



Department of Institutional Research and Assessment

Undergraduate Exit Survey AY 2023-2024

Your suggestions and comments are welcomed. For questions or additional queries do not hesitate to contact us by email dira@lau.edu.lb or at extensions 1232, 3906, 2338

TABLE OF CONTENTS

Overview	6
Respondents' Characteristics	6
Summary of Major Findings	6
• Student Satisfaction with University Services	6
• Academic Experience	9
• Assessment of Education Quality in Skill Development	12
• Research Impact on Education	15
• Quality of High-Impact Practices	16
• Overall Student Satisfaction	16
• Continuing Education.....	17
• Career Guidance and Placements.....	17
• Health and Security.....	18
• Institution of Choice - Characteristics.....	19
Response Rate	22
1. Response rate by campus.....	22
2. Response rate by school.....	22
3. Response rate by program	22
Respondents' Characteristics	25
1. Respondents by campus and school	25
2. Respondents by campus and program.....	26
3. Respondents by campus and gender	27
Student Satisfaction with University Services / Activities	28
1. Rating student's overall experience at LAU	28
2. Services/activities LAU offices provide to students:	29
Academic Experience	35
1. Please evaluate the following using the given key:	35
2. Evaluate the following using the given key:.....	39
3. To what extent do you agree with the below statements:.....	44

High-Impact Practices	46
1. While a student at LAU, how was your internship experience?	46
2. While a student at LAU have you had a study abroad/international exchange experience?	48
3. During your stay at LAU, were you a member of any club(s)?.....	49
• To what extent did participating in clubs/activities enhance your skills and/or abilities?	50
• Please indicate the kind of skill(s) you developed while participating in clubs/activities.	51
• Did participating in clubs/events help you with your social life on campus?	53
• Please rate the clubs' "Online Activity Form System"	54
4. Are you a member of any NGO or mission related organization(s)?	55
Overall Student Satisfaction.....	56
1. Please select the appropriate answer:	56
a. Would you recommend LAU to your friends?	56
b. Would you like to continue graduate / postgraduate / doctoral studies at LAU if the major and degree you require is offered?	57
c. Would you like to join and be an active member of the LAU Alumni chapters?.....	58
Continuing Education.....	59
1. Have you applied to a graduate program (or graduate / post-graduate program for current graduate students)?	59
a. At LAU	59
b. At another university in Lebanon	59
c. At another university outside Lebanon	59
2. Provide the reason(s) for choosing a university other than LAU	61
a. At another university in Lebanon	61
b. At another university abroad	63
3. Did you have an income generating job while studying at LAU?.....	65
Career Guidance and Placements	66
1. During your stay at LAU, did you attend any of the following career-related activities?.....	66
2. Through which of the following did you apply to jobs or internships:	67
3. Have you already found a job or internship that you will begin upon graduation?.....	69
4. You found the job through:	70
5. Where is the location of the job/internship?.....	72

Health and Security	74
1. How would you evaluate the adequacy of the areas below?.....	74
Institution of Choice – Characteristics	77
1. From your experience, which of the features below makes LAU an institution of choice for prospective students:	77
APPENDIX A: Clubs that respondents are members of	82
APPENDIX B: NGOs that respondents are members of	85
APPENDIX C: Universities inside Lebanon that respondents have been accepted to	87
APPENDIX D: Universities outside Lebanon that respondents have been accepted to	88

List of Tables

Table 1: Response rate by campus.....	22
Table 2: Response rate by school.....	22
Table 3: Response rate by program	22
Table 4: Respondents by campus and school.....	25
Table 5: Respondents by campus and program	26
Table 6: Respondents by gender.....	27
Table 7: Student’s overall experience at LAU.....	28
Table 8: Student satisfaction with university services / activities - Beirut campus	29
Table 9: Student satisfaction with university services / activities - Byblos campus.....	30
Table 10: Student satisfaction with university services / activities - University wide.....	31
Table 11: Quality of academic experience - Beirut campus.....	35
Table 12: Quality of academic experience - Byblos campus	35
Table 13: Quality of academic experience - University wide	36
Table 14: Assessment of Education Quality in Skill Development - Beirut campus.....	39
Table 15: Assessment of Education Quality in Skill Development - Byblos campus	39
Table 16: Assessment of Education Quality in Skill Development - University wide.....	40
Table 17: Research Impact on Education - Beirut campus.....	44
Table 18: Research Impact on Education - Byblos campus.....	44
Table 19: Research Impact on Education - University wide	44
Table 20: Internship experience.....	46
Table 21: Type of Internship experience.....	47
Table 22: Study abroad/international exchange experience	48

Table 23: Club membership.....	49
Table 24: Club membership enhancing skills/abilities	50
Table 25: Skills developed while participating in clubs/activities	51
Table 26: Club membership role in improving social life on campus.....	53
Table 27: Clubs’ “Online Activity Form System”	54
Table 28: NGO membership	55
Table 29: Recommending LAU to friends.....	56
Table 30: Continuing graduate / postgraduate / doctoral studies at LAU if the major and degree required is offered	57
Table 31: Joining and being an active member of the LAU Alumni chapters.....	58
Table 32: Applying to a graduate program at LAU	59
Table 33: Applying to a graduate program at another university in Lebanon	59
Table 34: Applying to a graduate program at another university outside Lebanon	59
Table 35: Reason(s) for choosing another university in Lebanon	61
Table 36: Reason(s) for choosing another university abroad	63
Table 37: Income generating job while studying at LAU	65
Table 38: Attending career-related activities.....	66
Table 39: Means of applying to job or internship	67
Table 40: Finding a job or internship to begin upon graduation.....	69
Table 41: Venues for finding the job	70
Table 42: Location of the job/internship.....	72
Table 43: Health and security.....	74
Table 44: Institution of choice – Characteristics	77
Table 45: Clubs that respondents are members of.....	82
Table 46: NGOs that respondents are members of	85
Table 47: List of universities inside Lebanon.....	87
Table 48: List of universities outside Lebanon	88

List of Figures

Figure 1: Student satisfaction with university services.....	7
Figure 2: Quality of academic experience	10
Figure 3: Assessment of Education Quality in Skill Development.....	13
Figure 4: Research Impact on Education	15
Figure 5: Health and security.....	19
Figure 6: Institution of Choice – Characteristics	20

Figure 7: Respondents by campus and school	25
Figure 8: Respondents by campus and gender	27
Figure 9: Student’s overall experience at LAU	28
Figure 10: Student satisfaction with university services / activities	33
Figure 11: Quality of academic experience	37
Figure 12: Assessment of Education Quality in Skill Development	42
Figure 13: Internship experience	46
Figure 14: Type of Internship experience	47
Figure 15: Study abroad/international exchange experience	48
Figure 16: Club membership	49
Figure 17: Club membership enhancing skills/abilities	50
Figure 18: Skills developed while participating in clubs/activities	52
Figure 19: Club membership role in improving social life on campus	53
Figure 20: Clubs’ “Online Activity Form System”	54
Figure 21: NGO membership	55
Figure 22: Recommending LAU to friends	56
Figure 23: Continuing graduate / postgraduate / doctoral studies at LAU if the major and degree required is offered	57
Figure 24: Joining and being an active member of the LAU Alumni chapters	58
Figure 25: Application and acceptance rate to graduate programs	60
Figure 26: Reason(s) for choosing another university in Lebanon	62
Figure 27: Reason(s) for choosing another university abroad	64
Figure 28: Income generating job while studying at LAU	65
Figure 29: Attending career-related activities	66
Figure 30: Means of applying to job or internship	68
Figure 31: Finding a job or internship to begin upon graduation	69
Figure 32: Venues for finding the job	71
Figure 33: Location of the job/internship	73
Figure 34: Health and security	76
Figure 35: Institution of choice – Characteristics	80

Overview

The report is divided into two main sections: an overview that highlights the key findings and a subsequent section that provides a detailed analysis of those findings. In the overview, tables and graphs present responses excluding "NA" (Not Applicable), while the detailed section includes all responses, including "NA." Cross-referencing within the overview facilitates easy navigation between the two sections.

The 2023 - 2024 Exit Survey was administered to 1,690 graduating undergraduate students with the aim of improving LAU's operations and student services. Of the 1,690 undergraduates who were invited to participate in the online survey, 1,510 responded yielding a response rate of 89%. **Table 1**, **Table 2** and **Table 3** give the response rate by campus, school, and program respectively.

Respondents' Characteristics

- 40% from the School of Arts & Sciences, 31% graduated from Adnan Kassar School of Business, 15% from the School of Engineering, 7% from the School of Architecture & Design, 4% from the School of Pharmacy, and 3% from the Alice Ramez Chagoury School of Nursing. **Table 4** and **Figure 7** provide respondent characteristics by campus and school.
- 27% graduated with a BS in Business, 12% with a BS in Biology, 10% with a BS in Computer Science and 7% with a BA in Psychology, in addition to various degrees offered by the university. **Table 5** gives respondents' characteristics by campus and program.
- 54% females, 46% are males. **Table 6** and **Figure 8** provide student characteristics by campus and gender.

Summary of Major Findings

- **Student Satisfaction with University Services**

At the institutional level, 80% or more rated the services provided by the International Services, Classrooms, their School/Department, Registrar's Office, Residence Halls, Community Service and Engagement, Business Office, Academic Success Center, Outdoor Space, Writing Center and Library as "Good"¹. Between 75% and 79% gave the same rating to Placement Services, Athletics and Sports Facilities, Cafeteria, Career Development Services, Financial Aid and Scholarships Office Services and Counseling Services. **Figure 1** below depicts the findings by campus. *[For detailed data, see **Table 8**, **Table 9**, **Table 10** and **Figure 10**].*

¹ Includes the responses "Excellent" or "Good"

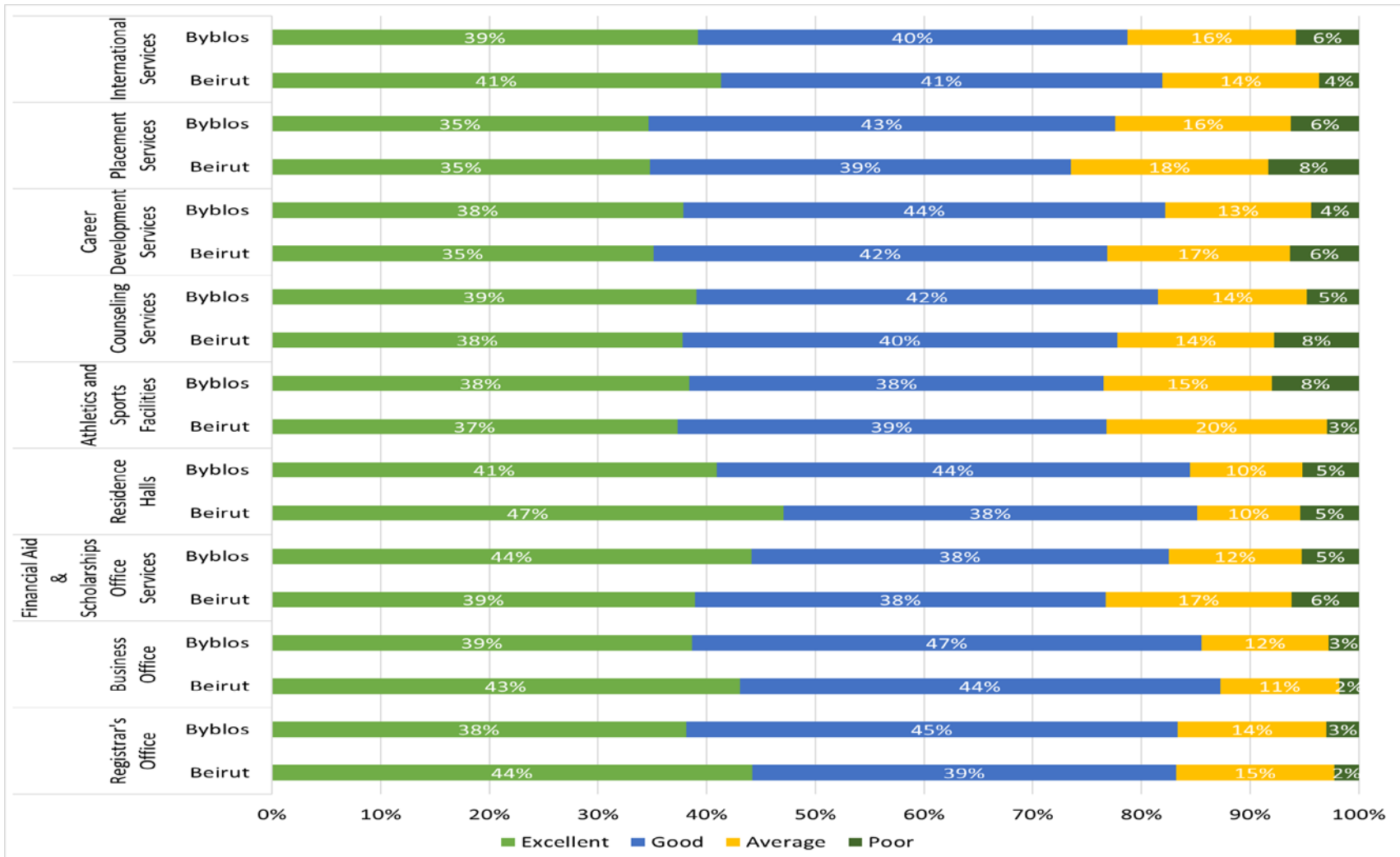


Figure 1: Student satisfaction with university services

[Return to Overview](#)

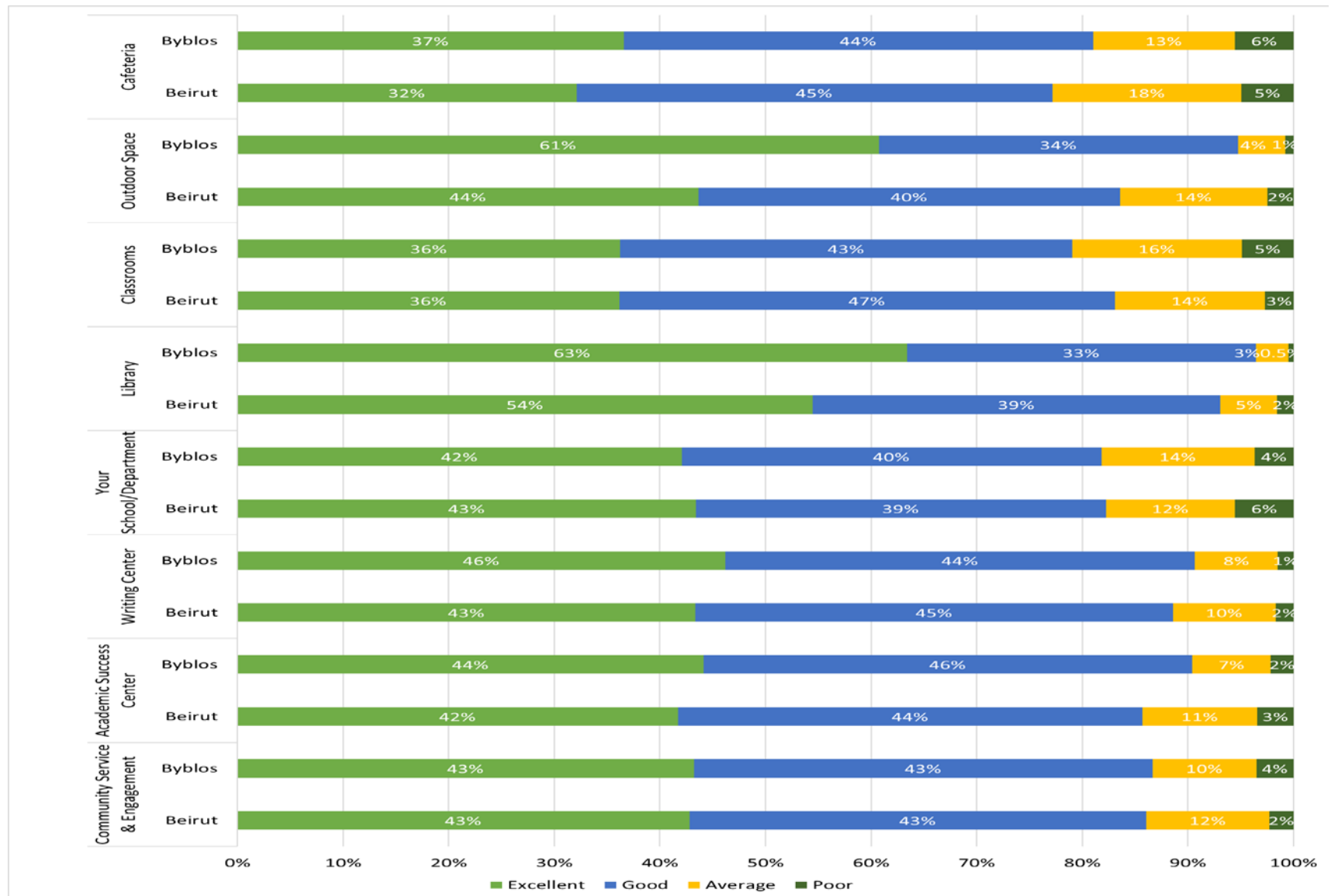


Figure 1: Student satisfaction with university services (continued)

[Return to Overview](#)

- **Academic Experience**

At the institutional level, the vast majority of respondents ($\geq 80\%$) perceived faculty command of knowledge, the quality of instruction in language courses, the quality of instruction in non-major courses, the use of diverse digital tools, the accessibility of faculty members, the challenge and thoroughness of the curriculum, the quality of instruction in major courses, the quality of advising by staff academic advisors in the Dean of Students' office, the workload of the program, faculty use of innovative teaching methods and the quality of advising by faculty members to be "Good". **Figure 2** below depicts the findings by campus. *[For detailed data, see **Table 11**, **Table 12**, **Table 13** and **Figure 11**].*

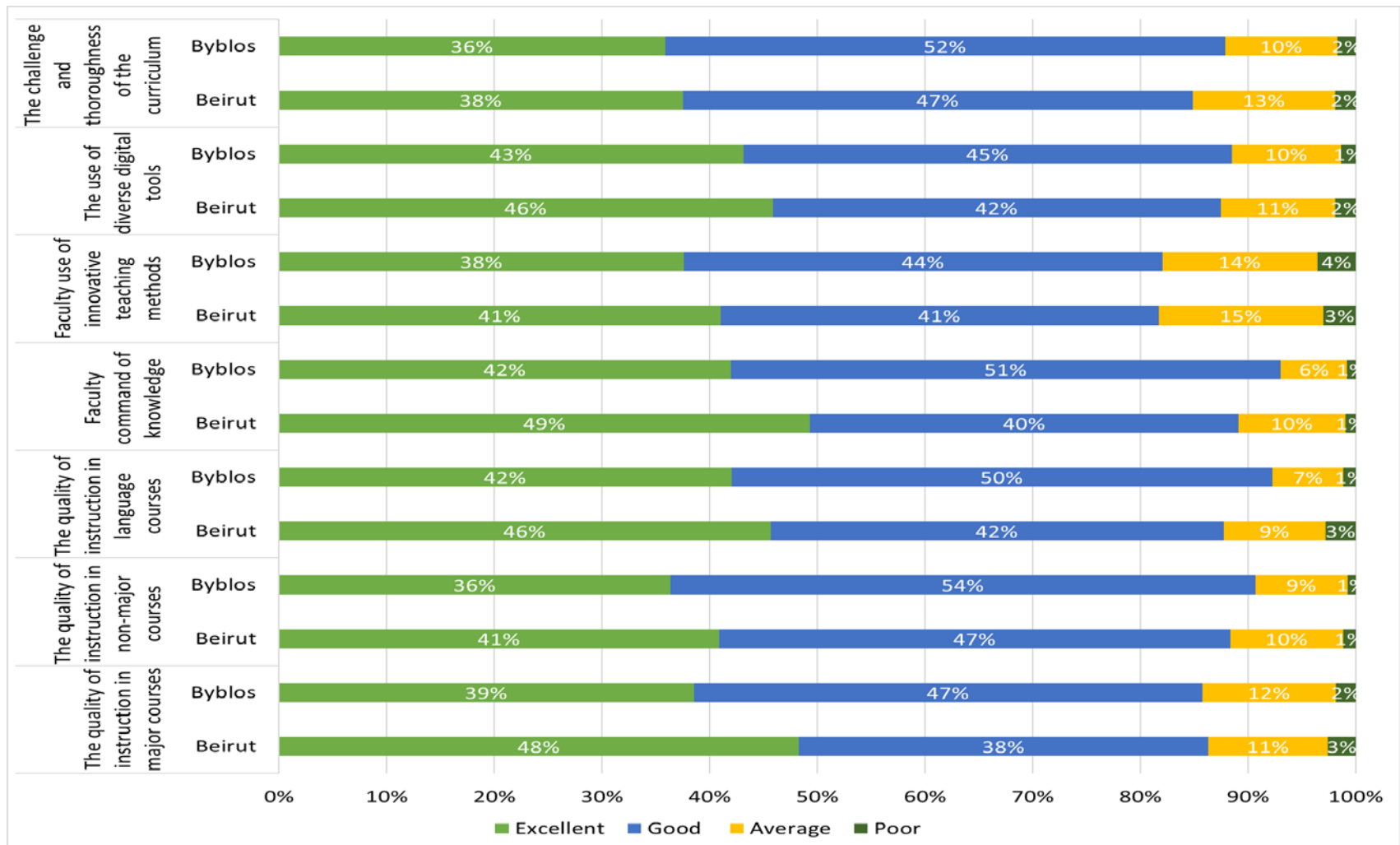


Figure 2: Quality of academic experience

[Return to Overview](#)

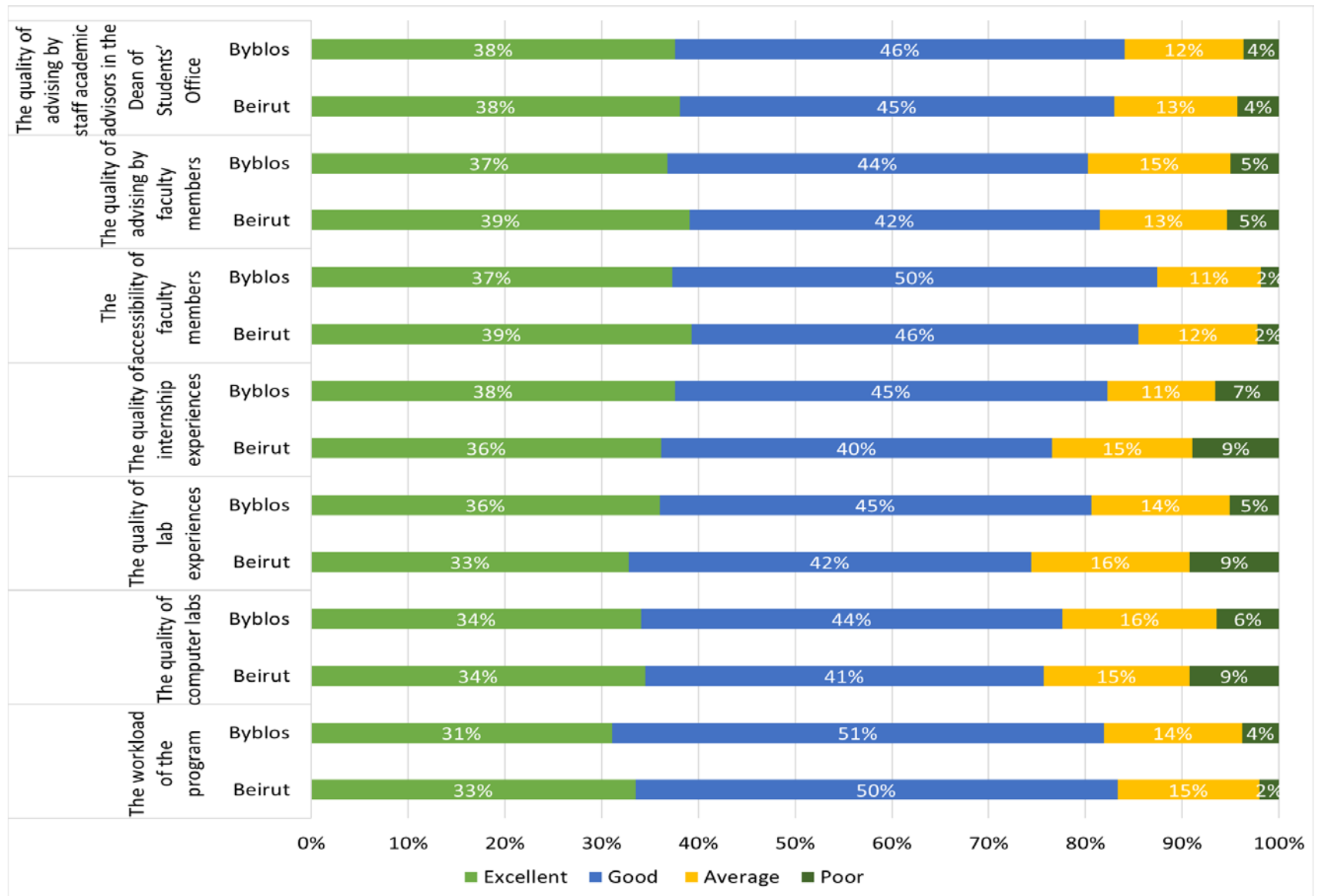


Figure 2: Quality of academic experience (continued)

[Return to Overview](#)

- **Assessment of Education Quality in Skill Development**

At the institutional level, the vast majority of respondents ($\geq 80\%$) perceived the education they received to be “Good” in developing the following skills and competencies: problem solving, critical thinking, oral and written communication skills, proactivity and responsibility, decision making, priority setting and planning, adaptability and flexibility, teamwork and collaboration, leadership, digital literacy, time management, creativity and innovation, research skills, data analysis/quantitative reasoning, social engagement, lifelong learning, global perspective, application of theoretical knowledge to practical situations, sustainability and environmental awareness, emotional intelligence and resilience and stress management. **Figure 3** below depicts the findings by campus. *[For detailed data, see **Table 14**, **Table 15**, **Table 16** and **Figure 12**].*

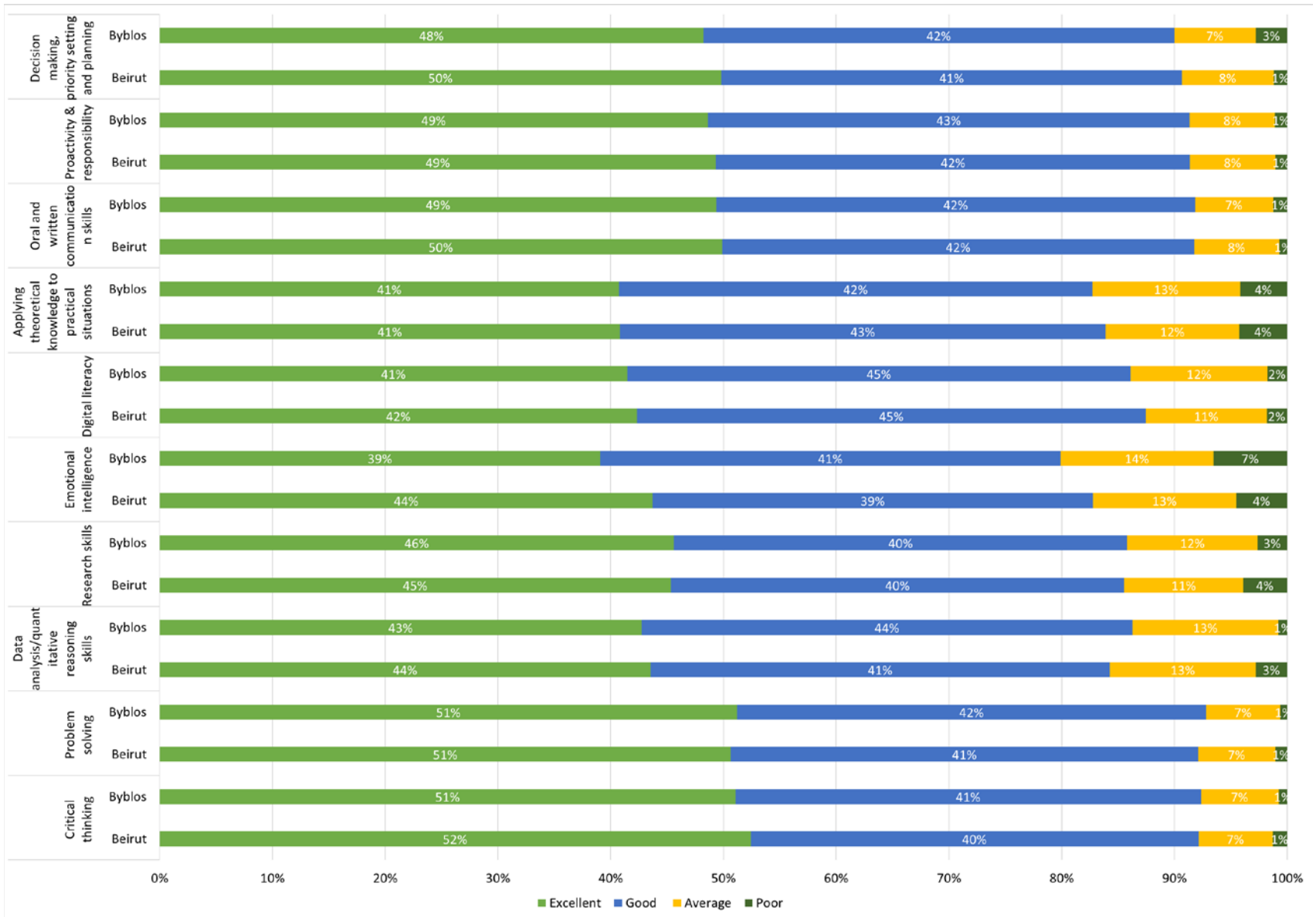


Figure 3: Assessment of Education Quality in Skill Development

[Return to Overview](#)

