



## **Department of Institutional Research and Assessment**

### **Exit Survey AY 2019-2020**

**Your suggestions and comments are welcomed. For questions or additional queries do not hesitate to contact us  
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## Overview

The 2019 - 2020 Exit Survey was administered to 2,160 graduating students with the aim of improving LAU's operations and student services. Of the 2,160 graduates who were invited to participate in the web-based survey, 1,672 responded yielding a response rate of 77%. Tables 1, 2 and 3 give the response rate by campus, school, and program respectively.

The generalizability of the results to the population depends on the sample size, which in turn depends on the degree of precision desired, the variability of the data sampled, and the type of sampling employed, namely level of tolerated error accepted. With a 1,672 respondents, a 1.5 percent margin of error and a 99 percent confidence interval were generated. As such, one can predict with 99% confidence that the true population statistic is within +/- 1.5 percentage points of the sample statistic. For example, referring to the question: "How would you rate your overall experience at LAU?" 88% responded "Good". Given that the margin of error is 1.5%, one can be 99% confident that the response rate for the total student population would lie in the interval of 86.5% (88%-1.5%) to 89.5% (88% +1.5%) for the option "Good".

### **The 1,672 respondents may be characterized as follows:**

- 9% graduated from the School of Architecture & Design, 31% from the School of Arts & Sciences, 35% from the Adnan Kassar School of Business, 17% from the School of Engineering, 0.1% (2 students) from the Gilbert & Rose-Marie Chagoury School of Medicine, 2% from the Alice Ramez Chagoury School of Nursing, and 6% from the School of Pharmacy. Table 4 and Figure 7 provides respondent characteristics by campus and school.
- 25% graduated with a BS in Business, 8% with a BS in Biology, 6% with a BE in Civil Engineering, 4% with a Master's in Business Administration, BS in Pharmacy and BE in Mechanical Engineering, in addition to various degrees offered by the university. Table 5 gives respondents characteristics by campus and program.
- 57% females, 43% are males. Table 6 and Figure 8 provides student characteristics by campus and gender.

### **The major findings can be summarized as follows:**

- **Student Satisfaction with University Services / Activities**

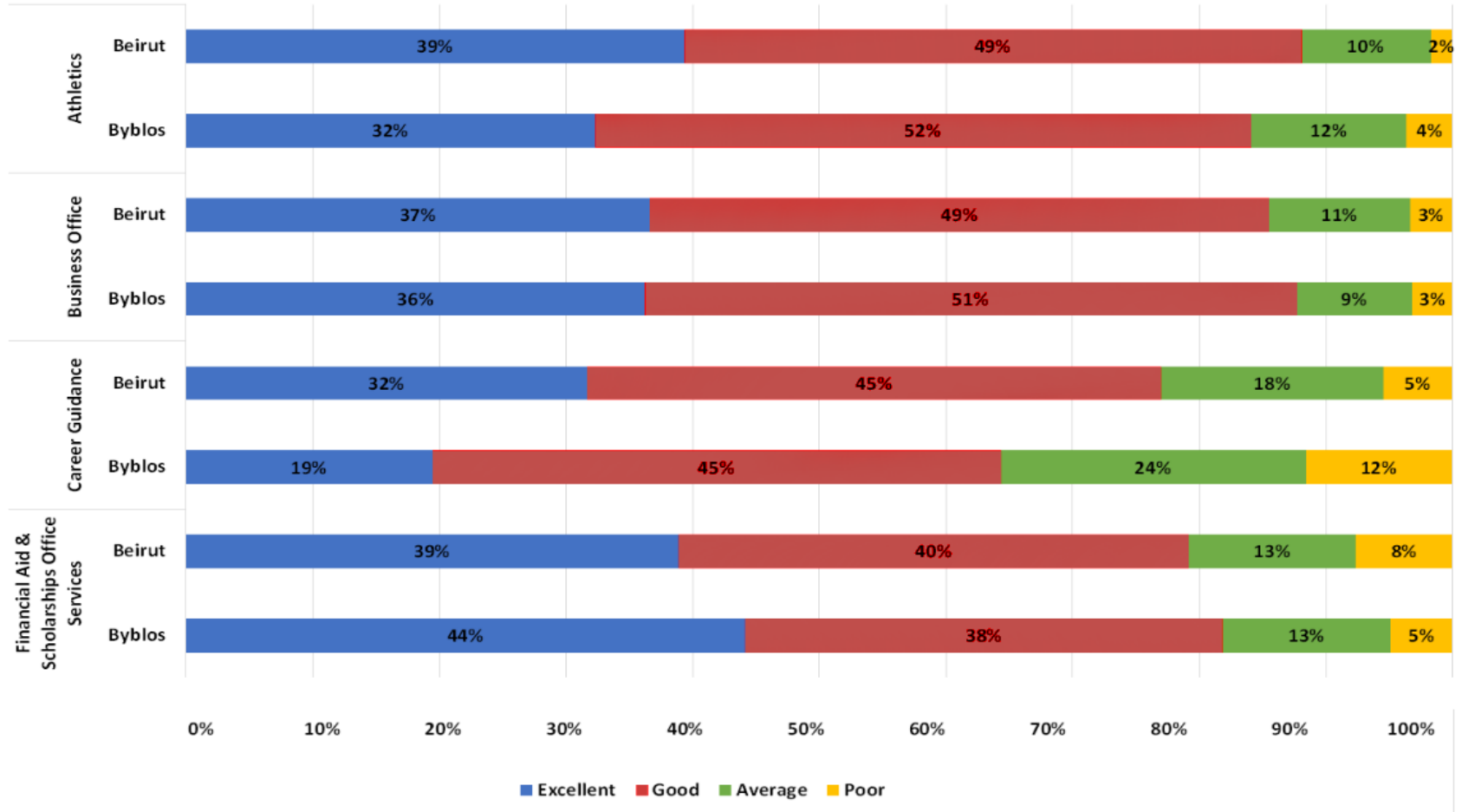
At the institutional level, 80% or more rated the services provided by the registrar's office, leadership and volunteerism, athletics, student events and clubs, business office, tutoring services under the academic success center, registration process, their school/department, international services, financial aid & scholarships office services as "Good<sup>1</sup>". Between 71% and 78% gave

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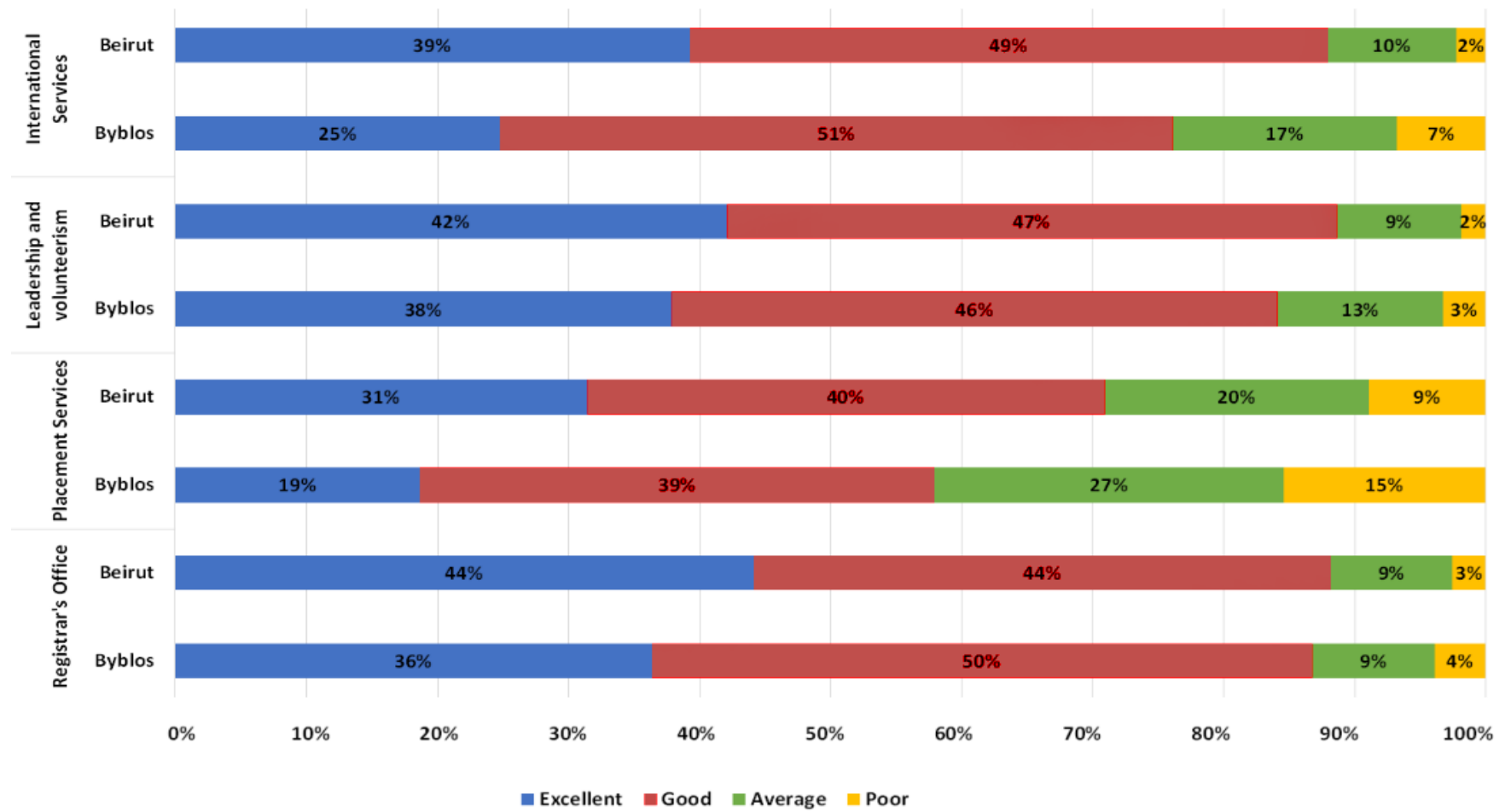
<sup>1</sup> "Excellent" or "Good"

the same rating to residence halls (dorms), career guidance. In addition, 60% or more rated as “Good” the placement services. Figure 1 depicts the findings by campus.

*[For detailed data including N/A responses, see Tables 8, 9 and 10 and Figure 10].*

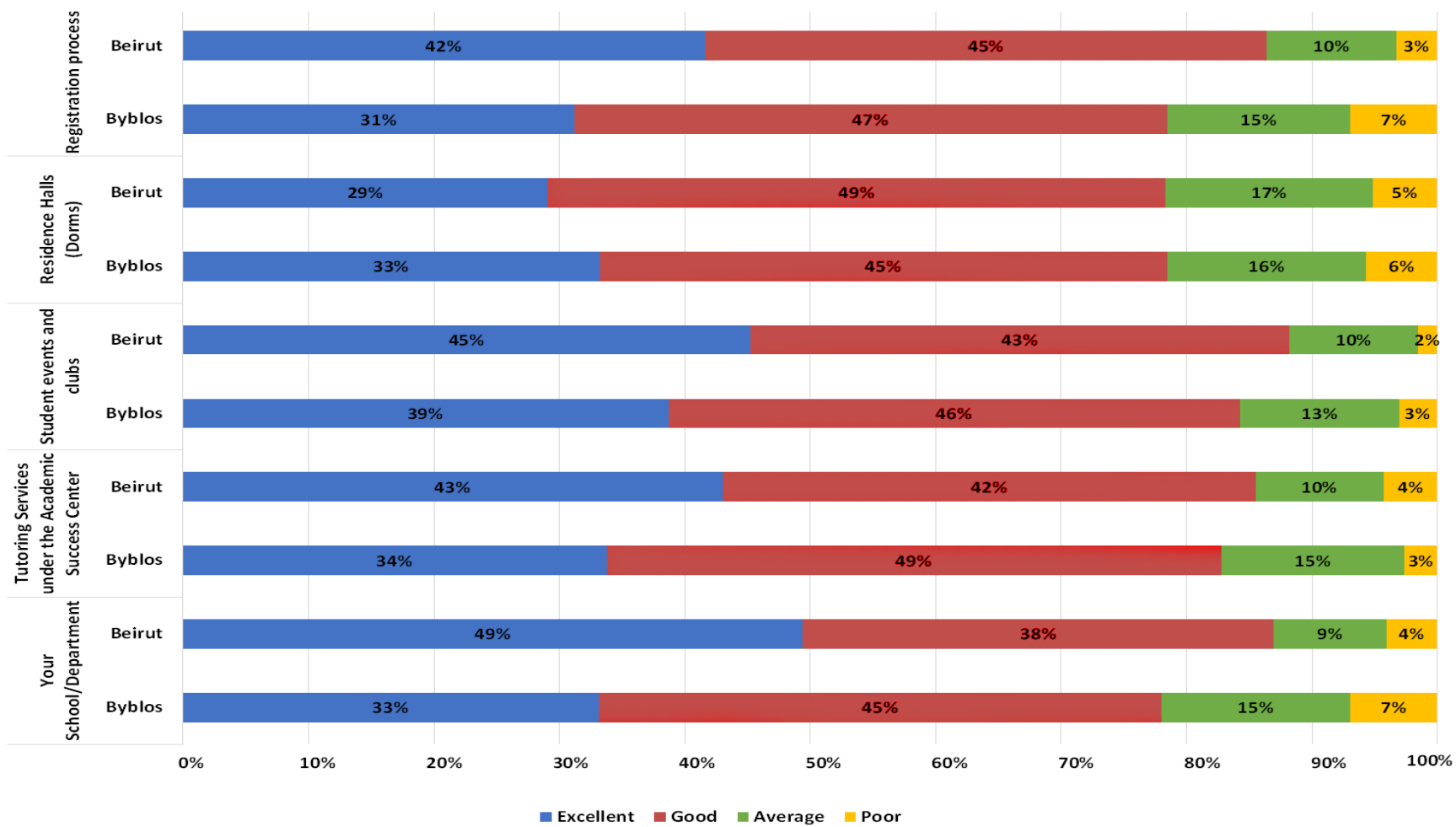


**Figure 1:** Student satisfaction with university services / activities



*Figure 1: Student satisfaction with university services / activities (continued)*



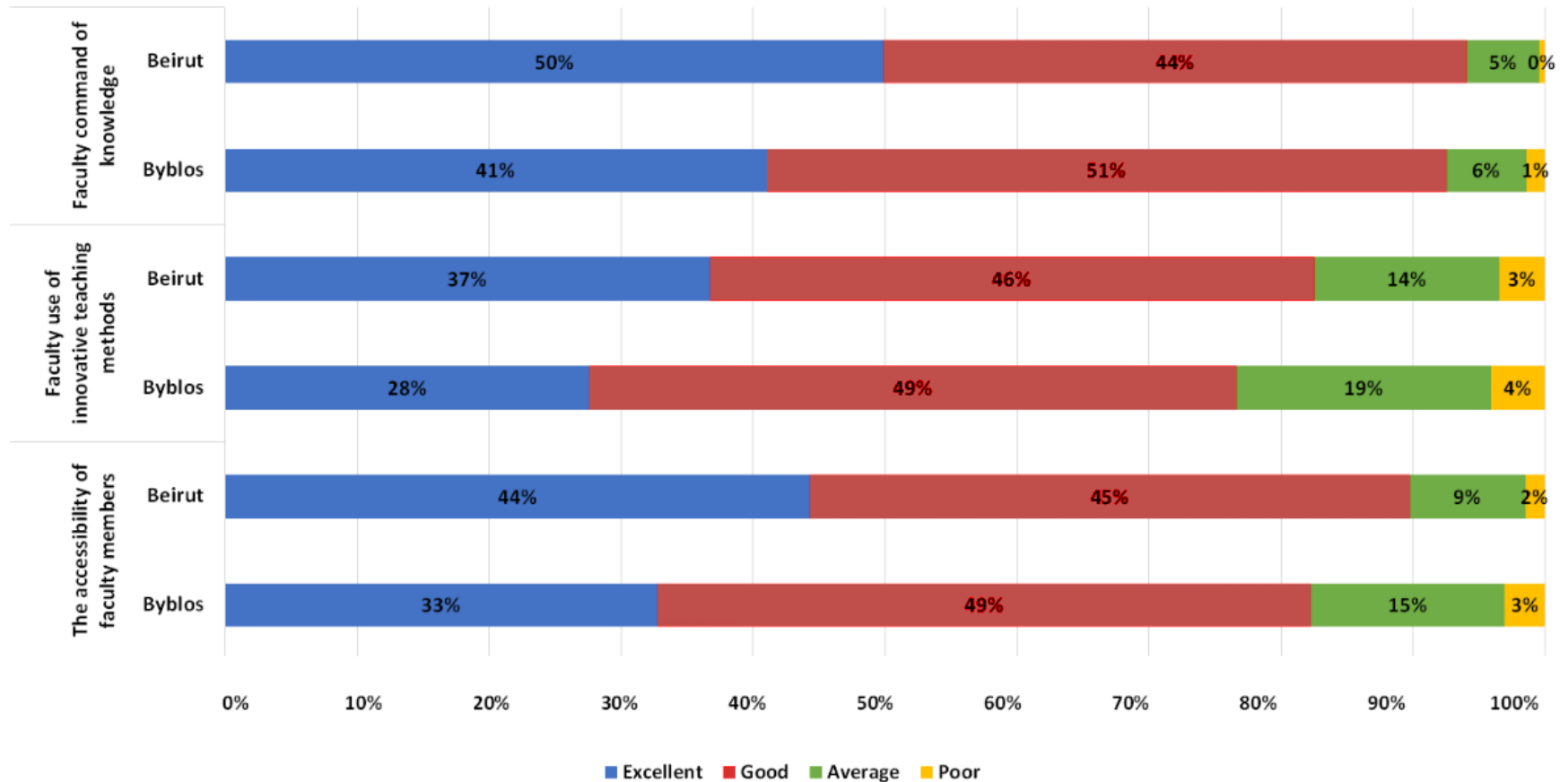


**Figure 1: Student satisfaction with university services / activities (continued)**

- **Academic Experience**

At the institutional level, the vast majority of respondents (>80%) perceived faculty command of knowledge, the quality of instruction in non-major courses, the quality of instruction in major courses, the quality of instruction in language courses, the challenge and thoroughness of the curriculum, the accessibility of faculty members, the quality of advising by staff academic advisors in the dean of students' office, the workload of the program, the quality of advising by faculty members to be "Good". Over 70% assumed the same for faculty use of innovative teaching methods, the quality of computer labs, the quality of lab experiences, and the quality of internship experiences. Figure 2 depicts the findings by campus.

*[For detailed data including N/A responses, see Tables 11, 12 and 13 and Figure 11].*



**Figure 2:** Quality of academic experience

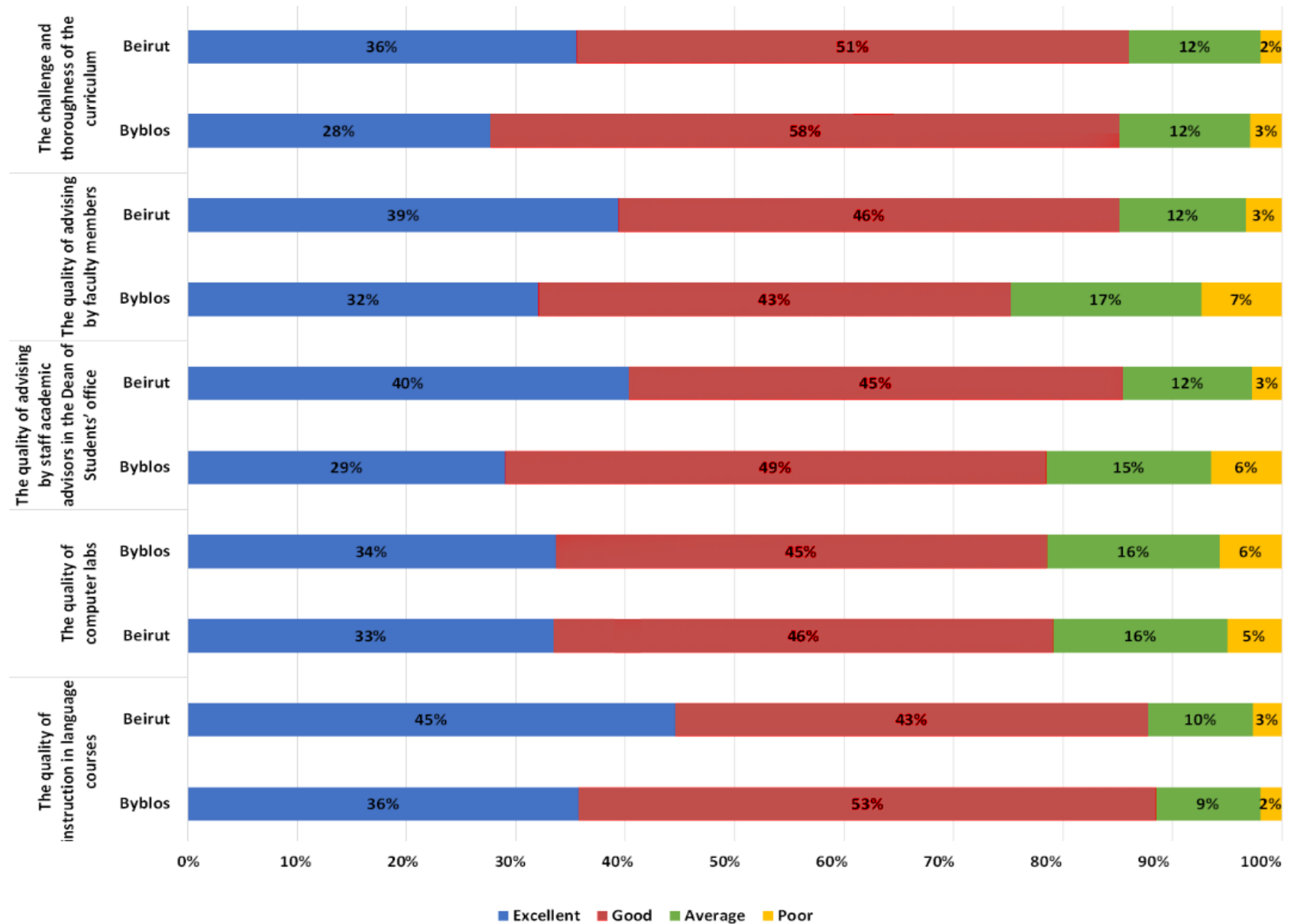
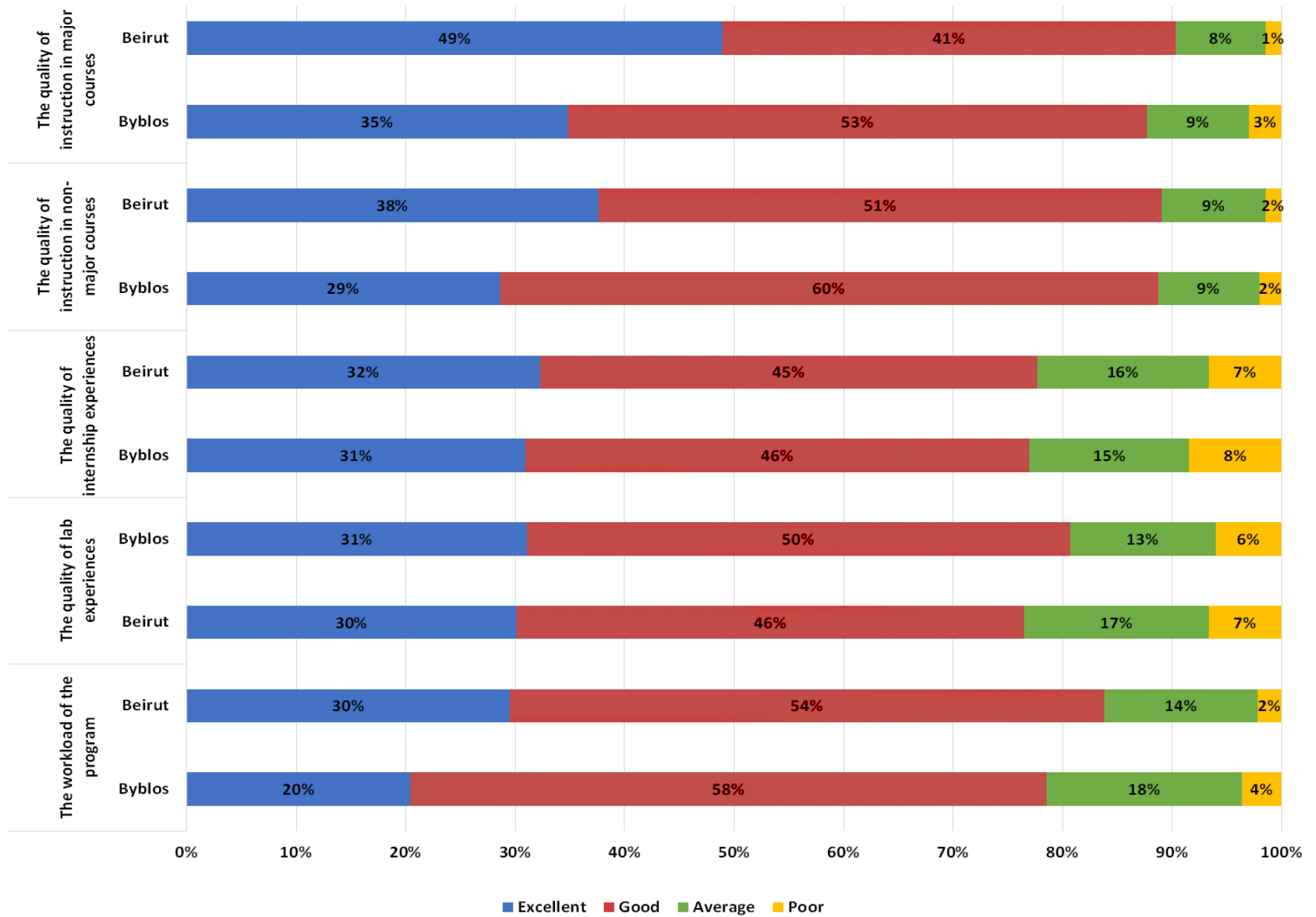


Figure 2: Quality of academic experience (continued)



**Figure 2: Quality of academic experience (continued)**

- **Quality of High-Impact Practices.**

- While an undergraduate student at LAU, 62% of the respondents on both campuses have had an internship experience. 17% of those internships were paid and 11% of those led to full-time job offers after the completion of the internship. Table 14 and Figure 12 give details of students' internship experience by campus.
- Only 7% of the undergraduate respondents reported having a study abroad/international exchange experience. 52% of those who did not participate in a study abroad/ international exchange experience indicated that they would have liked to have such an experience. Table 15 and Figure 13 give details of students' study abroad/international exchange experience by campus.
- 13% of all respondents reported that they are members of an NGO or mission related organization. Table 16 and Figure 14 gives the percentage of students who are members of an NGO or a mission related organization. APPENDIX A provides the list of NGOs.

- **Overall Student Satisfaction**

- The majority of respondents (93%) rated the quality of their overall LAU experience as "Good<sup>2</sup>". Table 7 and Figure 9 provide a breakdown of these findings by campus.
- A vast majority (93%) of respondents would recommend LAU to their friends, while 82% expressed an interest to join and be an active member of the LAU Alumni Chapters. If the major they require is available at LAU, 64% would continue their graduate studies at the institution. Tables 17, 18 and 19 and Figures 15, 16, and 17 summarize the above findings providing a breakdown by campus.

- **Continuing Education**

- Of the 19% of respondents who applied to a graduate program at LAU, 84% were accepted. Out of the 6% of respondents who applied to a graduate program at another university in Lebanon, 85% were accepted. Out of the 20% of respondents who applied to a graduate program at a university outside Lebanon, 80% were accepted to at least one graduate program. Tables 20, 21 and 22 and Figure 18 provide a breakdown of these findings by campus.
- 29% of undergraduate respondents indicated that they had an income generating job while studying at LAU. 13% were employed as part-timers outside LAU. Table 23 and Figure 19 provide a breakdown of these findings by campus). APPENDIX B and APPENDIX C list universities students have applied for or have been accepted in both within and outside Lebanon.

