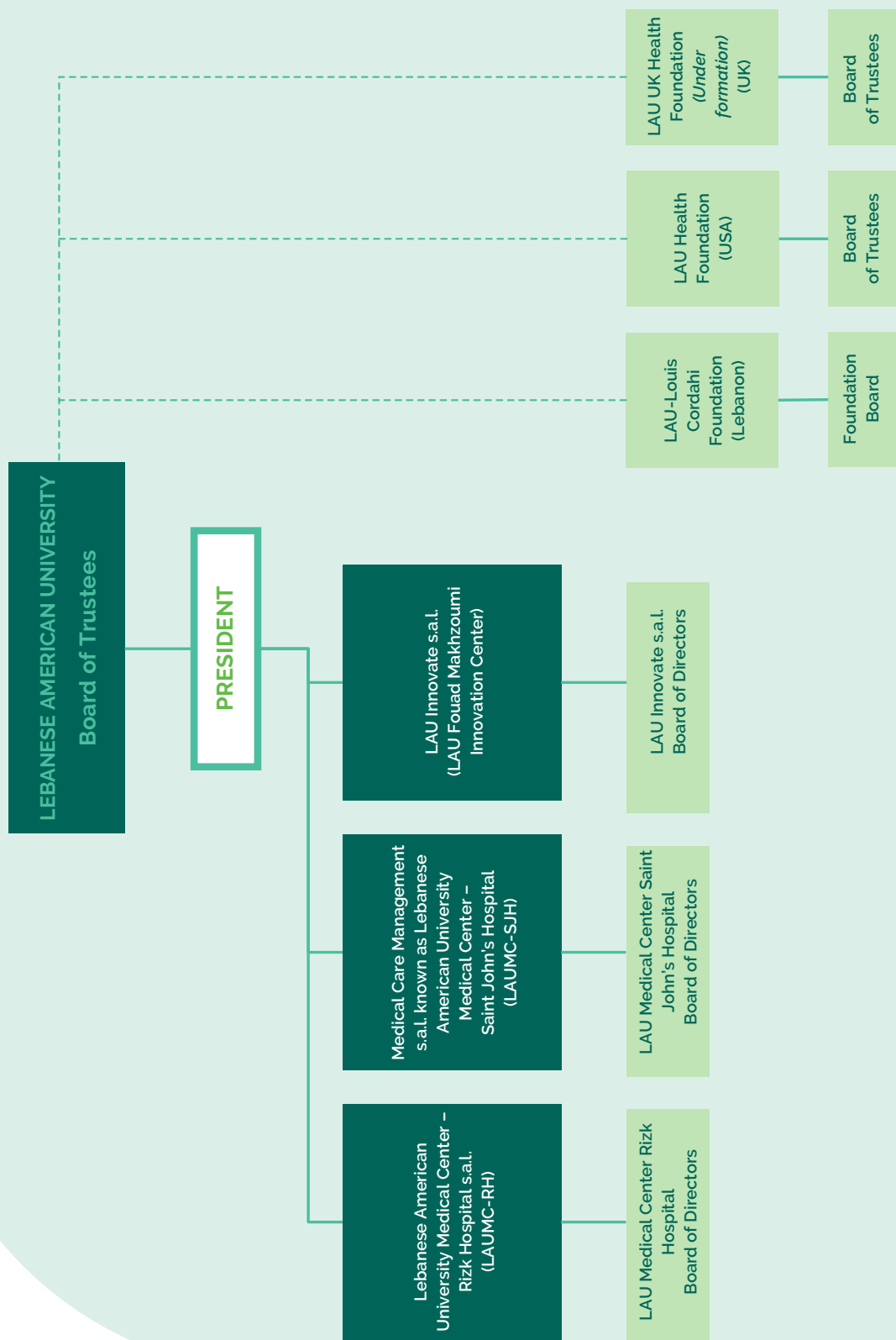
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Academy of Continuing Education		
George Obeid	EMBA	Lead Director
Global Affairs Service Center		
Amale Obeid	JD	Lead Director

COMMUNICATION AND ALUMNI RELATIONS OFFICERS

OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Alumni Affairs		
Abdallah Al Khal	MBA	Assistant Vice President, Alumni Relations
Strategic Communications		
Saad A. A. El Zein	MA	Head of Marketing & Communication, Health Services
Karina Rodriguez	BA	Senior Director, Digital Communications
Serge Zahar	DESS	Senior Director, Creative Services
Dana Mills	MLitt	Senior Managing Editor



ORGANIZATIONAL CHART – INSTITUTION





ADMISSIONS

- *Admissions Profile*
- *Student Admissions by Level*
- *Applications from Lebanese High Schools*
- *Student Admissions by School*
- *First-time Undergraduate Student Admissions by School*
- *Average SAT Scores of Accepted First-time Students*
- *School Type of Accepted First-time Students*

ADMISSIONS PROFILE

Academic Year 2025–2026

ACADEMIC

•••• Very Important

Rigor of secondary school record
Academic GPA
Standardized test scores

•• Considered

Class rank
Recommendation

• Not Considered

Application essay

NON-ACADEMIC

•• Considered

Extracurricular activities
Talent/ability
Alumni/ae relation
Work experience
Level of applicant's interest

• Not Considered

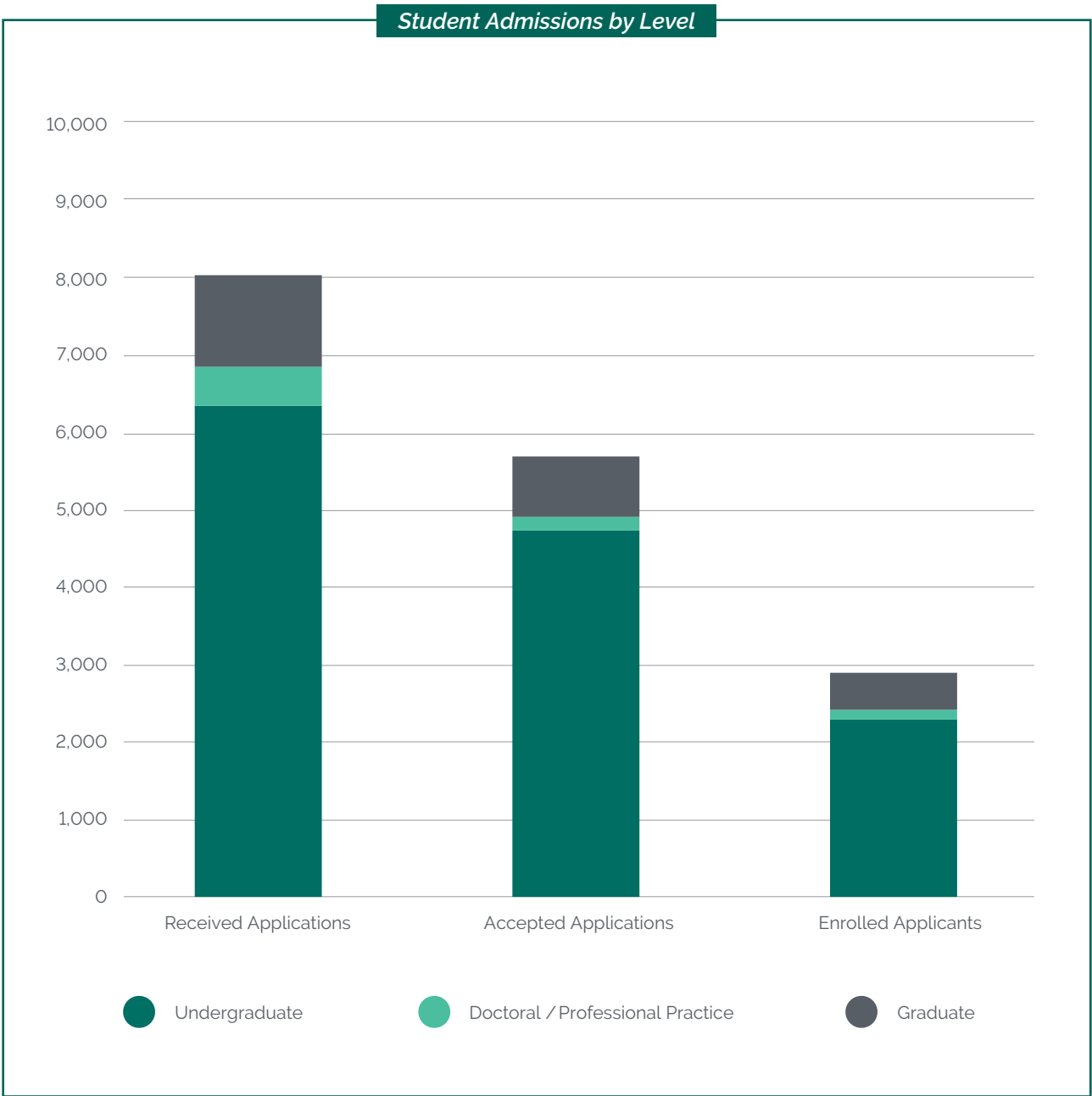
Interview
Character/personal qualities
First generation
Geographical residence
State residency
Religious affiliation/commitment
Racial/ethnic status
Volunteer work



STUDENT ADMISSIONS BY LEVEL

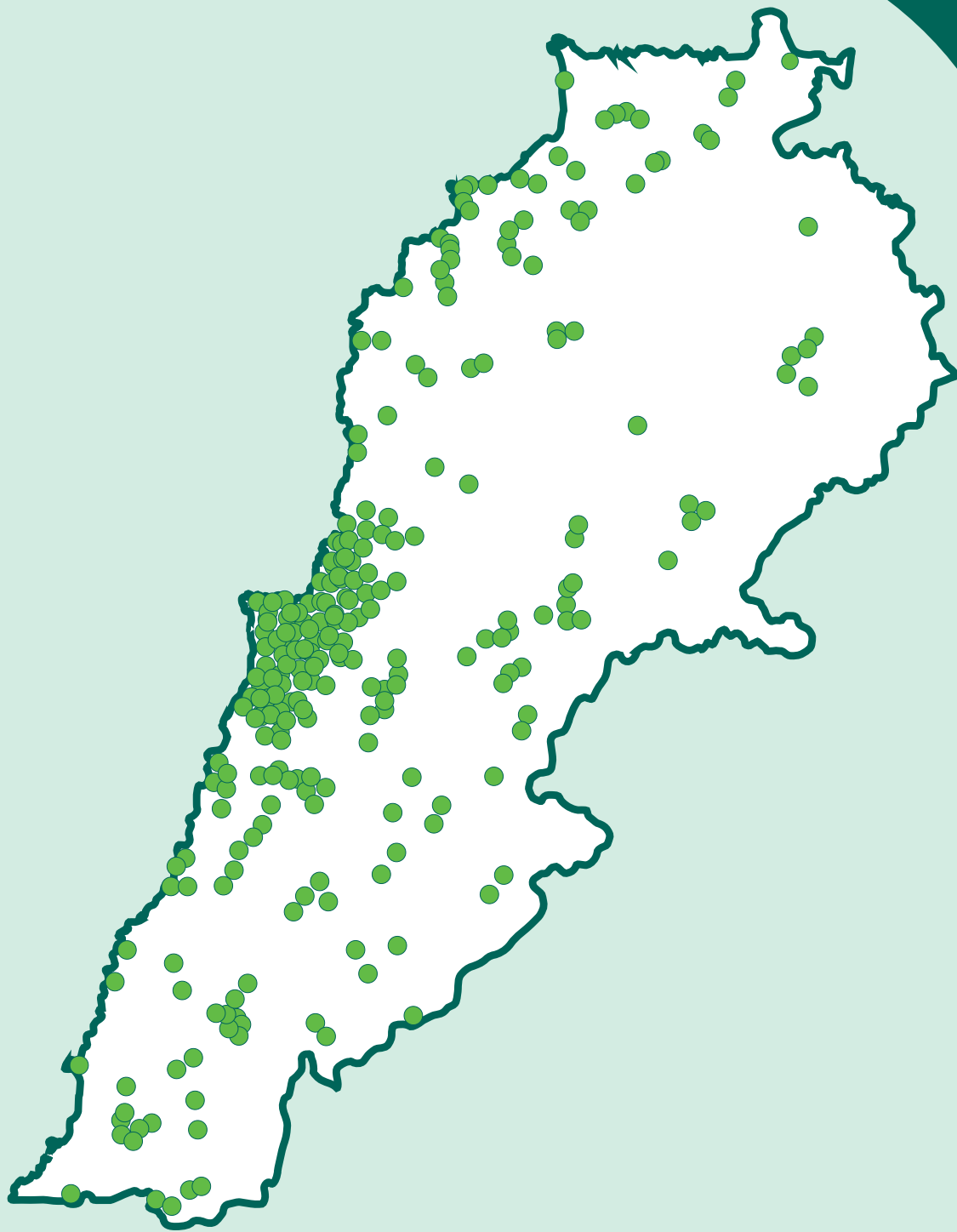
Fall 2025

	RECEIVED APPLICATIONS	ACCEPTED APPLICATIONS	ENROLLED APPLICANTS	ACCEPTANCE RATE	YIELD RATE
Undergraduate	6,366	4,755	2,299	75%	48%
Graduate	1,199	795	475	66%	60%
Doctoral / Professional Practice	492	163	111	33%	68%
Total	8,057	5,713	2,885	71%	51%



APPLICATIONS FROM LEBANESE HIGH SCHOOLS

Fall 2025



STUDENT ADMISSIONS BY SCHOOL

Fall 2025

	RECEIVED APPLICATIONS	ACCEPTED APPLICATIONS	ENROLLED APPLICANTS	ACCEPTANCE RATE	YIELD RATE
School of Architecture and Design	480	327	160	68%	49%
School of Arts and Sciences	2,892	2,022	947	70%	47%
Adnan Kassar School of Business	1,927	1,484	828	77%	56%
School of Engineering	1,821	1,421	682	78%	48%
Gilbert and Rose-Marie Chagoury School of Medicine	438	113	72	26%	64%
Alice Ramez Chagoury School of Nursing	117	67	28	57%	42%
School of Pharmacy	365	267	158	73%	59%
No College Designated	17	12	10	71%	83%
Total	8,057	5,713	2,885	71%	51%



FIRST-TIME UNDERGRADUATE STUDENT ADMISSIONS BY SCHOOL *

Fall 2025

	RECEIVED APPLICATIONS	ACCEPTED APPLICATIONS	ENROLLED APPLICANTS	ACCEPTANCE RATE	YIELD RATE
School of Architecture and Design	439	303	146	69%	48%
School of Arts and Sciences	2,236	1,622	701	73%	43%
Adnan Kassar School of Business	1,298	1,024	577	79%	56%
School of Engineering	1,700	1,349	642	79%	48%
Alice Ramez Chagoury School of Nursing	110	66	28	60%	42%
School of Pharmacy	244	191	107	78%	56%
Total	6,027	4,555	2,201	76%	48%

* A **first-time student** refers to students who have no prior postsecondary experience in any institution at the undergraduate level. The term includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing.

AVERAGE SAT SCORES OF ACCEPTED FIRST-TIME STUDENTS

Fall 2025

	AVERAGE OF REDESIGNED READING AND WRITING	AVERAGE OF REDESIGNED MATH	AVERAGE OF REDESIGNED TOTAL
Average LAU SAT scores for accepted first-time students	571	636	1,206

SCHOOL TYPE OF ACCEPTED FIRST-TIME STUDENTS

Fall 2025

		NUMBER OF SCHOOLS	PERCENTAGE OF TOTAL	NUMBER OF STUDENTS	PERCENTAGE OF TOTAL
Lebanese Schools	Private	390	86%	4,104	97%
	Public	62	14%	127	3%
	Total	452	100%	4,231	100%
Regional and International Schools	Private	158	100%	324	100%
	Public	0	0%	0	0%
	Total	158	100%	324	100%
Total Schools	Private	548	90%	4,428	97%
	Public	62	10%	127	3%
	Total	610	100%	4,555	100%

ENROLLMENT





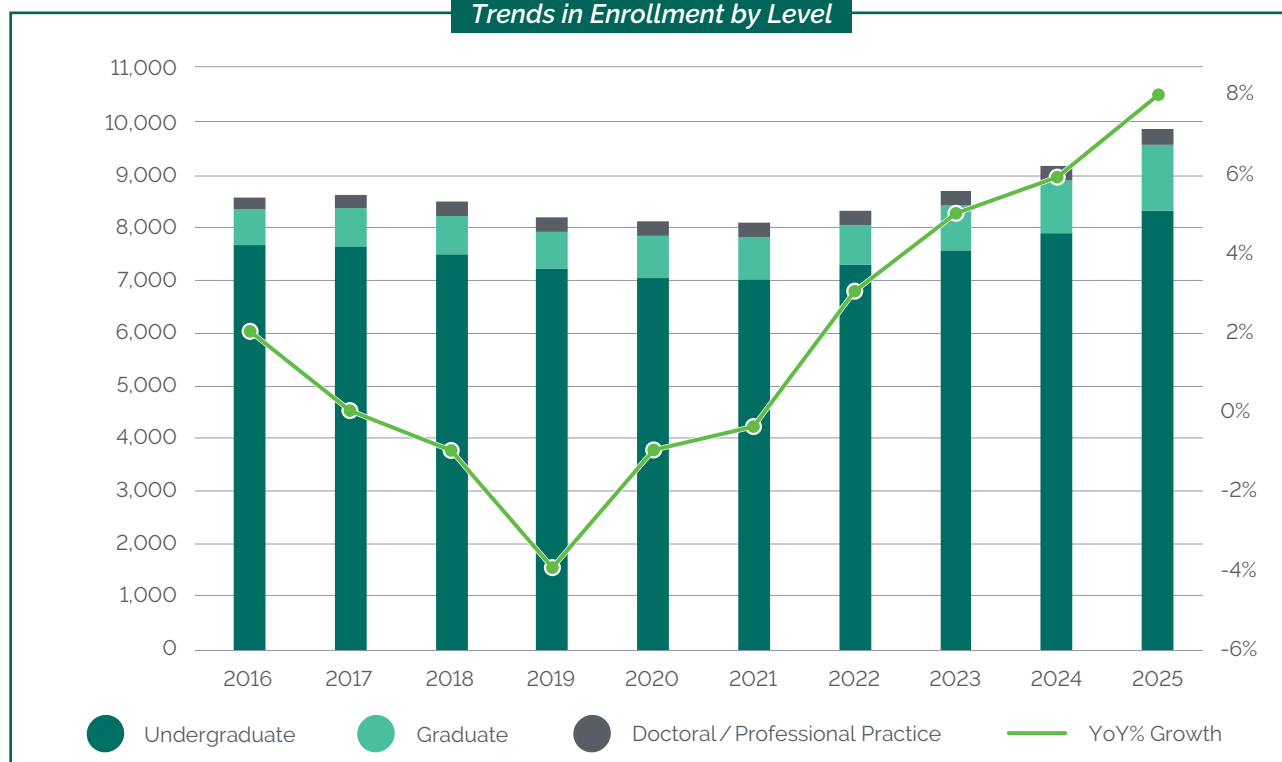
- *Enrollment by Level*
- *Student Enrollment by Gender and Status*
- *Enrollment by Level and School*
- *Enrollment by Program*
- *Headcount FTE and Headcount Enrollment for Degree-Seeking and Non-degree Seeking Students*
- *Student Enrollment by Headcount, Credit Hours and Headcount FTE*
- *Enrollment by Place of Origin*
- *Retention Rates: First-time Students*
- *Bachelor's Degree Retention Rates: by School*
- *Undergraduate Degree-Seeking Students: Year-to-year Retention, Graduation and Attrition Rates*
- *Enrollment in Selective Programs*
- *Enrollment in SINARC Program*
- *Enrollment in Academy of Continuing Education (ACE)*

ENROLLMENT BY LEVEL

Fall Terms 2016–2025

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
BEIRUT CAMPUS										
Undergraduate	3,996	4,088	3,975	3,810	3,849	3,742	4,069	4,297	4,390	4,464
Graduate	555	592	574	562	629	619	460	406	438	548
Total by Campus	4,551	4,680	4,549	4,372	4,478	4,361	4,529	4,703	4,828	5,012
BYBLOS CAMPUS										
Undergraduate	3,594	3,470	3,458	3,339	3,135	3,204	3,159	3,202	3,419	3,786
Graduate	117	145	142	136	164	157	103	97	133	178
Doctoral / Professional Practice	231	233	257	262	267	273	273	274	275	300
Total by Campus	3,942	3,848	3,857	3,737	3,566	3,634	3,535	3,573	3,827	4,264
ONLINE										
Graduate	–	–	–	–	–	17	164	334	429	489
Total	–	–	–	–	–	17	164	334	429	489
UNIVERSITY-WIDE										
Undergraduate	7,590	7,558	7,433	7,149	6,984	6,946	7,228	7,499	7,809	8,250
Graduate	672	737	716	698	793	793	727	837	1,000	1,215
Doctoral / Professional Practice	231	233	257	262	267	273	273	274	275	300
Total by University	8,493	8,528	8,406	8,109	8,044	8,012	8,228	8,610	9,084	9,765
% Change	2%	0%	-1%	-4%	-1%	-0.4%	3%	5%	6%	8%

