



Department of Institutional Research and Assessment

Exit Survey AY 2021-2022

Your suggestions and comments are welcomed. For questions or additional queries do not hesitate to contact us
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Overview

The 2021 - 2022 Exit Survey was administered to 2,483 graduating students with the aim of improving LAU's operations and student services. Of the 2,483 graduates who were invited to participate in the online survey, 1,892 responded yielding a response rate of 76%. Tables 1, 2 and 3 gives the response rate by campus, school, and program respectively.

The generalizability of the results to the population depends on the sample size, which in turn depends on the degree of precision desired, the variability of the data sampled, and the type of sampling employed, namely level of tolerated error accepted. With a 1,892 respondents, a 1.45 percent margin of error and a 99 percent confidence interval were generated. As such, one can predict with 99% confidence that the true population statistic is within +/- 1.45 percentage points of the sample statistic. For example, referring to the question: "How would you rate your overall experience at LAU?" 90% responded "Good". Given that the margin of error is 1.45%, one can be 99% confident that the response rate for the total student population would lie in the interval of 88.55% (90%-1.45%) to 91.45% (90%+1.45%) for the option "Good".

The 1,892 respondents may be characterized as follows:

- 36% graduated from Adnan Kassar School of Business, 35% from the School of Arts & Sciences, 13% from the School of Engineering, 7% from the School of Architecture & Design, 5% from the School of Pharmacy, 2% from the Alice Ramez Chagoury School of Nursing, and 2% from the Gilbert & Rose-Marie Chagoury School of Medicine. Table 4 and Figure 7 provide respondent characteristics by campus and school.
- 23% graduated with a BS in Business, 9% with a BS in Biology, 5% with a Master of Business Administration, 4% with a BS in Pharmacy, Bachelor of Architecture, BS in Computer Science, BA in Psychology in addition to various degrees offered by the university. Table 5 gives respondents' characteristics by campus and program.
- 58% females, 42% are males. Table 6 and Figure 8 provide student characteristics by campus and gender.

The major findings can be summarized as follows:

- **Student Satisfaction with University Services / Activities**

At the institutional level, 80% or more rated the services provided by the Athletics, Financial Aid & Scholarships Office, Registrar's Office, Tutoring Services under the Academic Success Center, Student Events and Clubs, Leadership and Volunteering, Business Office, International Services, their School/ Department, Counseling Services, Residence Halls

(Dorms) and Registration Process as “Good¹”. Between 71% and 74% gave the same rating to Placement Services, Student Council/Governance Effectiveness (the extent to which queries were heard) and Career Guidance. Figure 1 below depicts the findings by campus. *[For detailed data including N/A responses, see Tables 8, 9 and 10 and Figure 10].*

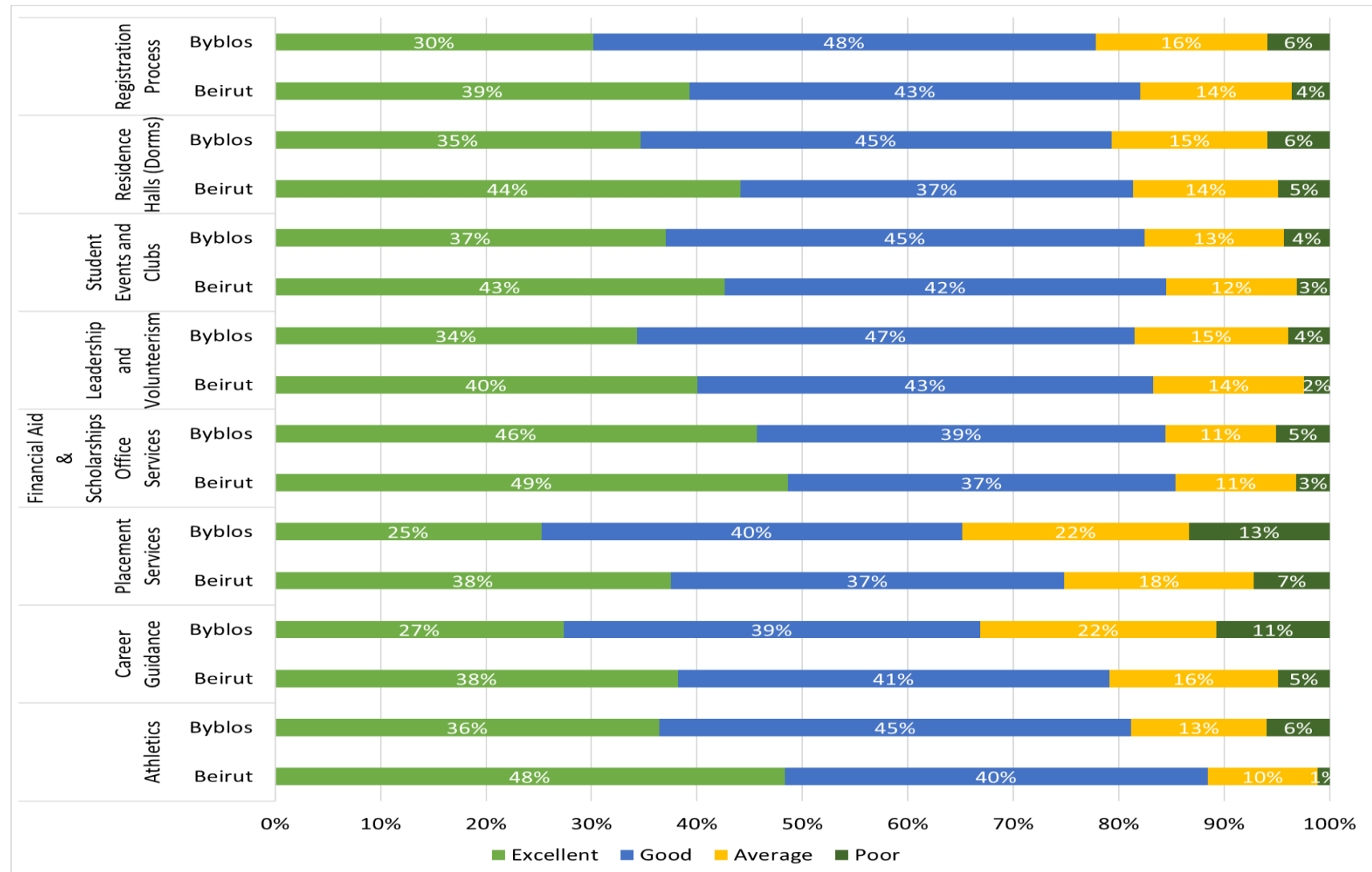


Figure 1: Student satisfaction with university services / activities

¹ Includes the responses “Excellent” or “Good”

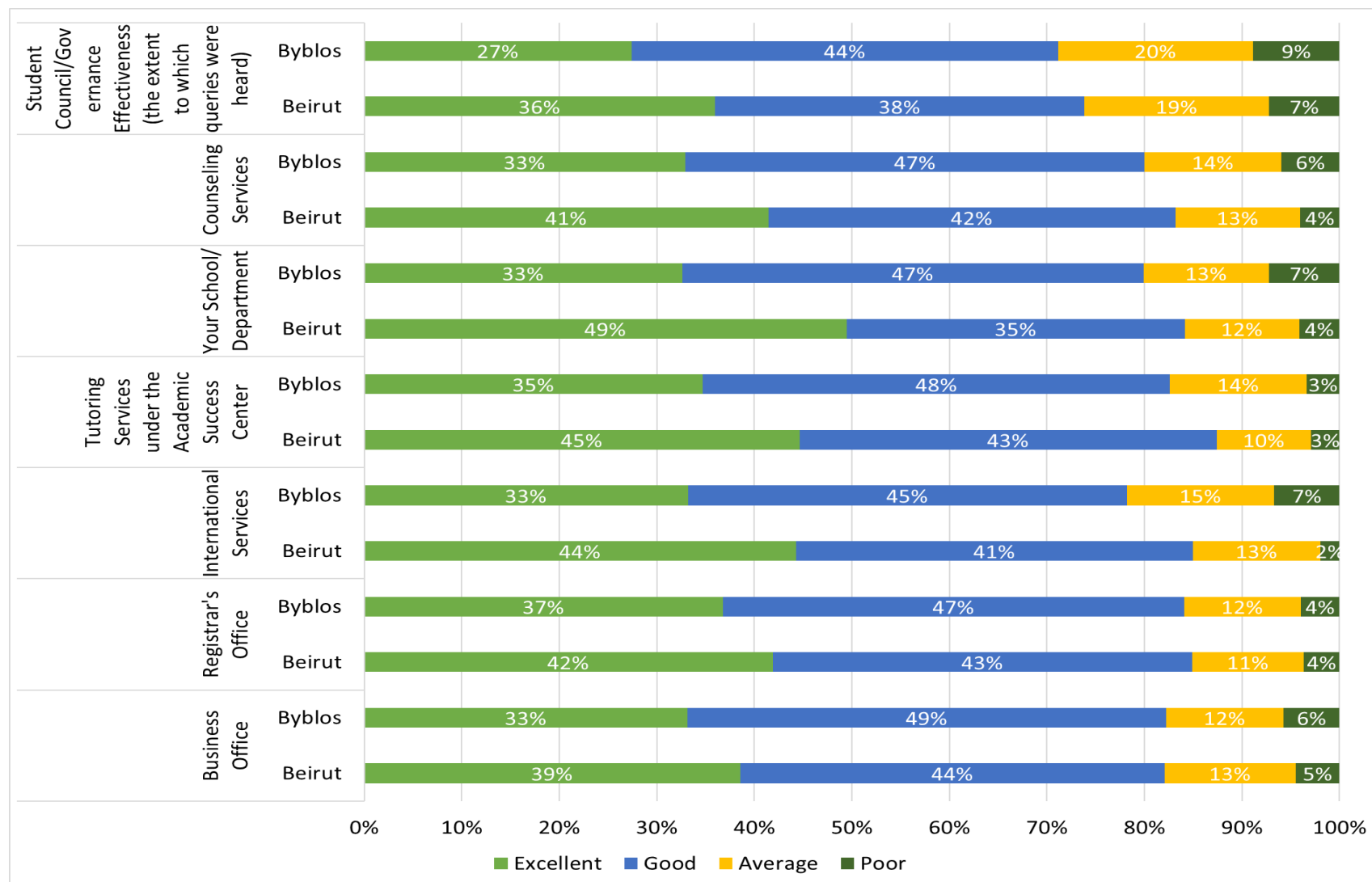


Figure 1: Student satisfaction with university services / activities (continued)

- Academic Experience**

At the institutional level, the vast majority of respondents (> 80%) perceived faculty command of knowledge, quality of instruction in language courses, quality of instruction in non-major courses, quality of instruction in major courses,

the challenge and thoroughness of the curriculum, the accessibility of faculty members, the quality of computer labs, the quality of advising by staff academic advisors in the Dean of Students' office, faculty use of innovative teaching methods, the workload of the program and the quality of lab experiences to be "Good". Figure 2 below depicts the findings by campus. [For detailed data including N/A responses, see Tables 11, 12 and 13 and Figure 11].

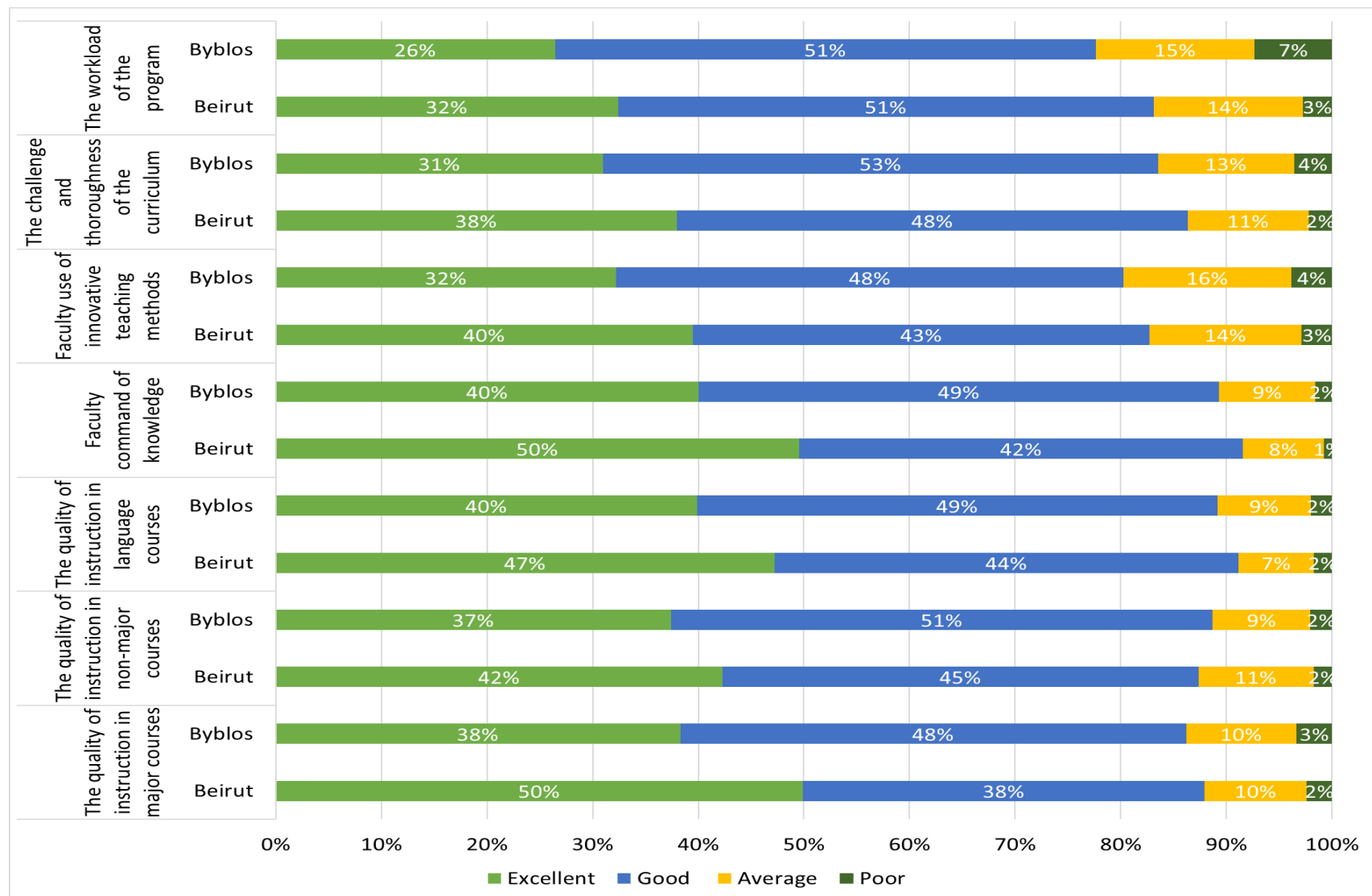


Figure 2: Quality of academic experience

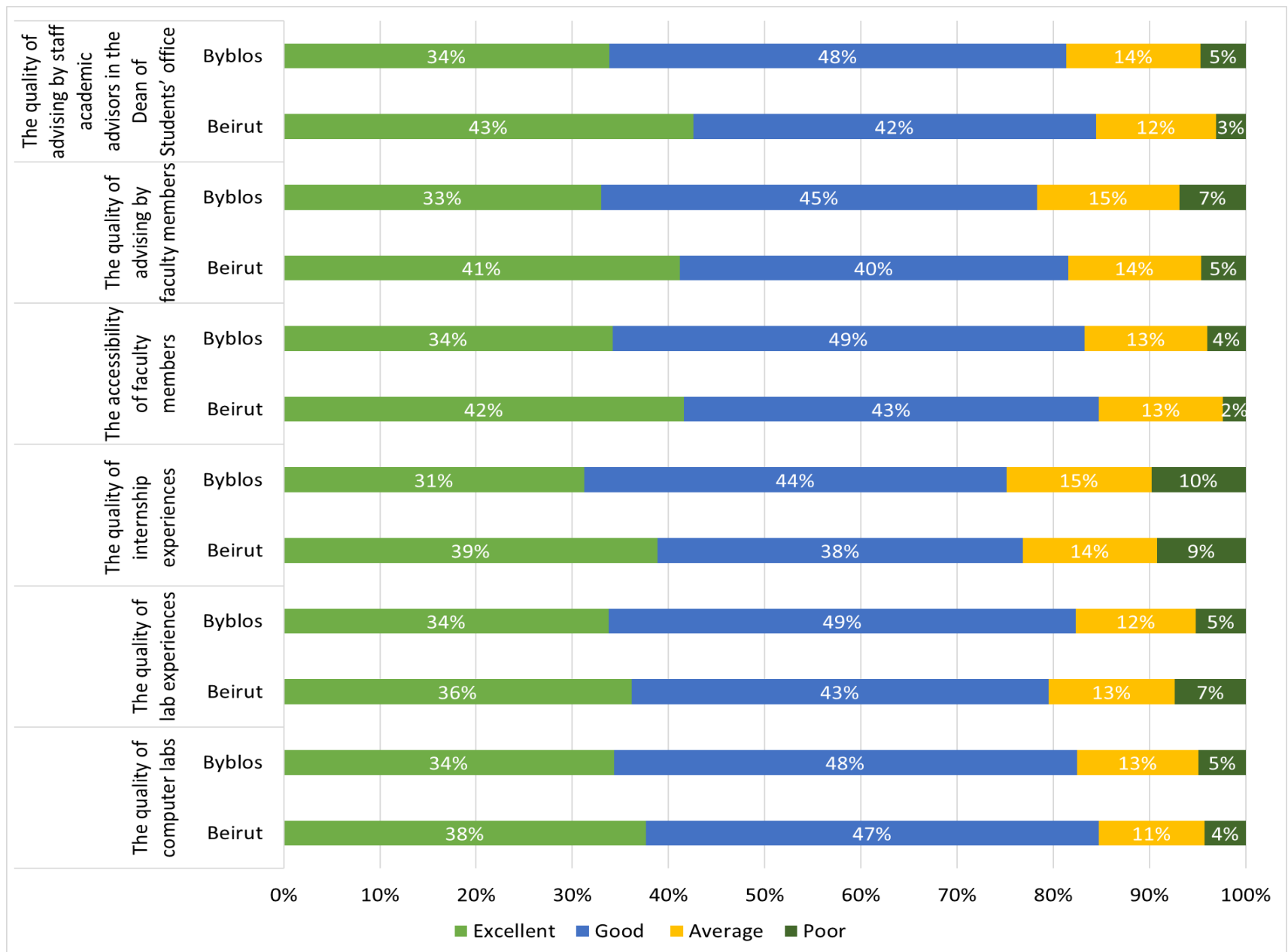


Figure 2: Quality of academic experience (continued)

- **Quality of High-Impact Practices.**

- While an undergraduate student at LAU, 58% of the respondents on both campuses have had an internship experience while 22% did not have one but indicated that they would have liked to have such an experience. 22% of those internships were paid and 29% of those led to full-time job offers after the completion of the internship. Table 14 and Figure 12 give details of students' internship experience by campus.
- 7% of the undergraduate respondents reported having a study abroad/international exchange experience while 53% did not participate but indicated that they would have liked to have such an experience. Table 16 and Figure 14 give details of students' study abroad/international exchange experience by campus.
- 49% of all respondents reported that they were members in clubs during their stay at LAU. 82% of those reported that participating in clubs/activities has to a good extent ² enhanced their skills and/or abilities. When asked about the kind of skills developed while participating in clubs/activities, between 44% and 76% indicated the following: (1) Communication skills, (2) Teamwork skills, (3) Positive attitude, (4) Confidence and (5) Leadership skills. 76% of club members also reported that participating in clubs/events has helped with their social life on campus. As for the clubs' "Online Activity Form System", 64% of club members rated the system as satisfactory³. Tables 17, 18, 19, 20 and 21 and Figures 15, 16, 17, 18 and 19 summarize the above findings providing a breakdown by campus. APPENDIX A provides the list of clubs.
- 14% of all respondents reported that they are members of an NGO or mission related organization. Table 22 and Figure 20 gives the percentage of students who are members of an NGO or a mission related organization. APPENDIX B provides the list of NGOs.

