# Department of Institutional Research and Assessment

## Graduate Exit Survey AY 2023-2024

**TABLE OF CONTENTS**

1

<u>**List of Tables**</u>

## List of Figures

# Overview

The report is divided into two main sections: an overview that highlights the key findings and a subsequent section that provides a detailed analysis of those findings. In the overview, tables and graphs present responses excluding "NA" (Not Applicable), while the detailed section includes all responses, including "NA." Cross-referencing within the overview facilitates easy navigation between the two sections.

The 2023 - 2024 Exit Survey was administered to 372 graduate students with the aim of improving LAU's operations and student services. Of the 372 graduates who were invited to participate in the online survey, 199 responded yielding a response rate of 53%. **Table 1**, **Table 2** and **Table 3** give the response rate by campus, school, and program respectively.

## Respondents' Characteristics

- 42% graduated from the Adnan Kassar School of Business, 39% from the School of Arts & Sciences, 10% from the School of Pharmacy, 7% from the Gilbert & Rose-Marie Chagoury School of Medicine, 2% from the School of Engineering, and 2% from the School of Architecture & Design. **Table 4** and **Figure 7** provide respondent characteristics by campus and school.
- 20% graduated with a Master of Business Administration, 9% with an MA in Education, 9% with an MA in International Affairs, and 8% with a Doctor of Pharmacy, in addition to various degrees offered by the university. **Table 5** gives respondents' characteristics by campus and program.
- 69% females, 31% are males. **Table 6** and **Figure 8** provide student characteristics by campus and gender.

## Summary of Major Findings

- **Student Satisfaction with University Services**

    At the institutional level, 80% or more rated the services provided by the Cafeteria, Placement Services, Athletics and Sports Facilities, International Services, Counseling Services, Financial Aid & Scholarships Office Services, Career Development Services, Business Office, Residential Halls, Writing Center, Registrar's Office, Academic Success Center, Community Service & Engagement, Classrooms, their School/Department, Library and Outdoor Space as "Good[1]".  **Figure 1** below depicts the findings by campus. *[For detailed data, see **Table 8, Table 9, Table 10** and **Figure 10**].*

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    [1] Includes the responses "Excellent" or "Good"
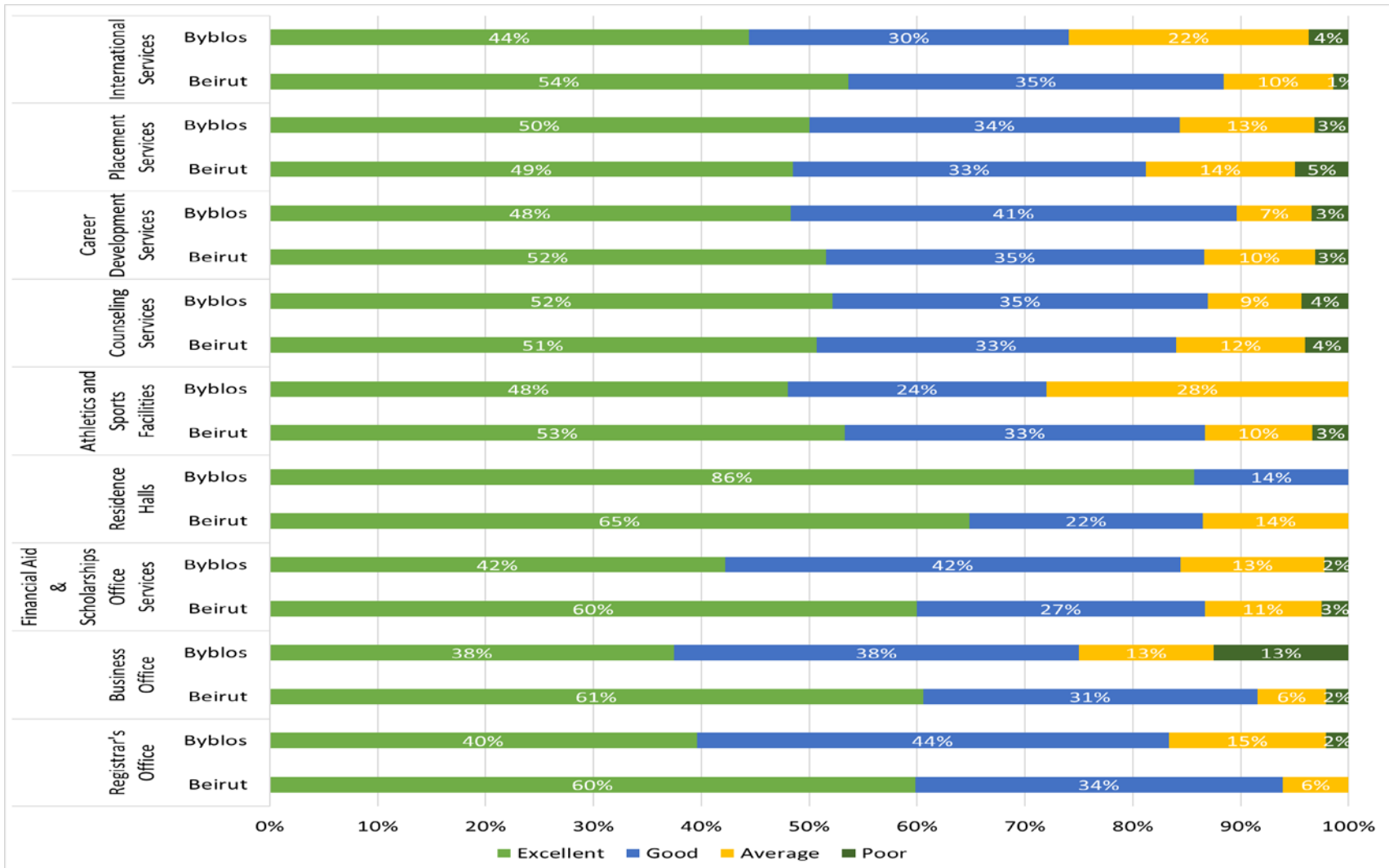
*Figure 1:* *Student satisfaction with university services*

**Return to Overview**
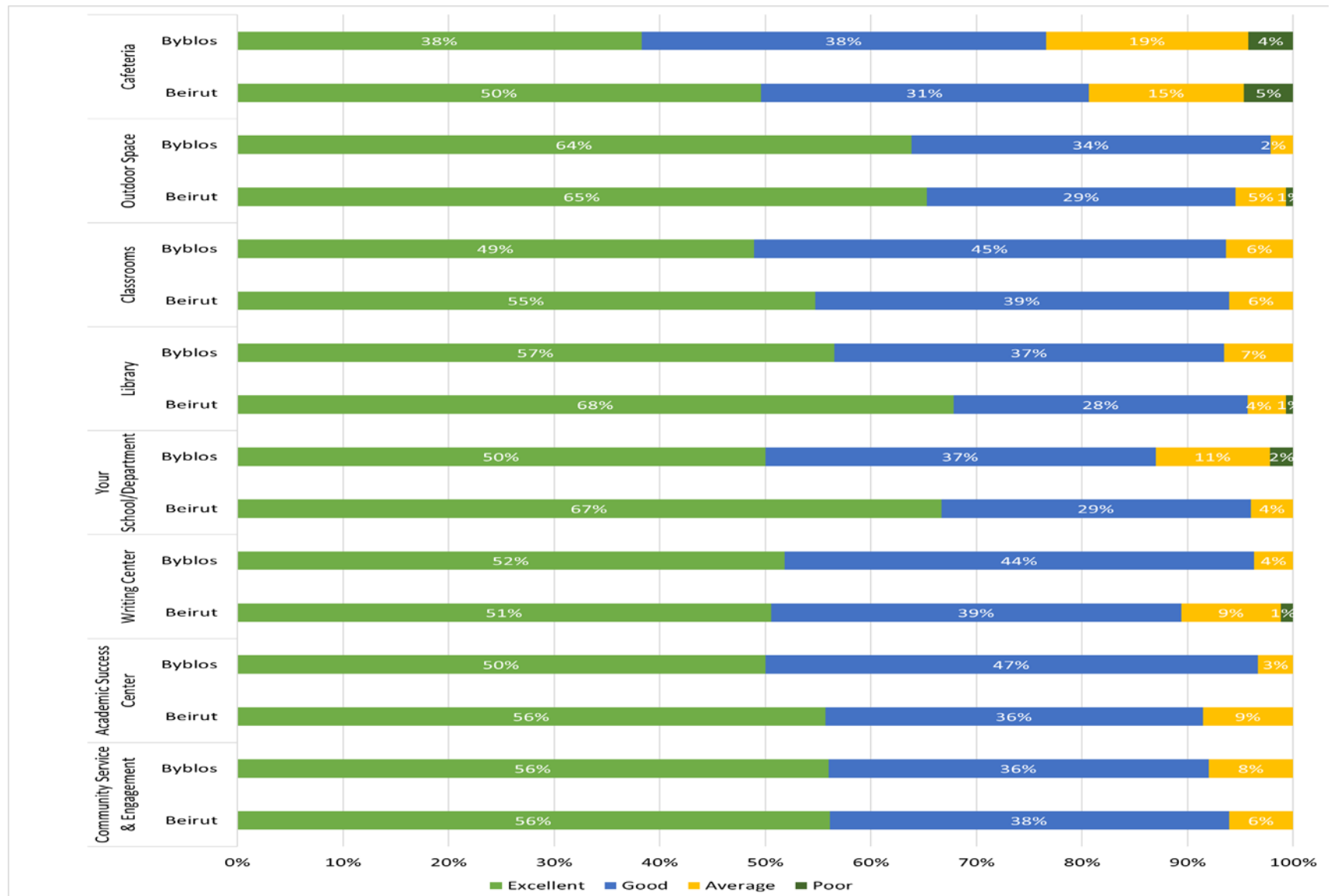
*Figure 1:* *Student satisfaction with university services (continued)*

8

- **Academic Experience**

At the institutional level, the vast majority of respondents (≥ 90%) perceived faculty use of innovative teaching methods, the quality of computer labs, the workload of the program, the quality of internship experiences, the quality of lab experiences, the challenge and thoroughness of the curriculum, the quality of instruction in non-major courses, the quality of advising by faculty members, the use of diverse digital tools, the quality of advising by staff academic advisors in the Dean of Students' Office, the accessibility of faculty members, the quality of instruction in major courses, the quality of instruction in language courses and faculty command of knowledge to be "Good". **Figure 2** below depicts the findings by campus. *[For detailed data, see **Table 11**, **Table 12, Table 13** and **Figure 11**]*.
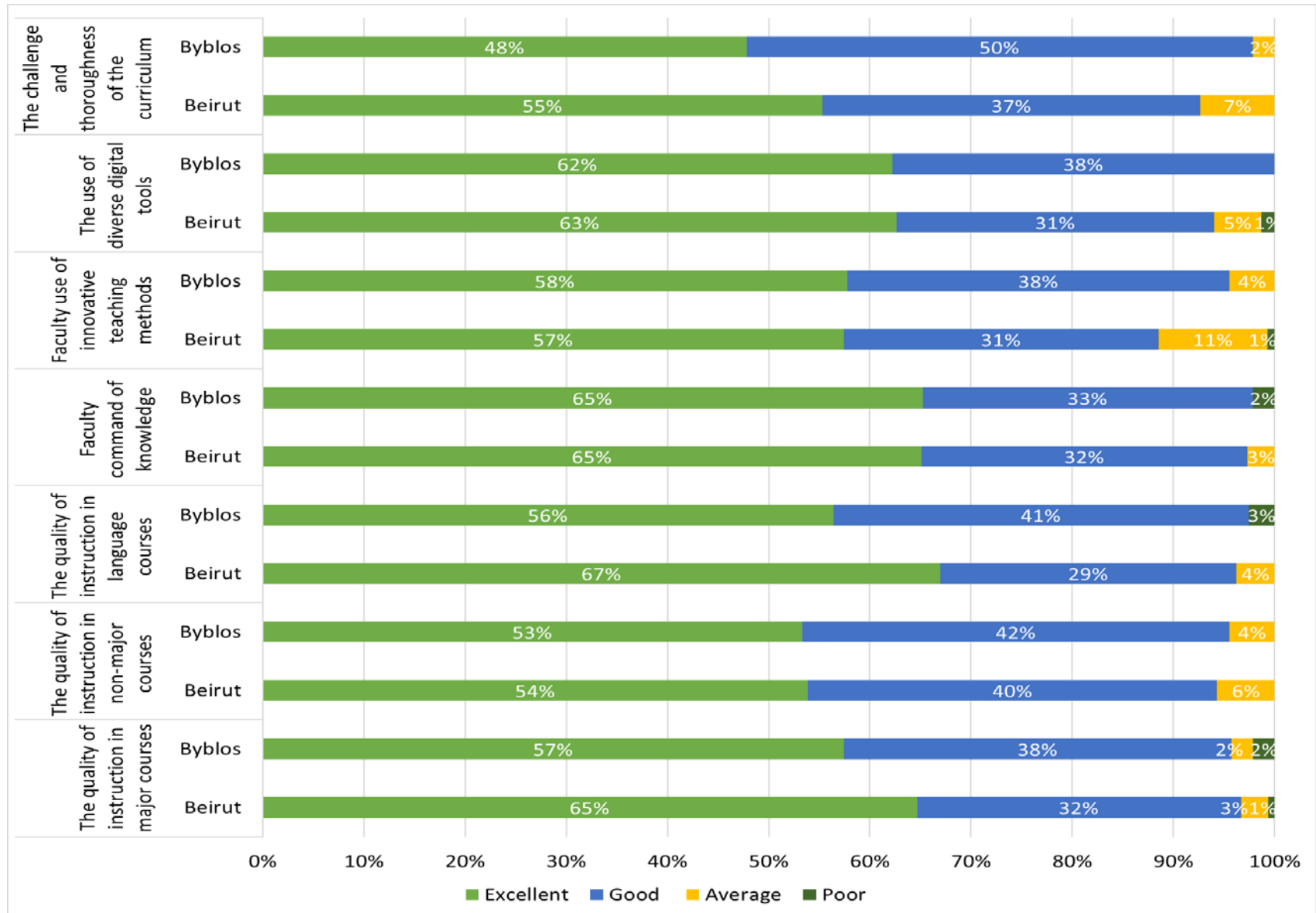
***Figure 2:*** *Quality of academic experience*

**Return to Overview**
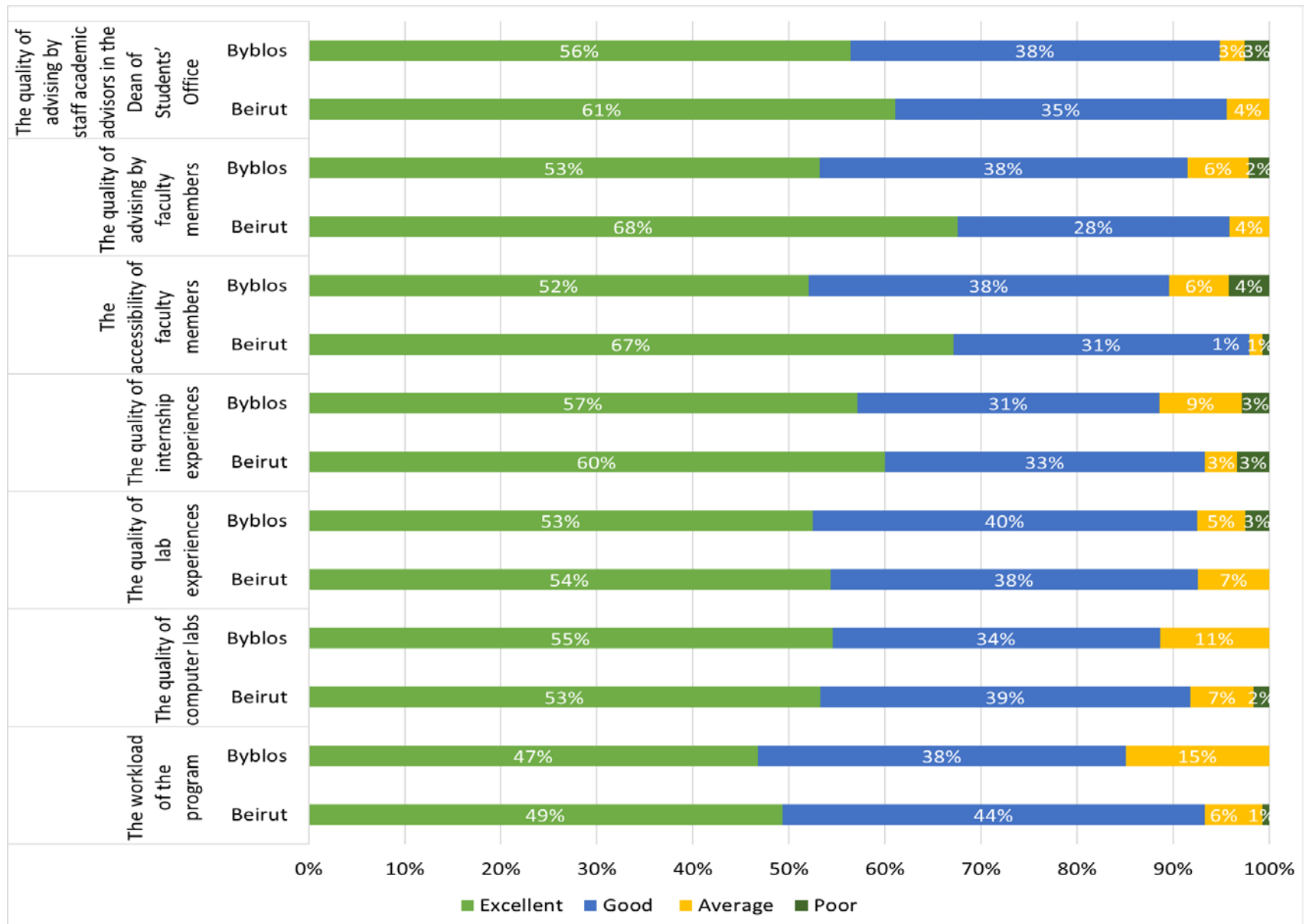
**Figure 2:** *Quality of academic experience (continued)*

**Return to Overview**

11

- **Assessment of Education Quality in Skill Development**

At the institutional level, the vast majority of respondents (≥ 85%) perceived the education they received to be "Good" in developing the following skills and competencies: sustainability and environmental awareness, entrepreneurship, resilience and stress management, emotional intelligence, applying theoretical knowledge to practical situations, data analysis/quantitative reasoning skills, creativity and innovation, social engagement, digital literacy, adaptability and flexibility, global perspective, decision making, priority setting and planning, problem solving, research skills, time management, teamwork and collaboration, leadership, lifelong learning, oral and written communication skills, proactivity and responsibility and critical thinking. **Figure 3** below depicts the findings by campus. *[For detailed data, see **Table 14**, **Table 15**, **Table 16** and **Figure 12**].*
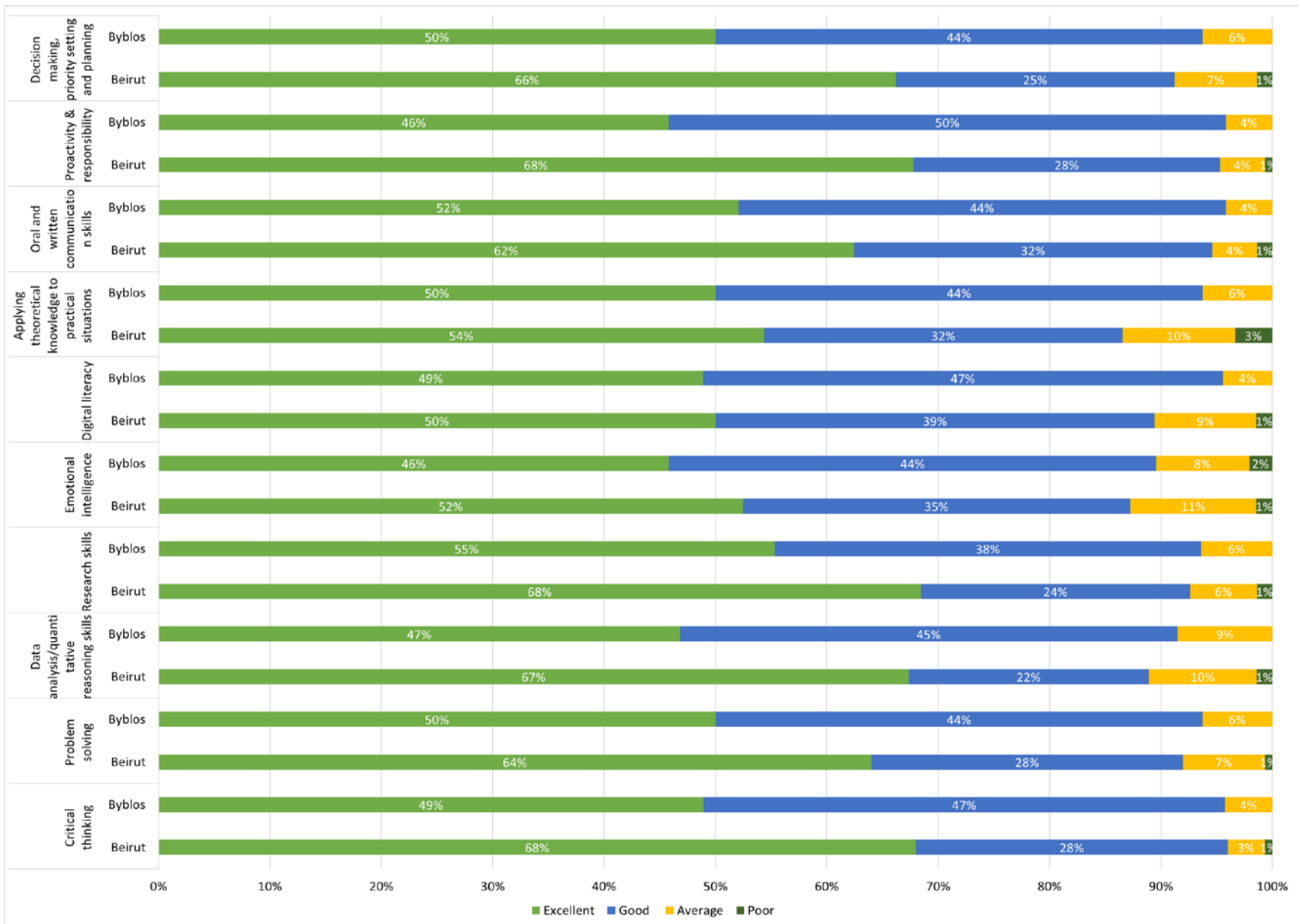
*Figure 3:* *Assessment of Education Quality in Skill Development*
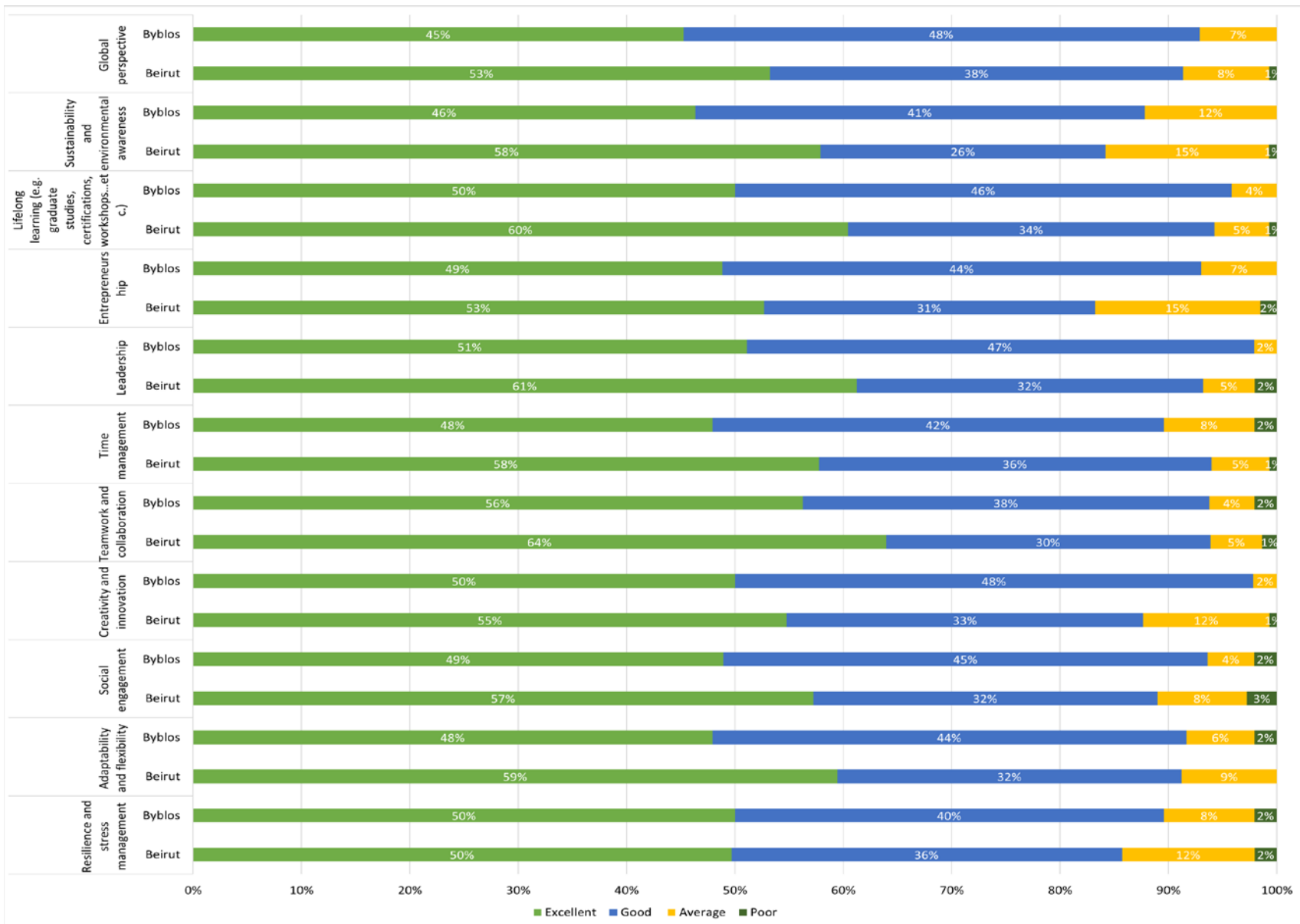
**Return to Overview**

**Figure 3:** *Assessment of Education Quality in Skill Development (continued)*

**Return to Overview**

14

- **Research Impact on Education**

  At the institutional level, the vast majority of respondents (≥ 95%) agreed to a good extent[2] with the following statements:
  - 98%: It is important and essential to integrate research-based learning experiences into your university education.
  - 95%: Research was effectively integrated into your studies (data analysis techniques, literature review methods,…).
  - 95%: Faculty members exposed you to research findings, either through their own research or by incorporating findings from other researchers, during your university education.

