

Department of Institutional Research and Assessment

Exit Survey AY 2018-2019

Your suggestions and comments are welcomed. For questions or additional queries do not hesitate to contact us by email: ira@lau.edu.lb or at extensions 1232, 1384, 1659, 1484

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I. Overview

The 2018-2019 Exit Survey was administered to 2,219 graduating students with the aim of improving LAU's operations and student services. Of the 2,219 graduates who were invited to participate in the web-based survey, 1,904 responded yielding a response rate of 86% (Response rate is provided by campus, school, and program on pages 18-20).

The generalizability of the results to the population depends on the sample size, which in turn depends on the degree of precision desired, the variability of the data sampled, and the type of sampling employed, namely level of tolerated error accepted. With a 1,904 respondents, a 1.1 percent margin of error and a 99 percent confidence interval were generated. As such one can predict with 99% confidence that the true population statistic is within +/- 1.1 percentage points of the sample statistic. For example, referring to the question: "How would you rate your overall experience at LAU?" 88% responded "Good". Given that the margin of error is 1.1%, one can be 99% confident that the response rate for the total student population would lie in the interval of 86.9% (88%-1.1%) to 89.1% (88% +1.1%) for the option "Good".

The 1,904 respondents may be characterized as follows:

- 9% graduated from the School of Architecture & Design, 26% from the School of Arts & Sciences, 45% from the Adnan Kassar School of Business, 11% from the School of Engineering, 3% from the Gilbert & Rose-Marie Chagoury School of Medicine, 1% from the Alice Ramez Chagoury School of Nursing, and 5% from the School of Pharmacy (See graph p. 21 for breakdown by campus)
- 32% graduated with a BS in Business, 7% with a BS in Biology, 6% with a Master's in Business Administration, 4% with a Bachelor of Architecture, 4% with a BE in Civil Engineering, and 3% with a BS in Pharmacy in addition to various degrees offered by the university (See table on pages 22-23 for more detail)
- 56% females, 44% are males (See graph p.24 for breakdown by campus)

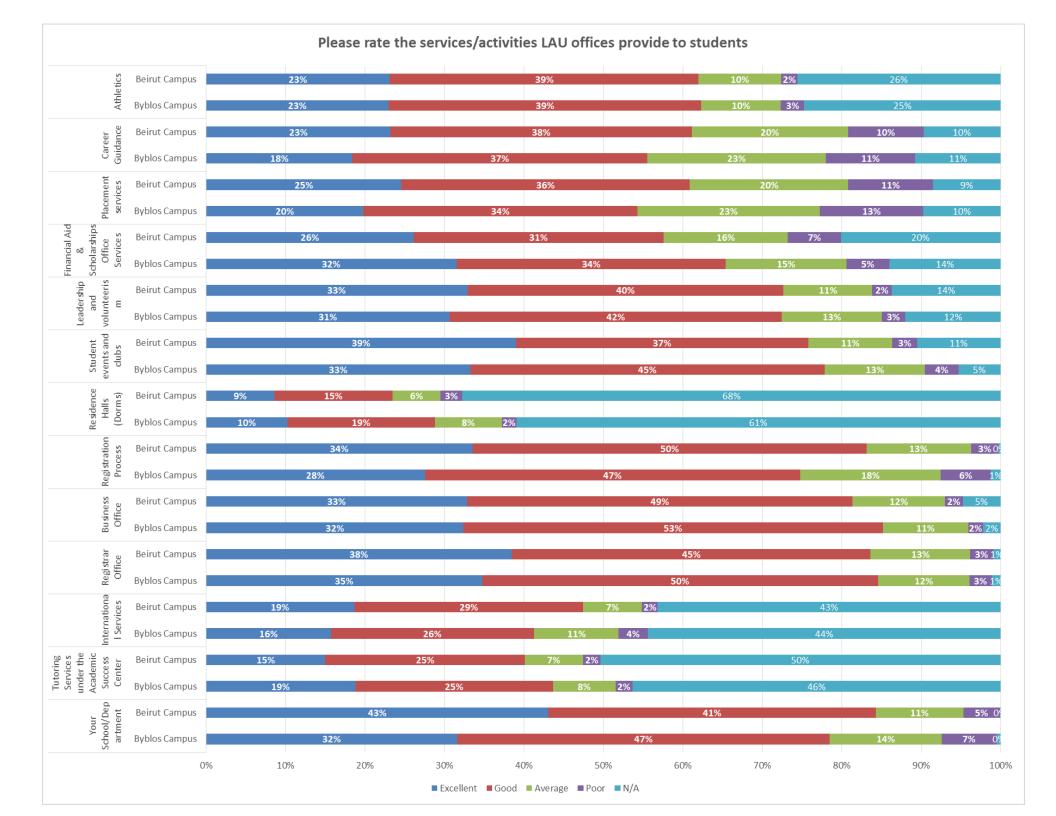
The major findings can be summarized as follows:

• Student Satisfaction with University Services / Activities

80% or more rated the services provided by the registrar's office, their school/department, the registration office and the business office as "Good¹". Between 73% and 77% gave the same rating to student events and clubs and leadership and volunteerism. In addition, half of respondents or more rated as "Good" the career guidance, the placement services (12% gave a rating of poor), athletics and the services of the financial aid and scholarships office. The most activities/services that respondents believed did not apply to them were: residence halls (65%), tutoring services under the academic success center (49%), and international services (44%).

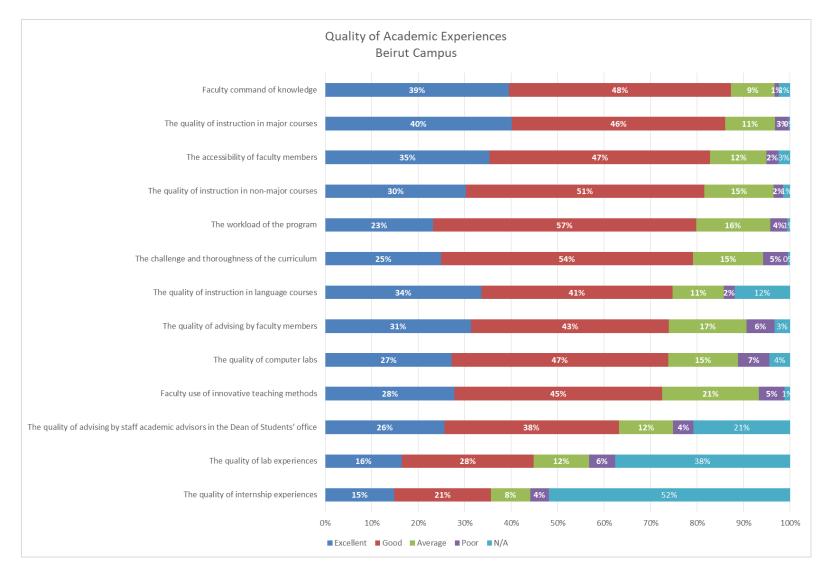
These findings	are depicted in	the graph	below:
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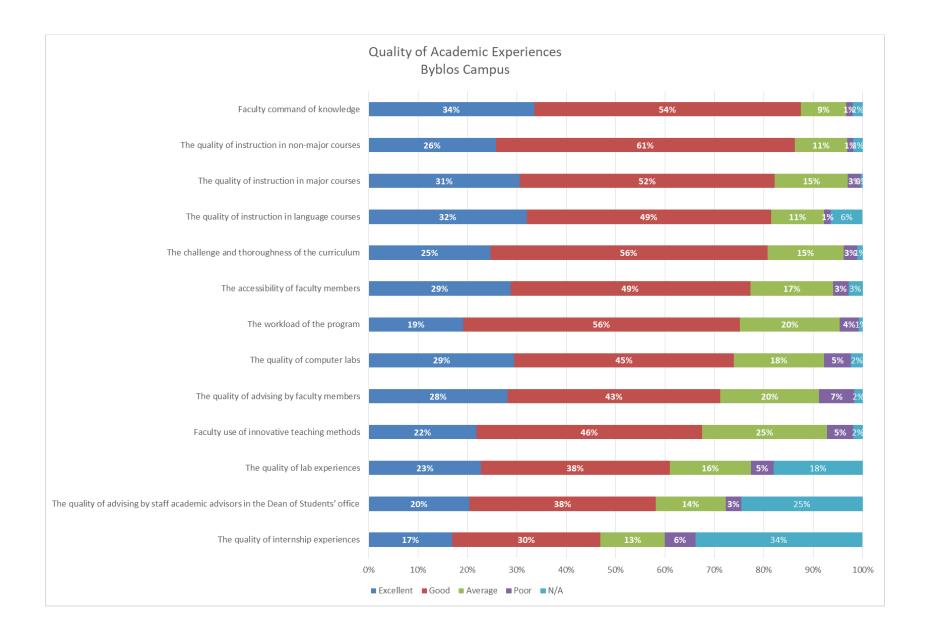
^{1 &}quot;Excellent" or "Good"

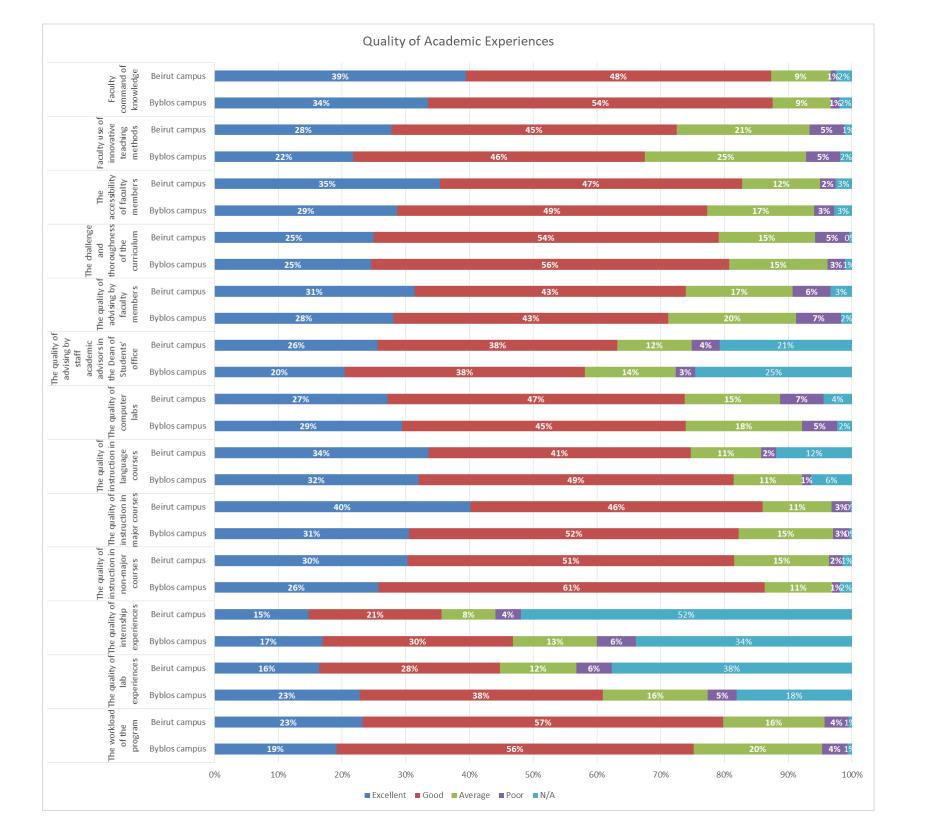


• Academic Experience

The vast majority of respondents (>80%) perceived the quality of instruction in major courses, the quality of instruction in non-major courses, the accessibility of faculty members, the challenge and thoroughness of the curriculum and faculty command of knowledge to be "Good". Over 70% assumed the same for faculty use of innovative teaching methods (23% rated it as "Average"), the quality of advising by faculty members, the quality of instruction in language courses, the quality of computer labs, and the workload of the program. 61% gave a "Good" rating for the quality of advising by staff academic advisors in the Dean of Students' office. These findings are depicted in the graph below:







• Quality of High-Impact Practices.

- While an undergraduate student at LAU, 62% of the respondents in both campuses have had an internship experience. 19% of those internships were paid and 33% of those led to full-time job offers after the completion of the internship (See graph p.34).
- Only 7% of the undergraduate respondents reported having a study abroad/international exchange experience. 52% of those who did not participate in a study abroad/ international exchange experience indicated that they would have liked to have such an experience (See graph p.35).
- 12% of all respondents reported that they are members of an NGO or mission related organization whereas 9% of graduate and doctoral professional practice respondents reported that they are members of a professional organization (See pages 36-39).

Overall Student Satisfaction

- The majority of respondents (88%) rated the quality of their overall LAU experience as "Good²" (See graph p.25).
- A vast majority (91%) of respondents would recommend LAU to their friends, while 75% expressed an interest to join and be an active member of the LAU Alumni Chapters. If the major they require is available at LAU, 59% would continue their graduate studies at the institution (See graphs on pages 40, 41, and 42).

Continuing Education

- 34% of respondents applied to at least one graduate program, out of which 91% have been accepted. 20% of the respondents applied to LAU, 7% to another university within Lebanon, and 16% to a university outside Lebanon. Of the respondents who applied to a graduate program 90% were accepted at LAU, 76% at another university within Lebanon, and 84% at a university outside Lebanon. 26% of undergraduate respondents indicated that they had an income generating job while studying at LAU. 14% were employed as part-timers outside LAU (See pages 43-50).

Career Guidance and Placements

- During their stay at LAU, 71% of undergraduate students participated in the career and internship fair, 46% in professional development workshops, 37% in panel discussions and 31% in on-campus recruitment presentations (See graph p.51).
- 38% of undergraduate students applied to jobs through their families/personal connections, 29% through online job search platforms, 27% through the LAU career and internship fair, 27% through company websites, 19% through social media, 19% through the career guidance office/career portal, 12% through their school/department, 10%

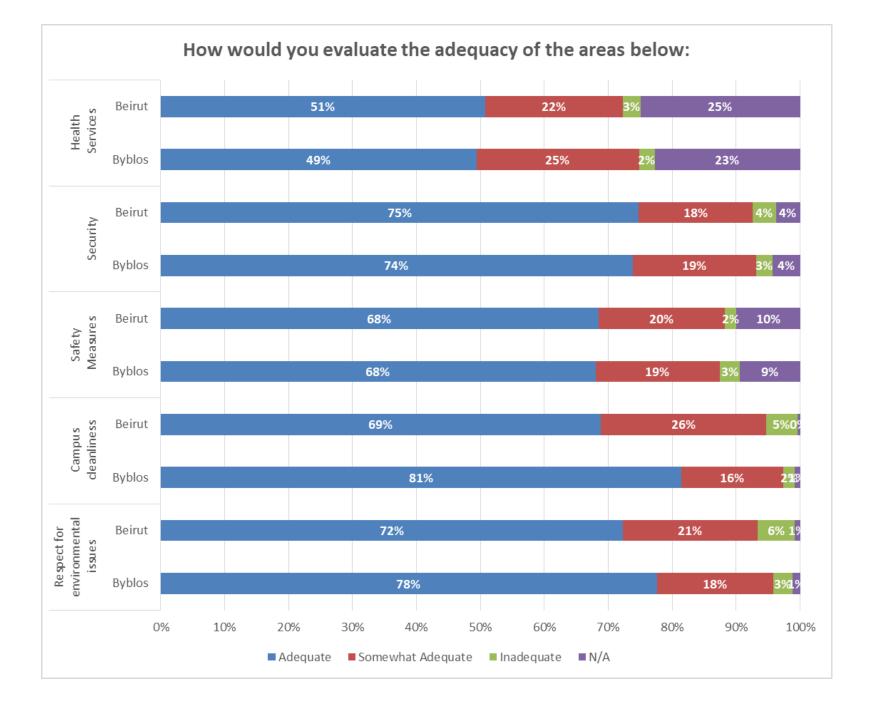
² Includes the responses "Excellent" and "Good"

through a teacher, 8% through an ad, 5% through external career fairs 5% through on-campus recruitment presentations and 6% through other means.

