



Department of Institutional Research and Assessment

Undergraduate Exit Survey AY 2024-2025

Your suggestions and comments are welcomed. For questions or additional queries do not hesitate to contact us
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Overview

The report is divided into two main sections: an overview that highlights the key findings and a subsequent section that provides a detailed analysis of those findings. In the overview, tables and graphs present responses excluding "NA" (Not Applicable), while the detailed section includes all responses, including "NA." Cross-referencing within the overview facilitates easy navigation between the two sections.

The 2024 - 2025 Exit Survey was administered to 1,998 graduating undergraduate students with the aim of improving LAU's operations and student services. Of the 1,998 undergraduates who were invited to participate in the online survey, 1,809 responded yielding a response rate of 91%. **Table 1**, **Table 2** and **Table 3** give the response rate by campus, school, and program respectively.

Respondents' Characteristics

- 42% from the School of Arts & Sciences, 34% graduated from Adnan Kassar School of Business, 12% from the School of Engineering, 7% from the School of Architecture & Design, 3% from the School of Pharmacy, and 2% from the Alice Ramez Chagoury School of Nursing. **Table 4** and **Figure 9** provide respondent characteristics by campus and school.
- 30% graduated with a BS in Business, 12% with a BS in Computer Science, 10% with a BS in Biology and 7% with a BA in Psychology, in addition to various degrees offered by the university. **Table 5** gives respondents' characteristics by campus and program.
- 54% females, 46% are males. **Table 6** and **Figure 10** provide student characteristics by campus and gender.

Summary of Major Findings

- **Student Satisfaction with University Services**

At the institutional level, 80% or more rated the services provided by the Library, Admissions Office, Outdoor Space, Writing Center, Business Office, Academic Success Center, Community Service and Engagement, Registrar's Office and International Services as "Good"¹. Between 72% and 79% gave the same rating to their School/Department, Classrooms, Residence Halls, Counseling Services, Career Development Services, Athletics and Sports Facilities, Financial Aid and Scholarships Office Services and Placement Services. **Figure 1** below depicts the findings by campus. *[For detailed data, see **Table 8**, **Table 9**, **Table 10** and **Figure 12**].*

¹ Includes the responses "Excellent" or "Good"

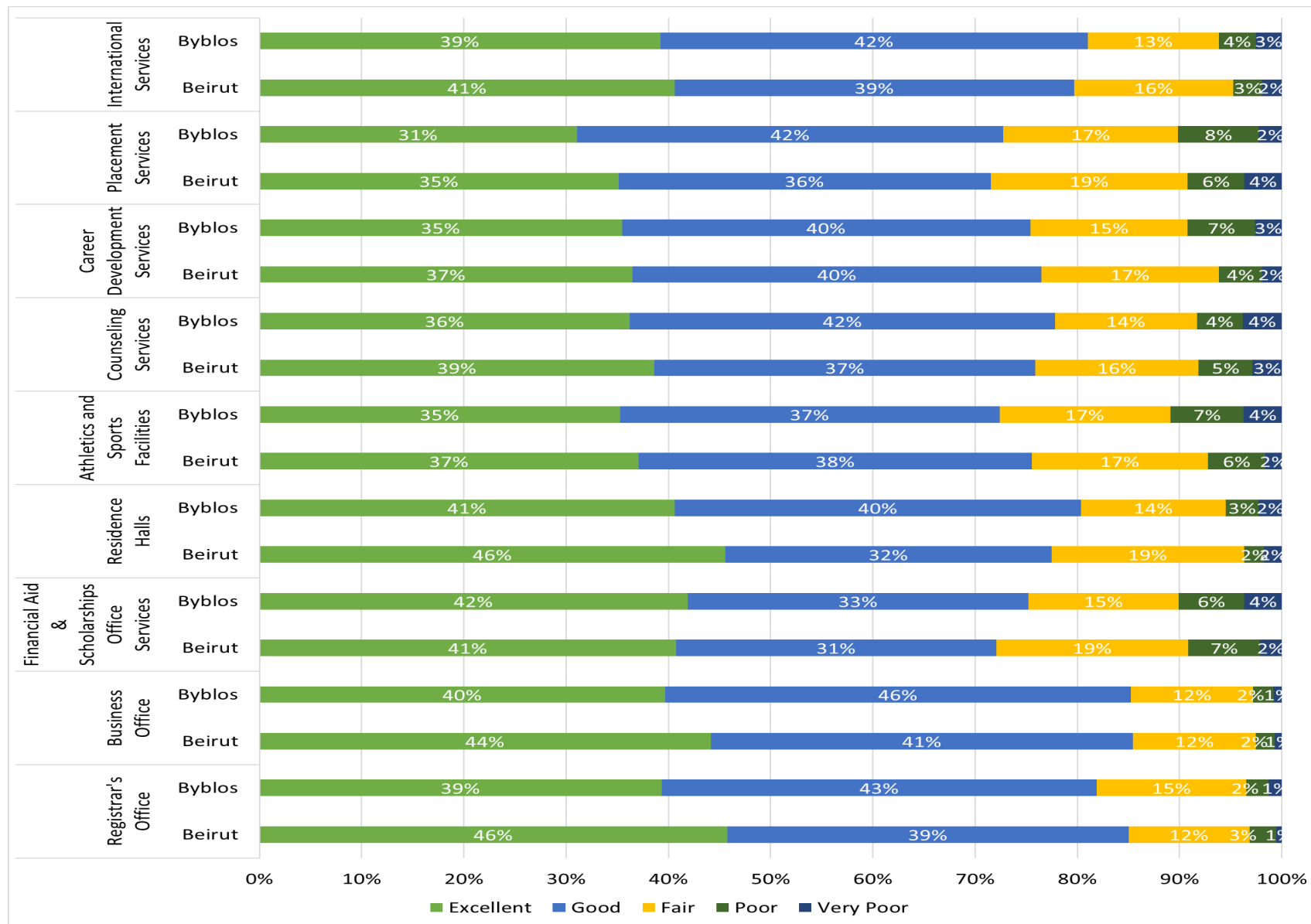


Figure 1: Student satisfaction with university services

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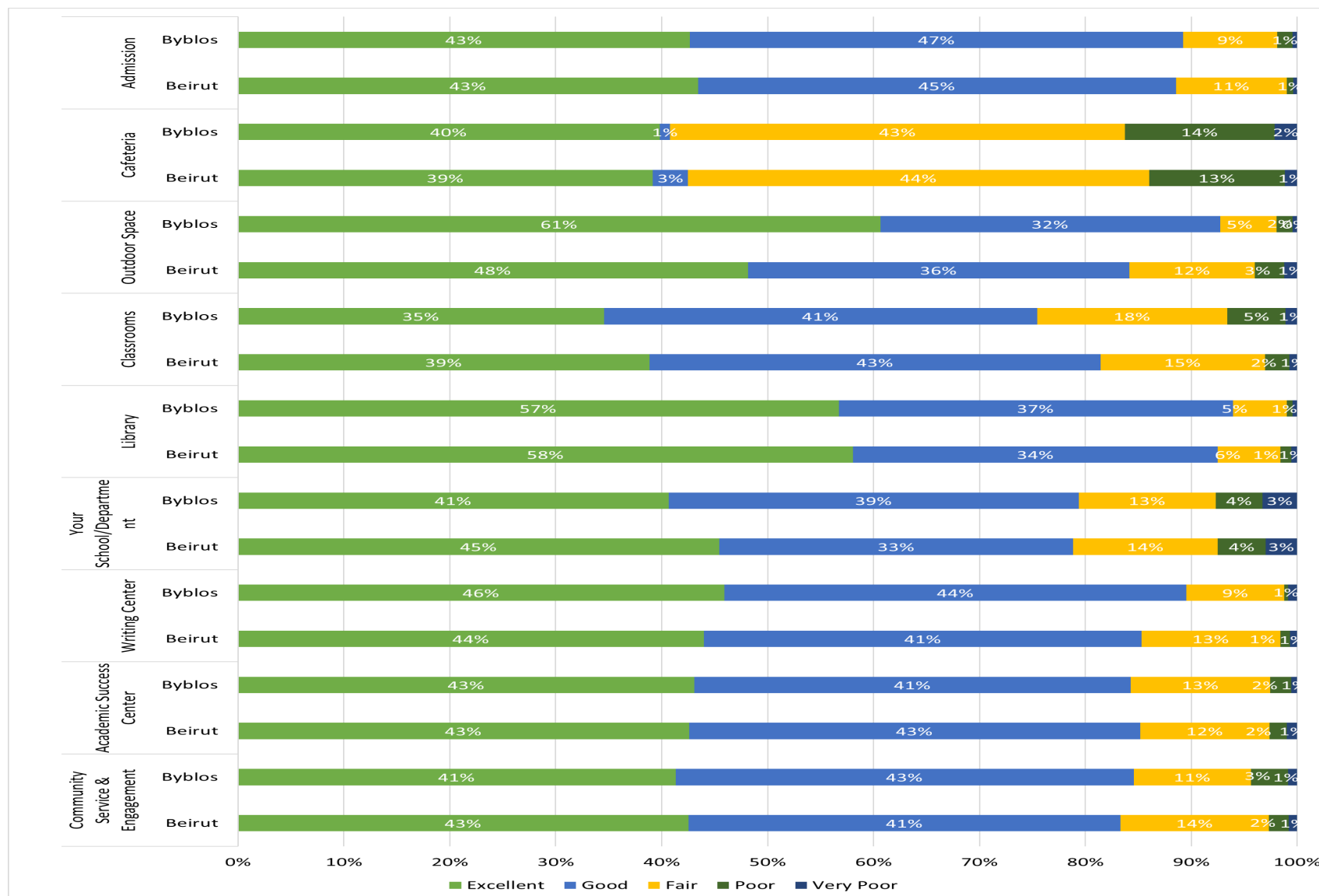


Figure 1: Student satisfaction with university services (continued)

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- **Academic Experience**

At the institutional level, the vast majority of respondents ($\geq 80\%$) perceived faculty command of knowledge, the use of diverse digital tools, the quality of instruction in language courses, the quality of instruction in non-major courses, the quality of instruction in major courses, the accessibility of faculty members, faculty use of innovative teaching methods, the quality of advising by staff academic advisors in the Dean of Students' office, the challenge and thoroughness of the curriculum and the quality of advising by faculty members to be "Good". **Figure 2** below depicts the findings by campus. *[For detailed data, see **Table 11**, **Table 12**, **Table 13** and **Figure 13**].*

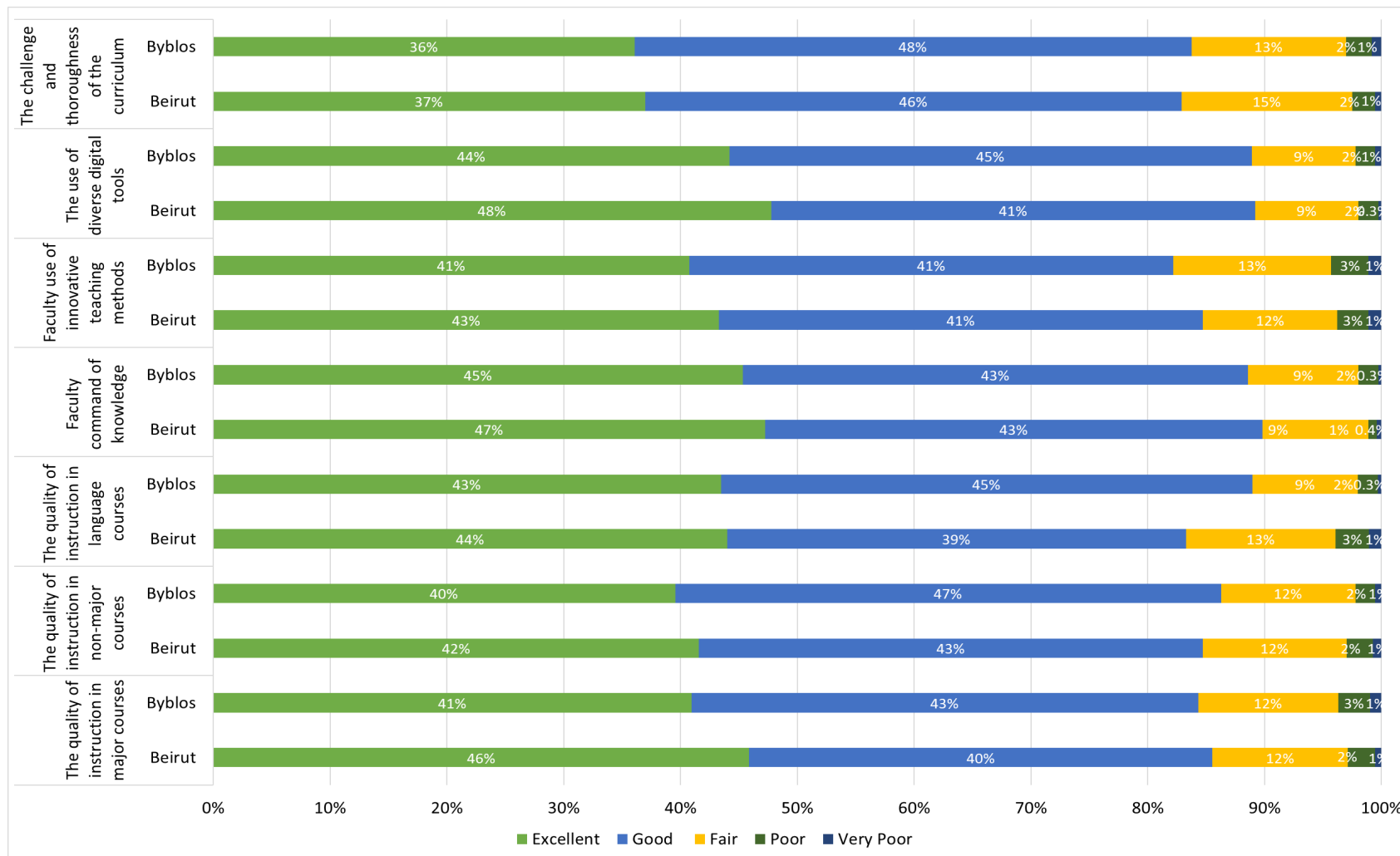


Figure 2: Quality of academic experience

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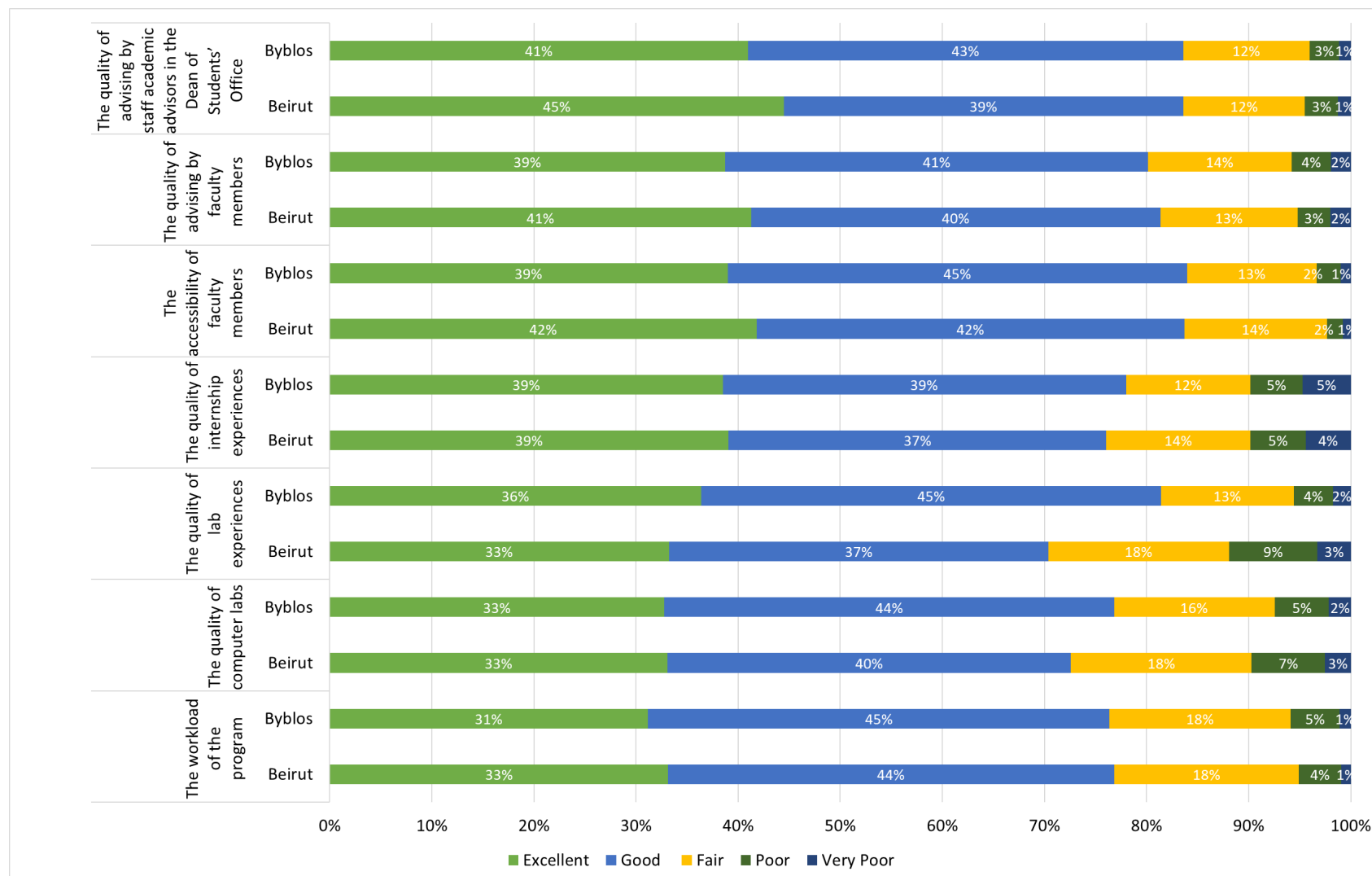


Figure 2: Quality of academic experience (continued)

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- **Assessment of Education Quality in Skill Development**

At the institutional level, the vast majority of respondents ($\geq 80\%$) perceived the education they received to be “Good” in developing the following skills and competencies: critical thinking, problem solving, oral and written communication skills, decision making, priority setting and planning, proactivity and responsibility, professionalism, adaptability and flexibility, teamwork and collaboration, leadership, creativity and innovation, advocacy, social engagement, data analysis/quantitative reasoning, digital literacy, cultural sensitivity, time management, lifelong learning, global perspective, sustainability and environmental awareness, research skills, application of theoretical knowledge to practical situations, emotional intelligence and resilience and stress management. **Figure 3** below depicts the findings by campus. *[For detailed data, see **Table 14**, **Table 15**, **Table 16** and **Figure 14**].*

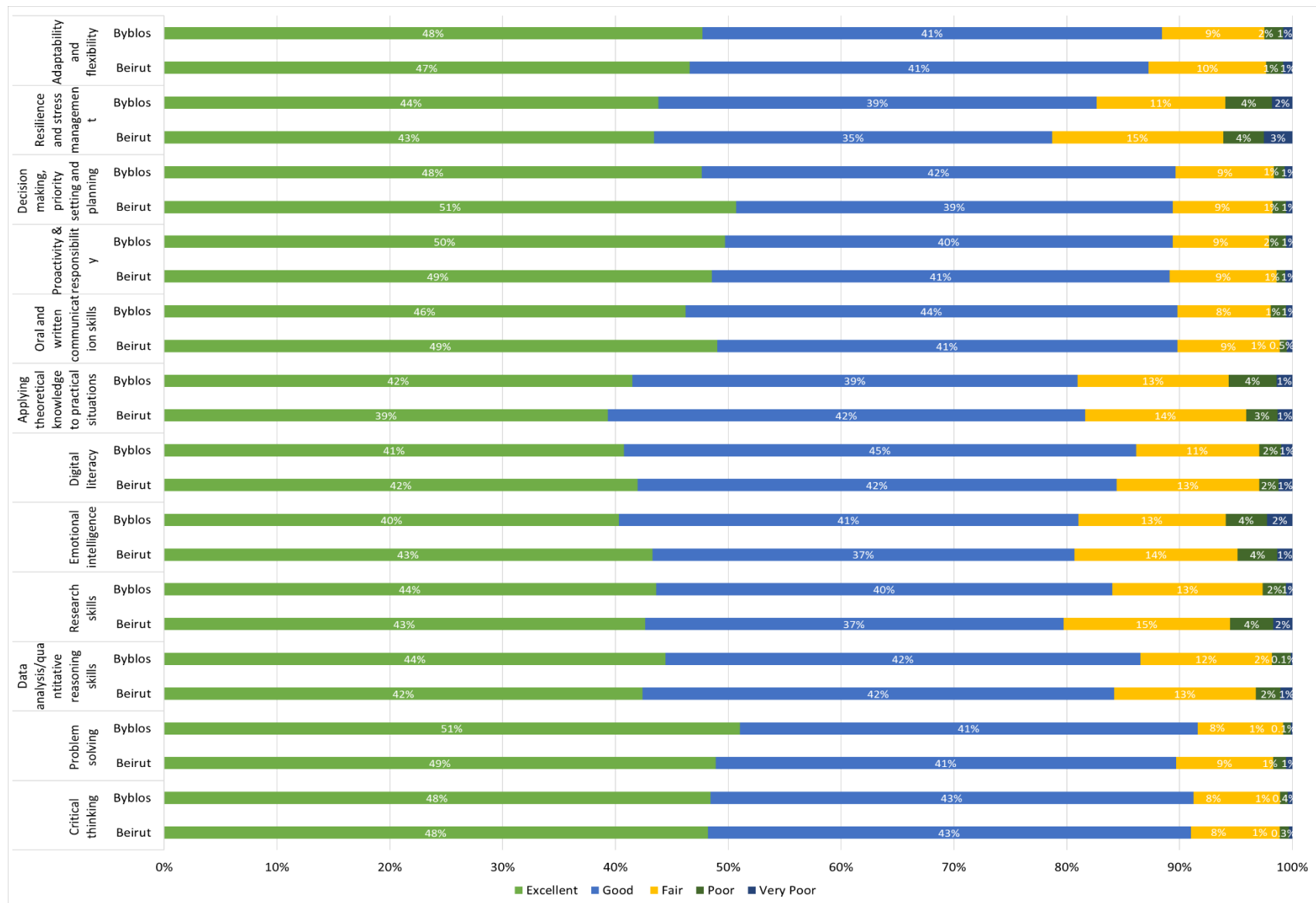


Figure 3: Assessment of Education Quality in Skill Development

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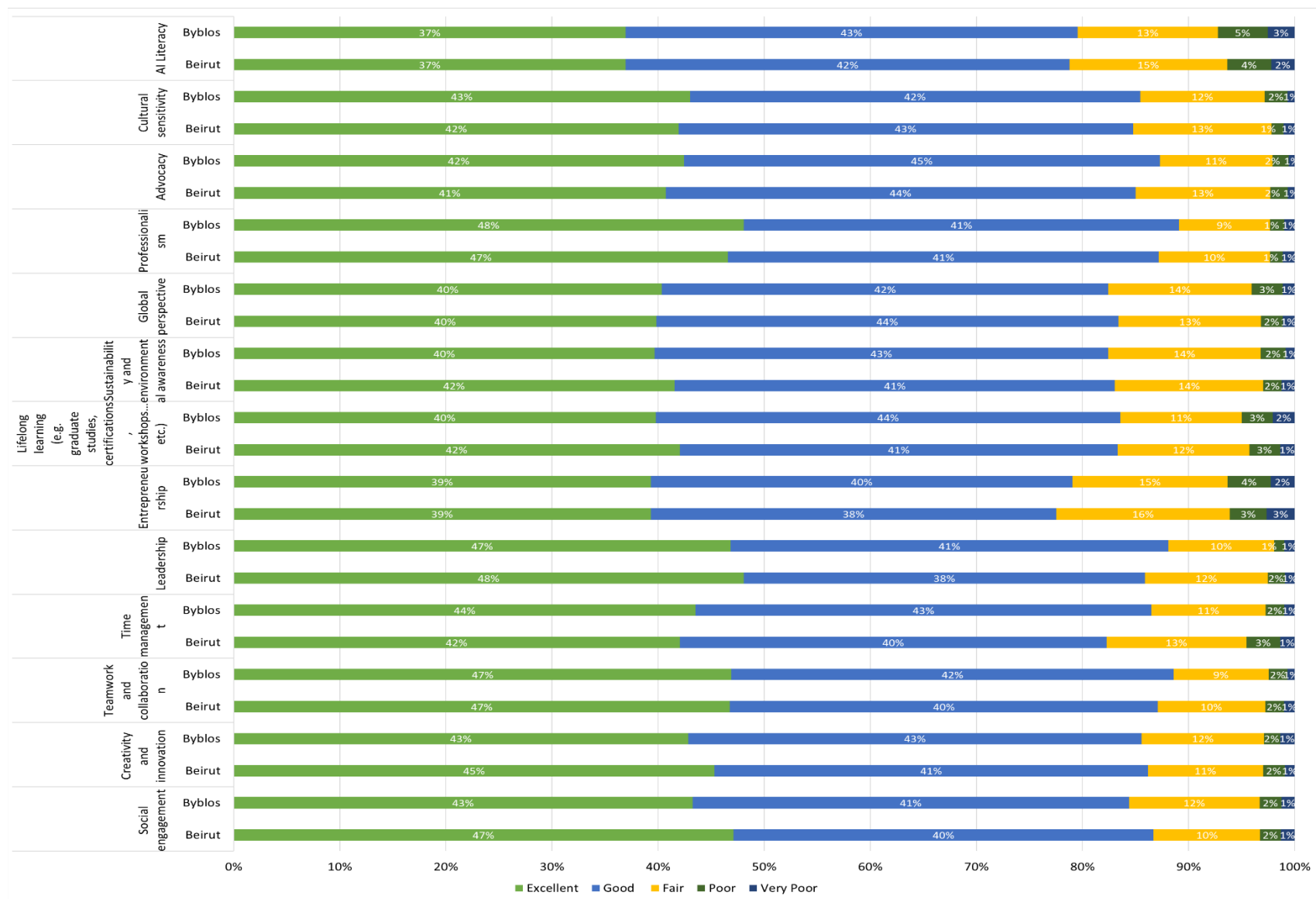


Figure 3: Assessment of Education Quality in Skill Development (continued)

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- **Research Impact on Education**

- At the institutional level, the vast majority of respondents ($\geq 80\%$) agreed to a good extent² with the following statements:
 - 98%: It is important and essential to integrate research-based learning experiences into your university education.
 - 92%: Research was effectively integrated into your studies (data analysis techniques, literature review methods,...).
 - 91%: Faculty members exposed you to research findings, either through their own research or by incorporating findings from other researchers, during your university education.

Figure 4 below depicts the findings by campus. *[For detailed data, see **Table 17**, **Table 18** and **Table 19**].*

- At the institutional level, 44% of respondents reported that their research project during their undergraduate studies yielded a positive outcome as per the below:
 - 19%: Paper(s) submitted for publication (under review)
 - 16%: Published paper(s) in a peer-reviewed journal
 - 13%: Conference presentation(s)
 - 10%: Manuscript(s) in progress

Table 20 and **Figure 5** provide the research outcomes of students by campus.

- At the institutional level, 78% of undergraduate student research outputs were produced in collaboration with LAU faculty members.

Table 21 and **Figure 6** present students' responses regarding their research collaboration with faculty members, disaggregated by campus.