  **Figure 4** below depicts the findings by campus. *[For detailed data, see **Table 17**, **Table 18** and **Table 19**].*
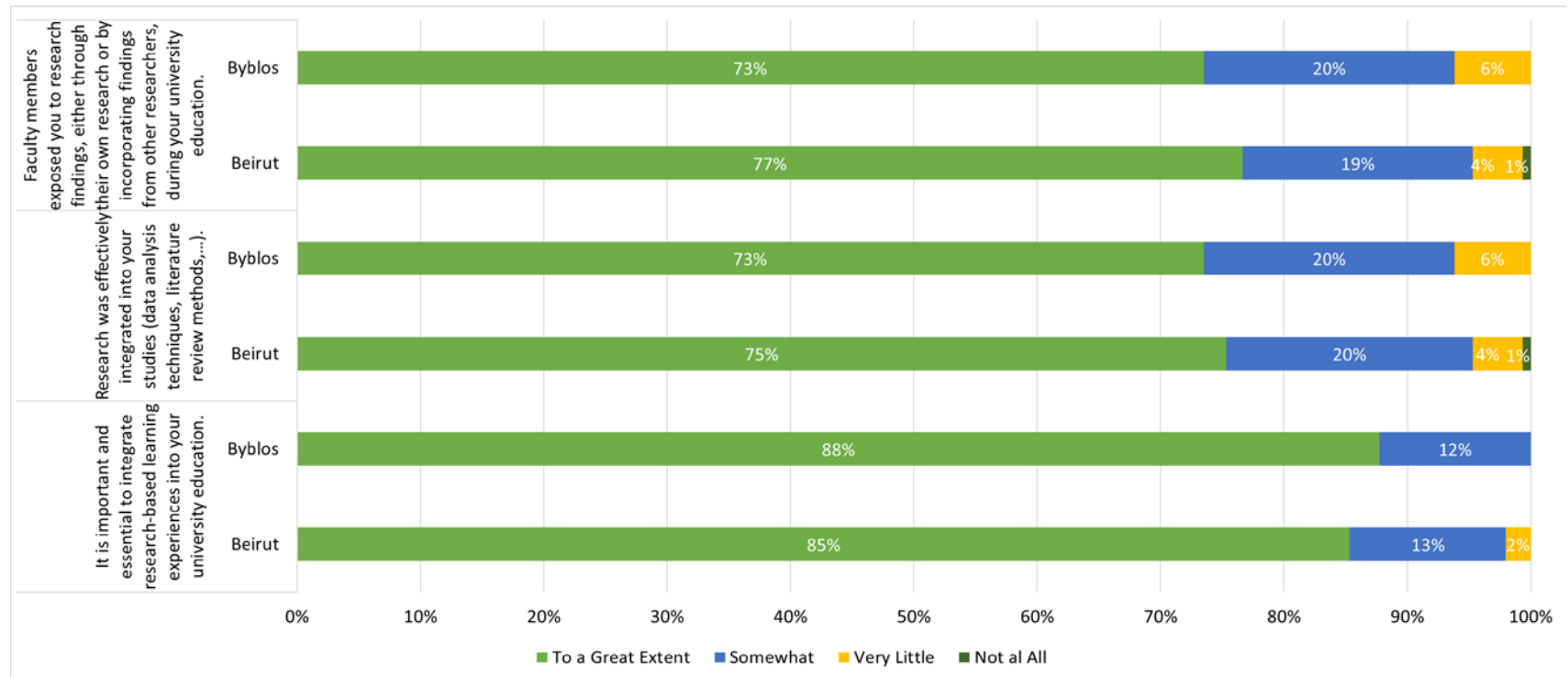


*Figure 4: Research Impact on Education*

**Return to Overview**

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[2] Includes the responses "To a Great Extent" and "Somewhat"

15

- **Quality of High-Impact Practices**

  - 19% of all respondents reported that they were members in clubs during their stay at LAU. 87% of those reported that participating in clubs/activities has to a good extent enhanced their skills and/or abilities. When asked about the kind of skills developed while participating in clubs/activities, between 42% and 79% indicated the following: (1) Communication skills, (2) Teamwork skills, (3) Networking skills, (4) Creative innovation skills, (5) Community service skills, (6) Leadership skills, (7) Positive attitude, (8) Confidence, (9) Organizational skills, (10) Critical thinking skills and (11) Self-discipline. 76% of club members also reported that participating in clubs/events has helped with their social life on campus. As for the clubs' "Online Activity Form System", 66% of club members rated the system as satisfactory[3]. **Table 20, Table 21, Table 22, Table 23** and **Table 24** together with **Figure 13, Figure 14**, **Figure 15**, **Figure 16** and **Figure 17** summarize the above findings providing a breakdown by campus. **APPENDIX A** provides the list of clubs.

  - 12% of all respondents reported that they are members of an NGO or mission related organization. **Table 25** and **Figure 18** give the percentage of students who are members of an NGO or a mission related organization. **APPENDIX B** provides the list of NGOs.

- **Overall Student Satisfaction**

  - The majority of respondents (96%) rated the quality of their overall LAU experience as "Good". **Table 7** and **Figure 9** provide a breakdown of these findings by campus.

  - A vast majority (97%) of respondents would recommend LAU to their friends, while 85% expressed an interest to join and be an active member of the LAU Alumni Chapters. If the major they require is available at LAU, 78% would continue their graduate studies at the institution. **Table 26, Table 27** and **Table 28** together with **Figure 19**, **Figure 20** and **Figure 21** summarize the above findings providing a breakdown by campus.

- **Continuing Education**

  - Of the 37% (74) of respondents who applied to a graduate program at LAU, 95% (70) were accepted. Of the 9% (17) of respondents who applied to a graduate program at another university in Lebanon, 76% (13) were accepted. Of the 11% (22) of respondents who applied to a graduate program at a university outside Lebanon, 50% (11) were accepted to at least one graduate program. **Table 29**, **Table 30**, **Table 31** and **Figure 22** provide a breakdown of these findings by campus.

  - When asked about the reason(s) for choosing another university in Lebanon, between 35% and 59% indicated the following: (1) University ranking, (2) Regional/International reputation, (3) Subject ranking and (4) Regional/International accreditation. Similarly,

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  [3] Includes the responses "Highly Satisfactory" and "Satisfactory"

when asked about the reason(s) for choosing another university abroad, between 23% and 36% indicated the following: (1) University ranking, (2) Academic majors available, (3) Facilitates finding a job in reputable company, (4) Subject ranking, (5) Regional/International accreditation, (6) Regional/International reputation, (7) Facilitates finding a well-compensated job and (8) Location. **Table 32**, **Table 33**, **Figure 23** and **Figure 24** provide a breakdown of these findings by campus.

- 52% of graduate respondents indicated that they had an income generating job while studying at LAU. 48% were employed as full-timers outside LAU. **Table 34** and **Figure 25** provide a breakdown of these findings by campus. **APPENDIX C** and **APPENDIX D** list universities students have applied to or have been accepted in, both within and outside Lebanon.

- **Career Guidance and Placements**

  - During their stay at LAU, 36% of graduate students participated in the career and internship fair, 30% in professional development workshops, and 22% in on-campus and virtual recruitment presentations. **Table 35** and **Figure 26** provide a breakdown of these findings by campus.

  - 51% of graduate students applied to jobs through social media (including LinkedIn), 43% through company websites, 36% through their family/personal connections, 36% through career services/career portals (JobTeaser, Khibra. JobsforLebanon), 28% through school/ department/faculty, 19% through career and internship fair, 12% through on-campus and virtual recruitment presentation, and 32% through other sources (other career fairs, other online platforms, ads, etc.). **Table 36** and **Figure 27** provide a breakdown of these findings by campus.

  - 54% of graduate respondents are already employed, while 10% are unemployed but have received a job offer. **Table 37** and **Figure 28** provide a breakdown of the results by campus.

  - 84% of currently employed graduate respondents believe that their graduate/doctoral degree will increase their chances of promotion in their current job. These findings are summarized by campus in **Table 38** and **Figure 29.**

  - In addition, most (83%) of those who are currently employed or have recently received a job offer reported that the job is located in Lebanon whereas 6% reported that the job is located in the United States. Moreover, 2% reported that the job is based in each of Kuwait, United Arab Emirates, Egypt, Liberia and Saudi Arabia while 1% stated that the job is located in each of Cyprus, Germany and Jordan. **Table 39** and **Figure 30** provide a breakdown of these findings by campus.

- **Health and Security**

  - 100% considered safety measures (emergency preparedness, fire and life safety, environmental health and safety, disabled access and training and drills…) at LAU to be adequate[4]. Additionally, 99% considered each of LAU's security (personal safety on

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[4] Includes the responses "Adequate" and "Somewhat adequate"

campus, prevention from violence, prevention from substance abuse... ) and respect for environmental issues to be adequate. Similarly, 98% considered handling medical emergencies on campus to be adequate and 97% considered each of health services (medical and clinical care, urgent care...) and campus cleanliness to be adequate. **Figure 5** below depicts the findings by campus. *[For detailed data, see **Table 40** and **Figure 31**].*
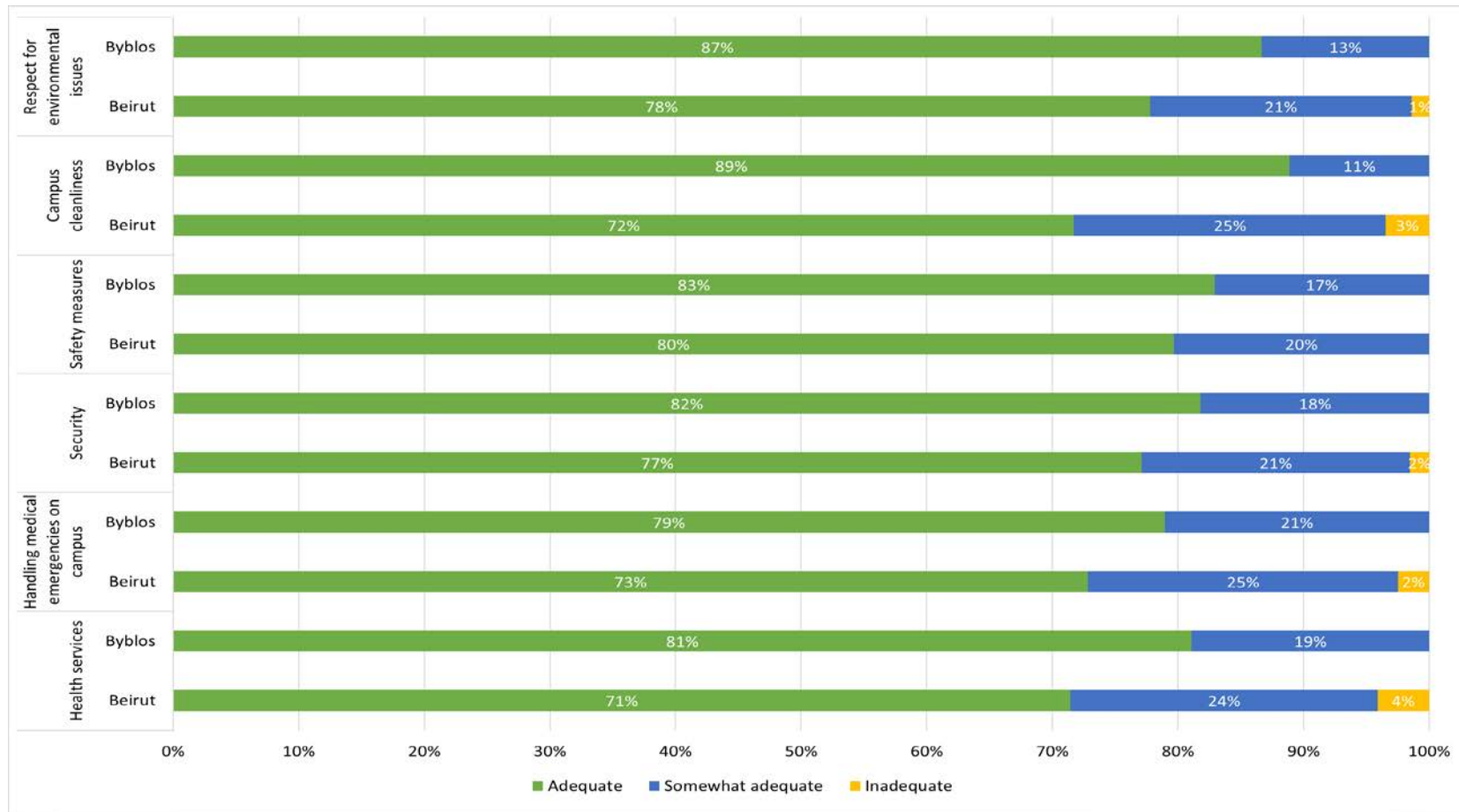


*Figure 5: Health and security*

18

- **Institution of Choice - Characteristics**

  At the institutional level, the vast majority of respondents (≥ 90%) rated the following features as "Good" in making LAU an institution of choice for prospective students: university reputation & image (97%), advancement of cultural diversity, equity and inclusion (97%), institutional and program accreditation (96%), academic Integrity (96%), campus life, student clubs and extracurricular activities (96%), presence of multiple campuses (95%), academic programs, courses and curriculums (95%), student-faculty interaction (95%), internal processes (93%), student-staff interaction (92%), availability of financial support (91%), world and regional rankings (90%), and student council/governance effectiveness (90%). **Figure 6** below depicts the findings by campus. *[For detailed data, see **Table 41** and **Figure 32**].*

Following this brief overview is a more detailed analysis of findings.
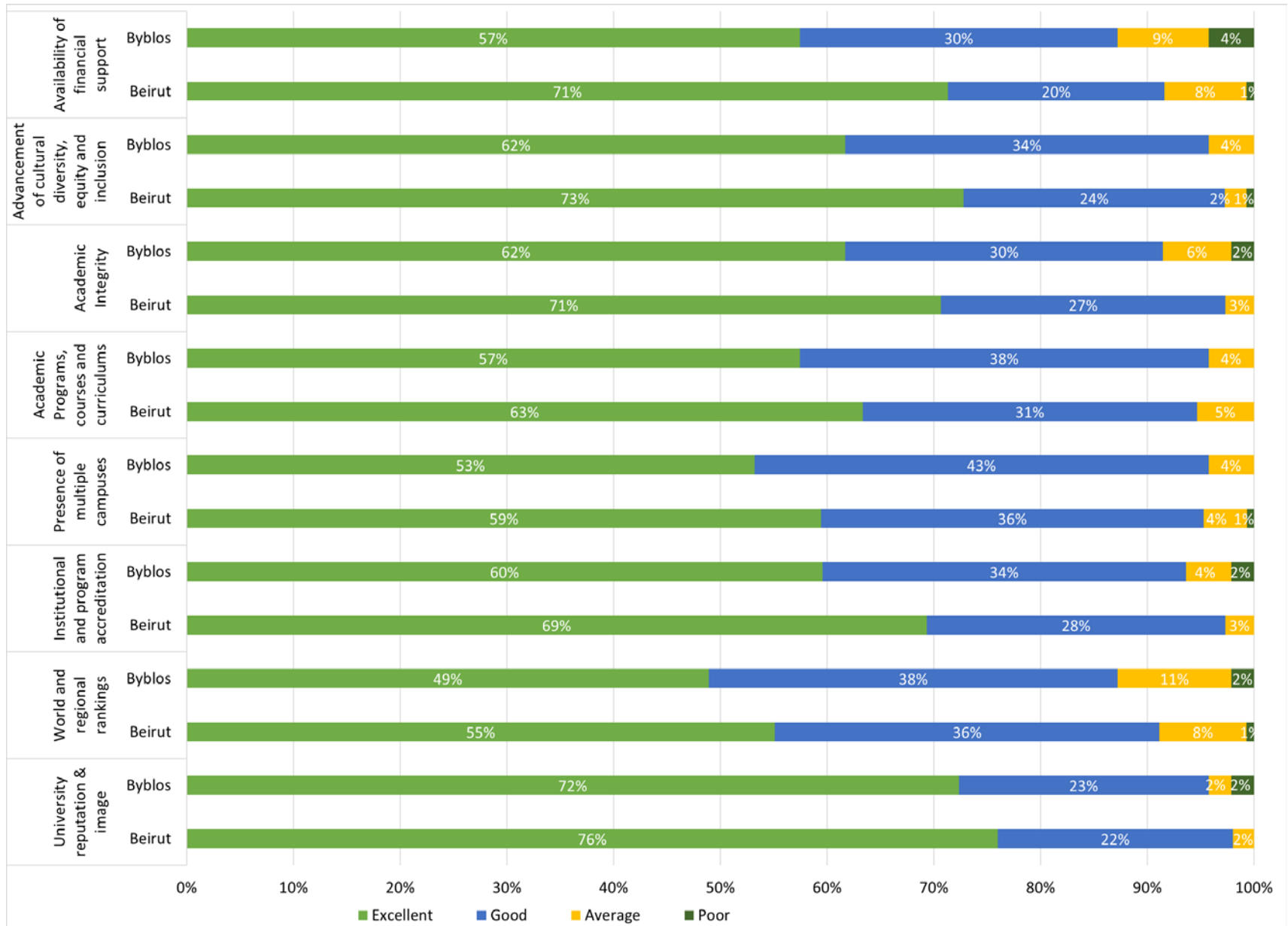
*Figure 6: Institution of Choice – Characteristics*

**Return to Overview**

*Figure 6:* Institution of Choice – Characteristics (continued)

Return to Overview

21

# Response Rate

## 1. Response rate by campus

**Table 1:** Response rate by campus

| Campus | Target Population | Respondents | Response Rate |
|---|---|---|---|
| Beirut Campus | 217 | 150 | 69% |
| Byblos Campus | 155 | 49 | 32% |
| **University Wide** | **372** | **199** | **53%** |

## 2. Response rate by school

**Table 2:** Response rate by school

| School | Target Population | Respondents | Response Rate |
|---|---|---|---|
| Adnan Kassar School of Business | 107 | 83 | 78% |
| School of Architecture & Design | 6 | 4 | 67% |
| School of Arts & Sciences | 133 | 77 | 58% |
| School of Pharmacy | 46 | 19 | 41% |
| School of Engineering | 15 | 3 | 20% |
| Gilbert & Rose-Marie Chagoury School of Medicine | 65 | 13 | 20% |
| **Grand Total** | **372** | **199** | **53%** |

## 3. Response rate by program

**Table 3:** Response rate by program

| Program | Target Population | Respondents | Response Rate |
|---|---|---|---|
| Executive MBA | 15 | 13 | 87% |
| MA in Applied Economics | 15 | 13 | 87% |
| Master of Business Administration | 47 | 39 | 83% |
| MA in Education | 25 | 18 | 72% |

| | | | |
|---|---|---|---|
| MA in Multimedia Journalism | 9 | 6 | 67% |
| MS in Human Resources Management | 18 | 12 | 67% |
| Mutaz & Rada Sawwaf MA Islamic Art | 6 | 4 | 67% |
| MA in International Affairs | 29 | 18 | 62% |
| MA in Interdisciplinary Gender Studies | 18 | 11 | 61% |
| MS in Biological Sciences | 25 | 14 | 56% |
| LLM in Business Law | 12 | 6 | 50% |
| MA in Migration Studies | 4 | 2 | 50% |
| MS in Applied & Computational Mathematics | 2 | 1 | 50% |
| Doctor of Pharmacy | 32 | 15 | 47% |
| MS in Computer Science | 20 | 7 | 35% |
| MS in Pharmaceutical Development & Management | 14 | 4 | 29% |
| MSE in Civil & Environmental Engineering | 8 | 2 | 25% |
| MSE in Mechanical Engineering | 4 | 1 | 25% |
| MD in General Medicine | 65 | 13 | 20% |
| **Grand Total** | **372** | **199** | **53%** |

[Return to Overview](#)

# Respondents' Characteristics

## 1. Respondents by campus and school

**Table 4:** Respondents by campus and school

| | School of Architecture & Design | | School of Arts & Sciences | | Adnan Kassar School of Business | | School of Engineering | | Gilbert & Rose-Marie Chagoury School of Medicine | | School of Pharmacy | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Beirut Campus | 4 | 3% | 69 | 46% | 77 | 51% | | 0% | | 0% | | 0% | 150 | 100% |
| Byblos Campus | | 0% | 8 | 16% | 6 | 12% | 3 | 6% | 13 | 27% | 19 | 39% | 49 | 100% |
| **University Wide** | **4** | **2%** | **77** | **39%** | **83** | **42%** | **3** | **2%** | **13** | **7%** | **19** | **10%** | **199** | **100%** |
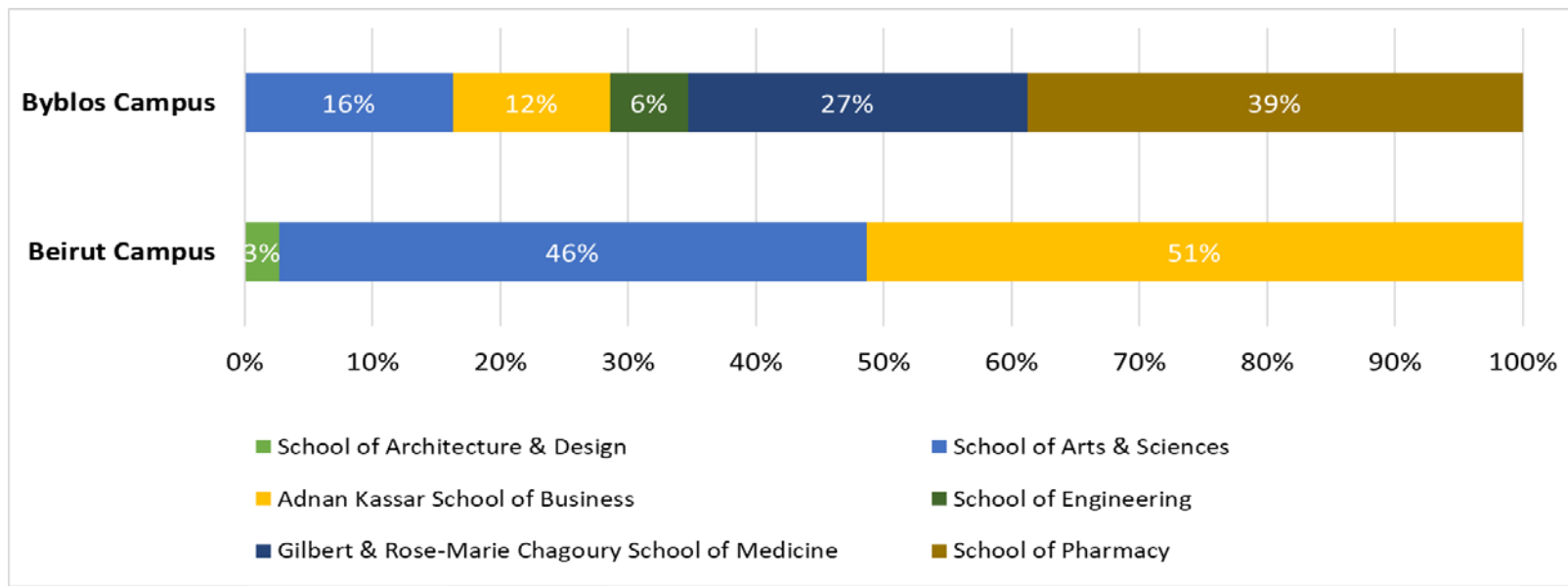
*Figure 7: Respondents by campus and school*

24

## 2. Respondents by campus and program

**Table 5:** Respondents by campus and program

| | Beirut campus | | Byblos campus | | University Wide | |
|---|---|---|---|---|---|---|
| | N | % | N | % | N | % |
| Master of Business Administration | 33 | 22.0% | 6 | 12.2% | 39 | 19.6% |
| MA in Education | 18 | 12.0% | | 0.0% | 18 | 9.0% |
| MA in International Affairs | 17 | 11.3% | 1 | 2.0% | 18 | 9.0% |
| Doctor of Pharmacy | | 0.0% | 15 | 30.6% | 15 | 7.5% |
| MS in Biological Sciences | 10 | 6.7% | 4 | 8.2% | 14 | 7.0% |
| Executive MBA | 13 | 8.7% | | 0.0% | 13 | 6.5% |
| MA in Applied Economics | 13 | 8.7% | | 0.0% | 13 | 6.5% |
| MD in General Medicine | | 0.0% | 13 | 26.5% | 13 | 6.5% |
| MS in Human Resources Management | 12 | 8.0% | | 0.0% | 12 | 6.0% |
| MA in Interdisciplinary Gender Studies | 11 | 7.3% | | 0.0% | 11 | 5.5% |
| MS in Computer Science | 4 | 2.7% | 3 | 6.1% | 7 | 3.5% |
| LLM in Business Law | 6 | 4.0% | | 0.0% | 6 | 3.0% |
| MA in Multimedia Journalism | 6 | 4.0% | | 0.0% | 6 | 3.0% |
| MS in Pharmaceutical Development & Management | | 0.0% | 4 | 8.2% | 4 | 2.0% |
| Mutaz & Rada Sawwaf MA Islamic Art | 4 | 2.7% | | 0.0% | 4 | 2.0% |
| MA in Migration Studies | 2 | 1.3% | | 0.0% | 2 | 1.0% |
| MSE in Civil & Environmental Engineering | | 0.0% | 2 | 4.1% | 2 | 1.0% |
| MS in Applied & Computational Mathematics | 1 | 0.7% | | 0.0% | 1 | 0.5% |
| MSE in Mechanical Engineering | | 0.0% | 1 | 2.0% | 1 | 0.5% |
| **Grand Total** | **150** | **100.0%** | **49** | **100.0%** | **199** | **100.0%** |

