

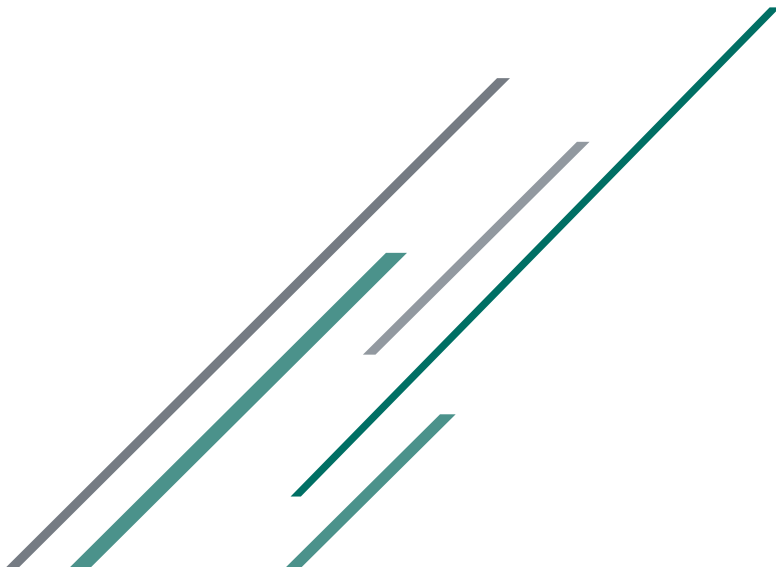
# FACT BOOK

## 22-23

DEPARTMENT  
OF INSTITUTIONAL  
RESEARCH  
AND ASSESSMENT

# FACT BOOK

22-23



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## ○ PREFACE

I am delighted to present the LAU Fact Book for Academic Year 2022–2023. Compiled by the Department of Institutional Research and Assessment (DIRA), this annual publication provides a comprehensive overview of essential facts and figures about LAU.

DIRA plays a crucial role in maintaining the accuracy and consistency of information for official reporting. Through data collection, analysis, warehousing and dissemination, DIRA supports administrative planning, policy formulation, assessment, accreditation and institutional effectiveness initiatives led by the university's leadership. As such, the Fact Book represents the culmination of meticulous research and analysis, serving as a reliable and informative resource that provides a comprehensive understanding of LAU. It functions as an invaluable reference for both statistical and historical information about the university.

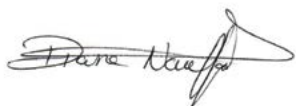
To stay informed with the most up-to-date information about LAU, I encourage you to visit the DIRA website. There, you will find a downloadable version of the Fact Book, along with key indicators of student success.

DIRA welcomes any comments and suggestions you may have. Please do not hesitate to reach out to me at [diane.nauffal@lau.edu.lb](mailto:diane.nauffal@lau.edu.lb), Ext. 1232. Your feedback is highly appreciated.

I extend my sincere gratitude to all members of the LAU community who contribute to gathering and incorporating information in the Fact Book each year. Your invaluable efforts ensure the ongoing relevance and accuracy of the publication, showcasing the collective excellence and collaborative spirit within our university's community.

Thank you for your attention, and I trust you find the LAU Fact Book to be both informative and valuable.

Sincerely yours,



**Diane I. Nauffal, PhD**

Assistant to the President for Institutional Research and Assessment  
Department of Institutional Research and Assessment









## ○ ABOUT THE DEPARTMENT OF INSTITUTIONAL RESEARCH AND ASSESSMENT







## Mission Statement

The Department of Institutional Research and Assessment (DIRA) at the Lebanese American University collects, analyzes, warehouses, and disseminates data about the continuum of functions of the institution – educational, administrative and support. It ensures the integrity and consistency of information for official reporting. DIRA provides support for the institution's decision-makers in planning, policy formulation as well as assessment, evaluation, and institutional effectiveness initiatives.

## Goals

Within the stated mission, DIRA's goals are as follows:

- To support evidence-based decision-making and integrated planning.
- To oversee institutional reporting.
- To strengthen assessment culture throughout university.
- To oversee institutional reporting.

## Team Members

### Diane Issa Nauffal, PhD

Assistant to the President  
for Institutional Research  
and Assessment  
Phone: 961-1-786456 Ext. 1232  
E-mail: [diane.nauffal@lau.edu.lb](mailto:diane.nauffal@lau.edu.lb)

### Nadine Wehbe, MBA

Senior Assessment Officer  
Phone: 961-1-786456 Ext. 1384  
E-mail: [nadine.wehbe@lau.edu.lb](mailto:nadine.wehbe@lau.edu.lb)

### Joanna Tannous, MBA

Institutional Research Officer  
Phone: 961-9-547254 Ext. 2338  
E-mail: [joanna.tannous@lau.edu.lb](mailto:joanna.tannous@lau.edu.lb)

### Amal Sawaya, ME

Senior Institutional Research Associate  
Phone: 961-1-786456 Ext. 1338  
E-mail: [amal.sawaya@lau.edu.lb](mailto:amal.sawaya@lau.edu.lb)

### Maya Reda, BS

Lead Institutional Research Officer  
Phone: 961-1-786456 Ext. 1484  
E-mail: [maya.reda@lau.edu.lb](mailto:maya.reda@lau.edu.lb)

### George Achkar, BS

Senior Institutional Research Officer  
Phone: 961-1-786456 Ext. 3906  
E-mail: [georges.elachkar@lau.edu.lb](mailto:georges.elachkar@lau.edu.lb)



## ○ GENERAL INFORMATION

### *About the Institution*

#### ● History and Location

The Lebanese American University (LAU), a leading private higher education institution in Lebanon, operates under a charter from the Board of Regents of the University of the State of New York. LAU is accredited by the Commission on Institutions of Higher Education of the New England Commission of Higher Education (NECHE).

LAU is a nonsectarian institution guided by a deeply rooted sense of shared ethical values. The university began as a women's college in 1924, with origins extending back to 1835, when the Ottoman Empire's first school for girls was founded. LAU expanded over the decades, catering to the growing educational needs of Lebanon, the Middle East and beyond. Today, LAU boasts seven schools, along with 21 centers and institutes. Dynamic and distinguished faculty members research and teach in a wide range of academic disciplines.

LAU's two main campuses are located on leafy hillsides by the Mediterranean Sea, around 43 kilometers apart, putting LAU within easy reach of all areas of Lebanon. The Byblos and Beirut campuses offer similarly structured programs in the arts, sciences and business. Programs in nursing and medicine, as well as junior and senior-year courses in engineering and pharmacy, are offered exclusively in Byblos.

LAU continues to expand today. With the establishment of its New York Headquarters and Academic Center, as well as a new executive center in Beirut Central District, LAU resumes its journey of perpetual improvement and progression.

#### ● Accreditation

LAU is accredited by the **New England Commission of Higher Education (NECHE)**, formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.

#### ● Academic Schools and Colleges

The University comprises seven schools: The School of Architecture and Design, the School of Arts and Sciences, the Adnan Kassas School of Business, the School of Engineering, the Gilbert and Rose-Marie Chagoury School of Medicine, the Alice Ramez Chagoury School of Nursing, and the School of Pharmacy.

#### ● Academic Programs and Degrees Conferred

Academic offerings include 62 - degree programs in 54 different major fields: 36 bachelor's degree programs, 18 master's degree programs, 3 online master's degree programs, 2 professional degree programs, 1 graduate diploma and 2 post-bachelor's diplomas.

During the Academic Year 2021-2022, the university awarded 1,711 bachelor's degrees, 306 master's degrees, 90 doctoral/professional practice degrees and 39 post-bachelor's diplomas.



## ● Faculty

Full-time faculty for fall 2022 totaled 313, of whom 34 hold the rank of professor, 112 hold the rank of associate professor and 76 hold the rank of assistant professor. 80 percent of the full-time faculty hold a doctorate or other terminal degree. Full-time physicians for the academic year 2022-2023 totaled 279.

## ● Enrollment

With 7,228 undergraduates, 727 graduates and 273 students in doctoral/professional practice degree programs, enrollment in fall 2022 totaled 8,228. Of the 7,299 full-time students, 93 percent are undergraduates, 3 percent are graduate students and 4 percent of the students are enrolled in doctoral/professional practice degree programs. The undergraduate student body is 49 percent male. Of the total number of students enrolled, 1,088 came from 69 foreign countries.

## ● Admissions / Retention

2,091 undergraduate students were enrolled for the fall 2022. 26 percent of all first-time applicants enrolled. 4,720 or 94 percent of accepted first-time students attended schools within Lebanon. 332 or 54 percent of graduate students were accepted and 53 percent enrolled in fall 2022. Of the students in doctoral-professional practice degree programs, 158 or 34 percent were accepted and 61 percent enrolled in the academic year 2022-2023.

## ● Finance

LAU's operating budget for 2021-2022 was \$193,595,774 – a 7 percent increase from the 2020-2021 budget – reflecting the university's careful expenditure policy on growth and expansion, especially during the country's economic crisis and pandemic. 40 percent of this was earmarked for student financial aid.

## ● Physical Facilities

LAU campuses occupy 345,143 square meters of space, of which the Beirut campus represents 27,500 square meters and the Byblos campus 317,643 square meters. The University is also a major shareholder in the LAU Medical Center-Rizk Hospital and the LAU Medical Center-Saint John's Hospital.



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## *The Mission, Values and Vision of the Lebanese American University*

### ● Mission

The Lebanese American University is committed to academic excellence, student centeredness, civic engagement, advancement of scholarship, education of the whole person, and the formation of leaders in a diverse world.

### ● Values

In both planning for its future as well as conducting its ongoing daily activities, LAU seeks to act in a manner that is guided by a deep-rooted sense of shared ethical values and aspirations. Built upon this foundation, LAU:

- Draws its fundamental inspiration from its Presbyterian Founders' devotion to always seek the Truth, respect human dignity, promote gender equality, and be inclusive.
- Provides educational opportunities as one university with multiple campuses, each with distinctive gifts and attributes.
- Commits to academic and service excellence throughout the institution.
- Demonstrates dignity and respect for and from the Board, faculty, staff and students in word and in deed.
- Celebrates the accomplishments and contributions of all members of the LAU community.
- Succeeds because its people take pride of ownership and are held accountable for their actions.
- Works together as an extended family community that reflects the highest ethical and moral standards.
- Enables individuals to find their own spiritual and personal fulfillment while ever sensitive to the changing global village in which they live.
- Promotes its students' social connectedness to Lebanon and encourages their commitment to social justice and democracy.





## ● Vision

LAU's vision is driven by its mission and values, and is carried out by:

- Providing access to a superior education for diverse undergraduate and graduate students and lifelong learners.
- Attracting and retaining distinguished faculty who excel in teaching, research and community service.
- Enrolling and retaining academically qualified and diverse students.
- Embracing liberal arts in all curricula.
- Creating opportunities for rigorous research and the dissemination of knowledge.
- Developing a close-knit community that excels academically, is intellectually stimulating, and religiously, ethnically and socio-economically diverse.
- Attracting and retaining a highly qualified staff committed to excellence in service.
- Fostering collaboration across the university in teaching, learning, research and service.
- Providing state-of-the-art infrastructure and support services that enrich the student, faculty and staff experience.
- Developing world citizens with a deep sense of civic engagement.
- Promoting the values of peace, democracy, and justice.





# ○ CHARTER AND ACCREDITATION

## Charter

LAU is chartered by the Board of Regents of the University of the State of New York. The University of the State of New York is the sole entity authorized by the State of New York to incorporate higher education institutions and authorize them to confer degrees.

Beirut College for Women (which was to become LAU) was granted a provisional charter by the Board of Regents in 1950, and an absolute charter five years later. Since then, the charter has been amended several times in response to the institution's growth.

The University of the State of New York is a large system of educational services, including thousands of schools, colleges, universities, museums, libraries and other institutions. Its Board of Regents sets overall education policy for the State of New York and chooses a Commissioner of Education, who serves as president of the University of the State of New York and heads the New York State Education Department.

## Accreditation

Degrees awarded by LAU are officially registered with the Ministry of Higher Education in Lebanon and with the Board of Education in the State of New York.

## Institutional Accreditation

LAU is accredited by the **New England Commission of Higher Education (NECHE)**, formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.

## Program Accreditation

### 1. School of Architecture and Design

#### Bachelor of Architecture

The Bachelor of Architecture program has been granted initial accreditation as of 2019, by the National Architectural Accrediting Board (NAAB), which accredits architecture programs in the United States. The program is the first in Lebanon and the third outside the United States to receive NAAB accreditation:

<https://www.naab.org/>.

In addition to being recognized by the Ministry of Education in Lebanon, the Bachelor of Architecture is officially recognized by the Ministry of Culture in France.

#### Bachelor of Design Programs

The School of Architecture and Design at LAU earned the National Association of Schools of Art and Design (NASAD) Accreditation in 2020. The NASAD accreditation covers the BA in Fine Arts, the BFA in Interior Design, the BFA in Graphic Design and the BFA in Fashion Design and the Master in Islamic Art.

For more information on NASAD:

<https://nasad.arts-accredit.org/>.



## 2. School of Arts and Sciences

### Bachelor of Science in Computer Science

LAU's BS in Computer Science program is accredited by the Computing Accreditation Commission of ABET: <https://www.abet.org>.

### Bachelor of Science in Nutrition and Dietetics Coordinated Program (CP)

The BS in Nutrition and Dietetics Coordinated Program (CP) at the School of Arts and Sciences has been granted candidacy for accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), the accrediting agency for the Academy of Nutrition and Dietetics (AND) in the US. As the first step in a four-year accrediting process, the candidacy by ACEND grants current and future students the same rights of a fully accredited program.

Out of only seven international programs with ACEND accreditation, the CP in the Department of Natural Sciences is the second dietetics education program to offer students the opportunity to sit for the Commission on Dietetic Registration (CDR) examination and become Registered Dietitian Nutritionist (RDN) upon program completion.

## 3. Adnan Kassar School of Business

The Adnan Kassar School of Business (AKSOB) at the Lebanese American University (LAU) is accredited by the Association to Advance Collegiate Schools of Business (AACSB) International. In addition, AKSOB's Hospitality and Tourism Program is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA).

AKSOB's portfolio includes three undergraduate degree programs: Bachelor of Science in Business, Bachelor of Science in Economics and BS in Business Emphasis Hospitality and Tourism Management; and four minor programs: Minor in Business, Minor in Data Analytics, Minor in Economics, and Minor in Hospitality and Tourism Management. In addition, there are seven graduate programs: Master of Business Administration (MBA), MBA in Business Analytics (online), Executive MBA, Online MBA in Global Business Administration, Master of Arts in Applied Economics, Master of Laws and Master of Science in Human Resources Management.

## 4. School of Engineering

### Bachelor of Engineering Programs

- The BE in Civil Engineering is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>
- The BE in Computer Engineering is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>

- The BE in Electrical Engineering is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>
- The BE in Industrial Engineering is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>
- The BE in Mechanical Engineering is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>

In addition, the following programs are accredited by the Federation of Arab Engineers: the BE in Civil Engineering, BE in Computer Engineering, BE in Electrical Engineering, BE in Industrial Engineering and BE in Mechanical Engineering.

## 5. Gilbert and Rose-Marie Chagoury School of Medicine

### Doctor of Medicine

The MD program received a two-year provisional accreditation on September 1, 2021 from the Turkish Association for Evaluation and Accreditation of Medical Education Programs (TEPDAD), a World Federation for Medical Education (WFME)-recognized accreditation agency. The provisional accreditation allows LAU MD students and graduates to apply for an Educational Commission for Foreign Medical Graduates (ECFMG) certification, which is equivalent to a full accreditation in terms of opportunities provided. TEPDAD introduced the provisional status due to COVID-19-related restrictions and the absence of on-site visits required to determine full status.

## 6. Alice Ramez Chagoury School of Nursing

### Bachelor of Science in Nursing

The Bachelor of Science in Nursing at the Alice Ramez Chagoury School of Nursing is accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, (202)-887-6791.

## 7. School of Pharmacy

### Doctor of Pharmacy

The School of Pharmacy is a full member of the American Association of Colleges of Pharmacy (AACP). Currently, the Doctor of Pharmacy program at LAU is the only one outside the United States of America that is accredited by the Accreditation Council for Pharmacy Education (ACPE). PharmD graduates are eligible for licensure as pharmacists in US state boards of pharmacy.



# ○ ADMINISTRATION

## LAU Presidents

PRESIDENT'S NAME	YEARS OF SERVICE
Frances Irwin	1924 – 1935
Winifred Shannon	* 1935 – 1937
William A. Stoltzfus	1937 – 1958
James H. Nicol	* 1941 – 1943
Rhoda Orme	* 1954 – 1955
Grace Loucks Elliot	* 1958 – 1959
Frances M. Gray	1959 – 1965
Salwa Nassar	1965 – 1967
Cornellius B. Houk	* 1967
Marie Sabri	1967 – 1969
William H. Schechter	1969 – 1973
Albert Y. Badre	1973 – 1982
Riyad F. Nassar	1982 – 2004
Joseph G. Jabbra	2004 – 2020
Michel E. Mawad	2020 – present

\* Acting president









## Board of Trustees

### BOARD OF TRUSTEES

Mr. Philip Stoltzfus – *Chairperson*

Mr. Mike Ahmar – *Vice-Chair*

Mr. George Doumet – *Secretary*

Mr. Thomas Abraham

Dr. Johnny B. Awwad

Mrs. Sallama Bu Haydar Al Sayegh

Mr. Raymond Debbane

Mr. Nijad Fares

Mrs. Eva Kotite Farha

Ambassador Edward M. Gabriel, Ret.

Dr. Moise Khayrallah

Mrs. May Makhzoumi

Mrs. Darla Moore

Dr. Francois Nader, MD, MBA

Dr. H. John Shammass, MD

Mr. Peter Tanous

Dr. Edmond D. Villani

Dr. Riad Obegi

Dr. Kamal Shehadi

Mrs. Cherilyn Murer

Mr. Elie Habib

Mr. Charles Muller

Mr. Robert Harrington

Rev. Curtis White

Ms. Yasmina Eugenia Haddad

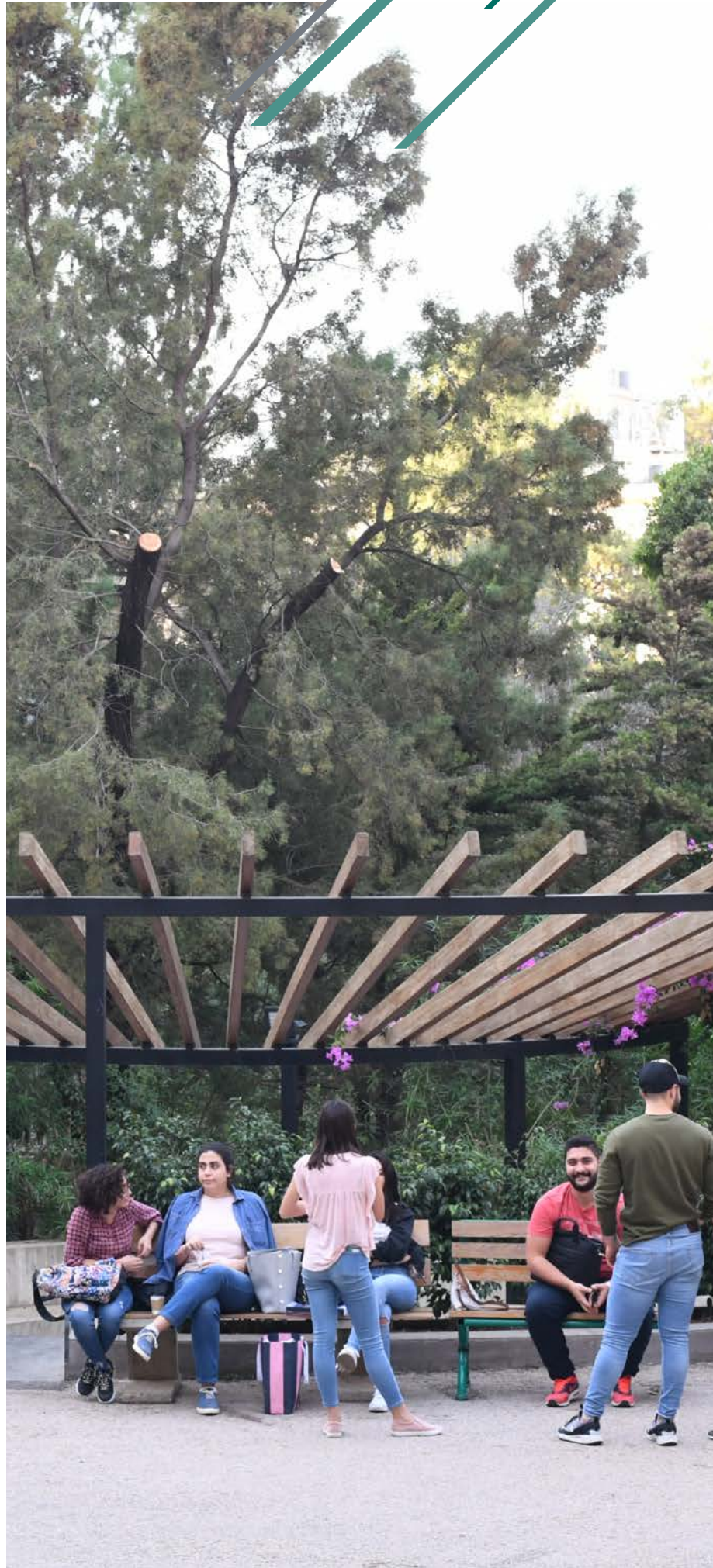
### EX-OFFICIO MEMBERS

Rev. Elmarie Parker

Rev. Joseph Kassab

Dr. Michel E. Mawad

Dr. Abdul-Nasser Kassar



## University Officers

Fall 2022

UNIVERSITY OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Michel E. Mawad	MD	President
George E. Nasr	PhD	Provost
Elise Salem	PhD	Vice President for Student Development and Enrollment Management
Roy Majdalani	MBA	Vice President for Administration
Charles Abou Rjeily	License, CPA	Vice President for Finance
George K. Najjar	PhD	Vice President for Advancement
Tony Zreik	MD	Vice President for Health Affairs
Elie Badr	PhD	Vice President for Business Development and Global Affairs
Nour Hajjar	LLB	General Counsel

DEANS OF SCHOOLS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Elie Haddad	PhD	Dean of the School of Architecture and Design
Cathia Jenainati	PhD	Dean of the School of Arts and Sciences
Wassim Shahin	PhD	Dean of the Adnan Kassar School of Business
Michel Khoury	PhD	Dean of the School of Engineering
Sola Aoun Bahous	MD, PhD	Dean of the Gilbert and Rose-Marie Chagoury School of Medicine
Costantine Daher	PhD	Interim Dean of the Alice Ramez Chagoury School of Nursing
Naser Alsharif	PhD	Dean of the School of Pharmacy
Samer Saab	PhD	Dean of Graduate Studies and Research

OFFICE OF THE PRESIDENT OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Diane Issa Nauffal	PhD	Assistant to the President, Institutional Research and Assessment
Christian Oussi	MA	Senior Advisor to the President for Public Affairs
Saad El Zein	BS	Assistant to the President for Special Projects
Khaled Abul Husn	MBA, CPA	Director of Internal Audit
Myriam Sfeir	MA	Director of the Arab Institute for Women

ACADEMIC AFFAIRS OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Barbar Akle	PhD	Associate Provost for International Education and Programs
Rula Diab	PhD	Assistant Provost for Accreditation and Academic Operations
Jordan Srouf	PhD	Assistant Provost for Educational Resources and Innovation
<b>School of Architecture and Design</b>		
Elie Haddad	PhD	Dean
Sophie Khayat	DES	Assistant Dean
Maroun Daccache	PhD	Chair, Architecture and Interior Design
Hanibal Srouji	MFA	Chair, Art and Design
Roula El Khoury	MArch	Associate Chair, Architecture and Interior Design
Chahid Akoury	PhD	Associate Chair, Art and Design
<b>School of Arts and Sciences</b>		
Cathia Jenainati	PhD	Dean
Haidar Harmanani	PhD	Associate Dean
Robin Ishac Taleb	PhD	Assistant Dean
Vahid Behmardi	PhD	Chair, Communication, Arts and Languages
Nader El Khatib	PhD	Chair, Computer Science and Mathematics
Rony Khnayzer	PhD	Chair, Liberal Education
Brigitte Wex	PhD	Chair, Natural Sciences
Marwan Rowayheb	PhD	Chair, Social and Education Sciences
<b>Adnan Kassar School of Business</b>		
Wassim Shahin	PhD	Dean
Ghassan Dibeh	PhD	Associate Dean
Salpie Djoundourian	PhD	Associate Dean
Guy Assaker	PhD	Assistant Dean
Ali Fakih	PhD	Chair, Economics
Wissam Abdallah	PhD	Chair, Finance and Accounting
Said Ladki	PhD	Chair, Hospitality and Tourism Management
Manal Yunis	PhD	Chair, Information Technology and Operations Management
Josiane Sreih	PhD	Chair, Management Studies
Maya Farah	PhD	Chair, Marketing



## ACADEMIC AFFAIRS OFFICERS

OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
<b>School of Engineering</b>		
Michel Khoury	PhD	Dean
Caesar Abi Shdid	PhD	Associate Dean
Mahmoud Wazne	PhD	Interim Chair, Civil Engineering
Dani Tannir	PhD	Chair, Electrical and Computer Engineering
Jimmy Issa	PhD	Chair, Industrial and Mechanical Engineering
Jean Chatila	PhD	Interim Engineering Programs Coordinator, Beirut campus





ACADEMIC AFFAIRS OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
<b>Gilbert and Rose-Marie Chagoury School of Medicine</b>		
Sola Aoun Bahous	MD, PhD	Interim Dean and Associate Dean for Medical Education
Vanda Abi Raad	MD	Assistant Dean, Continuing Medical Education
Rajaa Chatila	MD	Assistant Dean, Graduate Medical Education
Andre Megarbane	MD, PhD	Assistant Dean, Research
Vanda Abi Raad	MD	Interim Chair, Anesthesiology
Zeina Tannous	MD	Chair, Dermatology
Andre Megarbane	MD, PhD	Chair, Human Genetics
Jacques Mokhbat	MD	Chair, Internal Medicine
Daniel Mahfoud	MD	Acting Chair, Medical Imaging and Interventional Therapeutics
Mohamad El Dassouki	MD	Acting Chair, Neurology
Karl Jallad	MD	Acting Chair, Obstetrics and Gynecology
Jamal Bleik	MD	Chair, Ophthalmology
Chahine Assi	MD	Chair, Orthopedic Surgery and Trauma
Rami Saade	MD	Acting Chair, Otolaryngology
Selim Nasser	MD	Acting Chair, Pathology
Gerard Wakim	MD	Acting Chair, Pediatrics
Chahine Assi	MD	Acting Chair, Surgery
<b>Alice Ramez Chagoury School of Nursing</b>		
Costantine Daher	PhD	Interim Dean
<b>School of Pharmacy</b>		
Naser Alsharif	PhD	Dean
Roy Kanbar	PharmD, PhD	Associate Dean, Academic Affairs
Lamis Karaoui	PharmD	Assistant Dean, Student Affairs and Director, Experiential Education
Soumana Nasser	PharmD	Chair, Pharmacy Practice
Mohammad Mroueh	PhD	Chair, Pharmaceutical Sciences
<b>Graduate Studies and Research</b>		
Samer Saab	PhD	Dean
Walid Marrouch	PhD	Assistant Dean
<b>Library</b>		
Houeida Charara	MS	Lead Director, Collection Management
Marie-Therese Mitri	MA	Senior Director, Public Services, Research and Instruction

ACADEMIC AFFAIRS OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
<b>Academy of Continuing Education</b>		
George Obeid	BA	Director
<b>Grants and Contracts</b>		
Mario Rebeiz	MA	Director, Grants and Contracts
Eliane El-Beyrouthy	MS	Director, Finance, Grants and Contracts
<b>Title IX</b>		
Jennifer Skulte-Ouaiss	PhD	Director
<b>STUDENT DEVELOPMENT AND ENROLLMENT MANAGEMENT OFFICERS</b>		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
<b>Enrollment Management</b>		
Abdo Ghié	MAP	Assistant Vice President, Enrollment Management
<b>Dean of Students</b>		
Raed Mohsen	PhD	Dean, Beirut
Jad Abdallah	PhD	Dean, Byblos
<b>Admissions</b>		
Nada Kassem Hajj	MS	Senior Director
<b>Athletics</b>		
Sami Garabedian	MS	Senior Director, Beirut
Joe Moujaes	MS	Lead Director, Byblos
<b>Financial Aid and Scholarships</b>		
Ghada Abi Fares	MBA	Senior Director
<b>International Services</b>		
Dina Abdul Rahman	MBA	Director
<b>Registrar</b>		
Annie Lajinian-Magarian	MEd	Senior University Registrar
Eddy Yerevant Juvelekian	MS	Senior Associate Registrar, Byblos
Dina Nahle	MBA	Associate Registrar, Beirut
<b>Residence Halls</b>		
Suzy Saba	TS	Senior Manager, Byblos
<b>Student Services</b>		
Joseph Waked	MBA	Director, Beirut
Zeina Trad Barakat	MBA	Director, Byblos