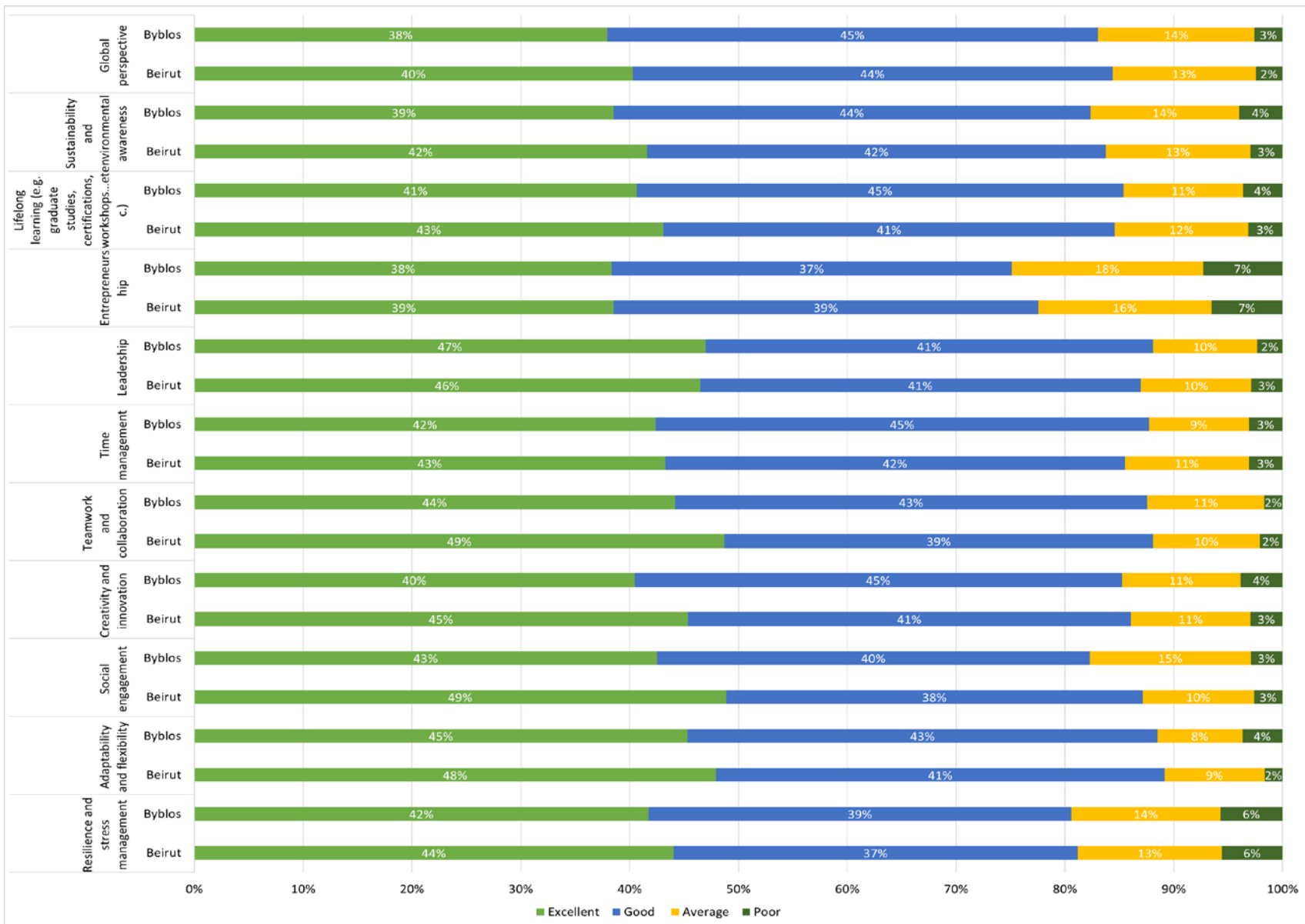


Figure 3: Assessment of Education Quality in Skill Development (continued)

[Return to Overview](#)

- **Research Impact on Education**

At the institutional level, the vast majority of respondents ($\geq 80\%$) agreed to a good extent² with the following statements:

- 97%: It is important and essential to integrate research-based learning experiences into your university education.
- 91%: Research was effectively integrated into your studies (data analysis techniques, literature review methods,...).
- 89%: Faculty members exposed you to research findings, either through their own research or by incorporating findings from other researchers, during your university education.

Figure 4 below depicts the findings by campus. [For detailed data, see **Table 17**, **Table 18** and **Table 19**].

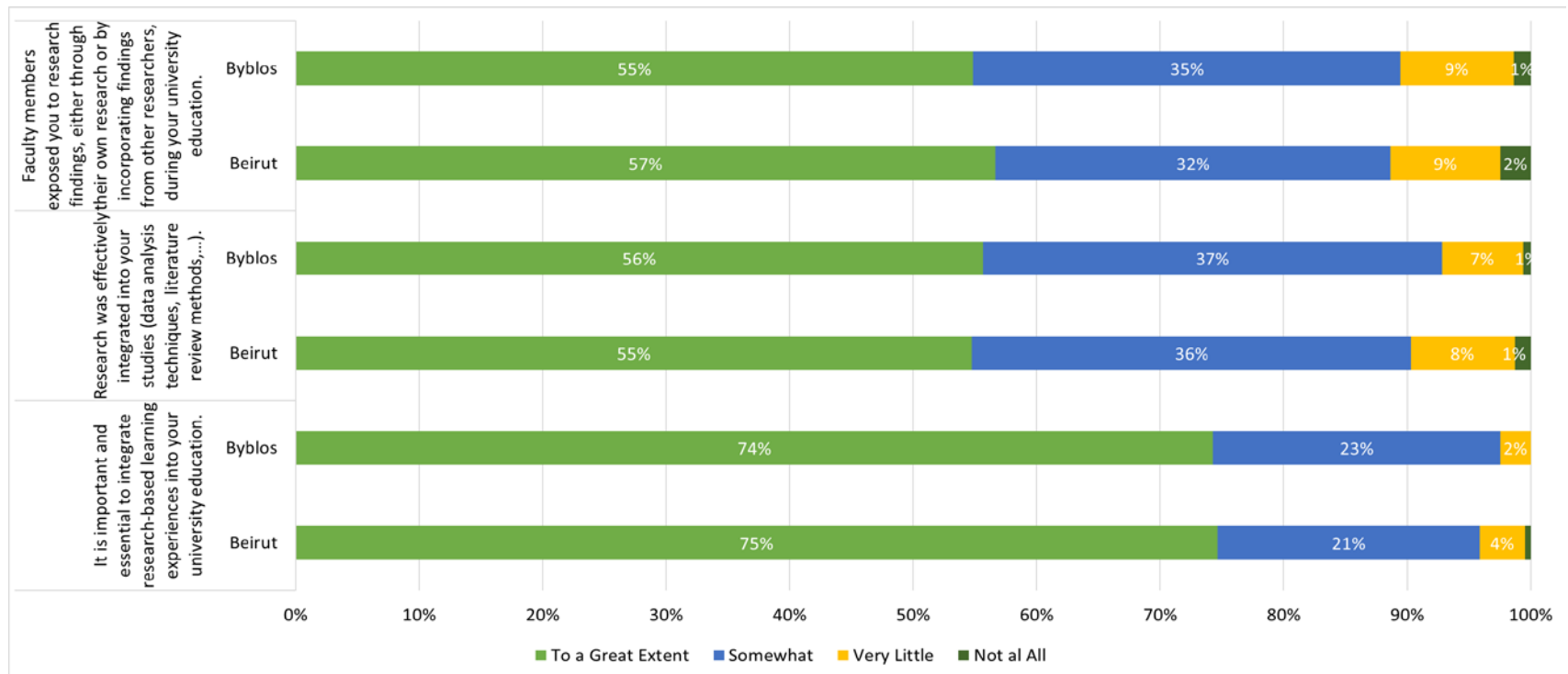


Figure 4: Research Impact on Education

[Return to Overview](#)

² Includes the responses “To a Great Extent” and “Somewhat”

- **Quality of High-Impact Practices**

- While an undergraduate student at LAU, 65% of the respondents on both campuses have had an internship experience while 14% did not have one but indicated that they would have liked to have such an experience. 29% of those internships were paid and 36% of internships led to full-time job offers after the completion of the internship. **Table 20, Table 21, Figure 13 and Figure 14** give details of students' internship experience by campus.
- 6% of the undergraduate respondents reported having a study abroad/international exchange experience while 43% did not participate but indicated that they would have liked to have such an experience. **Table 22 and Figure 15** give details of students' study abroad/international exchange experience by campus.
- 61% of all respondents reported that they were members in clubs during their stay at LAU. 77% of those reported that participating in clubs/activities has to a good extent enhanced their skills and/or abilities. When asked about the kind of skills developed while participating in clubs/activities, between 40% and 74% indicated the following: (1) Communication skills, (2) Teamwork skills, (3) Positive attitude, (4) Networking skills, (5) Confidence and (6) Leadership skills. 78% of club members also reported that participating in clubs/events has helped with their social life on campus. As for the clubs' "Online Activity Form System", 68% of club members rated the system as satisfactory³. **Table 23, Table 24, Table 25, Table 26 and Table 27** together with **Figure 16, Figure 17, Figure 18, Figure 19 and Figure 20** summarize the above findings providing a breakdown by campus. **APPENDIX A** provides the list of clubs.
- 14% of all respondents reported that they are members of an NGO or mission related organization. **Table 28 and Figure 21** give the percentage of students who are members of an NGO or a mission related organization. **APPENDIX B** provides the list of NGOs.

- **Overall Student Satisfaction**

- The majority of respondents (94%) rated the quality of their overall LAU experience as "Good". **Table 7 and Figure 9** provide a breakdown of these findings by campus.
- A vast majority (96%) of respondents would recommend LAU to their friends, while 79% expressed an interest to join and be an active member of the LAU Alumni Chapters. If the major they require is available at LAU, 62% would continue their graduate studies at the institution. **Table 29, Table 30 and Table 31** together with **Figure 22, Figure 23 and Figure 24** summarize the above findings providing a breakdown by campus.

³ Includes the responses "Highly Satisfactory" and "Satisfactory"

- **Continuing Education**

- Of the 21% (314) of respondents who applied to a graduate program at LAU, 72% (227) were accepted. Of the 15% (229) of respondents who applied to a graduate program at another university in Lebanon, 73% (168) were accepted. Of the 18% (265) of respondents who applied to a graduate program at a university outside Lebanon, 80% (211) were accepted to at least one graduate program. **Table 32, Table 33, Table 34** and **Figure 25** provide a breakdown of these findings by campus.

- When asked about the reason(s) for choosing another university in Lebanon, between 25% and 49% indicated the following: (1) University ranking, (2) Regional/International accreditation, (3) Subject ranking, (4) Regional/International reputation, (5) Academic majors available and (6) Increases possibility of a job promotion. Similarly, when asked about the reason(s) for choosing another university abroad, between 31% and 53% indicated the following: (1) University ranking, (2) Subject ranking, (3) Facilitates finding a job in reputable company, (4) Regional/International accreditation, (5) Regional/International reputation, (6) Increases possibility of a job promotion, (7) Facilitates finding a well-compensated job, Academic majors available and Location. **Table 35, Table 36, Figure 26** and **Figure 27** provide a breakdown of these findings by campus.

- 28% of undergraduate respondents indicated that they had an income generating job while studying at LAU. 57% were employed as part-timers outside LAU. **Table 37** and **Figure 28** provide a breakdown of these findings by campus. **APPENDIX C** and **APPENDIX D** list universities students have applied to or have been accepted in, both within and outside Lebanon.

- **Career Guidance and Placements**

- During their stay at LAU, 65% of undergraduate students participated in the career and internship fair, 43% in professional development workshops, and 37% in on-campus and virtual recruitment presentations. **Table 38** and **Figure 29** provide a breakdown of these findings by campus.

- 57% of undergraduate students applied to jobs through social media (including LinkedIn), 52% through company websites, 45% through their family/personal connections, 39% through career services/career portals (JobTeaser, Khibra. JobsforLebanon), 37% through career and internship fair, 26% through School/ department/faculty, 18% through on-campus and virtual recruitment presentation, and 32% through other sources (other career fairs, other online platforms, ads, etc.). **Table 39** and **Figure 30** provide a breakdown of these findings by campus.

- 34% of undergraduate respondents have already found a job/internship. **Table 40** and **Figure 31** provide a breakdown of the results by campus.

- Most respondents found the job through their families/personal connections (45%). In addition, 42% found it through social media (including LinkedIn), 33% through previous internships, 32% through company websites, 18% through their school/department/faculty, 17% through career services/career portals (JobTeaser, Khibra.JobsforLebanon), 16% through career and internship

fair, 12% through on-campus and virtual recruitment presentation and 22% through other sources (other career fairs, other online platforms, ads, etc.). These findings are summarized by campus in **Table 41** and **Figure 32**.

- In addition, most (80%) of those who found a job/internship reported that the job/internship is located in Lebanon whereas 5% reported that the job/internship is located in the United Arab Emirates, 4% in Saudi Arabia and 2% in the United States of America. **Table 42** and **Figure 33** provide a breakdown of these findings by campus.

- **Health and Security**

- 96% considered each of campus cleanliness and respect for environmental issues at LAU to be adequate⁴. Additionally, 95% considered safety measures (emergency preparedness, fire and life safety, environmental health and safety, disabled access and training and drills...) at LAU to be adequate, 93% considered health services (medical and clinical care, urgent care...) at LAU to be adequate, 93% considered security (personal safety on campus, prevention from violence, prevention from substance abuse...) at LAU to be adequate and 92% considered handling medical emergencies on campus at LAU to be adequate. **Figure 5** below depicts the findings by campus. *[For detailed data, see **Table 43** and **Figure 34**].*

⁴ Includes the responses “Adequate” and “Somewhat adequate”

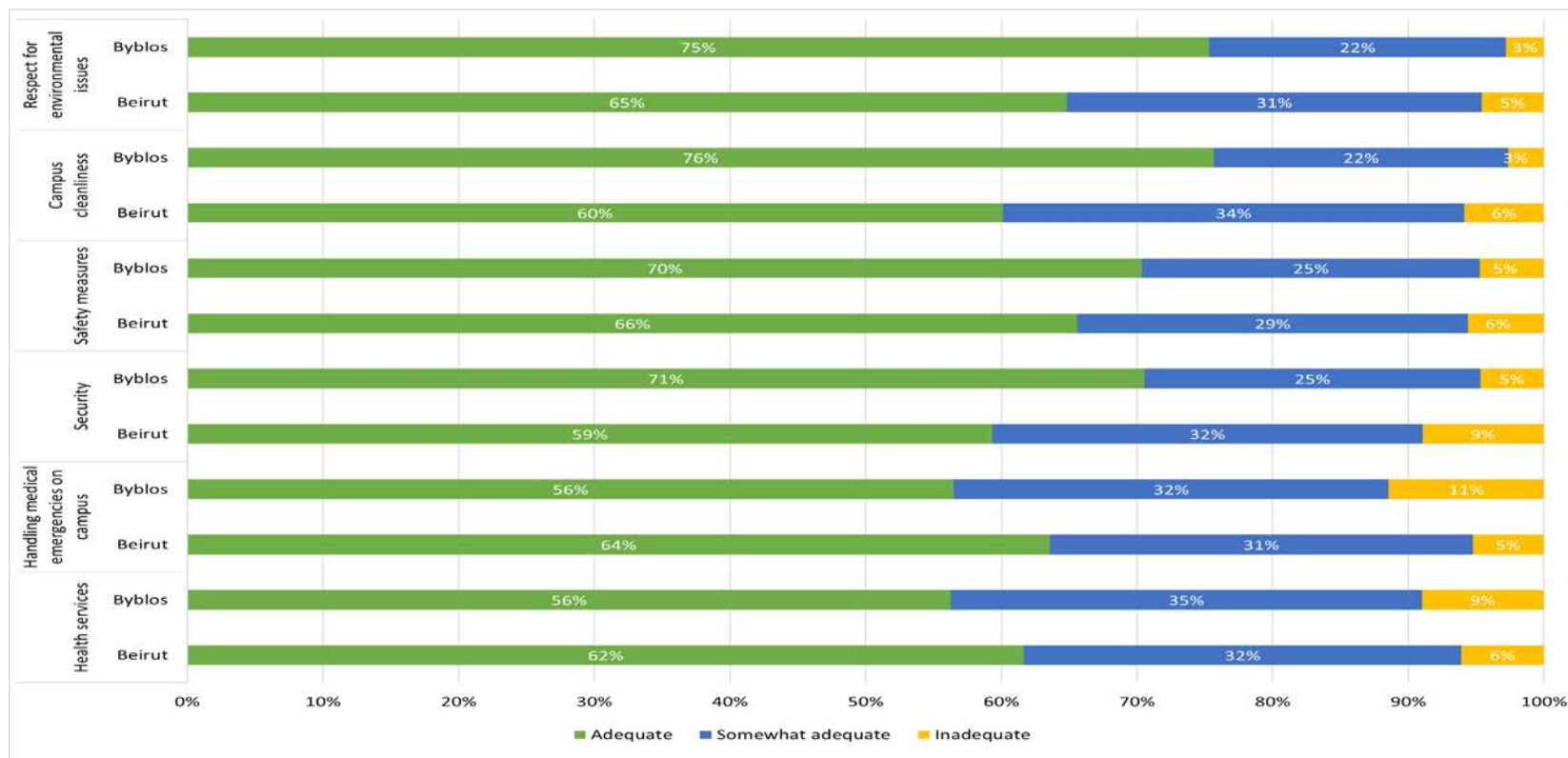


Figure 5: Health and security

[Return to Overview](#)

- Institution of Choice - Characteristics**

At the institutional level, the vast majority of respondents ($\geq 80\%$) rated the following features as “Good” in making LAU an institution of choice for prospective students: university reputation & image (94%), institutional and program accreditation (94%), presence of multiple campuses (91%), academic Integrity (90%), campus life, student clubs and extracurricular activities (90%), advancement of cultural diversity, equity and inclusion (89%), academic Programs, courses and curriculums (88%), student-faculty interaction (88%), student-staff interaction (87%), internal processes (86%), world and regional rankings (85%), and availability of financial support (82%) . **Figure 6** below depicts the findings by campus. [For detailed data, see **Table 44** and **Figure 35**].

Following this brief overview is a more detailed analysis of findings.

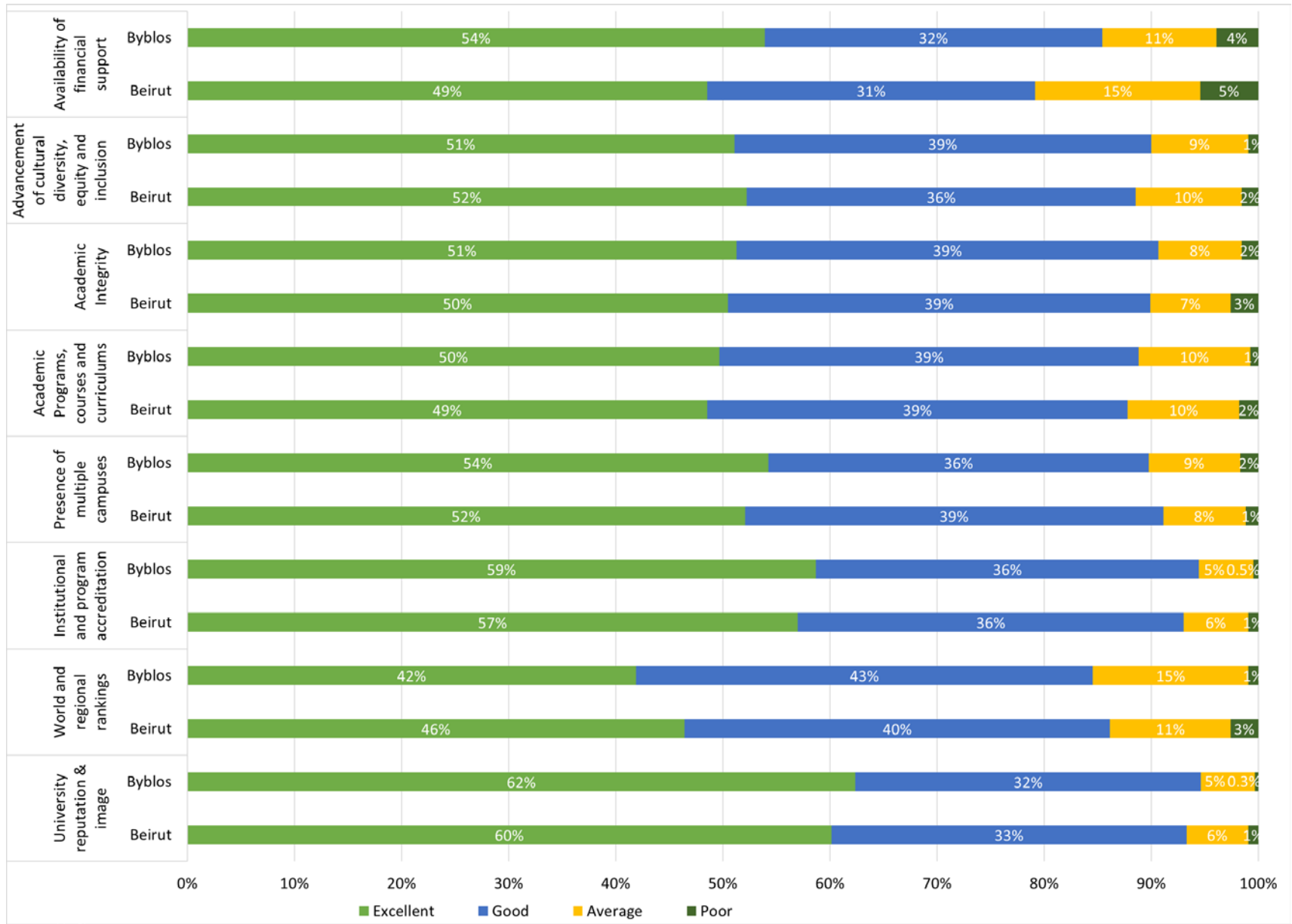


Figure 6: Institution of Choice – Characteristics

[Return to Overview](#)

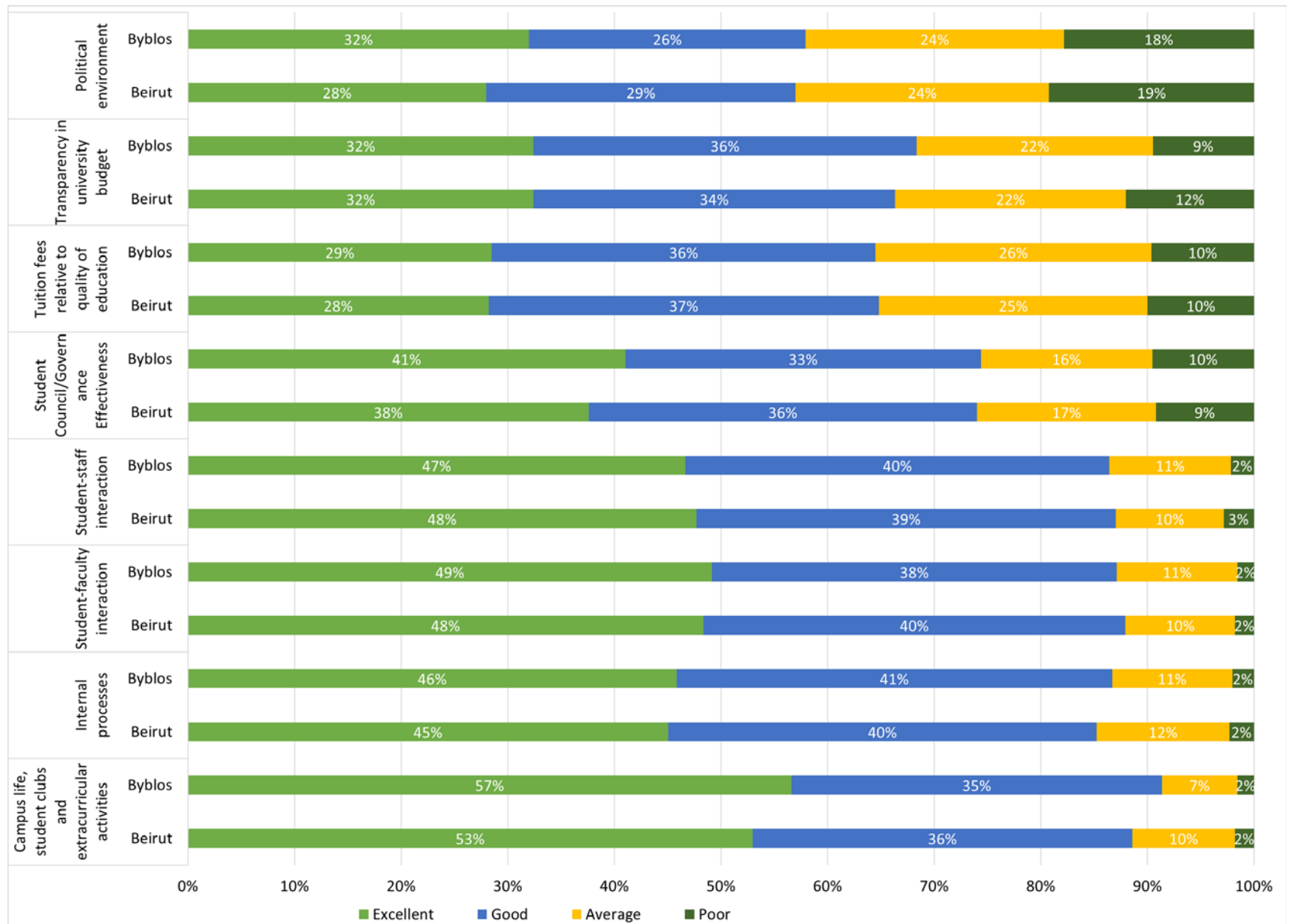


Figure 6: Institution of Choice – Characteristics (continued)

[Return to Overview](#)

Response Rate

1. Response rate by campus

Table 1: Response rate by campus

Campus	Target Population	Respondents	Response Rate
Beirut Campus	962	856	89%
Byblos Campus	728	654	90%
University Wide	1,690	1,510	89%

[Return to Overview](#)

2. Response rate by school

Table 2: Response rate by school

School	Target Population	Respondents	Response Rate
Adnan Kassar School of Business	519	461	89%
School of Arts & Sciences	692	610	88%
School of Engineering	250	225	90%
School of Architecture & Design	114	105	92%
School of Pharmacy	60	58	97%
Alice Ramez Chagoury School of Nursing	55	51	93%
Grand Total	1,690	1,510	89%

[Return to Overview](#)

3. Response rate by program

Table 3: Response rate by program

Program	Target Population	Respondents	Response Rate
BA in Arabic Language & Literature	4	4	100%
BA in English	12	12	100%
BA in History	1	1	100%