Trends in Enrollment by Level

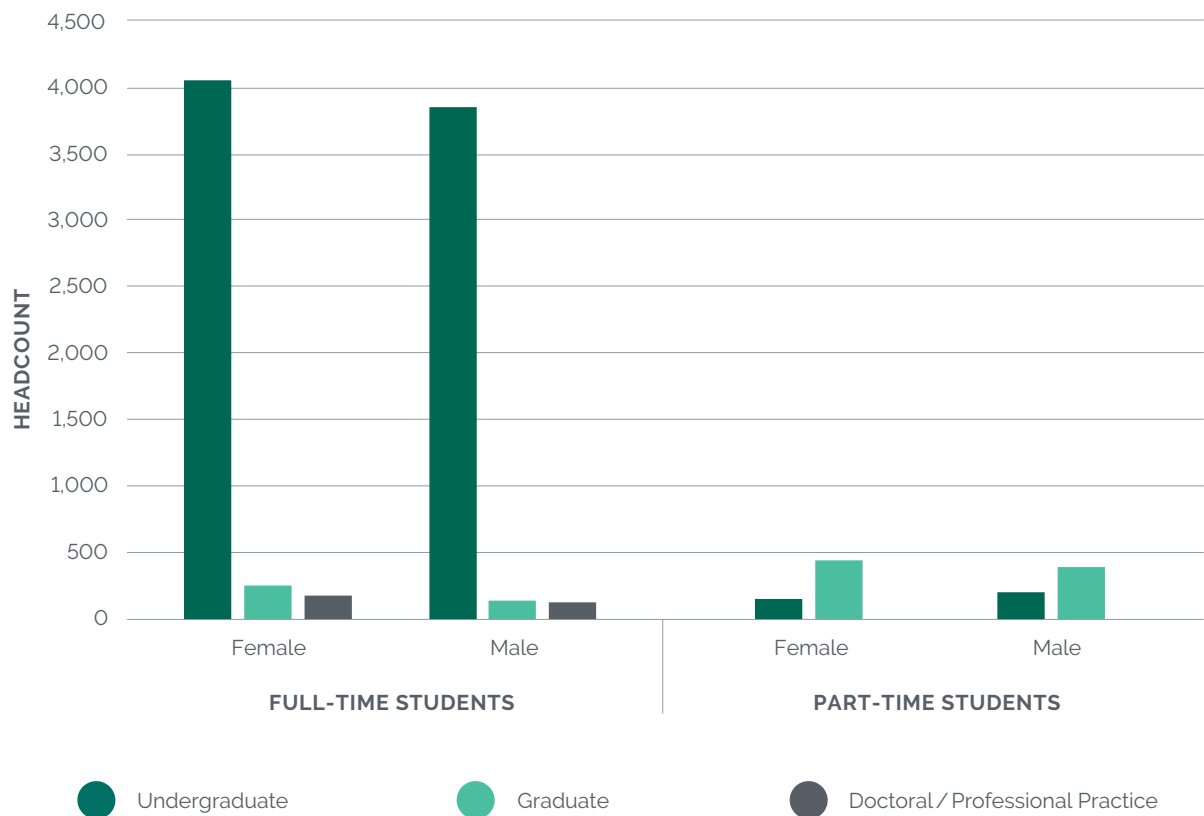


STUDENT ENROLLMENT BY GENDER AND STATUS

Fall 2025

	FULL-TIME STUDENTS		PART-TIME STUDENTS		TOTAL STUDENTS	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
Undergraduate	4,050	3,851	146	203	4,196	4,054
Graduate	248	139	436	392	684	531
Doctoral / Professional Practice	171	129	0	0	171	129
Total	4,469	4,119	582	595	5,051	4,714

Student Enrollment by Gender and Status





ENROLLMENT BY LEVEL AND SCHOOL

Fall 2025

SCHOOL	NUMBER OF ENROLLED STUDENTS
UNDERGRADUATE	
School of Architecture and Design	805
School of Arts and Sciences	2,427
Adnan Kassar School of Business	2,572
School of Engineering	1,887
Alice Ramez Chagoury School of Nursing	118
School of Pharmacy	384
No College Designated	57
Total by Level	8,250
GRADUATE	
School of Architecture and Design	12
School of Arts and Sciences	441
Adnan Kassar School of Business	631
School of Engineering	99
School of Pharmacy	26
No College Designated	6
Total by Level	1,215
DOCTORAL / PROFESSIONAL PRACTICE	
Gilbert and Rose-Marie Chagoury School of Medicine	261
School of Pharmacy	39
Total by Level	300
Total	9,765

ENROLLMENT BY PROGRAM

Fall 2025

	BEIRUT	BYBLOS	ONLINE	UNIVERSITY-WIDE
SCHOOL OF ARCHITECTURE AND DESIGN				
Graduate				
MA in Islamic Art	12	–	–	12
Total by Level	12	–	–	12
Undergraduate				
Bachelor of Architecture	252	123	–	375
BFA in Fashion Design	89	2	–	91
BFA in Graphic Design	136	41	–	177
BFA in Interior Design	111	41	–	152
BFA in Studio Arts	9	1	–	10
Total by Level	597	208	–	805
Total by School	609	208	–	817

SCHOOL OF ARTS AND SCIENCES				
Graduate				
Certificate in Fundamentals of Applied Artificial Intelligence (Online)	–	–	4	4
MA in Comparative Literature	10	–	–	10
MA in Education	43	–	–	43
MA in Interdisciplinary Gender Studies	7	–	–	7
MA in International Affairs	37	3	–	40
MA in Migration Studies	15	–	–	15
MS in Applied Artificial Intelligence (Online)	–	–	104	104
MS in Biological Sciences	35	36	–	71
MS in Computer Science	29	7	–	36
MS in Computer Science (Online)	–	–	9	9
MS in Cybersecurity (Online)	–	–	17	17
MS in Data Science	33	6	–	39
MS in Data Science (Online)	–	–	10	10
MS in Nutrition	21	15	–	36
Total by Level	230	67	144	441
Undergraduate				
BA in Communication	68	5	–	73
BA in Education	1	–	–	1
BA in English	12	–	–	12
BA in Multimedia Journalism	24	–	–	24
BA in Performing Arts	11	–	–	11

	BEIRUT	BYBLOS	ONLINE	UNIVERSITY-WIDE
SCHOOL OF ARTS AND SCIENCES				
Undergraduate				
BA in Philosophy	1	–	–	1
BA in Political Science	1	–	–	1
BA in Political Science/International Affairs	77	43	–	120
BA in Psychology	217	128	–	345
BA in Television and Film	50	–	–	50
BA in Translation	9	–	–	9
BS in Applied Physics	6	–	–	6
BS in Bioinformatics	82	41	–	123
BS in Biology	360	382	–	742
BS in Chemistry	28	10	–	38
BS in Computer Science	375	145	–	520
BS in Education	27	–	–	27
BS in Mathematics	23	1	–	24
BS in Nutrition and Dietetics	69	31	–	100
BS in Nutrition and Dietetics Coordinated Program	14	8	–	22
Freshman Arts	84	30	–	114
Freshman Science	25	32	–	57
Teaching Diploma in Education	7	–	–	7
Total by Level	1,571	856	–	2,427
Total by School	1,801	923	144	2,868

ADNAN KASSAR SCHOOL OF BUSINESS				
Graduate				
Executive Master of Business Administration (EMBA)	20	–	–	20
LLM in Business Law	27	–	–	27
MA in Applied Economics	46	–	–	46
Master of Business Administration (MBA)	119	47	–	166
MBA in Business Analytics (Online)	–	–	61	61
MBA in Global Business Administration (Online)	–	–	146	146
MBA in Healthcare Management (Online)	–	–	77	77
MS in Data Analytics	35	–	–	35
MS in Human Resources Management	46	–	–	46
MSL in Business Law	7	–	–	7
Total by Level	300	47	284	631
Undergraduate				
BS in Business	1,534	777	–	2,311
BS in Business Emphasis Hospitality and Tourism Management	61	23	–	84
BS in Economics	102	75	–	177
Total by Level	1,697	875	–	2,572
Total by School	1,997	922	–	3,203

	BEIRUT	BYBLOS	ONLINE	UNIVERSITY-WIDE
SCHOOL OF ENGINEERING				
Graduate				
MS in Civil & Environmental Engineering	–	15	–	15
MS in Computer Engineering	–	10	–	10
MS in Engineering Management (Online)	–	–	22	22
MS in Industrial Engineering & Engineering Management	–	4	–	4
MS in International Construction Management (Online)	–	–	39	39
MS in Mechanical Engineering	–	9	–	9
Total by Level	–	38	61	99
Undergraduate				
BE in Chemical Engineering	12	54	–	66
BE in Civil Engineering	16	87	–	103
BE in Computer Engineering	288	280	–	568
BE in Electrical Engineering	9	88	–	97
BE in Industrial Engineering	35	374	–	409
BE in Mechanical Engineering	97	304	–	401
BE in Mechatronics Engineering	47	163	–	210
BE in Petroleum Engineering	8	25	–	33
Total by Level	512	1,375	–	1,887
Total by School	512	1,413	61	1,986

GILBERT AND ROSE-MARIE CHAGOURY SCHOOL OF MEDICINE

Professional

Doctor of Medicine	261	–	–	261
Total by Level	261	–	–	261
Total by School	261	–	–	261

ALICE RAMEZ CHAGOURY SCHOOL OF NURSING

Undergraduate

BS in Nursing	15	103	–	118
Total by Level	15	103	–	118
Total by School	15	103	–	118

	BEIRUT	BYBLOS	ONLINE	UNIVERSITY-WIDE
SCHOOL OF PHARMACY				
Graduate				
MS in Pharmaceutical Development and Management	–	26	–	26
Total by Level	–	26	–	26
Undergraduate				
BS in Pharmacy	37	347	–	384
Total by Level	37	347	–	384
Professional				
Doctor of Pharmacy	–	39	–	39
Total by Level	–	39	–	39
Total by School	37	412	–	449
NO COLLEGE DESIGNATED				
Graduate				
Exchange Graduate Program	6	–	–	6
Total by Level	6	–	–	6
Undergraduate				
B-Undecided	34	19	–	53
Study Abroad Undergraduate Program	1	1	–	2
Special Undergraduate	–	2	–	2
Total by Level	35	22	–	57
Total by School	41	22	–	63
GRAND TOTAL	5,012	4,264	489	9,765



HEADCOUNT FTE* AND HEADCOUNT ENROLLMENT FOR DEGREE-SEEKING AND NON-DEGREE-SEEKING STUDENTS

Fall 2025

	HEADCOUNT	HEADCOUNT FTE
DEGREE-SEEKING STUDENTS		
Bachelor's degree	8,068	7,863
Master's degree	1,205	656
Doctoral / Professional Practice (PharmD, MD)	300	300
Others (Freshman Arts, Freshman Science)	171	146
Total Degree-Seeking Students	9,744	8,964
NON-DEGREE SEEKING STUDENTS**		
Certificate Program	4	1
Exchange	6	6
Post-Bachelor's Certificate	7	6
Special	2	1
Study Abroad	2	2
Total Non-Degree Seeking Students	21	16
Total Students	9,765	8,980

* Student Headcount FTE = Full-time Students Headcount + (1/3 Part-time Students Headcount).

** Non-degree seeking students include both undergraduate and graduate students.

*** Starting fall 2018-2019, post-bachelor's degrees are counted with the non-degree seeking students (as per NECHE and other survey definitions)

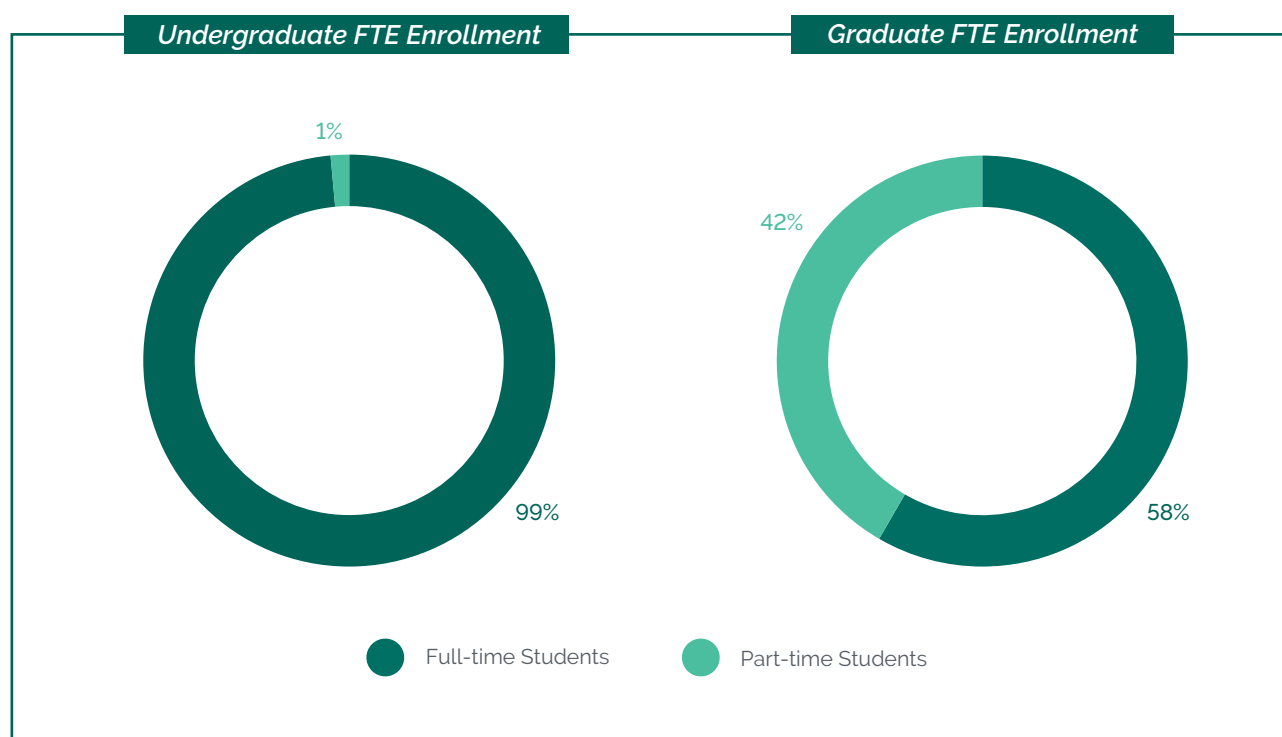


STUDENT ENROLLMENT BY HEADCOUNT, CREDIT HOURS AND HEADCOUNT FTE*

Fall 2025

	FULL-TIME STUDENTS			PART-TIME STUDENTS			TOTAL STUDENTS		
	HEADCOUNT	CREDIT HOURS	HEADCOUNT FTE	HEADCOUNT	CREDIT HOURS	HEADCOUNT FTE	HEADCOUNT	CREDIT HOURS	HEADCOUNT FTE
Undergraduate	7,901	126,407	7,901	349	2,608	116	8,250	129,015	8,017
Graduate	387	3,720	387	828	4,298	276	1,215	8,018	663
Total	8,288	130,127	8,288	1,177	6,906	392	9,465	137,033	8,680

* Starting fall 2017, decided to replace all (Instructional FTE) by (Headcount FTE) where (Headcount FTE) = (FT Headcount) + 1/3*(PT Headcount).



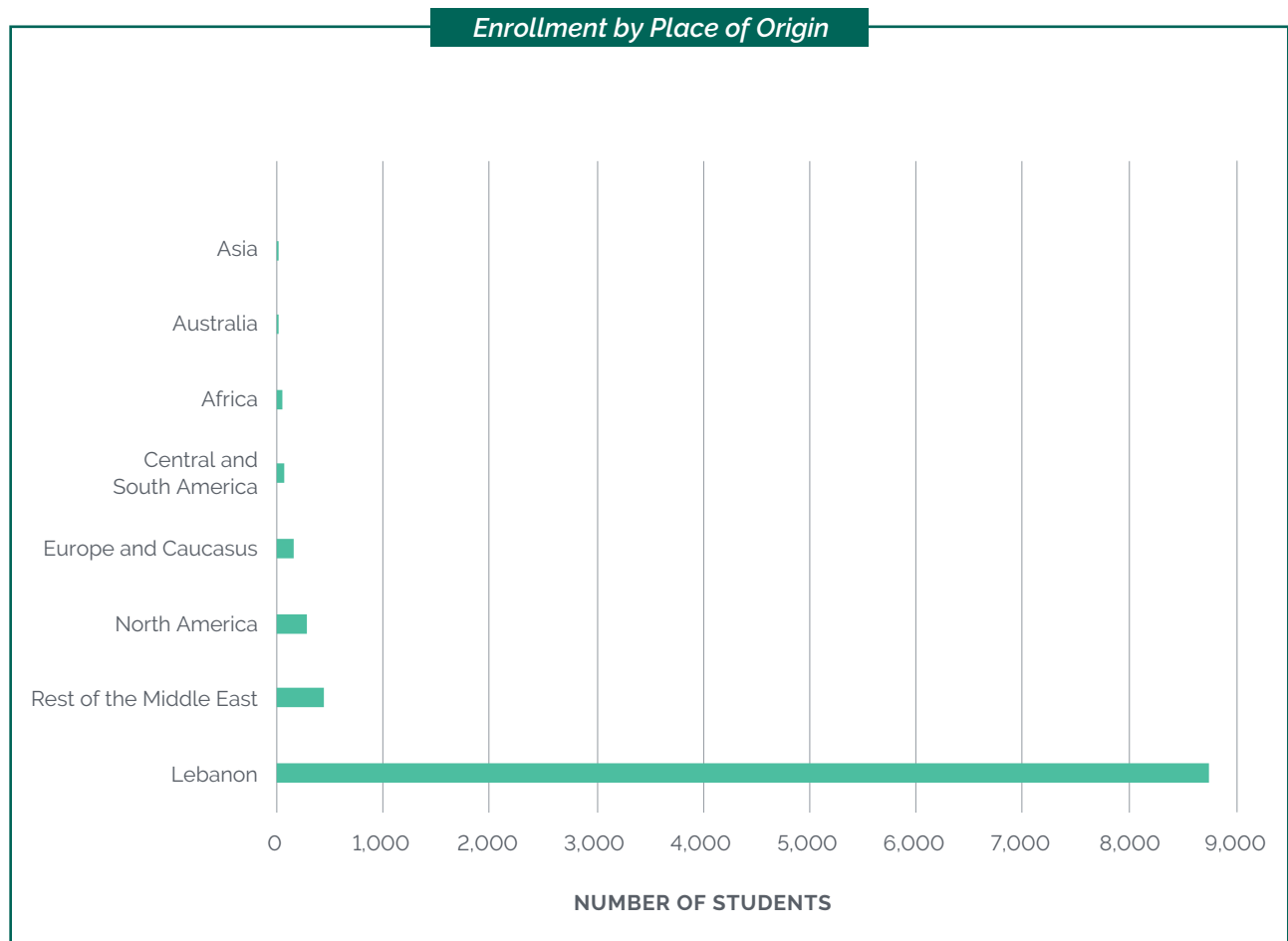
Academic Year 2025-2026

LEVEL	FULL-TIME STUDENTS		
	HEADCOUNT	CREDIT HOURS	HEADCOUNT FTE
Doctoral/ Professional Practice	300	13,447	300

ENROLLMENT BY PLACE OF ORIGIN

Fall 2025

PLACE OF ORIGIN	NUMBER OF STUDENTS	PERCENTAGE OF TOTAL
Lebanon	8,718	89%
Rest of Middle East	450	5%
North America	284	3%
Europe and Caucasus	164	2%
Central and South America	72	1%
Africa	51	1%
Australia	19	0.2%
Asia	7	0.1%
Total	9,765	100%



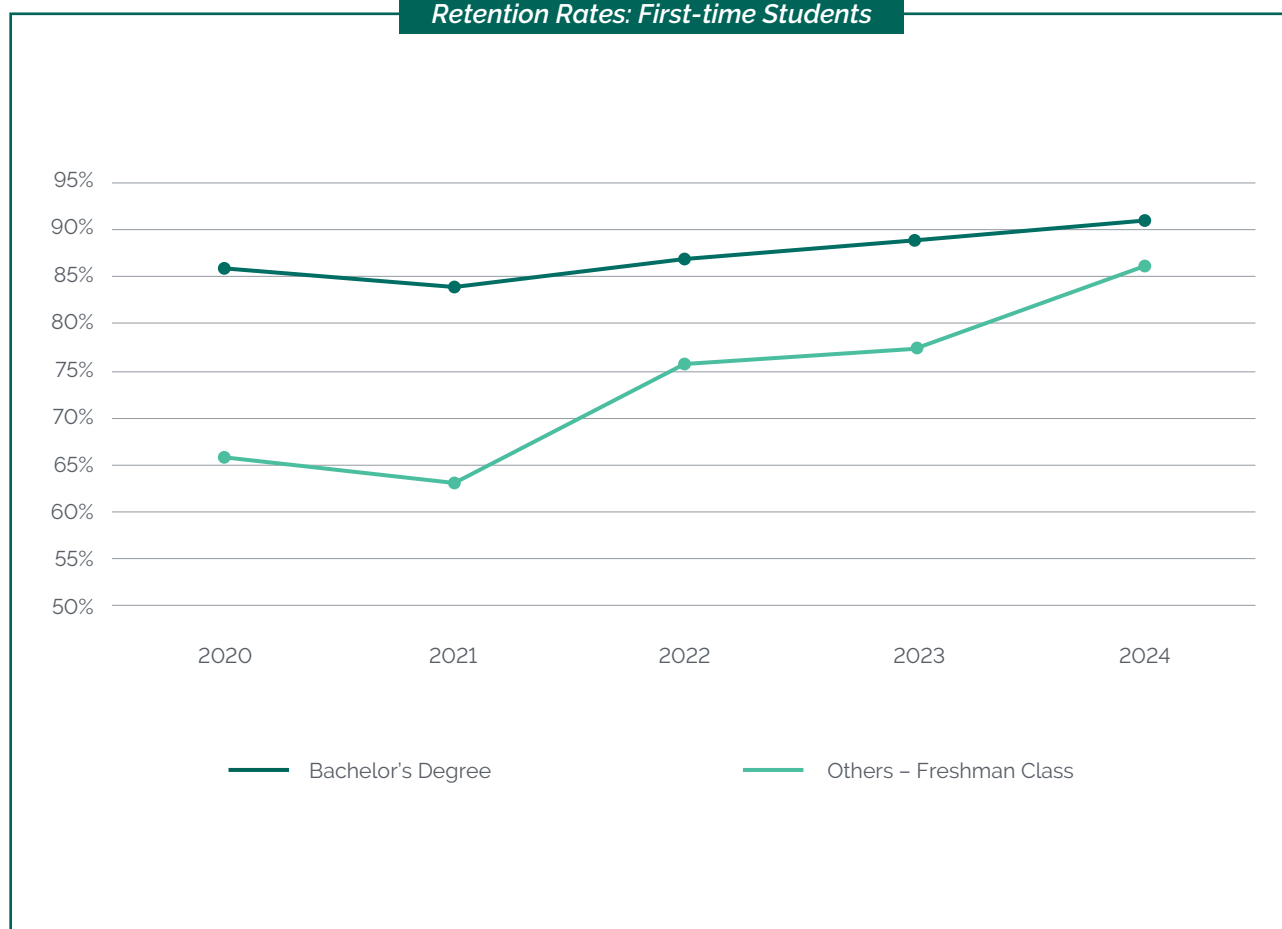
RETENTION RATES*: FIRST-TIME STUDENTS

Fall Terms 2020–2024

	2020		2021		2022		2023		2024	
	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate
Bachelor's Degree	1,662	86%	1,819	84%	1,795	87%	1,757	89%	1,976	91%
Others – Freshman Class	155	66%	192	63%	99	76%	137	77%	139	86%
Others – Transition Students	1	0%	–	–	–	–	–	–	–	–
Total	1,818	84%	2,011	82%	1,894	86%	1,894	88%	2,115	91%

* **Retention rate** is the percentage of full-time first-time degree-seeking undergraduates from the specified fall cohort who are enrolled again in the next fall.

