



Department of Institutional Research and Assessment

Exit Survey AY 2020-2021

Your suggestions and comments are welcomed. For questions or additional queries do not hesitate to contact us
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Overview

The 2020 - 2021 Exit Survey was administered to 2,346 graduating students with the aim of improving LAU's operations and student services. Of the 2,346 graduates who were invited to participate in the online survey, 1,560 responded yielding a response rate of 66%. Tables 1, 2 and 3 gives the response rate by campus, school, and program respectively.

The generalizability of the results to the population depends on the sample size, which in turn depends on the degree of precision desired, the variability of the data sampled, and the type of sampling employed, namely level of tolerated error accepted. With a 1,560 respondents, a 1.89 percent margin of error and a 99 percent confidence interval were generated. As such, one can predict with 99% confidence that the true population statistic is within +/- 1.89 percentage points of the sample statistic. For example, referring to the question: "How would you rate your overall experience at LAU?" 91% responded "Good". Given that the margin of error is 1.89%, one can be 99% confident that the response rate for the total student population would lie in the interval of 89.11% (91%-1.89%) to 92.89% (91%+1.89%) for the option "Good".

The 1,560 respondents may be characterized as follows:

- 36% graduated from Adnan Kassar School of Business, 34% from the School of Arts & Sciences, 13% from the School of Engineering, 10% from the School of Architecture & Design, 5% from the School of Pharmacy, 2% from the Alice Ramez Chagoury School of Nursing, and 1% from the Gilbert & Rose-Marie Chagoury School of Medicine. Table 4 and Figure 7 provides respondent characteristics by campus and school.
- 25% graduated with a BS in Business, 9% with a BS in Biology, 6% with a Bachelor of Architecture, 4% with a Master of Business Administration, BS in Computer Science, BE in Civil Engineering and BA in Psychology in addition to various degrees offered by the university. Table 5 gives respondents characteristics by campus and program.
- 59% females, 41% are males. Table 6 and Figure 8 provides student characteristics by campus and gender.

The major findings can be summarized as follows:

- **Student Satisfaction with University Services / Activities**

At the institutional level, 80% or more rated the services provided by the Tutoring Services under the Academic Success Center, Leadership and volunteerism, Student events and clubs, Athletics, Registrar's Office, their School/ Department,

Financial aid & Scholarships office, Registration process, Business office and International services as “Good¹”. Between 70% and 78% gave the same rating to Residence Halls (Dorms) and Career Guidance. Figure 1 below depicts the findings by campus. *[For detailed data including N/A responses, see Tables 8, 9 and 10 and Figure 10].*

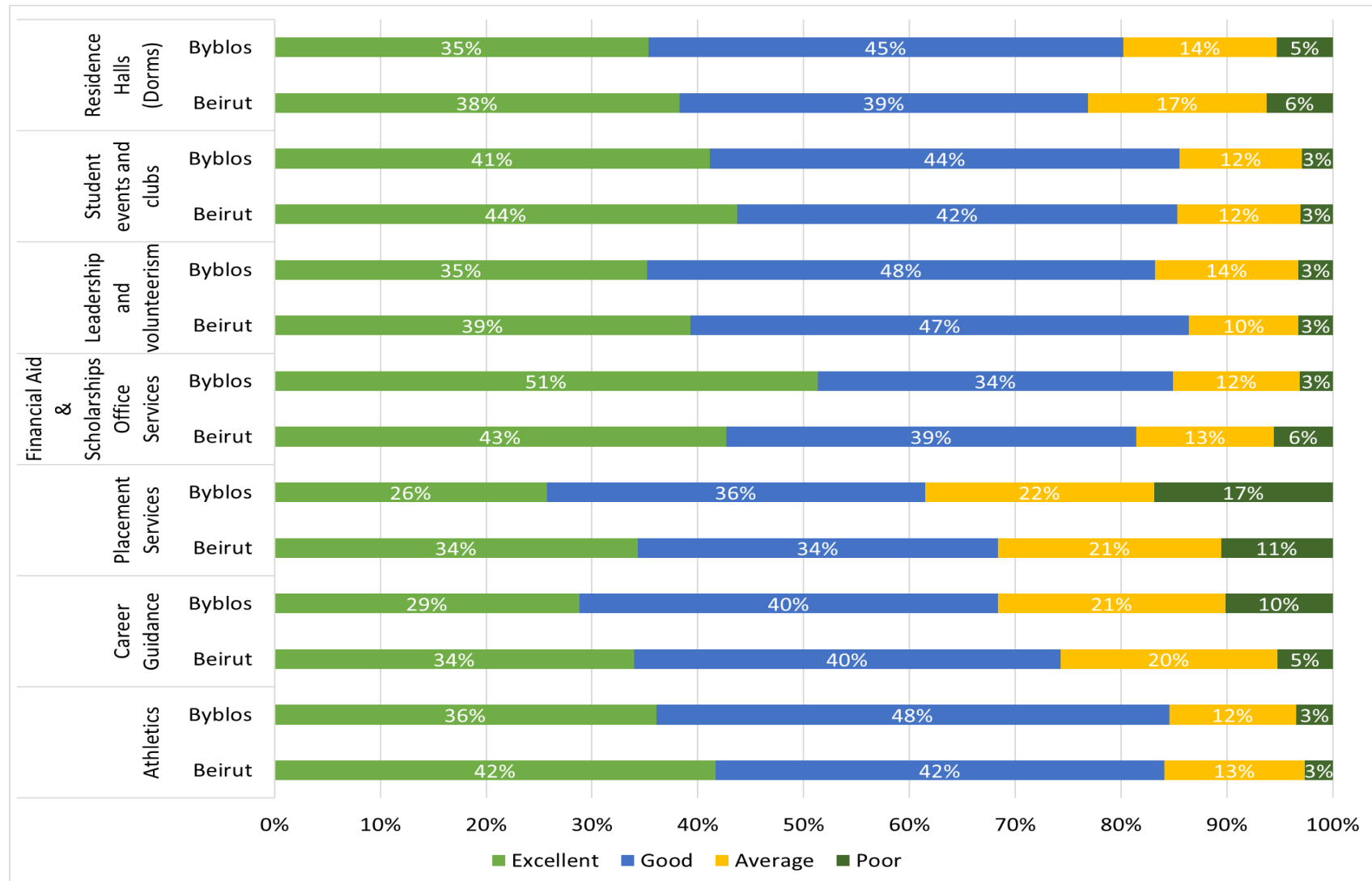


Figure 1: Student satisfaction with university services / activities

¹ “Excellent” or “Good”

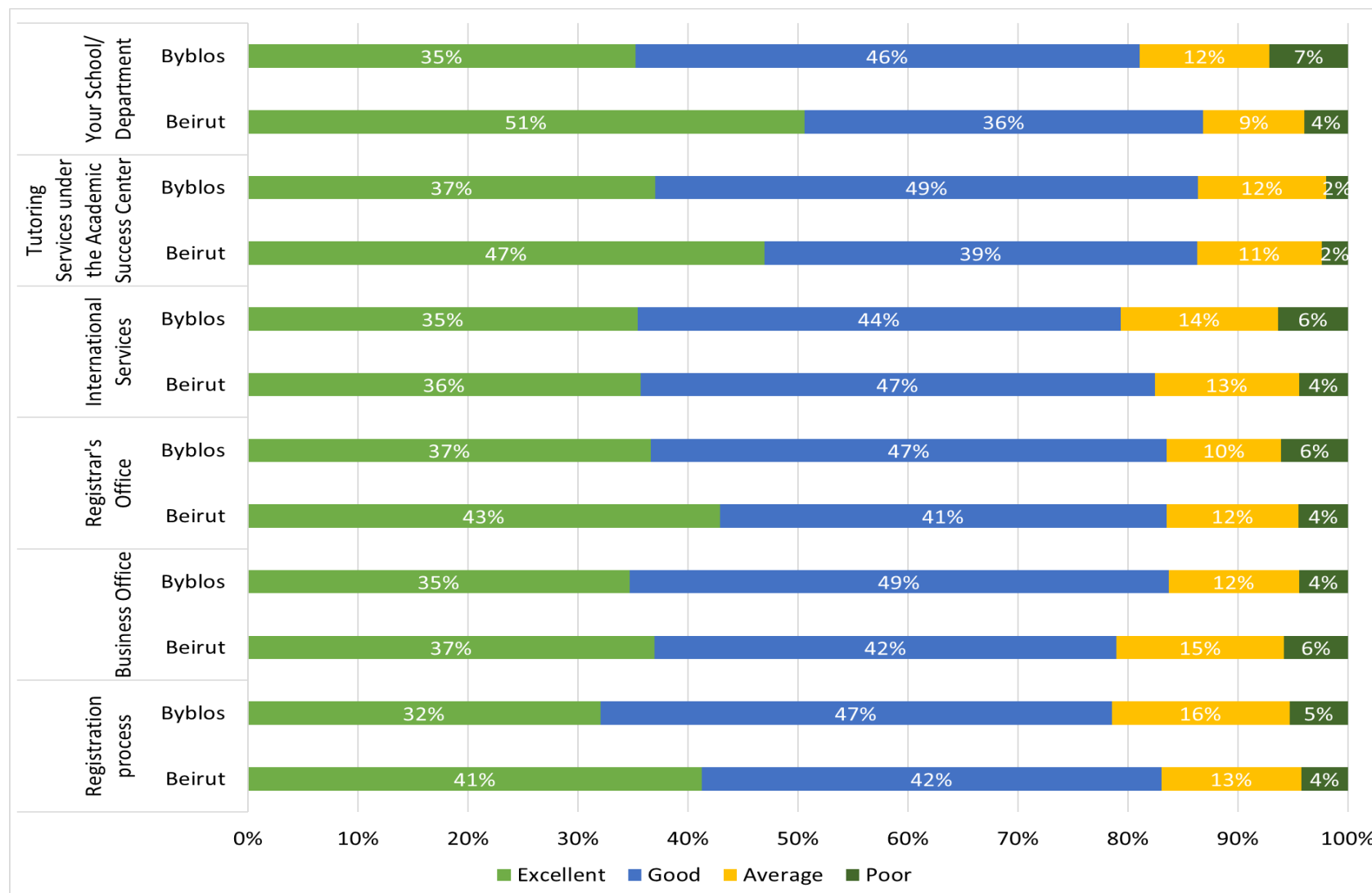


Figure 1: Student satisfaction with university services / activities (continued)

- Academic Experience**

At the institutional level, the vast majority of respondents (> 80%) perceived faculty command of knowledge, quality of instruction in language courses, quality of instruction in major courses, quality of instruction in non-major courses,

the challenge and thoroughness of the curriculum, the accessibility of faculty members, the quality of computer labs, faculty use of innovative teaching methods, the workload of the program, the quality of lab experiences and the quality of advising by staff academic advisors in the Dean of Students' office to be "Good". Figure 2 below depicts the findings by campus. [For detailed data including N/A responses, see Tables 11, 12 and 13 and Figure 11].

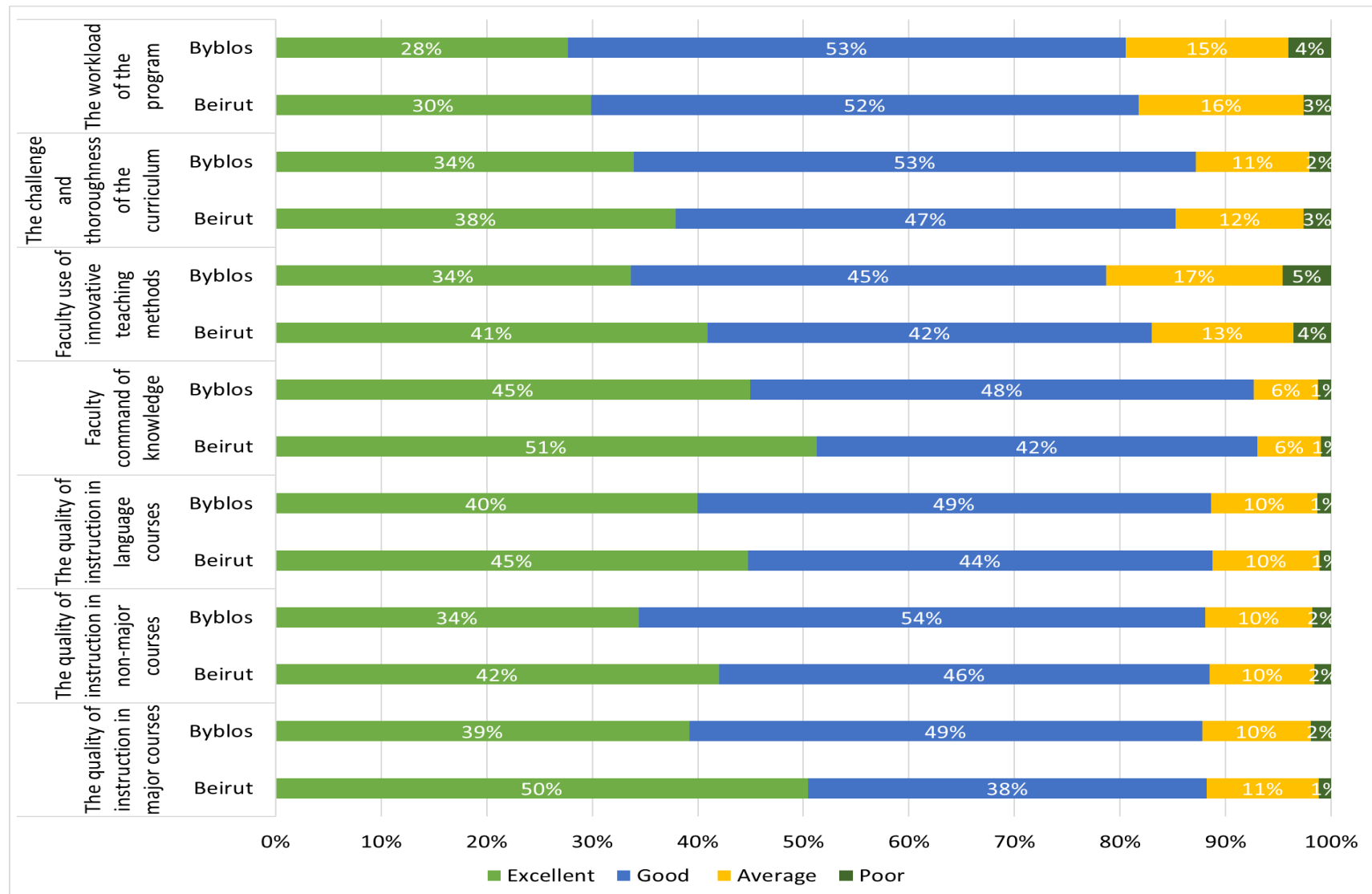


Figure 2: Quality of academic experience

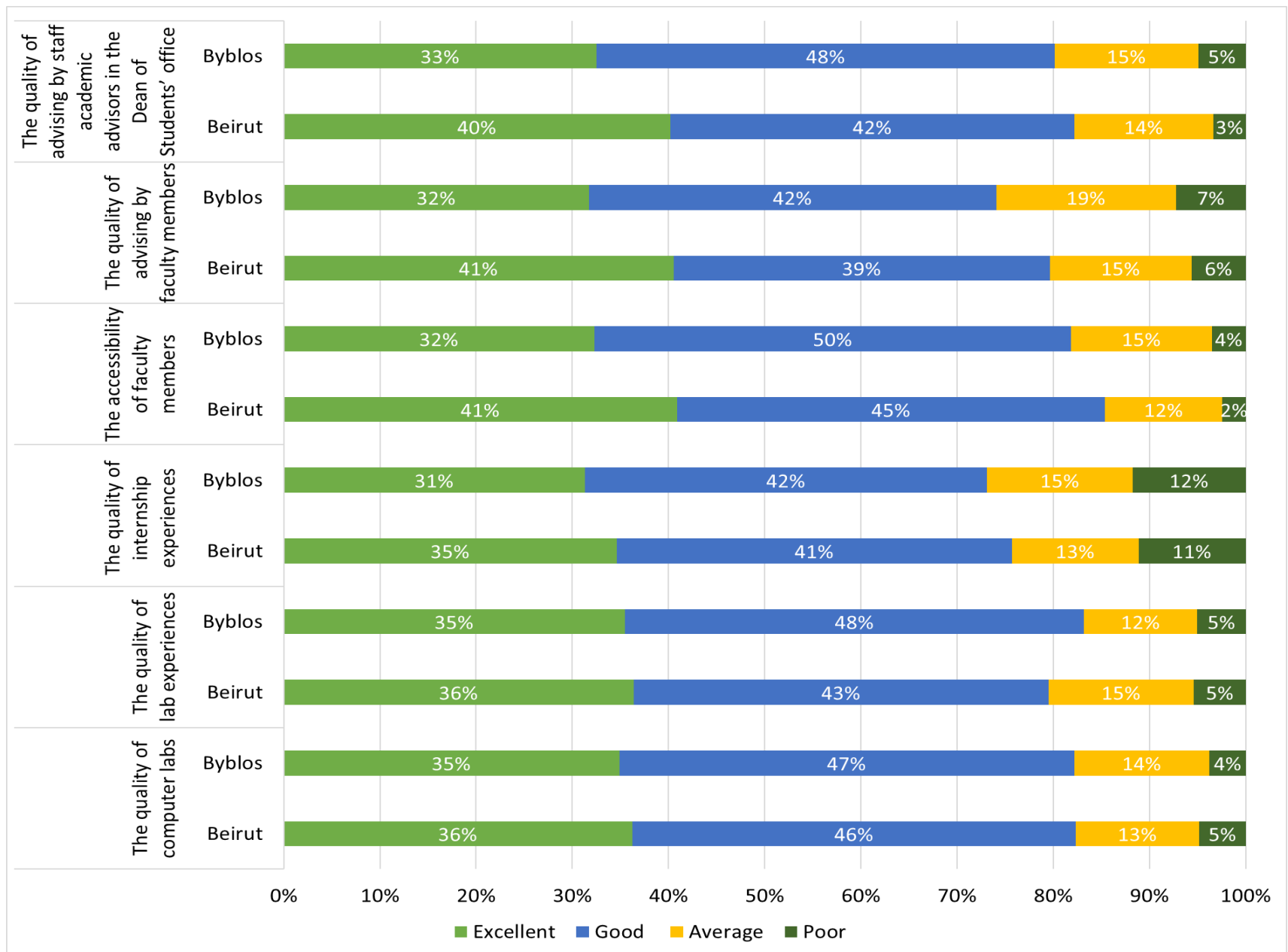


Figure 2: Quality of academic experience (continued)

- **Quality of High-Impact Practices.**

- While an undergraduate student at LAU, 52% of the respondents on both campuses have had an internship experience. 19% of those internships were paid and 23% of those led to full-time job offers after the completion of the internship. Table 14 and Figure 12 give details of students' internship experience by campus.
- 8% of the undergraduate respondents reported having a study abroad/international exchange experience. 54% of those who did not participate in a study abroad/ international exchange experience indicated that they would have liked to have such an experience. Table 15 and Figure 13 give details of students' study abroad/international exchange experience by campus.
- 14% of all respondents reported that they are members of an NGO or mission related organization. Table 16 and Figure 14 gives the percentage of students who are members of an NGO or a mission related organization. APPENDIX A provides the list of NGOs.

- **Overall Student Satisfaction**

- The majority of respondents (91%) rated the quality of their overall LAU experience as "Good²". Table 7 and Figure 9 provide a breakdown of these findings by campus.
- A vast majority (94%) of respondents would recommend LAU to their friends, while 78% expressed an interest to join and be an active member of the LAU Alumni Chapters. If the major they require is available at LAU, 62% would continue their graduate studies at the institution. Tables 17, 18 and 19 and Figures 15, 16, and 17 summarize the above findings providing a breakdown by campus.

- **Continuing Education**

- Of the 22% (349) of respondents who applied to a graduate program at LAU, 77% (270) were accepted. Of the 9% (143) of respondents who applied to a graduate program at another university in Lebanon, 85% (121) were accepted. Of the 24% (377) of respondents who applied to a graduate program at a university outside Lebanon, 84% (315) were accepted to at least one graduate program. Tables 20, 21 and 22 and Figure 18 provide a breakdown of these findings by campus.
- 29% of undergraduate respondents indicated that they had an income generating job while studying at LAU. 44% were employed as part-timers outside LAU. Table 23 and Figure 19 provide a breakdown of these findings by campus. APPENDIX B and APPENDIX C list universities students have applied to or have been accepted in, both within and outside Lebanon.

² Includes the responses "Excellent" and "Good"

- **Career Guidance and Placements**

- During their stay at LAU, 41% of undergraduate students participated in professional development workshops, 33% in the career and internship fair, 24% in panel discussions and 23% in on-campus and virtual recruitment presentations. Table 24 and Figure 20 provides depicts these finding by campus.
- 41% of undergraduate students applied to jobs through social media (including LinkedIn), 36% through their family/personal connections, 32% through company websites, 30% through career services / career portals (JobTeaser, Khibra. JobsforLebanon), 17% through School/ department/faculty, 9% through other sources (other career fairs, other online platforms, ads, etc.), 8% through career and internship fair, and 6% through on-campus recruitment presentation. Table 25 and Figure 21 provides a breakdown of these findings by campus.
- 37% of undergraduate respondents have already found a job/internship. Table 26 and Figure 22 provide a breakdown of the results by campus.
- Most respondents found the job through their families/personal connections (31%). In addition, 16% found it through each of social media (including LinkedIn) and other sources (other career fairs, other online platforms, ads, etc.). Similarly, 11% found it through company websites, 10% through career services/career portal (JobTeaser, Khibra. JobsforLebanon), 8% school/department/faculty and 1% through each of career and internship fair and on-campus and virtual recruitment presentation. These findings are summarized by campus in Table 27 and Figure 23.
- In addition, most (75%) of those who found a job/internship reported that the job/internship is located in Lebanon whereas 9% reported that the job/internship is located in the Gulf region, 5% in North America, 4% in Europe, and 3% in Africa. Table 28 and Figure 24 provide a breakdown of these findings by campus.