**Return to Overview**

### 3. Respondents by campus and gender

**Table 6:** Respondents by gender

| | Female | | Male | | Total | |
|---|---|---|---|---|---|---|
| | **N** | **%** | **N** | **%** | **N** | **%** |
| Beirut campus | 106 | 71% | 44 | 29% | 150 | 100% |
| Byblos campus | 31 | 63% | 18 | 37% | 49 | 100% |
| **University Wide** | **137** | **69%** | **62** | **31%** | **199** | **100%** |

**Return to Overview**
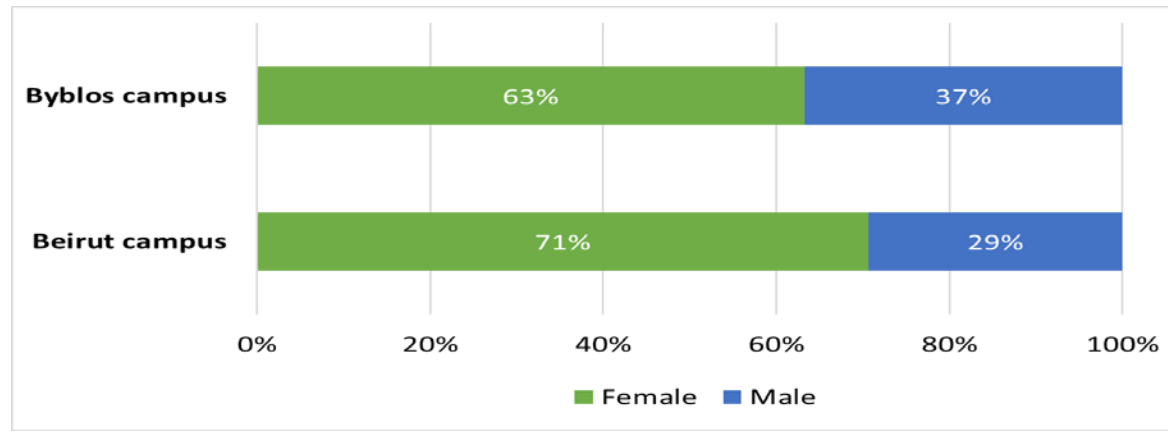


***Figure 8:*** *Respondents by campus and gender*

**Return to Overview**

# Student Satisfaction with University Services / Activities

## 1. Rating student's overall experience at LAU

**Table 7:** Student's overall experience at LAU

| | Excellent | | Good | | Average | | Poor | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Beirut campus | 109 | 73% | 38 | 25% | 3 | 2% | 0 | 0% | 150 | 100% |
| Byblos campus | 26 | 53% | 19 | 39% | 4 | 8% | 0 | 0.0% | 49 | 100% |
| **University wide** | **135** | **68%** | **57** | **29%** | **7** | **4%** | **0** | **0.0%** | **199** | **100%** |

[Return to Overview](#)
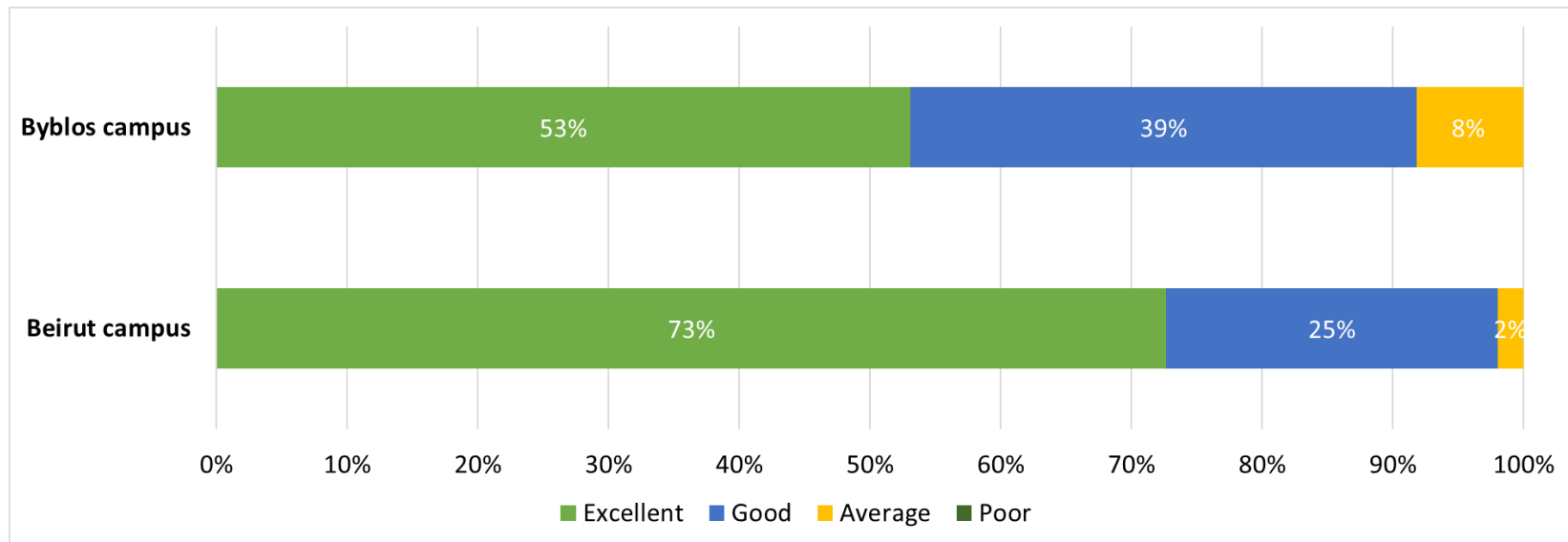
*Figure 9:* Student's overall experience at LAU

[Return to Overview](#)

## 2. Services/activities LAU offices provide to students:

**Table 8:** Student satisfaction with university services / activities - Beirut campus

| | | Excellent | | Good | | Average | | Poor | | N/A | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | % | N | % | N | % | N | % | N | % | N | % |
| **Beirut Campus** | Registrar's Office | 88 | 59% | 50 | 33% | 9 | 6% | | 0% | 3 | 2% | 150 | 100% |
| | Business Office | 86 | 57% | 44 | 29% | 9 | 6% | 3 | 2% | 8 | 5% | 150 | 100% |
| | Financial Aid & Scholarships Office Services | 72 | 48% | 32 | 21% | 13 | 9% | 3 | 2% | 30 | 20% | 150 | 100% |
| | Residence Halls (Dorms) | 24 | 16% | 8 | 5% | 5 | 3% | | 0% | 113 | 75% | 150 | 100% |
| | Athletics and Sports Facilities | 32 | 21% | 20 | 13% | 6 | 4% | 2 | 1% | 90 | 60% | 150 | 100% |
| | Counseling Services (short-term individual counseling, group counseling, academic skills guidance, career/vocational counseling, crisis interventions…) | 38 | 25% | 25 | 17% | 9 | 6% | 3 | 2% | 75 | 50% | 150 | 100% |
| | Career Development Services (assist with the choice of major, offer professional development workshops such as Resume Writing and Interview Skills, Networking, Job Search Strategies, etc.) | 50 | 33% | 34 | 23% | 10 | 7% | 3 | 2% | 53 | 35% | 150 | 100% |
| | Placement Services (help you connect with potential employers through the Career Fair, LAU International Career Portal (JobTeaser) and Recruitment Presentations) | 49 | 33% | 33 | 22% | 14 | 9% | 5 | 3% | 49 | 33% | 150 | 100% |
| | International Services (exchange and study abroad opportunities and international scholarships for graduate studies) | 37 | 25% | 24 | 16% | 7 | 5% | 1 | 1% | 81 | 54% | 150 | 100% |
| | Community Service & Engagement (e.g. Volunteer Teachers Program with MMKN NGO, Corporate Visits Series - CVS and Soft Skills Series - SSS) | 46 | 31% | 31 | 21% | 5 | 3% | | 0% | 68 | 45% | 150 | 100% |
| | Academic Success Center (Tutoring Services) | 39 | 26% | 25 | 17% | 6 | 4% | | 0% | 80 | 53% | 150 | 100% |
| | Writing Center | 43 | 29% | 33 | 22% | 8 | 5% | 1 | 1% | 65 | 43% | 150 | 100% |
| | Your School/Department | 100 | 67% | 44 | 29% | 6 | 4% | | 0% | | 0% | 150 | 100% |

| | | Excellent N | % | Good N | % | Average N | % | Poor N | % | N/A N | % | Total N | % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Library | 95 | 63% | 39 | 26% | 5 | 3% | 1 | 1% | 10 | 7% | 150 | 100% |
| | Classrooms | 81 | 54% | 58 | 39% | 9 | 6% | | 0% | 2 | 1% | 150 | 100% |
| | Outdoor Space | 96 | 64% | 43 | 29% | 7 | 5% | 1 | 1% | 3 | 2% | 150 | 100% |
| | Cafeteria | 64 | 43% | 40 | 27% | 19 | 13% | 6 | 4% | 21 | 14% | 150 | 100% |

**Table 9:** Student satisfaction with university services / activities - Byblos campus

| | | Excellent | | Good | | Average | | Poor | | N/A | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | % | N | % | N | % | N | % | N | % | N | % |
| Byblos Campus | Registrar's Office | 19 | 39% | 21 | 43% | 7 | 14% | 1 | 2% | 1 | 2% | 49 | 100% |
| | Business Office | 18 | 37% | 18 | 37% | 6 | 12% | 6 | 12% | 1 | 2% | 49 | 100% |
| | Financial Aid & Scholarships Office Services | 19 | 39% | 19 | 39% | 6 | 12% | 1 | 2% | 4 | 8% | 49 | 100% |
| | Residence Halls (Dorms) | 6 | 12% | 1 | 2% | | 0% | | 0% | 42 | 86% | 49 | 100% |
| | Athletics and Sports Facilities | 12 | 24% | 6 | 12% | 7 | 14% | | 0% | 24 | 49% | 49 | 100% |
| | Counseling Services (short-term individual counseling, group counseling, academic skills guidance, career/vocational counseling, crisis interventions…) | 12 | 24% | 8 | 16% | 2 | 4% | 1 | 2% | 26 | 53% | 49 | 100% |
| | Career Development Services (assist with the choice of major, offer professional development workshops such as Resume Writing and Interview Skills, Networking, Job Search Strategies, etc.) | 14 | 29% | 12 | 24% | 2 | 4% | 1 | 2% | 20 | 41% | 49 | 100% |
| | Placement Services (help you connect with potential employers through the Career Fair, LAU International Career Portal (JobTeaser) and Recruitment Presentations) | 16 | 33% | 11 | 22% | 4 | 8% | 1 | 2% | 17 | 35% | 49 | 100% |
| | International Services (exchange and study abroad opportunities and international scholarships for graduate studies) | 12 | 24% | 8 | 16% | 6 | 12% | 1 | 2% | 22 | 45% | 49 | 100% |
| | Community Service & Engagement (e.g. Volunteer Teachers Program with MMKN NGO, Corporate Visits Series - CVS and Soft Skills Series - SSS) | 14 | 29% | 9 | 18% | 2 | 4% | | 0% | 24 | 49% | 49 | 100% |

| | Excellent | | Good | | Average | | Poor | | N/A | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Academic Success Center (Tutoring Services) | 15 | 31% | 14 | 29% | 1 | 2% | | 0% | 19 | 39% | 49 | 100% |
| Writing Center | 14 | 29% | 12 | 24% | 1 | 2% | | 0% | 22 | 45% | 49 | 100% |
| Your School/Department | 23 | 47% | 17 | 35% | 5 | 10% | 1 | 2% | 3 | 6% | 49 | 100% |
| Library | 26 | 53% | 17 | 35% | 3 | 6% | | 0% | 3 | 6% | 49 | 100% |
| Classrooms | 23 | 47% | 21 | 43% | 3 | 6% | | 0% | 2 | 4% | 49 | 100% |
| Outdoor Space | 30 | 61% | 16 | 33% | 1 | 2% | | 0% | 2 | 4% | 49 | 100% |
| Cafeteria | 18 | 37% | 18 | 37% | 9 | 18% | 2 | 4% | 2 | 4% | 49 | 100% |

**Table 10:** Student satisfaction with university services / activities - University wide

| | | Excellent | | Good | | Average | | Poor | | N/A | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | % | N | % | N | % | N | % | N | % | N | % |
| **University Wide** | Registrar's Office | 107 | 54% | 71 | 36% | 16 | 8% | 1 | 1% | 4 | 2% | 199 | 100% |
| | Business Office | 104 | 52% | 62 | 31% | 15 | 8% | 9 | 5% | 9 | 5% | 199 | 100% |
| | Financial Aid & Scholarships Office Services | 91 | 46% | 51 | 26% | 19 | 10% | 4 | 2% | 34 | 17% | 199 | 100% |
| | Residence Halls (Dorms) | 30 | 15% | 9 | 5% | 5 | 3% | | 0% | 155 | 78% | 199 | 100% |
| | Athletics and Sports Facilities | 44 | 22% | 26 | 13% | 13 | 7% | 2 | 1% | 114 | 57% | 199 | 100% |
| | Counseling Services (short-term individual counseling, group counseling, academic skills guidance, career/vocational counseling, crisis interventions…) | 50 | 25% | 33 | 17% | 11 | 6% | 4 | 2% | 101 | 51% | 199 | 100% |
| | Career Development Services (assist with the choice of major, offer professional development workshops such as Resume Writing and Interview Skills, Networking, Job Search Strategies, etc.) | 64 | 32% | 46 | 23% | 12 | 6% | 4 | 2% | 73 | 37% | 199 | 100% |
| | Placement Services (help you connect with potential employers through the Career Fair, LAU International Career Portal (JobTeaser) and Recruitment Presentations) | 65 | 33% | 44 | 22% | 18 | 9% | 6 | 3% | 66 | 33% | 199 | 100% |

| Service | | % | | % | | % | | % | | % | | % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| International Services (exchange and study abroad opportunities and inter-national scholarships for graduate studies) | 49 | 25% | 32 | 16% | 13 | 7% | 2 | 1% | 103 | 52% | 199 | 100% |
| Community Service & Engagement (e.g. Volunteer Teachers Program with MMKN NGO, Corporate Visits Series - CVS and Soft Skills Series - SSS) | 60 | 30% | 40 | 20% | 7 | 4% | | 0% | 92 | 46% | 199 | 100% |
| Academic Success Center (Tutoring Services) | 54 | 27% | 39 | 20% | 7 | 4% | | 0% | 99 | 50% | 199 | 100% |
| Writing Center | 57 | 29% | 45 | 23% | 9 | 5% | 1 | 1% | 87 | 44% | 199 | 100% |
| Your School/Department | 123 | 62% | 61 | 31% | 11 | 6% | 1 | 1% | 3 | 2% | 199 | 100% |
| Library | 121 | 61% | 56 | 28% | 8 | 4% | 1 | 1% | 13 | 7% | 199 | 100% |
| Classrooms | 104 | 52% | 79 | 40% | 12 | 6% | | 0% | 4 | 2% | 199 | 100% |
| Outdoor Space | 126 | 63% | 59 | 30% | 8 | 4% | 1 | 1% | 5 | 3% | 199 | 100% |
| Cafeteria | 82 | 41% | 58 | 29% | 28 | 14% | 8 | 4% | 23 | 12% | 199 | 100% |
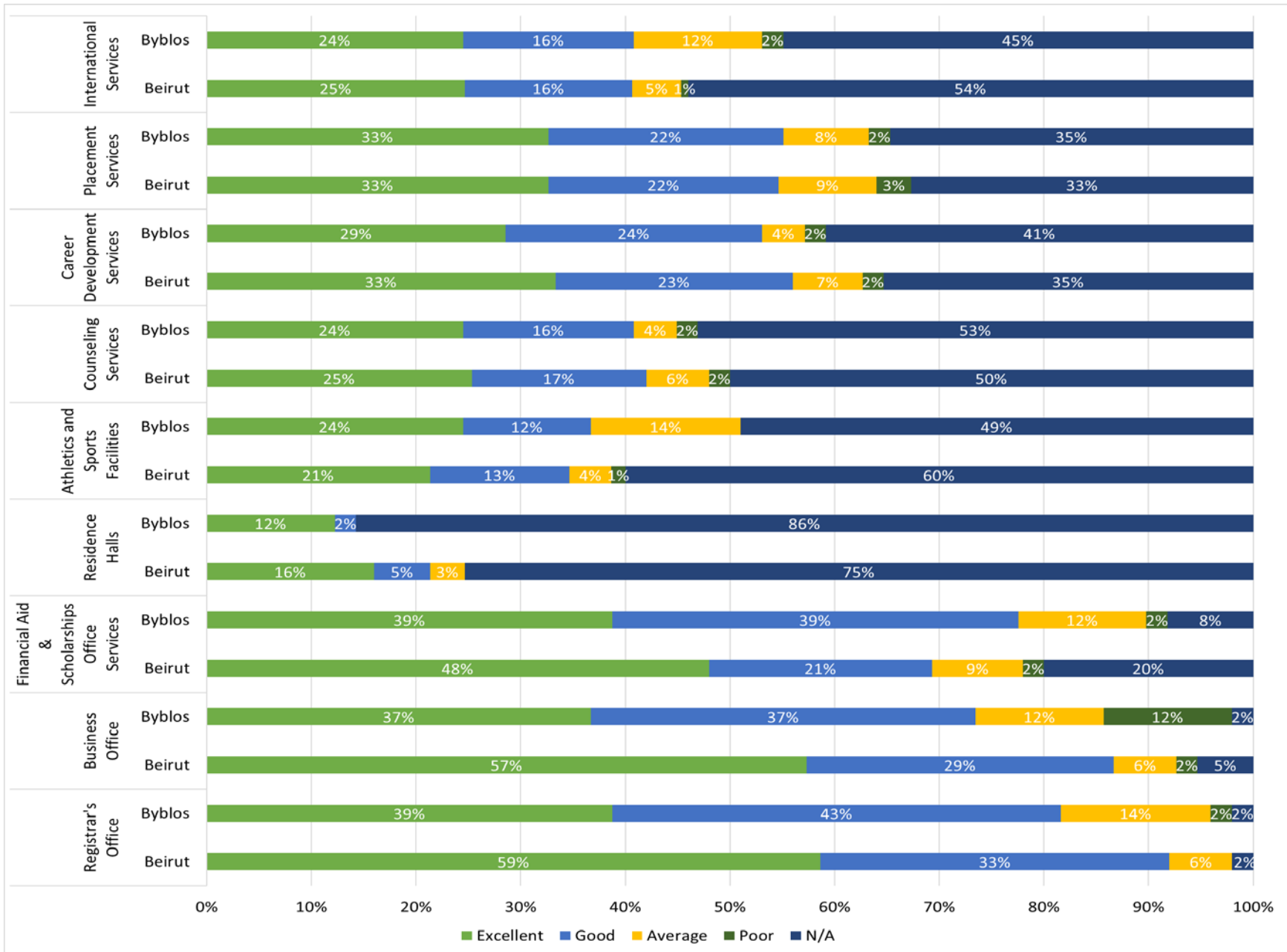
**Figure 10:** *Student satisfaction with university services / activities*
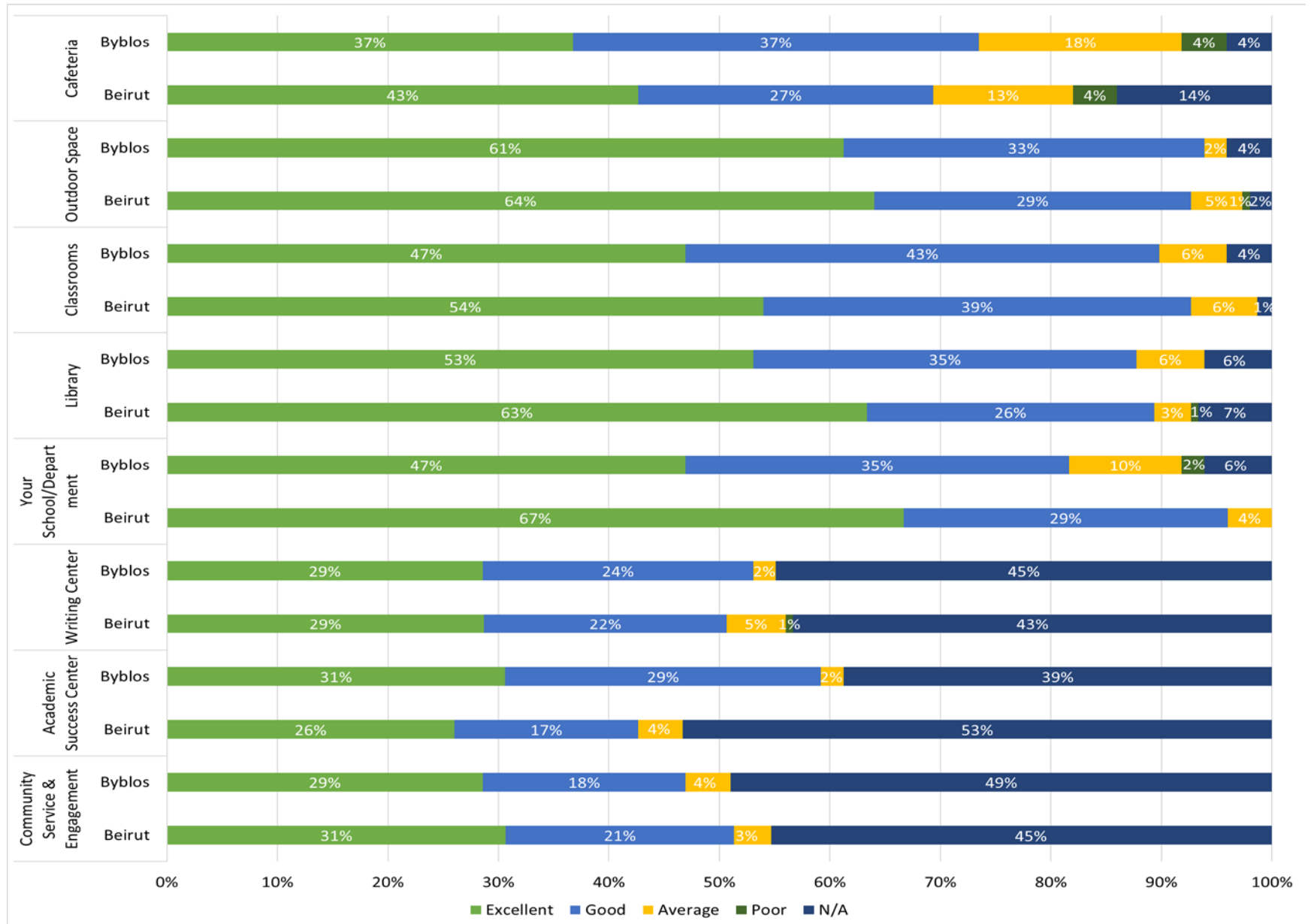
**Figure 10:** *Student satisfaction with university services / activities (continued)*

33

# Academic Experience

1. **Please evaluate the following using the given key:**

**Table 11:** Quality of academic experience - Beirut campus

| | | Excellent | | Good | | Average | | Poor | | N/A | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | % | N | % | N | % | N | % | N | % | N | % |
| **Beirut Campus** | The quality of instruction in major courses | 97 | 65% | 48 | 32% | 4 | 3% | 1 | 1% | | 0% | 150 | 100% |
| | The quality of instruction in non-major courses | 76 | 51% | 57 | 38% | 8 | 5% | | 0% | 9 | 6% | 150 | 100% |
| | The quality of instruction in language courses | 71 | 47% | 31 | 21% | 4 | 3% | | 0% | 44 | 29% | 150 | 100% |
| | Faculty command of knowledge | 97 | 65% | 48 | 32% | 4 | 3% | | 0% | 1 | 1% | 150 | 100% |
| | Faculty use of innovative teaching methods (e.g. active learning, blended learning, flipped classrooms…etc.) | 85 | 57% | 46 | 31% | 16 | 11% | 1 | 1% | 2 | 1% | 150 | 100% |
| | The use of diverse digital tools (e.g. Applications, Blackboard, Assessment Tools, Simulations, SPSS…etc.) | 94 | 63% | 47 | 31% | 7 | 5% | 2 | 1% | | 0% | 150 | 100% |
| | The challenge and thoroughness of the curriculum | 83 | 55% | 56 | 37% | 11 | 7% | | 0% | | 0% | 150 | 100% |
| | The workload of the program | 74 | 49% | 66 | 44% | 9 | 6% | 1 | 1% | | 0% | 150 | 100% |
| | The quality of computer labs | 65 | 43% | 47 | 31% | 8 | 5% | 2 | 1% | 28 | 19% | 150 | 100% |
| | The quality of lab experiences (if applicable) | 44 | 29% | 31 | 21% | 6 | 4% | | 0% | 69 | 46% | 150 | 100% |
| | The quality of internship experiences (if applicable) | 36 | 24% | 20 | 13% | 2 | 1% | 2 | 1% | 90 | 60% | 150 | 100% |
| | The accessibility of faculty members | 98 | 65% | 45 | 30% | 2 | 1% | 1 | 1% | 4 | 3% | 150 | 100% |
| | The quality of advising by faculty members | 98 | 65% | 41 | 27% | 6 | 4% | | 0% | 5 | 3% | 150 | 100% |
| | The quality of advising by staff academic advisors in the Dean of Students' office | 69 | 46% | 39 | 26% | 5 | 3% | | 0% | 37 | 25% | 150 | 100% |