- **Overall Student Satisfaction**

- The majority of respondents (90%) rated the quality of their overall LAU experience as "Good". Table 7 and Figure 9 provide a breakdown of these findings by campus.
- A vast majority (93%) of respondents would recommend LAU to their friends, while 75% expressed an interest to join and be an active member of the LAU Alumni Chapters. If the major they require is available at LAU, 64% would continue their graduate studies at the institution. Tables 23, 24 and 25 and Figures 21, 22, and 23 summarize the above findings providing a breakdown by campus.

² Includes the responses "To a Great Extent" and "Somewhat"

³ Includes the responses "Highly Satisfactory" and "Satisfactory"

- **Continuing Education**

- Of the 24% (453) of respondents who applied to a graduate program at LAU, 78% (354) were accepted. Of the 11% (205) of respondents who applied to a graduate program at another university in Lebanon, 73% (149) were accepted. Of the 24% (446) of respondents who applied to a graduate program at a university outside Lebanon, 82% (367) were accepted to at least one graduate program. Tables 26, 27 and 28 and Figure 24 provide a breakdown of these findings by campus.
- 23% of undergraduate respondents indicated that they had an income generating job while studying at LAU. 60% were employed as part-timers outside LAU. Table 29 and Figure 25 provide a breakdown of these findings by campus. APPENDIX C and APPENDIX D list universities students have applied to or have been accepted in, both within and outside Lebanon.

- **Career Guidance and Placements**

- During their stay at LAU, 67% of undergraduate students participated in professional development workshops, 37% in the career and internship fair, 29% in on-campus and virtual recruitment presentations and 20% in panel discussions. Table 30 and Figure 26 provides depicts these finding by campus.
- 40% of undergraduate students applied to jobs through social media (including LinkedIn), 36% through their family/personal connections, 31% through career services/career portals (JobTeaser, Khibra. JobsforLebanon), 25% through company websites, 17% through School/ department/faculty, 8% through career and internship fair, 7% through on-campus and virtual recruitment presentation and 7% through other sources (other career fairs, other online platforms, ads, etc.). Table 31 and Figure 27 provides a breakdown of these findings by campus.
- 34% of undergraduate respondents have already found a job/internship. Table 32 and Figure 28 provide a breakdown of the results by campus.
- Most respondents found the job through their families/personal connections (34%). In addition, 20% found it through social media (including LinkedIn) and 10% through career services/career portal (JobTeaser, Khibra. JobsforLebanon). Similarly, 8% found it through each of their school/department/faculty and company websites while 6% found it through a previous internship. Moreover, 1% found it through each of on-campus and virtual recruitment presentation and career and internship fair. These findings are summarized by campus in Table 33 and Figure 29.
- In addition, most (75%) of those who found a job/internship reported that the job/internship is located in Lebanon whereas 8% reported that the job/internship is located in the United Arab Emirates, 3% in the United States, 2% in Saudi Arabia and 1% in Canada. Table 34 and Figure 30 provide a breakdown of these findings by campus.

- **Health and Security**

- 97% considered each of campus cleanliness and respect for environmental issues at LAU to be adequate. Similarly, 96% considered each of health services (medical and clinical care, urgent care) and safety measures (emergency preparedness, prevention from accidents and injuries on campus) at LAU to be adequate. Additionally, 95% also considered security (personal safety on campus, prevention from violence, prevention from substance abuse) at LAU to be adequate. Figure 3 below depicts the findings by campus. *[For detailed data including N/A responses, see Table 35 and Figure 31].*

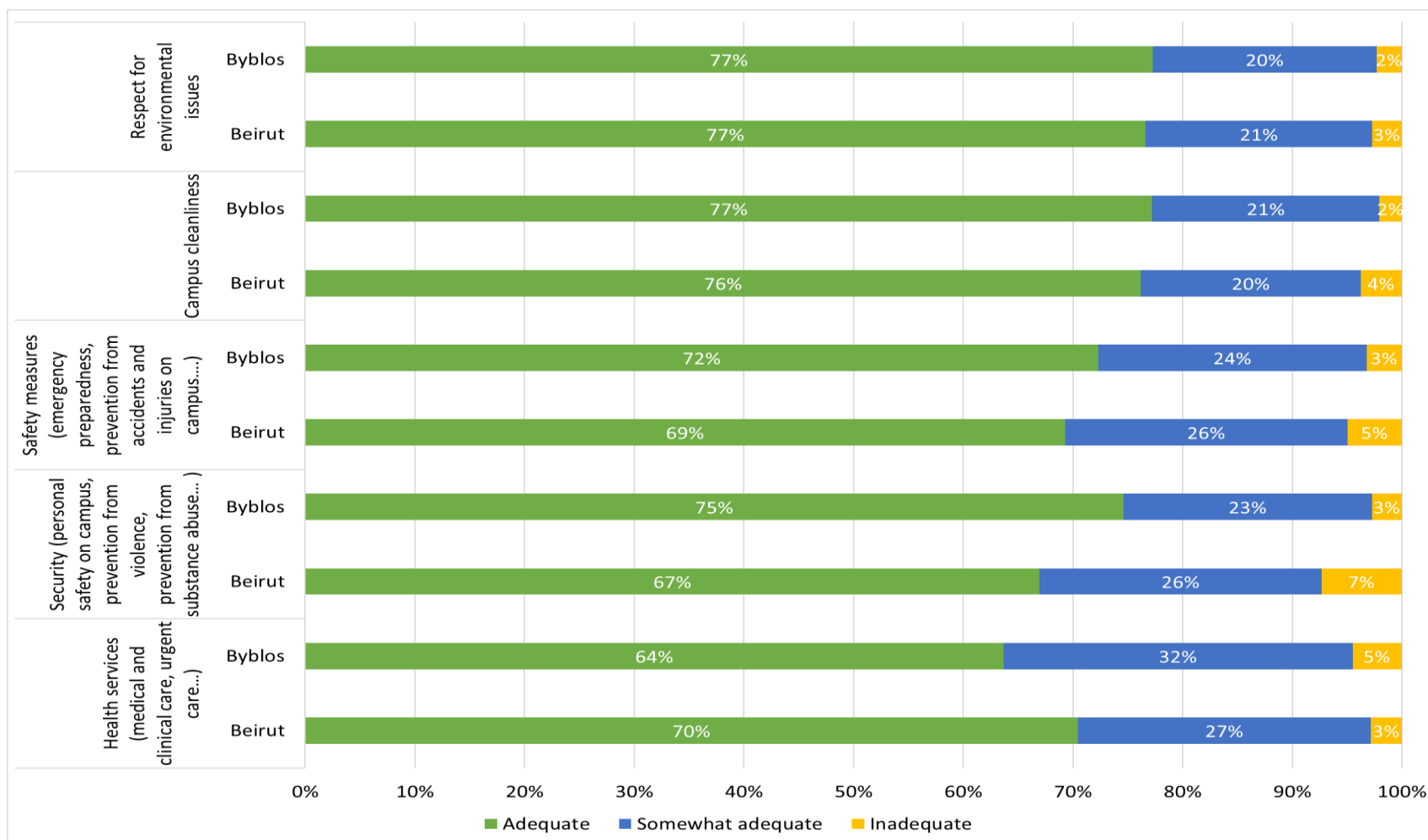


Figure 3: Health and security

Institutional Environment

- LAU's main strengths:

Beirut campus

- Library (93%), university reputation & image (92%), campus life, social environment and atmosphere (90%), ease of obtaining internet connection (89%), student-faculty interaction (88%), classrooms (87%), internet coverage (87%), internet connection reliability (86%), student engagement and extracurricular activities (85%), student-staff interaction (85%), outdoor space (84%) and internet speed (83%).

Byblos campus

- Library (95%), university reputation & image (91%), outdoor space (91%), ease of obtaining internet connection (89%), campus life, social environment and atmosphere (88%), internet coverage (86%), classrooms (85%), internet connection reliability (84%), cleanliness of food served by the cafeteria (82%), student engagement and extracurricular activities (82%), student-faculty interaction (82%), student-staff interaction (81%), internet speed (81%) and cleanliness of service area at the cafeteria (81%).

- LAU's main weaknesses:

Beirut campus

- Cafeteria's value for money (25%), Cafeteria's menu variety (20%) and Cafeteria's quality of food (18%).

Byblos campus

- Cafeteria's value for money (34%), Cafeteria's menu variety (31%), Cafeteria's quality of food (30%), Sports facilities (15%) and International programs/study abroad opportunities (13%).

Figure 4 and Figure 5 below depict the strengths and weaknesses of LAU from the perspective of its graduating students. These findings are summarized in Table 36 by campus and at the level of the institution. Figure 32 provides a comparison of findings across campuses.

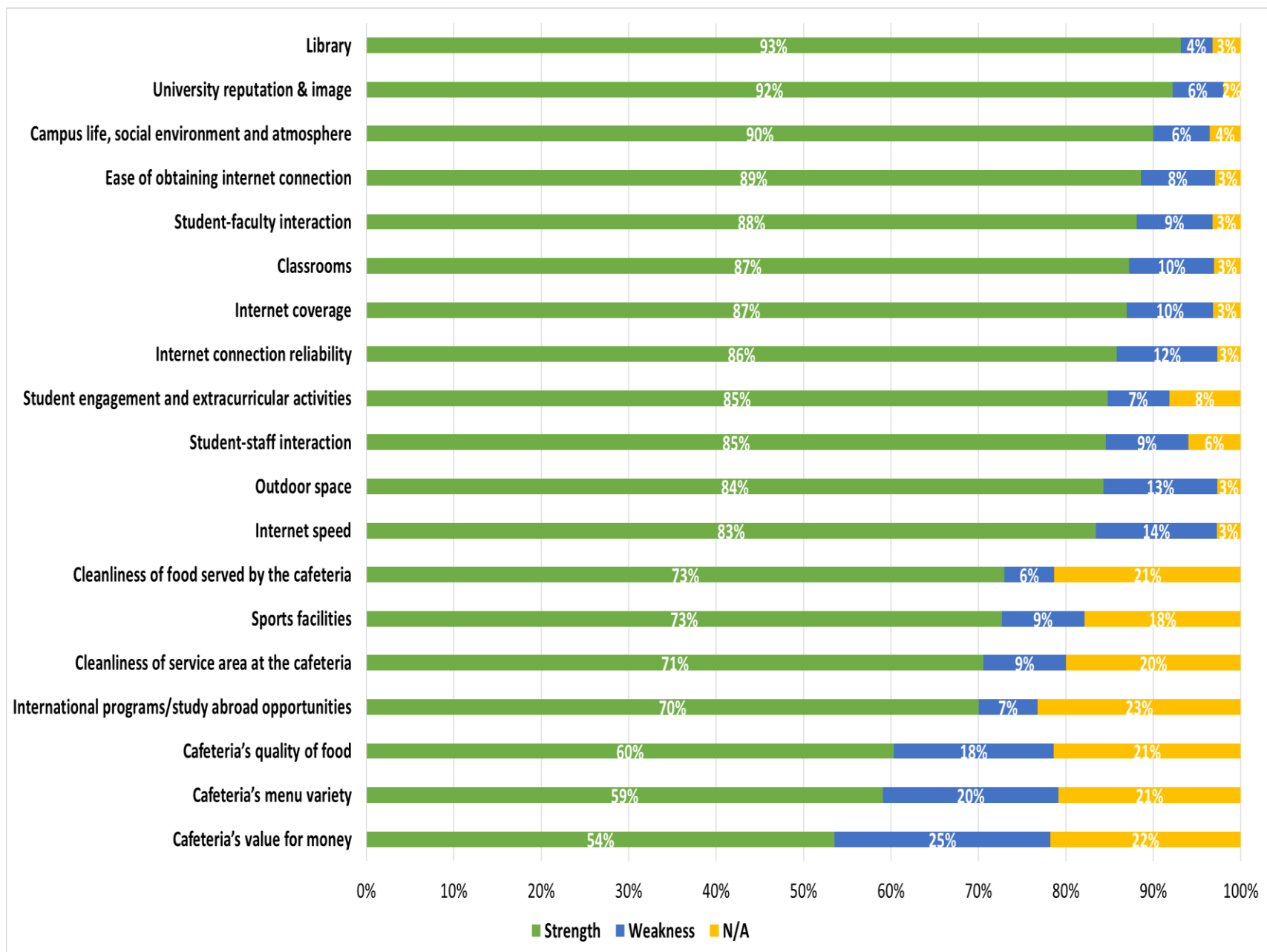


Figure 4: Main strengths/weaknesses - Beirut Campus

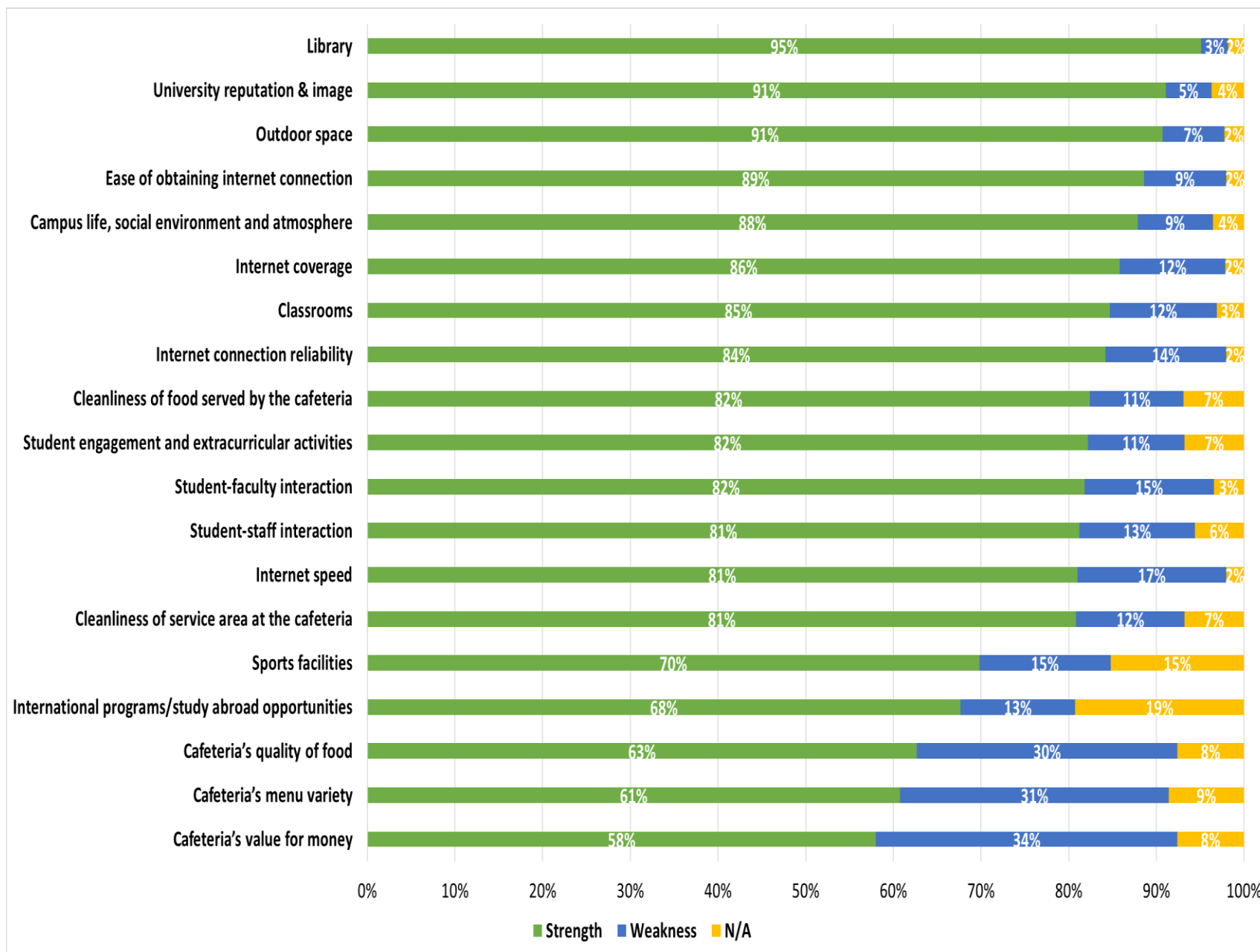


Figure 5: Main strengths/weaknesses - Byblos Campus

- **Institution of Choice - Characteristics**

When asked about the features that make LAU an institution of choice for prospective students, more than two-thirds of the respondents considered institutional accreditation and accreditation of academic programs as very attractive. In addition, between 40% and 62% found the following to be very attractive: (1) Regional university ranking, (2) Availability of scholarships & financial aid or graduate assistantships, (3) Quality of faculty, (4) Academic integrity, (5) Academic Programs, courses and curriculums, (6) Presence of two campuses, (7) research, (8) internal processes, (9) International programs/study abroad opportunities, (10) Course scheduling, (11) World university ranking and (12) Transparency in university budget. On the other hand, respondents found the following not to be attractive at all: Political environment (21%) and Tuition fees relative to quality of education (21%). Figure 6 below portrays aspects that make LAU an institution of choice.

[For detailed data including responses for both campuses, see Table 37 and Figure 33].