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<sup>2</sup> Includes the responses "Excellent" and "Good"

- **Career Guidance and Placements**

- During their stay at LAU, 34% of undergraduate students participated in the career and internship fair, 27% in professional development workshops, 19% in panel discussions and 20% in on-campus recruitment presentations. Table 24 and Figure 20 provides depicts these finding by campus.
- 24% of undergraduate students applied to jobs through an ad, 12% through online job search platforms and the LAU Career & Internship Fair, 11% through social media, 10% company websites, 9% through career guidance office/career portal, 6% and less through their family/personal connections, a teacher, on-campus recruitment presentation and other career fairs. Table 25 and Figure 21 provides a breakdown of these findings by campus.
- 20% of undergraduate respondents have already found a job/internship. Table 26 and Figure 22 provide a breakdown of the results by campus. Most respondents found the job through their families/personal connections (38%). In addition, 11% found it through online job search platforms, and their school/department, 10% found it through company websites, 9% through social media, 8% and less through career guidance office/career portal, the LAU Career & Internship Fair, an ad, a teacher, on-campus recruitment presentation, other career fairs and other means. These findings are summarized by campus in Table 27 and Figure 23.
- In addition, most (72%) of those who found a job/internship reported that the job/internship is located in Lebanon whereas 9% reported that the job/internship is located in the Gulf region, 7% in Europe, 4% in North America and 3% in Africa. Table 28 and Figure 24 provide a breakdown of these findings by campus.

- **Health and Security**

More than 80% considered security, respect for environmental issues and safety measures at LAU to be adequate. 79% gave the same rating for campus cleanliness (19% believed campus cleanliness were “somewhat adequate”) and 74% for health. Figure 3 depicts the findings by campus.

*[For detailed data including N/A responses, see Table 29 and Figure 25].*

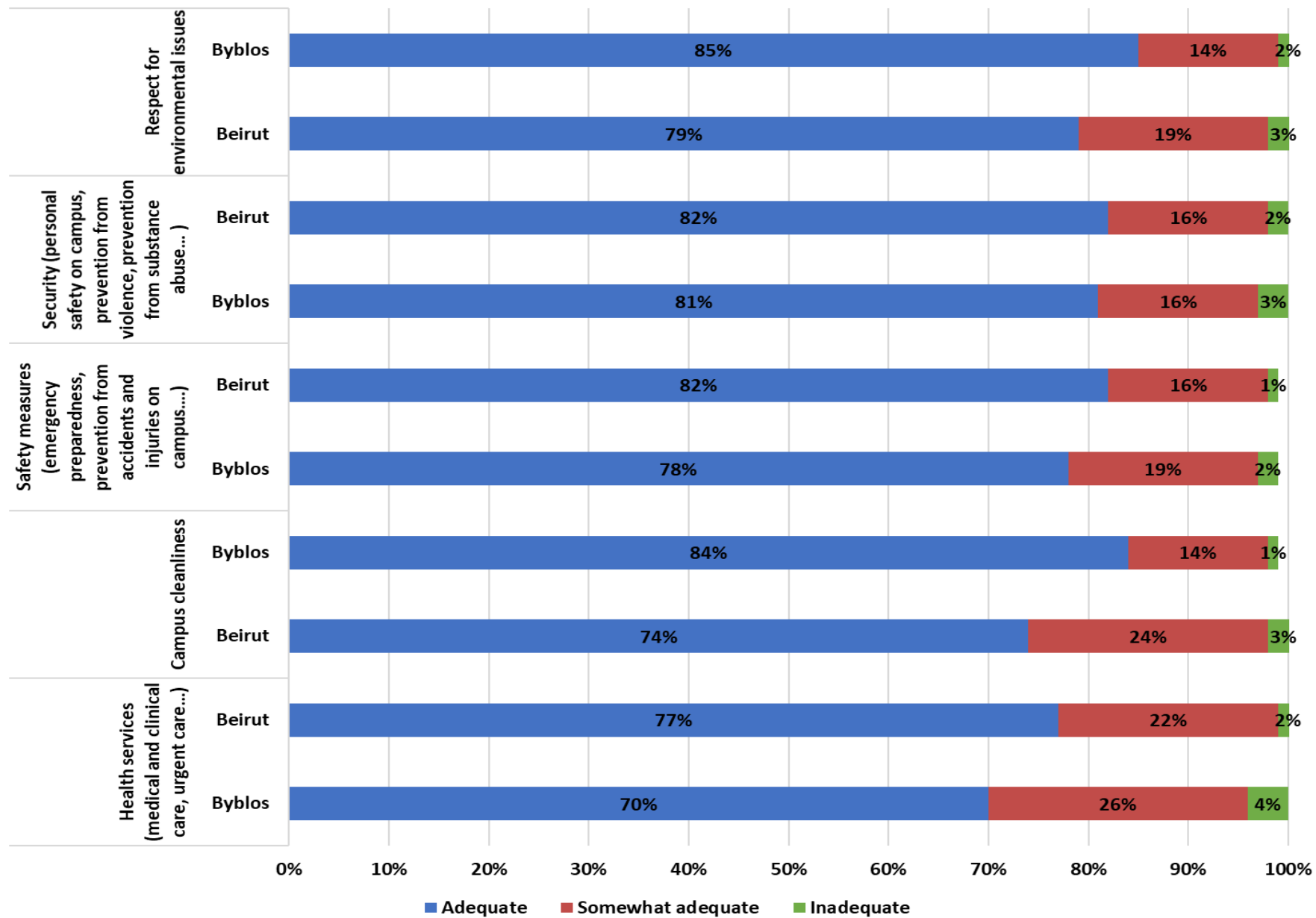


Figure 3: Health and security

## Institutional Environment

### - LAU's main strengths:

#### Beirut campus

- Library (97%), student-faculty interaction (94%), university reputation & image (92%), campus life, social environment and atmosphere and internet connection reliability (90%), student-staff interaction (89%), student engagement and extracurricular activities (88%), internet coverage (87%), internet speed and ease of obtaining internet connection (86%), classrooms (84%) and cleanliness of service area at the cafeteria (80%).

#### Byblos campus

- Library (97%), outdoor space (91%), internet connection reliability (91%), internet coverage and ease of obtaining internet connection (90%), university reputation & image and internet speed (89%), campus life, social environment and atmosphere (88%), student-faculty interaction and student engagement and extracurricular activities (84%), student-staff interaction (82%) and classrooms (81%).

### - LAU's main weaknesses:

#### Beirut campus

- Cafeteria's value for money (38%), Cafeteria's menu variety and Cafeteria's quality of food (27%), and Outdoor space (22%).

#### Byblos campus

- Cafeteria's quality of food (46%), Cafeteria's value for money (44%), Cafeteria's menu variety (42%) and sports facilities (22%).

Figure 4 and Figure 5 depict the strengths and weaknesses of LAU from the perspective of its graduating students. These findings are summarized in Table 30 by campus and at the level of the institution. Figure 26 elicits a comparison of findings across campuses.



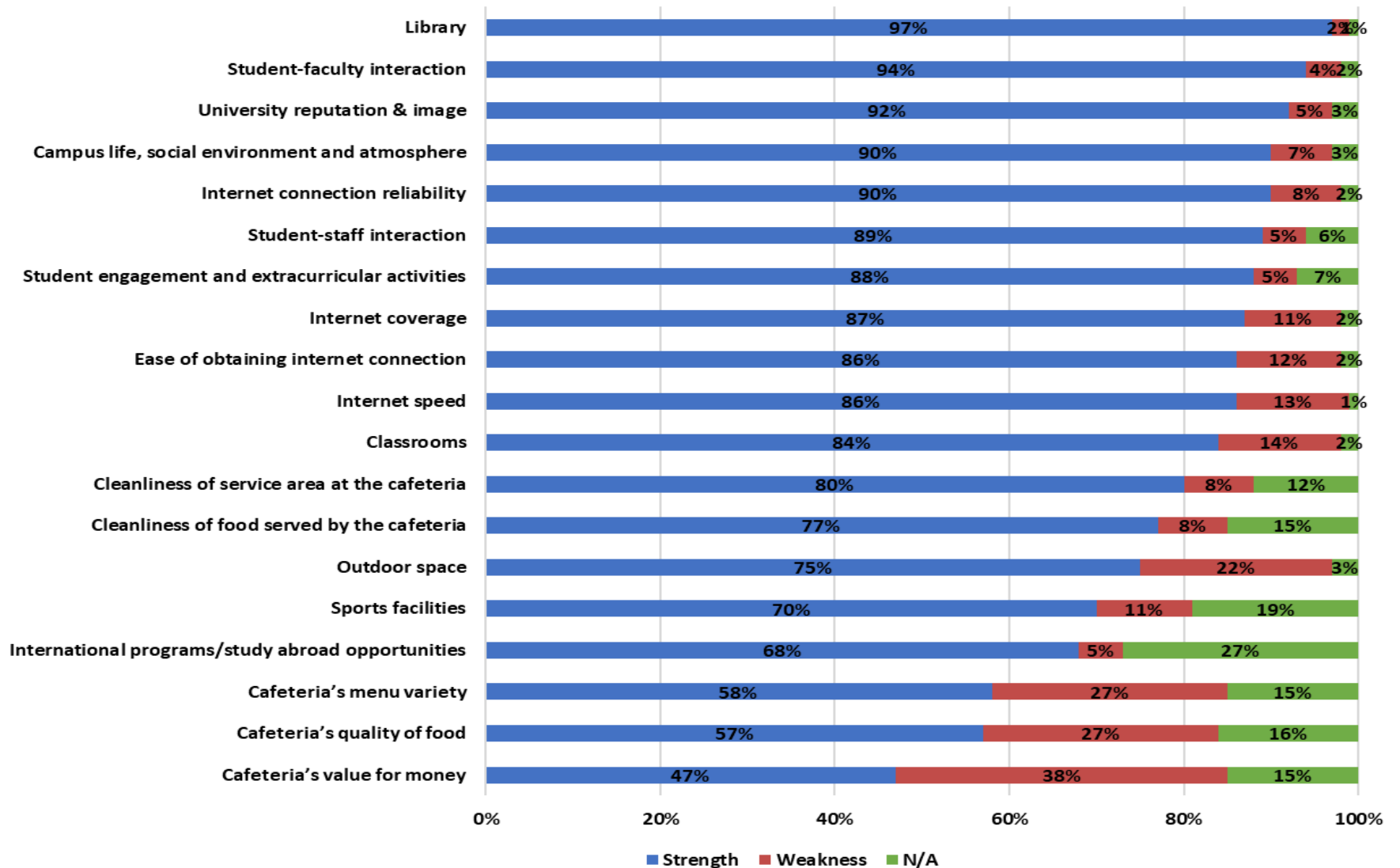


Figure 4: Main strengths/weaknesses - Beirut Campus

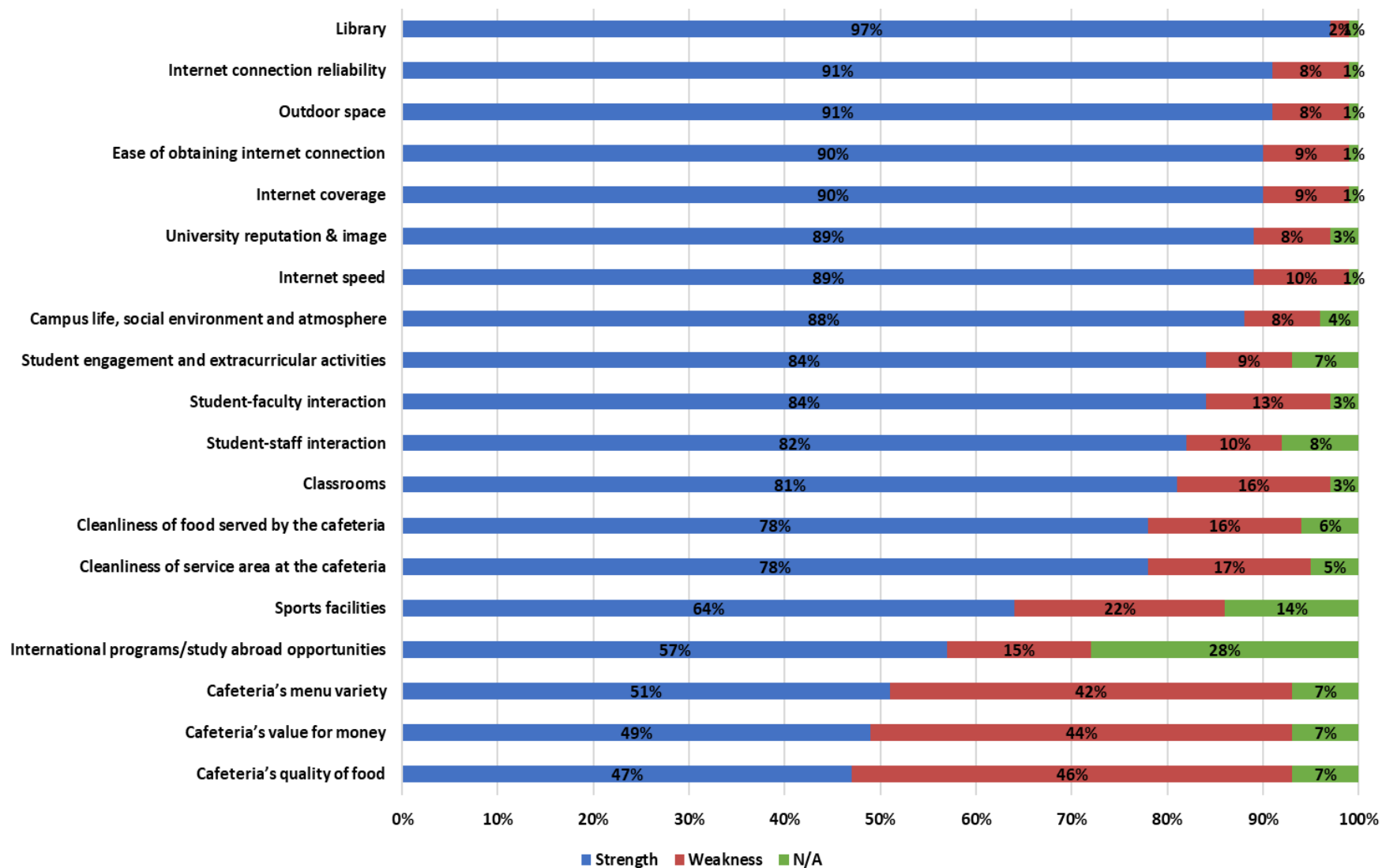


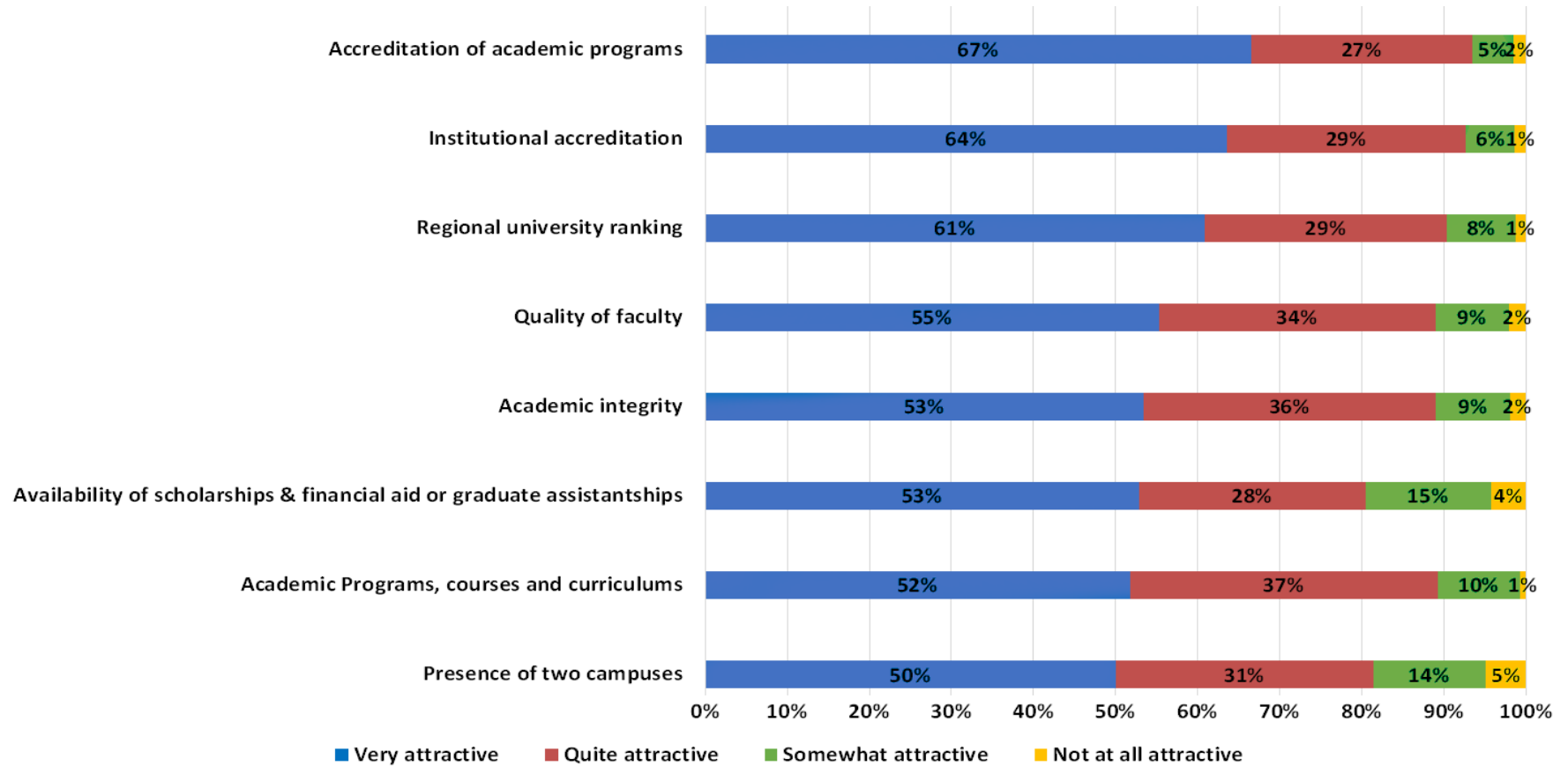
Figure 5: Main strengths/weaknesses - Byblos Campus

- Institution of Choice - Characteristics**

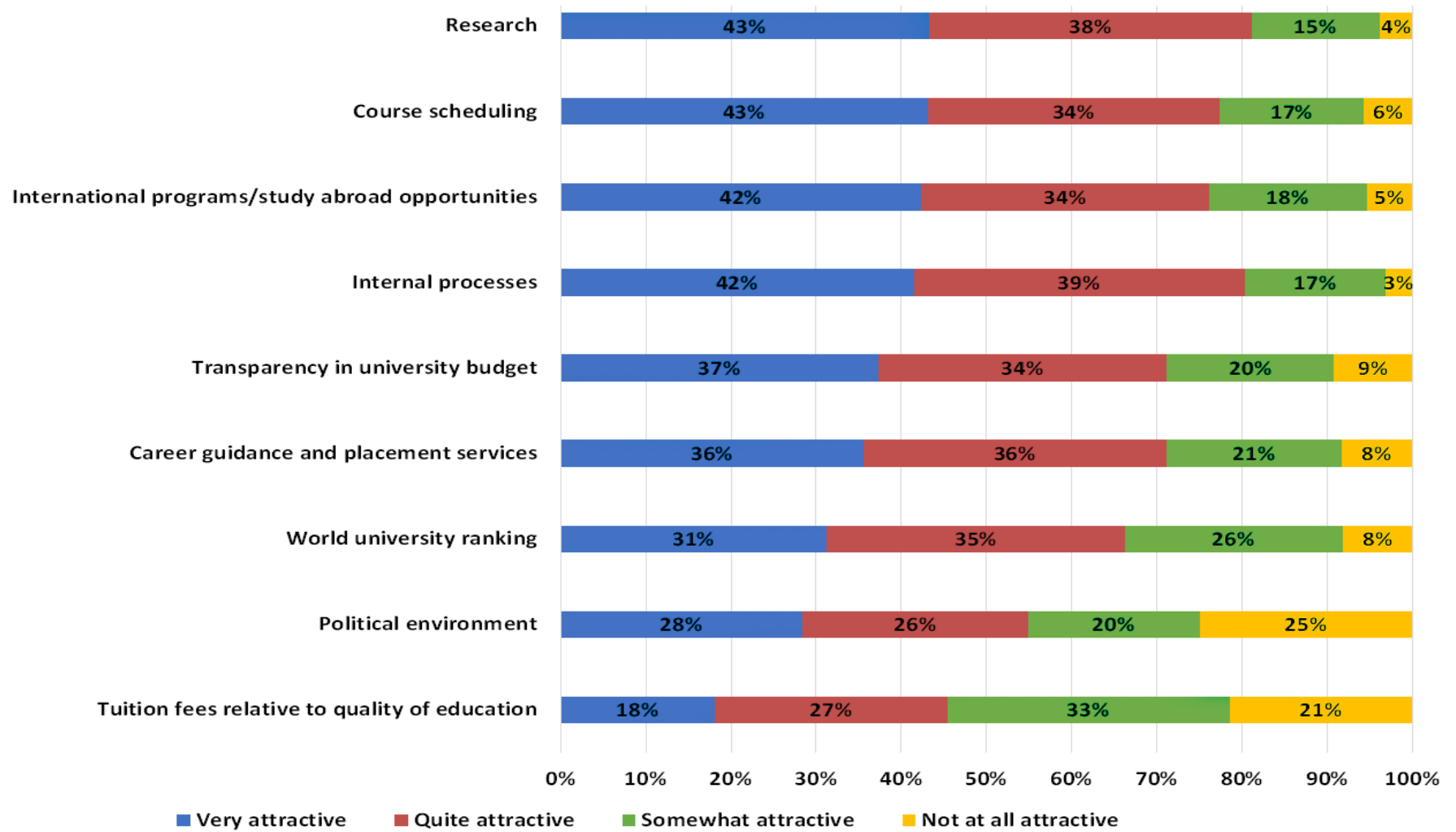
When asked about the features that make LAU an institution of choice for prospective students, around two thirds of the respondents considered accreditation of academic programs, regional university ranking and institutional accreditation as very attractive. In addition, between 40% and 55% found the following to be very attractive: (1) quality of faculty, (2) academic integrity, (3) availability of scholarships & financial aid or graduate assistantships (4) academic Programs, courses and

curriculums, (5) presence of two campuses, (6) research, (7) course scheduling, (8) international programs/study abroad opportunities, and (9) internal processes. On the other hand, respondents found the following not to be attractive at all: political environment (25%) and tuition fees relative to quality of education (21%). Figure 6 portrays aspects that make LAU an institution of choice.

*[For detailed data including responses for both campuses, see Table 31 and Figure 27].*



**Figure 6:** LAU an institution of choice – University wide



*Figure 6: LAU an institution of choice – University wide (continued)*

Following this brief overview is a more detailed analysis of findings.

## Response Rate

### 1. Response rate by campus

**Table 1:** Response rate by campus

|                        | Target population | Respondents  | Response rate |
|------------------------|-------------------|--------------|---------------|
| Beirut campus          | 1177              | 873          | 74%           |
| Byblos campus          | 983               | 799          | 81%           |
| <b>University wide</b> | <b>2,160</b>      | <b>1,672</b> | <b>77%</b>    |

### 2. Response rate by school

**Table 2:** Response rate by school

|  | Target population | Respondents  | Response rate |
|--|-------------------|--------------|---------------|
| Adnan Kassar School of Business                  | 823               | 589          | 88%           |
| School of Arts & Sciences                        | 664               | 523          | 80%           |
| School of Engineering                            | 349               | 287          | 86%           |
| School of Architecture & Design                  | 183               | 144          | 90%           |
| School of Pharmacy                               | 109               | 99           | 86%           |
| Gilbert & Rose-Marie Chagoury School of Medicine | 29                | 28           | 94%           |
| Alice Ramez Chagoury School of Nursing           | 3                 | 2            | 100%          |
| <b>Grand Total</b>                               | <b>2,160</b>      | <b>1,672</b> | <b>77%</b>    |

### 3. Response rate by program

**Table 3:** Response rate by program

| Program                                       | Target population | Respondents | Response rate |
|---|-------------------|-------------|---------------|
| BA in Arabic Language & Literature            | 3                 | 2           | 67%           |
| BA in Communication                           | 15                | 11          | 73%           |
| BA in Education                               | 27                | 23          | 85%           |
| BA in English                                 | 15                | 13          | 87%           |
| BA in Fashion Design                          | 21                | 14          | 67%           |
| BA in Fine Arts                               | 5                 | 3           | 60%           |
| BA in Interior Architecture                   | 41                | 32          | 78%           |
| BA in Multimedia Journalism                   | 10                | 9           | 90%           |
| BA in Performing Arts                         | 3                 | 3           | 100%          |
| BA in Political Science/International Affairs | 39                | 30          | 77%           |
| BA in Political Science                       | 2                 | 2           | 100%          |
| BA in Psychology                              | 50                | 38          | 76%           |
| BA in Social Work & Community Development     | 4                 | 4           | 100%          |
| BA in Social Work                             | 1                 | 1           | 100%          |
| BA in Television and Film                     | 21                | 18          | 86%           |
| BA in Translation                             | 7                 | 5           | 71%           |
| Bachelor of Architecture                      | 70                | 58          | 83%           |
| BE in Civil Engineering                       | 112               | 99          | 88%           |
| BE in Computer Engineering                    | 28                | 25          | 89%           |
| BE in Electrical Engineering                  | 23                | 16          | 70%           |
| BE in Industrial Engineering                  | 39                | 37          | 95%           |
| BE in Mechanical Engineering                  | 83                | 65          | 78%           |
| BE in Mechatronics Engineering                | 11                | 11          | 100%          |
| BE in Petroleum Engineering                   | 40                | 30          | 75%           |
| BFA in Graphic Design                         | 31                | 24          | 77%           |
| BS in Bioinformatics                          | 15                | 13          | 87%           |
| BS in Biology                                 | 160               | 134         | 84%           |
| BS in Business                                | 597               | 412         | 69%           |
| BS in Chemistry                               | 15                | 13          | 87%           |
| BS in Computer Science                        | 72                | 56          | 78%           |
| BS in Economics                               | 66                | 51          | 77%           |