- 33% of undergraduate respondents have already found a job/internship. Most respondents found the job through their families/personal connections (41%). In addition, 11% found it through company websites, 11% through online job search platforms, 7% through the LAU career and internship fair, 6% through Career Guidance Office/Career Portal, 5% through a teacher and 5% through their school/department (See graph p.55-56).
- In addition, most (82%) of those who found a job/internship reported that the job/internship is located in Lebanon whereas 8% reported that the job/internship is located in the Gulf region, 4% in Europe, 2% in North America and 2% in Africa (See graph p. 57).
- 49% of graduate and doctoral-professional practice students are currently employed while 11% intend to change their current job upon graduation. An additional 10% are currently unemployed but have received a job offer (See graph p. 58).
- Of the employed graduate and doctoral-professional practice respondents, 77% believe that the graduate/doctoral degree will increase their chances of promotion in their current job (See graph p. 59).
- 90% of the employed graduate and doctoral-professional practice respondents reported that they are currently working in Lebanon.

• Health and Security

Around 74% considered security, campus cleanliness, and respect for environmental issues to be adequate. 68% gave the same rating for safety measures (20% believed safety measures were "somewhat adequate") and 50% for health services (24% chose not applicable).



Institutional Environment

- LAU's main strengths:

Beirut campus

o Library (95%), student-faculty interaction (89%), campus life, social environment and atmosphere (87%), university reputation and image(86%), student-staff interaction (85%), cleanliness of service area at the cafeteria (83%), student engagement and extracurricular activities (83%), cleanliness of food served by the cafeteria (83%), internet connection reliability (81%), internet coverage (80%).

Byblos campus

Library (95%), internet connection reliability (87%), internet coverage (86%), campus life, social environment and atmosphere (86%), outdoor space (86%), university reputation and image (85%), internet speed (84%), ease of obtaining internet connection (83%), cleanliness of service area at the cafeteria (82%), cleanliness of food served by the cafeteria (81%), student engagement and extracurricular activities (81%), student-faculty interaction (80%), student-staff interaction (80%).

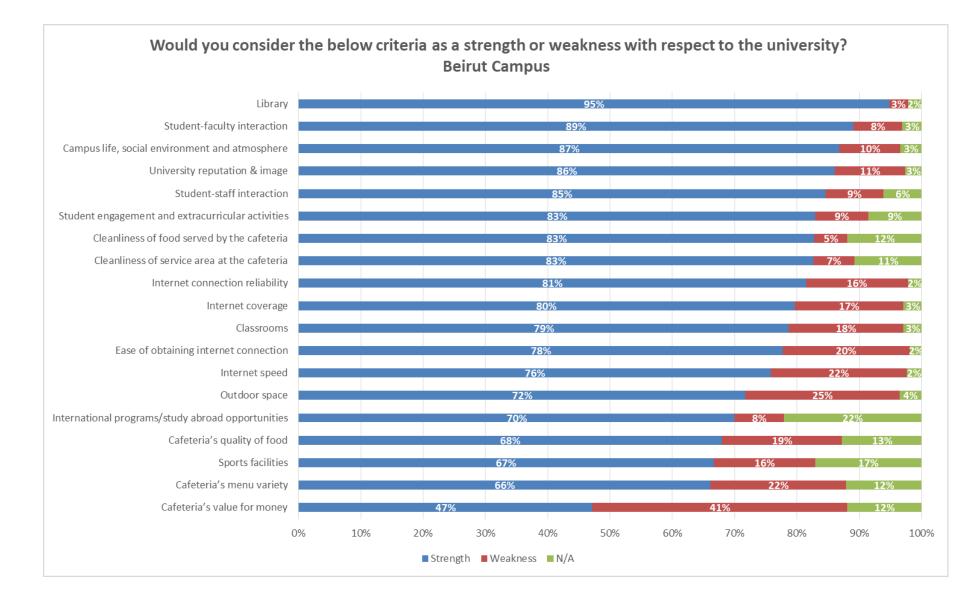
- LAU's main weaknesses:

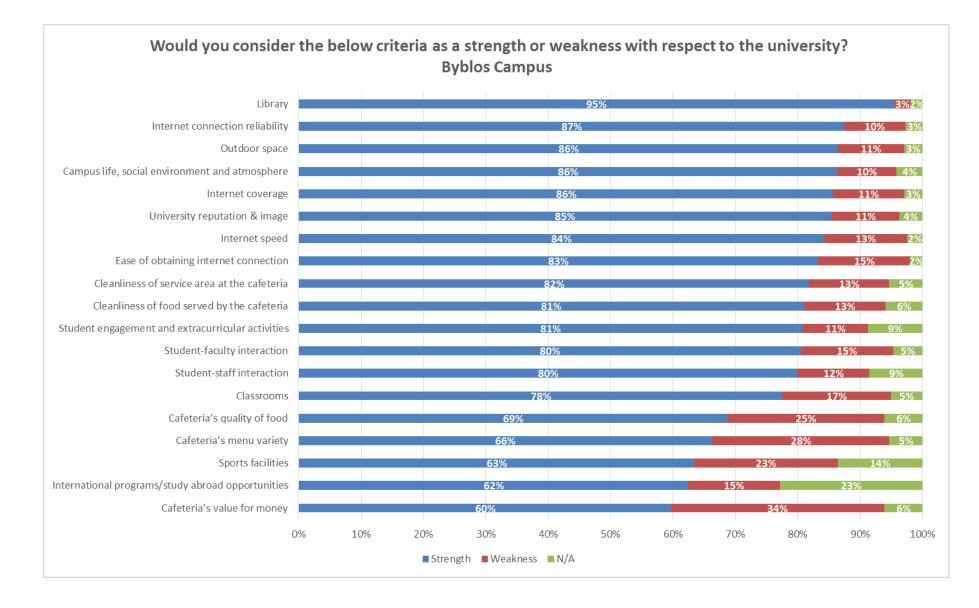
Beirut campus

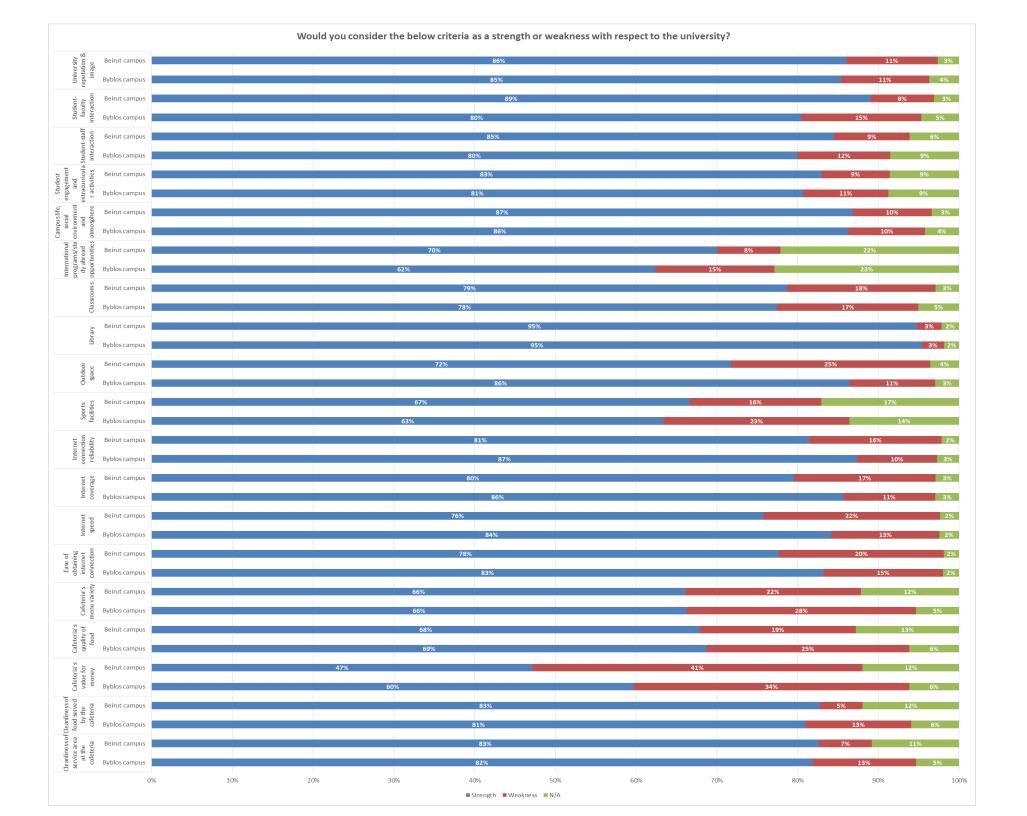
o Cafeteria's value for money (41%), outdoor space (25%), internet speed (22%), cafeteria's menu variety (22%), ease of obtaining internet connection (20%).

Byblos campus

o Cafeteria's value for money (34%), cafeteria's menu variety (28%), cafeteria's quality of food, (25%), sports facilities (23%).

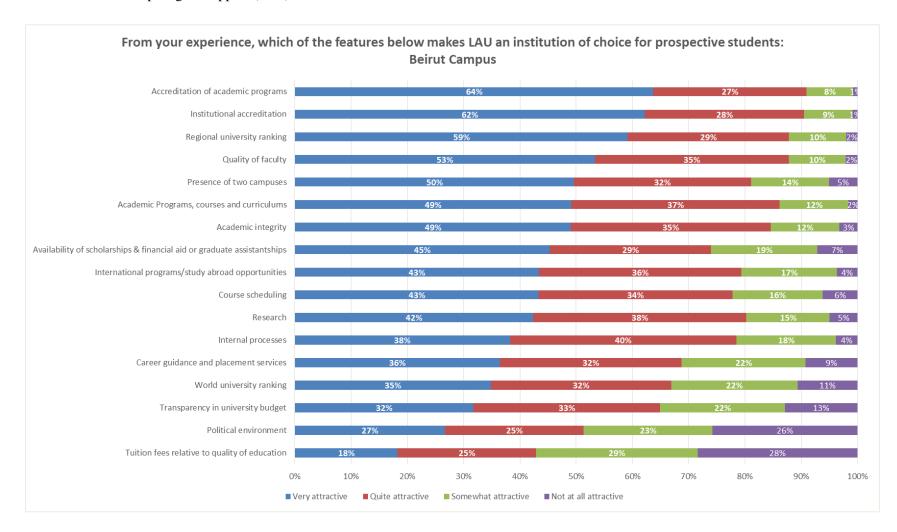


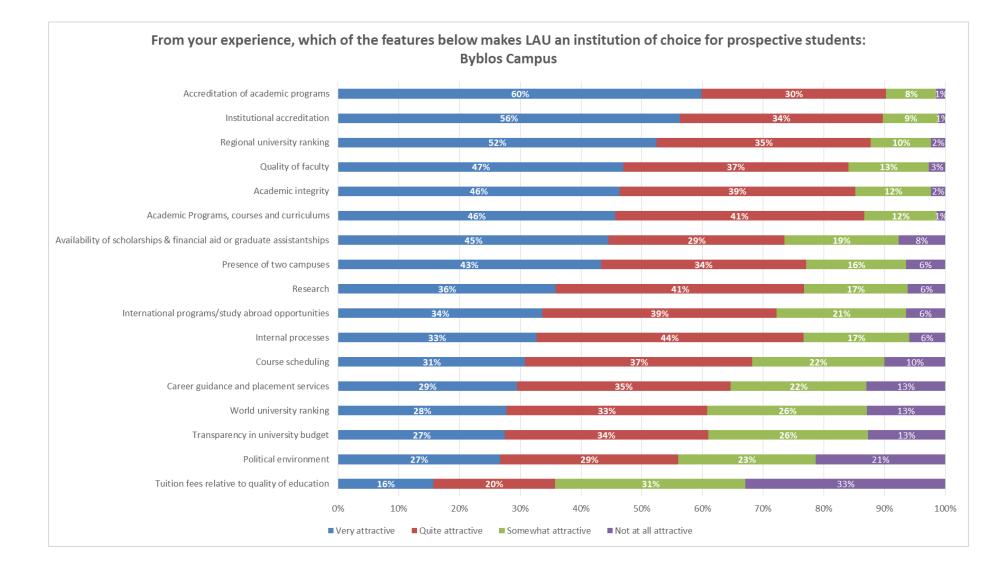




• Institution of Choice - Characteristics

- When asked about the features that make LAU an institution of choice for prospective students, around 61% of the respondents considered accreditation of academic programs and institutional accreditation as very attractive. In addition, between 40% and 55% found the following to be very attractive: (1) regional university ranking, (2) quality of faculty, (3) academic programs, courses and curriculums (4) academic integrity, (5) presence of two campuses, (6) availability of scholarships & financial aid and (7) research. On the other hand respondents found the following to be not attractive at all: tuition fees relative to quality of education (30%), political environment at LAU (24%), transparency in university budget (13%), world university ranking (12%) and career services and post grad support (11%).