- **Health and Security**

- 98% considered each of security (personal safety on campus, prevention from violence, prevention from substance abuse), campus cleanliness, respect for environmental issues, and safety measures (emergency preparedness, prevention from accidents and injuries on campus) at LAU to be adequate. Similarly, 96% considered health services (medical and clinical care, urgent care) at LAU to be adequate. Figure 3 below depicts the findings by campus. *[For detailed data including N/A responses, see Table 29 and Figure 25].*

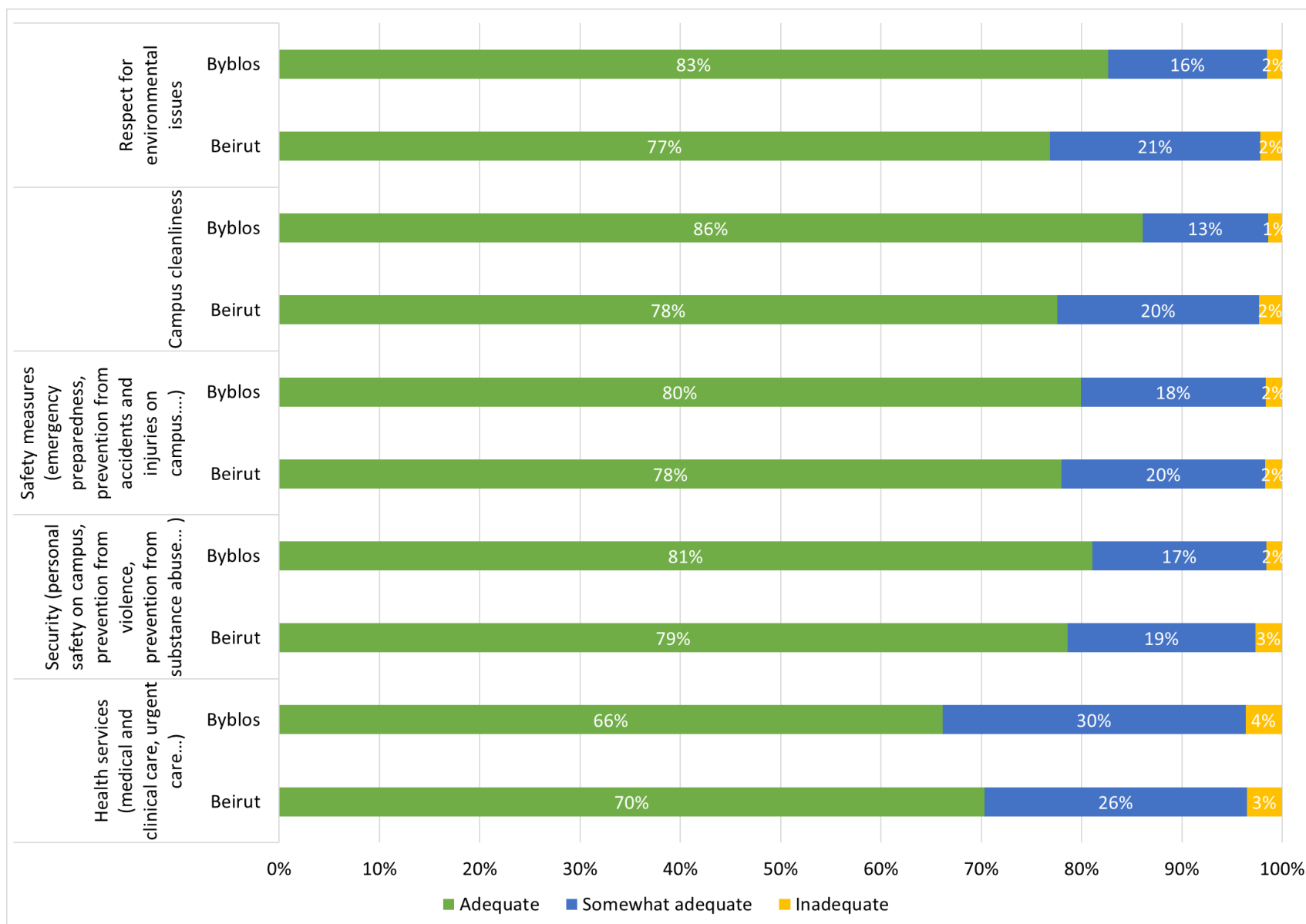


Figure 3: Health and security

Institutional Environment

- LAU's main strengths:

Beirut campus

- Library (96%), university reputation & image (93%), campus life, social environment and atmosphere (92%), internet connection reliability (92%), student-faculty interaction (91%), internet coverage (90%), student engagement and extracurricular activities (89%), ease of obtaining internet connection (89%), internet speed (88%), student-staff interaction (87%), classrooms (87%), cleanliness of service area at the cafeteria (82%), outdoor space (80%) and cleanliness of food served by the cafeteria (80%).

Byblos campus

- Library (97%), internet connection reliability (95%), outdoor space, internet speed, internet coverage, campus life, social environment and atmosphere (93%), ease of obtaining internet connection, and university reputation & image (92%), student engagement and extracurricular activities and classrooms (88%), cleanliness of service area at the cafeteria (86%), student-faculty interaction and student-staff interaction, and cleanliness of food served by the cafeteria (85%).

- LAU's main weaknesses:

Beirut campus

- Cafeteria's value for money (35%), Cafeteria's menu variety and Cafeteria's quality of food (24%).

Byblos campus

- Cafeteria's quality of food (30%), Cafeteria's value for money and Cafeteria's menu variety (28%) and sports facilities (14%).

Figure 4 and Figure 5 below depict the strengths and weaknesses of LAU from the perspective of its graduating students. These findings are summarized in Table 30 by campus and at the level of the institution. Figure 26 provides a comparison of findings across campuses.

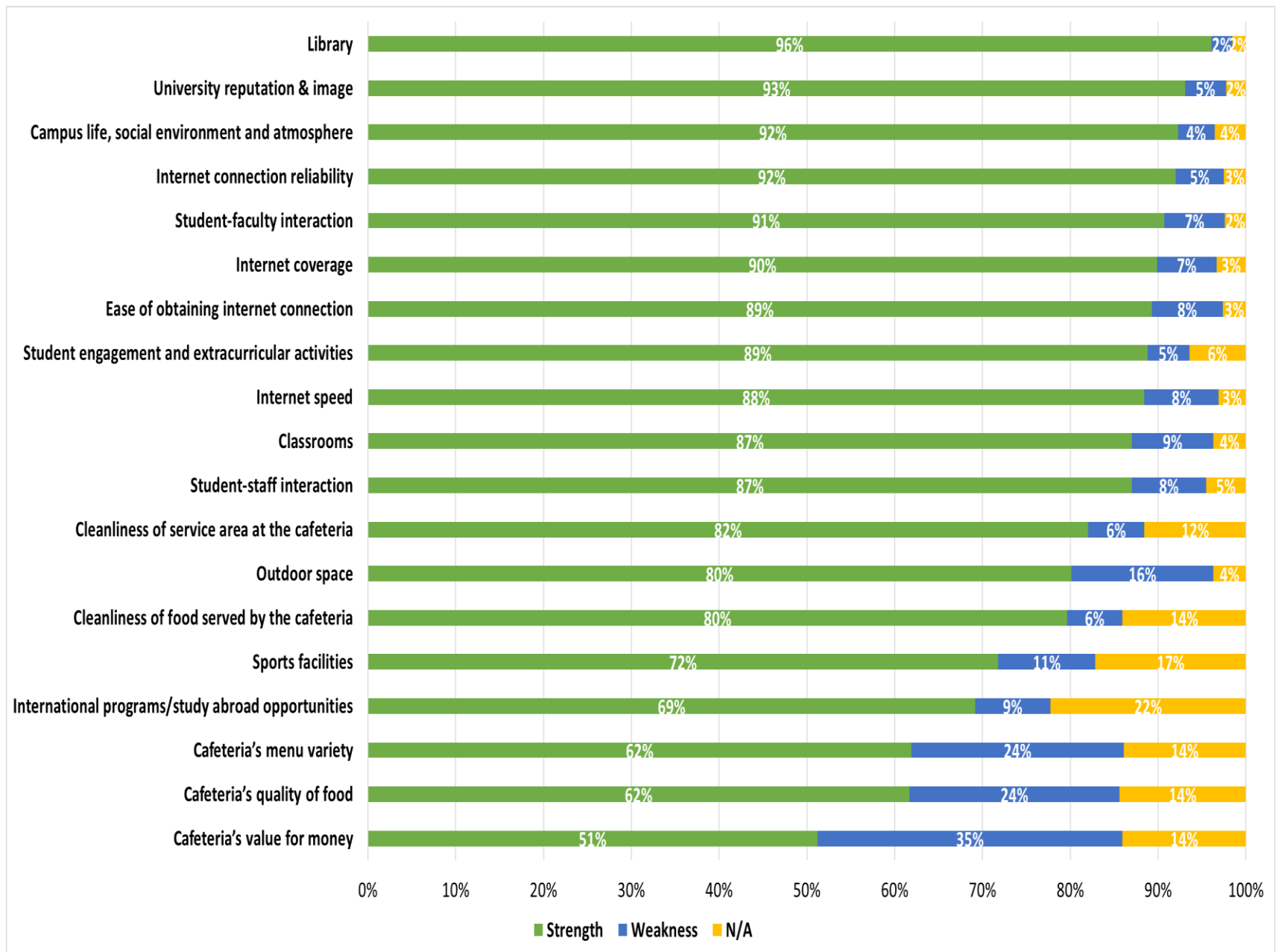


Figure 4: Main strengths/weaknesses - Beirut Campus

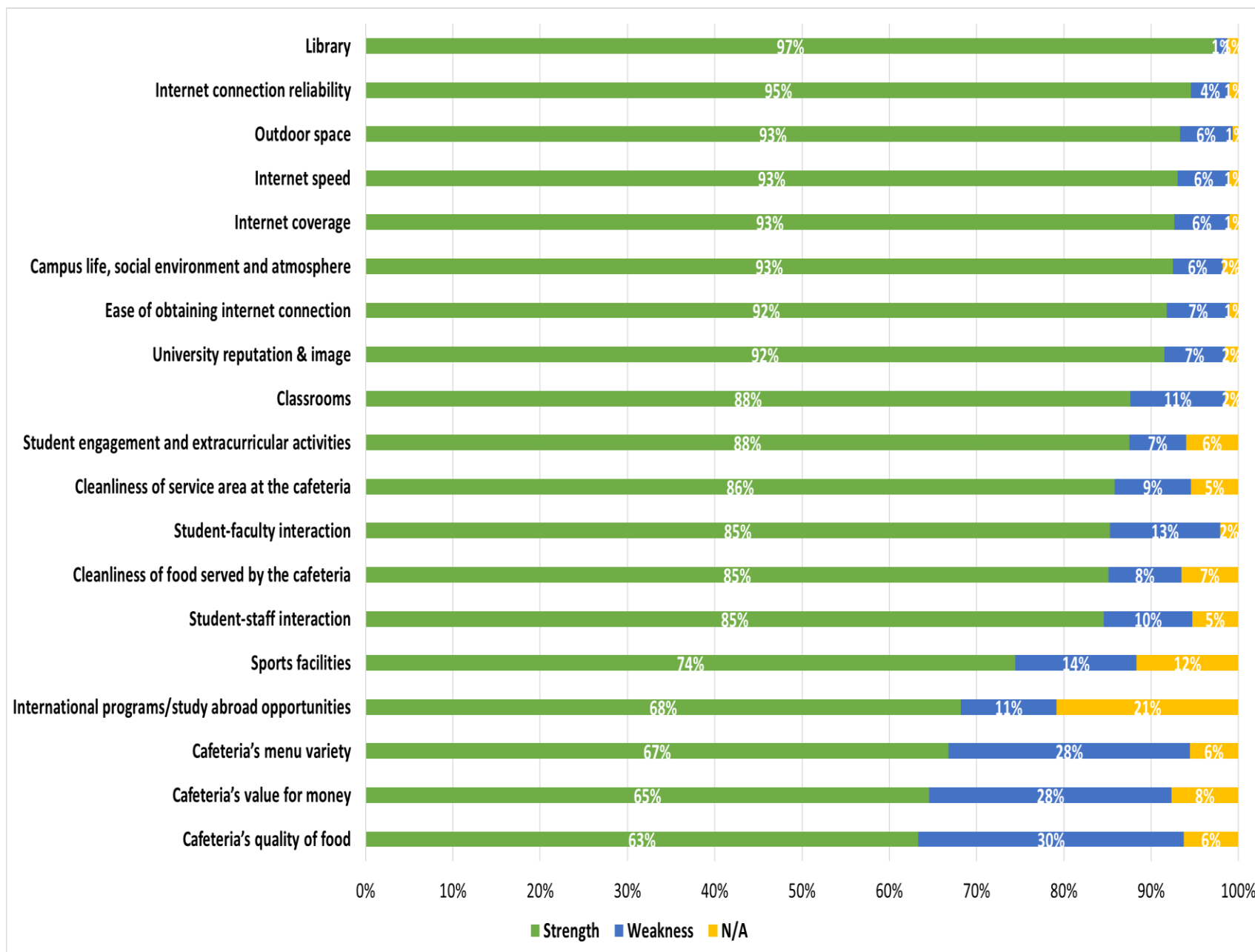


Figure 5: Main strengths/weaknesses - Byblos Campus

- **Institution of Choice - Characteristics**

When asked about the features that make LAU an institution of choice for prospective students, more than two thirds of the respondents considered institutional accreditation and accreditation of academic programs as very attractive. In addition, between 40% and 64% found the following to be very attractive: (1) Regional university ranking, (2) Quality of faculty, (3) Academic integrity, (4) Academic Programs, courses and curriculums, (5) Availability of scholarships & financial aid or graduate assistantships, (6) Presence of two campuses, (7) research, (8) internal processes, (9) International programs/study abroad opportunities, (10) Course scheduling, (11) Career guidance and placement services, (12) Transparency in university budget, (13) World university ranking. On the other hand, respondents found the following not to be attractive at all: Political environment (24%) and Tuition fees relative to quality of education (18%). Figure 6 below portrays aspects that make LAU an institution of choice.

[For detailed data including responses for both campuses, see Table 31 and Figure 27].

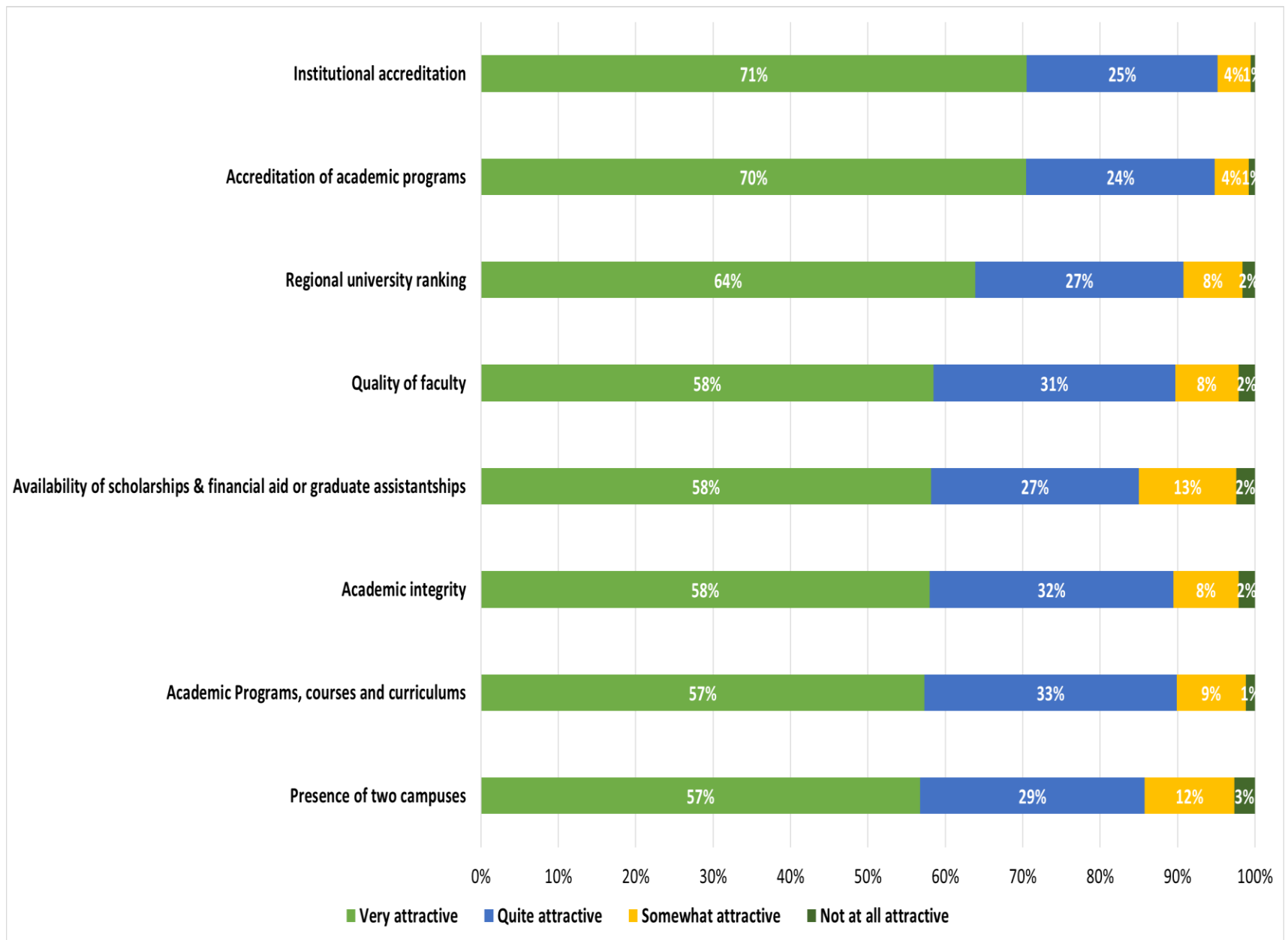


Figure 6: LAU an institution of choice – University wide

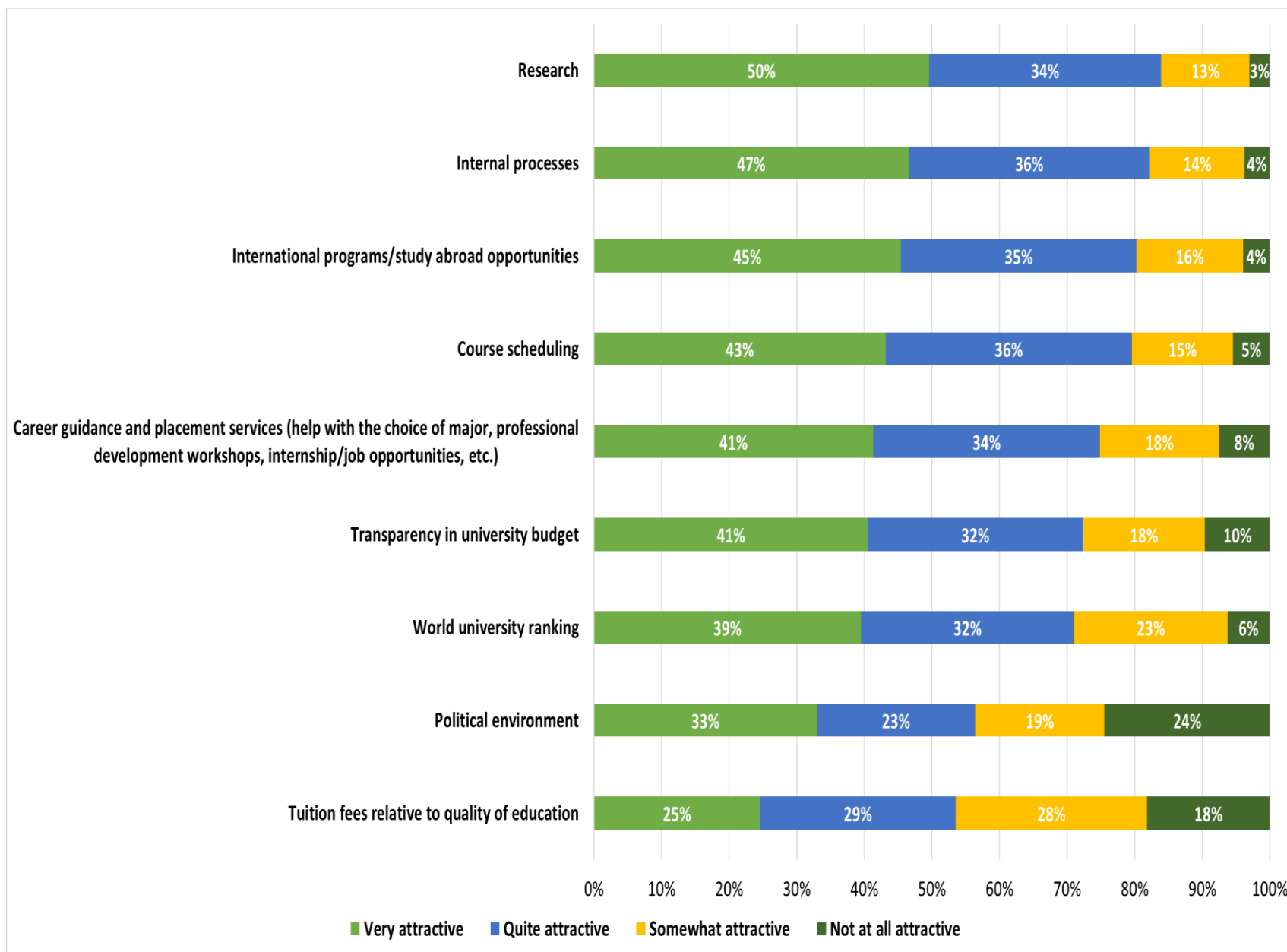


Figure 6: LAU an institution of choice – University wide (continued)

Following this brief overview is a more detailed analysis of findings.