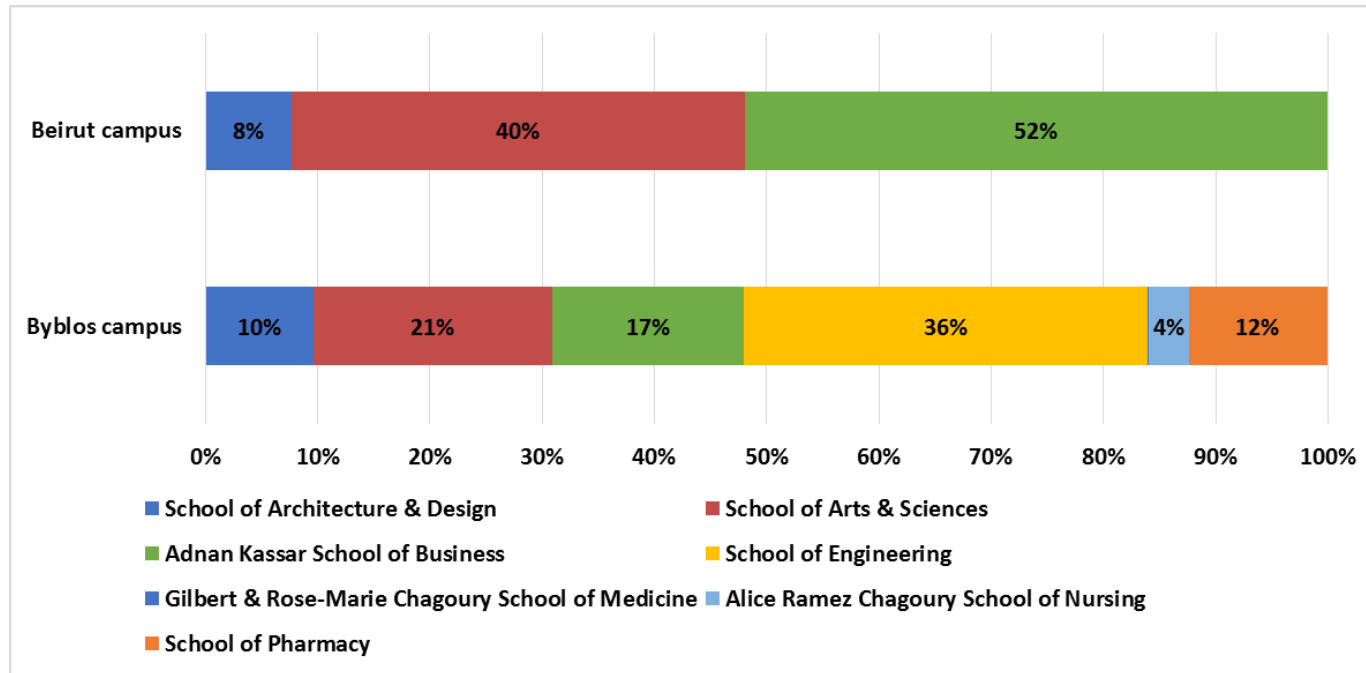
|   |             |             |            |
|---|-------------|-------------|------------|
| BS in Hospitality & Tourism Management          | 11          | 8           | 73%        |
| BS in Interior Design                           | 15          | 13          | 87%        |
| BS in Mathematics                               | 15          | 15          | 100%       |
| BS in Nursing                                   | 29          | 28          | 97%        |
| BS in Nutrition & Dietetics Coordinated Program | 9           | 8           | 89%        |
| BS in Nutrition                                 | 45          | 37          | 82%        |
| BS in Pharmacy                                  | 77          | 73          | 95%        |
| Diploma in Learning Disabilities & Giftedness   | 5           | 3           | 60%        |
| Doctor of Pharmacy                              | 31          | 25          | 81%        |
| Executive MBA                                   | 20          | 17          | 85%        |
| LLM in Business Law                             | 15          | 8           | 53%        |
| MA in Applied Economics                         | 16          | 14          | 88%        |
| MA in Education                                 | 15          | 10          | 67%        |
| MA in Interdisciplinary Gender Studies          | 8           | 4           | 50%        |
| MA in International Affairs                     | 25          | 14          | 56%        |
| MA in Migration Studies                         | 12          | 5           | 42%        |
| Master of Business Administration               | 81          | 69          | 85%        |
| MD in General Medicine                          | 3           | 2           | 67%        |
| MS in Applied & Computational Mathematics       | 3           | 2           | 67%        |
| MS in Biological Sciences                       | 9           | 7           | 78%        |
| MS in Computer Science                          | 14          | 11          | 79%        |
| MS in Human Resources Management                | 17          | 10          | 59%        |
| MS in Molecular Biology                         | 17          | 15          | 88%        |
| MS in Nutrition                                 | 8           | 7           | 88%        |
| MS in Pharmaceutical Development & Management   | 1           | 1           | 100%       |
| MSE in Civil & Environmental Engineering        | 4           | 2           | 50%        |
| MSE in Computer Engineering                     | 5           | 1           | 20%        |
| MSE in Mechanical Engineering                   | 4           | 1           | 25%        |
| Teaching Diploma                                | 16          | 10          | 63%        |
| BA in Philosophy                                | 3           | 0           | 0%         |
| BA in Communication Arts                        | 1           | 0           | 0%         |
| <b>Total</b>                                    | <b>2160</b> | <b>1672</b> | <b>77%</b> |

## Respondents' Characteristics

### 1. Respondents by school

**Table 4:** Respondents by campus and school

|                        | School of Architecture & Design |           | School of Arts & Sciences |            | Adnan Kassar School of Business |            | School of Engineering |            | Gilbert & Rose-Marie Chagoury School of Medicine |           | Alice Ramez Chagoury School of Nursing |           | School of Pharmacy |           | Total       |             |
|------------------------|---------------------------------|-----------|---------------------------|------------|---------------------------------|------------|-----------------------|------------|--|-----------|--|-----------|--------------------|-----------|-------------|-------------|
|                        | N                               | %         | N                         | %          | N                               | %          | N                     | %          | N  | %         | N                                      | %         | N                  | %         | N           | %           |
| Beirut campus          | 67                              | 8%        | 353                       | 40%        | 453                             | 52%        |                       | 0%         |  | 0%        |  | 0%        |                    | 0%        | 873         | 100%        |
| Byblos campus          | 77                              | 10%       | 170                       | 21%        | 136                             | 17%        | 287                   | 36%        | 2  | 0%        | 28                                     | 4%        | 99                 | 12%       | 799         | 100%        |
| <b>University Wide</b> | <b>144</b>                      | <b>9%</b> | <b>523</b>                | <b>31%</b> | <b>589</b>                      | <b>35%</b> | <b>287</b>            | <b>17%</b> | <b>2</b>   | <b>0%</b> | <b>28</b>                              | <b>2%</b> | <b>99</b>          | <b>6%</b> | <b>1672</b> | <b>100%</b> |



**Figure 7:** Respondents by campus and school



## 2. Respondents by campus and program

**Table 5:** Respondents by campus and program

|   | Beirut Campus |     | Byblos Campus |     | University Wide |     |
|---|---------------|-----|---------------|-----|-----------------|-----|
|   | N             | %   | N             | %   | N               | %   |
| BS in Business                                | 317           | 36% | 95            | 12% | 412             | 25% |
| BS in Biology                                 | 72            | 8%  | 62            | 8%  | 134             | 8%  |
| BE in Civil Engineering                       |               | 0%  | 99            | 12% | 99              | 6%  |
| BS in Pharmacy                                |               | 0%  | 73            | 9%  | 73              | 4%  |
| Master of Business Administration             | 54            | 6%  | 15            | 2%  | 69              | 4%  |
| BE in Mechanical Engineering                  |               | 0%  | 65            | 8%  | 65              | 4%  |
| Bachelor of Architecture                      |               | 0%  | 58            | 7%  | 58              | 3%  |
| BS in Computer Science                        | 44            | 5%  | 12            | 2%  | 56              | 3%  |
| BS in Economics                               | 25            | 3%  | 26            | 3%  | 51              | 3%  |
| BA in Psychology                              | 15            | 2%  | 23            | 3%  | 38              | 2%  |
| BE in Industrial Engineering                  |               | 0%  | 37            | 5%  | 37              | 2%  |
| BS in Nutrition                               | 29            | 3%  | 8             | 1%  | 37              | 2%  |
| BA in Interior Architecture                   | 23            | 3%  | 9             | 1%  | 32              | 2%  |
| BA in Political Science/International Affairs | 18            | 2%  | 12            | 2%  | 30              | 2%  |
| BE in Petroleum Engineering                   |               | 0%  | 30            | 4%  | 30              | 2%  |
| BS in Nursing                                 |               | 0%  | 28            | 4%  | 28              | 2%  |
| BE in Computer Engineering                    |               | 0%  | 25            | 3%  | 25              | 1%  |
| Doctor of Pharmacy                            |               | 0%  | 25            | 3%  | 25              | 1%  |
| BFA in Graphic Design                         | 18            | 2%  | 6             | 1%  | 24              | 1%  |
| BA in Education                               | 23            | 3%  |               | 0%  | 23              | 1%  |
| BA in Television and Film                     | 11            | 1%  | 7             | 1%  | 18              | 1%  |
| Executive MBA                                 | 17            | 2%  |               | 0%  | 17              | 1%  |
| BE in Electrical Engineering                  |               | 0%  | 16            | 2%  | 16              | 1%  |
| BS in Mathematics                             | 15            | 2%  |               | 0%  | 15              | 1%  |
| MS in Molecular Biology                       | 1             | 0%  | 14            | 2%  | 15              | 1%  |
| BA in Fashion Design                          | 14            | 2%  |               | 0%  | 14              | 1%  |
| MA in Applied Economics                       | 14            | 2%  |               | 0%  | 14              | 1%  |
| MA in International Affairs                   | 14            | 2%  |               | 0%  | 14              | 1%  |

|   |    |    |    |    |    |    |
|---|----|----|----|----|----|----|
| BA in English                                   | 13 | 1% |    | 0% | 13 | 1% |
| BS in Bioinformatics                            | 6  | 1% | 7  | 1% | 13 | 1% |
| BS in Chemistry                                 | 9  | 1% | 4  | 1% | 13 | 1% |
| BS in Interior Design                           | 9  | 1% | 4  | 1% | 13 | 1% |
| BA in Communication                             | 10 | 1% | 1  | 0% | 11 | 1% |
| BE in Mechatronics Engineering                  |    | 0% | 11 | 1% | 11 | 1% |
| MS in Computer Science                          | 8  | 1% | 3  | 0% | 11 | 1% |
| MA in Education                                 | 10 | 1% |    | 0% | 10 | 1% |
| MS in Human Resources Management                | 10 | 1% |    | 0% | 10 | 1% |
| Teaching Diploma                                | 10 | 1% |    | 0% | 10 | 1% |
| BA in Multimedia Journalism                     | 9  | 1% |    | 0% | 9  | 1% |
| BS in Hospitality & Tourism Management          | 8  | 1% |    | 0% | 8  | 0% |
| BS in Nutrition & Dietetics Coordinated Program | 3  | 0% | 5  | 1% | 8  | 0% |
| LLM in Business Law                             | 8  | 1% |    | 0% | 8  | 0% |
| MS in Biological Sciences                       | 1  | 0% | 6  | 1% | 7  | 0% |
| MS in Nutrition                                 | 3  | 0% | 4  | 1% | 7  | 0% |
| BA in Translation                               | 5  | 1% |    | 0% | 5  | 0% |
| MA in Migration Studies                         | 5  | 1% |    | 0% | 5  | 0% |
| BA in Social Work & Community Development       | 4  | 0% |    | 0% | 4  | 0% |
| MA in Interdisciplinary Gender Studies          | 4  | 0% |    | 0% | 4  | 0% |
| BA in Fine Arts                                 | 3  | 0% |    | 0% | 3  | 0% |
| BA in Performing Arts                           | 3  | 0% |    | 0% | 3  | 0% |
| Diploma in Learning Disabilities & Giftedness   | 3  | 0% |    | 0% | 3  | 0% |
| BA in Arabic Language & Literature              | 2  | 0% |    | 0% | 2  | 0% |
| BA in Political Science                         | 1  | 0% | 1  | 0% | 2  | 0% |
| MD in General Medicine                          |    | 0% | 2  | 0% | 2  | 0% |
| MS in Applied & Computational Mathematic.       | 1  | 0% | 1  | 0% | 2  | 0% |
| MSE in Civil & Environmental Engineering        |    | 0% | 2  | 0% | 2  | 0% |
| BA in Social Work                               | 1  | 0% |    | 0% | 1  | 0% |
| MS in Pharmaceutical Development & Management   |    | 0% | 1  | 0% | 1  | 0% |
| MSE in Computer Engineering                     |    | 0% | 1  | 0% | 1  | 0% |
| MSE in Mechanical Engineering                   |    | 0% | 1  | 0% | 1  | 0% |

|                    |            |             |            |             |              |             |
|--------------------|------------|-------------|------------|-------------|--------------|-------------|
| <b>Grand Total</b> | <b>873</b> | <b>100%</b> | <b>799</b> | <b>100%</b> | <b>1,672</b> | <b>100%</b> |
|--------------------|------------|-------------|------------|-------------|--------------|-------------|

3. Respondents by campus and gender

Table 6: Respondents by gender

|                 | Female |     | Male |     | Total |      |
|-----------------|--------|-----|------|-----|-------|------|
|                 | N      | %   | N    | %   | N     | %    |
| Beirut campus   | 543    | 62% | 330  | 38% | 873   | 100% |
| Byblos campus   | 416    | 52% | 383  | 48% | 799   | 100% |
| University Wide | 959    | 57% | 713  | 43% | 1672  | 100% |

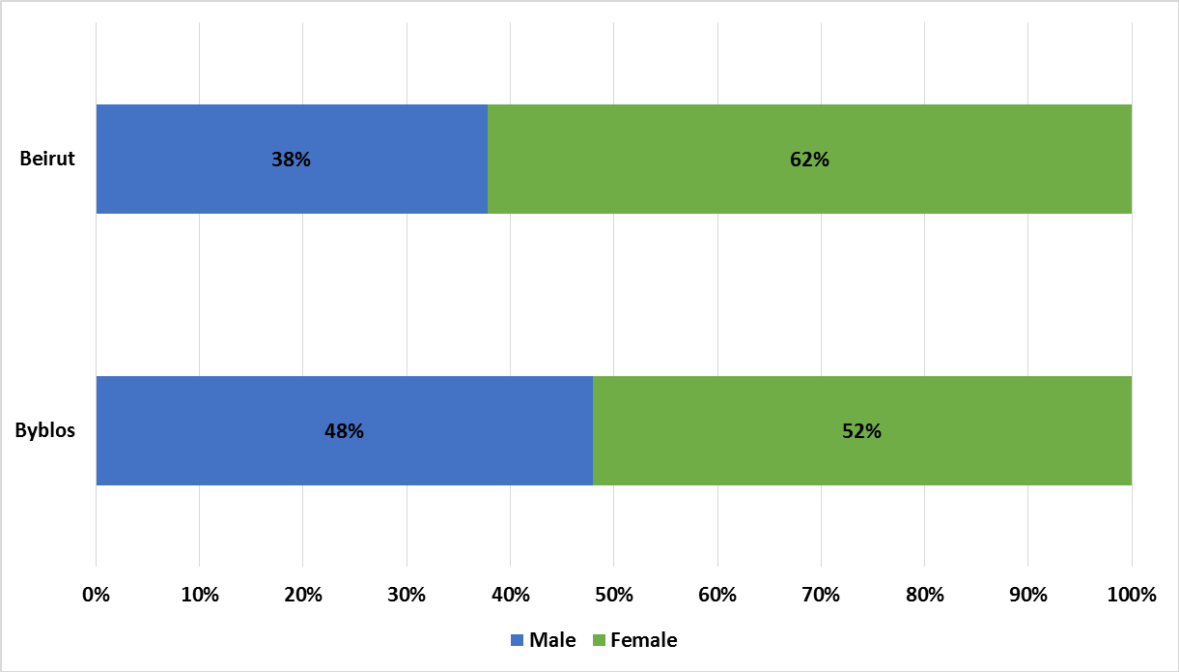


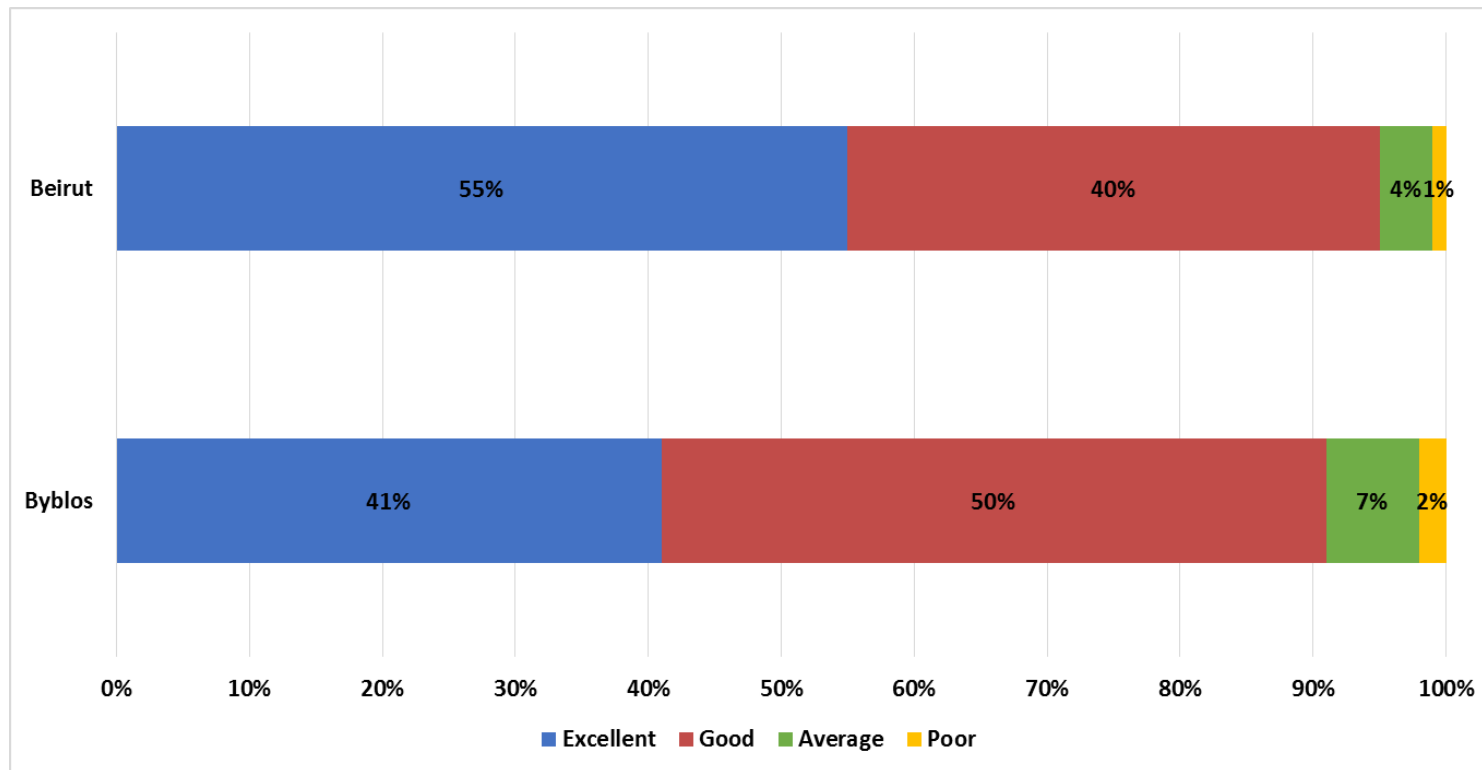
Figure 8: Respondents by campus and gender

## Student Satisfaction with University Services / Activities

### 1. Rating student's overall experience at LAU

**Table 7:** Student's overall experience at LAU

|                        | Excellent  |            | Good       |            | Average   |           | Poor      |           | Total        |             |
|------------------------|------------|------------|------------|------------|-----------|-----------|-----------|-----------|--------------|-------------|
|                        | N          | %          | N          | %          | N         | %         | N         | %         | N            | %           |
| Beirut campus          | 478        | 55%        | 345        | 40%        | 42        | 4%        | 8         | 1%        | 873          | 100%        |
| Byblos campus          | 325        | 41%        | 406        | 51%        | 55        | 7%        | 13        | 2%        | 799          | 100%        |
| <b>University wide</b> | <b>803</b> | <b>48%</b> | <b>751</b> | <b>45%</b> | <b>97</b> | <b>6%</b> | <b>21</b> | <b>1%</b> | <b>1,672</b> | <b>100%</b> |



**Figure 9:** Student's overall experience at LAU

## 2. Services/activities LAU offices provide to students:

**Table 8:** Student satisfaction with university services / activities - Beirut campus

|               |   | Excellent |     | Good |     | Average |     | Poor |    | N/A |     | Total |      |
|---------------|---|-----------|-----|------|-----|---------|-----|------|----|-----|-----|-------|------|
|               |   | N         | %   | N    | %   | N       | %   | N    | %  | N   | %   | N     | %    |
| Beirut campus | Athletics   | 251       | 29% | 311  | 36% | 65      | 7%  | 11   | 1% | 235 | 27% | 873   | 100% |
|               | Career Guidance                                     | 245       | 28% | 351  | 40% | 136     | 16% | 42   | 5% | 99  | 11% | 873   | 100% |
|               | Placement Services                                  | 241       | 28% | 303  | 35% | 155     | 18% | 68   | 8% | 106 | 12% | 873   | 100% |
|               | Financial Aid & Scholarships Office Services        | 271       | 31% | 281  | 32% | 92      | 11% | 53   | 6% | 176 | 20% | 873   | 100% |
|               | Leadership and volunteerism                         | 315       | 36% | 348  | 40% | 71      | 8%  | 14   | 2% | 125 | 14% | 873   | 100% |
|               | Student events and clubs                            | 354       | 41% | 336  | 38% | 80      | 9%  | 12   | 1% | 91  | 10% | 873   | 100% |
|               | Residence Halls (Dorms)                             | 74        | 8%  | 125  | 14% | 42      | 5%  | 13   | 1% | 619 | 71% | 873   | 100% |
|               | Registration process                                | 362       | 41% | 389  | 45% | 90      | 10% | 28   | 3% | 4   | 0%  | 873   | 100% |
|               | Business Office                                     | 306       | 35% | 408  | 47% | 93      | 11% | 28   | 3% | 38  | 4%  | 873   | 100% |
|               | Registrar's Office                                  | 382       | 44% | 381  | 44% | 80      | 9%  | 22   | 3% | 8   | 1%  | 873   | 100% |
|               | International Services                              | 176       | 20% | 218  | 25% | 44      | 5%  | 10   | 1% | 425 | 49% | 873   | 100% |
|               | Tutoring Services under the Academic Success Center | 202       | 23% | 199  | 23% | 48      | 5%  | 20   | 2% | 404 | 46% | 873   | 100% |
|               | Your School/Department                              | 429       | 49% | 326  | 37% | 78      | 9%  | 35   | 4% | 5   | 1%  | 873   | 100% |

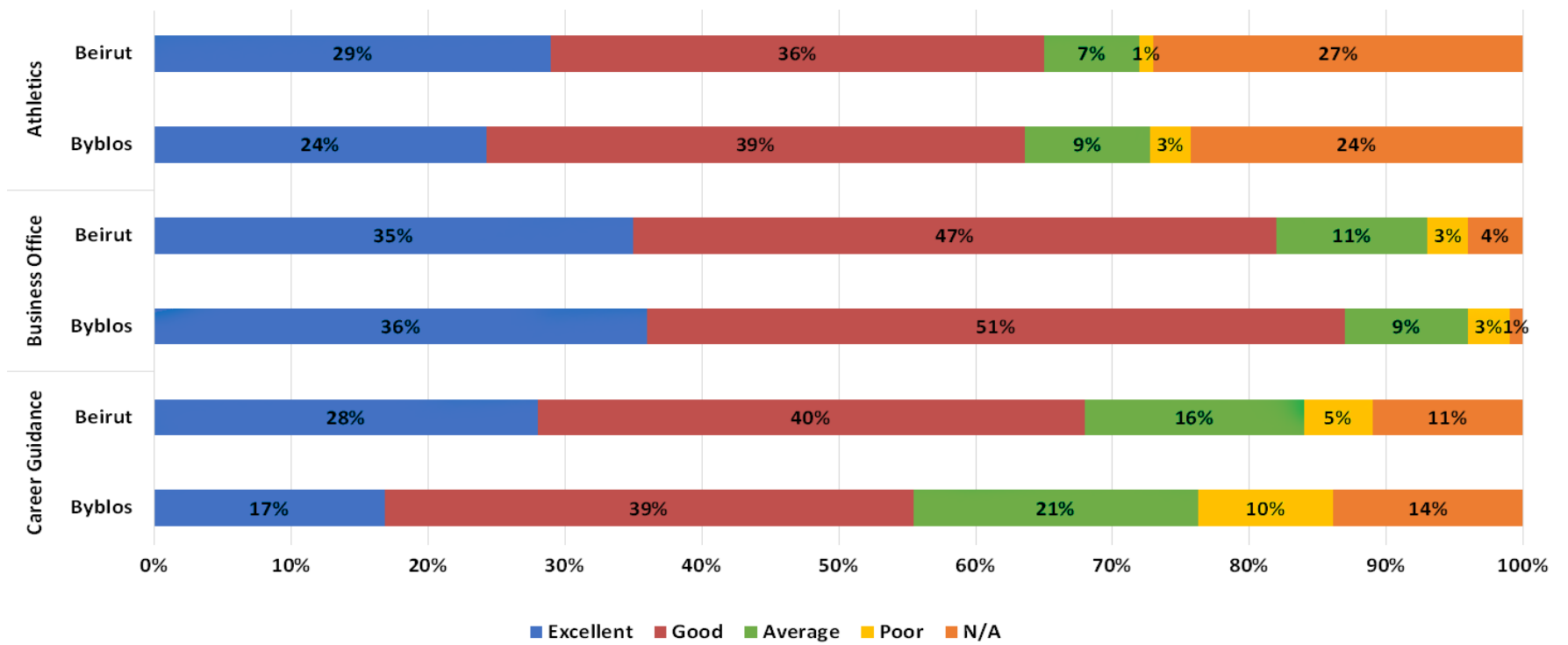
**Table 9:** Student satisfaction with university services / activities - Byblos campus

|               |  | Excellent |     | Good |     | Average |     | Poor |     | N/A |     | Total |      |
|---------------|--|-----------|-----|------|-----|---------|-----|------|-----|-----|-----|-------|------|
|               |  | N         | %   | N    | %   | N       | %   | N    | %   | N   | %   | N     | %    |
| Byblos campus | Athletics                                    | 195       | 24% | 313  | 39% | 74      | 9%  | 22   | 3%  | 195 | 24% | 799   | 100% |
|               | Career Guidance                              | 134       | 17% | 310  | 39% | 166     | 21% | 80   | 10% | 109 | 14% | 799   | 100% |
|               | Placement Services                           | 132       | 17% | 278  | 35% | 188     | 24% | 109  | 14% | 92  | 12% | 799   | 100% |
|               | Financial Aid & Scholarships Office Services | 307       | 38% | 262  | 33% | 92      | 12% | 34   | 4%  | 104 | 13% | 799   | 100% |
|               | Leadership and volunteerism                  | 268       | 34% | 327  | 41% | 89      | 11% | 23   | 3%  | 92  | 12% | 799   | 100% |
|               | Student events and clubs                     | 291       | 36% | 343  | 43% | 95      | 12% | 23   | 3%  | 47  | 6%  | 799   | 100% |
|               | Residence Halls (Dorms)                      | 94        | 12% | 128  | 16% | 45      | 6%  | 16   | 2%  | 516 | 65% | 799   | 100% |
|               | Registration process                         | 248       | 31% | 375  | 47% | 116     | 15% | 55   | 7%  | 5   | 1%  | 799   | 100% |
|               | Business Office                              | 286       | 36% | 406  | 51% | 72      | 9%  | 25   | 3%  | 10  | 1%  | 799   | 100% |

|  |   |     |     |     |     |     |     |    |    |     |     |     |      |
|--|---|-----|-----|-----|-----|-----|-----|----|----|-----|-----|-----|------|
|  | Registrar's Office                                  | 289 | 36% | 401 | 50% | 74  | 9%  | 31 | 4% | 4   | 1%  | 799 | 100% |
|  | International Services                              | 103 | 13% | 213 | 27% | 71  | 9%  | 28 | 4% | 384 | 48% | 799 | 100% |
|  | Tutoring Services under the Academic Success Center | 157 | 20% | 228 | 29% | 68  | 9%  | 12 | 2% | 334 | 42% | 799 | 100% |
|  | Your School/Department                              | 264 | 33% | 357 | 45% | 120 | 15% | 55 | 7% | 3   | 0%  | 799 | 100% |