Retention Rates: First-time Students



BACHELOR'S DEGREE RETENTION RATES BY SCHOOL

Fall Terms 2020–2024

	2020		2021		2022		2023		2024	
	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate
School of Architecture and Design	97	81%	146	90%	128	91%	155	94%	153	95%
School of Arts and Sciences	707	85%	812	83%	842	86%	689	87%	653	89%
Adnan Kassar School of Business	360	87%	390	87%	377	91%	410	89%	520	91%
School of Engineering	333	84%	332	80%	314	86%	409	91%	528	92%
Alice Ramez Chagoury School of Nursing	89	97%	49	82%	52	77%	24	88%	43	98%
School of Pharmacy	76	92%	90	87%	82	87%	70	91%	79	94%
Total	1,662	86%	1,819	84%	1,795	87%	1,757	89%	1,976	91%

Retention rate is the percentage of full-time first-time degree-seeking undergraduates from the specified fall cohort who are enrolled again in the next fall.



UNDERGRADUATE DEGREE-SEEKING STUDENTS YEAR-TO-YEAR RETENTION, GRADUATION AND ATTRITION RATES*

Fall Terms 2020–2024

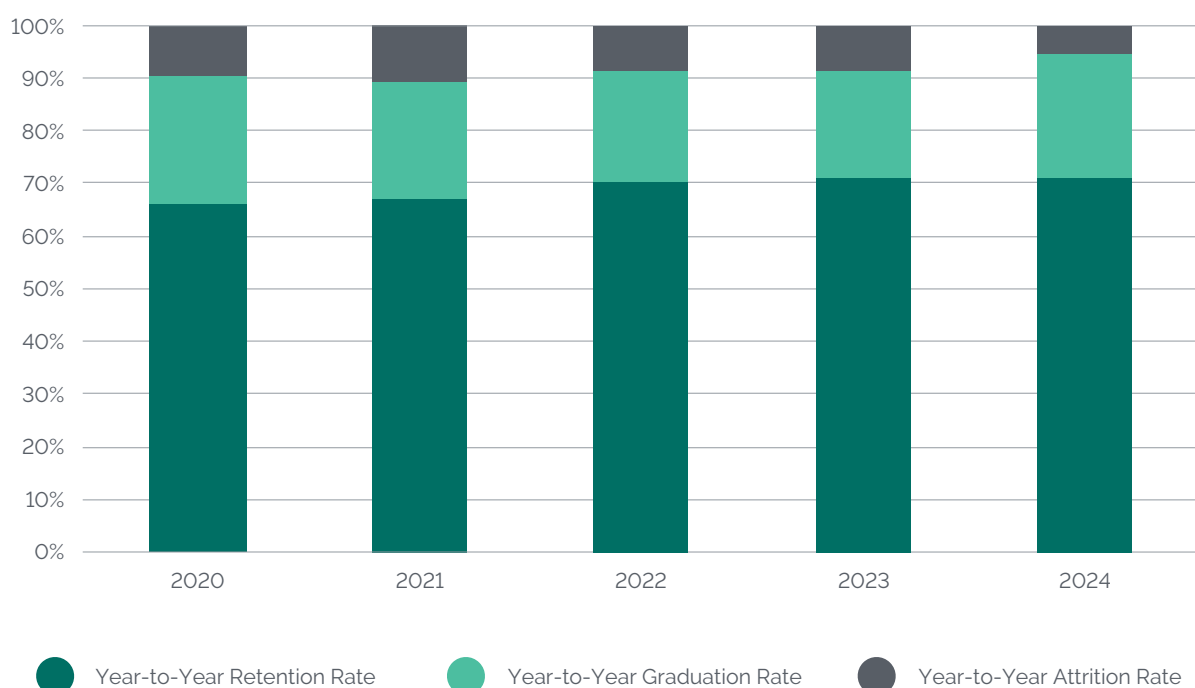
	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%
Undergraduate Cohort	6,938		6,839		7,188		7,470		7,801	
Year-to-Year Retention Rate	4,535	65%	4,544	66%	5,041	70%	5,303	71%	5,560	71%
Year-to-Year Graduation Rate	1,693	24%	1,526	22%	1,507	21%	1,523	20%	1,791	23%
Year-to-Year Attrition Rate	710	10%	769	11%	640	9%	644	9%	450	6%

* Only undergraduate degree-seeking students are included.

- **Year-to-Year Retention Rate** is the percentage of undergraduates from the specified fall cohort who are enrolled again in the next fall.
- **Year-to-Year Graduation Rate** is the percentage of undergraduates enrolled in the specified fall cohort who graduated during the academic year (current fall, and the following spring, summer I, and summer II).
- **Year-to-Year Attrition Rate** is the percentage of students in the specified fall cohort who neither graduate nor continue studying in a degree program at the institution in the next fall.

** Starting Fall 2018–2019, post-bachelor's degrees are counted with the non-degree seeking students (as per NECHE and other surveys definition).

Undergraduate, Degree-Seeking Students
Year-to-year Retention, Graduation and Attrition Rates



ENROLLMENT IN SELECTIVE PROGRAMS*

Fall 2025

PROGRAM	NUMBER OF STUDENTS
Honors Program – Undergraduate Level	702
USAP/USP/USAID University Scholarship Program	191
Tomorrow's Leaders (undergraduate program)	40
Tomorrow's Leaders (graduate program)	7

* Students enrolled in these programs are regular LAU students.

ENROLLMENT IN SINARC* PROGRAM

Academic Year 2024–2025

TERM	NUMBER OF STUDENTS	
	BEIRUT	NEW YORK
Fall 2024	N/A	4
Spring 2025	N/A	6
Summer 2025	6	N/A

* SINARC courses are regular LAU courses and credits can be transferrable to the student's institution.

ENROLLMENT IN THE ACADEMY OF CONTINUING EDUCATION (ACE)

Academic Year 2024–2025

CATEGORY	NUMBER OF STUDENTS
	BEIRUT AND BYBLOS
Certificates and Diplomas	1,126
Associate Diplomas	319
Diplomas	246
Workshops	85
Corporate Trainings	853
Remedials	21
Total	2,650



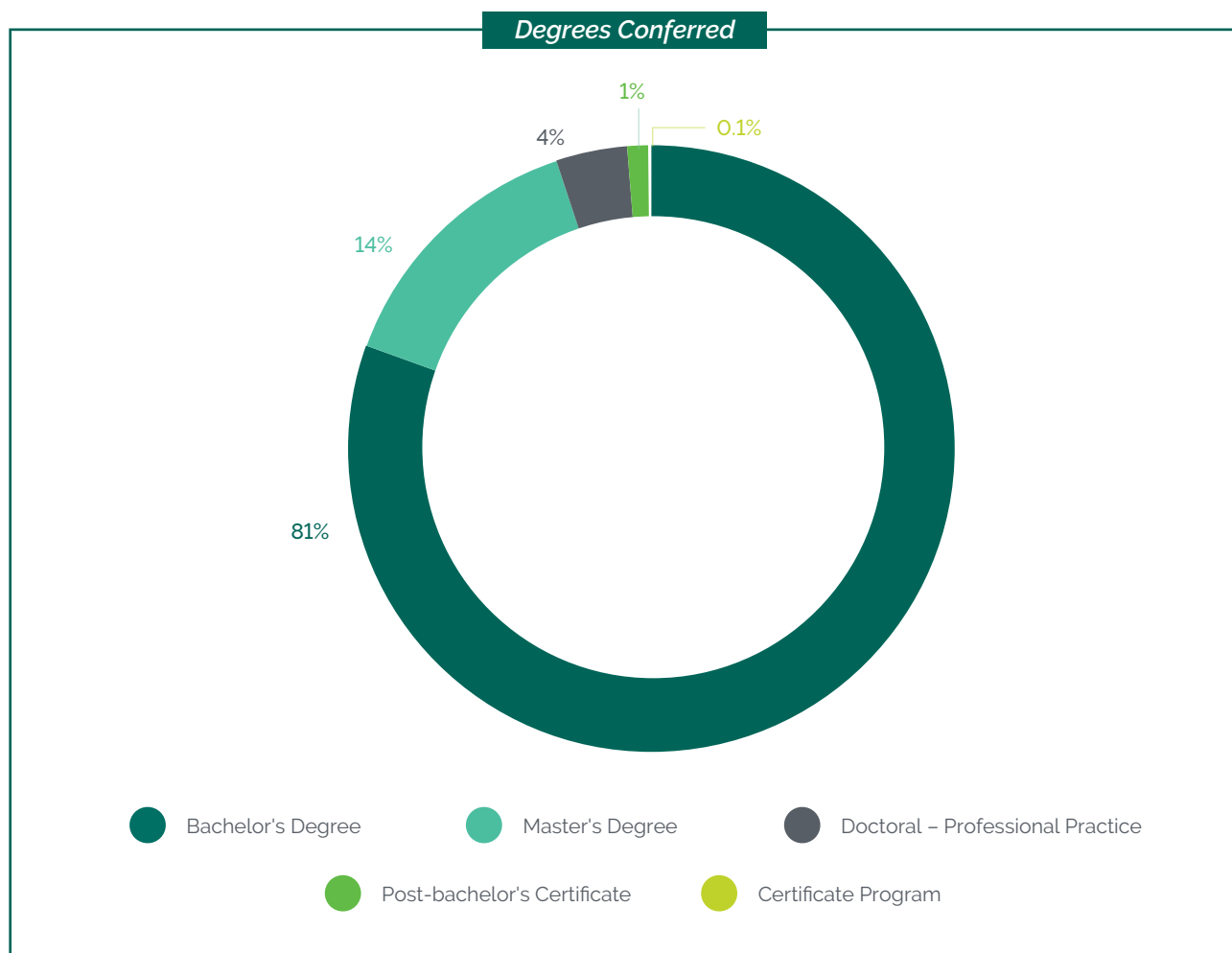
DEGREES CONFERRED

- *Degrees Conferred by School*
- *Degrees Conferred by Degree Level*
- *Undergraduate Degree Programs and Majors Offered*
- *Graduate Degree Programs and Majors Offered*
- *Doctoral / Professional Practice Degree Programs and Majors Offered*
- *Bachelor's Degrees 150% Graduation Rates*
- *Bachelor's Degrees Six-year Graduation Rates*

DEGREES CONFERRED BY SCHOOL

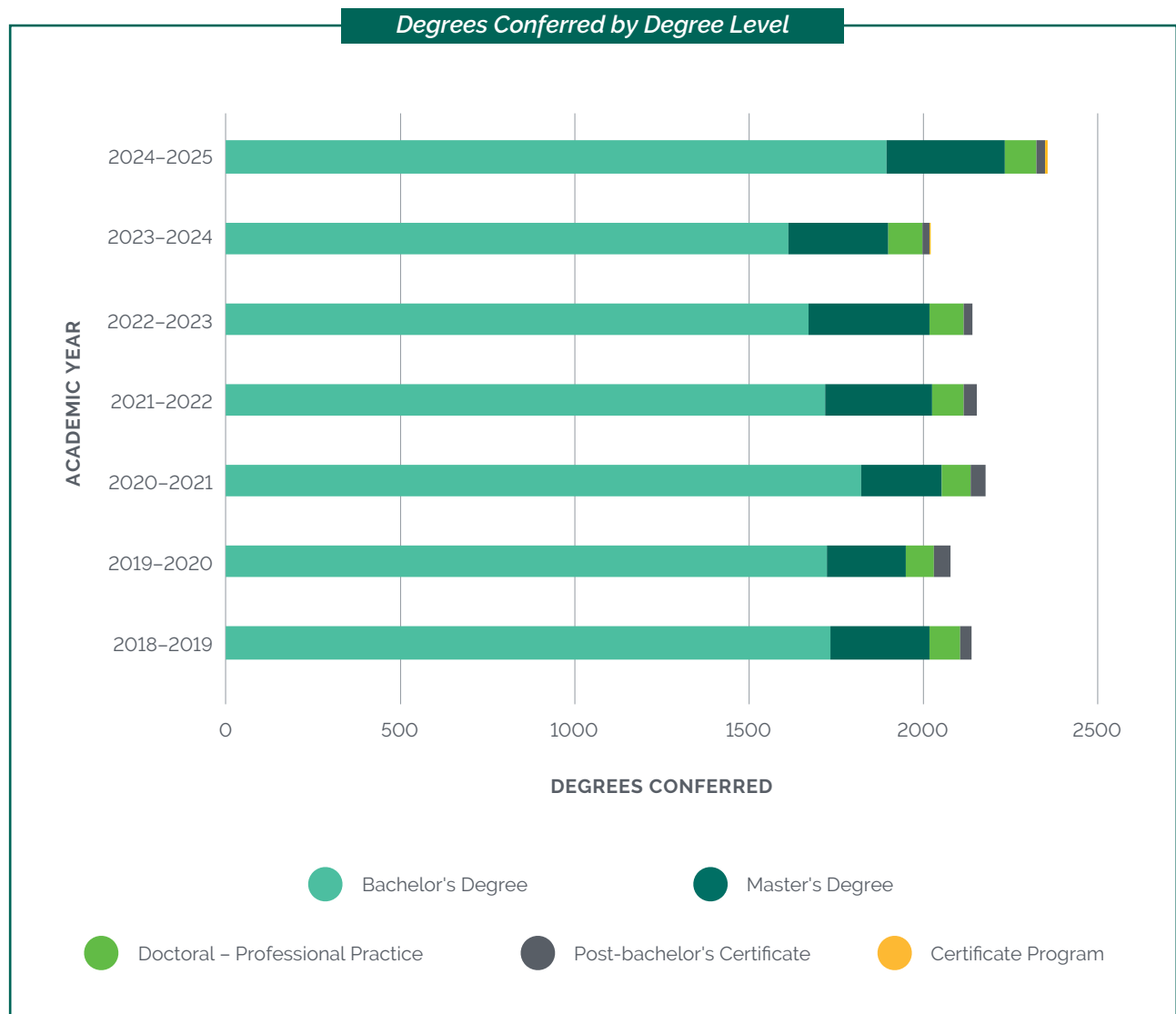
Academic Year 2024–2025

	BACHELOR'S DEGREE	MASTER'S DEGREE	DOCTORAL / PROFESSIONAL PRACTICE	POST-BACHELOR CERTIFICATE	CERTIFICATE PROGRAM	TOTAL
School of Architecture and Design	136	1	–	–	–	137
School of Arts and Sciences	777	83	–	26	4	890
Adnan Kassar School of Business	649	227	–	–	–	876
School of Engineering	222	23	–	–	–	245
Gilbert and Rose-Marie Chagoury School of Medicine	–	–	60	–	–	60
Alice Ramez Chagoury School of Nursing	46	–	–	–	–	46
School of Pharmacy	58	4	29	–	–	91
Total	1,888	338	89	26	4	2,345



DEGREES CONFERRED BY DEGREE LEVEL

	2018 2019	2019 2020	2020 2021	2021 2022	2022 2023	2023 2024	2024 2025
Bachelor's Degree	1,726	1,716	1,814	1,711	1,665	1,607	1,888
Master's Degree	284	226	231	306	345	284	338
Doctoral /Professional Practice	88	81	83	90	97	98	89
Post-Bachelor's Certificate	32	48	43	39	26	21	26
Certificate Program	–	–	–	–	–	2	4
Total	2,130	2,071	2,171	2,146	2,133	2,012	2,345
% change	5%	-3%	5%	-1%	-1%	-6%	17%



UNDERGRADUATE DEGREE PROGRAMS AND MAJORS OFFERED

Fall 2025–2026

SCHOOL OF ARCHITECTURE AND DESIGN

Bachelor of Architecture (BArch)

Architecture	169 credits
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Bachelor of Fine Arts (BFA)

Interior Design	120 credits
Fashion Design	128 credits
Graphic Design	110 credits
Studio Arts	90 credits

SCHOOL OF ARTS AND SCIENCES

Bachelor of Arts (BA)

Communication			92 credits
English	With emphasis in	English Language English Literature	92 credits
Multimedia Journalism			92 credits
Performing Arts			92 credits
Political Science / International Affairs			92 credits
Psychology			92 credits
Television and Film			92 credits

Bachelor of Science (BS)

Bioinformatics	100 credits
Biology	96 credits
Chemistry	94 credits
Applied Physics	94 credits
Computer Science	92 credits
Mathematics	92 credits
Education	92 credits
Nutrition and Dietetics *	96 credits
Nutrition and Dietetics Coordinated Program *	123 credits

Special Degree

Dietetic Internship Program *			12 credits
Diploma in Learning Disabilities and Giftedness			21 credits
Teaching Diploma	in	Elementary Level Intermediate and Secondary Level	24 credits

* The BS in Nutrition and Dietetics, BS in Nutrition and Dietetics Coordinated Program, and Dietetic Internship programs do not lead to New York State certification. Dietitians and nutritionists do not have the authority to independently engage in the ordering of medical nutrition therapy in New York State.

ADNAN KASSAR SCHOOL OF BUSINESS

Bachelor of Science (BS)

Business Studies	With emphasis in	Accounting Banking and Finance Family and Entrepreneurial Business Management International Business Information Technology Management Management Marketing Hospitality and Tourism Management	92 credits
Economics			92 credits

SCHOOL OF ENGINEERING

Bachelor of Engineering (BE)

Chemical Engineering	150 credits
Civil Engineering	150 credits
Computer Engineering	150 credits
Electrical Engineering	150 credits
Industrial Engineering	150 credits
Mechanical Engineering	150 credits
Mechatronics Engineering	150 credits
Petroleum Engineering	150 credits

ALICE RAMEZ CHAGOURY SCHOOL OF NURSING

Bachelor of Science (BS)

Nursing	103 credits
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SCHOOL OF PHARMACY

Bachelor of Science (BS)

Pharmacy	174 credits
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GRADUATE DEGREE PROGRAMS AND MAJORS OFFERED

Fall 2025–2026

SCHOOL OF ARCHITECTURE AND DESIGN

Master of Arts (MA)

Islamic Art	30 credits
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SCHOOL OF ARTS AND SCIENCES

Master of Arts (MA)

Education	30 credits
Interdisciplinary Gender Studies	30 credits
International Affairs	30 credits
Comparative Literature	33 credits
Multimedia Journalism	32 credits
Migration Studies	30 credits

Master of Science (MS)

Applied Artificial Intelligence (online)	
Biological Sciences	30 credits
Computer Science	30 credits
Computer Science (online)	
Cybersecurity (online)	
Data Science (online)	
Data Science	30 credits
Nutrition	30 credits

ADNAN KASSAR SCHOOL OF BUSINESS

Master of Business Administration (MBA)

Business Administration	39 credits
Healthcare Management (Online)	33 credits

MBA in Global Business Administration (Online)

Business Administration	33 credits
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Executive Master of Business Administration (EMBA)

Business Administration	36 credits
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Master of Business Administration (Online MBA)

Business Analytics	33 credits
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Master of Arts (MA)

Applied Economics	30 credits
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Master of Laws (LLM)

Business Law	30 credits
Master of Studies in Law (MSL)	30-39 credits

Master of Science (MS)

Data Analytics	30 credits
Human Resources Management	30 credits

SCHOOL OF ENGINEERING

Master of Science in Engineering (MS)

Civil and Environmental Engineering	Construction Engineering and Management Environmental and Water Resources Engineering Geotechnical Engineering Structural Engineering Transportation Engineering	30 credits
Computer Engineering	Computer Engineering Computer and Communication Engineering	30 credits
Industrial Engineering and Engineering Management	Engineering Management	30 credits
Mechanical Engineering		30 credits
International Construction Management (Online)	International Construction Management	30 credits
Engineering Management (Online)		30 credits

SCHOOL OF PHARMACY

Master of Science (MS)

Pharmaceutical Development and Management	36 credits
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DOCTORAL / PROFESSIONAL PRACTICE DEGREE PROGRAMS AND MAJORS OFFERED

Academic Year 2025–2026

GILBERT AND ROSE-MARIE CHAGOURY SCHOOL OF MEDICINE

Doctor of Medicine (MD) *

SCHOOL OF PHARMACY

Doctor of Pharmacy (PharmD)

PharmD **	201 credits
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* Pending completion of registration formalities with the New York State Education Department.