ADMINISTRATION OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
<b>Business Services</b>		
Jassim Osman	BE	Senior Director, Auxiliary Services
Gaby Salameh	BS	Director, Hospitality Services
Emad Abdenmour	ME	Director, Procurement
Khalil Feghali	MBA	Lead Director, Campus Procurement, Beirut
Joumana Aghnacios	Maitrise	Director, Campus Procurement, Byblos
<b>Facilities Management</b>		
Georges Hamouche	MS	Assistant Vice President, Facilities Management
Shaheen Bou Jawdeh	LLM	Executive Director, Project Management and Contract Administration
Nabil Bedran	BE	Senior Director, Capital Construction Management
Toufic Smayra	PhD	Senior Director, Capital Construction Management
Joseph Shebaya	Diplome	Executive Director, Planning and Renovations
Roger El-Haddad	MBA	Senior Director, Physical Plant, Beirut
Ziad Haddad	MBA	Senior Director, Physical Plant, Byblos
Roula Boustany	BE	Lead Director, Operations and Maintenance
<b>Human Resources</b>		
Charbel Aoun	MBA	Assistant Vice President, Human Resources
Nicolas Majdalani	License	Senior Director, BPR and HR Analytics
Ruba Nassar Tohme	MBA	Senior Director, Compensation and Benefits
Antoinette Daher	Maitrise	Lead Director, Campus Compensation and Benefits
Grace Lebbos	EMBA	Executive Director, Staff Relations and Development
Indji Dagher	BA	Director, Staff Recruitment
<b>Information Technology</b>		
Camille Abou-Nasr	BE	Assistant Vice President, Information Technology
Roula Hage	Diplome	Senior Director, IT Applications and Solutions
Imad Musleh	BS	Senior Deputy Director, IT Applications and Solutions
Hamid Saliba	Diplome	Senior Director, IT Infrastructure
Rodolph Aouad	License	Director, IT Security
Hady Tanissa	MS	Senior Director, IT Support
<b>Protection</b>		
Major Ahmad Hassouna	Lieutenant	Senior Director, Protection

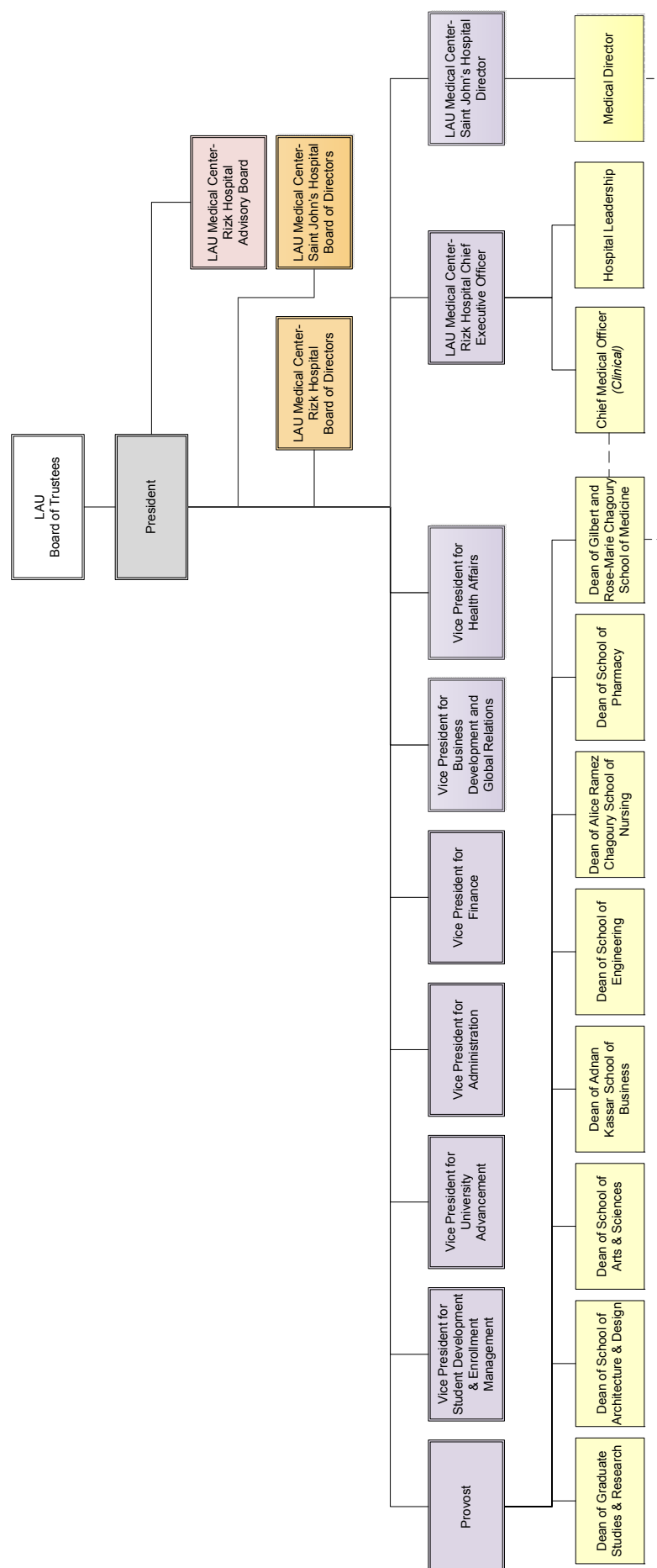
FINANCE OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
<b>Budget and Financial Planning</b>		
Naji Medlej	DEA	Executive Director, Budgets and Financial Planning
<b>Finance Operations</b>		
Michel Chahine	MS	Assistant Vice President, Finance Operations
Rola Fares	BS	Comptroller, Finance Operations, Beirut
<b>Finance Corporate Affairs</b>		
Simon Sakr	MBA	Assistant Vice President, Corporate Affairs
Joe Nohra	EMBA	Director, Personnel Accounts

UNIVERSITY ADVANCEMENT OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
<b>Advancement Services</b>		
Amal Abdel Massih	BS	Executive Director, Advancement Services
<b>Alumni Affairs</b>		
Abdallah Al Khal	MBA	Assistant Vice President, Alumni Relations
<b>Development</b>		
Nassib Nasr	MPH	Assistant Vice President, Development
Nicole Barghoud	BA	Senior Director, Development
Lana Abou Teen	MA	Senior Director, Development
Suha Abou Rialy	BS	Lead Director, Development
Ghandi Fala	BS	Senior Director, Annual Fund
<b>Strategic Communications</b>		
Nada Torbey	MA	Senior Director, Media and Public Relations
Karina Rodriguez	BA	Lead Director, Integrated Marketing Communications
Serge Zahar	DESS	Lead Director, Creative Services

NEW YORK ACADEMIC CENTER OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Barbar Akle	PhD	Executive Director of NY Academic Center
<b>Alumni Relations</b>		
Edward Shiner	MA	Director, Alumni and Special Projects
<b>Development</b>		
Nadya Mikdashi	MSEd	Assistant Vice President, Development



## Organizational Chart – Institution





## ○ ADMISSIONS





## Admissions Profile

Academic Year 2022–2023

	VERY IMPORTANT	IMPORTANT	CONSIDERED	NOT CONSIDERED
<b>Academic</b>				
Rigor of secondary school record	✓			
Class rank			✓	
Academic GPA	✓			
Standardized test scores	✓			
Application Essay				✓
Recommendation			✓	
<b>Nonacademic</b>				
Interview				✓
Extracurricular activities			✓	
Talent/ability			✓	
Character/personal qualities				✓
First generation				✓
Alumni/ae relation			✓	
Geographical residence				✓
State residency				✓
Religious affiliation/commitment				✓
Racial/ethnic status				✓
Volunteer work				✓
Work experience			✓	
Level of applicant's interest			✓	

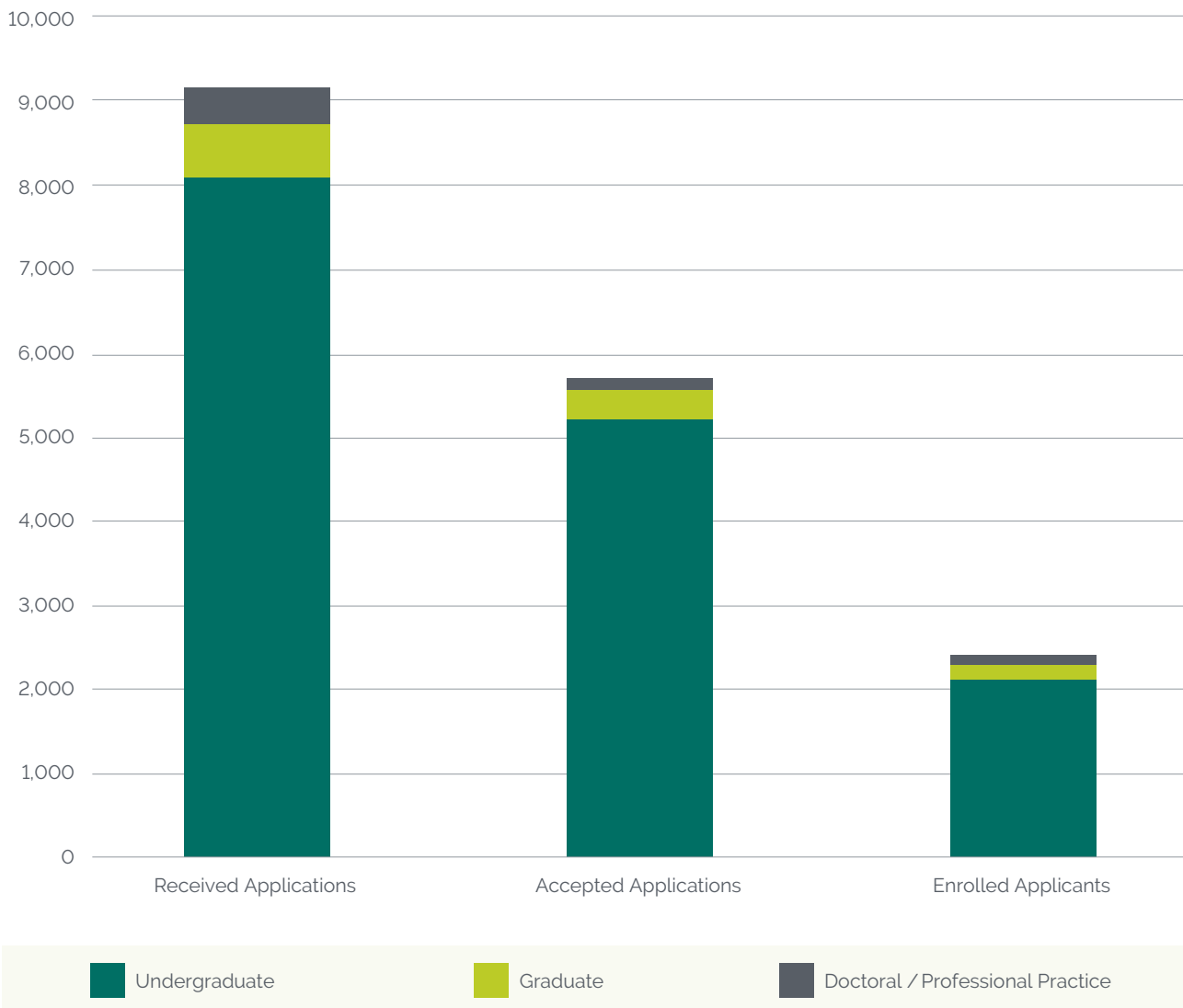


## Student Admissions by Level

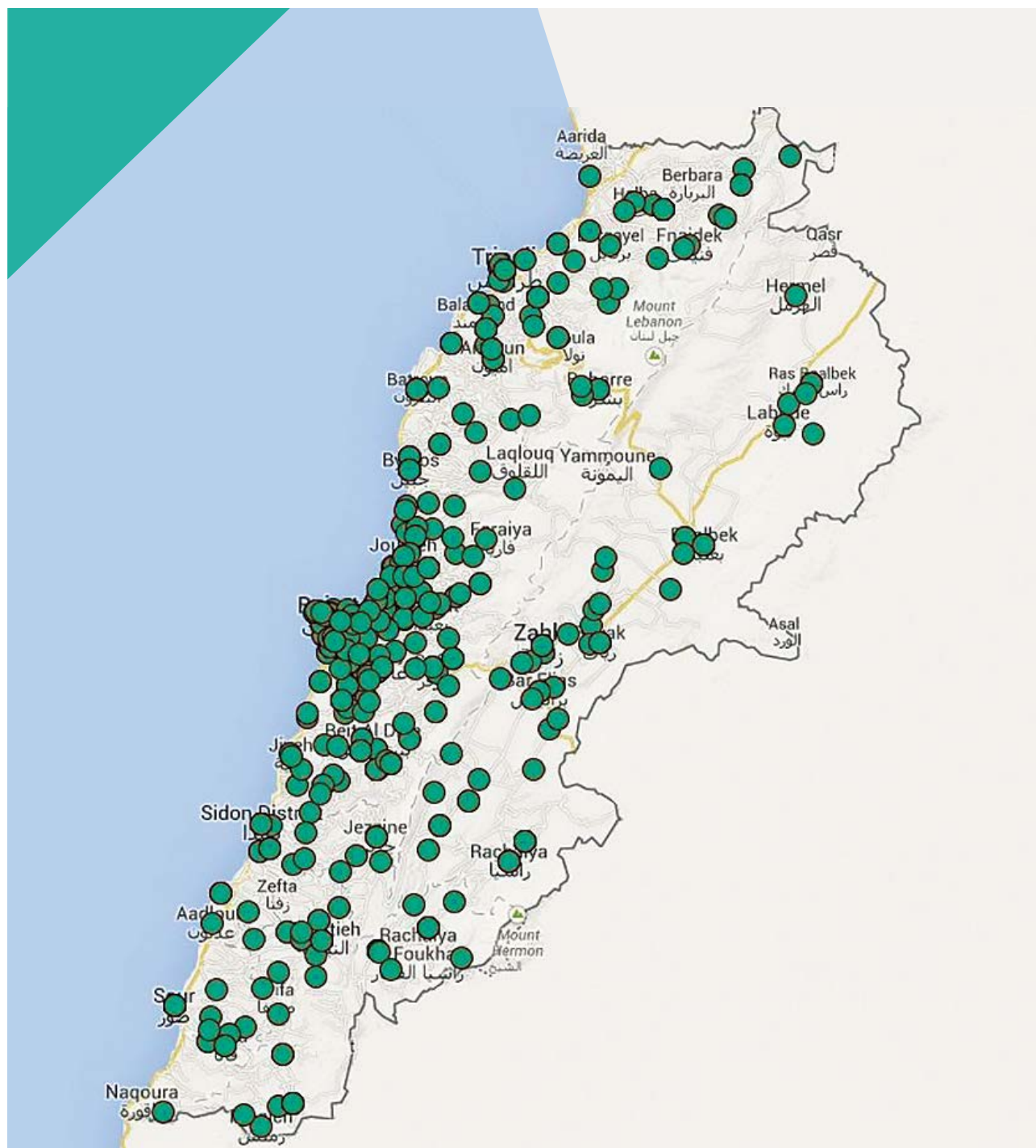
Fall 2022

	RECEIVED APPLICATIONS	ACCEPTED APPLICATIONS	ENROLLED APPLICANTS
Undergraduate	8,114	5,210	2,091
Graduate	614	332	175
Doctoral / Professional Practice	464	158	97
<b>Total</b>	<b>9,192</b>	<b>5,700</b>	<b>2,363</b>

*Student Admissions by Level*



Fall 2022



## Student Admissions by School

Fall 2022

	RECEIVED APPLICATIONS	ACCEPTED APPLICATIONS	ENROLLED APPLICANTS
School of Architecture and Design	493	356	141
School of Arts and Sciences	4,287	2,701	1,082
Adnan Kassar School of Business	1,687	1,147	545
School of Engineering	1,672	985	328
Gilbert and Rose-Marie Chagoury School of Medicine	391	113	60
Alice Ramez Chagoury School of Nursing	260	120	54
School of Pharmacy	366	244	128
No College Designated	36	34	25
<b>Total</b>	<b>9,192</b>	<b>5,700</b>	<b>2,363</b>

## New USAID-USP Student Cohort\*

Fall 2022

	RECEIVED APPLICATIONS	ACCEPTED APPLICATIONS	ENROLLED APPLICANTS
School of Arts and Sciences	472	68	68
Adnan Kassar School of Business	105	18	18
School of Engineering	354	16	16
Alice Ramez Chagoury School of Nursing	93	10	10
<b>Total</b>	<b>1,024</b>	<b>112</b>	<b>112</b>

\* **USAID University Scholarship Program** aims to provide undergraduate scholarships for promising public high-school students from all governorates of Lebanon, with the support of the United States Agency for International Development (USAID).



## First-Time Undergraduate Student Admissions by School\*

Fall 2022

	RECEIVED APPLICATIONS	ACCEPTED APPLICATIONS	ENROLLED APPLICANTS
School of Architecture and Design	468	340	136
School of Arts and Sciences	3,883	2,533	982
Adnan Kassar School of Business	1,286	877	403
School of Engineering	1,611	972	322
Alice Ramez Chagoury School of Nursing	256	118	54
School of Pharmacy	262	182	84
No College Designated			
<b>Total</b>	<b>7,766</b>	<b>5,022</b>	<b>1,981</b>

\* A **first-time student** is a student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing.

## Average SAT Scores of Accepted First-Time Students

Fall 2022

	AVERAGE OF REDESIGNED READING AND WRITING	AVERAGE OF REDESIGNED MATH	AVERAGE OF REDESIGNED TOTAL
Average LAU SAT scores for accepted first-time students	540	617	1,157

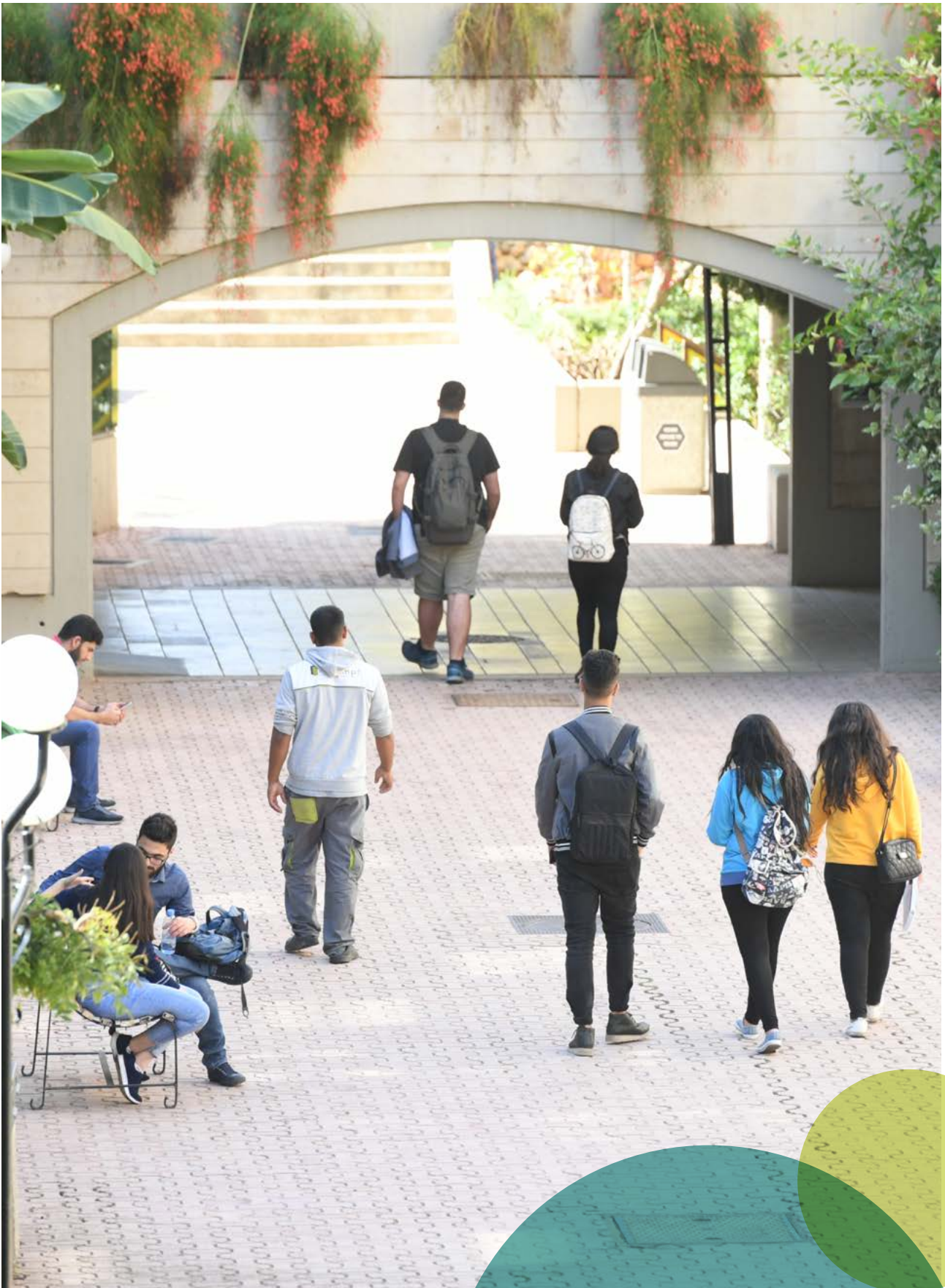
## School Type of Accepted First-Time Students

Fall 2022

		NUMBER OF SCHOOLS	PERCENTAGE OF TOTAL	NUMBER OF STUDENTS	PERCENTAGE OF TOTAL
Lebanese Schools	Private	389	78%	4,344	92%
	Public	108	22%	376	8%
	<b>Total</b>	<b>497</b>	<b>100%</b>	<b>4,720</b>	<b>100%</b>
Regional and International Schools	Private	155	100%	302	100%
	<b>Total</b>	<b>155</b>	<b>100%</b>	<b>302</b>	<b>100%</b>
<b>Total Schools</b>	Private	389	60%	4,344	86%
	Public	263	40%	678	14%
	<b>Total</b>	<b>652</b>	<b>100%</b>	<b>5,022</b>	<b>100%</b>



## ○ ENROLLMENT

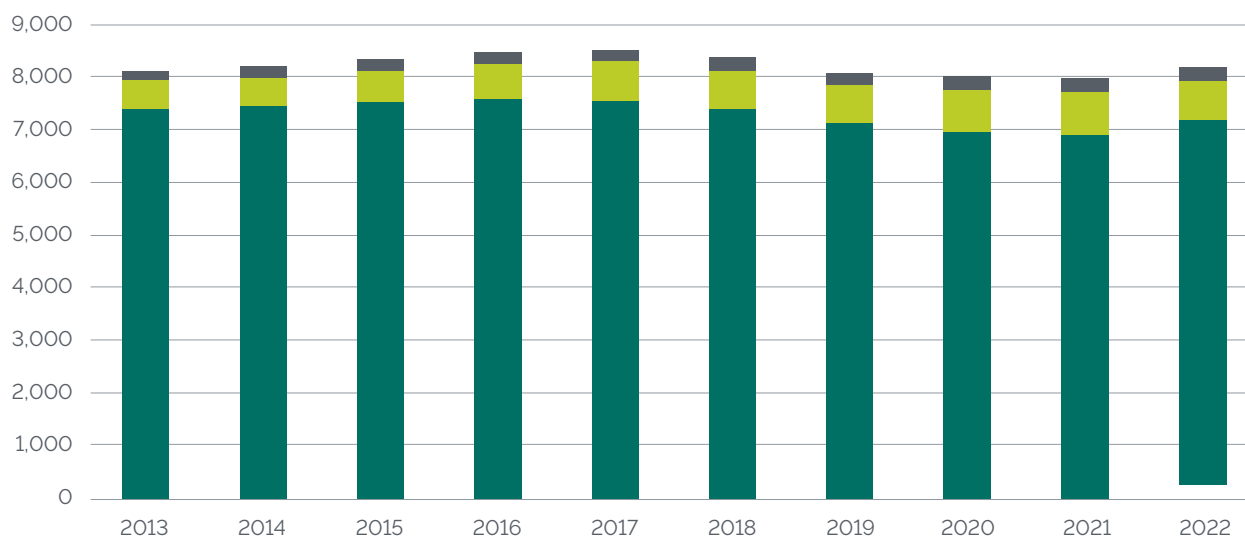


## Enrollment by Level

Fall Terms 2013–2022

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>BEIRUT CAMPUS</b>										
Undergraduate	4,285	4,126	4,083	3,996	4,088	3,975	3,810	3,849	3,742	4,069
Graduate	429	441	461	555	592	574	562	629	619	460
<b>Total by Campus</b>	<b>4,714</b>	<b>4,567</b>	<b>4,544</b>	<b>4,551</b>	<b>4,680</b>	<b>4,549</b>	<b>4,372</b>	<b>4,478</b>	<b>4,361</b>	<b>4,529</b>
<b>BYBLOS CAMPUS</b>										
Undergraduate	3,133	3,337	3,470	3,594	3,470	3,458	3,339	3,135	3,204	3,159
Graduate	95	100	104	117	145	142	136	164	157	103
Doctoral / Professional Practice	204	217	230	231	233	257	262	267	273	273
<b>Total by Campus</b>	<b>3,432</b>	<b>3,654</b>	<b>3,804</b>	<b>3,942</b>	<b>3,848</b>	<b>3,857</b>	<b>3,737</b>	<b>3,566</b>	<b>3,634</b>	<b>3,535</b>
<b>ONLINE</b>										
Graduate	–	–	–	–	–	–	–	–	17	164
<b>Total</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>17</b>	<b>164</b>
<b>UNIVERSITY WIDE</b>										
Undergraduate	7,418	7,463	7,553	7,590	7,558	7,433	7,149	6,984	6,946	7,228
Graduate	524	541	565	672	737	716	698	793	793	727
Doctoral / Professional Practice	204	217	230	231	233	257	262	267	273	273
<b>Total by University</b>	<b>8,146</b>	<b>8,221</b>	<b>8,348</b>	<b>8,493</b>	<b>8,528</b>	<b>8,406</b>	<b>8,109</b>	<b>8,044</b>	<b>8,012</b>	<b>8,228</b>
<b>% Change</b>	<b>–</b>	<b>0.90%</b>	<b>1.50%</b>	<b>1.70%</b>	<b>0.40%</b>	<b>-1.40%</b>	<b>-3.50%</b>	<b>-0.80%</b>	<b>-0.40%</b>	<b>2.63%</b>