BA in Multimedia Journalism	7	7	100%
BA in Philosophy	1	1	100%
BA in Social Work & Community Development	3	3	100%
BE in Petroleum Engineering	8	8	100%
BFA in Fashion Design	12	12	100%
BFA in Interior Design	22	22	100%
BS in Chemistry	7	7	100%
BS in Mathematics	13	13	100%
BS in Nutrition & Dietetics Coordinated Program	1	1	100%
BS in Pharmacy	60	58	97%
BE in Industrial Engineering	45	43	96%
BE in Computer Engineering	61	57	93%
BA in Psychology	120	112	93%
BS in Nursing	55	51	93%
Bachelor of Architecture	41	38	93%
BE in Mechatronics Engineering	35	32	91%
BS in Biology	201	183	91%
BE in Mechanical Engineering	52	47	90%
BS in Nutrition & Dietetics	20	18	90%
BS in Computer Science	165	148	90%
BS in Business	452	405	90%
BA in Political Science/International Affairs	27	24	89%
BFA in Graphic Design	30	26	87%
BS in Economics	44	38	86%
BA in Performing Arts	6	5	83%
BA in Translation	6	5	83%
BA in Fine Arts	5	4	80%
BA in Education	14	11	79%
BA in Television and Film	14	11	79%
BS in Business Emphasis Hospitality & Tourism Management	23	18	78%
BE in Civil Engineering	32	25	78%
BE in Electrical Engineering	17	13	76%
BA in Interior Architecture	4	3	75%
BS in Applied Physics	8	6	75%

BS in Bioinformatics	22	16	73%
BA in Communication	31	21	68%
Teaching Diploma	9	1	11%
Grand Total	1,690	1,510	89%

[Return to Overview](#)

Respondents' Characteristics

1. Respondents by campus and school

Table 4: Respondents by campus and school

	School of Architecture & Design		School of Arts & Sciences		Adnan Kassar School of Business		School of Engineering		Alice Ramez Chagoury School of Nursing		School of Pharmacy		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut Campus	79	9%	445	52%	332	39%							856	100%
Byblos Campus	26	4%	165	25%	129	20%	225	34%	51	8%	58	9%	654	100%
University Wide	105	7%	610	40%	461	31%	225	15%	51	3%	58	4%	1510	100%

[Return to Overview](#)

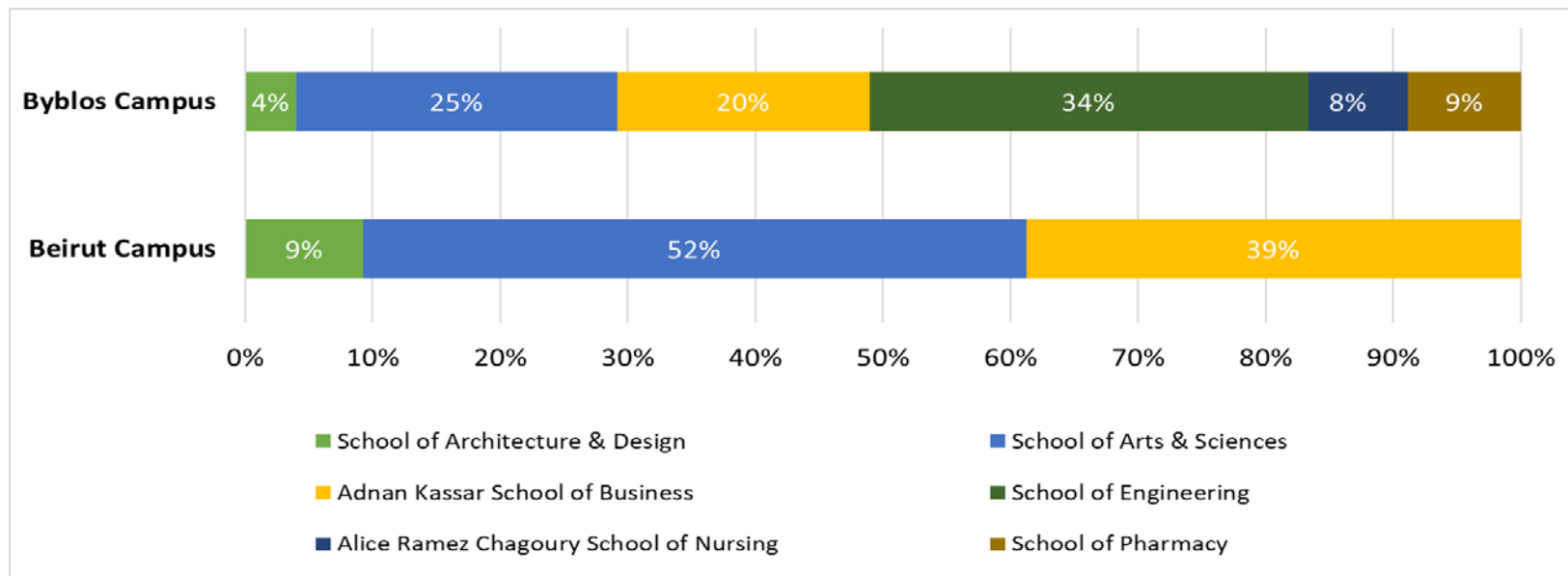


Figure 7: Respondents by campus and school

[Return to Overview](#)

2. Respondents by campus and program

Table 5: Respondents by campus and program

	Beirut campus		Byblos campus		University Wide	
	N	%	N	%	N	%
BS in Business	286	33.4%	119	18.2%	405	26.8%
BS in Biology	102	11.9%	81	12.4%	183	12.1%
BS in Computer Science	120	14.0%	28	4.3%	148	9.8%
BA in Psychology	82	9.6%	30	4.6%	112	7.4%
BS in Pharmacy			58	8.9%	58	3.8%
BE in Computer Engineering			57	8.7%	57	3.8%
BS in Nursing			51	7.8%	51	3.4%
BE in Mechanical Engineering			47	7.2%	47	3.1%
BE in Industrial Engineering			43	6.6%	43	2.8%
Bachelor of Architecture	19	2.2%	19	2.9%	38	2.5%
BS in Economics	29	3.4%	9	1.4%	38	2.5%
BE in Mechatronics Engineering			32	4.9%	32	2.1%
BFA in Graphic Design	23	2.7%	3	0.5%	26	1.7%
BE in Civil Engineering			25	3.8%	25	1.7%
BA in Political Science/International Affairs	13	1.5%	11	1.7%	24	1.6%
BFA in Interior Design	19	2.2%	3	0.5%	22	1.5%
BA in Communication	20	2.3%	1	0.2%	21	1.4%
BS in Business Emphasis Hospitality & Tourism Management	17	2.0%	1	0.2%	18	1.2%
BS in Nutrition & Dietetics	14	1.6%	4	0.6%	18	1.2%
BS in Bioinformatics	12	1.4%	4	0.6%	16	1.1%
BE in Electrical Engineering			13	2.0%	13	0.9%
BS in Mathematics	13	1.5%			13	0.9%
BA in English	11	1.3%	1	0.2%	12	0.8%
BFA in Fashion Design	12	1.4%			12	0.8%
BA in Education	11	1.3%			11	0.7%
BA in Television and Film	11	1.3%			11	0.7%
BE in Petroleum Engineering			8	1.2%	8	0.5%
BA in Multimedia Journalism	7	0.8%			7	0.5%
BS in Chemistry	5	0.6%	2	0.3%	7	0.5%

BS in Applied Physics	5	0.6%	1	0.2%	6	0.4%
BA in Performing Arts	5	0.6%			5	0.3%
BA in Translation	5	0.6%			5	0.3%
BA in Arabic Language & Literature	4	0.5%			4	0.3%
BA in Fine Arts	4	0.5%			4	0.3%
BA in Interior Architecture	2	0.2%	1	0.2%	3	0.2%
BA in Social Work & Community Development	3	0.4%			3	0.2%
BA in History			1	0.2%	1	0.1%
BA in Philosophy	1	0.1%			1	0.1%
BS in Nutrition & Dietetics Coordinated Program			1	0.2%	1	0.1%
Teaching Diploma	1	0.1%			1	0.1%
Grand Total	856	100.0%	654	100.0%	1510	100.0%

[Return to Overview](#)

3. Respondents by campus and gender

Table 6: Respondents by gender

	Female		Male		Total	
	N	%	N	%	N	%
Beirut campus	501	59%	355	41%	856	100%
Byblos campus	319	49%	335	51%	654	100%
University Wide	820	54%	690	46%	1510	100%

[Return to Overview](#)

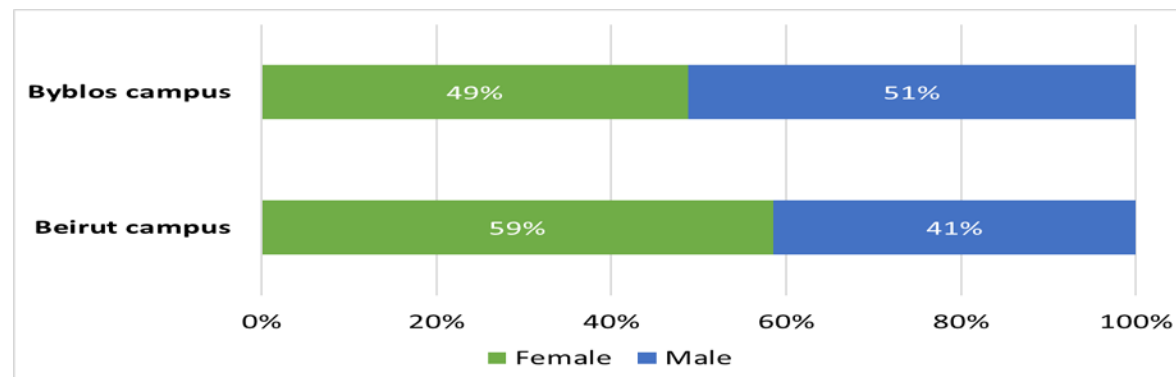


Figure 8: Respondents by campus and gender

[Return to Overview](#)

Student Satisfaction with University Services / Activities

1. Rating student's overall experience at LAU

Table 7: Student's overall experience at LAU

	Excellent		Good		Average		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Beirut campus	450	53%	362	42%	39	5%	5	1%	856	100%
Byblos campus	347	53%	260	40%	46	7%	1	0.2%	654	100%
University wide	797	53%	622	41%	85	6%	6	0.4%	1510	100%

[Return to Overview](#)

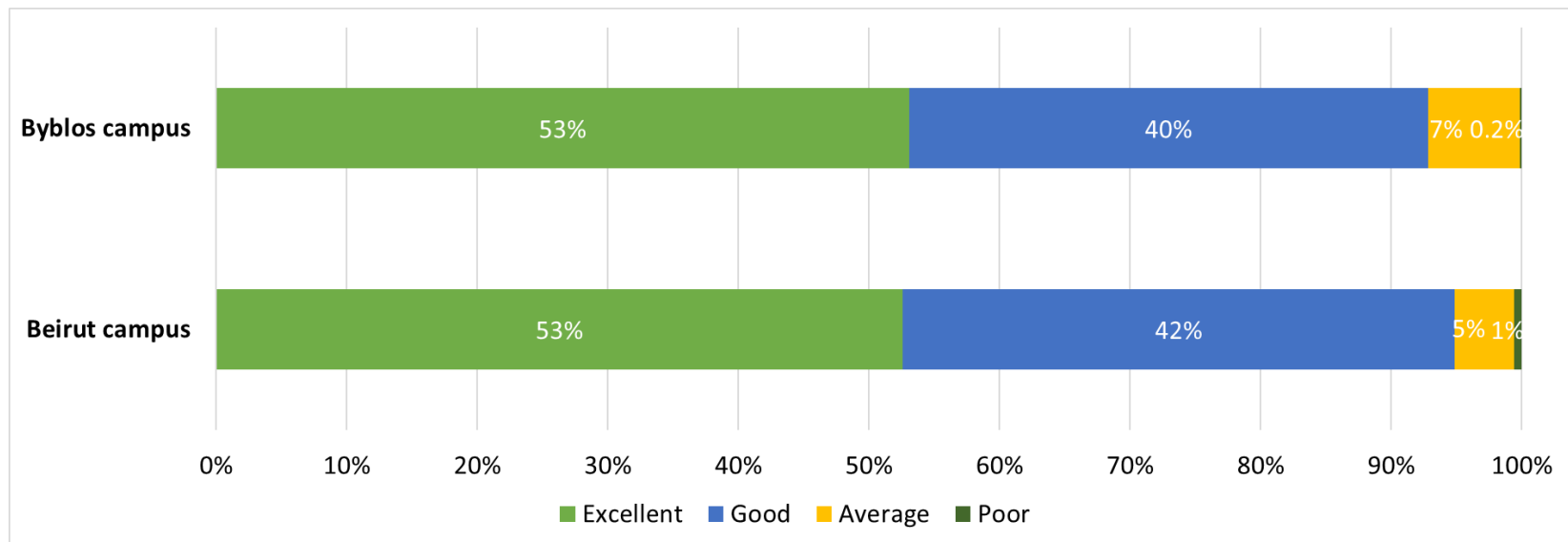


Figure 9: Student's overall experience at LAU

[Return to Overview](#)

2. Services/activities LAU offices provide to students:

Table 8: Student satisfaction with university services / activities - Beirut campus

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
Beirut Campus	Registrar's Office	374	44%	330	39%	123	14%	19	2%	10	1%	856	100%
	Business Office	359	42%	369	43%	91	11%	15	2%	22	3%	856	100%
	Financial Aid & Scholarships Office Services	303	35%	294	34%	133	16%	48	6%	78	9%	856	100%
	Residence Halls (Dorms)	114	13%	92	11%	23	3%	13	2%	614	72%	856	100%
	Athletics and Sports Facilities	191	22%	202	24%	104	12%	15	2%	344	40%	856	100%
	Counseling Services (short-term individual counseling, group counseling, academic skills guidance, career/vocational counseling, crisis interventions...)	189	22%	200	23%	72	8%	39	5%	356	42%	856	100%
	Career Development Services (assist with the choice of major, offer professional development workshops such as Resume Writing and Interview Skills, Networking, Job Search Strategies, etc.)	205	24%	244	29%	98	11%	37	4%	272	32%	856	100%
	Placement Services (help you connect with potential employers through the Career Fair, LAU International Career Portal (JobTeaser) and Recruitment Presentations)	230	27%	256	30%	120	14%	55	6%	195	23%	856	100%
	International Services (exchange and study abroad opportunities and international scholarships for graduate studies)	183	21%	180	21%	64	7%	16	2%	413	48%	856	100%
	Community Service & Engagement (e.g. Volunteer Teachers Program with MMKN NGO, Corporate Visits Series - CVS and Soft Skills Series - SSS)	243	28%	246	29%	66	8%	13	2%	288	34%	856	100%
	Academic Success Center (Tutoring Services)	219	26%	231	27%	57	7%	18	2%	331	39%	856	100%
	Writing Center	232	27%	242	28%	52	6%	9	1%	321	38%	856	100%
	Your School/Department	369	43%	330	39%	104	12%	47	5%	6	1%	856	100%

Library	456	53%	323	38%	45	5%	13	2%	19	2%	856	100%
Classrooms	308	36%	400	47%	121	14%	23	3%	4	0%	856	100%
Outdoor Space	372	43%	340	40%	119	14%	21	2%	4	0%	856	100%
Cafeteria	267	31%	375	44%	149	17%	41	5%	24	3%	856	100%

[Return to Overview](#)

Table 9: Student satisfaction with university services / activities - Byblos campus

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
Byblos Campus	Registrar's Office	245	37%	291	44%	88	13%	19	3%	11	2%	654	100%
	Business Office	249	38%	302	46%	75	11%	18	3%	10	2%	654	100%
	Financial Aid & Scholarships Office Services	270	41%	235	36%	75	11%	32	5%	42	6%	654	100%
	Residence Halls (Dorms)	79	12%	84	13%	20	3%	10	2%	461	70%	654	100%
	Athletics and Sports Facilities	149	23%	148	23%	60	9%	31	5%	266	41%	654	100%
	Counseling Services (short-term individual counseling, group counseling, academic skills guidance, career/vocational counseling, crisis interventions...)	148	23%	161	25%	52	8%	18	3%	275	42%	654	100%
	Career Development Services (assist with the choice of major, offer professional development workshops such as Resume Writing and Interview Skills, Networking, Job Search Strategies, etc.)	164	25%	192	29%	58	9%	19	3%	221	34%	654	100%
	Placement Services (help you connect with potential employers through the Career Fair, LAU International Career Portal (JobTeaser) and Recruitment Presentations)	167	26%	207	32%	78	12%	30	5%	172	26%	654	100%
	International Services (exchange and study abroad opportunities and international scholarships for graduate studies)	129	20%	130	20%	51	8%	19	3%	325	50%	654	100%
	Community Service & Engagement (e.g. Volunteer Teachers Program with MMKN NGO, Corporate Visits Series - CVS and Soft Skills Series - SSS)	172	26%	173	26%	39	6%	14	2%	256	39%	654	100%
Academic Success Center (Tutoring Services)	207	32%	217	33%	35	5%	10	2%	185	28%	654	100%	

Writing Center	188	29%	181	28%	32	5%	6	1%	247	38%	654	100%
Your School/Department	273	42%	258	39%	94	14%	24	4%	5	1%	654	100%
Library	409	63%	213	33%	20	3%	3	0%	9	1%	654	100%
Classrooms	237	36%	280	43%	105	16%	32	5%		0%	654	100%
Outdoor Space	396	61%	222	34%	29	4%	5	1%	2	0%	654	100%
Cafeteria	237	36%	288	44%	87	13%	36	6%	6	1%	654	100%

[Return to Overview](#)

Table 10: Student satisfaction with university services / activities - University wide

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
University Wide	Registrar's Office	619	41%	621	41%	211	14%	38	3%	21	1%	1510	100%
	Business Office	608	40%	671	44%	166	11%	33	2%	32	2%	1510	100%
	Financial Aid & Scholarships Office Services	573	38%	529	35%	208	14%	80	5%	120	8%	1510	100%
	Residence Halls (Dorms)	193	13%	176	12%	43	3%	23	2%	1075	71%	1510	100%
	Athletics and Sports Facilities	340	23%	350	23%	164	11%	46	3%	610	40%	1510	100%
	Counseling Services (short-term individual counseling, group counseling, academic skills guidance, career/vocational counseling, crisis interventions...)	337	22%	361	24%	124	8%	57	4%	631	42%	1510	100%
	Career Development Services (assist with the choice of major, offer professional development workshops such as Resume Writing and Interview Skills, Networking, Job Search Strategies, etc.)	369	24%	436	29%	156	10%	56	4%	493	33%	1510	100%
	Placement Services (help you connect with potential employers through the Career Fair, LAU International Career Portal (JobTeaser) and Recruitment Presentations)	397	26%	463	31%	198	13%	85	6%	367	24%	1510	100%
	International Services (exchange and study abroad opportunities and international scholarships for graduate studies)	312	21%	310	21%	115	8%	35	2%	738	49%	1510	100%

Community Service & Engagement (e.g. Volunteer Teachers Program with MMKN NGO, Corporate Visits Series - CVS and Soft Skills Series - SSS)	415	27%	419	28%	105	7%	27	2%	544	36%	1510	100%
Academic Success Center (Tutoring Services)	426	28%	448	30%	92	6%	28	2%	516	34%	1510	100%
Writing Center	420	28%	423	28%	84	6%	15	1%	568	38%	1510	100%
Your School/Department	642	43%	588	39%	198	13%	71	5%	11	1%	1510	100%
Library	865	57%	536	35%	65	4%	16	1%	28	2%	1510	100%
Classrooms	545	36%	680	45%	226	15%	55	4%	4	0%	1510	100%
Outdoor Space	768	51%	562	37%	148	10%	26	2%	6	0%	1510	100%
Cafeteria	504	33%	663	44%	236	16%	77	5%	30	2%	1510	100%

[Return to Overview](#)

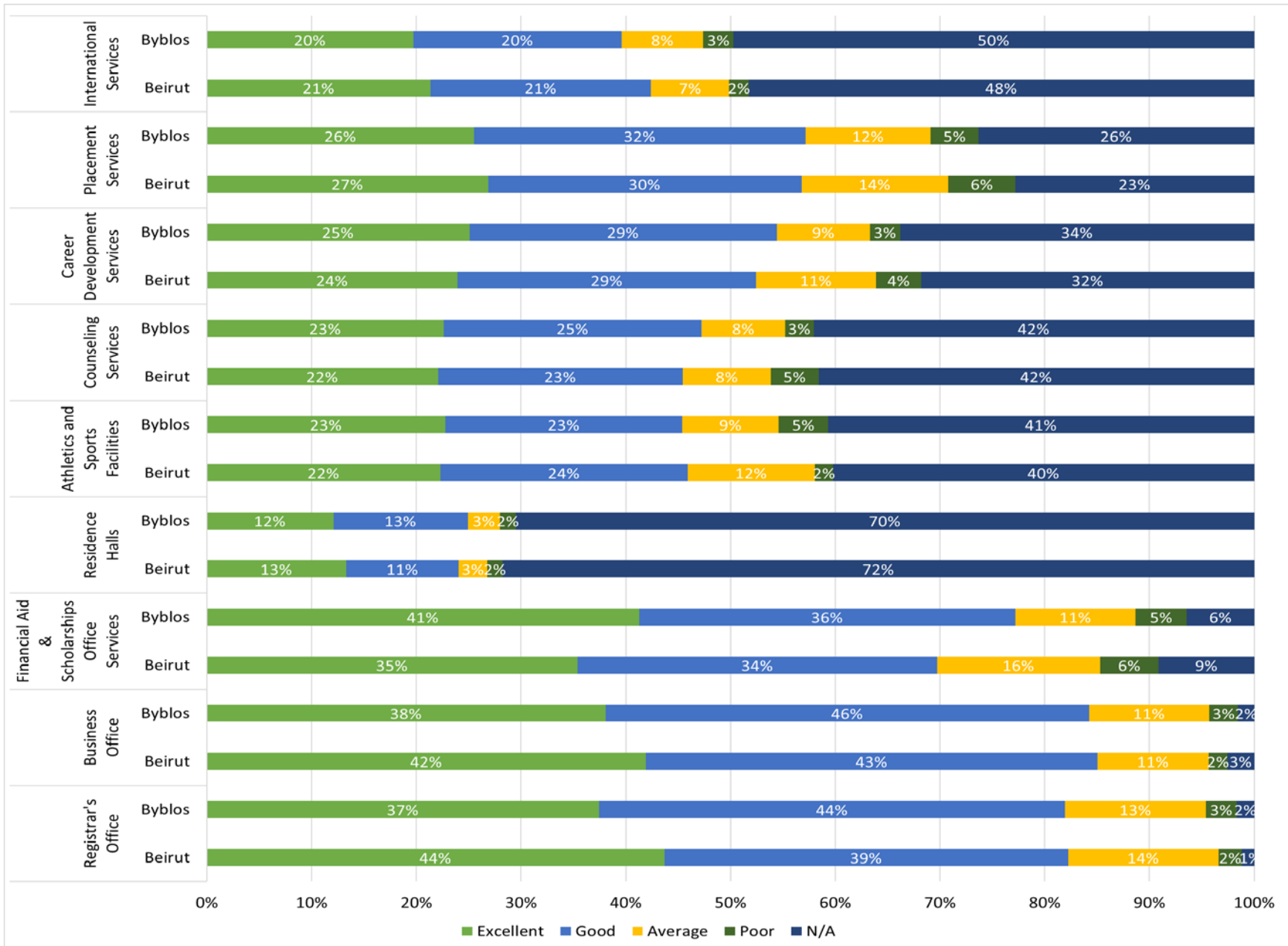


Figure 10: Student satisfaction with university services / activities

[Return to Overview](#)

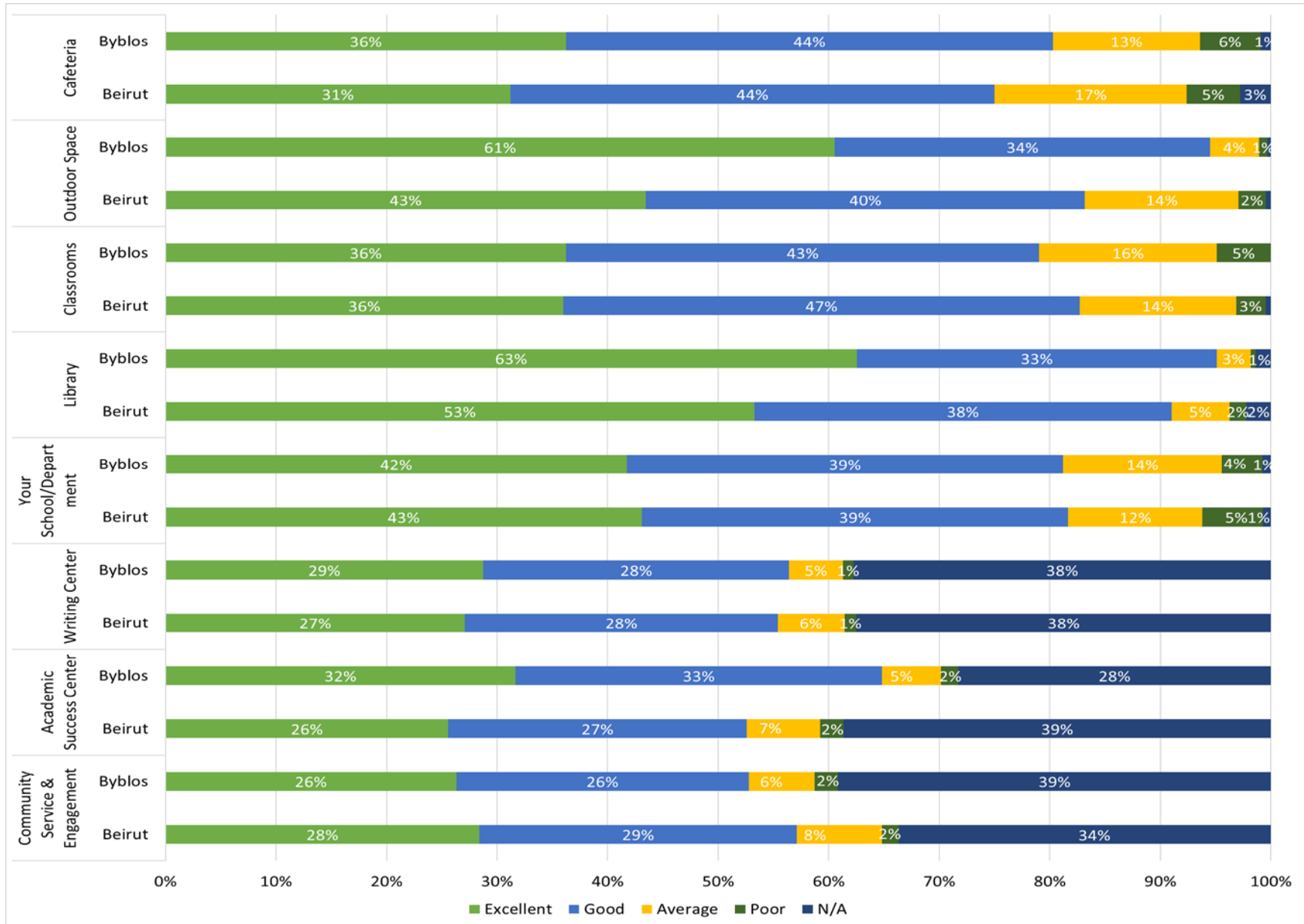


Figure 10: Student satisfaction with university services / activities (continued)

[Return to Overview](#)

Academic Experience

1. Please evaluate the following using the given key:

Table 11: Quality of academic experience - Beirut campus

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
Beirut Campus	The quality of instruction in major courses	413	48%	325	38%	95	11%	22	3%	1	0%	856	100%
	The quality of instruction in non-major courses	348	41%	404	47%	89	10%	10	1%	5	1%	856	100%
	The quality of instruction in language courses	357	42%	329	38%	74	9%	22	3%	74	9%	856	100%
	Faculty command of knowledge	413	48%	333	39%	83	10%	8	1%	19	2%	856	100%
	Faculty use of innovative teaching methods (e.g. active learning, blended learning, flipped classrooms...etc.)	345	40%	342	40%	129	15%	25	3%	15	2%	856	100%
	The use of diverse digital tools (e.g. Applications, Blackboard, Assessment Tools, Simulations, SPSS...etc.)	388	45%	352	41%	90	11%	16	2%	10	1%	856	100%
	The challenge and thoroughness of the curriculum	320	37%	404	47%	113	13%	16	2%	3	0%	856	100%
	The workload of the program	285	33%	424	50%	125	15%	17	2%	5	1%	856	100%
	The quality of computer labs	257	30%	307	36%	112	13%	69	8%	111	13%	856	100%
	The quality of lab experiences (if applicable)	196	23%	248	29%	98	11%	55	6%	259	30%	856	100%
	The quality of internship experiences (if applicable)	199	23%	222	26%	80	9%	49	6%	306	36%	856	100%
	The accessibility of faculty members	331	39%	389	45%	103	12%	19	2%	14	2%	856	100%
	The quality of advising by faculty members	321	38%	348	41%	108	13%	44	5%	35	4%	856	100%
The quality of advising by staff academic advisors in the Dean of Students' office	266	31%	313	37%	89	10%	30	4%	158	18%	856	100%	