**Table 12:** Quality of academic experience - Byblos campus

| | | Excellent | | Good | | Average | | Poor | | N/A | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | % | N | % | N | % | N | % | N | % | N | % |
| **Byblos Campus** | The quality of instruction in major courses | 27 | 55% | 18 | 37% | 1 | 2% | 1 | 2% | 2 | 4% | 49 | 100% |
| | The quality of instruction in non-major courses | 24 | 49% | 19 | 39% | 2 | 4% | | 0% | 4 | 8% | 49 | 100% |
| | The quality of instruction in language courses | 22 | 45% | 16 | 33% | | 0% | 1 | 2% | 10 | 20% | 49 | 100% |
| | Faculty command of knowledge | 30 | 61% | 15 | 31% | | 0% | 1 | 2% | 3 | 6% | 49 | 100% |

| | Excellent N | % | Good N | % | Average N | % | Poor N | % | N/A N | % | Total N | % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Faculty use of innovative teaching methods (e.g. active learning, blended learning, flipped classrooms…etc.) | 26 | 53% | 17 | 35% | 2 | 4% | | 0% | 4 | 8% | 49 | 100% |
| The use of diverse digital tools (e.g. Applications, Blackboard, Assessment Tools, Simulations, SPSS…etc.) | 28 | 57% | 17 | 35% | | 0% | | 0% | 4 | 8% | 49 | 100% |
| The challenge and thoroughness of the curriculum | 22 | 45% | 23 | 47% | 1 | 2% | | 0% | 3 | 6% | 49 | 100% |
| The workload of the program | 22 | 45% | 18 | 37% | 7 | 14% | | 0% | 2 | 4% | 49 | 100% |
| The quality of computer labs | 24 | 49% | 15 | 31% | 5 | 10% | | 0% | 5 | 10% | 49 | 100% |
| The quality of lab experiences (if applicable) | 21 | 43% | 16 | 33% | 2 | 4% | 1 | 2% | 9 | 18% | 49 | 100% |
| The quality of internship experiences (if applicable) | 20 | 41% | 11 | 22% | 3 | 6% | 1 | 2% | 14 | 29% | 49 | 100% |
| The accessibility of faculty members | 25 | 51% | 18 | 37% | 3 | 6% | 2 | 4% | 1 | 2% | 49 | 100% |
| The quality of advising by faculty members | 25 | 51% | 18 | 37% | 3 | 6% | 1 | 2% | 2 | 4% | 49 | 100% |
| The quality of advising by staff academic advisors in the Dean of Students' office | 22 | 45% | 15 | 31% | 1 | 2% | 1 | 2% | 10 | 20% | 49 | 100% |

**Table 13:** Quality of academic experience - University wide

| | | Excellent N | % | Good N | % | Average N | % | Poor N | % | N/A N | % | Total N | % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **University Wide** | The quality of instruction in major courses | 124 | 62% | 66 | 33% | 5 | 3% | 2 | 1% | 2 | 1% | 199 | 100% |
| | The quality of instruction in non-major courses | 100 | 50% | 76 | 38% | 10 | 5% | | 0% | 13 | 7% | 199 | 100% |
| | The quality of instruction in language courses | 93 | 47% | 47 | 24% | 4 | 2% | 1 | 1% | 54 | 27% | 199 | 100% |
| | Faculty command of knowledge | 127 | 64% | 63 | 32% | 4 | 2% | 1 | 1% | 4 | 2% | 199 | 100% |
| | Faculty use of innovative teaching methods (e.g. active learning, blended learning, flipped classrooms…etc.) | 111 | 56% | 63 | 32% | 18 | 9% | 1 | 1% | 6 | 3% | 199 | 100% |
| | The use of diverse digital tools (e.g. Applications, Blackboard, Assessment Tools, Simulations, SPSS…etc.) | 122 | 61% | 64 | 32% | 7 | 4% | 2 | 1% | 4 | 2% | 199 | 100% |
| | The challenge and thoroughness of the curriculum | 105 | 53% | 79 | 40% | 12 | 6% | | 0% | 3 | 2% | 199 | 100% |
| | The workload of the program | 96 | 48% | 84 | 42% | 16 | 8% | 1 | 1% | 2 | 1% | 199 | 100% |
| | The quality of computer labs | 89 | 45% | 62 | 31% | 13 | 7% | 2 | 1% | 33 | 17% | 199 | 100% |
| | The quality of lab experiences (if applicable) | 65 | 33% | 47 | 24% | 8 | 4% | 1 | 1% | 78 | 39% | 199 | 100% |
| | The quality of internship experiences (if applicable) | 56 | 28% | 31 | 16% | 5 | 3% | 3 | 2% | 104 | 52% | 199 | 100% |

35

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | The accessibility of faculty members | 123 | 62% | 63 | 32% | 5 | 3% | 3 | 2% | 5 | 3% | 199 | 100% |
| | The quality of advising by faculty members | 123 | 62% | 59 | 30% | 9 | 5% | 1 | 1% | 7 | 4% | 199 | 100% |
| | The quality of advising by staff academic advisors in the Dean of Students' office | 91 | 46% | 54 | 27% | 6 | 3% | 1 | 1% | 47 | 24% | 199 | 100% |
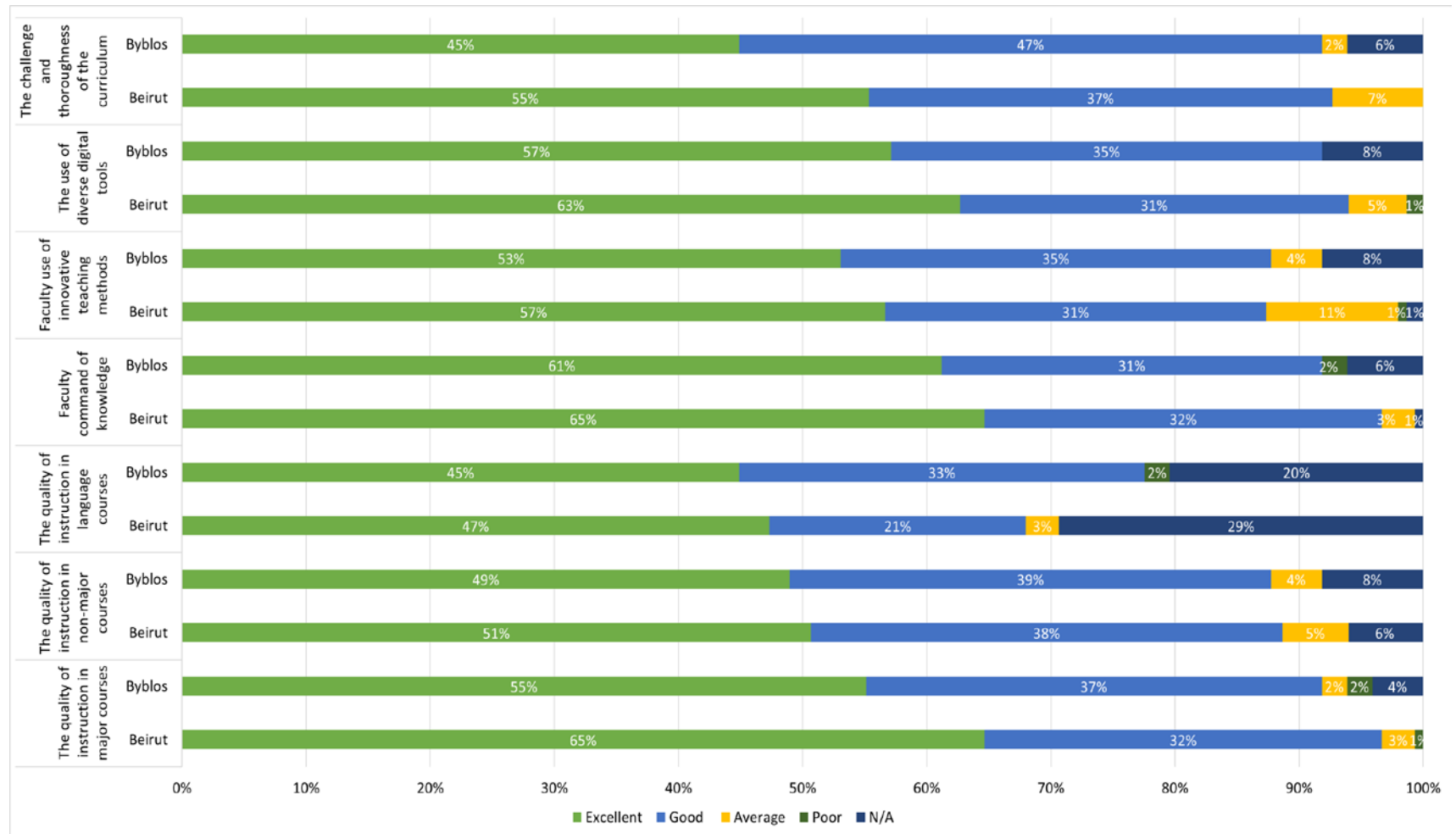
*Figure 11: Quality of academic experience*
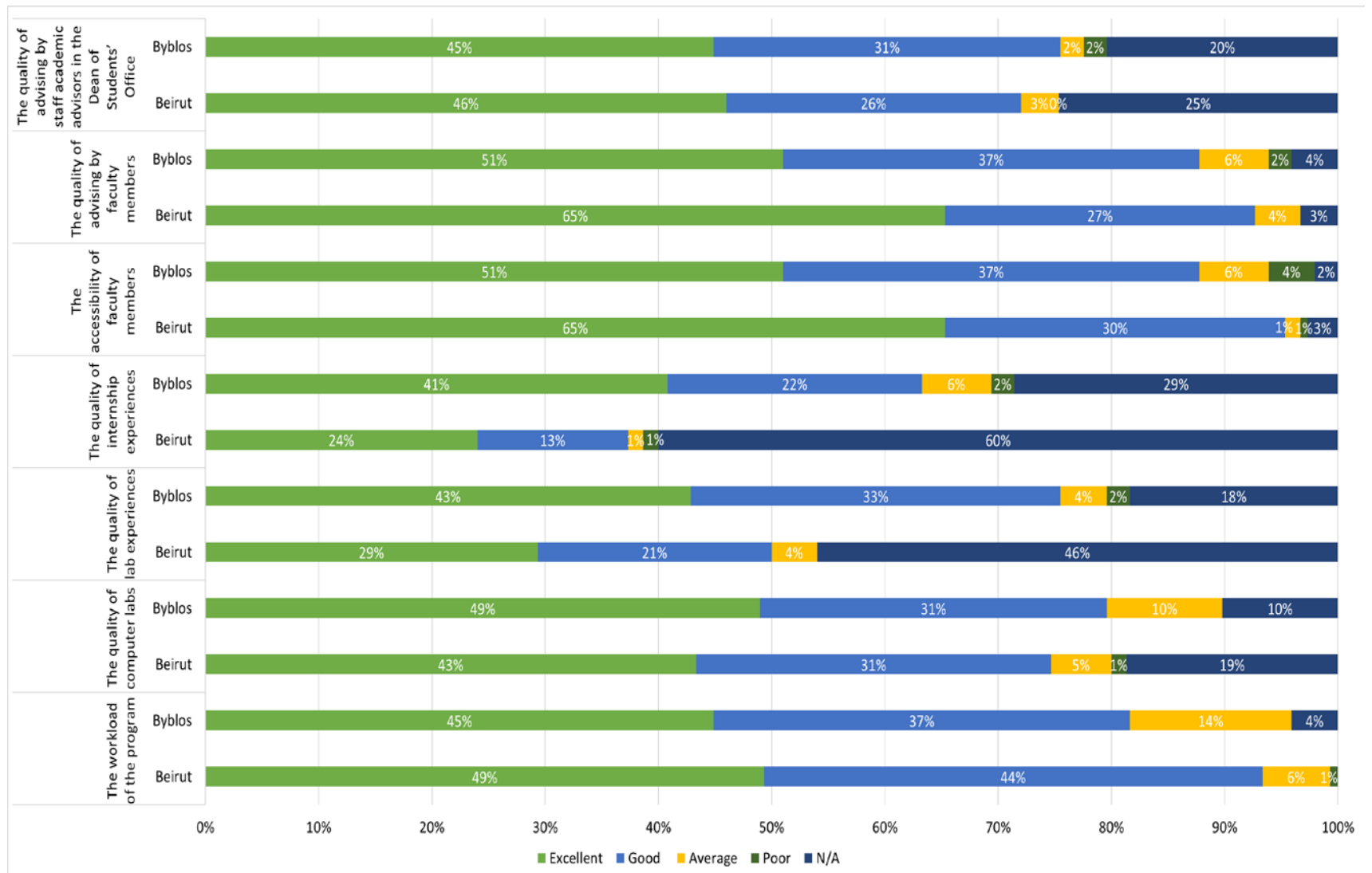
***Figure 11:*** *Quality of academic experience (continued)*

**Return to Overview**

**2. Evaluate the following using the given key:**

**Table 14:** Assessment of Education Quality in Skill Development - Beirut campus

| | | Excellent | | Good | | Average | | Poor | | N/A | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | % | N | % | N | % | N | % | N | % | N | % |
| Beirut Campus | Critical thinking | 102 | 68% | 42 | 28% | 5 | 3% | 1 | 1% | | 0% | 150 | 100% |
| | Problem solving | 96 | 64% | 42 | 28% | 11 | 7% | 1 | 1% | | 0% | 150 | 100% |
| | Data analysis/quantitative reasoning skills | 97 | 65% | 31 | 21% | 14 | 9% | 2 | 1% | 6 | 4% | 150 | 100% |
| | Research skills | 102 | 68% | 36 | 24% | 9 | 6% | 2 | 1% | 1 | 1% | 150 | 100% |
| | Emotional intelligence | 74 | 49% | 49 | 33% | 16 | 11% | 2 | 1% | 9 | 6% | 150 | 100% |
| | Digital literacy | 71 | 47% | 56 | 37% | 13 | 9% | 2 | 1% | 8 | 5% | 150 | 100% |
| | Applying theoretical knowledge to practical situations | 81 | 54% | 48 | 32% | 15 | 10% | 5 | 3% | 1 | 1% | 150 | 100% |
| | Oral and written communication skills | 93 | 62% | 48 | 32% | 6 | 4% | 2 | 1% | 1 | 1% | 150 | 100% |
| | Proactivity & responsibility | 101 | 67% | 41 | 27% | 6 | 4% | 1 | 1% | 1 | 1% | 150 | 100% |
| | Decision making, priority setting and planning | 98 | 65% | 37 | 25% | 11 | 7% | 2 | 1% | 2 | 1% | 150 | 100% |
| | Resilience and stress management | 73 | 49% | 53 | 35% | 18 | 12% | 3 | 2% | 3 | 2% | 150 | 100% |
| | Adaptability and flexibility | 88 | 59% | 47 | 31% | 13 | 9% | | 0% | 2 | 1% | 150 | 100% |
| | Social engagement | 83 | 55% | 46 | 31% | 12 | 8% | 4 | 3% | 5 | 3% | 150 | 100% |
| | Creativity and innovation | 80 | 53% | 48 | 32% | 17 | 11% | 1 | 1% | 4 | 3% | 150 | 100% |
| | Teamwork and collaboration | 94 | 63% | 44 | 29% | 7 | 5% | 2 | 1% | 3 | 2% | 150 | 100% |
| | Time management | 86 | 57% | 54 | 36% | 8 | 5% | 1 | 1% | 1 | 1% | 150 | 100% |
| | Leadership | 90 | 60% | 47 | 31% | 7 | 5% | 3 | 2% | 3 | 2% | 150 | 100% |
| | Entrepreneurship | 69 | 46% | 40 | 27% | 20 | 13% | 2 | 1% | 19 | 13% | 150 | 100% |
| | Lifelong learning (e.g. graduate studies, certifications, workshops…etc.) | 84 | 56% | 47 | 31% | 7 | 5% | 1 | 1% | 11 | 7% | 150 | 100% |
| | Sustainability and environmental awareness | 77 | 51% | 35 | 23% | 20 | 13% | 1 | 1% | 17 | 11% | 150 | 100% |
| | Global perspective | 74 | 49% | 53 | 35% | 11 | 7% | 1 | 1% | 11 | 7% | 150 | 100% |

**Return to Overview**

**Table 15:** Assessment of Education Quality in Skill Development - Byblos campus

| | | Excellent | | Good | | Average | | Poor | | N/A | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | % | N | % | N | % | N | % | N | % | N | % |
| | Critical thinking | 23 | 47% | 22 | 45% | 2 | 4% | | 0% | 2 | 4% | 49 | 100% |
| | Problem solving | 24 | 49% | 21 | 43% | 3 | 6% | | 0% | 1 | 2% | 49 | 100% |
| | Data analysis/quantitative reasoning skills | 22 | 45% | 21 | 43% | 4 | 8% | | 0% | 2 | 4% | 49 | 100% |
| | Research skills | 26 | 53% | 18 | 37% | 3 | 6% | | 0% | 2 | 4% | 49 | 100% |
| | Emotional intelligence | 22 | 45% | 21 | 43% | 4 | 8% | 1 | 2% | 1 | 2% | 49 | 100% |
| | Digital literacy | 22 | 45% | 21 | 43% | 2 | 4% | | 0% | 4 | 8% | 49 | 100% |
| | Applying theoretical knowledge to practical situations | 24 | 49% | 21 | 43% | 3 | 6% | | 0% | 1 | 2% | 49 | 100% |
| | Oral and written communication skills | 25 | 51% | 21 | 43% | 2 | 4% | | 0% | 1 | 2% | 49 | 100% |
| | Proactivity & responsibility | 22 | 45% | 24 | 49% | 2 | 4% | | 0% | 1 | 2% | 49 | 100% |
| | Decision making, priority setting and planning | 24 | 49% | 21 | 43% | 3 | 6% | | 0% | 1 | 2% | 49 | 100% |
| **Byblos Campus** | Resilience and stress management | 24 | 49% | 19 | 39% | 4 | 8% | 1 | 2% | 1 | 2% | 49 | 100% |
| | Adaptability and flexibility | 23 | 47% | 21 | 43% | 3 | 6% | 1 | 2% | 1 | 2% | 49 | 100% |
| | Social engagement | 23 | 47% | 21 | 43% | 2 | 4% | 1 | 2% | 2 | 4% | 49 | 100% |
| | Creativity and innovation | 23 | 47% | 22 | 45% | 1 | 2% | | 0% | 3 | 6% | 49 | 100% |
| | Teamwork and collaboration | 27 | 55% | 18 | 37% | 2 | 4% | 1 | 2% | 1 | 2% | 49 | 100% |
| | Time management | 23 | 47% | 20 | 41% | 4 | 8% | 1 | 2% | 1 | 2% | 49 | 100% |
| | Leadership | 24 | 49% | 22 | 45% | 1 | 2% | | 0% | 2 | 4% | 49 | 100% |
| | Entrepreneurship | 21 | 43% | 19 | 39% | 3 | 6% | | 0% | 6 | 12% | 49 | 100% |
| | Lifelong learning (e.g. graduate studies, certifications, workshops…etc.) | 24 | 49% | 22 | 45% | 2 | 4% | | 0% | 1 | 2% | 49 | 100% |
| | Sustainability and environmental awareness | 19 | 39% | 17 | 35% | 5 | 10% | | 0% | 8 | 16% | 49 | 100% |
| | Global perspective | 19 | 39% | 20 | 41% | 3 | 6% | | 0% | 7 | 14% | 49 | 100% |

**Return to Overview**

**Table 16:** Assessment of Education Quality in Skill Development - University wide

| | | Excellent | | Good | | Average | | Poor | | N/A | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | % | N | % | N | % | N | % | N | % | N | % |
| **University wide** | Critical thinking | 125 | 63% | 64 | 32% | 7 | 4% | 1 | 1% | 2 | 1% | 199 | 100% |
| | Problem solving | 120 | 60% | 63 | 32% | 14 | 7% | 1 | 1% | 1 | 1% | 199 | 100% |
| | Data analysis/quantitative reasoning skills | 119 | 60% | 52 | 26% | 18 | 9% | 2 | 1% | 8 | 4% | 199 | 100% |
| | Research skills | 128 | 64% | 54 | 27% | 12 | 6% | 2 | 1% | 3 | 2% | 199 | 100% |
| | Emotional intelligence | 96 | 48% | 70 | 35% | 20 | 10% | 3 | 2% | 10 | 5% | 199 | 100% |
| | Digital literacy | 93 | 47% | 77 | 39% | 15 | 8% | 2 | 1% | 12 | 6% | 199 | 100% |
| | Applying theoretical knowledge to practical situations | 105 | 53% | 69 | 35% | 18 | 9% | 5 | 3% | 2 | 1% | 199 | 100% |
| | Oral and written communication skills | 118 | 59% | 69 | 35% | 8 | 4% | 2 | 1% | 2 | 1% | 199 | 100% |
| | Proactivity & responsibility | 123 | 62% | 65 | 33% | 8 | 4% | 1 | 1% | 2 | 1% | 199 | 100% |
| | Decision making, priority setting and planning | 122 | 61% | 58 | 29% | 14 | 7% | 2 | 1% | 3 | 2% | 199 | 100% |
| | Resilience and stress management | 97 | 49% | 72 | 36% | 22 | 11% | 4 | 2% | 4 | 2% | 199 | 100% |
| | Adaptability and flexibility | 111 | 56% | 68 | 34% | 16 | 8% | 1 | 1% | 3 | 2% | 199 | 100% |
| | Social engagement | 106 | 53% | 67 | 34% | 14 | 7% | 5 | 3% | 7 | 4% | 199 | 100% |
| | Creativity and innovation | 103 | 52% | 70 | 35% | 18 | 9% | 1 | 1% | 7 | 4% | 199 | 100% |
| | Teamwork and collaboration | 121 | 61% | 62 | 31% | 9 | 5% | 3 | 2% | 4 | 2% | 199 | 100% |
| | Time management | 109 | 55% | 74 | 37% | 12 | 6% | 2 | 1% | 2 | 1% | 199 | 100% |
| | Leadership | 114 | 57% | 69 | 35% | 8 | 4% | 3 | 2% | 5 | 3% | 199 | 100% |
| | Entrepreneurship | 90 | 45% | 59 | 30% | 23 | 12% | 2 | 1% | 25 | 13% | 199 | 100% |
| | Lifelong learning (e.g. graduate studies, certifications, workshops…etc.) | 108 | 54% | 69 | 35% | 9 | 5% | 1 | 1% | 12 | 6% | 199 | 100% |
| | Sustainability and environmental awareness | 96 | 48% | 52 | 26% | 25 | 13% | 1 | 1% | 25 | 13% | 199 | 100% |
| | Global perspective | 93 | 47% | 73 | 37% | 14 | 7% | 1 | 1% | 18 | 9% | 199 | 100% |

**Return to Overview**
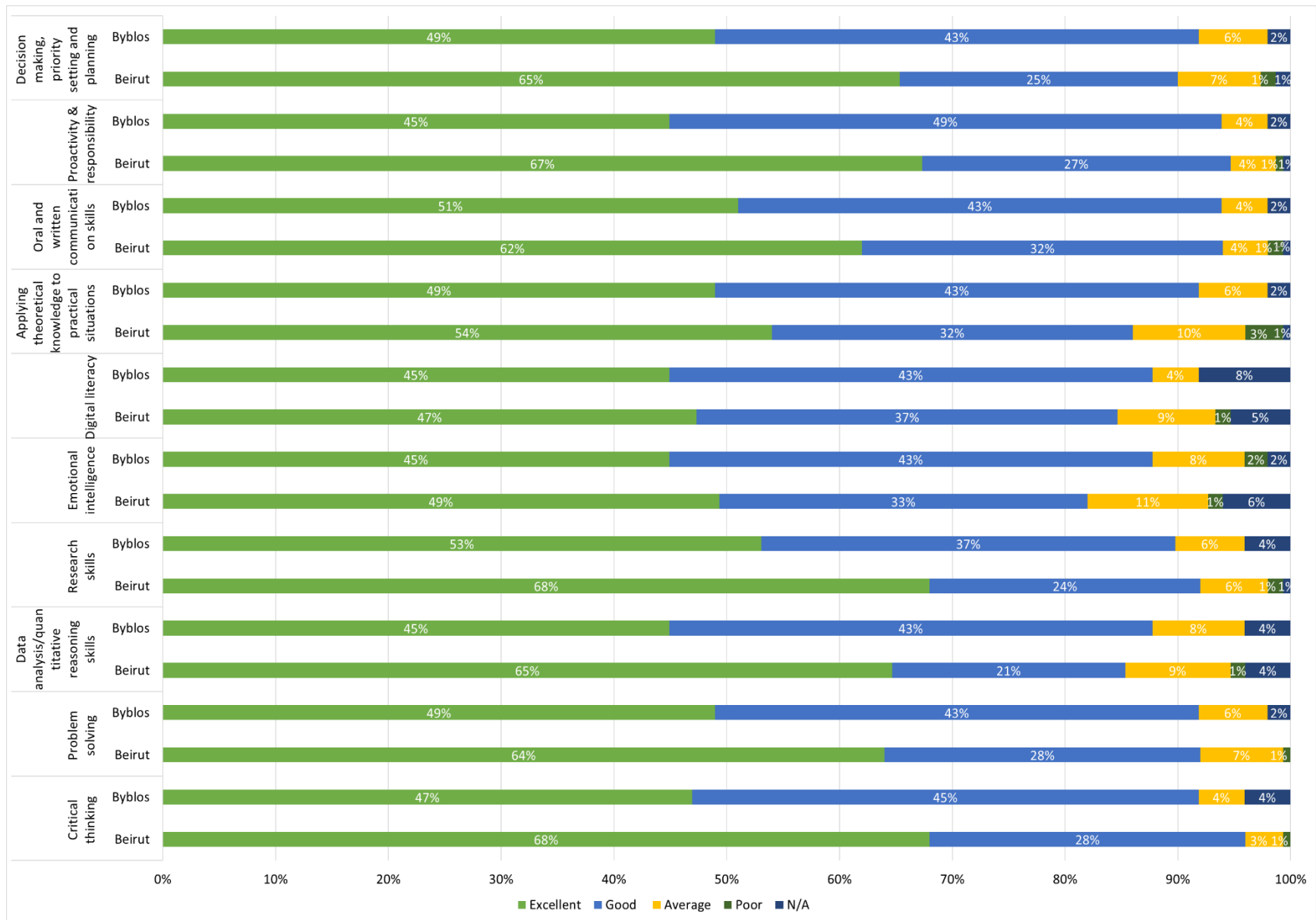
**Figure 12:** *Assessment of Education Quality in Skill Development*
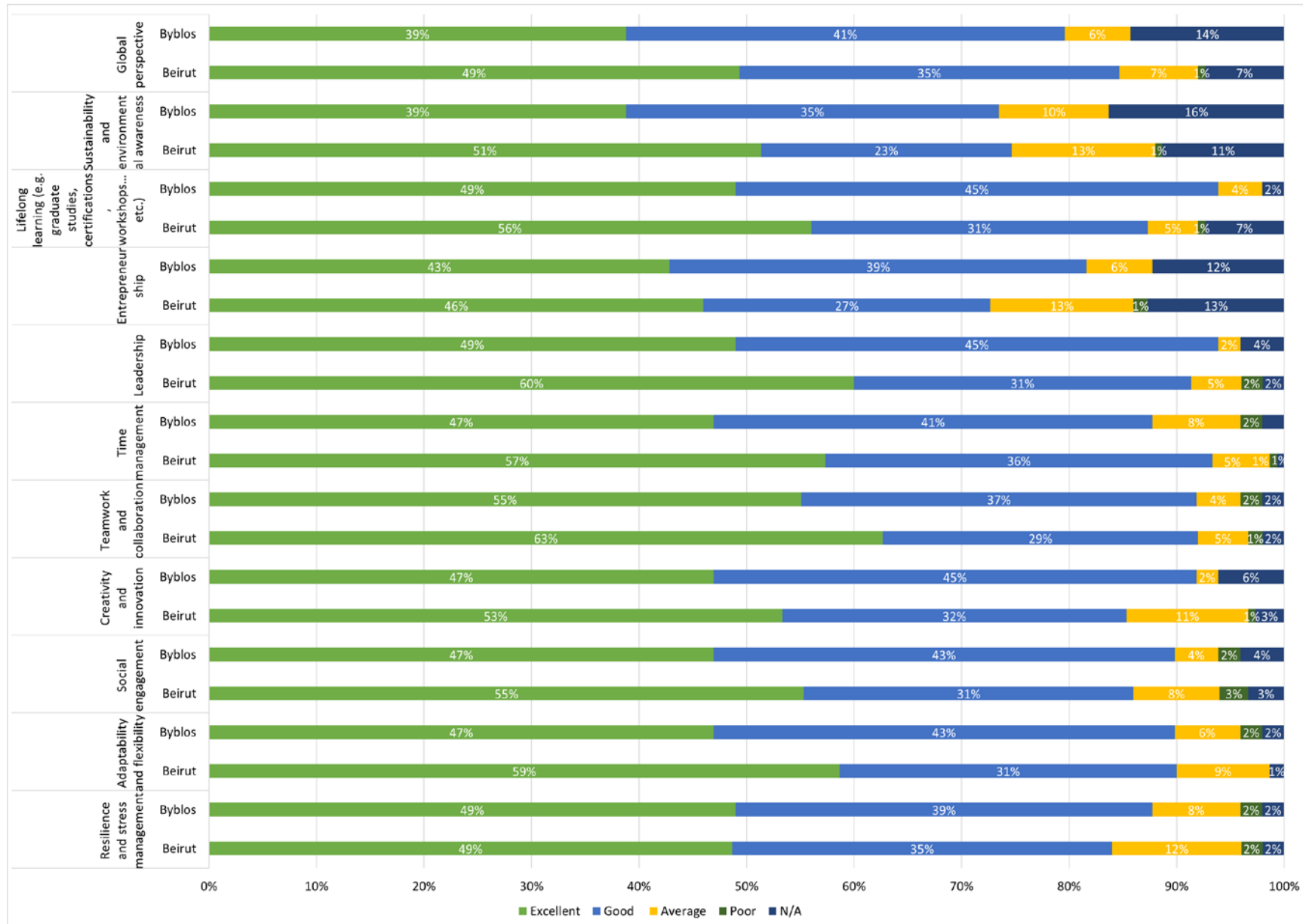
**Return to Overview**