II. Response Rate

1. Response rate by campus

	Target population	Respondents	Response rate
Beirut campus	1,282	1,095	85%
Byblos campus	937	809	86%
University wide	2,219	1,904	86%

2. Response rate by school

	Target population	Respondents	Response rate
Adnan Kassar School of Business	973	859	88%
School of Arts & Sciences	623	496	80%
School of Engineering	252	216	86%
School of Architecture & Design	195	175	90%
School of Pharmacy	102	88	86%
Gilbert & Rose-Marie Chagoury School of Medicine	52	49	94%
Alice Ramez Chagoury School of Nursing	19	19	100%
Office of Graduate Studies & Research	3	2	67%
Grand Total	2,219	1,904	86%

3. Response rate by program

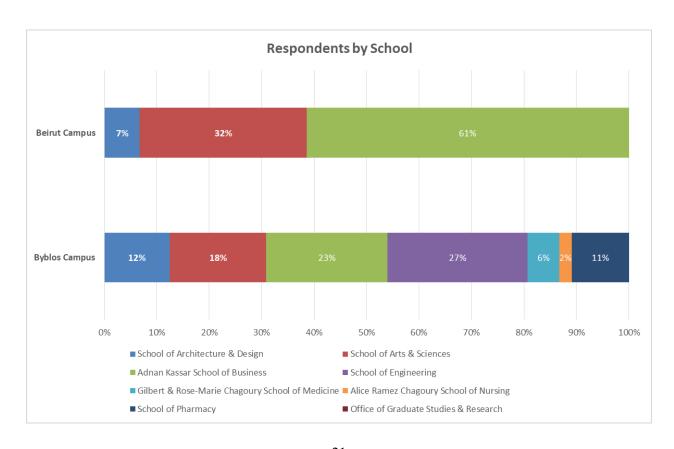
	Target population	Respondents	Response rate
BA in Arab. Lang. & Literature	2	2	100%
BA in Communication	5	5	100%
BA in Communication Arts	5	20	400%
BA in Education	21	12	57%
BA in English	12	12	100%
BA in Fashion Design	13	-	0%
BA in Fine Arts	5	4	80%
BA in Interior Architecture	33	32	97%
BA in Multimedia Journalism	8	7	88%
BA in Performing Arts	4	4	100%
BA in Political Sc/Int.Affairs	51	49	96%
BA in Psychology	64	54	84%
BA in Soc.Work & Comm.Develop.	4	4	100%
BA in Social Work	1	1	100%
BA in Television and Film	40	35	88%
BA in Translation	9	8	89%
Bachelor of Architecture	91	83	91%
BE in Civil Engineering	96	84	88%
BE in Computer Engineering	23	20	87%
BE in Electrical Engineering	12	10	83%
BE in Industrial Engineering	33	27	82%
BE in Mechanical Engineering	53	47	89%
BE in Mechatronics Engineering	1	1	100%
BE in Petroleum Engineering	26	23	88%
BFA in Graphic Design	2	2	100%
BS in Bioinformatics	10	8	80%
BS in Biology	148	127	86%
BS in Business	668	600	90%
BS in Chemistry	15	12	80%
BS in Computer Science	47	37	79%

BS in Economics	69	59	86%
BS in Graphic Design	22	20	91%
BS in Hosp. & Tourism Manag.	29	23	79%
BS in Interior Design	27	22	81%
BS in Mathematics	6	6	100%
BS in Nursing	19	19	100%
BS in Nutr.&Diet. Coord. Prog.	14	12	86%
BS in Nutrition	32	30	94%
BS in Pharmacy	66	65	98%
Doctor of Pharmacy	36	23	64%
Executive MA in Actuarial Sci.	3	2	67%
Executive MBA	35	30	86%
LLM in Business Law	21	15	71%
MA in Applied Economics	10	9	90%
MA in Education	43	26	60%
MA in Interdis. Gender Studies	6	5	83%
MA in International Affairs	25	10	40%
MA in Islamic Art and Arch.	1	-	0%
MA in Migration Studies	17	6	35%
Master of Bus. Administration	141	123	87%
MD in General Medicine	52	49	94%
MS in Applied & Compt. Math.	3	2	67%
MS in Computer Science	14	7	50%
MS in Molecular Biology	13	7	54%
MSE in Civil & Environ. Eng'g	5	2	40%
MSE in Computer Engineering	3	2	67%
Mutaz&Rada Sawwaf MA Islam.Art	1	-	0%
Teaching Diploma	4	-	0%
Total	2,219	1,904	86%

III. Respondents' Characteristics

1. Respondents by school

	Archi	ool of tecture esign		of Arts iences	Scho	Kassar ool of iness	Scho Engin	ool of eering	Rose- Chag Scho	ert & Marie goury ool of icine	Chag Scho	Ramez goury ool of sing	Scho Phar		Grad Stud	ce of luate ies & earch	To	otal
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	74	7%	347	32%	672	61%		0%		0%		0%		0%	2	0%	1,095	100%
Byblos campus	101	12%	149	18%	187	23%	216	27%	49	6%	19	2%	88	11%		0%	809	100%
University Wide	175	9%	496	26%	859	45%	216	11%	49	3%	19	1%	88	5%	2	0%	1,904	100%



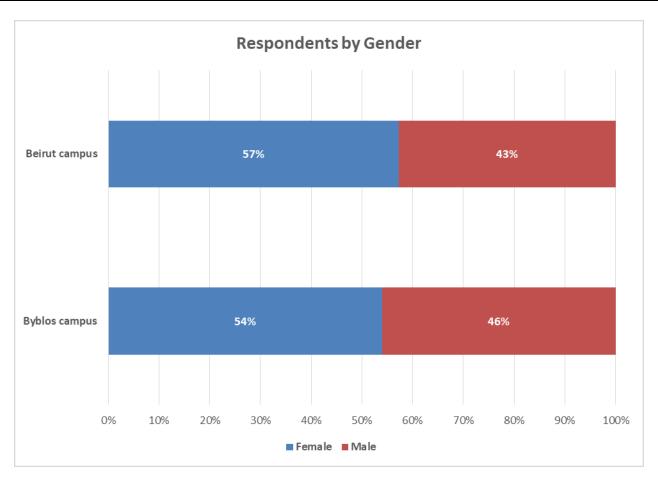
2. Respondents by program

	Beirut	Campus	Byblos	Campus	Univers	ity Wide
	N	%	N	%	N	%
BS in Business	456	42%	144	18%	600	32%
BS in Biology	63	6%	64	8%	127	7%
Master of Bus. Administration	104	9%	19	2%	123	6%
BE in Civil Engineering		0%	84	10%	84	4%
Bachelor of Architecture		0%	83	10%	83	4%
BS in Pharmacy		0%	65	8%	65	3%
BS in Economics	35	3%	24	3%	59	3%
BA in Psychology	36	3%	18	2%	54	3%
BA in Political Sc/Int.Affairs	37	3%	12	1%	49	3%
MD in General Medicine		0%	49	6%	49	3%
BE in Mechanical Engineering		0%	47	6%	47	2%
BS in Computer Science	28	3%	9	1%	37	2%
BA in Television and Film	31	3%	4	0%	35	2%
BA in Interior Architecture	21	2%	11	1%	32	2%
BS in Nutrition	17	2%	13	2%	30	2%
Executive MBA	30	3%		0%	30	2%
BE in Industrial Engineering		0%	27	3%	27	1%
MA in Education	26	2%		0%	26	1%
BE in Petroleum Engineering		0%	23	3%	23	1%
BS in Hosp. & Tourism Manag.	23	2%		0%	23	1%
Doctor of Pharmacy		0%	23	3%	23	1%
BS in Interior Design	19	2%	3	0%	22	1%
BA in Education	20	2%		0%	20	1%
BE in Computer Engineering		0%	20	2%	20	1%
BS in Graphic Design	17	2%	3	0%	20	1%
BS in Nursing		0%	19	2%	19	1%
LLM in Business Law	15	1%		0%	15	1%

Grand Total	1,095	100%	809	100%	1,904	100%
BE in Mechatronics Engineering		0%	1	0%	1	0%
BA in Social Work	1	0%		0%	1	0%
MSE in Computer Engineering		0%	2	0%	2	0%
MSE in Civil & Environ. Eng'g		0%	2	0%	2	0%
MS in Applied & Compt. Math.		0%	2	0%	2	0%
Executive MA in Actuarial Sci.	2	0%		0%	2	0%
BFA in Graphic Design	1	0%	1	0%	2	0%
BA in Arab. Lang. & Literature	2	0%		0%	2	0%
BA in Soc.Work & Comm.Develop.	4	0%		0%	4	0%
BA in Performing Arts	3	0%	1	0%	4	0%
BA in Fine Arts	4	0%		0%	4	0%
MA in Interdis. Gender Studies	5	0%		0%	5	0%
BA in Communication	5	0%		0%	5	0%
MA in Migration Studies	6	1%		0%	6	0%
BS in Mathematics	6	1%		0%	6	0%
MS in Molecular Biology		0%	7	1%	7	0%
MS in Computer Science	6	1%	1	0%	7	0%
BA in Multimedia Journalism	6	1%	1	0%	7	0%
BS in Bioinformatics	3	0%	5	1%	8	0%
BA in Translation	8	1%		0%	8	0%
MA in Applied Economics	9	1%		0%	9	0%
MA in International Affairs	7	1%	3	0%	10	1%
BE in Electrical Engineering		0%	10	1%	10	1%
BS in Nutr.&Diet. Coord. Prog.	8	1%	4	0%	12	1%
BS in Chemistry	8	1%	4	0%	12	1%
BA in English BA in Fashion Design	12	1% 1%	1	0%	12	1% 1%

3. Respondents by gender

	Fen	nale	M	ale	Total		
	N %		N	%	N	%	
Beirut campus	627	57%	468	43%	1,095	100%	
Byblos campus	437	54%	372	46%	809	100%	
University Wide	1,064	56%	840	44%	1,904	100%	

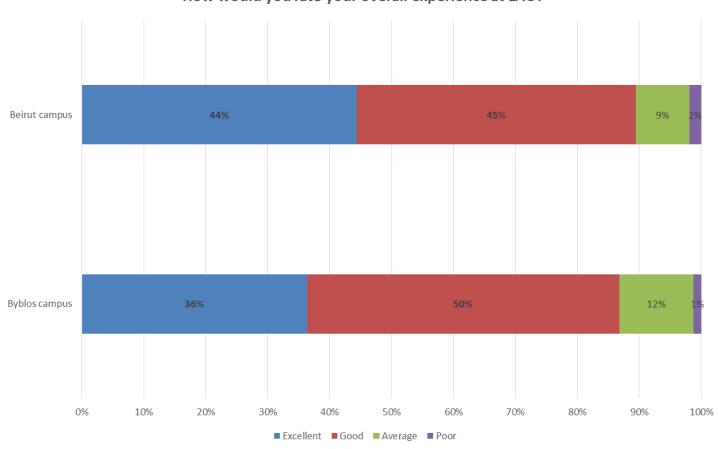


IV. Student Satisfaction with University Services/ Activities

1. How would you rate your overall experience at LAU?

	Exce	ellent	Go	Good		Average		or	Total	
	N	%	N %		N	%	N	%	N	%
Beirut campus	486	44%	494	45%	94	9%	21	2%	1,095	100%
Byblos campus	294	36%	408	50%	97	12%	10	1%	809	100%
University wide	780	41%	902	47%	191	10%	31	2%	1,904	100%

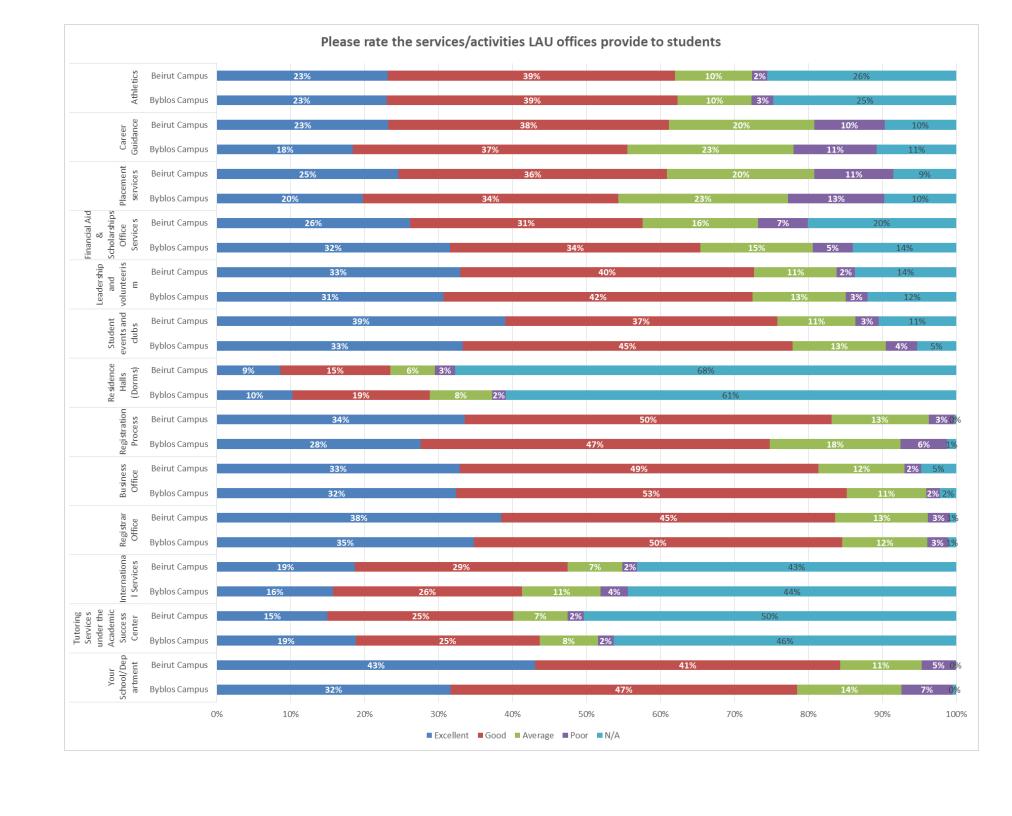
How would you rate your overall experience at LAU?



$\begin{tabular}{ll} \bf 2. & \bf Please \ rate \ the \ services/activities \ LAU \ offices \ provide \ to \ students: \end{tabular}$

		Exc	ellent	Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
	Athletics 2		23%	425	39%	114	10%	22	2%	280	26%	1,095	100%
	Career Guidance		23%	415	38%	215	20%	104	10%	106	10%	1,095	100%
	Placement Services		25%	397	36%	218	20%	117	11%	93	9%	1,095	100%
	Financial Aid & Scholarships Office Services	286	26%	344	31%	171	16%	73	7%	220	20%	1,095	100%
	Leadership and volunteerism	360	33%	435	40%	122	11%	27	2%	150	14%	1,095	100%
	Student events and clubs	427	39%	402	37%	116	11%	34	3%	115	11%	1,095	100%
Beirut campus	Residence Halls (Dorms)	94	9%	163	15%	66	6%	30	3%	742	68%	1,095	100%
campus	Registration process		34%	542	50%	144	13%	38	3%	3	0%	1,095	100%
	Business Office		33%	532	49%	127	12%	25	2%	52	5%	1,095	100%
	Registrar's Office	421	38%	495	45%	137	13%	32	3%	10	1%	1,095	100%
	International Services	204	19%	315	29%	81	7%	22	2%	472	43%	1,095	100%
	Tutoring Services under the Academic Success Center		15%	275	25%	80	7%	24	2%	552	50%	1,095	100%
	Your School/Department	471	43%	451	41%	121	11%	50	5%	1	0%	1,095	100%
	Athletics	186	23%	318	39%	81	10%	24	3%	200	25%	809	100%
	Career Guidance	149	18%	300	37%	182	23%	91	11%	87	11%	809	100%
	Placement Services	160	20%	279	34%	186	23%	105	13%	79	10%	809	100%
Byblos	Financial Aid & Scholarships Office Services	255	32%	274	34%	123	15%	44	5%	113	14%	809	100%
campus	Leadership and volunteerism	248	31%	338	42%	102	13%	24	3%	97	12%	809	100%
	Student events and clubs	269	33%	361	45%	102	13%	34	4%	43	5%	809	100%
	Residence Halls (Dorms)	83	10%	150	19%	68	8%	15	2%	493	61%	809	100%
	Registration process	223	28%	382	47%	143	18%	51	6%	10	1%	809	100%