Response Rate

1. Response rate by campus

Table 1: Response rate by campus

	Target Population	Respondents	Response Rate
Beirut Campus	1,297	840	65%
Byblos Campus	1,049	720	69%
University Wide	2,346	1,560	66%

2. Response rate by school

Table 2: Response rate by school

School	Target Population	Respondents	Response Rate
Adnan Kassar School of Business	888	560	63%
School of Arts & Sciences	751	534	71%
School of Engineering	278	195	70%
School of Architecture & Design	220	151	69%
School of Pharmacy	110	76	69%
Gilbert & Rose-Marie Chagoury School of Medicine	55	10	18%
Alice Ramez Chagoury School of Nursing	44	34	77%
Grand Total	2,346	1,560	66%

3. Response rate by program

Table 3: Response rate by program

Program	Target Population	Respondents	Response Rate
BA in English	11	11	100%
BA in Social Work	1	1	100%
BFA in Interior Design	6	6	100%
BS in Mathematics	8	8	100%
Mutaz & Rada Sawwaf MA Islamic Art	2	2	100%
BS in Nutrition & Dietetics Coordinated Program	13	12	92%
BS in Chemistry	11	10	91%
BA in Translation	10	9	90%
BE in Mechatronics Engineering	13	11	85%
BE in Mechanical Engineering	60	50	83%
MA in Applied Economics	12	10	83%
BA in Political Science/International Affairs	40	33	83%
BS in Biology	176	143	81%
Teaching Diploma	36	29	81%
BA in Interior Architecture	20	16	80%
BA in Political Science	5	4	80%
Master of Business Administration	83	65	78%
BE in Electrical Engineering	18	14	78%
BS in Nursing	44	34	77%
Bachelor of Architecture	114	88	77%
MS in Biological Sciences	20	15	75%
MS in Computer Science	8	6	75%

MA in Education	23	17	74%
BA in Fine Arts	7	5	71%
BS in Nutrition	42	30	71%
BS in Pharmacy	75	53	71%
BS in Computer Science	85	60	71%
BA in Psychology	77	54	70%
BE in Computer Engineering	26	18	69%
BS in Hospitality & Tourism Management	26	18	69%
D-PHARM	26	18	69%
BA in Social Work & Community Development	3	2	67%
BS in Applied Physics	3	2	67%
MSE in Civil & Environmental Engineering	9	6	67%
MSE in Mechanical Engineering	6	4	67%
MS in Human Resources Management	23	15	65%
BS in Bioinformatics	20	13	65%
BE in Civil Engineering	88	57	65%
BE in Industrial Engineering	36	23	64%
BS in Economics	71	44	62%
BS in Business	640	392	61%
BA in Multimedia Journalism	15	9	60%
BA in Performing Arts	5	3	60%
BFA in Graphic Design	30	18	60%
BE in Petroleum Engineering	14	8	57%
LLM in Business Law	14	8	57%
MA in International Affairs	28	16	57%
BA in Education	16	9	56%

MS in Pharmaceutical Development & Management	9	5	56%
BA in Television and Film	28	15	54%
BA in Communication	18	9	50%
BA in Philosophy	2	1	50%
BS in Graphic Design	4	2	50%
MS in Applied & Computational Mathematics	2	1	50%
MSE in Computer Engineering	8	4	50%
Executive MBA	19	8	42%
MS in Nutrition	12	5	42%
BA in Fashion Design	29	11	38%
BS in Interior Design	8	3	38%
MA in Migration Studies	17	5	29%
MA in Interdisciplinary Gender Studies	7	2	29%
MD-MEDICINE	55	10	18%
BA in Arabic Language & Literature	1		0%
BA in Communication Arts	2		0%
BA in History	1		0%
MA in Multimedia Journalism	5		0%
Grand Total	2346	1560	66%

Respondents' Characteristics

1. Respondents by campus and school

Table 4: Respondents by campus and school

	School of Architecture & Design		School of Arts & Sciences		Adnan Kassar School of Business		School of Engineering		Gilbert & Rose-Marie Chagoury School of Medicine		Alice Ramez Chagoury School of Nursing		School of Pharmacy		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut Campus	50	6%	380	45%	410	49%									840	100%
Byblos Campus	101	14%	154	21%	150	21%	195	27%	10	1%	34	5%	76	11%	720	100%
University Wide	151	10%	534	34%	560	36%	195	13%	10	1%	34	2%	76	5%	1560	100%

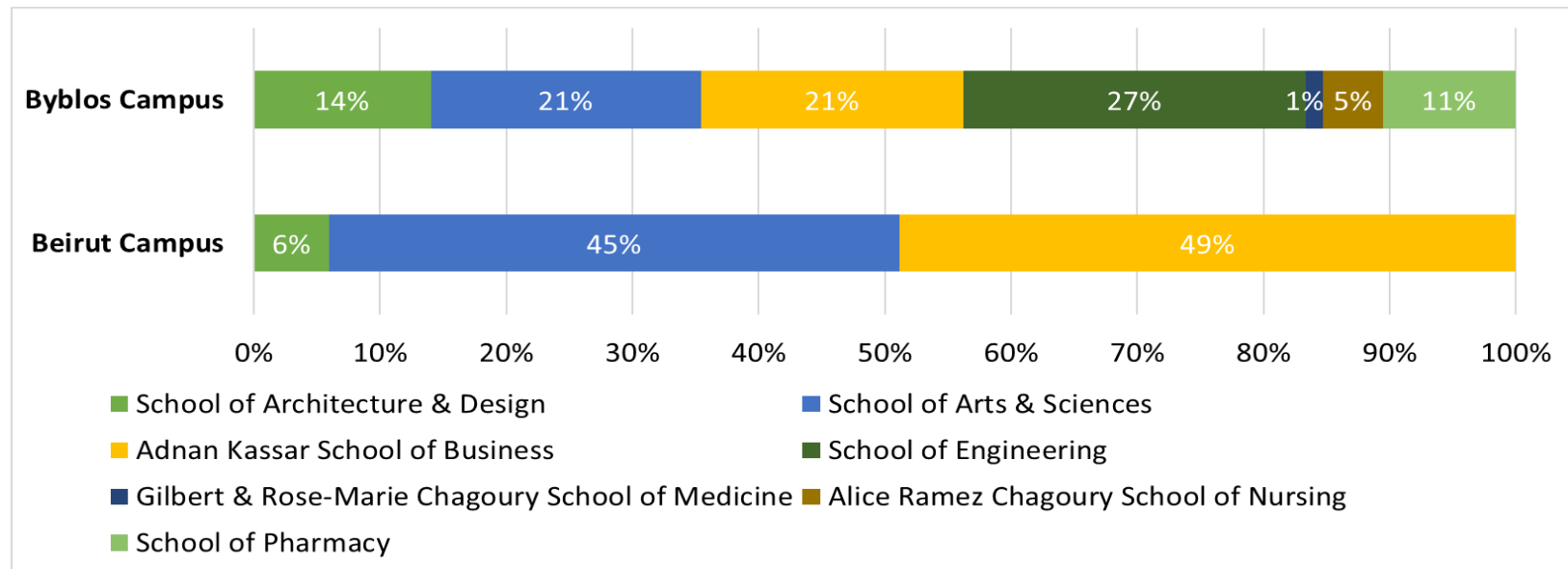


Figure 7: Respondents by campus and school

2. Respondents by campus and program

Table 5: Respondents by campus and program

	Beirut		Byblos		University Wide	
	N	%	N	%	N	%
BA in Communication	6	0.4%	3	0.2%	9	0.6%
BA in Education	9	0.6%		0.0%	9	0.6%
BA in English	11	0.7%		0.0%	11	0.7%
BA in Fashion Design	11	0.7%		0.0%	11	0.7%
BA in Fine Arts	5	0.3%		0.0%	5	0.3%
BA in Interior Architecture	11	0.7%	5	0.3%	16	1.0%
BA in Multimedia Journalism	9	0.6%		0.0%	9	0.6%
BA in Performing Arts	3	0.2%		0.0%	3	0.2%
BA in Philosophy	1	0.1%		0.0%	1	0.1%
BA in Political Science/International Affairs	21	1.3%	12	0.8%	33	2.1%
BA in Political Science	2	0.1%	2	0.1%	4	0.3%
BA in Psychology	31	2.0%	23	1.5%	54	3.5%
BA in Social Work & Community Development	2	0.1%		0.0%	2	0.1%
BA in Social Work	1	0.1%		0.0%	1	0.1%
BA in Television and Film	13	0.8%	2	0.1%	15	1.0%
BA in Translation	9	0.6%		0.0%	9	0.6%
Bachelor of Architecture		0.0%	88	5.6%	88	5.6%
BE in Civil Engineering		0.0%	57	3.7%	57	3.7%
BE in Computer Engineering		0.0%	18	1.2%	18	1.2%
BE in Electrical Engineering		0.0%	14	0.9%	14	0.9%
BE in Industrial Engineering		0.0%	23	1.5%	23	1.5%
BE in Mechanical Engineering		0.0%	50	3.2%	50	3.2%
BE in Mechatronics Engineering		0.0%	11	0.7%	11	0.7%
BE in Petroleum Engineering		0.0%	8	0.5%	8	0.5%
BFA in Graphic Design	10	0.6%	8	0.5%	18	1.2%
BFA in Interior Design	6	0.4%		0.0%	6	0.4%
BS in Applied Physics	2	0.1%		0.0%	2	0.1%

BS in Bioinformatics	7	0.4%	6	0.4%	13	0.8%
BS in Biology	86	5.5%	57	3.7%	143	9.2%
BS in Business	264	16.9%	128	8.2%	392	25.1%
BS in Chemistry	5	0.3%	5	0.3%	10	0.6%
BS in Computer Science	46	2.9%	14	0.9%	60	3.8%
BS in Economics	30	1.9%	14	0.9%	44	2.8%
BS in Graphic Design	2	0.1%		0.0%	2	0.1%
BS in Hospitality & Tourism Management	18	1.2%		0.0%	18	1.2%
BS in Interior Design	3	0.2%		0.0%	3	0.2%
BS in Mathematics	8	0.5%		0.0%	8	0.5%
BS in Nursing		0.0%	34	2.2%	34	2.2%
BS in Nutrition & Dietetics Coordinated Program	6	0.4%	6	0.4%	12	0.8%
BS in Nutrition	17	1.1%	13	0.8%	30	1.9%
BS in Pharmacy		0.0%	53	3.4%	53	3.4%
D-PHARM		0.0%	18	1.2%	18	1.2%
Executive MBA	8	0.5%		0.0%	8	0.5%
LLM in Business Law	8	0.5%		0.0%	8	0.5%
MA in Applied Economics	10	0.6%		0.0%	10	0.6%
MA in Education	17	1.1%		0.0%	17	1.1%
MA in Interdisciplinary Gender Studies	2	0.1%		0.0%	2	0.1%
MA in International Affairs	12	0.8%	4	0.3%	16	1.0%
MA in Migration Studies	5	0.3%		0.0%	5	0.3%
Master of Business Administration	57	3.7%	8	0.5%	65	4.2%
MD-MEDICINE		0.0%	10	0.6%	10	0.6%
MS in Applied & Computational Mathematics	1	0.1%		0.0%	1	0.1%
MS in Biological Sciences	10	0.6%	5	0.3%	15	1.0%
MS in Computer Science	4	0.3%	2	0.1%	6	0.4%
MS in Human Resources Management	15	1.0%		0.0%	15	1.0%
MS in Nutrition	5	0.3%		0.0%	5	0.3%
MS in Pharmaceutical Development & Management		0.0%	5	0.3%	5	0.3%
MSE in Civil & Environmental Engineering		0.0%	6	0.4%	6	0.4%
MSE in Computer Engineering		0.0%	4	0.3%	4	0.3%
MSE in Mechanical Engineering		0.0%	4	0.3%	4	0.3%

Mutaz & Rada Sawwaf MA Islamic Art	2	0.1%		0.0%	2	0.1%
Teaching Diploma	29	1.9%		0.0%	29	1.9%
Grand Total	840	54%	720	46%	1560	100%

3. Respondents by campus and gender

Table 6: Respondents by gender

	Female		Male		Total	
	N	%	N	%	N	%
Beirut campus	535	64%	305	36%	840	100%
Byblos campus	385	53%	335	47%	720	100%
University Wide	920	59%	640	41%	1560	100%

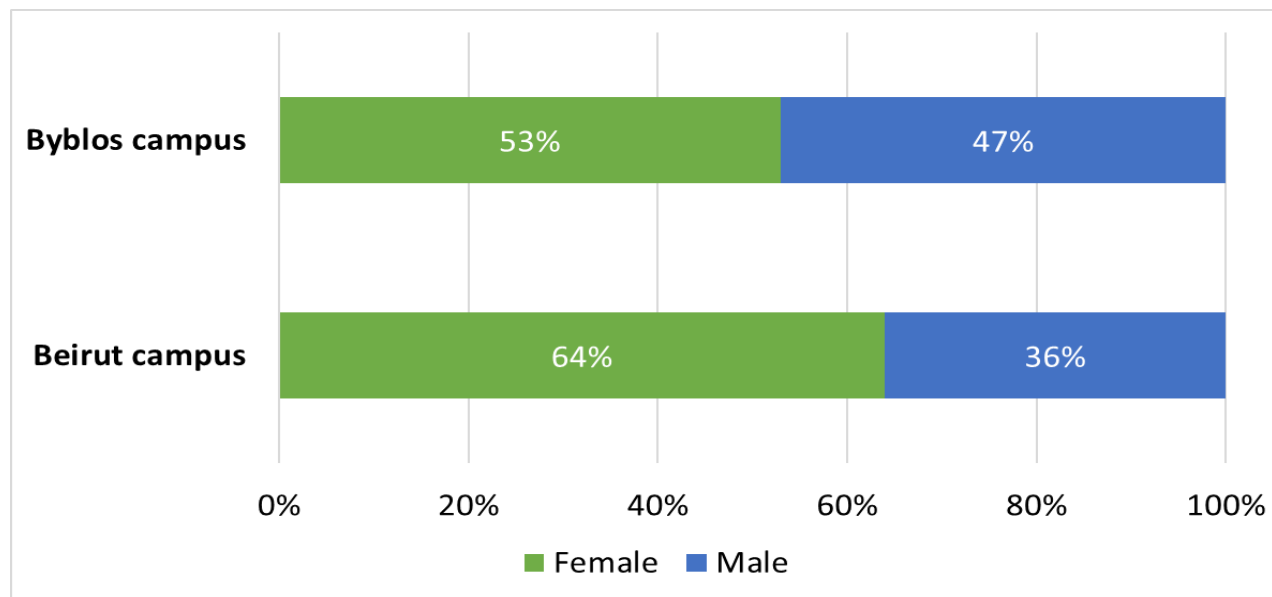


Figure 8: Respondents by campus and gender

Student Satisfaction with University Services / Activities

1. Rating student's overall experience at LAU

Table 7: Student's overall experience at LAU

	Excellent		Good		Average		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Beirut campus	437	52%	336	40%	57	7%	10	1%	840	100%
Byblos campus	297	41%	349	48%	64	9%	10	1%	720	100%
University wide	734	47%	685	44%	121	8%	20	1%	1560	100%

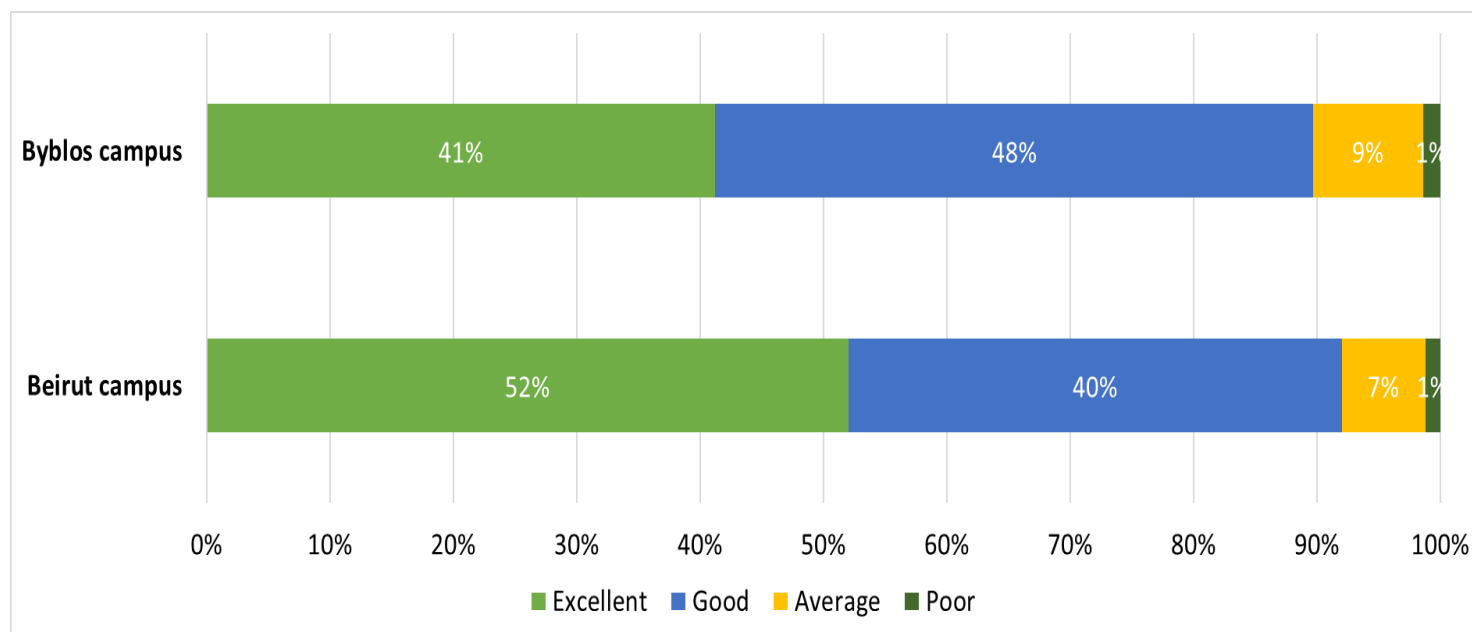


Figure 9: Student's overall experience at LAU

2. Services/activities LAU offices provide to students:

Table 8: Student satisfaction with university services / activities - Beirut campus

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
Beirut Campus	Athletics	254	30%	258	31%	81	10%	16	2%	231	28%	840	100%
	Career Guidance	259	31%	307	37%	156	19%	40	5%	78	9%	840	100%
	Placement services	254	30%	252	30%	156	19%	78	9%	100	12%	840	100%
	Financial aid & Scholarships office	306	36%	278	33%	93	11%	40	5%	123	15%	840	100%
	Leadership and volunteerism	293	35%	351	42%	77	9%	24	3%	95	11%	840	100%
	Student events and clubs	328	39%	312	37%	87	10%	23	3%	90	11%	840	100%
	Residence Halls (Dorms)	116	14%	117	14%	51	6%	19	2%	537	64%	840	100%
	Registration process	344	41%	348	41%	106	13%	35	4%	7	1%	840	100%
	Business office	301	36%	342	41%	124	15%	47	6%	26	3%	840	100%
	Registrar's Office	357	43%	338	40%	100	12%	37	4%	8	1%	840	100%
	International services	177	21%	232	28%	65	8%	22	3%	344	41%	840	100%
	Tutoring Services under the Academic Success Center	257	31%	215	26%	62	7%	13	2%	293	35%	840	100%
	Your School/ Department	424	50%	304	36%	77	9%	33	4%	2	0%	840	100%

Table 9: Student satisfaction with university services / activities - Byblos campus

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
Byblos Campus	Athletics	189	26%	254	35%	63	9%	18	3%	196	27%	720	100%
	Career Guidance	185	26%	254	35%	138	19%	65	9%	78	11%	720	100%
	Placement services	165	23%	229	32%	139	19%	108	15%	79	11%	720	100%
	Financial aid & Scholarships office	327	45%	214	30%	76	11%	20	3%	83	12%	720	100%
	Leadership and volunteerism	229	32%	312	43%	88	12%	21	3%	70	10%	720	100%
	Student events and clubs	282	39%	304	42%	79	11%	20	3%	35	5%	720	100%
	Residence Halls (Dorms)	100	14%	127	18%	41	6%	15	2%	437	61%	720	100%
	Registration process	230	32%	334	46%	116	16%	38	5%	2	0%	720	100%
	Business office	243	34%	343	48%	83	12%	31	4%	20	3%	720	100%
	Registrar's Office	261	36%	334	46%	74	10%	43	6%	8	1%	720	100%
	International services	151	21%	187	26%	61	8%	27	4%	294	41%	720	100%
	Tutoring Services under the Academic Success Center	169	23%	225	31%	53	7%	9	1%	264	37%	720	100%

	Your School/ Department	253	35%	329	46%	85	12%	51	7%	2	0%	720	100%
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Table 10: Student satisfaction with university services / activities - University wide

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
University Wide	Athletics	443	28%	512	33%	144	9%	34	2%	427	27%	1560	100%
	Career Guidance	444	28%	561	36%	294	19%	105	7%	156	10%	1560	100%
	Placement services	419	27%	481	31%	295	19%	186	12%	179	11%	1560	100%
	Financial aid & Scholarships office	633	41%	492	32%	169	11%	60	4%	206	13%	1560	100%
	Leadership and volunteerism	522	33%	663	43%	165	11%	45	3%	165	11%	1560	100%
	Student events and clubs	610	39%	616	39%	166	11%	43	3%	125	8%	1560	100%
	Residence Halls (Dorms)	216	14%	244	16%	92	6%	34	2%	974	62%	1560	100%
	Registration process	574	37%	682	44%	222	14%	73	5%	9	1%	1560	100%
	Business office	544	35%	685	44%	207	13%	78	5%	46	3%	1560	100%
	Registrar's Office	618	40%	672	43%	174	11%	80	5%	16	1%	1560	100%
	International services	328	21%	419	27%	126	8%	49	3%	638	41%	1560	100%
	Tutoring Services under the Academic Success Center	426	27%	440	28%	115	7%	22	1%	557	36%	1560	100%
	Your School/ Department	677	43%	633	41%	162	10%	84	5%	4	0%	1560	100%