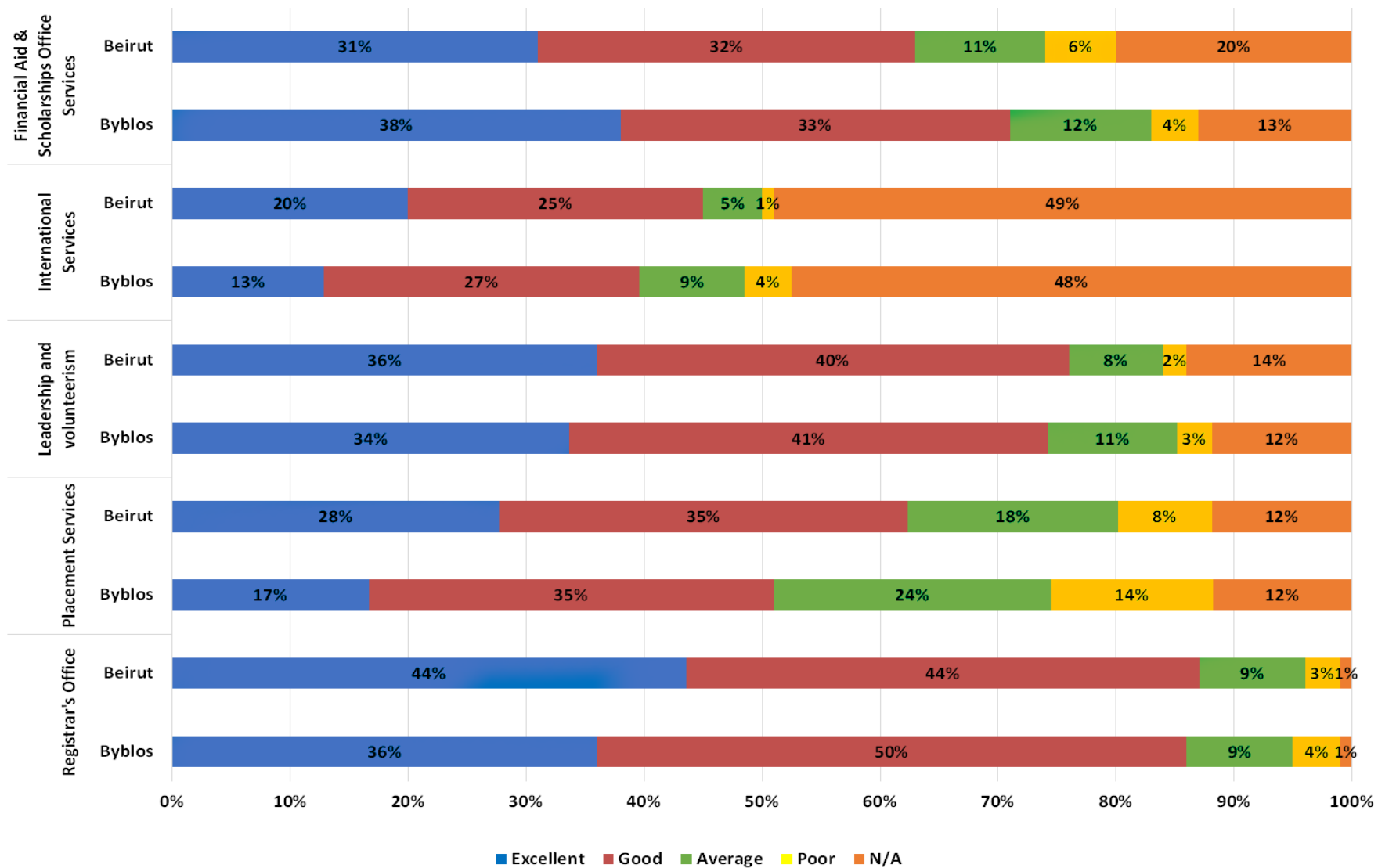
**Table 10:** Student satisfaction with university services / activities - University wide

|                 |   | Excellent |     | Good |     | Average |     | Poor |     | N/A  |     | Total |      |
|-----------------|---|-----------|-----|------|-----|---------|-----|------|-----|------|-----|-------|------|
|                 |   | N         | %   | N    | %   | N       | %   | N    | %   | N    | %   | N     | %    |
| University Wide | Athletics   | 446       | 27% | 624  | 37% | 139     | 8%  | 33   | 2%  | 430  | 26% | 1,672 | 100% |
|                 | Career Guidance                                     | 379       | 23% | 661  | 40% | 302     | 18% | 122  | 7%  | 208  | 12% | 1,672 | 100% |
|                 | Placement Services                                  | 373       | 22% | 581  | 35% | 343     | 21% | 177  | 11% | 198  | 12% | 1,672 | 100% |
|                 | Financial Aid & Scholarships Office Services        | 578       | 35% | 543  | 32% | 184     | 11% | 87   | 5%  | 280  | 17% | 1,672 | 100% |
|                 | Leadership and volunteerism                         | 583       | 35% | 675  | 40% | 160     | 10% | 37   | 2%  | 217  | 13% | 1,672 | 100% |
|                 | Student events and clubs                            | 645       | 39% | 679  | 41% | 175     | 10% | 35   | 2%  | 138  | 8%  | 1,672 | 100% |
|                 | Residence Halls (Dorms)                             | 168       | 10% | 253  | 15% | 87      | 5%  | 29   | 2%  | 1135 | 68% | 1,672 | 100% |
|                 | Registration process                                | 610       | 36% | 764  | 46% | 206     | 12% | 83   | 5%  | 9    | 1%  | 1,672 | 100% |
|                 | Business Office                                     | 592       | 35% | 814  | 49% | 165     | 10% | 53   | 3%  | 48   | 3%  | 1,672 | 100% |
|                 | Registrar's Office                                  | 671       | 40% | 782  | 47% | 154     | 9%  | 53   | 3%  | 12   | 1%  | 1,672 | 100% |
|                 | International Services                              | 279       | 17% | 431  | 26% | 115     | 7%  | 38   | 2%  | 809  | 48% | 1,672 | 100% |
|                 | Tutoring Services under the Academic Success Center | 359       | 21% | 427  | 26% | 116     | 7%  | 32   | 2%  | 738  | 44% | 1,672 | 100% |
|                 | Your School/Department                              | 693       | 41% | 683  | 41% | 198     | 12% | 90   | 5%  | 8    | 0%  | 1,672 | 100% |

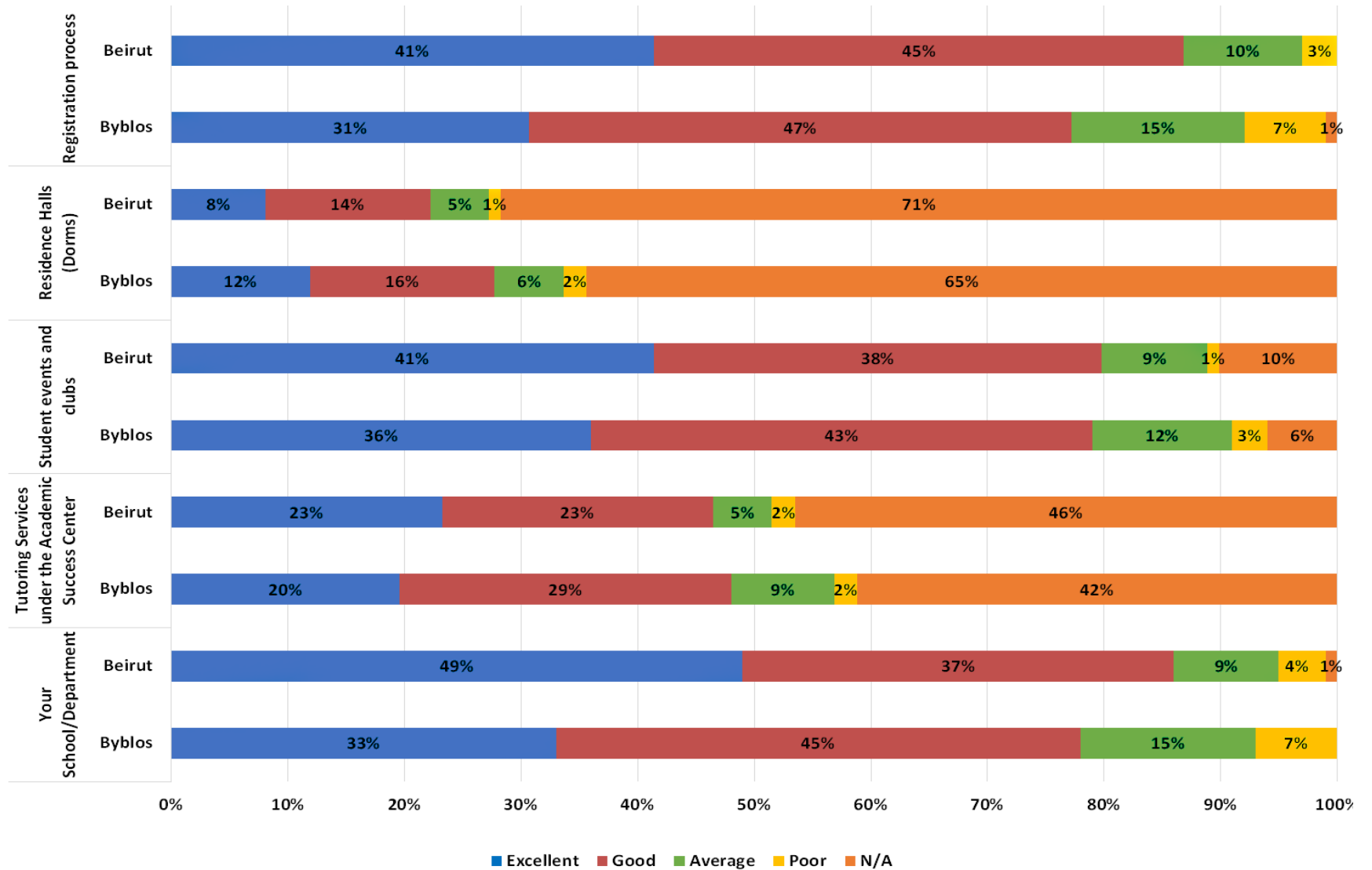


*Figure 10: Student satisfaction with university services / activities*





*Figure 10: Student satisfaction with university services / activities (continued)*



**Figure 10:** Student satisfaction with university services / activities (continued)

## Academic Experience

### 1. Please evaluate the following using the given key:

**Table 11:** Quality of academic experience - Beirut campus

|                      |  | Excellent |     | Good |     | Average |     | Poor |    | N/A |     | Total |      |
|----------------------|--|-----------|-----|------|-----|---------|-----|------|----|-----|-----|-------|------|
|                      |  | N         | %   | N    | %   | N       | %   | N    | %  | N   | %   | N     | %    |
| <b>Beirut Campus</b> | The quality of instruction in major courses  | 426       | 49% | 360  | 41% | 71      | 8%  | 13   | 1% | 3   | 0%  | 873   | 100% |
|                      | The quality of instruction in non-major courses                                    | 323       | 37% | 442  | 51% | 81      | 9%  | 13   | 1% | 14  | 2%  | 873   | 100% |
|                      | The quality of instruction in language courses                                     | 339       | 39% | 329  | 38% | 73      | 8%  | 20   | 2% | 112 | 13% | 873   | 100% |
|                      | Faculty command of knowledge   | 430       | 49% | 381  | 44% | 47      | 5%  | 4    | 0% | 11  | 1%  | 873   | 100% |
|                      | Faculty use of innovative teaching methods   | 317       | 36% | 395  | 45% | 121     | 14% | 30   | 3% | 10  | 1%  | 873   | 100% |
|                      | The challenge and thoroughness of the curriculum                                   | 308       | 35% | 438  | 50% | 104     | 12% | 17   | 2% | 6   | 1%  | 873   | 100% |
|                      | The workload of the program  | 257       | 29% | 473  | 54% | 122     | 14% | 19   | 2% | 2   | 0%  | 873   | 100% |
|                      | The quality of computer labs   | 274       | 31% | 374  | 43% | 130     | 15% | 41   | 5% | 54  | 6%  | 873   | 100% |
|                      | The quality of lab experiences   | 159       | 18% | 245  | 28% | 89      | 10% | 35   | 4% | 345 | 40% | 873   | 100% |
|                      | The quality of internship experiences  | 146       | 17% | 205  | 23% | 71      | 8%  | 30   | 3% | 421 | 48% | 873   | 100% |
|                      | The accessibility of faculty members   | 381       | 44% | 391  | 45% | 75      | 9%  | 13   | 1% | 13  | 1%  | 873   | 100% |
|                      | The quality of advising by faculty members   | 334       | 38% | 388  | 44% | 98      | 11% | 28   | 3% | 25  | 3%  | 873   | 100% |
|                      | The quality of advising by staff academic advisors in the Dean of Students' office | 280       | 32% | 314  | 36% | 82      | 9%  | 19   | 2% | 178 | 20% | 873   | 100% |

**Table 12:** Quality of academic experience - Byblos campus

|                      |   | Excellent |     | Good |     | Average |    | Poor |    | N/A |    | Total |      |
|----------------------|---|-----------|-----|------|-----|---------|----|------|----|-----|----|-------|------|
|                      |   | N         | %   | N    | %   | N       | %  | N    | %  | N   | %  | N     | %    |
| <b>Byblos Campus</b> | The quality of instruction in major courses     | 278       | 35% | 422  | 53% | 74      | 9% | 24   | 3% | 1   | 0% | 799   | 100% |
|                      | The quality of instruction in non-major courses | 226       | 28% | 475  | 59% | 73      | 9% | 16   | 2% | 9   | 1% | 799   | 100% |

|  |  |     |     |     |     |     |     |    |    |     |     |     |      |
|--|--|-----|-----|-----|-----|-----|-----|----|----|-----|-----|-----|------|
|  | The quality of instruction in language courses                                     | 271 | 34% | 401 | 50% | 72  | 9%  | 15 | 2% | 40  | 5%  | 799 | 100% |
|  | Faculty command of knowledge   | 324 | 41% | 406 | 51% | 48  | 6%  | 11 | 1% | 10  | 1%  | 799 | 100% |
|  | Faculty use of innovative teaching methods   | 220 | 28% | 391 | 49% | 153 | 19% | 33 | 4% | 2   | 0%  | 799 | 100% |
|  | The challenge and thoroughness of the curriculum                                   | 221 | 28% | 460 | 58% | 95  | 12% | 23 | 3% | 0   | 0%  | 799 | 100% |
|  | The workload of the program  | 163 | 20% | 463 | 58% | 142 | 18% | 29 | 4% | 2   | 0%  | 799 | 100% |
|  | The quality of computer labs   | 255 | 32% | 341 | 43% | 120 | 15% | 43 | 5% | 40  | 5%  | 799 | 100% |
|  | The quality of lab experiences   | 206 | 26% | 329 | 41% | 88  | 11% | 40 | 5% | 136 | 17% | 799 | 100% |
|  | The quality of internship experiences  | 172 | 22% | 256 | 32% | 81  | 10% | 47 | 6% | 243 | 30% | 799 | 100% |
|  | The accessibility of faculty members   | 257 | 32% | 388 | 49% | 115 | 14% | 24 | 3% | 15  | 2%  | 799 | 100% |
|  | The quality of advising by faculty members   | 252 | 32% | 339 | 42% | 137 | 17% | 58 | 7% | 13  | 2%  | 799 | 100% |
|  | The quality of advising by staff academic advisors in the Dean of Students' office | 171 | 21% | 291 | 36% | 89  | 11% | 38 | 5% | 210 | 26% | 799 | 100% |

**Table 13:** Quality of academic experience - University wide

|                        |  | Excellent |     | Good |     | Average |     | Poor |    | N/A |     | Total |      |
|------------------------|--|-----------|-----|------|-----|---------|-----|------|----|-----|-----|-------|------|
|                        |  | N         | %   | N    | %   | N       | %   | N    | %  | N   | %   | N     | %    |
| <b>University Wide</b> | The quality of instruction in major courses      | 704       | 42% | 782  | 47% | 145     | 9%  | 37   | 2% | 4   | 0%  | 1,672 | 100% |
|                        | The quality of instruction in non-major courses  | 549       | 33% | 917  | 55% | 154     | 9%  | 29   | 2% | 23  | 1%  | 1,672 | 100% |
|                        | The quality of instruction in language courses   | 610       | 36% | 730  | 44% | 145     | 9%  | 35   | 2% | 152 | 9%  | 1,672 | 100% |
|                        | Faculty command of knowledge                     | 754       | 45% | 787  | 47% | 95      | 6%  | 15   | 1% | 21  | 1%  | 1,672 | 100% |
|                        | Faculty use of innovative teaching methods       | 537       | 32% | 786  | 47% | 274     | 16% | 63   | 4% | 12  | 1%  | 1,672 | 100% |
|                        | The challenge and thoroughness of the curriculum | 529       | 32% | 898  | 54% | 199     | 12% | 40   | 2% | 6   | 0%  | 1,672 | 100% |
|                        | The workload of the program                      | 420       | 25% | 936  | 56% | 264     | 16% | 48   | 3% | 4   | 0%  | 1,672 | 100% |
|                        | The quality of computer labs                     | 529       | 32% | 715  | 43% | 250     | 15% | 84   | 5% | 94  | 6%  | 1,672 | 100% |
|                        | The quality of lab experiences                   | 365       | 22% | 574  | 34% | 177     | 11% | 75   | 4% | 481 | 29% | 1,672 | 100% |
|                        | The quality of internship experiences            | 318       | 19% | 461  | 28% | 152     | 9%  | 77   | 5% | 664 | 40% | 1,672 | 100% |
|                        | The accessibility of faculty members             | 638       | 38% | 779  | 47% | 190     | 11% | 37   | 2% | 28  | 2%  | 1,672 | 100% |

|  |  |     |     |     |     |     |     |    |    |     |     |       |      |
|--|--|-----|-----|-----|-----|-----|-----|----|----|-----|-----|-------|------|
|  | The quality of advising by faculty members   | 586 | 35% | 727 | 43% | 235 | 14% | 86 | 5% | 38  | 2%  | 1,672 | 100% |
|  | The quality of advising by staff academic advisors in the Dean of Students' office | 451 | 27% | 605 | 36% | 171 | 10% | 57 | 3% | 388 | 23% | 1,672 | 100% |

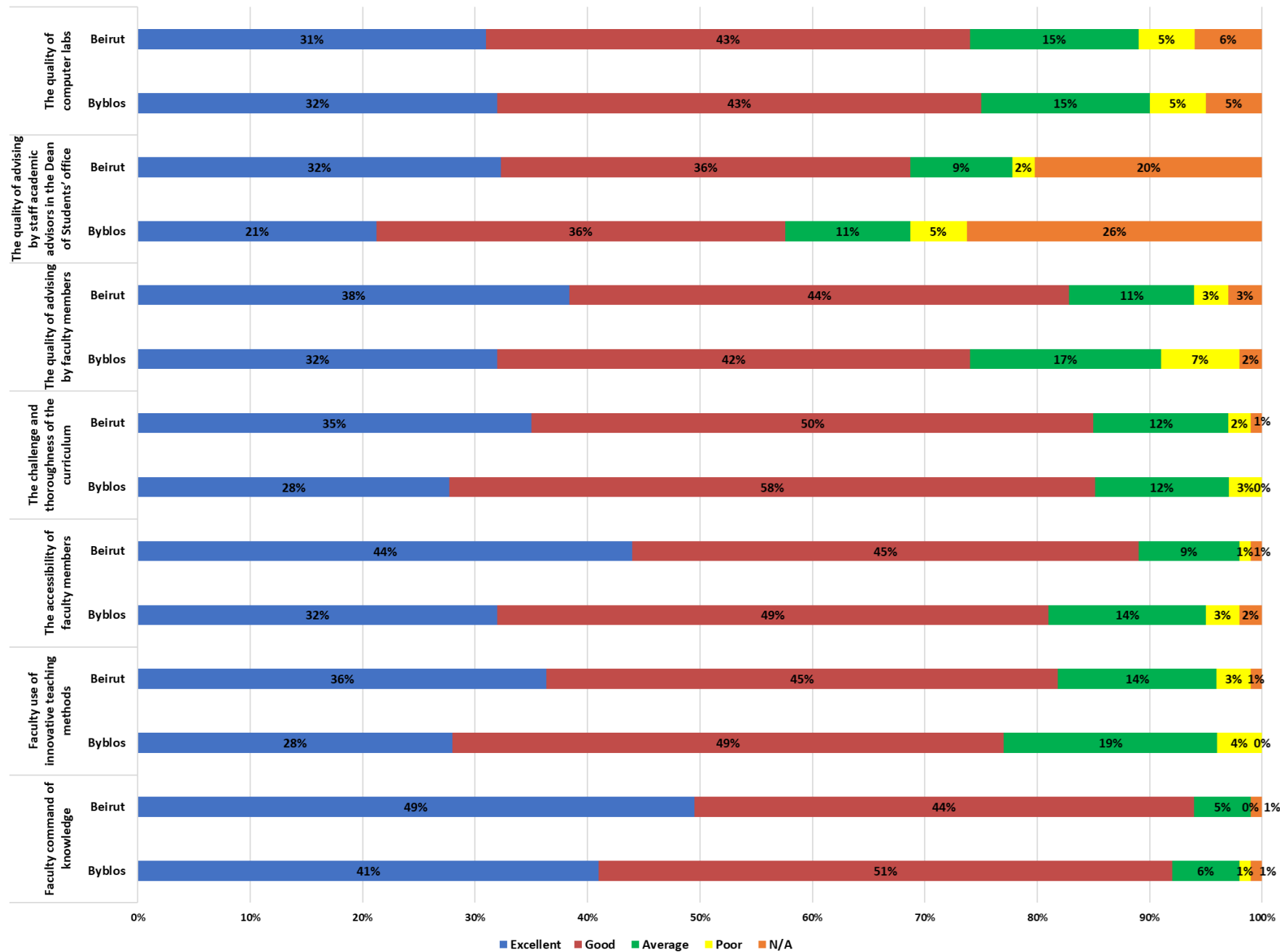


Figure 11: Quality of academic experience

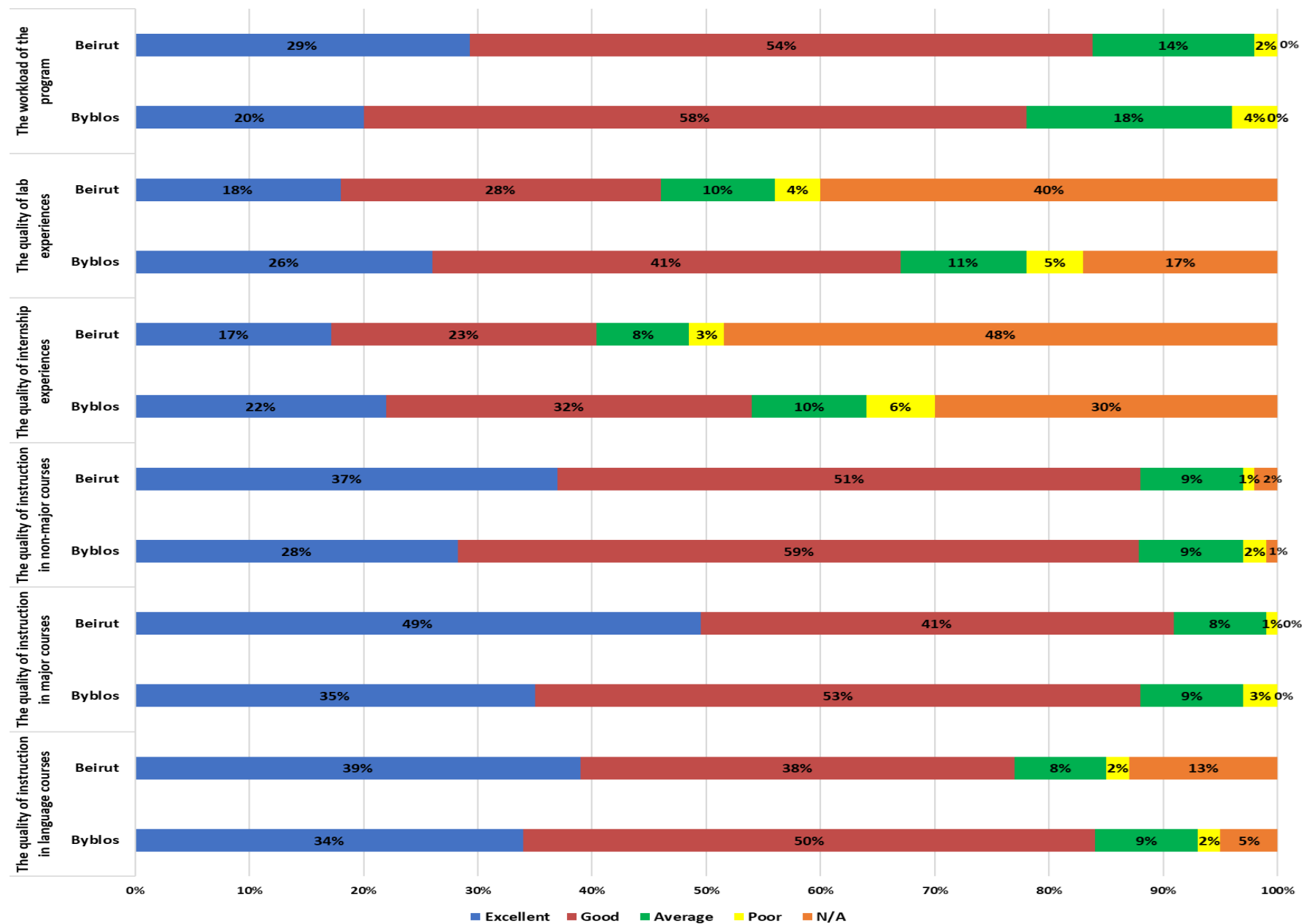


Figure 11: Quality of academic experience (continued)

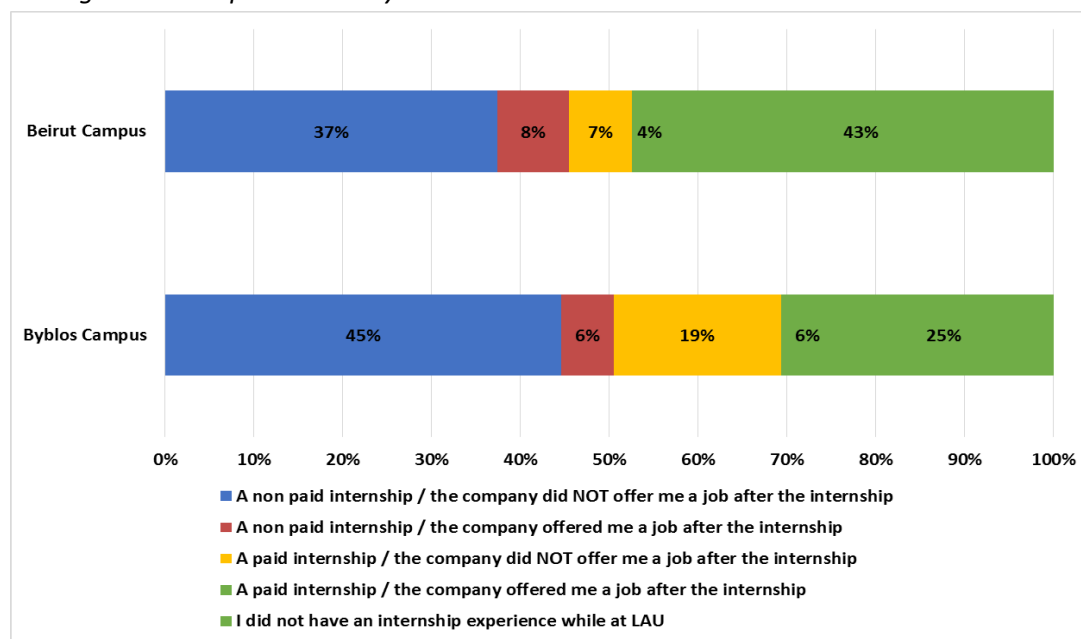
## High-Impact Practices

### 1. While a student at LAU, how was your internship experience?

**Table 14:** Internship experience

|                        | A non paid internship / the company did NOT offer me a job after the internship |     | A non paid internship / the company offered me a job after the internship |    | A paid internship / the company did NOT offer me a job after the internship |     | A paid internship / the company offered me a job after the internship |    | I did not have an internship experience while at LAU |     | Total |      |
|------------------------|---|-----|---|----|---|-----|---|----|--|-----|-------|------|
|                        | N   | %   | N   | %  | N   | %   | N   | %  | N  | %   | N     | %    |
| Beirut Campus          | 271   | 37% | 55  | 8% | 54  | 7%  | 29  | 4% | 314  | 43% | 723   | 100% |
| Byblos Campus          | 324   | 45% | 44  | 6% | 134   | 19% | 44  | 6% | 178  | 25% | 724   | 100% |
| <b>University wide</b> | 595   | 41% | 99  | 7% | 188   | 13% | 73  | 5% | 492  | 34% | 1447  | 100% |