	Business Office	262	32%	427	53%	87	11%	15	2%	18	2%	809	100%
	Registrar's Office	281	35%	403	50%	93	12%	23	3%	9	1%	809	100%
	International Services	127	16%	207	26%	86	11%	30	4%	359	44%	809	100%
	Tutoring Services under the Academic Success Center 1			201	25%	64	8%	17	2%	375	46%	809	100%
	Your School/Department	256	32%	379	47%	114	14%	56	7%	4	0%	809	100%
	Athletics	439	23%	743	39%	195	10%	46	2%	481	25%	1,904	100%
	Career Guidance		21%	715	38%	398	21%	195	10%	193	10%	1,904	100%
	Placement Services		23%	676	36%	404	21%	223	12%	172	9%	1,904	100%
	Financial Aid & Scholarships Office Services		28%	619	33%	294	15%	117	6%	333	17%	1,904	100%
	Leadership and volunteerism		32%	774	41%	224	12%	51	3%	247	13%	1,904	100%
	Student events and clubs	697	37%	763	40%	218	11%	68	4%	158	8%	1,904	100%
University wide	Residence Halls (Dorms)	177	9%	314	16%	134	7%	45	2%	1235	65%	1,904	100%
	Registration process	590	31%	924	49%	288	15%	89	5%	13	1%	1,904	100%
	Business Office	621	33%	959	50%	214	11%	41	2%	70	4%	1,904	100%
	Registrar's Office	702	37%	898	47%	230	12%	55	3%	19	1%	1,904	100%
	International Services	331	17%	523	27%	167	9%	52	3%	831	44%	1,904	100%
	Tutoring Services under the Academic Success Center	317	17%	476	25%	144	8%	41	2%	926	49%	1,904	100%
	Your School/Department	728	38%	830	44%	235	12%	106	6%	5	0%	1,904	100%

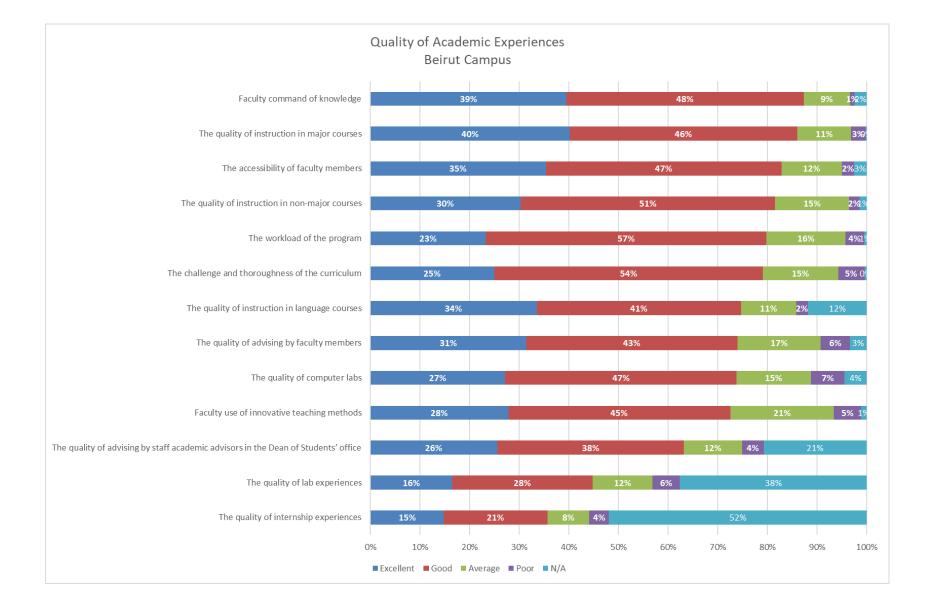


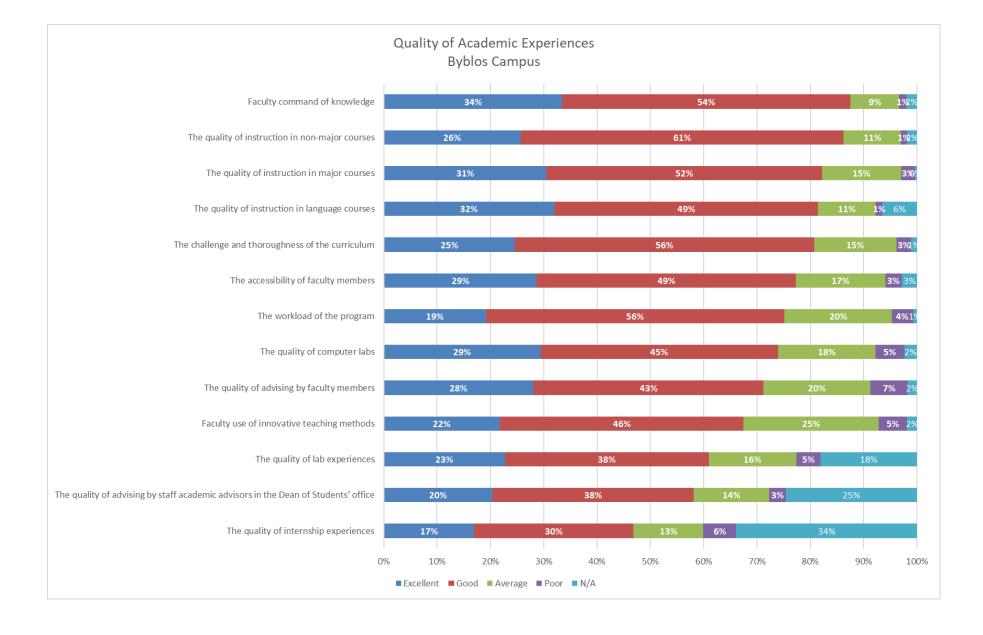
V. Academic Experience

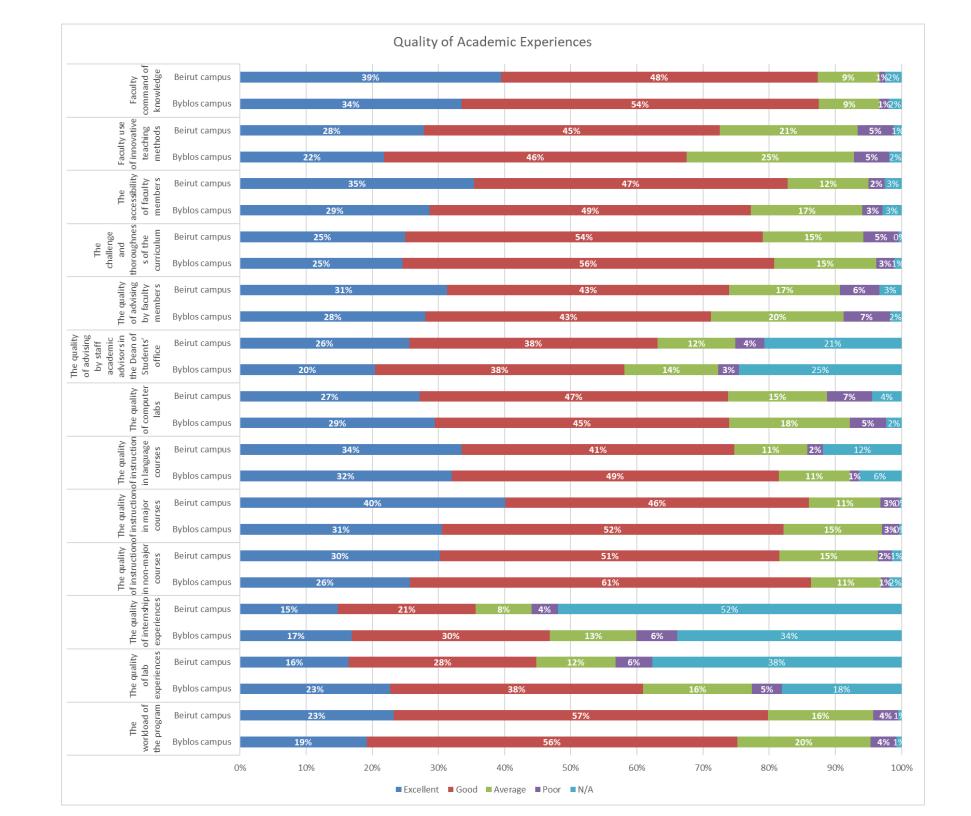
1. Please evaluate the following using the given key:

		Excellent		Good		Average		Poor		N/A		To	otal
		N	%	N	%	N	%	N	%	N	%	N	%
	Faculty command of knowledge			524	48%	102	9%	10	1%	27	2%	1,095	100%
	Faculty use of innovative teaching methods 30		28%	489	45%	228	21%	60	5%	13	1%	1,095	100%
	The accessibility of faculty members	387	35%	519	47%	133	12%	27	2%	28	3%	1,095	100%
	The challenge and thoroughness of the curriculum	273	25%	593	54%	166	15%	58	5%	5	0%	1,095	100%
	The quality of advising by faculty members	343	31%	466	43%	183	17%	65	6%	37	3%	1,095	100%
Beirut	The quality of advising by staff academic advisors in the Dean of Students' office	280	26%	411	38%	128	12%	48	4%	227	21%	1,095	100%
campus	The quality of computer labs		27%	510	47%	164	15%	74	7%	49	4%	1,095	100%
	The quality of instruction in language courses		34%	450	41%	121	11%	26	2%	130	12%	1,095	100%
	The quality of instruction in major courses		40%	502	46%	118	11%	32	3%	3	0%	1,095	100%
	The quality of instruction in non-major courses		30%	562	51%	163	15%	23	2%	16	1%	1,095	100%
	The quality of internship experiences		15%	228	21%	92	8%	44	4%	569	52%	1,095	100%
	The quality of lab experiences		16%	310	28%	131	12%	61	6%	412	38%	1,095	100%
	The workload of the program	254	23%	620	57%	174	16%	41	4%	6	1%	1,095	100%
	Faculty command of knowledge	271	34%	437	54%	74	9%	11	1%	16	2%	809	100%
	Faculty use of innovative teaching methods	176	22%	370	46%	205	25%	43	5%	15	2%	809	100%
Byblos	The accessibility of faculty members	232	29%	393	49%	136	17%	25	3%	23	3%	809	100%
campus	The challenge and thoroughness of the curriculum	199	25%	454	56%	125	15%	22	3%	9	1%	809	100%
	The quality of advising by faculty members	227	28%	349	43%	162	20%	57	7%	14	2%	809	100%
	The quality of advising by staff academic advisors in the Dean of Students' office		20%	305	38%	115	14%	25	3%	199	25%	809	100%

The quality of computer labs 238 298 360 45% 148 18% 44 5% 19 2% 809 100% The quality of instruction in language courses 259 32% 400 49% 87 11% 11 11% 52 6% 809 100% The quality of instruction in major courses 247 31% 418 52% 120 15% 21 33% 33 0% 809 100% The quality of instruction in non-major courses 288 26% 490 61% 86 11% 10 11% 15 2% 809 100% The quality of internship experiences 137 17% 242 30% 306 136 30% 50 65% 274 34% 809 100% The quality of lab experiences 184 23% 309 38% 133 16% 37 5% 146 18% 809 100% The workload of the program 155 19% 453 56% 163 20% 32 48% 6 18% 809 100% The workload of the program 480 25% 859 45% 433 23% 104 5% 28 19 1904 100% The accessibility of faculty members 619 33% 912 48% 270 14% 52 33% 51 3% 1904 100% The quality of advising by faculty members 619 33% 815 43% 346 18% 122 6% 51 3% 1904 100% The quality of advising by staff academic advisors in the Dean of Students' office 438 23% 34% 346 18% 32 33% 44% 426 22% 1904 100% The quality of instruction in language courses 626 33% 80% 45% 239 13% 53 33% 6 0% 1904 100% The quality of instruction in major courses 539 28% 16% 25% 249 13% 33 25% 31 28 1904 100% The quality of instruction in major courses 539 28% 16% 25% 249 13% 33 25% 31 25% 1904 100% The quality of instruction in major courses 539 28% 16% 25% 248 19% 25% 25% 25% 25% 29% 1904 100% The quality of instruction in major courses 539 28% 16% 25%														
The quality of instruction in major courses		The quality of computer labs	238	29%	360	45%	148	18%	44	5%	19	2%	809	100%
The quality of instruction in non-major courses				32%	400	49%	87	11%	11	1%	52	6%	809	100%
The quality of internship experiences				31%	418	52%	120	15%	21	3%	3	0%	809	100%
The quality of lab experiences		The quality of instruction in non-major courses	208	26%	490	61%	86	11%	10	1%	15	2%	809	100%
The workload of the program 155 19% 453 56% 163 20% 32 4% 6 1% 809 100%		The quality of internship experiences	137	17%	242	30%	106	13%	50	6%	274	34%	809	100%
Faculty command of knowledge 703 37% 961 50% 176 9% 21 1% 43 2% 1,904 100%		The quality of lab experiences	184	23%	309	38%	133	16%	37	5%	146	18%	809	100%
Faculty use of innovative teaching methods 480 25% 859 45% 433 23% 104 5% 28 1% 1,904 100% The accessibility of faculty members 619 33% 912 48% 270 14% 52 3% 51 3% 1,904 100% The challenge and thoroughness of the curriculum 472 25% 1,046 55% 292 15% 80 4% 14 1% 1,904 100% The quality of advising by staff academic advisors in the Dean of Students' office The quality of computer labs 535 28% 870 46% 312 16% 118 6% 69 4% 1,904 100% The quality of instruction in language courses 626 33% 850 45% 208 11% 37 2% 183 10% 1,904 100% The quality of instruction in major courses 686 36% 920 48% 239 13% 53 3% 6 0% 1,904 100% The quality of instruction in non-major courses 539 28% 1,052 55% 249 13% 33 2% 31 2% 1,904 100% The quality of internship experiences 299 16% 470 25% 198 10% 94 5% 843 44% 1,904 100% The quality of lab experiences 364 19% 619 33% 264 14% 98 5% 559 29% 1,904 100%		The workload of the program	155	19%	453	56%	163	20%	32	4%	6	1%	809	100%
Faculty use of innovative teaching methods 480 25% 859 45% 433 23% 104 5% 28 1% 1,904 100% The accessibility of faculty members 619 33% 912 48% 270 14% 52 3% 51 3% 1,904 100% The challenge and thoroughness of the curriculum 472 25% 1,046 55% 292 15% 80 4% 14 1% 1,904 100% The quality of advising by staff academic advisors in the Dean of Students' office The quality of computer labs 535 28% 870 46% 312 16% 118 6% 69 4% 1,904 100% The quality of instruction in language courses 626 33% 850 45% 208 11% 37 2% 183 10% 1,904 100% The quality of instruction in major courses 686 36% 920 48% 239 13% 53 3% 6 0% 1,904 100% The quality of instruction in non-major courses 539 28% 1,052 55% 249 13% 33 2% 31 2% 1,904 100% The quality of internship experiences 299 16% 470 25% 198 10% 94 5% 843 44% 1,904 100% The quality of lab experiences 364 19% 619 33% 264 14% 98 5% 559 29% 1,904 100%														
The accessibility of faculty members 619 33% 912 48% 270 14% 52 3% 51 3% 1,904 100% The challenge and thoroughness of the curriculum 472 25% 1,046 55% 292 15% 80 4% 14 1% 1,904 100% The quality of advising by faculty members 570 30% 815 43% 346 18% 122 6% 51 3% 1,904 100% The quality of advising by staff academic advisors in the Dean of Students' office 445 23% 716 38% 244 13% 73 4% 426 22% 1,904 100% The quality of computer labs 535 28% 870 46% 312 16% 118 6% 69 4% 1,904 100% The quality of instruction in language courses 626 33% 850 45% 208 11% 37 2% 183 10% 1,904 100% The quality of instruction in major courses 686 36% 920 48% 239 13% 53 3% 6 0% 1,904 100% The quality of instruction in non-major courses 539 28% 1,052 55% 249 13% 33 2% 31 2% 1,904 100% The quality of internship experiences 299 16% 470 25% 198 10% 94 5% 843 44% 1,904 100% The quality of lab experiences 364 19% 619 33% 264 14% 98 5% 559 29% 1,904 100%		Faculty command of knowledge	703	37%	961	50%	176	9%	21	1%	43	2%	1,904	100%
The challenge and thoroughness of the curriculum The quality of advising by faculty members The quality of advising by staff academic advisors in the Dean of Students' office The quality of computer labs The quality of instruction in language courses 626 33% 850 45% 208 11% 37 2% 183 10% 1,904 100% The quality of instruction in major courses 686 36% 920 48% 239 13% 53 3% 6 0% 1,904 100% The quality of instruction in non-major courses 539 28% 1,052 55% 249 13% 33 2% 31 2% 1,904 100% The quality of internship experiences 750 30% 815 43% 346 18% 122 6% 51 3% 1,904 100% 100% 100% 100% 100% 100% 100% 100% 100%		Faculty use of innovative teaching methods		25%	859	45%	433	23%	104	5%	28	1%	1,904	100%
The quality of advising by staff academic advisors in the Dean of Students' office The quality of computer labs The quality of instruction in language courses 626 33% 850 448 238 716 388 244 138 73 48 426 228 1,904 100% 73 74 75 75 76 76 78 78 78 78 78 78 78 78		The accessibility of faculty members		33%	912	48%	270	14%	52	3%	51	3%	1,904	100%
The quality of advising by staff academic advisors in the Dean of Students' office The quality of computer labs The quality of instruction in language courses 626 33% 850 45% 208 11% 37 2% 183 10% 1,904 100% The quality of instruction in major courses 686 36% 920 48% 239 13% 53 3% 6 0% 1,904 100% The quality of instruction in non-major courses 539 28% 1,052 55% 249 13% 33 2% 31 2% 1,904 100% The quality of internship experiences 539 16% 470 25% 198 10% 94 5% 843 44% 1,904 100% The quality of lab experiences 364 19% 619 33% 264 14% 98 5% 559 29% 1,904 100%		The challenge and thoroughness of the curriculum		25%	1,046	55%	292	15%	80	4%	14	1%	1,904	100%
the Dean of Students' office The quality of computer labs The quality of instruction in language courses 626 33% 850 45% 239 13% 53 3% 6 0% 1,904 100% The quality of instruction in non-major courses 686 36% 920 48% 239 13% 53 3% 6 0% 1,904 100% The quality of instruction in non-major courses 539 28% 1,052 55% 249 13% 33 2% 31 2% 1,904 100% The quality of internship experiences 730 16 38% 244 13% 73 4% 426 22% 1,904 100% 100% 100% 100% 100% 100% 100% 100% 100%		The quality of advising by faculty members	570	30%	815	43%	346	18%	122	6%	51	3%	1,904	100%
wide The quality of computer labs 535 28% 870 46% 312 16% 118 6% 69 4% 1,904 100% The quality of instruction in language courses 626 33% 850 45% 208 11% 37 2% 183 10% 1,904 100% The quality of instruction in major courses 686 36% 920 48% 239 13% 53 3% 6 0% 1,904 100% The quality of instruction in non-major courses 539 28% 1,052 55% 249 13% 33 2% 31 2% 1,904 100% The quality of internship experiences 299 16% 470 25% 198 10% 94 5% 843 44% 1,904 100% The quality of lab experiences 364 19% 619 33% 264 14% 98 5% 559 29% 1,904 100%	University		445	23%	716	38%	244	13%	73	4%	426	22%	1,904	100%
The quality of instruction in major courses 686 36% 920 48% 239 13% 53 3% 6 0% 1,904 100% The quality of instruction in non-major courses 539 28% 1,052 55% 249 13% 33 2% 31 2% 1,904 100% The quality of internship experiences 299 16% 470 25% 198 10% 94 5% 843 44% 1,904 100% The quality of lab experiences 364 19% 619 33% 264 14% 98 5% 559 29% 1,904 100%	•	The quality of computer labs	535	28%	870	46%	312	16%	118	6%	69	4%	1,904	100%
The quality of instruction in non-major courses 539 28% 1,052 55% 249 13% 33 2% 31 2% 1,904 100% The quality of internship experiences 299 16% 470 25% 198 10% 94 5% 843 44% 1,904 100% The quality of lab experiences 364 19% 619 33% 264 14% 98 5% 559 29% 1,904 100%		The quality of instruction in language courses	626	33%	850	45%	208	11%	37	2%	183	10%	1,904	100%
The quality of internship experiences 299 16% 470 25% 198 10% 94 5% 843 44% 1,904 100% The quality of lab experiences 364 19% 619 33% 264 14% 98 5% 559 29% 1,904 100%		The quality of instruction in major courses	686	36%	920	48%	239	13%	53	3%	6	0%	1,904	100%
The quality of lab experiences 364 19% 619 33% 264 14% 98 5% 559 29% 1,904 100%		The quality of instruction in non-major courses	539	28%	1,052	55%	249	13%	33	2%	31	2%	1,904	100%
		The quality of internship experiences	299	16%	470	25%	198	10%	94	5%	843	44%	1,904	100%
The workload of the program 409 21% 1,073 56% 337 18% 73 4% 12 1% 1,904 100%		The quality of lab experiences	364	19%	619	33%	264	14%	98	5%	559	29%	1,904	100%
		The workload of the program	409	21%	1,073	56%	337	18%	73	4%	12	1%	1,904	100%