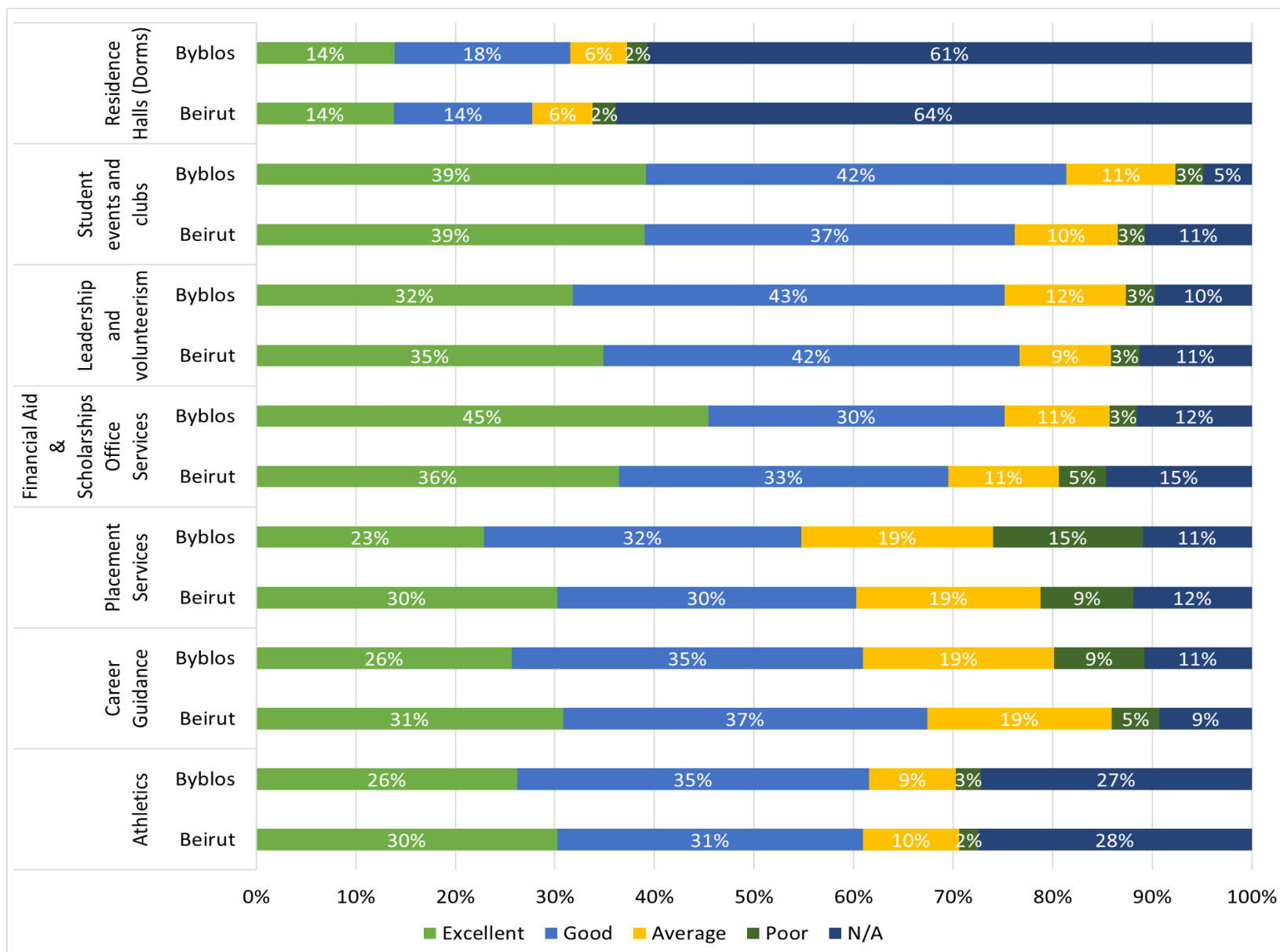


Figure 10: Student satisfaction with university services / activities

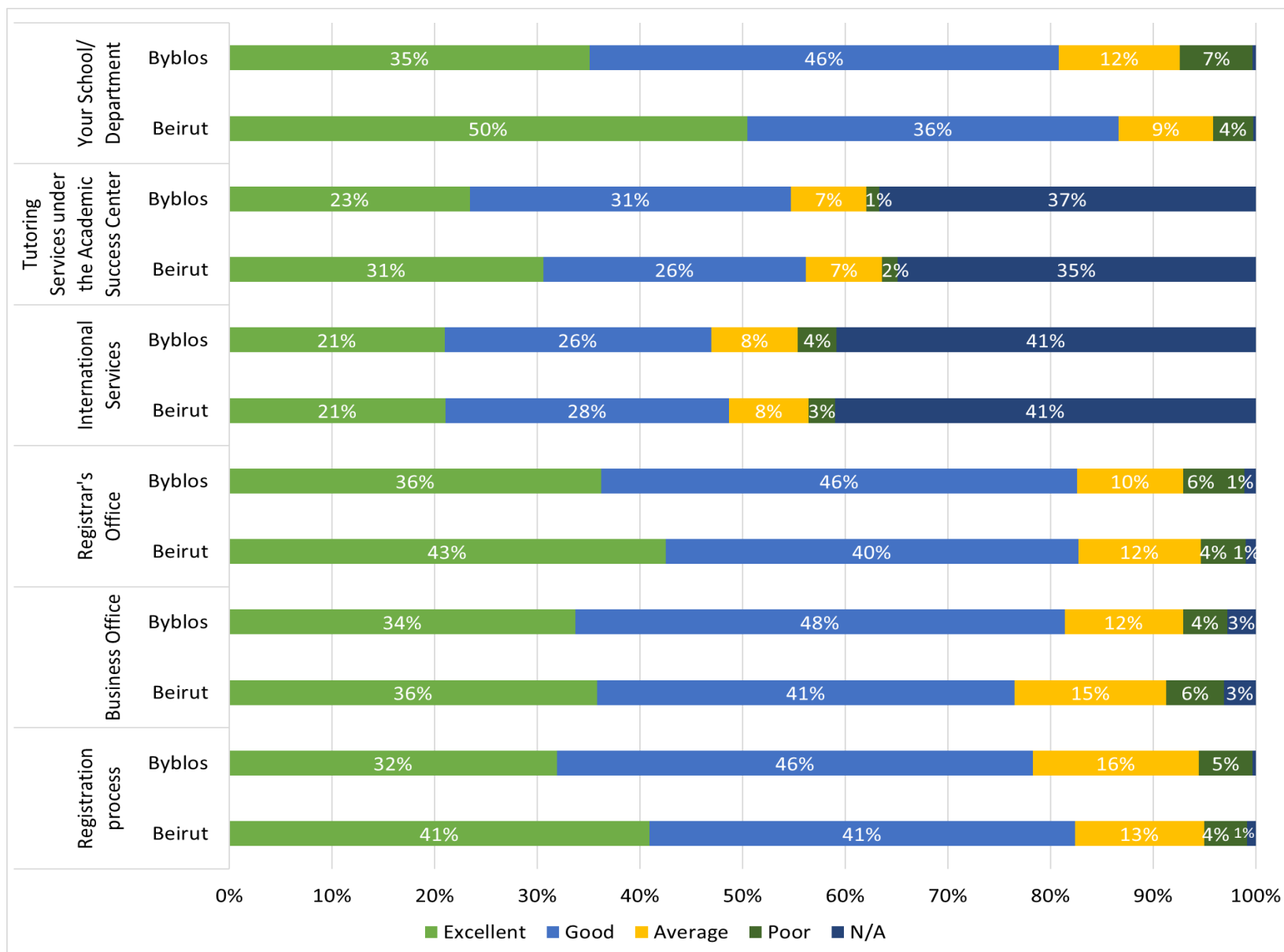


Figure 10: Student satisfaction with university services / activities (continued)

Academic Experience

1. Please evaluate the following using the given key:

Table 11: Quality of academic experience - Beirut campus

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
Beirut Campus	The quality of instruction in major courses	424	50%	317	38%	89	11%	10	1%		0%	840	100%
	The quality of instruction in non-major courses	347	41%	384	46%	82	10%	13	2%	14	2%	840	100%
	The quality of instruction in language courses	330	39%	324	39%	75	9%	8	1%	103	12%	840	100%
	Faculty command of knowledge	425	51%	346	41%	50	6%	8	1%	11	1%	840	100%
	Faculty use of innovative teaching methods	342	41%	351	42%	112	13%	30	4%	5	1%	840	100%
	The challenge and thoroughness of the curriculum	317	38%	396	47%	101	12%	22	3%	4	0%	840	100%
	The workload of the program	251	30%	436	52%	131	16%	22	3%		0%	840	100%
	The quality of computer labs	263	31%	335	40%	93	11%	35	4%	114	14%	840	100%
	The quality of lab experiences	183	22%	217	26%	76	9%	27	3%	337	40%	840	100%
	The quality of internship experiences	134	16%	159	19%	51	6%	43	5%	453	54%	840	100%
	The accessibility of faculty members	339	40%	369	44%	101	12%	20	2%	11	1%	840	100%
	The quality of advising by faculty members	331	39%	320	38%	120	14%	46	5%	23	3%	840	100%
	The quality of advising by staff academic advisors in the Dean of Students' office	287	34%	300	36%	103	12%	24	3%	126	15%	840	100%

Table 12: Quality of academic experience - Byblos campus

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
Byblos Campus	The quality of instruction in major courses	282	39%	349	48%	74	10%	14	2%	1	0%	720	100%
	The quality of instruction in non-major courses	245	34%	382	53%	72	10%	13	2%	8	1%	720	100%
	The quality of instruction in language courses	274	38%	334	46%	69	10%	9	1%	34	5%	720	100%
	Faculty command of knowledge	319	44%	338	47%	43	6%	9	1%	11	2%	720	100%
	Faculty use of innovative teaching methods	240	33%	321	45%	119	17%	33	5%	7	1%	720	100%
	The challenge and thoroughness of the curriculum	244	34%	383	53%	77	11%	15	2%	1	0%	720	100%
	The workload of the program	199	28%	380	53%	111	15%	29	4%	1	0%	720	100%
	The quality of computer labs	233	32%	316	44%	94	13%	25	3%	52	7%	720	100%
	The quality of lab experiences	205	28%	276	38%	68	9%	29	4%	142	20%	720	100%
	The quality of internship experiences	155	22%	207	29%	75	10%	58	8%	225	31%	720	100%

	The accessibility of faculty members	230	32%	353	49%	104	14%	25	3%	8	1%	720	100%
	The quality of advising by faculty members	224	31%	299	42%	132	18%	51	7%	14	2%	720	100%
	The quality of advising by staff academic advisors in the Dean of Students' office	192	27%	281	39%	88	12%	29	4%	130	18%	720	100%

Table 13: Quality of academic experience - University wide

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
University Wide	The quality of instruction in major courses	706	45%	666	43%	163	10%	24	2%	1	0%	1,560	100%
	The quality of instruction in non-major courses	592	38%	766	49%	154	10%	26	2%	22	1%	1,560	100%
	The quality of instruction in language courses	604	39%	658	42%	144	9%	17	1%	137	9%	1,560	100%
	Faculty command of knowledge	744	48%	684	44%	93	6%	17	1%	22	1%	1,560	100%
	Faculty use of innovative teaching methods	582	37%	672	43%	231	15%	63	4%	12	1%	1,560	100%
	The challenge and thoroughness of the curriculum	561	36%	779	50%	178	11%	37	2%	5	0%	1,560	100%
	The workload of the program	450	29%	816	52%	242	16%	51	3%	1	0%	1,560	100%
	The quality of computer labs	496	32%	651	42%	187	12%	60	4%	166	11%	1,560	100%
	The quality of lab experiences	388	25%	493	32%	144	9%	56	4%	479	31%	1,560	100%
	The quality of internship experiences	289	19%	366	23%	126	8%	101	6%	678	43%	1,560	100%
	The accessibility of faculty members	569	36%	722	46%	205	13%	45	3%	19	1%	1,560	100%
	The quality of advising by faculty members	555	36%	619	40%	252	16%	97	6%	37	2%	1,560	100%
	The quality of advising by staff academic advisors in the Dean of Students' office	479	31%	581	37%	191	12%	53	3%	256	16%	1,560	100%

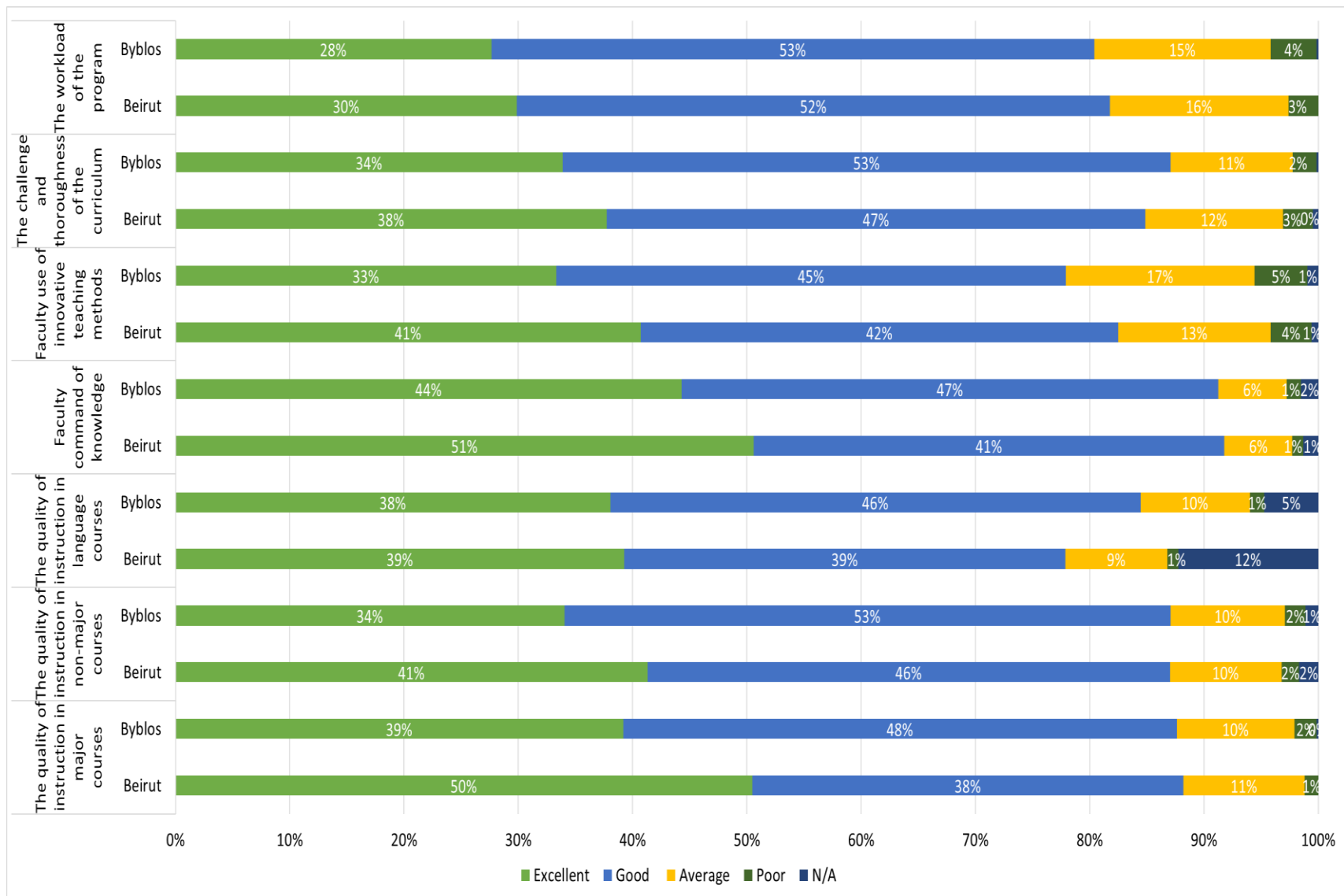


Figure 11: Quality of academic experience

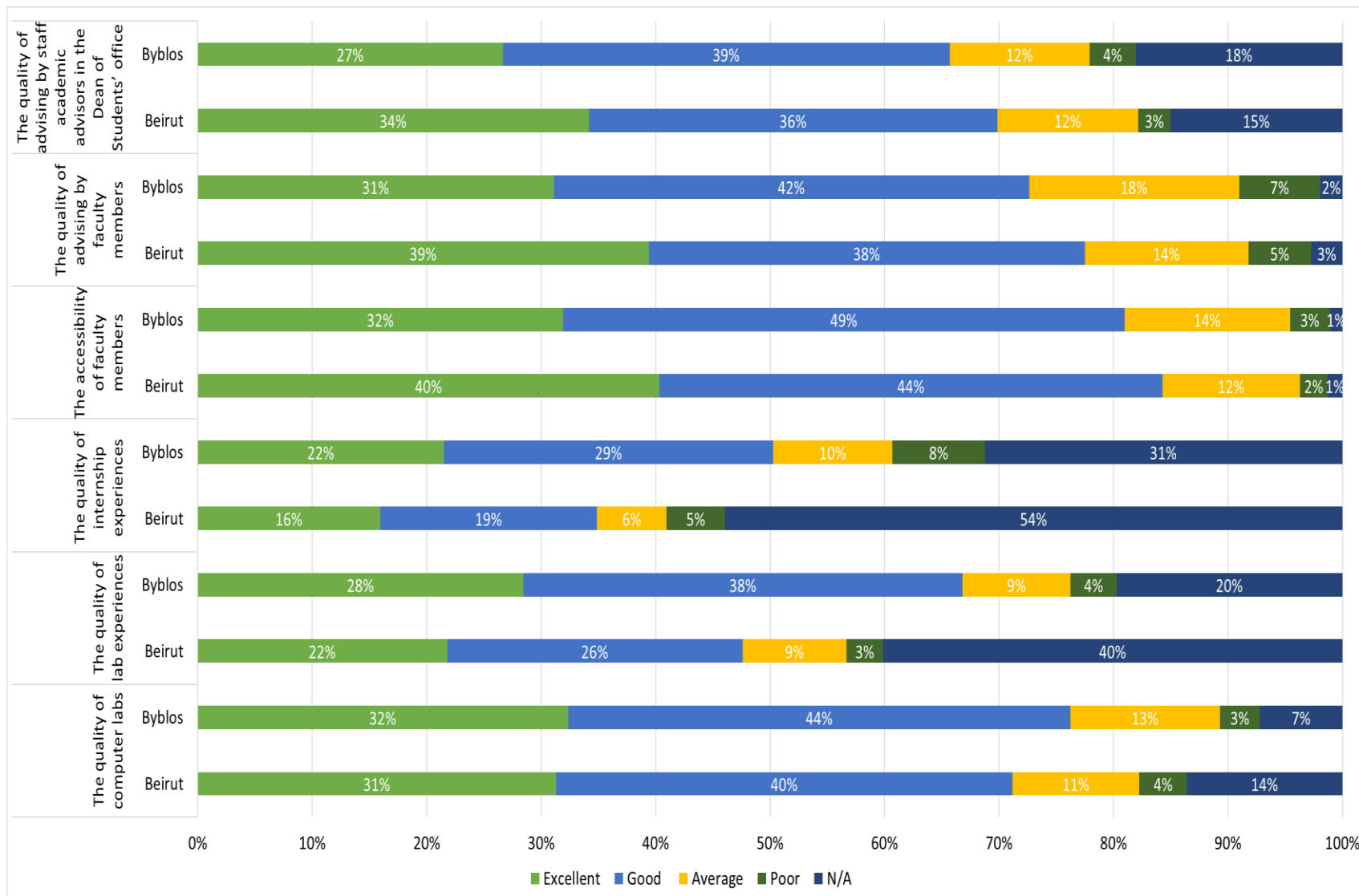


Figure 11: Quality of academic experience (continued)

High-Impact Practices

1. While a student at LAU, how was your internship experience?

Table 14: Internship experience

	A non paid internship / the company did NOT offer me a job after the internship		A non paid internship / the company offered me a job after the internship		A paid internship / the company did NOT offer me a job after the internship		A paid internship / the company offered me a job after the internship		I did not have an internship experience while at LAU		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	222	26%	48	6%	36	4%	27	3%	507	60%	840	100%
Byblos campus	301	42%	77	11%	62	9%	31	4%	249	35%	720	100%
University wide	523	34%	125	8%	98	6%	58	4%	756	48%	1560	100%

This question targeted undergraduate respondents only.