*This question targeted undergraduate respondents only.*



**Figure 12:** Internship experience

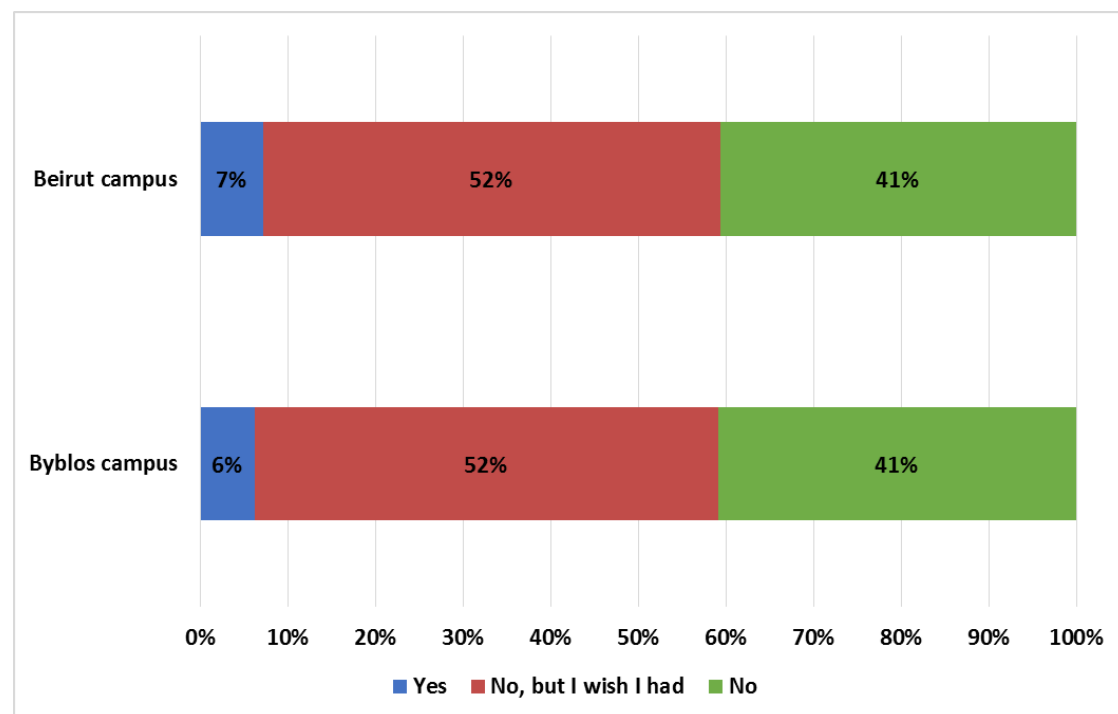


## 2. While a student at LAU have you had a study abroad/international exchange experience?

**Table 15:** Study abroad/international exchange experience

|                        | Yes       |           | No, but I wish I had |            | No         |            | Total       |             |
|------------------------|-----------|-----------|----------------------|------------|------------|------------|-------------|-------------|
|                        | N         | %         | N                    | %          | N          | %          | N           | %           |
| Beirut campus          | 52        | 7%        | 377                  | 52%        | 294        | 41%        | 723         | 100%        |
| Byblos campus          | 45        | 6%        | 380                  | 52%        | 299        | 41%        | 724         | 100%        |
| <b>University wide</b> | <b>97</b> | <b>7%</b> | <b>757</b>           | <b>52%</b> | <b>593</b> | <b>41%</b> | <b>1447</b> | <b>100%</b> |

*This question targeted undergraduate respondents only*



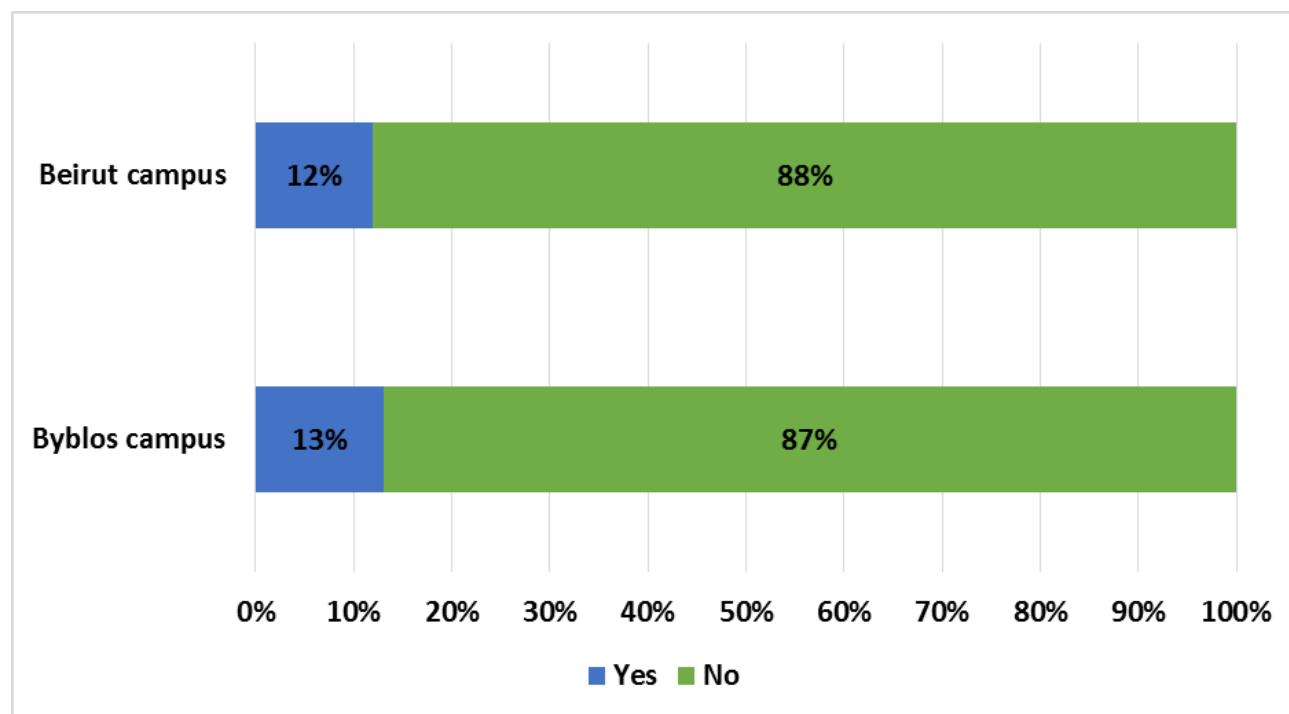
**Figure 13:** Study abroad/international exchange experience

### 3. Are you a member of any NGO or mission related organization(s)?

**Table 16:** NGO membership

|                        | Yes        |            | No          |            | Total       |             |
|------------------------|------------|------------|-------------|------------|-------------|-------------|
|                        | N          | %          | N           | %          | N           | %           |
| Beirut campus          | 103        | 12%        | 770         | 88%        | 873         | 100%        |
| Byblos campus          | 107        | 13%        | 692         | 87%        | 799         | 100%        |
| <b>University wide</b> | <b>210</b> | <b>13%</b> | <b>1462</b> | <b>87%</b> | <b>1672</b> | <b>100%</b> |

*The NGOs that respondents are members of are listed in Appendix A.*



**Figure 14:** NGO membership

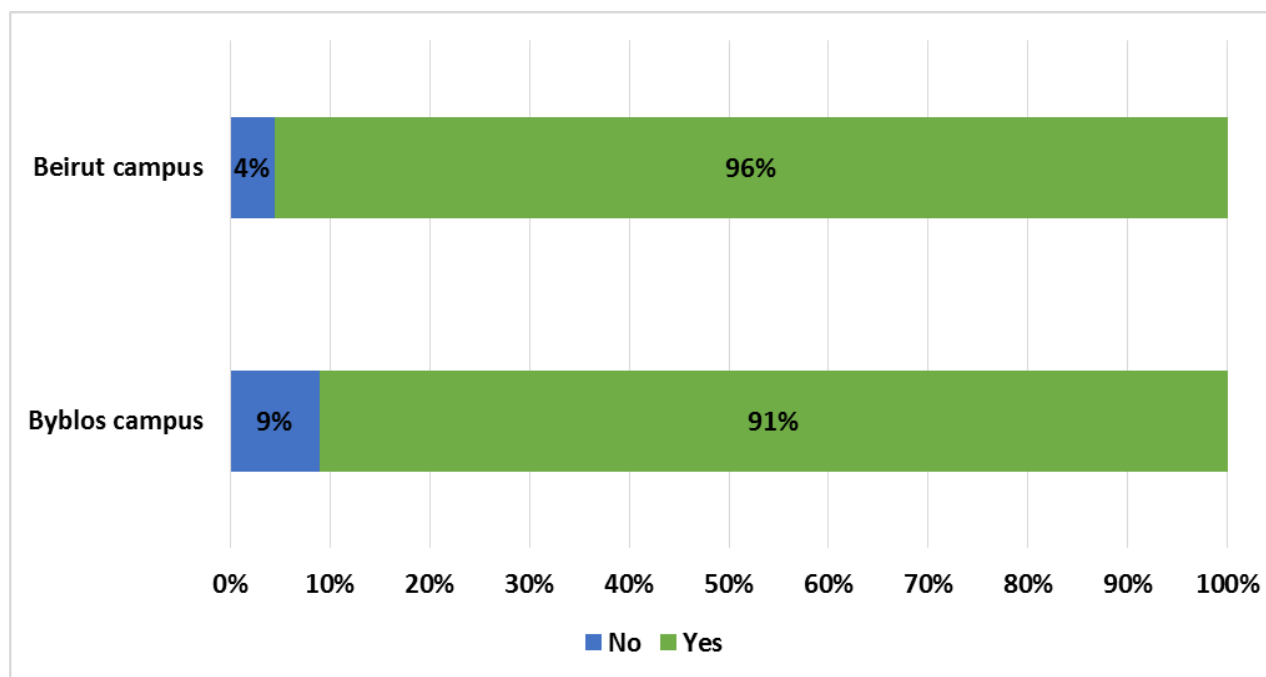
## Overall Student Satisfaction

1. Please select the appropriate answer:

a. Would you recommend LAU to your friends?

**Table 17:** Recommending LAU to friends

|                        | No         |           | Yes          |            | Total        |             |
|------------------------|------------|-----------|--------------|------------|--------------|-------------|
|                        | N          | %         | N            | %          | N            | %           |
| Beirut campus          | 39         | 4%        | 834          | 96%        | 873          | 100%        |
| Byblos campus          | 72         | 9%        | 727          | 91%        | 799          | 100%        |
| <b>University wide</b> | <b>111</b> | <b>7%</b> | <b>1,561</b> | <b>93%</b> | <b>1,672</b> | <b>100%</b> |

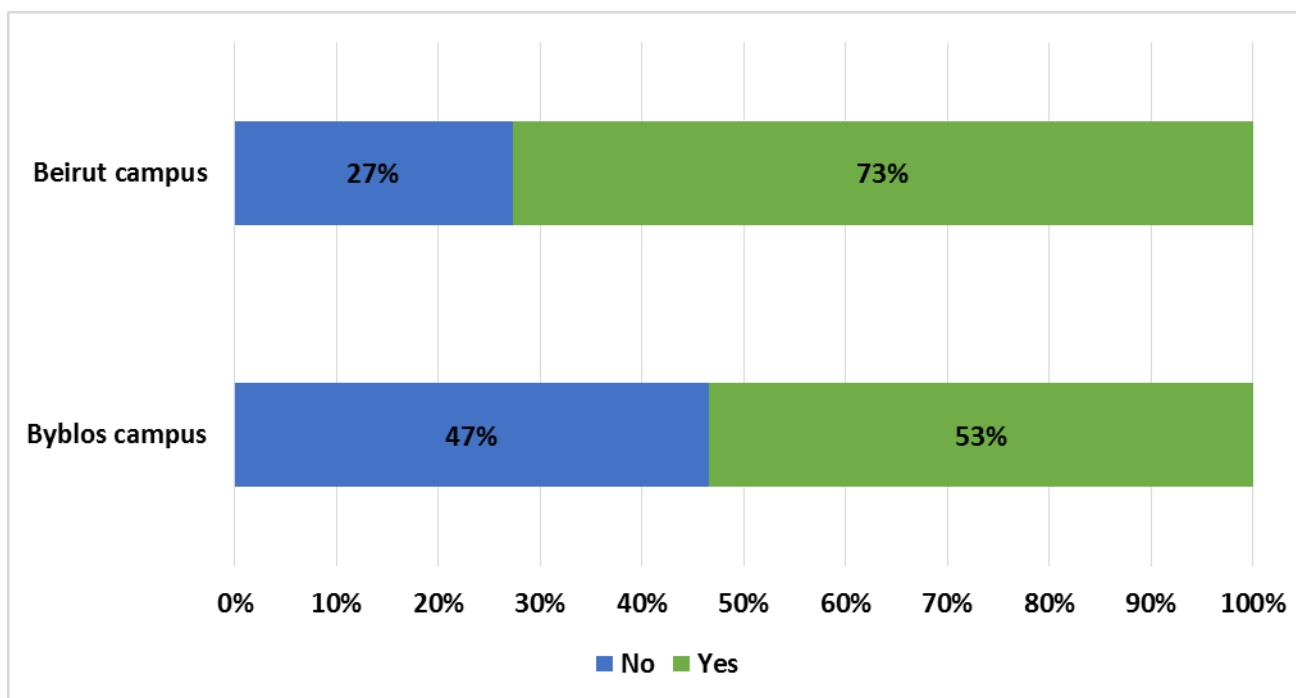


**Figure 15:** Recommending LAU to friends

**b. Would you like to continue graduate / postgraduate / doctoral studies at LAU if the major and degree you require is offered?**

**Table 18:** Continuing graduate / postgraduate / doctoral studies at LAU if the major and degree required is offered

|                        | No         |            | Yes          |            | Total        |             |
|------------------------|------------|------------|--------------|------------|--------------|-------------|
|                        | N          | %          | N            | %          | N            | %           |
| Beirut campus          | 238        | 27%        | 635          | 73%        | 873          | 100%        |
| Byblos campus          | 372        | 47%        | 427          | 53%        | 799          | 100%        |
| <b>University wide</b> | <b>610</b> | <b>36%</b> | <b>1,062</b> | <b>64%</b> | <b>1,672</b> | <b>100%</b> |

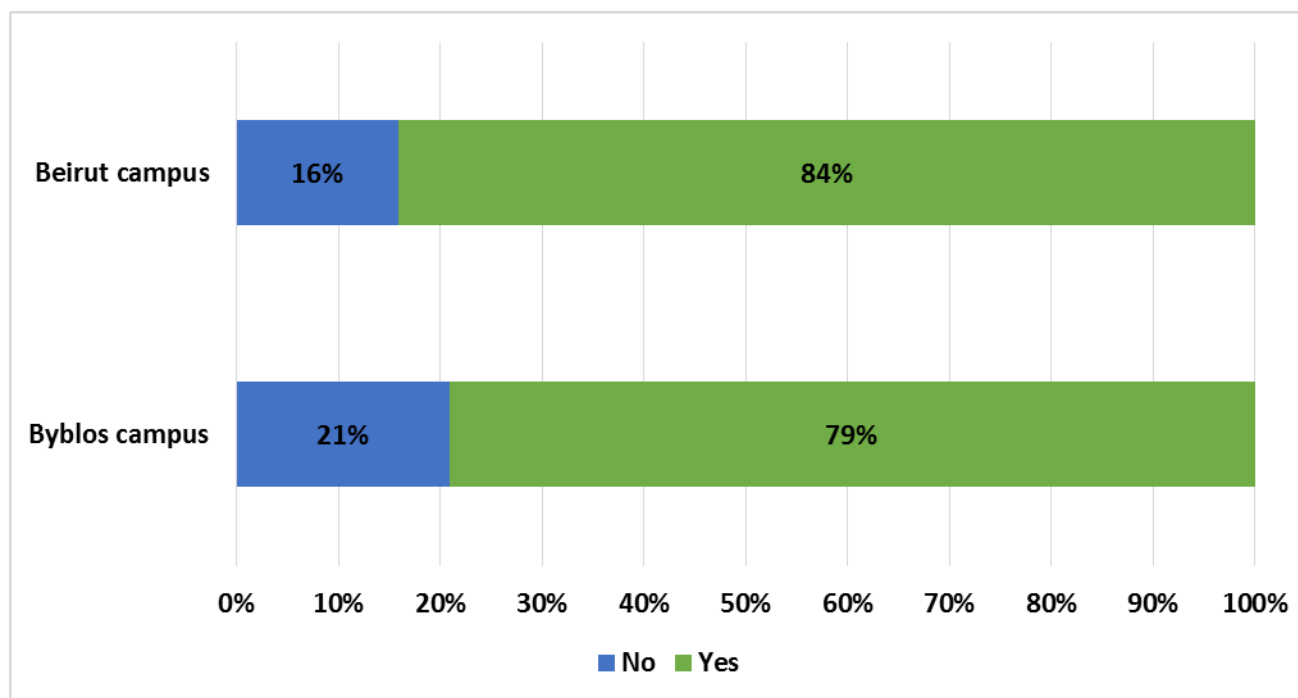


**Figure 16:** Continuing graduate / postgraduate / doctoral studies at LAU if the major and degree required is offered

c. Would you like to join and be an active member of the LAU Alumni chapters?

**Table 19:** Joining and being an active member of the LAU Alumni chapters

|                        | Yes        |            | No           |            | Total        |             |
|------------------------|------------|------------|--------------|------------|--------------|-------------|
|                        | N          | %          | N            | %          | N            | %           |
| Beirut campus          | 139        | 16%        | 734          | 84%        | 873          | 100%        |
| Byblos campus          | 167        | 21%        | 632          | 79%        | 799          | 100%        |
| <b>University wide</b> | <b>306</b> | <b>18%</b> | <b>1,366</b> | <b>82%</b> | <b>1,672</b> | <b>100%</b> |



**Figure 17:** Joining and being an active member of the LAU Alumni chapters

## Continuing Education

### 1. Have you applied to a graduate program (or graduate / post-graduate program for current graduate students)?

#### a. At LAU

**Table 20:** Applying to a graduate program at LAU

|                        | No, I did not apply yet |            | Yes and I got accepted |            | Yes, but I did not get accepted |           | Total        |             |
|------------------------|-------------------------|------------|------------------------|------------|---------------------------------|-----------|--------------|-------------|
|                        | N                       | %          | N                      | %          | N                               | %         | N            | %           |
| Beirut campus          | 705                     | 81%        | 133                    | 15%        | 35                              | 4%        | 873          | 100%        |
| Byblos campus          | 640                     | 80%        | 137                    | 17%        | 22                              | 3%        | 799          | 100%        |
| <b>University wide</b> | <b>1,345</b>            | <b>80%</b> | <b>270</b>             | <b>16%</b> | <b>57</b>                       | <b>3%</b> | <b>1,672</b> | <b>100%</b> |

#### b. At another university in Lebanon

**Table 21:** Applying to a graduate program at another university in Lebanon

|                        | No, I did not apply yet |            | Yes and I got accepted |           | Yes, but I did not get accepted |           | Total       |             |
|------------------------|-------------------------|------------|------------------------|-----------|---------------------------------|-----------|-------------|-------------|
|                        | N                       | %          | N                      | %         | N                               | %         | N           | %           |
| Beirut campus          | 813                     | 93%        | 45                     | 5%        | 15                              | 2%        | 873         | 100%        |
| Byblos campus          | 746                     | 93%        | 45                     | 6%        | 8                               | 1%        | 799         | 100%        |
| <b>University wide</b> | <b>1559</b>             | <b>93%</b> | <b>90</b>              | <b>5%</b> | <b>23</b>                       | <b>1%</b> | <b>1672</b> | <b>100%</b> |

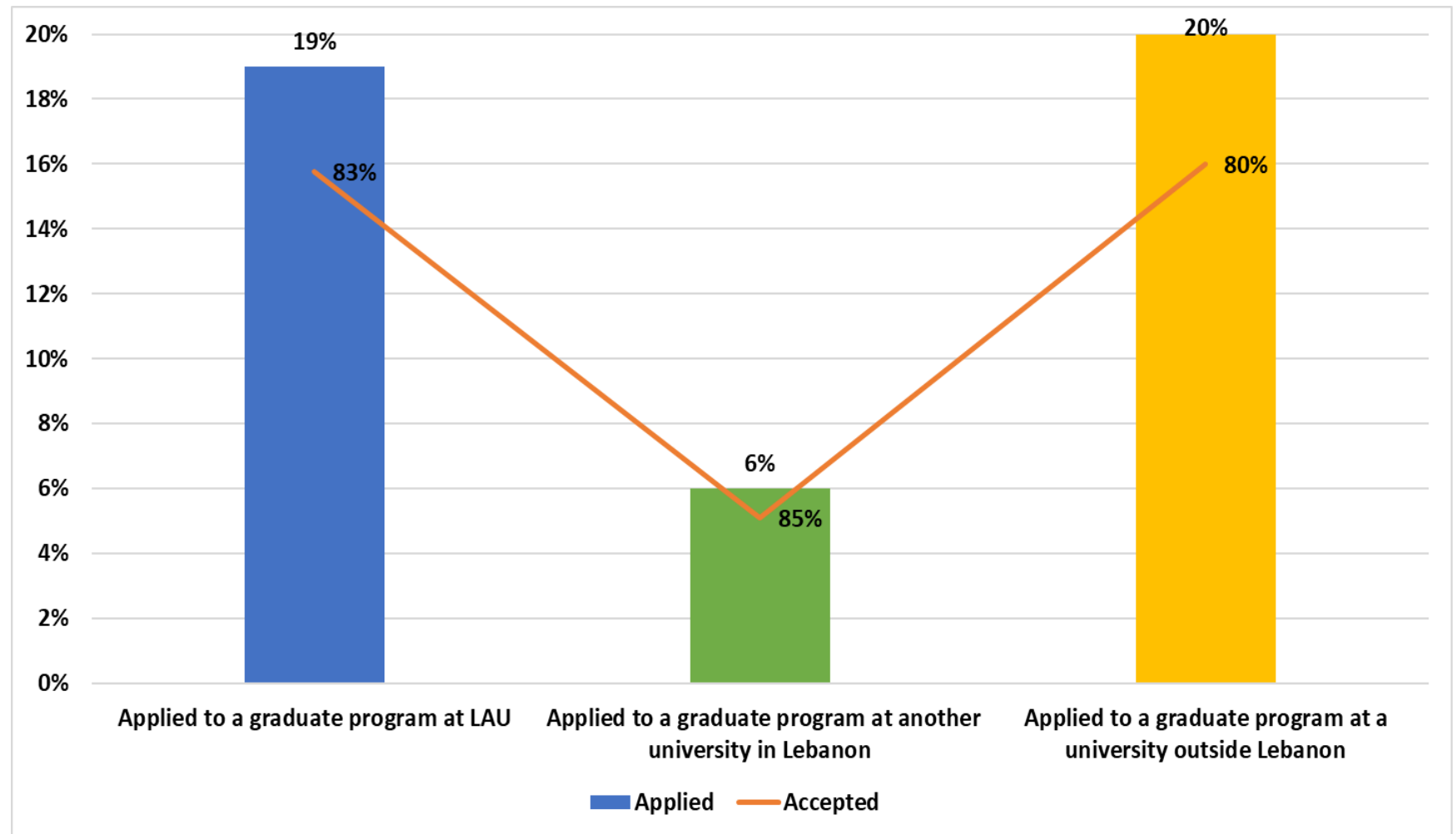
*The universities inside Lebanon that respondents have been accepted to are listed in Appendix B.*

#### c. At another university outside Lebanon

**Table 22:** Applying to a graduate program at another university outside Lebanon

|                        | No, I did not apply yet |            | Yes and I got accepted |            | Yes, but I did not get accepted |           | Total        |             |
|------------------------|-------------------------|------------|------------------------|------------|---------------------------------|-----------|--------------|-------------|
|                        | N                       | %          | N                      | %          | N                               | %         | N            | %           |
| Beirut campus          | 749                     | 86%        | 99                     | 11%        | 25                              | 3%        | 873          | 100%        |
| Byblos campus          | 582                     | 73%        | 173                    | 22%        | 44                              | 6%        | 799          | 100%        |
| <b>University wide</b> | <b>1,331</b>            | <b>80%</b> | <b>272</b>             | <b>16%</b> | <b>69</b>                       | <b>4%</b> | <b>1,672</b> | <b>100%</b> |

The universities outside Lebanon that respondents have been accepted to are listed in Appendix C.