[Return to Overview](#)

Table 12: Quality of academic experience - Byblos campus

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
Byblos Campus	The quality of instruction in major courses	252	39%	309	47%	81	12%	12	2%		0%	654	100%
	The quality of instruction in non-major courses	238	36%	355	54%	56	9%	5	1%		0%	654	100%
	The quality of instruction in language courses	261	40%	312	48%	41	6%	7	1%	33	5%	654	100%
	Faculty command of knowledge	272	42%	331	51%	40	6%	5	1%	6	1%	654	100%

Faculty use of innovative teaching methods (e.g. active learning, blended learning, flipped classrooms...etc.)	243	37%	287	44%	93	14%	23	4%	8	1%	654	100%
The use of diverse digital tools (e.g. Applications, Blackboard, Assessment Tools, Simulations, SPSS...etc.)	282	43%	297	45%	66	10%	9	1%		0%	654	100%
The challenge and thoroughness of the curriculum	234	36%	339	52%	68	10%	11	2%	2	0%	654	100%
The workload of the program	203	31%	332	51%	93	14%	25	4%	1	0%	654	100%
The quality of computer labs	212	32%	271	41%	99	15%	40	6%	32	5%	654	100%
The quality of lab experiences (if applicable)	206	31%	255	39%	82	13%	29	4%	82	13%	654	100%
The quality of internship experiences (if applicable)	182	28%	216	33%	54	8%	32	5%	170	26%	654	100%
The accessibility of faculty members	243	37%	327	50%	70	11%	12	2%	2	0%	654	100%
The quality of advising by faculty members	235	36%	278	43%	94	14%	32	5%	15	2%	654	100%
The quality of advising by staff academic advisors in the Dean of Students' office	196	30%	242	37%	64	10%	19	3%	133	20%	654	100%

[Return to Overview](#)

Table 13: Quality of academic experience - University wide

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
University Wide	The quality of instruction in major courses	665	44%	634	42%	176	12%	34	2%	1	0%	1,510	100%
	The quality of instruction in non-major courses	586	39%	759	50%	145	10%	15	1%	5	0%	1,510	100%
	The quality of instruction in language courses	618	41%	641	42%	115	8%	29	2%	107	7%	1,510	100%
	Faculty command of knowledge	685	45%	664	44%	123	8%	13	1%	25	2%	1,510	100%
	Faculty use of innovative teaching methods (e.g. active learning, blended learning, flipped classrooms...etc.)	588	39%	629	42%	222	15%	48	3%	23	2%	1,510	100%
	The use of diverse digital tools (e.g. Applications, Blackboard, Assessment Tools, Simulations, SPSS...etc.)	670	44%	649	43%	156	10%	25	2%	10	1%	1,510	100%
	The challenge and thoroughness of the curriculum	554	37%	743	49%	181	12%	27	2%	5	0%	1,510	100%
	The workload of the program	488	32%	756	50%	218	14%	42	3%	6	0%	1,510	100%
	The quality of computer labs	469	31%	578	38%	211	14%	109	7%	143	9%	1,510	100%
	The quality of lab experiences (if applicable)	402	27%	503	33%	180	12%	84	6%	341	23%	1,510	100%
	The quality of internship experiences (if applicable)	381	25%	438	29%	134	9%	81	5%	476	32%	1,510	100%

The accessibility of faculty members	574	38%	716	47%	173	11%	31	2%	16	1%	1,510	100%
The quality of advising by faculty members	556	37%	626	41%	202	13%	76	5%	50	3%	1,510	100%
The quality of advising by staff academic advisors in the Dean of Students' office	462	31%	555	37%	153	10%	49	3%	291	19%	1,510	100%

[Return to Overview](#)

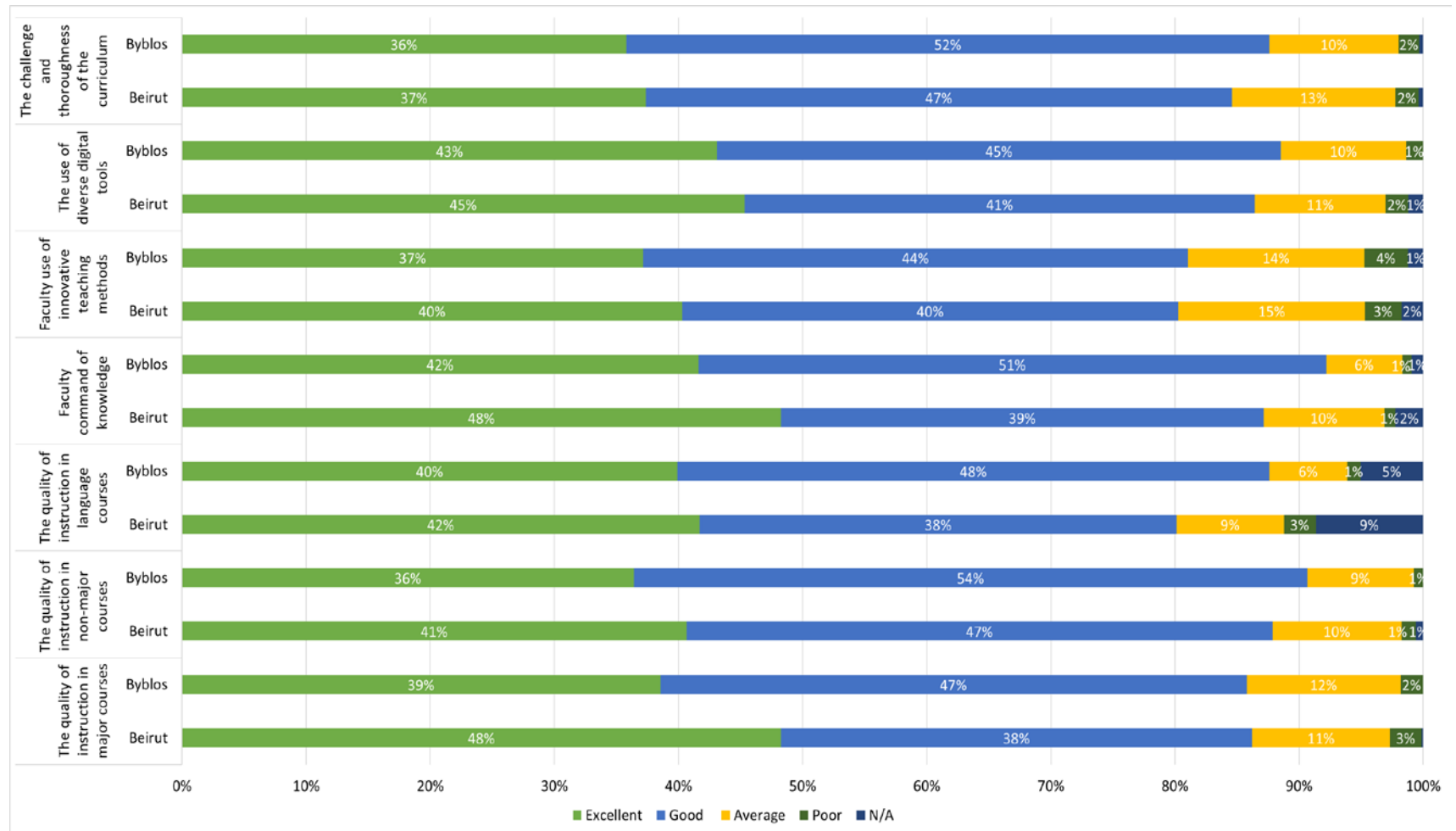


Figure 11: Quality of academic experience

[Return to Overview](#)

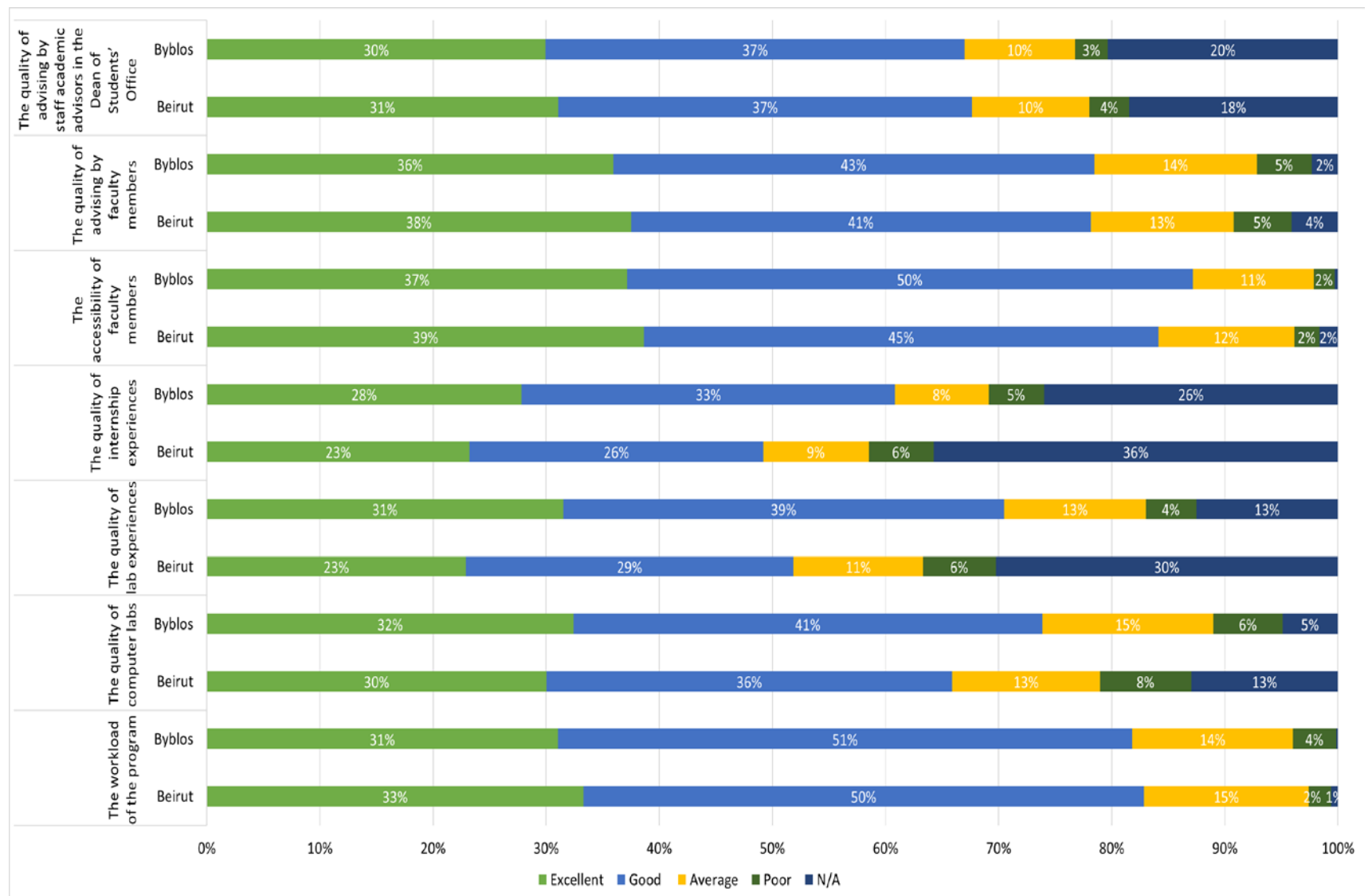


Figure 11: Quality of academic experience (continued)

[Return to Overview](#)

2. Evaluate the following using the given key:

Table 14: Assessment of Education Quality in Skill Development - Beirut campus

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
Beirut Campus	Critical thinking	446	52%	338	39%	56	7%	11	1%	5	1%	856	100%
	Problem solving	430	50%	352	41%	58	7%	9	1%	7	1%	856	100%
	Data analysis/quantitative reasoning skills	360	42%	337	39%	107	13%	23	3%	29	3%	856	100%
	Research skills	383	45%	340	40%	89	10%	33	4%	11	1%	856	100%
	Emotional intelligence	360	42%	321	38%	105	12%	37	4%	33	4%	856	100%
	Digital literacy	351	41%	374	44%	89	10%	15	2%	27	3%	856	100%
	Applying theoretical knowledge to practical situations	345	40%	364	43%	100	12%	36	4%	11	1%	856	100%
	Oral and written communication skills	424	50%	356	42%	64	7%	6	1%	6	1%	856	100%
	Proactivity & responsibility	419	49%	357	42%	64	7%	9	1%	7	1%	856	100%
	Decision making, priority setting and planning	422	49%	346	40%	69	8%	10	1%	9	1%	856	100%
	Resilience and stress management	372	43%	314	37%	112	13%	47	5%	11	1%	856	100%
	Adaptability and flexibility	407	48%	350	41%	78	9%	14	2%	7	1%	856	100%
	Social engagement	414	48%	324	38%	87	10%	22	3%	9	1%	856	100%
	Creativity and innovation	384	45%	345	40%	93	11%	25	3%	9	1%	856	100%
	Teamwork and collaboration	414	48%	335	39%	83	10%	18	2%	6	1%	856	100%
	Time management	367	43%	358	42%	97	11%	26	3%	8	1%	856	100%
	Leadership	389	45%	339	40%	85	10%	24	3%	19	2%	856	100%
	Entrepreneurship	295	34%	299	35%	122	14%	50	6%	90	11%	856	100%
	Lifelong learning (e.g. graduate studies, certifications, workshops...etc.)	341	40%	328	38%	97	11%	25	3%	65	8%	856	100%
	Sustainability and environmental awareness	338	39%	342	40%	108	13%	24	3%	44	5%	856	100%
Global perspective	330	39%	361	42%	108	13%	20	2%	37	4%	856	100%	

[Return to Overview](#)

Table 15: Assessment of Education Quality in Skill Development - Byblos campus

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
Byblos Campus	Critical thinking	334	51%	270	41%	45	7%	5	1%		0%	654	100%
	Problem solving	335	51%	272	42%	43	7%	4	1%		0%	654	100%
	Data analysis/quantitative reasoning skills	274	42%	279	43%	83	13%	5	1%	13	2%	654	100%

Research skills	296	45%	261	40%	75	11%	17	3%	5	1%	654	100%
Emotional intelligence	245	37%	256	39%	85	13%	41	6%	27	4%	654	100%
Digital literacy	260	40%	280	43%	76	12%	11	2%	27	4%	654	100%
Applying theoretical knowledge to practical situations	264	40%	272	42%	85	13%	27	4%	6	1%	654	100%
Oral and written communication skills	320	49%	275	42%	45	7%	8	1%	6	1%	654	100%
Proactivity & responsibility	315	48%	277	42%	49	7%	7	1%	6	1%	654	100%
Decision making, priority setting and planning	313	48%	271	41%	47	7%	18	3%	5	1%	654	100%
Resilience and stress management	271	41%	252	39%	89	14%	37	6%	5	1%	654	100%
Adaptability and flexibility	296	45%	282	43%	51	8%	24	4%	1	0%	654	100%
Social engagement	276	42%	258	39%	96	15%	19	3%	5	1%	654	100%
Creativity and innovation	263	40%	291	44%	71	11%	25	4%	4	1%	654	100%
Teamwork and collaboration	288	44%	283	43%	70	11%	11	2%	2	0%	654	100%
Time management	276	42%	295	45%	60	9%	20	3%	3	0%	654	100%
Leadership	304	46%	266	41%	62	9%	15	2%	7	1%	654	100%
Entrepreneurship	231	35%	221	34%	106	16%	44	7%	52	8%	654	100%
Lifelong learning (e.g. graduate studies, certifications, workshops...etc.)	248	38%	273	42%	67	10%	22	3%	44	7%	654	100%
Sustainability and environmental awareness	240	37%	273	42%	85	13%	25	4%	31	5%	654	100%
Global perspective	237	36%	282	43%	90	14%	16	2%	29	4%	654	100%

[Return to Overview](#)

Table 16: Assessment of Education Quality in Skill Development - University wide

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
University wide	Critical thinking	780	52%	608	40%	101	7%	16	1%	5	0%	1,510	100%
	Problem solving	765	51%	624	41%	101	7%	13	1%	7	0%	1,510	100%
	Data analysis/quantitative reasoning skills	634	42%	616	41%	190	13%	28	2%	42	3%	1,510	100%
	Research skills	679	45%	601	40%	164	11%	50	3%	16	1%	1,510	100%
	Emotional intelligence	605	40%	577	38%	190	13%	78	5%	60	4%	1,510	100%
	Digital literacy	611	40%	654	43%	165	11%	26	2%	54	4%	1,510	100%
	Applying theoretical knowledge to practical situations	609	40%	636	42%	185	12%	63	4%	17	1%	1,510	100%
	Oral and written communication skills	744	49%	631	42%	109	7%	14	1%	12	1%	1,510	100%
	Proactivity & responsibility	734	49%	634	42%	113	7%	16	1%	13	1%	1,510	100%
	Decision making, priority setting and planning	735	49%	617	41%	116	8%	28	2%	14	1%	1,510	100%

Resilience and stress management	643	43%	566	37%	201	13%	84	6%	16	1%	1,510	100%
Adaptability and flexibility	703	47%	632	42%	129	9%	38	3%	8	1%	1,510	100%
Social engagement	690	46%	582	39%	183	12%	41	3%	14	1%	1,510	100%
Creativity and innovation	647	43%	636	42%	164	11%	50	3%	13	1%	1,510	100%
Teamwork and collaboration	702	46%	618	41%	153	10%	29	2%	8	1%	1,510	100%
Time management	643	43%	653	43%	157	10%	46	3%	11	1%	1,510	100%
Leadership	693	46%	605	40%	147	10%	39	3%	26	2%	1,510	100%
Entrepreneurship	526	35%	520	34%	228	15%	94	6%	142	9%	1,510	100%
Lifelong learning (e.g. graduate studies, certifications, workshops...etc.)	589	39%	601	40%	164	11%	47	3%	109	7%	1,510	100%
Sustainability and environmental awareness	578	38%	615	41%	193	13%	49	3%	75	5%	1,510	100%
Global perspective	567	38%	643	43%	198	13%	36	2%	66	4%	1,510	100%

[Return to Overview](#)

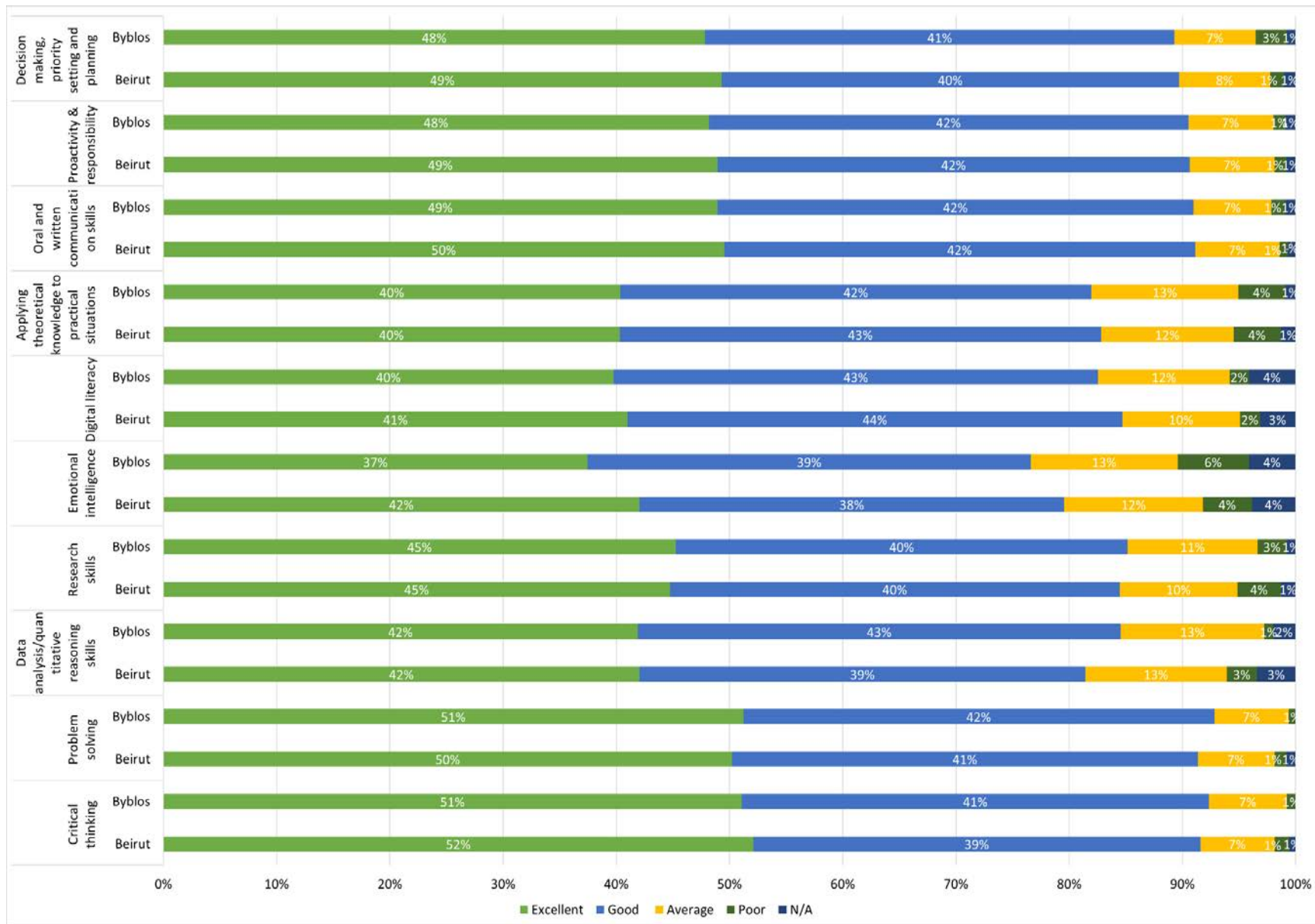


Figure 12: Assessment of Education Quality in Skill Development

[Return to Overview](#)

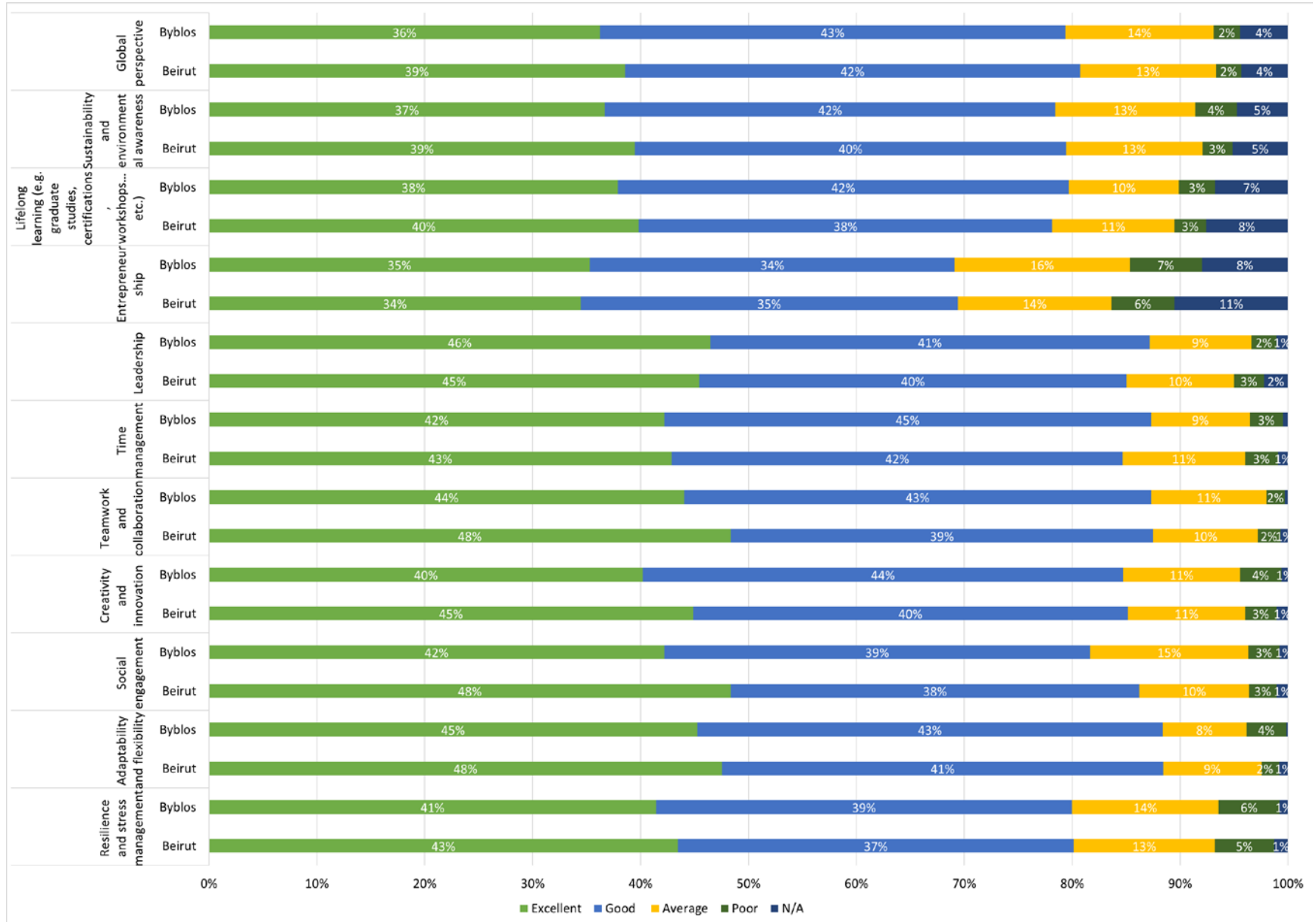


Figure 12: Assessment of Education Quality in Skill Development (continued)

[Return to Overview](#)

3. To what extent do you agree with the below statements:

Table 17: Research Impact on Education - Beirut campus

		To a Great Extent		Somewhat		Very Little		Not al All		Total	
		N	%	N	%	N	%	N	%	N	%
Beirut Campus	It is important and essential to integrate research-based learning experiences into your university education.	639	75%	182	21%	31	4%	4	0%	856	100%
	Research was effectively integrated into your studies (data analysis techniques, literature review methods,...).	469	55%	304	36%	72	8%	11	1%	856	100%
	Faculty members exposed you to research findings, either through their own research or by incorporating findings from other researchers, during your university education.	485	57%	274	32%	76	9%	21	2%	856	100%

[Return to Overview](#)

Table 18: Research Impact on Education - Byblos campus

		To a Great Extent		Somewhat		Very Little		Not al All		Total	
		N	%	N	%	N	%	N	%	N	%
Byblos Campus	It is important and essential to integrate research-based learning experiences into your university education.	486	74%	152	23%	16	2%		0%	654	100%
	Research was effectively integrated into your studies (data analysis techniques, literature review methods,...).	364	56%	243	37%	43	7%	4	1%	654	100%
	Faculty members exposed you to research findings, either through their own research or by incorporating findings from other researchers, during your university education.	359	55%	226	35%	60	9%	9	1%	654	100%

[Return to Overview](#)

Table 19: Research Impact on Education - University wide

		To a Great Extent		Somewhat		Very Little		Not al All		Total	
		N	%	N	%	N	%	N	%	N	%
University wide	It is important and essential to integrate research-based learning experiences into your university education.	1125	75%	334	22%	47	3%	4	0%	1,510	100%
	Research was effectively integrated into your studies (data analysis techniques, literature review methods,...).	833	55%	547	36%	115	8%	15	1%	1,510	100%

	Faculty members exposed you to research findings, either through their own research or by incorporating findings from other researchers, during your university education.	844	56%	500	33%	136	9%	30	2%	1,510	100%
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[Return to Overview](#)

High-Impact Practices

1. While a student at LAU, how was your internship experience?

Table 20: Internship experience

	No		No, but I wish I had		Yes		Total	
	N	%	N	%	N	%	N	%
Beirut	210	25%	132	15%	514	60%	856	100%
Byblos	107	16%	75	11%	472	72%	654	100%
University wide	317	21%	207	14%	986	65%	1510	100%

[Return to Overview](#)