**Figure 12:** Assessment of Education Quality in Skill Development (continued)

**Return to Overview**

**3. To what extent do you agree with the below statements:**

**Table 17:** Research Impact on Education - Beirut campus

| | | To a Great Extent | | Somewhat | | Very Little | | Not al All | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | % | N | % | N | % | N | % | N | % |
| **Beirut Campus** | It is important and essential to integrate research-based learning experiences into your university education. | 128 | 85% | 19 | 13% | 3 | 2% | | 0% | 150 | 100% |
| | Research was effectively integrated into your studies (data analysis techniques, literature review methods,…). | 113 | 75% | 30 | 20% | 6 | 4% | 1 | 1% | 150 | 100% |
| | Faculty members exposed you to research findings, either through their own research or by incorporating findings from other researchers, during your university education. | 115 | 77% | 28 | 19% | 6 | 4% | 1 | 1% | 150 | 100% |

**Return to Overview**

**Table 18:** Research Impact on Education - Byblos campus

| | | To a Great Extent | | Somewhat | | Very Little | | Not al All | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | % | N | % | N | % | N | % | N | % |
| **Byblos Campus** | It is important and essential to integrate research-based learning experiences into your university education. | 43 | 88% | 6 | 12% | | 0% | | 0% | 49 | 100% |
| | Research was effectively integrated into your studies (data analysis techniques, literature review methods,…). | 36 | 73% | 10 | 20% | 3 | 6% | | 0% | 49 | 100% |
| | Faculty members exposed you to research findings, either through their own research or by incorporating findings from other researchers, during your university education. | 36 | 73% | 10 | 20% | 3 | 6% | | 0% | 49 | 100% |

**Return to Overview**

**Table 19:** Research Impact on Education - University wide

| | | To a Great Extent | | Somewhat | | Very Little | | Not al All | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | % | N | % | N | % | N | % | N | % |
| **University wide** | It is important and essential to integrate research-based learning experiences into your university education. | 171 | 86% | 25 | 13% | 3 | 2% | 0 | 0% | 199 | 100% |
| | Research was effectively integrated into your studies (data analysis techniques, literature review methods,…). | 149 | 75% | 40 | 20% | 9 | 5% | 1 | 1% | 199 | 100% |
| | Faculty members exposed you to research findings, either through their own research or by incorporating findings from other researchers, during your university education. | 151 | 76% | 38 | 19% | 9 | 5% | 1 | 1% | 199 | 100% |

**Return to Overview**

# High-Impact Practices

1. **During your stay at LAU, were you a member of any club(s)?**

**Table 20**: Club membership

| | Yes | | No | | Total | |
|---|---|---|---|---|---|---|
| | **N** | **%** | **N** | **%** | **N** | **%** |
| Beirut campus | 19 | 13% | 131 | 87% | 150 | 100% |
| Byblos campus | 19 | 39% | 30 | 61% | 49 | 100% |
| **University wide** | **38** | **19%** | **161** | **81%** | **199** | **100%** |

*The clubs that respondents are members of are listed in* **APPENDIX A**.

**Return to Overview**
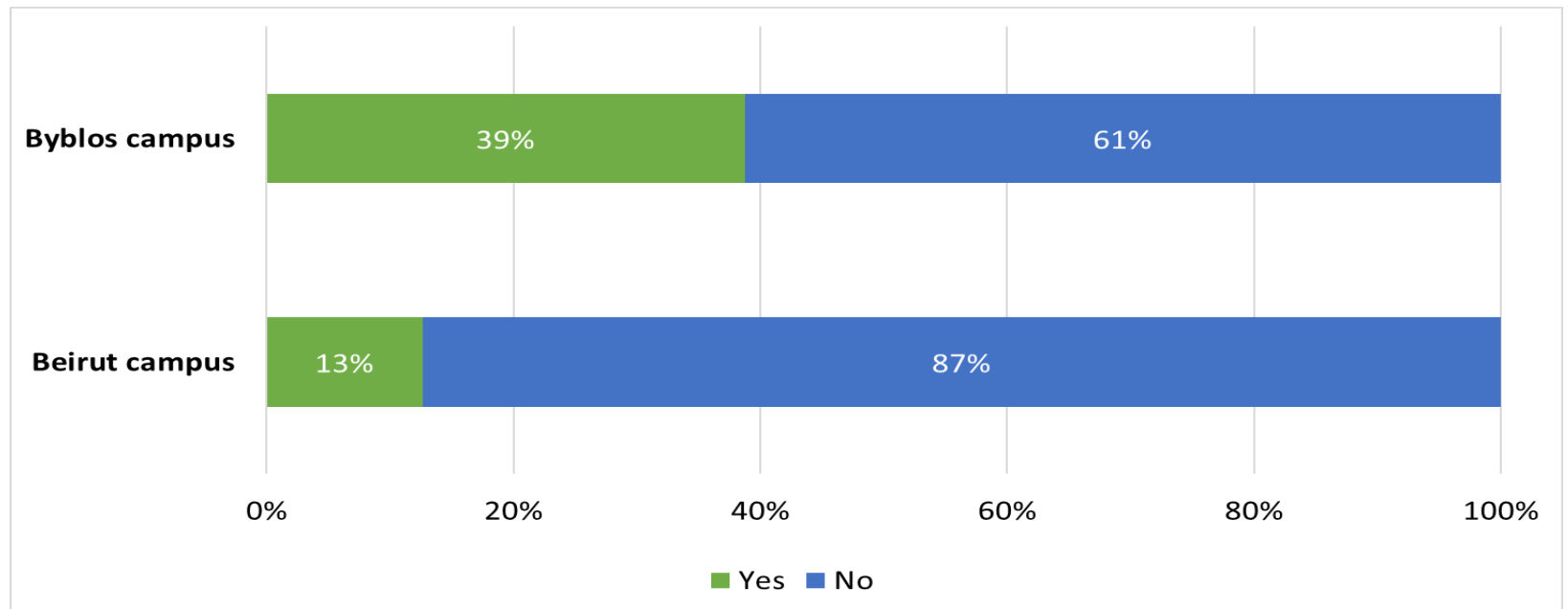


*Figure 13*: Club membership
**Return to Overview**

- **To what extent did participating in clubs/activities enhance your skills and/or abilities?**

**Table 21**: Club membership enhancing skills/abilities

| | To a Great Extent | | Somewhat | | Very Little | | Not at All | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % |
| Beirut campus | 8 | 42% | 8 | 42% | 1 | 5% | 2 | 11% | 19 | 100% |
| Byblos campus | 11 | 58% | 6 | 32% | 2 | 11% | | 0% | 19 | 100% |
| **University wide** | **19** | **50%** | **14** | **37%** | **3** | **8%** | **2** | **5%** | **38** | **100%** |

**Return to Overview**
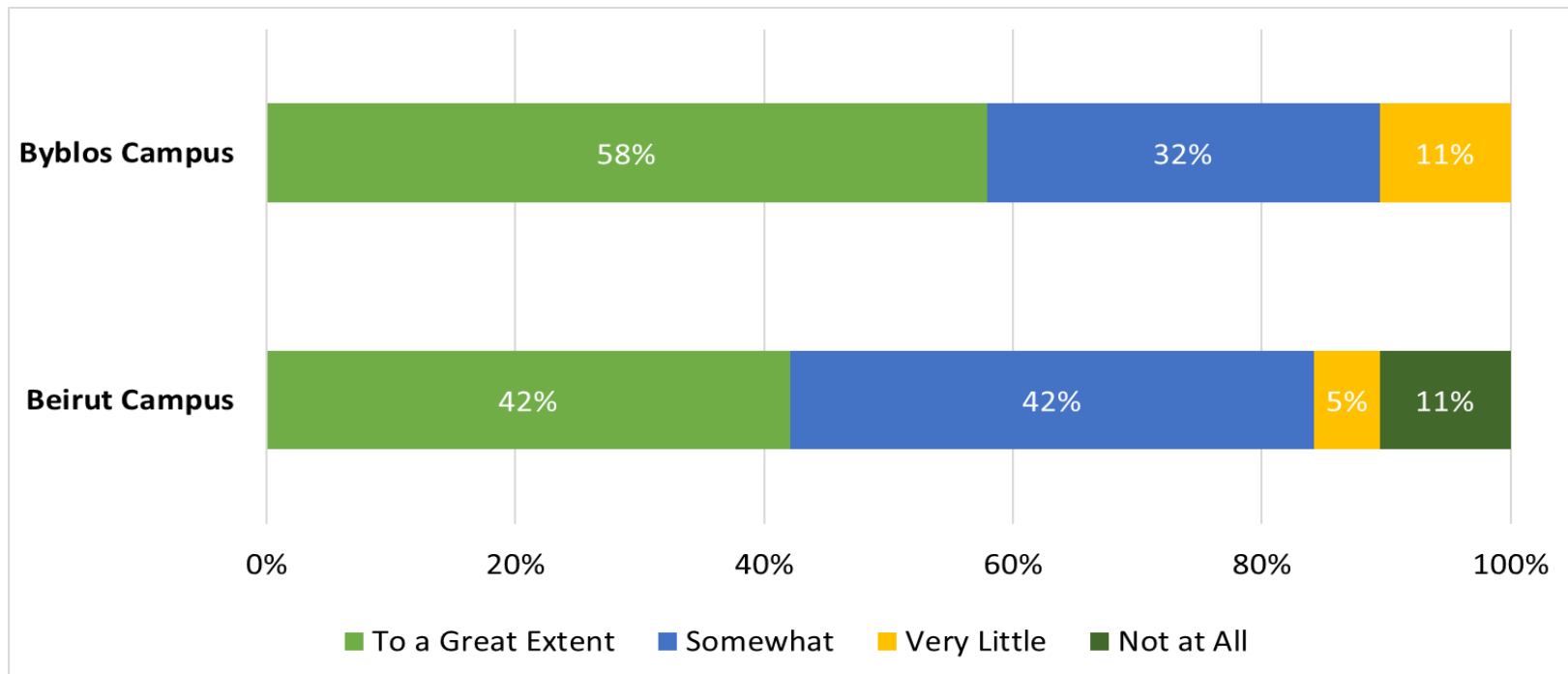


***Figure 14:*** *Club membership enhancing skills/abilities*

**Return to Overview**

- **Please indicate the kind of skill(s) you developed while participating in clubs/activities.**

**Table 22**: Skills developed while participating in clubs/activities

| | Beirut campus | | Byblos campus | | University wide | |
|---|---|---|---|---|---|---|
| | N | % | N | % | N | % |
| Communication skills | 12 | 63% | 18 | 95% | 30 | 79% |
| Teamwork skills | 12 | 63% | 15 | 79% | 27 | 71% |
| Networking skills | 10 | 53% | 14 | 74% | 24 | 63% |
| Creative innovation skills | 11 | 58% | 12 | 63% | 23 | 61% |
| Community service skills | 11 | 58% | 10 | 53% | 21 | 55% |
| Leadership skills | 12 | 63% | 8 | 42% | 20 | 53% |
| Positive attitude | 10 | 53% | 9 | 47% | 19 | 50% |
| Confidence | 8 | 42% | 10 | 53% | 18 | 47% |
| Organizational skills | 8 | 42% | 10 | 53% | 18 | 47% |
| Critical thinking skills | 8 | 42% | 10 | 53% | 18 | 47% |
| Self-discipline | 8 | 42% | 8 | 42% | 16 | 42% |
| Resilience | 6 | 32% | 7 | 37% | 13 | 34% |
| Perseverance | 6 | 32% | 7 | 37% | 13 | 34% |
| Application of in-class learning outcomes | 6 | 32% | 6 | 32% | 12 | 32% |
| Diligence | 5 | 26% | 5 | 26% | 10 | 26% |
| Other | 2 | 11% | 1 | 5% | 3 | 8% |

**Return to Overview**
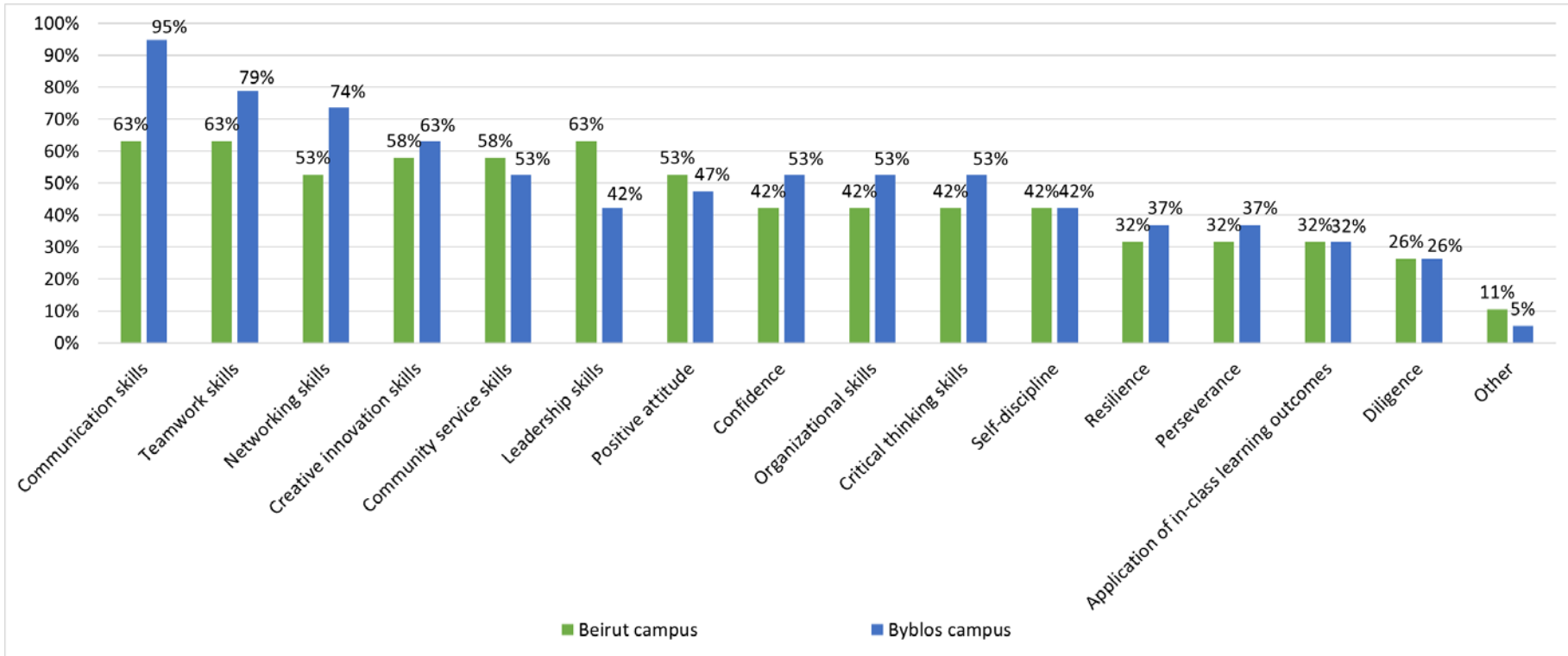
*Figure 15: Skills developed while participating in clubs/activities*

- **Did participating in clubs/events help you with your social life on campus?**

**Table 23**: Club membership role in improving social life on campus

| | Yes | | No | | Total | |
|---|---|---|---|---|---|---|
| | **N** | **%** | **N** | **%** | **N** | **%** |
| Beirut campus | 13 | 68% | 6 | 32% | 19 | 100% |
| Byblos campus | 16 | 84% | 3 | 16% | 19 | 100% |
| **University wide** | **29** | **76%** | **9** | **24%** | **38** | **100%** |

48
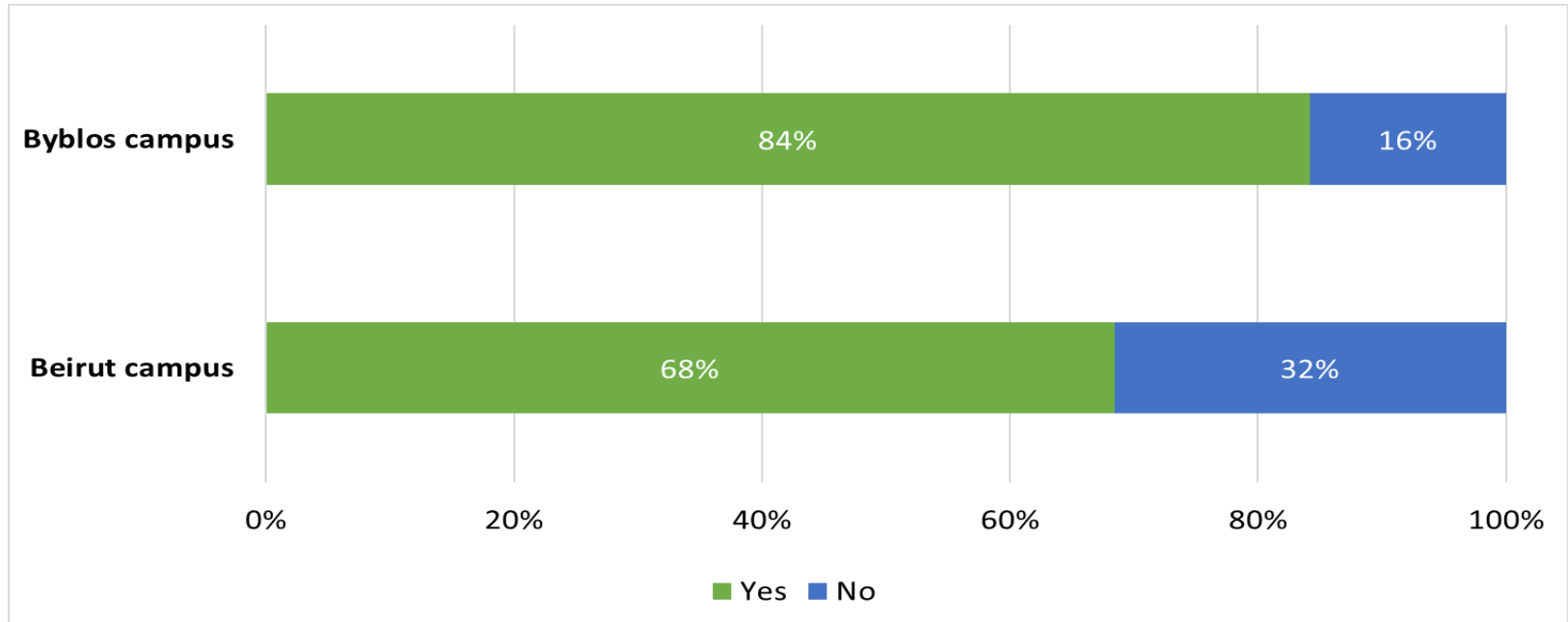
*Figure 16: Club membership role in improving social life on campus*
**Return to Overview**

- **Please rate the clubs' "Online Activity Form System".**

Table 24: Clubs' "Online Activity Form System"

| | Highly Satisfactory | | Satisfactory | | Average | | Unsatisfactory | | Highly Unsatisfactory | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Beirut campus | 7 | 37% | 5 | 26% | 5 | 26% | 1 | 5% | 1 | 5% | 19 | 100% |
| Byblos campus | 8 | 42% | 5 | 26% | 5 | 26% | | 0% | 1 | 5% | 19 | 100% |
| **University wide** | **15** | **39%** | **10** | **26%** | **10** | **26%** | **1** | **3%** | **2** | **5%** | **38** | **100%** |

**Return to Overview**

49
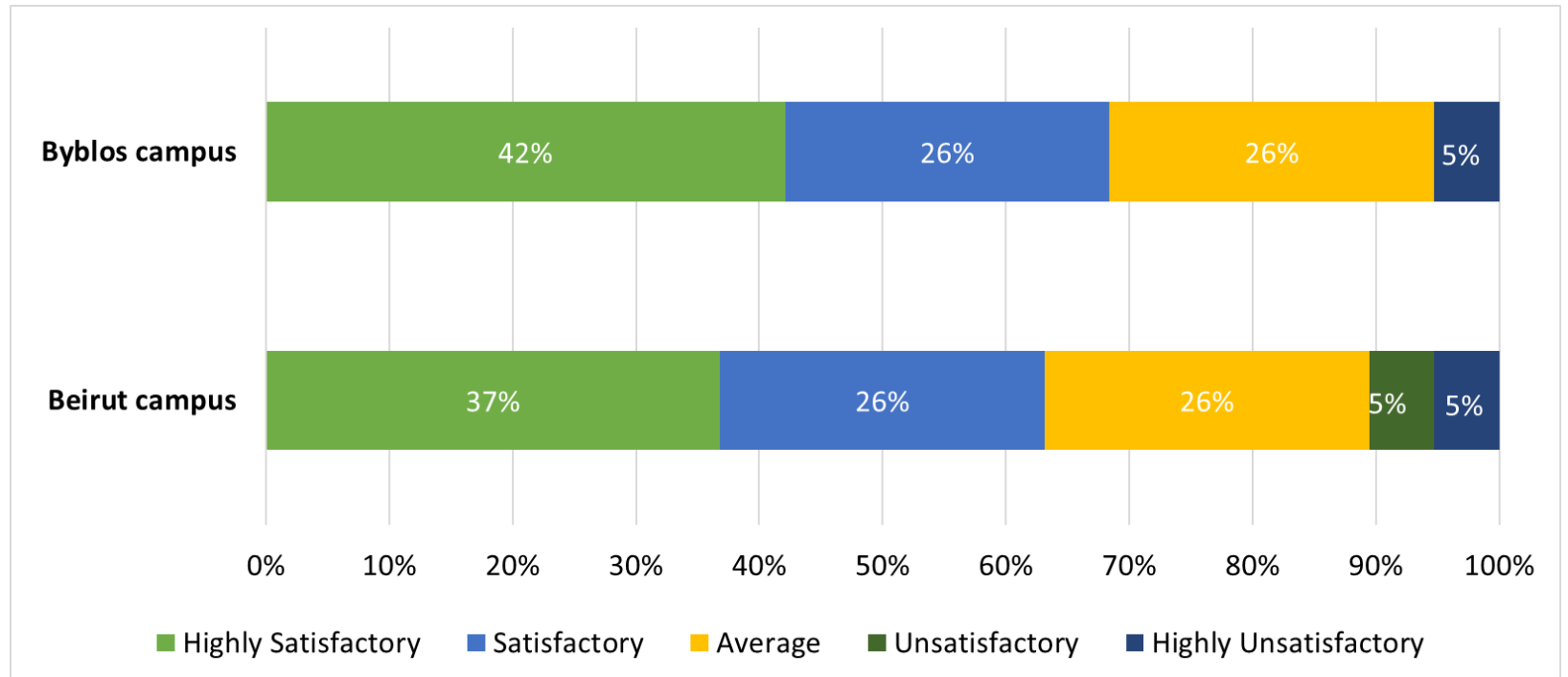
**Figure 17:** *Clubs' "Online Activity Form System"*