** Includes 174 credits as required for a Bachelor of Science in Pharmacy in addition to 27 credits required for a Doctor of Pharmacy.

BACHELOR'S DEGREES 150% GRADUATION RATES*

Entering Cohorts 2015–2019

	2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%
Bachelor of Arts and Bachelor of Science (3 years)	904	77%	960	76%	942	78%	939	80%	943	78%
Bachelor of Arts and Bachelor of Science (4 years)	21	91%	12	100%	15	73%	15	100%	17	76%
Bachelor of Engineering	377	78%	339	81%	293	77%	290	76%	285	81%
Bachelor of Pharmacy	93	84%	96	82%	109	83%	75	N/A	85	N/A
Bachelor of Architecture	55	96%	70	91%	49	94%	35	N/A	30	N/A
Bachelor of Arts in Interior Architecture	33	79%	23	96%	21	62%	35	74%	27	63%
Total Bachelor's Degrees	1,483	79%	1,500	78%	1,429	79%	1,389	N/A	1,387	N/A

* **150% graduation rate** is the percentage of students entering the institution as full-time, first-time, degree-seeking undergraduate students in the specified fall cohort and who have completed their degrees within 150 percent of normal time to completion.

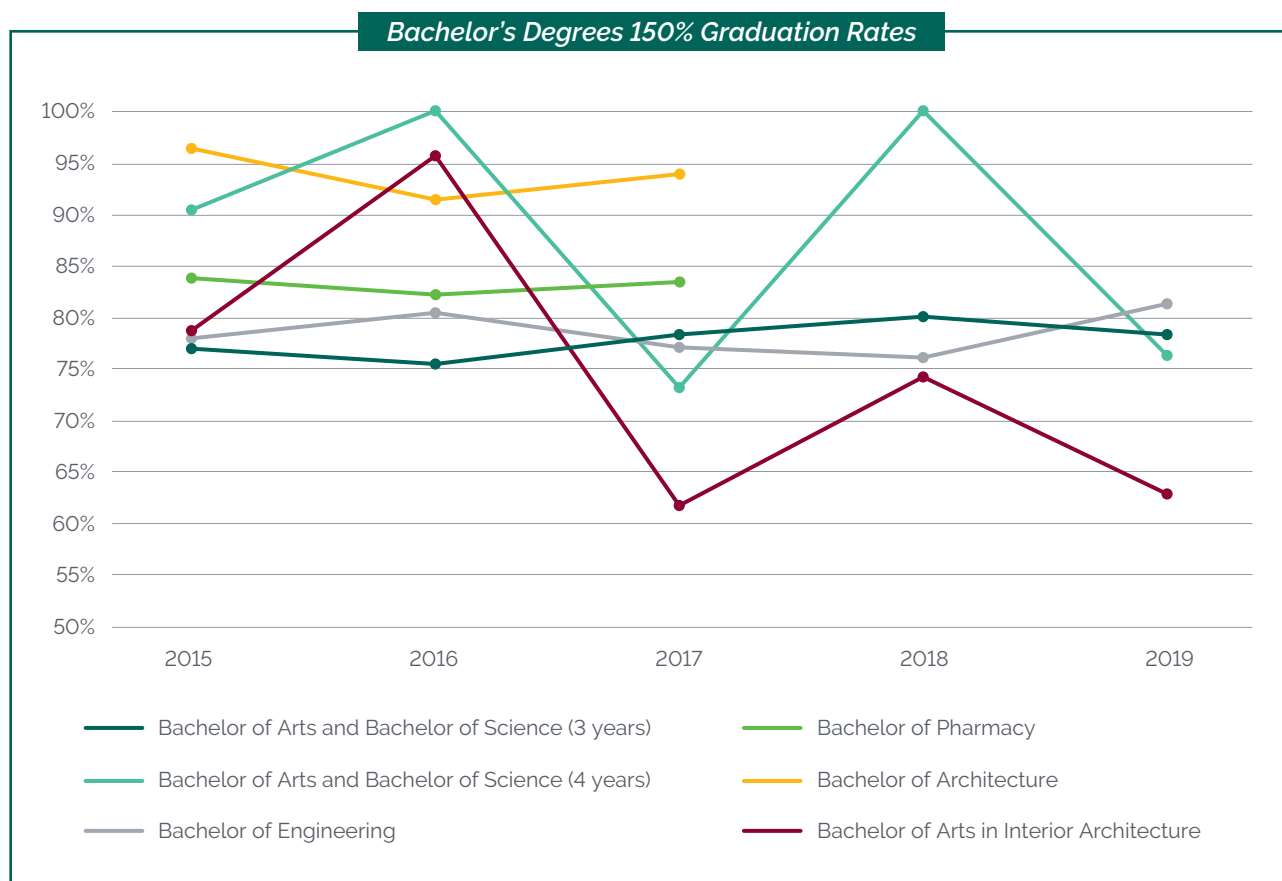
Bachelor of Arts and Bachelor of Science: 4.5 years

Bachelor of Engineering: 6 years

Bachelor of Pharmacy: 7.5 years

Bachelor of Architecture: 7.5 years

Bachelor of Interior Architecture: 6 years

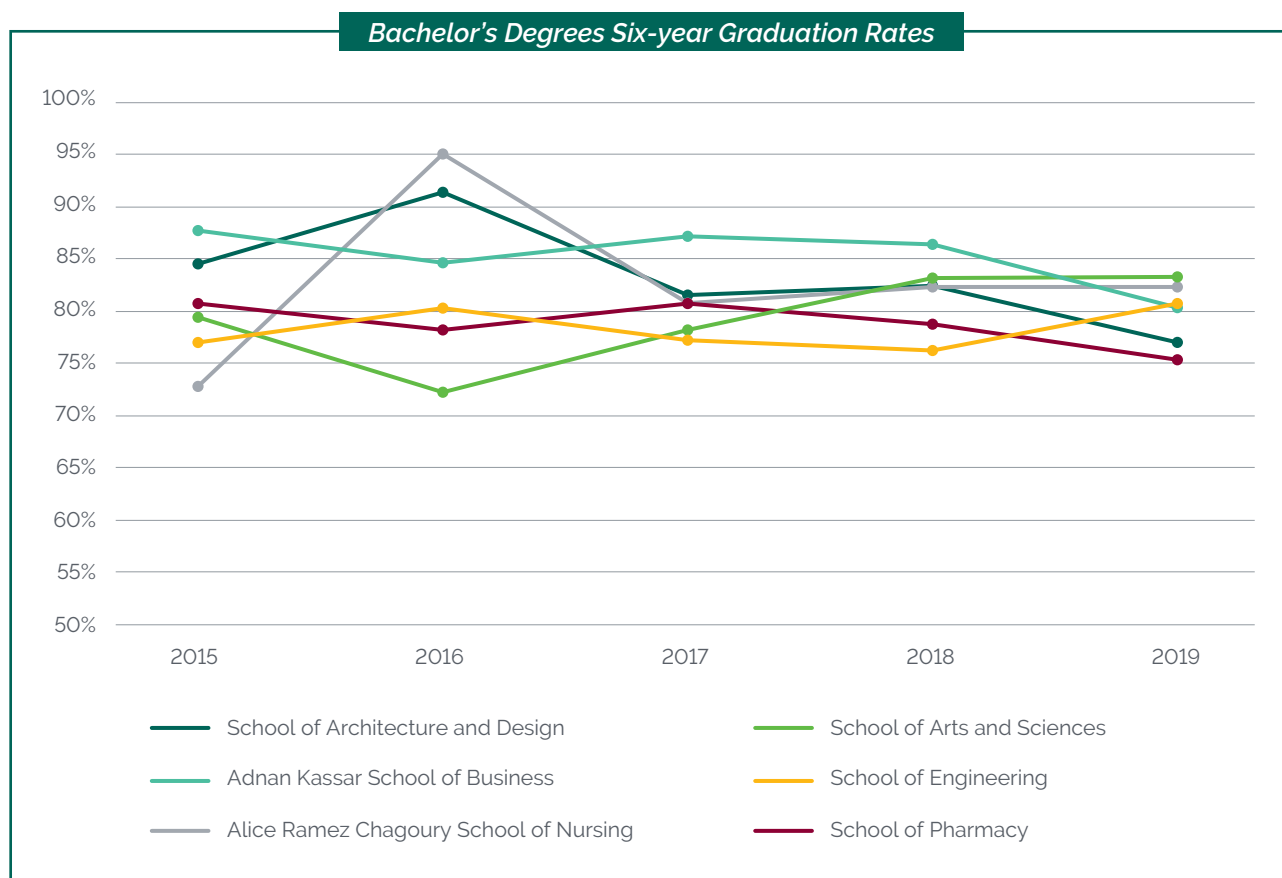


BACHELOR'S DEGREES SIX-YEAR GRADUATION RATES*

Entering Cohorts 2015–2019

	2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%
School of Architecture and Design	154	84%	162	91%	124	82%	97	82%	78	77%
School of Arts and Sciences	481	79%	475	72%	501	78%	545	83%	596	83%
Adnan Kassar School of Business	356	88%	408	85%	371	87%	337	86%	298	80%
School of Engineering	377	77%	339	80%	293	77%	290	76%	285	81%
Alice Ramez Chagoury School of Nursing	22	73%	20	95%	31	81%	45	82%	45	82%
School of Pharmacy	93	81%	96	78%	109	81%	75	79%	85	75%
Total Bachelor's Degrees	1,483	81%	1,500	80%	1,429	81%	1,389	82%	1,387	81%

* **Six-year graduation rate** is the percentage of students entering the institution as full-time, first-time, degree-seeking undergraduate students in the specified fall cohort and who have completed their degrees within six years.



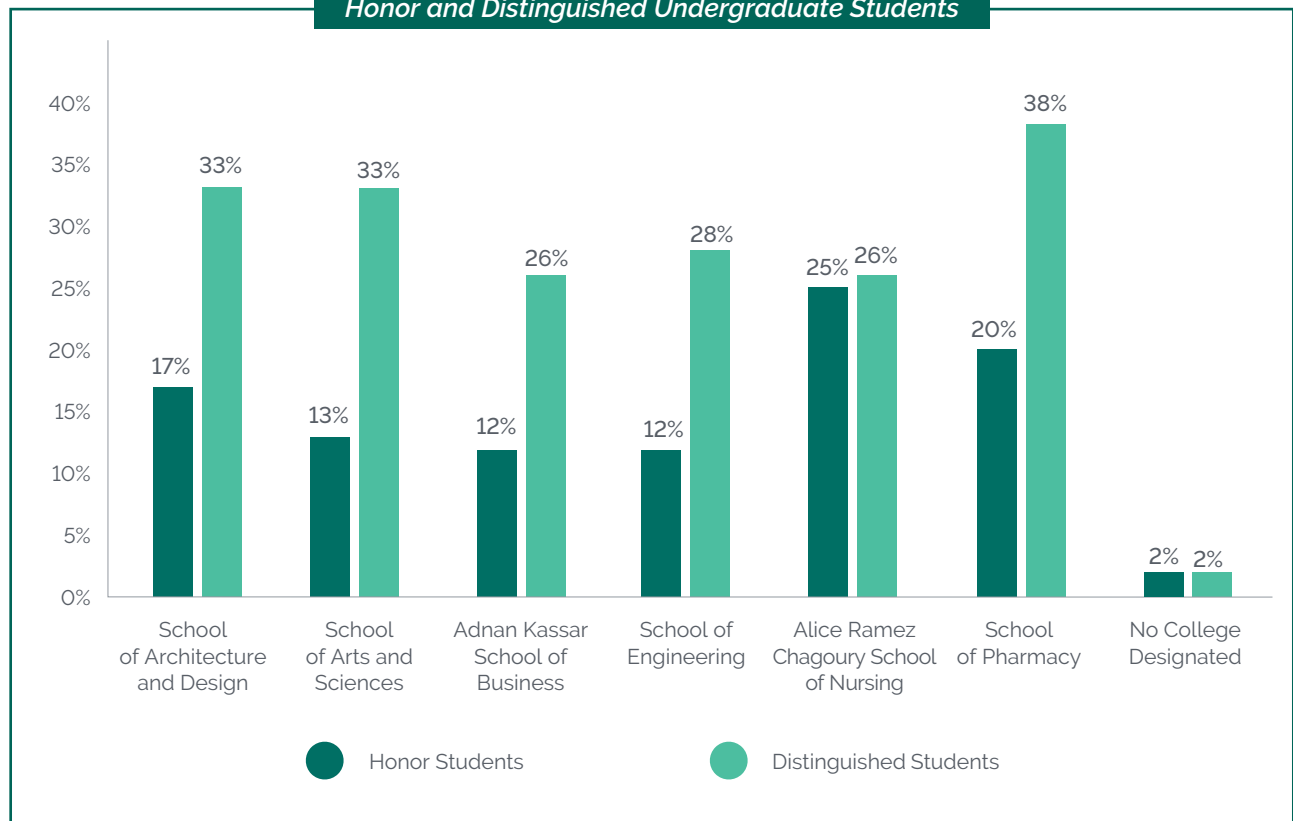
ACADEMIC AND STUDENT RELATED INFORMATION

HONOR AND DISTINGUISHED UNDERGRADUATE STUDENTS

Academic Year 2024–2025

	UNDERGRADUATE ENROLLED STUDENTS	HONOR STUDENTS		DISTINGUISHED STUDENTS	
		NUMBER OF STUDENTS	% OF ENROLLED STUDENTS	NUMBER OF STUDENTS	% OF ENROLLED STUDENTS
School of Architecture and Design	728	123	17%	242	33%
School of Arts and Sciences	2,679	343	13%	891	33%
Adnan Kassar School of Business	2,322	287	12%	614	26%
School of Engineering	1,554	184	12%	432	28%
Alice Ramez Chagoury School of Nursing	135	34	25%	35	26%
School of Pharmacy	350	69	20%	133	38%
No College Designated	41	1	2%	1	2%
Total	7,809	1,041	13%	2,348	30%

Honor and Distinguished Undergraduate Students



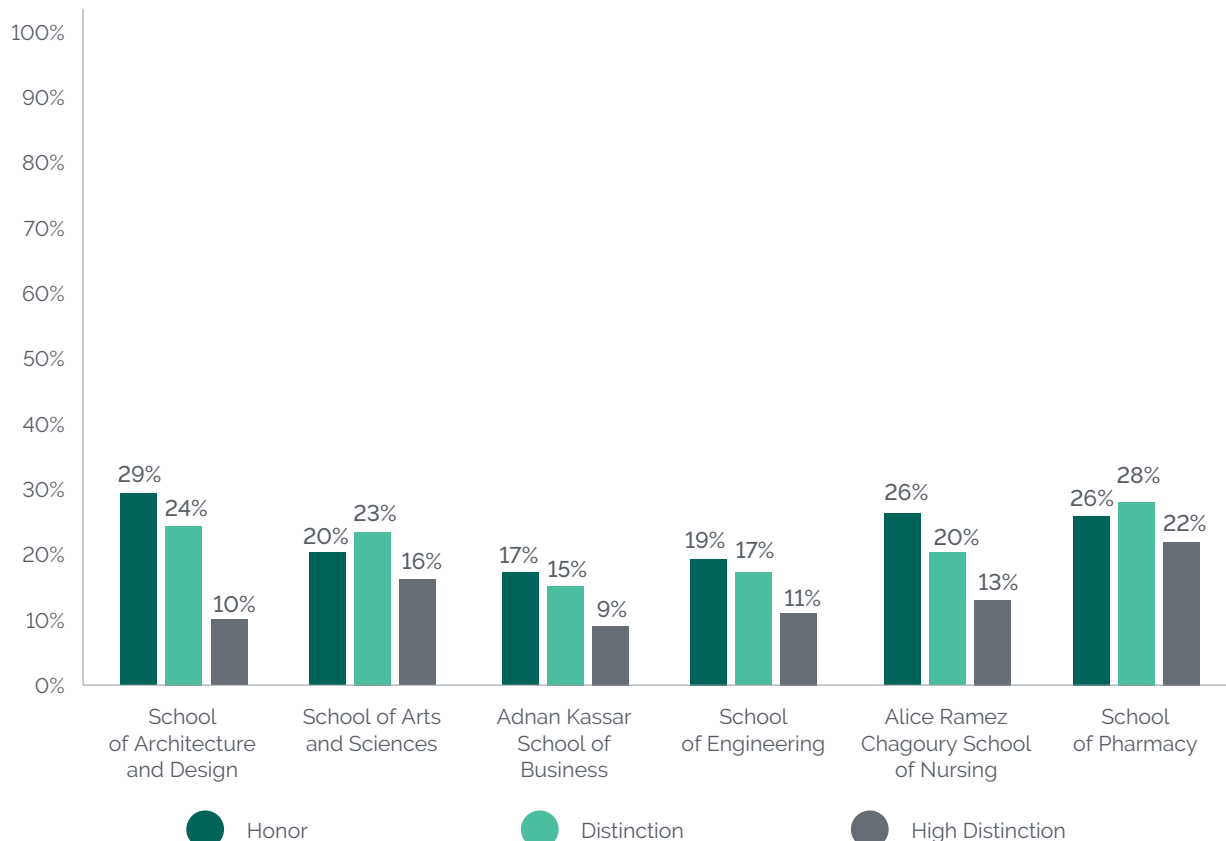
HONOR, DISTINCTION AND HIGH DISTINCTION GRADUATING STUDENTS

Academic Year 2024–2025*

	GRADUATING STUDENTS	HONOR		DISTINCTION		HIGH DISTINCTION	
		NUMBER OF STUDENTS	% OF GRADUATING STUDENTS	NUMBER OF STUDENTS	% OF GRADUATING STUDENTS	NUMBER OF STUDENTS	% OF GRADUATING STUDENTS
School of Architecture and Design	136	39	29%	32	24%	14	10%
School of Arts and Sciences	803	162	20%	182	23%	129	16%
Adnan Kassab School of Business	649	108	17%	96	15%	60	9%
School of Engineering	222	43	19%	38	17%	25	11%
Alice Ramez Chagoury School of Nursing	46	12	26%	9	20%	6	13%
School of Pharmacy	58	15	26%	16	28%	13	22%
Total	1,914	379	20%	373	19%	247	13%

* Includes undergraduate students only.

Honor, Distinction and High Distinction Graduating Students

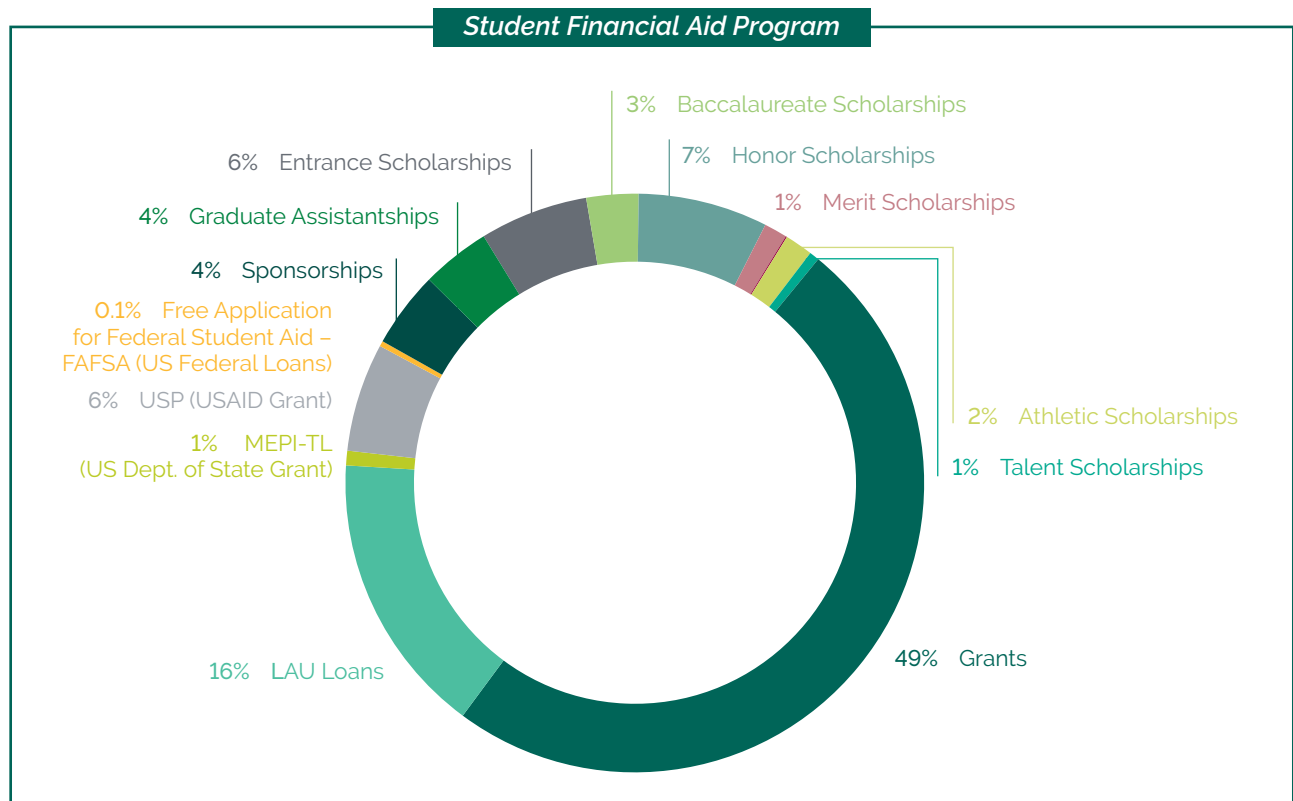


STUDENT FINANCIAL AID PROGRAM

Academic Year 2024–2025

TYPE OF AID	COUNT *	AMOUNT
Entrance Scholarships	793	\$3,158,135
Baccalaureate Scholarships	381	\$3,446,308
Honor Scholarships	948	\$3,118,967
Merit Scholarships	146	\$2,717,266
NCSR (Lebanese Scientific Research Grant)	32	\$650,756
Athletic Scholarships	205	\$522,104
Talent Scholarships	72	\$499,692
Grants	6,444	\$60,606,470
LAU Loans	2,074	\$6,379,394
MEPI-TL (US Dept. of State Grant)	107	\$2,841,511
USP (USAID Grant)	794	\$12,556,500
FAFSA (US Federal Loans)	39	\$311,944
Sponsorships	558	\$2,245,197
Graduate Assistantships	503	\$4,749,364
Total	7,725	\$103,803,607

* Duplicates occur at the level of the number of awards granted because a student may benefit from more than one type of financial aid. Yet, the total financial aid headcount is unduplicated.