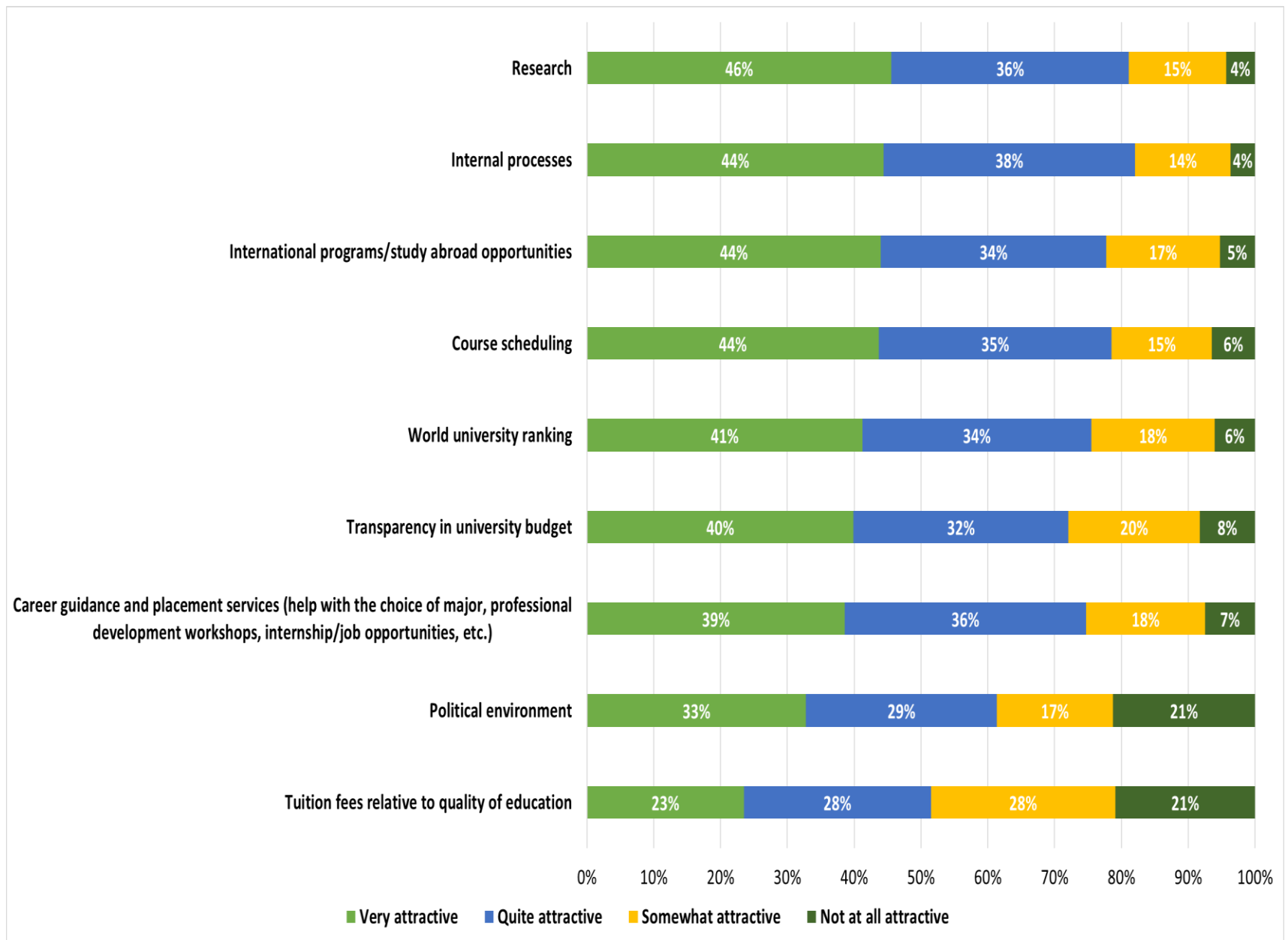


Figure 6: LAU an institution of choice – University wide

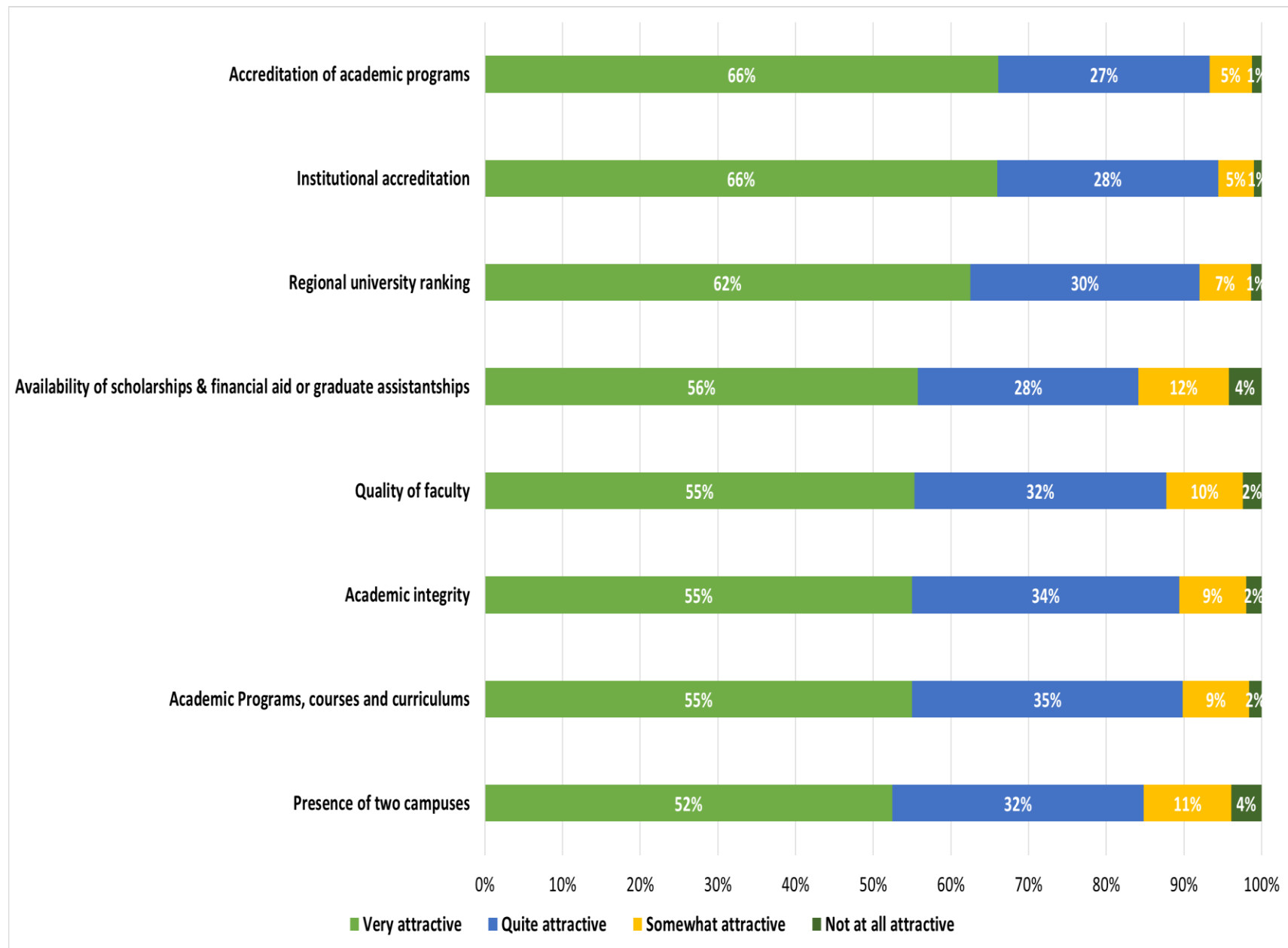


Figure 6: LAU an institution of choice – University wide (continued)

Following this brief overview is a more detailed analysis of findings.

Response Rate

1. Response rate by campus

Table 1: Response rate by campus

	Target Population	Respondents	Response Rate
Beirut Campus	1,389	1,051	76%
Byblos Campus	1,094	841	77%
University Wide	2,483	1,892	76%

2. Response rate by school

Table 2: Response rate by school

School	Target Population	Respondents	Response Rate
Adnan Kassar School of Business	880	674	77%
School of Arts & Sciences	881	669	76%
School of Engineering	321	246	77%
School of Architecture & Design	173	135	78%
School of Pharmacy	126	98	78%
Gilbert & Rose-Marie Chagoury School of Medicine	61	30	49%
Alice Ramez Chagoury School of Nursing	41	40	98%
Grand Total	2,483	1,892	76%

3. Response rate by program

Table 3: Response rate by program

Program	Target Population	Respondents	Response Rate
BA in English	8	8	100%
BA in Social Work & Community Development	4	4	100%
BFA in Fashion Design	5	5	100%
BFA in Interior Design	2	2	100%
BS in Nutrition & Dietetics Coordinated Program	10	10	100%
Diploma in Learning Disability & Giftedness	1	1	100%
BS in Nursing	41	40	98%
Executive MBA	26	25	96%
BA in Translation	12	11	92%
BE in Industrial Engineering	48	44	92%
BS in Biology	192	173	90%
BS in Nutrition	20	18	90%
BA in Education	35	31	89%
MSE in Mechanical Engineering	8	7	88%
BE in Mechatronics Engineering	14	12	86%
BA in Psychology	83	71	86%
Bachelor of Architecture	89	75	84%
BA in Interior Architecture	29	24	83%
BE in Mechanical Engineering	68	56	82%
BS in Chemistry	17	14	82%
BS in Pharmacy	96	79	82%

Master of Bus. Administration	113	92	81%
BS in Applied Physics	21	17	81%
BS in Business Emphasis Hospitality & Tourism Management	21	17	81%
BS in Mathematics	20	16	80%
BE in Petroleum Engineering	14	11	79%
BA in Multimedia Journalism	9	7	78%
Mutaz & Rada Sawwaf MA Islamic Art	9	7	78%
BE in Computer Engineering	44	34	77%
BS in Business	575	441	77%
BA in Fine Arts	4	3	75%
BS in Computer Science	98	73	74%
BA in Political Science/International Affairs	43	32	74%
MA in Interdisciplinary Gender Studies	15	11	73%
BA in Television and Film	26	19	73%
BE in Civil Engineering	88	64	73%
MS in Pharmaceutical Development & Management	11	8	73%
BS in Economics	54	39	72%
LLM in Business Law	21	15	71%
MS in Applied & Computational Mathematics	7	5	71%
BS in Bioinformatics	34	24	71%
Teaching Diploma	13	9	69%
BA in Communication	33	22	67%
BA in Performing Arts	9	6	67%
BA in Political Science	3	2	67%
BFA in Graphic Design	23	15	65%

MS in Human Resources Management	43	28	65%
MS in Biological Sciences	28	18	64%
MA in Applied Economics	27	17	63%
BE in Electrical Engineering	15	9	60%
MS in Computer Science	25	15	60%
Doctor of Pharmacy	19	11	58%
MA in International Affairs	25	13	52%
MA in Education	29	15	52%
BA in Arabic Language & Literature	2	1	50%
BA in Philosophy	2	1	50%
MSE in Computer Engineering	4	2	50%
MD in General Medicine	61	30	49%
MS in Nutrition	21	10	48%
MA in Multimedia Journalism	15	7	47%
BA in Fashion Design	7	3	43%
MSE in Civil & Environmental Engineering	17	7	41%
MA in Migration Studies	17	5	29%
BS in Interior Design	4	1	25%
BA in Communication Arts	2	0	0%
BA in History	1	0	0%
BS in Graphic Design	1	0	0%
MS in Molecular Biology	1	0	0%
MSE in Industrial & Engineering Management	1	0	0%
Grand Total	2,483	1,892	76%

Respondents' Characteristics

1. Respondents by campus and school

Table 4: Respondents by campus and school

	School of Architecture & Design		School of Arts & Sciences		Adnan Kassar School of Business		School of Engineering		Gilbert & Rose-Marie Chagoury School of Medicine		Alice Ramez Chagoury School of Nursing		School of Pharmacy		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut Campus	49	5%	478	45%	524	50%									1051	100%
Byblos Campus	86	10%	191	23%	150	18%	246	29%	30	4%	40	5%	98	12%	841	100%
University Wide	135	7%	669	35%	674	36%	246	13%	30	2%	40	2%	98	5%	1892	100%

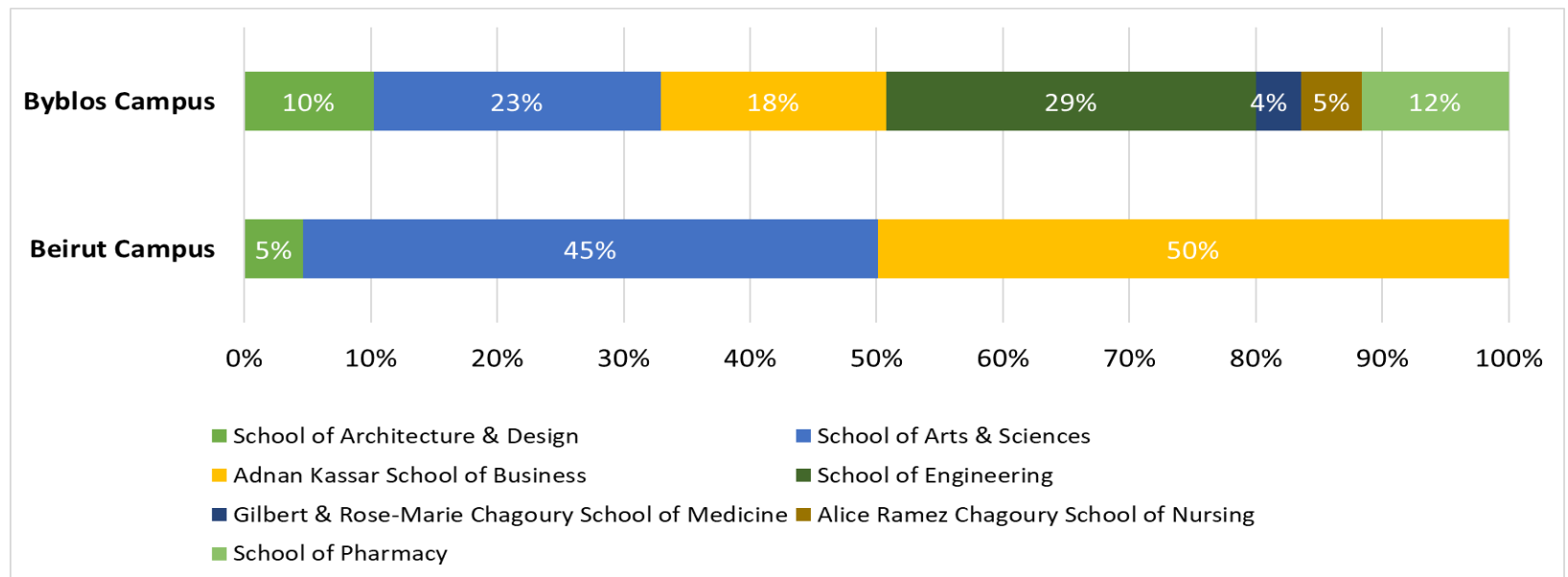


Figure 7: Respondents by campus and school

2. Respondents by campus and program

Table 5: Respondents by campus and program

	Beirut campus		Byblos campus		University Wide	
	N	%	N	%	N	%
BS in Business	323	17.1%	118	6.2%	441	23.3%
BS in Biology	85	4.5%	88	4.7%	173	9.1%
Master of Business Administration	77	4.1%	15	0.8%	92	4.9%
BS in Pharmacy		0.0%	79	4.2%	79	4.2%
Bachelor of Architecture		0.0%	75	4.0%	75	4.0%
BS in Computer Science	65	3.4%	8	0.4%	73	3.9%
BA in Psychology	47	2.5%	24	1.3%	71	3.8%
BE in Civil Engineering		0.0%	64	3.4%	64	3.4%
BE in Mechanical Engineering		0.0%	56	3.0%	56	3.0%
BE in Industrial Engineering		0.0%	44	2.3%	44	2.3%
BS in Nursing		0.0%	40	2.1%	40	2.1%
BS in Economics	23	1.2%	16	0.8%	39	2.1%
BE in Computer Engineering		0.0%	34	1.8%	34	1.8%
BA in Political Science/International Affairs	20	1.1%	12	0.6%	32	1.7%
BA in Education	31	1.6%		0.0%	31	1.6%
MD in General Medicine		0.0%	30	1.6%	30	1.6%
MS in Human Resources Management	28	1.5%		0.0%	28	1.5%
Executive MBA	25	1.3%		0.0%	25	1.3%
BS in Bioinformatics	8	0.4%	16	0.8%	24	1.3%
BA in Interior Architecture	15	0.8%	9	0.5%	24	1.3%
BA in Communication	22	1.2%		0.0%	22	1.2%
BA in Television and Film	18	1.0%	1	0.1%	19	1.0%
BS in Nutrition	8	0.4%	10	0.5%	18	1.0%
MS in Biological Sciences	11	0.6%	7	0.4%	18	1.0%
BS in Business Emphasis Hospitality & Tourism Management	16	0.8%	1	0.1%	17	0.9%
BS in Applied Physics	12	0.6%	5	0.3%	17	0.9%
MA in Applied Economics	17	0.9%		0.0%	17	0.9%

BS in Mathematics	16	0.8%		0.0%	16	0.8%
BFA in Graphic Design	13	0.7%	2	0.1%	15	0.8%
LLM in Business Law	15	0.8%		0.0%	15	0.8%
MA in Education	15	0.8%		0.0%	15	0.8%
MS in Computer Science	9	0.5%	6	0.3%	15	0.8%
BS in Chemistry	11	0.6%	3	0.2%	14	0.7%
MA in International Affairs	10	0.5%	3	0.2%	13	0.7%
BE in Mechatronics Engineering		0.0%	12	0.6%	12	0.6%
BA in Translation	11	0.6%		0.0%	11	0.6%
BE in Petroleum Engineering		0.0%	11	0.6%	11	0.6%
Doctor of Pharmacy		0.0%	11	0.6%	11	0.6%
MA in Interdisciplinary Gender Studies	11	0.6%		0.0%	11	0.6%
BS in Nutrition & Dietetics Coordinated Program	8	0.4%	2	0.1%	10	0.5%
MS in Nutrition	8	0.4%	2	0.1%	10	0.5%
BE in Electrical Engineering		0.0%	9	0.5%	9	0.5%
Teaching Diploma	9	0.5%		0.0%	9	0.5%
BA in English	8	0.4%		0.0%	8	0.4%
MS in Pharmaceutical Development & Management		0.0%	8	0.4%	8	0.4%
BA in Multimedia Journalism	7	0.4%		0.0%	7	0.4%
MA in Multimedia Journalism	7	0.4%		0.0%	7	0.4%
MSE in Civil & Environmental Engineering		0.0%	7	0.4%	7	0.4%
MSE in Mechanical Engineering		0.0%	7	0.4%	7	0.4%
Mutaz & Rada Sawwaf MA Islamic Art	7	0.4%		0.0%	7	0.4%
BA in Performing Arts	6	0.3%		0.0%	6	0.3%
BFA in Fashion Design	5	0.3%		0.0%	5	0.3%
MA in Migration Studies	5	0.3%		0.0%	5	0.3%
MS in Applied & Computational Mathematics	2	0.1%	3	0.2%	5	0.3%
BA in Social Work & Community Development	4	0.2%		0.0%	4	0.2%
BA in Fashion Design	3	0.2%		0.0%	3	0.2%
BA in Fine Arts	3	0.2%		0.0%	3	0.2%
BA in Political Science	2	0.1%		0.0%	2	0.1%
BFA in Interior Design	2	0.1%		0.0%	2	0.1%
MSE in Computer Engineering		0.0%	2	0.1%	2	0.1%

BA in Arabic Language & Literature		0.0%	1	0.1%	1	0.1%
BA in Philosophy	1	0.1%		0.0%	1	0.1%
BS in Interior Design	1	0.1%		0.0%	1	0.1%
Diploma in Learning Disability & Giftedness	1	0.1%		0.0%	1	0.1%
Grand Total	1051	56%	841	44%	1892	100%

3. Respondents by campus and gender

Table 6: Respondents by gender

	Female		Male		Total	
	N	%	N	%	N	%
Beirut campus	641	61%	410	39%	1051	100%
Byblos campus	460	55%	381	45%	841	100%
University Wide	1101	58%	791	42%	1892	100%