² Includes the responses "To a Great Extent" and "Somewhat"

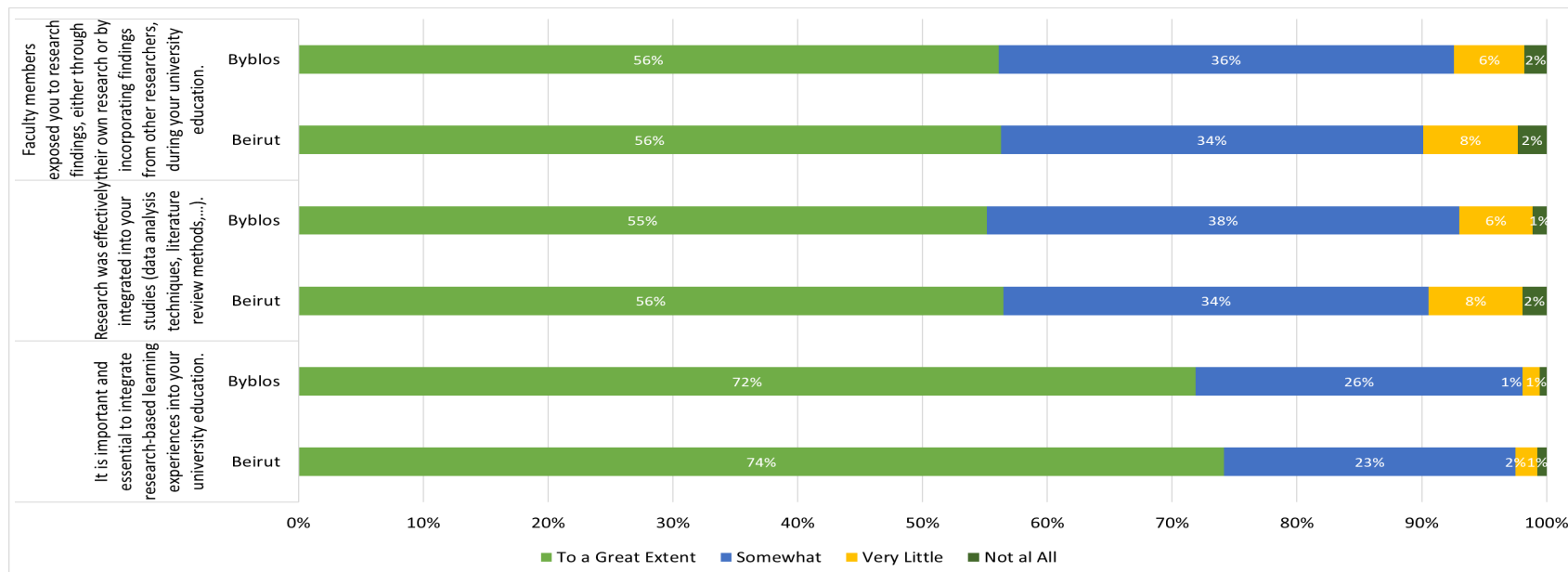


Figure 4: Research Impact on Education

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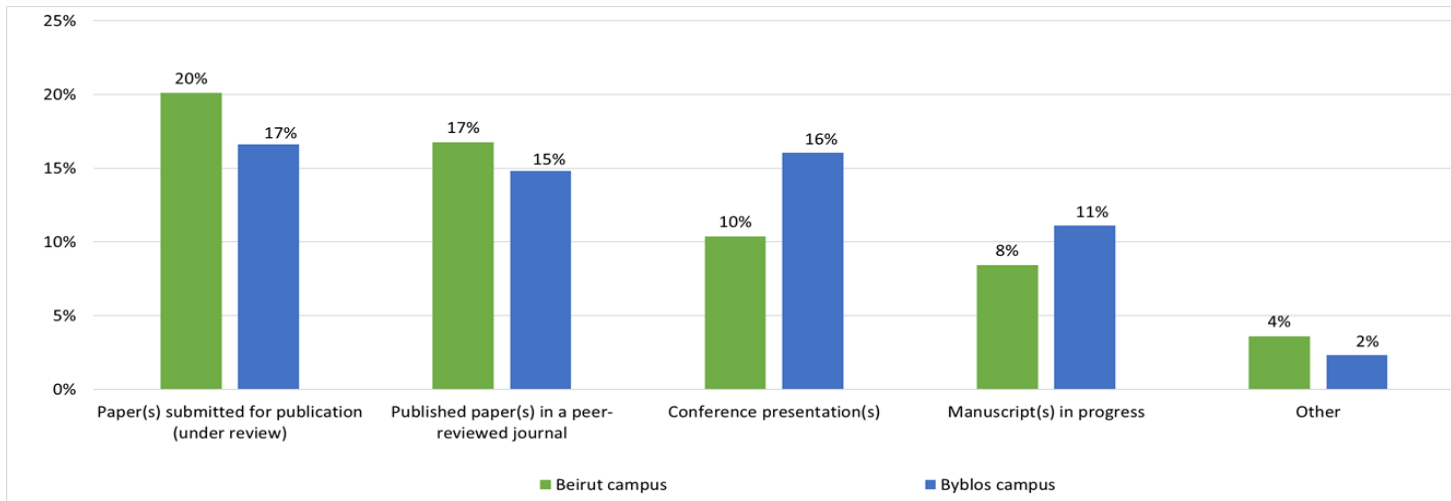


Figure 5: Research Outcomes of Undergraduate Students

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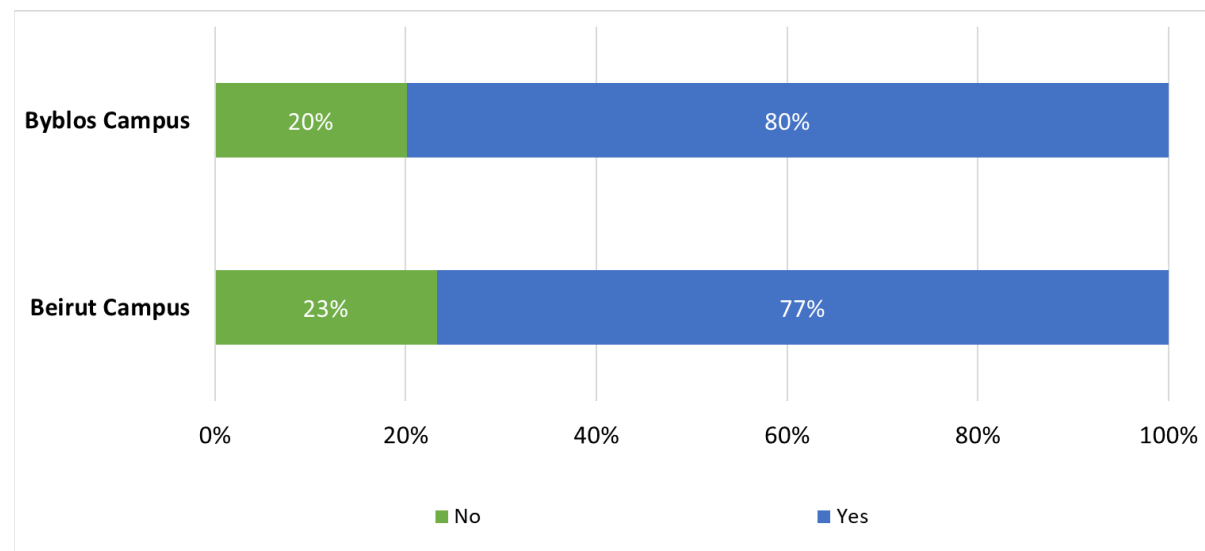


Figure 6: Student Research Outputs in Collaboration with Faculty Members

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- **Quality of High-Impact Practices**

- While an undergraduate student at LAU, 65% of the respondents on both campuses have had an internship experience while 16% did not have one but indicated that they would have liked to have such an experience. 29% of those internships were paid and 34% of internships led to full-time job offers after the completion of the internship. **Table 22, Table 23, Figure 15 and Figure 16** give details of students' internship experience by campus.
- 5% of the undergraduate respondents reported having a study abroad/international exchange experience while 47% did not participate but indicated that they would have liked to have such an experience. **Table 24 and Figure 17** give details of students' study abroad/international exchange experience by campus.
- 59% of all respondents reported that they were members in clubs during their stay at LAU. 81% of those reported that participating in clubs/activities has to a good extent enhanced their skills and/or abilities. When asked about the kind of skills developed while participating in clubs/activities, between 42% and 74% indicated the following: (1) Communication skills, (2) Teamwork skills, (3) Positive attitude, (4) Networking skills, (5) Confidence and (6) Leadership skills. 81% of club members also reported that participating in clubs/events has helped with their social life on campus. As for the clubs' "Online Activity Form System", 70% of club

members rated the system as satisfactory³. **Table 25, Table 26, Table 27, Table 28 and Table 29** together with **Figure 18, Figure 19, Figure 20, Figure 21 and Figure 22** summarize the above findings providing a breakdown by campus. **APPENDIX A** provides the list of clubs.

- 12% of all respondents reported that they are members of an NGO or mission related organization. **Table 30 and Figure 23** give the percentage of students who are members of an NGO or a mission related organization. **APPENDIX B** provides the list of NGOs.

- **Overall Student Satisfaction**

- The majority of respondents (90%) rated the quality of their overall LAU experience as “Good”. **Table 7 and Figure 11** provide a breakdown of these findings by campus.

- A vast majority (95%) of respondents would recommend LAU to their friends, while 80% expressed an interest to join and be an active member of the LAU Alumni Chapters. If the major they require is available at LAU, 67% would continue their graduate studies at the institution. **Table 31, Table 32 and Table 33** together with **Figure 24, Figure 25 and Figure 26** summarize the above findings providing a breakdown by campus.

- **Continuing Education**

- Of the 21% (371) of respondents who applied to a graduate program at LAU, 67% (247) were accepted. Of the 14% (260) of respondents who applied to a graduate program at another university in Lebanon, 63% (165) were accepted. Of the 18% (332) of respondents who applied to a graduate program at a university outside Lebanon, 80% (267) were accepted to at least one graduate program. **Table 34, Table 35, Table 36 and Figure 27** provide a breakdown of these findings by campus.

- When asked about the reason(s) for choosing another university in Lebanon, between 22% and 37% indicated the following: (1) University ranking, (2) Academic majors available, (3) Subject ranking, (4) Regional/International accreditation and (5) Regional/International reputation. Similarly, when asked about the reason(s) for choosing another university abroad, between 27% and 58% indicated the following: (1) University ranking, (2) Subject ranking, (3) Regional/International reputation, (4) Regional/International accreditation, (5) Facilitates finding a job in reputable company, (6) Increases possibility of a job promotion, (7) Location, (8) Academic majors available and (9) Facilitates finding a well-compensated job. **Table 37, Table 38, Figure 28 and Figure 29** provide a breakdown of these findings by campus.

³ Includes the responses “Highly Satisfactory” and “Satisfactory”

- 28% of undergraduate respondents indicated that they had an income generating job while studying at LAU. 52% of those were employed as part-timers outside LAU. **Table 39** and **Figure 30** provide a breakdown of these findings by campus. **APPENDIX C** and **APPENDIX D** list universities students have applied to or have been accepted in, both within and outside Lebanon.

- **Career Guidance and Placements**

- During their stay at LAU, 69% of undergraduate students participated in the career and internship fair, 47% in professional development workshops, and 41% in on-campus and virtual recruitment presentations. **Table 40** and **Figure 31** provide a breakdown of these findings by campus.

- 57% of undergraduate students applied to jobs through social media (including LinkedIn), 51% through company websites, 48% through their family/personal connections, 44% through career and internship fair, 39% through career services/career portals (JobTeaser, Khibra, JobsforLebanon), 33% through other sources (other career fairs, other online platforms, ads, etc.), 30% through School/ department/faculty and 23% through on-campus and virtual recruitment presentation. **Table 41** and **Figure 32** provide a breakdown of these findings by campus.

- 37% of undergraduate respondents have already found a job/internship. **Table 42** and **Figure 33** provide a breakdown of the results by campus.

- Most respondents found the job through their families/personal connections (51%). In addition, 41% found it through social media (including LinkedIn), 33% through previous internships, 30% through company websites, 22% through other sources (other career fairs, other online platforms, ads, etc.), 19% through their school/department/faculty, 17% through career and internship fair, 16% through career services/career portals (JobTeaser, Khibra, JobsforLebanon) and 14% through on-campus and virtual recruitment presentation. These findings are summarized by campus in **Table 43** and **Figure 34**.

- In addition, most (82%) of those who found a job/internship reported that the job/internship is located in Lebanon whereas 4% reported that the job/internship is located in the United Arab Emirates, 2% in the United States of America and 2% in Saudi Arabia. **Table 44** and **Figure 35** provide a breakdown of these findings by campus.

- **Health and Security**

- 98% of respondents found the respect for environmental issues at LAU to be adequate⁴. Similarly, 96% rated both safety measures (emergency preparedness, fire and life safety, environmental health and safety, disabled access, and training and drills...) and campus cleanliness as adequate. In addition, 95% viewed both health services (medical and clinical care, urgent

⁴ Includes the responses “Adequate” and “Somewhat adequate”

care...) and the handling of medical emergencies on campus as adequate, while 94% considered security (personal safety on campus, prevention from violence, prevention from substance abuse...) at LAU to be adequate. **Figure 7** below depicts the findings by campus. *[For detailed data, see **Table 45** and **Figure 36**].*

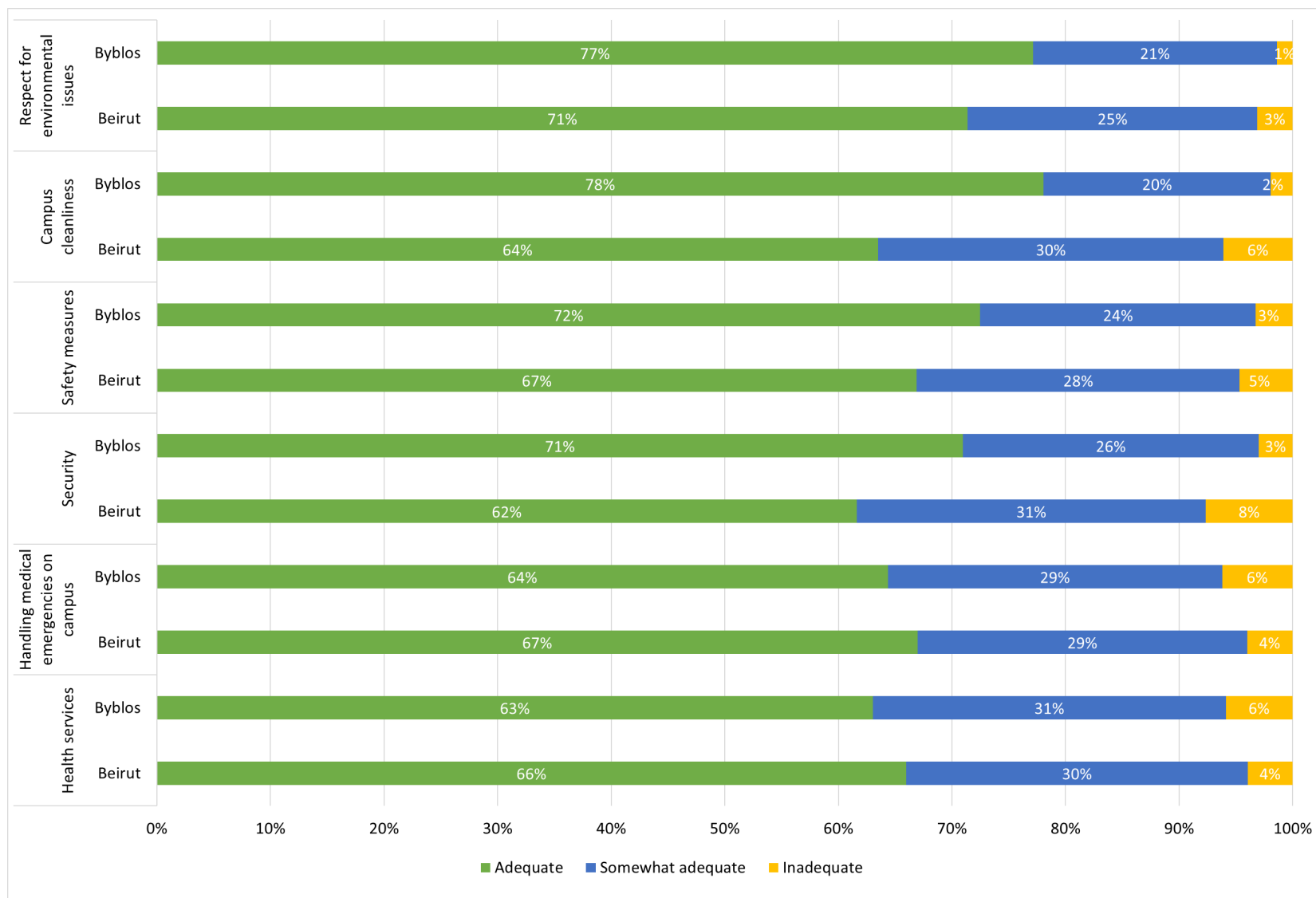


Figure 7: Health and security

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- **Institution of Choice - Characteristics**

At the institutional level, the vast majority of respondents ($\geq 80\%$) rated the following features as “Good” in making LAU an institution of choice for prospective students: university reputation & image (94%), institutional and program accreditation (94%), presence of multiple campuses (91%), academic Integrity (90%), campus life, student clubs and extracurricular activities (90%), advancement of cultural diversity, equity and inclusion (89%), academic Programs, courses and curriculums (88%), student-faculty interaction (88%), student-staff interaction (87%), internal processes (86%), world and regional rankings (85%), and availability of financial support (82%) . **Figure 8** below depicts the findings by campus. *[For detailed data, see **Table 46** and **Figure 37**].*

Following this brief overview is a more detailed analysis of findings.

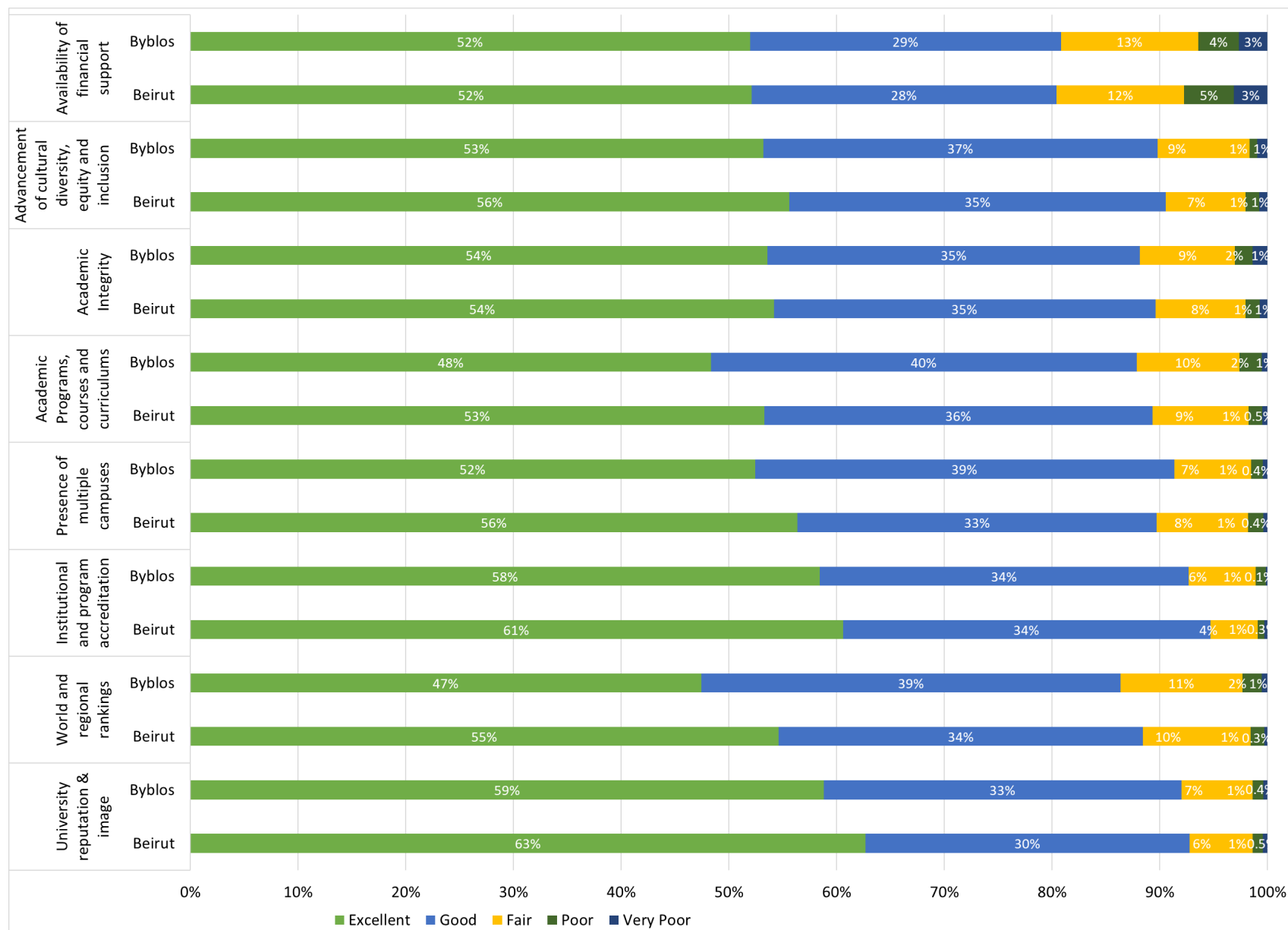


Figure 8: Institution of Choice – Characteristics

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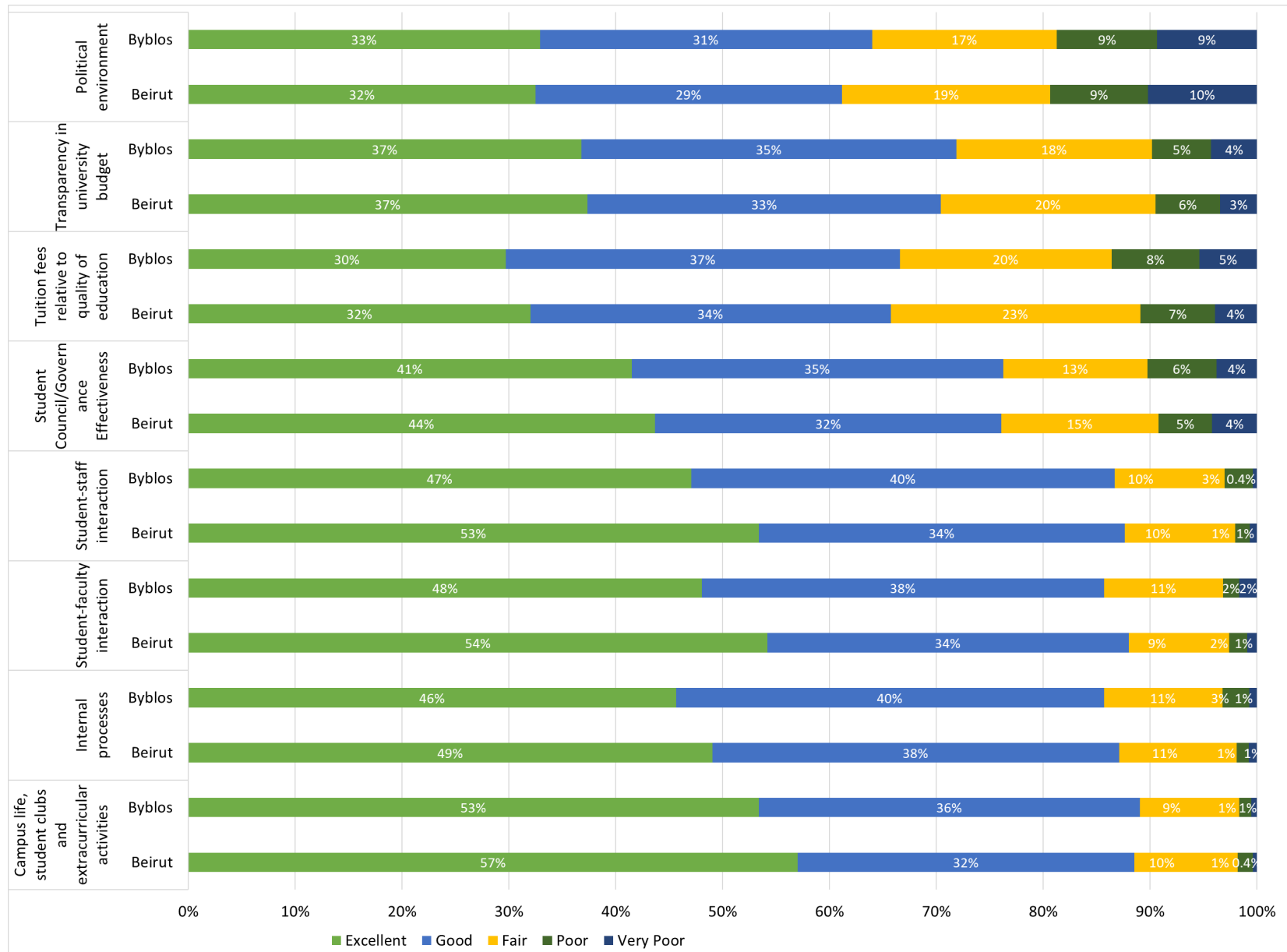


Figure 8: Institution of Choice – Characteristics (continued)

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Response Rate

1. Response rate by campus

Table 1: Response rate by campus

Campus	Target Population	Respondents	Response Rate
Beirut Campus	1,181	1,080	91%
Byblos Campus	817	729	89%
University Wide	1,998	1,809	91%

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2. Response rate by school

Table 2: Response rate by school

School	Target Population	Respondents	Response Rate
Adnan Kassar School of Business	689	612	89%
School of Arts & Sciences	828	754	91%
School of Engineering	236	219	93%
School of Architecture & Design	138	124	90%
School of Pharmacy	59	55	93%
Alice Ramez Chagoury School of Nursing	48	45	94%
Grand Total	1,998	1,809	91%

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3. Response rate by program

Table 3: Response rate by program

Program	Target Population	Respondents	Response Rate
BA in Fine Arts	1	1	100%
BA in Philosophy	1	1	100%
BA in Translation	8	8	100%
BE in Petroleum Engineering	11	11	100%
BFA in Fashion Design	15	15	100%
BS in Education	5	5	100%
BA in Political Science	1	1	100%

BA in Arabic Language & Literature	1	1	100%
BE in Computer Engineering	54	53	98%
BS in Nutrition & Dietetics	31	30	97%
BS in Economics	52	50	96%
BA in Psychology	129	123	95%
BE in Civil Engineering	19	18	95%
BE in Mechatronics Engineering	33	31	94%
BS in Chemistry	16	15	94%
BS in Nursing	48	45	94%
BE in Industrial Engineering	47	44	94%
BS in Pharmacy	59	55	93%
BS in Bioinformatics	44	41	93%
BS in Business Emphasis Hospitality & Tourism Management	23	21	91%
BA in English	11	10	91%
BS in Biology	195	177	91%
BA in Political Science/International Affairs	43	39	91%
Bachelor of Architecture	42	38	90%
BS in Computer Science	243	219	90%
BFA in Graphic Design	46	41	89%
BE in Mechanical Engineering	53	47	89%
BS in Business	614	541	88%
BFA in Interior Design	33	29	88%
Teaching Diploma	16	14	88%
BS in Mathematics	14	12	86%
BA in Communication	39	33	85%
BA in Education	12	10	83%
BA in Multimedia Journalism	5	4	80%
BE in Electrical Engineering	19	15	79%
BA in Television and Film	14	11	79%
Grand Total	1,998	1,809	91%

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Respondents' Characteristics

1. Respondents by campus and school

Table 4: Respondents by campus and school

	School of Architecture & Design		School of Arts & Sciences		Adnan Kassar School of Business		School of Engineering		Alice Ramez Chagoury School of Nursing		School of Pharmacy		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut Campus	95	9%	559	52%	426	39%							1080	100%
Byblos Campus	29	4%	195	27%	186	26%	219	30%	45	6%	55	8%	729	100%
University Wide	124	7%	754	42%	612	34%	219	12%	45	2%	55	3%	1809	100%

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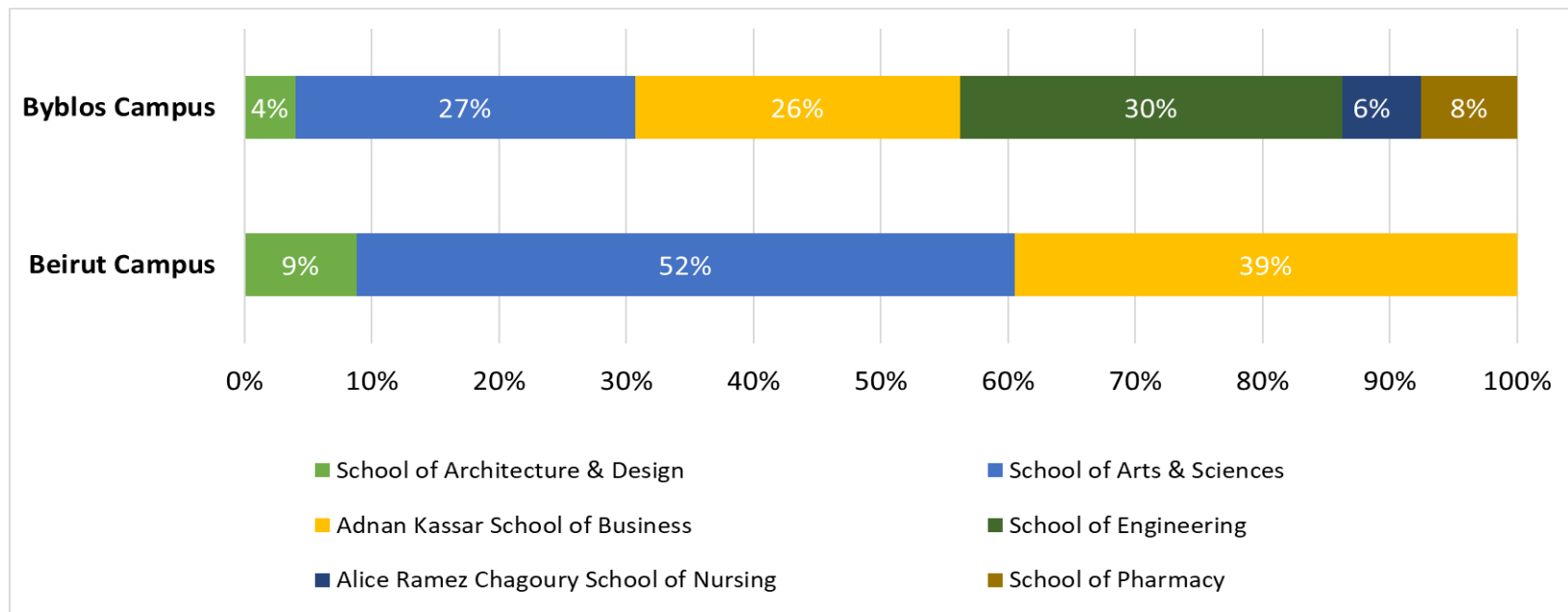