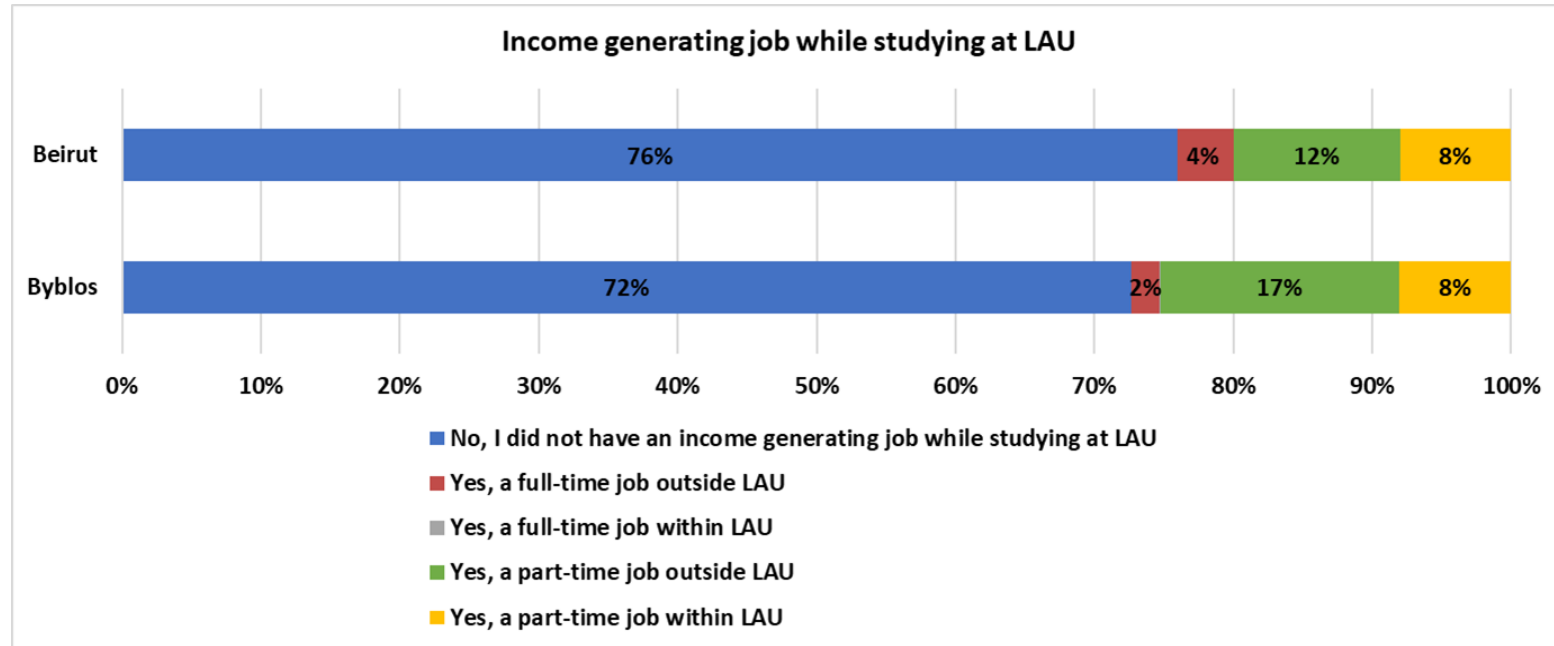
**Figure 18:** Application and acceptance rate to graduate programs

## 2. Did you have an income generating job while studying at LAU?

**Table 23:** Income generating job while studying at LAU

|                        | No, I did not have an income generating job while studying at LAU |            | Yes, a full-time job outside LAU |           | Yes, a full-time job within LAU |           | Yes, a part-time job outside LAU |            | Yes, a part-time job within LAU |           | Total        |             |
|------------------------|---|------------|----------------------------------|-----------|---------------------------------|-----------|----------------------------------|------------|---------------------------------|-----------|--------------|-------------|
|                        | N   | %          | N                                | %         | N                               | %         | N                                | %          | N                               | %         | N            | %           |
| Beirut campus          | 546   | 76%        | 26                               | 4%        | 1                               | 0%        | 90                               | 12%        | 60                              | 8%        | 723          | 100%        |
| Byblos campus          | 523   | 72%        | 16                               | 2%        | 1                               | 0%        | 123                              | 17%        | 61                              | 8%        | 724          | 100%        |
| <b>University wide</b> | <b>1,069</b>  | <b>74%</b> | <b>42</b>                        | <b>3%</b> | <b>2</b>                        | <b>0%</b> | <b>213</b>                       | <b>15%</b> | <b>121</b>                      | <b>8%</b> | <b>1,447</b> | <b>100%</b> |

*This question targeted undergraduate respondents only.*



**Figure 19:** Income generating job while studying at LAU



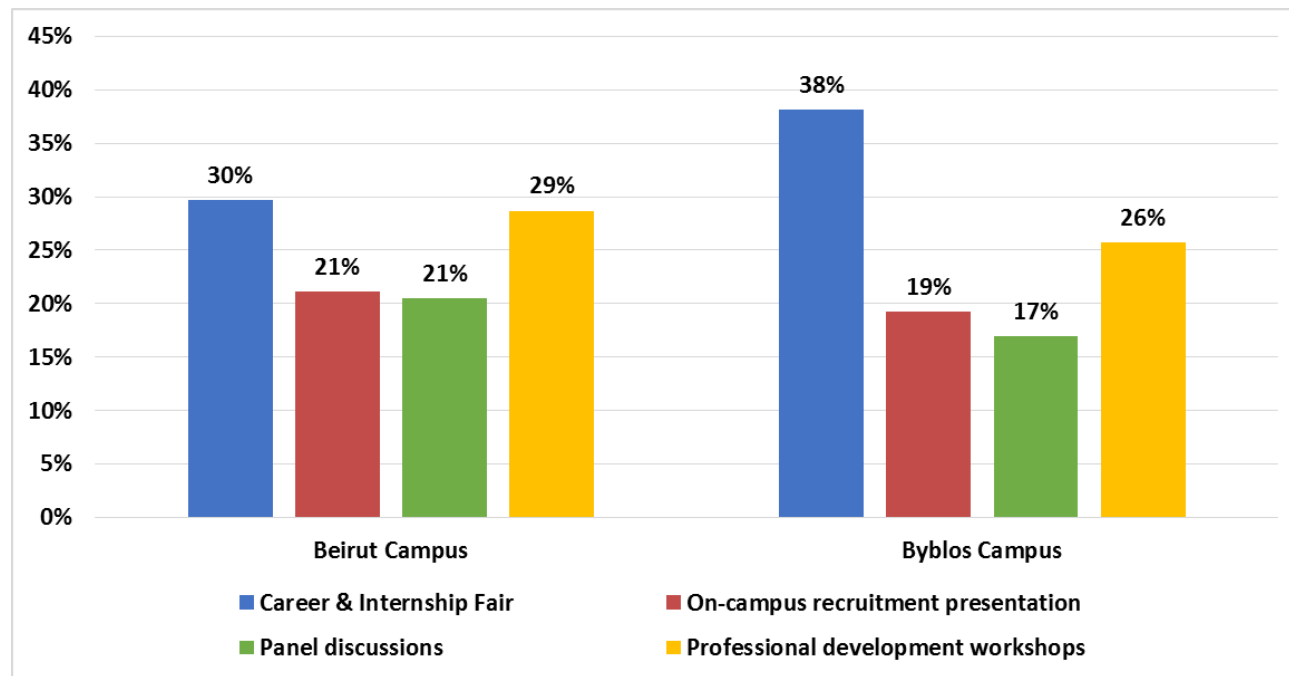
## Career Guidance and Placements

### 1. During your stay at LAU, did you attend any of the following career-related activities?

**Table 24:** Attending career-related activities

|                        | Career & Internship Fair |               | On-campus recruitment presentation |               | Panel discussions |               | Professional development workshops |               |
|------------------------|--------------------------|---------------|------------------------------------|---------------|-------------------|---------------|------------------------------------|---------------|
|                        | N                        | %             | N                                  | %             | N                 | %             | N                                  | %             |
| Beirut campus          | 366                      | 29.66%        | 261                                | 21.15%        | 253               | 20.50%        | 354                                | 28.69%        |
| Byblos campus          | 405                      | 38.14%        | 204                                | 19.21%        | 180               | 16.95%        | 273                                | 25.71%        |
| <b>University wide</b> | <b>366</b>               | <b>29.66%</b> | <b>261</b>                         | <b>21.15%</b> | <b>253</b>        | <b>20.50%</b> | <b>354</b>                         | <b>28.69%</b> |

*This question targeted undergraduate respondents only. Total percentages exceed 100% as respondents were permitted to choose more than one option.*



**Figure 20:** Attending career-related activities

## 2. Through which of the following did you apply to jobs or internships:

**Table 25:** Means of applying to job or internship

|                        | A Teacher |           | An Ad     |            | Career Guidance Office/Career Portal) |           | Company websites |            | My Family/personal connections |           | On-campus recruitment presentation |           | Online job search platforms |            | Other career fairs |           | Social media |            | The LAU Career & Internship Fair |            | Your school/department |           |
|------------------------|-----------|-----------|-----------|------------|---------------------------------------|-----------|------------------|------------|--------------------------------|-----------|------------------------------------|-----------|-----------------------------|------------|--------------------|-----------|--------------|------------|----------------------------------|------------|------------------------|-----------|
|                        | N         | %         | N         | %          | N                                     | %         | N                | %          | N                              | %         | N                                  | %         | N                           | %          | N                  | %         | N            | %          | N                                | %          | N                      | %         |
| Beirut campus          | 11        | 5%        | 52        | 22%        | 20                                    | 8%        | 23               | 10%        | 18                             | 8%        | 9                                  | 4%        | 30                          | 13%        | 5                  | 2%        | 28           | 12%        | 29                               | 12%        | 15                     | 6%        |
| Byblos campus          | 2         | 3%        | 22        | 32%        | 8                                     | 12%       | 7                | 10%        | 2                              | 3%        | 3                                  | 4%        | 7                           | 10%        | 1                  | 1%        | 6            | 9%         | 8                                | 12%        | 2                      | 3%        |
| <b>University wide</b> | <b>13</b> | <b>4%</b> | <b>74</b> | <b>24%</b> | <b>28</b>                             | <b>9%</b> | <b>30</b>        | <b>10%</b> | <b>20</b>                      | <b>6%</b> | <b>12</b>                          | <b>4%</b> | <b>37</b>                   | <b>12%</b> | <b>6</b>           | <b>2%</b> | <b>34</b>    | <b>11%</b> | <b>37</b>                        | <b>12%</b> | <b>17</b>              | <b>6%</b> |

*This question targeted undergraduate respondents only. Total percentages exceed 100% as respondents were permitted to choose more than one option.*

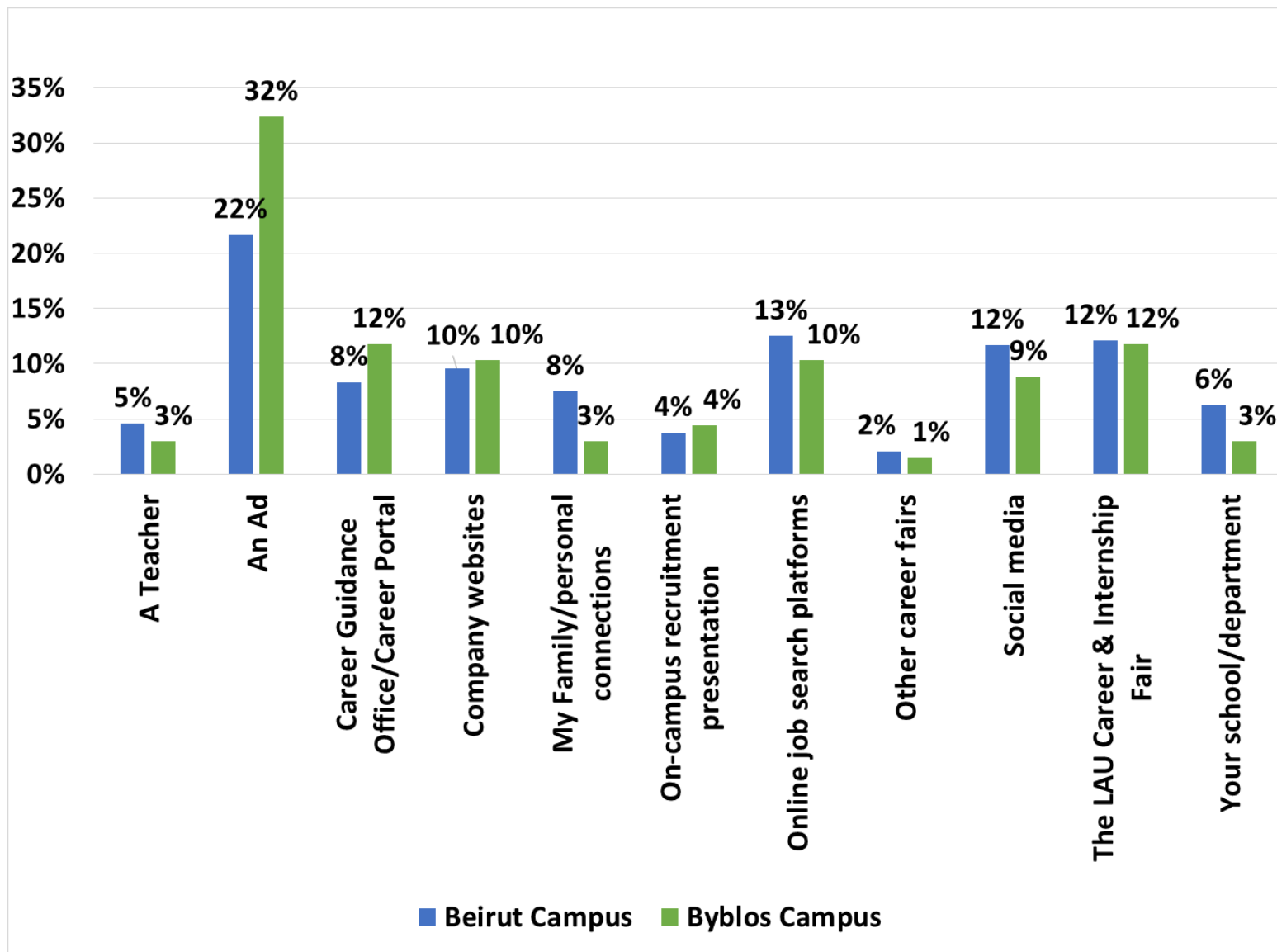


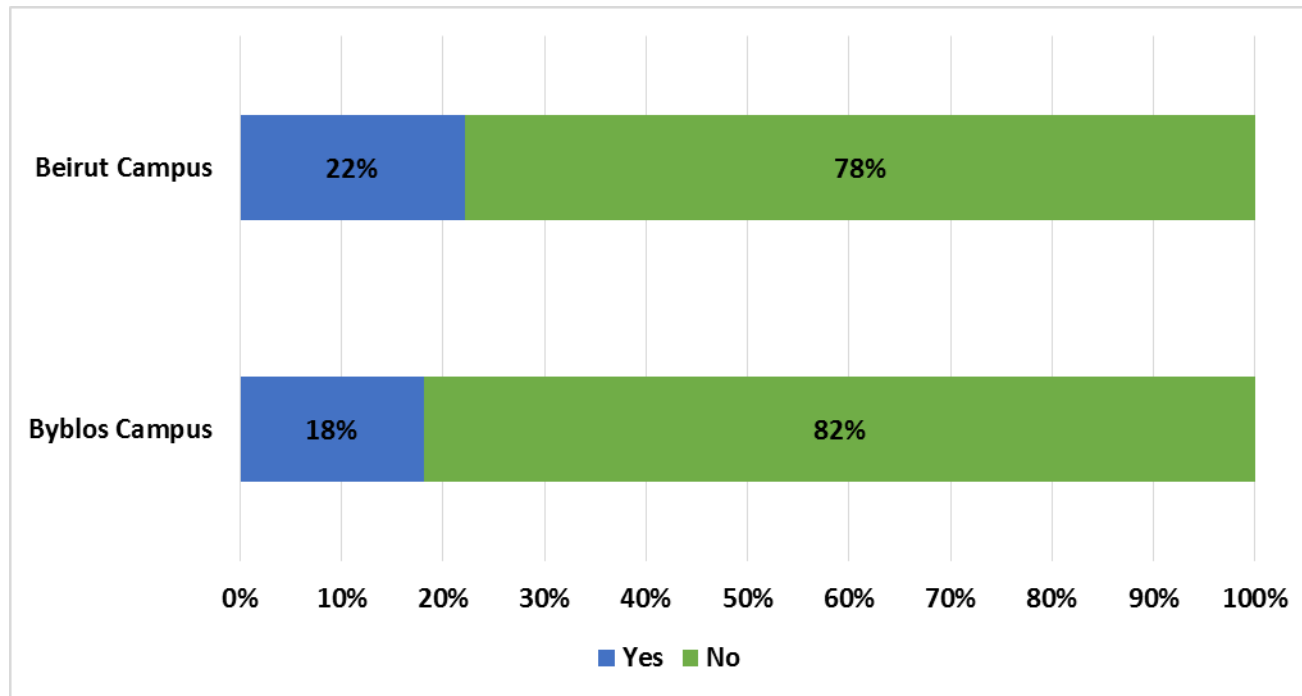
Figure 21: Means of applying to job or internship

### 3. Have you already found a job or internship that you will begin upon graduation?

**Table 26:** Finding a job or internship to begin upon graduation

|                        | Yes        |            | No          |            | Total       |             |
|------------------------|------------|------------|-------------|------------|-------------|-------------|
|                        | N          | %          | N           | %          | N           | %           |
| Beirut campus          | 160        | 22%        | 563         | 78%        | 723         | 100%        |
| Byblos campus          | 131        | 18%        | 593         | 82%        | 724         | 100%        |
| <b>University wide</b> | <b>291</b> | <b>20%</b> | <b>1156</b> | <b>80%</b> | <b>1447</b> | <b>100%</b> |

*This question targeted undergraduate respondents only.*



**Figure 22:** Finding a job or internship to begin upon graduation

#### 4. You found the job through:

**Table 27:** Venues for finding the job

|                        | A Teacher |           | An Ad    |           | Career Guidance Office/ Career Portal) |           | Company websites |            | My Family/ personal connections |            | On-campus recruitment presentation |           | Online job search platforms |            | Other career fairs |           | Social media |           | The LAU Career & Internship Fair |           | Your school/ department |            | Other     |           |
|------------------------|-----------|-----------|----------|-----------|--|-----------|------------------|------------|---------------------------------|------------|------------------------------------|-----------|-----------------------------|------------|--------------------|-----------|--------------|-----------|----------------------------------|-----------|-------------------------|------------|-----------|-----------|
|                        | N         | %         | N        | %         | N                                      | %         | N                | %          | N                               | %          | N                                  | %         | N                           | %          | N                  | %         | N            | %         | N                                | %         | N                       | %          | N         | %         |
| Beirut campus          | 4         | 3%        | 4        | 3%        | 7                                      | 4%        | 17               | 11%        | 64                              | 40%        | 1                                  | 1%        | 19                          | 12%        | 1                  | 1%        | 10           | 6%        | 8                                | 5%        | 13                      | 8%         | 12        | 8%        |
| Byblos campus          | 3         | 2%        | 3        | 2%        | 3                                      | 2%        | 13               | 10%        | 46                              | 35%        | 2                                  | 2%        | 14                          | 11%        | 3                  | 2%        | 15           | 11%       | 1                                | 1%        | 18                      | 14%        | 10        | 8%        |
| <b>University wide</b> | <b>7</b>  | <b>2%</b> | <b>7</b> | <b>2%</b> | <b>10</b>                              | <b>3%</b> | <b>30</b>        | <b>10%</b> | <b>110</b>                      | <b>38%</b> | <b>3</b>                           | <b>1%</b> | <b>33</b>                   | <b>11%</b> | <b>4</b>           | <b>1%</b> | <b>25</b>    | <b>9%</b> | <b>9</b>                         | <b>3%</b> | <b>31</b>               | <b>11%</b> | <b>22</b> | <b>8%</b> |

*This question targeted undergraduate respondents only. Percentages in the table are calculated out of the respondents who answered either “Yes” on question “Have you already found a job or internship?”*

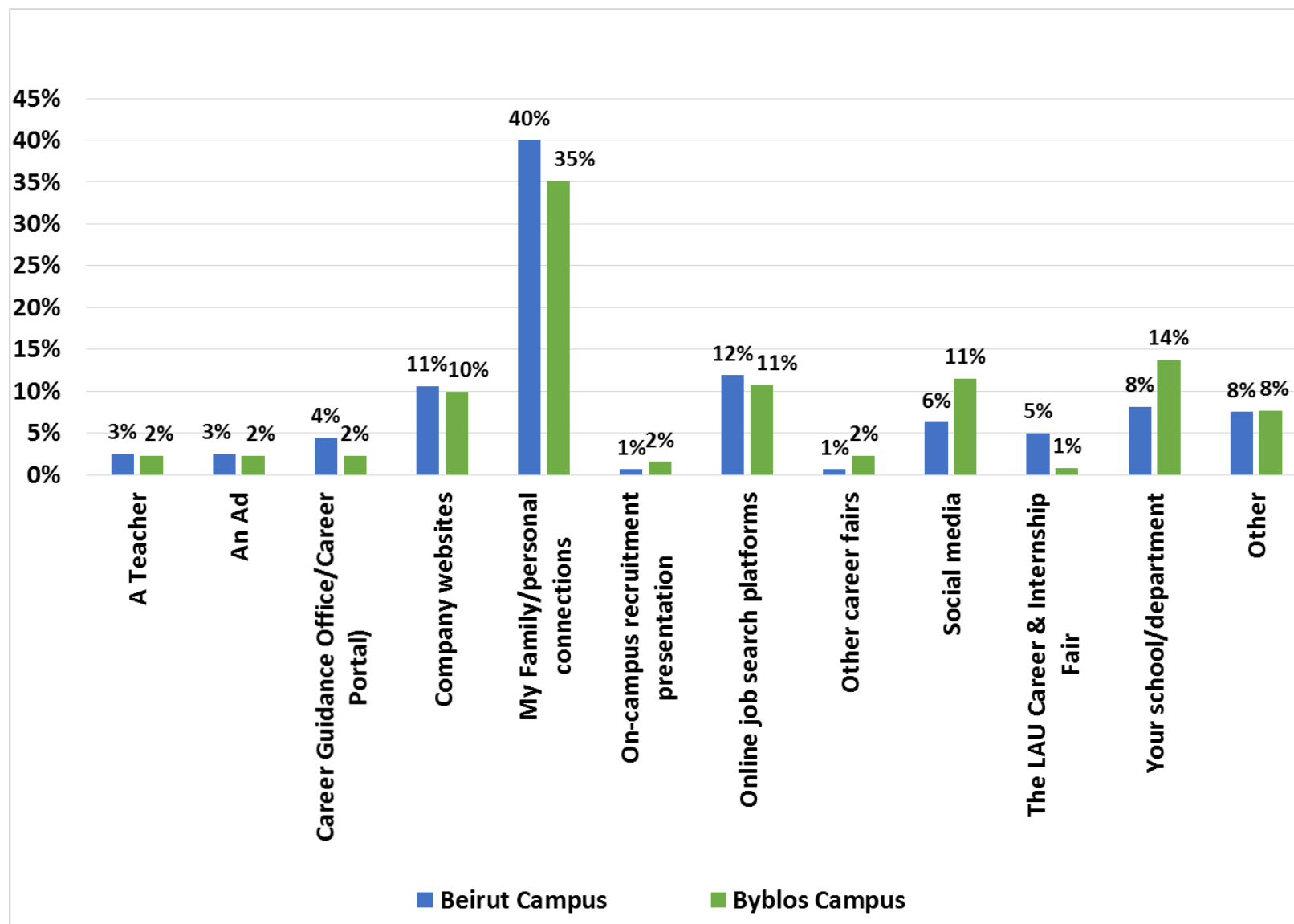


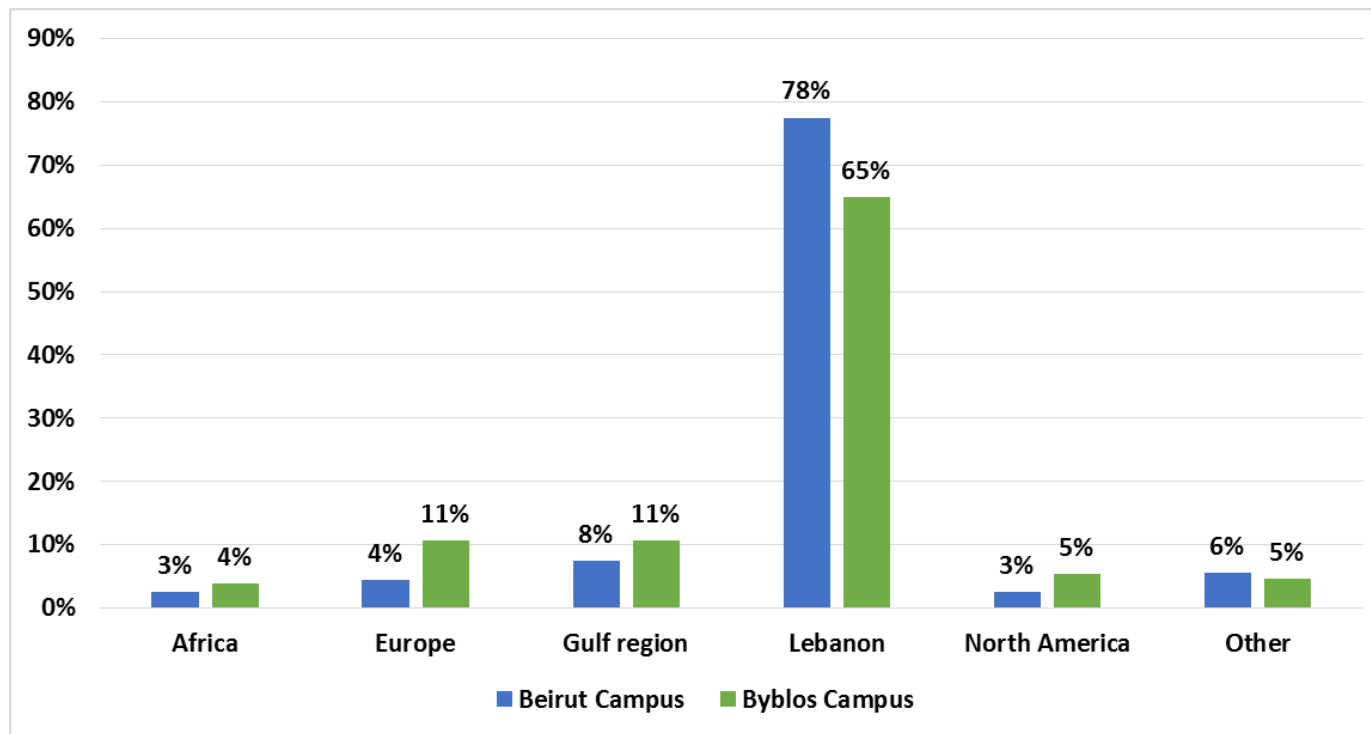
Figure 23: Venues for finding the job

## 5. Where is the location of the job/internship?

**Table 28:** Location of the job/internship

|                        | Africa   |           | Europe    |           | Gulf region |           | Lebanon    |            | North America |           | Other     |           | Total      |             |
|------------------------|----------|-----------|-----------|-----------|-------------|-----------|------------|------------|---------------|-----------|-----------|-----------|------------|-------------|
|                        | N        | %         | N         | %         | N           | %         | N          | %          | N             | %         | N         | %         | N          | %           |
| Beirut campus          | 4        | 3%        | 7         | 4%        | 12          | 8%        | 124        | 78%        | 4             | 3%        | 9         | 6%        | 160        | 100%        |
| Byblos campus          | 5        | 4%        | 14        | 11%       | 14          | 11%       | 85         | 65%        | 7             | 5%        | 6         | 5%        | 131        | 100%        |
| <b>University wide</b> | <b>9</b> | <b>3%</b> | <b>21</b> | <b>7%</b> | <b>26</b>   | <b>9%</b> | <b>209</b> | <b>72%</b> | <b>11</b>     | <b>4%</b> | <b>15</b> | <b>5%</b> | <b>291</b> | <b>100%</b> |

*This question targeted undergraduate respondents only. Percentages in the table are calculated out of the respondents who answered either "Yes" on question "Have you already found a job or internship?"*



**Figure 24:** Location of the job/internship

## Health and Security

### 1. How would you evaluate the adequacy of the areas below?

**Table 29:** Health and security

|                        |                                  | Adequate |     | Somewhat adequate |     | Inadequate |    | N/A |     |
|------------------------|----------------------------------|----------|-----|-------------------|-----|------------|----|-----|-----|
|                        |                                  | N        | %   | N                 | %   | N          | %  | N   | %   |
| <b>Beirut campus</b>   | Health Services                  | 496      | 57% | 141               | 16% | 10         | 1% | 226 | 26% |
|                        | Security                         | 702      | 80% | 138               | 16% | 13         | 1% | 20  | 2%  |
|                        | Safety measures                  | 649      | 74% | 129               | 15% | 10         | 1% | 85  | 10% |
|                        | Campus cleanliness               | 641      | 73% | 204               | 23% | 23         | 3% | 5   | 1%  |
|                        | Respect for environmental issues | 680      | 78% | 163               | 19% | 23         | 3% | 7   | 1%  |
| <b>Byblos campus</b>   | Health Services                  | 419      | 52% | 157               | 20% | 26         | 3% | 197 | 25% |
|                        | Security                         | 628      | 79% | 122               | 15% | 26         | 3% | 23  | 3%  |
|                        | Safety measures                  | 565      | 71% | 139               | 17% | 18         | 2% | 77  | 10% |
|                        | Campus cleanliness               | 673      | 84% | 114               | 14% | 10         | 1% | 2   | 0%  |
|                        | Respect for environmental issues | 670      | 84% | 109               | 14% | 13         | 2% | 7   | 1%  |
| <b>University wide</b> | Health Services                  | 915      | 55% | 298               | 18% | 36         | 2% | 423 | 25% |
|                        | Security                         | 1330     | 80% | 260               | 16% | 39         | 2% | 43  | 3%  |
|                        | Safety measures                  | 1214     | 73% | 268               | 16% | 28         | 2% | 162 | 10% |
|                        | Campus cleanliness               | 1314     | 79% | 318               | 19% | 33         | 2% | 7   | 0%  |
|                        | Respect for environmental issues | 1350     | 81% | 272               | 16% | 36         | 2% | 14  | 1%  |