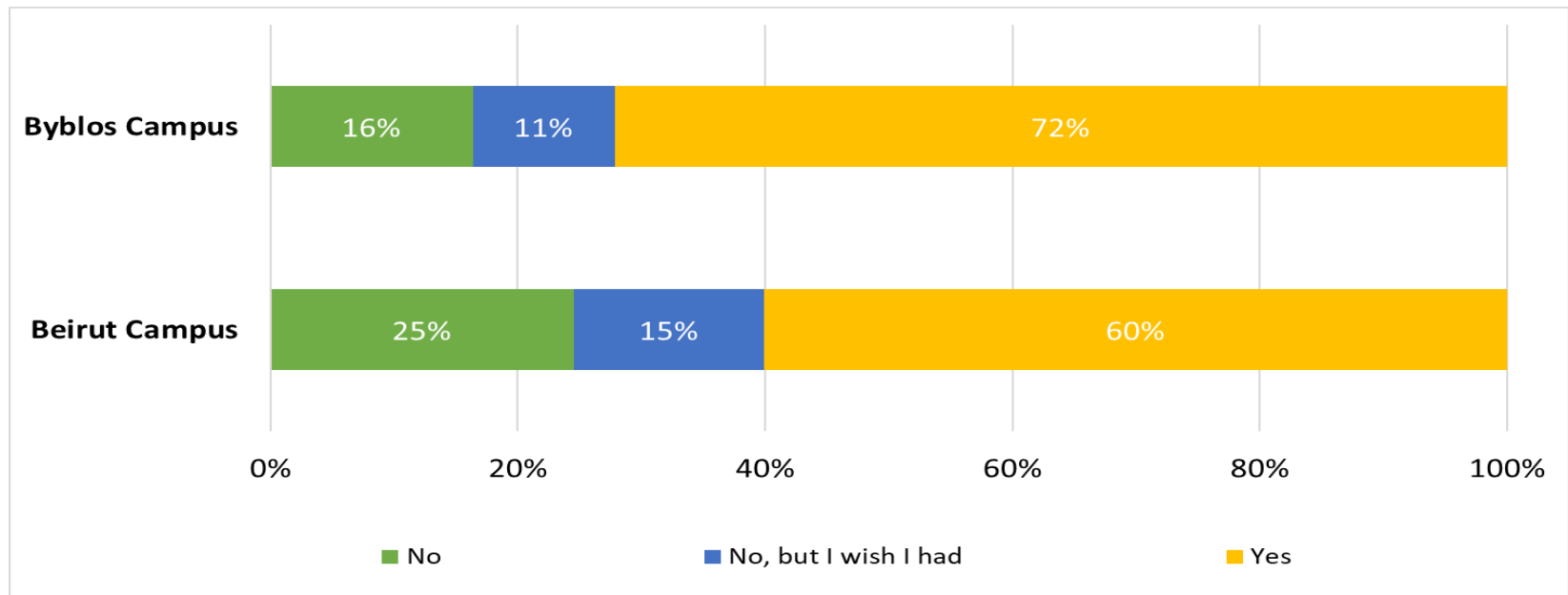


Figure 13: Internship experience

[Return to Overview](#)

Table 21: Type of Internship experience

	A non paid internship/experiential learning experience - the company did NOT offer me a job after the internship		A non paid internship/experiential learning experience - the company offered me a job after the internship		A paid internship/experiential learning experience - the company did NOT offer me a job after the internship		A paid internship/experiential learning experience - the company offered me a job after the internship		Total	
	N	%	N	%	N	%	N	%	N	%
Beirut campus	262	51%	113	22%	57	11%	82	16%	514	100%
Byblos campus	242	51%	85	18%	68	14%	77	16%	472	100%
University wide	504	51%	198	20%	125	13%	159	16%	986	100%

[Return to Overview](#)

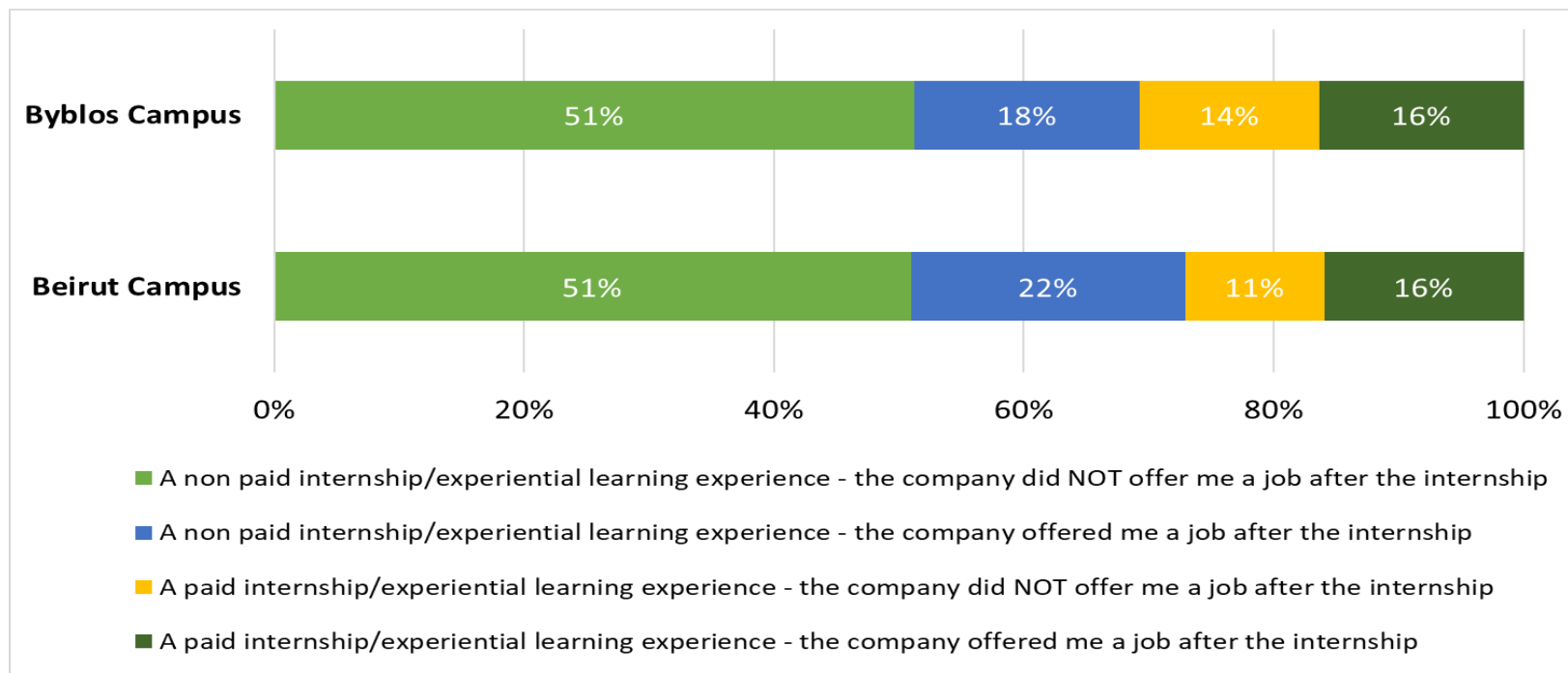


Figure 14: Type of Internship experience

[Return to Overview](#)

2. While a student at LAU have you had a study abroad/international exchange experience?

Table 22: Study abroad/international exchange experience

	Yes		No		No, but I wish I had		Total	
	N	%	N	%	N	%	N	%
Beirut campus	56	7%	423	49%	377	44%	856	100%
Byblos campus	41	6%	340	52%	273	42%	654	100%
University wide	97	6%	763	51%	650	43%	1510	100%

[Return to Overview](#)

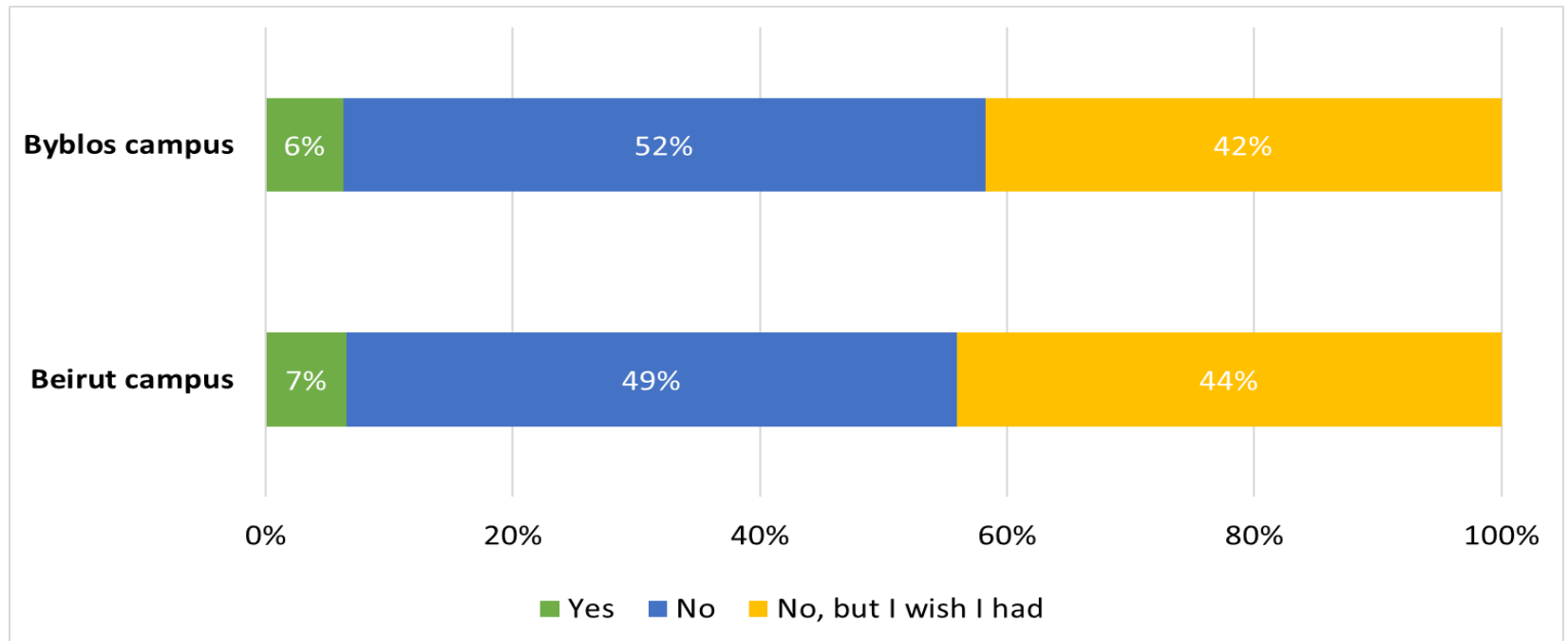


Figure 15: Study abroad/international exchange experience

[Return to Overview](#)

3. During your stay at LAU, were you a member of any club(s)?

Table 23: Club membership

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	468	55%	388	45%	856	100%
Byblos campus	449	69%	205	31%	654	100%
University wide	917	61%	593	39%	1510	100%

The clubs that respondents are members of are listed in **APPENDIX A**.

[Return to Overview](#)

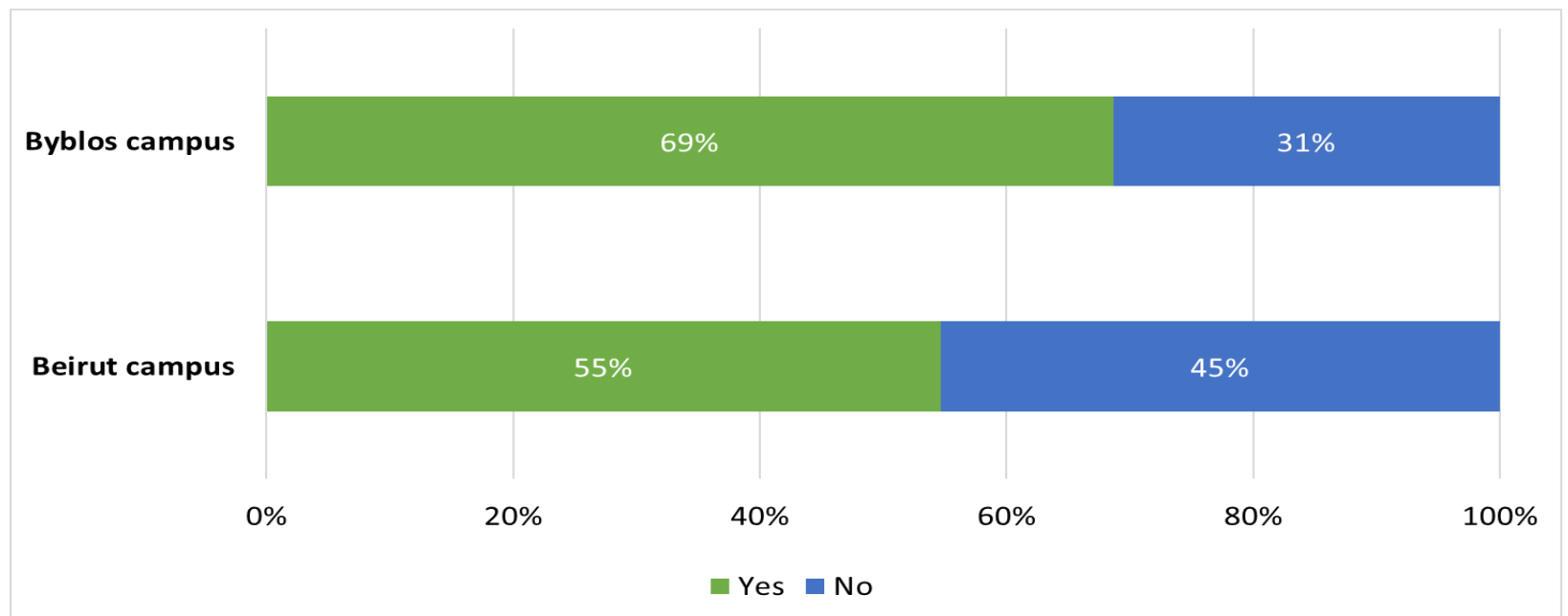


Figure 16: Club membership

[Return to Overview](#)

- To what extent did participating in clubs/activities enhance your skills and/or abilities?

Table 24: Club membership enhancing skills/abilities

	To a Great Extent		Somewhat		Very Little		Not at All		Total	
	N	%	N	%	N	%	N	%	N	%
Beirut campus	151	32%	196	42%	88	19%	33	7%	468	100%
Byblos campus	176	39%	182	41%	73	16%	18	4%	449	100%
University wide	327	36%	378	41%	161	18%	51	6%	917	100%

[Return to Overview](#)

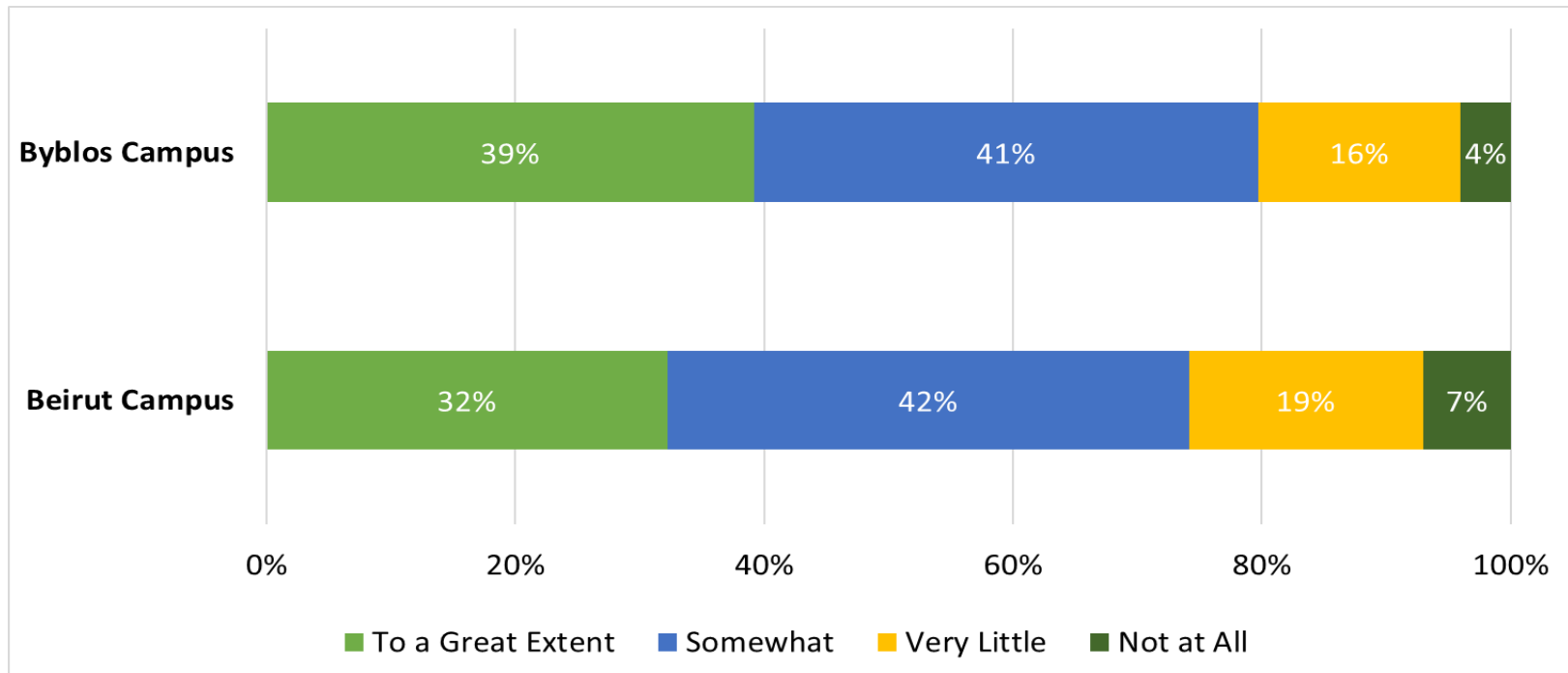


Figure 17: Club membership enhancing skills/abilities

[Return to Overview](#)

- Please indicate the kind of skill(s) you developed while participating in clubs/activities.

Table 25: Skills developed while participating in clubs/activities

	Beirut campus		Byblos campus		University wide	
	N	%	N	%	N	%
Communication skills	335	72%	347	77%	682	74%
Teamwork skills	308	66%	320	71%	628	68%
Positive attitude	248	53%	231	51%	479	52%
Networking skills	210	45%	245	55%	455	50%
Confidence	224	48%	206	46%	430	47%
Leadership skills	176	38%	189	42%	365	40%
Organizational skills	186	40%	153	34%	339	37%
Creative innovation skills	171	37%	153	34%	324	35%
Self-discipline	147	31%	167	37%	314	34%
Community service skills	161	34%	138	31%	299	33%
Critical thinking skills	138	29%	162	36%	300	33%
Resilience	108	23%	96	21%	204	22%
Perseverance	82	18%	90	20%	172	19%
Diligence	66	14%	76	17%	142	15%
Application of in-class learning outcomes	59	13%	66	15%	125	14%
Other	14	3%	12	3%	26	3%

[Return to Overview](#)

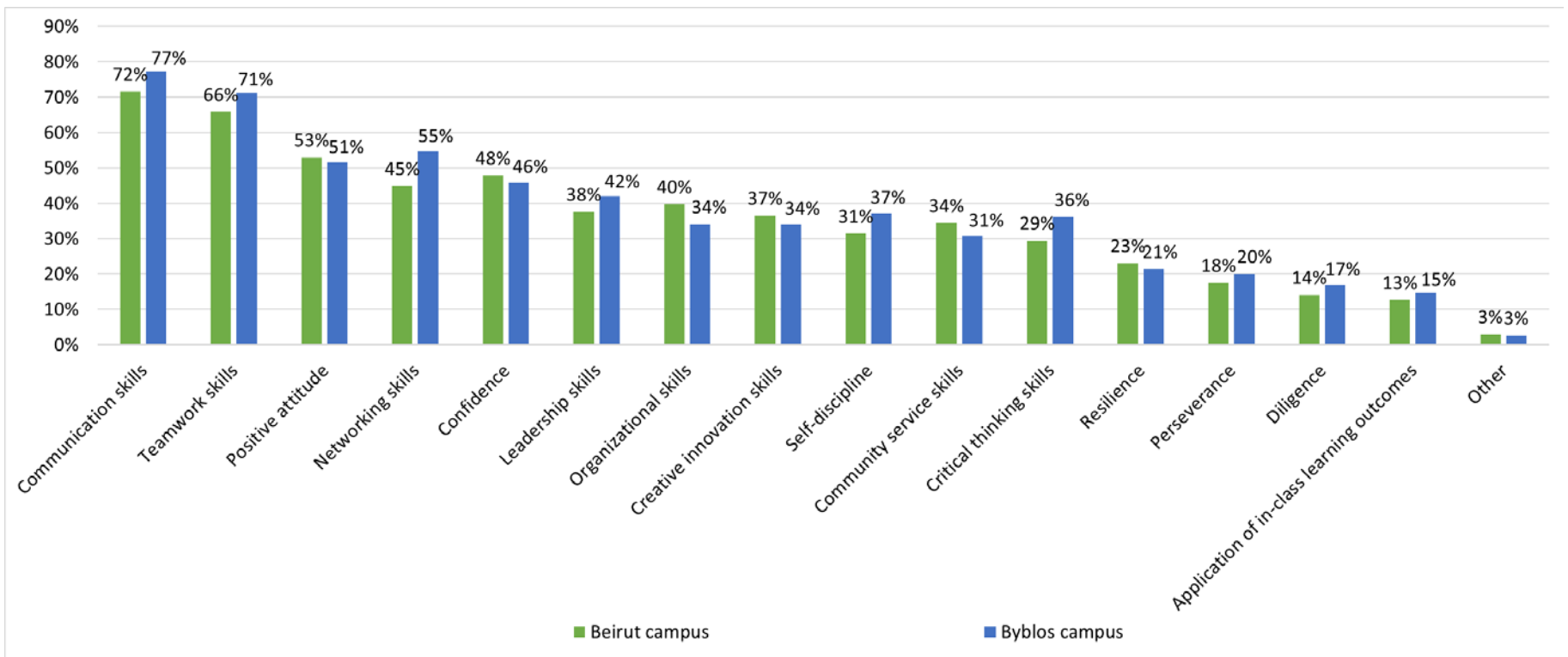


Figure 18: Skills developed while participating in clubs/activities

[Return to Overview](#)

- **Did participating in clubs/events help you with your social life on campus?**

Table 26: Club membership role in improving social life on campus

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	364	78%	104	22%	468	100%
Byblos campus	350	78%	99	22%	449	100%
University wide	714	78%	203	22%	917	100%

[Return to Overview](#)

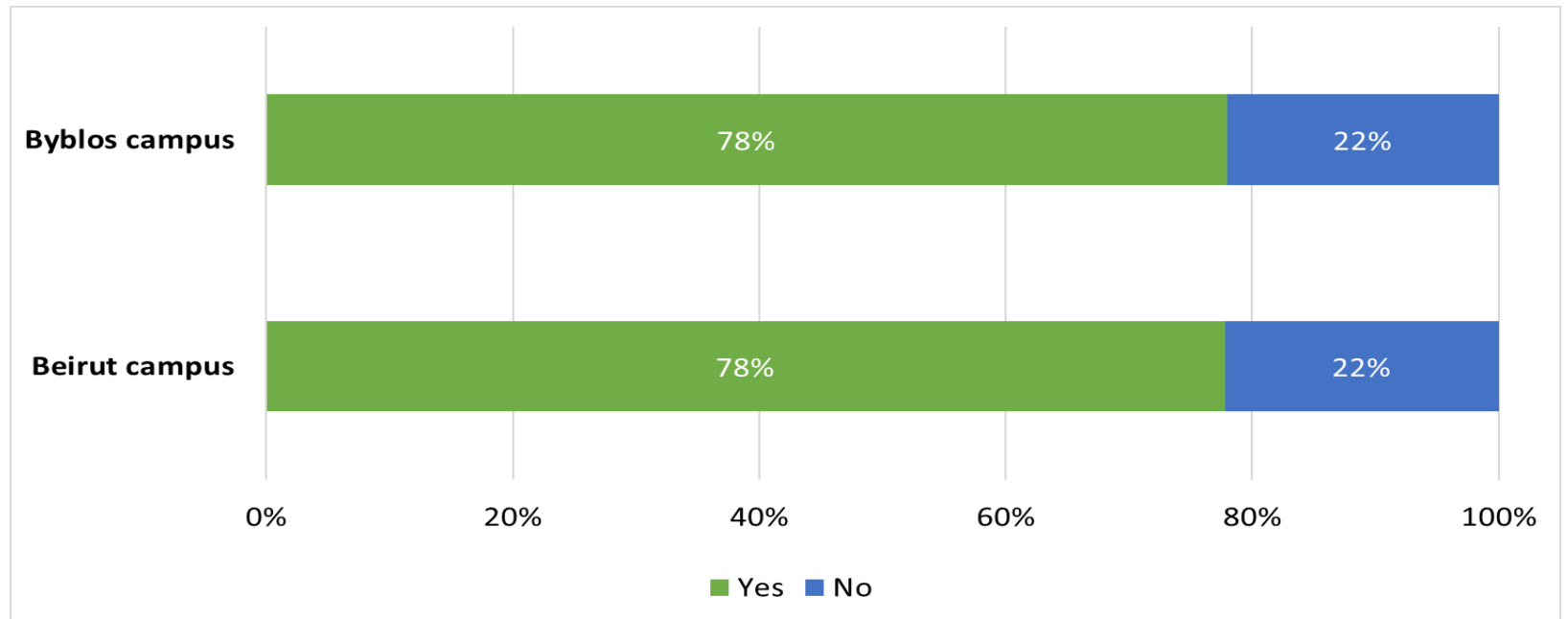


Figure 19: Club membership role in improving social life on campus

[Return to Overview](#)

- Please rate the clubs' "Online Activity Form System".

Table 27: Clubs' "Online Activity Form System"

	Highly Satisfactory		Satisfactory		Average		Unsatisfactory		Highly Unsatisfactory		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	106	23%	208	44%	128	27%	19	4%	7	1%	468	100%
Byblos campus	105	23%	205	46%	127	28%	7	2%	5	1%	449	100%
University wide	211	23%	413	45%	255	28%	26	3%	12	1%	917	100%

[Return to Overview](#)

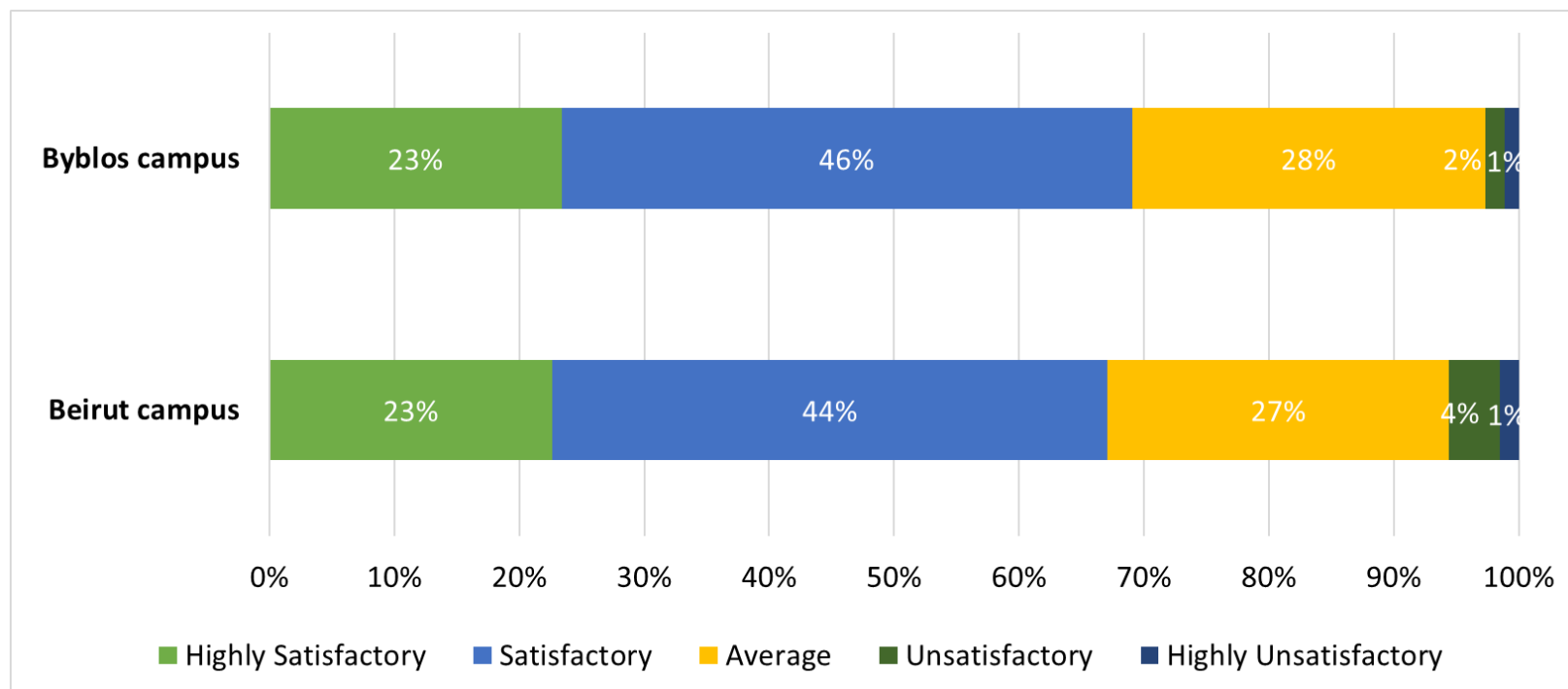


Figure 20: Clubs' "Online Activity Form System"

[Return to Overview](#)

4. Are you a member of any NGO or mission related organization(s)?

Table 28: NGO membership

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	115	13%	741	87%	856	100%
Byblos campus	97	15%	557	85%	654	100%
University wide	212	14%	1298	86%	1510	100%

The NGOs that respondents are members of are listed in **APPENDIX B**.