Figure 9: Respondents by campus and school

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2. Respondents by campus and program

Table 5: Respondents by campus and program

	Beirut campus		Byblos campus		University Wide	
	N	%	N	%	N	%
BS in Business	369	34.2%	172	23.6%	541	29.9%
BS in Computer Science	178	16.5%	41	5.6%	219	12.1%
BS in Biology	103	9.5%	74	10.2%	177	9.8%
BA in Psychology	85	7.9%	38	5.2%	123	6.8%
BS in Pharmacy		0.0%	55	7.5%	55	3.0%
BE in Computer Engineering		0.0%	53	7.3%	53	2.9%
BS in Economics	39	3.6%	11	1.5%	50	2.8%
BE in Mechanical Engineering		0.0%	47	6.4%	47	2.6%
BS in Nursing		0.0%	45	6.2%	45	2.5%
BE in Industrial Engineering		0.0%	44	6.0%	44	2.4%
BFA in Graphic Design	36	3.3%	5	0.7%	41	2.3%
BS in Bioinformatics	29	2.7%	12	1.6%	41	2.3%
BA in Political Science/International Affairs	24	2.2%	15	2.1%	39	2.2%
Bachelor of Architecture	22	2.0%	16	2.2%	38	2.1%
BA in Communication	33	3.1%		0.0%	33	1.8%
BE in Mechatronics Engineering		0.0%	31	4.3%	31	1.7%
BS in Nutrition & Dietetics	20	1.9%	10	1.4%	30	1.7%
BFA in Interior Design	21	1.9%	8	1.1%	29	1.6%
BS in Business Emphasis Hospitality & Tourism Management	18	1.7%	3	0.4%	21	1.2%
BE in Civil Engineering		0.0%	18	2.5%	18	1.0%
BE in Electrical Engineering		0.0%	15	2.1%	15	0.8%
BFA in Fashion Design	15	1.4%		0.0%	15	0.8%
BS in Chemistry	12	1.1%	3	0.4%	15	0.8%
Teaching Diploma	14	1.3%		0.0%	14	0.8%
BS in Mathematics	12	1.1%		0.0%	12	0.7%
BA in Television and Film	10	0.9%	1	0.1%	11	0.6%
BE in Petroleum Engineering		0.0%	11	1.5%	11	0.6%

BA in Education	10	0.9%		0.0%	10	0.6%
BA in English	9	0.8%	1	0.1%	10	0.6%
BA in Translation	8	0.7%		0.0%	8	0.4%
BS in Education	5	0.5%		0.0%	5	0.3%
BA in Multimedia Journalism	4	0.4%		0.0%	4	0.2%
BA in Fine Arts	1	0.1%		0.0%	1	0.1%
BA in Philosophy	1	0.1%		0.0%	1	0.1%
BA in Political Science	1	0.1%		0.0%	1	0.1%
BA in Arabic Language & Literature	1	0.1%		0.0%	1	0.1%
Grand Total	1080	100.0%	729	100.0%	1809	100.0%

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3. Respondents by campus and gender

Table 6: Respondents by gender

	Female		Male		Total	
	N	%	N	%	N	%
Beirut campus	616	57%	464	43%	1080	100%
Byblos campus	355	49%	374	51%	729	100%
University Wide	971	54%	838	46%	1809	100%

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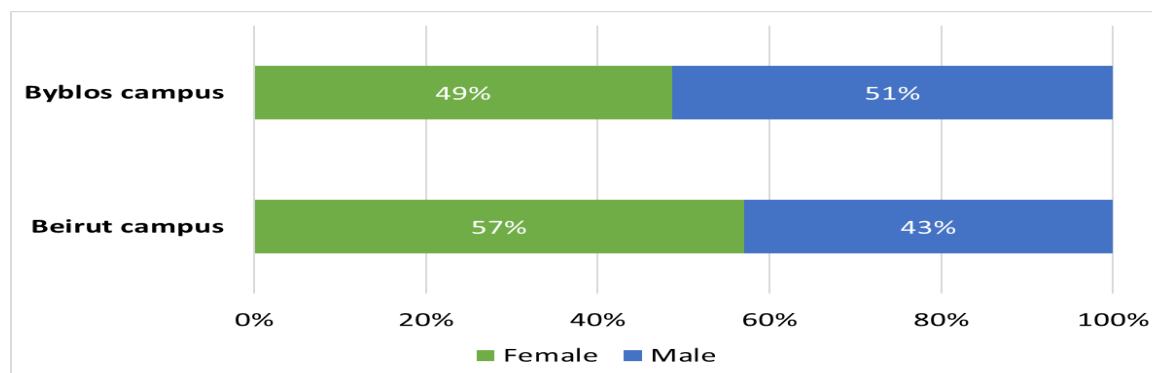


Figure 10: Respondents by campus and gender

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Student Satisfaction with University Services / Activities

1. Rating student's overall experience at LAU

Table 7: Student's overall experience at LAU

	Excellent		Good		Fair		Poor		Very Poor		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	608	56%	377	35%	77	7%	11	1%	7	1%	1080	100%
Byblos campus	348	48%	299	41%	72	10%	10	1%		0%	729	100%
University wide	956	53%	676	37%	149	8%	21	1%	7	0.4%	1809	100%

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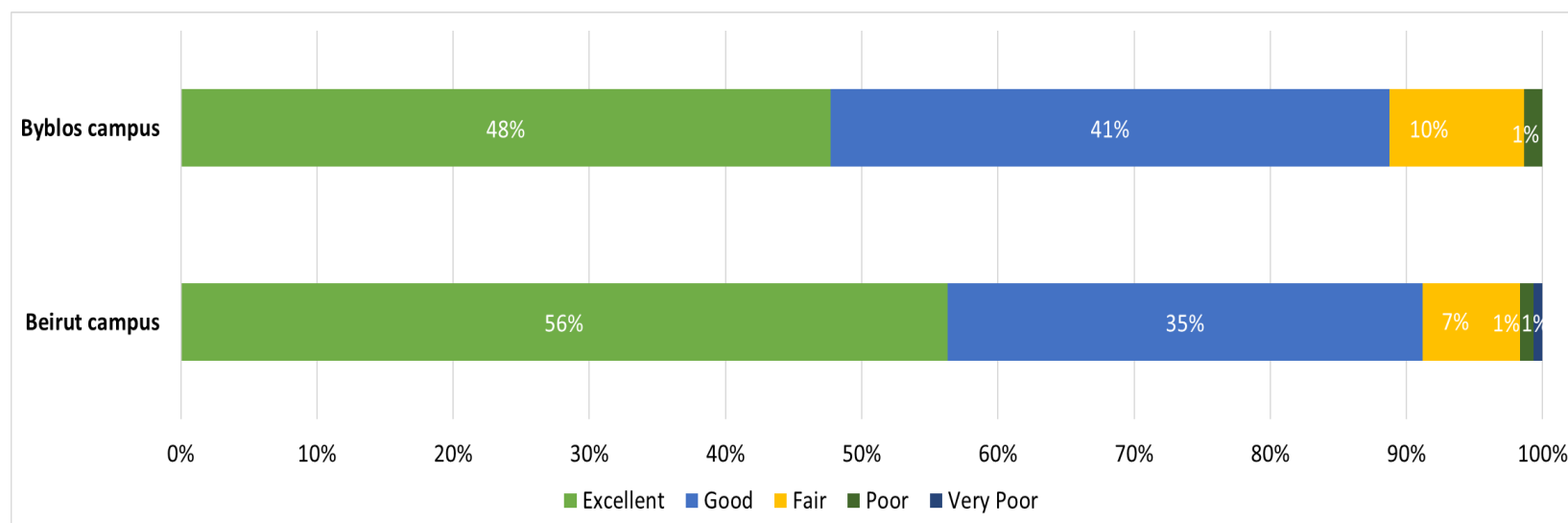


Figure 11: Student's overall experience at LAU

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2. Services/activities LAU offices provide to students

Table 8: Student satisfaction with university services / activities - Beirut campus

		Excellent		Good		Fair		Poor		Very Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut Campus	Registrar's Office	492	46%	422	39%	127	12%	28	3%	6	1%	5	0%	1080	100%
	Business Office	471	44%	441	41%	128	12%	20	2%	7	1%	13	1%	1080	100%
	Financial Aid & Scholarships Office Services	416	39%	319	30%	192	18%	71	7%	22	2%	60	6%	1080	100%
	Residence Halls (Dorms)	160	15%	112	10%	66	6%	7	1%	6	1%	729	68%	1080	100%
	Athletics and Sports Facilities	252	23%	261	24%	117	11%	38	4%	11	1%	401	37%	1080	100%
	Counseling Services (short-term individual counseling, group counseling, academic skills guidance, career/vocational counseling, crisis interventions...)	271	25%	261	24%	112	10%	37	3%	20	2%	379	35%	1080	100%
	Career Development Services (assist with the choice of major, offer professional development workshops such as Resume Writing and Interview Skills, Networking, Job Search Strategies, etc.)	298	28%	326	30%	142	13%	34	3%	16	1%	264	24%	1080	100%
	Placement Services (help you connect with potential employers through the Career Fair, LAU International Career Portal (JobTeaser) and Recruitment Presentations)	306	28%	317	29%	168	16%	48	4%	32	3%	209	19%	1080	100%
	International Services (exchange and study abroad opportunities and international scholarships for graduate studies)	250	23%	240	22%	96	9%	17	2%	12	1%	465	43%	1080	100%
	Community Service & Engagement (e.g. Volunteer Teachers Program with MMKN NGO, Corporate Visits Series - CVS and Soft Skills Series - SSS)	319	30%	306	28%	105	10%	14	1%	6	1%	330	31%	1080	100%

	Academic Success Center (Tutoring Services)	313	29%	313	29%	90	8%	12	1%	7	1%	345	32%	1080	100%
	Writing Center	327	30%	307	28%	97	9%	7	1%	5	0%	337	31%	1080	100%
	Your School/Department	486	45%	357	33%	146	14%	48	4%	32	3%	11	1%	1080	100%
	Library	621	58%	368	34%	63	6%	11	1%	6	1%	11	1%	1080	100%
	Classrooms	419	39%	459	43%	167	15%	25	2%	8	1%	2	0%	1080	100%
	Outdoor Space	517	48%	387	36%	127	12%	30	3%	13	1%	6	1%	1080	100%
	Cafeteria	404	37%	34	3%	449	42%	132	12%	12	1%	49	5%	1080	100%
	Admissions Office	455	42%	472	44%	110	10%	6	1%	4	0%	33	3%	1080	100%

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Table 9: Student satisfaction with university services / activities - Byblos campus

		Excellent		Good		Fair		Poor		Very Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Byblos Campus	Registrar's Office	285	39%	308	42%	106	15%	16	2%	9	1%	5	1%	729	100%
	Business Office	285	39%	327	45%	86	12%	14	2%	6	1%	11	2%	729	100%
	Financial Aid & Scholarships Office Services	286	39%	228	31%	100	14%	44	6%	25	3%	46	6%	729	100%
	Residence Halls (Dorms)	89	12%	87	12%	31	4%	7	1%	5	1%	510	70%	729	100%
	Athletics and Sports Facilities	152	21%	160	22%	72	10%	31	4%	16	2%	298	41%	729	100%
	Counseling Services (short-term individual counseling, group counseling, academic skills guidance, career/vocational counseling, crisis interventions...)	170	23%	195	27%	65	9%	21	3%	18	2%	260	36%	729	100%
	Career Development Services (assist with the choice of major, offer professional development workshops such as Resume Writing and Interview Skills, Networking, Job Search Strategies, etc.)	189	26%	213	29%	82	11%	35	5%	14	2%	196	27%	729	100%
	Placement Services (help you connect with potential employers through the Career Fair, LAU International Career Portal (Job-Teaser) and Recruitment Presentations)	178	24%	239	33%	98	13%	45	6%	13	2%	156	21%	729	100%

International Services (exchange and study abroad opportunities and international scholarships for graduate studies)	153	21%	163	22%	50	7%	14	2%	10	1%	339	47%	729	100%
Community Service & Engagement (e.g. Volunteer Teachers Program with MMKN NGO, Corporate Visits Series - CVS and Soft Skills Series - SSS)	190	26%	199	27%	51	7%	16	2%	4	1%	269	37%	729	100%
Academic Success Center (Tutoring Services)	222	30%	212	29%	68	9%	10	1%	3	0%	214	29%	729	100%
Writing Center	220	30%	209	29%	44	6%	2	0%	4	1%	250	34%	729	100%
Your School/Department	296	41%	282	39%	94	13%	32	4%	24	3%	1	0%	729	100%
Library	410	56%	269	37%	37	5%	4	1%	3	0%	6	1%	729	100%
Classrooms	252	35%	298	41%	131	18%	40	5%	8	1%		0%	729	100%
Outdoor Space	441	60%	233	32%	39	5%	11	2%	3	0%	2	0%	729	100%
Cafeteria	277	38%	7	1%	299	41%	98	13%	15	2%	33	5%	729	100%
Admissions Office	294	40%	321	44%	61	8%	10	1%	3	0%	40	5%	729	100%

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Table 10: Student satisfaction with university services / activities - University wide

		Excellent		Good		Fair		Poor		Very Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
University Wide	Registrar's Office	777	43%	730	40%	233	13%	44	2%	15	1%	10	1%	1809	100%
	Business Office	756	42%	768	42%	214	12%	34	2%	13	1%	24	1%	1809	100%
	Financial Aid & Scholarships Office Services	702	39%	547	30%	292	16%	115	6%	47	3%	106	6%	1809	100%
	Residence Halls (Dorms)	249	14%	199	11%	97	5%	14	1%	11	1%	1239	68%	1809	100%
	Athletics and Sports Facilities	404	22%	421	23%	189	10%	69	4%	27	1%	699	39%	1809	100%
	Counseling Services (short-term individual counseling, group counseling, academic skills guidance, career/vocational counseling, crisis interventions...)	441	24%	456	25%	177	10%	58	3%	38	2%	639	35%	1809	100%

Career Development Services (assist with the choice of major, offer professional development workshops such as Resume Writing and Interview Skills, Networking, Job Search Strategies, etc.)	487	27%	539	30%	224	12%	69	4%	30	2%	460	25%	1809	100%
Placement Services (help you connect with potential employers through the Career Fair, LAU International Career Portal (JobTeaser) and Recruitment Presentations)	484	27%	556	31%	266	15%	93	5%	45	2%	365	20%	1809	100%
International Services (exchange and study abroad opportunities and international scholarships for graduate studies)	403	22%	403	22%	146	8%	31	2%	22	1%	804	44%	1809	100%
Community Service & Engagement (e.g. Volunteer Teachers Program with MMKN NGO, Corporate Visits Series - CVS and Soft Skills Series - SSS)	509	28%	505	28%	156	9%	30	2%	10	1%	599	33%	1809	100%
Academic Success Center (Tutoring Services)	535	30%	525	29%	158	9%	22	1%	10	1%	559	31%	1809	100%
Writing Center	547	30%	516	29%	141	8%	9	0%	9	0%	587	32%	1809	100%
Your School/Department	782	43%	639	35%	240	13%	80	4%	56	3%	12	1%	1809	100%
Library	1031	57%	637	35%	100	6%	15	1%	9	0%	17	1%	1809	100%
Classrooms	671	37%	757	42%	298	16%	65	4%	16	1%	2	0%	1809	100%
Outdoor Space	958	53%	620	34%	166	9%	41	2%	16	1%	8	0%	1809	100%
Cafeteria	681	38%	41	2%	748	41%	230	13%	27	1%	82	5%	1809	100%
Admissions Office	749	41%	793	44%	171	9%	16	1%	7	0%	73	4%	1809	100%

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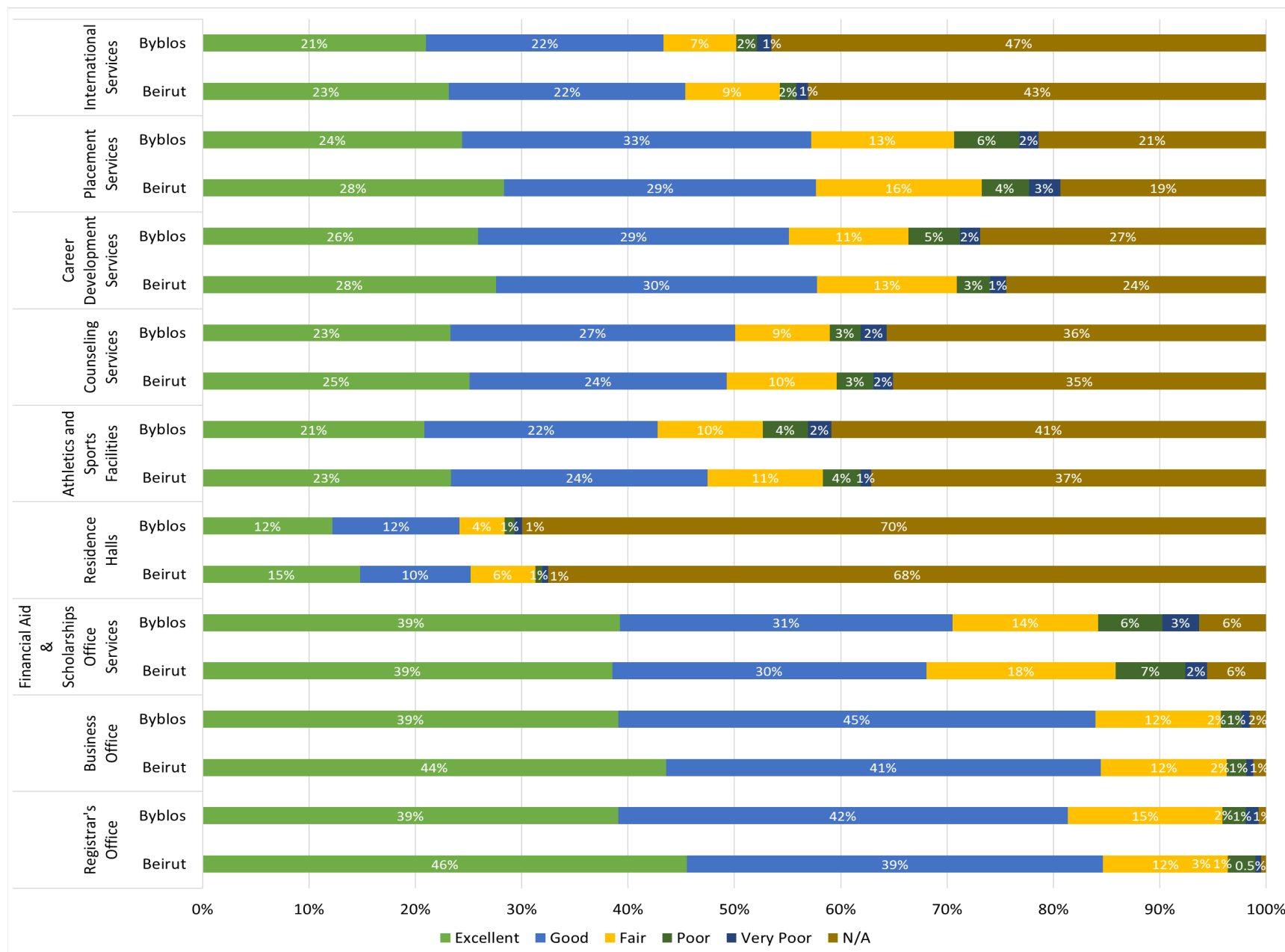


Figure 12: Student satisfaction with university services / activities

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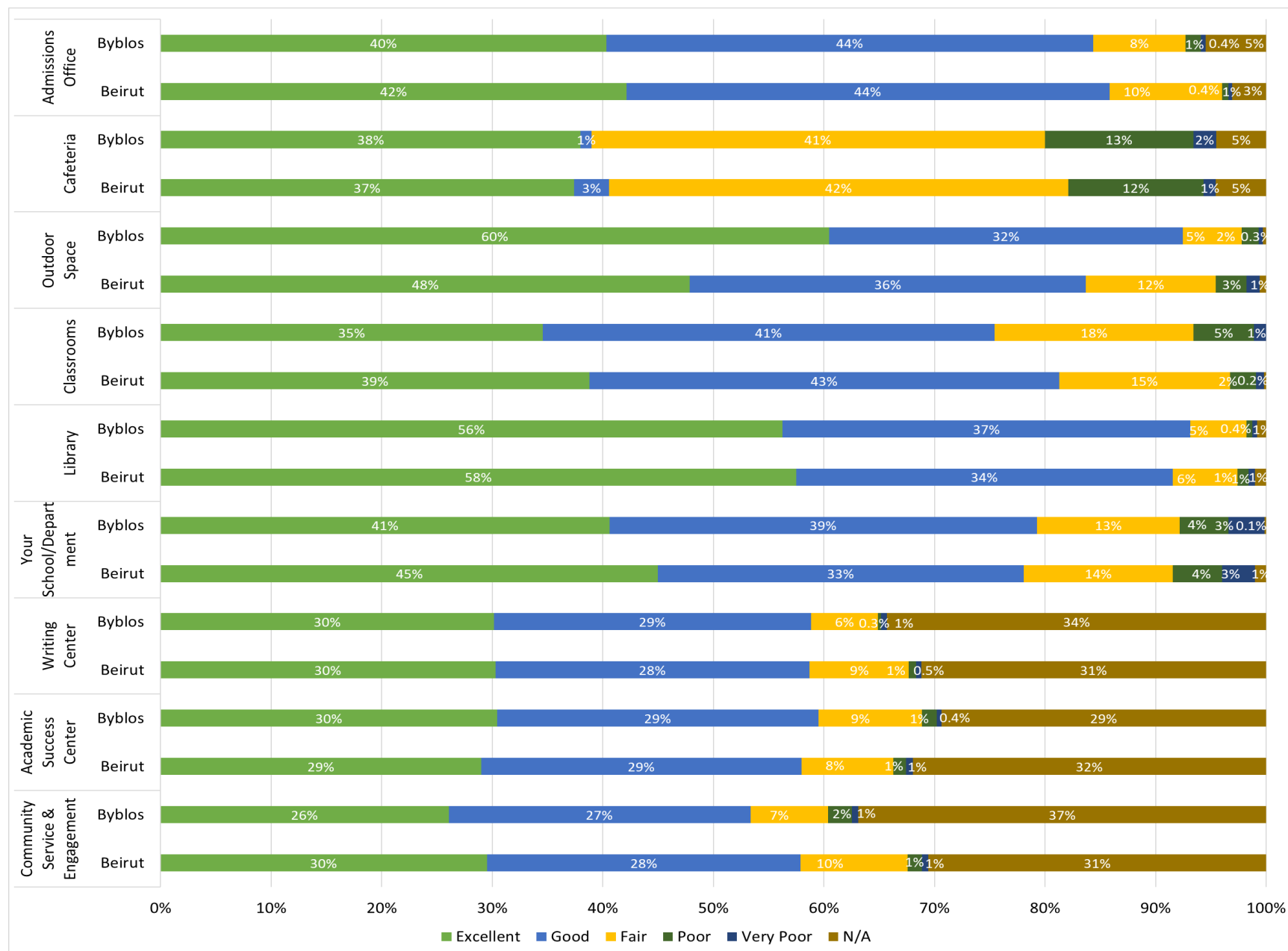


Figure 12: Student satisfaction with university services / activities (continued)

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Academic Experience

1. Please evaluate the following using the given key

Table 11: Quality of academic experience - Beirut campus

		Excellent		Good		Fair		Poor		Very Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut Campus	The quality of instruction in major courses	495	46%	428	40%	125	12%	25	2%	6	1%	1	0%	1080	100%
	The quality of instruction in non-major courses	449	42%	466	43%	133	12%	24	2%	8	1%		0%	1080	100%
	The quality of instruction in language courses	447	41%	399	37%	130	12%	29	3%	11	1%	64	6%	1080	100%
	Faculty command of knowledge	497	46%	448	41%	95	9%	8	1%	4	0%	28	3%	1080	100%
	Faculty use of innovative teaching methods (e.g. active learning, blended learning, flipped classrooms...etc.)	459	43%	439	41%	122	11%	28	3%	12	1%	20	2%	1080	100%
	The use of diverse digital tools (e.g. Applications, Blackboard, Assessment Tools, Simulations, SPSS...etc.)	512	47%	444	41%	95	9%	18	2%	3	0%	8	1%	1080	100%
	The challenge and thoroughness of the curriculum	398	37%	494	46%	157	15%	21	2%	6	1%	4	0%	1080	100%
	The workload of the program	358	33%	472	44%	195	18%	45	4%	10	1%		0%	1080	100%
	The quality of computer labs	327	30%	391	36%	175	16%	71	7%	25	2%	91	8%	1080	100%
	The quality of lab experiences (if applicable)	265	25%	296	27%	141	13%	69	6%	26	2%	283	26%	1080	100%
	The quality of internship experiences (if applicable)	266	25%	252	23%	96	9%	37	3%	30	3%	399	37%	1080	100%
	The accessibility of faculty members	447	41%	448	41%	149	14%	17	2%	8	1%	11	1%	1080	100%
	The quality of advising by faculty members	437	40%	424	39%	142	13%	34	3%	21	2%	22	2%	1080	100%
	The quality of advising by staff academic advisors in the Dean of Students' office	356	33%	313	29%	95	9%	26	2%	10	1%	280	26%	1080	100%

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Table 12: Quality of academic experience - Byblos campus

		Excellent		Good		Fair		Poor		Very Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Byblos Campus	The quality of instruction in major courses	298	41%	316	43%	87	12%	20	3%	7	1%	1	0%	729	100%
	The quality of instruction in non-major courses	288	40%	340	47%	84	12%	12	2%	4	1%	1	0%	729	100%

The quality of instruction in language courses	299	41%	313	43%	62	9%	12	2%	2	0%	41	6%	729	100%
Faculty command of knowledge	321	44%	306	42%	67	9%	12	2%	2	0%	21	3%	729	100%
Faculty use of innovative teaching methods (e.g. active learning, blended learning, flipped classrooms...etc.)	293	40%	298	41%	97	13%	23	3%	8	1%	10	1%	729	100%
The use of diverse digital tools (e.g. Applications, Blackboard, Assessment Tools, Simulations, SPSS...etc.)	322	44%	326	45%	65	9%	12	2%	4	1%		0%	729	100%
The challenge and thoroughness of the curriculum	262	36%	346	47%	96	13%	16	2%	6	1%	3	0%	729	100%
The workload of the program	227	31%	329	45%	129	18%	35	5%	8	1%	1	0%	729	100%
The quality of computer labs	229	31%	308	42%	110	15%	37	5%	15	2%	30	4%	729	100%
The quality of lab experiences (if applicable)	229	31%	283	39%	82	11%	24	3%	11	2%	100	14%	729	100%
The quality of internship experiences (if applicable)	196	27%	201	28%	62	9%	26	4%	24	3%	220	30%	729	100%
The accessibility of faculty members	282	39%	325	45%	92	13%	17	2%	7	1%	6	1%	729	100%
The quality of advising by faculty members	275	38%	294	40%	100	14%	27	4%	14	2%	19	3%	729	100%
The quality of advising by staff academic advisors in the Dean of Students' office	215	29%	224	31%	65	9%	15	2%	6	1%	204	28%	729	100%

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Table 13: Quality of academic experience - University wide

		Excellent		Good		Fair		Poor		Very Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
University Wide	The quality of instruction in major courses	793	44%	744	41%	212	12%	45	2%	13	1%	2	0%	1809	100%
	The quality of instruction in non-major courses	737	41%	806	45%	217	12%	36	2%	12	1%	1	0%	1809	100%
	The quality of instruction in language courses	746	41%	712	39%	192	11%	41	2%	13	1%	105	6%	1809	100%
	Faculty command of knowledge	818	45%	754	42%	162	9%	20	1%	6	0%	49	3%	1809	100%
	Faculty use of innovative teaching methods (e.g. active learning, blended learning, flipped classrooms...etc.)	752	42%	737	41%	219	12%	51	3%	20	1%	30	2%	1809	100%
	The use of diverse digital tools (e.g. Applications, Blackboard, Assessment Tools, Simulations, SPSS...etc.)	834	46%	770	43%	160	9%	30	2%	7	0%	8	0%	1809	100%