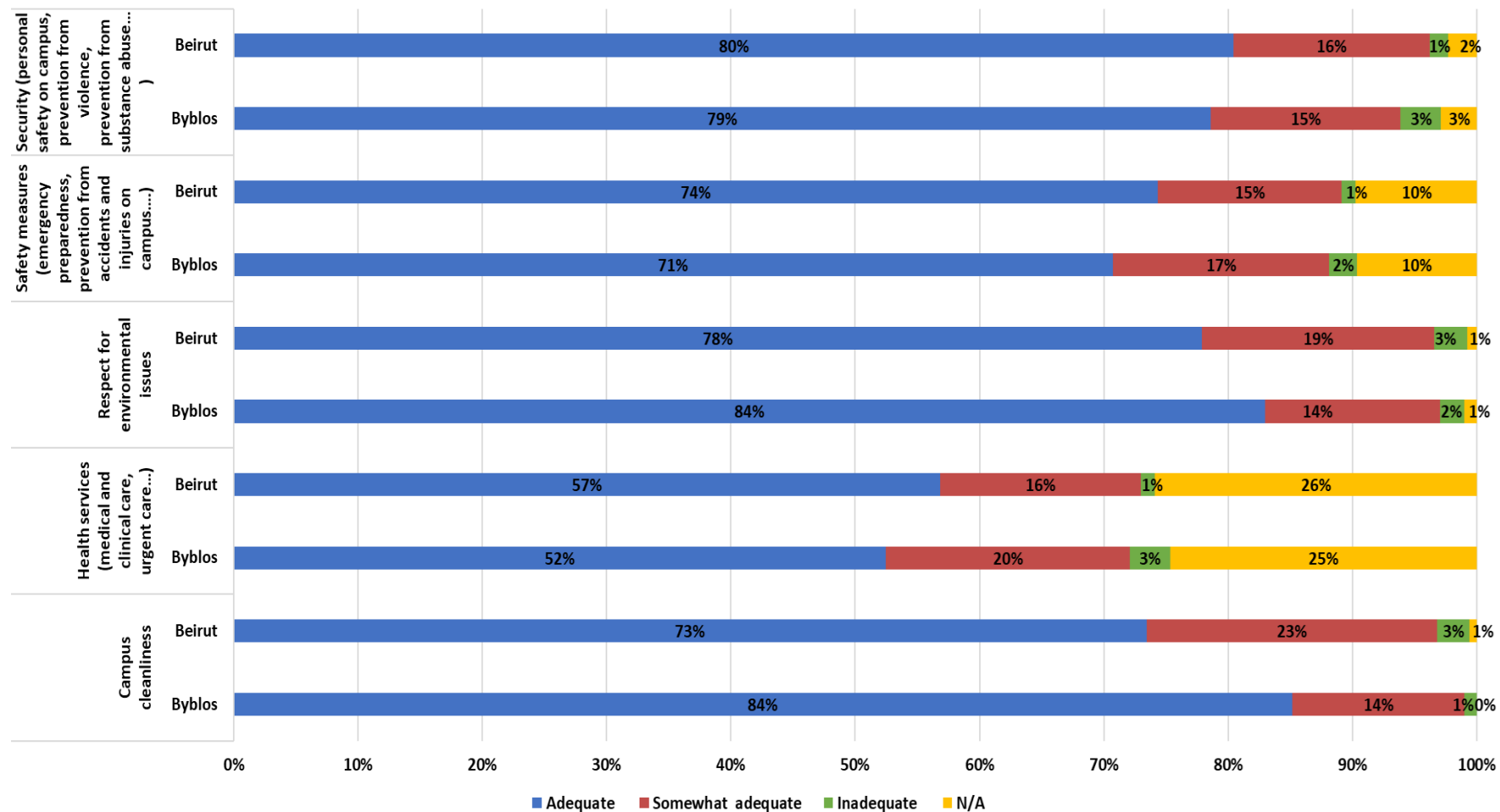


Figure 25: Health and security

## Institutional Environment

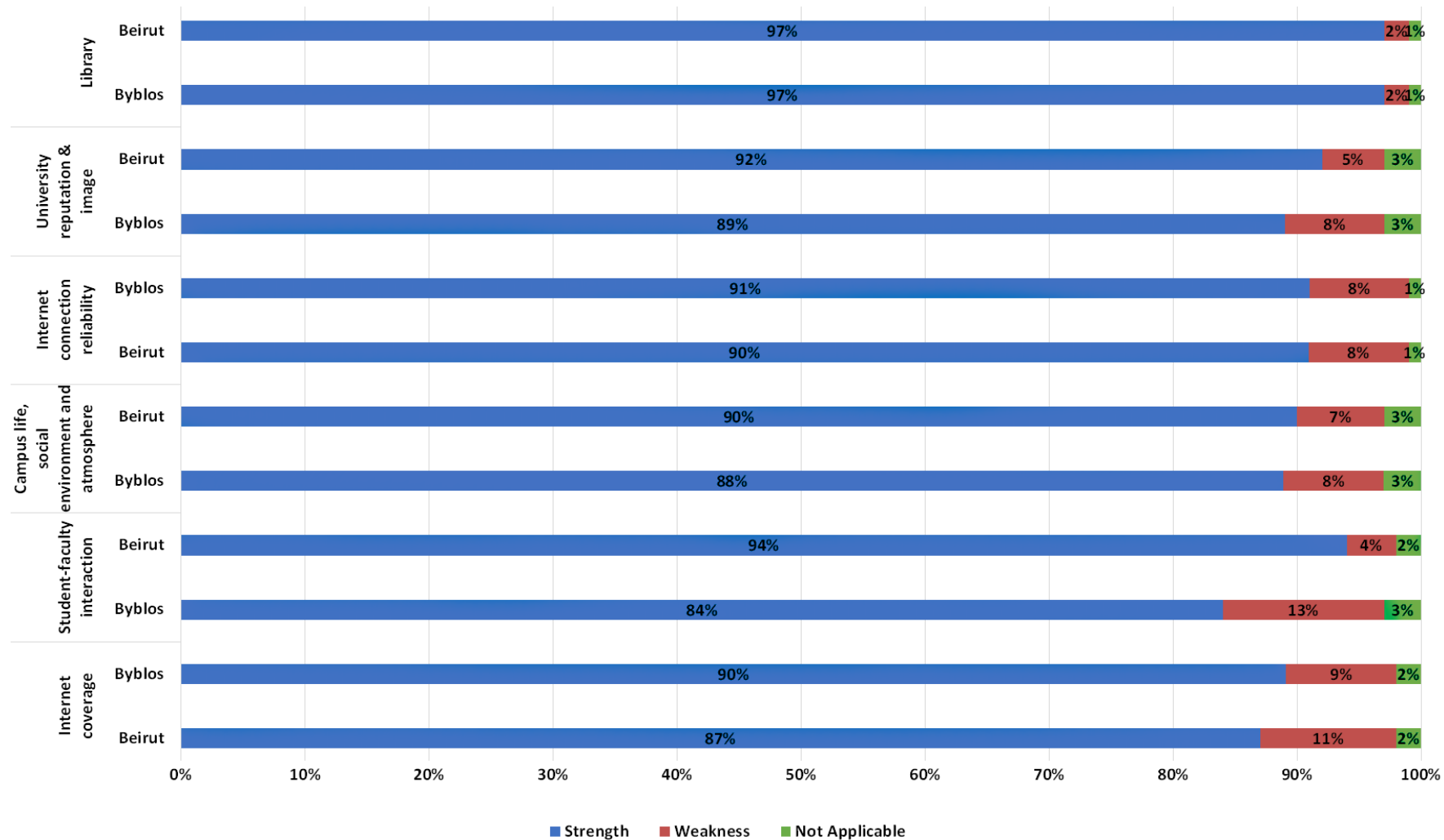
### 1. Would you consider the below criteria as a strength or weakness with respect to the university?

**Table 30:** Institutional environment - Strengths and weaknesses

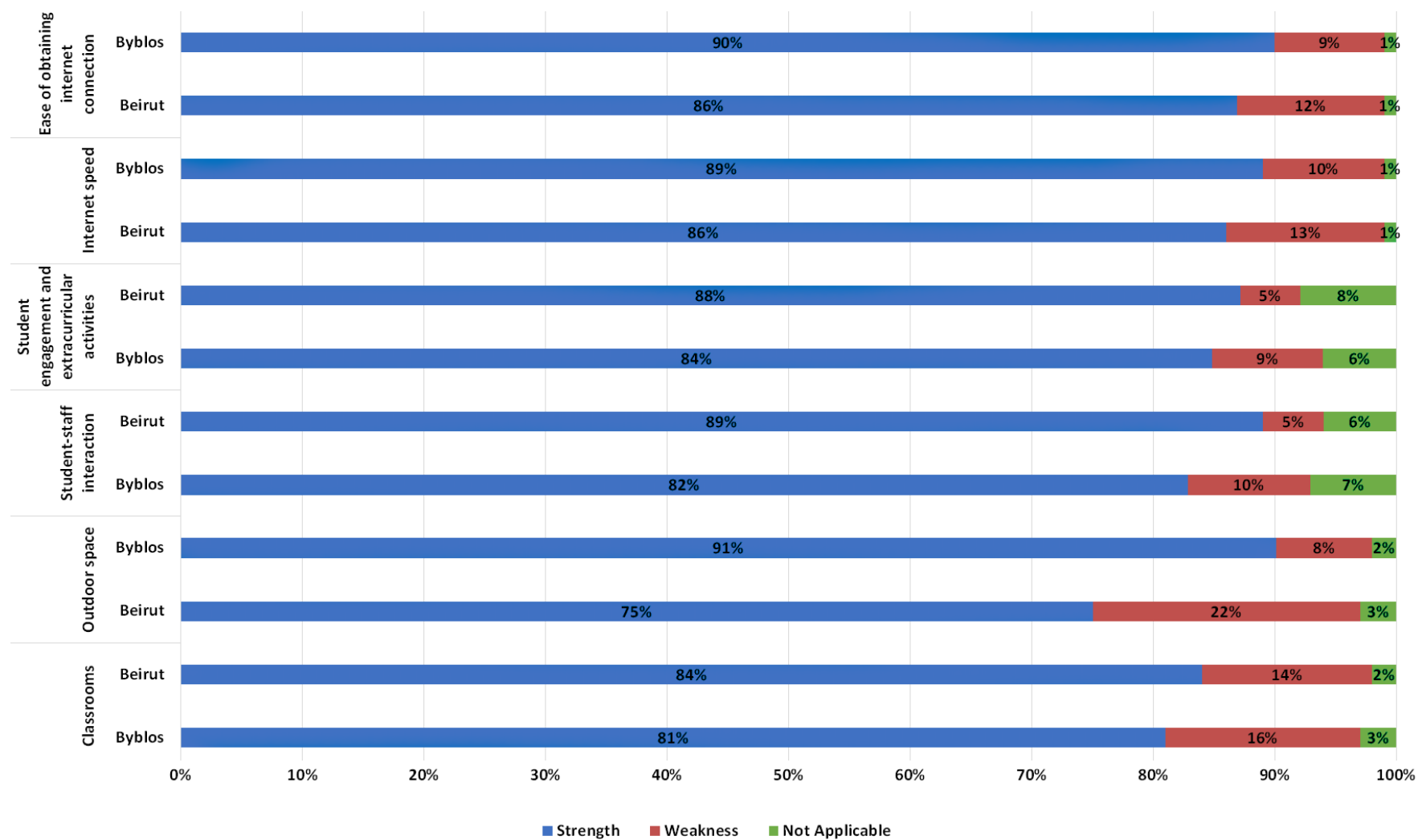
|               |   | Strength |     | Weakness |     | N/A |     | Total |      |
|---------------|---|----------|-----|----------|-----|-----|-----|-------|------|
|               |   | N        | %   | N        | %   | N   | %   | N     | %    |
| Beirut campus | Library   | 845      | 97% | 17       | 2%  | 11  | 1%  | 873   | 100% |
|               | Student-faculty interaction                       | 820      | 94% | 39       | 4%  | 14  | 2%  | 873   | 100% |
|               | University reputation & image                     | 807      | 92% | 44       | 5%  | 22  | 3%  | 873   | 100% |
|               | Internet connection reliability                   | 787      | 90% | 74       | 8%  | 12  | 1%  | 873   | 100% |
|               | Campus life, social environment and atmosphere    | 786      | 90% | 57       | 7%  | 30  | 3%  | 873   | 100% |
|               | Student-staff interaction                         | 776      | 89% | 48       | 5%  | 49  | 6%  | 873   | 100% |
|               | Student engagement and extracurricular activities | 764      | 88% | 40       | 5%  | 69  | 8%  | 873   | 100% |
|               | Internet coverage                                 | 756      | 87% | 97       | 11% | 20  | 2%  | 873   | 100% |
|               | Ease of obtaining internet connection             | 752      | 86% | 108      | 12% | 13  | 1%  | 873   | 100% |
|               | Internet speed                                    | 750      | 86% | 112      | 13% | 11  | 1%  | 873   | 100% |
|               | Classrooms  | 734      | 84% | 119      | 14% | 20  | 2%  | 873   | 100% |
|               | Cleanliness of service area at the cafeteria      | 702      | 80% | 71       | 8%  | 100 | 11% | 873   | 100% |
|               | Cleanliness of food served by the cafeteria       | 669      | 77% | 74       | 8%  | 130 | 15% | 873   | 100% |
|               | Outdoor space                                     | 655      | 75% | 194      | 22% | 24  | 3%  | 873   | 100% |
|               | Sports facilities                                 | 615      | 70% | 100      | 11% | 158 | 18% | 873   | 100% |
|               | International programs/study abroad opportunities | 590      | 68% | 48       | 5%  | 235 | 27% | 873   | 100% |
|               | Cafeteria's menu variety                          | 508      | 58% | 233      | 27% | 132 | 15% | 873   | 100% |
|               | Cafeteria's quality of food                       | 497      | 57% | 240      | 27% | 136 | 16% | 873   | 100% |
|               | Cafeteria's value for money                       | 407      | 47% | 336      | 38% | 130 | 15% | 873   | 100% |
| Byblos campus | Library   | 772      | 97% | 16       | 2%  | 11  | 1%  | 799   | 100% |
|               | Internet connection reliability                   | 729      | 91% | 63       | 8%  | 7   | 1%  | 799   | 100% |
|               | Outdoor space                                     | 726      | 91% | 61       | 8%  | 12  | 2%  | 799   | 100% |
|               | Internet coverage                                 | 718      | 90% | 69       | 9%  | 12  | 2%  | 799   | 100% |
|               | Ease of obtaining internet connection             | 717      | 90% | 75       | 9%  | 7   | 1%  | 799   | 100% |

|                        |   |      |     |     |     |     |     |      |      |
|------------------------|---|------|-----|-----|-----|-----|-----|------|------|
|                        | Internet speed                                    | 715  | 89% | 76  | 10% | 8   | 1%  | 799  | 100% |
|                        | University reputation & image                     | 712  | 89% | 65  | 8%  | 22  | 3%  | 799  | 100% |
|                        | Campus life, social environment and atmosphere    | 707  | 88% | 67  | 8%  | 25  | 3%  | 799  | 100% |
|                        | Student engagement and extracurricular activities | 673  | 84% | 75  | 9%  | 51  | 6%  | 799  | 100% |
|                        | Student-faculty interaction                       | 669  | 84% | 104 | 13% | 26  | 3%  | 799  | 100% |
|                        | Student-staff interaction                         | 658  | 82% | 83  | 10% | 58  | 7%  | 799  | 100% |
|                        | Classrooms  | 649  | 81% | 130 | 16% | 20  | 3%  | 799  | 100% |
|                        | Cleanliness of service area at the cafeteria      | 626  | 78% | 134 | 17% | 39  | 5%  | 799  | 100% |
|                        | Cleanliness of food served by the cafeteria       | 620  | 78% | 127 | 16% | 52  | 7%  | 799  | 100% |
|                        | Sports facilities                                 | 514  | 64% | 173 | 22% | 112 | 14% | 799  | 100% |
|                        | International programs/study abroad opportunities | 455  | 57% | 123 | 15% | 221 | 28% | 799  | 100% |
|                        | Cafeteria's menu variety                          | 406  | 51% | 337 | 42% | 56  | 7%  | 799  | 100% |
|                        | Cafeteria's value for money                       | 388  | 49% | 350 | 44% | 61  | 8%  | 799  | 100% |
|                        | Cafeteria's quality of food                       | 375  | 47% | 366 | 46% | 58  | 7%  | 799  | 100% |
|                        |   |      |     |     |     |     |     |      |      |
| <b>University wide</b> | Library   | 1617 | 97% | 33  | 2%  | 22  | 1%  | 1672 | 100% |
|                        | Internet connection reliability                   | 1516 | 91% | 137 | 8%  | 19  | 1%  | 1672 | 100% |
|                        | Outdoor space                                     | 1381 | 83% | 255 | 15% | 36  | 2%  | 1672 | 100% |
|                        | Internet coverage                                 | 1474 | 88% | 166 | 10% | 32  | 2%  | 1672 | 100% |
|                        | Ease of obtaining internet connection             | 1469 | 88% | 183 | 11% | 20  | 1%  | 1672 | 100% |
|                        | Internet speed                                    | 1465 | 88% | 188 | 11% | 19  | 1%  | 1672 | 100% |
|                        | University reputation & image                     | 1519 | 91% | 109 | 7%  | 44  | 3%  | 1672 | 100% |
|                        | Campus life, social environment and atmosphere    | 1493 | 89% | 124 | 7%  | 55  | 3%  | 1672 | 100% |
|                        | Student engagement and extracurricular activities | 1437 | 86% | 115 | 7%  | 120 | 7%  | 1672 | 100% |
|                        | Student-faculty interaction                       | 1489 | 89% | 143 | 9%  | 40  | 2%  | 1672 | 100% |
|                        | Student-staff interaction                         | 1434 | 86% | 131 | 8%  | 107 | 6%  | 1672 | 100% |
|                        | Classrooms  | 1383 | 83% | 249 | 15% | 40  | 2%  | 1672 | 100% |
|                        | Cleanliness of service area at the cafeteria      | 1328 | 79% | 205 | 12% | 139 | 8%  | 1672 | 100% |
|                        | Cleanliness of food served by the cafeteria       | 1289 | 77% | 201 | 12% | 182 | 11% | 1672 | 100% |
|                        | Sports facilities                                 | 1129 | 68% | 273 | 16% | 270 | 16% | 1672 | 100% |

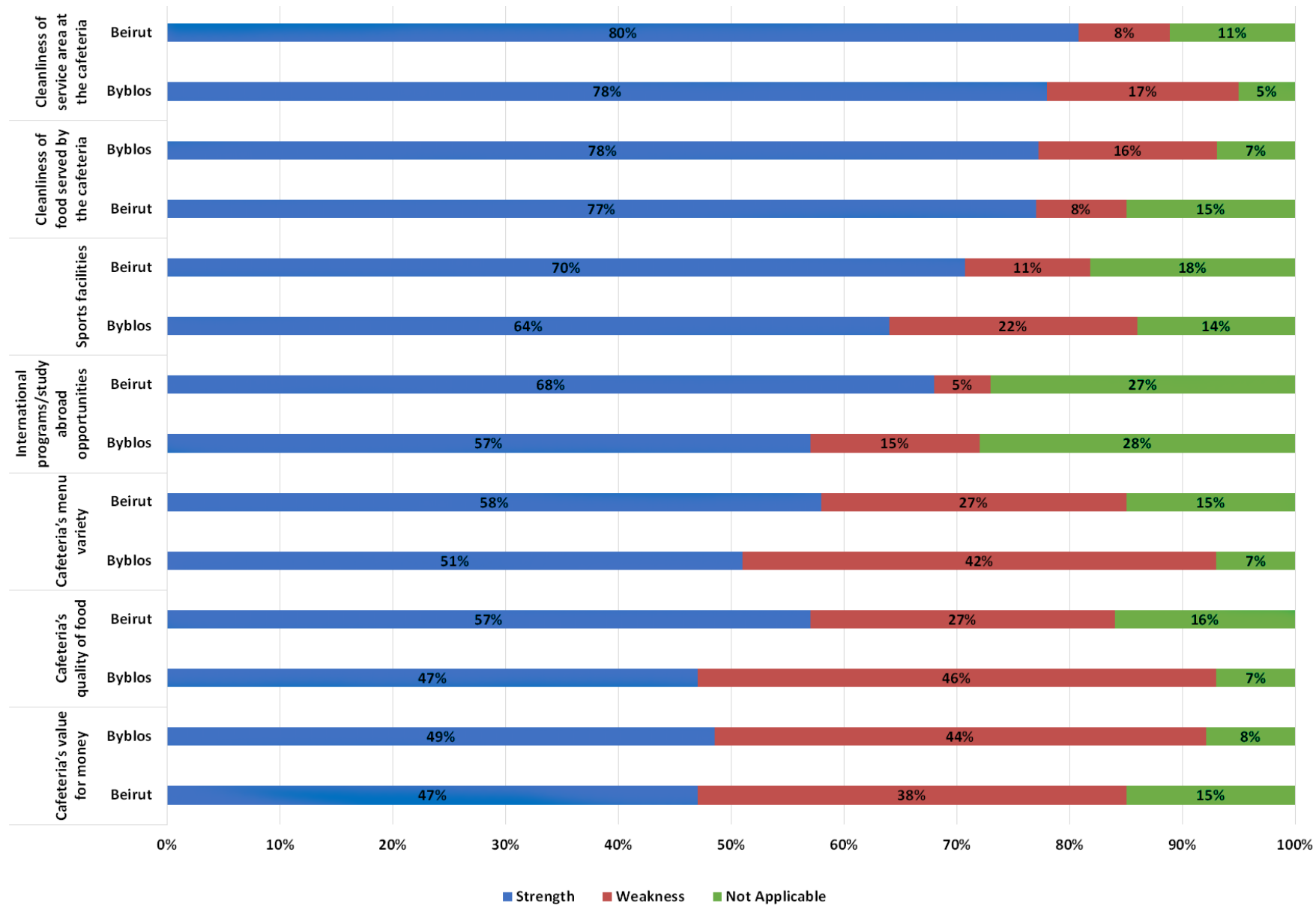
|  |   |      |     |     |     |     |     |      |      |
|--|---|------|-----|-----|-----|-----|-----|------|------|
|  | International programs/study abroad opportunities | 1045 | 63% | 171 | 10% | 456 | 27% | 1672 | 100% |
|  | Cafeteria's menu variety                          | 914  | 55% | 570 | 34% | 188 | 11% | 1672 | 100% |
|  | Cafeteria's value for money                       | 795  | 48% | 686 | 41% | 191 | 11% | 1672 | 100% |
|  | Cafeteria's quality of food                       | 872  | 52% | 606 | 36% | 194 | 12% | 1672 | 100% |



**Figure 26: Institutional environment - Strengths and weaknesses**



**Figure 26: Institutional environment - Strengths and weaknesses (continued)**



**Figure 26: Institutional environment - Strengths and weaknesses (continued)**

## Institution of Choice – Characteristics

### 1. From your experience, which of the features below makes LAU an institution of choice for prospective students:

**Table 31:** Institution of choice – Characteristics

|                      |   | Very attractive |     | Quite attractive |     | Somewhat attractive |     | Not at all attractive |     | Total |      |
|----------------------|---|-----------------|-----|------------------|-----|---------------------|-----|-----------------------|-----|-------|------|
|                      |   | N               | %   | N                | %   | N                   | %   | N                     | %   | N     | %    |
| <b>Beirut campus</b> | Accreditation of academic programs                                      | 589             | 67% | 230              | 26% | 45                  | 5%  | 9                     | 1%  | 873   | 100% |
|                      | Regional university ranking   | 586             | 67% | 220              | 25% | 62                  | 7%  | 5                     | 1%  | 873   | 100% |
|                      | Institutional accreditation   | 581             | 67% | 236              | 27% | 48                  | 5%  | 8                     | 1%  | 873   | 100% |
|                      | Quality of faculty  | 534             | 61% | 250              | 29% | 74                  | 8%  | 15                    | 2%  | 873   | 100% |
|                      | Academic Programs, courses and curriculums                              | 503             | 58% | 284              | 33% | 82                  | 9%  | 4                     | 0%  | 873   | 100% |
|                      | Academic integrity  | 490             | 56% | 284              | 33% | 84                  | 10% | 15                    | 2%  | 873   | 100% |
|                      | Presence of two campuses  | 471             | 54% | 263              | 30% | 109                 | 12% | 30                    | 3%  | 873   | 100% |
|                      | Availability of scholarships & financial aid or graduate assistantships | 462             | 53% | 239              | 27% | 133                 | 15% | 39                    | 4%  | 873   | 100% |
|                      | International programs/study abroad opportunities                       | 430             | 49% | 280              | 32% | 133                 | 15% | 30                    | 3%  | 873   | 100% |
|                      | Course scheduling   | 426             | 49% | 273              | 31% | 135                 | 15% | 39                    | 4%  | 873   | 100% |
|                      | Research  | 409             | 47% | 321              | 37% | 114                 | 13% | 29                    | 3%  | 873   | 100% |
|                      | Internal processes  | 406             | 47% | 321              | 37% | 125                 | 14% | 21                    | 2%  | 873   | 100% |
|                      | Career guidance and placement services                                  | 369             | 42% | 307              | 35% | 151                 | 17% | 46                    | 5%  | 873   | 100% |
|                      | Transparency in university budget                                       | 359             | 41% | 293              | 34% | 156                 | 18% | 65                    | 7%  | 873   | 100% |
|                      | World university ranking  | 333             | 38% | 302              | 35% | 203                 | 23% | 35                    | 4%  | 873   | 100% |
|                      | Political environment   | 262             | 30% | 220              | 25% | 177                 | 20% | 214                   | 25% | 873   | 100% |
|                      | Tuition fees relative to quality of education                           | 178             | 20% | 237              | 27% | 301                 | 34% | 157                   | 18% | 873   | 100% |
|                      |   |                 |     |                  |     |                     |     |                       |     |       |      |
| <b>Byblos campus</b> | Accreditation of academic programs                                      | 523             | 65% | 221              | 28% | 37                  | 5%  | 18                    | 2%  | 799   | 100% |
|                      | Institutional accreditation   | 482             | 60% | 250              | 31% | 52                  | 7%  | 15                    | 2%  | 799   | 100% |
|                      | Regional university ranking   | 431             | 54% | 273              | 34% | 79                  | 10% | 16                    | 2%  | 799   | 100% |
|                      | Availability of scholarships & financial aid or graduate assistantships | 422             | 53% | 221              | 28% | 123                 | 15% | 33                    | 4%  | 799   | 100% |



|                 |   |       |     |     |     |     |     |     |     |       |      |
|-----------------|---|-------|-----|-----|-----|-----|-----|-----|-----|-------|------|
|                 | Academic integrity  | 403   | 50% | 311 | 39% | 66  | 8%  | 19  | 2%  | 799   | 100% |
|                 | Quality of faculty  | 391   | 49% | 312 | 39% | 76  | 10% | 20  | 3%  | 799   | 100% |
|                 | Presence of two campuses  | 365   | 46% | 261 | 33% | 121 | 15% | 52  | 7%  | 799   | 100% |
|                 | Academic Programs, courses and curriculums                              | 363   | 45% | 342 | 43% | 85  | 11% | 9   | 1%  | 799   | 100% |
|                 | Research  | 314   | 39% | 313 | 39% | 136 | 17% | 36  | 5%  | 799   | 100% |
|                 | Course scheduling   | 295   | 37% | 300 | 38% | 147 | 18% | 57  | 7%  | 799   | 100% |
|                 | Internal processes  | 288   | 36% | 328 | 41% | 151 | 19% | 32  | 4%  | 799   | 100% |
|                 | International programs/study abroad opportunities                       | 278   | 35% | 285 | 36% | 176 | 22% | 60  | 8%  | 799   | 100% |
|                 | Transparency in university budget                                       | 264   | 33% | 274 | 34% | 172 | 22% | 89  | 11% | 799   | 100% |
|                 | Career guidance and placement services                                  | 226   | 28% | 287 | 36% | 194 | 24% | 92  | 12% | 799   | 100% |
|                 | Political environment   | 213   | 27% | 222 | 28% | 160 | 20% | 204 | 26% | 799   | 100% |
|                 | World university ranking  | 190   | 24% | 283 | 35% | 224 | 28% | 102 | 13% | 799   | 100% |
|                 | Tuition fees relative to quality of education                           | 125   | 16% | 219 | 27% | 254 | 32% | 201 | 25% | 799   | 100% |
|                 |   |       |     |     |     |     |     |     |     |       |      |
| University wide | Accreditation of academic programs                                      | 1,112 | 67% | 451 | 27% | 82  | 5%  | 27  | 2%  | 1,672 | 100% |
|                 | Institutional accreditation   | 1,063 | 64% | 486 | 29% | 100 | 6%  | 23  | 1%  | 1,672 | 100% |
|                 | Regional university ranking   | 1,017 | 61% | 493 | 29% | 141 | 8%  | 21  | 1%  | 1,672 | 100% |
|                 | Quality of faculty  | 925   | 55% | 562 | 34% | 150 | 9%  | 35  | 2%  | 1,672 | 100% |
|                 | Academic integrity  | 893   | 53% | 595 | 36% | 150 | 9%  | 34  | 2%  | 1,672 | 100% |
|                 | Availability of scholarships & financial aid or graduate assistantships | 884   | 53% | 460 | 28% | 256 | 15% | 72  | 4%  | 1,672 | 100% |
|                 | Academic Programs, courses and curriculums                              | 866   | 52% | 626 | 37% | 167 | 10% | 13  | 1%  | 1,672 | 100% |
|                 | Presence of two campuses  | 836   | 50% | 524 | 31% | 230 | 14% | 82  | 5%  | 1,672 | 100% |
|                 | Research  | 723   | 43% | 634 | 38% | 250 | 15% | 65  | 4%  | 1,672 | 100% |
|                 | Course scheduling   | 721   | 43% | 573 | 34% | 282 | 17% | 96  | 6%  | 1,672 | 100% |
|                 | International programs/study abroad opportunities                       | 708   | 42% | 565 | 34% | 309 | 18% | 90  | 5%  | 1,672 | 100% |
|                 | Internal processes  | 694   | 42% | 649 | 39% | 276 | 17% | 53  | 3%  | 1,672 | 100% |
|                 | Transparency in university budget                                       | 623   | 37% | 567 | 34% | 328 | 20% | 154 | 9%  | 1,672 | 100% |

|  |   |     |     |     |     |     |     |     |     |       |      |
|--|---|-----|-----|-----|-----|-----|-----|-----|-----|-------|------|
|  | Career guidance and placement services        | 595 | 36% | 594 | 36% | 345 | 21% | 138 | 8%  | 1,672 | 100% |
|  | World university ranking                      | 523 | 31% | 585 | 35% | 427 | 26% | 137 | 8%  | 1,672 | 100% |
|  | Political environment                         | 475 | 28% | 442 | 26% | 337 | 20% | 418 | 25% | 1,672 | 100% |
|  | Tuition fees relative to quality of education | 303 | 18% | 456 | 27% | 555 | 33% | 358 | 21% | 1,672 | 100% |