*Trends in Enrollment by Level*



Undergraduate

Graduate

Doctoral / Professional Practice



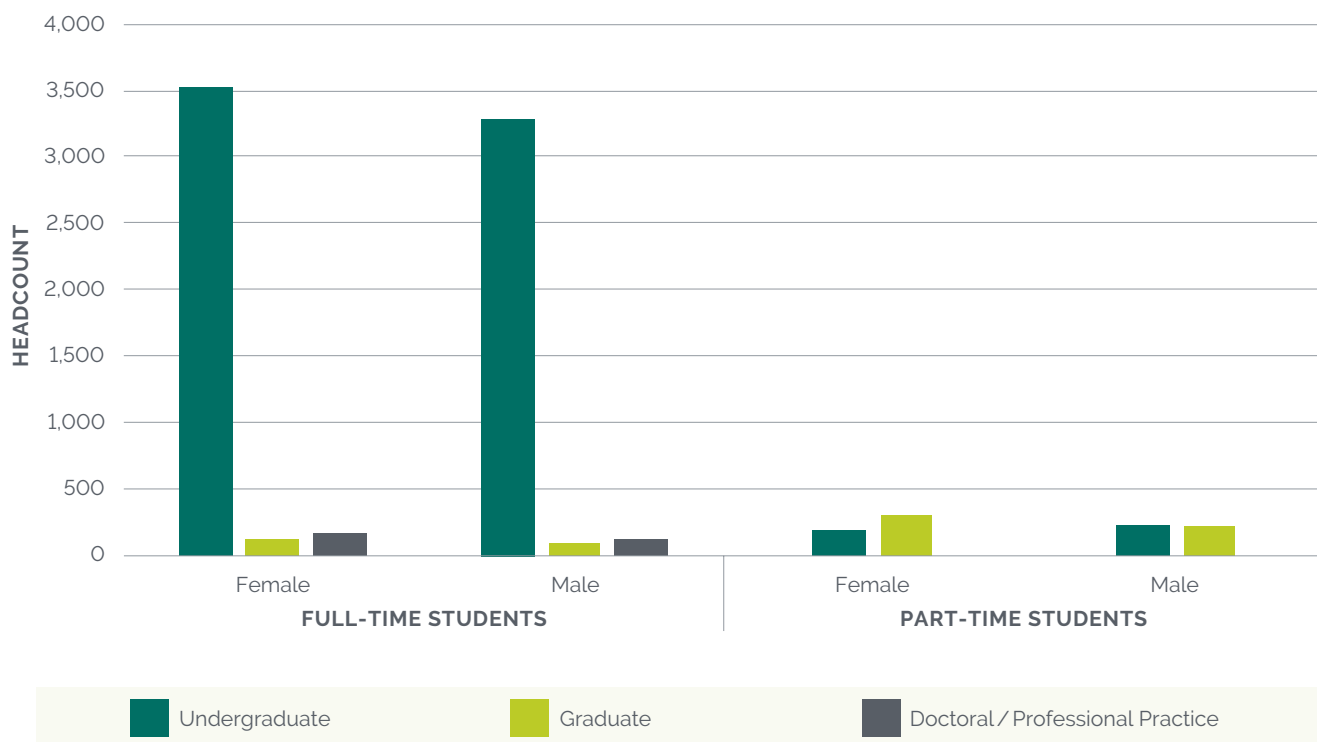


## Student Enrollment by Gender and Status

Fall 2022

	FULL-TIME STUDENTS		PART-TIME STUDENTS		TOTAL STUDENTS	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
Undergraduate	3,533	3,283	187	225	3,720	3,508
Graduate	121	89	295	222	416	311
Doctoral / Professional Practice	159	114	0	0	159	114
<b>Total</b>	<b>3,813</b>	<b>3,486</b>	<b>482</b>	<b>447</b>	<b>4,295</b>	<b>3,933</b>

Student Enrollment by Gender and Status





## Enrollment by Level and School

Fall 2022

SCHOOL	NUMBER OF ENROLLED STUDENTS
<b>UNDERGRADUATE</b>	
School of Architecture and Design	594
School of Arts and Sciences	2,866
Adnan Kassar School of Business	1,862
School of Engineering	1,230
Alice Ramez Chagoury School of Nursing	210
School of Pharmacy	383
No College Designated	83
<b>Total by Level</b>	<b>7,228</b>
<b>GRADUATE</b>	
School of Architecture and Design	15
School of Arts and Sciences	260
Adnan Kassar School of Business	409
School of Engineering	21
School of Pharmacy	20
No College Designated	2
<b>Total by Level</b>	<b>727</b>
<b>DOCTORAL – PROFESSIONAL PRACTICE</b>	
Gilbert and Rose-Marie Chagoury School of Medicine	236
School of Pharmacy	37
<b>Total by Level</b>	<b>273</b>
<b>Total</b>	<b>8,228</b>



## Enrollment by Program

Fall 2022

	BEIRUT	BYBLOS	UNIVERSITY-WIDE
<b>SCHOOL OF ARCHITECTURE AND DESIGN</b>			
<b>Graduate</b>			
MA in Islamic Art	15	–	15
<b>Total by Level</b>	<b>15</b>	<b>–</b>	<b>15</b>
<b>Undergraduate</b>			
BA in Fine Arts	9	1	10
BA in Interior Architecture	19	4	23
Bachelor of Architecture	162	100	262
BFA in Fashion Design	67	–	67
BFA in Graphic Design	94	23	117
BFA in Interior Design	86	29	115
<b>Total by Level</b>	<b>437</b>	<b>157</b>	<b>594</b>
<b>Total by School</b>	<b>452</b>	<b>157</b>	<b>609</b>

### SCHOOL OF ARTS AND SCIENCES

<b>Graduate</b>			
MA in Education	51	–	51
MA in Interdisciplinary Gender Studies	32	–	32
MA in International Affairs	52	7	59
MA in Migration Studies	9	–	9
MS in Applied and Computational Mathematics	3	1	4
MS in Biological Sciences	26	18	44
MS in Computer Science	20	12	32
Online MS in Computer Science	–	–	12
Special Graduate Arts	17	–	17
<b>Total by Level</b>	<b>210</b>	<b>38</b>	<b>260</b>
<b>Undergraduate</b>			
BA in Arabic Language and Literature	3	–	3
BA in Communication	82	5	87
BA in Education	53	–	53
BA in English	24	6	30
BA in History	–	4	4
BA in Multimedia Journalism	23	1	24

	BEIRUT	BYBLOS	UNIVERSITY-WIDE
<b>SCHOOL OF ARTS AND SCIENCES</b>			
<b>Undergraduate</b>			
BA in Performing Arts	10	–	10
BA in Philosophy	4	–	4
BA in Political Science	5	3	8
BA in Political Science/International Affairs	78	49	127
BA in Psychology	225	102	327
BA in Social Work and Community Development	7	–	7
BA in Television and Film	38	3	41
BA in Translation	28	–	28
BS in Bioinformatics	88	41	129
BS in Biology	501	371	872
BS in Chemistry	50	9	59
BS in Computer Science	532	160	692
BS in Mathematics	55	5	60
BS in Nutrition and Dietetics	37	15	52
BS in Nutrition and Dietetics Coordinated Program	29	19	48
Diploma in Learning Disability and Giftedness	2	–	2
Freshman Arts	79	29	108
Freshman Science	34	26	60
Special Undergraduate Sciences	13	4	17
Teaching Diploma	14	–	14
<b>Total by Level</b>	<b>2,014</b>	<b>852</b>	<b>2,866</b>
<b>Total by School</b>	<b>2,224</b>	<b>890</b>	<b>3,126</b>

#### ADNAN KASSAR SCHOOL OF BUSINESS

<b>Graduate</b>			
Executive Master of Business Administration (EMBA)	44	–	44
LLM Master of Laws	18	–	18
MA in Applied Economics	29	–	29
Master of Business Administration (MBA)	102	24	126
MBA in Business Analytics	–	–	13
MSc in Human Resources Management	40	–	40
Online MBA in Global Business Administration	–	–	139
<b>Total by Level</b>	<b>233</b>	<b>24</b>	<b>409</b>

	BEIRUT	BYBLOS	UNIVERSITY-WIDE
<b>ADNAN KASSAR SCHOOL OF BUSINESS</b>			
<b>Undergraduate</b>			
BS in Business	1,133	484	1,617
BS in Business Emphasis Hospitality and Tourism Management	69	8	77
BS in Economics	110	58	168
<b>Total by Level</b>	<b>1,312</b>	<b>550</b>	<b>1,862</b>
<b>Total by School</b>	<b>1,545</b>	<b>574</b>	<b>2,271</b>

<b>SCHOOL OF ENGINEERING</b>			
<b>Graduate</b>			
MS in Civil and Environmental Engineering	–	11	11
MS in Computer Engineering	–	2	2
MS in Industrial Engineering and Engineering Management	–	3	3
MS in Mechanical Engineering	–	5	5
<b>Total by Level</b>	<b>–</b>	<b>21</b>	<b>21</b>
<b>Undergraduate</b>			
BE in Civil Engineering	9	114	123
BE in Computer Engineering	47	244	291
BE in Electrical Engineering	7	74	81
BE in Industrial Engineering	20	207	227
BE in Mechanical Engineering	45	224	269
BE in Mechatronics Engineering	29	154	183
BE in Petroleum Engineering	6	50	56
<b>Total by Level</b>	<b>163</b>	<b>1,067</b>	<b>1,230</b>
<b>Total by School</b>	<b>163</b>	<b>1,088</b>	<b>1,251</b>

<b>GILBERT AND ROSE-MARIE CHAGOURY SCHOOL OF MEDICINE</b>			
<b>Professional</b>			
Doctor of Medicine	–	236	236
<b>Total by Level</b>	<b>–</b>	<b>236</b>	<b>236</b>
<b>Total by School</b>	<b>–</b>	<b>236</b>	<b>236</b>

<b>ALICE RAMEZ CHAGOURY SCHOOL OF NURSING</b>			
<b>Undergraduate</b>			
BS in Nursing	35	175	210
<b>Total by Level</b>	<b>35</b>	<b>175</b>	<b>210</b>
<b>Total by School</b>	<b>35</b>	<b>175</b>	<b>210</b>

	BEIRUT	BYBLOS	UNIVERSITY-WIDE
<b>SCHOOL OF PHARMACY</b>			
<b>Undergraduate</b>			
BS in Pharmacy	46	337	383
<b>Total by Level</b>	<b>46</b>	<b>337</b>	<b>383</b>
<b>Graduate</b>			
MS in Pharmaceutical Development and Management	–	20	20
<b>Total by Level</b>	<b>–</b>	<b>20</b>	<b>20</b>
<b>Professional</b>			
Doctor of Pharmacy	–	37	37
<b>Total by Level</b>	<b>–</b>	<b>37</b>	<b>37</b>
<b>Total by School</b>	<b>46</b>	<b>394</b>	<b>440</b>
<b>NO COLLEGE DESIGNATED</b>			
<b>Undergraduate</b>			
B-Undecided	38	21	59
Exchange Undergraduate Program	15	–	15
SINARC	4	–	4
Special Undergraduate	3	–	3
Study Abroad UG Program	2	–	2
<b>Total by Level</b>	<b>62</b>	<b>21</b>	<b>83</b>
<b>Graduate</b>			
Exchange Graduate Program	2	–	2
<b>Total by Level</b>	<b>2</b>	<b>–</b>	<b>2</b>
<b>Total by School</b>	<b>64</b>	<b>21</b>	<b>85</b>
<b>GRAND TOTAL</b>	<b>4,529</b>	<b>3,535</b>	<b>8,228</b>



## Headcount FTE\* and Headcount Enrollment for Degree-Seeking and Non-Degree-Seeking Students

Fall 2022

	HEADCOUNT	HEADCOUNT FTE
<b>Degree Seeking Students</b>		
Bachelor	7,020	6,784.7
Master	725	380.3
Doctoral/Professional Practice (PharmD, MD)	273	273.0
Others (Freshman Arts, Freshman Science)	168	139.3
<b>Total Degree-Seeking Students</b>	<b>8,186</b>	<b>7,577.3</b>
<b>Non-Degree-Seeking Students**</b>		
Exchange Program	17	17.0
Post-bachelor Certificates	16	10.7
Special Program	7	2.3
Study Abroad	2	1.3
<b>Total Non-Degree Seeking Students</b>	<b>42</b>	<b>31.30</b>
<b>Total Students</b>	<b>8,228</b>	<b>7,608.6</b>

\* Student Headcount FTE = Full Time Students Headcount + (1/3 Part-Time Students Headcount).

\*\* Non-degree-seeking students include both undergraduate and graduate students.

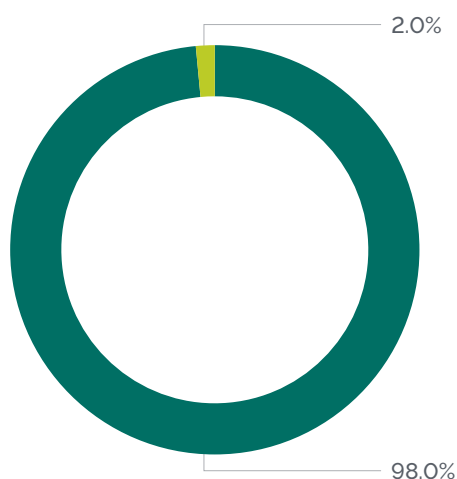


## Student Enrollment by Headcount, Credit Hours and Headcount FTE

Fall 2022

	FULL-TIME STUDENTS			PART-TIME STUDENTS			TOTAL STUDENTS		
	Headcount	Credit Hours	FTE	Headcount	Credit Hours	FTE	Headcount	Credit Hours	FTE
Undergraduate	6,816	107,869	6,816.0	412	2,500	137.3	7,228	110,369	6,953.3
Graduate	210	2,029	210.0	517	1,990	172.3	727	4,019	382.3
<b>Total</b>	<b>7,026</b>	<b>109,898</b>	<b>7,026.0</b>	<b>929</b>	<b>4,490</b>	<b>309.7</b>	<b>7,955</b>	<b>114,388</b>	<b>7,335.7</b>

Undergraduate FTE Enrollment



Graduate FTE Enrollment



Full-time Students



Part-time Students

## Academic Year 2022-2023

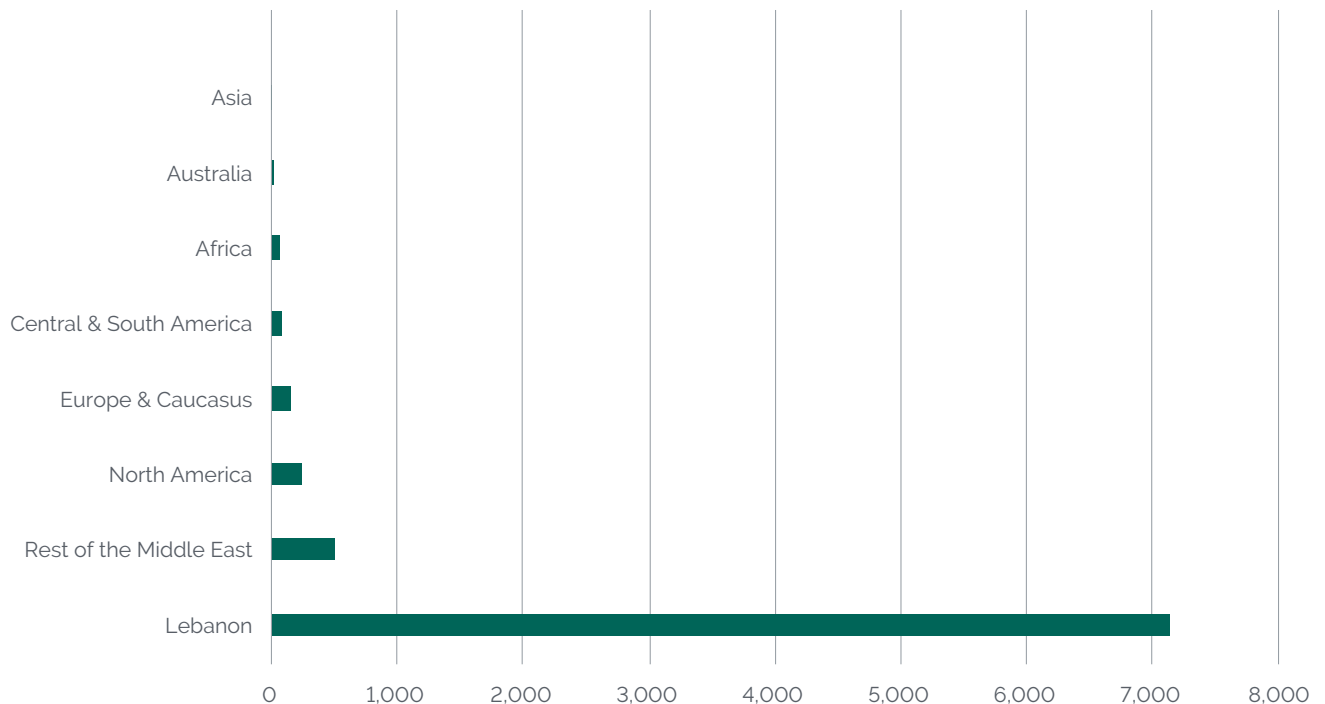
	FULL-TIME STUDENTS		
	Headcount	Credit Hours	FTE
Doctoral/ Professional Practice	273	12,563	273

## Enrollment by Place of Origin

Fall 2022

PLACE OF ORIGIN	NUMBER OF STUDENTS	PERCENTAGE OF TOTAL
Lebanon	7,140	86.78%
Rest of Middle East	508	6.17%
North America	256	3.11%
Europe and Caucasus	148	1.80%
Central and South America	82	1.00%
Africa	77	0.94%
Australia	14	0.17%
Asia	3	0.04%
<b>Total</b>	<b>8,228</b>	<b>100.00%</b>

Enrollment by Place of Origin





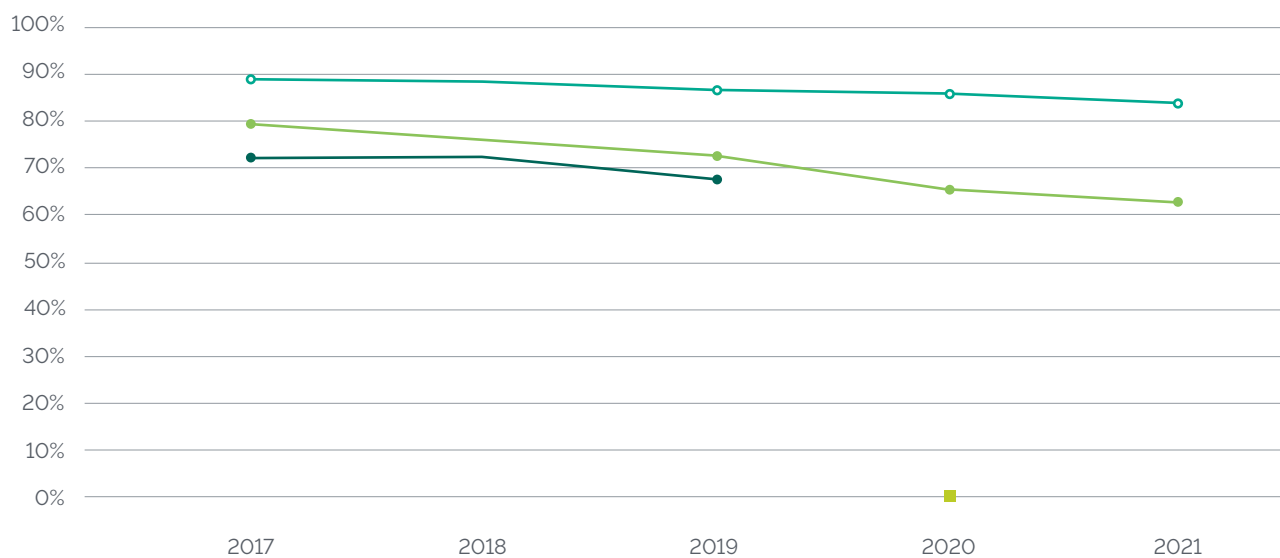
## Retention Rates\*: First-Time Students

Fall Terms 2017–2021

	2017		2018		2019		2020		2021	
	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate
Bachelor's Degree	1,429	89.20%	1,389	88.80%	1,387	86.90%	1,662	86.04%	1,819	84.00%
Others – Freshman Class	255	79.60%	236	76.30%	210	72.90%	155	65.81%	192	63.02%
Others – Bridge Students	29	72.40%	22	72.70%	28	67.90%	–	–	–	–
Others – Transition Students	–	–	–	–	–	–	1	0.00%	–	–
<b>Total</b>	<b>1,713</b>	<b>87.40%</b>	<b>1,647</b>	<b>86.80%</b>	<b>1,625</b>	<b>84.70%</b>	<b>1,818</b>	<b>84.27%</b>	<b>2,011</b>	<b>82.00%</b>

\* **Retention rate** is the percentage of full-time first-time degree-seeking undergraduates from the specified fall cohort who are enrolled again in the next fall.

Retention Rates: First-time Students



—○— Bachelor's Degree
 —●— Others – Bridge Students
 —●— Others – Freshman Class
 —■— Others – Transition Students

## Bachelor's Degree Retention Rates: by School

Fall Terms 2017–2021

	2017		2018		2019		2020		2021	
	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate
School of Architecture and Design	124	92.70%	97	90.70%	78	84.60%	97	81.44%	146	89.73%
School of Arts and Sciences	501	88.40%	545	88.40%	596	88.10%	707	85.29%	812	83.13%
Adnan Kassar School of Business	371	89.80%	337	91.40%	298	84.90%	360	86.67%	390	87.18%
School of Engineering	293	88.40%	290	86.20%	285	86.70%	333	84.08%	332	79.52%
Alice Ramez Chagoury School of Nursing	31	87.10%	45	86.70%	45	86.70%	89	96.63%	49	81.63%
School of Pharmacy	109	89.00%	75	89.30%	85	88.20%	76	92.11%	90	86.67%
<b>Total</b>	<b>1,429</b>	<b>89.20%</b>	<b>1,389</b>	<b>88.80%</b>	<b>1,387</b>	<b>86.90%</b>	<b>1,662</b>	<b>86.04%</b>	<b>1,819</b>	<b>84.00%</b>



## Undergraduate Degree-Seeking Students Year-to-Year Retention, Graduation and Attrition Rates\*

Fall Terms 2017–2021

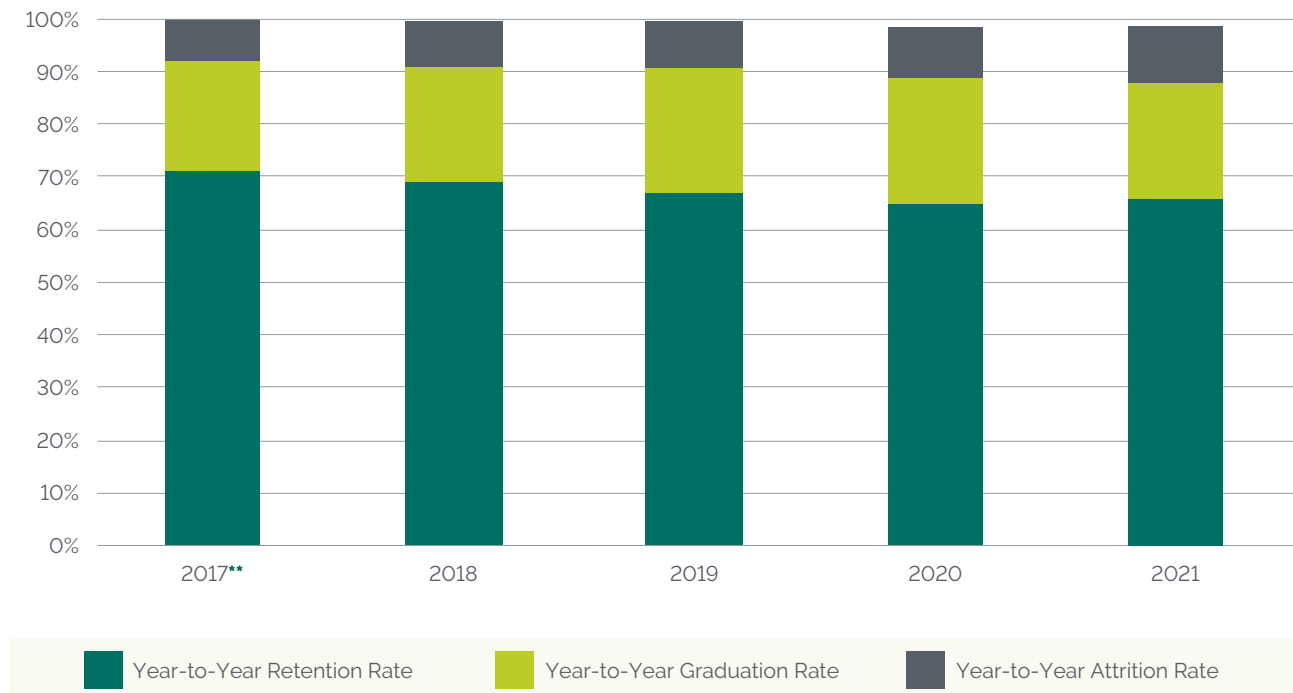
	2017**		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Undergraduate Cohort	7,516		7,377		7,081		6,938		6,839	
Year-to-Year Retention Rate	5,322	71%	5,092	69%	4,731	67%	4,535	65%	4,544	66%
Year-to-Year Graduation Rate	1,582	21%	1,657	22%	1,692	24%	1,693	24%	1,526	22%
Year-to-Year Attrition Rate	612	8%	628	9%	658	9%	710	10%	769	11%

\* Only undergraduate degree-seeking students are included

- **Year-to-Year Retention Rate** is the percentage of undergraduates from the specified fall cohort who are enrolled again in the next fall.
- **Year-to-Year Graduation Rate** is the percentage of undergraduates enrolled in the specified fall cohort who graduated during the academic year (current fall, and the following spring and summer).
- **Year-to-Year Attrition Rate** is the percentage of students in the specified fall cohort who neither graduate nor continue studying in a degree program at the institution in the next fall.

\*\* Starting Fall 2018–2020, Post-bachelor's degrees are counted with the non-degree-seeking students (as per NECHE and other surveys' definitions).

Undergraduate, Degree-Seeking Students  
Year-to-year Retention, Graduation and Attrition Rates





### Enrollment in Selective Programs\*

Fall 2022

PROGRAM	NUMBER OF STUDENTS
Honors Program	415
Tomorrow's Leaders (undergraduate program)	58
Tomorrow's Leaders Gender Students (undergraduate program)	117
Tomorrow's Leaders (graduate program)	40
USAID University Scholarship Program	276

\* Students enrolled in these programs are regular LAU students.

### Enrollment in Distance Learning Programs

Fall 2022

PROGRAM	NUMBER OF STUDENTS
Pro-Green Diploma	194

### Enrollment in Sinarc\* Program

Academic Year 2021-2022

TERM	NUMBER OF STUDENTS
	BEIRUT
Fall 2021	12
Spring 2022	7
Summer 2022	NA

\* SINARC courses are regular LAU courses and credits can be transferrable to the student's institution.

### Enrollment in Academy of Continuing Education (ACE)

Academic Year 2021-2022

CATEGORY	NUMBER OF STUDENTS
	BEIRUT AND BYBLOS
Certificates and Diplomas	374
Professional Qualifications	80
Other Courses/Workshops	137
Corporate Trainings	146





## ○ DEGREES CONFERRED





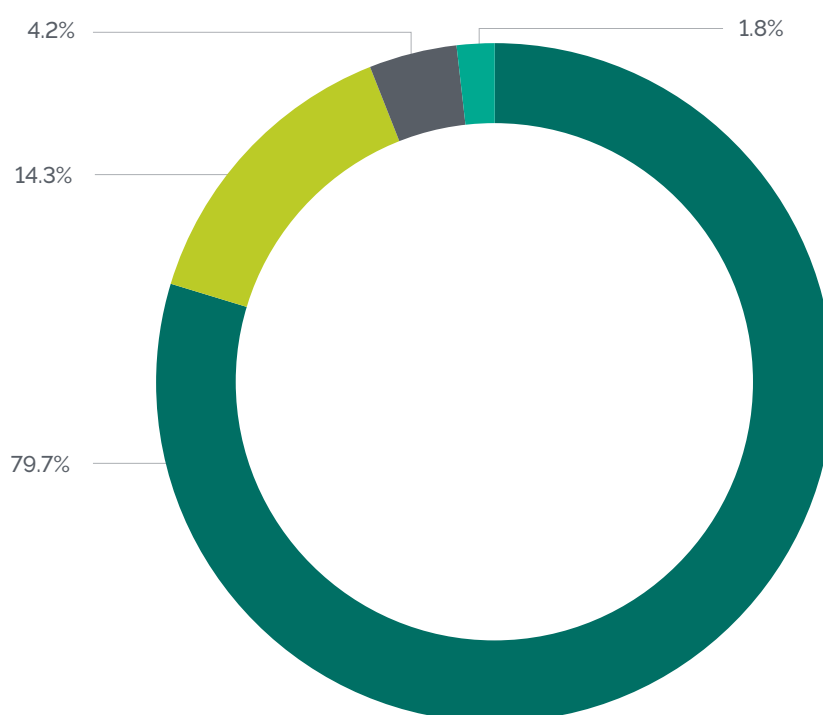


## Degrees Conferred by School

July 1, 2021 to June 30, 2022

	BACHELOR'S	MASTER'S	DOCTORAL – PROFESSIONAL PRACTICE	POST-BACHELOR'S CERTIFICATE	TOTAL
School of Architecture and Design	149	1	–	–	150
School of Arts and Sciences	593	93	–	39	725
Adnan Kassar School of Business	590	195	–	–	785
School of Engineering	260	9	–	–	269
Gilbert and Rose-Marie Chagoury School of Medicine	–	–	61	–	61
Alice Ramez Chagoury School of Nursing	39	–	–	–	39
School of Pharmacy	80	8	29	–	117
<b>Total</b>	<b>1,711</b>	<b>306</b>	<b>90</b>	<b>39</b>	<b>2,146</b>

Degrees Conferred





## Degrees Conferred by Degree Level

July 1, 2021 to June 30, 2022

	2015 2016	2016 2017	2017 2018	2018 2019	2019 2020	2020 2021	2021 2022
Associate	6	–	2	–	–	–	–
Bachelor	1,699	1,592	1,645	1,726	1,716	1,814	1,711
Master	180	174	263	284	226	231	306
Doctoral / Professional Practice	81	78	76	88	81	83	90
Post-Bachelor Certificate	46	41	35	32	48	43	39
<b>Total</b>	<b>2,012</b>	<b>1,885</b>	<b>2,021</b>	<b>2,130</b>	<b>2,071</b>	<b>2,171</b>	<b>2,146</b>
<b>% change</b>	<b>1.10%</b>	<b>-6.30%</b>	<b>7.20%</b>	<b>5.40%</b>	<b>-2.80%</b>	<b>4.83%</b>	<b>-1.15%</b>

Degrees Conferred by Degree Level





## *Undergraduate Degree Programs and Majors Offered*

Fall 2022–2023

### SCHOOL OF ARCHITECTURE AND DESIGN

#### Bachelor of Architecture (BArch)

Architecture	176 credits
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#### Bachelor of Fine Arts (BFA)

Interior Design	120 credits
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Fashion Design	128 credits
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Graphic Design	110 credits
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#### Bachelor of Arts (BA)

Fine Arts	92 credits
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## SCHOOL OF ARTS AND SCIENCES

### Bachelor of Arts (BA)

Arabic Language and Literature			92 credits
Communication			92 credits
Education			92 credits
English	With emphasis in	English Language English Literature	92 credits
History			92 credits
Multimedia Journalism			92 credits
Performing Arts			92 credits
Philosophy			92 credits
Political Science / International Affairs			92 credits
Psychology			92 credits
Television and Film			92 credits
Translation	With emphasis in	French Translation Business Literature	92 credits

### Bachelor of Science (BS)

Bioinformatics			100 credits
Biology			96 credits
Chemistry			94 credits
Computer Science			92 credits
Mathematics			92 credits
Nutrition and Dietetics *			96 credits
Nutrition and Dietetics Coordinated Program *			123 credits

### Special Degree

Dietetic Internship Program *			12 credits
Diploma in Learning Disability and Giftedness			21 credits
Teaching Diploma	in	Elementary Level Intermediate and Secondary Level	21 credits

\* The BS in Nutrition and Dietetics, BS in Nutrition and Dietetics Coordinated Program, and Dietetic Internship programs do not lead to New York State certification. Dietitians and nutritionists do not have the authority to independently engage in the ordering of medical nutrition therapy in New York State.