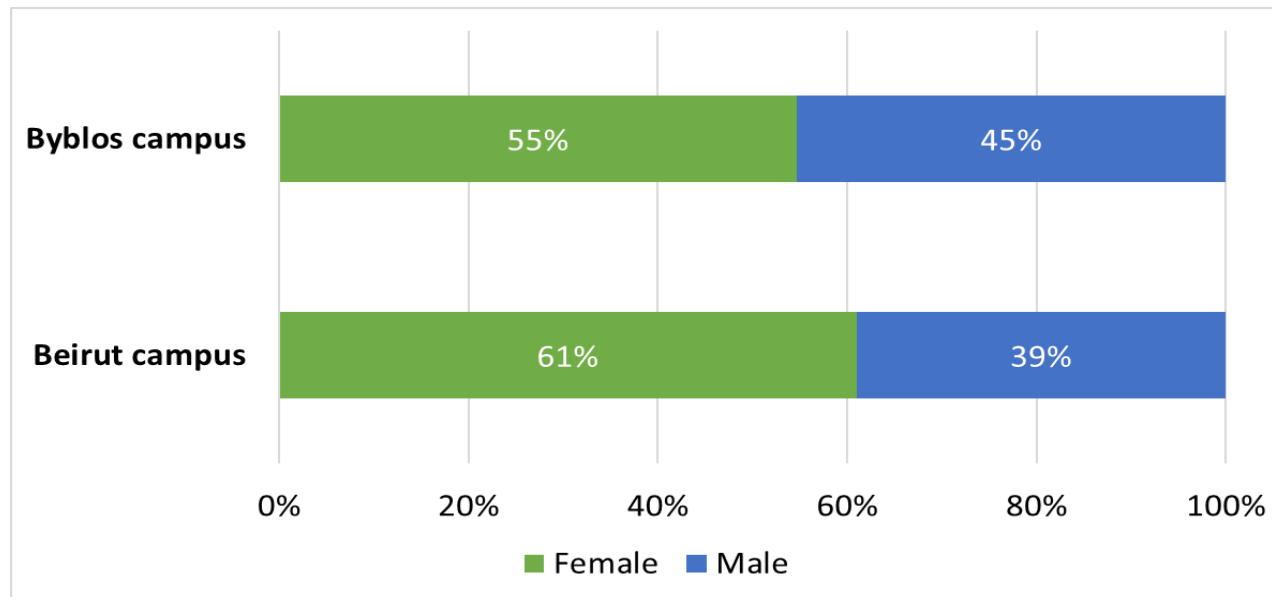


Figure 8: Respondents by campus and gender

Student Satisfaction with University Services / Activities

1. Rating student's overall experience at LAU

Table 7: Student's overall experience at LAU

	Excellent		Good		Average		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Beirut campus	547	52%	413	39%	83	8%	8	1%	1051	100%
Byblos campus	340	40%	406	48%	68	8%	27	3%	841	100%
University wide	887	47%	819	43%	151	8%	35	2%	1892	100%

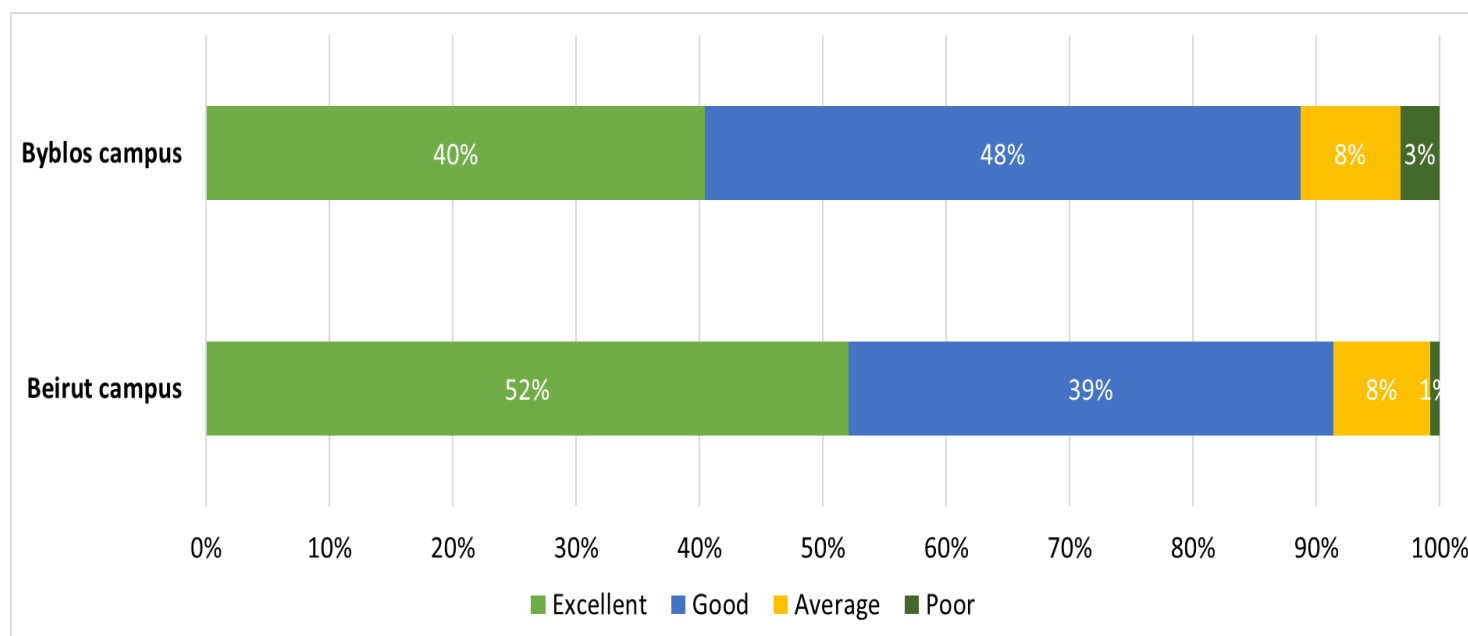


Figure 9: Student's overall experience at LAU

2. Services/activities LAU offices provide to students:

Table 8: Student satisfaction with university services / activities - Beirut campus

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
Beirut Campus	Athletics	348	33%	289	27%	75	7%	8	1%	331	31%	1051	100%
	Career Guidance	344	33%	368	35%	144	14%	44	4%	151	14%	1051	100%
	Placement services	340	32%	338	32%	163	16%	65	6%	145	14%	1051	100%
	Financial aid & Scholarships office	449	43%	339	32%	106	10%	29	3%	128	12%	1051	100%
	Leadership and volunteerism	362	34%	391	37%	129	12%	22	2%	147	14%	1051	100%
	Student events and clubs	388	37%	381	36%	113	11%	28	3%	141	13%	1051	100%
	Residence Halls (Dorms)	173	16%	146	14%	54	5%	19	2%	659	63%	1051	100%
	Registration process	408	39%	444	42%	149	14%	37	4%	13	1%	1051	100%
	Business office	394	37%	445	42%	137	13%	46	4%	29	3%	1051	100%
	Registrar's Office	433	41%	445	42%	118	11%	38	4%	17	2%	1051	100%
	International services	271	26%	249	24%	80	8%	12	1%	439	42%	1051	100%
	Tutoring Services under the Academic Success Center	291	28%	279	27%	63	6%	19	2%	399	38%	1051	100%
	Your School/ Department	515	49%	361	34%	122	12%	43	4%	10	1%	1051	100%
	Counseling Services	298	28%	300	29%	92	9%	29	3%	332	32%	1051	100%
	Student Council/Governance Effectiveness (the extent to which queries were heard)	289	27%	304	29%	152	14%	58	6%	248	24%	1051	100%

Table 9: Student satisfaction with university services / activities - Byblos campus

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
Byblos Campus	Athletics	221	26%	271	32%	78	9%	36	4%	235	28%	841	100%
	Career Guidance	194	23%	280	33%	159	19%	76	9%	132	16%	841	100%
	Placement services	184	22%	291	35%	157	19%	97	12%	112	13%	841	100%
	Financial aid & Scholarships office	352	42%	298	35%	81	10%	39	5%	71	8%	841	100%
	Leadership and volunteerism	254	30%	349	41%	108	13%	29	3%	101	12%	841	100%
	Student events and clubs	291	35%	357	42%	104	12%	34	4%	55	7%	841	100%
	Residence Halls (Dorms)	124	15%	160	19%	53	6%	21	2%	483	57%	841	100%
	Registration process	250	30%	395	47%	135	16%	49	6%	12	1%	841	100%
	Business office	272	32%	402	48%	99	12%	47	6%	21	2%	841	100%

Registrar's Office	305	36%	392	47%	99	12%	33	4%	12	1%	841	100%
International services	169	20%	229	27%	77	9%	34	4%	332	39%	841	100%
Tutoring Services under the Academic Success Center	206	24%	284	34%	83	10%	20	2%	248	29%	841	100%
Your School/ Department	271	32%	393	47%	107	13%	60	7%	10	1%	841	100%
Counseling Services	193	23%	276	33%	82	10%	35	4%	255	30%	841	100%
Student Council/Governance Effectiveness (the extent to which queries were heard)	192	23%	306	36%	140	17%	62	7%	141	17%	841	100%

Table 10: Student satisfaction with university services / activities - University wide

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
University Wide	Athletics	569	30%	560	30%	153	8%	44	2%	566	30%	1892	100%
	Career Guidance	538	28%	648	34%	303	16%	120	6%	283	15%	1892	100%
	Placement Services	524	28%	629	33%	320	17%	162	9%	257	14%	1892	100%
	Financial Aid & Scholarships Office	801	42%	637	34%	187	10%	68	4%	199	11%	1892	100%
	Leadership and Volunteerism	616	33%	740	39%	237	13%	51	3%	248	13%	1892	100%
	Student Events and Clubs	679	36%	738	39%	217	11%	62	3%	196	10%	1892	100%
	Residence Halls (Dorms)	297	16%	306	16%	107	6%	40	2%	1142	60%	1892	100%
	Registration Process	658	35%	839	44%	284	15%	86	5%	25	1%	1892	100%
	Business Office	666	35%	847	45%	236	12%	93	5%	50	3%	1892	100%
	Registrar's Office	738	39%	837	44%	217	11%	71	4%	29	2%	1892	100%
	International Services	440	23%	478	25%	157	8%	46	2%	771	41%	1892	100%
	Tutoring Services under the Academic Success Center	497	26%	563	30%	146	8%	39	2%	647	34%	1892	100%
	Your School/ Department	786	42%	754	40%	229	12%	103	5%	20	1%	1892	100%
	Counseling Services	491	26%	576	30%	174	9%	64	3%	587	31%	1892	100%
	Student Council/Governance Effectiveness (the extent to which queries were heard)	481	25%	610	32%	292	15%	120	6%	389	21%	1892	100%

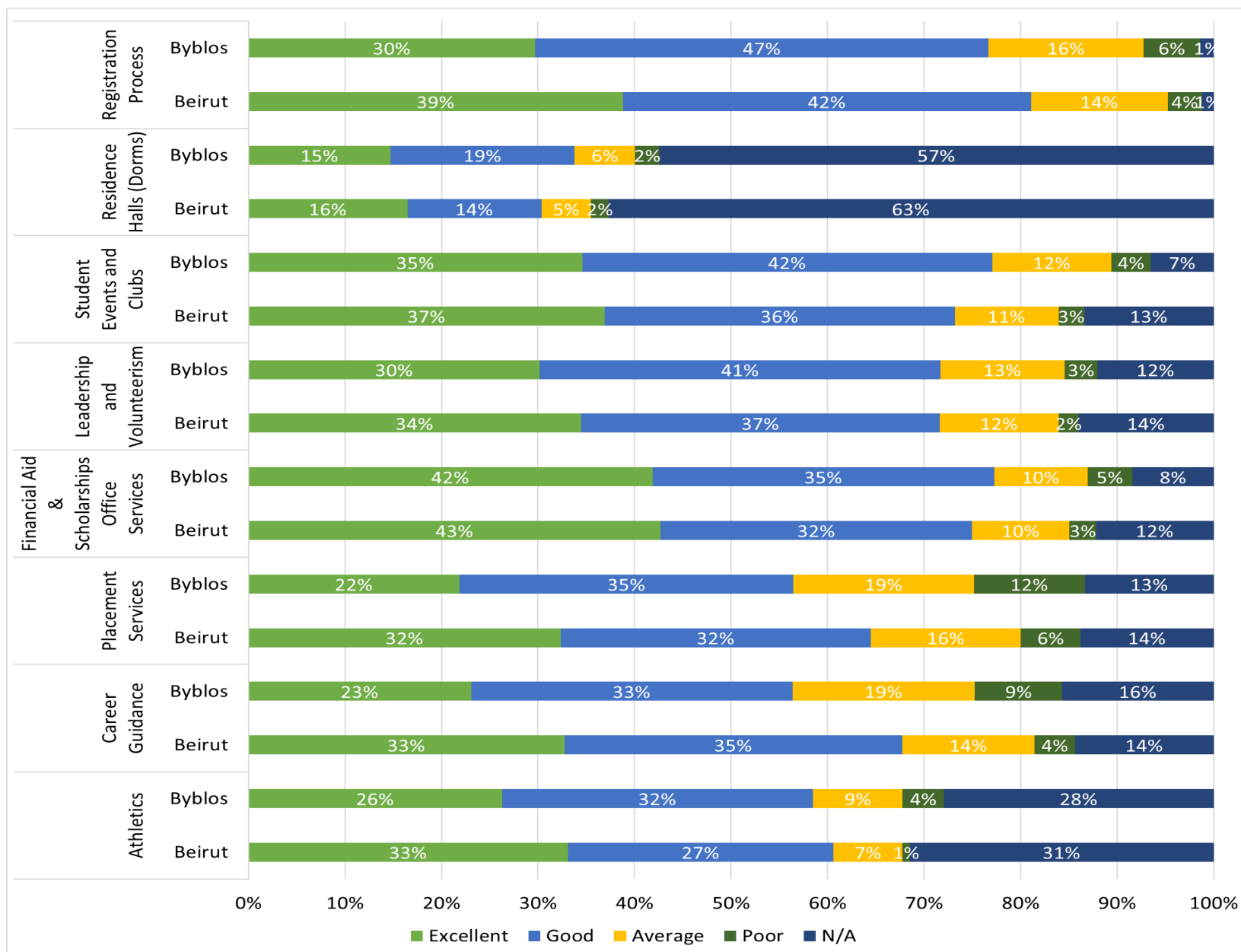


Figure 10: Student satisfaction with university services / activities

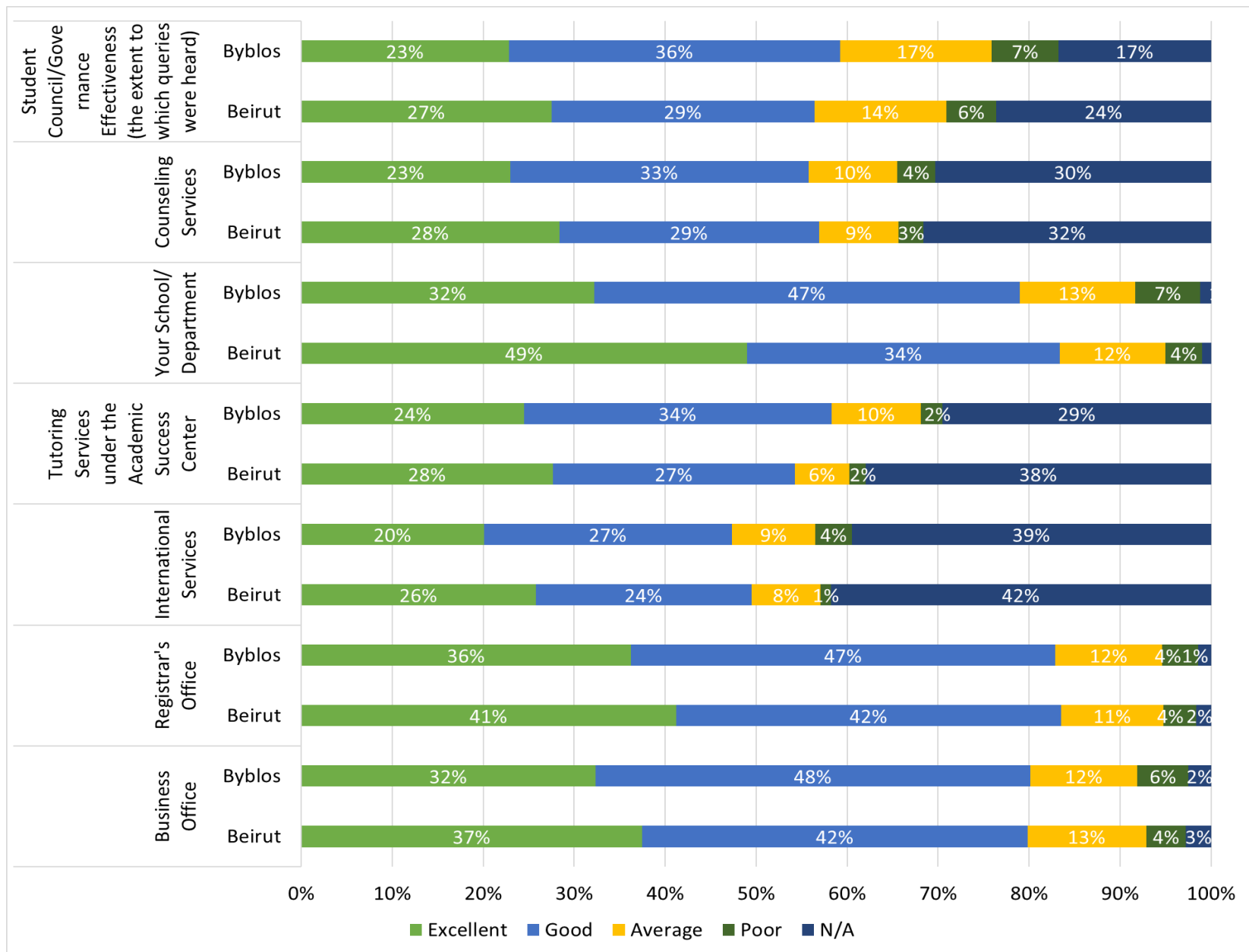


Figure 10: Student satisfaction with university services / activities (continued)

Academic Experience

1. Please evaluate the following using the given key:

Table 11: Quality of academic experience - Beirut campus

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
Beirut Campus	The quality of instruction in major courses	522	50%	398	38%	101	10%	25	2%	5	0%	1051	100%
	The quality of instruction in non-major courses	435	41%	463	44%	112	11%	18	2%	23	2%	1051	100%
	The quality of instruction in language courses	432	41%	402	38%	65	6%	16	2%	136	13%	1051	100%
	Faculty command of knowledge	512	49%	434	41%	79	8%	8	1%	18	2%	1051	100%
	Faculty use of innovative teaching methods	412	39%	451	43%	150	14%	30	3%	8	1%	1051	100%
	The challenge and thoroughness of the curriculum	395	38%	503	48%	119	11%	23	2%	11	1%	1051	100%
	The workload of the program	338	32%	529	50%	147	14%	29	3%	8	1%	1051	100%
	The quality of computer labs	328	31%	410	39%	96	9%	37	4%	180	17%	1051	100%
	The quality of lab experiences	217	21%	260	25%	79	8%	44	4%	451	43%	1051	100%
	The quality of internship experiences	215	20%	210	20%	77	7%	51	5%	498	47%	1051	100%
	The accessibility of faculty members	428	41%	443	42%	133	13%	24	2%	23	2%	1051	100%
	The quality of advising by faculty members	417	40%	409	39%	140	13%	47	4%	38	4%	1051	100%
	The quality of advising by staff academic advisors in the Dean of Students' office	375	36%	369	35%	110	10%	27	3%	170	16%	1051	100%

Table 12: Quality of academic experience - Byblos campus

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
Byblos Campus	The quality of instruction in major courses	319	38%	399	47%	87	10%	28	3%	8	1%	841	100%
	The quality of instruction in non-major courses	308	37%	422	50%	76	9%	17	2%	18	2%	841	100%
	The quality of instruction in language courses	316	38%	390	46%	70	8%	16	2%	49	6%	841	100%
	Faculty command of knowledge	330	39%	406	48%	75	9%	13	2%	17	2%	841	100%
	Faculty use of innovative teaching methods	268	32%	399	47%	132	16%	32	4%	10	1%	841	100%
	The challenge and thoroughness of the curriculum	258	31%	437	52%	107	13%	30	4%	9	1%	841	100%
	The workload of the program	220	26%	426	51%	125	15%	61	7%	9	1%	841	100%
	The quality of computer labs	268	32%	376	45%	99	12%	38	5%	60	7%	841	100%
	The quality of lab experiences	236	28%	339	40%	87	10%	36	4%	143	17%	841	100%