2. **Are you a member of any NGO or mission related organization(s)?**

**Table 25**: NGO membership

| | Yes | | No | | Total | |
|---|---|---|---|---|---|---|
| | **N** | **%** | **N** | **%** | **N** | **%** |
| Beirut campus | 19 | 13% | 131 | 87% | 150 | 100% |
| Byblos campus | 4 | 8% | 45 | 92% | 49 | 100% |
| **University wide** | **23** | **12%** | **176** | **88%** | **199** | **100%** |

*The NGOs that respondents are members of are listed in **APPENDIX B**.*
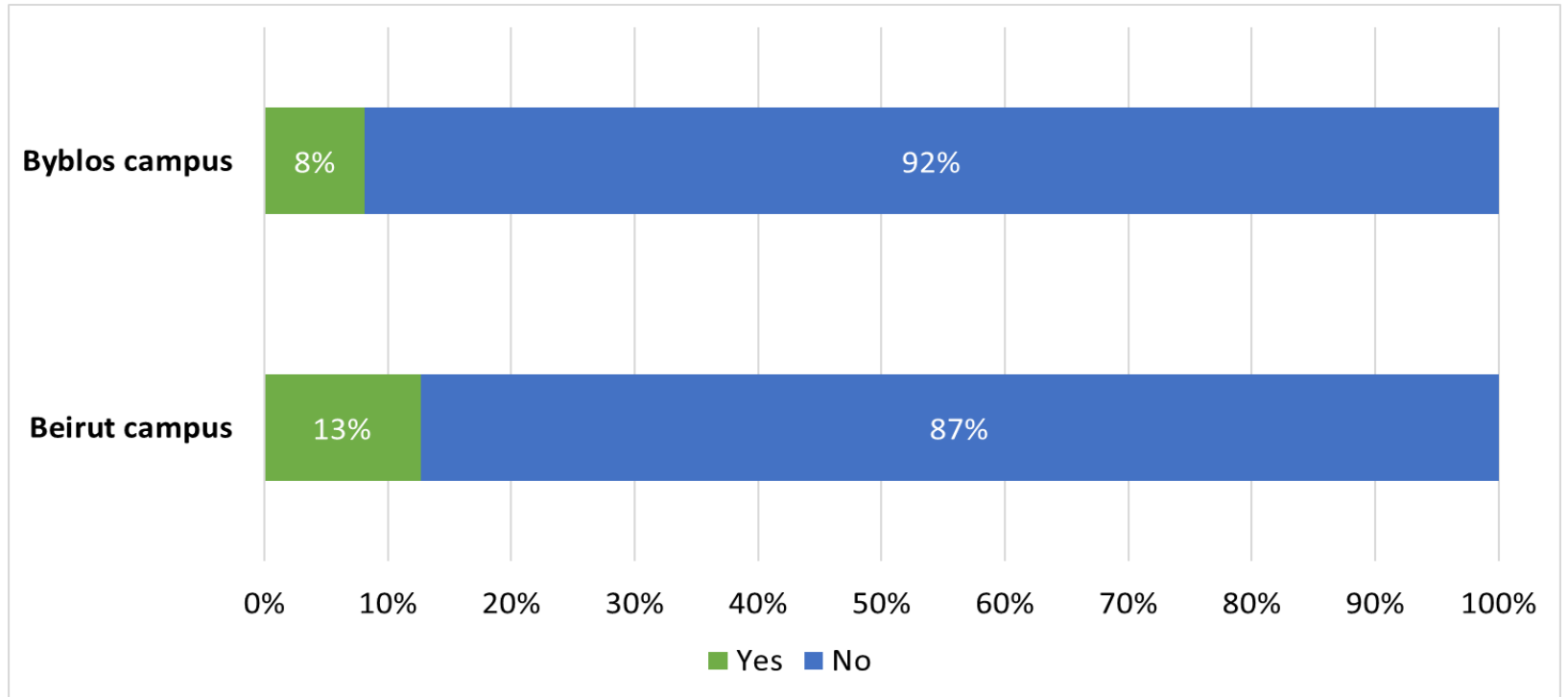
**Figure 18:** *NGO membership*

# Overall Student Satisfaction

1. **Please select the appropriate answer:**

   a. **Would you recommend LAU to your friends?**

**Table 26**: Recommending LAU to friends

| | Yes | | No | | Total | |
|---|---|---|---|---|---|---|
| | **N** | **%** | **N** | **%** | **N** | **%** |
| Beirut campus | 149 | 99% | 1 | 1% | 150 | 100% |
| Byblos campus | 45 | 92% | 4 | 8% | 49 | 100% |
| **University wide** | **194** | **97%** | **5** | **3%** | **199** | **100%** |
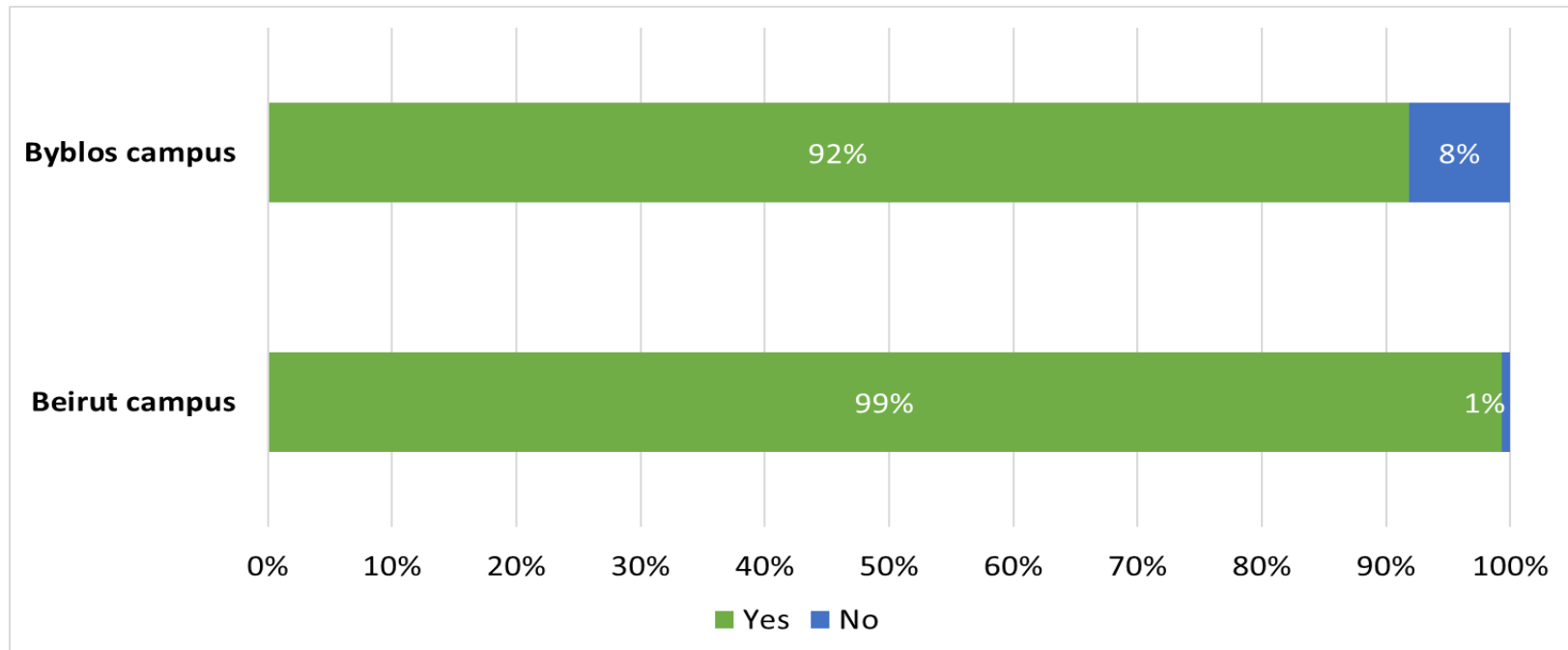
***Figure 19:*** *Recommending LAU to friends*

b. **Would you like to continue graduate / postgraduate / doctoral studies at LAU if the major and degree you require is offered?**

**Table 27**: Continuing graduate / postgraduate / doctoral studies at LAU if the major and degree required is offered

| | Yes | | No | | Total | |
|---|---|---|---|---|---|---|
| | N | % | N | % | N | % |
| Beirut campus | 120 | 80% | 30 | 20% | 150 | 100% |
| Byblos campus | 36 | 73% | 13 | 27% | 49 | 100% |
| **University wide** | **156** | **78%** | **43** | **22%** | **199** | **100%** |

**Return to Overview**
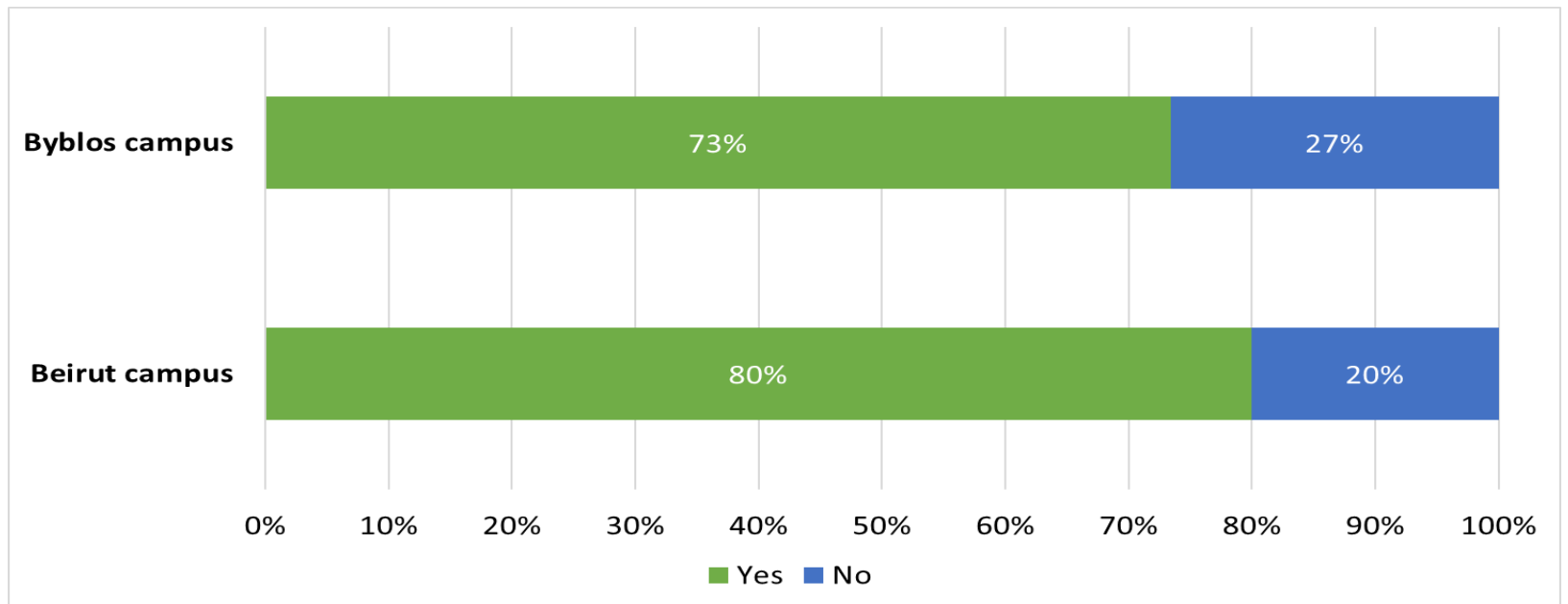


*Figure 20: Continuing graduate / postgraduate / doctoral studies at LAU if the major and degree required is offered*

**Return to Overview**

c. **Would you like to join and be an active member of the LAU Alumni chapters?**

**Table 28**: Joining and being an active member of the LAU Alumni chapters

| | Yes | | No | | Total | |
|---|---|---|---|---|---|---|
| | N | % | N | % | N | % |
| Beirut campus | 126 | 84% | 24 | 16% | 150 | 100% |
| Byblos campus | 43 | 88% | 6 | 12% | 49 | 100% |
| **University wide** | **169** | **85%** | **30** | **15%** | **199** | **100%** |
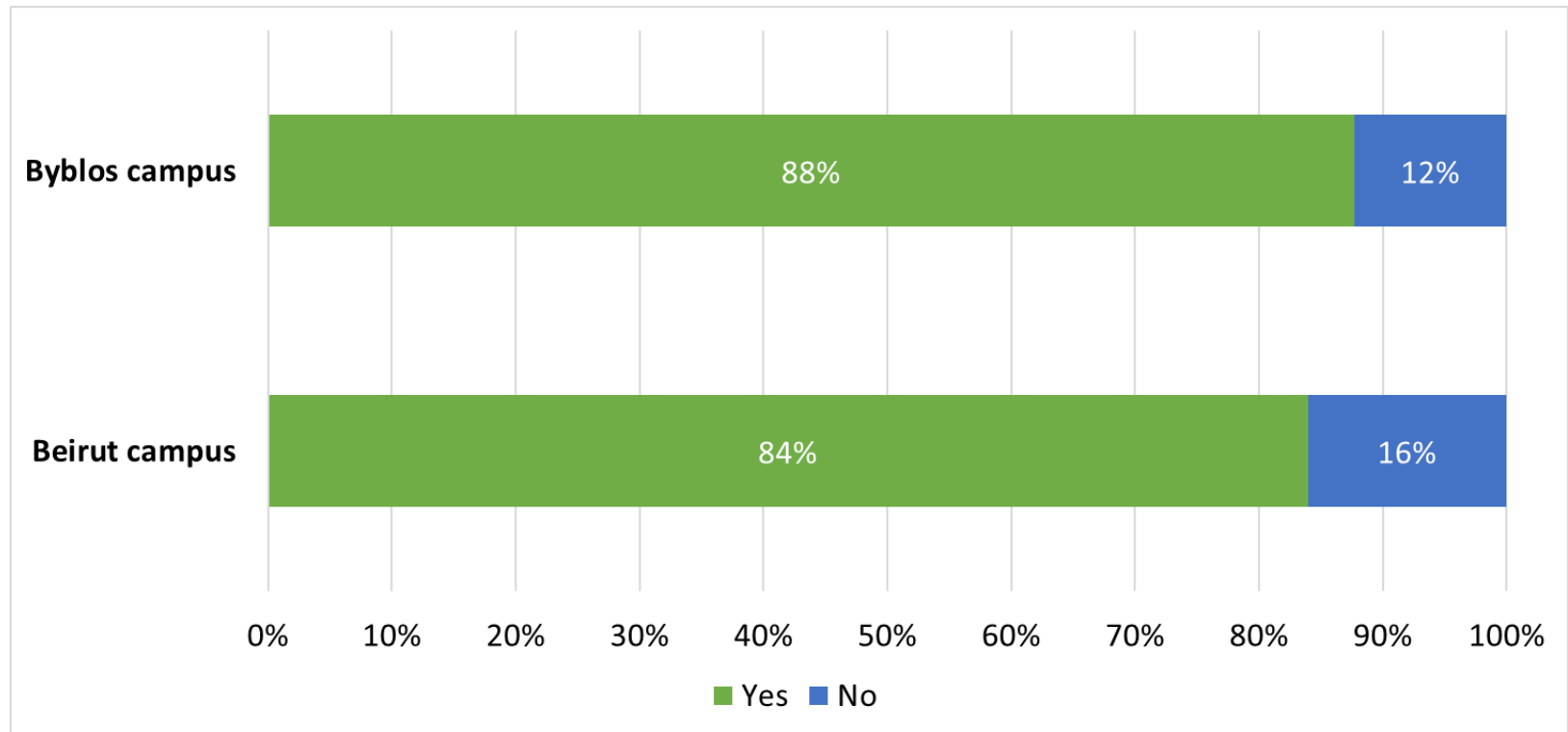
***Figure 21:*** *Joining and being an active member of the LAU Alumni chapters*

# Continuing Education

1. **Have you applied to a graduate program (or graduate / post-graduate program for current graduate students)?**

a. **At LAU**

**Table 29:** Applying to a graduate program at LAU

| | Yes and I got accepted | | Yes, but I did not get accepted | | No, I did not apply | | Total | |
|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % |
| Beirut campus | 43 | 29% | 2 | 1% | 105 | 70% | 150 | 100% |
| Byblos campus | 27 | 55% | 2 | 4% | 20 | 41% | 49 | 100% |
| **University wide** | **70** | **35%** | **4** | **2%** | **125** | **63%** | **199** | **100%** |

b. **At another university in Lebanon**

**Table 30:** Applying to a graduate program at another university in Lebanon

| | Yes and I got accepted | | Yes, but I did not get accepted | | No, I did not apply | | Total | |
|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % |
| Beirut campus | 6 | 4% | 2 | 1% | 142 | 95% | 150 | 100% |
| Byblos campus | 7 | 14% | 2 | 4% | 40 | 82% | 49 | 100% |
| **University wide** | **13** | **7%** | **4** | **2%** | **182** | **91%** | **199** | **100%** |

*The universities inside Lebanon that respondents have been accepted to are listed in **APPENDIX C**.*

c. **At another university outside Lebanon**

**Table 31:** Applying to a graduate program at another university outside Lebanon

| | Yes and I got accepted | | Yes, but I did not get accepted | | No, I did not apply | | Total | |
|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % |
| Beirut campus | 6 | 4% | 9 | 6% | 135 | 90% | 150 | 100% |
| Byblos campus | 5 | 10% | 2 | 4% | 42 | 86% | 49 | 100% |
| **University wide** | **11** | **6%** | **11** | **6%** | **177** | **89%** | **199** | **100%** |

*The universities outside Lebanon that respondents have been accepted to are listed in **APPENDIX D**.*
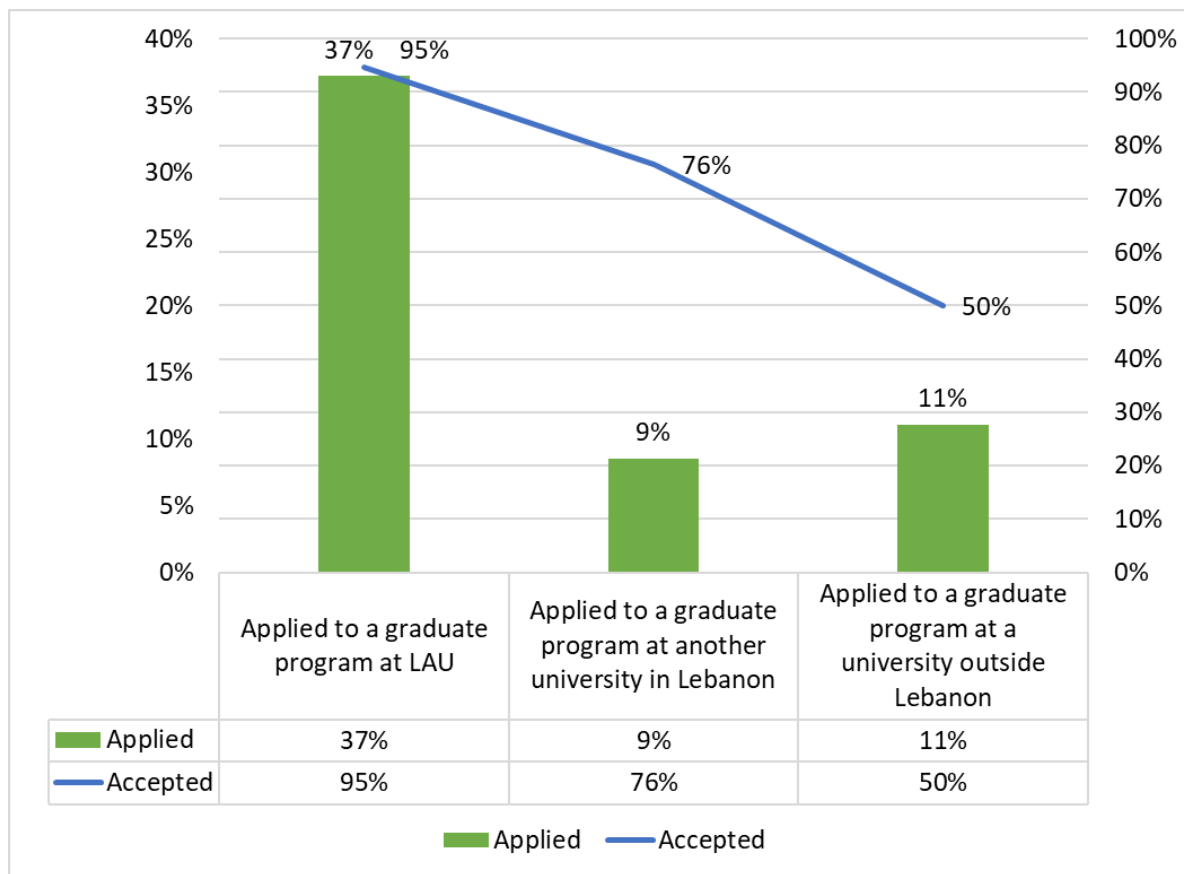
*Figure 22: Application and acceptance rate to graduate programs*

2. **Provide the reason(s) for choosing a university other than LAU**

a. **At another university in Lebanon**

**Table 32:** Reason(s) for choosing another university in Lebanon

| | Beirut campus | | Byblos campus | | University wide | |
|---|---|---|---|---|---|---|
| | N | % | N | % | N | % |
| University ranking | 4 | 50% | 6 | 67% | 10 | 59% |
| Regional/International reputation | 1 | 13% | 6 | 67% | 7 | 41% |
| Subject ranking | 4 | 50% | 2 | 22% | 6 | 35% |
| Regional/International accreditation | 2 | 25% | 4 | 44% | 6 | 35% |
| Increases possibility of a job promotion | 1 | 13% | 2 | 22% | 3 | 18% |
| Facilitates finding a job in reputable company | 1 | 13% | 2 | 22% | 3 | 18% |
| On-campus facilities and amenities | 2 | 25% | 1 | 11% | 3 | 18% |
| Facilitates finding a well-compensated job | 1 | 13% | 1 | 11% | 2 | 12% |
| Academic majors available | 2 | 25% | 0 | 0% | 2 | 12% |
| Affordable cost of attendance | 1 | 13% | 0 | 0% | 1 | 6% |
| Location | 1 | 13% | 0 | 0% | 1 | 6% |
| Other | 1 | 13% | 0 | 0% | 1 | 6% |

*Total percentages exceed 100% as respondents were permitted to choose more than one option.*
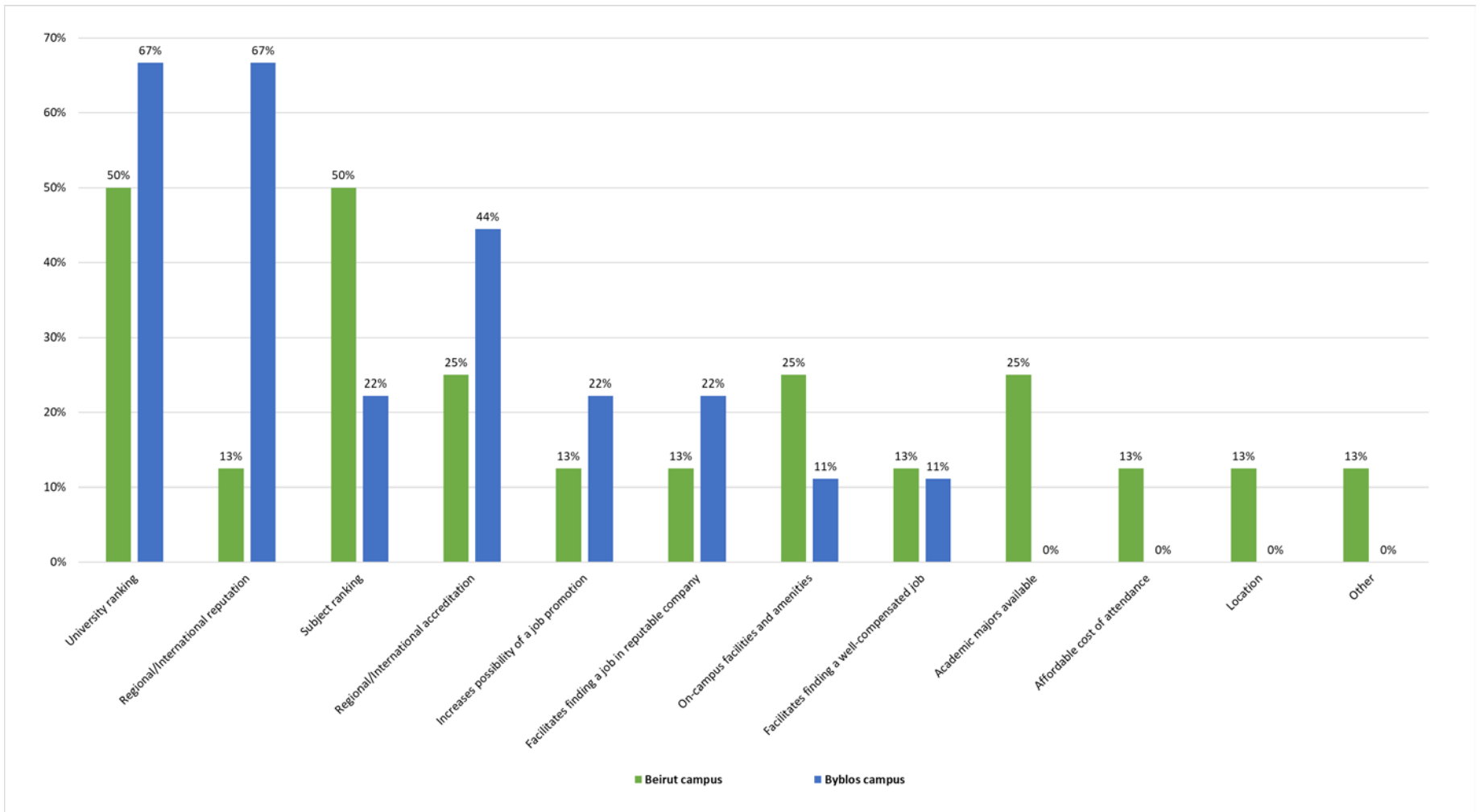
**Return to Overview**