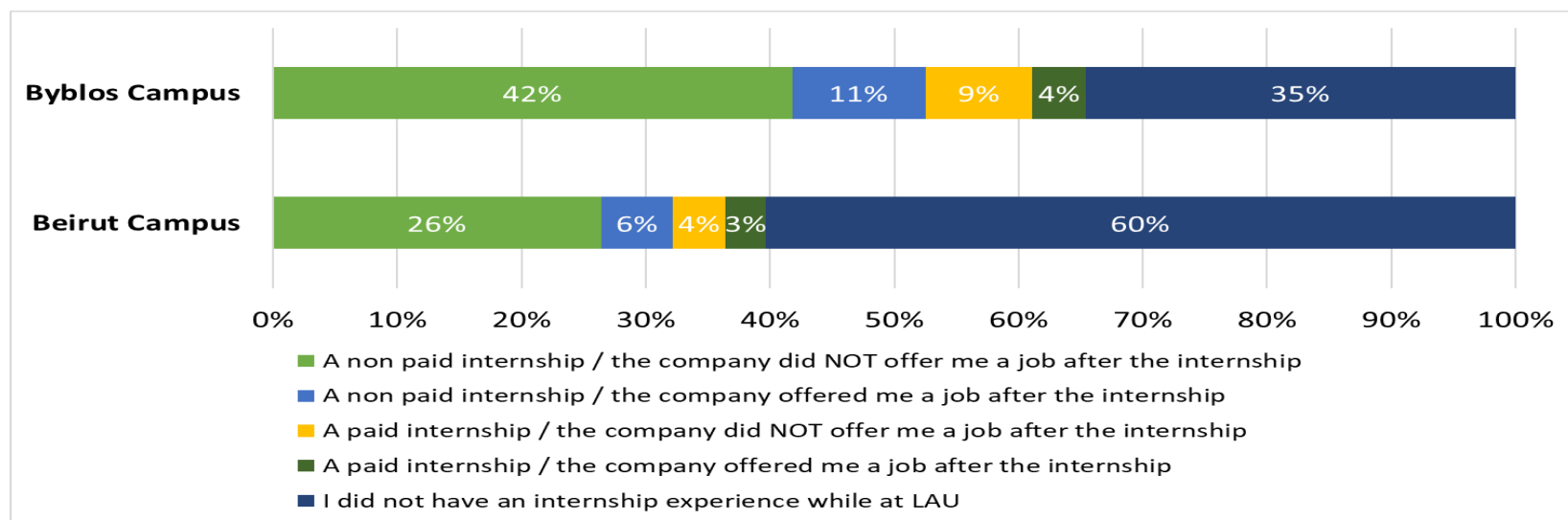


Figure 12: Internship experience

2. While a student at LAU have you had a study abroad/international exchange experience?

Table 15: Study abroad/international exchange experience

	Yes		No		No, but I wish I had		Total	
	N	%	N	%	N	%	N	%
Beirut campus	49	6%	320	38%	471	56%	840	100%
Byblos campus	72	10%	278	39%	370	51%	720	100%
University wide	121	8%	598	38%	841	54%	1560	100%

This question targeted undergraduate respondents only

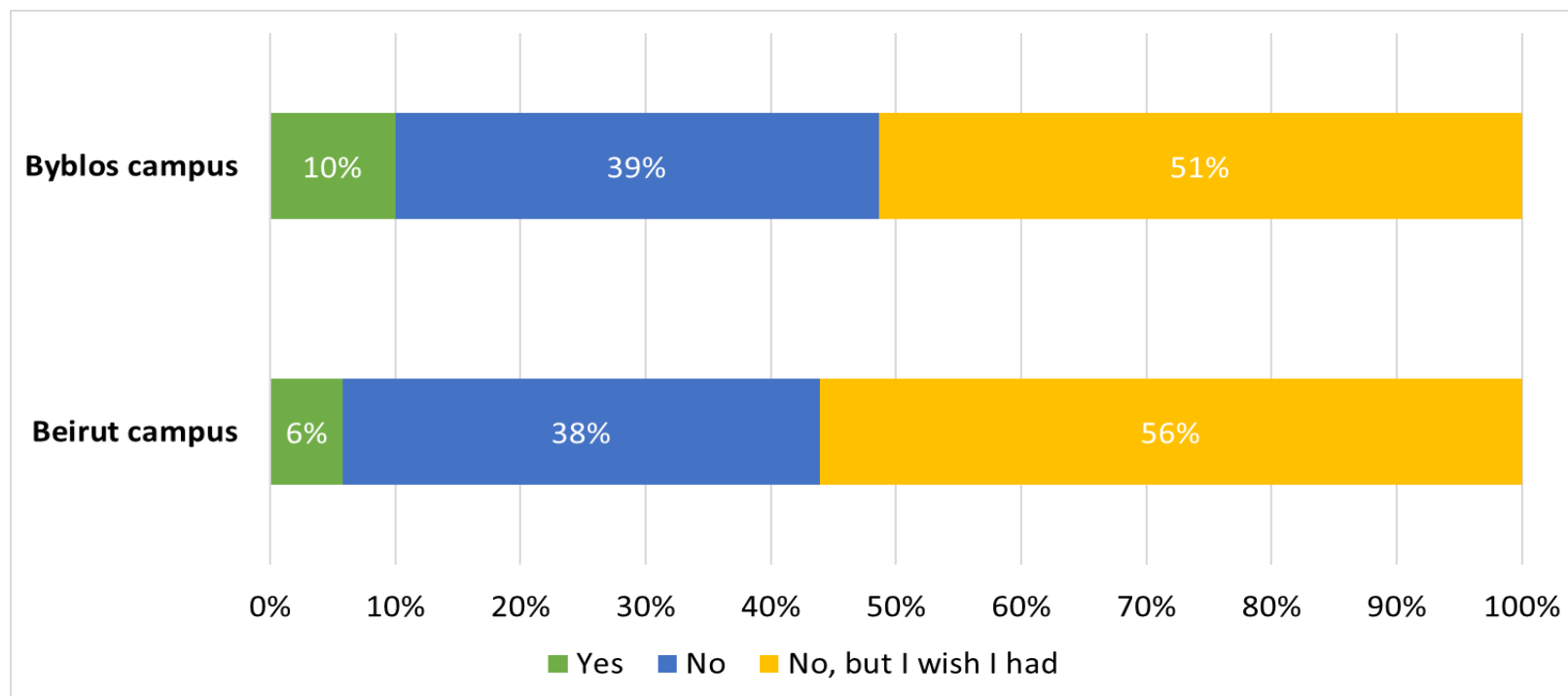


Figure 13: Study abroad/international exchange experience

3. Are you a member of any NGO or mission related organization(s)?

Table 16: NGO membership

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	111	13%	729	87%	840	100%
Byblos campus	107	15%	613	85%	720	100%
University wide	218	14%	1342	86%	1560	100%

The NGOs that respondents are members of are listed in Appendix A.

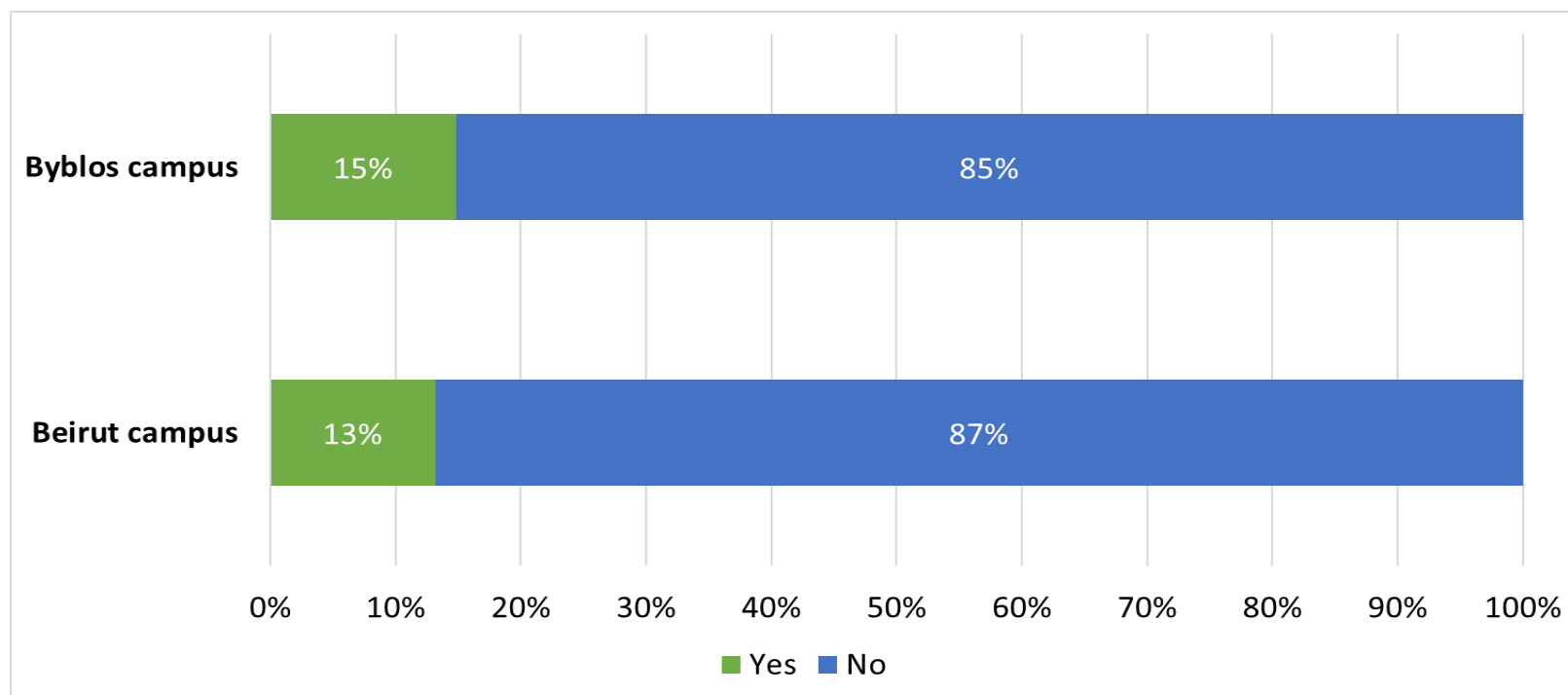


Figure 14: NGO membership

Overall Student Satisfaction

1. Please select the appropriate answer:

a. Would you recommend LAU to your friends?

Table 17: Recommending LAU to friends

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	799	95%	41	5%	840	100%
Byblos campus	662	92%	58	8%	720	100%
University wide	1461	94%	99	6%	1560	100%

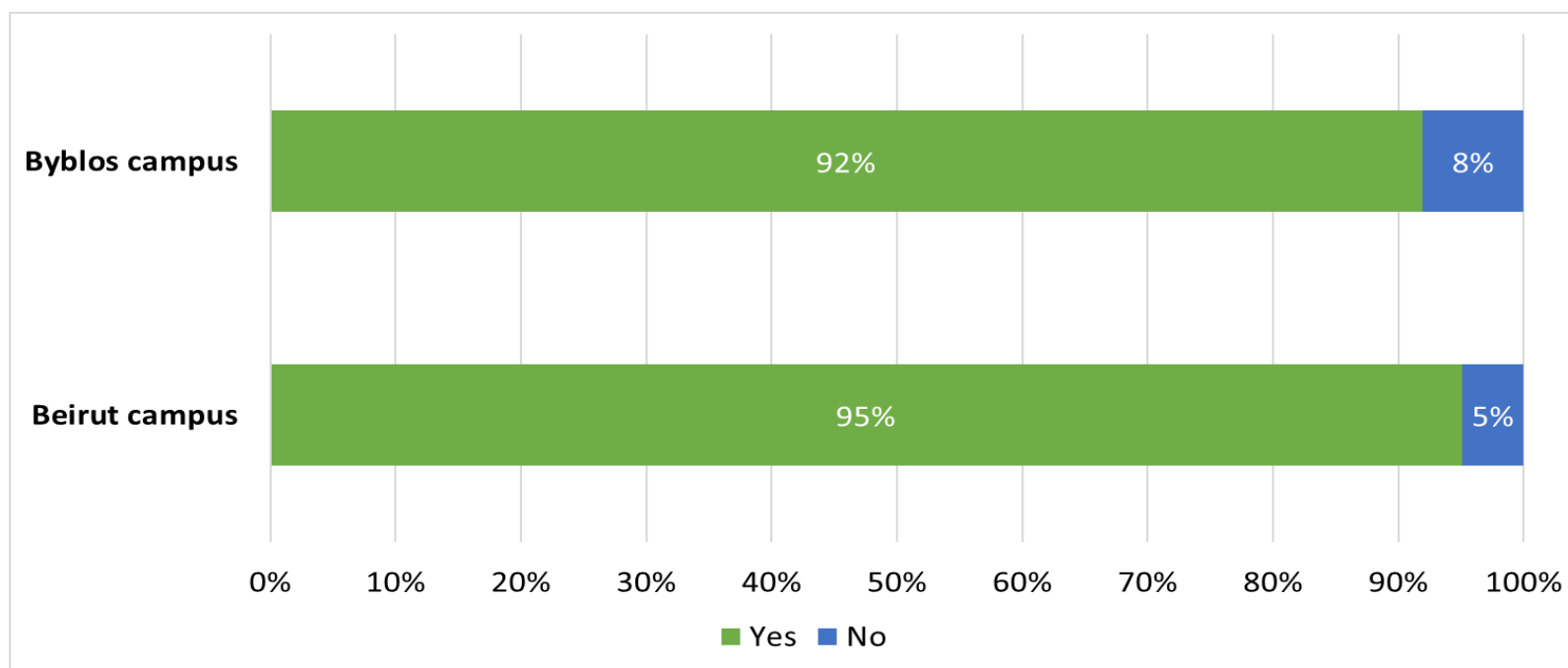


Figure 15: Recommending LAU to friends

b. Would you like to continue graduate / postgraduate / doctoral studies at LAU if the major and degree you require is offered?

Table 18: Continuing graduate / postgraduate / doctoral studies at LAU if the major and degree required is offered

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	595	71%	245	29%	840	100%
Byblos campus	378	53%	342	48%	720	100%
University wide	973	62%	587	38%	1560	100%

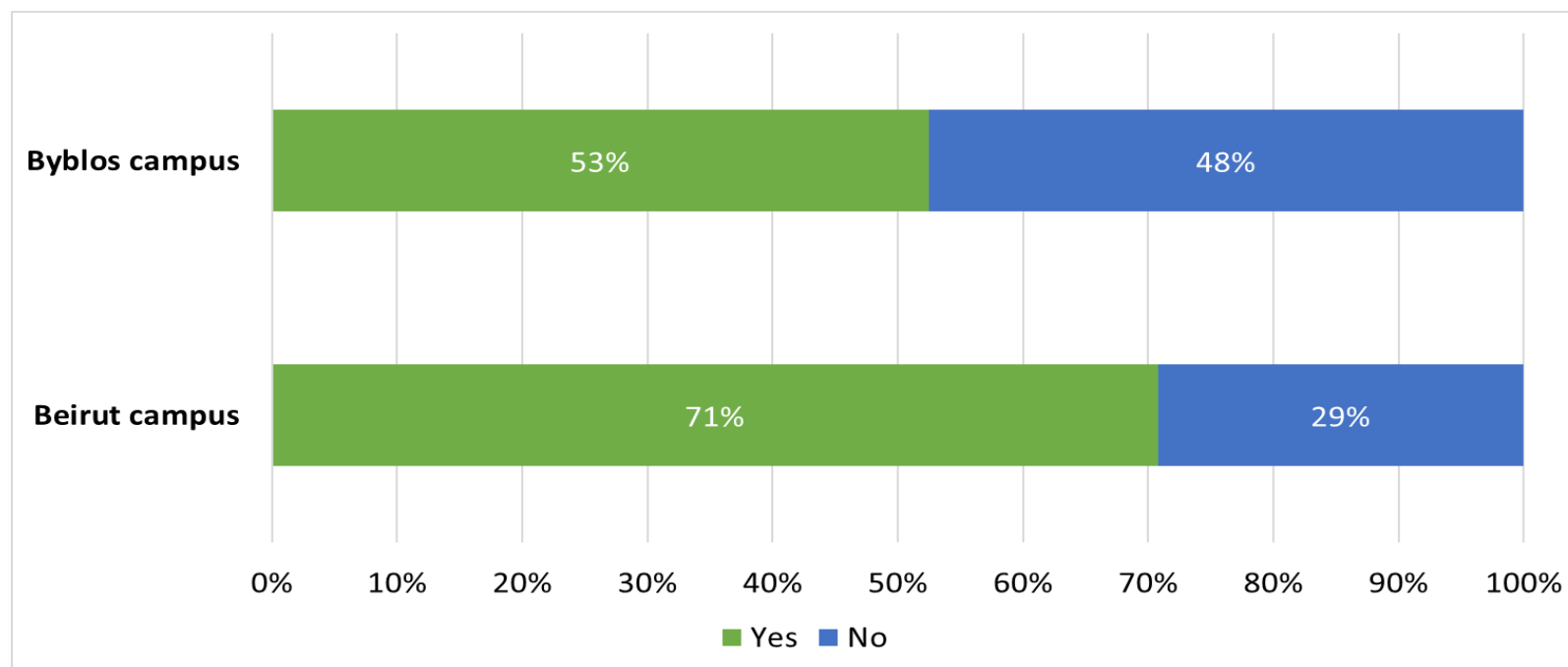


Figure 16: Continuing graduate / postgraduate / doctoral studies at LAU if the major and degree required is offered

c. Would you like to join and be an active member of the LAU Alumni chapters?

Table 19: Joining and being an active member of the LAU Alumni chapters

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	666	79%	174	21%	840	100%
Byblos campus	553	77%	167	23%	720	100%
University wide	1219	78%	341	22%	1560	100%

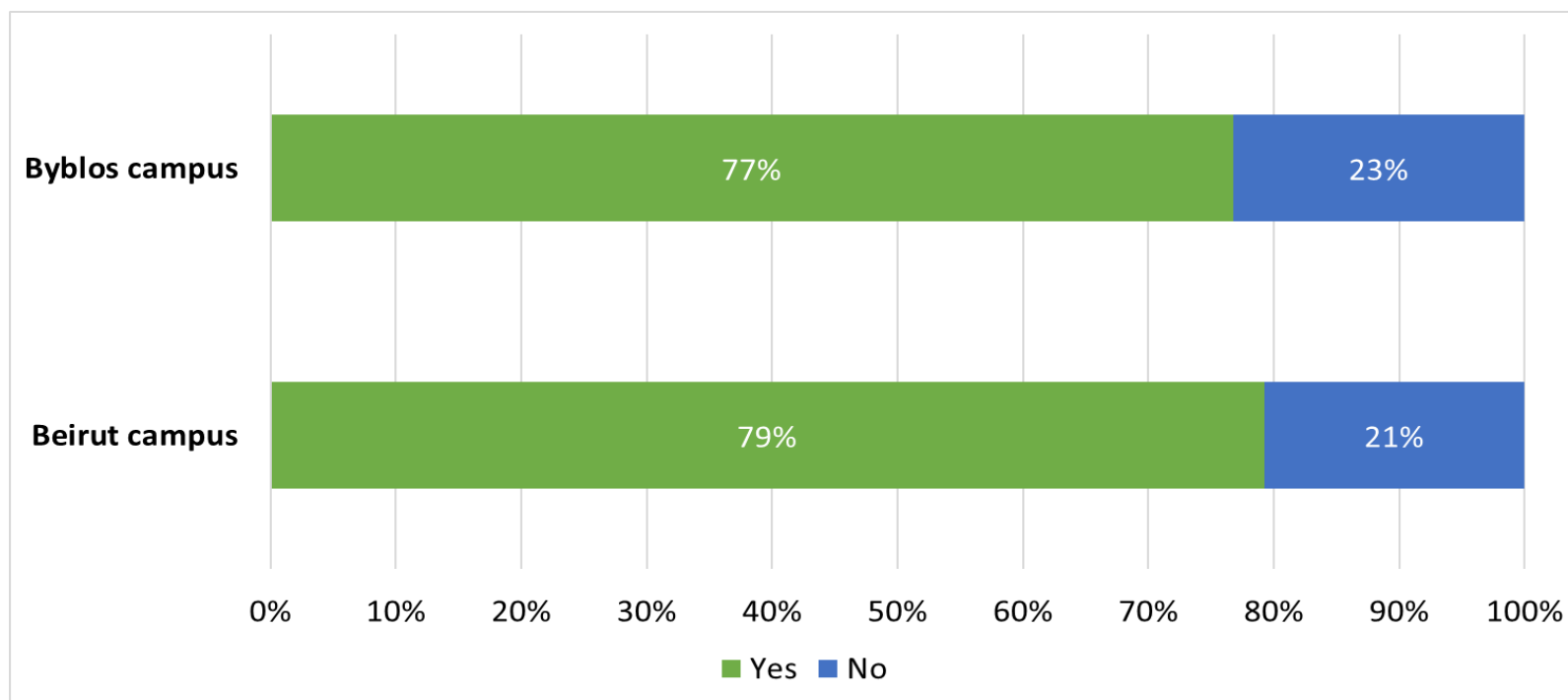


Figure 17: Joining and being an active member of the LAU Alumni chapters

Continuing Education

1. Have you applied to a graduate program (or graduate / post-graduate program for current graduate students)?

a. At LAU

Table 20: Applying to a graduate program at LAU

	Yes and I got accepted		Yes, but I did not get accepted		No, I did not apply yet		Total	
	N	%	N	%	N	%	N	%
Beirut campus	139	17%	51	6%	650	77%	840	100%
Byblos campus	131	18%	28	4%	561	78%	720	100%
University wide	270	17%	79	5%	1211	78%	1560	100%

b. At another university in Lebanon

Table 21: Applying to a graduate program at another university in Lebanon

	Yes and I got accepted		Yes, but I did not get accepted		No, I did not apply yet		Total	
	N	%	N	%	N	%	N	%
Beirut	70	8%	12	1%	758	90%	840	100%
Byblos	51	7%	10	1%	659	92%	720	100%
University wide	121	8%	22	1%	1417	91%	1560	100%

The universities inside Lebanon that respondents have been accepted to are listed in Appendix B.

c. At another university outside Lebanon

Table 22: Applying to a graduate program at another university outside Lebanon

	Yes and I got accepted		Yes, but I did not get accepted		No, I did not apply yet		Total	
	N	%	N	%	N	%	N	%
Beirut	130	15%	30	4%	680	81%	840	100%
Byblos	185	26%	32	4%	503	70%	720	100%
University wide	315	20%	62	4%	1183	76%	1560	100%

The universities outside Lebanon that respondents have been accepted to are listed in Appendix C.