The quality of internship experiences	185	22%	260	31%	89	11%	58	7%	249	30%	841	100%
The accessibility of faculty members	282	34%	405	48%	105	12%	33	4%	16	2%	841	100%
The quality of advising by faculty members	268	32%	368	44%	120	14%	56	7%	29	3%	841	100%
The quality of advising by staff academic advisors in the Dean of Students' office	238	28%	334	40%	98	12%	33	4%	138	16%	841	100%

Table 13: Quality of academic experience - University wide

		Excellent		Good		Average		Poor		N/A		Total	
		N	%	N	%	N	%	N	%	N	%	N	%
University Wide	The quality of instruction in major courses	841	44%	797	42%	188	10%	53	3%	13	1%	1,892	100%
	The quality of instruction in non-major courses	743	39%	885	47%	188	10%	35	2%	41	2%	1,892	100%
	The quality of instruction in language courses	748	40%	792	42%	135	7%	32	2%	185	10%	1,892	100%
	Faculty command of knowledge	842	45%	840	44%	154	8%	21	1%	35	2%	1,892	100%
	Faculty use of innovative teaching methods	680	36%	850	45%	282	15%	62	3%	18	1%	1,892	100%
	The challenge and thoroughness of the curriculum	653	35%	940	50%	226	12%	53	3%	20	1%	1,892	100%
	The workload of the program	558	29%	955	50%	272	14%	90	5%	17	1%	1,892	100%
	The quality of computer labs	596	32%	786	42%	195	10%	75	4%	240	13%	1,892	100%
	The quality of lab experiences	453	24%	599	32%	166	9%	80	4%	594	31%	1,892	100%
	The quality of internship experiences	400	21%	470	25%	166	9%	109	6%	747	39%	1,892	100%
	The accessibility of faculty members	710	38%	848	45%	238	13%	57	3%	39	2%	1,892	100%
	The quality of advising by faculty members	685	36%	777	41%	260	14%	103	5%	67	4%	1,892	100%
	The quality of advising by staff academic advisors in the Dean of Students' office	613	32%	703	37%	208	11%	60	3%	308	16%	1,892	100%

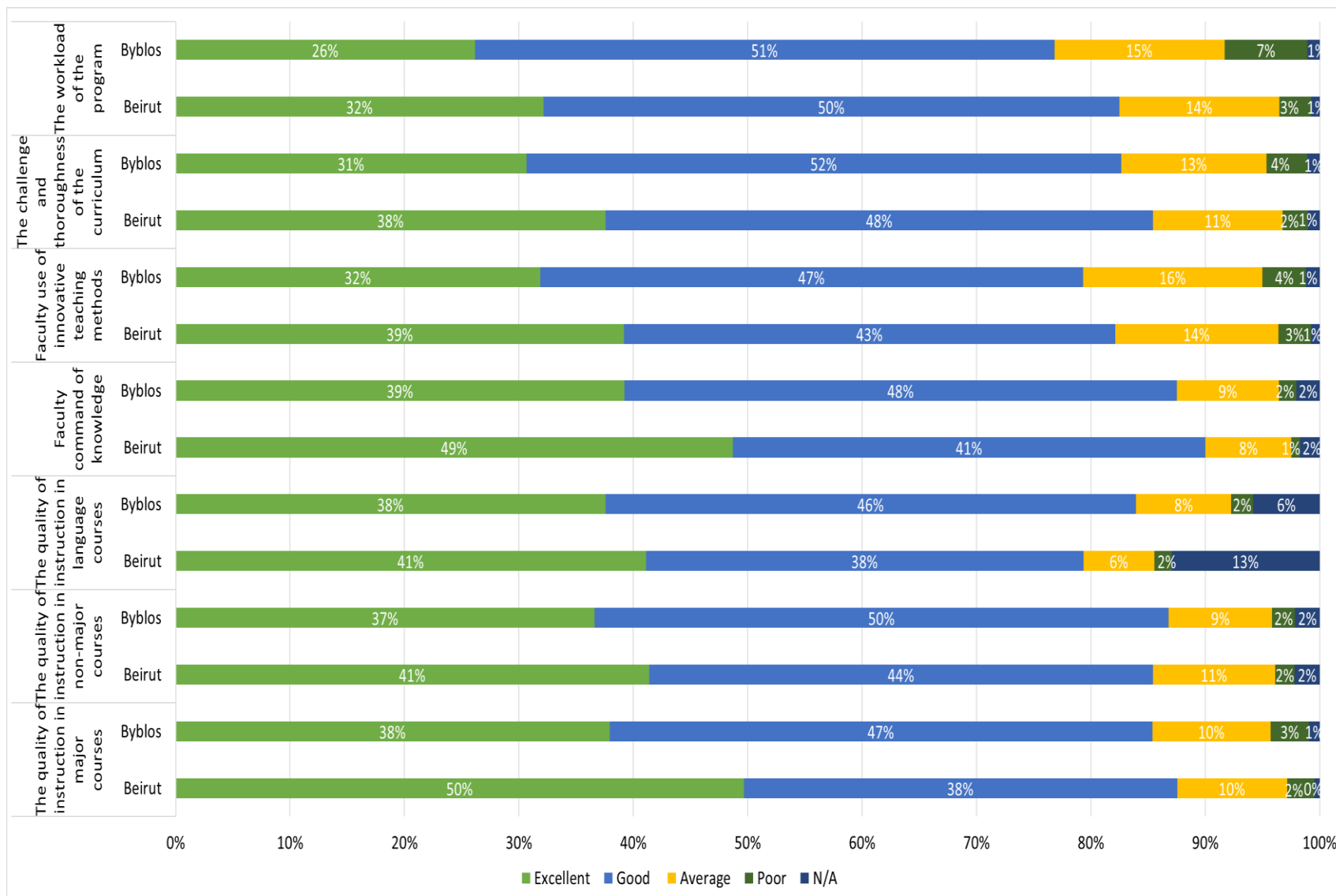


Figure 11: Quality of academic experience

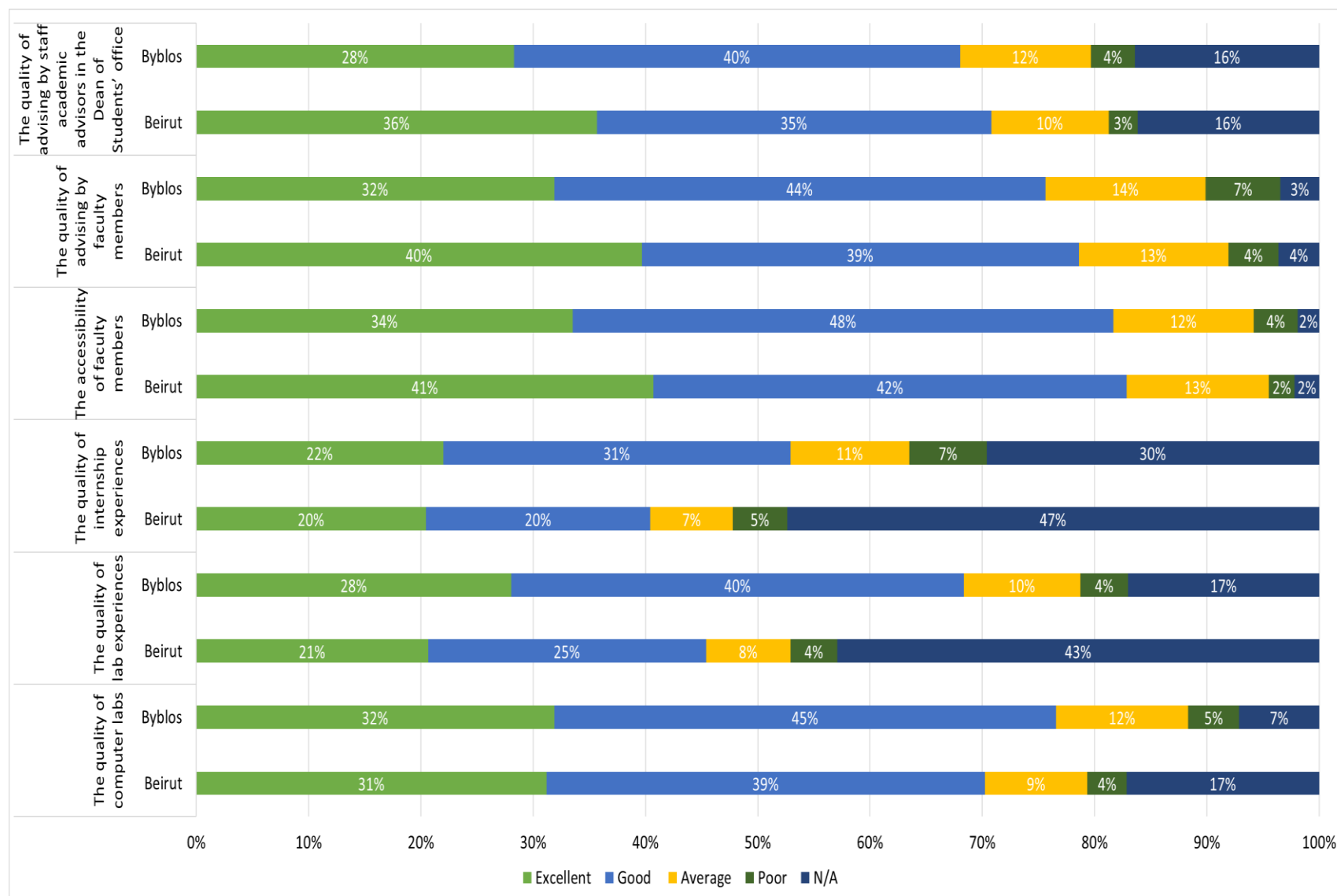


Figure 11: Quality of academic experience (continued)

High-Impact Practices

1. While a student at LAU, how was your internship experience?

Table 14: Internship experience

	No		No, but I wish I had		Yes		Total	
	N	%	N	%	N	%	N	%
Beirut	198	24%	207	25%	420	51%	825	100%
Byblos	123	16%	140	19%	485	65%	748	100%
University wide	321	20%	347	22%	905	58%	1573	100%

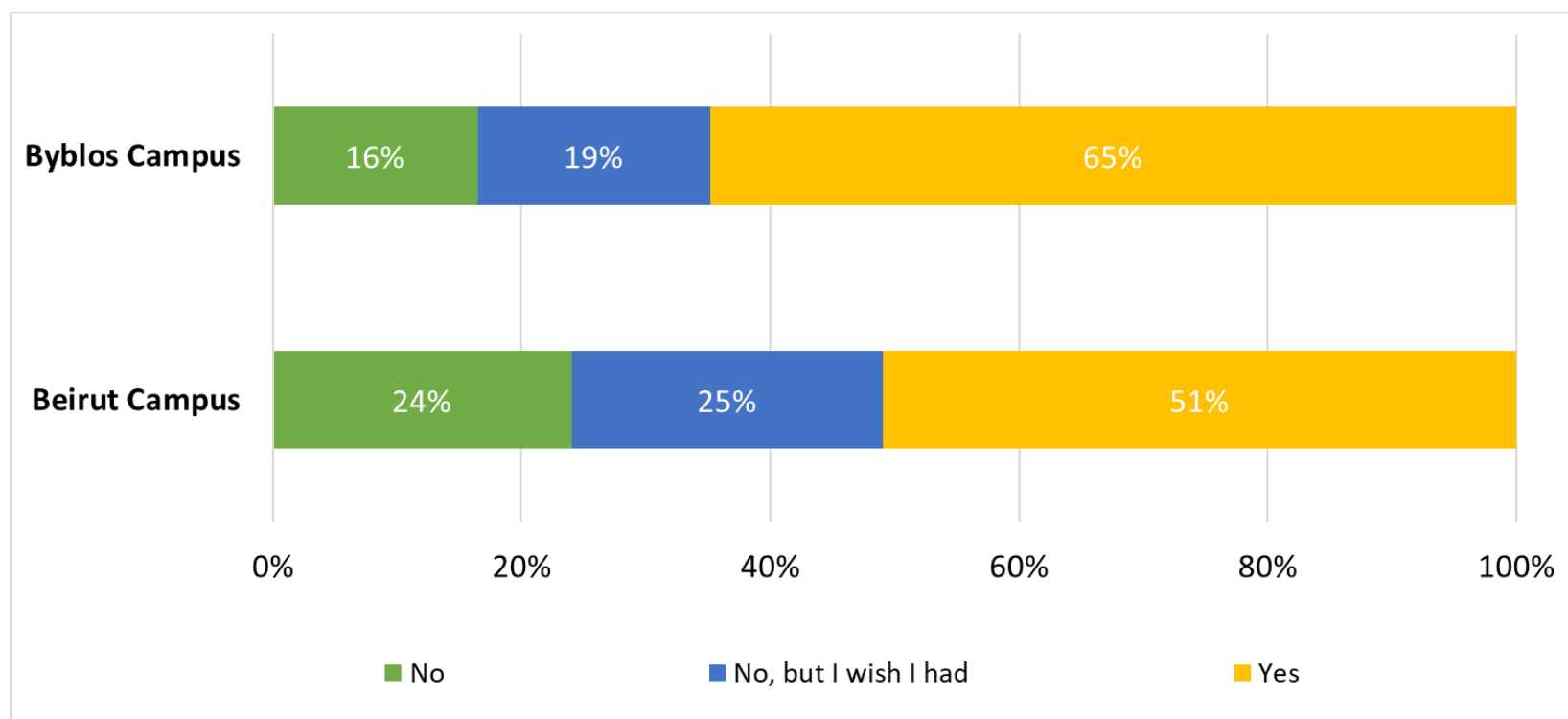


Figure 12: Internship experience

Table 15: Type of Internship experience

	A non paid internship/experiential learning experience - the company did NOT offer me a job after the internship		A non paid internship/experiential learning experience - the company offered me a job after the internship		A paid internship/experiential learning experience - the company did NOT offer me a job after the internship		A paid internship/experiential learning experience - the company offered me a job after the internship		Total	
	N	%	N	%	N	%	N	%	N	%
Beirut campus	252	60%	69	16%	45	11%	54	13%	420	100%
Byblos campus	299	62%	86	18%	49	10%	51	11%	485	100%
University wide	551	61%	155	17%	94	10%	105	12%	905	100%

This question targeted undergraduate respondents only.

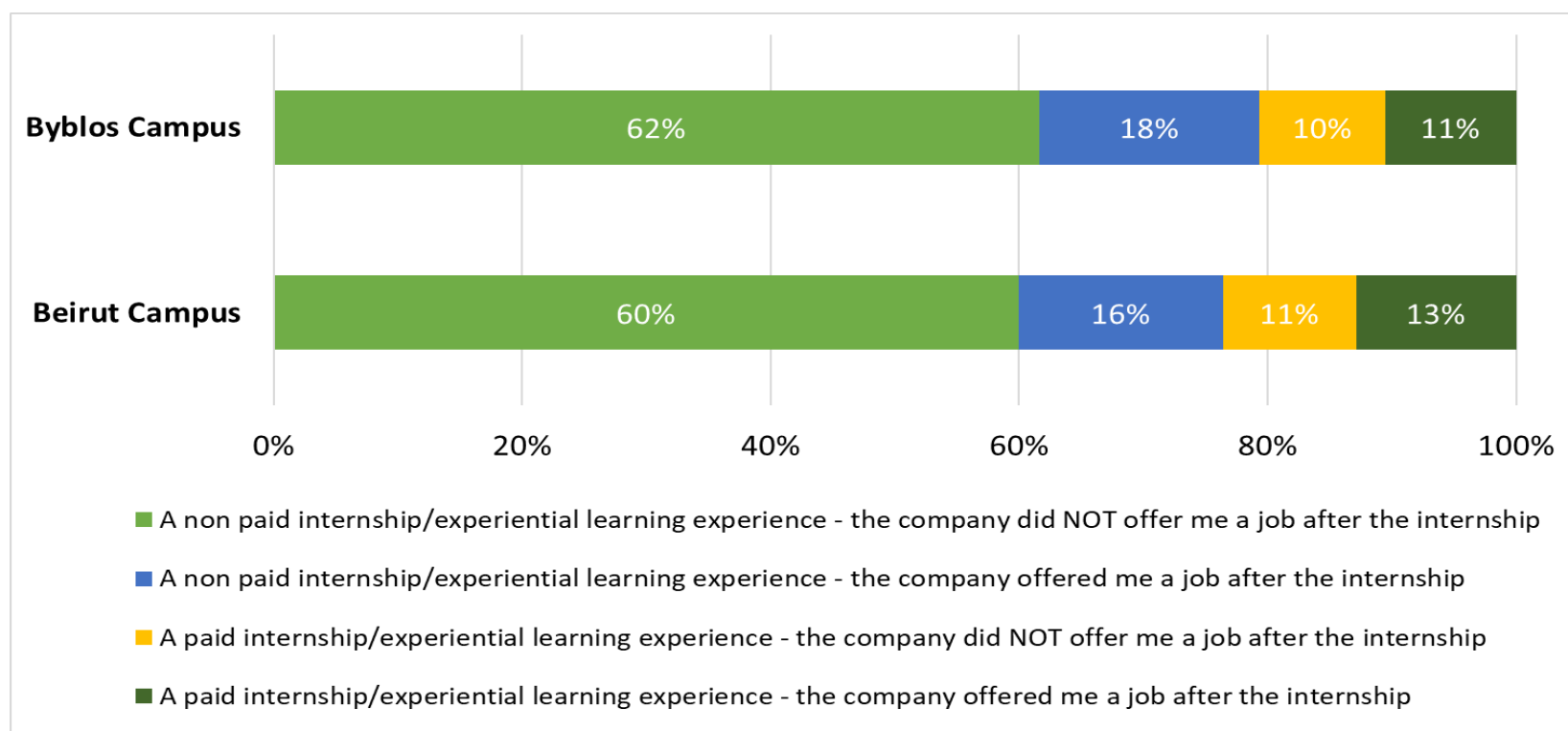


Figure 13: Type of Internship experience

2. While a student at LAU have you had a study abroad/international exchange experience?

Table 16: Study abroad/international exchange experience

	Yes		No		No, but I wish I had		Total	
	N	%	N	%	N	%	N	%
Beirut campus	60	7%	326	40%	439	53%	825	100%
Byblos campus	49	7%	304	41%	395	53%	748	100%
University wide	109	7%	630	40%	834	53%	1573	100%

This question targeted undergraduate respondents only

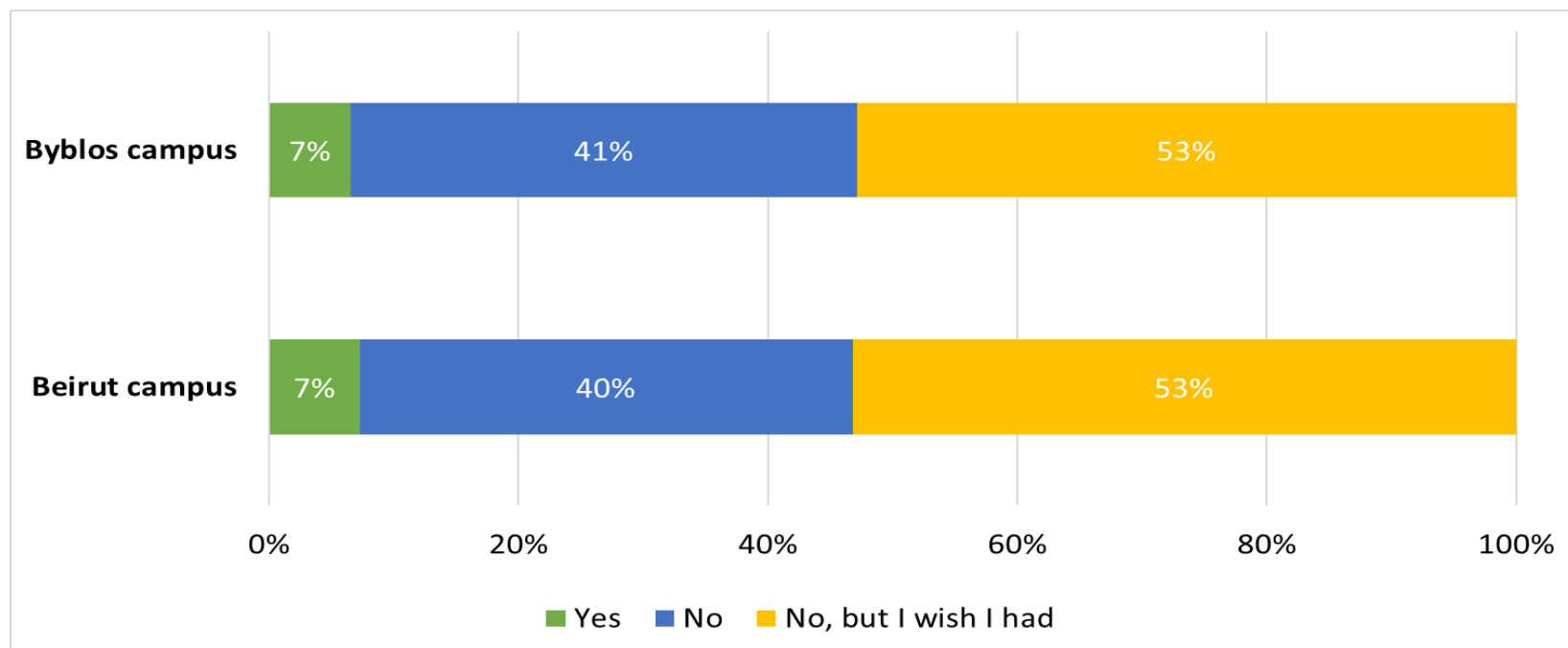


Figure 14: Study abroad/international exchange experience

3. During your stay at LAU, were you a member of any club(s)?

Table 17: Club membership

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	414	39%	637	61%	1051	100%
Byblos campus	514	61%	327	39%	841	100%
University wide	928	49%	964	51%	1892	100%

The clubs that respondents are members of are listed in Appendix A.