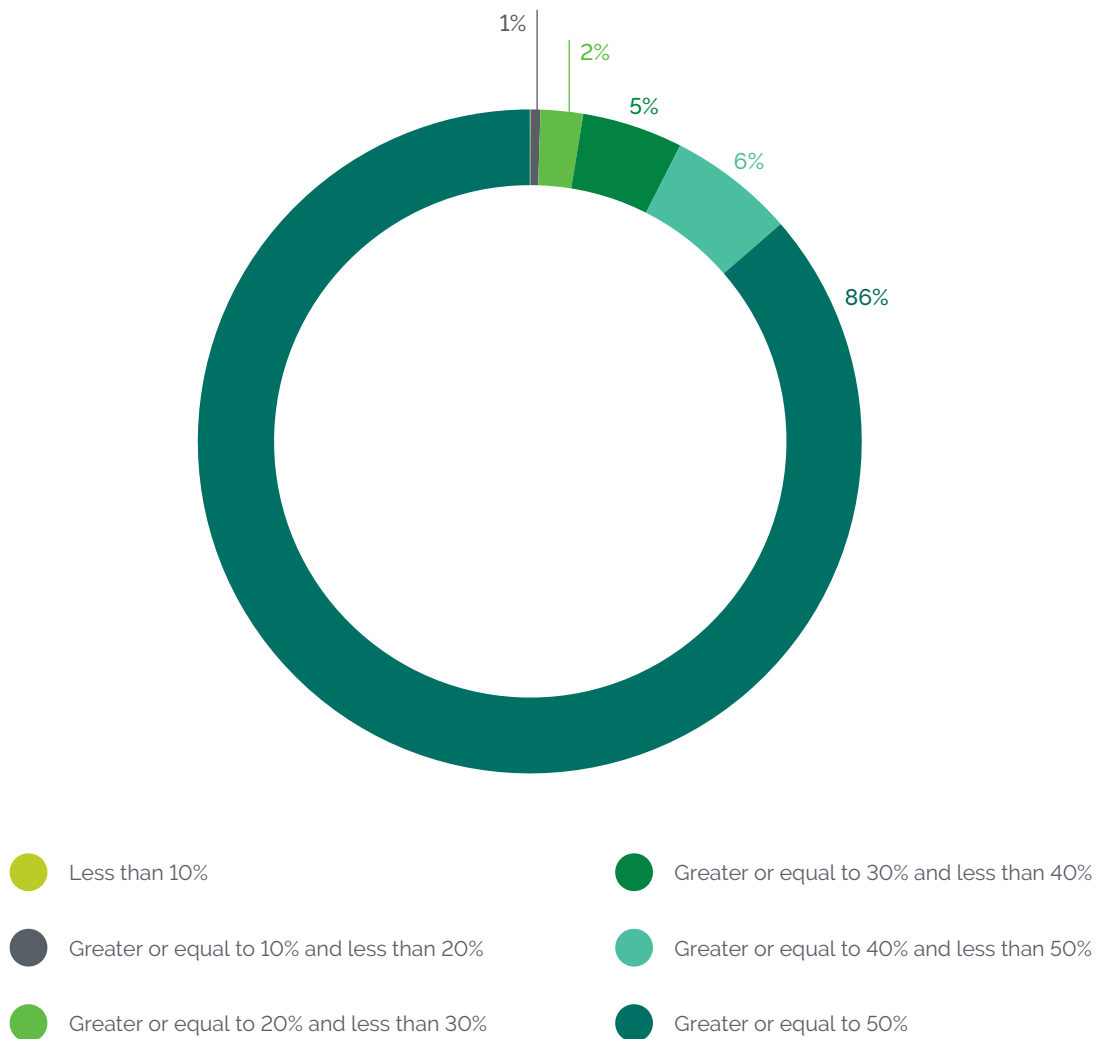


DISTRIBUTION OF FINANCIAL AID AWARDS

Academic Year 2024–2025

	NUMBER OF STUDENTS	TOTAL YEARLY TUITION	TOTAL YEARLY FINANCIAL AID
Less than 10%	30	\$561,023	\$37,712
Greater or equal to 10% and less than 20%	200	\$3,526,139	\$474,831
Greater or equal to 20% and less than 30%	456	\$8,653,038	\$2,038,199
Greater or equal to 30% and less than 40%	722	\$14,600,940	\$4,839,403
Greater or equal to 40% and less than 50%	676	\$13,929,404	\$6,077,838
Greater or equal to 50%	5,150	\$110,733,336	\$85,274,315
Total	7,234	\$152,003,880	\$98,742,299

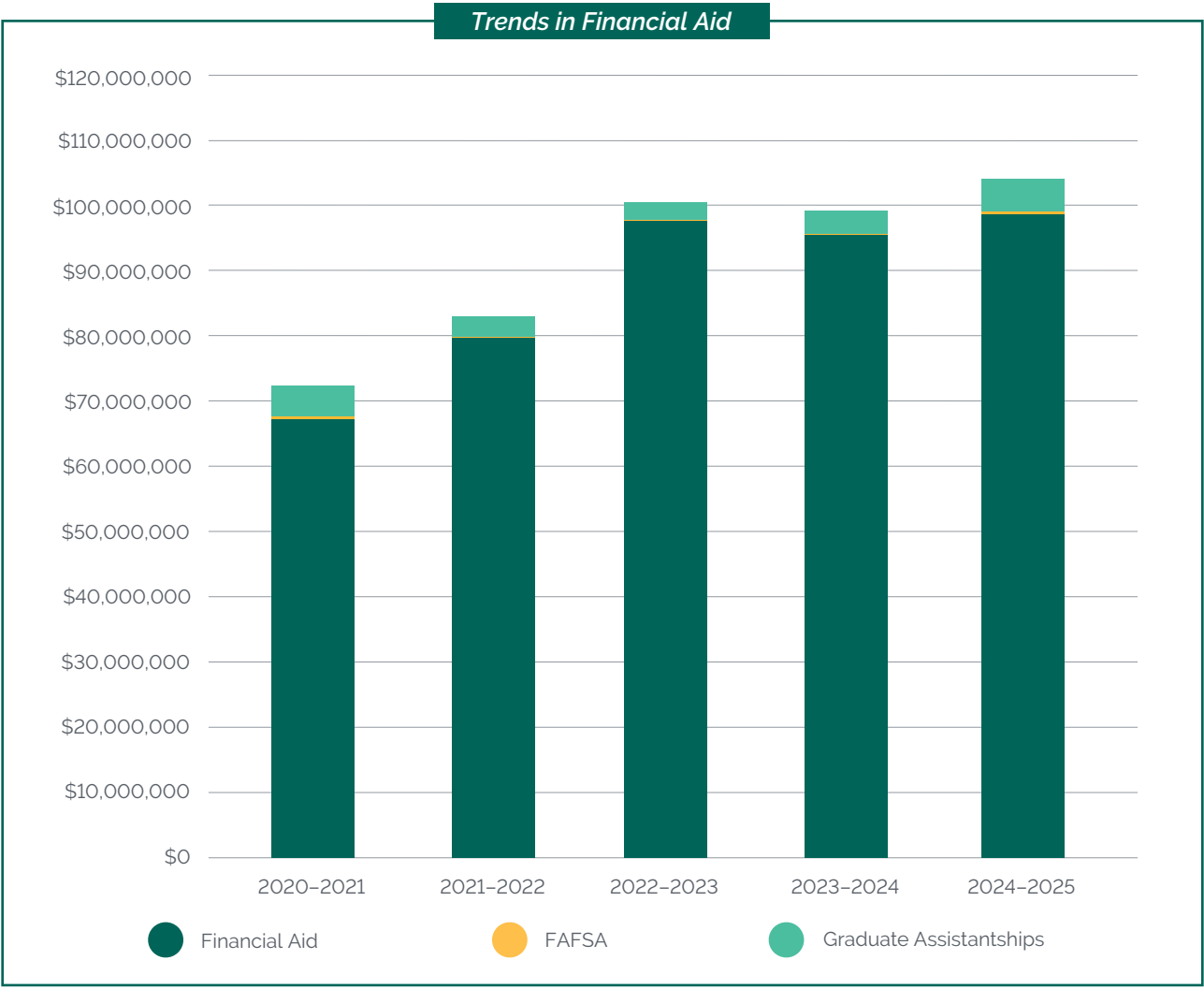
Distribution of Financial Aid Awards





TRENDS IN FINANCIAL AID

TYPE	2020 – 2021	2021 – 2022	2022 – 2023	2023 – 2024	2024 – 2025
Financial Aid	\$67,212,871	\$79,566,670	\$97,482,119	\$95,267,166	\$98,742,299
FAFSA	\$413,399	\$37,033	\$199,117	\$269,477	\$311,944
Graduate Assistantships	\$4,707,266	\$3,183,982	\$2,731,953	\$3,455,446	\$4,749,364
Total	\$72,333,536	\$82,787,685	\$100,413,189	\$98,992,089	\$103,803,607



TUITION AND FEES

Academic Year 2025–2026

The average annual undergraduate tuition for the academic year 2025–2026 is \$22,530. The average annual tuition for on-campus graduate programs is \$14,690, excluding fully online programs. Annual tuition for fully online graduate degree programs averages \$8,556, while fully online graduate certificate programs average \$4,410. The annual tuition for professional doctoral programs is \$35,114 for students in the Gilbert and Rose-Marie Chagoury School of Medicine and \$29,100 for PharmD students. Tuition fees vary by degree program.

PROGRAM	UNDERGRADUATE PER TERM RATE (*)	PER CREDIT RATE
SCHOOL OF ARCHITECTURE AND DESIGN		
Undergraduate Programs		
Bachelor of Architecture	\$11,300	\$942
BFA in Fashion Design	\$11,300	\$942
BFA in Studio Arts	\$11,300	\$942
BFA in Graphic Design	\$11,300	\$942
BFA in Interior Design	\$11,300	\$942
Graduate Program (**)		
MA in Islamic Art	–	\$956
SCHOOL OF ARTS AND SCIENCES		
Undergraduate Programs		
BA in Communication Arts/Communication	\$10,300	\$859
BA in English	\$9,240	\$770
BA in Multimedia Journalism	\$10,300	\$858
BA in Performing Arts	\$10,300	\$859
BA in Political Science/International Affairs	\$9,240	\$770
BA in Psychology	\$9,240	\$770
BA in Television and Film	\$10,300	\$859
BA in Translation	\$9,240	\$770
BS in Bioinformatics	\$10,300	\$859
BS in Biology	\$10,300	\$859
BS in Chemistry	\$10,300	\$859
BS in Computer Science	\$10,300	\$859
BS in Education	\$9,240	\$770
BS in Applied Physics	\$10,300	\$859
BS in Mathematics	\$10,260	\$855
BS in Nutrition and Dietetics	\$10,300	\$859

PROGRAM	UNDERGRADUATE PER TERM RATE (*)	PER CREDIT RATE
SCHOOL OF ARTS AND SCIENCES		
BS in Nutrition and Dietetics (Coordinated Program)	\$10,300	\$859
Dietetic Internship	–	\$859
Freshman	\$9,300	\$773
Intensive English	\$6,615	–
Teaching Diploma	\$9,240	\$770
Diploma in Learning Disability and Giftedness	\$9,240	\$770
Graduate programs (**)		
MA in Education	–	\$860
MA in Interdisciplinary Gender Studies	–	\$860
MA in International Affairs	–	\$860
MA in Migration Studies	–	\$860
MA in Multimedia Journalism	–	\$898
MA in Comparative Literature	–	\$860
MS in Biological Sciences	–	\$898
MS in Computer Science	–	\$898
MS in Data Science	–	\$898
MS in Nutrition	–	\$898
ADNAN KASSAR SCHOOL OF BUSINESS		
Undergraduate Programs		
BS in Business	\$10,940	\$911
BS in Business Emphasis Hospitality and Tourism Management	\$10,940	\$911
BS in Economics	\$10,940	\$911
Graduate Programs (**)		
Executive Master of Business Administration (**)	–	\$993
LLM in Business Law	–	\$973
MA in Applied Economics	–	\$973
Master of Business Administration (MBA)	–	\$973
MS in Human Resources Management	–	\$973
QBA (Remedial MBA Course)	–	\$973
Master of Studies in Law (MSL)	–	\$973
MS in Data Analytics	–	\$973

PROGRAM	UNDERGRADUATE PER TERM RATE (*)	PER CREDIT RATE
SCHOOL OF ENGINEERING		
Undergraduate Programs		
BE in Civil Engineering	\$11,215	\$935
BE in Computer Engineering	\$11,215	\$935
BE in Industrial Engineering	\$11,215	\$935
BE in Electrical Engineering	\$11,215	\$935
BE in Mechanical Engineering	\$11,215	\$935
BE in Petroleum Engineering	\$11,215	\$935
BE in Mechatronics Engineering	\$11,215	\$935
BE in Chemical Engineering	\$11,215	\$935
Graduate programs (**)		
MS in Civil and Environmental Engineering	–	\$983
MS in Computer Engineering	–	\$983
MS in Industrial Engineering and Engineering Management	–	\$983
MS in Mechanical Engineering	–	\$983
ALICE RAMEZ CHAGOURY SCHOOL OF NURSING		
Undergraduate Program		
BS in Nursing		
New students AY 2025–2026	\$7,900	\$659
Continuing Students AY 2024–2025	\$7,492	\$627
Continuing Students AY 2023–2024	\$7,135	\$597
Continuing Students AY 2022–2023	\$7,135	\$597
Continuing Students AY 2021–2022	\$7,135	\$597
Continuing Students AY 2020–2021	\$7,135	\$597
SCHOOL OF PHARMACY		
Undergraduate Program		
BS in Pharmacy	\$11,990	\$999
Graduate program (**)		
MS in Pharmaceutical Development and Management	–	\$859
OTHER		
LAU New York	–	\$1,042
Special Students	\$12,100	\$1,006
Undecided Major	\$10,300	\$859

PROGRAM	ANNUAL TUITION
GILBERT AND ROSE-MARIE CHAGOURY SCHOOL OF MEDICINE	

MD Program

New students AY 2025–2026	\$37,300
Continuing Students AY 2024–2025	\$35,513
Continuing Students AY 2023–2024	\$33,822
Continuing Students AY 2022–2023	\$33,822
Continuing Students AY 2021–2022	\$33,822
Continuing Students AY 2020–2021	\$33,822

SCHOOL OF PHARMACY

Doctor of Pharmacy (PharmD)	\$29,100
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ONLINE PROGRAMS

PROGRAM	CREDITS/HOURS	COST
Master's Programs	30–33 credits	\$552 cost per credit
Graduate Certificates	9 credits	\$4,410 total tuition
Online Degree Programs and Certificates	18–150 hours	\$390–\$2,650****

(*) 12 or more credit hours per term.

(**) Graduate programs per credit.

(***) Research doctoral fees are offered to PhD candidates of other universities using the LAU labs.

(****) Cost varies depending on "Online Degree Programs and Certificates" required total hours.



STUDENT HOUSING

Fall 2025

	NUMBER OF ROOMS AVAILABLE	NUMBER OF RESIDENTS	NUMBER OF ROOMS OCCUPIED	OCCUPANCY RATE
RESIDENCE HALL FOR FEMALES				
Beirut campus				
Santona Residence	5	8	5	100%
Siran Towers	12	22	12	100%
Byblos campus				
Residence Hall Block B	66	79	60	91%
RESIDENCE HALL FOR MALES				
Beirut campus				
Santona Residence	10	17	9	90%
Siran Towers	1	1	1	100%
Byblos campus				
Residence Hall Block B	40	46	34	85%
Residence Hall Block C	–	–	–	–
AVERAGE HOUSING FEES PER YEAR AY 2024 – 2025				
	BEIRUT CAMPUS	BYBLOS CAMPUS	UNIVERSITY-WIDE	
Single Room	\$15,120	\$4,430	\$9,775	
Shared Room	\$9,922	\$5,087	\$7,505	

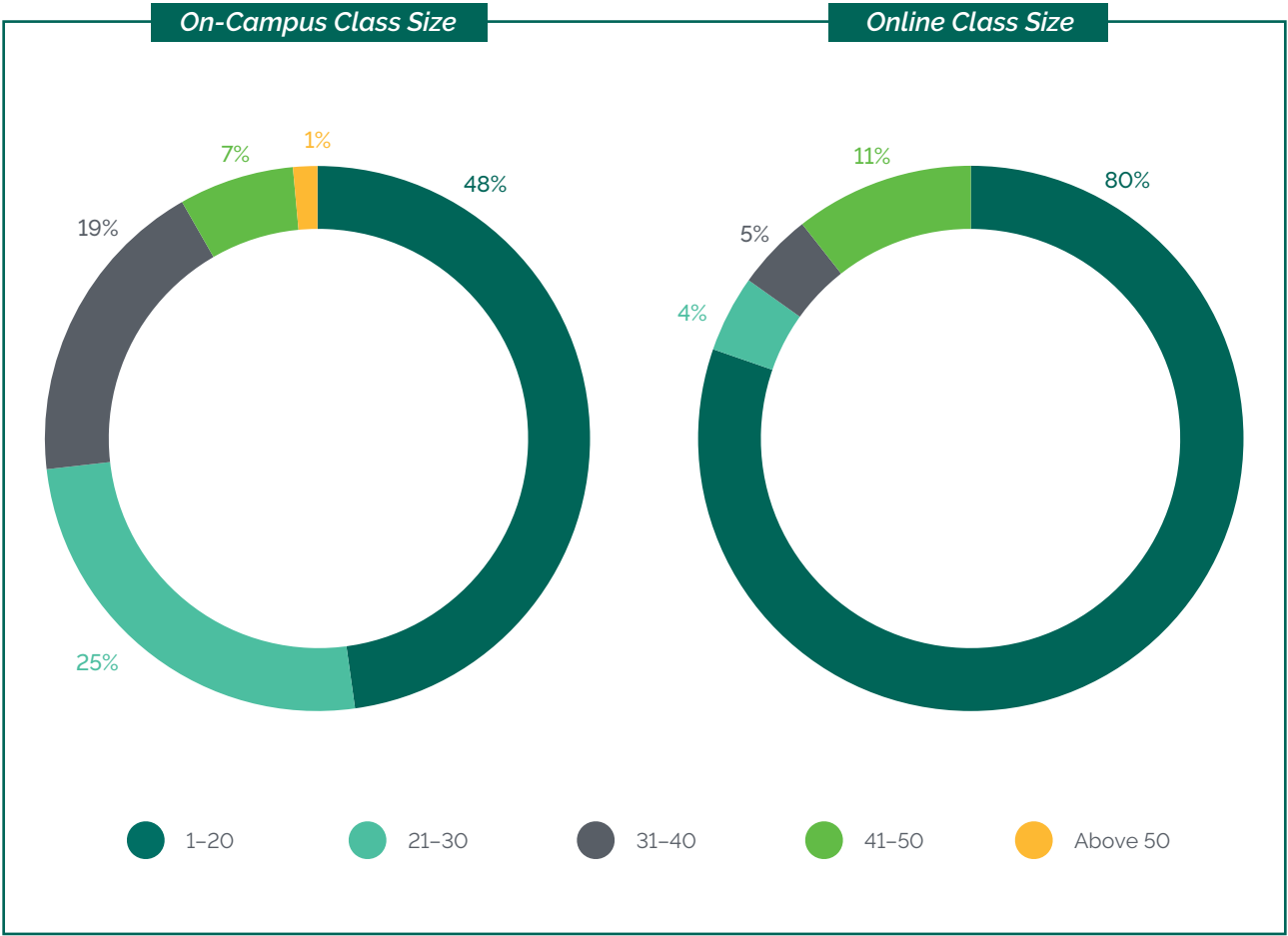


CLASS SIZE

Fall 2025

SCHEDULE TYPE	1 – 20	21 – 30	31 – 40	41 – 50	ABOVE 50
ON-CAMPUS CLASSES					
Lab	190	64	5	0	0
Language	25	163	1	0	0
Lecture	463	314	405	152	8
Medicine	161	0	0	0	23
Seminar	5	10	0	0	0
Studio	201	7	0	0	0
Workshop	18	7	1	0	1
Total	1,063	565	412	152	32
ONLINE CLASSES					
Lecture	53	3	3	7	0

* Data excludes courses with schedule type Tutorial, Internship, Physical Education, Project and Thesis.