The challenge and thoroughness of the curriculum	660	36%	840	46%	253	14%	37	2%	12	1%	7	0%	1809	100%
The workload of the program	585	32%	801	44%	324	18%	80	4%	18	1%	1	0%	1809	100%
The quality of computer labs	556	31%	699	39%	285	16%	108	6%	40	2%	121	7%	1809	100%
The quality of lab experiences (if applicable)	494	27%	579	32%	223	12%	93	5%	37	2%	383	21%	1809	100%
The quality of internship experiences (if applicable)	462	26%	453	25%	158	9%	63	3%	54	3%	619	34%	1809	100%
The accessibility of faculty members	729	40%	773	43%	241	13%	34	2%	15	1%	17	1%	1809	100%
The quality of advising by faculty members	712	39%	718	40%	242	13%	61	3%	35	2%	41	2%	1809	100%
The quality of advising by staff academic advisors in the Dean of Students' office	571	32%	537	30%	160	9%	41	2%	16	1%	484	27%	1809	100%

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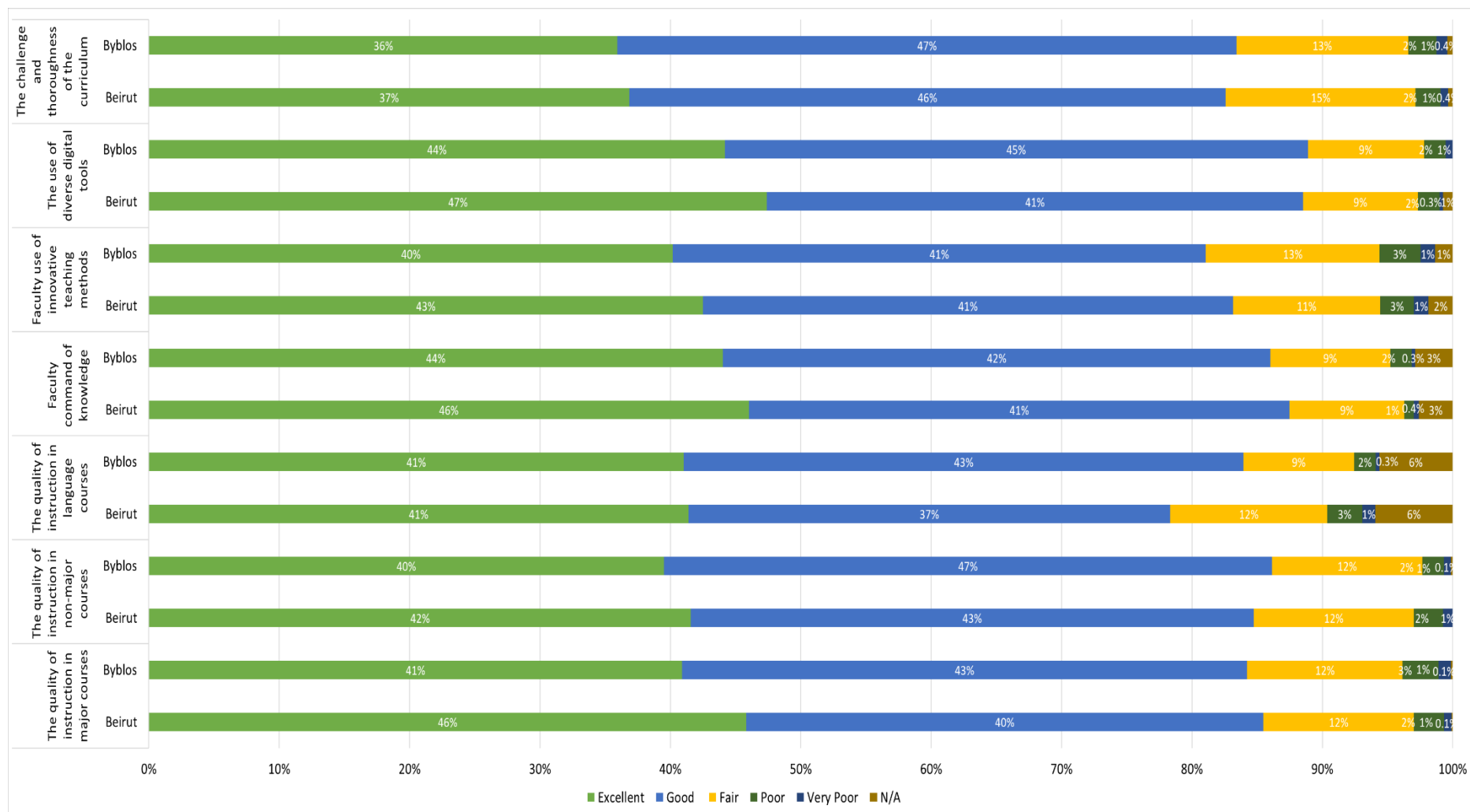


Figure 13: Quality of academic experience

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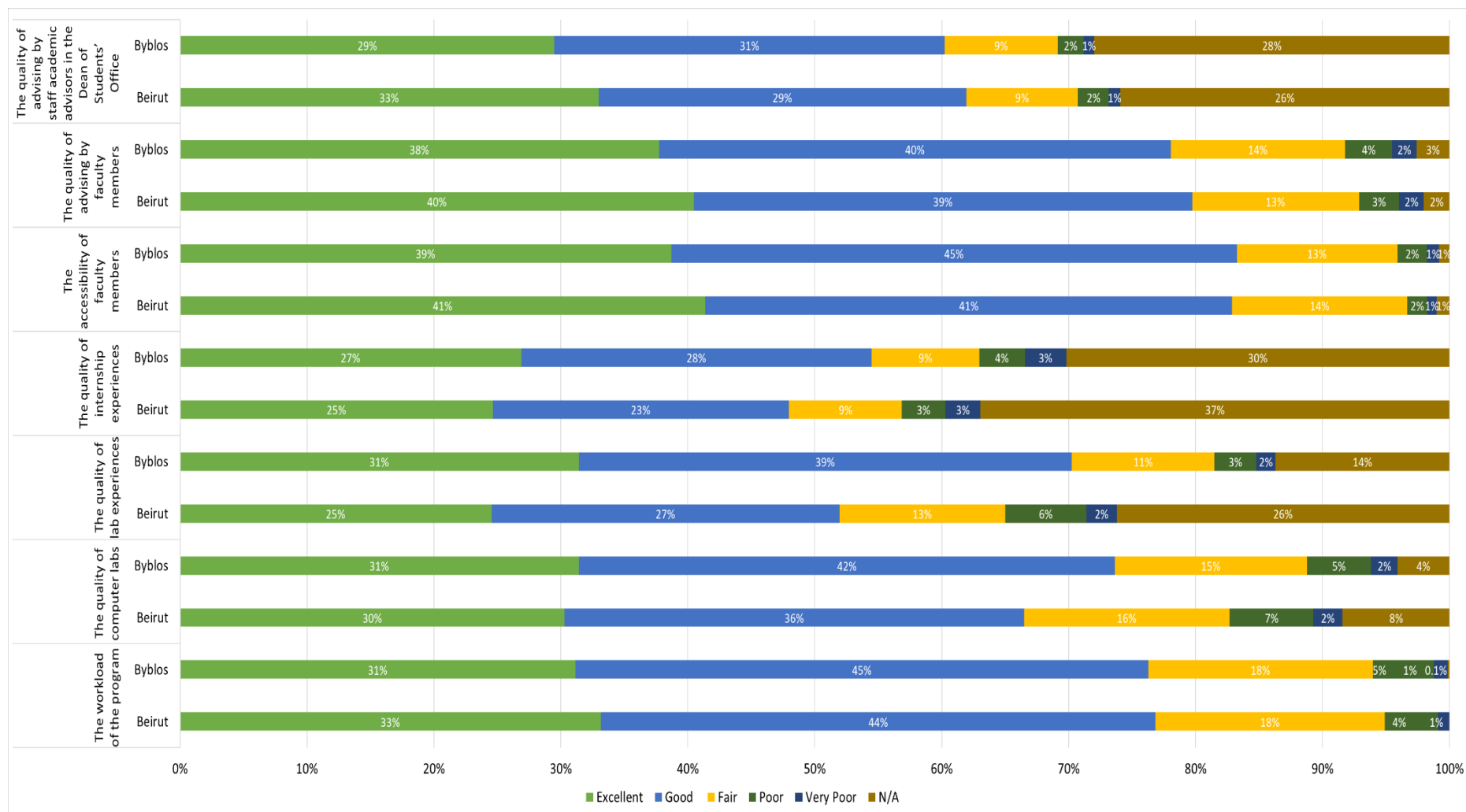


Figure 13: Quality of academic experience (continued)

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2. Evaluate the following using the given key

Table 14: Assessment of Education Quality in Skill Development - Beirut campus

		Excellent		Good		Fair		Poor		Very Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut Campus	Critical thinking	519	48%	461	43%	85	8%	9	1%	3	0%	3	0%	1080	100%
	Problem solving	526	49%	439	41%	93	9%	12	1%	6	1%	4	0%	1080	100%
	Data analysis/quantitative reasoning skills	448	41%	441	41%	133	12%	23	2%	11	1%	24	2%	1080	100%
	Research skills	456	42%	397	37%	158	15%	41	4%	18	2%	10	1%	1080	100%
	Emotional intelligence	455	42%	393	36%	152	14%	37	3%	14	1%	29	3%	1080	100%
	Digital literacy	444	41%	449	42%	134	12%	18	2%	13	1%	22	2%	1080	100%
	Applying theoretical knowledge to practical situations	422	39%	454	42%	153	14%	30	3%	14	1%	7	1%	1080	100%
	Oral and written communication skills	528	49%	439	41%	98	9%	7	1%	5	0%	3	0%	1080	100%
	Proactivity & responsibility	522	48%	436	40%	102	9%	8	1%	7	1%	5	0%	1080	100%
	Decision making, priority setting and planning	545	50%	416	39%	95	9%	13	1%	6	1%	5	0%	1080	100%
	Resilience and stress management	467	43%	379	35%	163	15%	39	4%	27	3%	5	0%	1080	100%
	Adaptability and flexibility	501	46%	437	40%	112	10%	16	1%	9	1%	5	0%	1080	100%
	Social engagement	507	47%	426	39%	108	10%	21	2%	14	1%	4	0%	1080	100%
	Creativity and innovation	488	45%	440	41%	117	11%	22	2%	10	1%	3	0%	1080	100%
	Teamwork and collaboration	504	47%	435	40%	109	10%	19	2%	11	1%	2	0%	1080	100%
	Time management	453	42%	433	40%	142	13%	34	3%	15	1%	3	0%	1080	100%
	Leadership	511	47%	402	37%	123	11%	17	2%	10	1%	17	2%	1080	100%
	Entrepreneurship	387	36%	376	35%	161	15%	34	3%	26	2%	96	9%	1080	100%
	Lifelong learning (e.g. graduate studies, certifications, workshops...etc.)	423	39%	415	38%	125	12%	29	3%	14	1%	74	7%	1080	100%
	Sustainability and environmental awareness	434	40%	433	40%	146	14%	18	2%	13	1%	36	3%	1080	100%
	Global perspective	415	38%	454	42%	140	13%	21	2%	12	1%	38	4%	1080	100%
	Professionalism	498	46%	434	40%	112	10%	13	1%	12	1%	11	1%	1080	100%
	Advocacy	426	39%	463	43%	133	12%	17	2%	7	1%	34	3%	1080	100%
	Cultural sensitivity	440	41%	450	42%	137	13%	12	1%	11	1%	30	3%	1080	100%
	AI Literacy	383	35%	434	40%	154	14%	43	4%	23	2%	43	4%	1080	100%

Table 15: Assessment of Education Quality in Skill Development - Byblos campus

		Excellent		Good		Fair		Poor		Very Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Byblos Campus	Critical thinking	353	48%	312	43%	56	8%	5	1%	3	0%		0%	729	100%
	Problem solving	371	51%	295	40%	55	8%	5	1%	1	0%	2	0%	729	100%
	Data analysis/quantitative reasoning skills	320	44%	303	42%	84	12%	12	2%	1	0%	9	1%	729	100%
	Research skills	317	43%	294	40%	97	13%	15	2%	4	1%	2	0%	729	100%
	Emotional intelligence	287	39%	290	40%	93	13%	26	4%	16	2%	17	2%	729	100%
	Digital literacy	291	40%	324	44%	78	11%	14	2%	7	1%	15	2%	729	100%
	Applying theoretical knowledge to practical situations	301	41%	286	39%	97	13%	31	4%	10	1%	4	1%	729	100%
	Oral and written communication skills	335	46%	316	43%	60	8%	10	1%	4	1%	4	1%	729	100%
	Proactivity & responsibility	361	50%	288	40%	62	9%	11	2%	4	1%	3	0%	729	100%
	Decision making, priority setting and planning	346	47%	305	42%	63	9%	7	1%	5	1%	3	0%	729	100%
	Resilience and stress management	318	44%	282	39%	83	11%	30	4%	13	2%	3	0%	729	100%
	Adaptability and flexibility	347	48%	296	41%	66	9%	12	2%	6	1%	2	0%	729	100%
	Social engagement	313	43%	298	41%	89	12%	15	2%	9	1%	5	1%	729	100%
	Creativity and innovation	309	42%	308	42%	83	11%	11	2%	10	1%	8	1%	729	100%
	Teamwork and collaboration	341	47%	303	42%	65	9%	13	2%	5	1%	2	0%	729	100%
	Time management	316	43%	312	43%	78	11%	13	2%	7	1%	3	0%	729	100%
	Leadership	338	46%	298	41%	72	10%	7	1%	7	1%	7	1%	729	100%
	Entrepreneurship	261	36%	264	36%	97	13%	27	4%	15	2%	65	9%	729	100%
	Lifelong learning (e.g. graduate studies, certifications, workshops...etc.)	271	37%	298	41%	78	11%	20	3%	14	2%	48	7%	729	100%
	Sustainability and environmental awareness	282	39%	304	42%	102	14%	17	2%	6	1%	18	2%	729	100%
	Global perspective	287	39%	299	41%	96	13%	21	3%	8	1%	18	2%	729	100%
	Professionalism	348	48%	297	41%	62	9%	10	1%	7	1%	5	1%	729	100%
	Advocacy	304	42%	321	44%	76	10%	11	2%	4	1%	13	2%	729	100%
	Cultural sensitivity	307	42%	303	42%	84	12%	15	2%	5	1%	15	2%	729	100%
	AI Literacy	260	36%	300	41%	93	13%	33	5%	18	2%	25	3%	729	100%

Table 16: Assessment of Education Quality in Skill Development - University wide

		Excellent		Good		Fair		Poor		Very Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
University wide	Critical thinking	872	48%	773	43%	141	8%	14	1%	6	0%	3	0%	1809	100%
	Problem solving	897	50%	734	41%	148	8%	17	1%	7	0%	6	0%	1809	100%
	Data analysis/quantitative reasoning skills	768	42%	744	41%	217	12%	35	2%	12	1%	33	2%	1809	100%
	Research skills	773	43%	691	38%	255	14%	56	3%	22	1%	12	1%	1809	100%
	Emotional intelligence	742	41%	683	38%	245	14%	63	3%	30	2%	46	3%	1809	100%
	Digital literacy	735	41%	773	43%	212	12%	32	2%	20	1%	37	2%	1809	100%
	Applying theoretical knowledge to practical situations	723	40%	740	41%	250	14%	61	3%	24	1%	11	1%	1809	100%
	Oral and written communication skills	863	48%	755	42%	158	9%	17	1%	9	0%	7	0%	1809	100%
	Proactivity & responsibility	883	49%	724	40%	164	9%	19	1%	11	1%	8	0%	1809	100%
	Decision making, priority setting and planning	891	49%	721	40%	158	9%	20	1%	11	1%	8	0%	1809	100%
	Resilience and stress management	785	43%	661	37%	246	14%	69	4%	40	2%	8	0%	1809	100%
	Adaptability and flexibility	848	47%	733	41%	178	10%	28	2%	15	1%	7	0%	1809	100%
	Social engagement	820	45%	724	40%	197	11%	36	2%	23	1%	9	0%	1809	100%
	Creativity and innovation	797	44%	748	41%	200	11%	33	2%	20	1%	11	1%	1809	100%
	Teamwork and collaboration	845	47%	738	41%	174	10%	32	2%	16	1%	4	0%	1809	100%
	Time management	769	43%	745	41%	220	12%	47	3%	22	1%	6	0%	1809	100%
	Leadership	849	47%	700	39%	195	11%	24	1%	17	1%	24	1%	1809	100%
	Entrepreneurship	648	36%	640	35%	258	14%	61	3%	41	2%	161	9%	1809	100%
	Lifelong learning (e.g. graduate studies, certifications, workshops...etc.)	694	38%	713	39%	203	11%	49	3%	28	2%	122	7%	1809	100%
	Sustainability and environmental awareness	716	40%	737	41%	248	14%	35	2%	19	1%	54	3%	1809	100%
	Global perspective	702	39%	753	42%	236	13%	42	2%	20	1%	56	3%	1809	100%
	Professionalism	846	47%	731	40%	174	10%	23	1%	19	1%	16	1%	1809	100%
	Advocacy	730	40%	784	43%	209	12%	28	2%	11	1%	47	3%	1809	100%
	Cultural sensitivity	747	41%	753	42%	221	12%	27	1%	16	1%	45	2%	1809	100%

	AI Literacy	643	36%	734	41%	247	14%	76	4%	41	2%	68	4%	1809	100%
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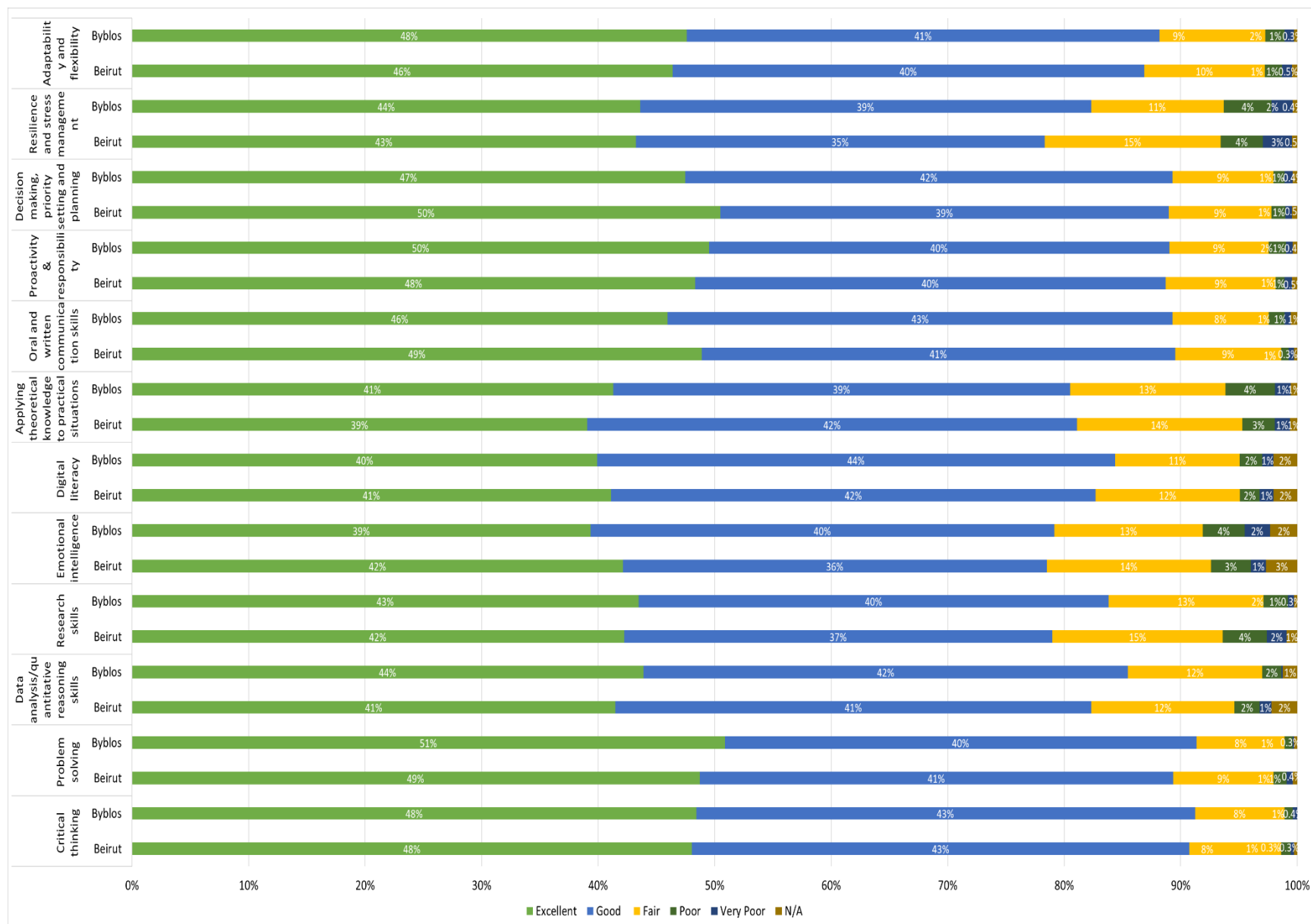


Figure 14: Assessment of Education Quality in Skill Development

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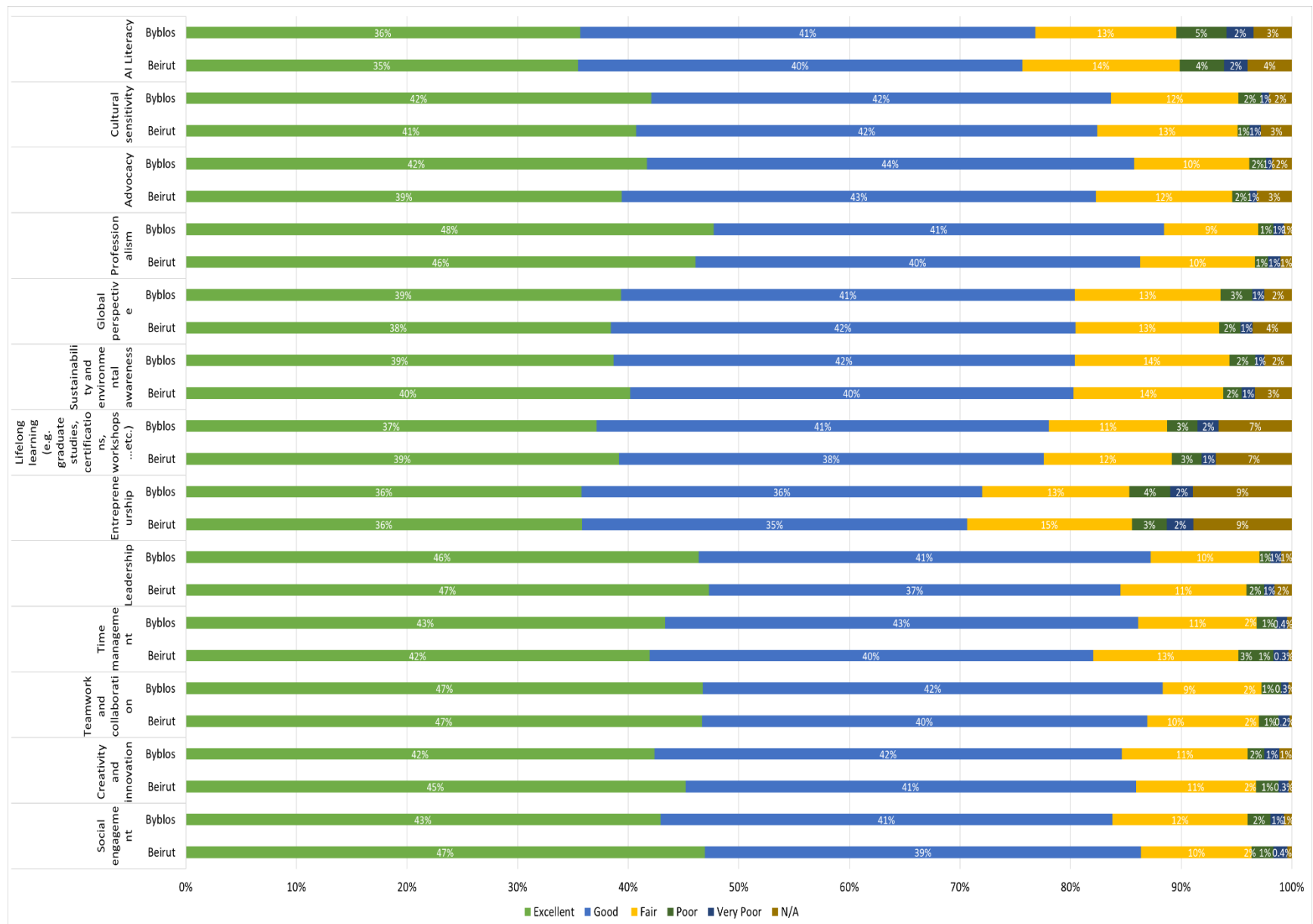


Figure 14: Assessment of Education Quality in Skill Development (continued)

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3. To what extent do you agree with the below statements

Table 17: Research Impact on Education - Beirut campus

		To a Great Extent		Somewhat		Very Little		Not al All		Total	
		N	%	N	%	N	%	N	%	N	%
Beirut Campus	It is important and essential to integrate research-based learning experiences into your university education.	801	74%	252	23%	19	2%	8	1%	1080	100%
	Research was effectively integrated into your studies (data analysis techniques, literature review methods,...).	610	56%	368	34%	81	8%	21	2%	1080	100%
	Faculty members exposed you to research findings, either through their own research or by incorporating findings from other researchers, during your university education.	608	56%	365	34%	82	8%	25	2%	1080	100%

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Table 18: Research Impact on Education - Byblos campus

		To a Great Extent		Somewhat		Very Little		Not al All		Total	
		N	%	N	%	N	%	N	%	N	%
Byblos Campus	It is important and essential to integrate research-based learning experiences into your university education.	524	72%	191	26%	10	1%	4	1%	729	100%
	Research was effectively integrated into your studies (data analysis techniques, literature review methods,...).	402	55%	276	38%	43	6%	8	1%	729	100%
	Faculty members exposed you to research findings, either through their own research or by incorporating findings from other researchers, during your university education.	409	56%	266	36%	41	6%	13	2%	729	100%

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Table 19: Research Impact on Education - University wide

		To a Great Extent		Somewhat		Very Little		Not al All		Total	
		N	%	N	%	N	%	N	%	N	%
University wide	It is important and essential to integrate research-based learning experiences into your university education.	1325	73%	443	24%	29	2%	12	1%	1809	100%
	Research was effectively integrated into your studies (data analysis techniques, literature review methods,...).	1012	56%	644	36%	124	7%	29	2%	1809	100%

Faculty members exposed you to research findings, either through their own research or by incorporating findings from other researchers, during your university education.	1017	56%	631	35%	123	7%	38	2%	1809	100%
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Table 20: Research Outcomes of Undergraduate Students

	Beirut campus		Byblos campus		University wide	
	N	%	N	%	N	%
Published paper(s) in a peer-reviewed journal	181	17%	108	15%	289	16%
Paper(s) submitted for publication (under review)	217	20%	121	17%	338	19%
Manuscript(s) in progress	91	8%	81	11%	172	10%
Conference presentation(s)	112	10%	117	16%	229	13%
None of the above	603	56%	416	57%	1019	56%
Other	39	4%	17	2%	56	3%

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Table 21: Student Research Outputs in Collaboration with Faculty Members

	No		Yes		Total	
	N	%	N	%	N	%
Beirut campus	111	23%	366	77%	477	100%
Byblos campus	63	20%	250	80%	313	100%
University wide	174	22%	616	78%	790	100%

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High-Impact Practices

1. While a student at LAU, how was your internship experience?

Table 22: Internship experience

	No		No, but I wish I had		Yes		Total	
	N	%	N	%	N	%	N	%
Beirut	222	21%	200	19%	658	61%	1080	100%
Byblos	125	17%	85	12%	519	71%	729	100%
University wide	347	19%	285	16%	1177	65%	1809	100%