*Figure 23: Reason(s) for choosing another university in Lebanon*

**Return to Overview**

**b. At another university abroad**

Table 33: Reason(s) for choosing another university abroad

| | Beirut campus | | Byblos campus | | University wide | |
|---|---|---|---|---|---|---|
| | N | % | N | % | N | % |
| University ranking | 4 | 27% | 4 | 57% | 8 | 36% |
| Academic majors available | 4 | 27% | 3 | 43% | 7 | 32% |
| Facilitates finding a job in reputable company | 3 | 20% | 3 | 43% | 6 | 27% |
| Subject ranking | 2 | 13% | 3 | 43% | 5 | 23% |
| Regional/International accreditation | 2 | 13% | 3 | 43% | 5 | 23% |
| Regional/International reputation | 2 | 13% | 3 | 43% | 5 | 23% |
| Facilitates finding a well-compensated job | 3 | 20% | 2 | 29% | 5 | 23% |
| Location | 3 | 20% | 2 | 29% | 5 | 23% |
| Facilitates changing career path | 2 | 13% | 2 | 29% | 4 | 18% |
| On-campus facilities and amenities | 2 | 13% | 2 | 29% | 4 | 18% |
| Career services | 2 | 13% | 2 | 29% | 4 | 18% |
| Increases possibility of a job promotion | 1 | 7% | 2 | 29% | 3 | 14% |
| Student activities | 1 | 7% | 2 | 29% | 3 | 14% |
| Other | 1 | 7% | 0 | 0% | 1 | 5% |

*Total percentages exceed 100% as respondents were permitted to choose more than one option.*
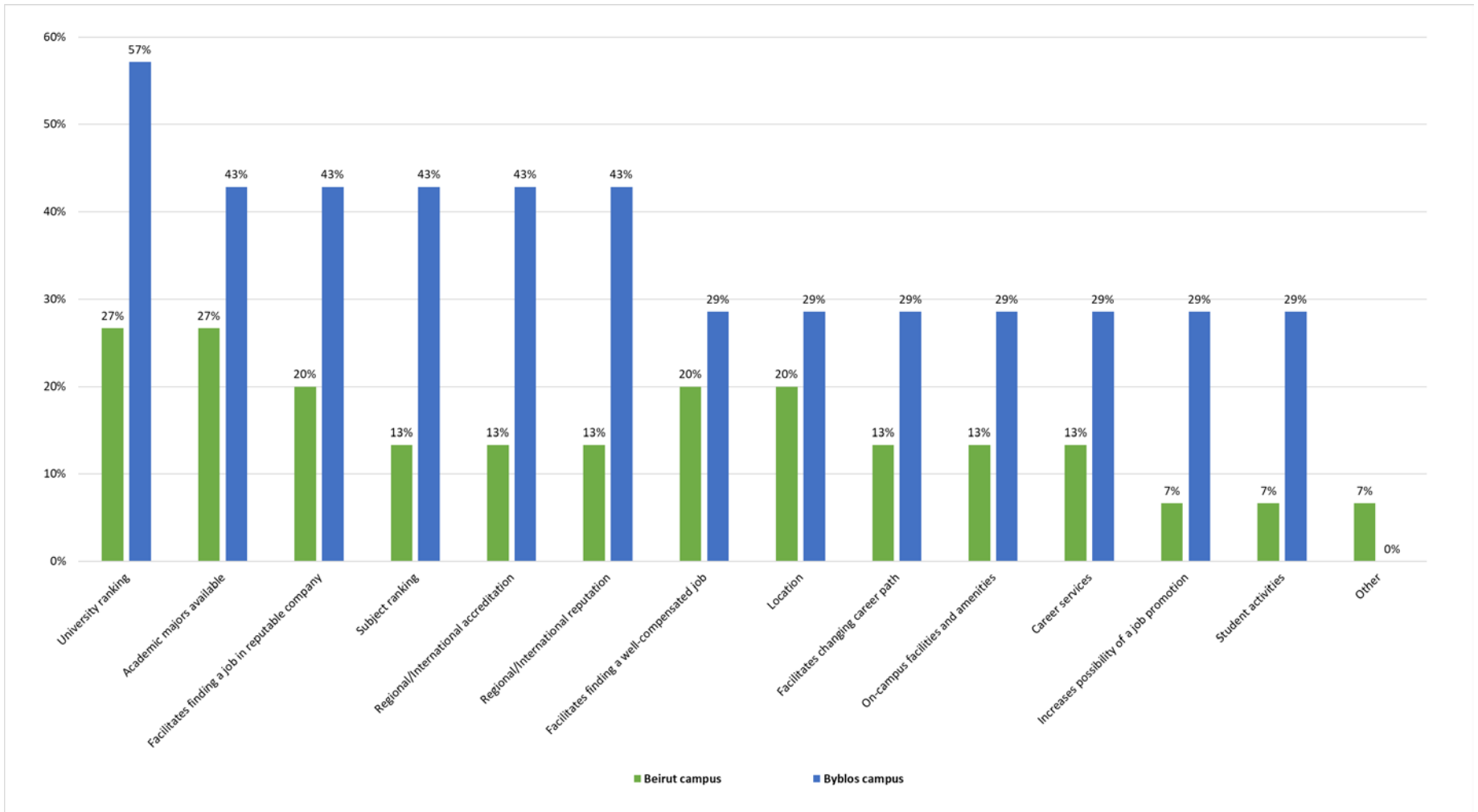
**Return to Overview**

*Figure 24: Reason(s) for choosing another university abroad*

**Return to Overview**

### 3. Did you have an income generating job while studying at LAU?

**Table 34:** Income generating job while studying at LAU

| | Yes, a full-time job outside LAU | | Yes, a full-time job within LAU | | Yes, a part-time job outside LAU | | Yes, a part-time job within LAU | | No, I did not have an income generating job while studying at LAU | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Beirut campus | 47 | 31% | 7 | 5% | 14 | 9% | 13 | 9% | 69 | 46% | 150 | 100% |
| Byblos campus | 3 | 6% | 2 | 4% | 9 | 18% | 9 | 18% | 26 | 53% | 49 | 100% |
| **University wide** | **50** | **25%** | **9** | **5%** | **23** | **12%** | **22** | **11%** | **95** | **48%** | **199** | **100%** |
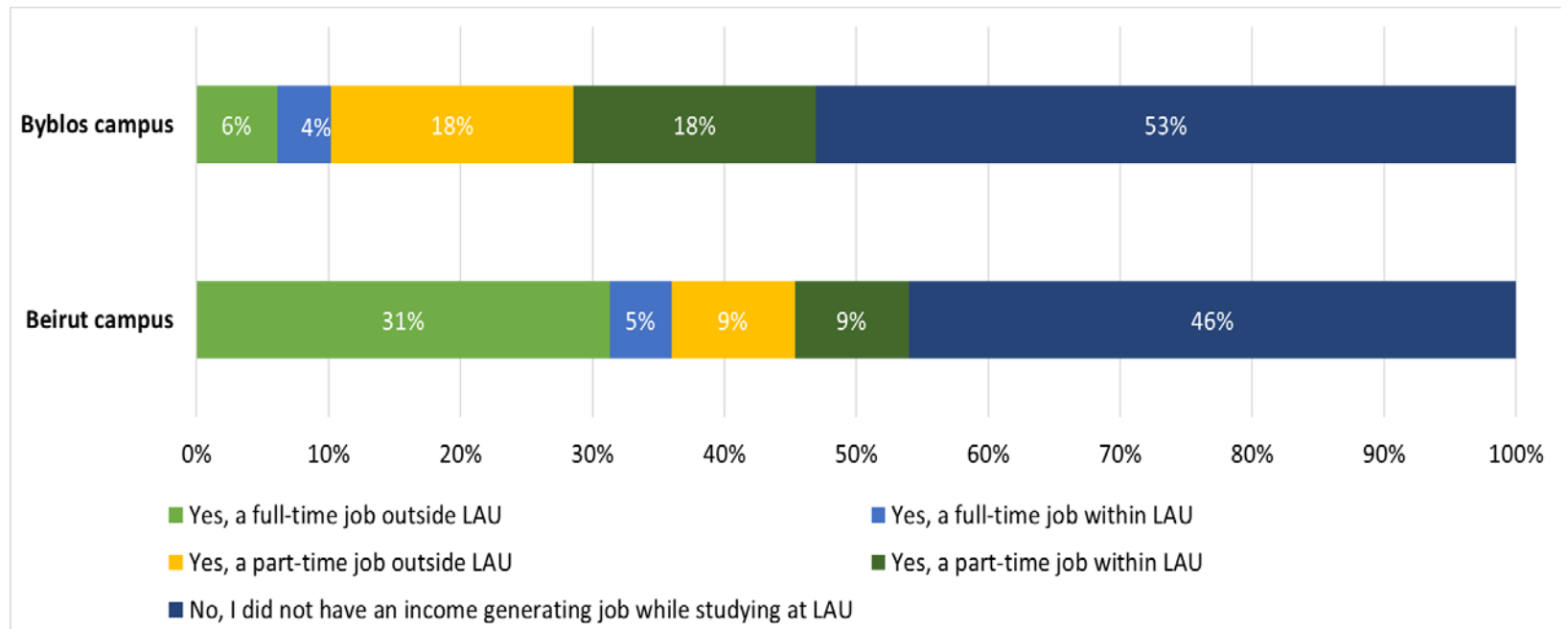
*Figure 25: Income generating job while studying at LAU*

# Career Guidance and Placements

**1. During your stay at LAU, did you attend any of the following career-related activities?**

**Table 35:** Attending career-related activities

| | On-campus and Virtual Recruitment Presentation | | Professional development workshops | | Career & Internship Fair | |
|---|---|---|---|---|---|---|
| | N | % | N | % | N | % |
| Beirut campus | 32 | 21% | 43 | 29% | 51 | 34% |
| Byblos campus | 12 | 24% | 17 | 35% | 21 | 43% |
| **University wide** | **44** | **22%** | **60** | **30%** | **72** | **36%** |

*Total percentages exceed 100% as respondents were permitted to choose more than one option.*
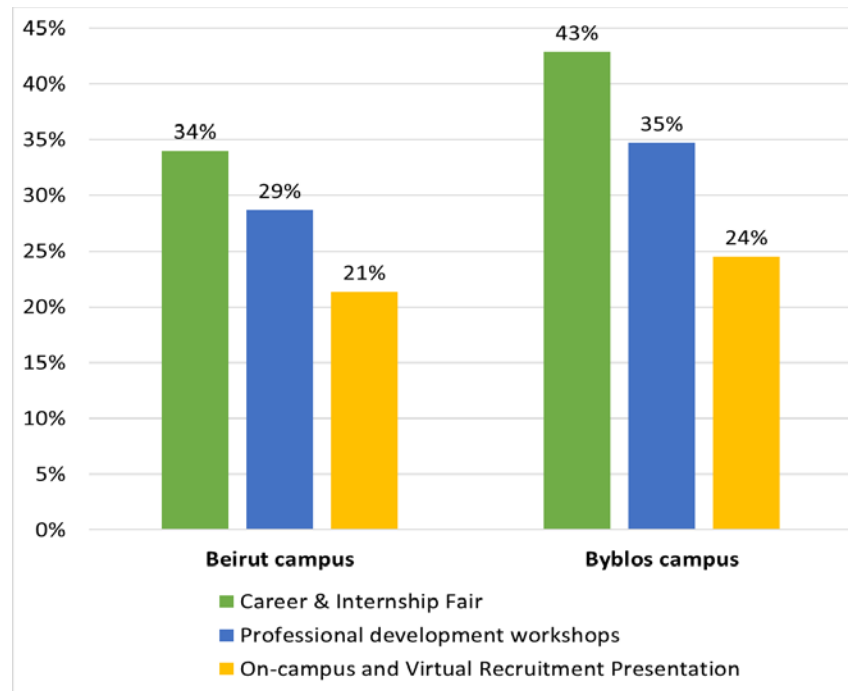
**Return to Overview**



***Figure 26:*** *Attending career-related activities*

**Return to Overview**

**2. Through which of the following did you apply to jobs or internships:**

**Table 36:** Means of applying to job or internship

| | Career Services / Career Portals (Job-Teaser, Khibra. Jobsfor-Lebanon) | | On-Campus and Virtual Recruitment Presentation | | Career and Internship Fair | | Social Media (including LinkedIn) | | School/Department/Faculty | | Company Websites | | Family / Personal Connection | | Other sources (other career fairs, other online platforms, ads, etc.) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Beirut campus | 53 | 35% | 15 | 10% | 24 | 16% | 76 | 51% | 40 | 27% | 63 | 42% | 56 | 37% | 49 | 33% |
| Byblos campus | 18 | 37% | 8 | 16% | 13 | 27% | 26 | 53% | 16 | 33% | 22 | 45% | 16 | 33% | 14 | 29% |
| **University wide** | **71** | **36%** | **23** | **12%** | **37** | **19%** | **102** | **51%** | **56** | **28%** | **85** | **43%** | **72** | **36%** | **63** | **32%** |

*Total percentages exceed 100% as respondents were permitted to choose more than one option.*
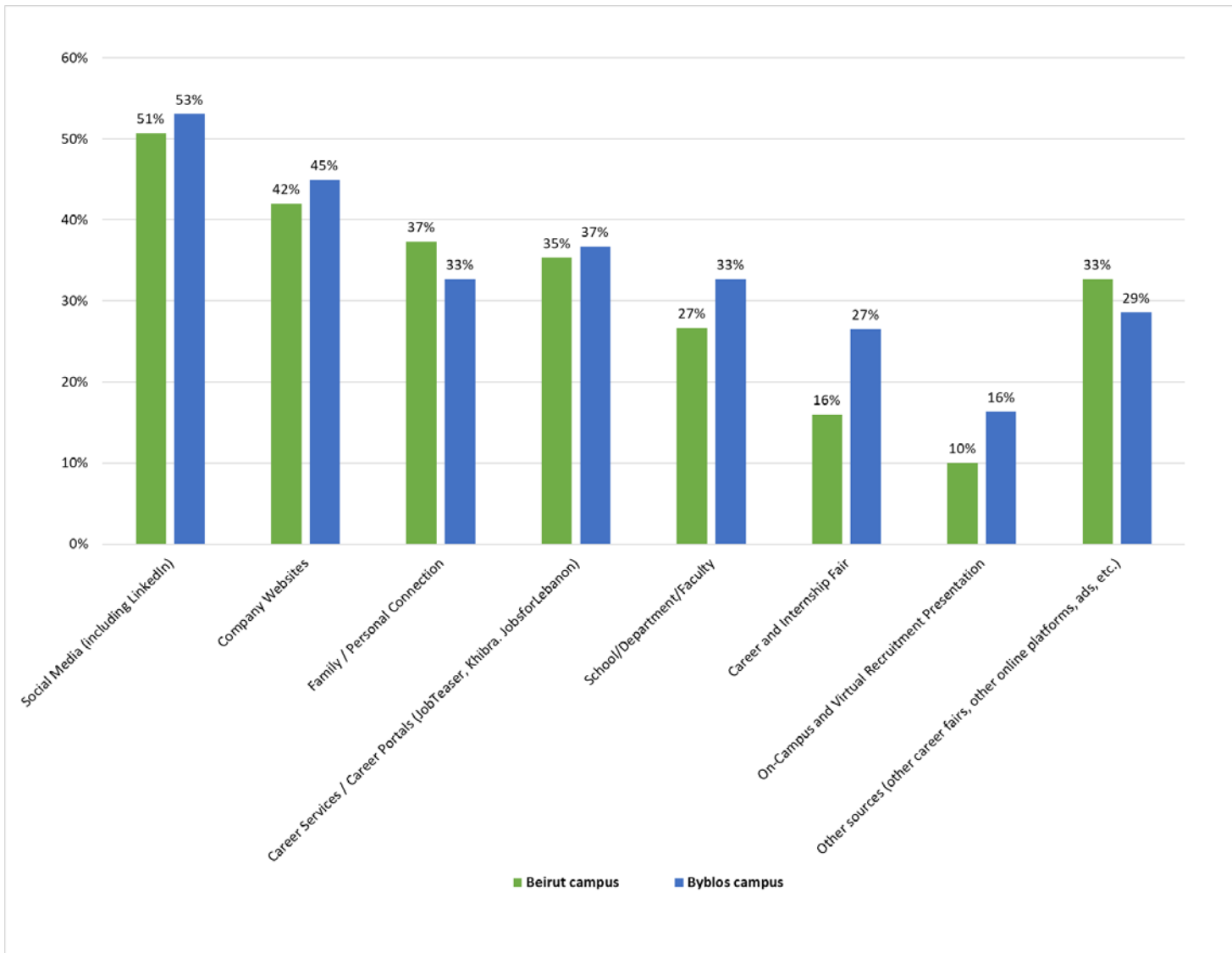
**Return to Overview**

*Figure 27: Means of applying to job or internship*
**Return to Overview**

64

### 3.  Indicate your current employment status

**Table 37:** Current employment status

| | Currently employed | | Currently employed / intend to change job upon graduation | | Unemployed | | Unemployed / received a job offer | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % |
| Beirut campus | 74 | 49% | 16 | 11% | 52 | 35% | 8 | 5% | 150 | 100% |
| Byblos campus | 13 | 27% | 4 | 8% | 21 | 43% | 11 | 22% | 49 | 100% |
| **University wide** | **87** | **44%** | **20** | **10%** | **73** | **37%** | **19** | **10%** | **199** | **100%** |

**Return to Overview**
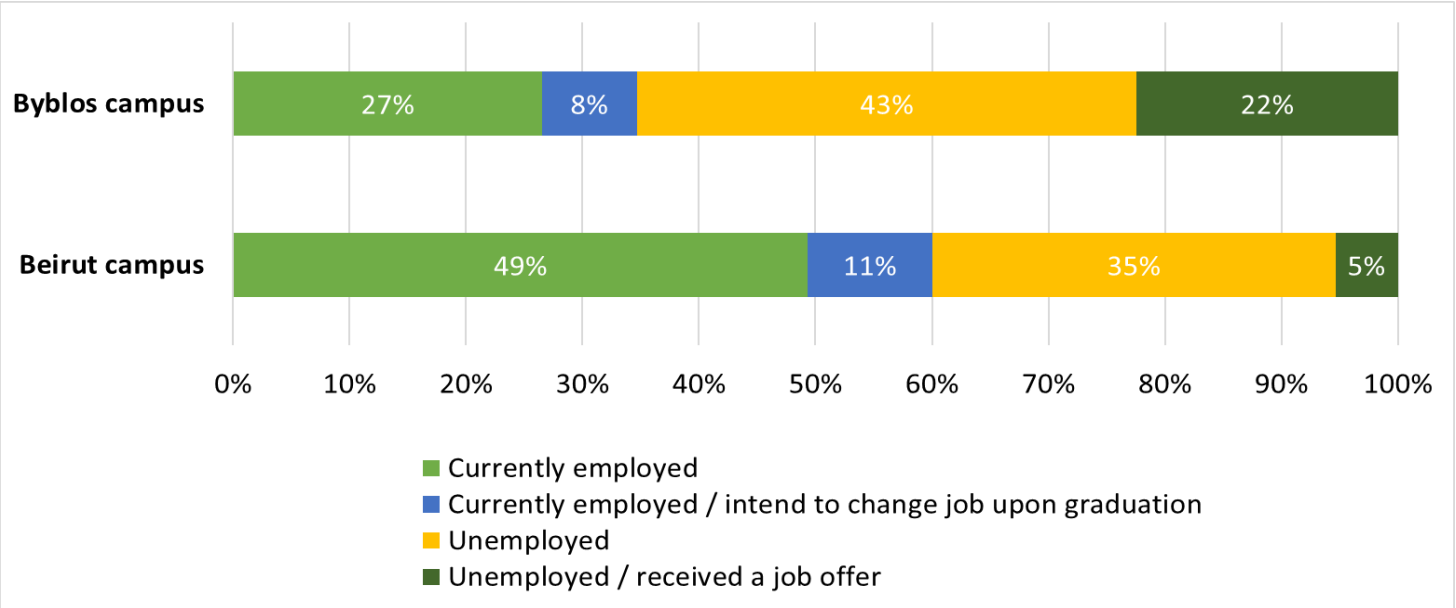


***Figure 28:*** *Current employment status*

**Return to Overview**

**4. Do you believe that your graduate/doctoral degree will increase your chances of promotion in your current job?**

Table 38: Impact of advanced degrees on career advancement

| | Yes | | No | | Total | |
|---|---|---|---|---|---|---|
| | **N** | **%** | **N** | **%** | **N** | **%** |
| Beirut campus | 75 | 83% | 15 | 17% | 90 | 100% |
| Byblos campus | 15 | 88% | 2 | 12% | 17 | 100% |
| **University wide** | **90** | **84%** | **17** | **16%** | **107** | **100%** |

*Percentages in the table are calculated out of the respondents who answered "currently employed" and "currently employed, intend to change job upon graduation" to question "Indicate your current employment status"*
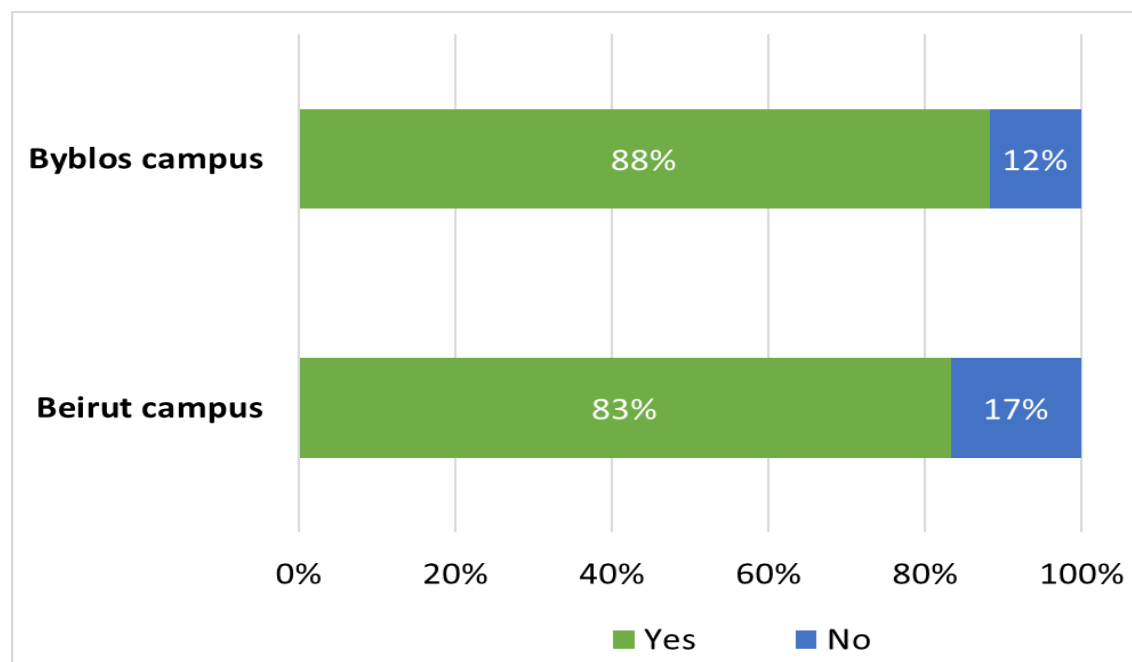
**Return to Overview**



*Figure 29: Impact of advanced degrees on career advancement*
**Return to Overview**

**5. Where is the location of your current job?**

**Table 39:** Location of current job

| | Beirut campus | | Byblos campus | | Grand Total | |
|---|---|---|---|---|---|---|
| | N | % | N | % | N | % |
| Lebanon | 85 | 86.7% | 19 | 67.9% | 104 | 82.5% |
| United States | 1 | 1.0% | 6 | 21.4% | 7 | 5.6% |
| Kuwait | 3 | 3.1% | | 0.0% | 3 | 2.4% |
| United Arab Emirates | 3 | 3.1% | | 0.0% | 3 | 2.4% |
| Egypt | 2 | 2.0% | | 0.0% | 2 | 1.6% |
| Liberia | 1 | 1.0% | 1 | 3.6% | 2 | 1.6% |
| Saudi Arabia | 1 | 1.0% | 1 | 3.6% | 2 | 1.6% |
| Cyprus | 1 | 1.0% | | 0.0% | 1 | 0.8% |
| Germany | | 0.0% | 1 | 3.6% | 1 | 0.8% |
| Jordan | 1 | 1.0% | | 0.0% | 1 | 0.8% |
| **University wide** | **98** | **100.0%** | **28** | **100.0%** | **126** | **100.0%** |

*Percentages in the table are calculated out of the respondents who answered "currently employed", "currently employed, intend to change job upon graduation" and "unemployed/received a job offer" to question "Indicate your current employment status"*
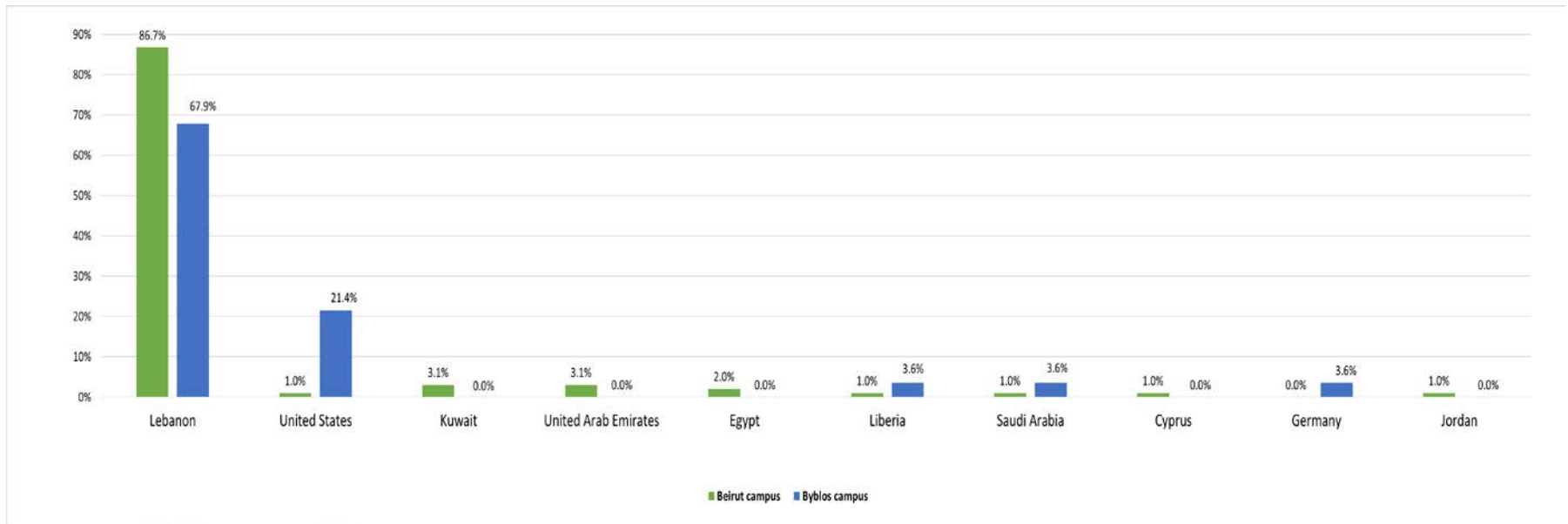
**Return to Overview**