[Return to Overview](#)

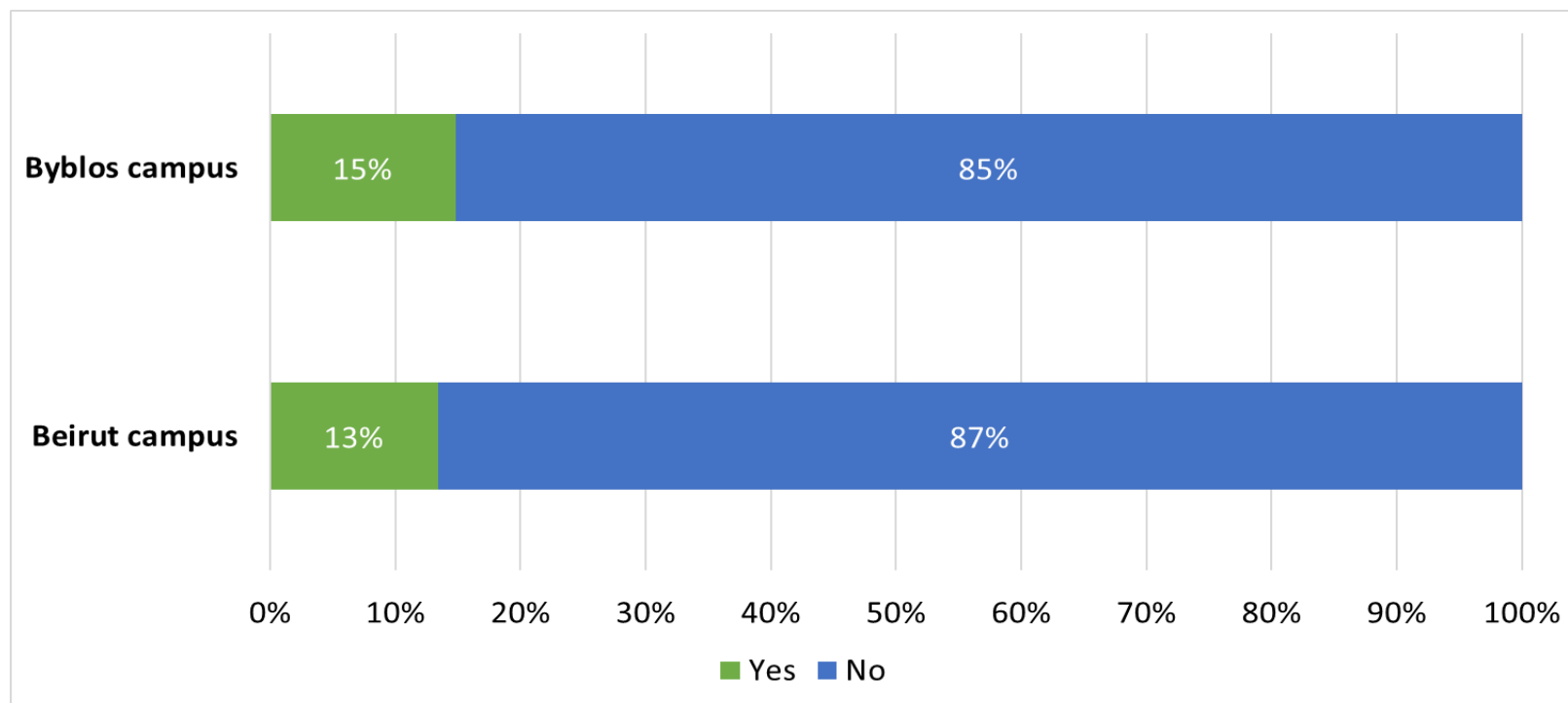


Figure 21: NGO membership

[Return to Overview](#)

Overall Student Satisfaction

1. Please select the appropriate answer:

a. Would you recommend LAU to your friends?

Table 29: Recommending LAU to friends

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	824	96%	32	4%	856	100%
Byblos campus	624	95%	30	5%	654	100%
University wide	1448	96%	62	4%	1510	100%

[Return to Overview](#)

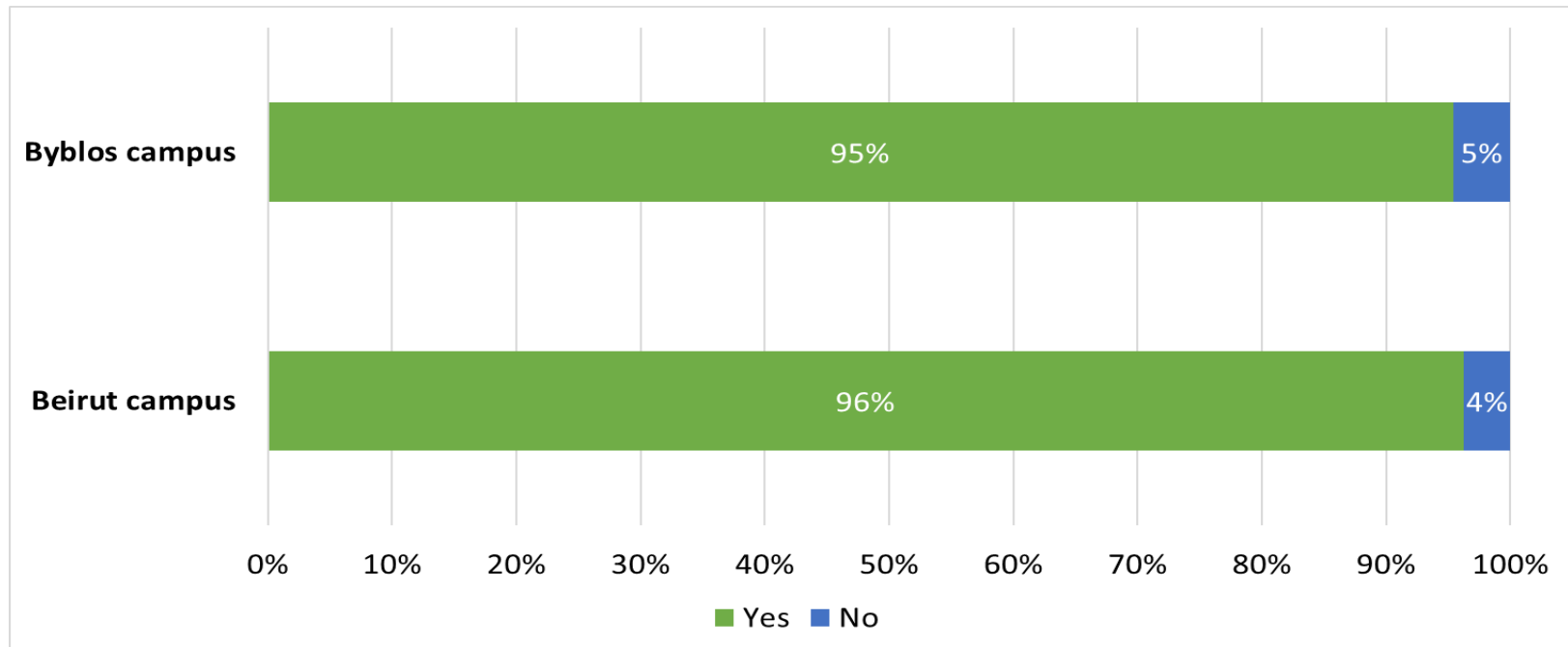


Figure 22: Recommending LAU to friends

[Return to Overview](#)

b. Would you like to continue graduate / postgraduate / doctoral studies at LAU if the major and degree you require is offered?

Table 30: Continuing graduate / postgraduate / doctoral studies at LAU if the major and degree required is offered

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	573	67%	283	33%	856	100%
Byblos campus	362	55%	292	45%	654	100%
University wide	935	62%	575	38%	1510	100%

[Return to Overview](#)

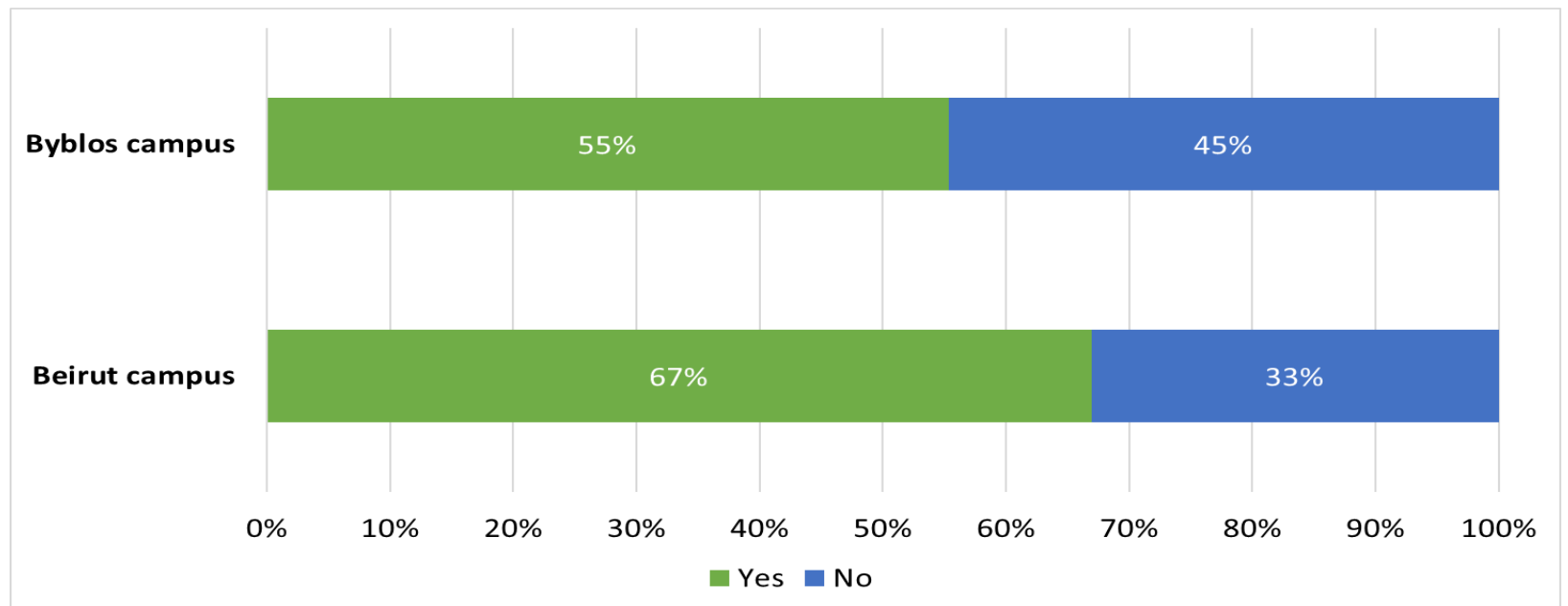


Figure 23: Continuing graduate / postgraduate / doctoral studies at LAU if the major and degree required is offered

[Return to Overview](#)

c. Would you like to join and be an active member of the LAU Alumni chapters?

Table 31: Joining and being an active member of the LAU Alumni chapters

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	668	78%	188	22%	856	100%
Byblos campus	522	80%	132	20%	654	100%
University wide	1190	79%	320	21%	1510	100%

[Return to Overview](#)

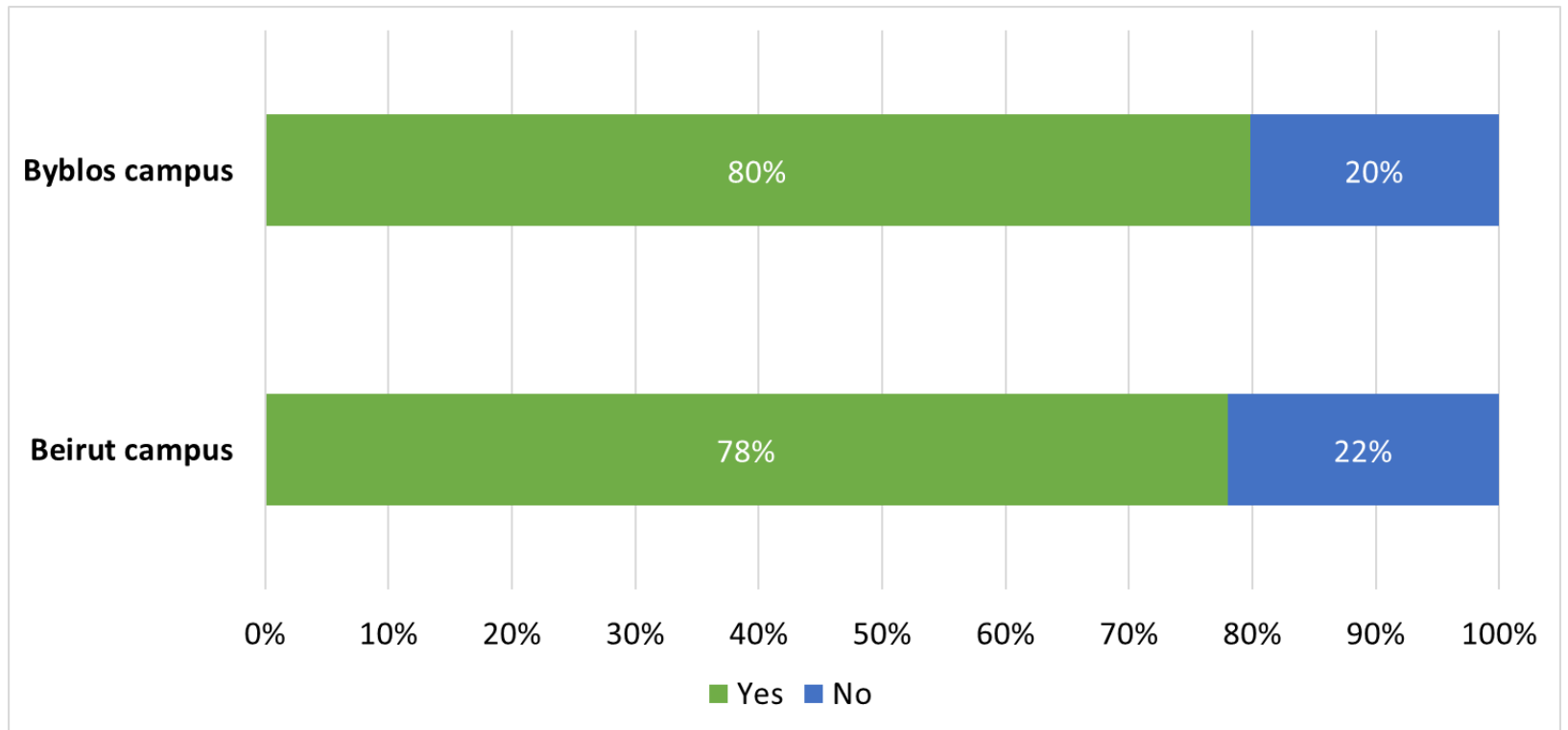


Figure 24: Joining and being an active member of the LAU Alumni chapters

[Return to Overview](#)

Continuing Education

1. Have you applied to a graduate program (or graduate / post-graduate program for current graduate students)?

a. At LAU

Table 32: Applying to a graduate program at LAU

	Yes and I got accepted		Yes, but I did not get accepted		No, I did not apply		Total	
	N	%	N	%	N	%	N	%
Beirut campus	104	12%	59	7%	693	81%	856	100%
Byblos campus	123	19%	28	4%	503	77%	654	100%
University wide	227	15%	87	6%	1196	79%	1510	100%

[Return to Overview](#)

b. At another university in Lebanon

Table 33: Applying to a graduate program at another university in Lebanon

	Yes and I got accepted		Yes, but I did not get accepted		No, I did not apply		Total	
	N	%	N	%	N	%	N	%
Beirut campus	102	12%	48	6%	706	82%	856	100%
Byblos campus	66	10%	13	2%	575	88%	654	100%
University wide	168	11%	61	4%	1281	85%	1510	100%

The universities inside Lebanon that respondents have been accepted to are listed in APPENDIX C.

[Return to Overview](#)

c. At another university outside Lebanon

Table 34: Applying to a graduate program at another university outside Lebanon

	Yes and I got accepted		Yes, but I did not get accepted		No, I did not apply		Total	
	N	%	N	%	N	%	N	%
Beirut campus	110	13%	34	4%	712	83%	856	100%
Byblos campus	101	15%	20	3%	533	81%	654	100%
University wide	211	14%	54	4%	1245	82%	1510	100%

The universities outside Lebanon that respondents have been accepted to are listed in **APPENDIX D**.

[Return to Overview](#)

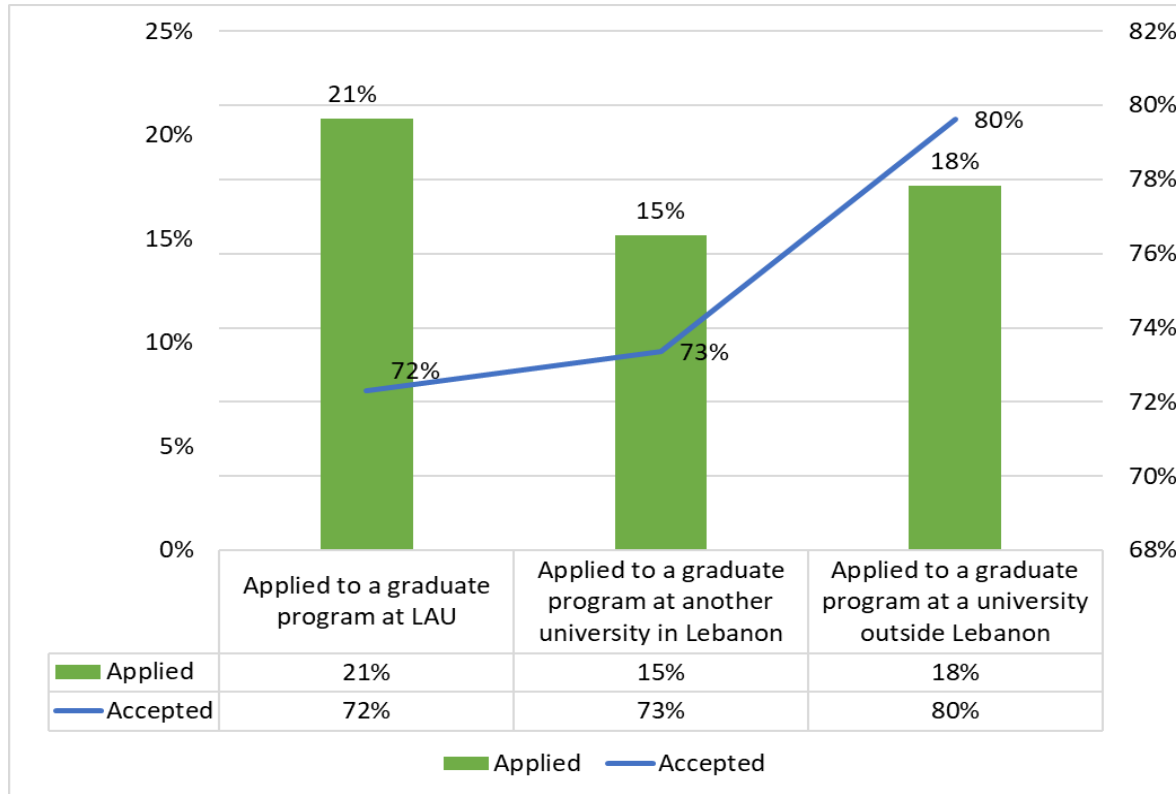


Figure 25: Application and acceptance rate to graduate programs

[Return to Overview](#)

2. Provide the reason(s) for choosing a university other than LAU

a. At another university in Lebanon

Table 35: Reason(s) for choosing another university in Lebanon

	Beirut campus		Byblos campus		University wide	
	N	%	N	%	N	%
University ranking	64	43%	49	62%	113	49%
Regional/International accreditation	44	29%	35	44%	79	34%
Subject ranking	45	30%	31	39%	76	33%
Regional/International reputation	38	25%	36	46%	74	32%
Academic majors available	43	29%	24	30%	67	29%
Increases possibility of a job promotion	35	23%	23	29%	58	25%
Facilitates finding a job in reputable company	33	22%	23	29%	56	24%
Location	34	23%	20	25%	54	24%
Facilitates finding a well-compensated job	28	19%	19	24%	47	21%
Affordable cost of attendance	26	17%	17	22%	43	19%
On-campus facilities and amenities	23	15%	18	23%	41	18%
Facilitates changing career path	10	7%	17	22%	27	12%
Student activities	15	10%	10	13%	25	11%
Career services	14	9%	11	14%	25	11%
Other	5	3%	6	8%	11	5%

Total percentages exceed 100% as respondents were permitted to choose more than one option.

[Return to Overview](#)

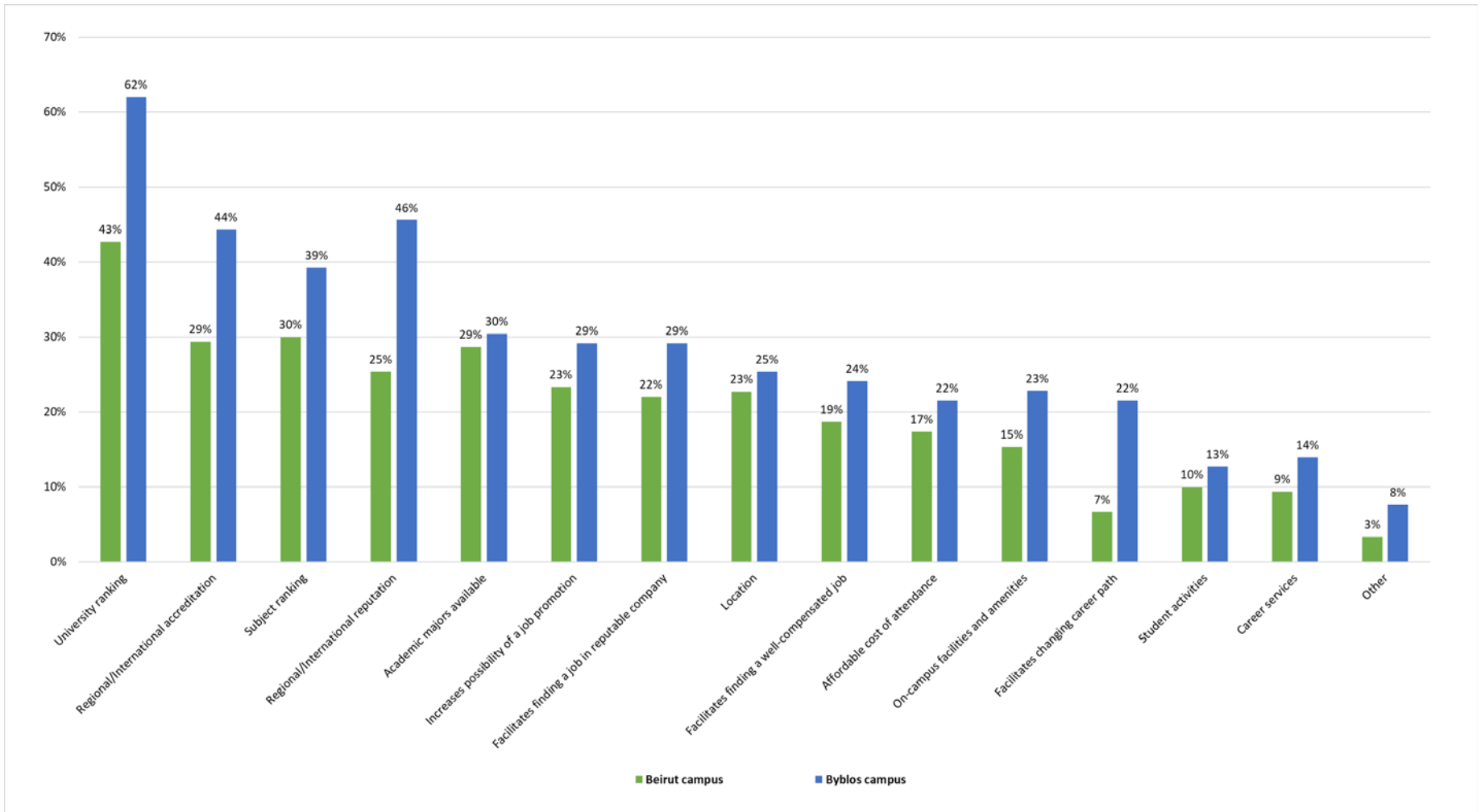


Figure 26: Reason(s) for choosing another university in Lebanon

[Return to Overview](#)

b. At another university abroad

Table 36: Reason(s) for choosing another university abroad

	Beirut campus		Byblos campus		University wide	
	N	%	N	%	N	%
University ranking	68	47%	73	60%	141	53%
Subject ranking	52	36%	53	44%	105	40%
Facilitates finding a job in reputable company	47	33%	50	41%	97	37%
Regional/International accreditation	47	33%	49	40%	96	36%
Regional/International reputation	42	29%	52	43%	94	35%
Increases possibility of a job promotion	41	28%	49	40%	90	34%
Location	47	33%	35	29%	82	31%
Facilitates finding a well-compensated job	39	27%	42	35%	81	31%
Academic majors available	45	31%	36	30%	81	31%
Affordable cost of attendance	29	20%	28	23%	57	22%
Career services	28	19%	17	14%	45	17%
On-campus facilities and amenities	22	15%	22	18%	44	17%
Student activities	18	13%	20	17%	38	14%
Facilitates changing career path	17	12%	16	13%	33	12%
Other	14	10%	2	2%	16	6%

Total percentages exceed 100% as respondents were permitted to choose more than one option.