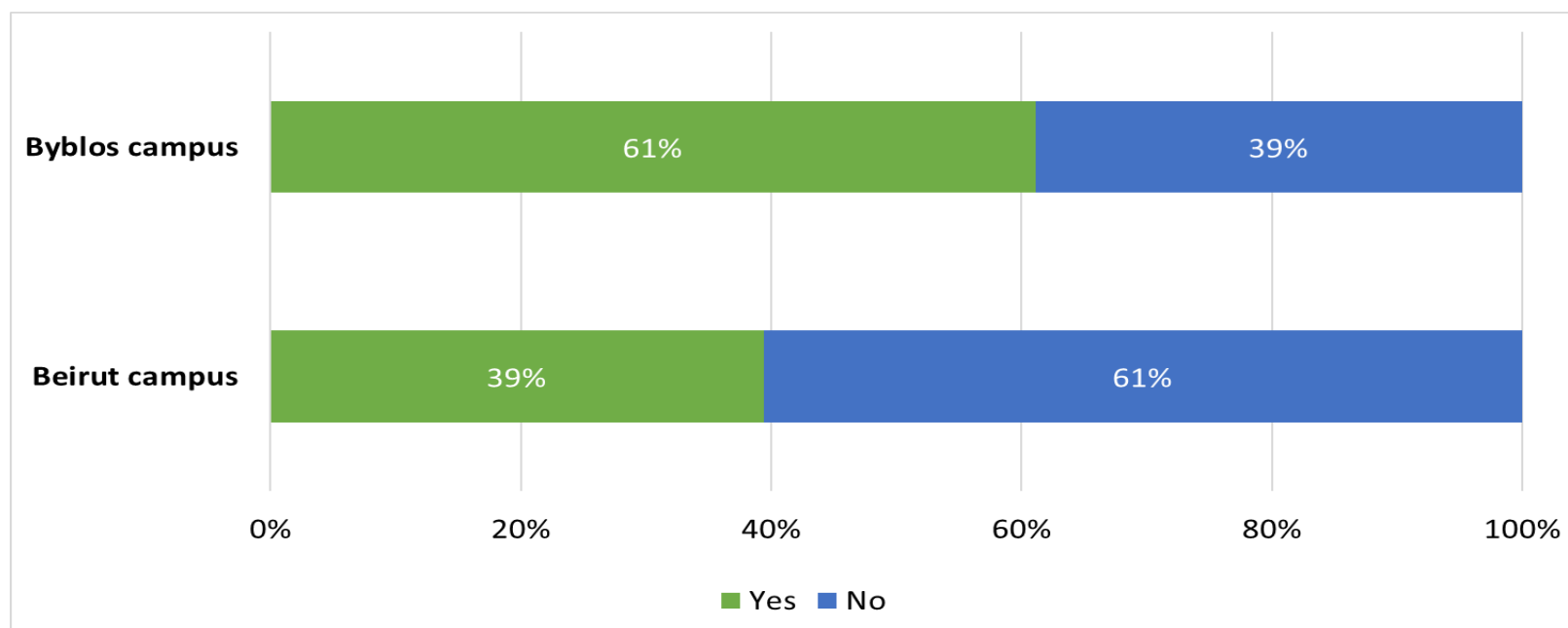


Figure 15: Club membership

- To what extent did participating in clubs/activities enhance your skills and/or abilities?

Table 18: Club membership enhancing skills/abilities

	To a Great Extent		Somewhat		Very Little		Not at All		Total	
	N	%	N	%	N	%	N	%	N	%
Beirut campus	178	43%	161	39%	50	12%	25	6%	414	100%
Byblos campus	175	34%	246	48%	66	13%	27	5%	514	100%
University wide	353	38%	407	44%	116	13%	52	6%	928	100%

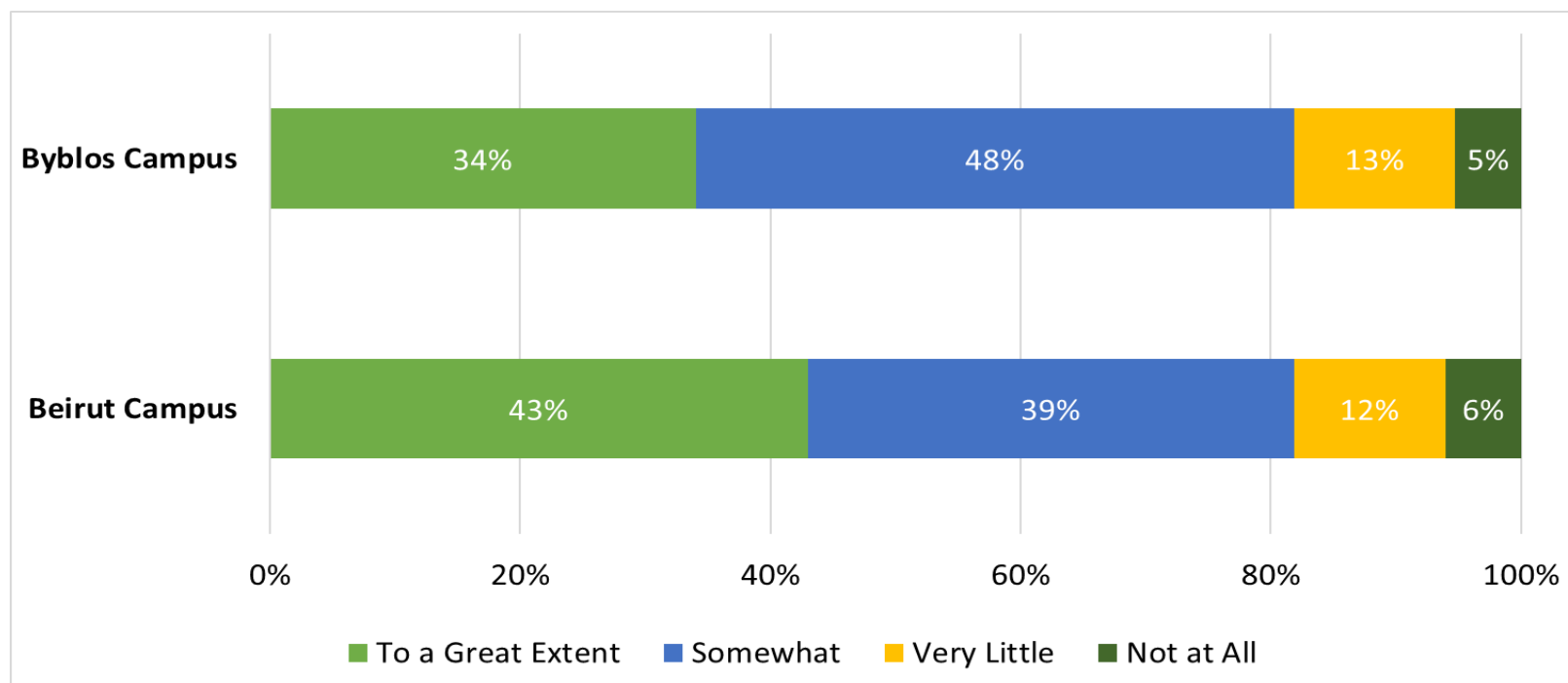


Figure 16: Club membership enhancing skills/abilities

- Please indicate the kind of skill(s) you developed while participating in clubs/activities.

Table 19: Skills developed while participating in clubs/activities

	Beirut campus		Byblos campus		University wide	
	N	%	N	%	N	%
Communication skills	325	79%	383	75%	708	76%
Teamwork skills	311	75%	364	71%	675	73%
Positive attitude	205	50%	246	48%	451	49%
Confidence	216	52%	232	45%	448	48%
Leadership skills	198	48%	209	41%	407	44%
Networking skills	155	37%	196	38%	351	38%
Organizational skills	156	38%	184	36%	340	37%
Critical thinking skills	144	35%	179	35%	323	35%
Creative innovation skills	155	37%	161	31%	316	34%
Community service skills	134	32%	166	32%	300	32%
Self-discipline	139	34%	156	30%	295	32%
Perseverance	83	20%	98	19%	181	20%
Resilience	85	21%	95	18%	180	19%
Diligence	70	17%	76	15%	146	16%
Application of in-class learning outcomes	60	14%	67	13%	127	14%
Other	14	3%	16	3%	30	3%

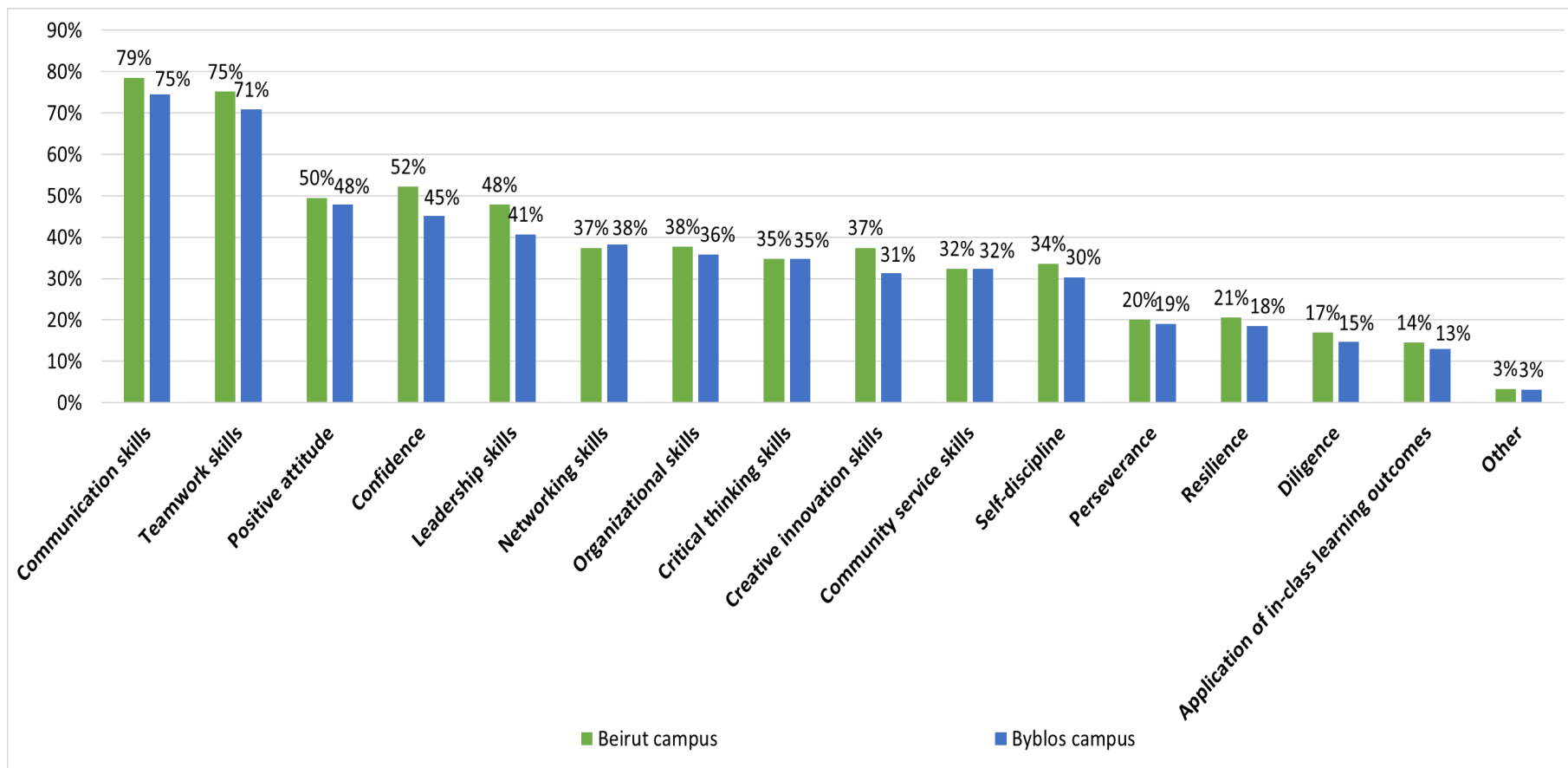


Figure 17: Skills developed while participating in clubs/activities

- Did participating in clubs/events help you with your social life on campus?

Table 20: Club membership role in improving social life on campus

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	321	78%	93	22%	414	100%
Byblos campus	385	75%	129	25%	514	100%
University wide	706	76%	222	24%	928	100%

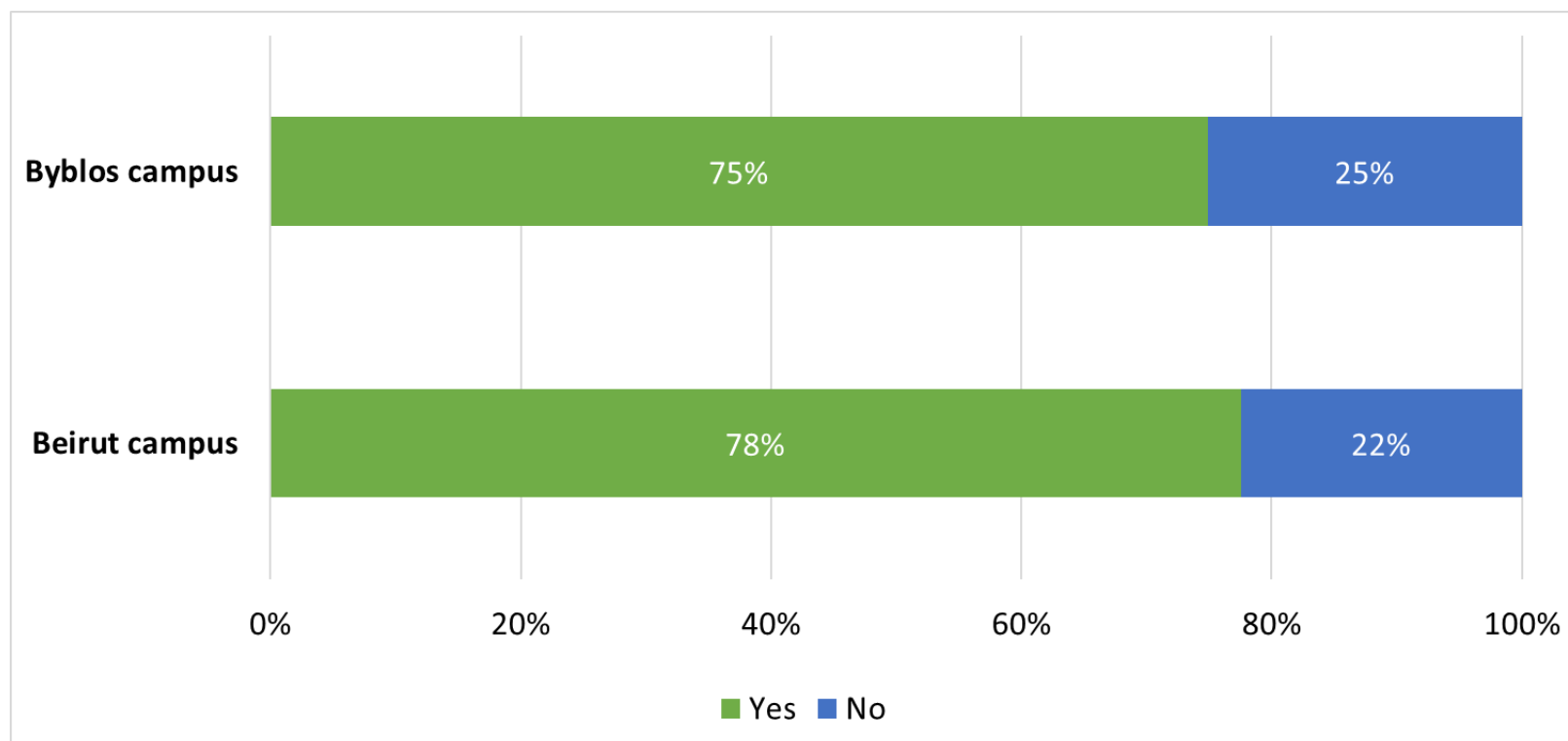


Figure 18: Club membership role in improving social life on campus

- Please rate the clubs' "Online Activity Form System".