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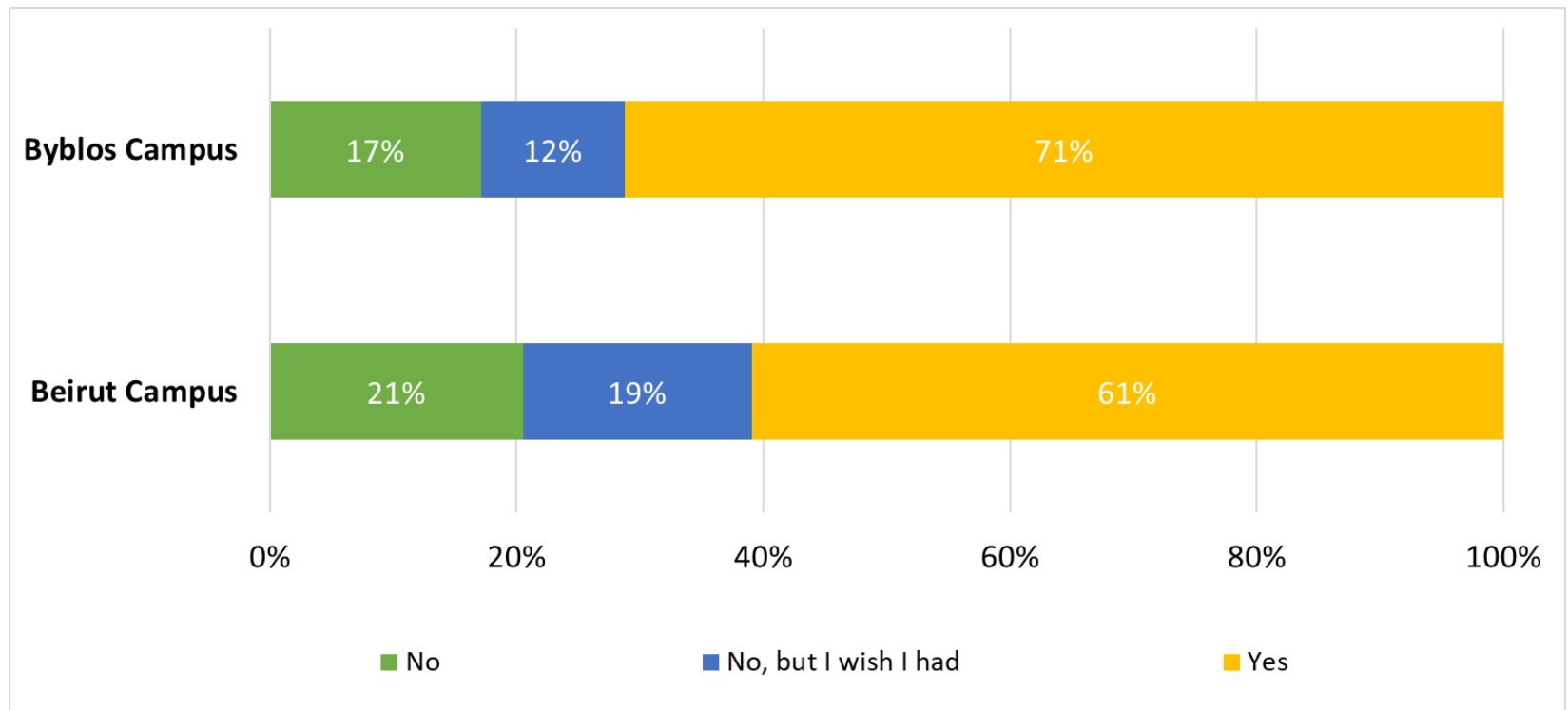


Figure 15: Internship experience

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Table 23: Type of Internship experience

	A non paid internship/experiential learning experience - the company did NOT offer me a job after the internship		A non paid internship/experiential learning experience - the company offered me a job after the internship		A paid internship/experiential learning experience - the company did NOT offer me a job after the internship		A paid internship/experiential learning experience - the company offered me a job after the internship		Total	
	N	%	N	%	N	%	N	%	N	%
Beirut campus	342	52%	131	20%	83	13%	102	16%	658	100%
Byblos campus	273	53%	87	17%	75	14%	84	16%	519	100%
University wide	615	52%	218	19%	158	13%	186	16%	1177	100%

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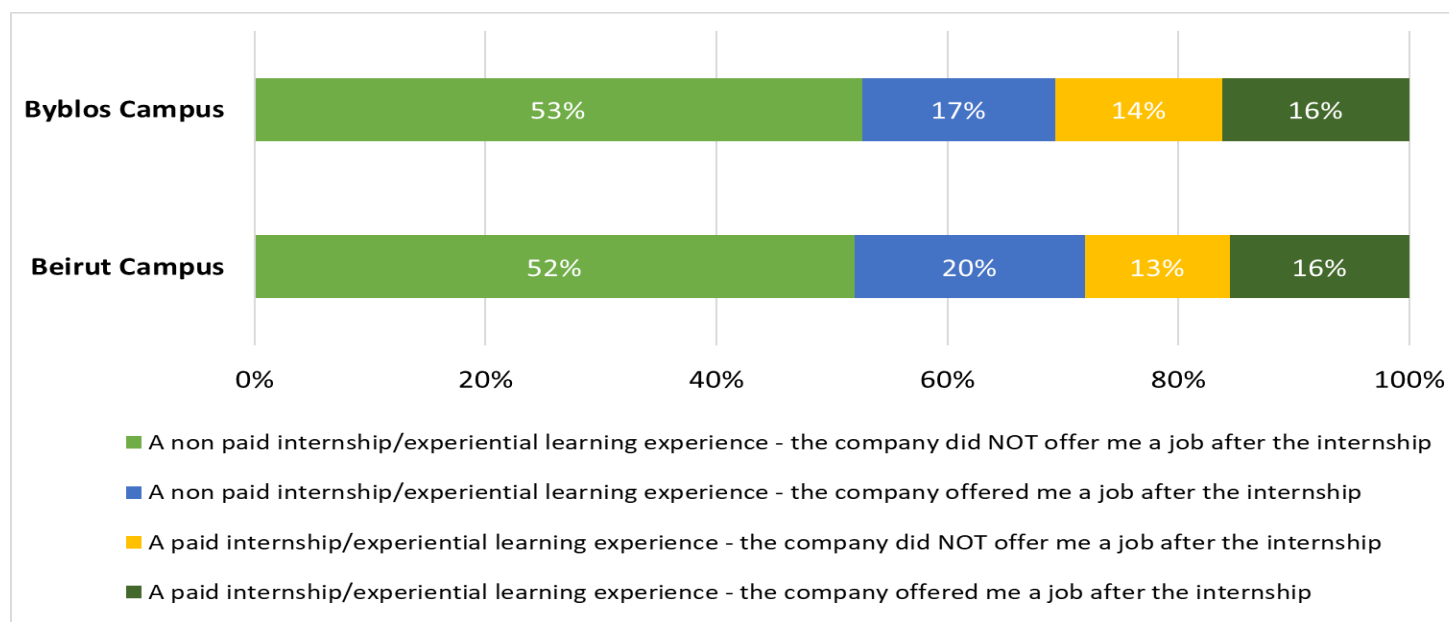


Figure 16: Type of Internship experience

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2. While a student at LAU have you had a study abroad/international exchange experience?

Table 24: Study abroad/international exchange experience

	Yes		No		No, but I wish I had		Total	
	N	%	N	%	N	%	N	%
Beirut campus	48	4%	528	49%	504	47%	1080	100%
Byblos campus	45	6%	339	47%	345	47%	729	100%
University wide	93	5%	867	48%	849	47%	1809	100%

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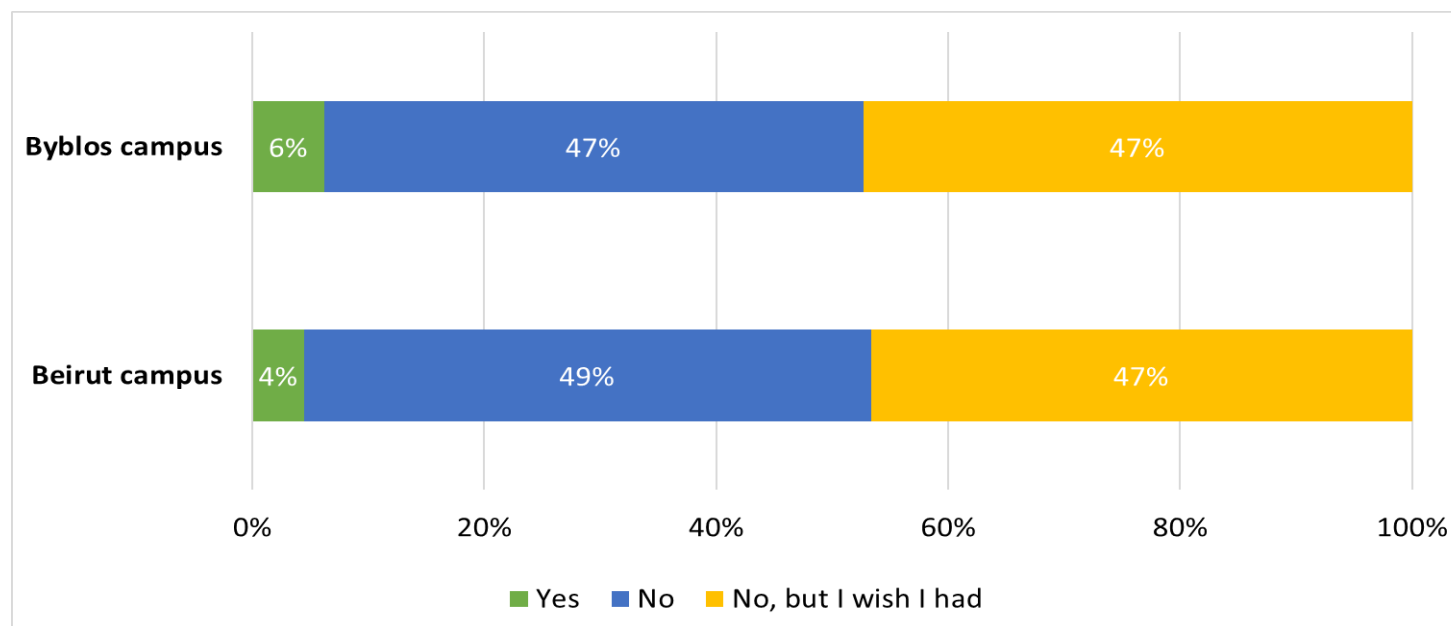


Figure 17: Study abroad/international exchange experience

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3. During your stay at LAU, were you a member of any club(s)?

Table 25: Club membership

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	600	56%	480	44%	1080	100%
Byblos campus	469	64%	260	36%	729	100%
University wide	1069	59%	740	41%	1809	100%

The clubs that respondents are members of are listed in **APPENDIX A**.

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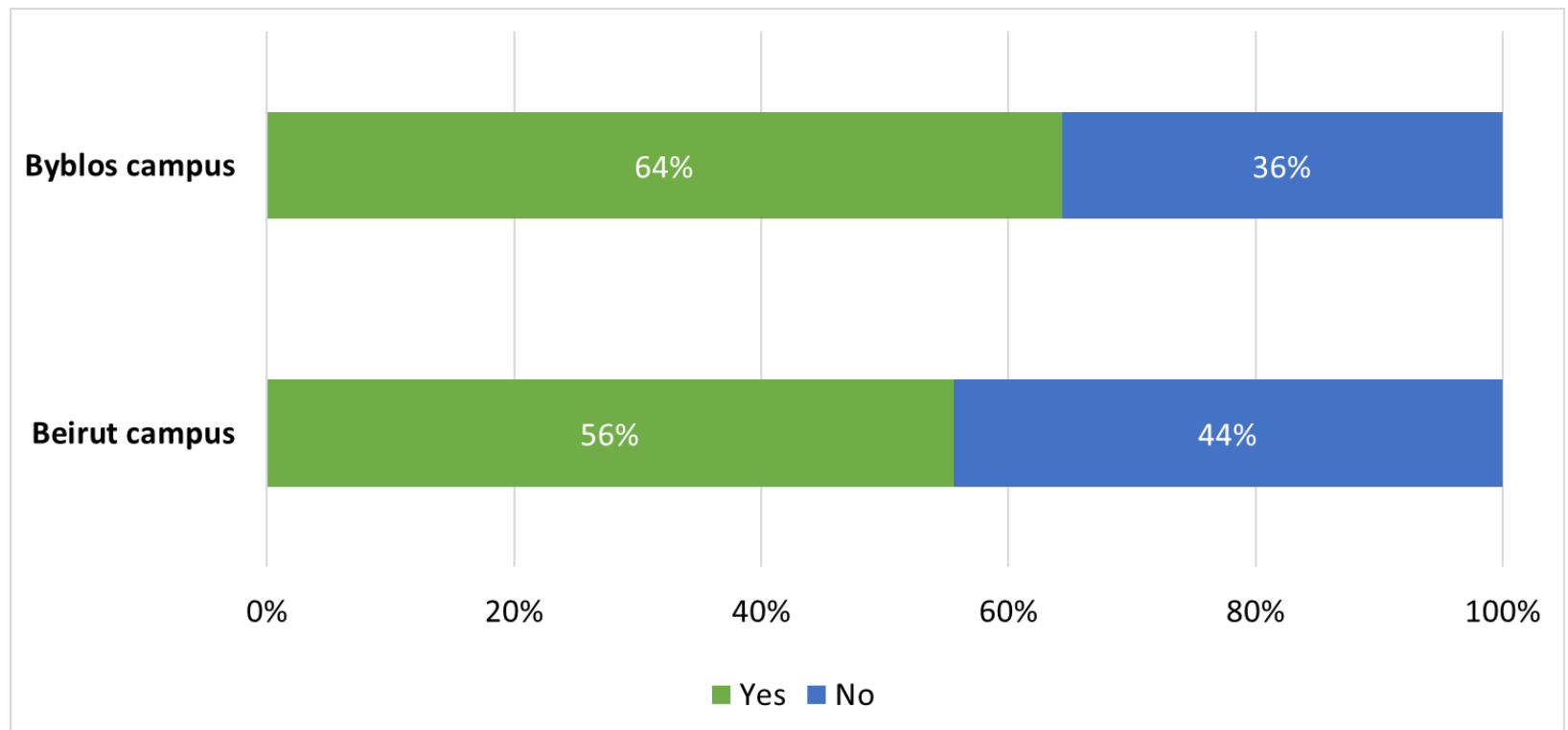


Figure 18: Club membership

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- To what extent did participating in clubs/activities enhance your skills and/or abilities?

Table 26: Club membership enhancing skills/abilities

	To a Great Extent		Somewhat		Very Little		Not at All		Total	
	N	%	N	%	N	%	N	%	N	%
Beirut campus	224	37%	267	45%	81	14%	28	5%	600	100%
Byblos campus	172	37%	205	44%	67	14%	25	5%	469	100%
University wide	396	37%	472	44%	148	14%	53	5%	1069	100%

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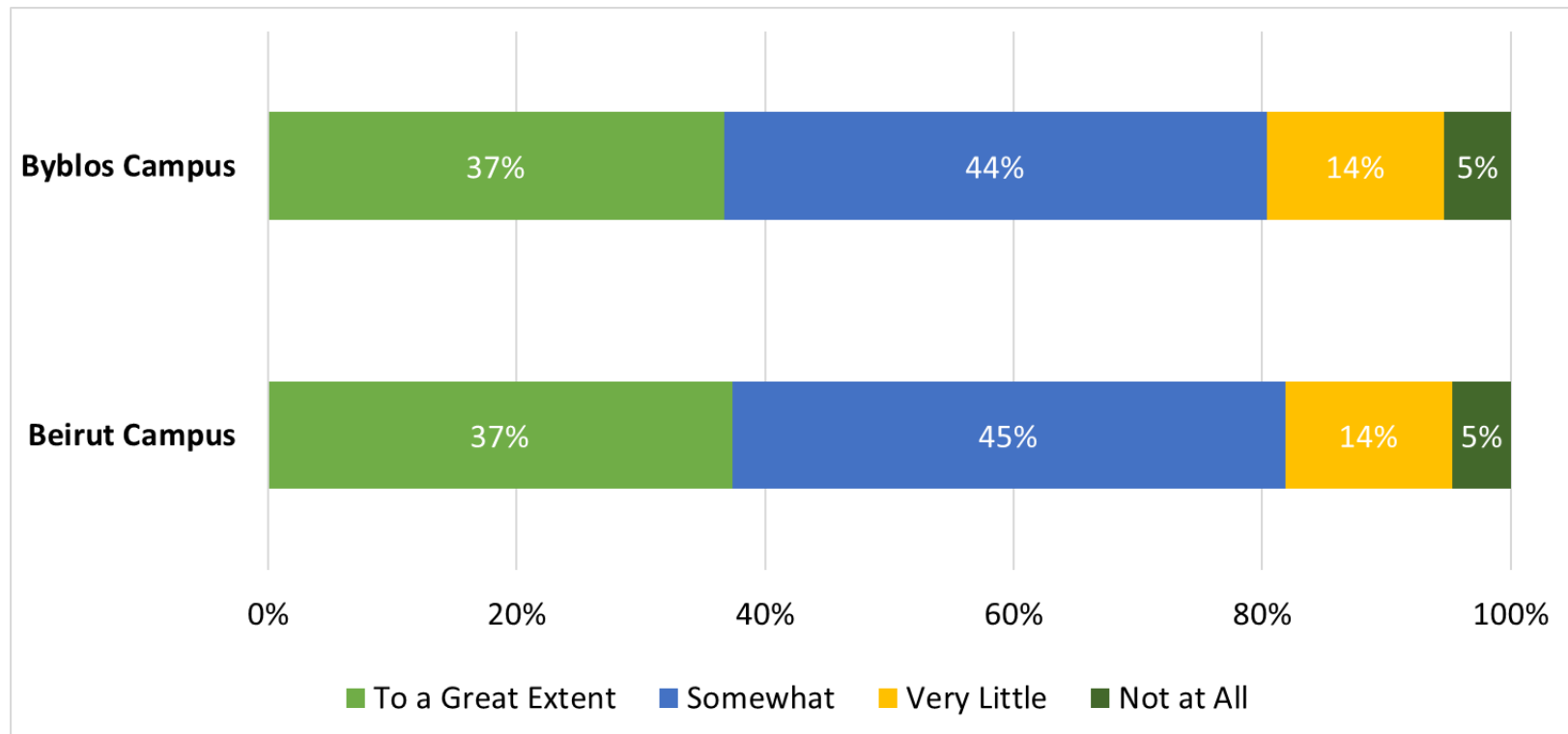


Figure 19: Club membership enhancing skills/abilities

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- Please indicate the kind of skill(s) you developed while participating in clubs/activities.

Table 27: Skills developed while participating in clubs/activities

	Beirut campus		Byblos campus		University wide	
	N	%	N	%	N	%
Communication skills	442	74%	352	75%	794	74%
Teamwork skills	415	69%	330	70%	745	70%
Positive attitude	320	53%	244	52%	564	53%
Networking skills	310	52%	248	53%	558	52%
Confidence	275	46%	211	45%	486	45%
Leadership skills	241	40%	211	45%	452	42%
Creative innovation skills	246	41%	173	37%	419	39%
Critical thinking skills	220	37%	198	42%	418	39%
Organizational skills	201	34%	168	36%	369	35%
Self-discipline	188	31%	167	36%	355	33%
Community service skills	173	29%	164	35%	337	32%
Resilience	137	23%	116	25%	253	24%
Perseverance	109	18%	99	21%	208	19%
Diligence	83	14%	85	18%	168	16%
Application of in-class learning outcomes	90	15%	78	17%	168	16%
Other	12	2%	6	1%	18	2%

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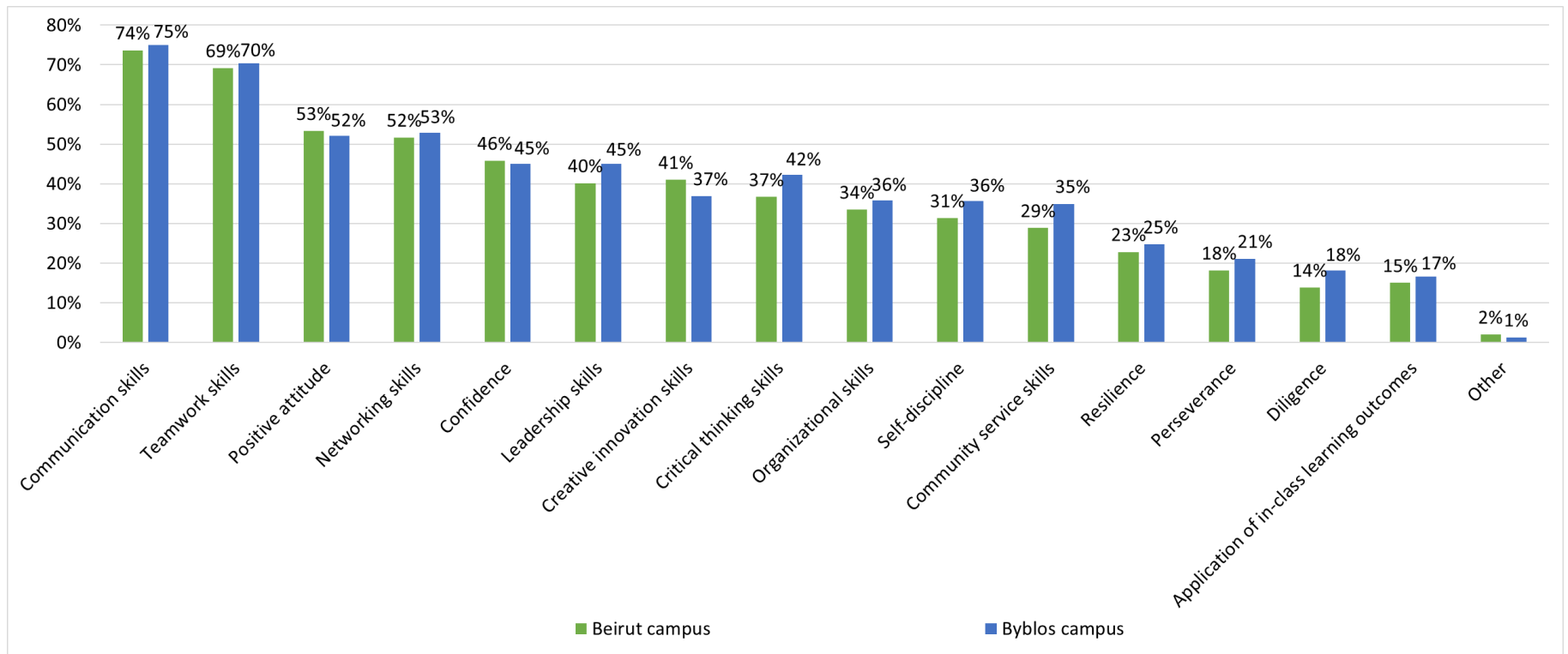


Figure 20: Skills developed while participating in clubs/activities

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- Did participating in clubs/events help you with your social life on campus?

Table 28: Club membership role in improving social life on campus

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	494	82%	106	18%	600	100%
Byblos campus	369	79%	100	21%	469	100%
University wide	863	81%	206	19%	1069	100%

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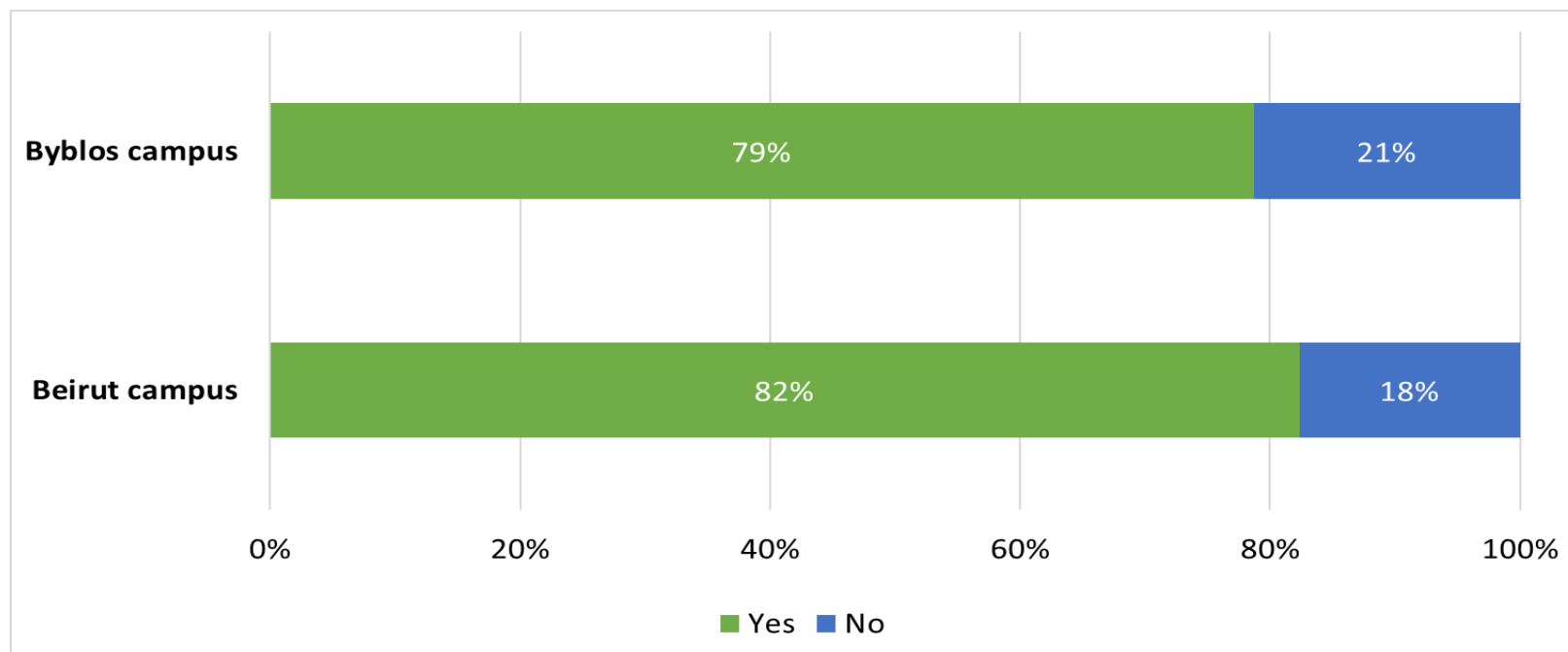


Figure 21: Club membership role in improving social life on campus

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- Please rate the clubs' "Online Activity Form System".

Table 29: Clubs' "Online Activity Form System"

	Highly Satisfactory		Satisfactory		Average		Unsatisfactory		Highly Unsatisfactory		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	148	25%	265	44%	165	28%	17	3%	5	1%	600	100%
Byblos campus	130	28%	201	43%	126	27%	8	2%	4	1%	469	100%
University wide	278	26%	466	44%	291	27%	25	2%	9	1%	1069	100%

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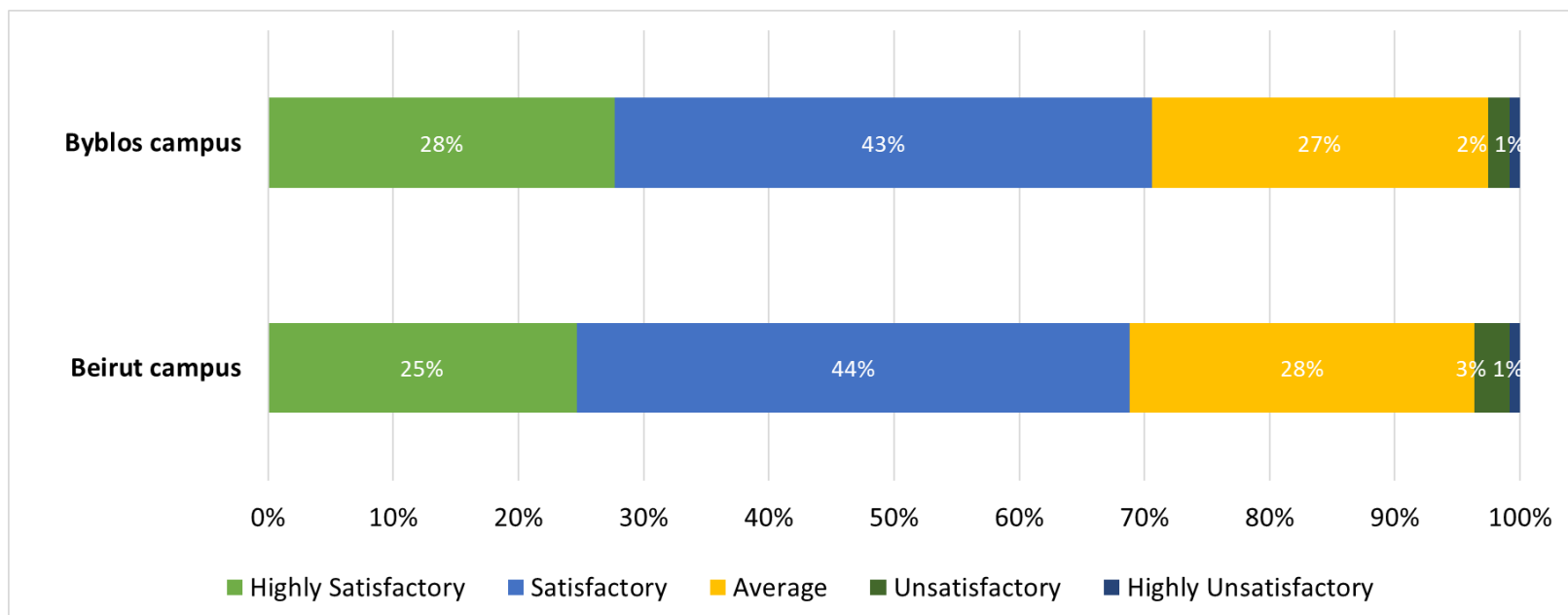


Figure 22: Clubs' "Online Activity Form System"

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4. Are you a member of any NGO or mission related organization(s)?

Table 30: NGO membership

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	127	12%	953	88%	1080	100%
Byblos campus	86	12%	643	88%	729	100%
University wide	213	12%	1596	88%	1809	100%

The NGOs that respondents are members of are listed in **APPENDIX B**.