LIBRARY AND OTHER INFORMATION RESOURCES

Academic Year 2024–2025

AFFILIATIONS

The LAU Libraries have affiliations with local, regional, and international associations and organizations:

- The Lebanese Library Association (LLA), since 1995. LLA was founded in Beirut in 1960 “to improve the standard of libraries and librarians and to encourage scientific and literary research in Lebanon.”
- The American Library Association (ALA), since 1985. Founded on October 6, 1876, ALA's mission is “to provide leadership for the development, promotion and improvement of library and information services and the profession of librarianship in order to enhance learning and ensure access to information for all.”
- American International Consortium of Academic Libraries (AMICAL), since 2004. AMICAL is an international consortium of American-model, liberal arts institutions of higher learning. It aims to advance learning, teaching, and research through the collaborative development of library and information services and curricular resources at member institutions.
- Lebanese Academic Library Consortium (LALC), since 2002. LALC initially encompassed four private institutions: the American University of Beirut (AUB), LAU, Notre-Dame University (NDU), and the University of Balamand (UOB). It has since been joined by the Holy Spirit University of Kaslik (USEK), University Saint Joseph, Beirut Arab University (BAU), and Haigazian University. At its establishment, LALC was the first library consortium in Lebanon to launch inter-university collaboration in subscriptions to online resources.
- The Lebanese Interlibrary Loan/Document Delivery Services consortium (LIDS), since 2007. It was established by LAU in collaboration with USEK, NDU, and UOB. It was recently joined by the United Nations Economic and Social Commission for Western Asia-Commission of Lebanon (ESCWA), Haigazian University, Middle East University, BAU, AUB, and the Central Bank of Lebanon.
- OCLC, affiliated since 2008, is a worldwide non-profit library service and research organization with memberships from almost 25,900 libraries, archives, and museums in 170 countries. Thanks to a Libraries Very Interested in Sharing (LVIS) agreement signed through OCLC, the LAU Libraries can now share resources with more than 4,000 libraries around the world for free.

LAU LIBRARIES AND OTHER INFORMATION RESOURCES 2024–2025

Collections

Percent Available Physically	29%
Percent Available Electronically	71%
Number of Digital Repositories	9,611

Personnel (FTE)

Librarians – Beirut Campus	11
Librarians – Byblos Campus	10
Other Library Personnel – Beirut Campus	10
Other Library Personnel – Byblos Campus	7

Availability/Attendance

Hours of Operation/Week – Beirut Campus	40
Hours of Operation/Week – Byblos Campus	40

CONSORTIA/PARTNERSHIPS

Lebanese Academic Library Consortium (LALC)
<http://lalc.lau.edu.lb/>

Lebanese ILL/DD Services Consortium (LIDS)
<https://www.facebook.com/LIDS-Consortium-714676411911054/>

AMICAL Consortium
<https://www.amicalnet.org/>

INFORMATION TECHNOLOGY RESOURCES

Academic Year 2024–2025

INFORMATION TECHNOLOGY RESOURCES	
COURSE MANAGEMENT SYSTEM	BLACKBOARD LEARN
Number of classes using the system	3,865
BANDWIDTH	
On-Campus network	10 Gbps
Off-Campus access – commodity internet	3.6 Gbps
Wireless protocol(s)	802.11 a/b/g/n/ac/ax
TYPICAL CLASSROOM TECHNOLOGY	
Beirut campus	Smart classrooms (computer, projectors, screen, audio, automation, touch screens, distance learning, WebEx)
Byblos campus	Smart classrooms (computer, projectors, screen, audio, automation, touch screens, distance learning, WebEx)
SOFTWARE SYSTEMS AND VERSIONS	
Students	Office 365-Banner 9, Blackboard Learn, MS Sharepoint Portal, Laserfiche, Blue, Starfish, etc.
Finances	Oracle E-Business Suite v12.1.3
Human Resources	Oracle E-Business Suite v12.1.3, SuccessFactors
Advancement	RE NXT
Library	Primo & Alma, PaperCut v23

STUDENT CLUBS

Student clubs are initiated and managed by students, and focus on a broad spectrum of interests, including academic disciplines, culture, sports, human rights, and the arts. They allow students to engage in extracurricular pursuits and hobbies, and to cultivate diverse relationships, thereby contributing to LAU's goal of developing the whole person.

BEIRUT CAMPUS

- Accounting Club
- Animal Care Club
- AIE Club
- Arabic Club
- Armenian Club
- Arts Club
- Astronomy Club
- Bioinformatics Club
- Chemistry Club
- Chess Club
- Cinema Club
- Civic Welfare Club
- Computer Science Club
- Cycling Club
- Dance Club
- Data Analytics Club
- Debate Club
- Discover Lebanon Club
- Drama Club
- Economics Club
- Education Club
- Engineering Club
- Entrepreneurship Club
- Environment Club
- Event Organization Club
- Fashion Club
- Finance Club
- Football Fans Club
- Gamers Club
- Gender & Sexuality Club
- Hand Crafts Club
- Hiking & Camping Club
- History Club
- Hospitality Club
- Human Rights Club
- I in Ethics Club
- Computer Engineering Club – (IEEE)
- International Affairs Club
- Investment Club
- ITM Club
- Journalism Club
- LAU Live Broadcast Club
- Life Skills Club
- Marketing Club
- Mathematics Club
- Music Club
- Neuroscience Club
- Nutrition & Food Science Club
- Palestinian Cultural Club
- Philosophy Club
- Photography Club
- Physics Club
- Pre-Med Club
- Psychology Club
- Red Cross Club
- Social Work Club
- Syrian Cultural Club
- The English Club
- Think Tank Club
- UNESCO Club



BYBLOS CAMPUS

- Accounting Club
- Aerospace & Electronics (IEEE)
- American Institute of Chemical Engineers (AIChE)
- American Society of Civil Engineers Club (ASCE)
- American Society of Mechanical Engineers Club (ASME)
- Animal Rights Club
- Architecture & Design Club
- Armenian Club
- Arts Club
- Artificial Intelligence and Cognitive Science Club (AICS) – (IEEE)
- ASHRAE Club
- Association of Energy Engineers (AEE)
- Automotive Club
- Banking & Finance
- Bio-Engineering United
- Bioinformatics club
- Business Analytics Club
- Cedars Club
- Chem Club
- Chess Club
- Cinema Club
- Cloud Club
- Cooking Club
- Dance Club
- Developer Student Club – (IEEE)
- Drama
- Economics Club
- Engineers Without Borders Club
- Environmental Club
- Family Business and Entrepreneurship Club
- Fitness Club
- Hospitality Club
- Human Rights Club
- Institute of Industrial Engineers Club (IISE)
- INK'D
- International Affairs Club
- Lebanese Medical Students International Committee (LeMSIC)
- Live Broadcast
- Management Club
- Marketing Club
- Medical Students Association (MSA) – Med 2
- Music Club
- NAPHAS Club
- Nursing Club
- Nutrition club
- Padel Club
- Palestinian Club
- Petroleum Club
- Ping Pong Club
- Power and Energy Club – (IEEE)
- Premedical Society Club
- Psychology Club
- Public Speaking Club
- Real Estate Club
- Risk & Rewards Club
- Robotics Club – (IEEE)
- Rotaract Club
- Software Engineering Club
- Student Volunteering club
- Water Treatment Club
- Winter Sports Club
- Women in Engineering Club



CENTERS AND INSTITUTES

LAU boasts 23 specialized centers and institutes that offer extensive opportunities for research and training. These entities organize conferences, workshops, seminars, and community outreach programs throughout the year, delivering specialized knowledge, training, and access to information and resources to students, researchers, faculty, and professionals worldwide.

CENTERS AND INSTITUTES

- The Arab Institute for Women
- Center for Innovative Learning
- Philip A. Salem Academy for Lebanese Heritage
- Clinical Simulation Center
- Artificial Intelligence and Cyber Systems (AICS) Research Center
- Fouad Makhzoumi Innovation Center
- Louis Cardahi Foundation
- Center for Policy Action
- Institute of Psychotraumatology
- Institute for Banking and Finance
- Institute of Human Resources Management
- Institute of Media Research and Training
- Institute for Migration Studies
- Institute for Social Justice and Conflict Resolution
- Institute for Water Resources & Environmental Technologies
- Institute for Environmental Studies & Research
- Institute of Family and Entrepreneurial Business
- Institute of Hospitality and Tourism Management Studies
- Institute of Art in the Arab World
- Software Institute
- Summer Institute for Intensive Arabic Language and Culture
- Teacher Training Institute
- Writing and Communication Center





FACULTY AND STAFF



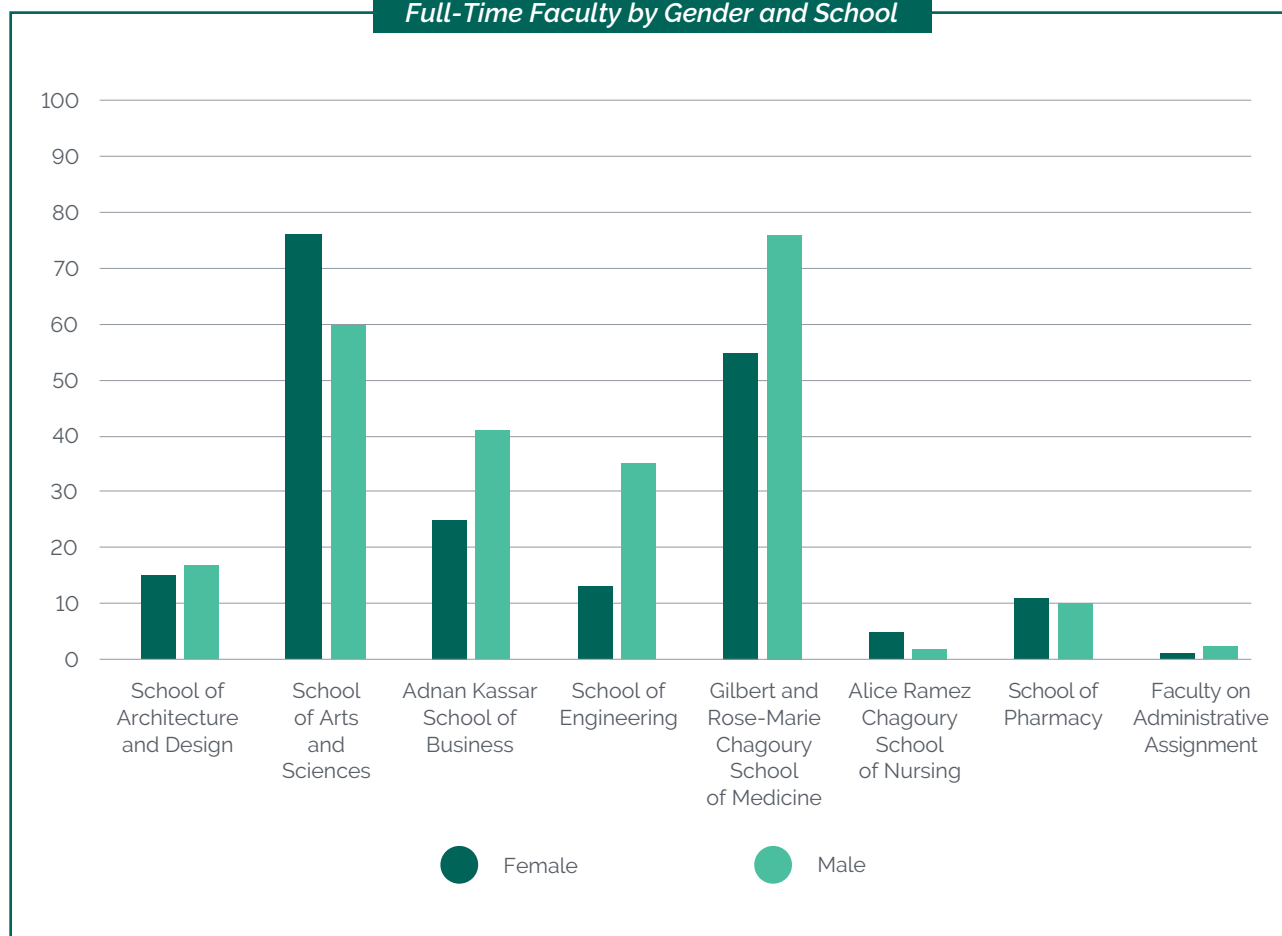
- *Full-time Faculty by Gender and School*
- *Full-time Faculty by Rank, Gender and School*
- *Highest Degree Earned by Full-time Faculty*
- *Full-time Faculty with Doctoral Degrees*
- *Full-time Faculty Age Range by Rank*
- *Full-time Faculty by Nationality*
- *Part-time Faculty by School and Gender*
- *Faculty FTE by School*
- *Student-Faculty Ratio*
- *Staff by Employment Type and Gender*

FULL-TIME FACULTY BY GENDER AND SCHOOL

Fall 2025

	FEMALE	MALE	TOTAL
School of Architecture and Design	15	17	32
School of Arts and Sciences	76	60	136
Adnan Kassar School of Business	25	41	66
School of Engineering	13	35	48
Gilbert and Rose-Marie Chagoury School of Medicine	55	76	131
Alice Ramez Chagoury School of Nursing	5	2	7
School of Pharmacy	11	10	21
Faculty on Administrative Assignment	1	2	3
Total	201	243	444

Full-Time Faculty by Gender and School



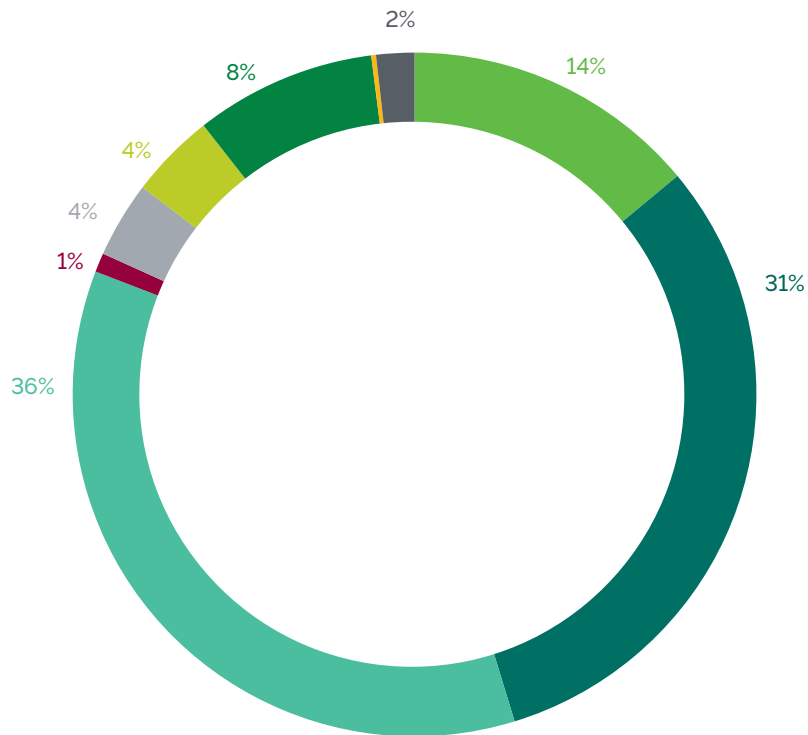
FULL-TIME FACULTY BY RANK, GENDER AND SCHOOL

Fall 2025

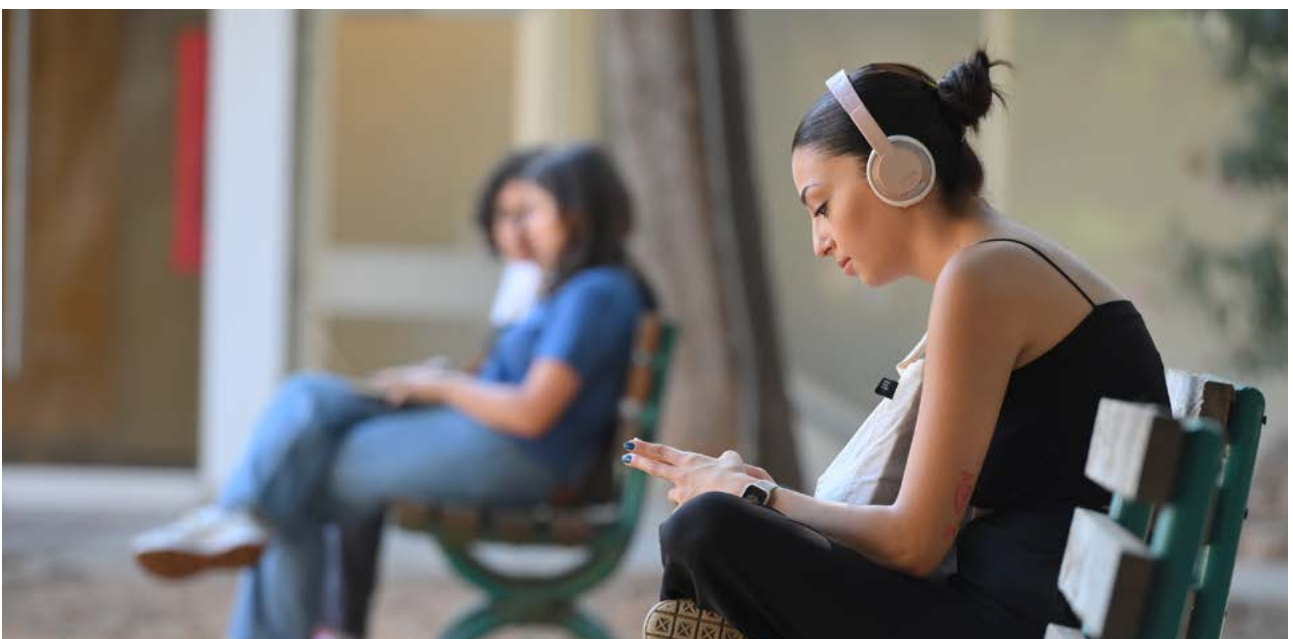
	GENDER	PROFESSOR	ASSOCIATE PROFESSOR	ASSISTANT PROFESSOR	SENIOR LECTURER	LECTURER	SENIOR INSTRUCTOR	INSTRUCTOR	ASSISTANT INSTRUCTOR	RESEARCH FACULTY/ POST-DOCTORAL RESEARCH FELLOW	TOTAL
School of Architecture and Design	FEMALE	1	5	6	1	2	–	–	–	–	15
	MALE	1	9	4	2	1	–	–	–	–	17
School of Arts and Sciences	FEMALE	3	21	17	1	9	13	9	–	3	76
	MALE	11	21	20	–	2	4	–	–	2	60
Adnan Kassab School of Business	FEMALE	4	9	9	–	1	–	2	–	–	25
	MALE	7	20	10	–	–	1	1	1	1	41
School of Engineering	FEMALE	1	4	5	–	1	–	–	–	2	13
	MALE	9	13	11	–	–	–	2	–	–	35
Gilbert and Rose-Marie Chagoury School of Medicine	FEMALE	7	10	26	–	–	–	12	–	–	55
	MALE	10	14	42	–	–	–	10	–	–	76
Alice Ramez Chagoury School of Nursing	FEMALE	–	1	2	–	–	–	2	–	–	5
	MALE	1	–	1	–	–	–	–	–	–	2
School of Pharmacy	FEMALE	–	7	4	–	–	–	–	–	–	11
	MALE	4	5	1	–	–	–	–	–	–	10
Faculty on Administrative Assignment	FEMALE	1	–	–	–	–	–	–	–	–	1
	MALE	2	–	–	–	–	–	–	–	–	2
Total	FEMALE	17	57	69	2	13	13	25	–	5	201
	MALE	45	82	89	2	3	5	13	1	3	243
	TOTAL	62	139	158	4	16	18	38	1	8	444



Full-time Faculty by Rank



- Professor
- Associate Professor
- Assistant Professor
- Senior Lecturer
- Lecturer
- Senior Instructor
- Instructor
- Assistant Instructor
- Research Faculty/
Post-doctoral Research Fellow

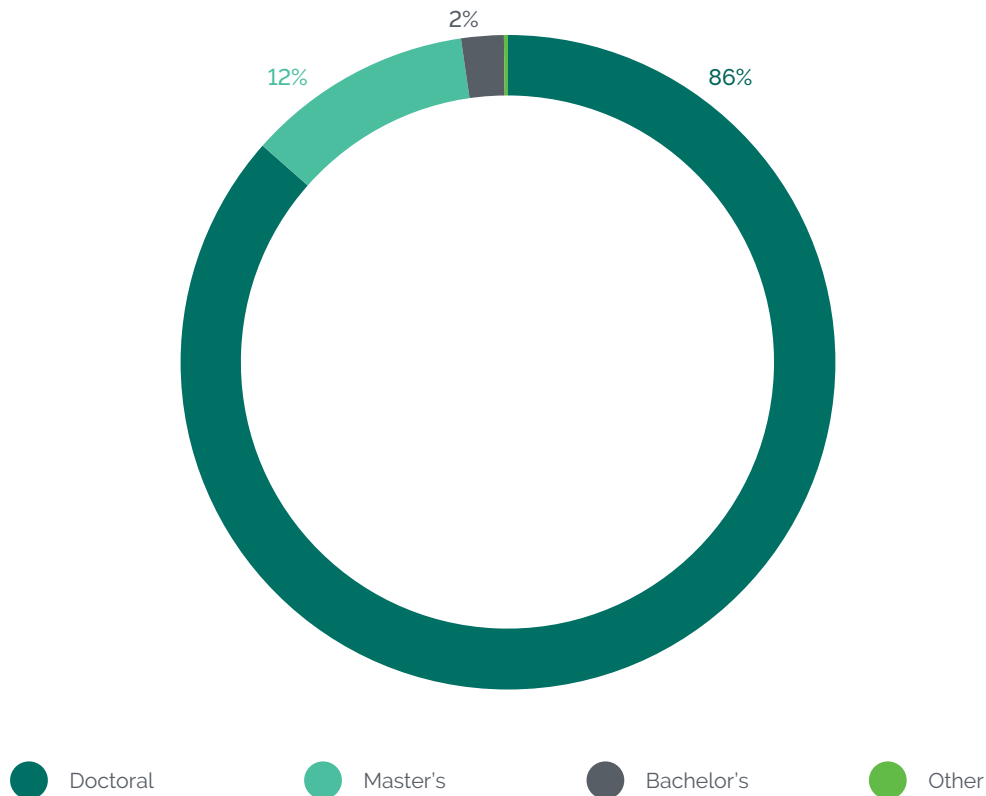


HIGHEST DEGREE EARNED BY FULL-TIME FACULTY

Fall 2025

	DOCTORAL		MASTER'S		BACHELOR'S		OTHER		TOTAL	
	COUNT	% OF TOTAL	COUNT	% OF TOTAL	COUNT	% OF TOTAL	COUNT	% OF TOTAL	COUNT	% OF TOTAL
Professor	62	14%	–	–	–	–	–	–	62	14%
Associate Professor	130	29%	9	2%	–	–	–	–	139	31%
Assistant Professor	148	33%	9	2%	1	0%	–	–	158	36%
Senior Lecturer	1	0%	1	0%	2	1%	–	–	4	1%
Lecturer	12	3%	2	1%	2	1%	–	–	16	4%
Senior Instructor	–	–	18	4%	–	–	–	–	18	4%
Instructor	23	5%	13	3%	2	1%	–	–	38	9%
Assistant Instructor	–	–	–	–	–	–	1	0%	1	0%
Research Faculty/ Post-doctoral Research Fellow	8	2%	–	–	–	–	–	–	8	2%
Total	384	86%	52	12%	7	2%	1	0%	444	100%