Table 21: Clubs' "Online Activity Form System"

	Highly Satisfactory		Satisfactory		Average		Unsatisfactory		Highly Unsatisfactory		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	98	24%	160	39%	128	31%	21	5%	7	2%	414	100%
Byblos campus	111	22%	224	44%	141	27%	29	6%	9	2%	514	100%
University wide	209	23%	384	41%	269	29%	50	5%	16	2%	928	100%

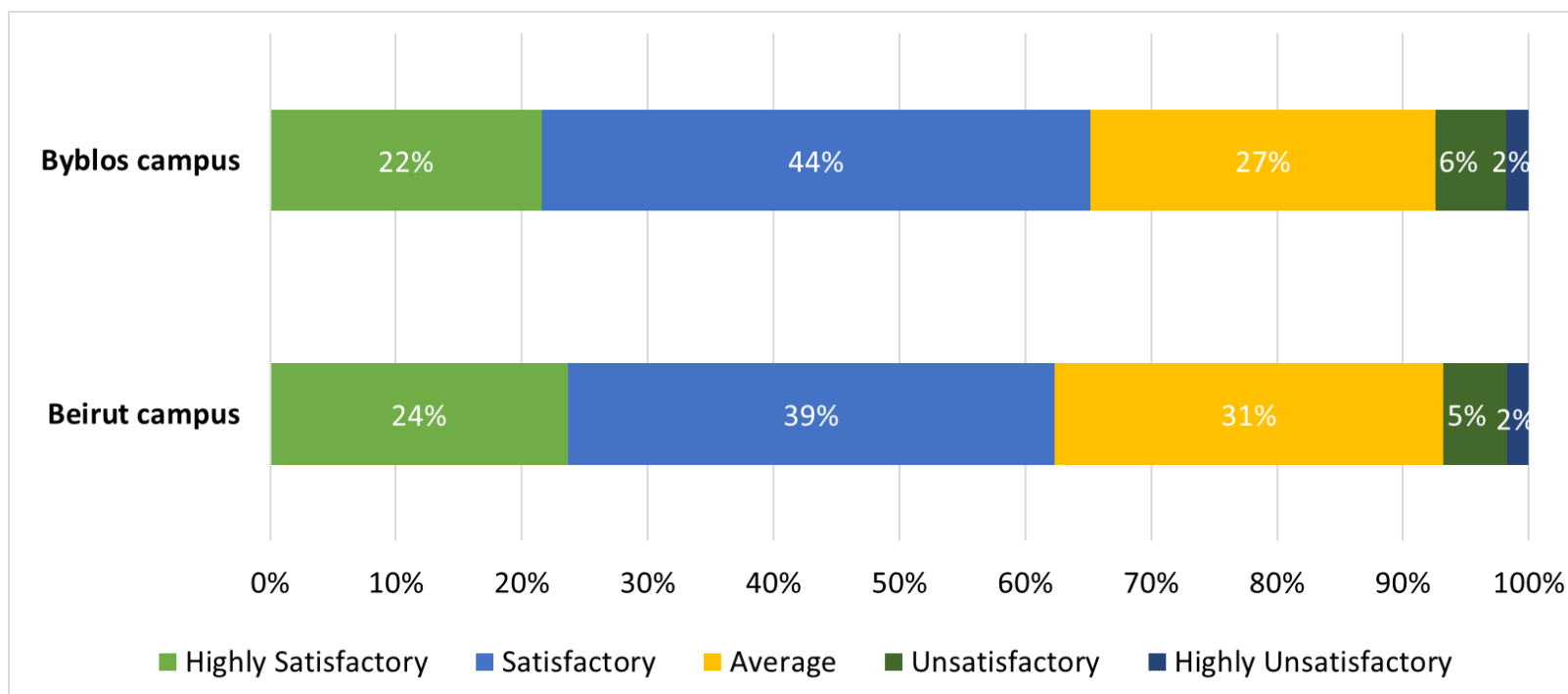


Figure 19: Clubs' "Online Activity Form System"

4. Are you a member of any NGO or mission related organization(s)?

Table 22: NGO membership

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	160	15%	891	85%	1051	100%
Byblos campus	103	12%	738	88%	841	100%
University wide	263	14%	1629	86%	1892	100%

The NGOs that respondents are members of are listed in Appendix B.

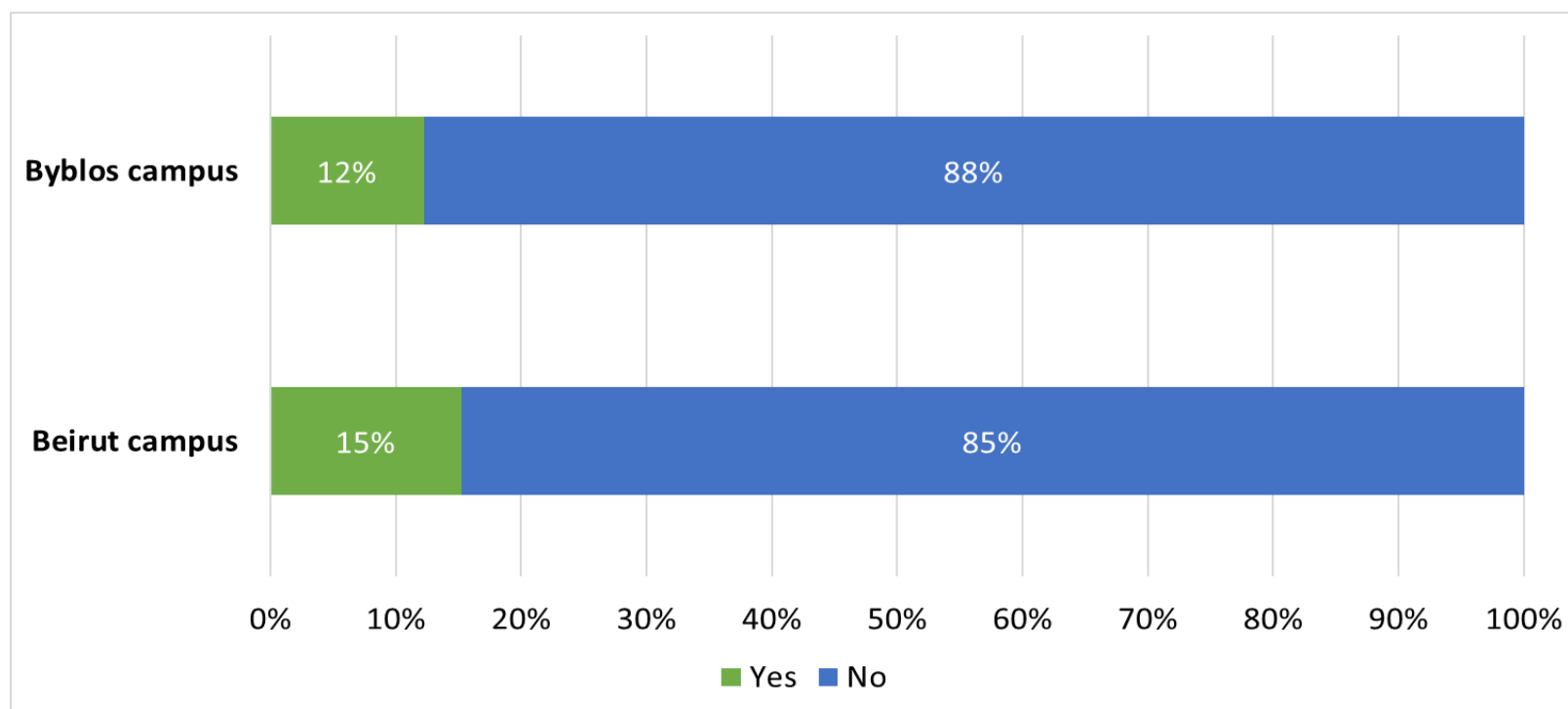


Figure 20: NGO membership

Overall Student Satisfaction

1. Please select the appropriate answer:

a. Would you recommend LAU to your friends?

Table 23: Recommending LAU to friends

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	1002	95%	49	5%	1051	100%
Byblos campus	764	91%	77	9%	841	100%
University wide	1766	93%	126	7%	1892	100%

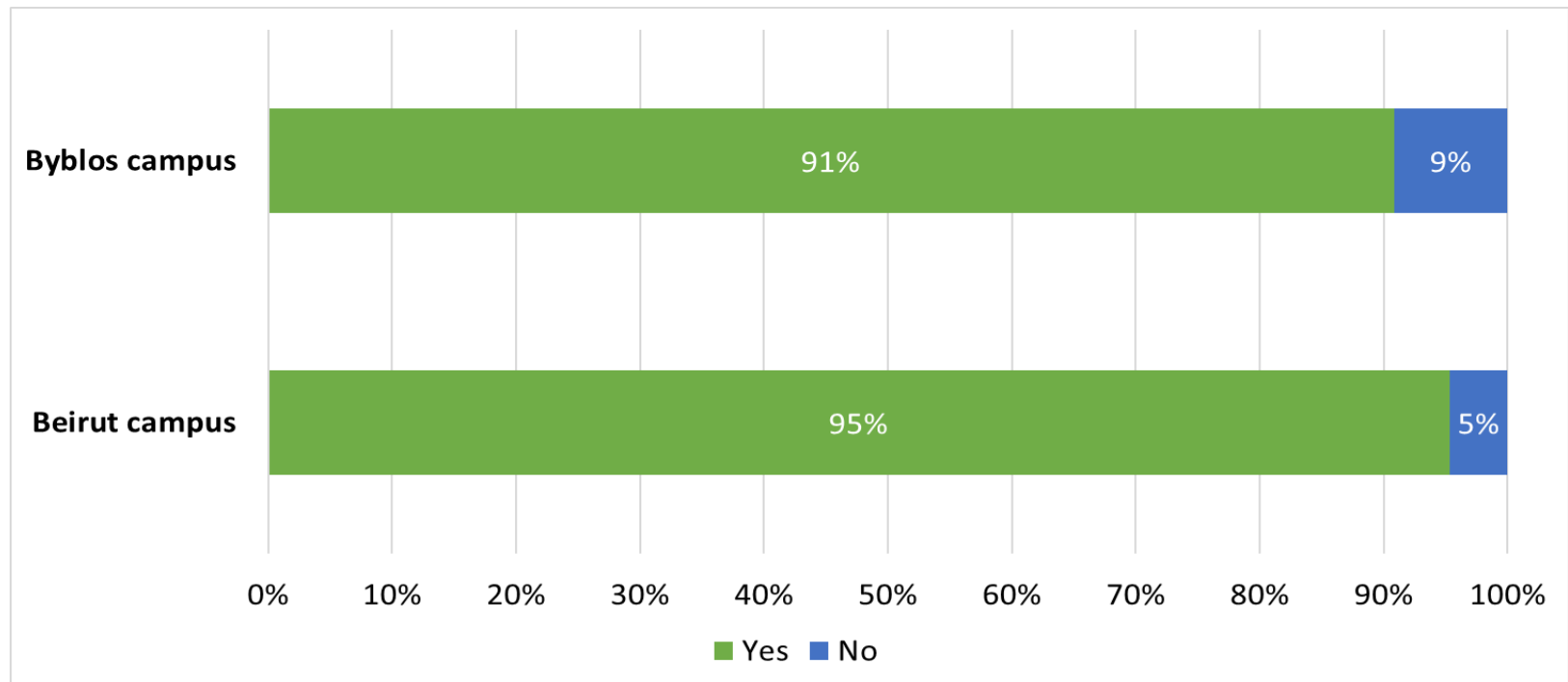


Figure 21: Recommending LAU to friends

b. Would you like to continue graduate / postgraduate / doctoral studies at LAU if the major and degree you require is offered?

Table 24: Continuing graduate / postgraduate / doctoral studies at LAU if the major and degree required is offered

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	751	71%	300	29%	1051	100%
Byblos campus	456	54%	385	46%	841	100%
University wide	1207	64%	685	36%	1892	100%

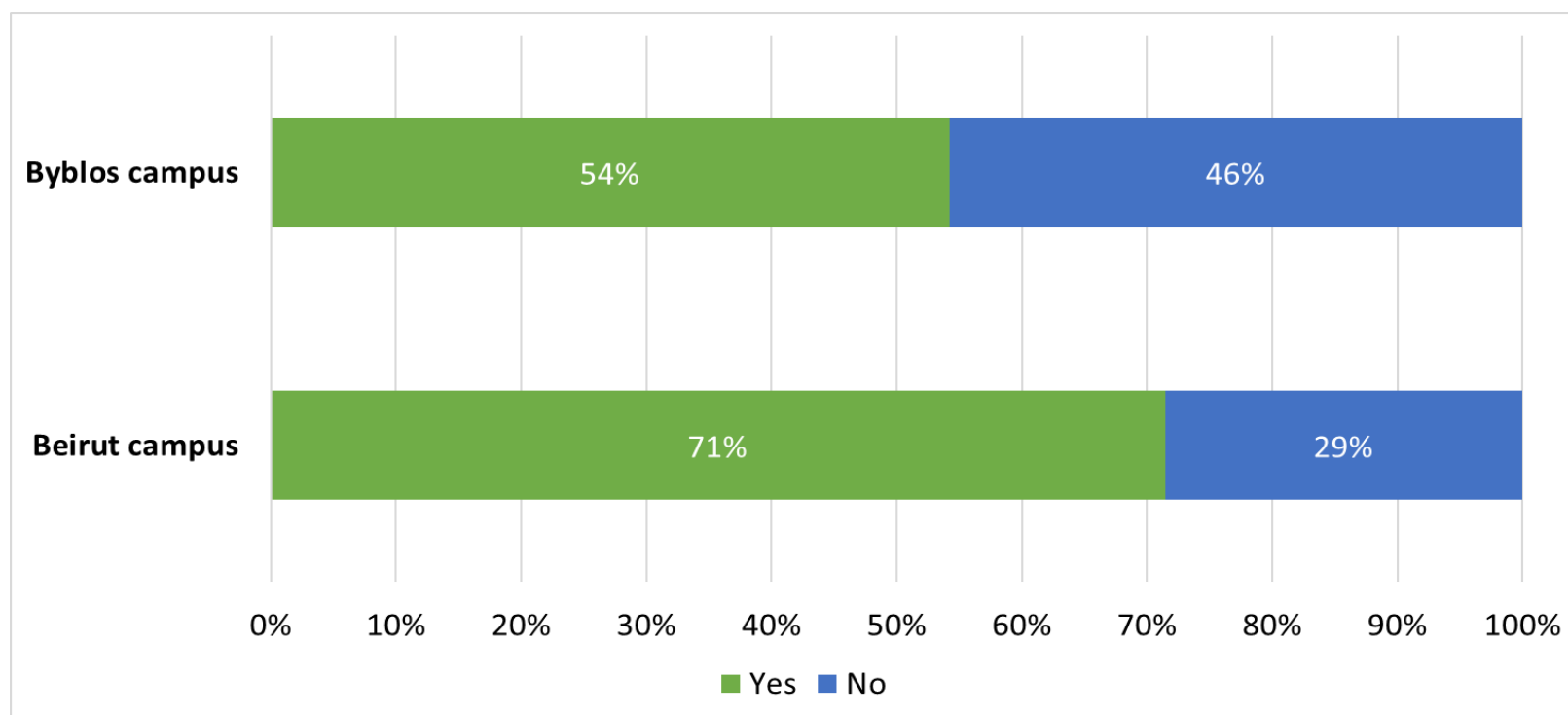


Figure 22: Continuing graduate / postgraduate / doctoral studies at LAU if the major and degree required is offered

c. Would you like to join and be an active member of the LAU Alumni chapters?

Table 25: Joining and being an active member of the LAU Alumni chapters

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	816	78%	235	22%	1051	100%
Byblos campus	599	71%	242	29%	841	100%
University wide	1415	75%	477	25%	1892	100%

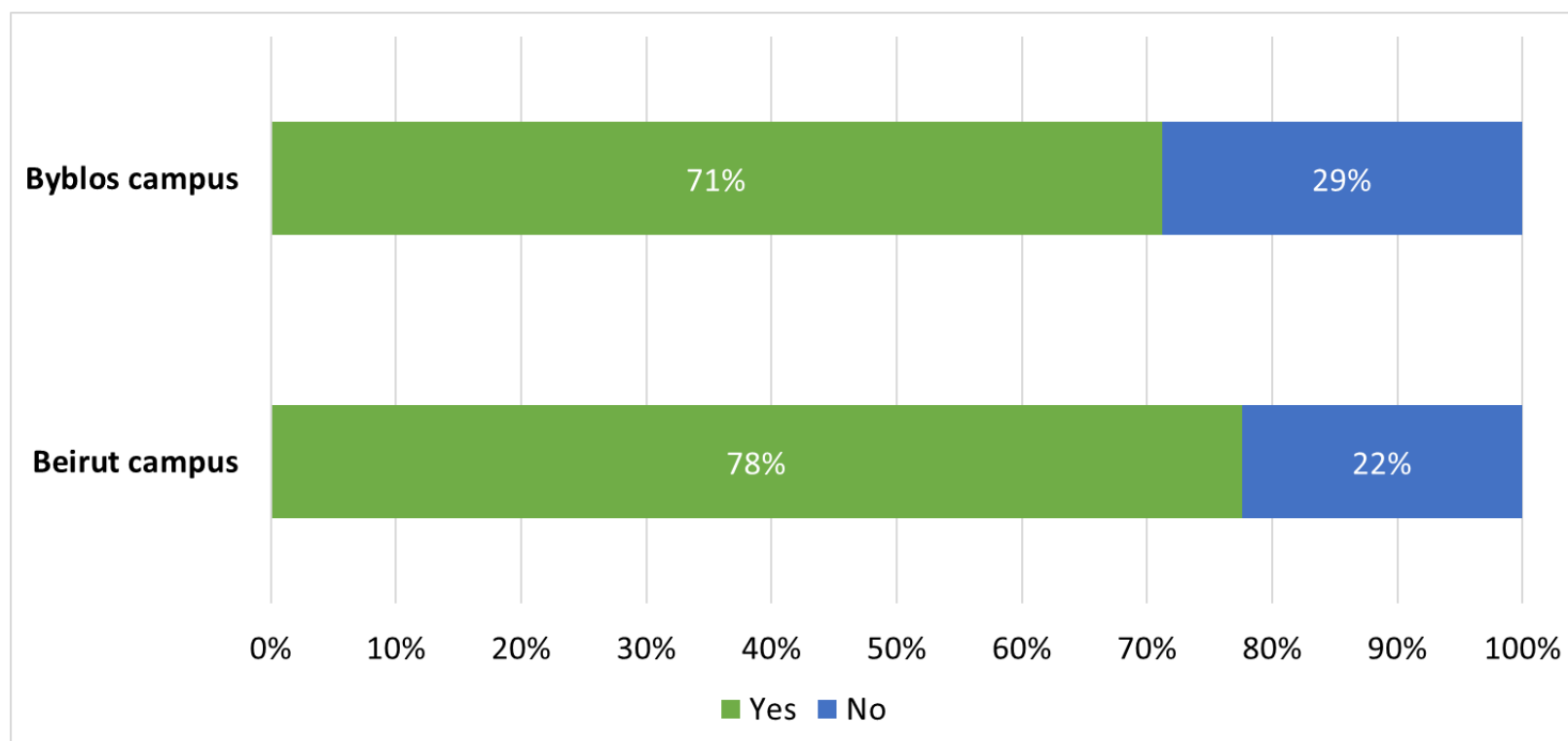


Figure 23: Joining and being an active member of the LAU Alumni chapters

Continuing Education

1. Have you applied to a graduate program (or graduate / post-graduate program for current graduate students)?

a. At LAU

Table 26: Applying to a graduate program at LAU

	Yes and I got accepted		Yes, but I did not get accepted		No, I did not apply		Total	
	N	%	N	%	N	%	N	%
Beirut campus	197	19%	45	4%	809	77%	1051	100%
Byblos campus	157	19%	54	6%	630	75%	841	100%
University wide	354	19%	99	5%	1439	76%	1892	100%

b. At another university in Lebanon

Table 27: Applying to a graduate program at another university in Lebanon

	Yes and I got accepted		Yes, but I did not get accepted		No, I did not apply		Total	
	N	%	N	%	N	%	N	%
Beirut campus	97	9%	23	2%	931	89%	1051	100%
Byblos campus	52	6%	33	4%	756	90%	841	100%
University wide	149	8%	56	3%	1687	89%	1892	100%

The universities inside Lebanon that respondents have been accepted to are listed in Appendix C.

c. At another university outside Lebanon

Table 28: Applying to a graduate program at another university outside Lebanon

	Yes and I got accepted		Yes, but I did not get accepted		No, I did not apply		Total	
	N	%	N	%	N	%	N	%
Beirut campus	171	16%	38	4%	842	80%	1051	100%
Byblos campus	196	23%	41	5%	604	72%	841	100%
University wide	367	19%	79	4%	1446	76%	1892	100%

The universities outside Lebanon that respondents have been accepted to are listed in Appendix D.