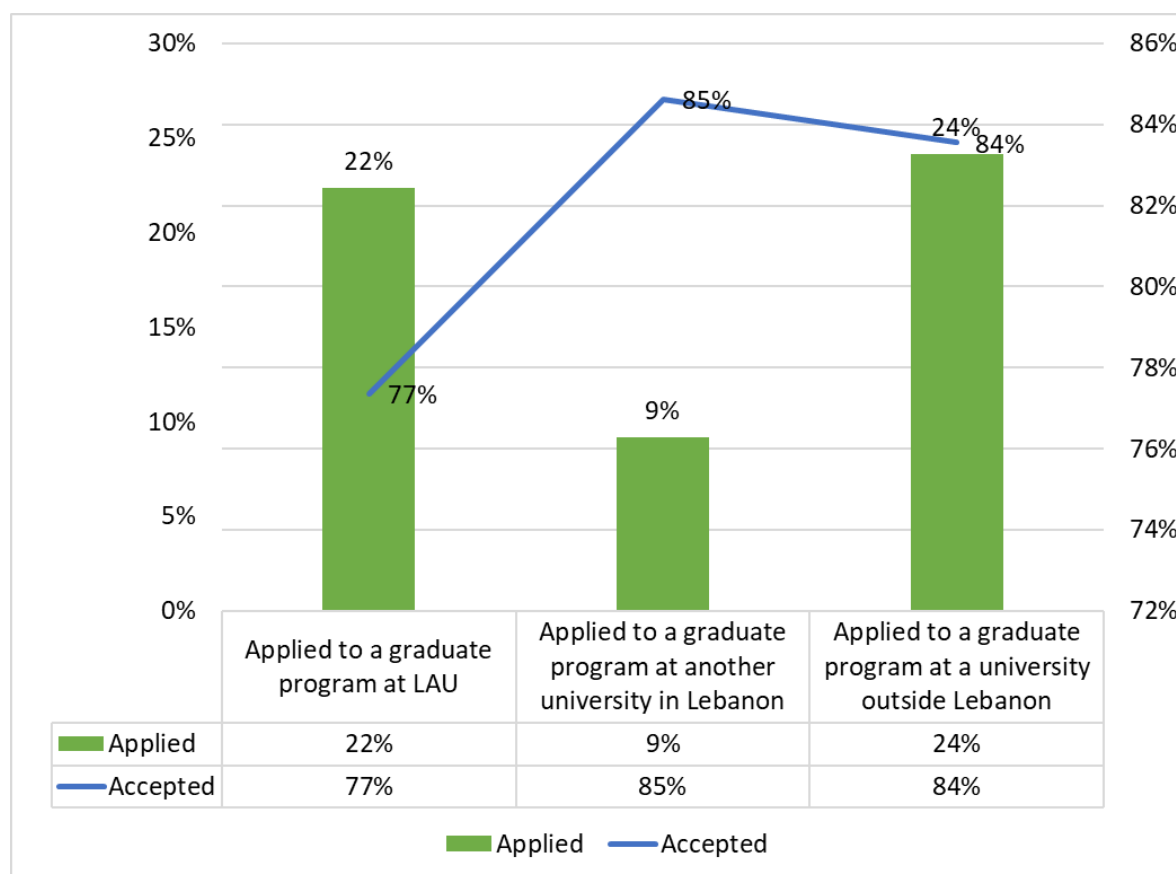


Figure 18: Application and acceptance rate to graduate programs

2. Did you have an income generating job while studying at LAU?

Table 23: Income generating job while studying at LAU

	Yes, a full-time job outside LAU		Yes, a full-time job within LAU		Yes, a part-time job outside LAU		Yes, a part-time job within LAU		No, I did not have an income generating job while studying at LAU		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Beirut	97	12%	14	2%	99	12%	66	8%	564	67%	840	100%
Byblos	27	4%	6	1%	102	14%	45	6%	540	75%	720	100%
University wide	124	8%	20	1%	201	13%	111	7%	1104	71%	1560	100%

This question targeted undergraduate respondents only.

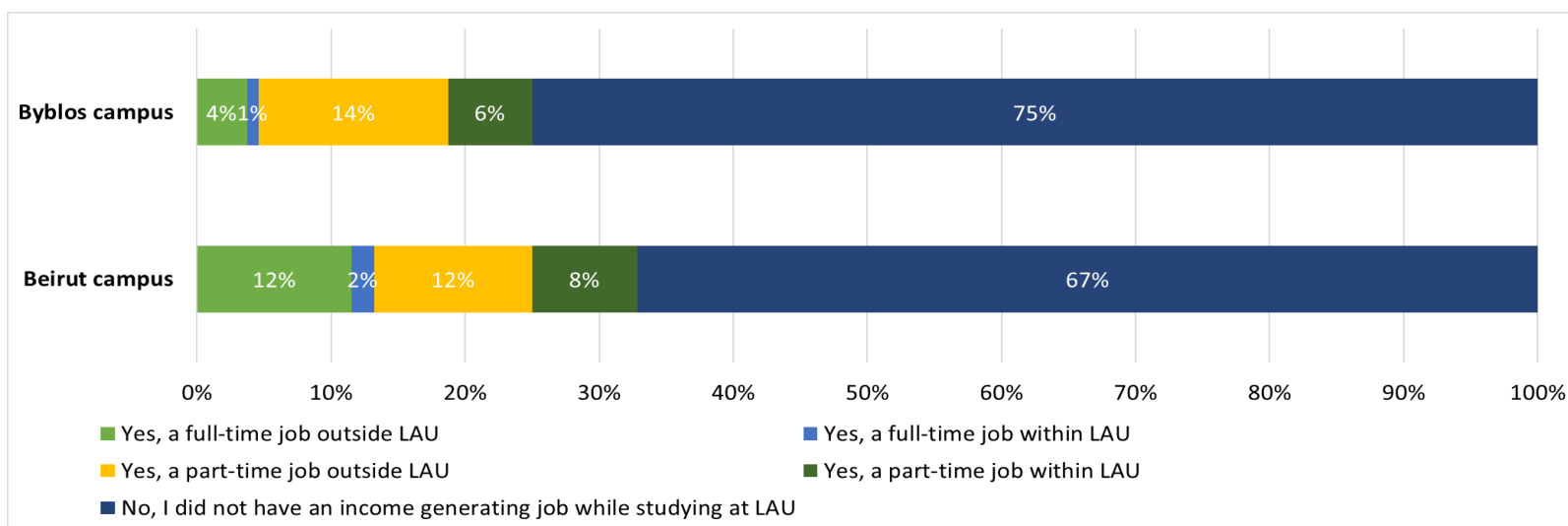


Figure 19: Income generating job while studying at LAU

Career Guidance and Placements

1. During your stay at LAU, did you attend any of the following career-related activities?

Table 24: Attending career-related activities

	Career & Internship Fair		Panel discussions		On-campus and Virtual Recruitment Presentation		Professional development workshops	
	N	%	N	%	N	%	N	%
Beirut campus	261	42%	237	38%	216	35%	364	59%
Byblos campus	254	52%	133	27%	147	30%	283	58%
University wide	515	33%	370	24%	363	23%	647	41%

This question targeted undergraduate respondents only. Total percentages exceed 100% as respondents were permitted to choose more than one option.

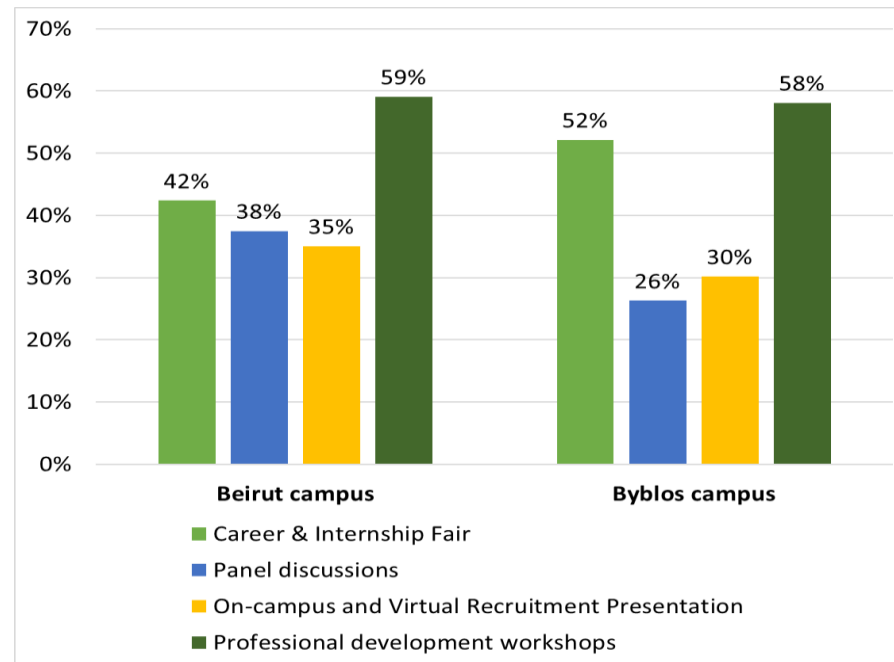


Figure 20: Attending career-related activities

2. Through which of the following did you apply to jobs or internships:

Table 25: Means of applying to job or internship

	Career and Internship Fair		Company Websites		Family / Personal Connection		School/Department/Faculty		Social Media (including LinkedIn)		Career Services / Career Portals (JobTeaser, Khibra. JobsforLebanon)		On-Campus and Virtual Recruitment Presentation		Other sources (other career fairs, other online platforms, ads, etc.)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	62	7%	265	32%	259	31%	114	14%	385	46%	281	33%	57	7%	84	10%
Byblos campus	65	9%	240	33%	309	43%	153	21%	257	36%	188	26%	41	6%	59	8%
University wide	127	8%	505	32%	568	36%	267	17%	642	41%	469	30%	98	6%	143	9%

This question targeted undergraduate respondents only. Total percentages exceed 100% as respondents were permitted to choose more than one option.

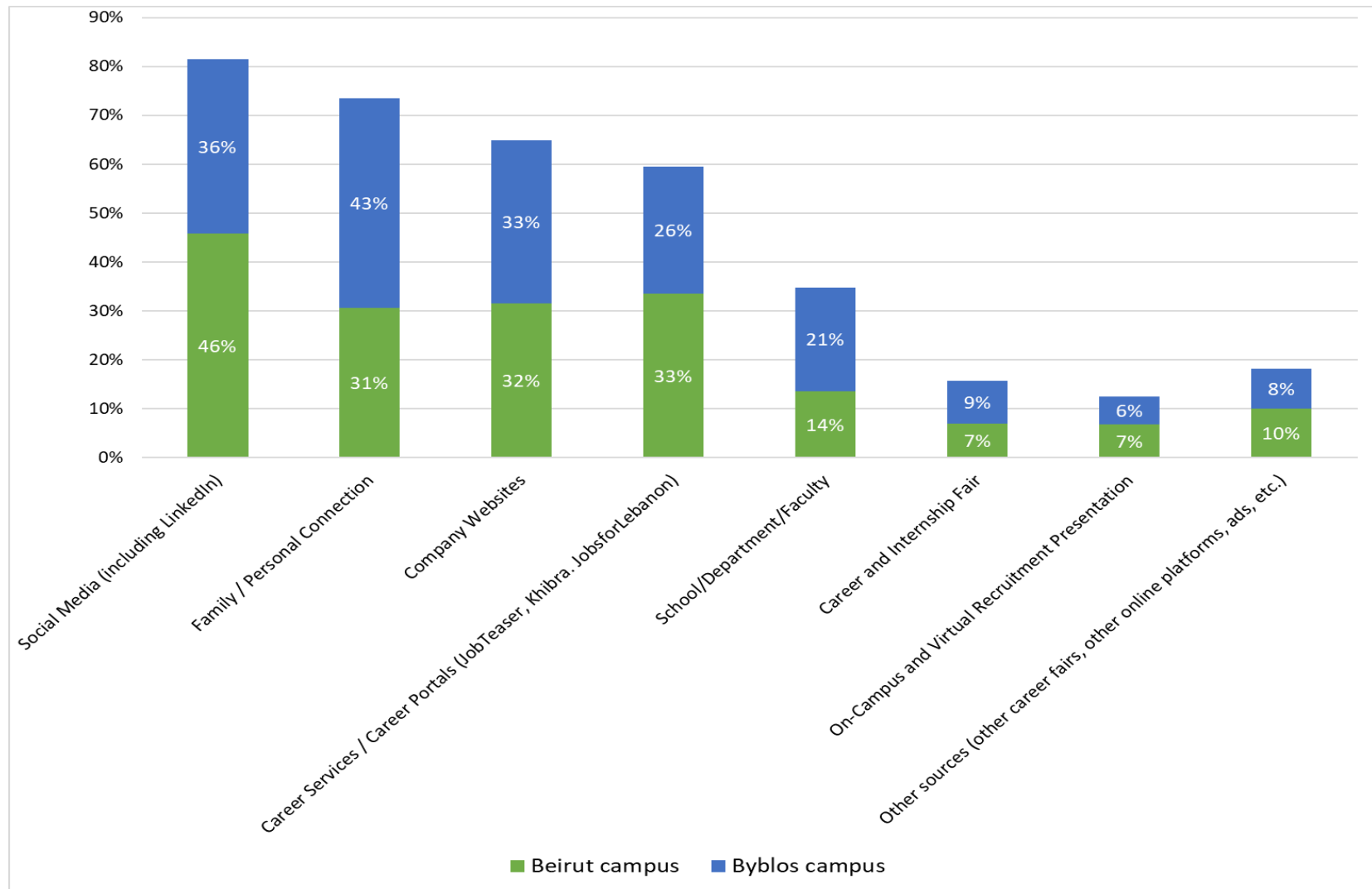


Figure 21: Means of applying to job or internship

3. Have you already found a job or internship that you will begin upon graduation?

Table 26: Finding a job or internship to begin upon graduation

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	325	39%	515	61%	840	100%
Byblos campus	258	36%	462	64%	720	100%
University wide	583	37%	977	63%	1560	100%

This question targeted undergraduate respondents only.

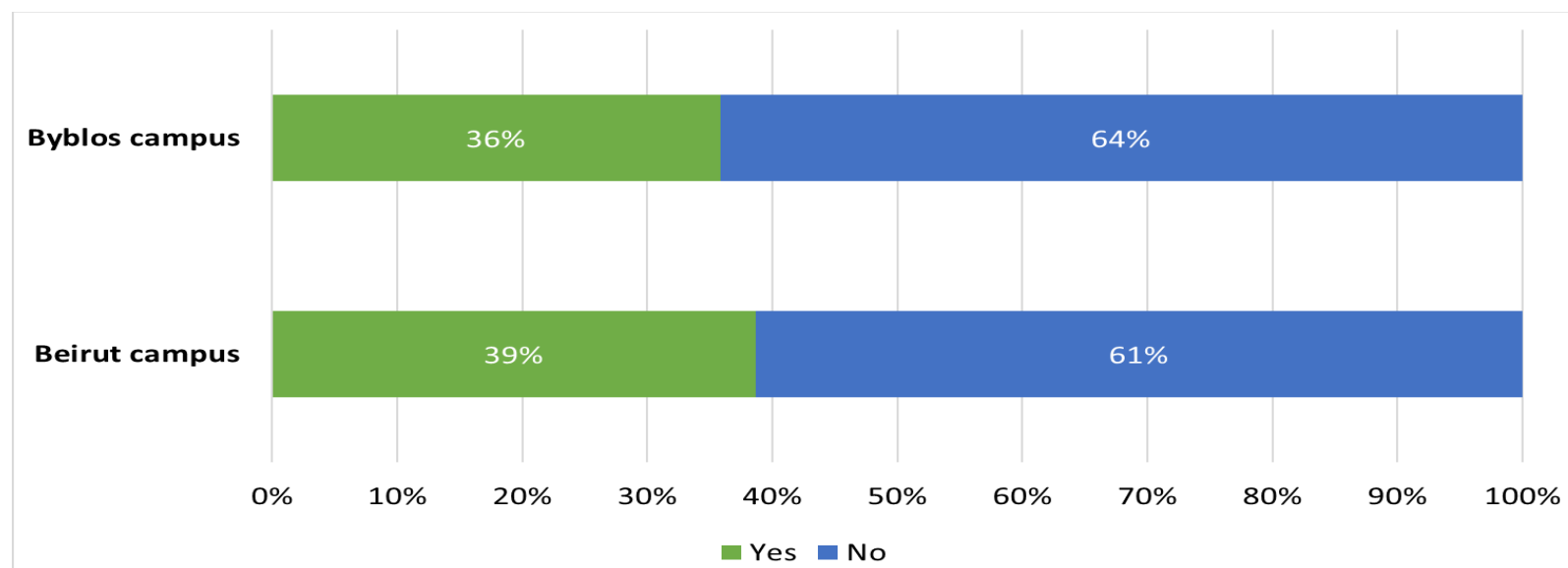


Figure 22: Finding a job or internship to begin upon graduation

4. You found the job through:

Table 27: Venues for finding the job

	Family / Personal Connection		Social Media (including LinkedIn)		Company Websites		Career Services / Career Portals (Job-Teaser, Khi-bra. Jobsfor-Lebanon)		School/Department/Faculty		Previous Internship		Career and Internship Fair		On-Campus and Virtual Recruitment Presentation		Other sources (other career fairs, other online platforms, ads, etc.)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	102	31%	60	18%	33	10%	39	12%	18	6%	8	2%	3	1%	3	1%	59	18%
Byblos campus	79	31%	33	13%	34	13%	21	8%	30	12%	19	7%	4	2%	3	1%	35	14%
University wide	181	31%	93	16%	67	11%	60	10%	48	8%	27	5%	7	1%	6	1%	94	16%

This question targeted undergraduate respondents only. Percentages in the table are calculated out of the respondents who answered either "Yes" on question "Have you already found a job or internship?"

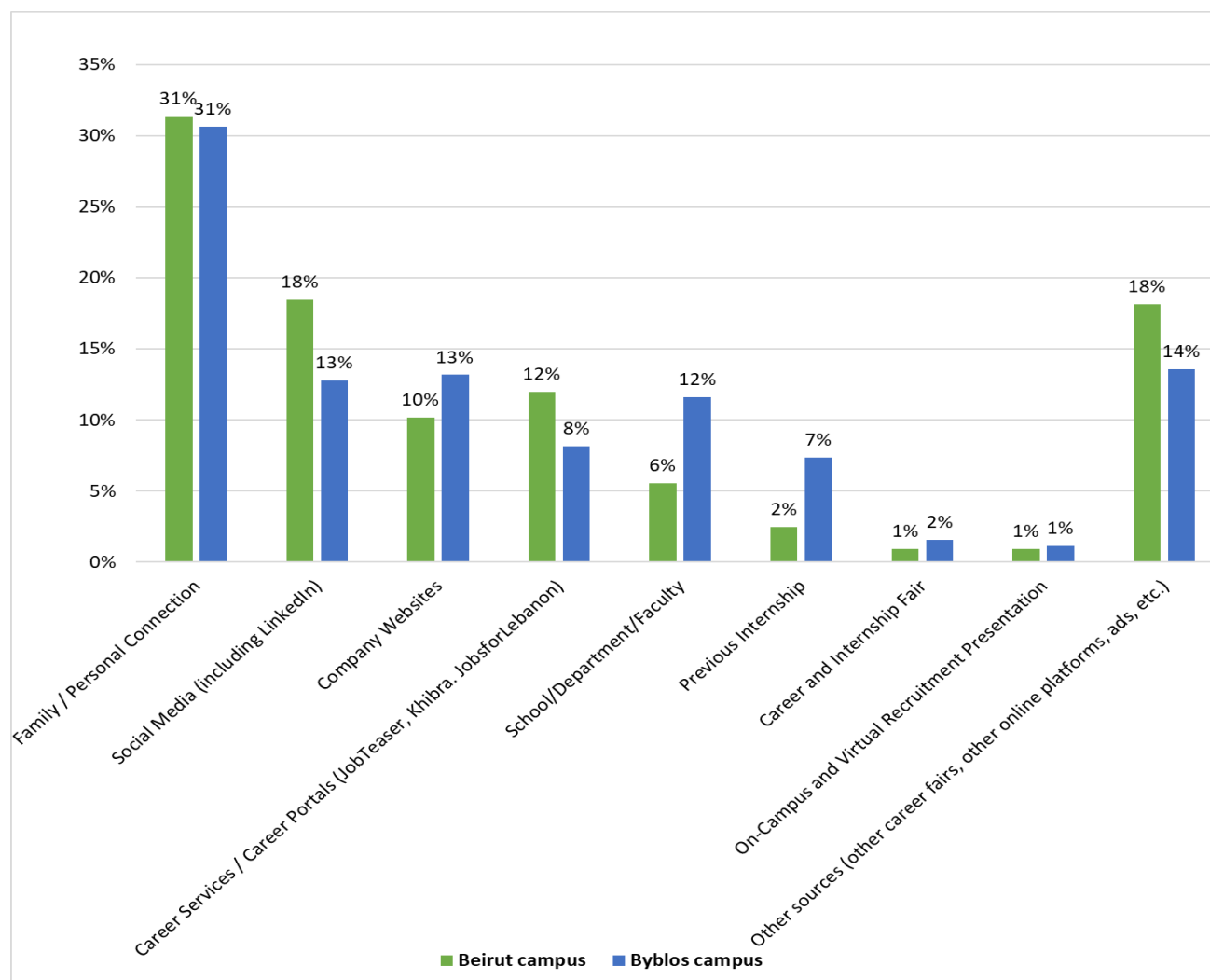


Figure 23: Venues for finding the job

5. Where is the location of the job/internship?

Table 28: Location of the job/internship

	Lebanon		Gulf region		North America		Europe		Africa		Other		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	248	76%	30	9%	10	3%	10	3%	11	3%	16	5%	325	100%
Byblos campus	191	74%	24	9%	18	7%	12	5%	4	2%	9	3%	258	100%
University wide	439	75%	54	9%	28	5%	22	4%	15	3%	25	4%	583	100%

This question targeted undergraduate respondents only. Percentages in the table are calculated out of the respondents who answered either “Yes” on question “Have you already found a job or internship?”