## ADNAN KASSAR SCHOOL OF BUSINESS

### Bachelor of Science (BS)

Business Studies	With emphasis in	Accounting Banking and Finance Family and Entrepreneurial Business Management International Business Information Technology Management Management Marketing	92 credits
Economics			92 credits
BS in Business Emphasis Hospitality and Tourism Management			92 credits

## SCHOOL OF ENGINEERING

### Bachelor of Engineering (BE)

Civil Engineering	150 credits
Computer Engineering	150 credits
Electrical Engineering	150 credits
Industrial Engineering	150 credits
Mechanical Engineering	150 credits
Mechatronics Engineering	150 credits
Petroleum Engineering	150 credits

### Special Degree

Professional Online Joint Diploma in Green Technologies (Pro-Green Diploma in collaboration with the American University of Beirut and The American University of Cairo)	<ul style="list-style-type: none"> <li>– Minimum 18 credits (one specialization)</li> <li>– Minimum 26 credits (two specializations)</li> <li>– Minimum 34 credits (three specializations)</li> </ul>
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## ALICE RAMEZ CHAGOURY SCHOOL OF NURSING

### Bachelor of Science (BS)

Nursing	103 credits
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## SCHOOL OF PHARMACY

### Bachelor of Science (BS)

Pharmacy	174 credits
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## Graduate Degree Programs and Majors Offered

Fall 2022–2023

### SCHOOL OF ARCHITECTURE AND DESIGN

#### Master of Arts (MA)

Islamic Art	30 credits
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### SCHOOL OF ARTS AND SCIENCES

#### Master of Arts (MA)

Education	30 credits
Interdisciplinary Gender Studies	30 credits
International Affairs	30 credits
Migration Studies	30 credits

#### Master of Science (MS)

Applied and Computational Mathematics	30 credits
Biological Science	30 credits
Computer Science	30 credits
Online MS in Computer Science	30 credits

### ADNAN KASSAR SCHOOL OF BUSINESS

#### Master of Business Administration (MBA)

Business Administration	39 credits
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#### Online MBA in Global Business Administration

Business Administration	33 credits
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#### Executive Master of Business Administration (EMBA)

Business Administration	36 credits
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#### Master of Business Administration (Online MBA)

Business Analytics	33 credits
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#### Master of Arts (MA)

Applied Economics	30 credits
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#### Master of Laws (LLM)

Business Law	30 credits
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#### Master of Science (MS)

Human Resources Management	30 credits
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## SCHOOL OF ENGINEERING

### Master of Science in Engineering (MS)

Civil and Environmental Engineering	Infrastructure and Construction Management Environmental Science, Engineering and Management Engineering Mechanics	30 credits
Computer Engineering	Computer Engineering Computer and Communication Engineering	30 credits
Industrial Engineering and Engineering Management	Engineering Management	30 credits
Mechanical Engineering		30 credits

## SCHOOL OF PHARMACY

### Master of Science (MS)

Pharmaceutical Development and Management	36 credits
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## Doctoral / Professional Practice Degree Programs and Majors Offered Academic Year 2022–2023

## GILBERT AND ROSE-MARIE CHAGOURY SCHOOL OF MEDICINE

Doctor of Medicine (MD) \*

## SCHOOL OF PHARMACY

### Doctor of Pharmacy (PharmD)

PharmD **	201 credits
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\* Pending completion of registration formalities with the New York State Education Department.

\*\* Includes 174 credits as required for Bachelor of Science in Pharmacy degree in addition to 27 credits required for Doctor of Pharmacy degree.

## Bachelor's Degrees 150% Graduation Rates\*

Entering Cohorts 2012–2016

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
Bachelor of Arts and Bachelor of Science (3 years)	818	79.80%	863	76.50%	916	73.36%	904	77.10%	960	75.52%
Bachelor of Arts and Bachelor of Science (4 years)	–	–	13	84.60%	19	84.21%	21	90.48%	12	100%
Bachelor of Engineering	250	85.20%	279	79.60%	313	75.40%	377	77.98%	339	80.53%
Bachelor of Pharmacy	76	82.89%	81	79.01%	93	84.95%	93	n.a.	96	n.a.
Bachelor of Architecture	50	78.00%	48	91.67%	60	81.67%	55	n.a.	70	n.a.
Bachelor of Arts in Interior Architecture	38	86.80%	35	82.90%	52	76.92%	33	78.79%	23	95.65%
<b>Total Bachelor's Degrees</b>	<b>1,232</b>	<b>81.25%</b>	<b>1,319</b>	<b>78.09%</b>	<b>1,453</b>	<b>75.15%</b>	<b>1,483</b>	<b>n.a.</b>	<b>1,500</b>	<b>n.a.</b>

\* **150% graduation rate** is the percentage of students entering the institution as full-time, first-time, degree-seeking undergraduate students in the specified fall cohort who have completed their degree within 150 percent of normal time to completion.

Bachelor of Arts and Bachelor of Science: 4.5 years

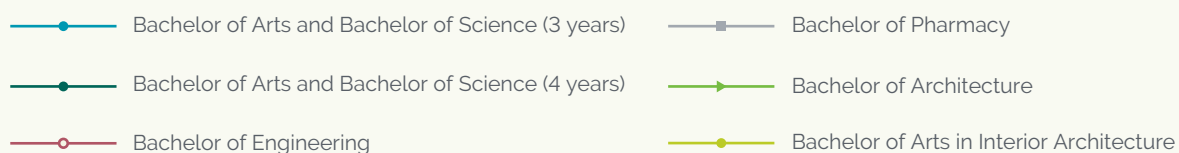
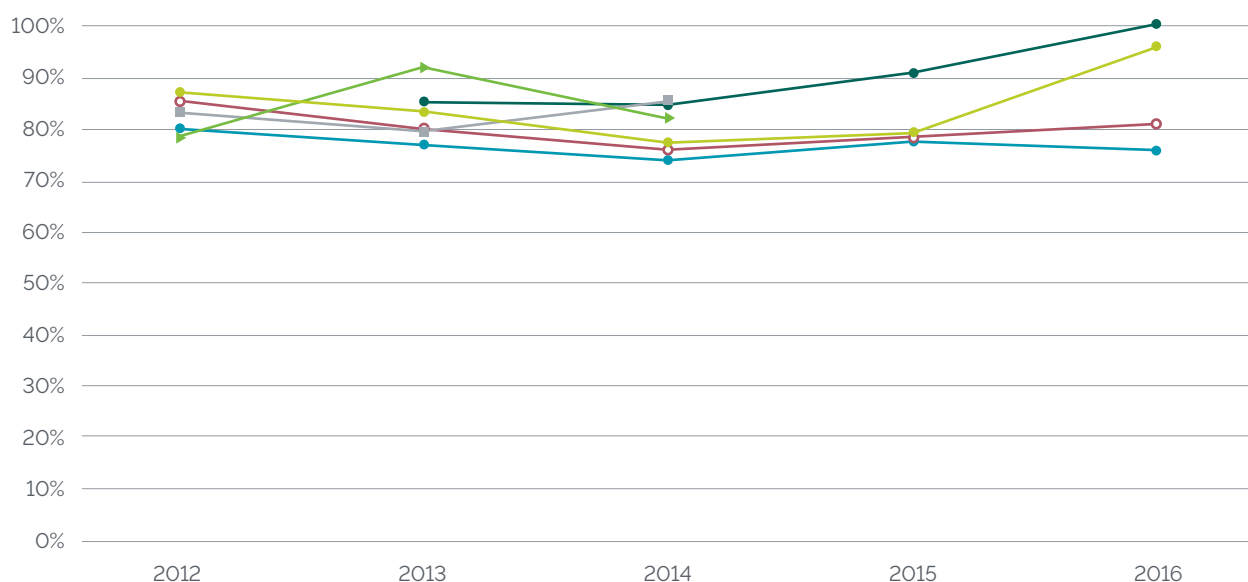
Bachelor of Engineering: 6 years

Bachelor of Pharmacy: 7.5 years

Bachelor of Architecture: 7.5 years

Bachelor of Interior Architecture: 6 years

### Bachelor's Degrees 150% Graduation Rates







## Bachelor's Degrees Six-Year Graduation Rates\*

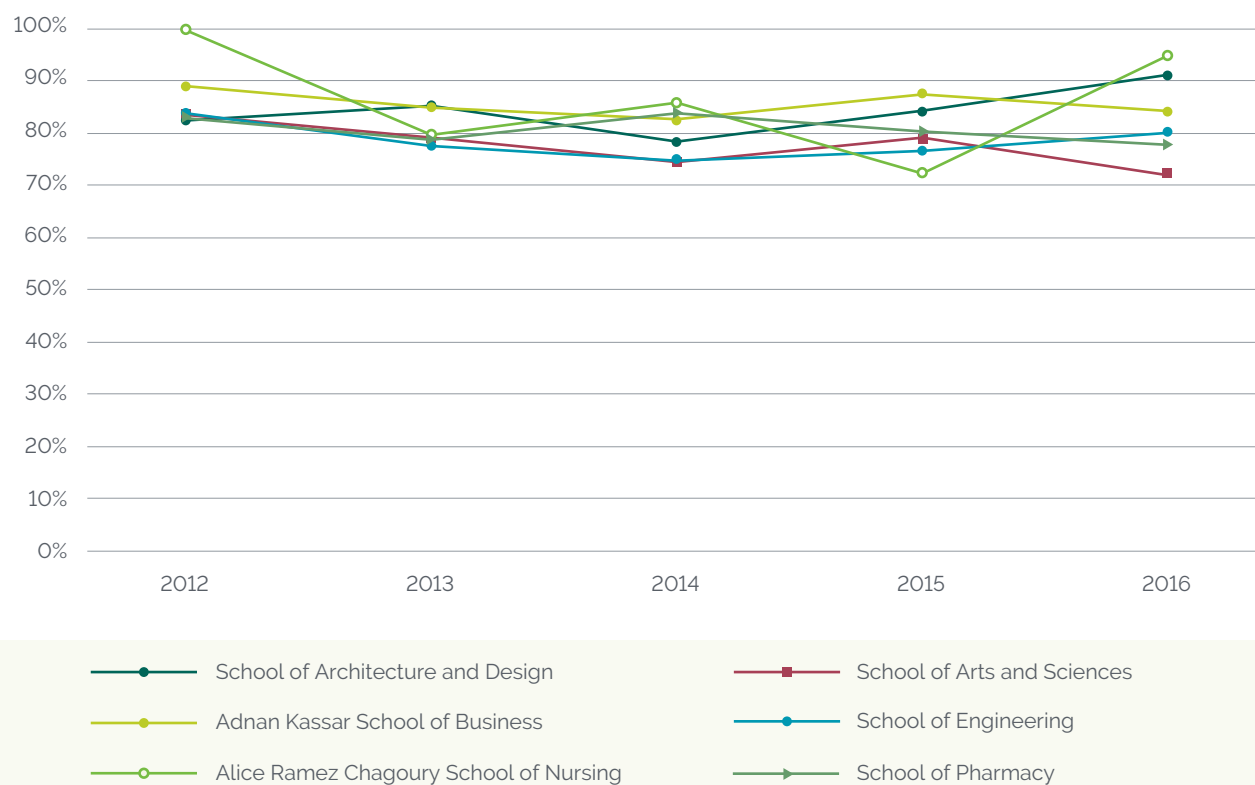
Entering Cohorts 2012–2016

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
School of Architecture and Design	127	82.70%	131	85.50%	182	78.60%	130	84.42%	148	91.36%
School of Arts and Sciences	406	83.50%	404	79.20%	425	74.80%	382	79.42%	343	72.21%
Adnan Kassar School of Business	352	89.20%	399	85.20%	409	82.90%	312	87.64%	345	84.56%
School of Engineering	250	84.00%	279	77.80%	313	75.10%	290	76.92%	272	80.24%
Alice Ramez Chagoury School of Nursing	21	100.00%	25	80.00%	29	86.20%	16	72.73%	19	95.00%
School of Pharmacy	76	82.90%	81	79.00%	93	83.90%	75	80.65%	75	78.13%
No College Designated	–	–	–	–	2	0.00%	–	–	–	–
<b>Total Bachelor's Degrees</b>	<b>1,232</b>	<b>85.40%</b>	<b>1,319</b>	<b>81.30%</b>	<b>1,453</b>	<b>78.30%</b>	<b>1,205</b>	<b>81.25%</b>	<b>1,202</b>	<b>80.13%</b>

\* *Six-year graduation rate* is the percentage of students entering the institution as full-time, first-time, degree-seeking undergraduate students in the specified fall cohort who have completed their degree within six years.



*Bachelor's Degrees Six-year Graduation Rates*



## ○ ACADEMIC AND STUDENT RELATED INFORMATION



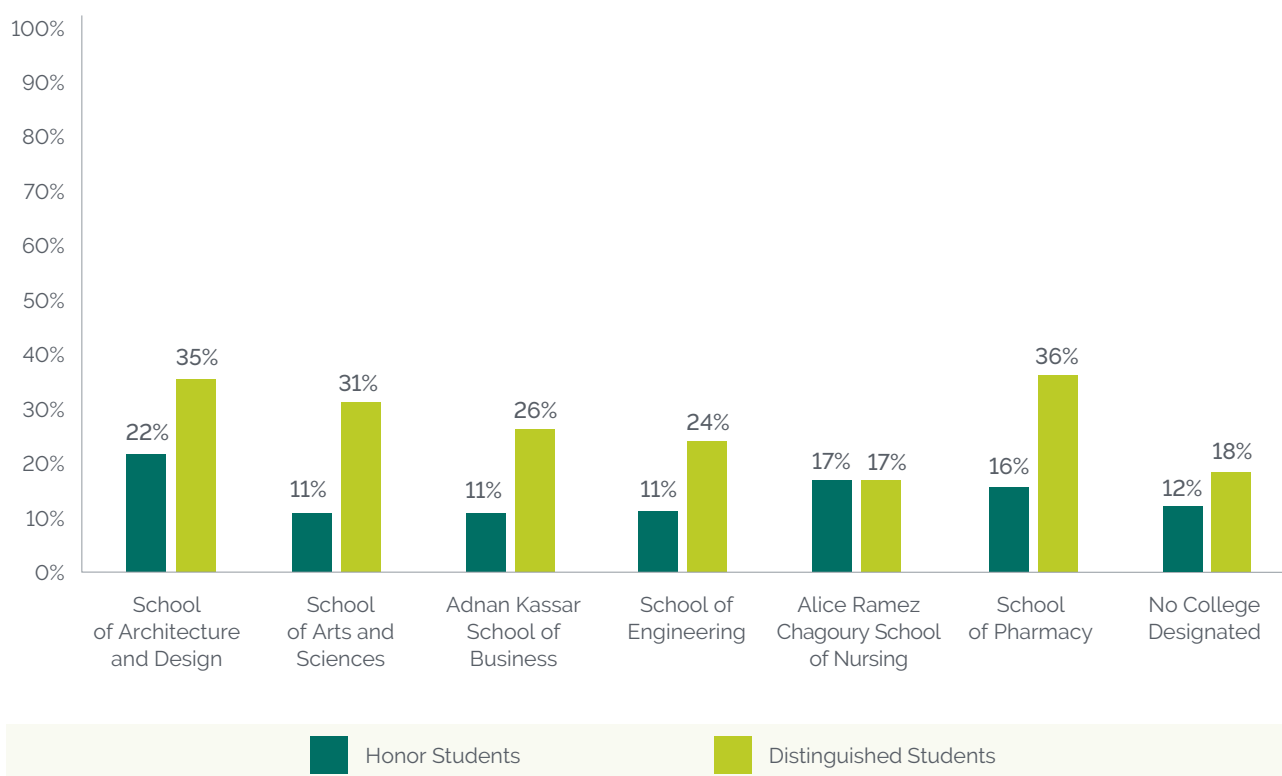


## Honor and Distinguished Undergraduate Students

Academic Year 2021–2022

	UNDERGRADUATE ENROLLED STUDENTS	HONOR STUDENTS		DISTINGUISHED STUDENTS	
		NUMBER OF STUDENTS	% OF ENROLLED STUDENTS	NUMBER OF STUDENTS	% OF ENROLLED STUDENTS
School of Architecture and Design	544	119	22%	193	35%
School of Arts and Sciences	2,683	298	11%	833	31%
Adnan Kassar School of Business	1,750	196	11%	460	26%
School of Engineering	1,301	148	11%	317	24%
Alice Ramez Chagoury School of Nursing	204	35	17%	34	17%
School of Pharmacy	415	65	16%	151	36%
No College Designated	49	6	12%	9	18%
<b>Total</b>	<b>6,946</b>	<b>867</b>	<b>12%</b>	<b>1,997</b>	<b>29%</b>

### Honor and Distinguished Undergraduate Students



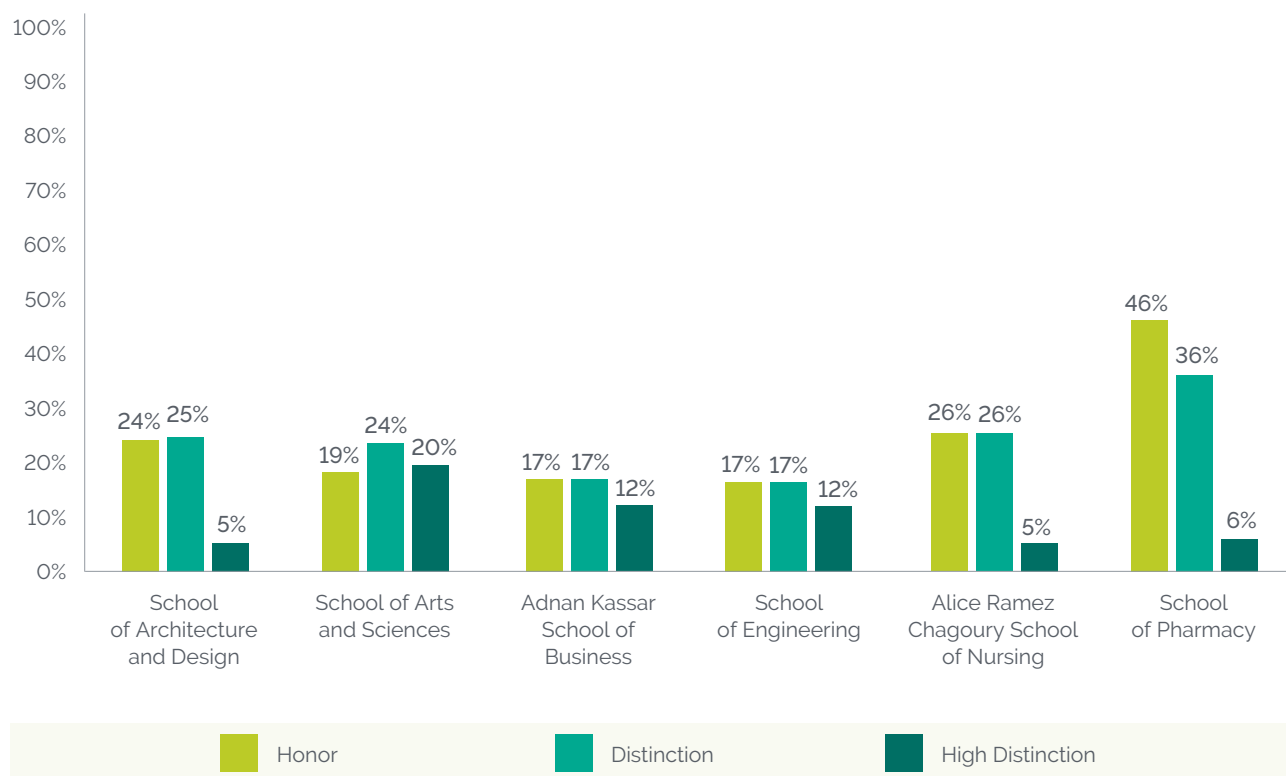
## Honor, Distinction and High Distinction Graduating Students

Academic Year 2021–2022\*

	GRADUATING STUDENTS	HONOR		DISTINCTION		HIGH DISTINCTION	
		NUMBER OF STUDENTS	% OF GRADUATING STUDENTS	NUMBER OF STUDENTS	% OF GRADUATING STUDENTS	NUMBER OF STUDENTS	% OF GRADUATING STUDENTS
School of Architecture and Design	149	36	24%	37	25%	8	5%
School of Arts and Sciences	632	117	19%	152	24%	124	20%
Adnan Kassar School of Business	590	101	17%	98	17%	73	12%
School of Engineering	260	44	17%	45	17%	32	12%
Alice Ramez Chagoury School of Nursing	39	10	26%	10	26%	2	5%
School of Pharmacy	80	37	46%	29	36%	5	6%
<b>Total</b>	<b>1,750</b>	<b>345</b>	<b>20%</b>	<b>371</b>	<b>21%</b>	<b>244</b>	<b>14%</b>

\* Includes undergraduate students only.

### Honor, Distinction and High Distinction Graduating Students



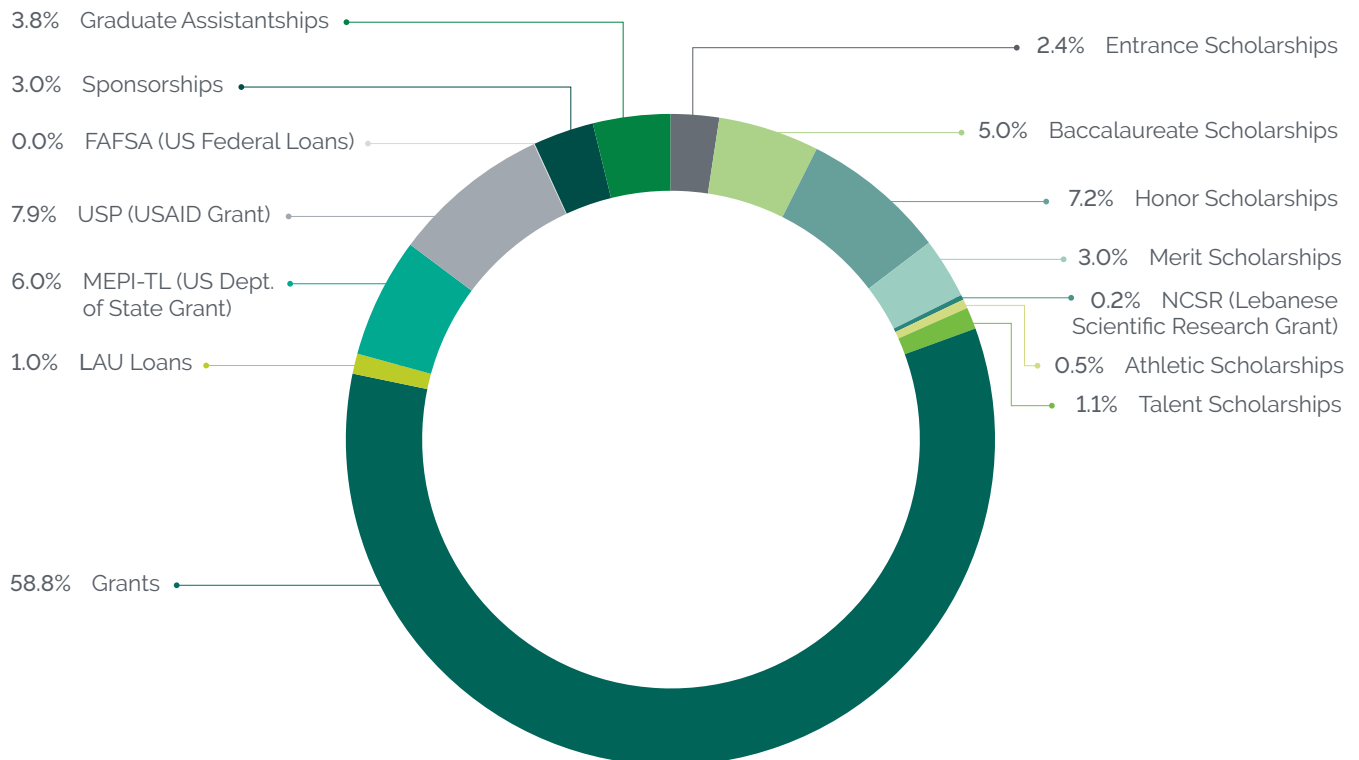
## Student Financial Aid Program

### Academic Year 2021–2022

TYPE OF AID	COUNT *	AMOUNT
Entrance Scholarships	651	\$1,998,509.70
Baccalaureate Scholarships	466	\$4,164,051.07
Honor Scholarships	1,338	\$5,982,883.80
Merit Scholarships	133	\$2,494,572.70
National Council for Scientific Research – NCSR (Lebanese Scientific Research Grant)	11	\$200,774.00
Athletic Scholarships	158	\$376,438.05
Talent Scholarships	145	\$893,220.00
Grants	4,950	\$48,669,790.41
LAU Loans	69	\$829,937.40
Middle East Partner Initiative – Tomorrow's Leaders – MEPI-TL (US Dept. of State Grant)	242	\$4,934,402.00
USP (USAID Grant)	243	\$6,521,828.13
Free Application for Federal Student Aid - FAFSA (US Federal Loans)	6	\$37,033.00
Sponsorships	594	\$2,500,263.10
Graduate Assistantships	402	\$3,183,981.93
<b>Total</b>	<b>6,518</b>	<b>\$82,787,685.29</b>

\* Duplicates occur at the level of the number of awards, as a student may benefit from more than one type of financial aid, yet the total financial aid headcount is unduplicated.