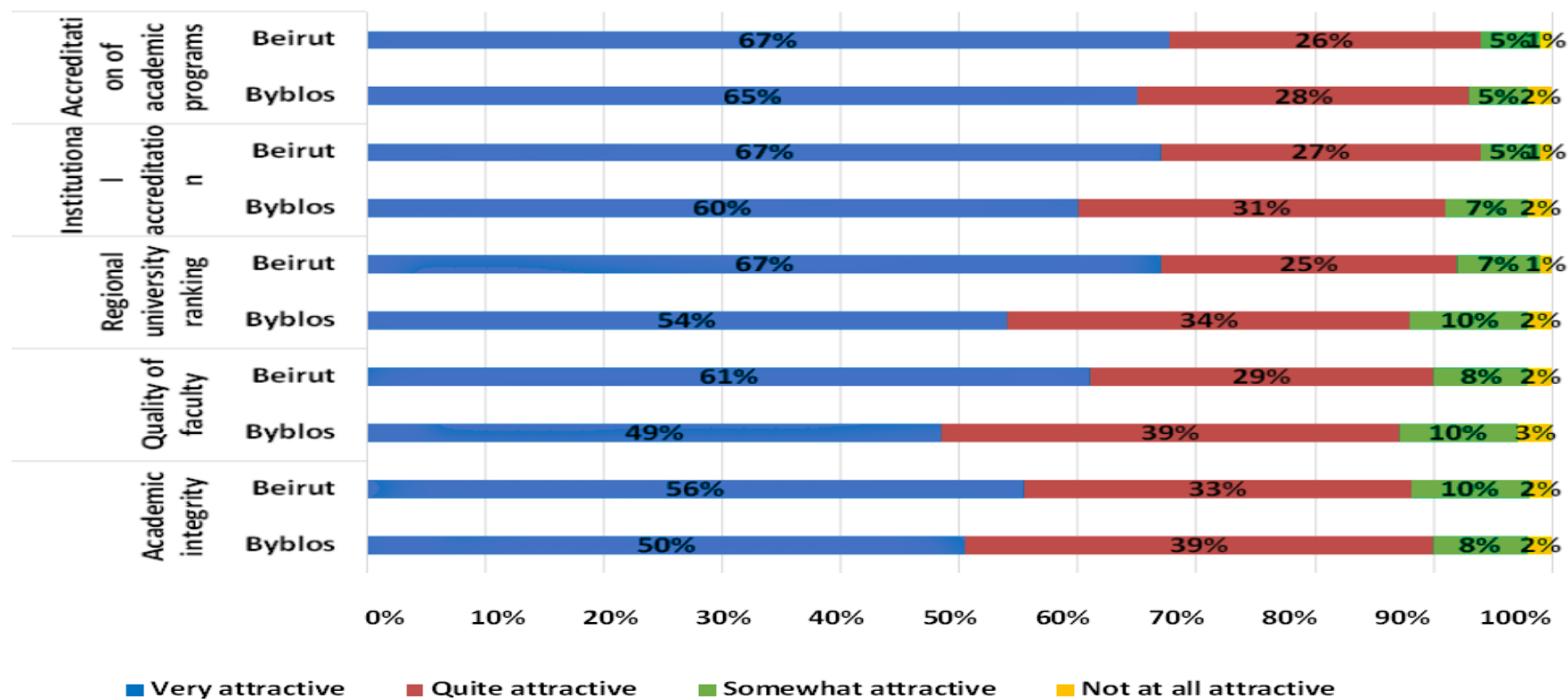


Figure 27: Institution of choice – Characteristics

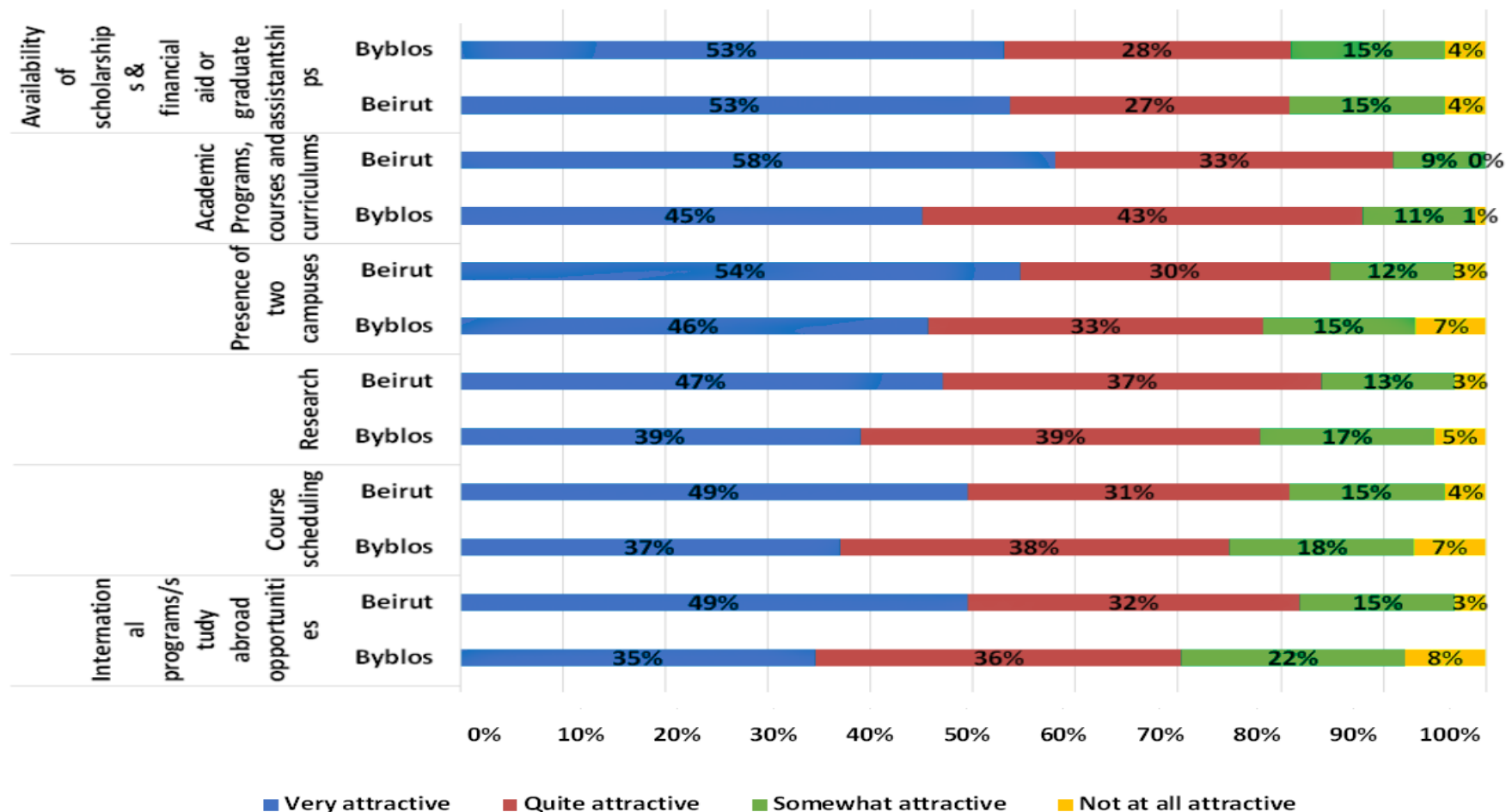


Figure 27: Institution of choice – Characteristics (continued)

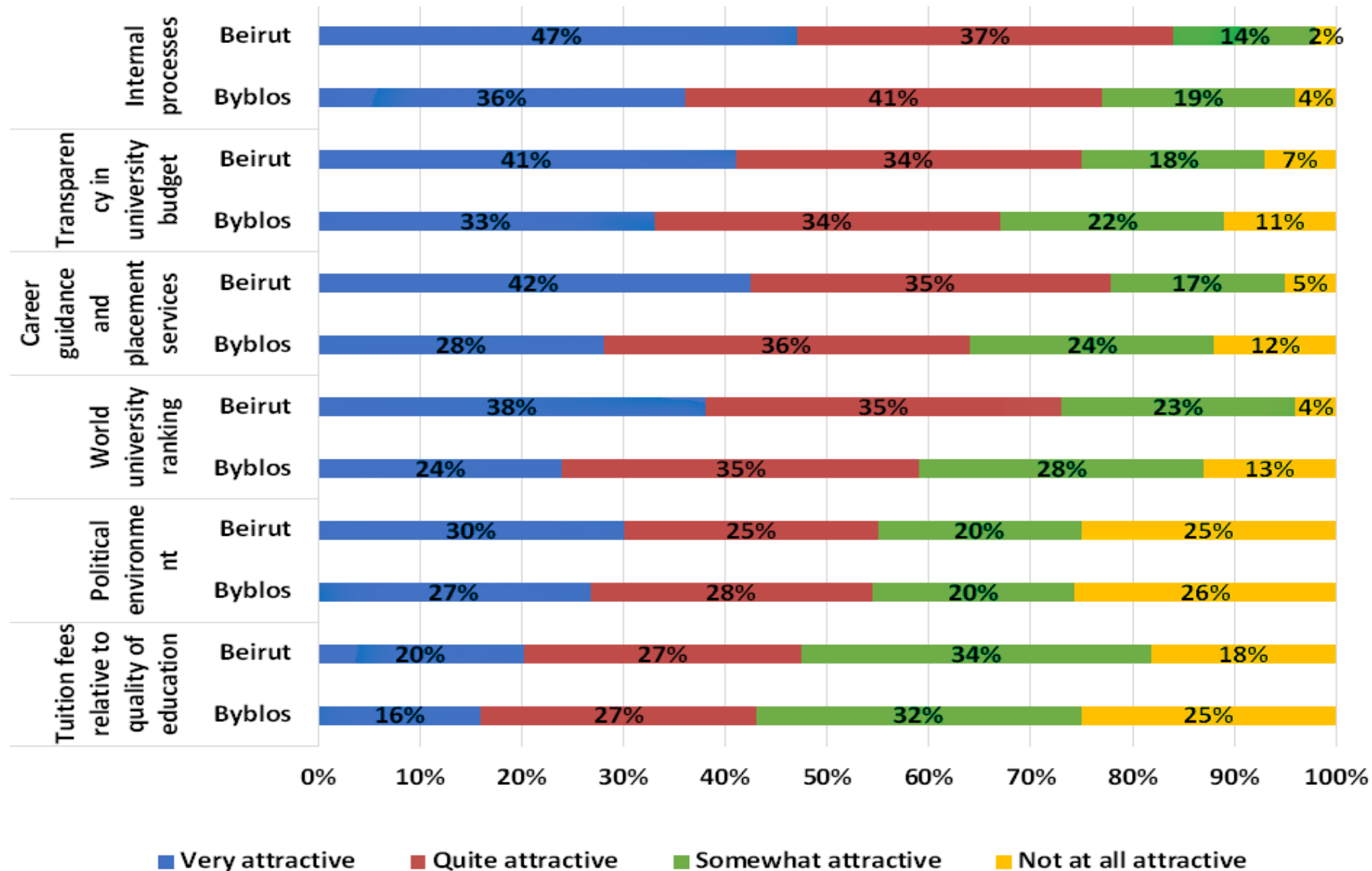


Figure 27: Institution of choice – Characteristics (continued)

## APPENDIX A: NGOS that respondents are members of

**Table 32:** NGOs that respondents are members of

| NGO / Mission related  | Abbreviation | #  |
|--|--------------|----|
| Red Cross  | RC           | 51 |
| Scout  | —            | 16 |
| (ممکن)   | MMKN         | 16 |
| Donner Sang Computer   | DSC          | 11 |
| Association Internationale des Étudiants en Sciences Économiques et Commerciales | AIESEC       | 5  |
| Lothan Youth Achievement Center  | LOYAC        | 4  |
| Children's Cancer Center Lebanon   | CCCL         | 4  |
| Association des Guides du Liban  | AGL          | 4  |
| Order de Malta   | ODM          | 4  |
| Civil Defense  | CD           | 3  |
| Food blessed   | FB           | 3  |
| Rotaract   | —            | 3  |
| Armenian General Benevolent Union  | AGBU         | 2  |
| Ajjalouna  | —            | 2  |
| Embrace  | —            | 2  |
| Irshad & Islah Organization  | IIOP         | 2  |
| Lebanese Pharmacy Students' Association  | LPSA         | 2  |
| United Nations Development Programme   | UNDP         | 2  |
| Youth Leadership Programme   | YLP          | 2  |
| Palestinian Red Crescent Society   | PRCS         | 2  |
| Arc en Ciel  | AEC          | 1  |
| AL CHAFAKAT  | —            | 1  |
| Ahla fawda   | —            | 1  |
| American Society of Mechanical Engineers   | ASME         | 1  |
| Animals Lebanon  | AL           | 1  |
| Animals right NGO  | AR           | 1  |

| NGO / Mission related                               | Abbreviation | # |
|---|--------------|---|
| Anta Akhi   | —            | 1 |
| Armenian General Benevolent Union                   | AGBU         | 1 |
| Article 26  | —            | 1 |
| Baptist children and youth ministry                 | BCYM         | 1 |
| Bassma  | BASSMA       | 1 |
| Beirut AI - Artificial Intelligence community       | AIC          | 1 |
| Bia'at al yasmin                                    | —            | 1 |
| Borderless  | —            | 1 |
| Caritas   | —            | 1 |
| Carbon Disclosure Project                           | CDP          | 1 |
| Centre for Applied Nonviolent Action and Strategies | CANVAS       | 1 |
| Church  | —            | 1 |
| Congregation of youth of Lebanon- (Akhawiyat)       | CYL          | 1 |
| Civic education scouts                              | CES          | 1 |
| CrossTalk   | CT           | 1 |
| Charoen Pokphand Foods                              | CPF          | 1 |
| Dareb El Sama                                       | DES          | 1 |
| Dialeb  | —            | 1 |
| Empowerment Through Integration                     | ETI          | 1 |
| Enfant de Lumiere                                   | EL           | 1 |
| Equipe missionnaire Nazareth                        | EMN          | 1 |
| Faith and Light                                     | FL           | 1 |
| Harasstracker                                       | —            | 1 |
| Helem   | —            | 1 |
| Helping Hands Lebanon                               | HHL          | 1 |
| I am Tawfik   | —            | 1 |

| NGO / Mission related                                  | Abbreviation | # |
|--|--------------|---|
| I do my own charity with a group of friends            | —            | 1 |
| Ibad Al Rahman Association                             | IARA         | 1 |
| Idraac   | IDRAAC       | 1 |
| International Rescue Committee                         | IRC          | 1 |
| International Association of Faithful                  | JMV- MISEVI  | 1 |
| Joumana Haddad Freedoms Center                         | JHFC         | 1 |
| Lebanese Association of Medical Services for Addiction | LAMSA        | 1 |
| Lebanese Association for Rehabilitation and Awareness  | LARAA        | 1 |
| Lebanese American University Red Cross                 | LAURC        | 1 |
| Lebanese Alternative Learning                          | LAL          | 1 |
| Lebanese Autism Society                                | LAS          | 1 |
| LibanTroc  | LT           | 1 |
| Lebanese Nursing Student Association                   | LNSA         | 1 |
| Life Lebanon   | LL           | 1 |
| Law School Admission Council                           | LSAC         | 1 |
| Lebanese League for Women in Business                  | LLWB         | 1 |
| Majelis nur mahabbah                                   | —            | 1 |
| Model United Nations - MUN                             | MUN          | 1 |
| Mouvement Jeunesse Orthodox                            | MJO          | 1 |
| National Democratic Institute                          | NDI          | 1 |
| National Evangelical Institute for Girls and Boys      | NEIGB        | 1 |
| Path For Life  | PFL          | 1 |
| Pawshake Tripoli                                       | PT           | 1 |
| Qudurat  | —            | 1 |

| NGO / Mission related               | Abbreviation | # |
|-------------------------------------|--------------|---|
| Remy Rebeiz Young Heart Foundation  | RRYHF        | 1 |
| Saadnayel Youth League              | SYL          | 1 |
| SAID NGO                            | —            | 1 |
| Saint Paul Charity mission          | SPCM         | 1 |
| Shifaa                              | —            | 1 |
| SKOUN                               | SKOUN        | 1 |
| Society of Saint Vincent de Paul    | SSVP         | 1 |
| Strong Heart Team, Tripoli          | SHT          | 1 |
| The Chain Effect                    | TCE          | 1 |
| The North Pole                      | TNP          | 1 |
| Toast master international          | TMI          | 1 |
| The volunteer circle                | TVC          | 1 |
| The A Project                       | —            | 1 |
| United Nations                      | UN           | 1 |
| University Christian Outreach       | UCO          | 1 |
| Volunteer in prisons                | —            | 1 |
| War Child Holland                   | WC           | 1 |
| Wing of Mercy NGO                   | WOM          | 1 |
| World Bank                          | WB           | 1 |
| World Youth alliance                | WYA          | 1 |
| Youth With A Mission                | YWAM         |   |
| Young Women's Christian Association | YWCA         | 1 |
| 26 Letter School                    | —            | 1 |
| 180 degrees consulting              | —            | 1 |

## APPENDIX B: Universities inside Lebanon that respondents have been accepted to

**Table 33:** List of universities inside Lebanon

| University   | Number of Students |
|--|--------------------|
| American University of Beirut (AUB)                | 62                 |
| University Of Balamand (UOB)                       | 12                 |
| Lebanese University (LU)                           | 2                  |
| Beirut Arab University (BAU)                       | 2                  |
| Notre Dame University (NDU)                        | 2                  |
| Saint Joseph University (USJ)                      | 2                  |
| Haigazian University (HU)                          | 1                  |
| American University of Science & Technology (AUST) | 1                  |
| Lebanese International University (LIU)            | 1                  |
| Holy Spirit University of Kaslik (USEK)            | 1                  |

## APPENDIX C: Universities outside Lebanon that respondents have been accepted to

**Table 34:** List of universities outside Lebanon

| University  | Abbreviation | Number of Students | University                                     | Abbreviation | Number of Students |
|---|--------------|--------------------|--|--------------|--------------------|
| Politecnico di Milano                                 | PUM          | 9                  | Grenoble Ecole de Management                   | GEM          | 2                  |
| Imperial College London                               | ICL          | 7                  | Institut Francais du Pétrole                   | IFP          | 2                  |
| McGill university                                     | McGU         | 6                  | Instituto de Empresa                           | IE           | 2                  |
| EU business school                                    | ESCP         | 6                  | Instituto de Empresa                           | IE           | 2                  |
| Arizona State University                              | ASU          | 4                  | Leeds University                               | LU           | 2                  |
| Concordia University                                  | CU           | 4                  | Medical university of Lodz                     | MUL          | 2                  |
| Hult international business school                    | HIBS         | 4                  | Norwegian University of Science and Technology | NUST         | 2                  |
| Queen Mary University                                 | QMU          | 4                  | Skema Business School                          | SBS          | 2                  |
| University of Toronto                                 | U of T       | 4                  | Scuola Politecnica di Design - Milano          | SPD          | 2                  |
| University of Kent                                    | UK           | 4                  | Technical University of Munich                 | TUM          | 2                  |
| Kedge business school                                 | KBS          | 3                  | University of Aberdeen                         | UA           | 2                  |
| Maastricht University                                 | MU           | 3                  | University of Birmingham                       | UB           | 2                  |
| Montpellier business school                           | MBS          | 3                  | University of Cincinnati Clermont College      | UC           | 2                  |
| University of Cambridge                               | UC           | 3                  | University of East London                      | UEL          | 2                  |
| University College London                             | UCL          | 3                  | Université Paris-Saclay                        | UPS          | 2                  |
| University of Glasgow                                 | UG           | 3                  | University of Leeds                            | UL           | 2                  |
| Brunel university                                     | BU           | 2                  | University of Manchester                       | UM           | 2                  |
| Charle's university                                   | CU           | 2                  | University of Ottawa                           | UO           | 2                  |
| EADA Business School                                  | EADA         | 2                  | University of Sydney                           | US           | 2                  |
| Escola Superior d'Administració i Direcció d'Empreses | ESADE        | 2                  | University of York – Ebor                      | UOY          | 2                  |
| Grande Ecole  | Eurecom      | 2                  | Aarhus university                              | AU           | 1                  |
| Grenoble Ecole de Management                          | GEM          | 2                  | Aberdeen university                            | UA           | 1                  |
| École des hautes études commerciales de Paris         | HEC Paris    | 2                  | American University of Dubai                   | AUD          | 1                  |



| Ecole Polytechnique de Paris  | EP           | 2                  |
|---|--------------|--------------------|
| University  | Abbreviation | Number of Students |
| Barcelona Graduate School of Economics                                | BGSE         | 1                  |
| Carleton University   | CU           | 1                  |
| City University London  | CUL          | 1                  |
| Cleveland Clinic  | CC           | 1                  |
| Cornell University  | CU           | 1                  |
| Cranfield university  | CU           | 1                  |
| Domus academy   | DA           | 1                  |
| EAE Business School   | EAE          | 1                  |
| École Nationale des Ponts et Chaussées                                | ENPC         | 1                  |
| École Pour l'Informatique et les Techniques Avancées                  | EPITA        | 1                  |
| École Polytechnique Fédérale de Lausanne                              | EPFL         | 1                  |
| European Action <b>Scheme</b> for the Mobility of University Students | ERASMUS      | 1                  |
| Escuela Superior de Gestión Comercial y Marketing                     | ESIC         | 1                  |
| École Supérieure des Sciences Economiques et Commerciales             | ESSEC        | 1                  |
| École des hautes études commerciales de Montréal                      | HEC Montreal | 1                  |
| Freie Universität Berlin  | FUB          | 1                  |
| Goldsmiths University   | GU           | 1                  |
| Houston methodist   | HM           | 1                  |
| Institute for Advanced Architecture of Catalonia                      | IAAC         | 1                  |
| Institut d'études politiques de Paris                                 | Sciences Po  | 1                  |

| American University of Rome                       | AUR          | 1                  |
|---|--------------|--------------------|
| University  | Abbreviation | Number of Students |
| Institut de soudage                               | IS           | 1                  |
| Infocus Film School                               | IFS          | 1                  |
| Katholieke Universiteit Leuven                    | KU Leuven    | 1                  |
| Karolinska Institute                              | KI           | 1                  |
| Katholieke Universiteit Leuven                    | KU Leuven    | 1                  |
| Keck Graduate Institute                           | KGI          | 1                  |
| King's College London                             | KCL          | 1                  |
| Le Cordon Bleu Culinary School                    | CBCS         | 1                  |
| Liverpool John Moores University                  | LJMU         | 1                  |
| London Business School                            | LBS          | 1                  |
| Lincoln University of Pennsylvania                | LUP          | 1                  |
| Manchester Metropolitan University                | MMU          | 1                  |
| Masaryk University                                | MU           | 1                  |
| Moscow State Institute of International Relations | MGIMO        | 1                  |
| Montanuniversitat Leoben (University of Leoben)   | UL           | 1                  |
| National louis university                         | NLU          | 1                  |
| New York University                               | NYU          | 1                  |
| Nottingham University                             | NU           | 1                  |
| North Carolina State University                   | NCSU         | 1                  |
| Nicosia university                                | NU           | 1                  |

| University  | Abbreviation | Number of Students |
|---|--------------|--------------------|
| Parsons new school of design- The New School                | TNS          | 1                  |
| Polytecnico Di Torino                                       | PDT          | 1                  |
| Paris School of Business                                    | PSB          | 1                  |
| Paris Sciences & Lettres - Mines Paristech                  | PSL          | 1                  |
| Queen's University at Kingston                              | QU           | 1                  |
| San Diego State University                                  | SDSU         | 1                  |
| School of Economics and Management                          | ISEG         | 1                  |
| School of Oriental and African Studies University of London | SOAS UL      | 1                  |
| Seneca College  | SC           | 1                  |
| Skolkovo Institute Science and Technology                   | SIST         | 1                  |
| St.George University  | SGU          | 1                  |
| Stirling University   | SU           | 1                  |
| Swiss Federal Institute of Technology                       | ETH          | 1                  |
| The Pennsylvania State University                           | PSU          | 1                  |
| Toulouse school of management                               | TSM          | 1                  |
| University Of Akron   | UOA          | 1                  |
| University of Amsterdam                                     | UvA          | 1                  |
| University of Bern  | UB           | 1                  |
| Universidad Carlos III de Madrid                            | UC3M         | 1                  |
| University of Derby   | UD           | 1                  |
| University of Illinois at Urbana-Champaign                  | UIUC         | 1                  |

| University  | Abbreviation | Number of Students |
|---|--------------|--------------------|
| University of Leoben  | UL           | 1                  |
| University of Milan   | UM           | 1                  |
| University Of Missouri in Kansas City                             | UMKC         | 1                  |
| University of North Carolina at Greensboro                        | UNC          | 1                  |
| Universitat Politcnica de Catalunya                               | UPC          | 1                  |
| Université du Québec en Outaouais                                 | UQO          | 1                  |
| University or Rheinisch-Westfälische Technische Hochschule Aachen | RWTH Aachen  | 1                  |
| University of South Carolina                                      | USC          | 1                  |
| University of Southampton   | US           | 1                  |
| University of Sussex- London                                      | US           | 1                  |
| University of Surrey  | US           | 1                  |
| University of Temple  | UT           | 1                  |
| University of Tennessee Health Science Center                     | UTHSC        | 1                  |
| University of Vermont   | UV           | 1                  |
| University of Veterinary Medicine Hannover                        | TiHo         | 1                  |
| University of Westminster   | UW           | 1                  |
| University of Wisconsin - Madison                                 | UWM          | 1                  |
| University of Zurich  | UZH          | 1                  |
| Western Sydney University   | WSU          | 1                  |