Highest Degree Earned by Full-time Faculty



FULL-TIME FACULTY WITH DOCTORAL DEGREES

Fall 2025

	COUNT IN SCHOOL	PERCENT IN SCHOOL	PERCENT OF TOTAL
School of Architecture and Design	8	25%	2%
School of Arts and Sciences	109	80%	28%
Adnan Kassar School of Business	61	92%	16%
School of Engineering	46	96%	12%
Gilbert and Rose-Marie Chagoury School of Medicine	131	100%	34%
Alice Ramez Chagoury School of Nursing	5	71%	1%
School of Pharmacy	21	100%	6%
Faculty on Administrative Assignment	3	100%	1%
Total	384	87%	100%

FULL-TIME FACULTY AGE RANGE BY RANK

Fall 2025

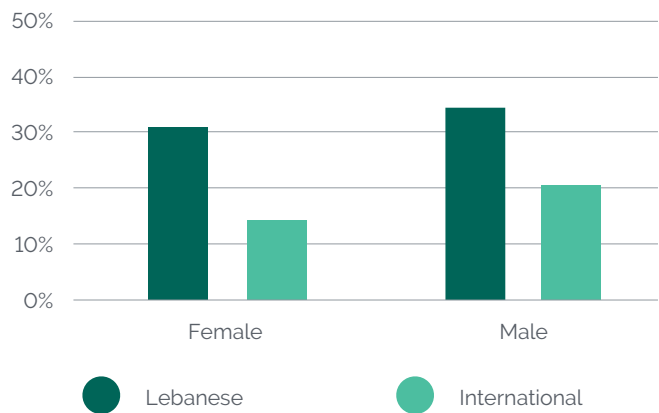
	20 – 29	30 – 39	40 – 49	50 – 59	60 and above
Professor	–	1	17	21	23
Associate Professor	–	11	64	36	28
Assistant Professor	6	58	49	34	11
Senior Lecturer	–	–	–	2	2
Lecturer	2	5	4	3	2
Senior Instructor	–	1	6	5	6
Instructor	2	16	9	10	1
Assistant Instructor	–	–	–	1	–
Research Faculty/ Post-doctoral Research Fellow	–	4	4	–	–
Total	10	96	153	112	73

FULL-TIME FACULTY BY NATIONALITY

Fall 2025

	FEMALE		MALE	
	COUNT	PERCENT OF TOTAL FACULTY	COUNT	PERCENT OF TOTAL FACULTY
Lebanese	136	31%	152	34%
International	65	15%	91	21%
Total	201	45%	243	55%

Full-time Faculty by Nationality



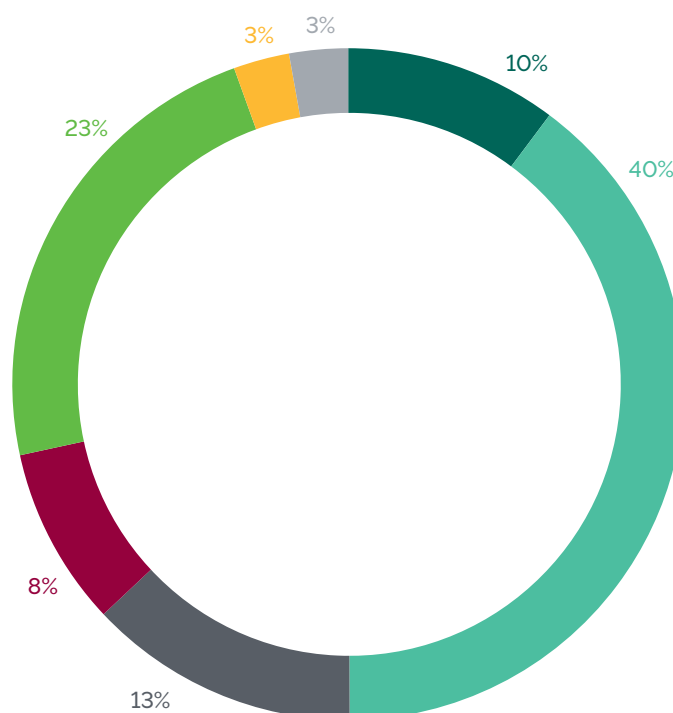
PART-TIME FACULTY BY SCHOOL AND GENDER

Fall 2025

	FEMALE	MALE	TOTAL
School of Architecture and Design	37	39	76
School of Arts and Sciences	206	89	295
Adnan Kassar School of Business	40	57	97
School of Engineering	31	33	64
Gilbert and Rose-Marie Chagoury School of Medicine	48	122	170
Alice Ramez Chagoury School of Nursing	16	4	20
School of Pharmacy	13	8	21
Total	384	345	729

Duplicate headcounts occur between schools as faculty may teach in two different schools, but the total headcount is unduplicated.

Part-time Faculty by School



FACULTY FTE BY SCHOOL

Fall 2025

SCHOOL	FTE
School of Architecture and Design	57
School of Arts and Sciences	234
Adnan Kassar School of Business	98
School of Engineering	69
Gilbert and Rose-Marie Chagoury School of Medicine	188
Alice Ramez Chagoury School of Nursing	14
School of Pharmacy	28
Faculty on Administrative Assignment	3
Total	687

STUDENT-FACULTY RATIO

Fall 2025

Total Students FTE *	8,980
Total Faculty FTE **	687
Student-Faculty Ratio ***	13 to 1

* Students FTE = full-time students + 1/3 part-time students

** Faculty FTE = full-time faculty + 1/3 part-time faculty

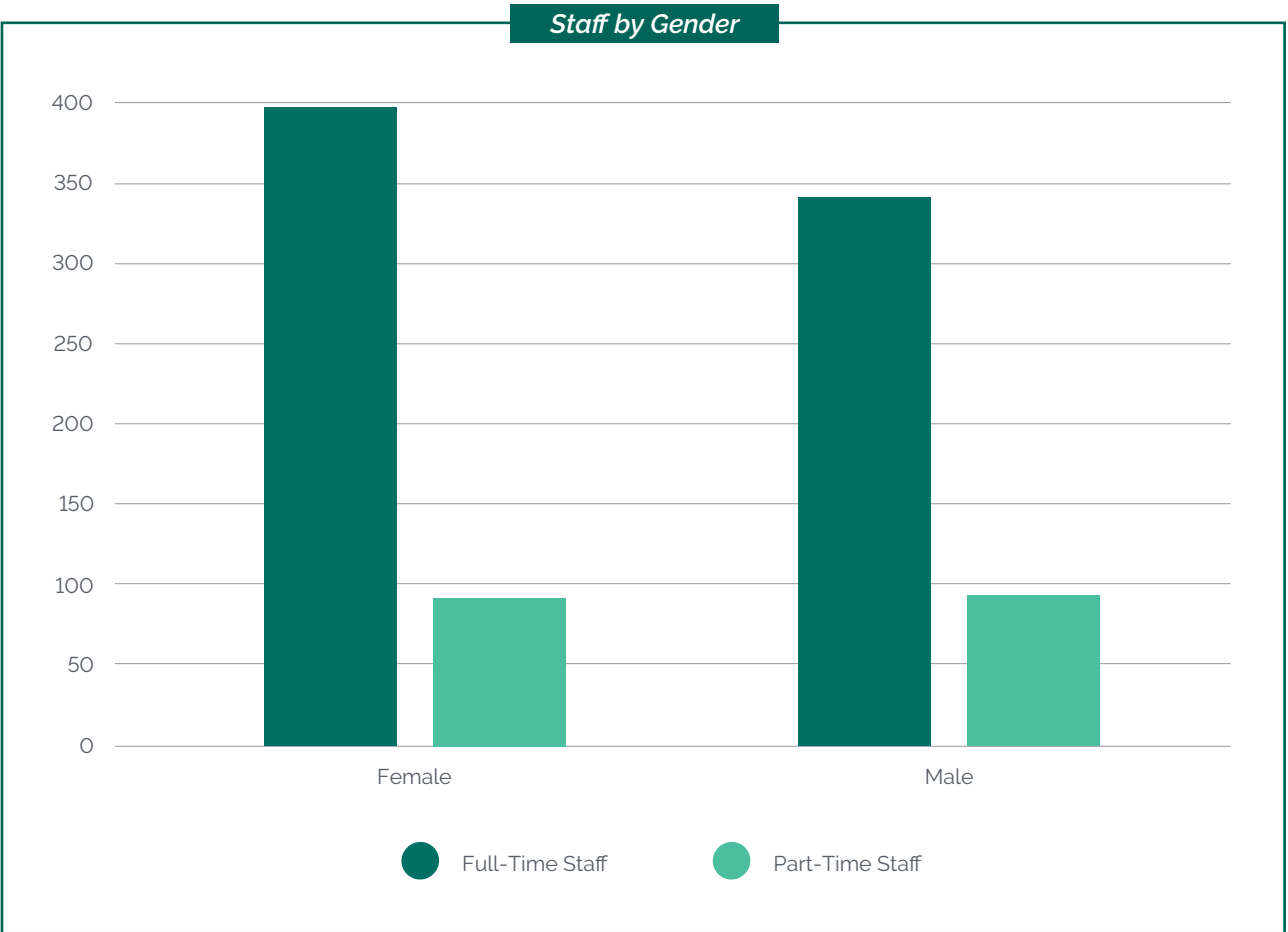
*** Student-Faculty Ratio = Students FTE / Faculty FTE



STAFF BY EMPLOYMENT TYPE AND GENDER

Fall 2025

	FULL-TIME STAFF	PART-TIME STAFF	TOTAL
Female	397	94	491
Male	342	96	438
Total	739	190	929



ALUMNI

- *Alumni Chapters*
- *Alumni Chapters by Region*
- *Alumni by Gender*
- *Alumni by Residence*



ALUMNI CHAPTERS

PRESIDENT/COMMITTEE	CHAPTER
Naim Stephan	Abu Dhabi Chapter
Committee	Aleppo Chapter
Sana Jeha Cherfan	Athens Chapter
Committee	Atlanta Chapter
Rushdi Kikhia	Bahrain Chapter
Mahmoud Beydoun	Beirut Chapter
Hala Mikati Jabre	BCW Chapter
Jana Thoumy	Byblos Chapter
Dima Ghossaini	Chicago Chapter
Committee	Dallas Chapter
Committee	Damascus Chapter
Hiba Yazbeck Wehbe	Detroit Chapter
Hani Ghata	Dubai & Northern Emirates Chapter
Wajdi Abou Ayash	Eastern Province Chapter
Jack Kassab	EMBA Group
Ghia Haidar	Florida Chapter
Ali Tourba	HES Chapter
Lana Captan Ghandour	Ghana Chapter
Tania Shaheen EL-Tayssoon	Houston Chapter
Jamil Ghandour	Jeddah Chapter
Fleurette Manneh Eid	Jordan Chapter
Ziad Kabbani	Kuwait Chapter



PRESIDENT/COMMITTEE	CHAPTER
Karim Boulos & Shereen Nabhani	London Chapter
Rita Saliba Nasr	Montreal Chapter
Committee	New England Chapter
Fadi Broumana	New York, New Jersey Chapter
Committee	Nigeria Chapter
Committee	North Lebanon Chapter
Hana Rustom Archbold	Northern California Chapter
Mireille Aoun Kamar	Oman Chapter
Joseph Mouaikel	Ottawa Chapter
Hanadi Khalil Tellier	Paris Chapter
Wassim AlDayah	Qatar Chapter
Ramzi Bizri	Riyadh Chapter
Joe Hawa	School of Engineering Chapter
Wael Salame	School of Medicine Chapter
Habib Abila	School of Pharmacy Chapter
Noushin Maktabi	Seattle, Washington State Chapter
Nadine Kain	South Lebanon Chapter
Roula Batal	Southern California Chapter
Taline Ouzounian Avakian	Switzerland Chapter
Jad El Hajj	Sydney Chapter
Georges Ayoub	Toronto Chapter
Faten Saliba	Washington DC Chapter

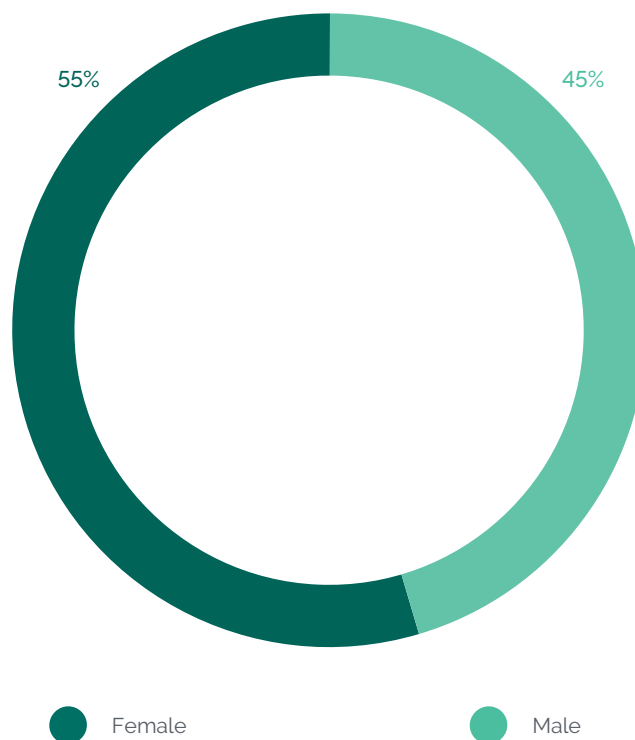
ALUMNI CHAPTERS BY REGION

ALUMNI CHAPTERS BY REGION	NUMBER OF CHAPTERS
Lebanon	10
Arab World	12
Europe	4
Africa	2
United States and Canada	15
Australia	1
Total Chapters	44

ALUMNI BY GENDER

ALUMNI BY GENDER	NUMBER OF ALUMNI
Female	31,671
Male	26,302
Total	57,973

Alumni by Gender



ALUMNI BY RESIDENCE

Country of Residence	Number of Alumni
Algeria	10
Angola	34
Argentina	3
Armenia	21
Australia	223
Austria	31
Azerbaijan	1
Bahrain	198
Belgium	156
Benin	7
Brazil	46
Bulgaria	10
Burkina Faso	2
Cameroon	8
Canada	1,781
China	6
Colombia	7
Costa Rica	1
Croatia	1
Cuba	1
Cyprus	189
Czechia	13
Democratic Republic of the Congo	25
Denmark	34
Djibouti	1
Dominican Republic	1
Ecuador	2
Egypt	123
Equatorial Guinea	1
Estonia	3
Ethiopia	19
Finland	13
France	1,211
Gabon	10
Gambia	2
Georgia	5
Germany	425
Ghana	56
Greece	101
Guinea	10
Haiti	1
Holland	186

Country of Residence	Number of Alumni
Hungary	13
India	11
Indonesia	4
Iran	56
Iraq	310
Ireland	61
Italy	220
Ivory Coast	51
Jamaica	2
Japan	11
Jersey	1
Jordan	685
Kazakhstan	4
Kenya	3
Korea	1
Kuwait	775
Lebanon	35,773
Liberia	28
Libya	25
Lithuania	4
Luxembourg	59
Madagascar	1
Malaysia	5
Mali	1
Malta	9
Mauritius	1
Mexico	13
Monaco	6
Montenegro	1
Morocco	16
Mozambique	5
New Zealand	7
Niger	1
Nigeria	112
North Macedonia	1
Norway	20
Oman	102
Pakistan	7
Palestine – Not to Mail	162
Panama	32
Paraguay	1
Peru	2

Country of Residence	Number of Alumni
Philippines	7
Poland	53
Portugal	33
Qatar	824
Republic of Singapore	11
Romania	23
Russia	5
Rwanda	2
Saudi Arabia	2,230
Senegal	9
Sierra Leone	21
Slovakia	3
Slovenia	1
Somalia	1
South Africa	12
South Sudan	2
Spain	261
Sudan	13
Sweden	72
Switzerland	177
Syria – Not to Mail	433
Taiwan	1
Tanzania	6
Thailand	8
Togo	2
Tunisia	14
Turkey	79
Uganda	5
Ukraine	4
United Arab Emirates	5,344
United Kingdom	1,000
United States of America	3,703
Venezuela	9
Vietnam	2
West Indies	3
Yemen	7
Zambia	11
Zimbabwe	2

TOTAL

57,973



FINANCIAL INFORMATION



- *Finances*
- *Trends in Revenues (In \$)*
- *Trends in Expenditures (In \$)*

FINANCES

Academic Year 2024-2025

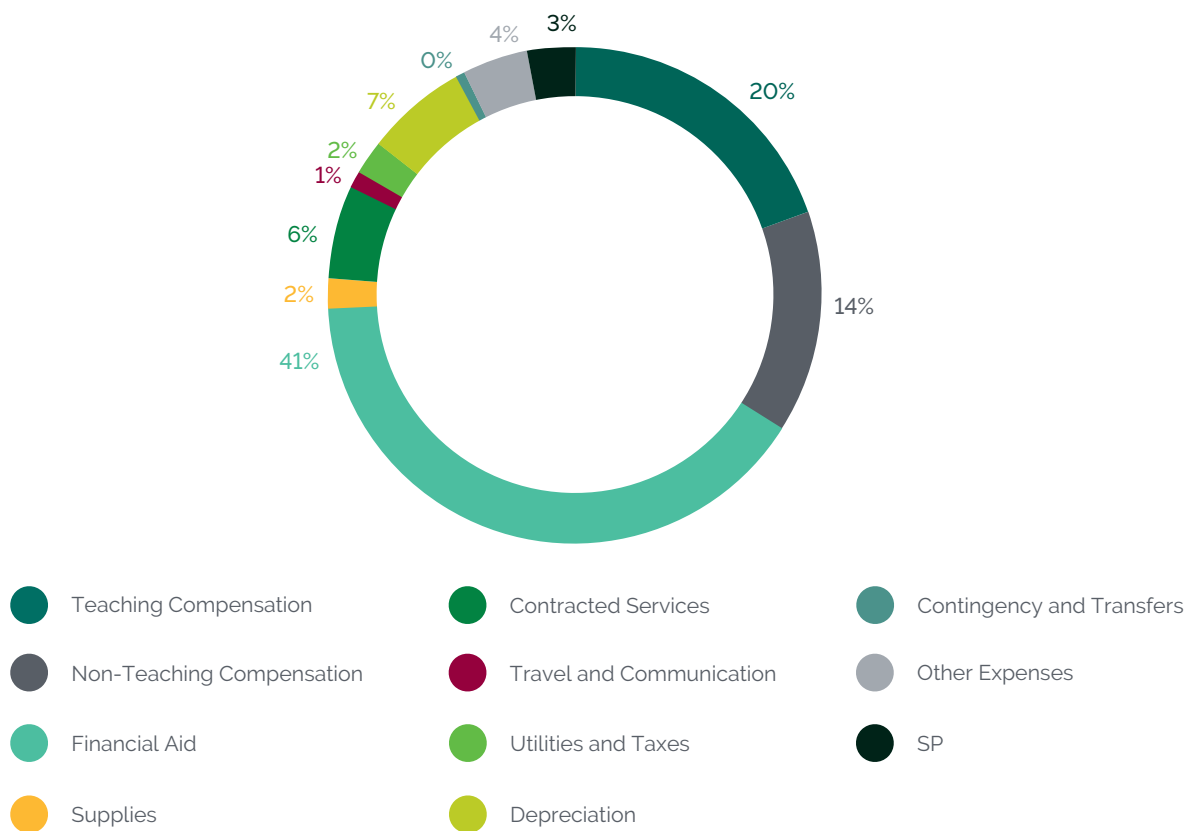


Operating Budget
\$240,672,646

Revenue Budget 2024-2025



Expenses Budget 2024-2025



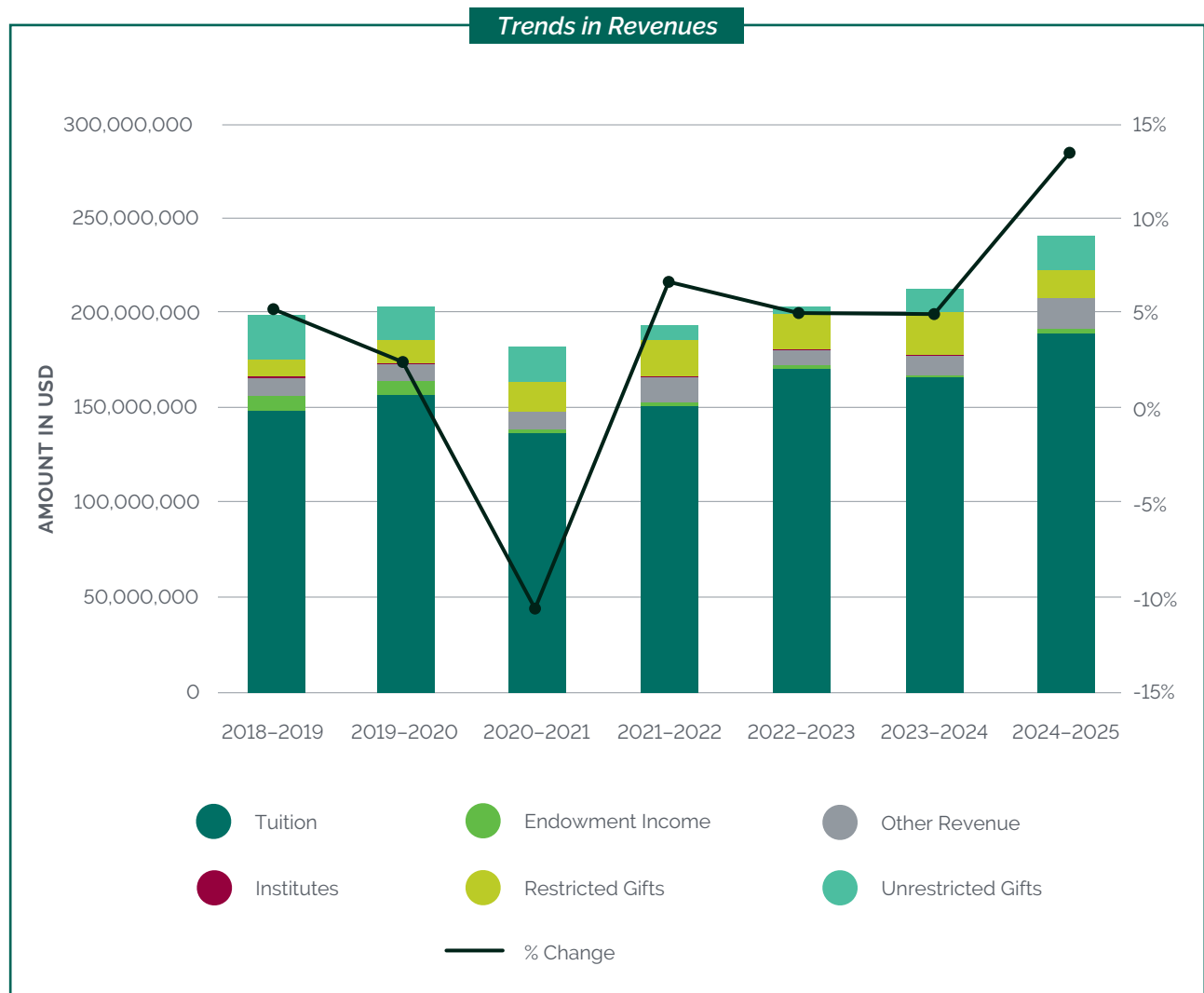
EXPENSES PER STUDENT
AY 2024-2025

Total expenses per student headcount	\$ 29,831	Total expenses per student FTE	\$ 30,609
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TRENDS IN REVENUES (IN \$)