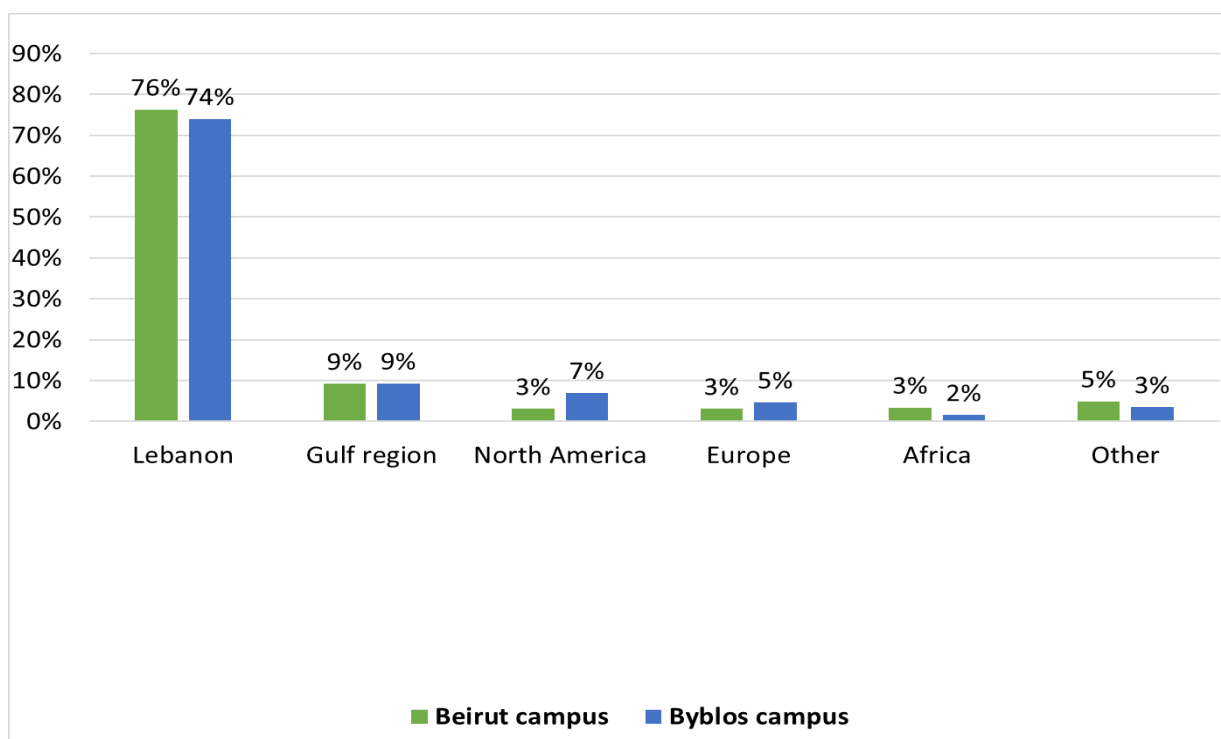


Figure 24: Location of the job/internship

Health and Security

1. How would you evaluate the adequacy of the areas below?

Table 29: Health and security

		Adequate		Somewhat adequate		Inadequate		N/A		Total	
		N	%	N	%	N	%	N	%	N	%
Beirut campus	Health services (medical and clinical care, urgent care...)	464	55%	173	21%	23	3%	180	21%	840	100%
	Security (personal safety on campus, prevention from violence, prevention from substance abuse...)	624	74%	149	18%	21	3%	46	5%	840	100%
	Safety measures (emergency preparedness, prevention from accidents and injuries on campus....)	593	71%	154	18%	13	2%	80	10%	840	100%
	Campus cleanliness	637	76%	165	20%	19	2%	19	2%	840	100%
	Respect for environmental issues	631	75%	172	20%	18	2%	19	2%	840	100%
Byblos campus	Health services (medical and clinical care, urgent care...)	381	53%	174	24%	21	3%	144	20%	720	100%
	Security (personal safety on campus, prevention from violence, prevention from substance abuse...)	569	79%	122	17%	11	2%	18	3%	720	100%
	Safety measures (emergency preparedness, prevention from accidents and injuries on campus....)	537	75%	124	17%	11	2%	48	7%	720	100%
	Campus cleanliness	618	86%	90	13%	10	1%	2	0%	720	100%
	Respect for environmental issues	591	82%	113	16%	11	2%	5	1%	720	100%

University wide	Health services (medical and clinical care, urgent care...)	845	54%	347	22%	44	3%	324	21%	1560	100%
	Security (personal safety on campus, prevention from violence, prevention from substance abuse...)	1193	76%	271	17%	32	2%	64	4%	1560	100%
	Safety measures (emergency preparedness, prevention from accidents and injuries on campus....)	1130	72%	278	18%	24	2%	128	8%	1560	100%
	Campus cleanliness	1255	80%	255	16%	29	2%	21	1%	1560	100%
	Respect for environmental issues	1222	78%	285	18%	29	2%	24	2%	1560	100%

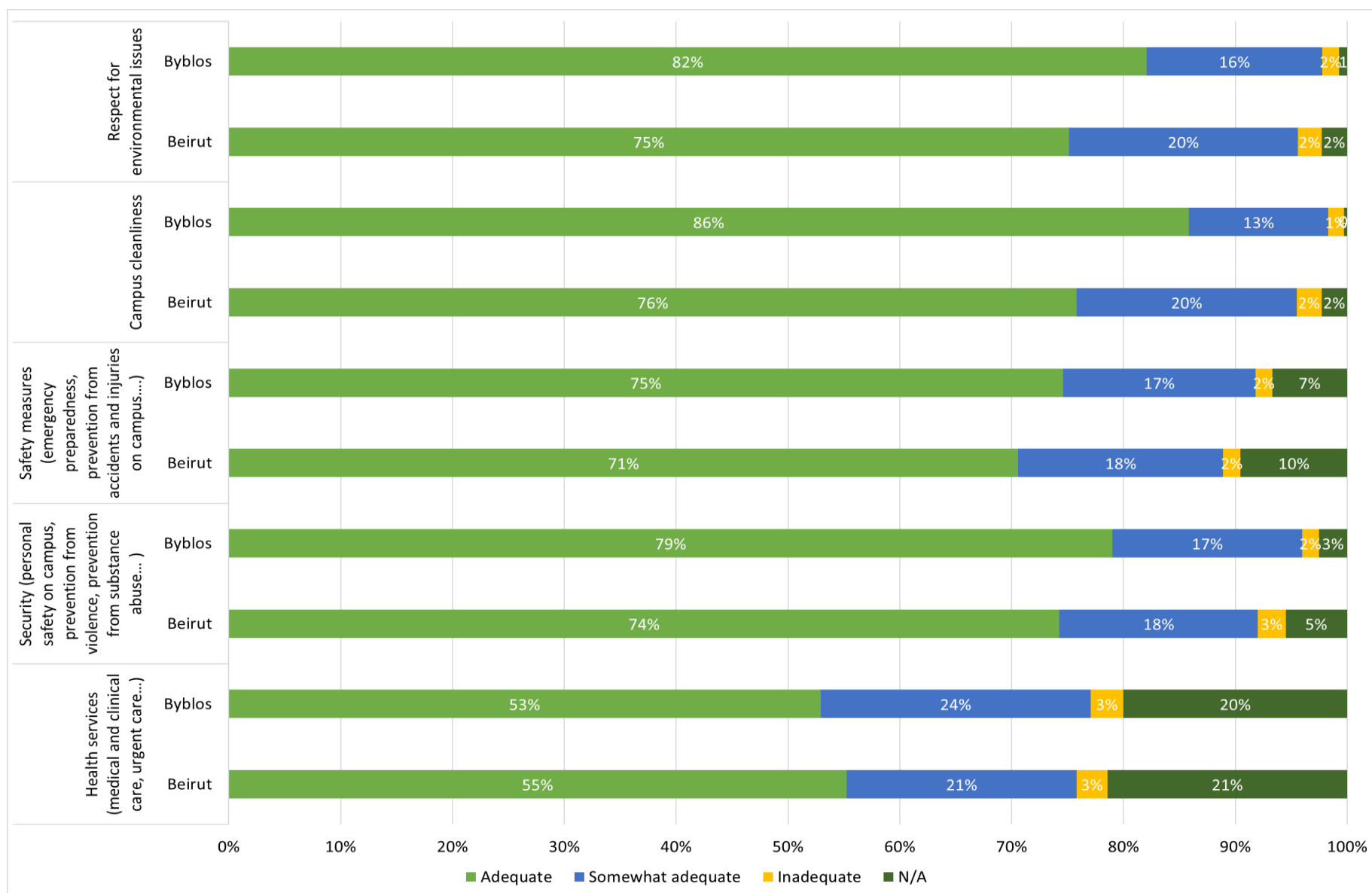


Figure 25: Health and security

Institutional Environment

1. Would you consider the below criteria as a strength or weakness with respect to the university?

Table 30: Institutional environment - Strengths and weaknesses

		Strength		Weakness		N/A		Total	
		N	%	N	%	N	%	N	%
Beirut campus	University reputation & image	782	93%	39	5%	19	2%	840	100%
	Student-faculty interaction	762	91%	58	7%	20	2%	840	100%
	Student-staff interaction	731	87%	71	8%	38	5%	840	100%
	Student engagement and extracurricular activities	746	89%	40	5%	54	6%	840	100%
	Campus life, social environment and atmosphere	775	92%	35	4%	30	4%	840	100%
	International programs/study abroad opportunities	581	69%	72	9%	187	22%	840	100%
	Classrooms	731	87%	78	9%	31	4%	840	100%
	Library	807	96%	20	2%	13	2%	840	100%
	Outdoor space	673	80%	136	16%	31	4%	840	100%
	Sports facilities	603	72%	93	11%	144	17%	840	100%
	Internet connection reliability	773	92%	46	5%	21	3%	840	100%
	Internet coverage	755	90%	57	7%	28	3%	840	100%
	Internet speed	743	88%	71	8%	26	3%	840	100%
	Ease of obtaining internet connection	750	89%	68	8%	22	3%	840	100%
	Cafeteria's menu variety	520	62%	203	24%	117	14%	840	100%
	Cafeteria's quality of food	518	62%	201	24%	121	14%	840	100%
	Cafeteria's value for money	430	51%	292	35%	118	14%	840	100%
	Cleanliness of food served by the cafeteria	669	80%	53	6%	118	14%	840	100%
	Cleanliness of service area at the cafeteria	689	82%	54	6%	97	12%	840	100%
Byblos campus	University reputation & image	659	92%	50	7%	11	2%	720	100%

	Student-faculty interaction	614	85%	91	13%	15	2%	720	100%
	Student-staff interaction	609	85%	73	10%	38	5%	720	100%
	Student engagement and extracurricular activities	630	88%	47	7%	43	6%	720	100%
	Campus life, social environment and atmosphere	666	93%	41	6%	13	2%	720	100%
	International programs/study abroad opportunities	491	68%	79	11%	150	21%	720	100%
	Classrooms	631	88%	78	11%	11	2%	720	100%
	Library	701	97%	10	1%	9	1%	720	100%
	Outdoor space	672	93%	43	6%	5	1%	720	100%
	Sports facilities	536	74%	100	14%	84	12%	720	100%
	Internet connection reliability	681	95%	32	4%	7	1%	720	100%
	Internet coverage	667	93%	46	6%	7	1%	720	100%
	Internet speed	670	93%	43	6%	7	1%	720	100%
	Ease of obtaining internet connection	661	92%	52	7%	7	1%	720	100%
	Cafeteria's menu variety	481	67%	199	28%	40	6%	720	100%
	Cafeteria's quality of food	456	63%	219	30%	45	6%	720	100%
	Cafeteria's value for money	465	65%	200	28%	55	8%	720	100%
	Cleanliness of food served by the cafeteria	613	85%	60	8%	47	7%	720	100%
	Cleanliness of service area at the cafeteria	618	86%	63	9%	39	5%	720	100%
University wide	University reputation & image	1441	92%	89	6%	30	2%	1560	100%
	Student-faculty interaction	1376	88%	149	10%	35	2%	1560	100%
	Student-staff interaction	1340	86%	144	9%	76	5%	1560	100%
	Student engagement and extracurricular activities	1376	88%	87	6%	97	6%	1560	100%
	Campus life, social environment and atmosphere	1441	92%	76	5%	43	3%	1560	100%
	International programs/study abroad opportunities	1072	69%	151	10%	337	22%	1560	100%
	Classrooms	1362	87%	156	10%	42	3%	1560	100%
	Library	1508	97%	30	2%	22	1%	1560	100%
	Outdoor space	1345	86%	179	11%	36	2%	1560	100%

Sports facilities	1139	73%	193	12%	228	15%	1560	100%
Internet connection reliability	1454	93%	78	5%	28	2%	1560	100%
Internet coverage	1422	91%	103	7%	35	2%	1560	100%
Internet speed	1413	91%	114	7%	33	2%	1560	100%
Ease of obtaining internet connection	1411	90%	120	8%	29	2%	1560	100%
Cafeteria's menu variety	1001	64%	402	26%	157	10%	1560	100%
Cafeteria's quality of food	974	62%	420	27%	166	11%	1560	100%
Cafeteria's value for money	895	57%	492	32%	173	11%	1560	100%
Cleanliness of food served by the cafeteria	1282	82%	113	7%	165	11%	1560	100%
Cleanliness of service area at the cafeteria	1307	84%	117	8%	136	9%	1560	100%

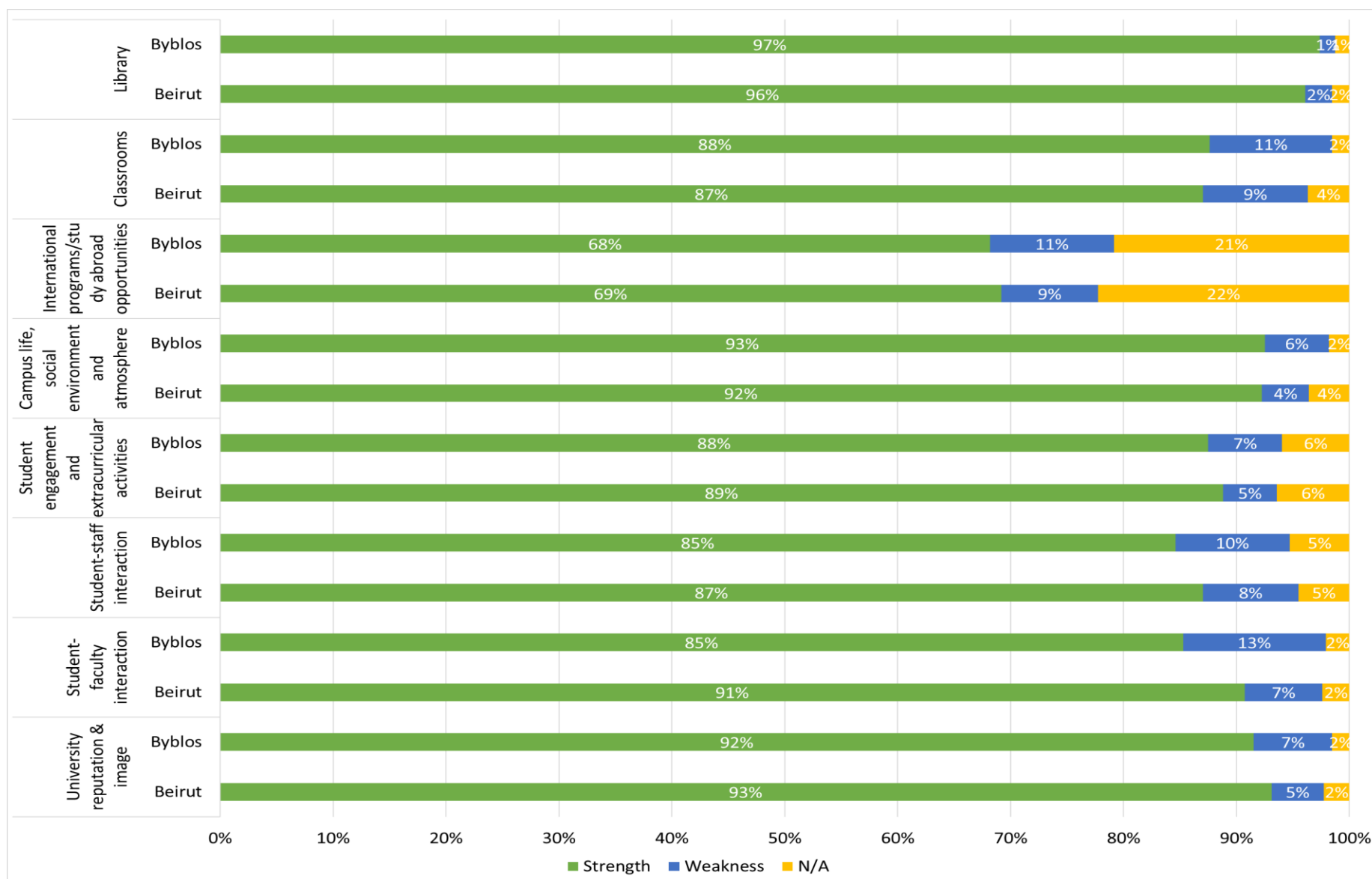


Figure 26: Institutional environment - Strengths and weaknesses

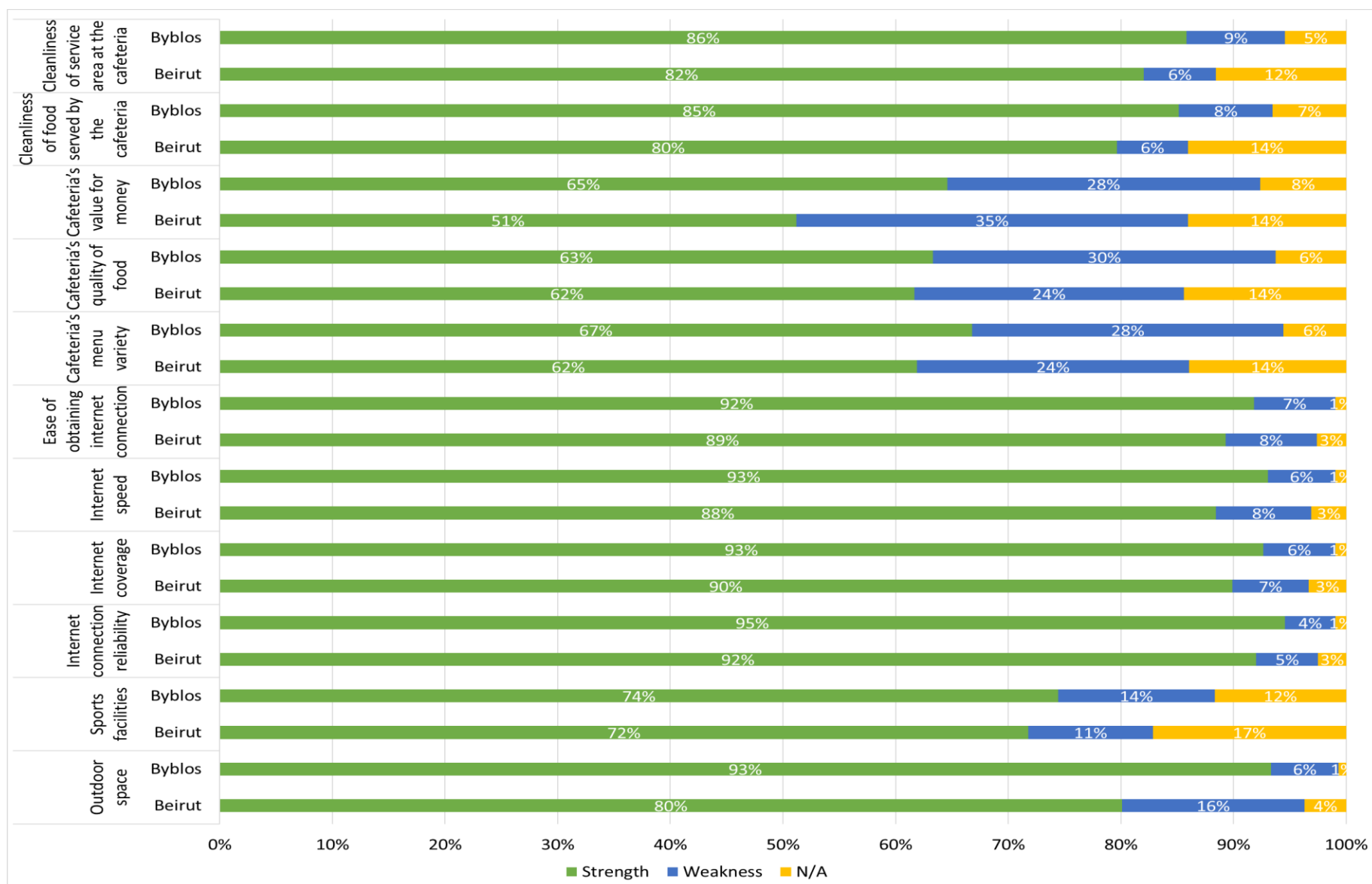


Figure 26: Institutional environment - Strengths and weaknesses (continued)

Institution of Choice – Characteristics

1. From your experience, which of the features below makes LAU an institution of choice for prospective students:

Table 31: Institution of choice – Characteristics

		Very attractive		Quite attractive		Somewhat attractive		Not at all attractive		Total	
		N	%	N	%	N	%	N	%	N	%
Beirut campus	Institutional accreditation	602	72%	203	24%	30	4%	5	1%	840	100%
	Accreditation of academic programs	598	71%	200	24%	36	4%	6	1%	840	100%
	World university ranking	372	44%	276	33%	149	18%	43	5%	840	100%
	Regional university ranking	567	68%	205	24%	57	7%	11	1%	840	100%
	Academic Programs, courses and curriculums	505	60%	247	29%	77	9%	11	1%	840	100%
	Quality of faculty	523	62%	244	29%	59	7%	14	2%	840	100%
	Research	443	53%	272	32%	97	12%	28	3%	840	100%
	Academic integrity	509	61%	249	30%	65	8%	17	2%	840	100%
	Tuition fees relative to quality of education	229	27%	246	29%	236	28%	129	15%	840	100%
	Availability of scholarships & financial aid or graduate assistantships	492	59%	230	27%	96	11%	22	3%	840	100%
	Course scheduling	392	47%	302	36%	112	13%	34	4%	840	100%
	Career guidance and placement services (help with the choice of major, professional development workshops, internship/job opportunities, etc.)	384	46%	274	33%	138	16%	44	5%	840	100%
	International programs/study abroad opportunities	406	48%	292	35%	109	13%	33	4%	840	100%
	Presence of two campuses	506	60%	226	27%	86	10%	22	3%	840	100%
	Internal processes	413	49%	290	35%	109	13%	28	3%	840	100%
	Transparency in university budget	367	44%	265	32%	141	17%	67	8%	840	100%
	Political environment	287	34%	197	23%	162	19%	194	23%	840	100%
Byblos campus	Institutional accreditation	498	69%	182	25%	36	5%	4	1%	720	100%
	Accreditation of academic programs	501	70%	180	25%	32	4%	7	1%	720	100%