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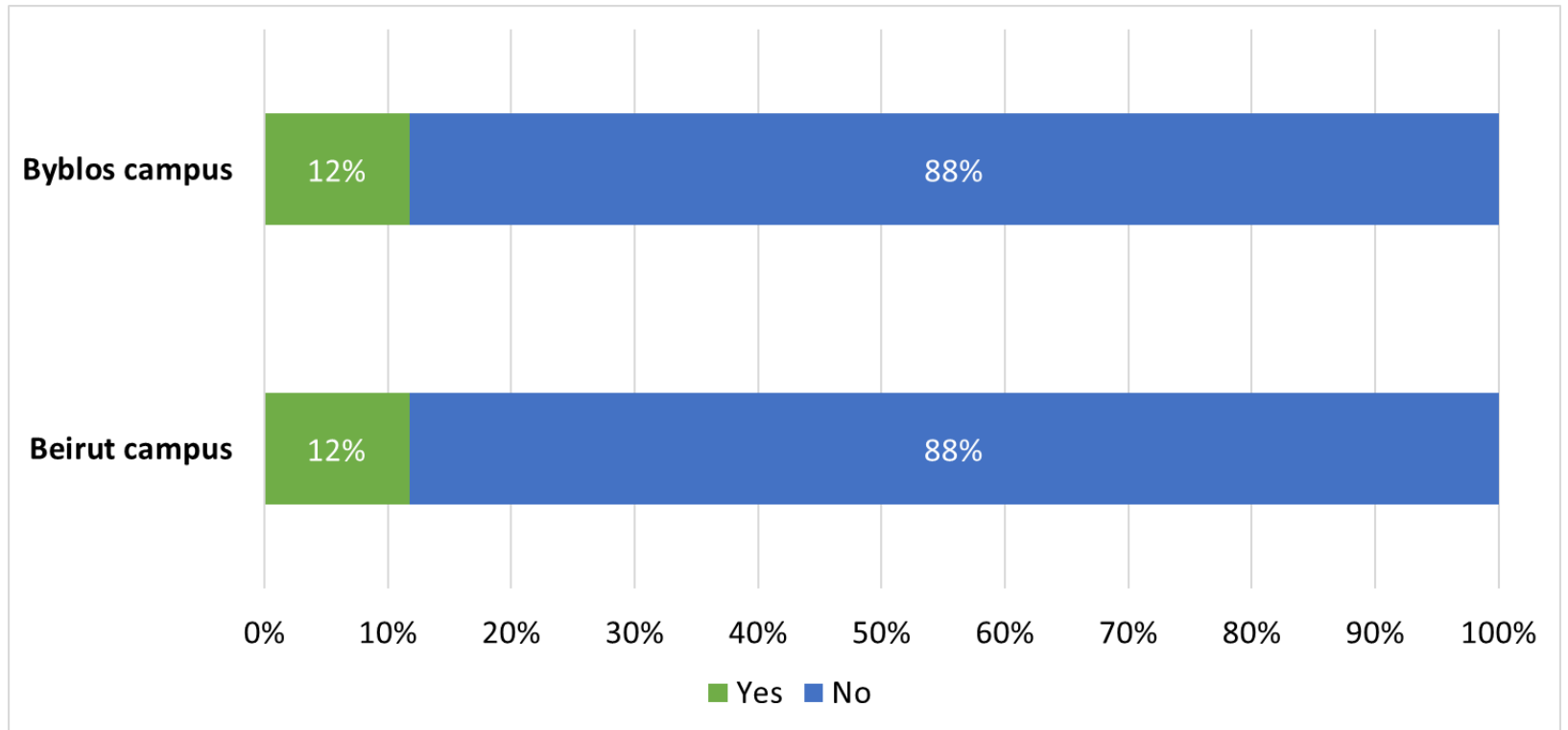


Figure 23: NGO membership

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Overall Student Satisfaction

1. Please select the appropriate answer:

a. Would you recommend LAU to your friends?

Table 31: Recommending LAU to friends

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	1035	96%	45	4%	1080	100%
Byblos campus	692	95%	37	5%	729	100%
University wide	1727	95%	82	5%	1809	100%

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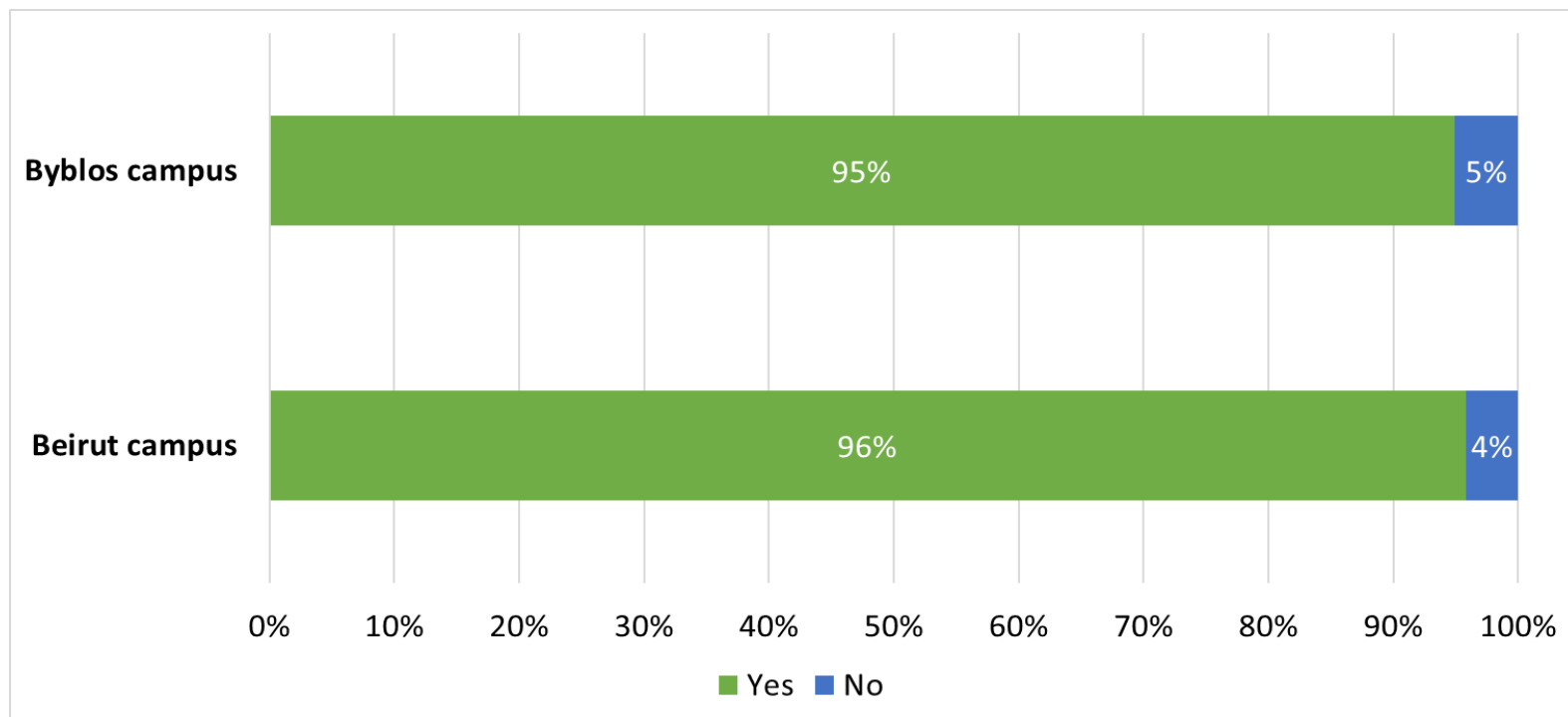


Figure 24: Recommending LAU to friends

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b. Would you like to continue graduate / postgraduate / doctoral studies at LAU if the major and degree you require is offered?

Table 32: Continuing graduate / postgraduate / doctoral studies at LAU if the major and degree required is offered

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	781	72%	299	28%	1080	100%
Byblos campus	429	59%	300	41%	729	100%
University wide	1210	67%	599	33%	1809	100%

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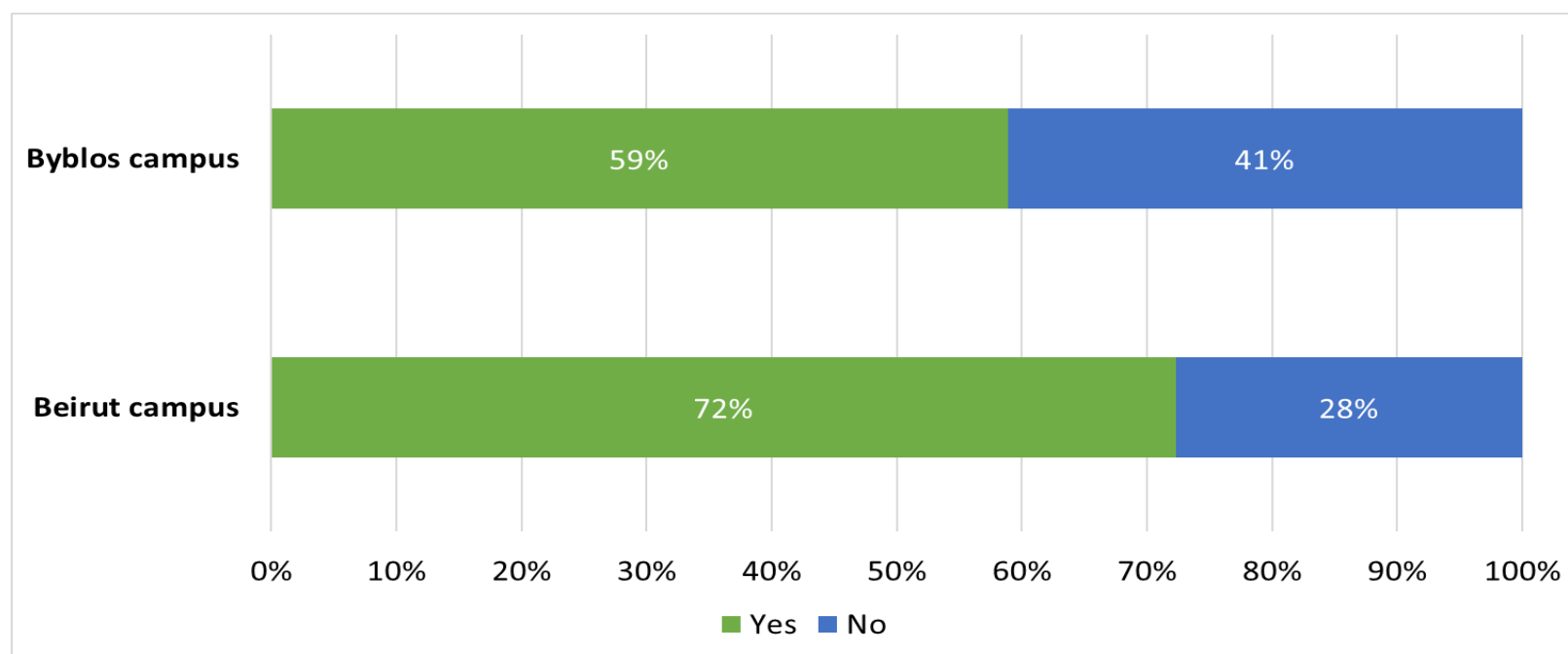


Figure 25: Continuing graduate / postgraduate / doctoral studies at LAU if the major and degree required is offered

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c. Would you like to join and be an active member of the LAU Alumni chapters?

Table 33: Joining and being an active member of the LAU Alumni chapters

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	876	81%	204	19%	1080	100%
Byblos campus	580	80%	149	20%	729	100%
University wide	1456	80%	353	20%	1809	100%

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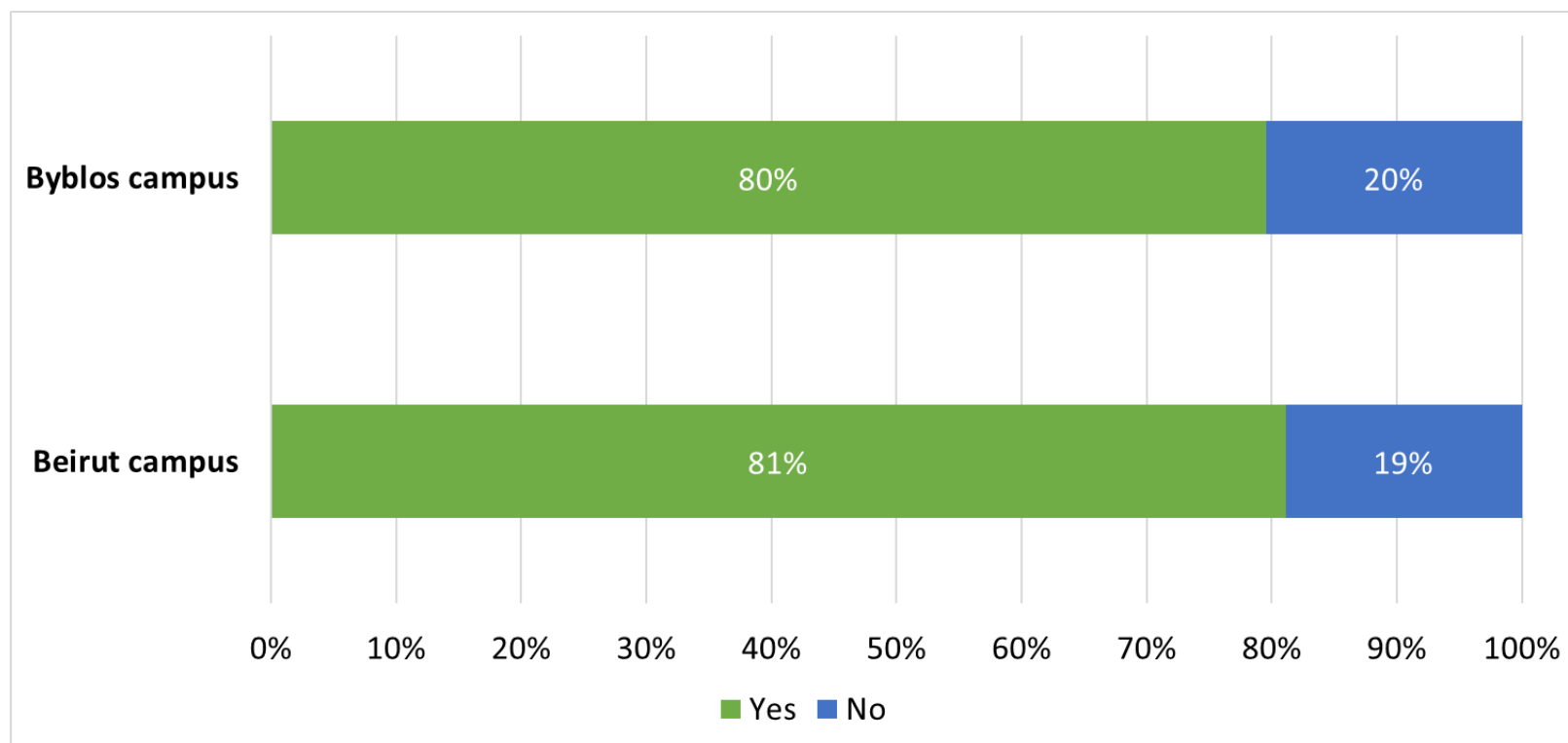


Figure 26: Joining and being an active member of the LAU Alumni chapters

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Continuing Education

1. Have you applied to a graduate program (or graduate / post-graduate program for current graduate students)?

a. At LAU

Table 34: Applying to a graduate program at LAU

	Yes and I got accepted		Yes, but I did not get accepted		No, I did not apply		Total	
	N	%	N	%	N	%	N	%
Beirut campus	134	12%	80	7%	866	80%	1080	100%
Byblos campus	113	16%	44	6%	572	78%	729	100%
University wide	247	14%	124	7%	1438	79%	1809	100%

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b. At another university in Lebanon

Table 35: Applying to a graduate program at another university in Lebanon

	Yes and I got accepted		Yes, but I did not get accepted		No, I did not apply		Total	
	N	%	N	%	N	%	N	%
Beirut campus	104	10%	60	6%	916	85%	1080	100%
Byblos campus	61	8%	35	5%	633	87%	729	100%
University wide	165	9%	95	5%	1549	86%	1809	100%

*The universities inside Lebanon that respondents have been accepted to are listed in **APPENDIX C**.*

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c. At another university outside Lebanon

Table 36: Applying to a graduate program at another university outside Lebanon

	Yes and I got accepted		Yes, but I did not get accepted		No, I did not apply		Total	
	N	%	N	%	N	%	N	%
Beirut campus	125	12%	42	4%	913	85%	1080	100%
Byblos campus	142	19%	23	3%	564	77%	729	100%
University wide	267	15%	65	4%	1477	82%	1809	100%

The universities outside Lebanon that respondents have been accepted to are listed in **APPENDIX D**.

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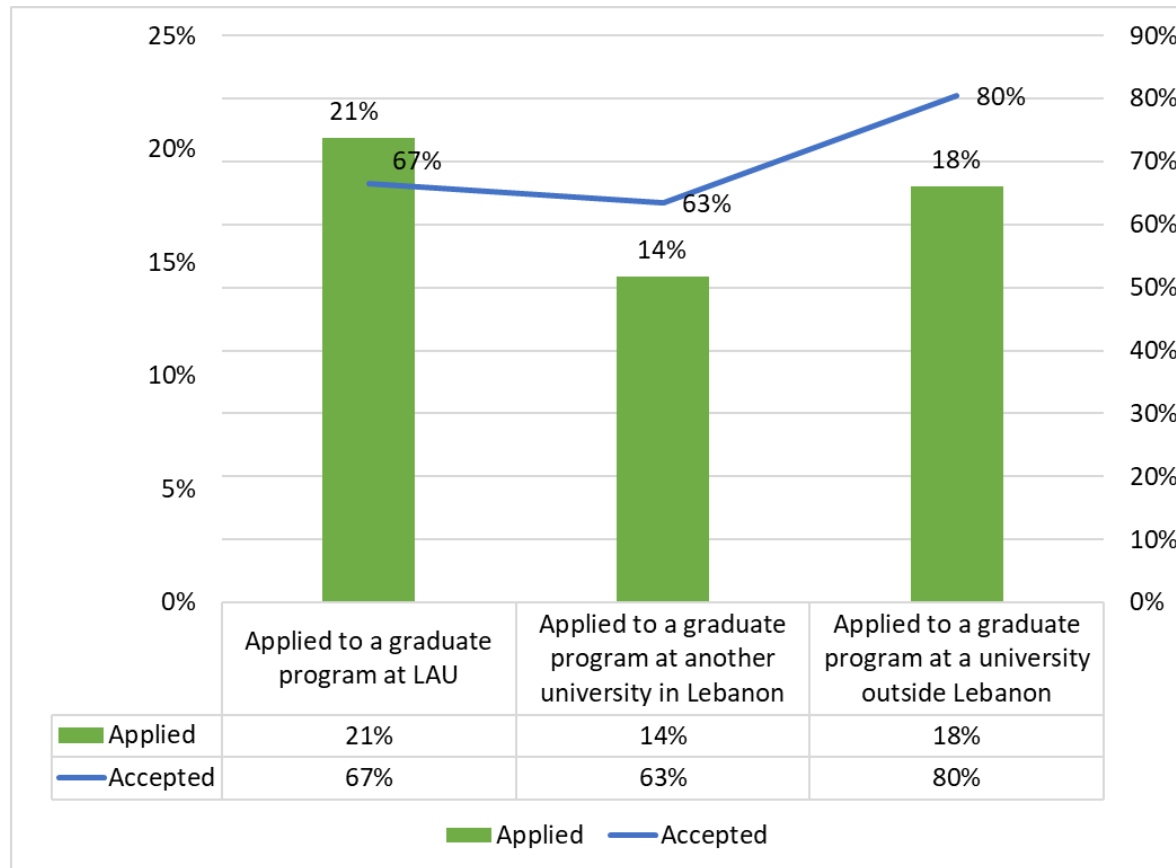


Figure 27: Application and acceptance rate to graduate programs

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2. Provide the reason(s) for choosing a university other than LAU

a. At another university in Lebanon

Table 37: Reason(s) for choosing another university in Lebanon

	Beirut campus		Byblos campus		University wide	
	N	%	N	%	N	%
University ranking	67	41%	28	29%	95	37%
Academic majors available	51	31%	15	16%	66	25%
Subject ranking	44	27%	19	20%	63	24%
Regional/International accreditation	41	25%	18	19%	59	23%
Regional/International reputation	35	21%	21	22%	56	22%
Increases possibility of a job promotion	34	21%	12	13%	46	18%
Location	35	21%	10	10%	45	17%
Facilitates finding a job in reputable company	32	20%	12	13%	44	17%
Facilitates finding a well-compensated job	30	18%	12	13%	42	16%
Financial Aid	30	18%	12	13%	42	16%
Affordable cost of attendance	27	16%	12	13%	39	15%
On-campus facilities and amenities	29	18%	6	6%	35	13%
Career services	22	13%	6	6%	28	11%
Student activities	19	12%	7	7%	26	10%
Facilitates changing career path	14	9%	6	6%	20	8%
Other	14	9%	8	8%	22	8%

Total percentages exceed 100% as respondents were permitted to choose more than one option.

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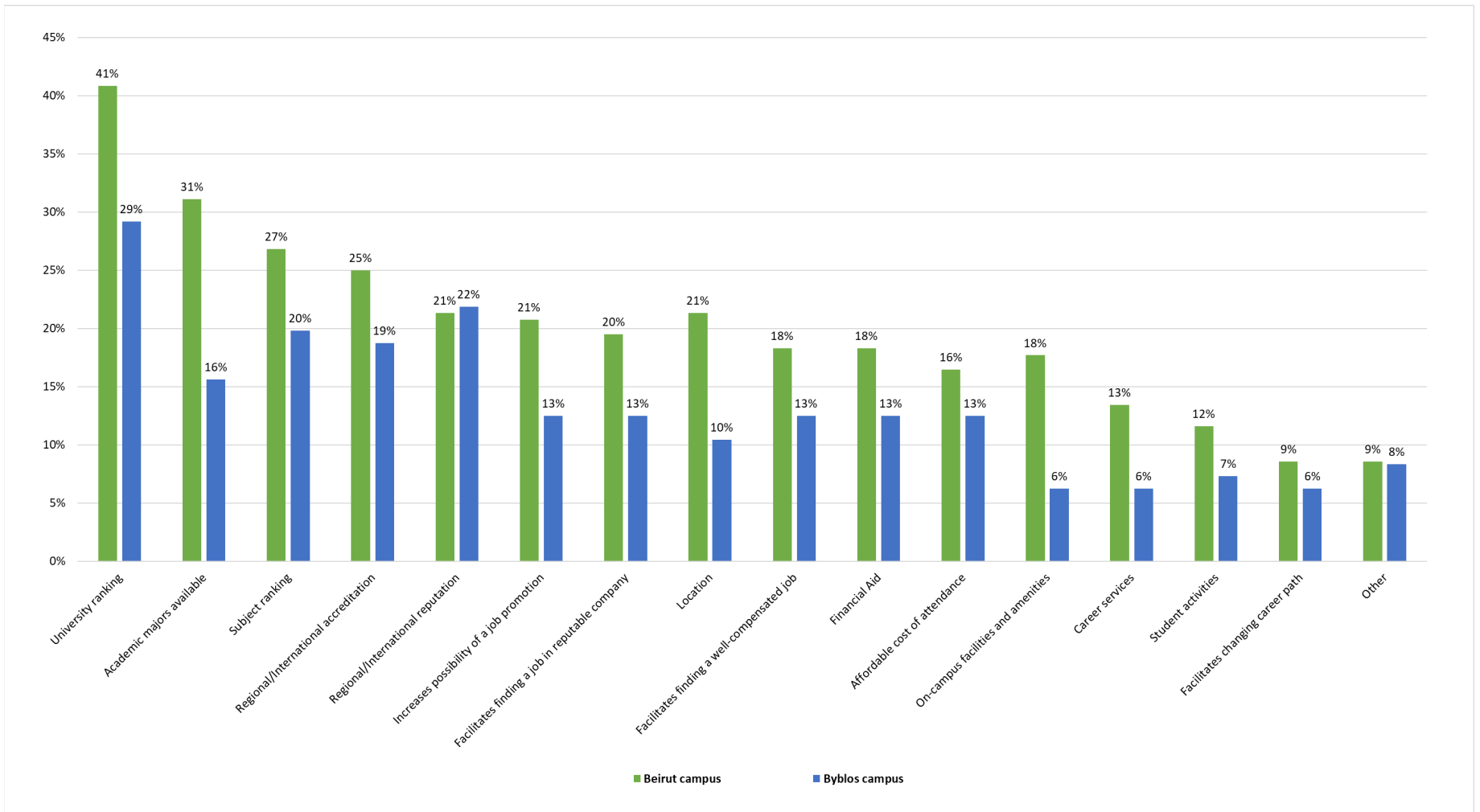


Figure 28: Reason(s) for choosing another university in Lebanon

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b. At another university abroad

Table 38: Reason(s) for choosing another university abroad

	Beirut campus		Byblos campus		University wide	
	N	%	N	%	N	%
University ranking	87	52%	106	64%	193	58%
Subject ranking	57	34%	76	46%	133	40%
Regional/International reputation	46	28%	77	47%	123	37%
Regional/International accreditation	51	31%	68	41%	119	36%
Facilitates finding a job in reputable company	37	22%	76	46%	113	34%
Increases possibility of a job promotion	32	19%	78	47%	110	33%
Location	43	26%	55	33%	98	30%
Academic majors available	43	26%	50	30%	93	28%
Facilitates finding a well-compensated job	25	15%	64	39%	89	27%
Career services	21	13%	40	24%	61	18%
Affordable cost of attendance	32	19%	28	17%	60	18%
On-campus facilities and amenities	22	13%	36	22%	58	17%
Student activities	19	11%	35	21%	54	16%
Facilitates changing career path	18	11%	27	16%	45	14%
Financial Aid	20	12%	24	15%	44	13%
Other	11	7%	9	5%	20	6%

Total percentages exceed 100% as respondents were permitted to choose more than one option.

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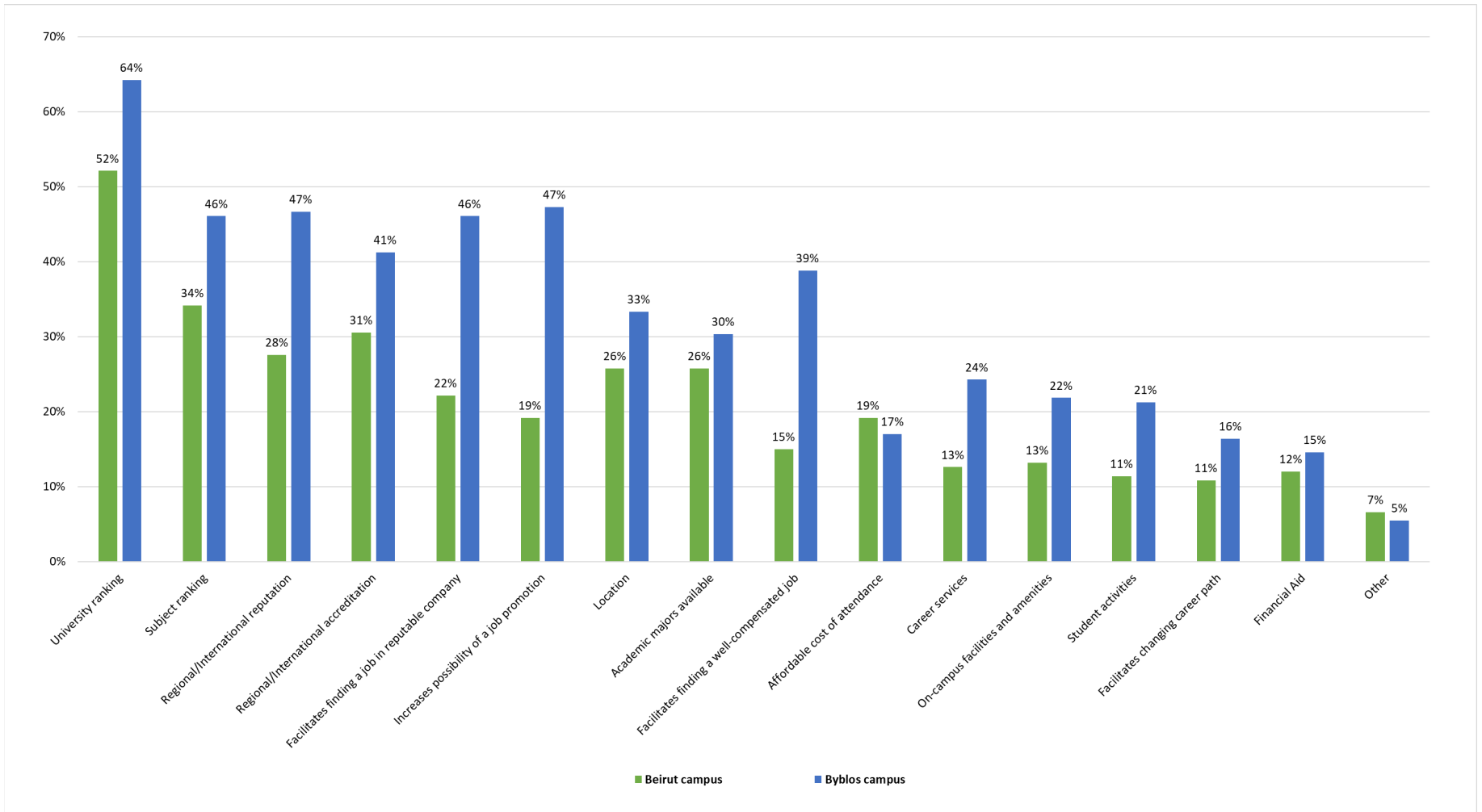


Figure 29: Reason(s) for choosing another university abroad

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3. Did you have an income generating job while studying at LAU?