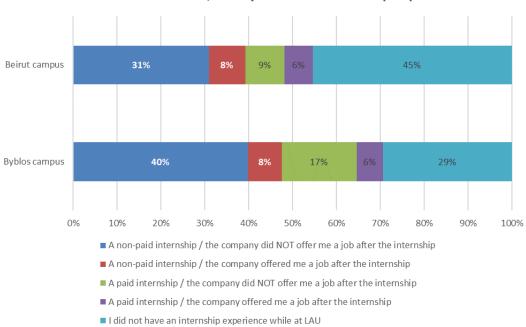
VI. High-Impact Practices

1. While a student at LAU, how was your internship experience?

	A non-paid internship / the company did NOT offer me a job after the internship		A non-paid internship / the company offered me a job after the internship		/ the com NOT of job af	nternship pany did fer me a ter the nship	/ the co	nternship ompany me a job r the nship	inter experier	t have an nship nce while LAU	Total		
	N	%	N	%	N	%	N	%	N	%	N	%	
Beirut campus	274	31%	73	8%	79	9%	57	6%	403	45%	886	100%	
Byblos campus	280	40%	54	8%	120	17%	42	6%	207	29%	703	100%	
University wide	554	35%	127	8%	199	13%	99	6%	610 38%		1,589	100%	

This question targeted undergraduate respondents only.

While a student at LAU, have you had an internship experience?

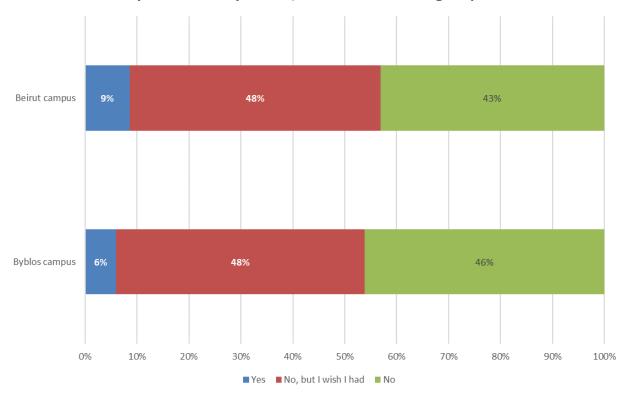


2. While a student at LAU have you had a study abroad/international exchange experience?

	Y	es	No, but I	wish I had	N	lo .	Total		
	N	%	N	%	N	%	N	%	
Beirut campus	76	9%	428	48%	382	43%	886	100%	
Byblos campus	42	6%	336	48%	325	46%	703	100%	
University wide	118	7%	764	48%	707	44%	1,589	100%	

This question targeted undergraduate respondents only

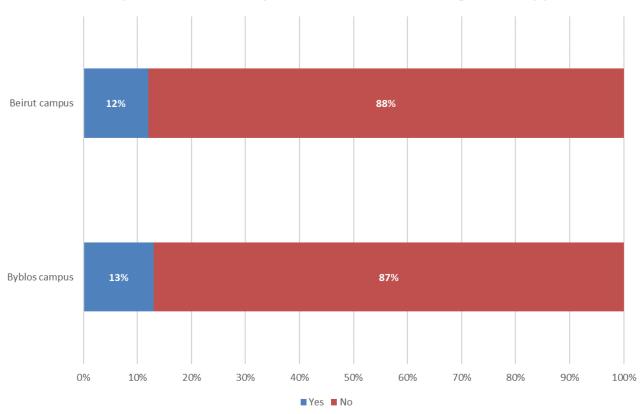
Have you had a study abroad/international exchange experience?



3. Are you a member of any NGO or mission related organization(s)?

	Yes		N	0	Total		
	N	%	N	%	N	%	
Beirut campus	127	12%	968	88%	1,095	100%	
Byblos campus	103	13%	706	87%	809	100%	
University wide	230	12%	1674	88%	1,904	100%	

Are you a member of any NGO or mission related organization(s)?



NGOs that respondents are members of:

26 letters
Adalah Yemen
Adyan
ADYAN
Ahla fawda, Lebanese Civil Defence
Ahlouna, Blue Mission, Mouvement Social
Aie serve
Aiesec
AIESEC
AIESEC
AIESEC
Al Makassed, Beirutiyat
Animals Lebanon
Animals Lebanon
Antibullying ngo
Armenian General Benevolent Union
Baakleen Alghad
Badiry NGO
Bassma
beiruth marathon association
Beirutiyat
Beirutiyat
Beirutyat, mmkn
Berghof Foundation Operations GmBH
Best buddies lebanon
CARITAS
CCCL, Embrace Lebanon
Cedars For Care
Cedars For Care
Challenge to Change
Charity NGO: Alghina org
Children cancer center lebanon
Civil Defense until January 2019

Civile de	fence
Congrega	ation of federations
	on Fighters
•	jaza Al Islamiya
	ang compter
DSC	
DSC (Do	nner Sang Compter)
	Social Work League
Embrace	
Equal ng	0
European Developr	Institute for Cooperation and ment
Foodbles	sed
Friends o	f nature (FON)
General a	assembly in red cross
Global Fo	orum for Religion and Humanities
Happy C	hildhood Foundation
Intern at	Oxfam
IRADA	
Justice W	ithout Frontiers
KAFA	
KAFA	
Kunhadi	
Kunhadi	
Kunhadi	
Lebanese	league for women in business
Lebanese	Red Cross
Lebanese	Red Cross - EMS Department
Lebanese	red cross, KunHadi

Lebanese Red Cross; ICRC

Lebanese Scout Association Lebanese Scouts Association live love beirut Loyac - MMKN LRI LSA Medrar Mercy Corps Mmkn Moomken org (non Lebanese ngo) Nahnoo Nehna Rashaya Nehna Rashaya Association No Label No Label No Label No label NGO, lebanese womens rights league Norwegian Refugee Council Operation Big Blue Prefer Not to say RC Red cross Red cross	
live love beirut Loyac - MMKN LRI LSA Medrar Mercy Corps Mmkn Mmkn Moomken org (non Lebanese ngo) Nahnoo Nehna Rashaya Nehna Rashaya Association No Label No Label No Label No Label No label NGO, lebanese womens rights league Norwegian Refugee Council Operation Big Blue Prefer Not to say RC Red cross	Lebanese Scout Association
Loyac - MMKN LRI LSA Medrar Mercy Corps Mmkn Mmkn Moomken org (non Lebanese ngo) Nahnoo Nehna Rashaya Nehna Rashaya Association No Label No Label No Label No label NGO, lebanese womens rights league Norwegian Refugee Council Operation Big Blue Prefer Not to say RC Red cross	Lebanese Scouts Association
LRI LSA Medrar Mercy Corps Mmkn Mmkn Moomken org (non Lebanese ngo) Nahnoo Nehna Rashaya Nehna Rashaya Association No Label No Label No Label No label NGO, lebanese womens rights league Norwegian Refugee Council Operation Big Blue Prefer Not to say RC Red cross	live love beirut
LSA Medrar Mercy Corps Mmkn Mmkn Moomken org (non Lebanese ngo) Nahnoo Nehna Rashaya Nehna Rashaya Association No Label No Label No Label No label NGO, lebanese womens rights league Norwegian Refugee Council Operation Big Blue Prefer Not to say RC Red cross	Loyac - MMKN
Mercy Corps Mmkn Mmkn Moomken org (non Lebanese ngo) Nahnoo Nehna Rashaya Nehna Rashaya Association No Label No Label No Label No label NGO, lebanese womens rights league Norwegian Refugee Council Operation Big Blue Prefer Not to say RC Red cross	LRI
Mercy Corps Mmkn Mmkn Moomken org (non Lebanese ngo) Nahnoo Nehna Rashaya Nehna Rashaya Association No Label No Label No Label No Label NGO, lebanese womens rights league Norwegian Refugee Council Operation Big Blue Prefer Not to say RC Red cross	LSA
Mmkn Moomken org (non Lebanese ngo) Nahnoo Nehna Rashaya Nehna Rashaya Association No Label No Label No Label No label NGO, lebanese womens rights league Norwegian Refugee Council Operation Big Blue Prefer Not to say RC Red cross	Medrar
Mmkn Moomken org (non Lebanese ngo) Nahnoo Nehna Rashaya Nehna Rashaya Association No Label No Label No Label No label NGO, lebanese womens rights league Norwegian Refugee Council Operation Big Blue Prefer Not to say RC Red cross	Mercy Corps
Moomken org (non Lebanese ngo) Nahnoo Nehna Rashaya Nehna Rashaya Association No Label No Label No Label No label NGO, lebanese womens rights league Norwegian Refugee Council Operation Big Blue Prefer Not to say RC Red cross	Mmkn
Nahnoo Nehna Rashaya Nehna Rashaya Association No Label No Label No Label No Label No label NGO, lebanese womens rights league Norwegian Refugee Council Operation Big Blue Prefer Not to say RC Red cross	Mmkn
Nehna Rashaya Nehna Rashaya Association No Label No Label No Label No label NGO, lebanese womens rights league Norwegian Refugee Council Operation Big Blue Prefer Not to say RC Red cross	Moomken org (non Lebanese ngo)
Nehna Rashaya Association No Label No Label No Label No label NGO, lebanese womens rights league Norwegian Refugee Council Operation Big Blue Prefer Not to say RC Red cross	Nahnoo
No Label No Label No Label No label NGO, lebanese womens rights league Norwegian Refugee Council Operation Big Blue Prefer Not to say RC Red cross	Nehna Rashaya
No Label No Label No label NGO, lebanese womens rights league Norwegian Refugee Council Operation Big Blue Prefer Not to say RC Red cross	Nehna Rashaya Association
No Label No label NGO, lebanese womens rights league Norwegian Refugee Council Operation Big Blue Prefer Not to say RC Red cross	No Label
No label NGO, lebanese womens rights league Norwegian Refugee Council Operation Big Blue Prefer Not to say RC Red cross	No Label
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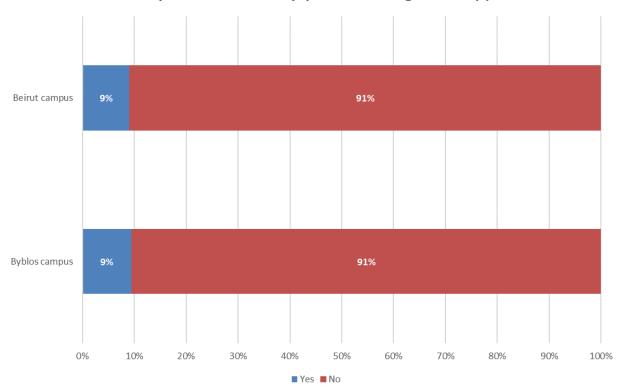
Red cross	
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Red Cross Red cross emergency sector and donne	
sang comte	
Red Cross Youth & EMS departments	
Red cross, access alumni	
Red Cross, MMKN	
Redcross	
Redcross, DSC	
Rotaract	
Rotaract, LSAC, Progressive Scout	
Association, Saint Elias Youth Group Orthodox Church	1
Rabweh	1
Scout/ revive/ mmkn/ caritas	
Scouting	
Scouts	
Scouts	
Shemlan school for disabled, taydal al	
amar ghali	
South association of giving	
Taydal Al Amar Ghali	
Taydal Al Amar Ghali	
Teach for Lebanon (Scholarship)	
The volunteer circle	
UMAM Documentation & Research	
UN ESCWA	
Unite Lebanon Youth Program	
Unite Lebanon Youth Project	
Was part of Red Cross	
ZAKIRA	
Zeyin	

4. Are you a member of any professional organization(s)?

	Yes		N	lo .	Total		
	N	%	N	%	N	%	
Beirut campus	19	9%	190	91%	209	100%	
Byblos campus	10	9%	96	91%	106	100%	
University wide	29	9%	286	91%	315	100%	

This question targeted graduate and doctoral – professional practice respondents only.