### Student Financial Aid Program

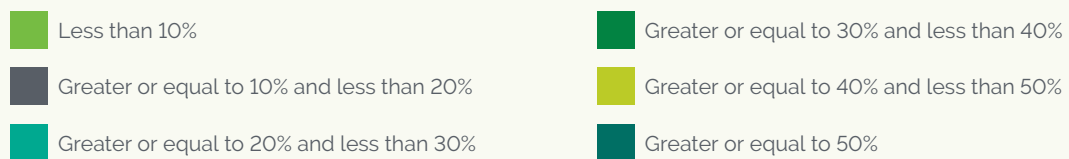
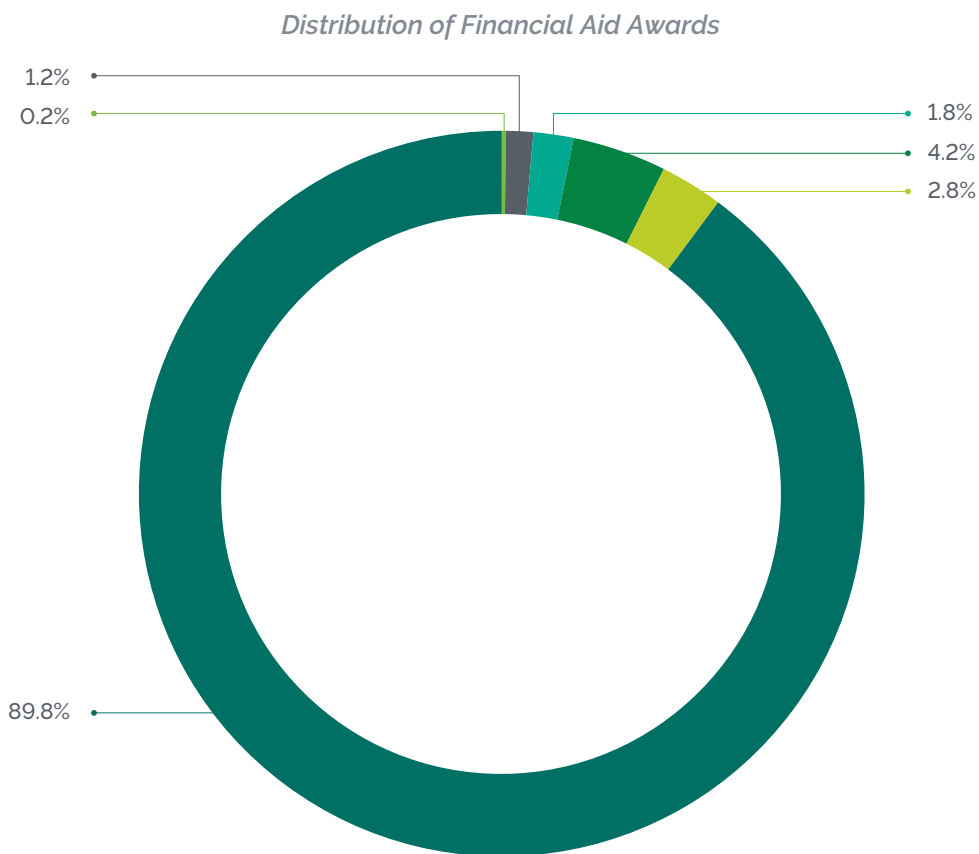




## Distribution of Financial Aid Awards

Academic Year 2021–2022

	NUMBER OF STUDENTS	TOTAL YEARLY TUITION	TOTAL YEARLY FINANCIAL AID
Less than 10%	108	\$1,471,195.00	\$147,039.50
Greater or equal to 10% and less than 20%	322	\$5,884,054.00	\$962,950.64
Greater or equal to 20% and less than 30%	303	\$5,731,117.00	\$1,422,084.66
Greater or equal to 30% and less than 40%	503	\$9,498,158.00	\$3,335,702.51
Greater or equal to 40% and less than 50%	241	\$5,044,004.00	\$2,225,755.66
Greater or equal to 50%	4656	\$91,705,494.00	\$71,473,137.39
<b>Total</b>	<b>6133</b>	<b>\$119,334,022.00</b>	<b>\$79,566,670.36</b>



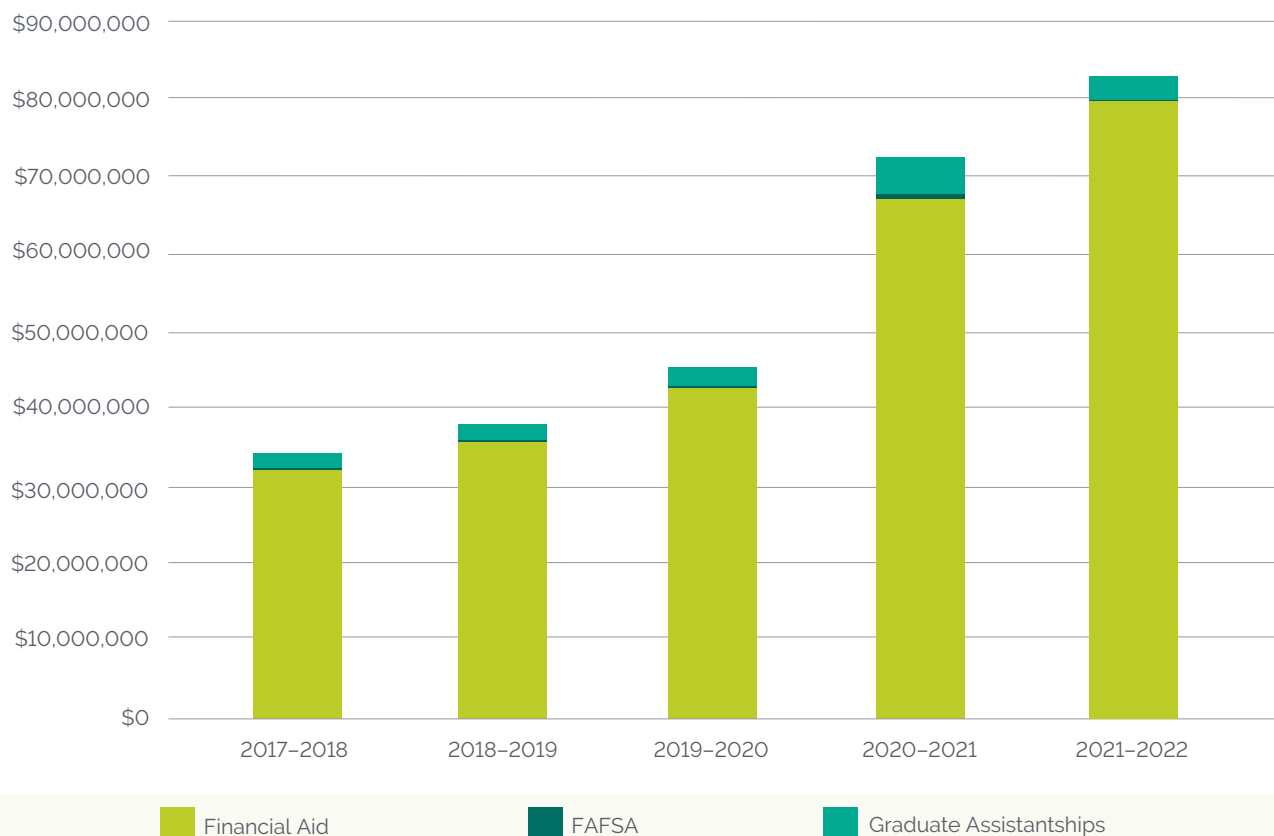


## Trends in Financial Aid

Academic Year 2021–2022

	2017 – 2018	2018 – 2019	2019 – 2020	2020 – 2021	2021 – 2022
Financial Aid	\$31,720,027.92	\$35,494,170.66	\$42,525,173.83	\$67,212,871.21	\$79,566,670.36
FAFSA	\$395,329.00	\$385,627.00	\$413,399.00	\$413,399.00	\$37,033.00
Graduate Assistantships	\$1,948,183.40	\$2,009,265.86	\$2,333,465.06	\$4,707,265.97	\$3,183,981.93
<b>Total</b>	<b>\$34,063,540.32</b>	<b>37,889,063.52</b>	<b>\$45,272,037.89</b>	<b>\$72,333,536.18</b>	<b>\$82,787,685.29</b>

Trends in Financial Aid



## Tuition and Fees

### Academic Year 2022–2023

The average undergraduate tuition for the Academic Year 2022–2023 is \$20,124 per year and the average graduate tuition is \$13,422 per year. Annual tuition fees for doctoral/professional practice programs amount to \$33,822 for students in the School of Medicine and \$26,400 for PharmD students. Tuition varies depending on the degree program.

PROGRAM	UNDERGRADUATE PER TERM RATE (*)	PER CREDIT RATE
<b>SCHOOL OF ARCHITECTURE AND DESIGN</b>		
<b>Undergraduate Program</b>		
Bachelor of Architecture	\$10,200	\$854
BA in Fashion Design	\$10,200	\$854
BA in Fine Arts	\$10,200	\$854
BS in Graphic Design	\$10,200	\$854
BFA in Interior Design	\$10,200	\$854
<b>Graduate Program (**)</b>		
MA in Islamic Art	–	\$867
<b>SCHOOL OF ARTS AND SCIENCES</b>		
<b>Undergraduate Program</b>		
BA in Arabic Language and Literature	\$8,382	\$698
BA in Communication Arts/Communication	\$9,319	\$779
BA in Education	\$8,382	\$698
BA in English	\$8,382	\$698
BA in History	\$8,382	\$698
BA in Multimedia Journalism	\$9,319	\$779
BA in Performing Arts	\$9,319	\$779
BA in Philosophy	\$8,382	\$698
BA in Political Science	\$8,382	\$698
BA in Political Science/International Affairs	\$8,382	\$698
BA in Psychology	\$8,382	\$698
BA in Social Work and Community Development	\$8,382	\$698
BA in Television and Film	\$9,319	\$779
BA in Translation	\$8,382	\$698
BS in Bioinformatics	\$9,319	\$779
BS in Biology	\$9,319	\$779
BS in Chemistry	\$9,319	\$779
BS in Computer Science	\$9,319	\$779
BS in Mathematics	\$9,275	\$775



PROGRAM	UNDERGRADUATE PER TERM RATE (*)	PER CREDIT RATE
<b>SCHOOL OF ARTS AND SCIENCES</b>		
BS in Nutrition and Dietetics	\$9,319	\$779
BS in Nutrition and Dietetics (Coordinated Program)	–	\$773
Bridge-Sciences	\$9,319	\$779
Dietetic Internship	–	\$773
Freshman	\$8,423	\$701
Intensive English	\$6,000	–
Teaching Diploma	\$8,382	\$698
Diploma in Learning Disabilities and Giftedness	\$8,382	\$698
<b>Graduate program (**)</b>		
MA in Education	–	\$780
MA in Interdisciplinary Gender Studies	–	\$780
MA in International Affairs	–	\$780
MA in Migration Studies	–	\$780
MS in Applied and Computational Mathematics	–	\$814
MS in Biological Sciences	–	\$814
MS in Molecular Biology	–	\$814
MS in Computer Science	–	\$814
<b>ADNAN KASSAR SCHOOL OF BUSINESS</b>		
<b>Undergraduate Program</b>		
BS in Business	\$9,938	\$827
BS in Business Emphasis Hospitality and Tourism Management	\$9,938	\$827
BS in Economics	\$9,938	\$827
Bridge-Business	\$9,938	\$827
<b>Graduate program (**)</b>		
Executive Master of Business Administration (**)	–	\$900
LLM in Business Law	–	\$882
MA in Applied Economics	–	\$882
Master of Business Administration (MBA)	–	\$882
MS in Human Resources Management	–	\$882
QBA (Remedial MBA Course)	–	\$882

PROGRAM	UNDERGRADUATE PER TERM RATE (*)	PER CREDIT RATE
<b>SCHOOL OF ENGINEERING</b>		
<b>Undergraduate Program</b>		
BE in Civil Engineering	\$10,154	\$848
BE in Computer Engineering	\$10,154	\$848
BE in Industrial Engineering	\$10,154	\$848
BE in Electrical Engineering	\$10,154	\$848
BE in Mechanical Engineering	\$10,154	\$848
BE in Petroleum Engineering	\$10,154	\$848
BE in Mechatronics Engineering	\$10,154	\$848
<b>Graduate program (**)</b>		
MS in Civil and Environmental Engineering	–	\$891
MS in Computer Engineering	–	\$891
MS in Industrial Engineering and Engineering Management	–	\$891
MS in Mechanical Engineering	–	\$891
<b>ALICE RAMEZ CHAGOURY SCHOOL OF NURSING</b>		
<b>Undergraduate Program</b>		
<b>BS in Nursing</b>		
New students AY 2022–2023	\$7,135	\$597
Continuing students AY 2021–2022	\$7,135	\$597
Continuing students AY 2020–2021	\$7,135	\$597
Continuing students AY 2019–2020	\$7,135	\$597
Continuing students AY 2018–2019	\$6,926	\$580
Continuing students AY 2017–2018	\$6,676	\$559
<b>SCHOOL OF PHARMACY</b>		
<b>Undergraduate Program</b>		
BS in Pharmacy	\$10,850	\$906
<b>Graduate program (**)</b>		
MS in Pharmaceutical Development and Management	–	\$779
<b>OTHER</b>		
New York Academic Center	–	\$945
Special Students	\$10,967	\$912
Undecided Major	\$9,319	\$779

PROGRAM	ANNUAL TUITION
<b>GILBERT AND ROSE-MARIE CHAGOURY SCHOOL OF MEDICINE</b>	
<b>MD Program</b>	
New students AY 2022–2023	\$33,822
Continuing students AY 2021–2022	\$33,822
Continuing students AY 2020–2021	\$33,822
Continuing students AY 2019–2020	\$33,822
Continuing students AY 2018–2019	\$32,837
Continuing students AY 2017–2018	\$31,650
Continuing students AY 2016–2017	\$30,430
<b>SCHOOL OF PHARMACY</b>	
Doctor of Pharmacy (PharmD)	\$26,400

(\*) 12 or more credit hours per term

(\*\*) Graduate programs per credit

(\*\*\*) Research Doctoral fees are offered to PhD candidates of other universities using the LAU labs.







## Student Housing

Fall 2022

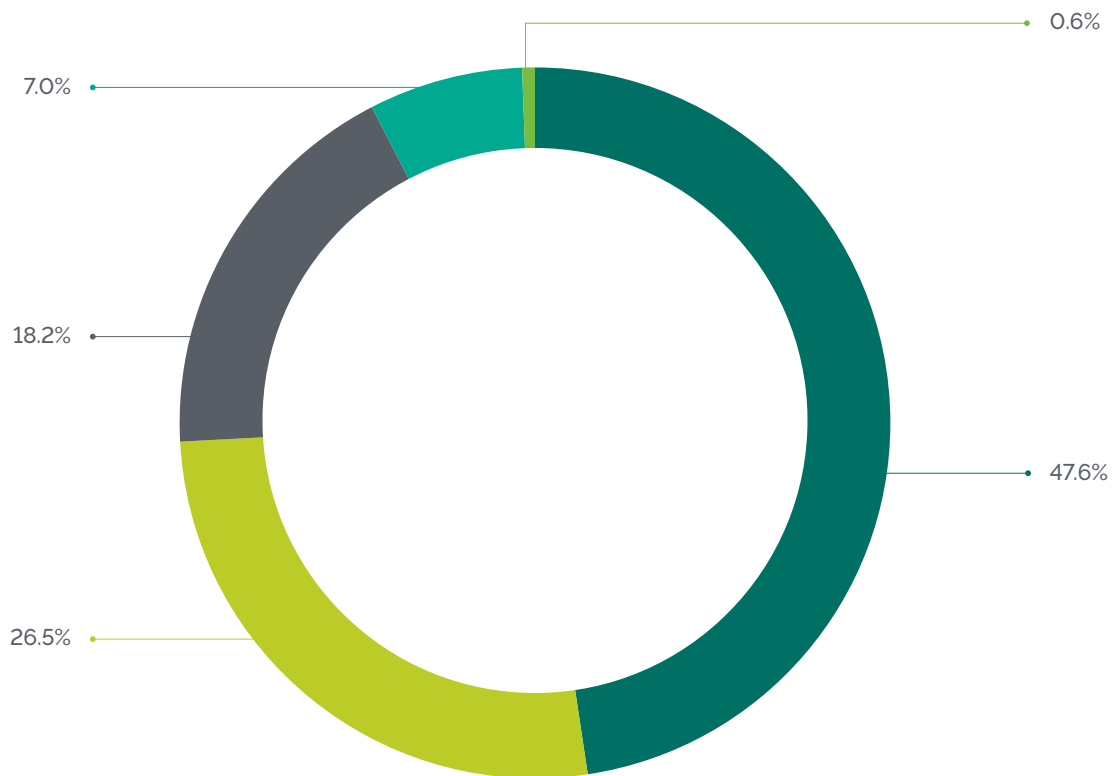
	NUMBER OF ROOMS AVAILABLE	NUMBER OF RESIDENTS	NUMBER OF ROOMS OCCUPIED	OCCUPANCY RATE
<b>RESIDENCE HALL FOR FEMALES</b>				
<b>Beirut campus</b>				
Santona Residence	17	32	17	100%
Siran Towers	50	103	48	96%
<b>Byblos campus</b>				
Residence Hall Block B	58	97	58	100%
Residence Hall Block C	12	24	12	100%
<b>RESIDENCE HALL FOR MALES</b>				
<b>Beirut campus</b>				
Santona Residence	33	70	32	97%
<b>Byblos campus</b>				
Residence Hall Block B	44	54	37	84%
Residence Hall Block C	12	22	12	96%
<b>AVERAGE HOUSING FEES PER YEAR AY 2022-2023</b>				
	BEIRUT CAMPUS	BYBLOS CAMPUS	UNIVERSITY-WIDE	
Single Room	\$13,000	\$3,530	\$8,265	
Shared Room	\$8,550	\$4,132	\$6,341	

## Class Size

Fall 2022

SCHEDULE TYPE	1 – 20	21 – 30	31 – 40	41 – 50	ABOVE 50
Lab	181	47	2	1	–
Language	33	202	8	–	–
Lecture	475	239	335	132	8
Seminar	14	2	–	–	–
Studio	190	11	1	–	–
Workshop	10	2	–	–	3
<b>Total</b>	<b>903</b>	<b>503</b>	<b>346</b>	<b>133</b>	<b>11</b>

Class Size



1-20

21-30

31-40

41-50

Above 50

## Library and Other Information Resources

Academic Year 2021–2022



### ● Affiliations

The Lebanese American University maintains library affiliations with local, regional and international associations and organizations. These include:

- The Lebanese Library Association (LLA), since 1995. LLA was founded in Beirut in 1960 "to improve the standard of libraries and librarians and to encourage scientific and literary research in Lebanon."
- The American Library Association (ALA), since 1985. Founded on October 6, 1876, ALA's mission is "to provide leadership for the development, promotion and improvement of library and information services and the profession of librarianship in order to enhance learning and ensure access to information for all."
- The American International Consortium of Academic Libraries (AMICAL), since 2004. AMICAL is an international consortium of American-model, liberal arts institutions of higher learning. Its mission is to advance learning, teaching and research through the collaborative development of library and information services and curricular resources at member institutions.
- The Lebanese Academic Library Consortium (LALC), since 2002. The consortium encompasses four private institutions: the American University of Beirut, the Lebanese American University, Notre-Dame University and the University of Balamand which initially established the Lebanese Academic Library Consortium (LALC), the first library consortium in Lebanon aimed at cooperating in subscriptions to one or more online resources. It has since also included Université Saint-Esprit de Kaslik, University Saint Joseph, Beirut Arab University and Haigazian University.
- The Lebanese Interlibrary Loan/Document Delivery Services consortium (LIDS), since 2007, which was established by LAU in cooperation with Kaslik University, Notre Dame University and University of Balamand, and recently joined by the United Nations Economic and Social Commission for Western Asia-Commission of Lebanon (ESCWA), Haigazian University, Middle East University, Beirut Arab University, American University of Beirut and Banque Du Liban or Lebanese Central Bank.
- The Online Computer Library Center (OCLC), since 2008. It is a non-profit library service and worldwide research organization encompassing almost 25,900 libraries, archives and museums in 170 countries as members. Thanks to a Libraries Very Interested in Sharing (LVIS) agreement signed through OCLC, LAU libraries can now share resources with more than 4,000 libraries around the world for free.





## LIBRARY AND OTHER INFORMATION RESOURCES 2021-2022

### Expenditures / FTE Student

Materials	\$117
Salaries and Wages (permanent staff)	\$62
Salaries and Wages (student employees)	\$18
Other Operating Expenses	\$100

### Collections

Percent Available Physically	35%
Percent Available Electronically	65%
Number of Digital Repositories	7,896

### Personnel (FTE)

Librarians – Beirut Campus	12
Librarians – Byblos Campus	9
Other Library Personnel – Beirut Campus	9
Other Library Personnel – Byblos Campus	5

### Availability/Attendance

Hours of Operation/Week – Beirut Campus	40
Hours of Operation/Week – Byblos Campus	40

## CONSORTIA/PARTNERSHIPS

Lebanese Academic Library Consortium (LALC) <http://lalc.lau.edu.lb/>

Lebanese ILL/DD Services Consortium (LIDS) <https://www.facebook.com/LIDS-Consortium-714676411911054/>

AMICAL Consortium <https://www.amicalnet.org/>

## Information Technology Resources

Academic Year 2021–2022

### INFORMATION TECHNOLOGY RESOURCES

#### COURSE MANAGEMENT SYSTEM

Number of Classes Using the System	3,124
Number of Students (Having Seats) On System	103,085

#### BANDWIDTH

On-Campus Network	10 Gbps
Off-Campus Access – Commodity Internet	1.9 Gbps
Wireless Protocol(S)	802.11 a/b/g/n/ac/ax

#### NETWORK

##### Percent of Residence Halls Connected to Network

Wired	100%
Wireless	100%

##### Percent of Classrooms Connected to Network

Wired	100%
Wireless	100%
Public Wireless Ports	7,000
Public Computers Connected to Network	1,601
Public Computers Connected to Network In Libraries	338

#### MULTIMEDIA CLASSROOMS (PERCENT)

Beirut Campus	100%
Byblos Campus	100%

#### SMART CLASSROOMS

Beirut Campus	133 classrooms/labs
Byblos Campus	141 classrooms/labs
New York Academic Center	10

#### PCS AND LAPTOPS

Beirut Campus	583
Byblos Campus	1,153

#### IT PERSONNEL (FTE)

Beirut Campus	26
Byblos Campus	9

## SOFTWARE SYSTEMS AND VERSIONS

Students	Banner 9, Blackboard Learn, Portal on MS Sharepoint, MS Office365, Starfish, Blue, Laserfiche, etc...
Finances	E-business Suite v 12.1.3
Human Resources	E-business Suite v 12.1.3
Advancement	Raiser's edge 7.96
Library	Olib 9 SP11, Ereserve 5.7, PaperCut v. 19, Annahar
Interactive Video Conferencing	CISCO
Webex – Online Learning	CISCO





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## Student Clubs

Clubs are initiated and organized by students, for students, and focus on a wide range of interests including academic majors, culture, sports, human rights and the arts. They provide students with opportunities to engage in extracurricular pursuits and hobbies, helping them establish diverse relationships, thereby contributing to LAU's goal of developing the whole person.

### ● Beirut Campus

Animal Care Club  
Armenian Club  
Astronomy Club  
Bioinformatics Club  
Biotechnology Club  
Chemistry Club  
Chess Club  
Cinema Club  
Civic Welfare Club  
Computer Science Club  
Consulting Club  
Cycling Club  
Data Analytics Club  
Discover Lebanon Club  
Economics Club

Education Club  
Event Organization Club  
Fashion Club  
Finance Club  
Fitness Club  
Hiking and Camping Club  
History Club  
Human Rights Club  
I in Ethics Club  
International Affairs Club  
Intersectional Feminist Club  
Investment Club  
Journalism Club  
LAU Live Broadcast Club  
Life Skills Club

Marketing Club  
Mathematics Club  
Music Club  
Neuroscience Club  
North African Cultural Club  
Nutrition and Food Science Club  
Palestinian Cultural Club  
Photography Club  
Physics Club  
Pre-Med Club  
Psychology Club  
Red Cross Club  
Social Work Club  
The Page Turner Club

### ● Byblos Campus

180 Degrees NGO Consulting Club  
Accounting Club  
American Society of Civil Engineers Club (ASCE)  
American Society of Mechanical Engineers Club (ASME)  
Architecture and Design Club  
Armenian Club  
ASHRAE Club  
Association of Energy Engineers (AEE)  
Astronomy Club  
Automotive Club  
Bioinformatics club  
Chem Club  
CHESS Club  
Civic Welfare Club  
Computer Science Club  
Consulting Club  
Developer Student Club  
Economics Club  
Environmental Club  
Event Planning Club  
Family Business and Entrepreneurship Club  
First Responder Club

Football Fan Club  
Game Development Club  
Gender and Sexuality Club  
Human Rights Club  
IEEE-Student Branch  
IIE (Institute of Industrial Engineers) Club  
International Affairs Club  
Lebanese Medical Students International Committee (LeMSIC)  
Logistics-Automation Club  
Medical Students Association (MSA) Club  
Music Club  
NAPHAS Club  
Nursing Club  
Petroleum Club  
Premedical Society club  
Psychology Club  
Rotaract Club  
Skiing Club  
Social-Campus Life Club  
Student Volunteering club  
Tomorrow's Leaders Club  
Women Health Association Club

## Centers and Institutes

The Lebanese American University boasts a total of 23 specialized centers and institutes, offering vast opportunities for research and training. These centers and institutes hold conferences, workshops, seminars and community outreach programs throughout the year, providing specialized knowledge, training and access to information and resources to students, researchers, faculty and professionals around the globe.