Table 39: Income generating job while studying at LAU

	Yes, a full-time job outside LAU		Yes, a full-time job within LAU		Yes, a part-time job outside LAU		Yes, a part-time job within LAU		No, I did not have an income generating job while studying at LAU		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	55	5%	12	1%	135	13%	86	8%	792	73%	1080	100%
Byblos campus	28	4%	6	1%	122	17%	54	7%	519	71%	729	100%
University wide	83	5%	18	1%	257	14%	140	8%	1311	72%	1809	100%

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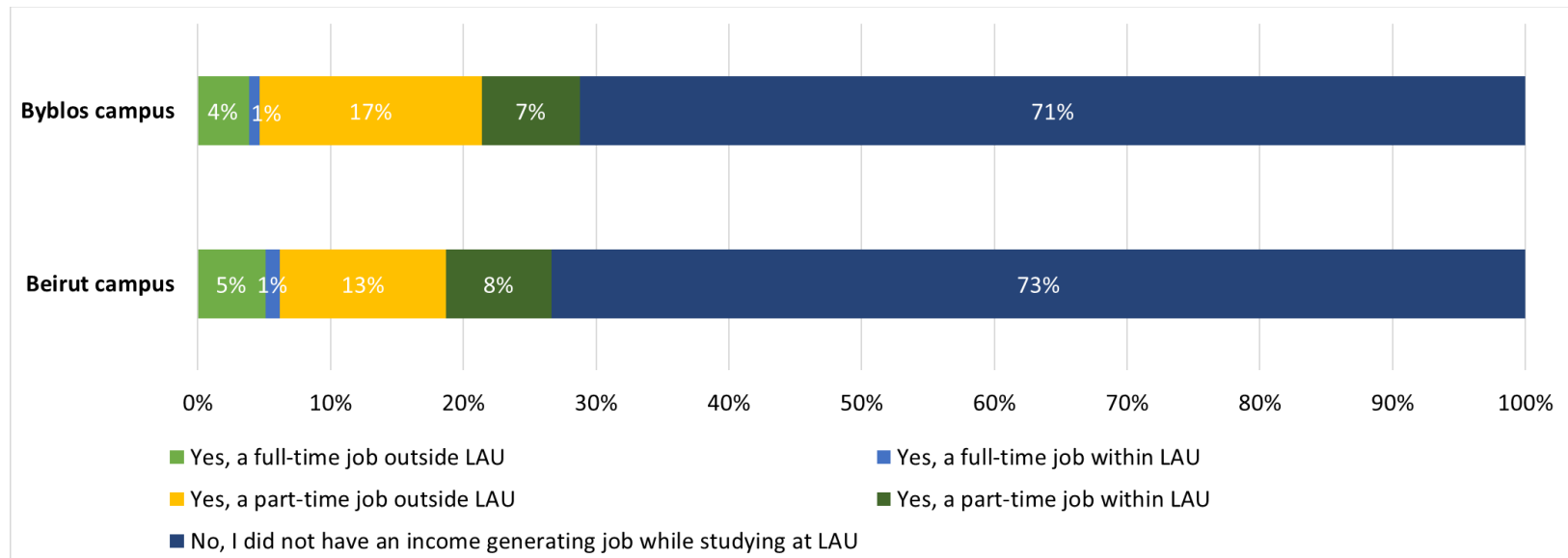


Figure 30: Income generating job while studying at LAU

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Career Guidance and Placements

1. During your stay at LAU, did you attend any of the following career-related activities?

Table 40: Attending career-related activities

	On-campus and Virtual Recruitment Presentation		Professional development workshops		Career & Internship Fair	
	N	%	N	%	N	%
Beirut campus	426	39%	501	46%	728	67%
Byblos campus	308	42%	342	47%	527	72%
University wide	734	41%	843	47%	1255	69%

Total percentages exceed 100% as respondents were permitted to choose more than one option.

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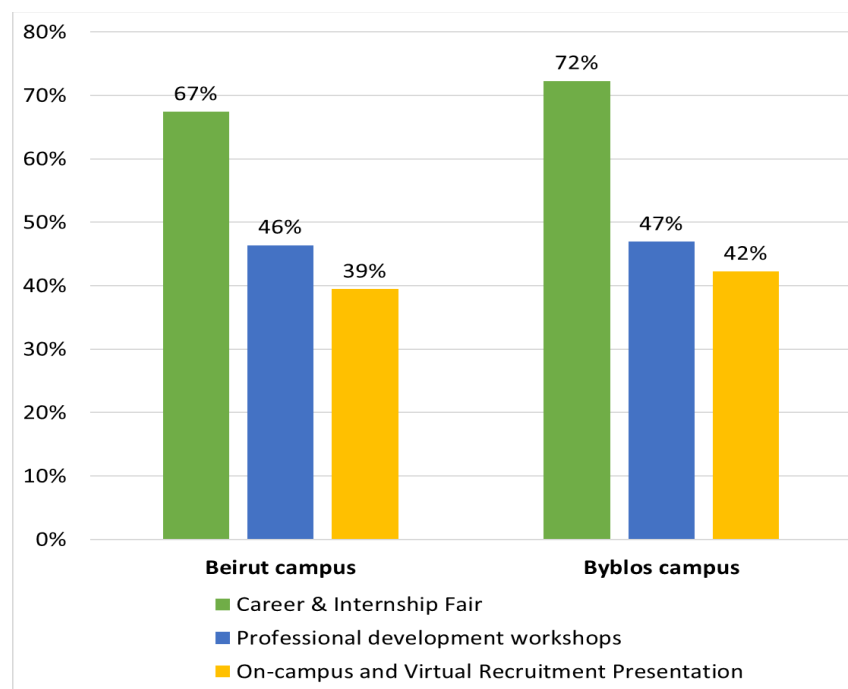


Figure 31: Attending career-related activities

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2. Through which of the following did you apply to jobs or internships?

Table 41: Means of applying to job or internship

	Career Services / Career Portals (Job-Teaser, Khi-bra. Jobsfor-Lebanon)		On-Campus and Virtual Recruitment Presentation		Career and Internship Fair		Social Media (including LinkedIn)		School/Department/Faculty		Company Websites		Family / Personal Connection		Other sources (other career fairs, other online platforms, ads, etc.)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	445	41%	245	23%	476	44%	629	58%	335	31%	535	50%	487	45%	370	34%
Byblos campus	252	35%	171	23%	320	44%	399	55%	211	29%	389	53%	388	53%	230	32%
University wide	697	39%	416	23%	796	44%	1028	57%	546	30%	924	51%	875	48%	600	33%

Total percentages exceed 100% as respondents were permitted to choose more than one option.

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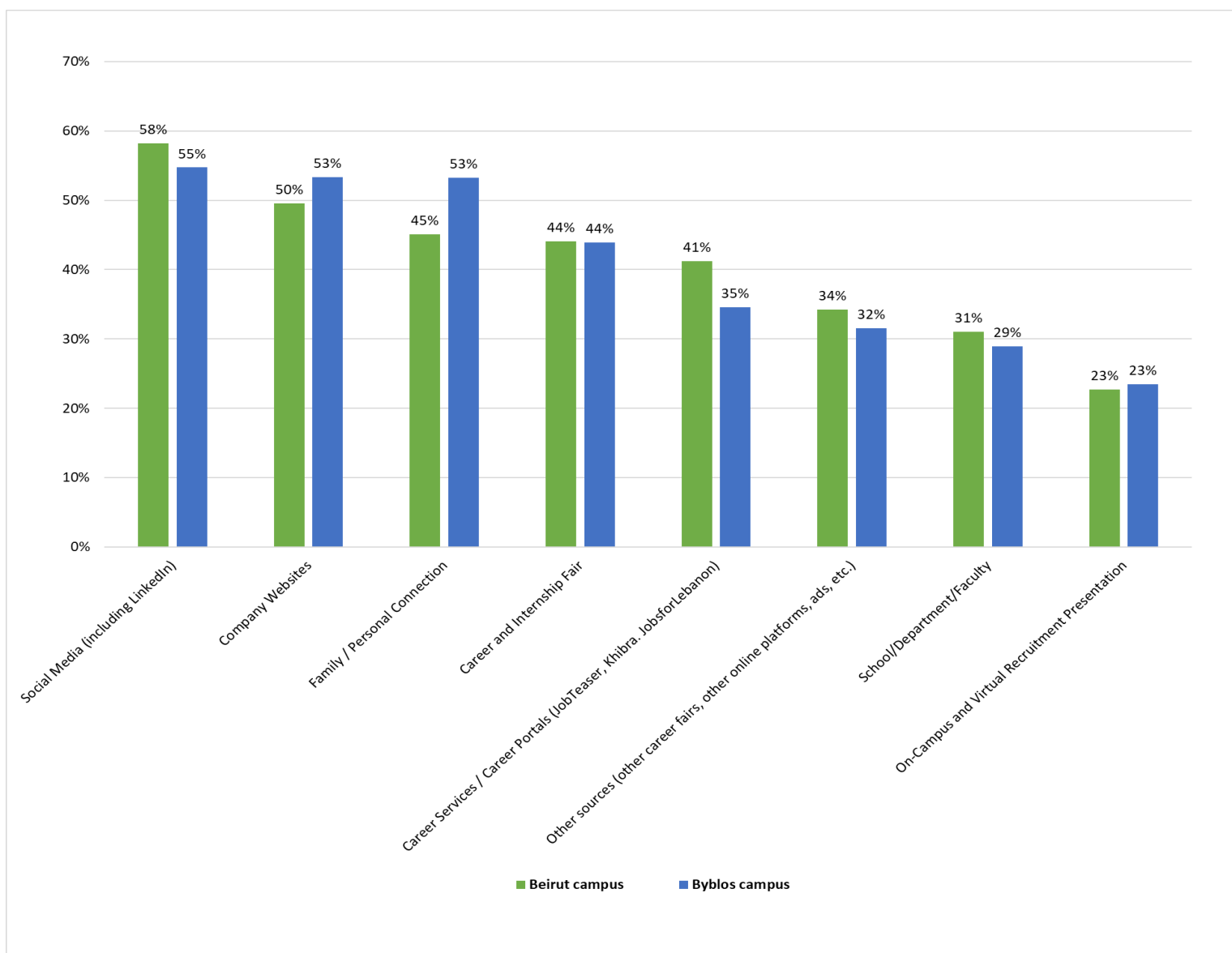


Figure 32: Means of applying to job or internship

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3. Have you already found a job or internship that you will begin upon graduation?

Table 42: Finding a job or internship to begin upon graduation

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	392	36%	688	64%	1080	100%
Byblos campus	269	37%	460	63%	729	100%
University wide	661	37%	1148	63%	1809	100%

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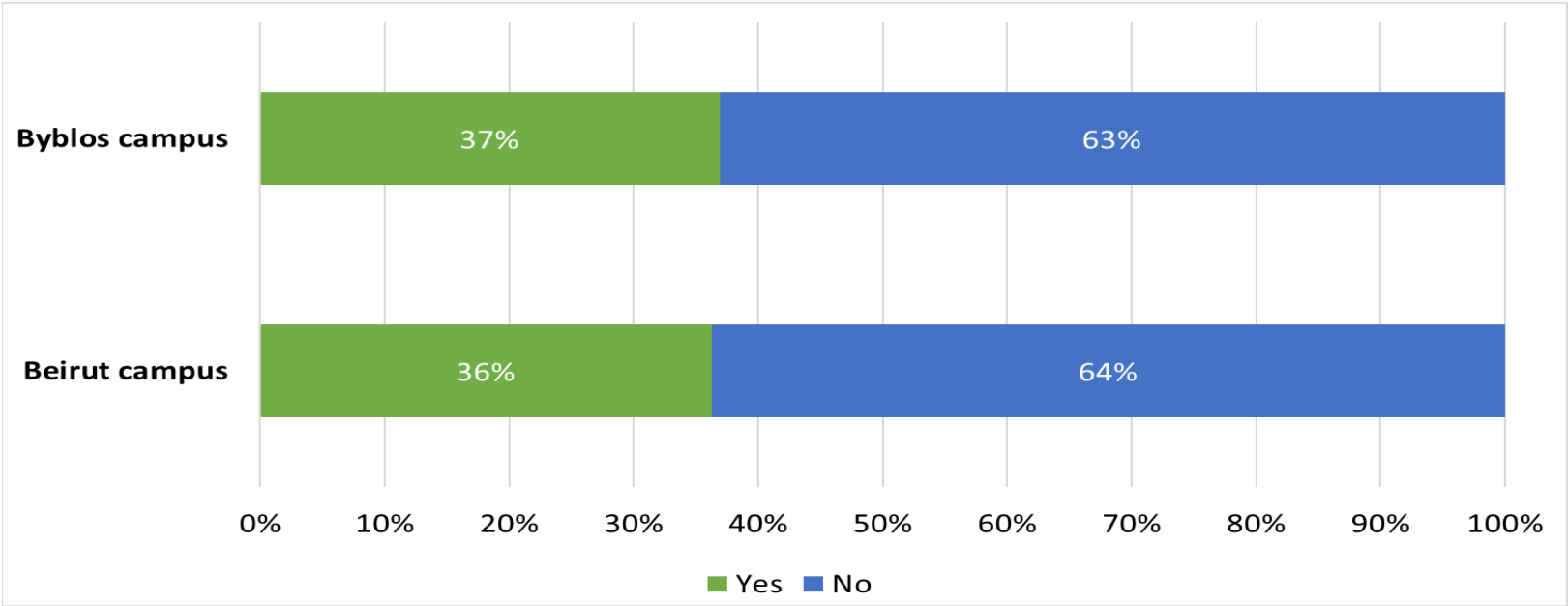


Figure 33: Finding a job or internship to begin upon graduation

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4. You found the job through:

Table 43: Venues for finding the job

	Career Services / Career Portals (JobTeaser, Khibra, JobsforLebanon)		On-Campus and Virtual Recruitment Presentation		Career and Internship Fair		Social Media (including LinkedIn)		Previous Internship		School/Department/Faculty		Company Websites		Family / Personal Connection		Other sources (other career fairs, other online platforms, ads, etc.)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	74	19%	51	13%	67	17%	172	44%	128	33%	82	21%	118	30%	196	50%	99	25%
Byblos campus	33	12%	39	14%	48	18%	102	38%	90	33%	44	16%	80	30%	140	52%	49	18%
University wide	107	16%	90	14%	115	17%	274	41%	218	33%	126	19%	198	30%	336	51%	148	22%

Percentages in the table are calculated out of the respondents who answered "Yes" to question "Have you already found a job or internship?"

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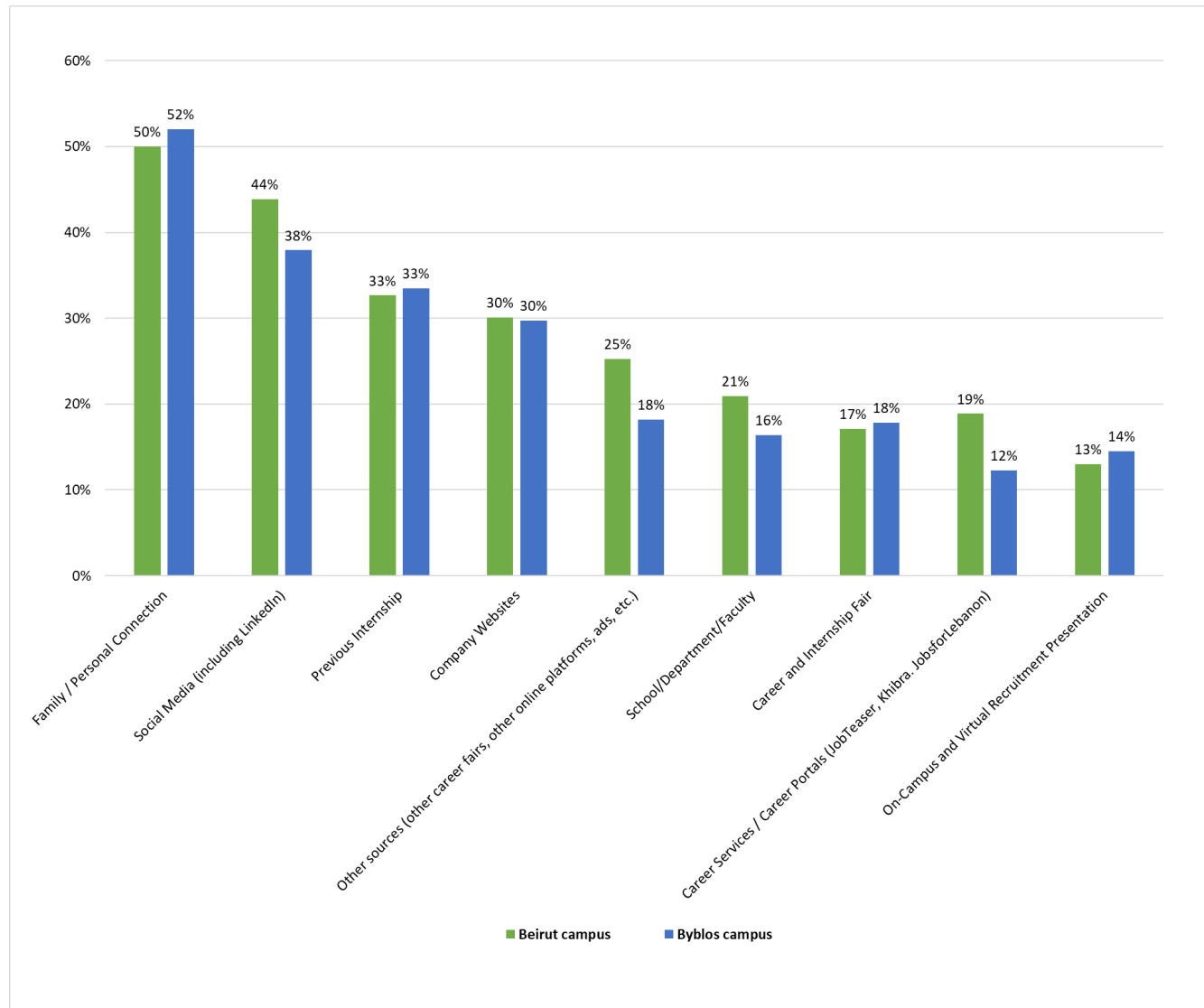


Figure 34: Venues for finding the job

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5. Where is the location of the job/internship?

Table 44: Location of the job/internship

	Beirut campus		Byblos campus		Grand Total	
	N	%	N	%	N	%
Lebanon	320	81.6%	219	81.4%	539	81.5%
United Arab Emirates	15	3.8%	13	4.8%	28	4.2%
United States	7	1.8%	8	3.0%	15	2.3%
Saudi Arabia	5	1.3%	6	2.2%	11	1.7%
Kuwait	3	0.8%	2	0.7%	5	0.8%
Algeria	3	0.8%	1	0.4%	4	0.6%
United Kingdom	2	0.5%	2	0.7%	4	0.6%
Switzerland	3	0.8%	1	0.4%	4	0.6%
Liberia	2	0.5%	2	0.7%	4	0.6%
Canada	1	0.3%	2	0.7%	3	0.5%
Nigeria	3	0.8%		0.0%	3	0.5%
Armenia	1	0.3%	1	0.4%	2	0.3%
Cote D'Ivoire	1	0.3%	1	0.4%	2	0.3%
Cyprus		0.0%	2	0.7%	2	0.3%
Germany		0.0%	2	0.7%	2	0.3%
China	2	0.5%		0.0%	2	0.3%
Bahrain	1	0.3%		0.0%	1	0.2%
Congo	1	0.3%		0.0%	1	0.2%
Iraq	1	0.3%		0.0%	1	0.2%
Romania		0.0%	1	0.4%	1	0.2%
Ireland	1	0.3%		0.0%	1	0.2%
Gabon	1	0.3%		0.0%	1	0.2%
Poland		0.0%	1	0.4%	1	0.2%
Morocco	1	0.3%		0.0%	1	0.2%
Greece	1	0.3%		0.0%	1	0.2%
Burkina Faso	1	0.3%		0.0%	1	0.2%
Argentina	1	0.3%		0.0%	1	0.2%
Comoros		0.0%	1	0.4%	1	0.2%
South Africa	1	0.3%		0.0%	1	0.2%

Egypt	1	0.3%		0.0%	1	0.2%
Other	13	3.3%	4	1.5%	17	2.6%
University wide	392	100.0%	269	100.0%	661	100.0%

Percentages in the table are calculated out of the respondents who answered either “Yes” to question “Have you already found a job or internship?”

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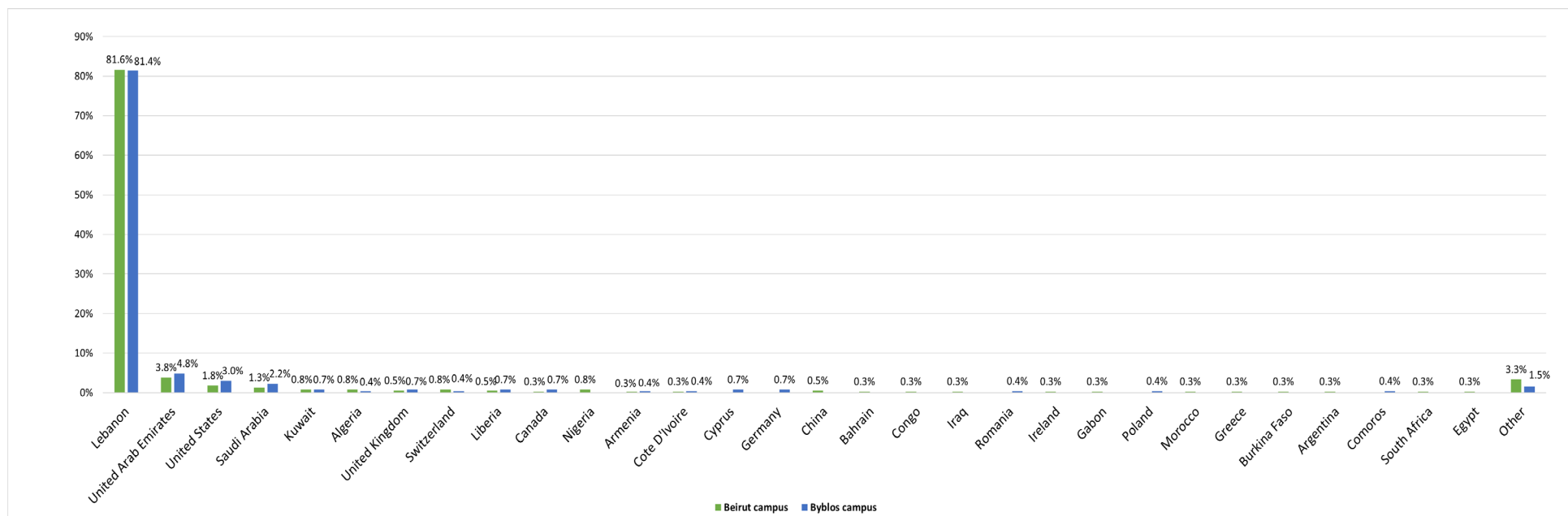


Figure 35: Location of the job/internship

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Health and Security

1. How would you evaluate the adequacy of the areas below?

Table 45: Health and security

		Adequate		Somewhat adequate		Inadequate		N/A		Total	
		N	%	N	%	N	%	N	%	N	%
Beirut campus	Health services (medical and clinical care, urgent care...)	552	51%	252	23%	33	3%	243	23%	1080	100%
	Handling medical emergencies on campus	517	48%	224	21%	31	3%	308	29%	1080	100%
	Security (personal safety on campus, prevention from violence, prevention from substance abuse...)	629	58%	314	29%	78	7%	59	5%	1080	100%
	Safety measures (emergency preparedness, fire and life safety, environmental health and safety, disabled access and training and drills...)	659	61%	280	26%	46	4%	95	9%	1080	100%
	Campus cleanliness	677	63%	324	30%	65	6%	14	1%	1080	100%
	Respect for environmental issues	756	70%	270	25%	33	3%	21	2%	1080	100%
Byblos campus	Health services (medical and clinical care, urgent care...)	353	48%	174	24%	33	5%	169	23%	729	100%
	Handling medical emergencies on campus	352	48%	161	22%	34	5%	182	25%	729	100%

	Security (personal safety on campus, prevention from violence, prevention from substance abuse...)	472	65%	173	24%	20	3%	64	9%	729	100%
	Safety measures (emergency preparedness, fire and life safety, environmental health and safety, disabled access and training and drills...)	469	64%	157	22%	21	3%	82	11%	729	100%
	Campus cleanliness	562	77%	144	20%	14	2%	9	1%	729	100%
	Respect for environmental issues	547	75%	152	21%	10	1%	20	3%	729	100%
University wide	Health services (medical and clinical care, urgent care...)	905	50%	426	24%	66	4%	412	23%	1809	100%
	Handling medical emergencies on campus	869	48%	385	21%	65	4%	490	27%	1809	100%
	Security (personal safety on campus, prevention from violence, prevention from substance abuse...)	1101	61%	487	27%	98	5%	123	7%	1809	100%
	Safety measures (emergency preparedness, fire and life safety, environmental health and safety, disabled access and training and drills...)	1128	62%	437	24%	67	4%	177	10%	1809	100%
	Campus cleanliness	1239	68%	468	26%	79	4%	23	1%	1809	100%
	Respect for environmental issues	1303	72%	422	23%	43	2%	41	2%	1809	100%

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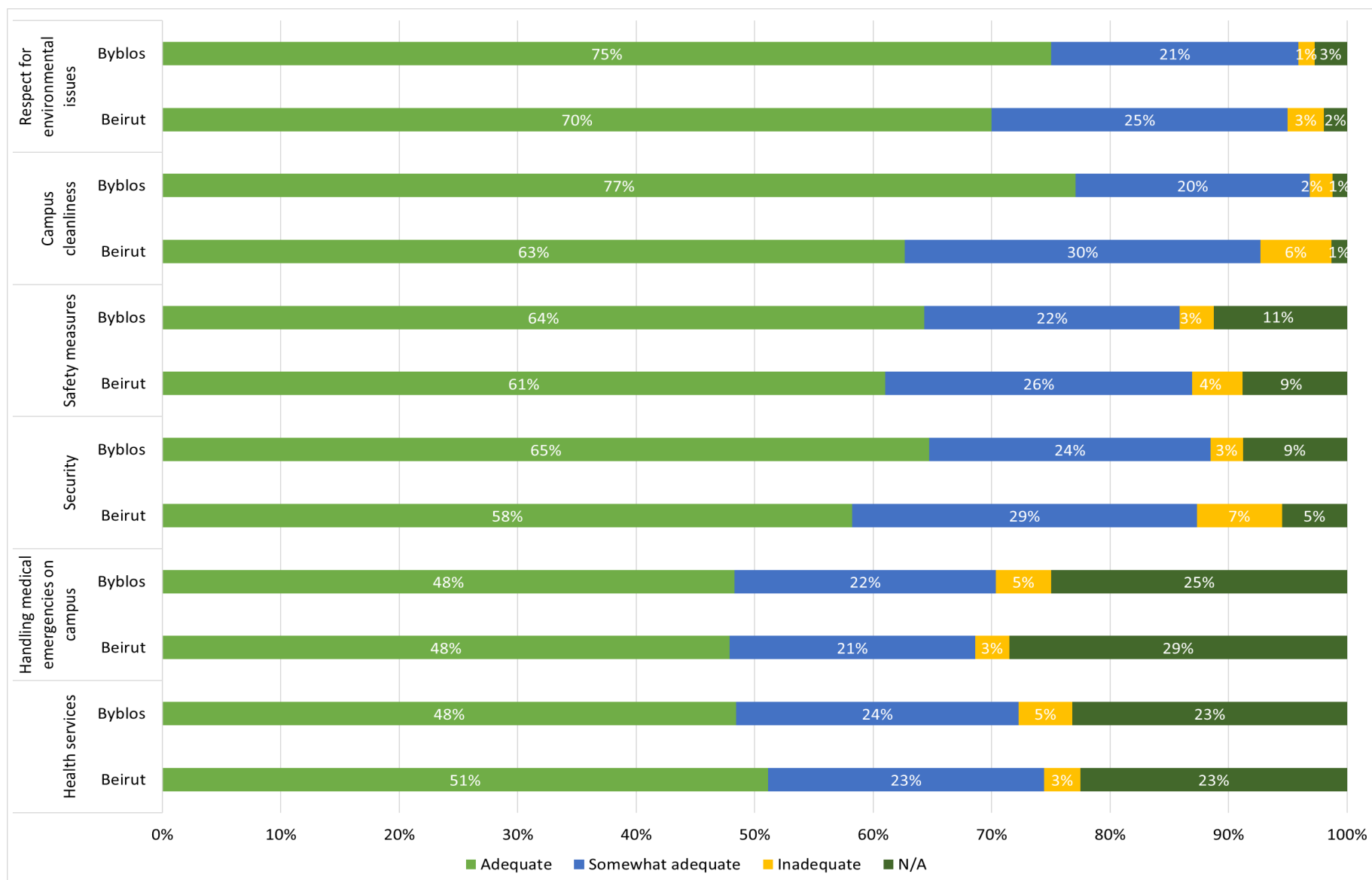