	World university ranking	244	34%	216	30%	205	28%	55	8%	720	100%
	Regional university ranking	429	60%	215	30%	62	9%	14	2%	720	100%
	Academic Programs, courses and curriculums	389	54%	261	36%	63	9%	7	1%	720	100%
	Quality of faculty	389	54%	243	34%	69	10%	19	3%	720	100%
	Research	330	46%	264	37%	107	15%	19	3%	720	100%
	Academic integrity	395	55%	243	34%	66	9%	16	2%	720	100%
	Tuition fees relative to quality of education	154	21%	206	29%	205	28%	155	22%	720	100%
	Availability of scholarships & financial aid or graduate assistantships	415	58%	189	26%	100	14%	16	2%	720	100%
	Course scheduling	281	39%	266	37%	122	17%	51	7%	720	100%
	Career guidance and placement services (help with the choice of major, professional development workshops, internship/job opportunities, etc.)	260	36%	250	35%	136	19%	74	10%	720	100%
	International programs/study abroad opportunities	302	42%	252	35%	137	19%	29	4%	720	100%
	Presence of two campuses	379	53%	227	32%	94	13%	20	3%	720	100%
	Internal processes	313	43%	267	37%	109	15%	31	4%	720	100%
	Transparency in university budget	265	37%	231	32%	141	20%	83	12%	720	100%
	Political environment	227	32%	169	23%	136	19%	188	26%	720	100%
University wide	Institutional accreditation	1100	71%	385	25%	66	4%	9	1%	1560	100%
	Accreditation of academic programs	1099	70%	380	24%	68	4%	13	1%	1560	100%
	World university ranking	616	39%	492	32%	354	23%	98	6%	1560	100%
	Regional university ranking	996	64%	420	27%	119	8%	25	2%	1560	100%
	Academic Programs, courses and curriculums	894	57%	508	33%	140	9%	18	1%	1560	100%
	Quality of faculty	912	58%	487	31%	128	8%	33	2%	1560	100%
	Research	773	50%	536	34%	204	13%	47	3%	1560	100%
	Academic integrity	904	58%	492	32%	131	8%	33	2%	1560	100%
	Tuition fees relative to quality of education	383	25%	452	29%	441	28%	284	18%	1560	100%
	Availability of scholarships & financial aid or graduate assistantships	907	58%	419	27%	196	13%	38	2%	1560	100%
	Course scheduling	673	43%	568	36%	234	15%	85	5%	1560	100%

Career guidance and placement services (help with the choice of major, professional development workshops, internship/job opportunities, etc.)	644	41%	524	34%	274	18%	118	8%	1560	100%
International programs/study abroad opportunities	708	45%	544	35%	246	16%	62	4%	1560	100%
Presence of two campuses	885	57%	453	29%	180	12%	42	3%	1560	100%
Internal processes	726	47%	557	36%	218	14%	59	4%	1560	100%
Transparency in university budget	632	41%	496	32%	282	18%	150	10%	1560	100%
Political environment	514	33%	366	23%	298	19%	382	24%	1560	100%

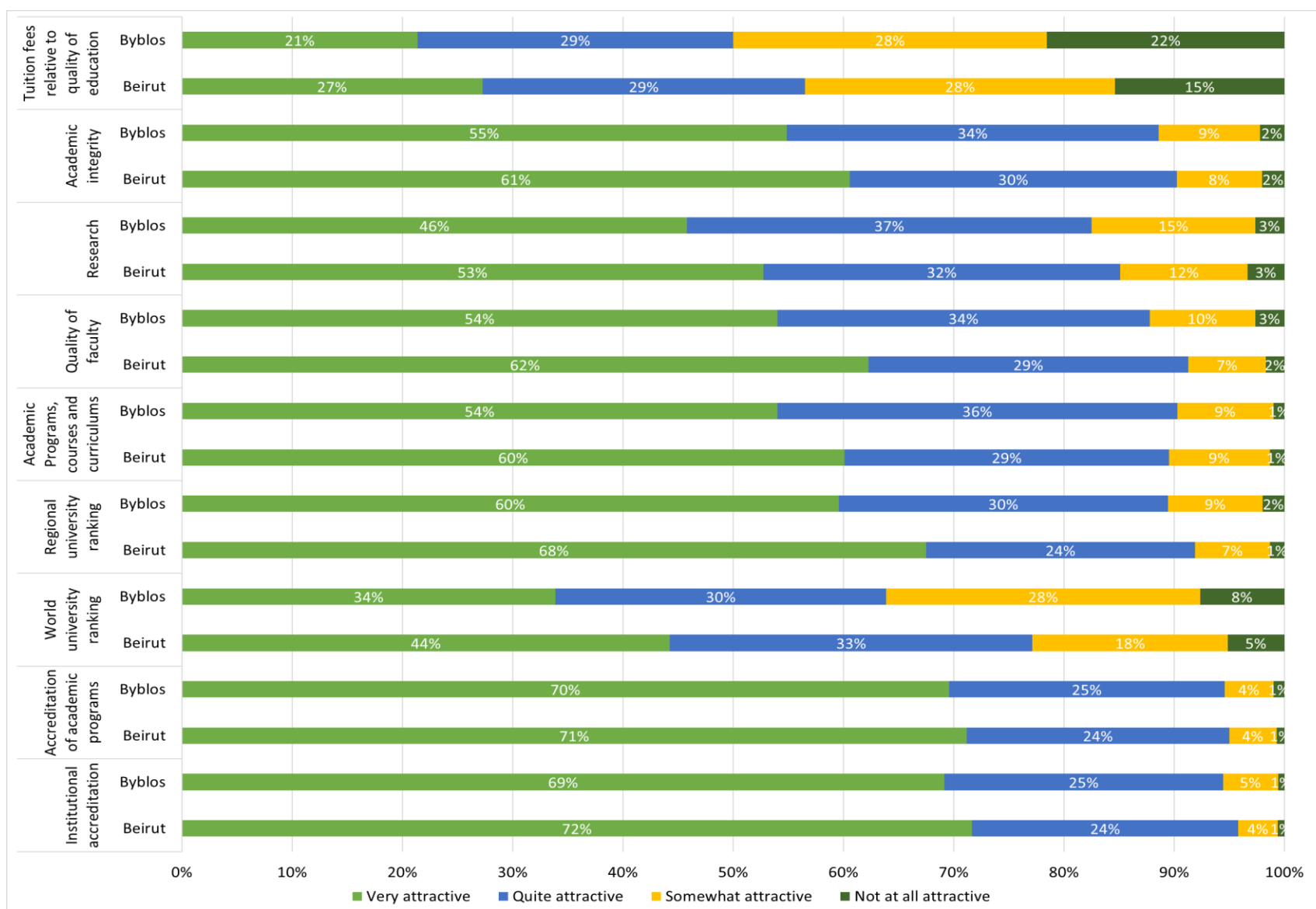


Figure 27: Institution of choice – Characteristics

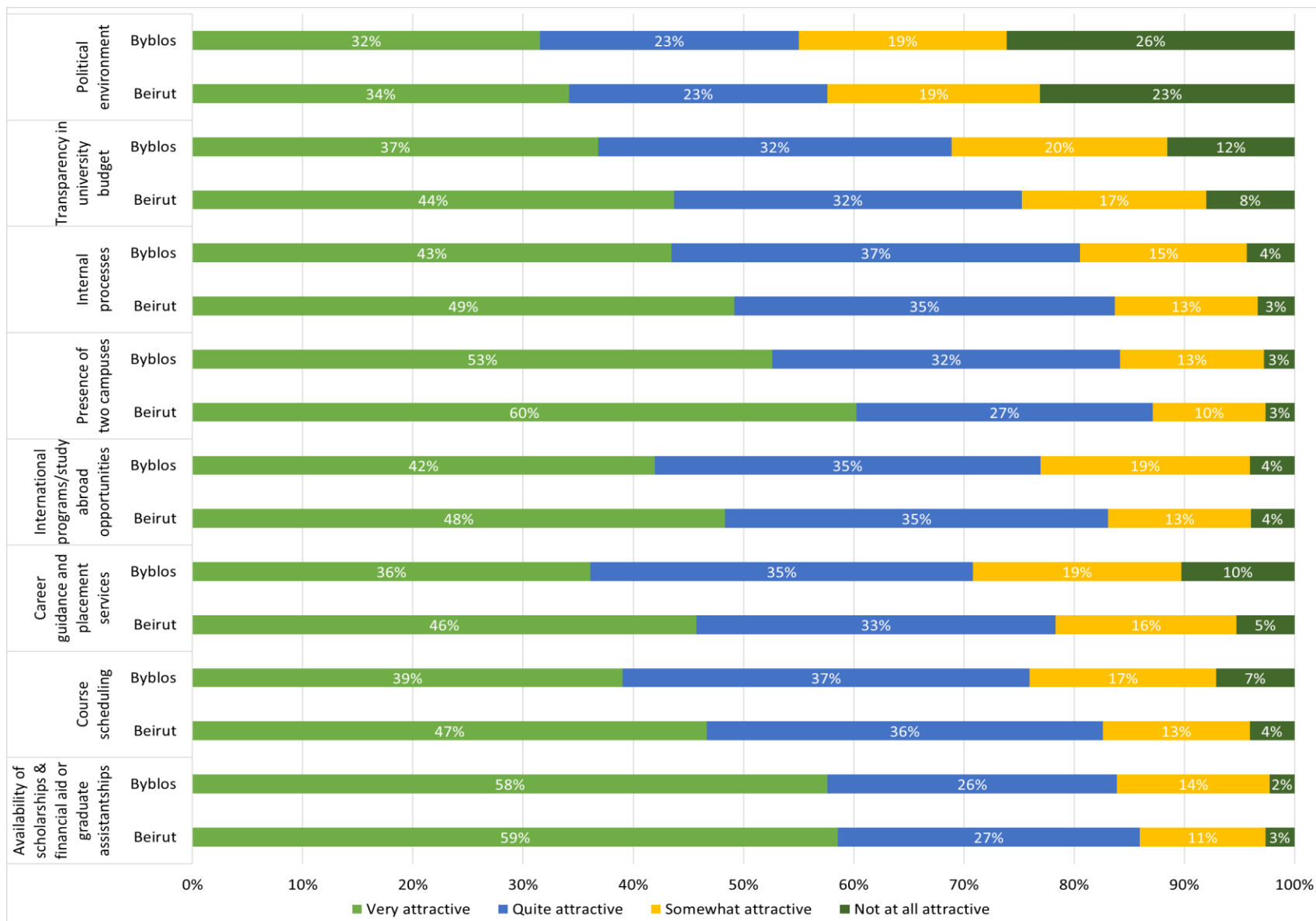


Figure 27: Institution of choice – Characteristics (continued)

APPENDIX A: NGOS that respondents are members of

Table 32: NGOs that respondents are members of

NGO / Mission related	Abbreviation	#	NGO / Mission related	Abbreviation	#
The International Committee of the Red Cross	ICRC	48	Anfeh 3ayletna	-	1
Lebanese Scout Association	LSA	17	Animals Lebanon, Refq Lebanon, Ajialouna	AL	1
ممکن	MMKN	16	Arcenciel	AEC	1
Lebanese Political Science Association	LPSA	9	Architects For Change	-	1
Association Internationale des Étudiants en Sciences Économiques et Commerciales	AIESEC	5	Association des Guides du Liban	AGDL	1
Donner sang compter	DSC	5	Be beirut	BE	1
LOthan Youth Achievement Centre	Loyac	5	Berytech	-	1
Rotaract Club	RAC	5	Beyond Rights	BEYOND	1
Development for people and nature association	DPNA	4	Bluemission, think positive	BM	1
Offre Joie	-	4	ReBeirut Initiative	-	1
Armenian General Benevolent Union	AGBU	3	Caritas	-	1
Ajialouna NGO	-	3	Committee for the Advancement of Stem Cell Research	CASCR	1
Cross talk	CT	3	Chekka Development Council	CDC	1
American Institute of Architecture Students	AIAS	2	Cedar gate fund	-	1
Teach for Lebanon	TFL	2	Chrik	-	1
Barbara Nassar Association	BNA	2	Concern worldwide	CW	1
Cancer Com.	-	2	Creo Incubator	Creo	1
Student-led Management Consulting	CSRN	2	Crush Kancer with a smile	-	1
Embrace	EL	2	Dafa NGO	DAFA	1
FoodBlessed	FB	2	Droit human international	-	1
Shifaa	SHIFA	2	ERASMUS+	-	1
Lebanese civil defense	-	2	Federations des Congregations	FC	1
Makhzoumi Foundation	MF	2	Fersen	-	1
Order of Malta	KM	2	Friedrich Ebert Stiftung - Lebanon	FES Lebanon	1
Ain Aar Church Group	-	1	First aid lebanon	-	1
Amilieh-Islamic Charity Association	AMILIEH	1	Foundation papillon	FP	1

NGO / Mission related	Abbreviation	#
Groupe de vie chretienne	GVX	1
Guides du Liban	ALES	1
Hariri Foundation for Sustainable Human Development	HFSHD	1
حلم	HELEM	1
Himaya child protection	himaya	1
Hobbi	-	1
EuroMed Feminist Initiative	EFI	1
Initiate	-	1
Iqraa youth organization	IQR	1
Institut de Reeducation Audio - Phonetique	IRAP	1
International Solid Waste Association	ISWA	1
Jam3iyay ri3ayat atfal	-	1
Janat Biladi	BHFPB	1
Jesuit Refugee Services	JRS	1
Jobs for Lebanon	-	1
Howard Karagheusian Commemorative Corporation	HKCC	1
Kayani	-	1
Ketob B Ketob	-	1
Lebanese Association Rehabilitation and Awareness	LARA	1
Lebanon Green Building Council	LGBC	1
The <i>Lions Club International</i> Foundation	LCIF	1
The Lebanese Organization for Studies and Training	LOST	1
Irvine Public Schools Foundation	IPSF	1
Foundation for Inner Peace	FIP	1
Law School Admission Council		1
Permanent Peace Movement	PPM	1

NGO / Mission related	Abbreviation	#
Leadership for Sustainable Development	LSD	1
Mercy Corps	MCI	1
Mouvement social	MSL	1
NAPHASS	-	1
Nour International	NI	1
Oum el nour	RML	1
Oxford Committee for Famine Relief	Oxfam	1
Philokalia Organization	-	1
Palestinian Red Crescent Society	PRCS	1
The Syrian American Medical Society	SAMS	1
Social Affairs Committee of Zouk Mikael	-	1
Society of Saint Vincent de Paul	SSVP	1
Talent Beyond Boundaries	TBB	1
The north pole	TNP	1
The Yemeni feminist movement	-	1
Toastmasters International	TI	1
University Christian Outreach	UCO	1
United Nations Population Fund	UNFPA	1
UN High Commissioner for Refugees	UNHCR	1
United Nation Migration Agency	IOM	1
University Christian Outreach	UCO	1
Voie de la femme	VFL	1
Lebanese Autism Society	LAS	1
War Child Holland	WCH	1
World Vision International	WVI	1
Youth for Christ International	YFCI	1

APPENDIX B: Universities inside Lebanon that respondents have been accepted to

Table 33: List of universities inside Lebanon

University	Number of Students
American University of Beirut (AUB)	85
University Of Balamand (UOB)	11
Beirut Arab University (BAU)	3
Haigazian University (HU)	2
Holy Spirit University of Kaslik (USEK)	2
Lebanese University (LU)	2
American University of Culture & Education (AUCE)	1
American University of Science & Technology (AUST)	1
Arts Sciences & Technology University of Lebanon (AUL)	1
Islamic University of Lebanon (IUL)	1
La Sagesse University (ULS)	1
Saint Joseph University (USJ)	1

APPENDIX C: Universities outside Lebanon that respondents have been accepted to

Table 34: List of universities outside Lebanon

University	Abbreviation	Number of Students	University	Abbreviation	Number of Students
Politecnico di Milano	POLIMI	19	Les Roches-Gruyère University of Applied Sciences	LRGUAS	2
Emlyon	EM	8	Lund University	LU	2
Grenoble École de Management	GEM	7	Maastricht University	UM	2
Queen Mary University of London	QMUL	6	Oxford University	UO	2
Concordia University	CU	5	Parsons School of Design	Parsons	2
Imperial College London	ICL	5	Skema business school	SKEMA	2
Arizona State University	ASU	4	University of Surrey	UNIS	2
Brunel University	BU	4	University of California	UCLA	2
Cambridge University	CU	4	Université Catholique de Louvain	UCL	2
Goldsmith University	GUL	4	Universite paris descartes	PDU	2
Institut d'Économie Scientifique Et de Gestion	IESEG	4	University of east london	UEL	2
University of Glasgow	UofG	4	University of Edinburgh	Edin	2
Paris Saclay	UPS	4	University of Michigan	MICH	2
RomE Business School	RBS	4	University of Padova	UNIPD	2
The Paris Institute of Political Studies	SCPO	4	Aalto University	A"	1
University College London	UCL	4	Aarhus university	AU	1
University of Warwick	Warw	4	AdventHealth Hospital for a residency program	AdventHealth	1
Cardiff University	CF	3	Algonquin college	AC	1
City university of London	UoL	3	American university of Cairo	AUC	1
EAE business school	EAE	3	Anglia Ruskin- Cambridge	ARU	1
Escola Superior d'Administració i Direcció d'Empreses	ESADE	3	Bucharest University of Economic Studies	ASE	1
Hult University	HULT	3	atilim university	atilim	1
Institut Polytechnique de Paris	IPP	3	Audencia Business School	audencia	1
King's College London	KCL	3	Birkbeck university of london	BBK	1

Katholieke Universiteit te Leuven	KU	3
London School of Economics	LSE	3
Queen's University	QU	3
Sapienza University of Rome	UNIROMA1	3
University of Nottingham	UoN	3
University of Manchester	UOM	3
Bahcesehir University (BAU) - Istanbul	BAU	2
Boston university	BU	2
University of Bristol	uob	2
Carleton University	CU	2
Columbia University	CU	2
École des Hautes Etudes Commerciales du Nord	EDHEC	2
École Supérieure de Commerce de Paris	ESCP	2
George Washington University	GW	2
Houston methodist hospital	HMC	2
Instituto de Empresa	Ie	2
L'INStitut des hautes Etudes Economiques et Commerciales	INSEEC	2
istituto marangoni and regents university	IM	2
Kingston University	KUS	2
Leicester University	UoL	2

catholic university of the sacred heart	SHU	1
College of Mount Saint Vincent	Cmsv	1
Copenhagen business school	CBS	1
Cornell university	CU	1
Dnipro medical institute	DSMU	1
Duke University	DKU	1
Ecole polytechnique federale de Lausanne	EPFL	1
Institut d'Économie Scientifique Et de Gestion	Eiseg	1
Elisava Barcelona School of Design and Engineering	ELISAVA	1
Norwegian University of Science and Technology	EMECS	1
École Pour l'Informatique et les Techniques Avancées	EPITA	1
École supérieure des affaires	ESA	1
ESC Clermont Ferrand	ESC	1
ESERP Business and Law School	ESERP	1
Fairleigh Dickinson University	FDU	1
GBSB Global Business School	GBSB	1
George brown college	GBC	1
Georgia Institute of Technology	GIT	1
German International School of Management and Administration	GISMA	1
Georg-August University of Göttingen	GAUG	1

University	Abbreviation	Number of Students
Hamad Bin Khalifa University	HBKU	1
École des hautes études commerciales de Montréal	HEC Montréal	1
École des hautes études commerciales de Paris	HEC Paris	1
The Hoge Raad voor Diamant	HRD	1

University	Abbreviation	Number of Students
University of Southampton	Soton	1
The University of Texas at Austin	UT Austin	1
TU dramdstat	TUDa	1
University of Toronto	U of T	1
University of Alabama at Birmingham	UAB	1
Université de bretagne occidentale	UBO	1

International Business Ethics Institute	IBEI	1	University of East London	UEL	1
École Nationale Supérieure du Pétrole et des Moteurs	IFP	1	UIC Barcelona (International University of Catalonia)	UIC	1
Indian National Science Academy	Insa	1	The University of Milan	UniMi	1
Institute of Internet and Multimedia	ICT	1	Univeriste claude bernard lyon 1	UCBL	1
Istinye university	Istinye	1	Universitat Pompeu Fabra	UPF	1
Université Jean Moulin Lyon 3	UJM	1	Universite Bourgogne Franche Comte - Agropup Dijon	UBFC	1
Johns Hopkins University School of Advanced International Studies	JHU	1	Université de Montpellier, Faculté des Sciences	UM	1
Kedge Business School	KEDGE	1	Universite de Montreal	UdeM	1
Kharkiv national medical university	KNMU	1	University college Dublin	UCD	1
King Faissal University	KFU	1	University of adelaide	Au	1
Michigan ross	U-M	1	University of amsterdam	UvA	1
London South Bank University	LSBU	1	University of Bourgogne Franche comté	UBFC	1
Lithuanian University of Health Sciences	LSMU	1	University of California	UC	1
McGill University	MU	1	University of california riverside	UCR	1
McMaster University	Mac	1	University of California, Irvine	UCI	1
Melbourne University	UM	1	University of Copenhagen	KU	1
Michigan Technological University	MTU	1	University of Debrecen	UD	1
Mississippi College	MC	1	University of Girona	UdG	1
Montpellier business school	MBS	1	University of Leeds	UOL	1
Mountview Academy of Dramatic Arts	MATA	1	University of London	Lond	1
Munich University of Applied Sciences	MUAS	1	Kings college London	KCL	1
National Defence Academy	NDA	1	University of Montreal - Polytechnic School	UdeM	1
Reims Management School and Rouen Business School	NEOMA	1	University of Newcastle	UON	1
New York University	NYU	1	University of Ottawa	U of O	1
Nova School of Business and Economics	Nova SBE	1	University of Reading	UoR	1
Paris Sciences et Lettres University	PSL	1	University of Siegen	US	1
Peking University	PKU	1	University of southampton	Soton	1
Pennsylvania State University	PSU	1	University of St. Andrews	UOSA	1
Purdue University	PU	1	University of Texas Dallas	UTD	1
Radboud University	RU	1	University of the west of england	UWE	1
			University of Toledo	UToledo	1

University of Rouen Normandy	URO	1
RUDN University	RUDN	1
Rutgers University	RU	1
Southern California Institute of Architecture	SCI-Arc	1
Shanghai Jiao Tong University	SJTU	1
Sorbonne Université	UPS	1
Swansea University	SWAN	1
Tampere University	TAU	1
The American business school of paris	ABSP	1
University of Sheffield	UOS	1

University of Utah	UoU	1
University of Waterloo	UW	1
University of westminster	UOW	1
Vrije university in Brussels	VUB	1
Western University	UWO	1
Yale University	YU	1
Newcastle university	UoN	1