### ● Centers and Institutes

Arab Institute for Women  
Center for Innovative Learning  
Center for Integrative Research  
Center for Lebanese Heritage  
Center for Lebanese Studies  
Clinical Simulation Center  
Cyber Security Systems and Applied AI Research Center  
Early Childhood Center  
Fouad Makhzoumi Innovation Center  
Institute for Banking and Finance  
Institute for Human Resources  
Institute for Media Research and Training

Institute for Migration Studies  
Institute for Social Justice and Conflict Resolution  
Institute for Water Resources and Environmental Technologies  
Institute for Environmental Studies and Research  
Institute of Family and Entrepreneurial Business  
Institute of Hospitality and Tourism Management Studies  
Institute of Art in the Arab World  
Software Institute  
Summer Institute for Intensive Arabic Language and Culture  
Teacher Training Institute  
Writing Center





## ○ FACULTY AND STAFF



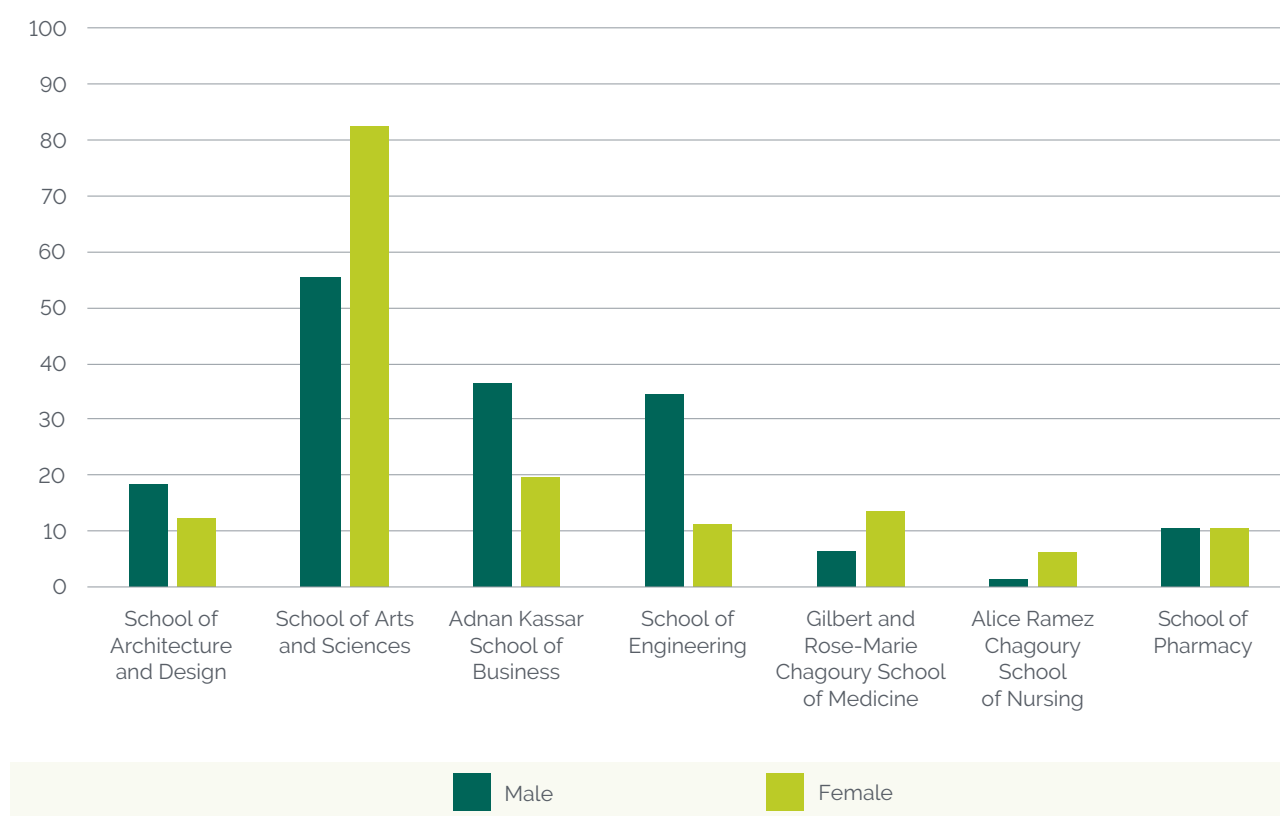


## Full-Time Faculty by Gender and School

Fall 2022

	MALE	FEMALE	TOTAL
School of Architecture and Design	18	12	30
School of Arts and Sciences	55	82	137
Adnan Kassar School of Business	36	19	55
School of Engineering	34	11	45
Gilbert and Rose-Marie Chagoury School of Medicine	6	13	19
Alice Ramez Chagoury School of Nursing	1	6	7
School of Pharmacy	10	10	20
<b>Total</b>	<b>160</b>	<b>153</b>	<b>313</b>

Full-Time Faculty by Gender and School



## Physicians at LAU Medical Center-RH and LAU Medical Center-SJH

Academic year 2022-2023

	MALE	FEMALE	TOTAL
Full-Time Physicians	148	131	279
Part-Time Physicians	140	50	190

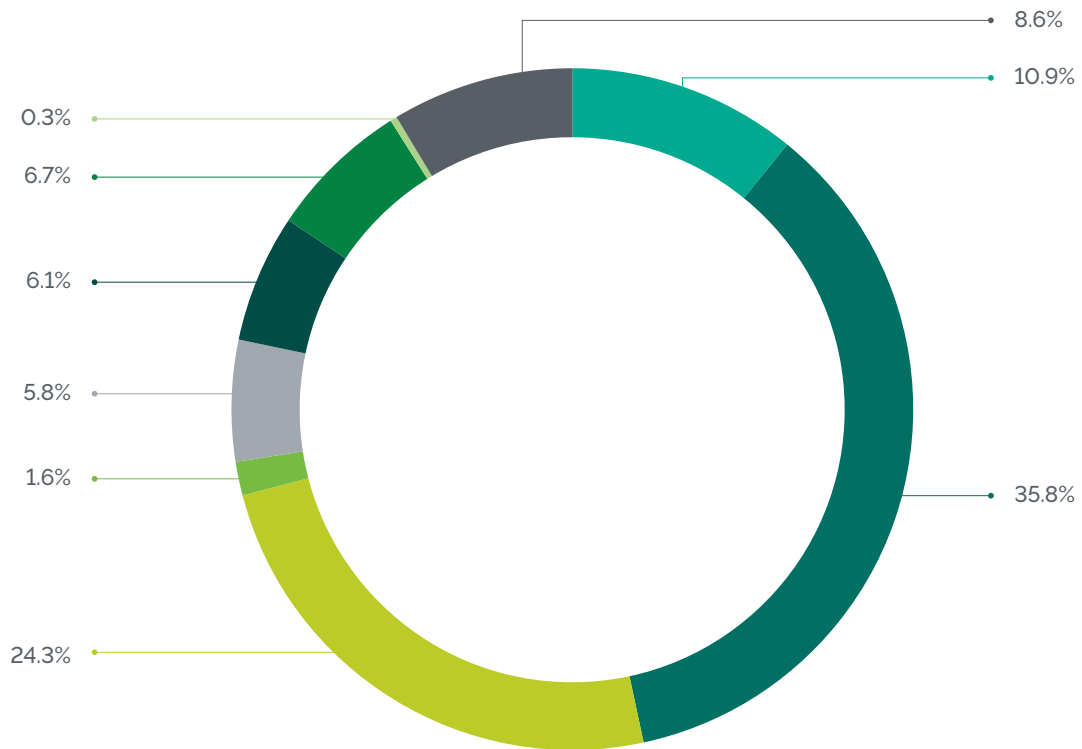
## Full-Time Faculty by Rank, Gender and School










Fall 2022

	GENDER	PROFESSOR	ASSOCIATE PROFESSOR	ASSISTANT PROFESSOR	SENIOR LECTURER	LECTURER	SENIOR INSTRUCTOR	INSTRUCTOR	ASSISTANT INSTRUCTOR	RESEARCH FACULTY/ POST-DOCTORAL RESEARCH FELLOW	TOTAL
School of Architecture and Design	Female	–	4	4	1	2	–	–	–	–	12
	Male	1	7	7	1	2	–	–	–	–	18
School of Arts and Sciences	Female	6	16	19	1	9	12	11	–	8	82
	Male	4	23	14	–	3	6	–	–	5	55
Adnan Kassab School of Business	Female	–	9	6	–	1	–	2	–	1	19
	Male	7	18	5	2	1	1	1	1	–	36
School of Engineering	Female	1	4	3	–	–	–	–	–	3	11
	Male	10	12	9	–	–	–	1	–	2	34
Gilbert and Rose-Marie Chagoury School of Medicine	Female	1	2	5	–	–	–	–	–	5	13
	Male	1	2	2	–	–	–	1	–	–	6
Alice Ramez Chagoury School of Nursing	Female	–	2	2	–	–	–	2	–	–	6
	Male	–	–	–	–	–	–	1	–	–	1
School of Pharmacy	Female	–	8	–	–	–	–	1	–	1	10
	Male	3	5	–	–	–	–	1	–	1	10
Total	Female	8	45	39	2	12	12	16	–	19	153
	Male	26	67	37	3	6	7	5	1	8	160
	Total	34	112	76	5	18	19	21	1	27	313



Full-time Faculty by Rank



 Professor	 Senior Lecturer	 Instructor
 Associate Professor	 Lecturer	 Assistant Instructor
 Assistant Professor	 Senior Instructor	 Research Faculty/ Post-doctoral Research Fellow



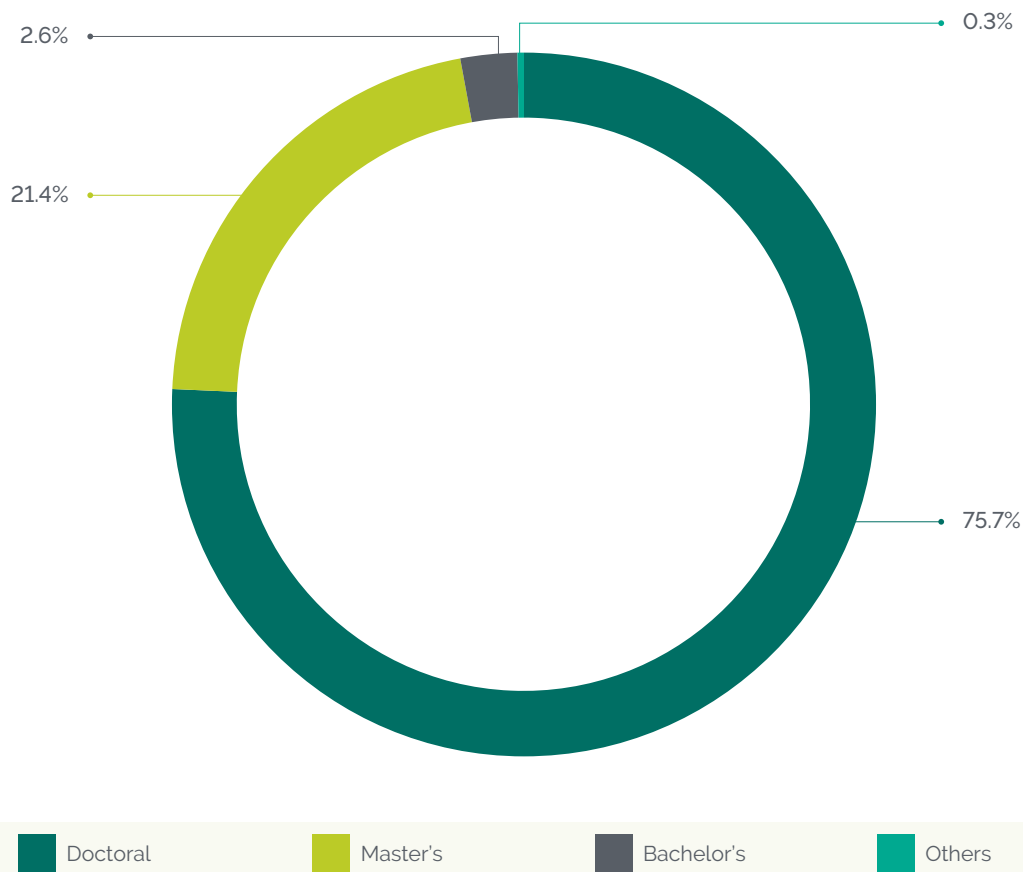


## Highest Degree Earned by Full-Time Faculty

Fall 2022

	DOCTORATE		MASTER		Bachelor		OTHER		TOTAL	
	COUNT	% OF TOTAL	COUNT	% OF TOTAL	COUNT	% OF TOTAL	COUNT	% OF TOTAL	COUNT	% OF TOTAL
Professor	34	10.9%	–	–	–	–	–	–	34	10.9%
Associate Professor	106	33.9%	6	1.9%	–	–	–	–	112	35.8%
Assistant Professor	56	17.9%	18	5.8%	2	0.6%	–	–	76	24.3%
Senior Lecturer	2	0.6%	2	0.6%	1	0.3%	–	–	5	1.6%
Lecturer	13	4.1%	3	1.0%	2	0.6%	–	–	18	5.7%
Senior Instructor			18	5.8%	1	0.3%	–	–	19	6.1%
Instructor	3	1.0%	17	5.4%	1	0.3%	–	–	21	6.7%
Assistant Instructor	–	–	–	–	–	–	1	0.3%	1	0.3%
Research Faculty/ Post-doctoral Research Fellow	23	7.3%	3	1.0%	1	0.3%	–	–	27	8.6%
<b>Total</b>	<b>237</b>	<b>75.7%</b>	<b>67</b>	<b>21.4%</b>	<b>8</b>	<b>2.6%</b>	<b>1</b>	<b>0.3%</b>	<b>313</b>	<b>100.0%</b>

Highest Degree Earned by Full-time Faculty



## Full-Time Faculty with Doctoral Degrees

Fall 2022

	COUNT IN SCHOOL	PERCENT IN SCHOOL	PERCENT OF TOTAL
School of Architecture and Design	8	26.7%	3.4%
School of Arts and Sciences	100	73.0%	42.2%
Adnan Kassar School of Business	44	80.0%	18.6%
School of Engineering	43	95.6%	18.1%
Gilbert and Rose-Marie Chagoury School of Medicine	18	94.7%	7.6%
Alice Ramez Chagoury School of Nursing	4	57.1%	1.7%
School of Pharmacy	20	100.0%	8.4%
<b>Total</b>	<b>237</b>	<b>75.7%</b>	<b>100.0%</b>

## Full-Time Faculty Age Range by Rank

Fall 2022

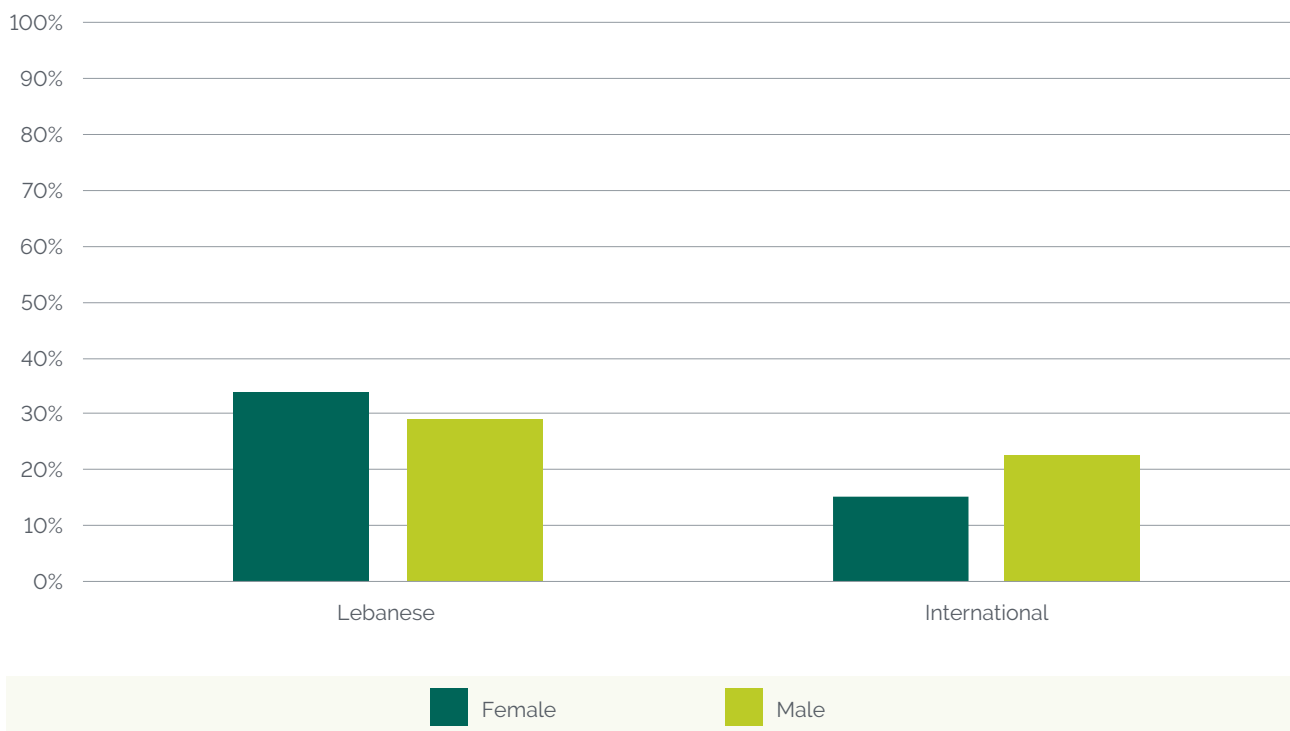
	20 – 29	30 – 39	40 – 49	50 – 59	60 and above
Professor	–	–	7	13	14
Associate Professor	–	14	44	38	16
Assistant Professor	1	40	23	8	4
Senior Lecturer	–	–	–	1	4
Lecturer	–	4	4	6	4
Senior Instructor	–	–	7	6	6
Instructor	3	9	7	2	–
Assistant Instructor	–	–	1	–	–
Research Faculty/ Post-doctoral Research Fellow	2	20	4	1	–
<b>Total</b>	<b>6</b>	<b>87</b>	<b>97</b>	<b>75</b>	<b>48</b>

## Full-Time Faculty by Nationality

Fall 2022

	FEMALE		MALE	
	COUNT	PERCENT OF TOTAL FACULTY	COUNT	PERCENT OF TOTAL FACULTY
Lebanese	106	33.9%	90	28.8%
International	47	15.0%	70	22.4%
<b>Total</b>	<b>153</b>	<b>48.9%</b>	<b>160</b>	<b>51.1%</b>

Full-time Faculty by Nationality





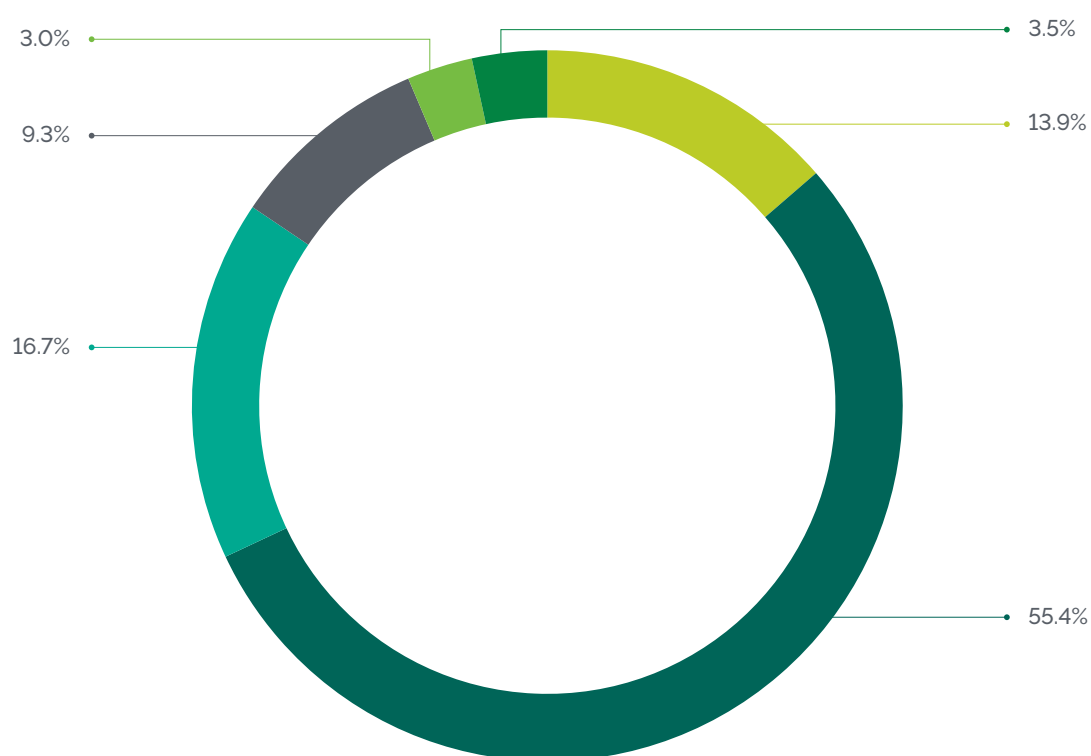
## Part-Time Faculty by School and Gender

Fall 2022

	FEMALE	MALE	TOTAL
School of Architecture and Design	38	26	64
School of Arts and Sciences	176	79	255
Adnan Kassir School of Business	36	41	77
School of Engineering	21	22	43
Alice Ramez Chagoury School of Nursing	13	1	14
School of Pharmacy	11	5	16
<b>Total</b>	<b>289</b>	<b>171</b>	<b>460</b>

*Duplicate headcounts occur between schools as faculty may teach in two different schools, but the total headcount is unduplicated.*

Part-time Faculty by School



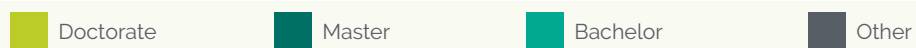
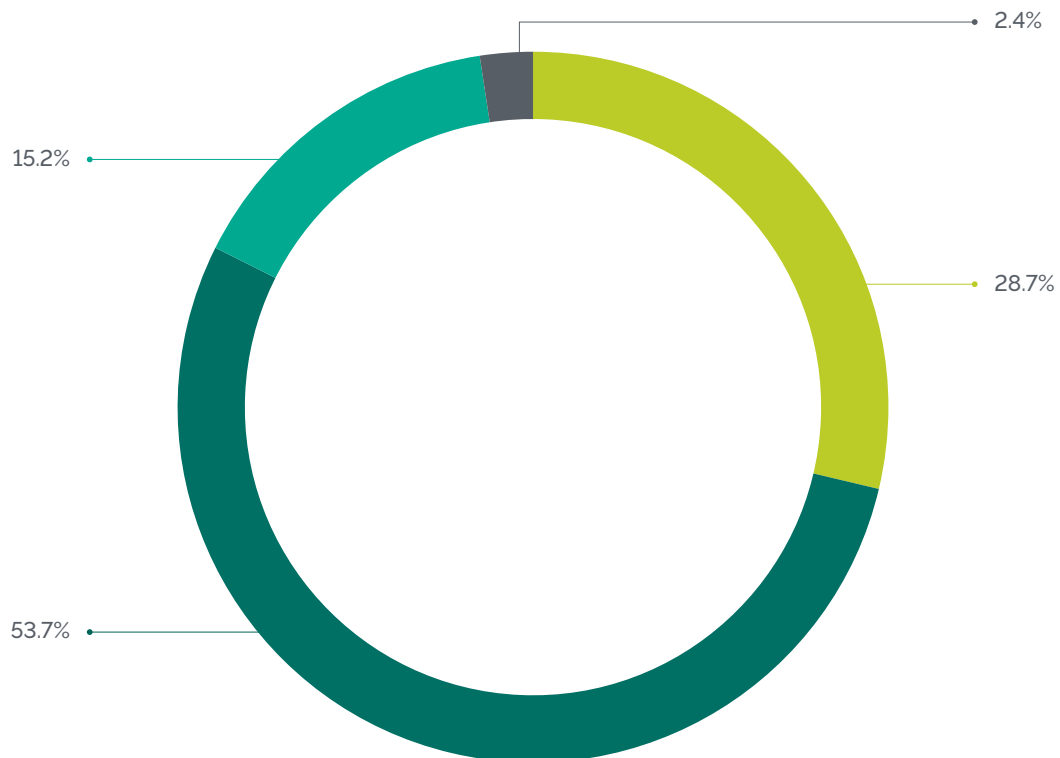
## Highest Degree Earned by Part-Time Faculty

Fall 2022

	DOCTORATE		MASTER		BACHELOR		OTHER		TOTAL	
	COUNT	% IN SCHOOL	COUNT	% IN SCHOOL	COUNT	% IN SCHOOL	COUNT	% IN SCHOOL	COUNT	% IN SCHOOL
School of Architecture and Design	5	7.8%	44	68.8%	12	18.8%	3	4.7%	64	100%
School of Arts and Sciences	72	28.2%	135	52.9%	40	15.7%	8	3.1%	255	100%
Adnan Kassar School of Business	31	40.3%	42	54.5%	4	5.2%	–	–	77	100%
School of Engineering	19	44.2%	16	37.2%	8	18.6%	–	–	43	100%
Alice Ramez Chagoury School of Nursing	1	7.1%	8	57.1%	5	35.7%	–	–	14	100%
School of Pharmacy	8	50.0%	6	37.5%	2	12.5%	–	–	16	100%
<b>Total</b>	<b>132</b>	<b>28.7%</b>	<b>247</b>	<b>53.7%</b>	<b>70</b>	<b>15.2%</b>	<b>11</b>	<b>2.4%</b>	<b>460</b>	<b>100%</b>

*Duplicate headcounts occur between schools as faculty may teach in two different schools, but the total headcount is unduplicated.*

### Highest Degree Earned by Part-Time Faculty



## Faculty FTE by School

Fall 2022

SCHOOL	FTE
School of Architecture and Design	51.3
School of Arts and Sciences	222.0
Adnan Kassar School of Business	80.7
School of Engineering	59.3
Gilbert and Rose-Marie Chagoury School of Medicine	361.3
Alice Ramez Chagoury School of Nursing	11.7
School of Pharmacy	25.3
<b>Total</b>	<b>811.7</b>

## Student-Faculty Ratio

Fall 2022

Total Students FTE *	7,608.7
Total Faculty FTE **	811.7
<b>Student-Faculty Ratio ***</b>	<b>9 to 1</b>

\* Students FTE = full-time students + 1/3 part-time students

\*\* Faculty FTE = full-time faculty + 1/3 part-time faculty

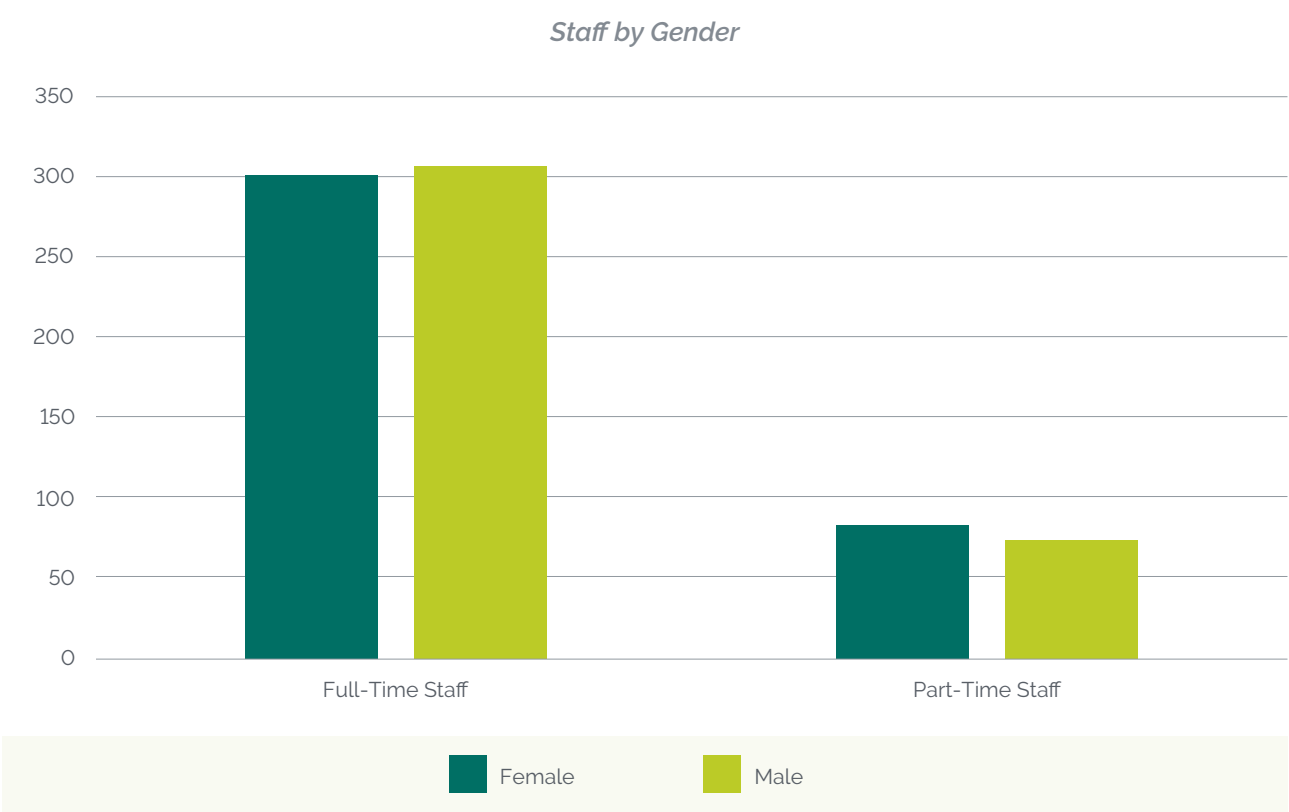
\*\*\* Student-Faculty Ratio = Students FTE / Faculty FTE





# *Staff by Employment Type and Gender* Fall 2022

	FULL-TIME STAFF	PART-TIME STAFF	TOTAL
Female	301	84	385
Male	306	74	380
<b>Total</b>	<b>607</b>	<b>158</b>	<b>765</b>









# ○ ALUMNI



## Alumni Chapters

PRESIDENT/COMMITTEE	CHAPTER
Naim Stephan	Abu Dhabi Chapter
Committee	Aleppo Chapter
Sana Jeha Cherfan	Athens Chapter
Committee	Atlanta Chapter
Rushdi Kikhia	Bahrain Chapter
Bashir Sakka	Beirut Chapter
Hala Mikati Jabre	BCW Chapter
Jana Thoumy	Byblos Chapter
Committee	Chicago Chapter
Committee	Dallas Chapter
Committee	Damascus Chapter
Hiba Yazbeck Wehbe	Detroit Chapter
Adalat Nakkash	Dubai and Northern Emirates Chapter
Committee	Eastern Province Chapter
Jack Kassab	EMBA Group
Committee	Florida Chapter
Lana Captan Ghandour	Ghana Chapter
Tania Shaheen	Houston Chapter
Jamil Ghandour	Jeddah Chapter
Suhair Alami Masri	Jordan Chapter
Ziad Kabbani	Kuwait Chapter
Committee	London Chapter



PRESIDENT/COMMITTEE	CHAPTER
Hani Antar	Montreal Chapter
Committee	New England Chapter
Fadi Broumana	New York, New Jersey Chapter
Committee	Nigeria Chapter
Committee	North Lebanon Chapter
Hana Rustom Archbold	Northern California Chapter
Mireille Aoun Kamar	Oman Chapter
Committee	Ottawa Chapter
Hanadi Khalil Tellier	Paris Chapter
Wassim ALDayah	Qatar Chapter
Ramzi Bizri	Riyadh Chapter
Joe Hawa	School of Engineering Chapter
Wael Salame	School Of Medicine
Committee	School of Pharmacy Chapter
Noushin Maktabi Issa	Seattle, Washington State Chapter
Samar Wehbe Shealb	South Lebanon Chapter
Rowaida Bourji	Southern California Chapter
Taline Ouzounian Avakian	Switzerland Chapter
Committee	Toronto Chapter
Jad El Hajj	Sydney Chapter
Ali Tourba	USP Chapter
Faten Saliba	Washington DC Chapter