Are you a member of any professional organization(s)?



Professional organizations that respondents are members of:

ASCE
bank audi
Beirut Bar Association
Beirut bar association
Damascus BAR, Legal consultants Dubai
IEEE, ACM
IIA
IIA
Industrials
LWIS-CiS School
MEEA
Oder of Engineers
Order of Engineers
Order of Pharmacists in Lebanon
Project Management Institute - Lebanon Chapter
Teacher association
Teacher at a school
The blessing foundation
The French Institute of the French Embassy

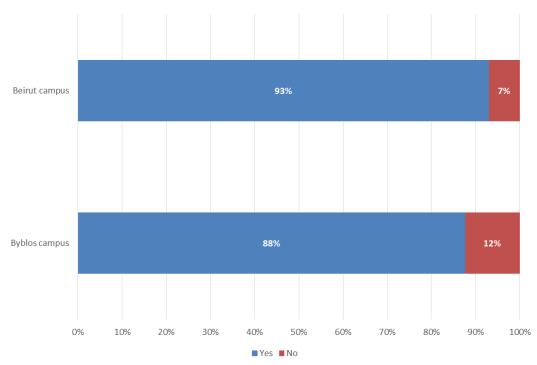
VII. Overall Student Satisfaction

1. Please select the appropriate answer:

a. Would you recommend LAU to your friends?

	Yes		N	lo .	Total		
	N	%	N	%	N	%	
Beirut campus	1,019	93%	76	7%	1,095	100%	
Byblos campus	709	88%	100	12%	809	100%	
University wide	1,728	91%	176	9%	1,904	100%	

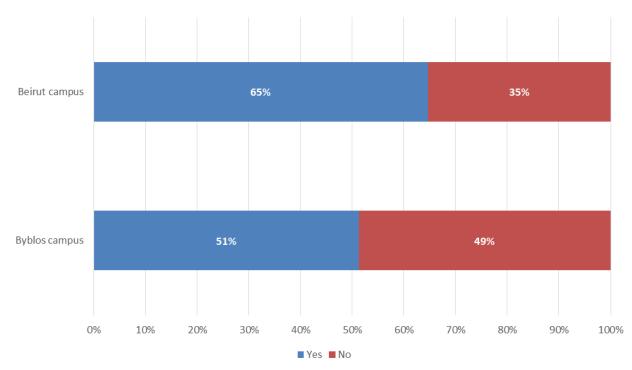
Would you recommend LAU to your friends?



b. Would you like to continue graduate / postgraduate / doctoral studies at LAU if the major and degree you require is offered?

	Yes		N	lo	Total		
	N	%	N	%	N	%	
Beirut campus	709	65%	386	35%	1,095	100%	
Byblos campus	415	51%	394	49%	809	100%	
University wide	1,124	59%	780	41%	1,904	100%	

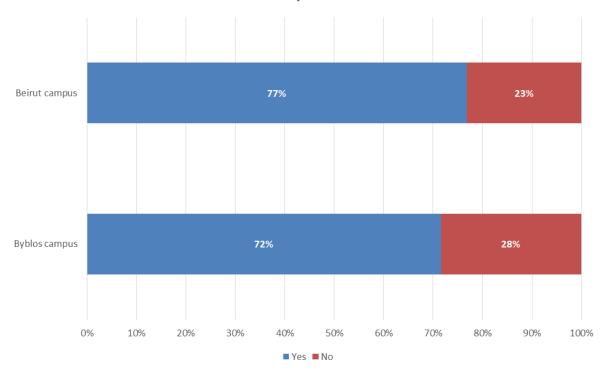
Would you like to continue graduate / postgraduate / doctoral studies at LAU if the major and degree you require is offered?



c. Would you like to join and be an active member of the LAU Alumni chapters?

	Yes		N	0	Total		
	N	%	N	%	N	%	
Beirut campus	841	77%	254	23%	1,095	100%	
Byblos campus	579	72%	230	28%	809	100%	
University wide	1,420	75%	484	25%	1,904	100%	

Would you like to join and be an active member of the LAU Alumni chapters?



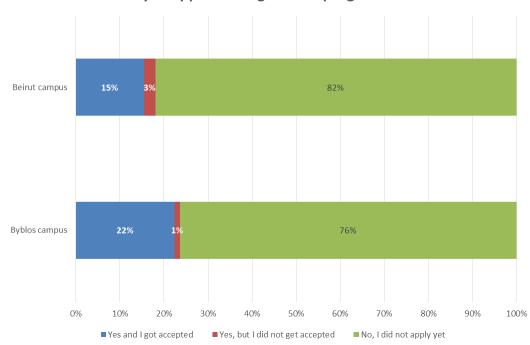
VIII. Continuing Education

1. Have you applied to a graduate program (or graduate / post-graduate program for current graduate students)?

a. At LAU

	Yes and I got accepted		Yes, but I did r	Yes, but I did not get accepted		No, I did not apply yet		Total	
	N	%	N	%	N	%	N	%	
Beirut campus	170	15%	29	3%	896	82%	1,095	100%	
Byblos campus	181	22%	10	1%	618	76%	809	100%	
University wide	351	18%	39	2%	1,514	80%	1,904	100%	

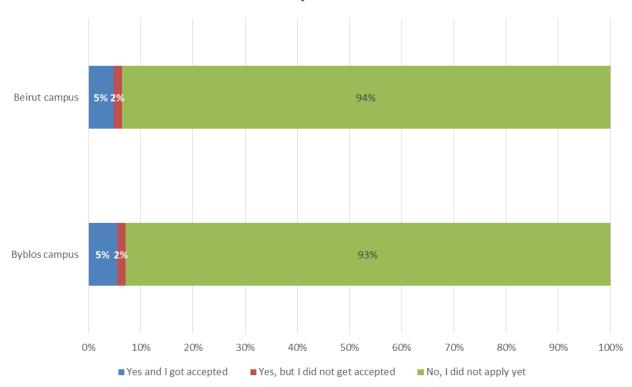
Have you applied to a graduate program at LAU?



b. At another university in Lebanon

	Yes and I got accepted		Yes, but I did not get accepted		No, I did not apply yet		Total	
	N	%	N	%	N	%	N	%
Beirut campus	52	5%	18	2%	1,025	94%	1,095	100%
Byblos campus	44	5%	13	2%	752	93%	809	100%
University wide	96	5%	31	2%	1,777	93%	1,904	100%

Have you applied to a graduate program at another university in Lebanon?



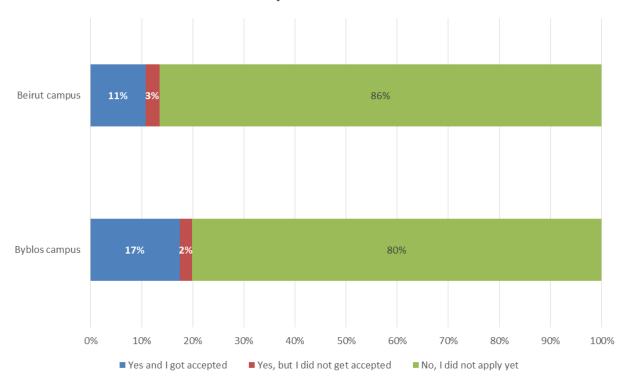
Respondents have been accepted to the below universities inside Lebanon

	N
American University of Beirut (AUB)	73
University Of Balamand (UOB)	7
Lebanese University (LU)	4
Holy Spirit University of Kaslik (USEK)	2
ESA	1
Antonin University (UPA)	1
Haigazian University (HU)	1
Notre Dame University (NDU)	1

c. At another university outside Lebanon

	Yes and I g	ot accepted	Yes, but I did r	ot get accepted	No, I did no	ot apply yet	Total		
	N	%	N	%	N	%	N	%	
Beirut campus	118	11%	30	3%	947	86%	1,095	100%	
Byblos campus	141	17%	20	2%	648	80%	809	100%	
University wide	259	14%	50	3%	1,595	84%	1,904	100%	

Have you applied to a graduate program at another university outside Lebanon?



Respondents have been accepted to the below universities outside Lebanon

IE	Im
Durham University	Ur
City London University	Αι
Marseille	ES
Fulbright - still waiting for my	Lo
placement - either UIowa, Boston	M
University, CUNY, or Purdue	Ur
City University of London	Ur
Lund University	M
Aberdeen	Ur
Santa Fe College	uC
NYU	EU
University of SOAS London	Uı
Uthealth	Ka
Lund	W
Wake forest university	iae
University of Notre Dame (Indiana,	Ac
USA) LLM in U.S. law	fro
Technical University of Munich	to
HBKU	Uı
Sciences Po	Uı
Universidd central de venezuela	W
London School of Economics	Po
	UI
UCL, and University of Reading. I did	Uı
not get accepted to the netherlands	No
however because they told me that my education at LAU is very basic and the	Te
courses i have taken in psychology are	Pa
1 .	

very basic.

Imperial College London
University of Lausanne
Audencia Business School
ESTP - Paris
London Business School
McGill University
University of Michigan Dearborn
University of Freiburg
Mayoclinic
University of Bath
uOttawa
EU business school
University of Oxford
Katholieke Universiteit Leuven
Worcester Polytechnic Institute
iae nice (i am waiting for a reply)
Accepted in NTNU. Waiting for answer from French Universities (More Likely to Go to France)
University of Loughborough
University of southampton
Western University
Politecnico di Milano
UMass Amherst
University of Bath
Norwegian University of Science and Technology
Paris-Dauphine University
Global business school

Audencia School of Management
Brunel london
University of Edinburgh
City university of london
Elisava
UCLouvain
Université Toulouse 1 Capitole- Toulouse School of Management
Regent's
ELISAVA Barcelona
IE business school
University of California
Ieseg school of management
ESCP Europe
IFP School
Polytechnique de Montréal
University of Southampton
Aston University
ÉTS
NTNU
Politecnico di torino
Southampton university
PSB Paris School Of Business
University of Miami
Universite de Montreal (UDM)
Grenoble Ecole de Management
Cranfield university
Glion university
Eae business school

Queen mary	UCL	ICADE
Grenoble Ecole de Management	University of Nicosia - SGUL	London business school
Heriot Watt	University of Nottingham	City
George Washington University	university international de catalunya	Politecnico di milano
Marangoni	University of Grenoble	Uneversity of Aberdeen
European university of Barcelona	City University of New York	Ecole centrale de nantes
Bournemouth University	Polimoda	University of ottawa and concordia
Glasgow University	EADA	university
UCL, Glasgow and Nottingham	Brunel University London	michigan state university
IESEG	Concordia	University of British Columbia
Seattle university	Noyb	Leeds university
Imperial College of London	Anglia Ruskin University	Danish School of Media
University of Lyon	Ieseg	Saint george university of london
KU LEUVEN	University of Birmingham	King College London
University of East London	westminster	New Jersey Institute of Technology
University of Sussex	HULT	Global business school Barcelona
University of glasgow	IE madrid	New York Film Academy
Parsons The New School, Paris	Politecnico di milano	kingston university
University of Texas, Tyler	The university of warwick	Cardiff
KU Leuven	Architectural association school of	IE University
École Supérieure Campus Paris (ESCP)	architecture	Northwestern University
Sunderland	Southampton University	University of Oxford
eae business shoool	University of Massachusetts-Amherst	ESSEC
University College Of London (UCL)	Univ de nice	University of Newcastle
Concordia University	SciencesPo	Mines Paristech
Not yer but the options didn't have this-	University Of Frankfurt	Univ. Paris II
UCL/ Bermingham/Seville	Hult international school of Business	University of Texas at Austin
Regents	University of Aberdeen	UCL
Ucl	Frederick	Heneley business school
Cardiff University	EPFL	york

Swansea university	Tsinghua University	Grenoble
KUMC	Imperial college london	Ohio Sta
Oxford Brookes University	Sapienza University of Rome	FUB
Istituto Marangoni	Kingston university	Macquar
Paris saclay	Telecom Paristech	IESEG
Cass businesses school	University of Exeter	George V
East london university	IFP School	Gemolog
McGill University	George Washington University	IFP Scho
Coventry University	Goldsmith	Megill u
london college of fashion	University of Massechusetts Amherst	Universi
Brunel University - for Engineering	Berklee	College
Management	Rohampton University of London	Neuchate
The Ecole polytechnique fédérale de	Nevada reno	Universi
Lausanne	Istituto marangoni	UVSQ
Escp	University of adelaide	Universi
Coventry university	Bocconi	universit
Politecnico	University of Sussex	Sidney 1
La Sapienza	Bournemouth University	ARU
DELT TU	American University of Cairo	Universi
Queen mary	City, Cass Business School Uk	UNSW
medical university of Lodz	New York University	Windsor
Glion	McGill University	ied
London School of Film, Media and	Global business school Barcelona	Mines pa
Design	I have already done my first Ma in a	Gemolog
University of Nevada Reno	sweden Lund University	City univ
Lund university	Cleveland state university	lund uni
Glasgow University	University of Birmingham	Aberdee
ie university	Georgetown University	GIA - G
University of Bath	Medical university of warsaw	America
IE Business School	University of Bath	Westmin

Grenoble ecole de management-paris
Ohio State University
FUB
Macquarie university, Sydney
IESEG
George Washington University
Gemology institution of America
IFP School
Mcgill university
University Of Arts London - London College Of Fashion
Neuchatel University
University of Liverpool
UVSQ
University College London
university of edinburgh
Sidney university
ARU
University of Liverpool
UNSW
Windsor university
ied
Mines paristech
Gemological instiyute of america
City university
lund university
Aberdeen university
GIA - Gemological Institution of America
Westminster University

2. Did you have an income generating job while studying at LAU?

	Yes, a full-time job within LAU		,	ull-time ide LAU	· ·	art-time nin LAU	Yes, a p job outs	art-time ide LAU	have an generat while stu	lid not income ting job idying at AU	Total		
	N	%	N	%	N	%	N	%	N	%	N	%	
Beirut campus	5	1%	41	5%	69	8%	117	13%	654	74%	886	100%	
Byblos campus	6	1%	16	2%	47	7%	111	16%	523	74%	703	100%	
University wide	11	1 1% 57		4%	116	7%	228	14%	1,177	74%	1,589	100%	

This question targeted undergraduate respondents only.