[Return to Overview](#)

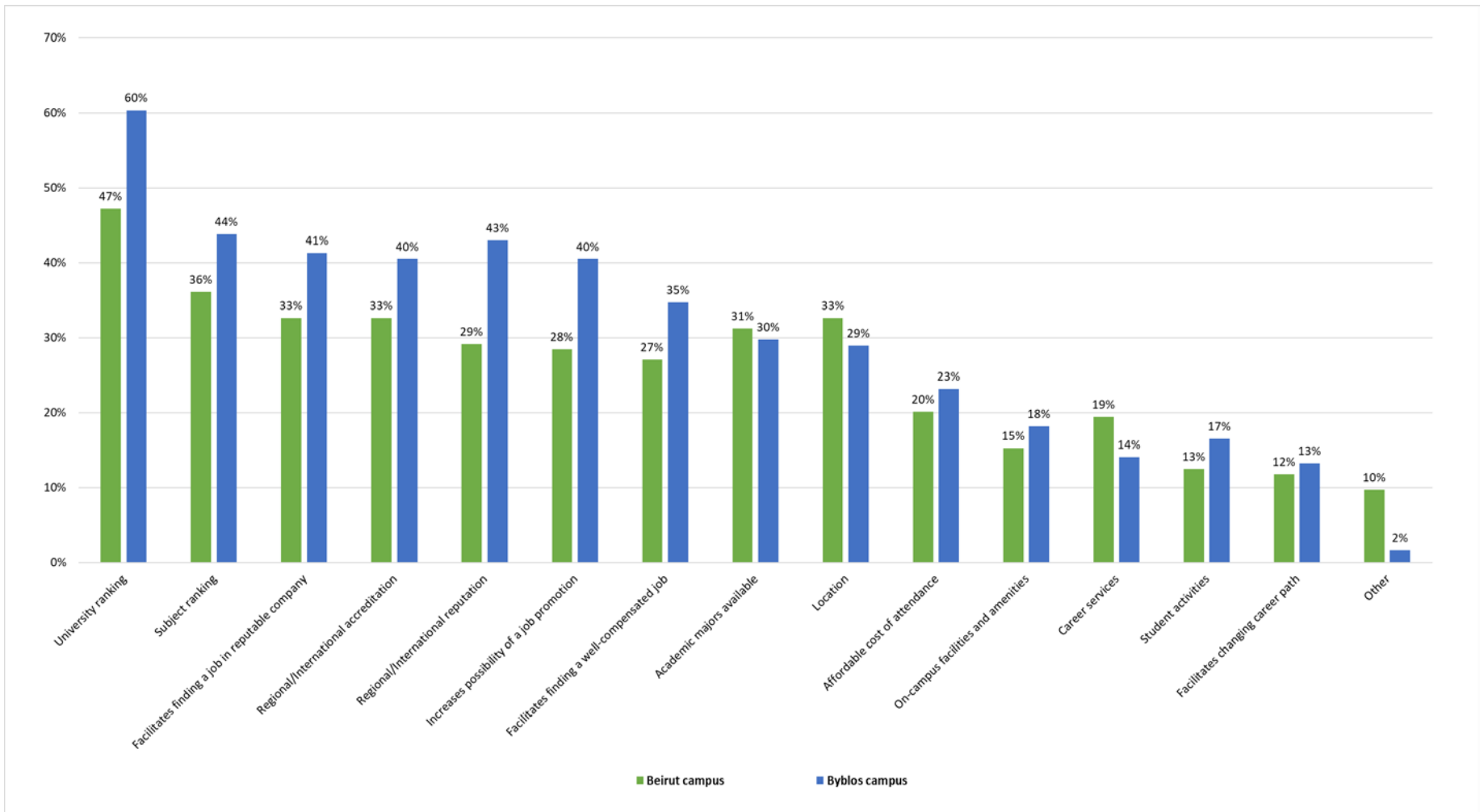


Figure 27: Reason(s) for choosing another university abroad

[Return to Overview](#)

3. Did you have an income generating job while studying at LAU?

Table 37: Income generating job while studying at LAU

	Yes, a full-time job outside LAU		Yes, a full-time job within LAU		Yes, a part-time job outside LAU		Yes, a part-time job within LAU		No, I did not have an income generating job while studying at LAU		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	42	5%	13	2%	122	14%	52	6%	627	73%	856	100%
Byblos campus	32	5%	1	0%	119	18%	40	6%	462	71%	654	100%
University wide	74	5%	14	1%	241	16%	92	6%	1089	72%	1510	100%

[Return to Overview](#)

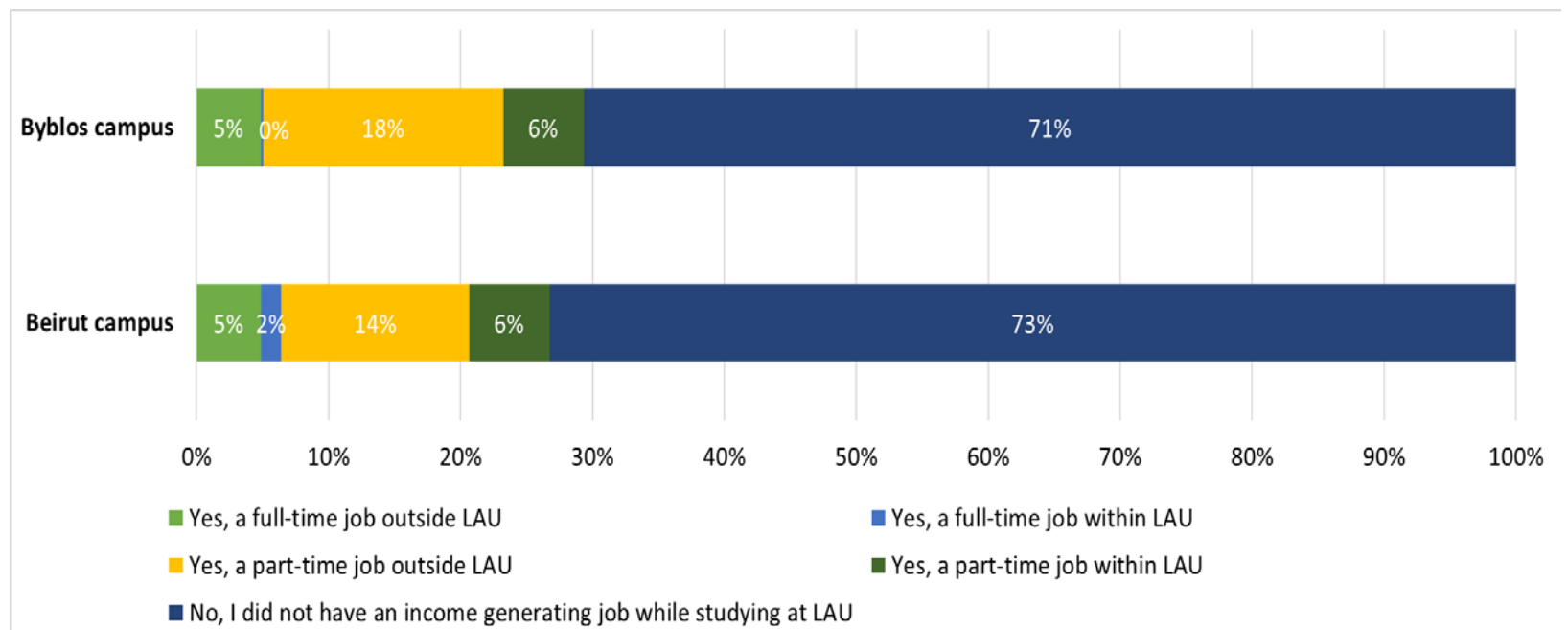


Figure 28: Income generating job while studying at LAU

[Return to Overview](#)

Career Guidance and Placements

1. During your stay at LAU, did you attend any of the following career-related activities?

Table 38: Attending career-related activities

	On-campus and Virtual Recruitment Presentation		Professional development workshops		Career & Internship Fair	
	N	%	N	%	N	%
Beirut campus	285	33%	366	43%	546	64%
Byblos campus	270	41%	278	43%	432	66%
University wide	555	37%	644	43%	978	65%

Total percentages exceed 100% as respondents were permitted to choose more than one option.

[Return to Overview](#)

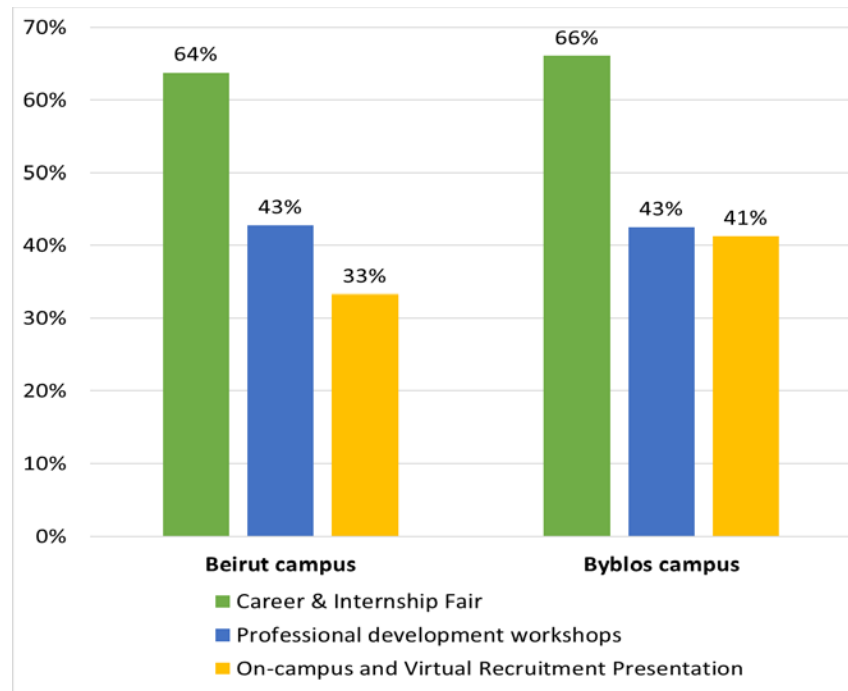


Figure 29: Attending career-related activities

[Return to Overview](#)

2. Through which of the following did you apply to jobs or internships:

Table 39: Means of applying to job or internship

	Career Services / Career Portals (Job-Teaser, Khibra, Jobsfor-Lebanon)		On-Campus and Virtual Recruitment Presentation		Career and Internship Fair		Social Media (including LinkedIn)		School/Department/Faculty		Company Websites		Family / Personal Connection		Other sources (other career fairs, other online platforms, ads, etc.)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	351	41%	149	17%	326	38%	508	59%	226	26%	448	52%	365	43%	283	33%
Byblos campus	241	37%	127	19%	230	35%	348	53%	166	25%	331	51%	315	48%	196	30%
University wide	592	39%	276	18%	556	37%	856	57%	392	26%	779	52%	680	45%	479	32%

Total percentages exceed 100% as respondents were permitted to choose more than one option.

[Return to Overview](#)

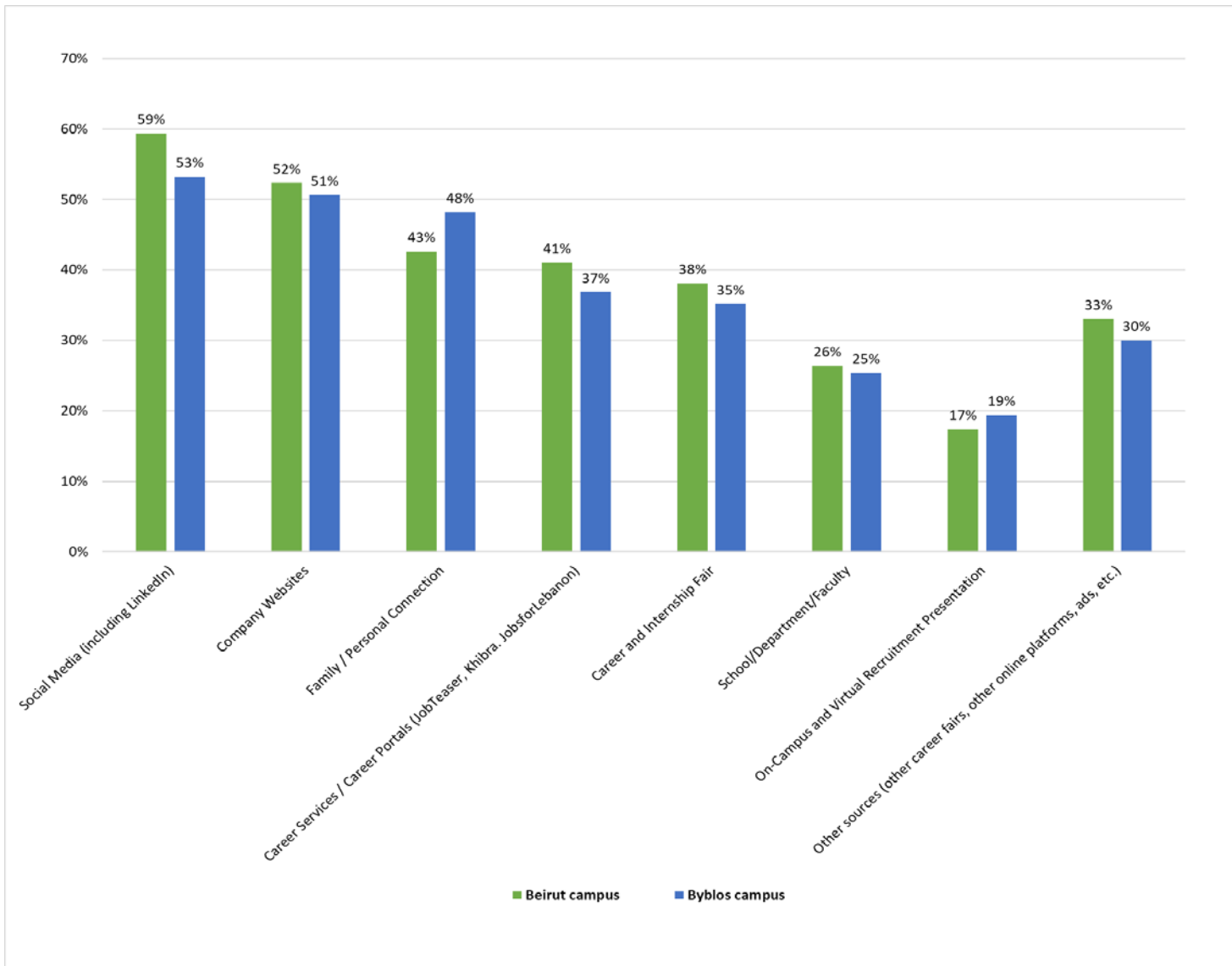


Figure 30: Means of applying to job or internship

[Return to Overview](#)

3. Have you already found a job or internship that you will begin upon graduation?

Table 40: Finding a job or internship to begin upon graduation

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	300	35%	556	65%	856	100%
Byblos campus	215	33%	439	67%	654	100%
University wide	515	34%	995	66%	1510	100%

[Return to Overview](#)

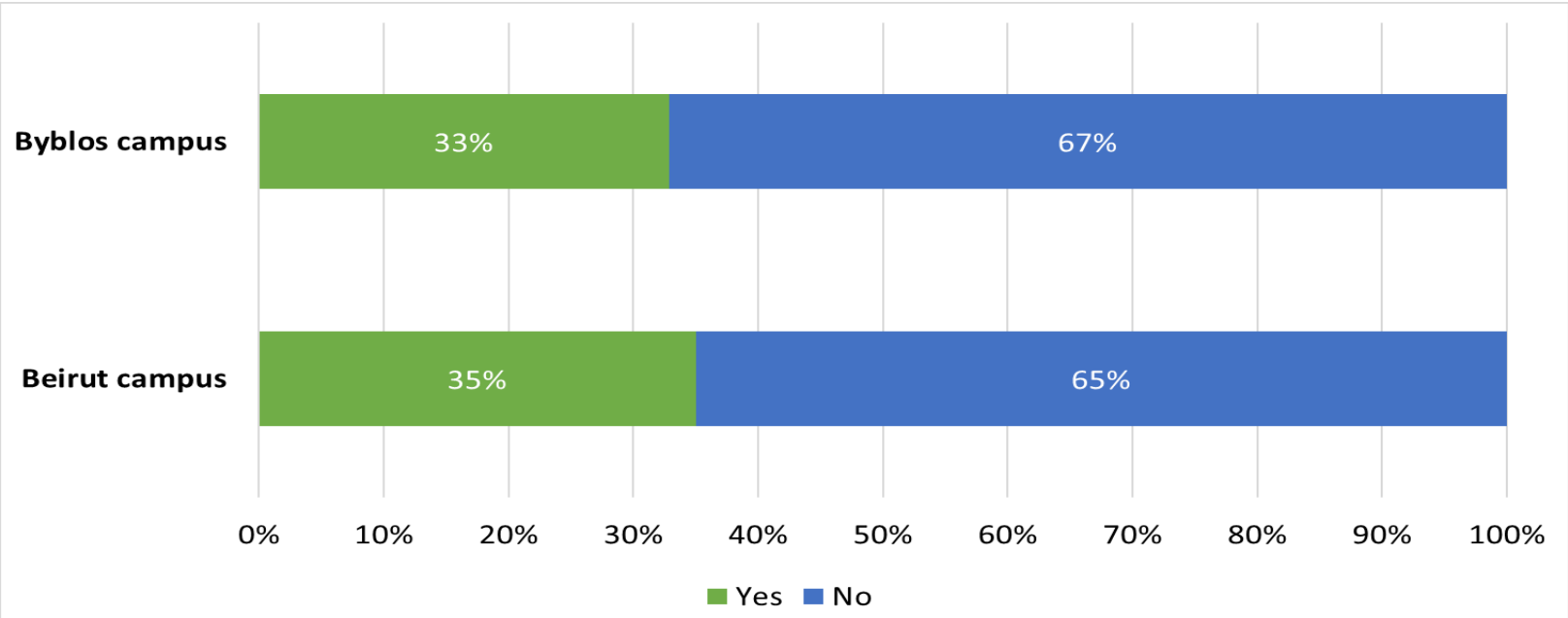


Figure 31: Finding a job or internship to begin upon graduation

[Return to Overview](#)

4. You found the job through:

Table 41: Venues for finding the job

	Career Services / Career Portals (JobTeaser, Khibra, JobsforLebanon)		On-Campus and Virtual Recruitment Presentation		Career and Internship Fair		Social Media (including LinkedIn)		Previous Internship		School/Department/Faculty		Company Websites		Family / Personal Connection		Other sources (other career fairs, other online platforms, ads, etc.)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	64	21%	39	13%	52	17%	143	48%	89	30%	55	18%	100	33%	141	47%	71	24%
Byblos campus	25	12%	21	10%	30	14%	75	35%	79	37%	38	18%	65	30%	93	43%	42	20%
University wide	89	17%	60	12%	82	16%	218	42%	168	33%	93	18%	165	32%	234	45%	113	22%

Percentages in the table are calculated out of the respondents who answered "Yes" to question "Have you already found a job or internship?"

[Return to Overview](#)

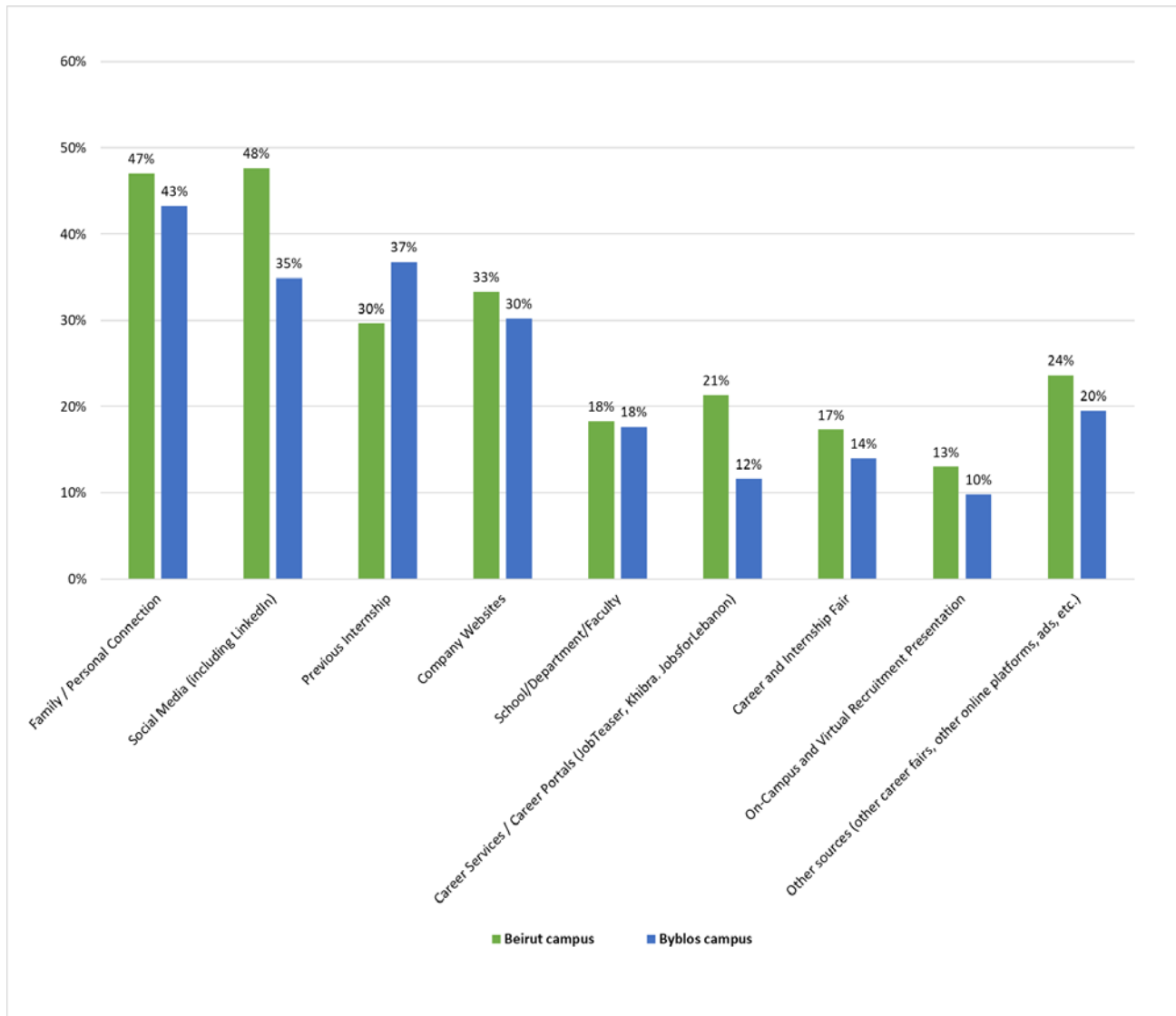


Figure 32: Venues for finding the job

[Return to Overview](#)

5. Where is the location of the job/internship?

Table 42: Location of the job/internship

	Beirut campus		Byblos campus		Grand Total	
	N	%	N	%	N	%
Lebanon	255	85.0%	158	73.5%	413	80.2%
United Arab Emirates	13	4.3%	13	6.0%	26	5.0%
Saudi Arabia	9	3.0%	12	5.6%	21	4.1%
United States	3	1.0%	9	4.2%	12	2.3%
Germany		0.0%	4	1.9%	4	0.8%
Australia	1	0.3%	2	0.9%	3	0.6%
Congo	2	0.7%	1	0.5%	3	0.6%
Nigeria	2	0.7%	1	0.5%	3	0.6%
Algeria	1	0.3%	1	0.5%	2	0.4%
Armenia	1	0.3%	1	0.5%	2	0.4%
Brazil	2	0.7%		0.0%	2	0.4%
Cyprus		0.0%	2	0.9%	2	0.4%
Kuwait		0.0%	2	0.9%	2	0.4%
Angola	1	0.3%		0.0%	1	0.2%
Bahrain		0.0%	1	0.5%	1	0.2%
Canada	1	0.3%		0.0%	1	0.2%
Cote D'Ivoire	1	0.3%		0.0%	1	0.2%
Croatia		0.0%	1	0.5%	1	0.2%
France		0.0%	1	0.5%	1	0.2%
Ghana	1	0.3%		0.0%	1	0.2%
Iraq		0.0%	1	0.5%	1	0.2%
Italy	1	0.3%		0.0%	1	0.2%
Jordan	1	0.3%		0.0%	1	0.2%
United Kingdom	1	0.3%		0.0%	1	0.2%
Other	4	1.3%	5	2.3%	9	1.7%
University wide	300	100.0%	215	100.0%	515	100.0%

Percentages in the table are calculated out of the respondents who answered either "Yes" to question "Have you already found a job or internship?" [Return to Overview](#)

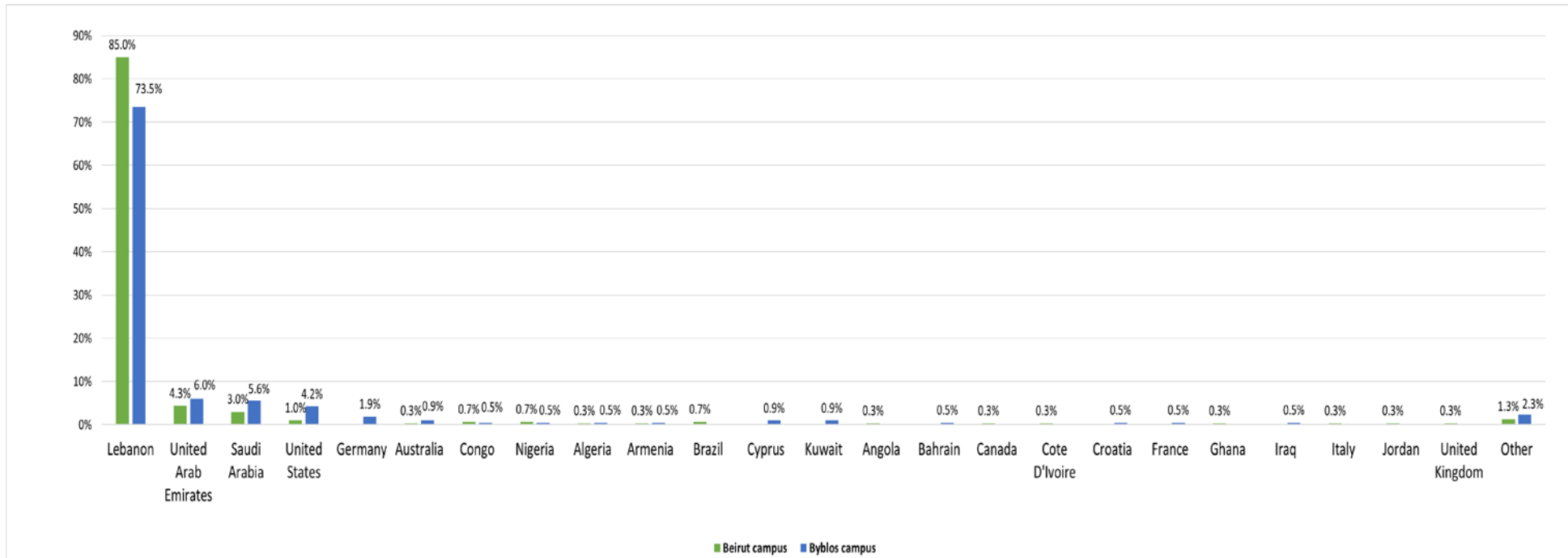


Figure 33: Location of the job/internship

[Return to Overview](#)

Health and Security

1. How would you evaluate the adequacy of the areas below?

Table 43: Health and security

		Adequate		Somewhat adequate		Inadequate		N/A		Total	
		N	%	N	%	N	%	N	%	N	%
Beirut campus	Health services (medical and clinical care, urgent care...)	404	47%	211	25%	40	5%	201	23%	856	100%
	Handling medical emergencies on campus	363	42%	178	21%	30	4%	285	33%	856	100%
	Security (personal safety on campus, prevention from violence, prevention from substance abuse...)	470	55%	251	29%	71	8%	64	7%	856	100%
	Safety measures (emergency preparedness, fire and life safety, environmental health and safety, disabled access and training and drills...)	502	59%	220	26%	43	5%	91	11%	856	100%
	Campus cleanliness	503	59%	285	33%	49	6%	19	2%	856	100%
	Respect for environmental issues	538	63%	254	30%	38	4%	26	3%	856	100%
Byblos campus	Health services (medical and clinical care, urgent care...)	300	46%	185	28%	48	7%	121	19%	654	100%
	Handling medical emergencies on campus	296	45%	168	26%	60	9%	130	20%	654	100%

	Security (personal safety on campus, prevention from violence, prevention from substance abuse...)	436	67%	153	23%	29	4%	36	6%	654	100%
	Safety measures (emergency preparedness, fire and life safety, environmental health and safety, disabled access and training and drills...)	418	64%	148	23%	28	4%	60	9%	654	100%
	Campus cleanliness	491	75%	141	22%	17	3%	5	1%	654	100%
	Respect for environmental issues	485	74%	141	22%	18	3%	10	2%	654	100%
University wide	Health services (medical and clinical care, urgent care...)	704	47%	396	26%	88	6%	322	21%	1510	100%
	Handling medical emergencies on campus	659	44%	346	23%	90	6%	415	27%	1510	100%
	Security (personal safety on campus, prevention from violence, prevention from substance abuse...)	906	60%	404	27%	100	7%	100	7%	1510	100%
	Safety measures (emergency preparedness, fire and life safety, environmental health and safety, disabled access and training and drills...)	920	61%	368	24%	71	5%	151	10%	1510	100%
	Campus cleanliness	994	66%	426	28%	66	4%	24	2%	1510	100%
	Respect for environmental issues	1023	68%	395	26%	56	4%	36	2%	1510	100%

[Return to Overview](#)