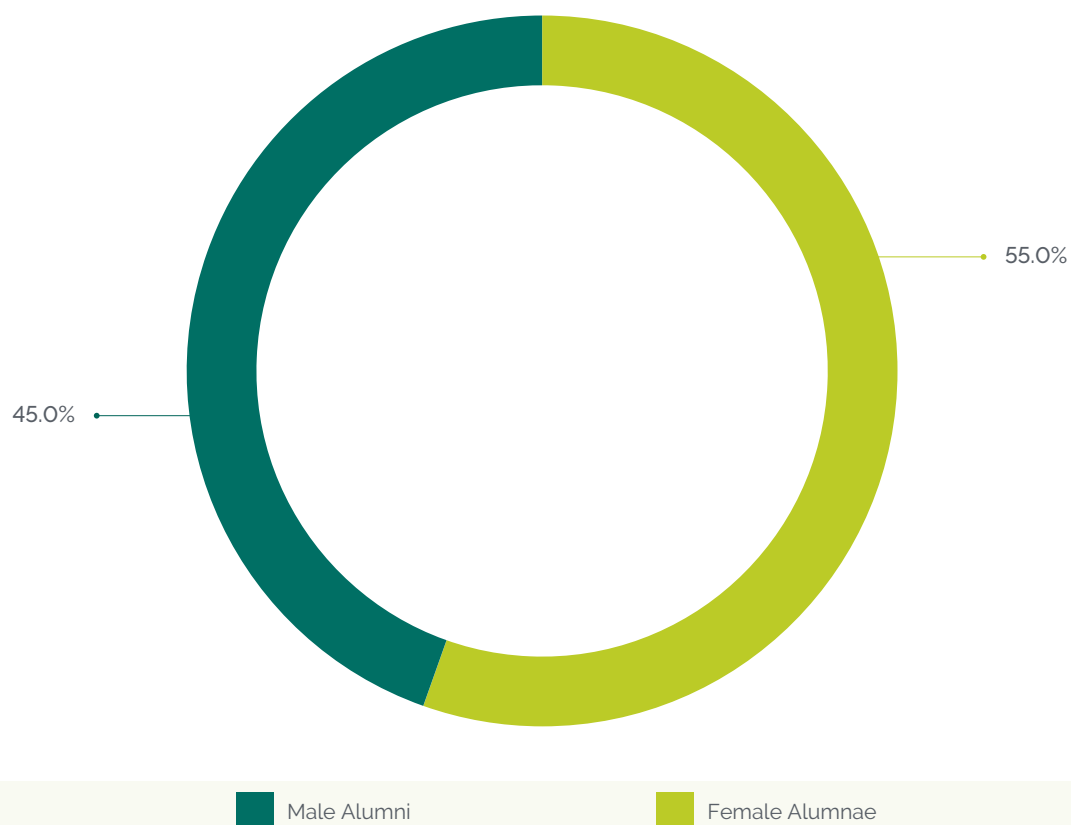
## Alumni Chapters by Region

ALUMNI CHAPTERS BY REGION	NUMBER OF CHAPTERS
Lebanon	10
Arab World	12
Europe	4
Africa	2
United States and Canada	15
Australia	1
<b>Total Chapters</b>	<b>44</b>

## Alumni by Gender

ALUMNI BY GENDER	NUMBER OF ALUMNI
Female Alumnae	28,464
Male Alumni	23,244
<b>Total Alumni</b>	<b>51,708</b>

Alumni by Gender



## Alumni by Residence

COUNTRY OF RESIDENCE	NUMBER OF ALUMNI	COUNTRY OF RESIDENCE	NUMBER OF ALUMNI	COUNTRY OF RESIDENCE	NUMBER OF ALUMNI
Algeria	13	Iraq	259	Qatar	290
Angola	1	Ireland	1	Republic of Singapore	1
Argentina	1	Italy	13	Romania	3
Australia	85	Ivory Coast	6	Russia	2
Austria	5	Jamaica	1	Saudi Arabia	830
Bahrain	164	Japan	3	Senegal	2
Belgium	20	Jordan	686	Sierra Leone	13
Benin	1	Kenya	1	Somalia	1
Brazil	11	Korea	2	South Africa	8
Canada	601	Kuwait	611	Spain	20
China	2	Lebanon	42,178	Sudan	12
Colombia	2	Liberia	12	Sweden	18
Cyprus	97	Libya	23	Switzerland	47
Democratic Republic of the Congo	2	Luxembourg	2	Syria – Not to Mail	541
Denmark	4	Malaysia	2	Taiwan	1
Egypt	70	Malta	1	Tanzania	4
Ethiopia	18	Mexico	7	Thailand	1
Finland	3	Monaco	1	Tunisia	17
France	247	Morocco	11	Turkey	23
Gabon	1	Mozambique	1	Uganda	2
Gambia	3	New Zealand	3	Ukraine	2
Germany	29	Nigeria	26	United Arab Emirates	1,566
Ghana	34	Norway	5	United Kingdom	417
Greece	71	Oman	81	United States of America	2,142
Guinea	3	Pakistan	6	Venezuela	11
Haiti	1	Palestine – Not to Mail	172	Vietnam	2
Holland	6	Panama	19	West Indies	4
India	8	Philippines	4	Yemen	14
Indonesia	3	Poland	14	Zimbabwe	2
Iran	55				
<b>Total</b>		<b>51,708</b>			

## ○ FINANCIAL INFORMATION





## Finances

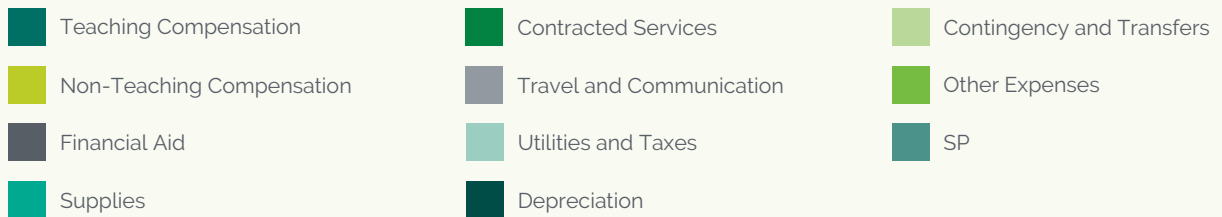
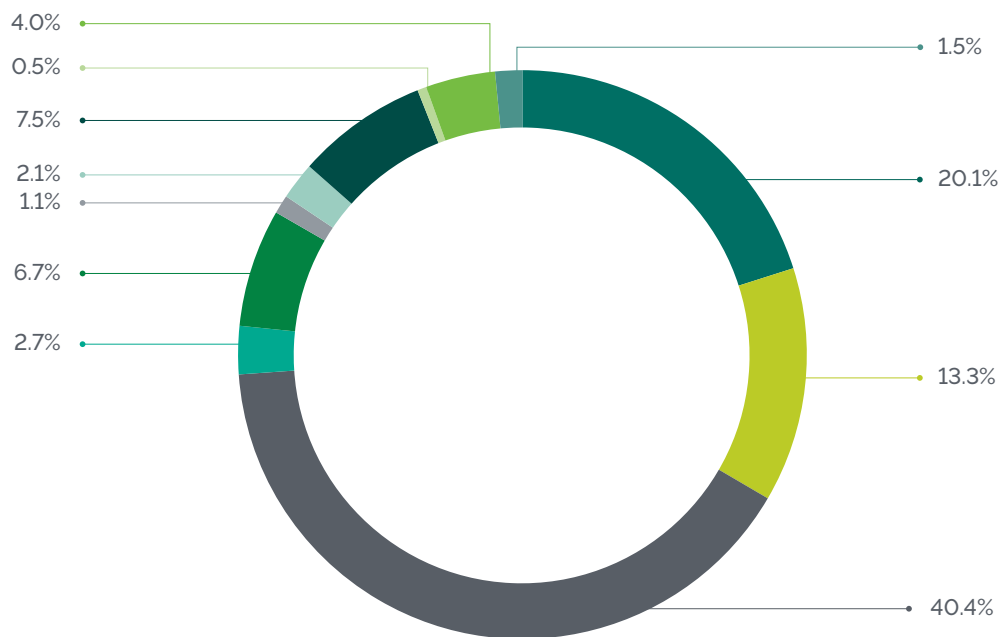
Academic Year 2021–2022

**OPERATING BUDGET 2021–2022: \$193,595,774**

*Revenue Budget 2021–2022*



*Expense Budget 2021–2022*



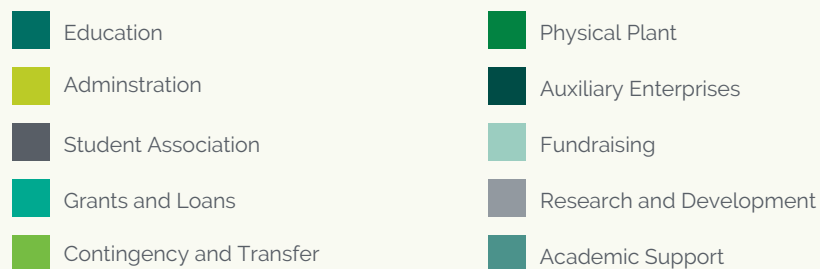
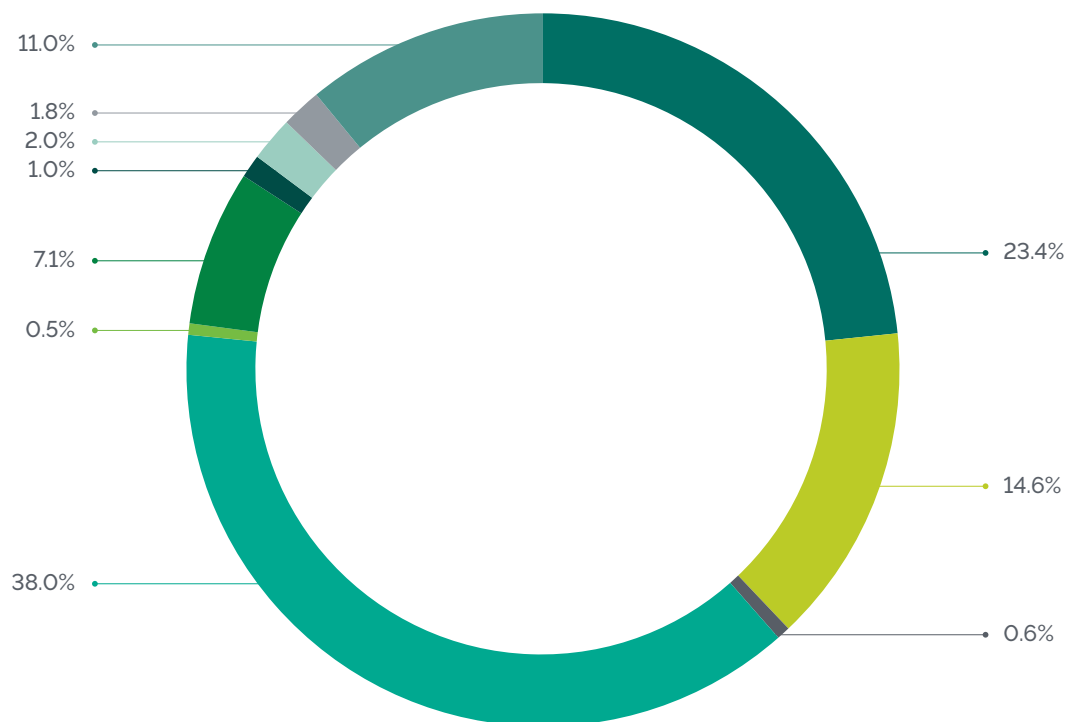
### EXPENSES PER STUDENT AY 2021–2022

Total expenses per student headcount	\$24,163
Total expenses per student FTE	\$25,974



## Expenses by Function

Expenses by Function 2021–2022

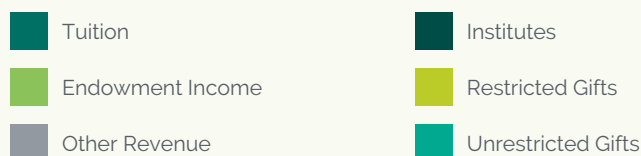
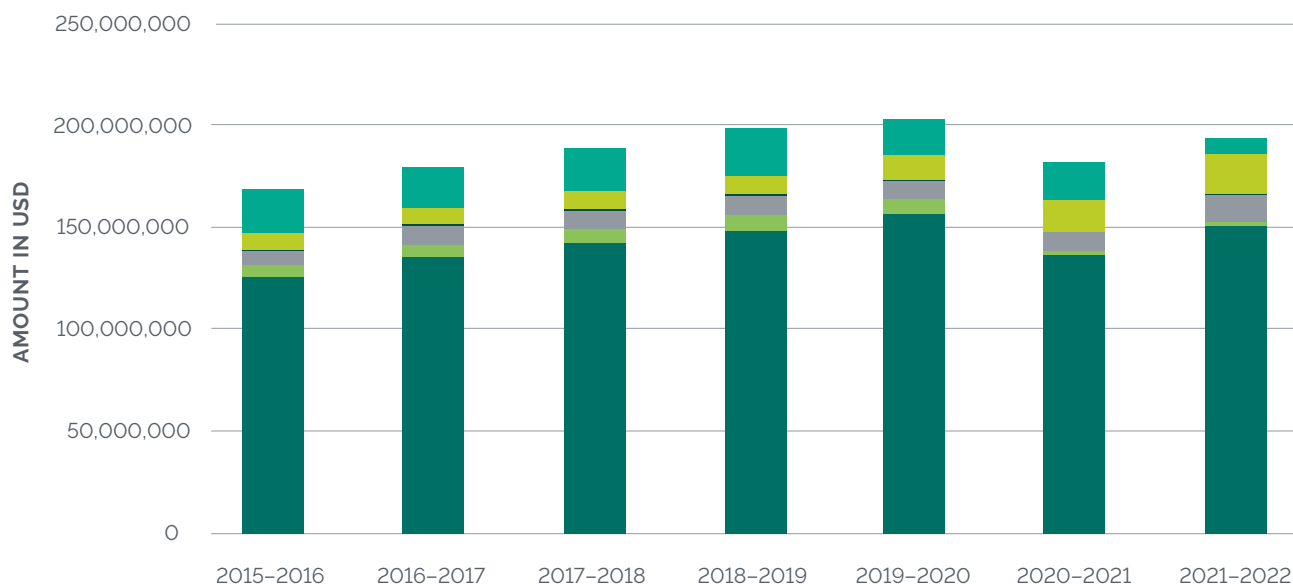


## Trends in Revenues (in \$)

2015–2016 till 2021–2022

	2015–2016	2016–2017	2017–2018	2018–2019	2019–2020	2020–2021	2021–2022
Tuition	125,348,461	135,870,976	142,922,506	147,940,587	156,401,060	136,084,184	151,271,558
Endowment Income	6,000,000	6,000,000	6,000,000	7,600,000	7,600,000	1,500,000	1,500,000
Other Revenue	6,565,507	8,964,440	9,228,333	9,495,448	9,279,580	10,187,163	13,567,741
Institutes	727,446	653,450	640,990	568,190	316,300	220,571	64,680
Restricted Gifts	9,076,996	8,237,613	8,977,208	9,180,464	12,125,887	15,119,292	19,575,688
Unrestricted Gifts	20,233,441	19,459,180	20,787,627	23,478,811	17,289,697	18,333,416	7,616,108
<b>Total Revenues in \$</b>	<b>167,951,851</b>	<b>179,185,659</b>	<b>188,556,664</b>	<b>198,263,500</b>	<b>203,012,524</b>	<b>181,444,626</b>	<b>193,595,775</b>
<b>% Change</b>	<b>–</b>	<b>7%</b>	<b>5%</b>	<b>5%</b>	<b>2%</b>	<b>-11%</b>	<b>7%</b>

### Trends in Revenues







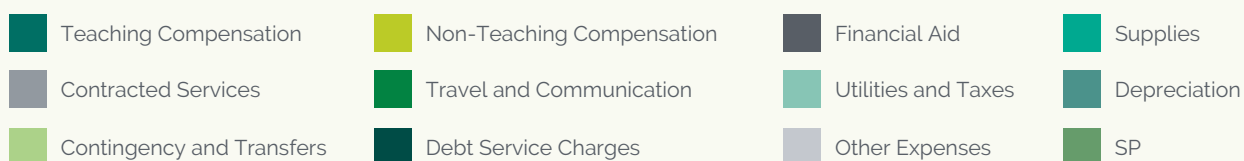
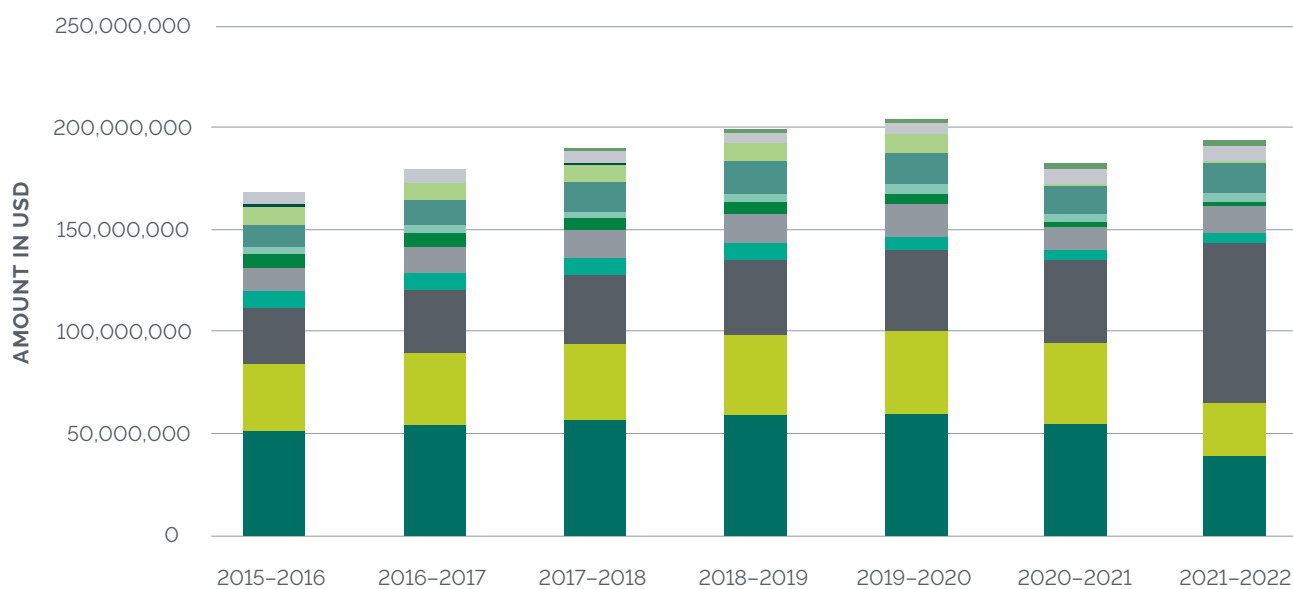
### ***Trends in Expenditures (in \$)***

2015–2016 till 2021–2022

	2015–2016	2016–2017	2017–2018	2018–2019	2019–2020	2020–2021	2021–2022
Teaching Compensation	51,557,036	54,107,135	56,929,117	59,008,630	59,898,783	55,171,300	38,894,151
Non-Teaching Compensation	32,353,137	35,315,845	36,588,360	38,560,242	40,310,174	38,951,269	25,837,586
Financial Aid	27,463,860	30,957,180	33,988,065	37,021,165	39,465,975	40,989,108	78,307,000
Supplies	7,760,696	7,932,656	8,140,378	7,884,845	6,581,620	4,470,310	5,287,455
Contracted Services	12,003,107	13,216,409	13,969,830	14,953,847	16,164,769	11,675,655	12,989,557
Travel and Communication	5,925,238	6,084,900	5,655,288	5,453,011	4,832,636	2,467,921	2,054,792
Utilities and Taxes	4,275,166	3,858,670	3,311,785	3,918,035	4,437,000	3,765,830	4,112,692
Depreciation	10,738,955	12,027,715	14,050,475	16,429,960	15,895,211	13,635,167	14,474,806
Contingency and Transfers	8,500,000	8,500,000	8,500,000	8,500,000	8,500,000	1,000,000	1,000,000
Debt Service Charges	1,295,000	895,000	895,000	–	–	–	–
Other Expenses	6,079,656	6,290,149	5,733,365	5,543,765	5,956,356	7,318,066	7,659,735
SP	–	–	795,000	990,000	970,000	2,000,000	2,978,000
<b>Total</b>	<b>167,951,851</b>	<b>179,185,659</b>	<b>188,556,663</b>	<b>198,263,500</b>	<b>203,012,524</b>	<b>181,444,626</b>	<b>193,595,774</b>
<b>% Change</b>	<b>-</b>	<b>7%</b>	<b>5%</b>	<b>5%</b>	<b>2%</b>	<b>-11%</b>	<b>7%</b>



### Trends in Expenditures





An aerial photograph of a university courtyard. The courtyard is paved with light-colored stone tiles and features a large set of wide stone steps in the center. Numerous students are seen walking, sitting on benches, and standing in small groups throughout the space. There are several large, well-manicured green trees and bushes. A white tent is visible on the right side of the courtyard. A large green triangular overlay covers the top-left portion of the image, containing the text 'UNIVERSITY COMMUNICATIONS' in white. The overall atmosphere is that of a busy, open campus environment.

# ○ UNIVERSITY COMMUNICATIONS



The university reaches out to its closest community (students, faculty, staff, trustees) as well as to external audiences locally and internationally (including alumni, donors, organizations, media) through a wealth of constantly updated platforms under a decentralized information publishing system.

## Websites

LAU maintains 53 official websites through which it conveys a vast amount of institutional information to external audiences and the campus community.

### ● Central

1. Lebanese American University ([www.lau.edu.lb](http://www.lau.edu.lb))
2. LAU Events ([eventscal.lau.edu.lb](http://eventscal.lau.edu.lb))
3. LAU News ([news.lau.edu.lb](http://news.lau.edu.lb))

### ● Core Academic Offerings

4. Adnan Kassar School of Business ([sob.lau.edu.lb](http://sob.lau.edu.lb))
5. Alice Ramez Chagoury School of Nursing ([nursing.lau.edu.lb](http://nursing.lau.edu.lb))
6. Gilbert and Rose-Marie Chagoury School of Medicine ([medicine.lau.edu.lb](http://medicine.lau.edu.lb))
7. School of Architecture and Design ([sard.lau.edu.lb](http://sard.lau.edu.lb))
8. School of Arts and Sciences ([soas.lau.edu.lb](http://soas.lau.edu.lb))
9. School of Engineering ([soe.lau.edu.lb](http://soe.lau.edu.lb))
10. School of Pharmacy ([pharmacy.lau.edu.lb](http://pharmacy.lau.edu.lb))
11. Academic Catalog ([catalog.lau.edu.lb](http://catalog.lau.edu.lb))

### ● Other Programs, Centers, And Institutes

12. Academy of Continuing Education ([ace.lau.edu.lb](http://ace.lau.edu.lb))
13. Arab Institute for Women ([aiw.lau.edu.lb](http://aiw.lau.edu.lb))
14. Center for Innovative Learning ([cil.lau.edu.lb](http://cil.lau.edu.lb))
15. Center for Lebanese Heritage ([clh.lau.edu.lb](http://clh.lau.edu.lb))
16. Clinical Simulation Center ([csc.lau.edu.lb](http://csc.lau.edu.lb))
17. Fouad Makhzoumi Innovation Center ([fmic.lau.edu.lb](http://fmic.lau.edu.lb))
18. Industrial Hub ([ih.lau.edu.lb](http://ih.lau.edu.lb))
19. Graduate Studies and Research ([gsr.lau.edu.lb](http://gsr.lau.edu.lb))
20. Honors Program ([honors.lau.edu.lb](http://honors.lau.edu.lb))
21. Institute for Media Training and Research ([imrt.lau.edu.lb](http://imrt.lau.edu.lb))
22. Interprofessional Education ([ipe.lau.edu.lb](http://ipe.lau.edu.lb))
23. Jr NBA ([jrnba.lau.edu.lb](http://jrnba.lau.edu.lb))
24. LAU Consult ([consult.lau.edu.lb](http://consult.lau.edu.lb))
25. Lebanese Academic Library Consortium ([lalc.lau.edu.lb](http://lalc.lau.edu.lb))
26. Louis Cardahi Foundation ([lcf.lau.edu.lb](http://lcf.lau.edu.lb))
27. Media Digital Literacy Academy of Beirut ([mdlab.lau.edu.lb](http://mdlab.lau.edu.lb))

28. New York Academic Center ([nyac.lau.edu.lb](http://nyac.lau.edu.lb))

29. Holberton New York ([holbertonschool.nyc](http://holbertonschool.nyc))

30. SINARC ([sinarc.lau.edu.lb](http://sinarc.lau.edu.lb))

### ● Campus Life, Offices, and Services

31. Athletics ([athletics.lau.edu.lb](http://athletics.lau.edu.lb))
32. Commencement ([commencement.lau.edu.lb](http://commencement.lau.edu.lb))
33. Department of Institutional Research and Assessment ([dira.lau.edu.lb](http://dira.lau.edu.lb))
34. Facilities Management ([fm.lau.edu.lb](http://fm.lau.edu.lb))
35. Faculty Senate ([facultysenate.lau.edu.lb](http://facultysenate.lau.edu.lb))
36. Higher Education Scholarships ([hes.lau.edu.lb](http://hes.lau.edu.lb))
37. Information Technology ([it.lau.edu.lb](http://it.lau.edu.lb))
38. International Services ([studyabroad.lau.edu.lb](http://studyabroad.lau.edu.lb))
39. Libraries ([libraries.lau.edu.lb](http://libraries.lau.edu.lb))
40. Memorabilia ([memorabilia.lau.edu.lb](http://memorabilia.lau.edu.lb))
41. MEPI Leaders for Democracy Fellowship Program ([ldf.lau.edu.lb](http://ldf.lau.edu.lb)) (archival)
42. Office of the President ([www.lau.edu.lb/about/governance/president/](http://www.lau.edu.lb/about/governance/president/))
43. Office of the Provost ([www.lau.edu.lb/about/governance/provost/](http://www.lau.edu.lb/about/governance/provost/))
44. Outreach and Civic Engagement ([oce.lau.edu.lb](http://oce.lau.edu.lb))
45. Staff Advisory Council ([www.lau.edu.lb/about/governance/councils-committees/sac/](http://www.lau.edu.lb/about/governance/councils-committees/sac/))
46. Strategic Communications Department ([stratcom.lau.edu.lb](http://stratcom.lau.edu.lb))
47. Title IX ([titleix.lau.edu.lb](http://titleix.lau.edu.lb))

### ● University Advancement

48. Alumni ([alumni.lau.edu.lb](http://alumni.lau.edu.lb))
49. Giving to LAU ([giving.lau.edu.lb](http://giving.lau.edu.lb))
  - a. The Legacy and the Promise: LAU Campaign for Excellence ([campaign2005.lau.edu.lb](http://campaign2005.lau.edu.lb)) (archival)
  - b. Fulfilling the Promise: LAU Campaign for Academic Excellence ([campaign2012.lau.edu.lb](http://campaign2012.lau.edu.lb)) (archival)
50. LAU Magazine ([magazine.lau.edu.lb](http://magazine.lau.edu.lb)) (archival)
51. LAU Now ([www.lau.edu.lb/lau-now/](http://www.lau.edu.lb/lau-now/)) (archival)
52. LAU Talking Points ([talkingpoints.lau.edu.lb](http://talkingpoints.lau.edu.lb)) (archival)
53. Sustainability ([www.lau.edu.lb/sustainability/](http://www.lau.edu.lb/sustainability/))

Among many other topics, this website ecosystem ensures that essential information is available to all those concerned, in line with the public disclosure standards maintained by the New England Commission of Higher Education:

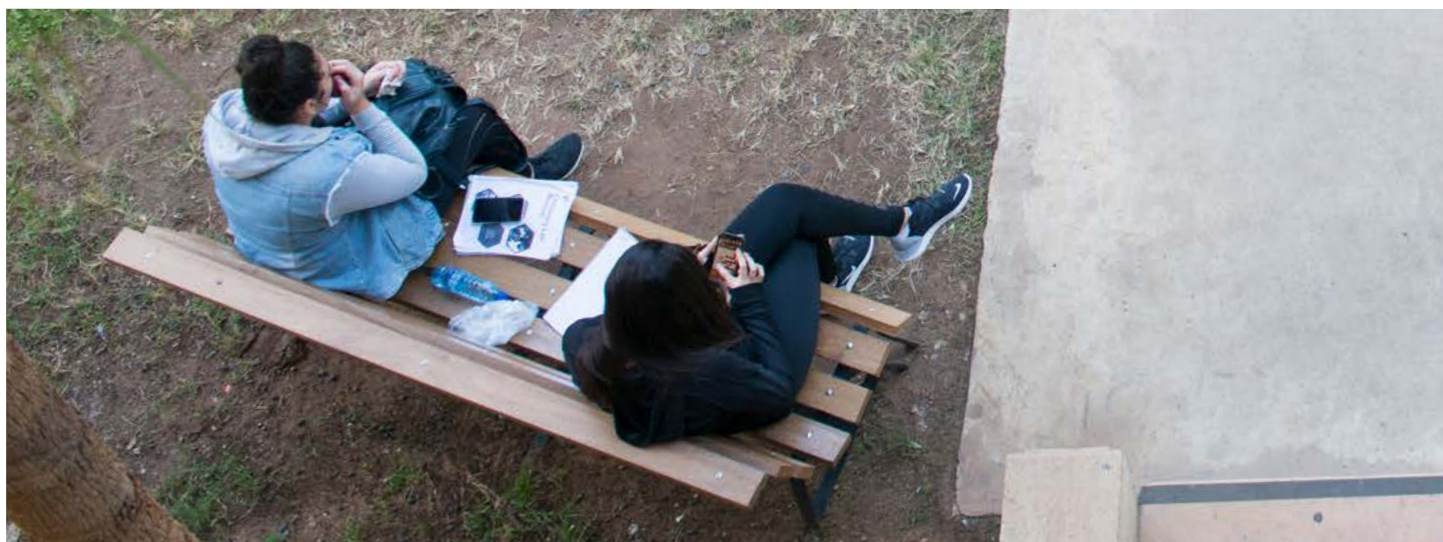
- Obligations and responsibilities of both students and the institution.
- Mission, objectives, and expected educational outcomes.
- Status as an independent, not-for-profit, secular institution.
- Requirements, procedures, and policies related to admissions and the transfer of credit.
- Institutions with which LAU has articulation agreements.
- Student fees, charges and refund policy.
- Rules and regulations for student conduct.
- Procedures for student appeals and complaints.
- Attending or withdrawing from the institution.
- Academic programs, courses currently offered and other available educational opportunities.
- Academic policies and procedures.
- Requirements for degrees or other forms of academic recognition.
- Continuing faculty with respective departmental affiliation and credentials.
- Names and positions of administrative officers and names and affiliations of trustees.
- Size and characteristics of the student population and description of the campus setting for each of its locations.
- Description of programs, academic and other support services, co-curricular and non-academic opportunities, and library and other information resources available to students.
- Goals for students' education, aggregate information about student success and institutional performance and licensure passing rates where applicable.
- Total cost of education and net price, availability of financial aid and typical length of study.
- Accreditation status.