Did you have an income generating job while studying at LAU?

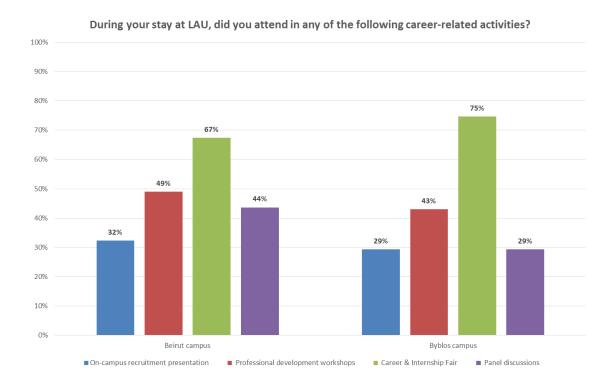


IX. Career Guidance and Placements

1. During your stay at LAU, did you attend in any of the following career-related activities?

	On-campus presen	recruitment tation		development shops	Career & In	ternship Fair	Panel discussions			
	N	%	N	%	N	%	N	%		
Beirut campus	252	32%	382	49%	525	67%	340	44%		
Byblos campus	171	29%	251	43%	436	75%	171	29%		
University wide	423	31%	633	46%	961	71%	511	37%		

This question targeted undergraduate respondents only. Total percentages exceed 100% as respondents were permitted to choose more than one option.

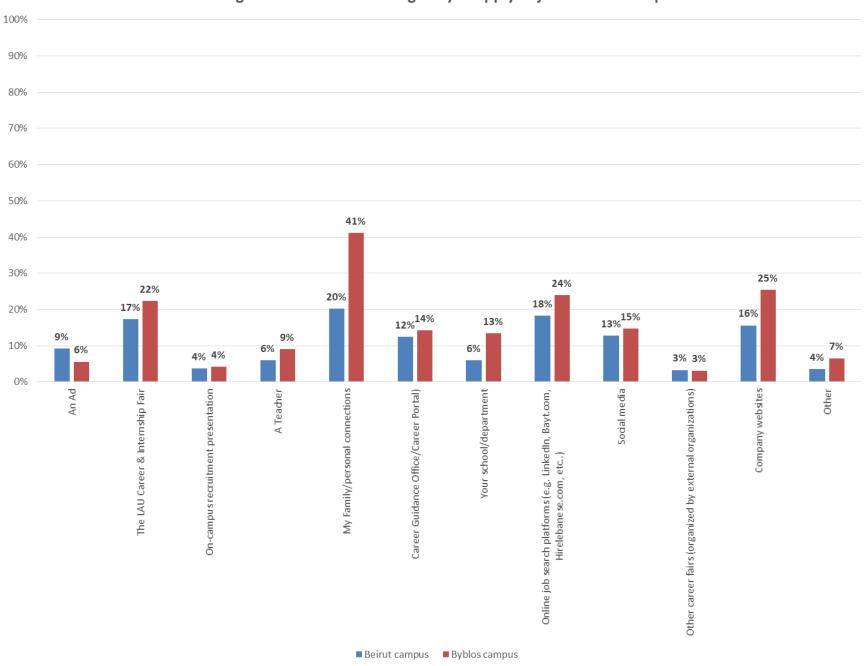


2. Through which of the following did you apply to jobs or internships:

	An	Ad	The caree	LAU r Fair	Inter	LAU nship air	A Te	acher	My F	'amily	Guid Offic	reer lance e/Car ortal)		our ol/dep nent	sea	ne job rch orms	Soo me		car	her eer irs		pany sites	Otl	her
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	82	9%	275	17%	58	4%	95	6%	321	20%	198	12%	95	6%	290	18%	203	13%	52	3%	248	16%	56	4%
Byblos campus	39	6%	157	22%	29	4%	64	9%	289	41%	100	14%	94	13%	168	24%	103	15%	22	3%	179	25%	46	7%
University wide	121	8%	432	27 %	87	5%	159	10 %	610	38 %	299	19 %	189	12 %	458	29 %	306	19 %	74	5%	427	27 %	102	6%

This question targeted undergraduate respondents only. Total percentages exceed 100% as respondents were permitted to choose more than one option.

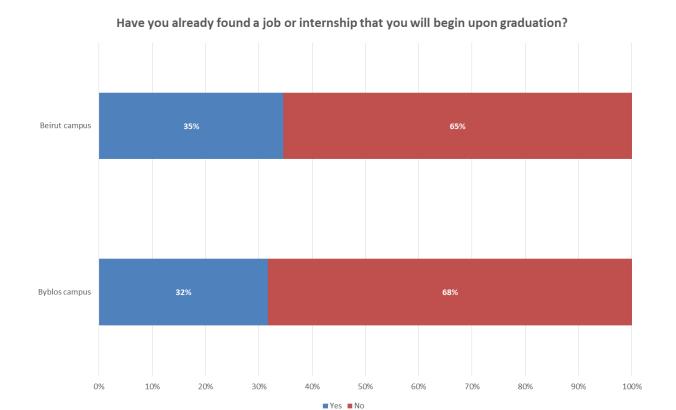
Through which of the following did you apply to jobs or internships:



3. Have you already found a job or internship that you will begin upon graduation?

	Y	es	N	lo	Total			
	N	%	N	%	N	%		
Beirut campus	307	35%	579	65%	886	100%		
Byblos campus	223	32%	480	68%	703	100%		
University wide	530	33%	1,059	67%	1,589	100%		

This question targeted undergraduate respondents only.

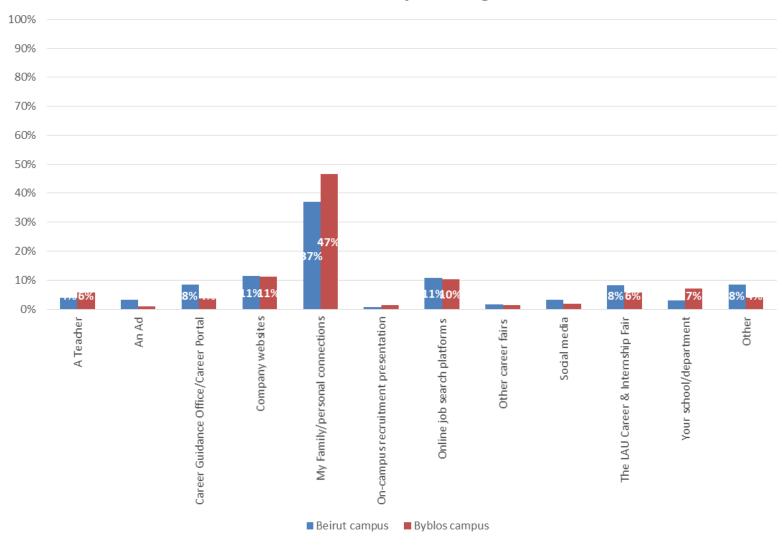


4. You found the job through:

	An	Ad		LAU r Fair	Inter	LAU nship air	А Те	acher	Famil or	Ay ly/pers nal ections	Guid Offic	reer lance e/Car Portal		our ol/dep nent	sea	ne job rch orms	Soo me			her r fairs		pany sites	Ot	her
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	12	4%	10	3%	26	8%	35	11%	113	37%	2	1%	33	11%	5	2%	10	3%	26	8%	9	3%	26	8%
Byblos campus	13	6%	2	1%	8	4%	25	11%	104	47%	3	1%	23	10%	3	1%	4	2%	13	6%	16	7%	9	4%
University wide	25	5%	12	2%	34	6%	60	11 %	217	41%	5	1%	56	11 %	8	2%	14	3%	39	7%	25	5%	35	7%

This question targeted undergraduate respondents only. Percentages in the table are calculated out of the respondents who answered either "Yes" on question "Have you already found a job or internship?"

You found the job through

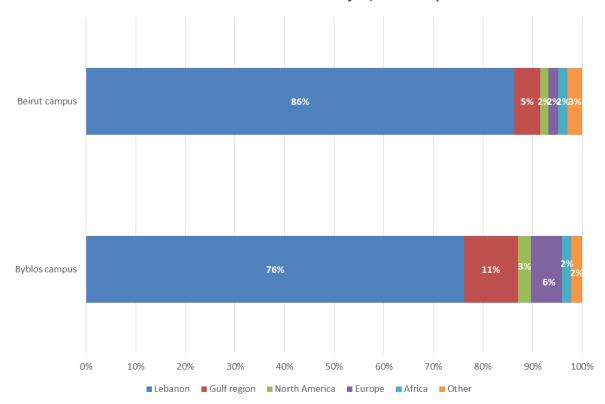


5. Where is the location of the job/internship?

	Lebanon		Gulf region		North America		Eu	rope	Africa		Other		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	265	86%	16	5%	5	2%	6	2%	6	2%	9	3%	307	100%
Byblos campus	170	76%	24	11%	6	3%	14	6%	4	2%	5	2%	223	100%
University wide	435	82%	40	8%	11	2%	20	4%	10	2%	14	3%	530	100%

This question targeted undergraduate respondents only. Percentages in the table are calculated out of the respondents who answered either "Yes" on question "Have you already found a job or internship?"



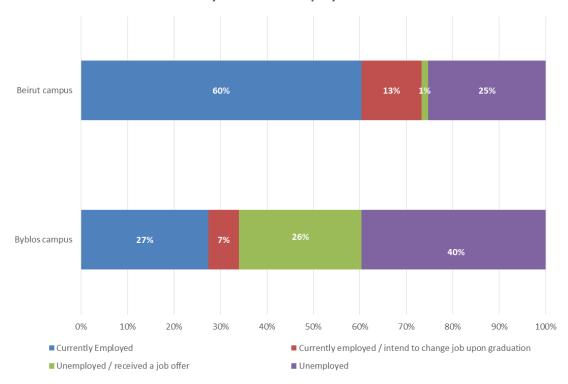


6. Indicate your current employment status?

	Currently	Employed	intend to	employed / change job aduation	Unemp received a	oloyed / a job offer	Unem	ployed	Total		
	N	%	N	%	N	%	N	%	N	%	
Beirut campus	126	60%	27	13%	3	1%	53	25%	209	100%	
Byblos campus	29	27%	7	7%	28	26%	42	40%	106	100%	
University wide	155	49%	34	11%	31	10%	95	30%	315	100%	

This question targeted graduate and doctoral – professional practice respondents only.

Indicate your current employment status?

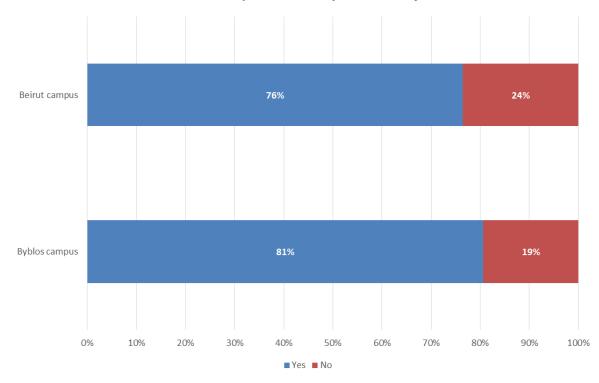


7. Do you believe that your graduate/doctoral degree will increase your chances of promotion in your current job?

	Y	es	N	lo .	To	tal
	N	%	N	%	N	%
Beirut campus	117	76%	36	24%	153	100%
Byblos campus	29	81%	7	19%	36	100%
University wide	146	77%	43	23%	189	100%

This question targeted graduate and doctoral – professional practice respondents and those who have reported to be currently employed in the previous question.

Do you believe that your graduate/doctoral degree will increase your chances of promotion in your current job?

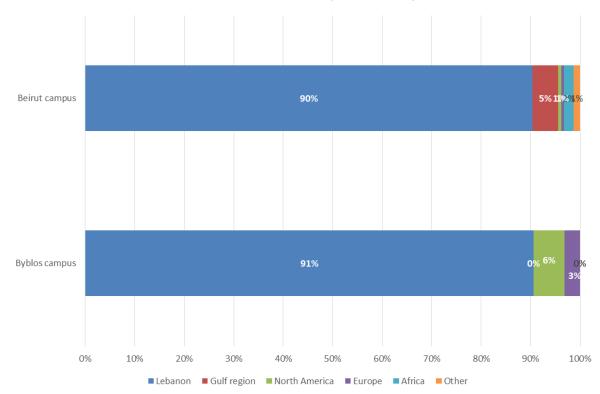


8. Where is the location of your current job?

	Leba	anon	Gulfı	region		rth erica	Eur	ope	Afı	rica	Ot	her	To	otal
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	141	90%	8	5%	1	1%	1	1%	3	2%	2	1%	156	100%
Byblos campus	58	91%		0%	4	6%	2	3%	0	0%	0	0%	64	100%
University wide	199	90%	8	4%	5	2%	3	1%	3	1%	2	1%	220	100%

This question targeted graduate and doctoral – professional practice respondents only.