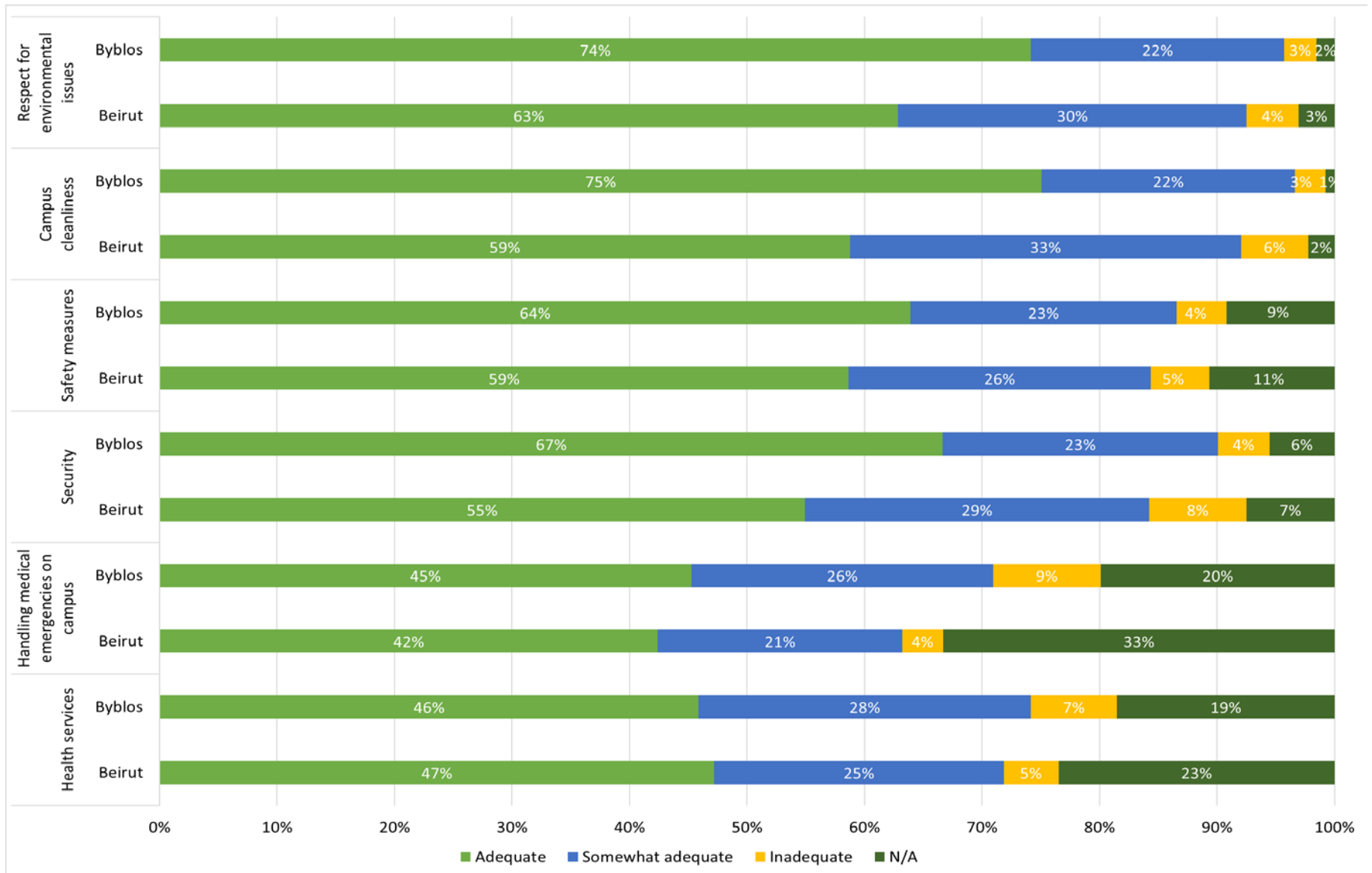


Figure 34: Health and security

[Return to Overview](#)

Institution of Choice – Characteristics

1. From your experience, which of the features below makes LAU an institution of choice for prospective students:

Table 44: Institution of choice – Characteristics

		Excellent		Good		Average		Poor		Not Applicable		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	University reputation & image	513	60%	283	33%	49	6%	8	1%	3	0%	856	100%
	World and regional rankings	396	46%	339	40%	96	11%	22	3%	3	0%	856	100%
	Institutional and program accreditation	484	57%	306	36%	51	6%	8	1%	7	1%	856	100%
	Presence of multiple campuses	440	51%	330	39%	65	8%	10	1%	11	1%	856	100%
	Academic Programs, courses and curriculums	414	48%	335	39%	89	10%	15	2%	3	0%	856	100%
	Academic Integrity	431	50%	337	39%	64	7%	22	3%	2	0%	856	100%
	Advancement of cultural diversity, equity and inclusion	443	52%	308	36%	84	10%	13	2%	8	1%	856	100%
	Availability of financial support	403	47%	254	30%	128	15%	45	5%	26	3%	856	100%
	Campus life, student clubs and extracurricular activities	446	52%	300	35%	81	9%	15	2%	14	2%	856	100%
	Internal processes	373	44%	333	39%	103	12%	19	2%	28	3%	856	100%
	Student-faculty interaction	413	48%	338	39%	88	10%	15	2%	2	0%	856	100%
	Student-staff interaction	405	47%	334	39%	86	10%	24	3%	7	1%	856	100%
	Student Council/Governance Effectiveness (the extent to which queries were heard)	291	34%	282	33%	130	15%	71	8%	82	10%	856	100%
	Tuition fees relative to quality of education	235	27%	305	36%	210	25%	83	10%	23	3%	856	100%
	Transparency in university budget	262	31%	274	32%	175	20%	97	11%	48	6%	856	100%
Political environment	226	26%	234	27%	192	22%	155	18%	49	6%	856	100%	
Byblos campus	University reputation & image	408	62%	211	32%	33	5%	2	0%	0	0%	654	100%
	World and regional rankings	274	42%	279	43%	95	15%	6	1%	0	0%	654	100%

	Institutional and program accreditation	382	58%	233	36%	33	5%	3	0%	3	0%	654	100%
	Presence of multiple campuses	350	54%	229	35%	55	8%	11	2%	9	1%	654	100%
	Academic Programs, courses and curriculums	325	50%	256	39%	68	10%	5	1%	0	0%	654	100%
	Academic Integrity	335	51%	257	39%	51	8%	10	2%	1	0%	654	100%
	Advancement of cultural diversity, equity and inclusion	332	51%	253	39%	59	9%	6	1%	4	1%	654	100%
	Availability of financial support	344	53%	201	31%	68	10%	25	4%	16	2%	654	100%
	Campus life, student clubs and extracurricular activities	368	56%	226	35%	46	7%	10	2%	4	1%	654	100%
	Internal processes	293	45%	261	40%	72	11%	13	2%	15	2%	654	100%
	Student-faculty interaction	321	49%	248	38%	74	11%	10	2%	1	0%	654	100%
	Student-staff interaction	303	46%	258	39%	74	11%	14	2%	5	1%	654	100%
	Student Council/Governance Effectiveness (the extent to which queries were heard)	250	38%	203	31%	98	15%	58	9%	45	7%	654	100%
	Tuition fees relative to quality of education	184	28%	232	35%	167	26%	62	9%	9	1%	654	100%
	Transparency in university budget	206	31%	228	35%	141	22%	60	9%	19	3%	654	100%
	Political environment	201	31%	163	25%	152	23%	112	17%	26	4%	654	100%
University wide	University reputation & image	921	61%	494	33%	82	5%	10	1%	3	0%	1510	100%
	World and regional rankings	670	44%	618	41%	191	13%	28	2%	3	0%	1510	100%
	Institutional and program accreditation	866	57%	539	36%	84	6%	11	1%	10	1%	1510	100%
	Presence of multiple campuses	790	52%	559	37%	120	8%	21	1%	20	1%	1510	100%
	Academic Programs, courses and curriculums	739	49%	591	39%	157	10%	20	1%	3	0%	1510	100%
	Academic Integrity	766	51%	594	39%	115	8%	32	2%	3	0%	1510	100%
	Advancement of cultural diversity, equity and inclusion	775	51%	561	37%	143	9%	19	1%	12	1%	1510	100%
	Availability of financial support	747	49%	455	30%	196	13%	70	5%	42	3%	1510	100%

Campus life, student clubs and extracurricular activities	814	54%	526	35%	127	8%	25	2%	18	1%	1510	100%
Internal processes	666	44%	594	39%	175	12%	32	2%	43	3%	1510	100%
Student-faculty interaction	734	49%	586	39%	162	11%	25	2%	3	0%	1510	100%
Student-staff interaction	708	47%	592	39%	160	11%	38	3%	12	1%	1510	100%
Student Council/Governance Effectiveness (the extent to which queries were heard)	541	36%	485	32%	228	15%	129	9%	127	8%	1510	100%
Tuition fees relative to quality of education	419	28%	537	36%	377	25%	145	10%	32	2%	1510	100%
Transparency in university budget	468	31%	502	33%	316	21%	157	10%	67	4%	1510	100%
Political environment	427	28%	397	26%	344	23%	267	18%	75	5%	1510	100%

[Return to Overview](#)

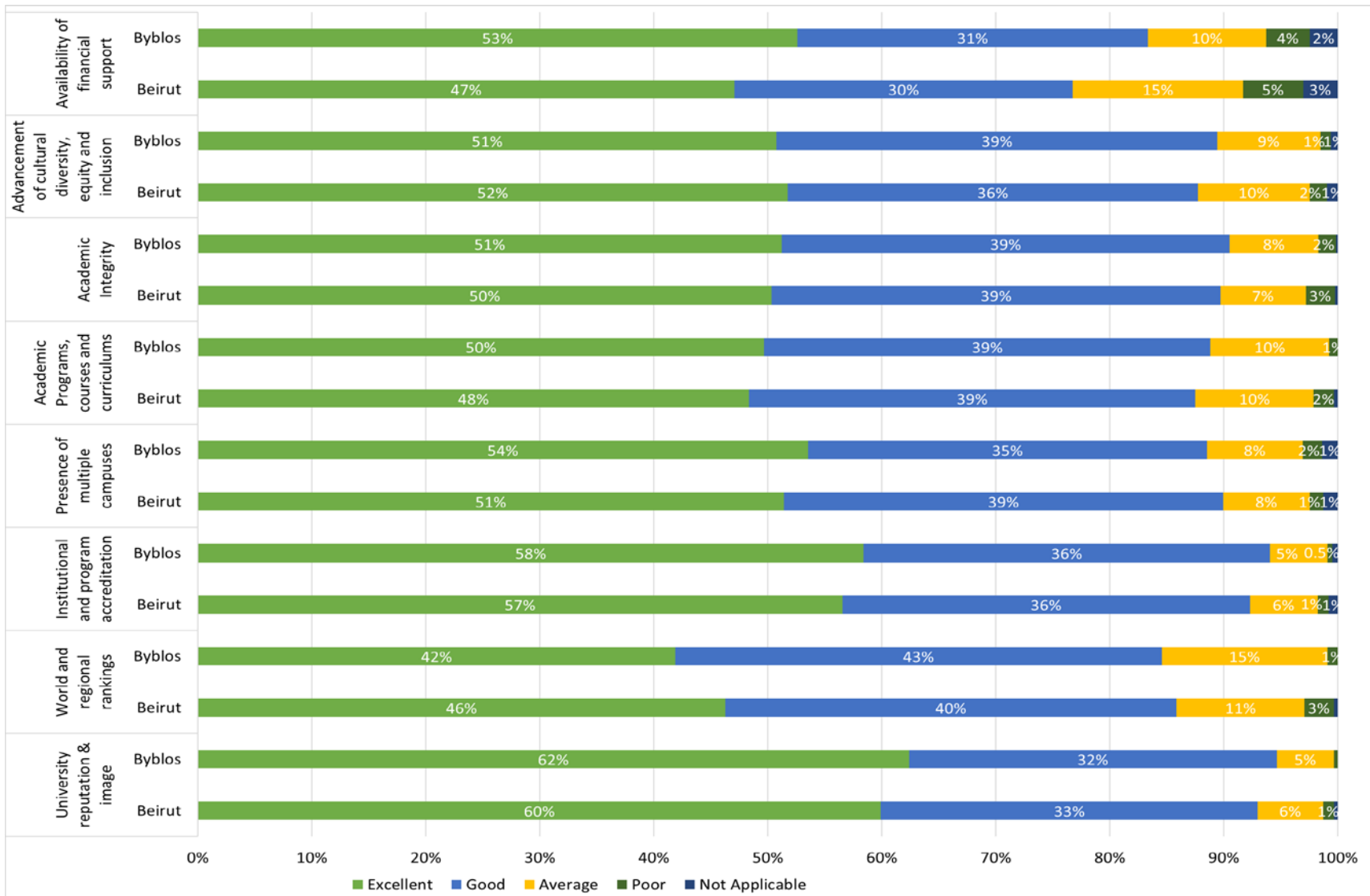


Figure 35: Institution of choice – Characteristics

[Return to Overview](#)

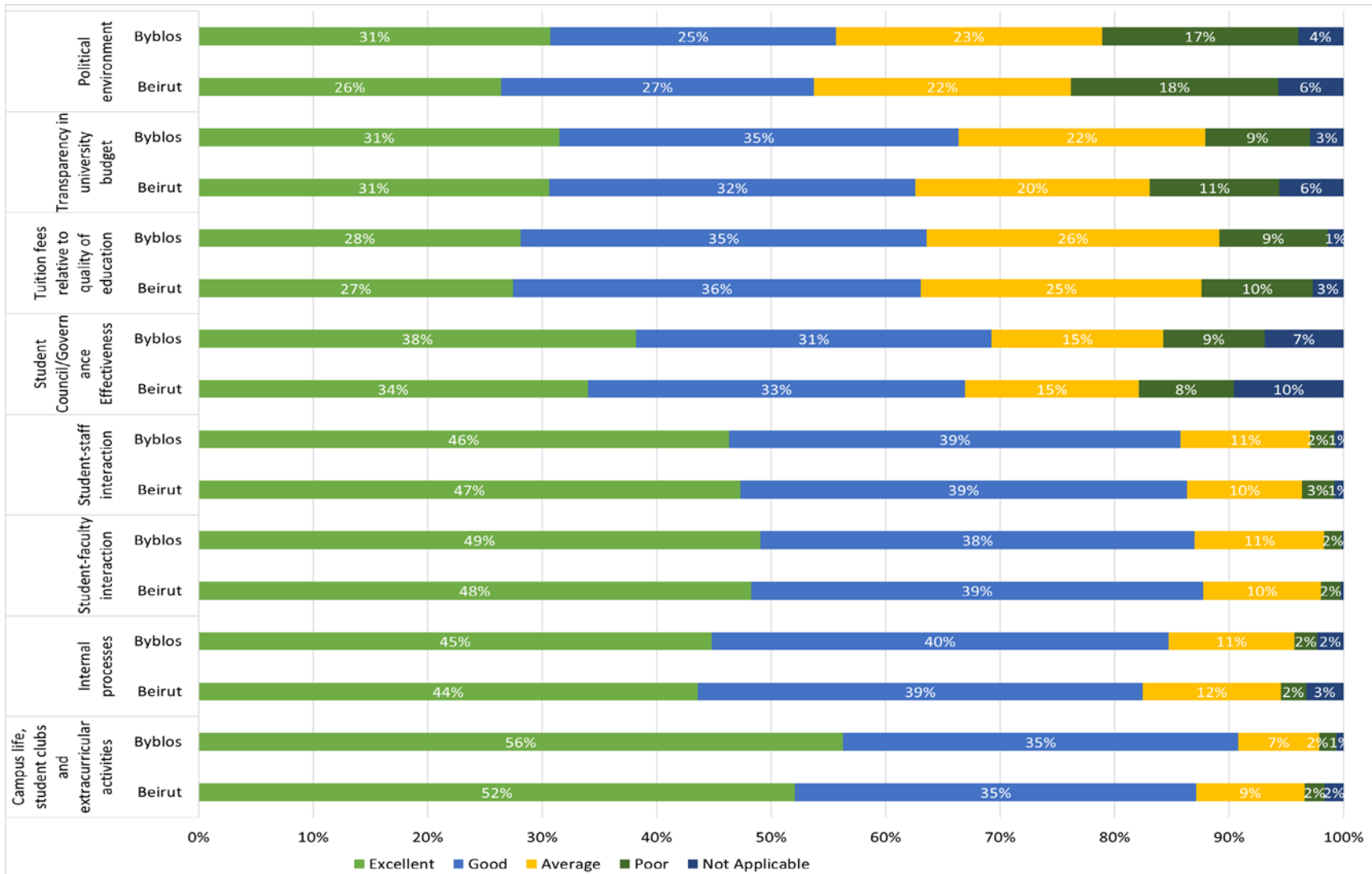


Figure 35: Institution of choice – Characteristics (continued)

[Return to Overview](#)

APPENDIX A: Clubs that respondents are members of

Table 45: Clubs that respondents are members of

Clubs	#
Premedical Society Club (PMS)	117
Music Club	87
Computer Science Club	70
Consultancy Club	62
Psychology Club	62
Event Organization Club	58
NAPHASS Club	48
Social Work Club	43
Marketing Club	40
Nursing Club	38
Animal Care Club	35
Red Cross Club	31
Chess Club	30
Economics Club	30
Rotaract Club	29
American Society of Mechanical Engineers Club (ASME)	28
Finance Club	26
IEEE Club	26
First Responders Club	24
Artificial Intelligence and Cognitive Science Club (AICS) - IEEE	22
Astronomy Club	22
Gender and Sexuality Club	20
Hiking and Camping Club	20
Bioinformatics Club	19
Family Business and Entrepreneurship Club	19
Environmental Club	18

Clubs	#
Human Rights Club	18
Intersectional Feminist Club	18
Armenian Club	17
Logistics-Automation Club - IEEE	17
Palestinian Cultural Club	17
180 Degrees NGO Consulting Club & Consulting Club	15
American Society of Civil Engineers Club (ASCE)	15
Cinema Club	14
Nutrition and Food Science Club	14
Cedars Club	13
Football Varsity Fans Club	13
Life Skills Club	13
Robotics Club - IEEE	13
Accounting Club	12
Cooking Club	11
Design Club	11
Google Developers Club	11
Hospitality and Tourism Club	11
Neuroscience Club	11
Volunteering Club	11
Data Analytics Club	10
Fashion Club	10
Photography Club	10
Civic Welfare Club	9
Dance Club	9
Discover Lebanon Club	9

Clubs	#
International Affairs Club	9
Mathematics Club	9
Petroleum Club	8
Ski Club	8
Software Engineering Club	8
The Page Turner Club	8
UNESCO Club	8
Association of Energy Engineers Club (AEE Club)	7
Cycling Club	7
IISE Club	7
Philosophy Club	7
Animal Rights Club	6
AIAS Club	6
Arts Club	6
Education Club	6
History Club	6
Investment Club	6
LCC Club	6
ASHRAE Club	5
Book Club	5
Emergency Response Unit	5
Gamers Club	5
I in Ethics Club	5
LAU Live Broadcast Club	5
Physics Club	5
Power and Energy Club - IEEE	5

Clubs	#
TedXLAU	5
Chemistry Club	4
Environment Club	4
Fitness Club	4
ITM Club	4
North African Cultural Club	4
Futsal Varsity Club	3
Japanese Club	3
Anatomy Club	2
Banking Club	2
Hype Club	2
Industrial Engineering Club	2
Journalism Club	2
Nanotechnology Club	2
Parkour Club	2
Poetry Club	2
Social-Campus Life Club	2
Student Council	2
Basketball Club	1
Biking Club	1
BDA Club	1
Cats Club	1
Citizenship Club	1
Debate Club	1
Engineers Without Borders Club	1
Hult Prize	1

Clubs	#
Jordanian Cultural Club	1
LSF Club	1
Pet Club	1
Ping-Pong Club	1
Reading Club	1
Real Estate Club	1
Research Club	1
Secular Club	1
Seekers Club	1
Simulation Models Club	1
Syrian Cultural Club	1
Track and Field Varsity Club	1
UNICEF Club	1
WeDesignBeirut Club	1
Women's Health Club	1

[Return to Overview](#)

APPENDIX B: NGOs that respondents are members of

Table 46: NGOs that respondents are members of

NGO / Mission related	#
Lebanese Red Cross	59
MMKN	22
Scoutes Du Liban	18
Embrace	9
Lebanese Civil Defense	6
Rotaract	6
Caritas	5
Crush Kancer with a Smile	5
Lebanese Scouts Association	5
Children's Cancer Center of Lebanon (CCCL)	4
Donner Sang Compter (DSC)	4
Lebanese Pharmacy Students' Association (LPSA)	4
MEDLIFE Lebanon	4
Guides du Liban	3
Order of Malta	3
Paracetamour	3
Saint Paul Charity Mission	3
BASSMA	2
Beirut Cares	2
Big Blue Organization	2
Dafa Campaign	2
KLNA	2
Lebanese Spotlight	2
Life Sculptor	2
Mariam Foundation	2

NGO / Mission related	#
Shifaa	2
United Nations Development Programme (UNDP)	2
180 DC	1
Achrafieh 2020	1
Active Initiative	1
Ahla Fawda NGO	1
Ajialouna Organization	1
Albert Nassar Foundation	1
Ana khayyak Roy Hamouch	1
Arab Institute of Women	1
Baakline ALGhad	1
BeBraveBeirut	1
Beit Charbel	1
Brummana 1 Group	1
Cedars for care	1
Colonie Annette GSS	1
Dar al Aytam	1
Development for People and Nature Association (DPNA)	1
Discover Football	1
Domus Orientalis	1
Ecoserv	1
Enta Kareem	1
Faith and Light	1
Friends of the Lebanese Franciscan Sisters (FLFS)	1

Restart Center	2
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NGO / Mission related	#
Haven AUB	1
IRADA Youth Comittee	1
Jacinto Convit World Organization, Inc (JCWO)	1
Key of Life	1
Knight Club	1
Lana Al Mostakbal	1
Lothan Youth Achievement Center (LOYAC)	1
Médecins Sans Frontières	1
Men Aleb Yves	1
Muslim Scout Association of Lebanon	1
National Educational Scout	1
Norwegian Refugee Council (NRC)	1
Oum el Nour	1
Paper Airplanes	1
Peace of Art	1
Project Watan	1
Rashet Kheir	1
Religious Organizations	1
SAID	1
Simulating Models	1
Solidays	1
StepTogether Association	1
SWIM	1
Syrian American Medical Society (SAMS)	1
The A Project	1
The Armenian General Benevolent Union (AGBU)	1

GirlUp Lebanon	1
Gross Root	1

NGO / Mission related	#
The Aya Project	1
TVC	1
We Deserve Better	1
Youth National Development (YND)	1
Zavarian Student Association	1
Zero Waste Community	1

[Return to Overview](#)

APPENDIX C: Universities inside Lebanon that respondents have been accepted to

Table 47: List of universities inside Lebanon

University	Number of Students
American University of Beirut (AUB)	107
University Of Balamand (UOB)	33
Saint George University of Beirut (SGUB)	11
Saint Joseph University (USJ)	5
Lebanese American University (LAU)	2
Beirut Arab University (BAU)	2
Lebanese Academy of Fin Arts (ALBA)	2
Haigazian University (HU)	1
Holy Spirit University of Kaslik (USEK)	1
La Sagesse University (ULS)	1
Lebanese French University of Technology and Applied Sciences (LFU)	1
Lebanese University (LU)	1
Notre Dame University (NDU)	1

[Return to Overview](#)

APPENDIX D: Universities outside Lebanon that respondents have been accepted to

Table 48: List of universities outside Lebanon

University	Abbreviation	Number of Students
Imperial College London	ICL	10
IE University	IEU	7
Doha Institute for Graduate Studies	DIGS	5
Neoma Business School	Neoma	5
Barcelona School of Economics	BSE	4
Grenoble École de Management	GEM	4
Istituto Marangoni Milano	Marangoni Milano	4
Kingston University London	Kingston	4
Université Paris Cité	Paris Cité	4
University College London	UCL	4
University of Padua	Padua	4
Brunel University London	Brunel	3
EU Business School	EU	3
IÉSEG School of Management	Iéseg	3
King's College London	KCL	3
London School of Economics and Political Science	LSE	3
Queen Mary University of London	QMUL	3
SKEMA Business School	Skema	3
The American University in Cairo	AUC	3
University of Milan	Milan	3
École des Mines Paris	Mines Paris	2
EDHEC Business School	EDHEC	2
ESCE International Business School	ESCE	2

University	Abbreviation	Number of Students
Centrale Nantes	Centrale Nantes	1
College of Naturopathic Medicine	CNM	1
Concordia University, Canada	Concordia	1
Coventry University	Coventry	1
Domus Academy	Domus	1
EAE Business School	EAE	1
École Polytechnique	EP	1
École Supérieure des Mines de Saint-Étienne	Mines Saint Étienne	1
Emlyon Business School	Emlyon	1
Falmouth University	Falmouth	1
Gemological Institute of America	GIA	1
Ghent University	Ghent	1
HEC Paris	HEC Paris	1
Heinrich Heine University Düsseldorf	HHU	1
Heriot-Watt University	Heriot-Watt	1
ICAN Design School	ICAN	1
IFP School	IFP	1
Institut National des Langues et Civilisations Orientales	INALCO	1
Institut National des Sciences Appliquées de Toulouse	INSA Toulouse	1
Institut Polytechnique de Grenoble	INPG	1
Institut Polytechnique de Paris	IP Paris	1
Istituto Europeo di Design	IED	1

Hult International Business School	Hult	2
KU Leuven	KU Leuven	2
Leiden University	Leiden	2
McGill University	McGill	2
New York University	NYU	2
Qatar University	QU	2
Technical University of Munich	TUM	2
The University of Kent	Kent	2
Universidad Europea	UE	2
University of Houston	Houston	2
University of Nicosia	UNIC	2
University of Oxford	Oxford	2
University of Pavia	Pavia	2
University of the Arts London	UAL	2
Adelphi University	Adelphi	1
Amherst University, Massachusetts	Amherst	1
Arizona State University	ASU	1
Art Academy of Latvia	AAL	1
Bangor University	Bangor	1
Birkbeck, University of London	Birkbeck	1
Brussels School of Governance	BSoG	1

Kedge Business School - Marseille	Kedge Mar-seille	1
L'Institut Supérieur des Arts Appliqués (LI-SAA) Paris	LISAA	1
Liverpool John Moores University	LJMU	1
LUT University	LUT	1
Mediterranean College	Mediterranean College	1
Middlesex University	Middlesex	1
New Vision University	New Vision	1
Newcastle University	Newcastle	1
Nottingham Trent University	NTU	1
Nova School of Business and Economics	Nova SBE	1
Paris Sciences et Lettres University	PSL	1
Paul Sabatier University - Toulouse III	Toulouse III	1
Polytech Annecy-Chambéry	Polytech Annecy	1
Queen's University Belfast	QUB	1
Regent's University London	Regent's	1
Rennes School of Business	Rennes SB	1

University	Abbreviation	Number of Students
Rochester Institute of Technology	RIT	1
Rome Business School	Rome BS	1
Royal College of Art	RCA	1
Sup de Pub Paris	Sup de Pub	1
Swedish University of Agricultural Sciences (SLU)	SLU	1
Syracuse University	Syracuse	1
Tallinn University of Technology (TalTech)	Talin Tech	1
Texas A&M University	TAMU	1

University	Abbreviation	Number of Students
University of Chester	Chester	1
University of Cincinnati	Cincinnati	1
University of Essex	Essex	1
University of Geneva (UNIGE)	UNIGE	1
University of Glasgow	Glasgow	1
University of Helsinki	Helsinki	1
University of Lorraine	Lorraine	1
University of Malaya	Malaya	1
University of Manchester	Manchester	1

The American University of Paris	AUP	1
The Emirates Academy of Hospitality Management	EAHM	1
The Ohio State University	OSU	1
The University of Edinburgh	Edinburgh	1
The University of Sydney	Sydney	1
The University of Texas at Austin	UT Austin	1
The University of Texas at Dallas	UT Dallas	1
Universidad Carlos III de Madrid	UC3M	1
Universitat Politècnica de Catalunya	UPC	1
Université de Lille	Lille	1
Université Grenoble Alpes	UGA	1
Université Panthéon-Assas	Panthéon-Assas	1
Université Paris II Panthéon-Assas	Paris 2	1
Université Paris-Saclay	Paris-Saclay	1
Université Savoie Mont Blanc	USMB	1
University Côte d'Azur	UCA	1
University of Bologna	Bologna	1
University of California, San Francisco	UCSF	1
University of Cambridge	Cambridge	1

University of Maryland	UMD	1
University of Michigan	Michigan	1
University of Modena and Reggio Emilia	UNIMORE	1
University of Münster	Münster	1
University of Nevada	UNR	1
University of New South Wales	UNSW	1
University of North Texas	UNT	1
University of Notre Dame	Notre Dame	1
University of Nottingham	Nottingham	1
University of Pennsylvania	Penn	1
University of Plymouth	Plymouth	1
University of Potsdam	Potsdam	1
University of Reading	Reading	1
University of Sunderland	Sunderland	1
University of Sussex	Sussex	1
University of Sydney	Sydney	1
University of the West of England	UWE	1
University of Toronto	Toronto	1
University of Trento	Trento	1
University of Warwick	Warwick	1
Vrije Universiteit Amsterdam	VU Amsterdam	1

[Return to Overview](#)