*Figure 30:* Location of current job

Return to Overview

## Health and Security

**1. How would you evaluate the adequacy of the areas below?**

**Table 40:** Health and security

| | | Adequate | | Somewhat adequate | | Inadequate | | N/A | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | % | N | % | N | % | N | % | N | % |
| **Beirut campus** | Health services (medical and clinical care, urgent care…) | 70 | 47% | 24 | 16% | 4 | 3% | 52 | 35% | 150 | 100% |
| | Handling medical emergencies on campus | 59 | 39% | 20 | 13% | 2 | 1% | 69 | 46% | 150 | 100% |
| | Security (personal safety on campus, prevention from violence, prevention from substance abuse… ) | 101 | 67% | 28 | 19% | 2 | 1% | 19 | 13% | 150 | 100% |
| | Safety measures (emergency preparedness, fire and life safety, environmental health and safety, disabled access and training and drills…) | 94 | 63% | 24 | 16% | | 0% | 32 | 21% | 150 | 100% |
| | Campus cleanliness | 104 | 69% | 36 | 24% | 5 | 3% | 5 | 3% | 150 | 100% |
| | Respect for environmental issues | 112 | 75% | 30 | 20% | 2 | 1% | 6 | 4% | 150 | 100% |
| **Byblos campus** | Health services (medical and clinical care, urgent care…) | 30 | 61% | 7 | 14% | | 0% | 12 | 24% | 49 | 100% |
| | Handling medical emergencies on campus | 30 | 61% | 8 | 16% | | 0% | 11 | 22% | 49 | 100% |
| | Security (personal safety on campus, prevention from violence, prevention from substance abuse… ) | 36 | 73% | 8 | 16% | | 0% | 5 | 10% | 49 | 100% |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Safety measures (emergency preparedness, fire and life safety, environmental health and safety, disabled access and training and drills…) | 34 | 69% | 7 | 14% | | 0% | 8 | 16% | 49 | 100% |
| | Campus cleanliness | 40 | 82% | 5 | 10% | | 0% | 4 | 8% | 49 | 100% |
| | Respect for environmental issues | 39 | 80% | 6 | 12% | | 0% | 4 | 8% | 49 | 100% |
| **University wide** | Health services (medical and clinical care, urgent care…) | 100 | 50% | 31 | 16% | 4 | 2% | 64 | 32% | 199 | 100% |
| | Handling medical emergencies on campus | 89 | 45% | 28 | 14% | 2 | 1% | 80 | 40% | 199 | 100% |
| | Security (personal safety on campus, prevention from violence, prevention from substance abuse… ) | 137 | 69% | 36 | 18% | 2 | 1% | 24 | 12% | 199 | 100% |
| | Safety measures (emergency preparedness, fire and life safety, environmental health and safety, disabled access and training and drills…) | 128 | 64% | 31 | 16% | 0 | 0% | 40 | 20% | 199 | 100% |
| | Campus cleanliness | 144 | 72% | 41 | 21% | 5 | 3% | 9 | 5% | 199 | 100% |
| | Respect for environmental issues | 151 | 76% | 36 | 18% | 2 | 1% | 10 | 5% | 199 | 100% |

**Return to Overview**

70
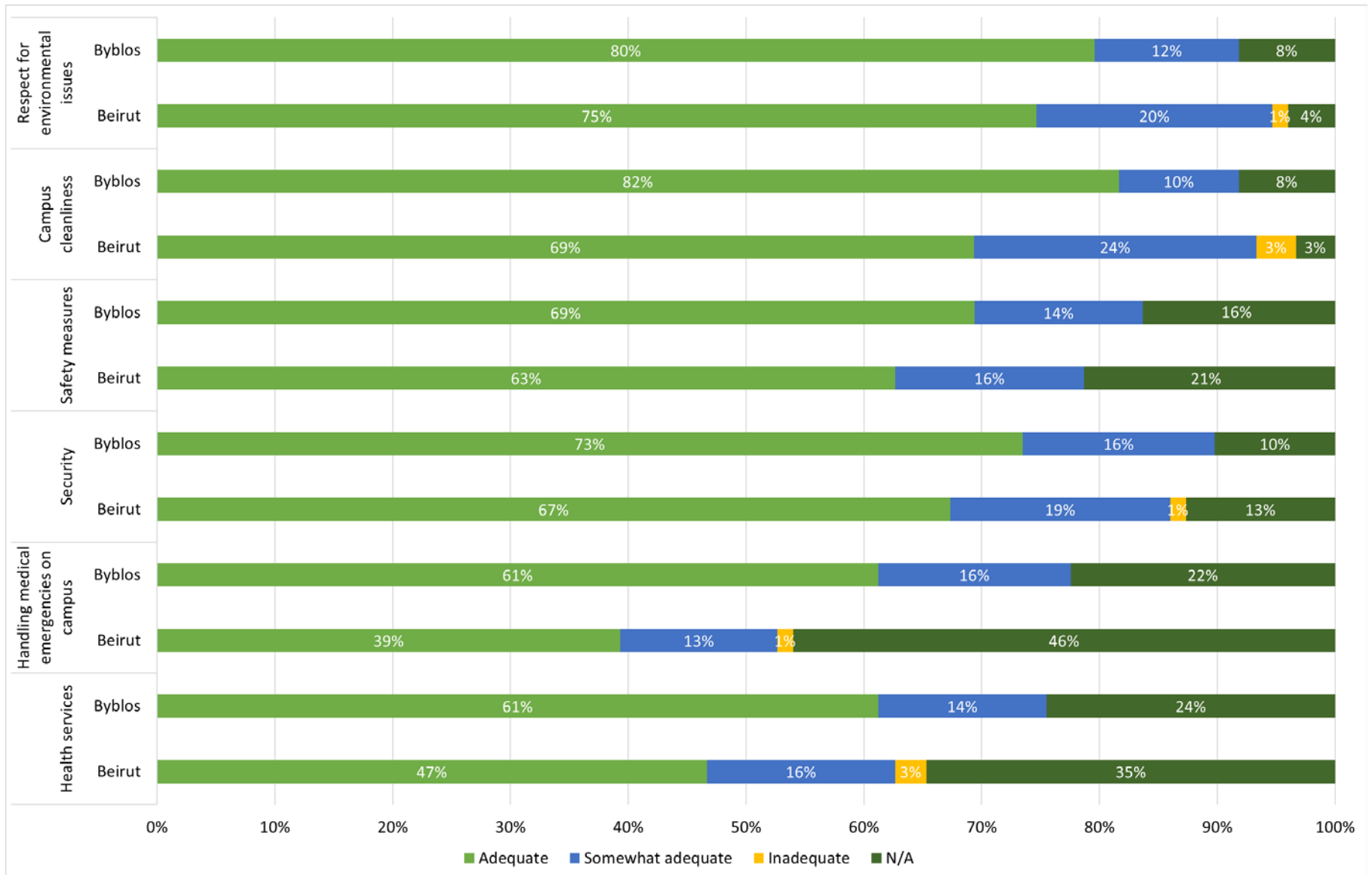
*Figure 31: Health and security*

Return to Overview

# Institution of Choice – Characteristics

**1. From your experience, which of the features below makes LAU an institution of choice for prospective students:**

**Table 41:** Institution of choice – Characteristics

| | | Excellent | | Good | | Average | | Poor | | Not Applicable | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | % | N | % | N | % | N | % | N | % | N | % |
| **Beirut campus** | University reputation & image | 114 | 76% | 33 | 22% | 3 | 2% | | 0% | | 0% | 150 | 100% |
| | World and regional rankings | 81 | 54% | 53 | 35% | 12 | 8% | 1 | 1% | 3 | 2% | 150 | 100% |
| | Institutional and program accreditation | 104 | 69% | 42 | 28% | 4 | 3% | | 0% | | 0% | 150 | 100% |
| | Presence of multiple campuses | 88 | 59% | 53 | 35% | 6 | 4% | 1 | 1% | 2 | 1% | 150 | 100% |
| | Academic Programs, courses and curriculums | 95 | 63% | 47 | 31% | 8 | 5% | | 0% | | 0% | 150 | 100% |
| | Academic Integrity | 106 | 71% | 40 | 27% | 4 | 3% | | 0% | | 0% | 150 | 100% |
| | Advancement of cultural diversity, equity and inclusion | 107 | 71% | 36 | 24% | 3 | 2% | 1 | 1% | 3 | 2% | 150 | 100% |
| | Availability of financial support | 102 | 68% | 29 | 19% | 11 | 7% | 1 | 1% | 7 | 5% | 150 | 100% |
| | Campus life, student clubs and extracurricular activities | 95 | 63% | 32 | 21% | 6 | 4% | | 0% | 17 | 11% | 150 | 100% |
| | Internal processes | 87 | 58% | 46 | 31% | 9 | 6% | 2 | 1% | 6 | 4% | 150 | 100% |
| | Student-faculty interaction | 103 | 69% | 39 | 26% | 6 | 4% | | 0% | 2 | 1% | 150 | 100% |
| | Student-staff interaction | 93 | 62% | 42 | 28% | 9 | 6% | 2 | 1% | 4 | 3% | 150 | 100% |
| | Student Council/Governance Effectiveness (the extent to which queries were heard) | 71 | 47% | 39 | 26% | 8 | 5% | 1 | 1% | 31 | 21% | 150 | 100% |
| | Tuition fees relative to quality of education | 58 | 39% | 54 | 36% | 24 | 16% | 3 | 2% | 11 | 7% | 150 | 100% |
| | Transparency in university budget | 58 | 39% | 47 | 31% | 17 | 11% | 10 | 7% | 18 | 12% | 150 | 100% |
| | Political environment | 58 | 39% | 47 | 31% | 17 | 11% | 10 | 7% | 18 | 12% | 150 | 100% |
| | | | | | | | | | | | | | |
| **Byblos campus** | University reputation & image | 34 | 69% | 11 | 22% | 1 | 2% | 1 | 2% | 2 | 4% | 49 | 100% |
| | World and regional rankings | 23 | 47% | 18 | 37% | 5 | 10% | 1 | 2% | 2 | 4% | 49 | 100% |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Institutional and program accreditation | 28 | 57% | 16 | 33% | 2 | 4% | 1 | 2% | 2 | 4% | 49 | 100% |
| | Presence of multiple campuses | 25 | 51% | 20 | 41% | 2 | 4% | | 0% | 2 | 4% | 49 | 100% |
| | Academic Programs, courses and curriculums | 27 | 55% | 18 | 37% | 2 | 4% | | 0% | 2 | 4% | 49 | 100% |
| | Academic Integrity | 29 | 59% | 14 | 29% | 3 | 6% | 1 | 2% | 2 | 4% | 49 | 100% |
| | Advancement of cultural diversity, equity and inclusion | 29 | 59% | 16 | 33% | 2 | 4% | | 0% | 2 | 4% | 49 | 100% |
| | Availability of financial support | 27 | 55% | 14 | 29% | 4 | 8% | 2 | 4% | 2 | 4% | 49 | 100% |
| | Campus life, student clubs and extracurricular activities | 28 | 57% | 18 | 37% | 1 | 2% | | 0% | 2 | 4% | 49 | 100% |
| | Internal processes | 24 | 49% | 21 | 43% | 2 | 4% | | 0% | 2 | 4% | 49 | 100% |
| | Student-faculty interaction | 25 | 51% | 19 | 39% | 2 | 4% | 1 | 2% | 2 | 4% | 49 | 100% |
| | Student-staff interaction | 26 | 53% | 16 | 33% | 5 | 10% | | 0% | 2 | 4% | 49 | 100% |
| | Student Council/Governance Effectiveness (the extent to which queries were heard) | 23 | 47% | 13 | 27% | 5 | 10% | 2 | 4% | 6 | 12% | 49 | 100% |
| | Tuition fees relative to quality of education | 16 | 33% | 19 | 39% | 6 | 12% | 6 | 12% | 2 | 4% | 49 | 100% |
| | Transparency in university budget | 19 | 39% | 13 | 27% | 9 | 18% | 5 | 10% | 3 | 6% | 49 | 100% |
| | Political environment | 19 | 39% | 13 | 27% | 9 | 18% | 5 | 10% | 3 | 6% | 49 | 100% |
| | | | | | | | | | | | | | |
| | University reputation & image | 148 | 74% | 44 | 22% | 4 | 2% | 1 | 1% | 2 | 1% | 199 | 100% |
| | World and regional rankings | 104 | 52% | 71 | 36% | 17 | 9% | 2 | 1% | 5 | 3% | 199 | 100% |
| | Institutional and program accreditation | 132 | 66% | 58 | 29% | 6 | 3% | 1 | 1% | 2 | 1% | 199 | 100% |
| University wide | Presence of multiple campuses | 113 | 57% | 73 | 37% | 8 | 4% | 1 | 1% | 4 | 2% | 199 | 100% |
| | Academic Programs, courses and curriculums | 122 | 61% | 65 | 33% | 10 | 5% | 0 | 0% | 2 | 1% | 199 | 100% |
| | Academic Integrity | 135 | 68% | 54 | 27% | 7 | 4% | 1 | 1% | 2 | 1% | 199 | 100% |
| | Advancement of cultural diversity, equity and inclusion | 136 | 68% | 52 | 26% | 5 | 3% | 1 | 1% | 5 | 3% | 199 | 100% |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Availability of financial support | 129 | 65% | 43 | 22% | 15 | 8% | 3 | 2% | 9 | 5% | 199 | 100% |
| Campus life, student clubs and extracurricular activities | 123 | 62% | 50 | 25% | 7 | 4% | 0 | 0% | 19 | 10% | 199 | 100% |
| Internal processes | 111 | 56% | 67 | 34% | 11 | 6% | 2 | 1% | 8 | 4% | 199 | 100% |
| Student-faculty interaction | 128 | 64% | 58 | 29% | 8 | 4% | 1 | 1% | 4 | 2% | 199 | 100% |
| Student-staff interaction | 119 | 60% | 58 | 29% | 14 | 7% | 2 | 1% | 6 | 3% | 199 | 100% |
| Student Council/Governance Effectiveness (the extent to which queries were heard) | 94 | 47% | 52 | 26% | 13 | 7% | 3 | 2% | 37 | 19% | 199 | 100% |
| Tuition fees relative to quality of education | 74 | 37% | 73 | 37% | 30 | 15% | 9 | 5% | 13 | 7% | 199 | 100% |
| Transparency in university budget | 77 | 39% | 60 | 30% | 26 | 13% | 15 | 8% | 21 | 11% | 199 | 100% |
| Political environment | 77 | 39% | 60 | 30% | 26 | 13% | 15 | 8% | 21 | 11% | 199 | 100% |
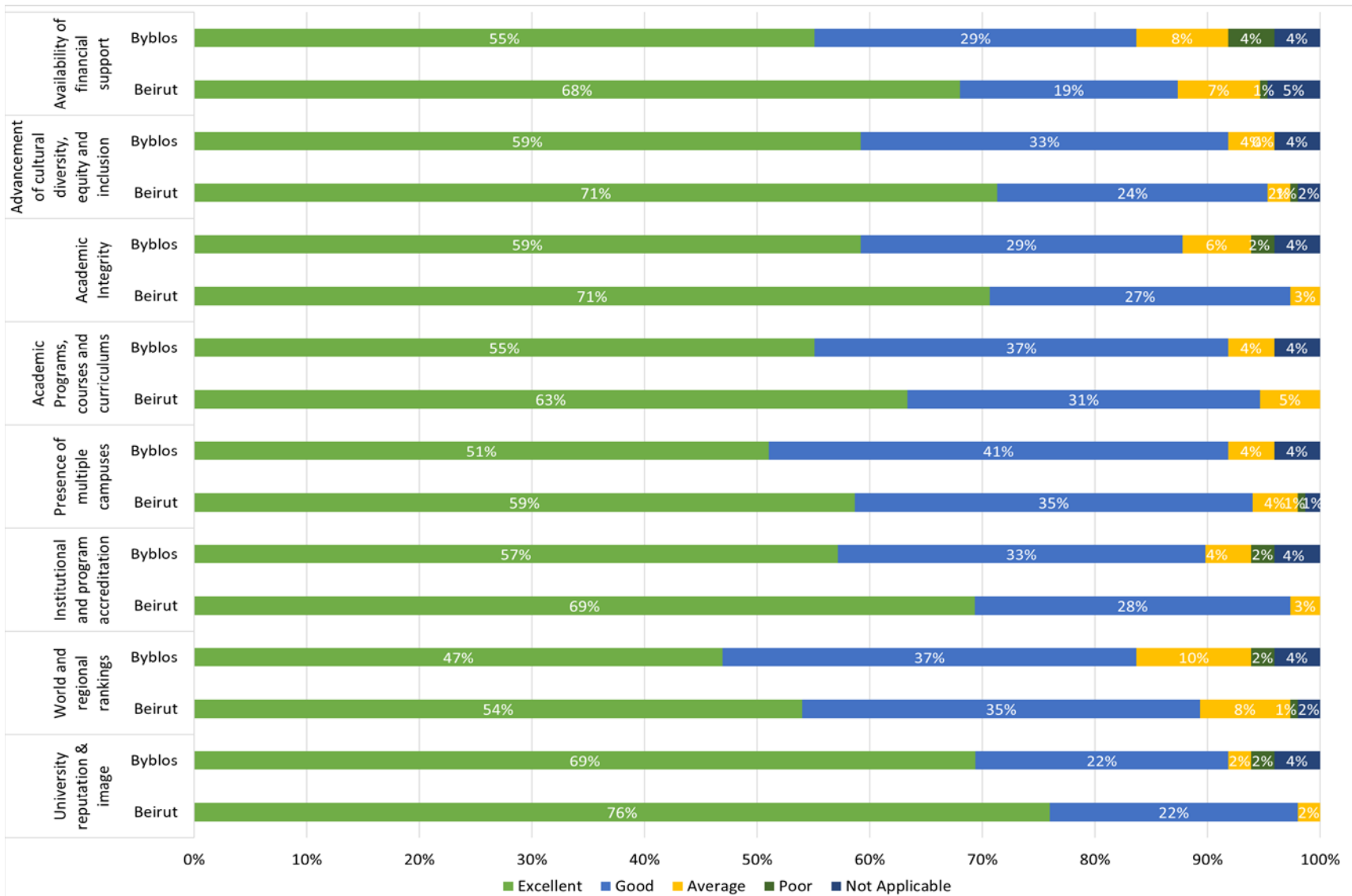
**Return to Overview**

*Figure 32: Institution of choice – Characteristics*
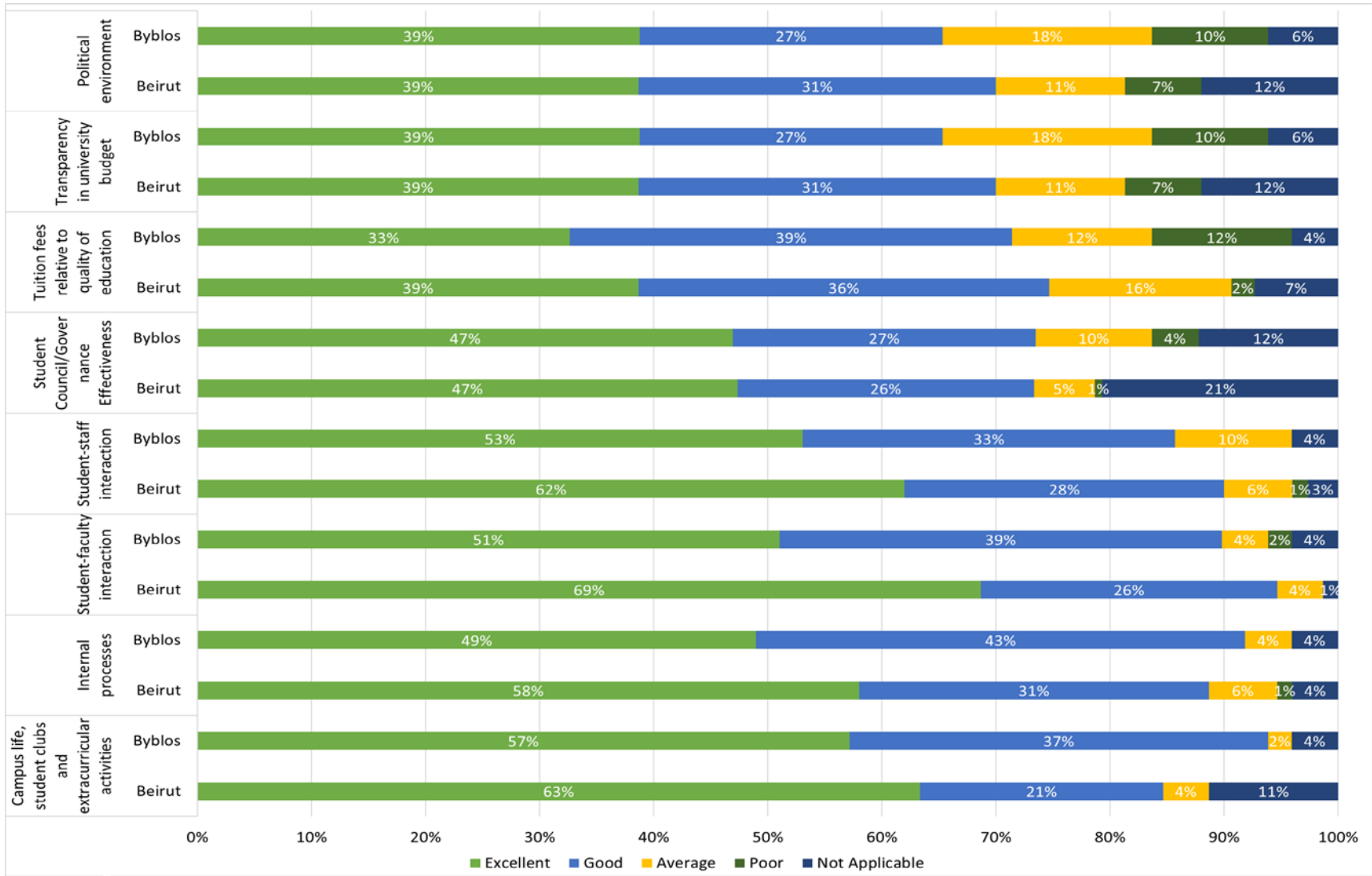
Return to Overview

75

***Figure 32:*** *Institution of choice – Characteristics (continued)*
**Return to Overview**

# APPENDIX A: Clubs that respondents are members of

**Table 42:** Clubs that respondents are members of

| Clubs | # |
|---|---|
| NAPHAS Club | 9 |
| MSA Club | 4 |
| Consulting Club | 2 |
| Discover Lebanon Club | 2 |
| Economics Club | 2 |
| Football Varsity Fans Club | 2 |
| LeMSIC Club | 2 |
| Mathematics Club | 2 |
| Music Club | 2 |
| Red Cross Club | 2 |
| ACM Club | 1 |
| Animal Care Club | 1 |
| Armenian Club | 1 |
| Badminton Club | 1 |
| Chess Club | 1 |
| Civic Welfare Club | 1 |
| Computer Science Club | 1 |
| Event Organization Club | 1 |
| Gender Committee Club | 1 |
| Human Rights Club | 1 |
| Neuroscience Club | 1 |
| Palestinian Club | 1 |
| Premedical Society Club (PMS) | 1 |
| Rotaract Cedars Club | 1 |
| TedXLAU Club | 1 |
| US Club | 1 |
| Women's Health Club | 1 |

# APPENDIX B: NGOS that respondents are members of

**Table 43:** NGOs that respondents are members of

| NGO / Mission Related | # |
|---|---|
| International Federation of Red Cross and Red Crescent Societies (IFRC) | 3 |
| Cesvi | 1 |
| Animals Lebanon | 1 |
| Children's Cancer Center of Lebanon (CCCL) | 1 |
| ANND | 1 |
| Arab Thought Foundation | 1 |
| Care International | 1 |
| CVC CHARITY | 1 |
| Foi Et Lumiere | 1 |
| Helem | 1 |
| HOME | 1 |
| Adam's Care | 1 |
| IMC | 1 |
| Norwegian Refugee Council | 1 |
| Nusroto | 1 |
| Premiere Urgence Internationale | 1 |
| Rotaract Club | 1 |
| Said NGO | 1 |
| Success SAWA Initiative | 1 |
| Teach for Lebanon | 1 |
| The A Project | 1 |
| Wing Woman Lebanon | 1 |
| Youth Movement - Chekka | 1 |

**Return to Overview**

**APPENDIX C: Universities inside Lebanon that respondents have been accepted to**

**Table 44:** List of universities inside Lebanon

| University | Number of Students |
|---|---|
| American University of Beirut (AUB) | 9 |
| Beirut Islamic University (BIU) | 1 |
| Lebanese University (LU) | 1 |
| University Of Balamand (UOB) | 1 |
| Holy Spirit University of Kaslik (USEK) | 1 |

**Return to Overview**

**APPENDIX D: Universities outside Lebanon that respondents have been accepted to**

**Table 45:** List of universities outside Lebanon

| University | Abbreviation | Number of Students |
|---|---|---|
| Aix-Marseille Université | AMU | 1 |
| Concordia University | Concordia | 1 |
| Duke University | DUKE | 1 |
| Hamad bin Khalifa University | HBKU | 1 |
| Houston Methodist | HM | 1 |
| IMT Mines Alès | IMTMA | 1 |
| Sciences Po (Institut d'Études Politiques de Paris) | IEP Paris | 1 |
| Texas University | | 1 |
| Universitat Autònoma de Barcelona | UAB | 1 |
| Université Paris Cité | UPC | 1 |
| University of Florida | UF | 1 |
| University of London | UOL | 1 |

**Return to Overview**