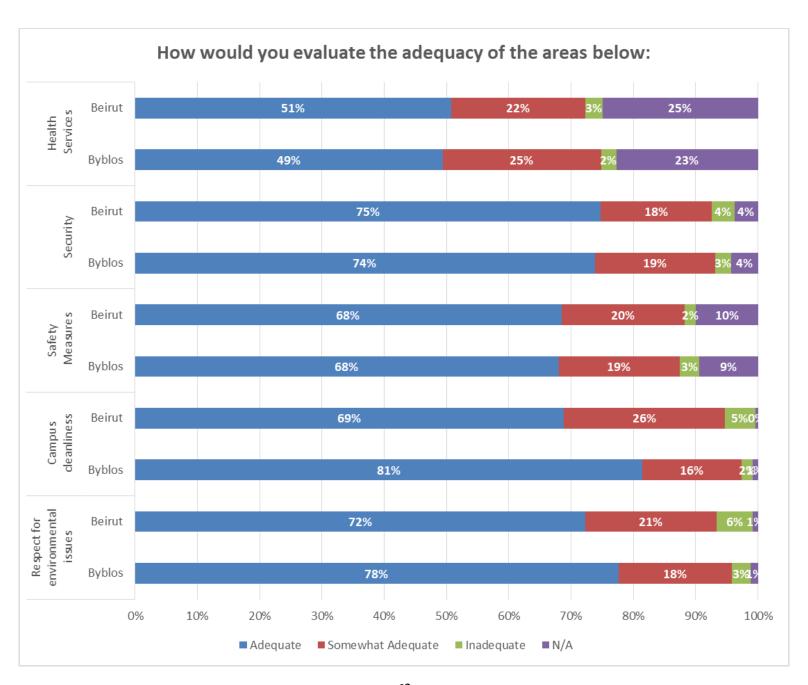




X. Health and Security

1. How would you evaluate the adequacy of the areas below?

		Adec	quate		ewhat Juate	Inade	quate	N	/A	To	otal
		N	%	N	%	N	%	N	%	N	%
	Health Services	555	51%	236	22%	30	3%	273	25%	1,095	100%
	Security	819	75%	195	18%	40	4%	41	4%	1,095	100%
Beirut campus	Safety measures	750	68%	216	20%	20	2%	109	10%	1,095	100%
	Campus cleanliness	754	69%	283	26%	53	5%	5	0%	1,095	100%
	Respect for environmental issues	792	72%	230	21%	64	6%	9	1%	1,095	100%
	Health Services	400	49%	205	25%	20	2%	184	23%	809	100%
	Security	597	74%	156	19%	21	3%	35	4%	809	100%
Byblos	Safety measures	550	68%	157	19%	26	3%	76	9%	809	100%
campus	Campus cleanliness	659	81%	129	16%	14	2%	7	1%	809	100%
	Respect for environmental issues	628	78%	147	18%	24	3%	10	1%	809	100%
	Health Services	956	50%	441	23%	50	3%	457	24%	1,904	100%
	Security	1,416	74%	351	18%	61	3%	76	4%	1,904	100%
University wide	Safety measures	1,299	68%	374	20%	46	2%	185	10%	1,904	100%
wide	Campus cleanliness	1,413	74%	412	22%	67	4%	12	1%	1,904	100%
	Respect for environmental issues	1,420	75%	377	20%	88	5%	19	1%	1,904	100%

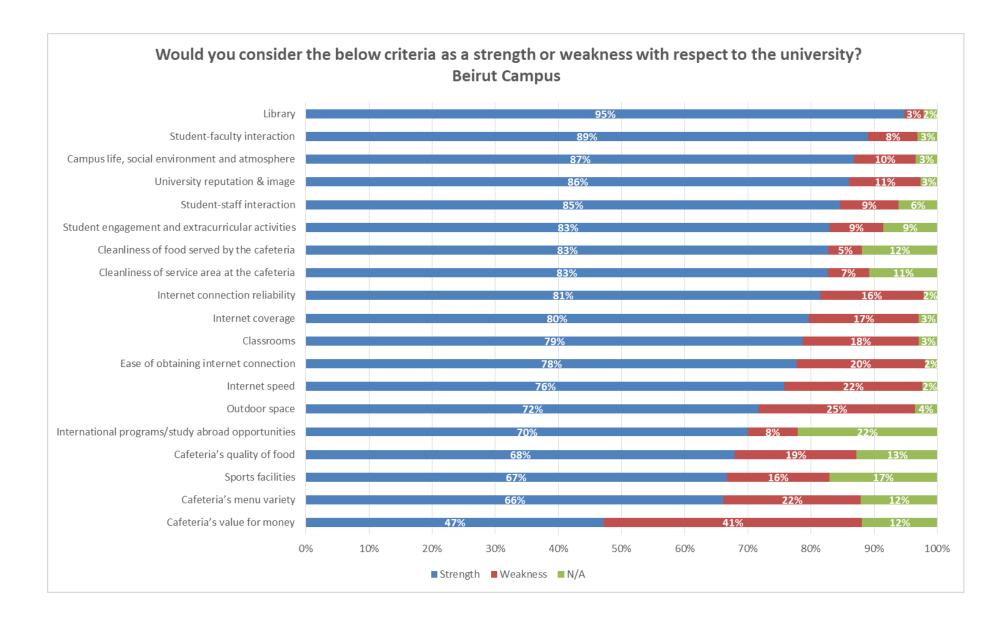


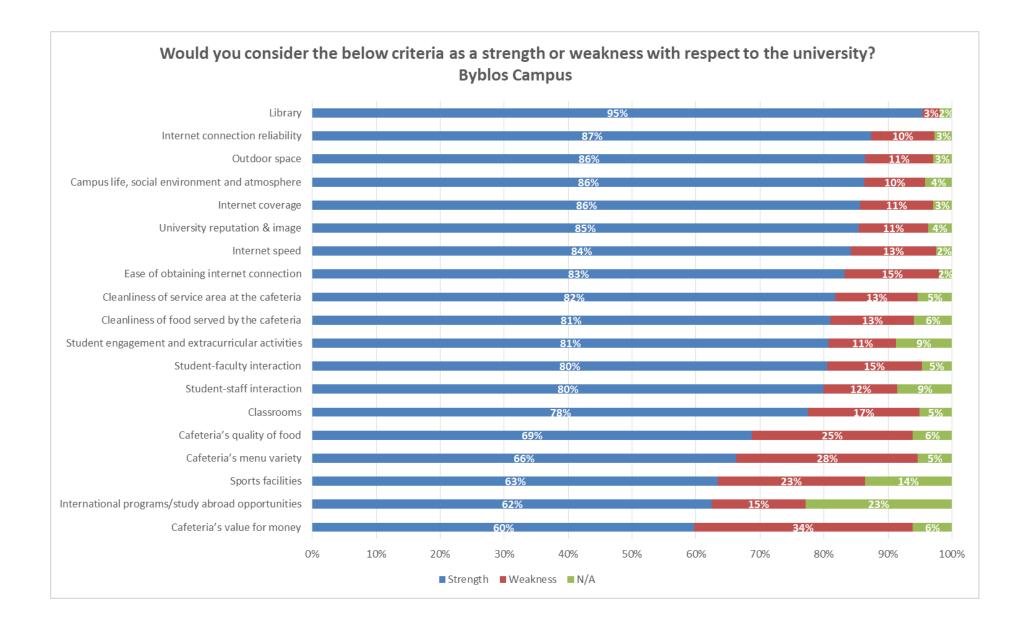
XI. Institutional Environment

1. Would you consider the below criteria as a strength or weakness with respect to the university?

		Stre	ength	Wea	kness	N	/A	To	tal
		N	%	N	%	N	%	N	%
	University reputation & image	942	86%	124	11%	29	3%	1,095	100%
	Student-faculty interaction	975	89%	86	8%	34	3%	1,095	100%
	Student-staff interaction	926	85%	102	9%	67	6%	1,095	100%
	Student engagement and extracurricular activities	908	83%	93	9%	94	9%	1,095	100%
	Campus life, social environment and atmosphere	951	87%	107	10%	37	3%	1,095	100%
	Classrooms	767	70%	86	8%	242	22%	1,095	100%
	Library	862	79%	201	18%	32	3%	1,095	100%
	Outdoor space	1,038	95%	33	3%	24	2%	1,095	100%
Beirut	Sports facilities	786	72%	270	25%	39	4%	1,095	100%
campus	Internet connection reliability	730	67%	178	16%	187	17%	1,095	100%
	Internet coverage	892	81%	179	16%	24	2%	1,095	100%
	Internet speed	872	80%	191	17%	32	3%	1,095	100%
	Ease of obtaining internet connection	830	76%	239	22%	26	2%	1,095	100%
	Cafeteria's menu variety	851	78%	223	20%	21	2%	1,095	100%
	Cafeteria's quality of food	724	66%	238	22%	133	12%	1,095	100%
	Cafeteria's value for money	744	68%	211	19%	140	13%	1,095	100%
	Cleanliness of food served by the cafeteria	517	47%	447	41%	131	12%	1,095	100%
	Cleanliness of service area at the cafeteria	906	83%	58	5%	131	12%	1,095	100%
	University reputation & image	691	85%	88	11%	30	4%	809	100%
	Student-faculty interaction	651	80%	120	15%	38	5%	809	100%
	Student-staff interaction	647	80%	93	12%	69	9%	809	100%
	Student engagement and extracurricular activities	653	81%	85	11%	71	9%	809	100%
Byblos	Campus life, social environment and atmosphere	698	86%	77	10%	34	4%	809	100%
campus	Classrooms	505	62%	119	15%	185	23%	809	100%
	Library	627	78%	141	17%	41	5%	809	100%
	Outdoor space	772	95%	22	3%	15	2%	809	100%
	Sports facilities	699	86%	86	11%	24	3%	809	100%
	Internet connection reliability	513	63%	186	23%	110	14%	809	100%

	Internet coverage	707	87%	80	10%	22	3%	809	100%
	Internet speed	693	86%	92	11%	24	3%	809	100%
	Ease of obtaining internet connection	681	84%	108	13%	20	2%	809	100%
	Cafeteria's menu variety	673	83%	120	15%	16	2%	809	100%
	Cafeteria's quality of food	536	66%	230	28%	43	5%	809	100%
	Cafeteria's value for money	556	69%	203	25%	50	6%	809	100%
	Cleanliness of food served by the cafeteria	483	60%	276	34%	50	6%	809	100%
	Cleanliness of service area at the cafeteria	655	81%	106	13%	48	6%	809	100%
	University reputation & image	1,633	86%	212	11%	59	3%	1,904	100%
	Student-faculty interaction	1,626	85%	206	11%	72	4%	1,904	100%
	Student-staff interaction	1,573	83%	195	10%	136	7%	1,904	100%
	Student engagement and extracurricular activities	1,561	82%	178	9%	165	9%	1,904	100%
	Campus life, social environment and atmosphere	1,648	87%	185	10%	71	4%	1,904	100%
	Classrooms	1,272	67%	205	11%	427	22%	1,904	100%
	Library	1,489	78%	342	18%	73	4%	1,904	100%
	Outdoor space	1,810	95%	55	3%	39	2%	1,904	100%
University	Sports facilities	1,484	78%	357	19%	63	3%	1,904	100%
wide	Internet connection reliability	1,243	65%	364	19%	297	16%	1,904	100%
	Internet coverage	1,599	84%	259	14%	46	2%	1,904	100%
	Internet speed	1,565	82%	283	15%	56	3%	1,904	100%
	Ease of obtaining internet connection	1,511	79%	347	18%	46	2%	1,904	100%
	Cafeteria's menu variety	1,524	80%	343	18%	37	2%	1,904	100%
	Cafeteria's quality of food	1,260	66%	468	25%	176	9%	1,904	100%
	Cafeteria's value for money	1,300	68%	414	22%	190	10%	1,904	100%
	Cleanliness of food served by the cafeteria	1,000	53%	723	38%	181	10%	1,904	100%
	Cleanliness of service area at the cafeteria	1,561	82%	164	9%	179	9%	1,904	100%







XII. Institution of Choice – Characteristics

1. From your experience, which of the features below makes LAU an institution of choice for prospective students:

		Very at	tractive	Quite a	ttractive		ewhat active	Not at all	attractive	То	tal
		N	%	N	%	N	%	N	%	N	%
	Institutional accreditation	681	62%	310	28%	94	9%	10	1%	1,095	100%
	Accreditation of academic programs	698	64%	298	27%	90	8%	9	1%	1,095	100%
	World university ranking	381	35%	351	32%	246	22%	116	11%	1,095	100%
	Regional university ranking	648	59%	314	29%	111	10%	22	2%	1,095	100%
	Academic Programs, courses and curriculums	539	49%	405	37%	133	12%	18	2%	1,095	100%
	Quality of faculty	584	53%	378	35%	110	10%	23	2%	1,095	100%
	Research	463	42%	415	38%	162	15%	54	5%	1,095	100%
	Academic integrity	538	49%	388	35%	134	12%	35	3%	1,095	100%
D • •	Tuition fees relative to quality of education	199	18%	270	25%	314	29%	311	28%	1,095	100%
Beirut campus	Availability of scholarships & financial aid or	496	45%	313	29%	207	19%	78	7%	1,095	100%
	graduate assistantships	47.4	120/	277	2.40/	177	1.60/	60	601	1.005	1000/
	Course scheduling	474	43%	377	34%	175	16%	68	6%	1,095	100%
	Career guidance and placement services	398	36%	354	32%	241	22%	101	9%	1,095	100%
	International programs/study abroad opportunities	475	43%	393	36%	186	17%	40	4%	1,095	100%
	Presence of two campuses	542	50%	345	32%	152	14%	55	5%	1,095	100%
	Internal processes	418	38%	441	40%	193	18%	42	4%	1,095	100%
	Transparency in university budget	347	32%	363	33%	243	22%	141	13%	1,095	100%
	Political environment	292	27%	269	25%	251	23%	282	26%	1,095	100%
	Institutional accreditation	455	56%	271	34%	74	9%	9	1%	809	100%
	Accreditation of academic programs	484	60%	246	30%	67	8%	12	1%	809	100%
	World university ranking	224	28%	268	33%	213	26%	104	13%	809	100%
	Regional university ranking	424	52%	286	35%	80	10%	19	2%	809	100%
Byblos	Academic Programs, courses and curriculums	369	46%	332	41%	97	12%	11	1%	809	100%
campus	Quality of faculty	380	47%	300	37%	107	13%	22	3%	809	100%
	Research	290	36%	331	41%	138	17%	50	6%	809	100%
	Academic integrity	375	46%	314	39%	101	12%	19	2%	809	100%
	Tuition fees relative to quality of education	127	16%	162	20%	254	31%	266	33%	809	100%

	Availability of scholarships & financial aid or graduate assistantships	360	45%	235	29%	152	19%	62	8%	809	100%
	Course scheduling	249	31%	303	37%	176	22%	81	10%	809	100%
	Career guidance and placement services	238	29%	285	35%	181	22%	105	13%	809	100%
	International programs/study abroad opportunities	272	34%	312	39%	173	21%	52	6%	809	100%
	Presence of two campuses	350	43%	274	34%	133	16%	52	6%	809	100%
	Internal processes	264	33%	356	44%	141	17%	48	6%	809	100%
	Transparency in university budget	222	27%	271	34%	213	26%	103	13%	809	100%
	Political environment	216	27%	237	29%	183	23%	173	21%	809	100%
	Institutional accreditation	1,136	60%	581	31%	168	9%	19	1%	1,904	100%
	Accreditation of academic programs	1,181	62%	545	29%	157	8%	21	1%	1,904	100%
	World university ranking	606	32%	619	33%	459	24%	220	12%	1,904	100%
	Regional university ranking	1,072	56%	600	32%	191	10%	41	2%	1,904	100%
	Academic Programs, courses and curriculums	907	48%	738	39%	230	12%	29	2%	1,904	100%
	Quality of faculty	964	51%	678	36%	217	11%	45	2%	1,904	100%
	Research	753	40%	747	39%	300	16%	104	5%	1,904	100%
	Academic integrity	912	48%	703	37%	235	12%	54	3%	1,904	100%
TT	Tuition fees relative to quality of education	326	17%	432	23%	569	30%	577	30%	1,904	100%
University wide	Availability of scholarships & financial aid or graduate assistantships	857	45%	548	29%	359	19%	140	7%	1,904	100%
	Course scheduling	723	38%	680	36%	352	18%	149	8%	1,904	100%
	Career guidance and placement services	636	33%	639	34%	423	22%	206	11%	1,904	100%
	International programs/study abroad opportunities	747	39%	705	37%	360	19%	92	5%	1,904	100%
	Presence of two campuses	892	47%	620	33%	285	15%	107	6%	1,904	100%
	Internal processes	682	36%	798	42%	334	18%	90	5%	1,904	100%
	Transparency in university budget	570	30%	634	33%	456	24%	244	13%	1,904	100%
	Political environment	508	27%	506	27%	434	23%	455	24%	1,904	100%