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## Outreach

News, opportunities, marketing messages, and important announcements are carried to the university's various audiences through digital social channels as well as social media, mass email and newsletters. The university maintains central channels on the following media, in addition to numerous other accounts overseen by schools, departments, offices, centers and institutes:

- LinkedIn: <https://www.linkedin.com/edu/school?id=14810>
- Facebook: <https://www.facebook.com/LebaneseAmericanUniversity>
- Instagram: <https://instagram.com/lebamericanuni/>
- Twitter: <https://twitter.com/lebamuniv>
- YouTube: <https://www.youtube.com/channel/UCwu3T4-NVvn38tbNzHPIDjQ>
- Snapchat: <https://www.snapchat.com/add/lebamericanuni>
- Pinterest: <https://www.pinterest.com/lebamuni/>





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## Annual Publications

### ● Academic Catalog

<https://catalog.lau.edu.lb>

The Academic Catalog is the all-encompassing reference on LAU. This annual publication, issued every summer, includes information on the university's historical background, campuses, academic calendar, schools, academic programs, degrees offered, majors, courses, admission, rules, procedures, facilities, listings and credentials of full-time faculty, administrative officers, tuition and more.

### ● Contributors Report

<https://giving.lau.edu.lb/lau-contributors-report>

Produced annually to recognize donors and to provide information about the university's fundraising programs and outcomes.

### ● Fact Book

<https://dira.lau.edu.lb/fact-book/>

The LAU Fact Book contains data on the university's student enrollment and admissions (compiled as of the official census date), as well as its administration, faculty and staff, alumni, finances, physical facilities and other academic and student-related matters. Launched in 2009, it aims to provide information on important institutional measures in support of decision making.

### ● LAU at a Glance

[https://stratcom.lau.edu.lb/recent-work/lau\\_a\\_glance.php](https://stratcom.lau.edu.lb/recent-work/lau_a_glance.php)

LAU at a Glance provides a brief institutional profile of LAU, including annual facts and figures about our campuses, facilities, students, faculty and programs of study.

### ● President's Report

<https://www.lau.edu.lb/about/governance/president/presidents-report/>

An annual progress report on all aspects of the university's development.





## ○ PHYSICAL FACILITIES



## Beirut Campus

Beirut Land Area	27,500 m <sup>2</sup>
Beirut Green Area	4,550 m <sup>2</sup>
Number of Buildings	13

BUILDING	YEAR	AREA (m <sup>2</sup> )
Gezairi Building	2012	18,932.4
Adnan Kassar School of Business	2005	5,872.4
Riyad Nassar Library	2005	8,178.7
Underground Parking	2005	11,226.8
Wadad Khoury Student Center	1998	4,310.9
Safadi Fine Arts Building	1970	3,902.3
Joseph G. Jabbra Gymnasium	1970	1,806.2
Orme-Gray Building	1965	4,372.4
University Services	1955	1,917.7
Shannon Hall	1954	953.7
Irwin Hall	1947	4,071.5
Nicol Hall	1937	5,252.3
Sage Hall	1933	2,169.5
<b>Total Built-Up Area (m<sup>2</sup>)</b>		<b>72,966.8</b>

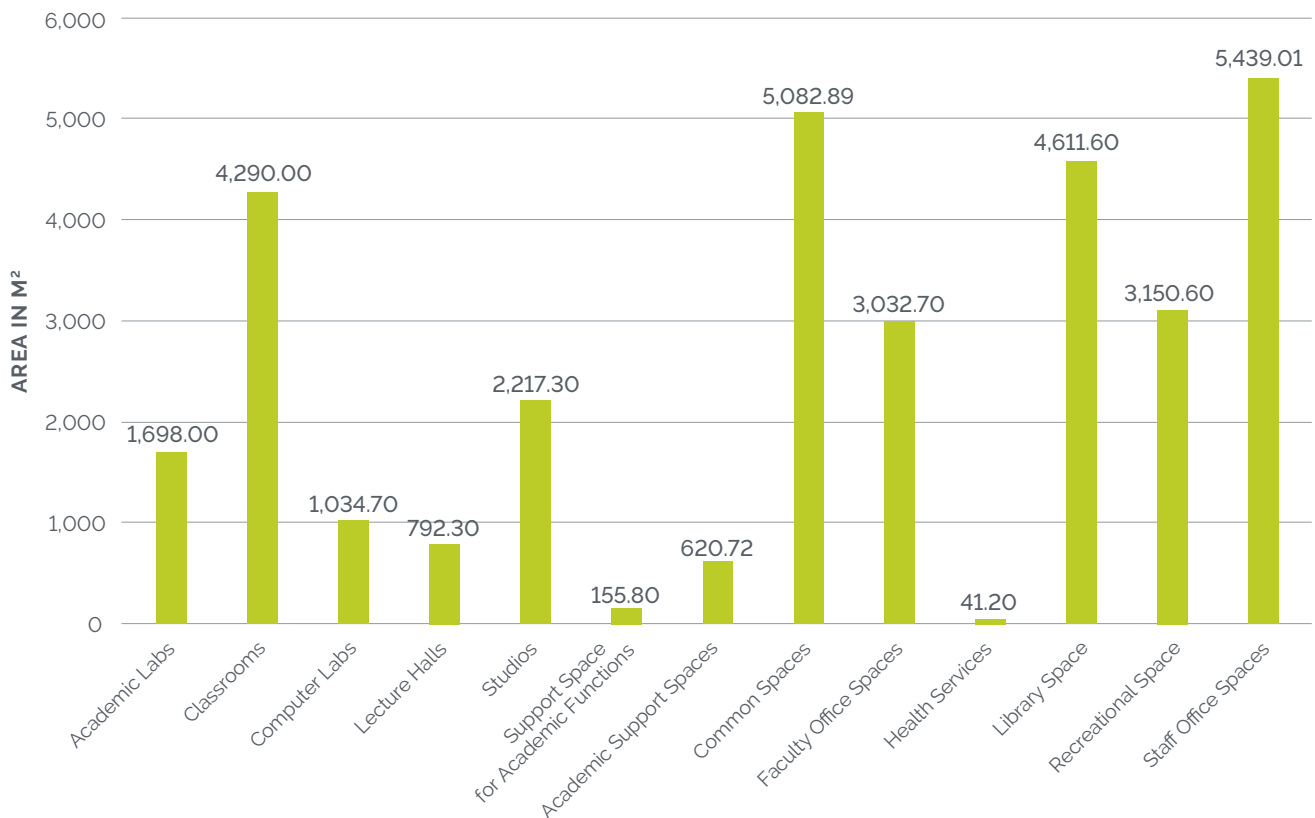
OFF-CAMPUS FACILITIES	YEAR	AREA (m <sup>2</sup> )
Off-Campus Store	2017	765.6
<b>Total Built-Up Area (m<sup>2</sup>)</b>		<b>765.6</b>

SUPPORT SPACE	YEAR	AREA (m <sup>2</sup> )
Electro-mechanical Rooms	2016	196.8
Power Plant	2016	1,570.0
Site Offices	–	118.6
Upper Gate House	–	18.6
Lower Gate House	–	13.0
L-b Parking	–	458.5
M Parking	–	1,757.0
Outdoor Tennis Field	–	1,024.0
<b>Total Support Space Area (m<sup>2</sup>)</b>		<b>5,156</b>

## Beirut Campus Space Utilization

SPACE CATEGORY	AREA (m²)	COUNT
Academic Labs	1,698.00	33
Classrooms	4,290.00	68
Computer Labs	1,034.70	16
Lecture Halls	792.30	7
Studios	2,217.30	29
Support Space for Academic Functions	155.80	12
Academic support Spaces (Centers & Institutes)	620.72	21
Common Spaces (Auditoriums, exhibition rooms, conference rooms, theater, etc.)	5,082.89	NA
Faculty Office Spaces	3,032.70	220
Health Services	41.20	4
Library Spaces	4,611.60	NA
Recreational Spaces (Cafeteria, cyber café, lounges, swimming pool, fitness center, dance studios, etc.)	3,150.60	NA
Staff Office Spaces	5,439.01	376
<b>Grand Total</b>	<b>32,166.82</b>	<b>918</b>

### Beirut Campus





## ● Housing Spaces

- LAU provides housing services by bonding with state of the art housing facilities in the neighborhood, 7 minutes away from LAU, Santana Residence Hall and Siran Towers.
- Rooms are neatly furnished with beds, desks, cupboards, safe boxes, bed sheets and covers. Cable TV, Internet connection and internal telephone lines are also provided. The buildings are equipped with heating and cooling.
- Each offers separate wings for male and female residents with different room options.

## ● Parking Spaces

LOCATION	NAME	CAPACITY
Middle Gate Parking (Students/Faculty/Staff)	M	82
Underground Parking (Faculty/Staff)	U	260
Lower Gate Parking B (LAU Vehicles/Authorized Parking)	L-b	18
Gezairi Parking (Faculty/Staff)	UP	94
<b>Total Number of Vehicles</b>		<b>454</b>



**P** **M** Middle Gate Parking  
(Students/Faculty/Staff)

**P** **U** Underground Parking  
(Faculty/Staff)

**P** **L** Lower Gate Parking  
(LAU Vehicles/Authorized Parking)





## Byblos Campus

Byblos Land Area	317,643 m <sup>2</sup>
Byblos Green Area	13,690 m <sup>2</sup>
Number of Buildings	19

BUILDING	YEAR	AREA (m <sup>2</sup> )
Riyad Nassar Central Administration	2019	1,944
Joseph G. Jabbra Library	2018	6,540
Engineering Laboratories and Research Center	2017	9,704.7
Underground Parking	2012	20,602.6
Gilbert and Rose-Marie Chagoury Health Sciences Center	2012	15,625.4
Gate House	2011	128.3
Frem Civic Center	2010	5,171.4
Animal Facility	2010	176.8
Service Center	2001	477.8
Block A	1998	8,589.3
Residence Hall B	1998	11,424.3
Student Center	1997	1,226.7
Zakhem Hall	1996	4,418.7
Residence Hall C	1996	901.4
Semaan Melkan Bassil Hall	1996	1,213.8
Architecture Hall	1995	2,881.7
Science Building	1991	5,365.4
Cafeteria	1991	603.2
Tohme-Rizk Hall	1991	948.0
BA and RHB Ramp	1998	1,876.7
<b>Total Built-Up Area (m<sup>2</sup>)</b>		<b>99,820.9</b>





## GILBERT AND ROSE-MARIE CHAGOURY HEALTH SCIENCES CENTER

- GILBERT AND ROSE-MARIE CHAGOURY SCHOOL OF MEDICINE
- ALICE RAMEZ CHAGOURY SCHOOL OF NURSING
- SCHOOL OF PHARMACY



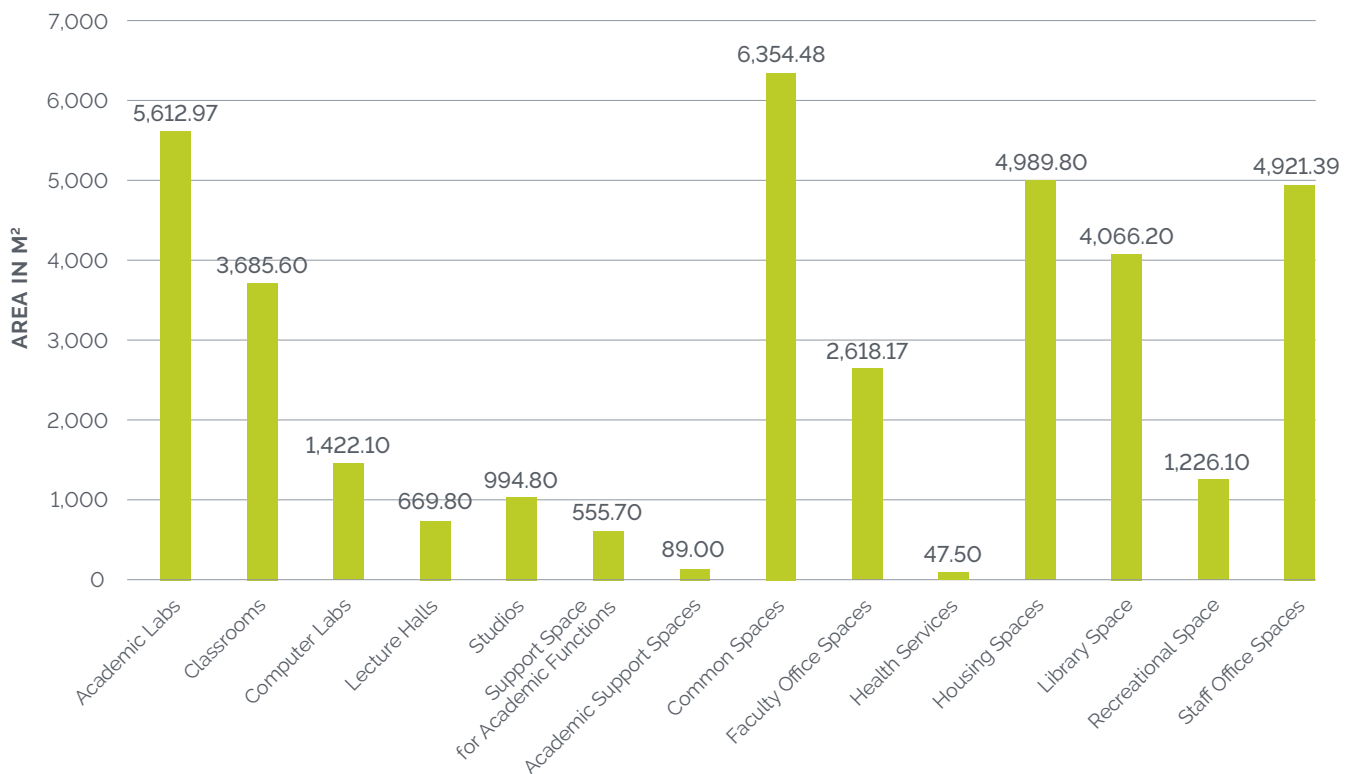


SUPPORT SPACE	YEAR	AREA (m <sup>2</sup> )
Power Plant	2018	1,162.5
Maintenance Quarters	2018	408.9
Chillers and Heating	2018	855.7
Water Treatment	2018	80.0
Water Tank	2018	1,283.0
Site Offices	1994	103.0
Container 1 – PP	2003	36.8
Container 2 – PP	2003	53.6
Container 3 – Memorabilia	1996	36.8
Transformer Rooms	1991	139.8
Valley Site Offices	2018	109.4
Main Gate House	2012	69.3
Upper Gate House	2003	19.7
Parking A	2012	4,549.1
Parking B	2012	4,714.3
Parking C	1991	2,595.4
Parking D	1998	703.8
Parking I	1991	1,535.1
Parking K	2015	2,754.7
Outdoor Tennis Field	1991	599.5
Outdoor Basketball Field	1991	587.5
<b>Total Support Space Area (m<sup>2</sup>)</b>		<b>22,397.9</b>

## Byblos Campus Space Utilization

SPACE CATEGORY	AREA (m <sup>2</sup> )	COUNT
Academic Labs	5,612.97	98
Classrooms	3,685.60	52
Computer Labs	1,422.10	22
Lecture Halls	669.80	5
Studios	994.80	18
Support Space for Academic Functions	555.70	34
Academic Support Spaces	89.00	3
Common Spaces (Auditoriums, exhibition rooms, conference rooms, theaters, etc.)	6,354.48	92
Faculty Office Spaces	2,618.17	175
Health Services	47.50	7
Housing Spaces	4,989.80	293
Library Spaces	4,066.20	50
Recreational Spaces (Cafeteria, cyber café, lounges, fitness center, dance studios, etc.)	1,226.10	9
Staff Office Spaces	4,921.39	316
<b>Grand Total</b>	<b>37,253.61</b>	<b>1,174.00</b>

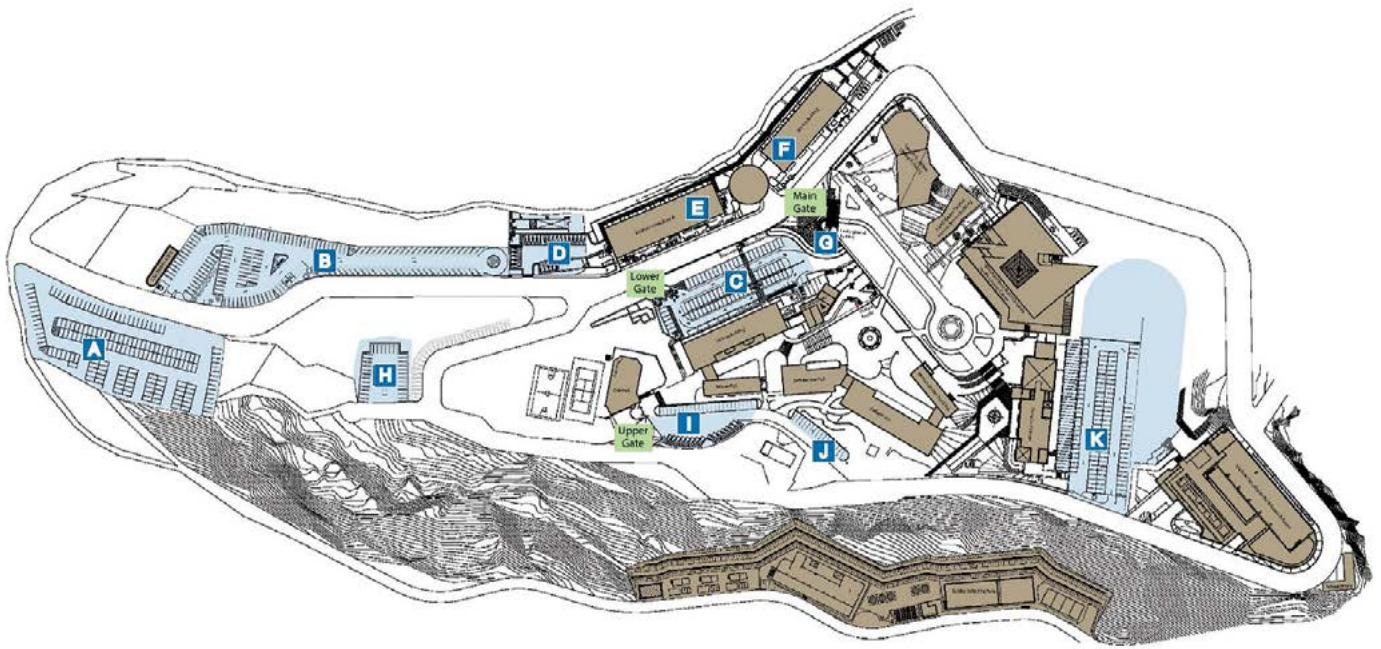
### Byblos Campus





## ● Parking Spaces

LOCATION	NAME	CAPACITY
Lower Parking (Students)	A	180
Lower Parking (Students)	B	180
Science Parking (Faculty/Staff/LAU Vehicles)	C	94
Residence Hall B Outdoor Parking (Residents)	D	13
Residence Hall B Underground Parking (Faculty/Staff)	E	79
Block A Underground Parking (Faculty/Staff)	F	18
Byblos Underground Parking (Students/Faculty/Staff)	G	568
Upper Gate (Faculty/Staff)	I	55
Parking In front of Engineering Laboratories and Research Center (Faculty/Staff)	J	44
Parking behind Frem Civic Center (Faculty/Staff)	K	160
<b>Total Number of Vehicles</b>		<b>1,391</b>



## **P** Parking

## Health Care Facilities

OTHER FACILITIES	YEAR	AREA (m <sup>2</sup> )
LAU Medical Center – Rizk Hospital	2009	39,218
LAU Medical Center – Rizk Hospital Temporary Storage and Site Offices	2020	230
Gilbert and Rose-Marie Chagoury School of Medicine Clinical Administration – Ashrafieh	2019	1,732
Rented Administrative Offices and Storage – Saint Charles Building	2020	886
LAU Medical Center – Saint John Hospital	2019	16,076
LAU Medical Center – Saint John Hospital Administration Building	2020	4,529
<b>Total Built-Up Area (m<sup>2</sup>)</b>		<b>62,671</b>

## Other Facilities/Properties

OTHER FACILITIES	YEAR	AREA (m <sup>2</sup> )
Santona Residence	2018	5,128
Siran Towers	2021	7,229
LAU Executive Center @ BCD	2013	644
<b>Total Built-Up Area (m<sup>2</sup>)</b>		<b>5,722</b>

OTHER PROPERTIES	YEAR	AREA (m <sup>2</sup> )
Sidon campus (Land Area)	–	38,008
New York Headquarters and Academic Center	2013	2,368
Louis Cardahi Foundation	2013	275
<b>Total Built-Up Area (m<sup>2</sup>)</b>		<b>2,643</b>









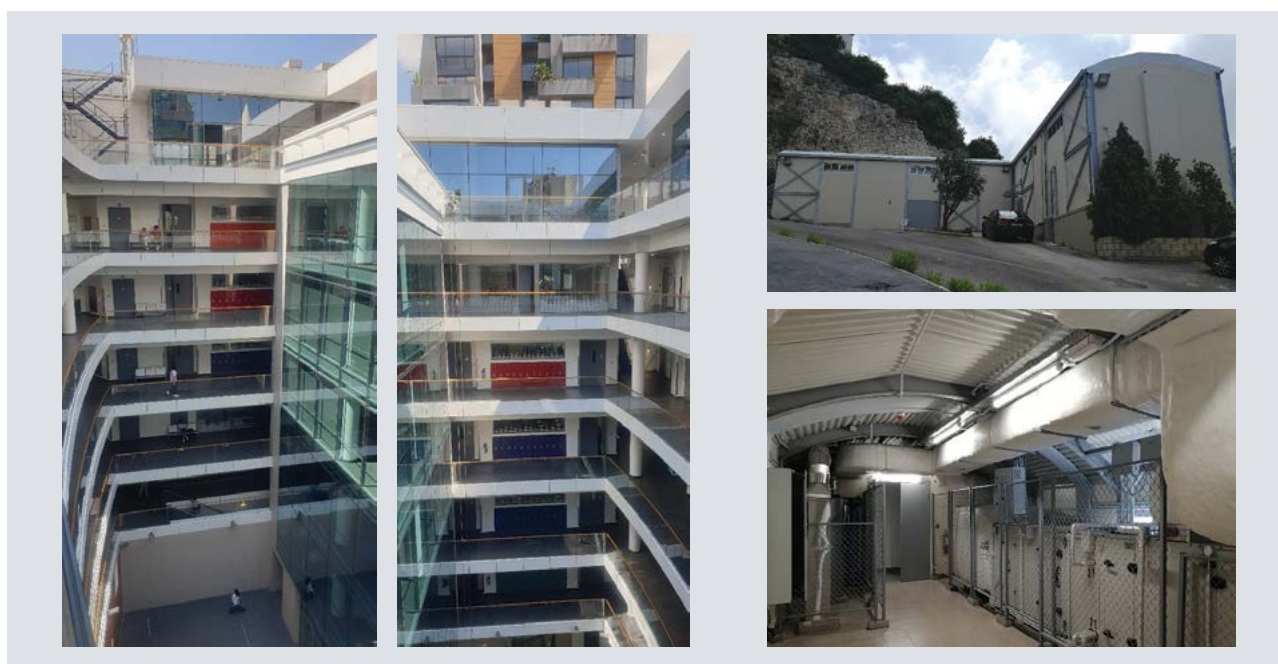
## Capital Projects 2021–2022

### Beirut Campus

PROJECT NAME	PROJECT STATUS	AREA (m <sup>2</sup> )	COST
Gezairi Building	Completed	18,932	\$20,300,000
Gulbenkian Amphitheater	Completed	1,380	\$1,637,508
Solar Photovoltaic Systems	Under Design	N/A	N/A

### Byblos Campus

PROJECT NAME	PROJECT STATUS	AREA (m <sup>2</sup> )	COST
Athletics Center	Under Design/On Hold	18,932	N/A
Solar Photovoltaic Systems	Under Design	N/A	N/A
Animal Facility	Under Execution	176	\$389,237 and LBP 697,056,773
Autotransformer – Infrastructure Plant: Civil and Electrical Works	Under Execution	N/A	\$179,339 and LBP 771,316,450
CCTV set for Infrastructure Plant	Under Execution	N/A	\$34,095



## Renovation Projects

### Beirut Campus

PROJECT NAME	PROJECT STATUS	AREA (m <sup>2</sup> )	COST
OG L5 and L6 – President's House Refurbishment	Executed	889	\$480,000
Online Studios	Executed	81	\$37,957 and LBP 212,567,475
IH President Office Space Requirements	Executed	54	\$27,500



## Byblos Campus

PROJECT NAME	PROJECT STATUS	AREA (m <sup>2</sup> )	COST
Remedial works at Block A ramp and Block B	Under Design	18,932	N/A
Online Studios	Executed	107	\$95,888.13
On-Campus Clinics	Executed	128	LBP 601,927,787

## Energy Consumption and Expenditure

	BEIRUT CAMPUS	BYBLOS CAMPUS
Total Energy Consumption (Kwh)	8,228,716	9,913,007
Energy Use Index (Kwh/m <sup>2</sup> )	109	95
Energy Consumption Index (\$/m <sup>2</sup> /y)	26.27	25.26
CO2 Emissions (Tons CO2)	6,343	7,257





## Water Consumption and Expenditure

	BEIRUT CAMPUS	BYBLOS CAMPUS
Total Water Consumption (m <sup>3</sup> )	26,000	64,000
Water Use Index WUI (l/student/y)	5,939	17,611
Water Cost Index WCI (\$/student/y)	13.2	1.73





## Sustainability

### Certified Green Buildings to Date

BEIRUT CAMPUS	BYBLOS CAMPUS
Gezairi Building – EDGE	Tohme-Rizk Hall – EDGE
	Joseph G. Jabbra Library and Riyadh Nassar Administration Buildings – LEED GOLD

### Installed Renewable Energy Projects

BYBLOS CAMPUS
Solar Photovoltaic 25kWp
Solar Hot Water
Library and Riyadh Nassar Central Administration Buildings
Solar Hot Water
Residence Hall C

### Reclaimed Wastewater for Irrigation

BYBLOS CAMPUS
2,280 m <sup>3</sup>

### Harvested Rainwater

BEIRUT CAMPUS	BYBLOS CAMPUS
550 m <sup>3</sup>	1,050 m <sup>3</sup>





**DEPARTMENT OF INSTITUTIONAL  
RESEARCH AND ASSESSMENT**

Lebanese American University  
P.O. Box 13-5053 Beirut, Lebanon  
Beirut Campus, Orme Gray, Level 3  
P.O. Box 36 Byblos, Lebanon  
Byblos Campus, Science Building, Level 6

Tel +961 1 786 456 Ext. 1232  
E-mail: [dira@lau.edu.lb](mailto:dira@lau.edu.lb)  
[www.dira.lau.edu.lb](http://www.dira.lau.edu.lb)