2018-2019 till 2024-2025

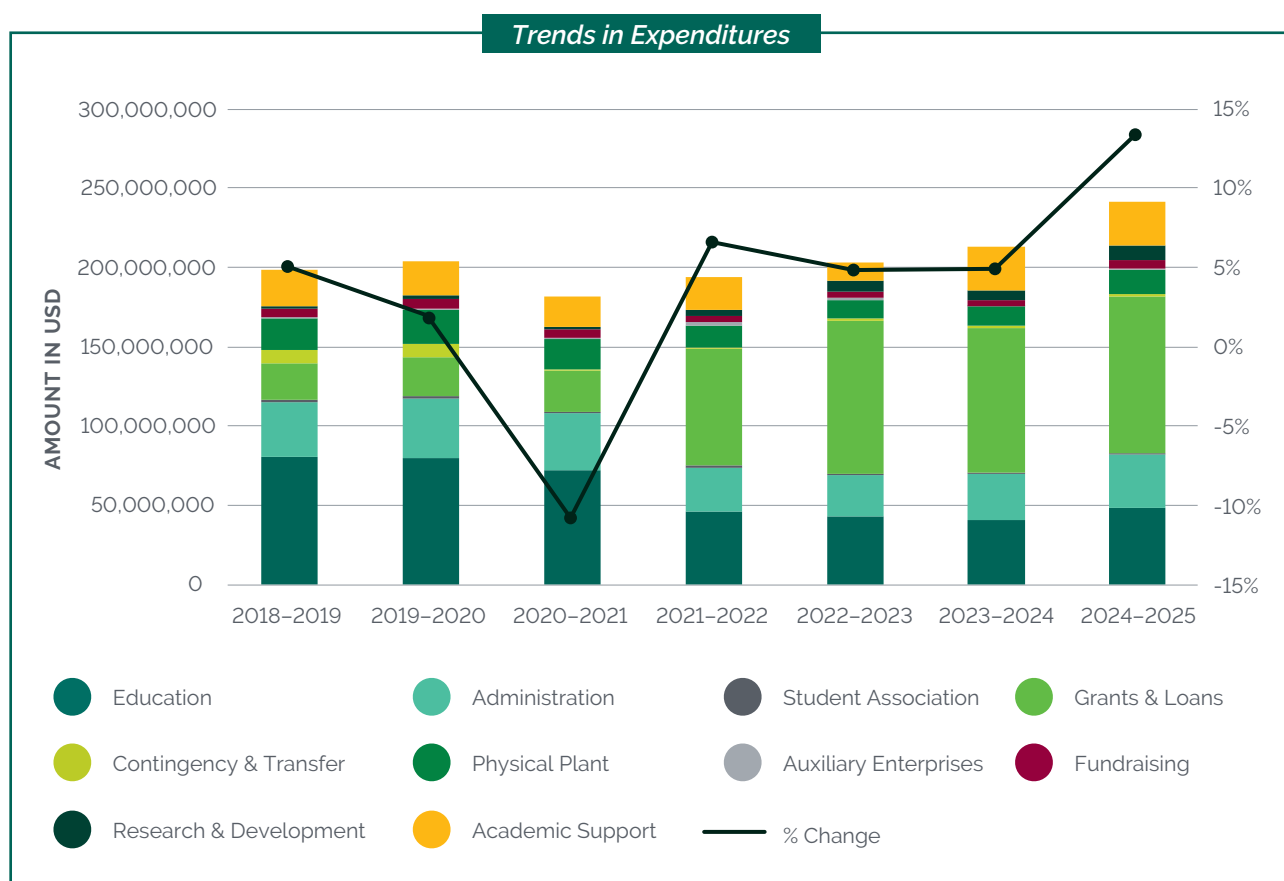
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Tuition	147,940,587	156,401,060	136,084,184	151,271,558	170,909,034	166,039,258	189,924,894
Endowment Income	7,600,000	7,600,000	1,500,000	1,500,000	1,342,000	500,000	1,500,000
Other Revenue	9,495,448	9,279,580	10,187,163	13,567,741	7,527,217	10,621,050	16,498,675
Institutes	568,190	316,300	220,571	64,680	17,590	14,364	0
Restricted Gifts	9,180,464	12,125,887	15,119,292	19,575,888	19,583,377	23,162,117	15,606,000
Unrestricted Gifts	23,478,811	17,289,697	18,333,416	7,616,108	3,213,950	11,895,789	17,143,077
% Change	5%	2%	-11%	7%	5%	5%	13%



TRENDS IN EXPENDITURES (IN \$)

2018-2019 till 2024-2025

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Education	80,343,303	79,316,879	71,382,479	45,228,770	42,461,275	40,504,640	48,054,769
Administration	34,446,728	37,329,751	36,192,940	28,176,218	25,781,233	28,418,599	33,311,857
Student Association	1,358,280	1,275,898	1,147,014	1,173,870	1,220,000	1,220,000	1,220,000
Grants & Loans	22,474,672	25,074,439	25,295,131	73,659,243	96,165,783	91,220,438	98,763,671
Contingency & Transfer	8,500,000	8,500,000	1,000,000	1,000,000	1,322,000	1,025,000	1,025,000
Physical Plant	19,873,115	21,391,370	19,568,579	13,672,041	12,097,338	12,426,504	15,595,130
Auxiliary Enterprises	773,524	691,665	573,584	2,029,615	1,606,941	292,038	364,970
Fundraising	5,721,315	6,127,430	5,397,425	3,909,994	3,761,486	3,861,136	5,965,303
Research & Development	1,674,050	1,791,650	1,747,078	3,519,939	6,880,828	6,175,179	8,785,333
Academic Support	23,098,513	21,513,442	19,140,396	21,226,085	11,296,284	27,089,044	27,586,613
Total	198,263,500	203,012,524	181,444,626	193,595,775	202,593,168	212,232,578	240,672,646
% Change	5%	2%	-11%	7%	5%	5%	13%



The background of the page is a photograph of a university campus. In the foreground, there is a rectangular, low-profile fountain with a copper-colored border, containing blue water with several small jets. To the right of the fountain is a tall, abstract sculpture made of stacked, light-colored rectangular blocks. The middle ground features a green lawn, a large tree with a thick, gnarled trunk on the left, and a modern multi-story building with many windows and balconies in the background. The sky is bright and clear. Overlaid on the left side of the image are two large, semi-transparent teal circles. The top circle is a darker shade of teal and contains the title 'UNIVERSITY COMMUNICATIONS' in white, bold, sans-serif capital letters. The bottom circle is a lighter shade of teal and contains a bulleted list of three items: 'Websites', 'Outreach', and 'Annual Publications', all in a white, italicized, sans-serif font.

UNIVERSITY COMMUNICATIONS

- *Websites*
- *Outreach*
- *Annual Publications*

LAU communicates with its community and external audiences, including alumni, donors, organizations, and media representatives, through multiple regularly updated platforms that operate within a decentralized information-publishing system.

WEBSITES

LAU maintains over 50 official websites that provide access to comprehensive institutional information to both the campus community and external stakeholders.

Central

- | | | |
|---|--------------------------------|---|
| 1 | Lebanese American University | www.lau.edu.lb |
| 2 | LAU Events | eventscal.lau.edu.lb |
| 3 | LAU News | news.lau.edu.lb |
| 4 | Alumni | alumni.lau.edu.lb |
| 5 | LAU Magazine & Alumni Bulletin | magazine.lau.edu.lb (archival) |
| 6 | LAU Now | www.lau.edu.lb/lau-now/ (archival) |
| 7 | Centennial | 100.lau.edu.lb (archival) |

Core Academic Offerings

- | | | |
|----|--|--|
| 8 | Adnan Kassar School of Business | sb.lau.edu.lb |
| 9 | Alice Ramez Chagoury School of Nursing | nursing.lau.edu.lb |
| 10 | Gilbert and Rose-Marie Chagoury School of Medicine | medicine.lau.edu.lb |
| 11 | School of Architecture and Design | sard.lau.edu.lb |
| 12 | School of Arts and Sciences | soas.lau.edu.lb |
| 13 | School of Engineering | soe.lau.edu.lb |
| 14 | School of Pharmacy | pharmacy.lau.edu.lb |
| 15 | Graduate Studies and Research | gsr.lau.edu.lb |
| 16 | Academic Catalog | catalog.lau.edu.lb |
| 17 | LAU New York | nyc.lau.edu |
| 18 | Online Programs | online.lau.edu.lb |

Other Programs, Centers, And Institutes

- | | | |
|----|---|--|
| 19 | The Arab Institute for Women | aiw.lau.edu.lb |
| | a. <i>Al-Raida Journal</i> | alraidajournal.lau.edu.lb |
| 20 | Center for Innovative Learning | cil.lau.edu.lb |
| 21 | Center for Policy Action | cepa.lau.edu.lb |
| 22 | Clinical Simulation Center | csc.lau.edu.lb |
| 23 | Honors Program | honors.lau.edu.lb |
| 24 | Institute of Media Research and Training | imrt.lau.edu.lb |
| 25 | Interprofessional Education | ipe.lau.edu.lb |
| 26 | Lebanese Academic Library Consortium | lalc.lau.edu.lb |
| 27 | Louis Cardahi Foundation | lcf.lau.edu.lb |
| 28 | Media and Digital Literacy Academy of Beirut | mdlab.lau.edu.lb |
| 29 | Philip A. Salem Academy for Lebanese Heritage | psalh.lau.edu.lb |
| 30 | SINARC Arabic Language and Culture Program | sinarc.lau.edu.lb |





Campus Life, Offices, and Services

31	Athletics	athletics.lau.edu.lb
32	Commencement	commencement.lau.edu.lb
33	Community Service and Engagement	cse.lau.edu.lb
34	Department of Institutional Research and Assessment	dira.lau.edu.lb
35	Faculty Senate	facultysenate.lau.edu.lb
36	Facilities Management	fm.lau.edu.lb
37	Information Technology	it.lau.edu.lb
38	International Services and Programs	studyabroad.lau.edu.lb
39	LAU Health	health.lau.edu.lb
40	Libraries	libraries.lau.edu.lb
41	Memorabilia	memorabilia.lau.edu.lb
42	Office of Sustainability	https://sustainability.lau.edu.lb/
43	Office of Community Standards	communitystandards.lau.edu.lb
44	Office of Internal Consulting and Project Management	icpm.lau.edu.lb
45	Office of the President	www.lau.edu.lb/about/governance/president/
46	Office of Professionalism and Ethics	ope.lau.edu.lb
47	Office of the Provost	www.lau.edu.lb/about/governance/provost/
48	Outreach and Civic Engagement	oce.lau.edu.lb
49	Outreach, Leadership, and Empowerment	ole.lau.edu.lb
50	Registrar's Office	registrar.lau.edu.lb
51	Strategic Communications Department	stratcom.lau.edu.lb

External Programs

52	Academy of Continuing Education	ace.lau.edu.lb
53	Industrial Hub	ih.lau.edu.lb
54	Jr. NBA	jrnba.lau.edu.lb
55	Global Affairs Service Center	gasc.lau.edu.lb
56	LAU Engine	engine.lau.edu.lb

Fundraising (Advancement)

57	Office of Advancement	impact.lau.edu.lb
58	Seats and Benches	seat-bench.lau.edu.lb
59	Centennial Gala	gala.100.lau.edu

LAU's website ecosystem ensures that all interested audiences and stakeholders have regular access to essential information, in accordance with the New England Commission of Higher Education's public disclosure standards, such as:

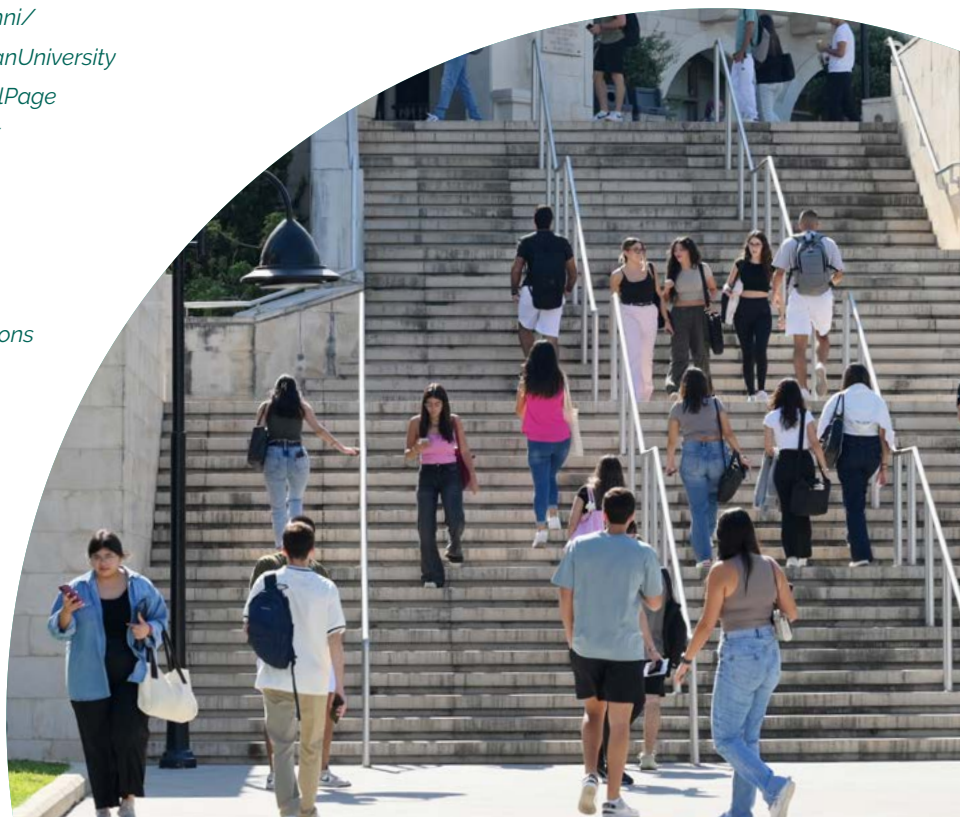
- Student and institutional obligations and responsibilities.
- Mission, objectives, and expected educational outcomes.
- Status as an independent, not-for-profit, and secular institution.
- Requirements, procedures, and policies for admissions and credit transfers.
- Institutions with which LAU has articulation agreements.
- Student fees, charges, and refund policies.
- Student code of conduct procedures.
- Student appeals and complaints procedures.
- Attendance or withdrawal from the institution.
- Academic programs, courses, and other educational opportunities.
- Academic policies and procedures.
- Degree and other academic recognition requirements.
- Continuing faculty members with departmental affiliations and credentials.
- Names and positions of administrative officers, as well as the names and credentials of trustees.
- Student body size and characteristics, as well as the description of both campuses.
- Information on programs, academic, and other support services, such as co-curricular and non-academic opportunities, libraries, and other available information resources.
- Student education goals, aggregate information on student success rates, institutional performance, and licensure passing rates where applicable.
- Total education costs and net price, financial aid, and typical study duration.
- Accreditation status.

OUTREACH

LAU disseminates news, information about opportunities, marketing communications, and key announcements via its digital channels, social media platforms, email blasts, and newsletters. The university maintains multiple official social media accounts listed below, in addition to those managed independently by its departments, offices, centers, and institutes:

Central

- <https://linkedin.com/school/lebanese-american-university/>
- <https://linkedin.com/showcase/laualumni/>
- <https://facebook.com/LebaneseAmericanUniversity>
- <https://facebook.com/LAUAlumniOfficialPage>
- <https://instagram.com/lebamericanuni/>
- <https://instagram.com/laualumni/>
- <https://x.com/lebamericanuni>
- https://x.com/lau_alumni
- <https://youtube.com/c/LauEduLb>
- <https://youtube.com/@LAUAlumniRelations>
- <https://threads.net/lebamerianuni>





Adnan Kassar School of Business

- <https://linkedin.com/company/adnan-kassar-school-of-business-aksob/>
- https://instagram.com/lau_aksob/
- <https://facebook.com/LAUbusiness>

Alice Ramez Chagoury School of Nursing

- <https://facebook.com/profile.php?id=100088298417504>
- <https://instagram.com/lau.nursing/>
- <https://linkedin.com/showcase/lau-alice-ramez-chagoury-school-of-nursing>

Gilbert and Rose-Marie Chagoury School of Medicine:

- <https://facebook.com/laumedicalschool>
- <https://instagram.com/lau.medicine>
- <https://linkedin.com/showcase/lau-gilbert-and-rose-marie-chagoury-school-of-medicine/>

School of Architecture and Design

- <https://facebook.com/lau.sard>
- https://instagram.com/lau_sard/
- <https://linkedin.com/company/lau-school-of-architecture-design-sard/>
- https://threads.com/@lau_sard
- <https://vimeo.com/lausard>

School of Arts and Sciences

- <https://facebook.com/LAUArtsSciences>
- <https://instagram.com/lauartsandsciences/>
- <https://linkedin.com/company/lau-school-of-arts-and-sciences/>
- <https://linkedin.com/in/lau-school-of-arts-and-sciences-600700301/>
- <https://x.com/LAUArtsSciences>
- <https://youtube.com/@LAUSoAS>

School of Engineering

- <https://facebook.com/LAUSchoolofEngineering>
- https://instagram.com/lau_engineering/?g=5
- <https://linkedin.com/showcase/school-of-engineering-lau/>
- <https://x.com/LAUengineering>

School of Pharmacy

- <https://facebook.com/LAU.Pharmacy>
- <https://instagram.com/laupharmacy/>
- <https://linkedin.com/showcase/lau-school-of-pharmacy/>

LAU New York

- <https://facebook.com/LAUNewYork>
- <https://instagram.com/launewyork>

ANNUAL PUBLICATIONS

Academic Catalog

- <https://catalog.lau.edu.lb>

The *Academic Catalog* is a comprehensive reference on LAU. It is issued every summer and contains information about the university's history, campuses, academic calendar, schools, academic programs, degrees, courses, admissions, rules, procedures, facilities, listings, full-time faculty credentials, administrative officers, tuition, and more.

Fact Book

- <https://dira.lau.edu.lb/fact-book/>

The LAU *Fact Book* includes data on student enrollment and admissions (compiled as of the official census date), administration, faculty and staff, alumni, finances, and other academic and student-related matters. Launched in 2009, the Fact Book provides information on key institutional measures that support decision-making.

LAU at a Glance

- https://stratcom.lau.edu.lb/recent-work/lau_a_glance.php

LAU at a Glance provides a brief institutional profile of LAU, including annual facts and figures about the university's campuses, facilities, students, faculty, and academic programs.

Annual Report

- <https://www.lau.edu.lb/about/governance/president/presidents-report/>

LAU publishes an annual progress report with detailed information about its programs and outcomes, recognizing donors who make such outcomes possible through their support.



DEPARTMENT OF INSTITUTIONAL
RESEARCH AND ASSESSMENT
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