Figure 36: Health and security

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Institution of Choice – Characteristics

1. From your experience, which of the features below makes LAU an institution of choice for prospective students?

Table 46: Institution of choice – Characteristics

		Excellent		Good		Fair		Poor		Very Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	University reputation & image	675	63%	324	30%	63	6%	10	1%	5	0%	3	0%	1080	100%
	World and regional rankings	586	54%	363	34%	107	10%	14	1%	3	0%	7	1%	1080	100%
	Institutional and program accreditation	650	60%	366	34%	47	4%	7	1%	3	0%	7	1%	1080	100%
	Presence of multiple campuses	597	55%	353	33%	90	8%	15	1%	4	0%	21	2%	1080	100%
	Academic Programs, courses and curriculums	573	53%	387	36%	96	9%	14	1%	5	0%	5	0%	1080	100%
	Academic Integrity	583	54%	381	35%	90	8%	14	1%	8	1%	4	0%	1080	100%
	Advancement of cultural diversity, equity and inclusion	594	55%	373	35%	79	7%	14	1%	8	1%	12	1%	1080	100%
	Availability of financial support	551	51%	299	28%	125	12%	49	5%	33	3%	23	2%	1080	100%
	Campus life, student clubs and extracurricular activities	606	56%	335	31%	103	10%	15	1%	4	0%	17	2%	1080	100%
	Internal processes	513	48%	398	37%	115	11%	12	1%	8	1%	34	3%	1080	100%
	Student-faculty interaction	582	54%	363	34%	101	9%	18	2%	10	1%	6	1%	1080	100%
	Student-staff interaction	570	53%	366	34%	110	10%	15	1%	7	1%	12	1%	1080	100%
	Student Council/Governance Effectiveness (the extent to which queries were heard)	436	40%	323	30%	147	14%	50	5%	42	4%	82	8%	1080	100%
	Tuition fees relative to quality of education	340	31%	358	33%	248	23%	74	7%	42	4%	18	2%	1080	100%
	Transparency in university budget	390	36%	345	32%	210	19%	63	6%	36	3%	36	3%	1080	100%
	Political environment	337	31%	298	28%	202	19%	95	9%	106	10%	42	4%	1080	100%
	University reputation & image	427	59%	241	33%	48	7%	7	1%	3	0%	3	0%	729	100%

Byblos campus	World and regional rankings	344	47%	282	39%	82	11%	13	2%	4	1%	4	1%	729	100%
	Institutional and program accreditation	423	58%	248	34%	45	6%	7	1%	1	0%	5	1%	729	100%
	Presence of multiple campuses	375	51%	278	38%	51	7%	8	1%	3	0%	14	2%	729	100%
	Academic Programs, courses and curriculums	351	48%	287	39%	69	9%	15	2%	4	1%	3	0%	729	100%
	Academic Integrity	389	53%	251	34%	64	9%	12	2%	10	1%	3	0%	729	100%
	Advancement of cultural diversity, equity and inclusion	381	52%	262	36%	61	8%	5	1%	7	1%	13	2%	729	100%
	Availability of financial support	371	51%	206	28%	91	12%	27	4%	19	3%	15	2%	729	100%
	Campus life, student clubs and extracurricular activities	385	53%	257	35%	67	9%	8	1%	4	1%	8	1%	729	100%
	Internal processes	325	45%	285	39%	79	11%	18	2%	5	1%	17	2%	729	100%
	Student-faculty interaction	349	48%	273	37%	81	11%	11	2%	12	2%	3	0%	729	100%
	Student-staff interaction	339	47%	285	39%	74	10%	19	3%	3	0%	9	1%	729	100%
	Student Council/Governance Effectiveness (the extent to which queries were heard)	283	39%	237	33%	92	13%	44	6%	26	4%	47	6%	729	100%
	Tuition fees relative to quality of education	214	29%	266	36%	143	20%	59	8%	39	5%	8	1%	729	100%
	Transparency in university budget	255	35%	243	33%	127	17%	38	5%	30	4%	36	5%	729	100%
	Political environment	232	32%	219	30%	122	17%	66	9%	66	9%	24	3%	729	100%
University wide	University reputation & image	1102	61%	565	31%	111	6%	17	1%	8	0%	6	0%	1809	100%
	World and regional rankings	930	51%	645	36%	189	10%	27	1%	7	0%	11	1%	1809	100%
	Institutional and program accreditation	1073	59%	614	34%	92	5%	14	1%	4	0%	12	1%	1809	100%
	Presence of multiple campuses	972	54%	631	35%	141	8%	23	1%	7	0%	35	2%	1809	100%
	Academic Programs, courses and curriculums	924	51%	674	37%	165	9%	29	2%	9	0%	8	0%	1809	100%
	Academic Integrity	972	54%	632	35%	154	9%	26	1%	18	1%	7	0%	1809	100%

Advancement of cultural diversity, equity and inclusion	975	54%	635	35%	140	8%	19	1%	15	1%	25	1%	1809	100%
Availability of financial support	922	51%	505	28%	216	12%	76	4%	52	3%	38	2%	1809	100%
Campus life, student clubs and extracurricular activities	991	55%	592	33%	170	9%	23	1%	8	0%	25	1%	1809	100%
Internal processes	838	46%	683	38%	194	11%	30	2%	13	1%	51	3%	1809	100%
Student-faculty interaction	931	51%	636	35%	182	10%	29	2%	22	1%	9	0%	1809	100%
Student-staff interaction	909	50%	651	36%	184	10%	34	2%	10	1%	21	1%	1809	100%
Student Council/Governance Effectiveness (the extent to which queries were heard)	719	40%	560	31%	239	13%	94	5%	68	4%	129	7%	1809	100%
Tuition fees relative to quality of education	554	31%	624	34%	391	22%	133	7%	81	4%	26	1%	1809	100%
Transparency in university budget	645	36%	588	33%	337	19%	101	6%	66	4%	72	4%	1809	100%
Political environment	569	31%	517	29%	324	18%	161	9%	172	10%	66	4%	1809	100%

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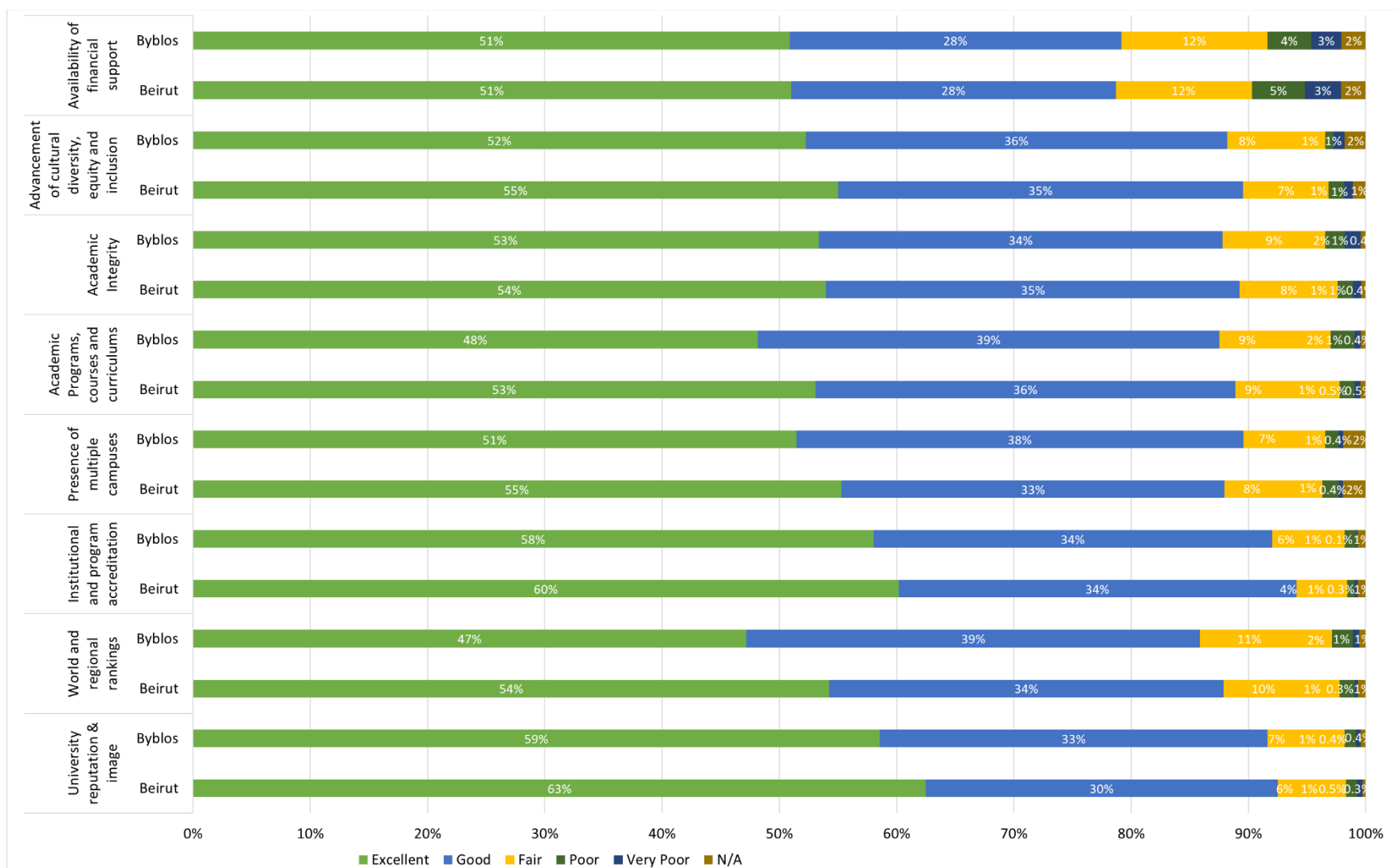


Figure 37: Institution of choice – Characteristics

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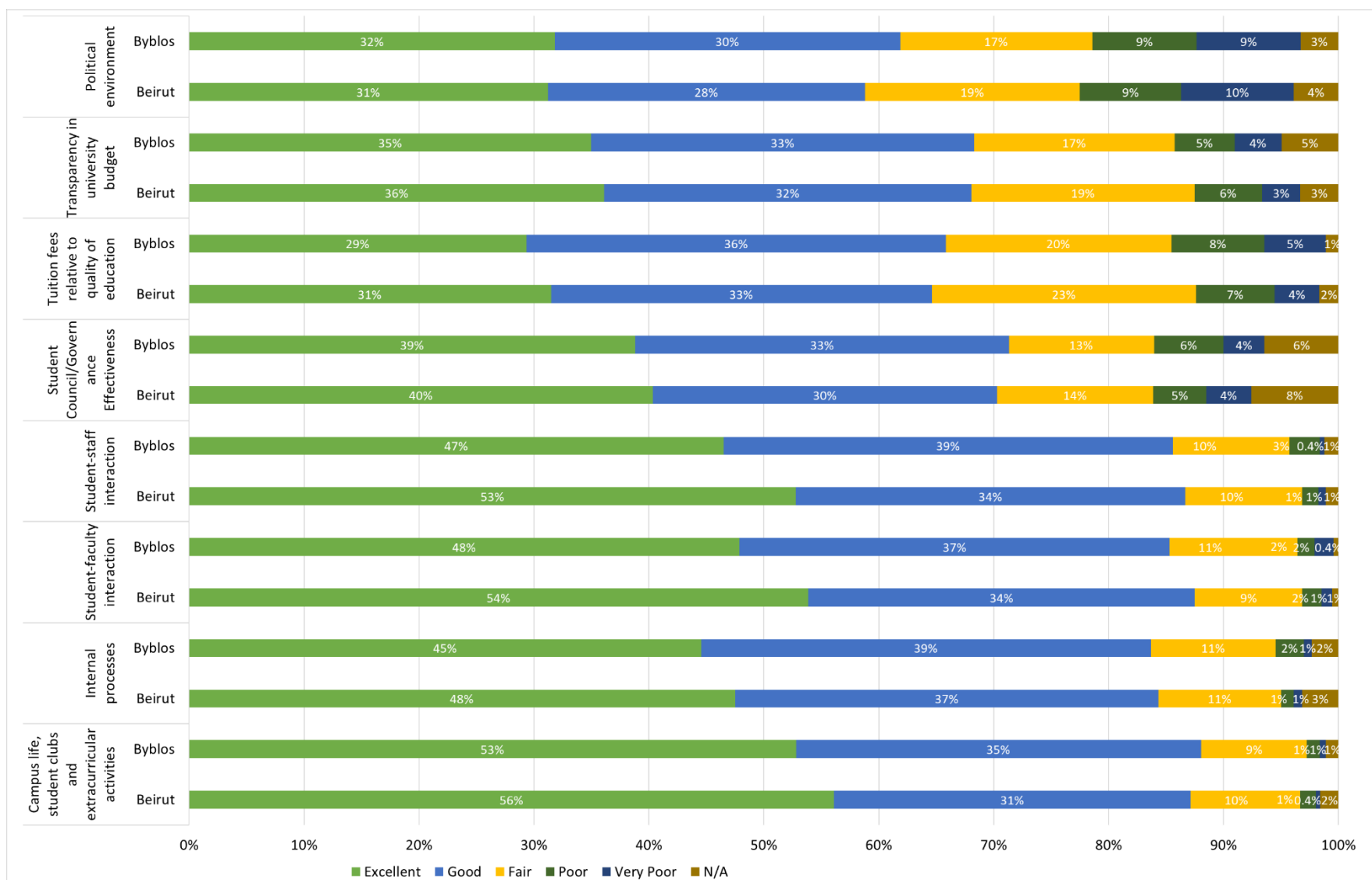


Figure 37: Institution of choice – Characteristics (continued)

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APPENDIX A: Clubs that respondents are members of

Table 47: Clubs that respondents are members of

Clubs	#
Computer Science Club	115
Premedical Society Club	92
Music Club	85
Marketing Club	73
Psychology Club	66
Event Organization Club	48
Consulting Club	40
Naphass Club	38
Entrepreneurship Club	37
Animal Care Club	33
ASME Club	33
Nursing Club	33
IEEE Club	32
Cooking Club	31
Economics Club	30
Environment Club	30
Human Rights Club	30
Bioinformatics Club	29
Nutrition and Food Science Club	27
Chess Club	26
Lebanese Red Cross	26
Hiking & Camping Club	25
Rotaract Club	25
Social Work Club	25
Software Engineering Club	25
Astronomy Club	24

Clubs	#
Dance Club	23
Automotive Club	22
Data Analytics Club	22
Finance Club	21
Armenian Club	20
Chemistry Club	20
PMS Club	19
Cinema Club	18
180 Degrees Consulting Club	17
ITM Club	17
Palestinian Cultural Club	17
Philosophy Club	17
International Affairs Club	16
Design Club	15
Gender & Sexuality Club	15
Hospitality Club	15
Photography Club	15
Mathematics Club	14
Robotics Club	14
Discover Lebanon Club	12
Life Skills Club	12
ASCE Club	11
Gaming Club	11
GDG Club	11
Neuroscience Club	11
Ski Club	11

Clubs	#
AI Club	10
Cedar's Club	10
Fitness Club	10
History Club	10
Public Speaking Club	10
Page Turner Club	9
ASHRAE Club	8
Google Developer Club	8
Real Estate Club	8
Book Club	7
Civic Welfare Club	7
Investment Club	7
Social Life Campus Club	7
Accounting Club	6
Fashion Club	6
LAU Simulation Models MUN	6
LCC Club	6
Strategic Games Club	6
AIAS Club	5
Developer Student Club	5
Handcrafts Club	5
Let's Talk Club	5
LPSA Club	5
SPE Club	5
TedXLAU	5
Architecture and Design Club	4

Clubs	#
Business Analytics Club	4
Cloud Club	4
Dialogue Club	4
First Responder Club	4
I in Ethics Club	4
IA Club	4
IISE Club	4
Petroleum Club	4
Power and Energy Club	4
TL Club	4
BIF Club	3
Billiard Club	3
Communcation Club	3
Cycling Club	3
Education Club	3
UNESCO Club	3
Winter Sports Club	3
AIE Club	2
Arab Club	2
Arts Club	2
Basketball Team	2
Biotechnology Club	2
Business Club	2
Camping Club	2
Debate Club	2
Ent Club	2

Clubs	#
Ethics Club	2
Family Business Club	2
Football Club	2
HR Club	2
Hult Prize Club	2
IEEE Women in Engineering	2
Logistics and Automation Club	2
Organization Club	2
Pharmacy Club	2
Ping Pong Club	2
Reading Club	2
SE Club	2
SWE Club	2
Women in Engineering Club	2
AEE	1
Badminton Club	1
Beirut Event Organization	1
Board Games Club	1
Broadcasting Club	1
Cat Club	1
Civic Engagement Club	1
Craft Club	1
DDD Club	1
DSC Club	1
EOC Club	1
ERU Club	1

Clubs	#
EWB Club	1
FR Club	1
Futsal Team	1
Galing Club	1
GSC Club	1
Hype Club	1
IEEE Robotics	1
IFC Club	1
Industrial Club	1
Intersectional Feminist Club	1
ISP Club	1
LAU Captains	1
North African Club	1
OLE Club	1
OMS Club	1
P&E Club	1
Premed Club	1
RAC Club	1
Right Club	1
Rugby Club	1
Social Media Club	1
Sports Club	1
Student Council Club	1
Swimming Club	1
USA Cultural Club	1
Varsity Club	1

Clubs	#
Volunteering Club	1
WIE Club	1
Women Club	1

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APPENDIX B: NGOS that respondents are members of

Table 48: NGOs that respondents are members of

NGO / Mission related	#
Lebanese Red Cross	57
MMKN	21
Lebanese Scouts Association	12
Caritas Lebanon	9
Rotaract Club	7
AIESEC	5
Lebanese Civil Defense	5
Embrace	4
Lebanese Spotlight	4
Guides du Liban	3
Forever Young Organization	2
Girl Up Lebanon	2
Innovathrive	2
Jeel by Impact Lebanon	2
Life Sculptor	2
LPSA	2
LSR	2
Volunteering Marathon	2
Volunteers Together	2
Youth Development Organization	2
180 DC	1
26 Letters Organization	1
Adams Care	1
AGBU scouting movement	1
Ahla Fawda	1
Ajialouna	1

NGO / Mission related	#
Al Reaaya	1
Al Younbouh	1
All Girls Code	1
Alraeya	1
Al-Youbouh	1
Amanti bee'ati	1
Ancienne Guides Du Liban	1
Animal Encounter	1
Architecture Sans Frontières Liban (ASFL)	1
Areen Al bekaa	1
Armenian General Benevolent Union	1
Association Des Guides Du Liban	1
AVT	1
Bassma	1
Beirut Cares	1
Beirut Erasmus International Club	1
Beirut Vision	1
Beit Rafaa	1
Bena' Ajyal Al Salam	1
Biladi	1
Bonheur Du Ciel	1
Breath of an Angel	1
CCL	1
Cedars for Care	1
Children Cancer Center of Lebanon	1
Christian Youth Organization at our Parish	1

NGO / Mission related	#
Church	1
Circle of Wellbeing	1
Crush Kancer	1
DLPA	1
DSC	1
Eco-innovate	1
EMS	1
Enta Karim	1
Eucharistic Youth Movement (MEJ)	1
First Aid	1
FoodBlessed	1
GDL	1
GSS	1
Hand of Mercy	1
Haven for Artists	1
Hearts for the Homeless	1
Himaya	1
Ibad Al Rahman Association	1
iCademy	1
IM-POWER	1
IPSF	1
Karagheusian	1
laba3ed.org	1
Lana International	1
Lebanese Autisim Society	1
Lebanese Kurdish Philanthropist Association	1

NGO / Mission related	#
Lebanon of Tomorrow	1
Leo's Club	1
LIFE	1
Lions	1
Live Love Beirut	1
LPA	1
LRCY	1
Marian Apostolic Movement	1
Mashari Youth	1
Medlife	1
Minds for Community	1
MJO	1
Movement Chevalier De Marie	1
Movement Jenesse Orthodox	1
Nafsaniyoun	1
Ocean Blue	1
Operation Big Blue	1
Oum el Nour	1
Partnerships for Global Surgery	1
Primary Healthcare Center	1
Pro Terra Sancta	1
Pygmalion	1
Samad NGO	1
Save the Children	1
Several	1
SMEX	1

NGO / Mission related	#
Sustainable Development	1
Talia charity	1
The SSCC human rights club	1
The Volunteer Circle	1
UNDP Global Compact Network	1
United Nations	1
Universal Peace Federation	1
We Deserve Better NGO	1
Youth Against Drugs (JAD)	1
Youth for Lebanon	1
Youth of Rachaya	1

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APPENDIX C: Universities inside Lebanon that respondents have been accepted to

Table 49: List of universities inside Lebanon

University	Number of Students
American University of Beirut (AUB)	90
University Of Balamand (UOB)	27
Saint George University of Beirut (SGUB)	15
Saint Joseph University (USJ)	7
Haigazian University (HU)	6
Holy Spirit University of Kaslik (USEK)	4
Lebanese American University (LAU)	3
Lebanese University (LU)	3
ESA business school (ESA)	3
Beirut Arab University (BAU)	2
Al-Kafaat University AKU	2
Lebanese International University (LIU)	2
Antonin University (UPA)	1

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APPENDIX D: Universities outside Lebanon that respondents have been accepted to

Table 50: List of universities outside Lebanon

University	Abbreviation	Number of Students
IE University	IE	8
Imperial College London	Imperial	8
King's College London	KCL	7
University of Padua (Università di Padova)	Unipd	7
Grenoble Ecole de Management	GEM	6
Queen Mary University of London	QMUL	6
Université Paris-Saclay	Paris-Saclay	6
École Polytechnique (France)	École Polytechnique / "IX"	5
Politecnico di Milano	Polimi	5
Rome Business School	RBS	5
Université Grenoble Alpes	UGA	5
University of Pavia	UNIPV	5
Doha Institute for Graduate Studies	DI	4
Emlyon Business School	emlyon	4
IÉSEG School of Management	IÉSEG	4
Istituto Marangoni	IM	4
Sorbonne University	SU	4
University of Nicosia	UNIC	4
Bournemouth University	BU (Bournemouth)	3
Esade Business School	ESADE	3
EU Business School (Barcelona campus)	EU Business School	3

University	Abbreviation	Number of Students
Université de Lausanne	UNIL	2
University College London	UCL	2
University of Aberdeen	Aberdeen	2
University of Balamand	UOB	2
University of Bologna (Alma Mater Studiorum)	UniBo	2
University of Central Florida	UCF	2
University of Geneva	UNIGE	2
University of Oxford	Oxford	2
University of Siena	UNISI	2
University of Sydney	USyd	2
Aix-Marseille University	AMU	1
American University of Beirut	AUB	1
American University of Beirut – Mediterraneo	AUB Mediterraneo	1
AMS (unspecified)	AMS	1
Anglia Ruskin University (Cambridge)	ARU	1
Arts et Métiers Institute of Technology (École Nationale Supérieure d'Arts et Métiers)	Arts et Métiers / ENSAM	1
BAU International University, Batumi	BAU Batumi	1
Boston University	BU	1
California State University, Northridge	CSUN	1
Carnegie Mellon University	CMU	1
Centrale Lille Institut	Centrale Lille	1

HEC Paris	HEC	3
McGill University	McGill	3
The London School of Economics and Political Science	LSE	3
UCL (University College London)	UCL	3
Université Toulouse 1 Capitole	UT1 (UT Capitole)	3
University of Glasgow	UofG	3
University of Leeds	Leeds	3
University of Lille	ULille	3
Arizona State University	ASU	2
Audencia Business School	Audencia	2
Berlin School of Business and Innovation	BSBI	2
EMLV Business School (École de Management Léonard de Vinci)	EMLV	2
ESCP Business School	ESCP	2
Georgia Institute of Technology	Georgia Tech (GT)	2
Ghent University	UGent	2
Institut Polytechnique de Paris (École Polytechnique, Télécom Paris)	IP Paris	2
KEDGE Business School	KEDGE	2
KU Leuven (Katholieke Universiteit Leuven)	KU Leuven	2
Politecnico di Torino	PoliTo	2
Regent's University London	Regent's	2
RWTH Aachen University	RWTH	2
SKEMA Business School	SKEMA	2
Toronto Metropolitan University	TMU	2

Centrale Nantes	Centrale Nantes	1
City University of New York	CUNY	1
Clermont Business School	Clermont BS	1
Columbia University – GSAPP (Graduate School of Architecture, Planning and Preservation)	Columbia GSAPP	1
Concordia University	Concordia	1
Deree – The American College of Greece	Deree (ACG)	1
Dublin City University (Erasmus Mundus Joint Master)	DCU	1
Durham University	Durham	1
EADA Business School Barcelona	EADA	1
EAE Business School	EAE	1
ECE Paris Engineering School	ECE Paris	1
École polytechnique de Bruxelles (Université libre de Bruxelles)	EPB-ULB	1
EDHEC Business School	EDHEC	1
Eindhoven University of Technology	TU/e	1
ETH Zurich – Swiss Federal Institute of Technology	ETH Zurich	1
Excelia Business School	Excelia	1
Freie Universität Berlin	FU Berlin	1

University	Abbreviation	Number of Students
Hamad Bin Khalifa University	HBKU	1

University	Abbreviation	Number of Students
Sapienza University of Rome	Sapienza	1

Heidelberg University (Ruprecht-Karls-Universität Heidelberg)	Heidelberg	1
Humanitas University & Bocconi University (Milan)	Humanitas / Bocconi	1
IAE Lyon School of Management (Université Jean Moulin Lyon 3)	IAE Lyon	1
IHE Delft Institute for Water Education	IHE Delft	1
INSEEC (OMNES Education), Paris	INSEEC	1
Institute for Advanced Architecture of Catalonia (Barcelona)	IAAC	1
ISAE-SUPAERO	ISAE-SUPAERO	1
King Abdullah University of Science and Technology	KAUST	1
King Fahd University of Petroleum & Minerals	KFUPM	1
Kingston University London	Kingston	1
KTH Royal Institute of Technology	KTH	1
Lancaster University	Lancaster	1
Medical University of the Americas	MUA	1
Middlesex University	MDX	1
Montpellier Business School	MBS	1
Multiple institutions listed (Hellenic American College; Université Paris Cité; The American College of Greece; Mediterranean College Athens; etc.)	—	1
Northeastern University	Northeastern	1
Northumbria University	Northumbria	1
Parsons School of Design, The New School	Parsons	1
POLIMODA (Florence)	POLIMODA	1
Radboud University	RU	1

Semmelweis University	Semmelweis	1
St. George's University (Grenada)	SGU	1
The George Washington University	GW	1
Tufts University	Tufts	1
UMLP (unspecified)	UMLP	1
Università Cattolica del Sacro Cuore	UCSC	1
Universitat Pompeu Fabra	UPF	1
Université Côte d'Azur	UCA	1
Université de Rouen Normandie	UNIRouen	1
Université Jean Moulin Lyon 3 – iaelyon School of Management	IAE Lyon	1
Université Saint-Joseph de Beyrouth	USJ	1
University of Algarve	UALg	1
University of Barcelona	UB	1
University of Basrah, College of Medicine	—	1
University of Bath	Bath	1
University of Birmingham	UoB (Birmingham)	1
University of Bonn	Uni Bonn	1
University of California, Davis	UC Davis (UCD)	1
University of California, Irvine	UCI	1
University of Cantabria	UC (Cantabria)	1
University of Copenhagen	UCPH (KU)	1
University of East London	UEL	1
University of Edinburgh	Edinburgh	1
University of Essex	Essex	1
University of Florida	UF	1
University of Groningen	UG / RUG	1
University of Liverpool	Liverpool	1

Rennes School of Business	Rennes SB	1
Royal Holloway, University of London	RHUL	1
Rutgers, The State University of New Jersey	RU (Rutgers)	1
Saarland University	Saarland	1

University of Melbourne	UniMelb	1
University of Michigan	U-M	1

University	Abbreviation	Number of Students
University of Montpellier	UM	1
University of Notre Dame	ND	1
University of Plymouth	Plymouth	1
University of Stuttgart	Stuttgart	1
University of Sussex	Sussex	1
University of the Arts London	UAL	1
University of Toronto	U of T	1
University of Turin	UniTo	1
University of Waterloo	Waterloo	1
University of Westminster	Westminster	1
Vilnius University	VU (Vilnius)	1
Vrije Universiteit Amsterdam	VU Amsterdam	1
Vrije Universiteit Brussel	VUB	1
Worcester Polytechnic Institute	WPI	1
WU (Vienna University of Economics and Business)	WU	1
Yeu (unspecified)	—	1

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