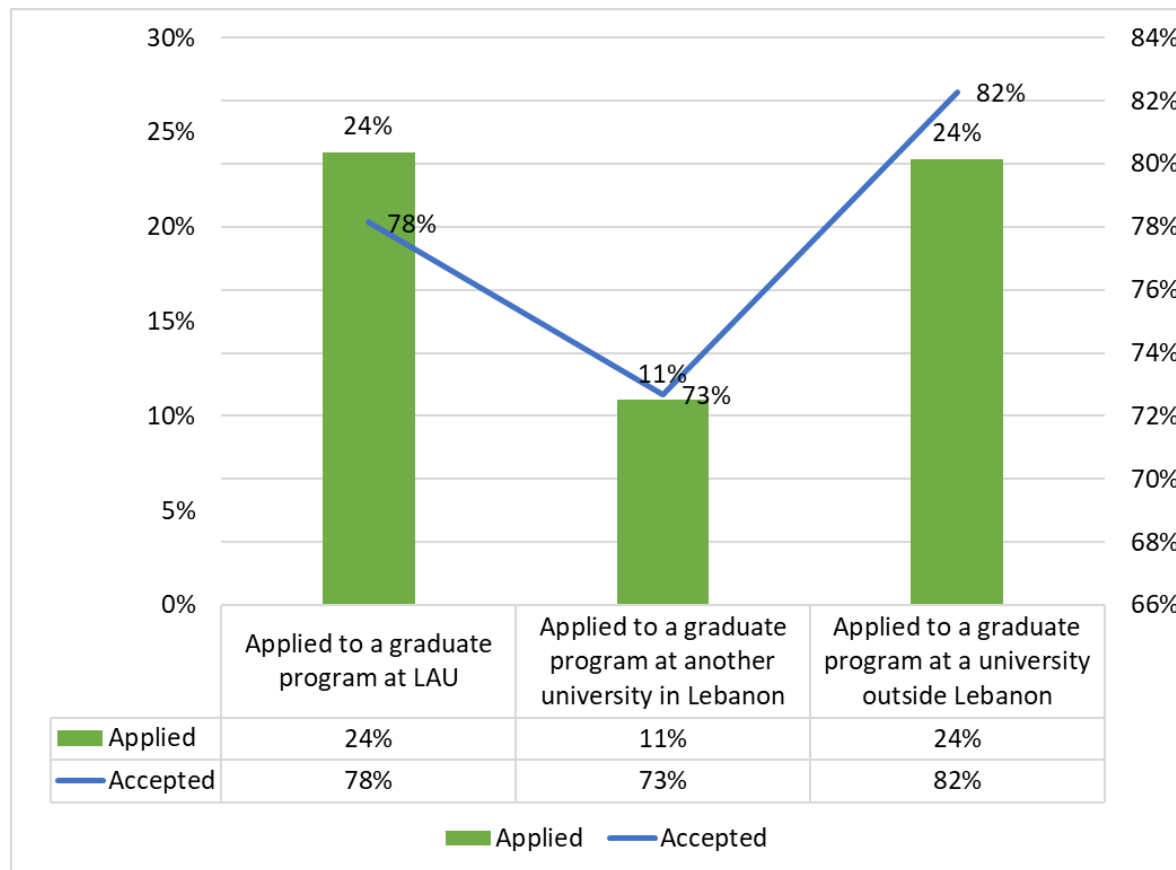


Figure 24: Application and acceptance rate to graduate programs

2. Did you have an income generating job while studying at LAU?

Table 29: Income generating job while studying at LAU

	Yes, a full-time job outside LAU		Yes, a full-time job within LAU		Yes, a part-time job outside LAU		Yes, a part-time job within LAU		No, I did not have an income generating job while studying at LAU		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	43	5%	9	1%	110	13%	31	4%	632	77%	825	100%
Byblos campus	18	2%	5	1%	102	14%	36	5%	587	78%	748	100%
University wide	61	4%	14	1%	212	13%	67	4%	1219	77%	1573	100%

This question targeted undergraduate respondents only.

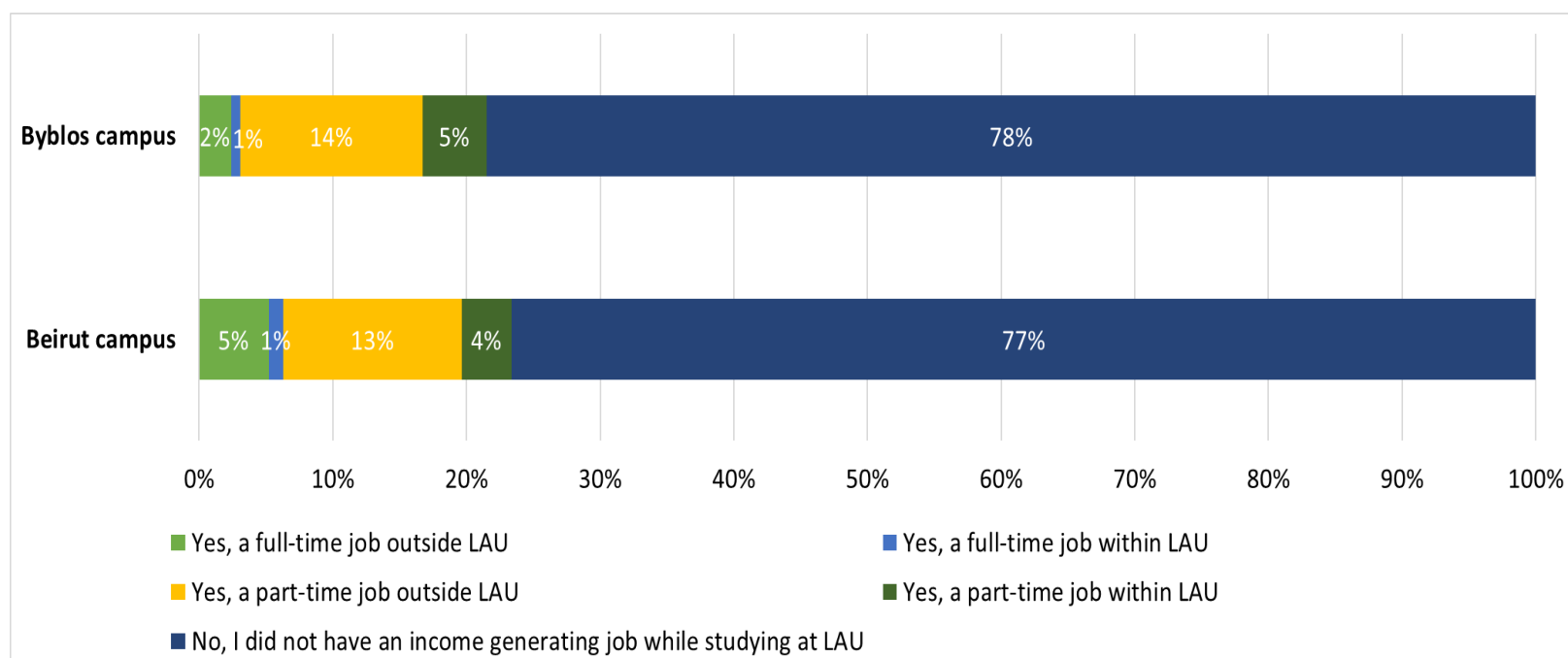


Figure 25: Income generating job while studying at LAU

Career Guidance and Placements

1. During your stay at LAU, did you attend any of the following career-related activities?

Table 30: Attending career-related activities

	Career & Internship Fair		Panel discussions		On-campus and Virtual Recruitment Presentation		Professional development workshops	
	N	%	N	%	N	%	N	%
Beirut campus	173	33%	113	21%	159	30%	374	70%
Byblos campus	178	42%	79	19%	114	27%	268	63%
University wide	351	37%	192	20%	273	29%	642	67%

This question targeted undergraduate respondents only. Total percentages exceed 100% as respondents were permitted to choose more than one option.

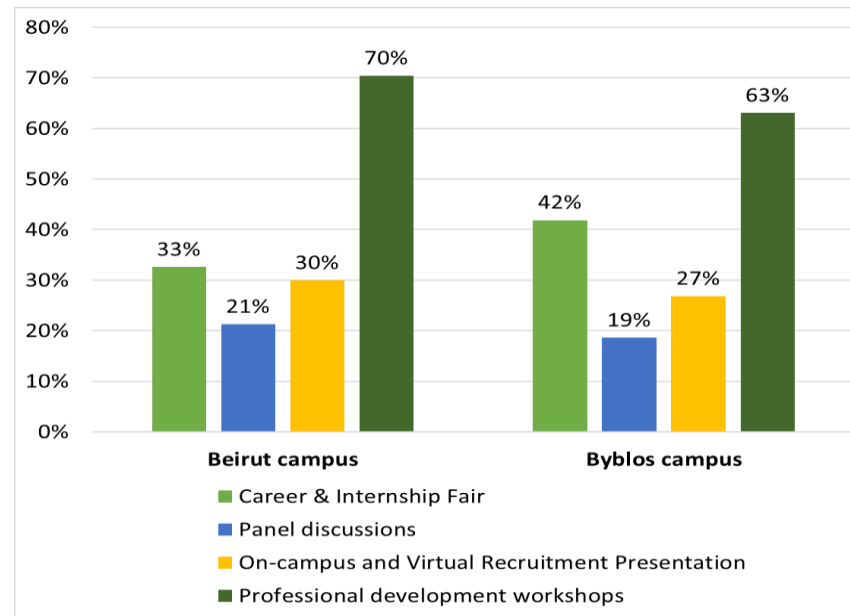


Figure 26: Attending career-related activities

2. Through which of the following did you apply to jobs or internships:

Table 31: Means of applying to job or internship

	Career and Internship Fair		Company Websites		Family / Personal Connection		School/Department/Faculty		Social Media (including LinkedIn)		Career Services / Career Portals (Job-Teaser, Khi-bra. Jobsfor-Lebanon)		On-Campus and Virtual Recruitment Presentation		Other sources (other career fairs, other online platforms, ads, etc.)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	69	8%	197	24%	272	33%	123	15%	369	45%	299	36%	58	7%	64	8%
Byblos campus	55	7%	201	27%	291	39%	146	20%	265	35%	193	26%	52	7%	48	6%
University wide	124	8%	398	25%	563	36%	269	17%	634	40%	492	31%	110	7%	112	7%

This question targeted undergraduate respondents only. Total percentages exceed 100% as respondents were permitted to choose more than one option.

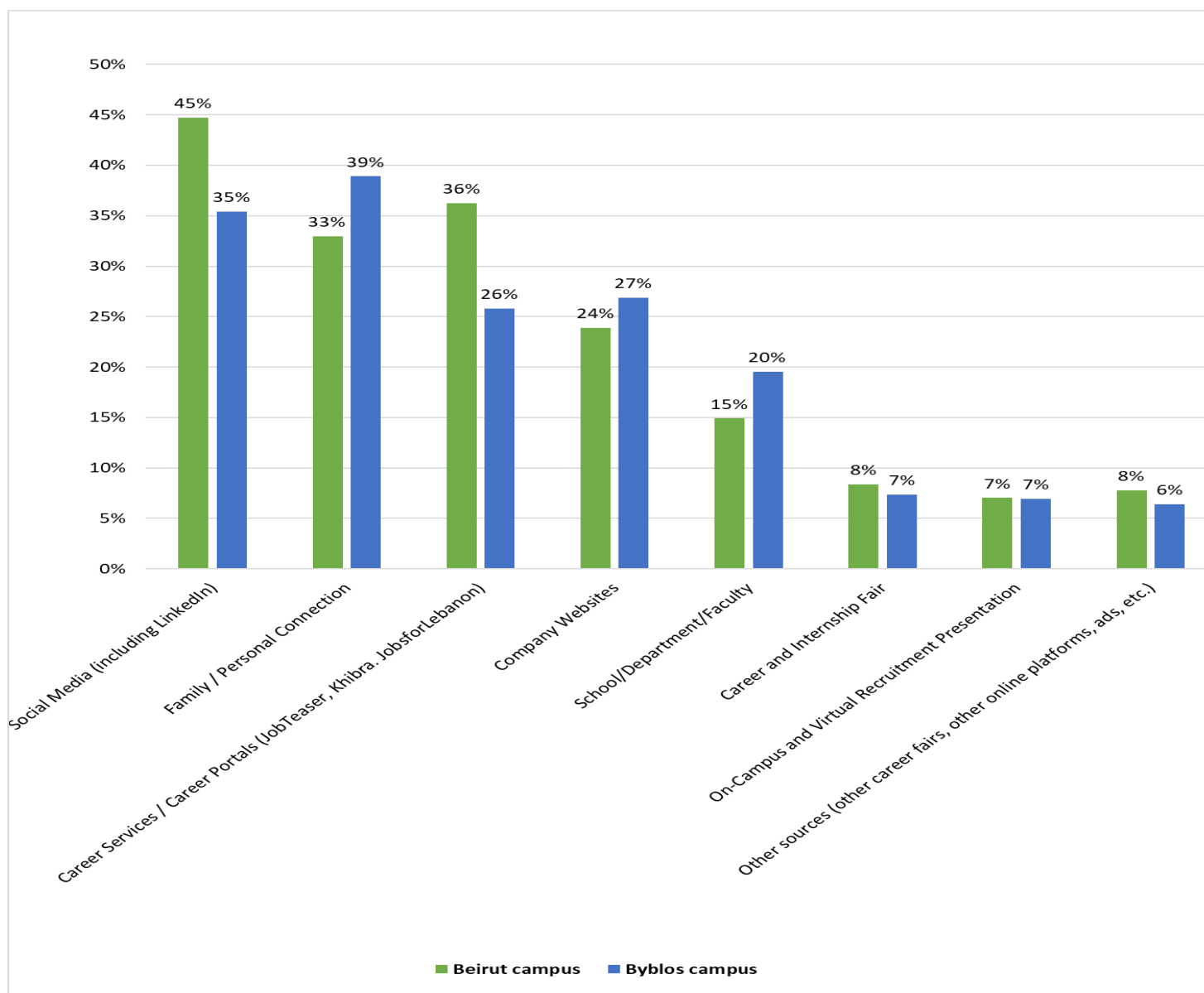


Figure 27: Means of applying to job or internship

3. Have you already found a job or internship that you will begin upon graduation?

Table 32: Finding a job or internship to begin upon graduation

	Yes		No		Total	
	N	%	N	%	N	%
Beirut campus	292	35%	533	65%	825	100%
Byblos campus	239	32%	509	68%	748	100%
University wide	531	34%	1042	66%	1573	100%

This question targeted undergraduate respondents only.

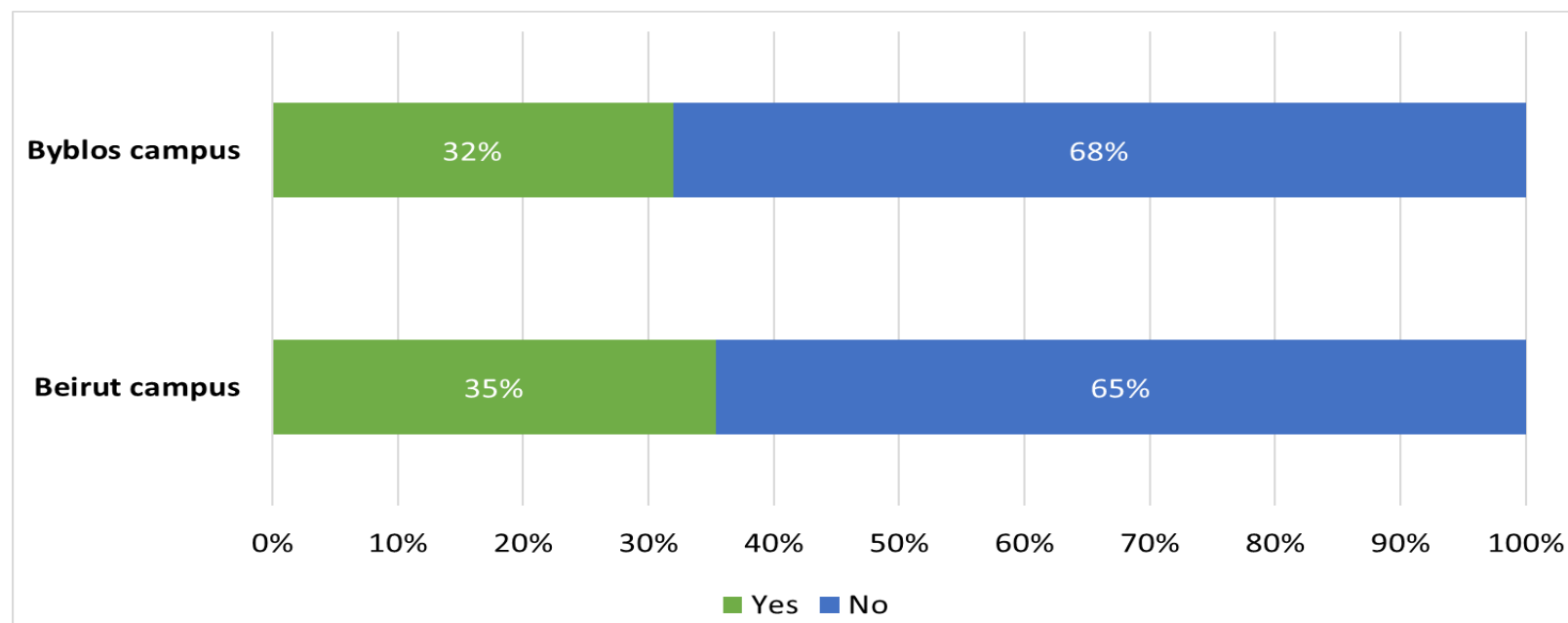


Figure 28: Finding a job or internship to begin upon graduation

4. You found the job through:

Table 33: Venues for finding the job

	Family / Personal Connection		Social Media (including LinkedIn)		Company Websites		Career Ser- vices / Career Portals (Job- Teaser, Khi- bra. Jobsfor- Lebanon)		School/De- part- ment/Fac- ulty		Previous Internship		Career and Internship Fair		On-Campus and Virtual Recruitment Presentation		Other sources (other ca- reer fairs, other online platforms, ads, etc.)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Beirut campus	101	35%	63	22%	16	5%	34	12%	19	7%	10	3%	6	2%	2	1%	41	14%
Byblos campus	79	33%	41	17%	27	11%	20	8%	25	10%	21	9%	0	0%	4	2%	22	9%
University wide	180	34%	104	20%	43	8%	54	10%	44	8%	31	6%	6	1%	6	1%	63	12%

This question targeted undergraduate respondents only. Percentages in the table are calculated out of the respondents who answered “Yes” on question “Have you already found a job or internship?”

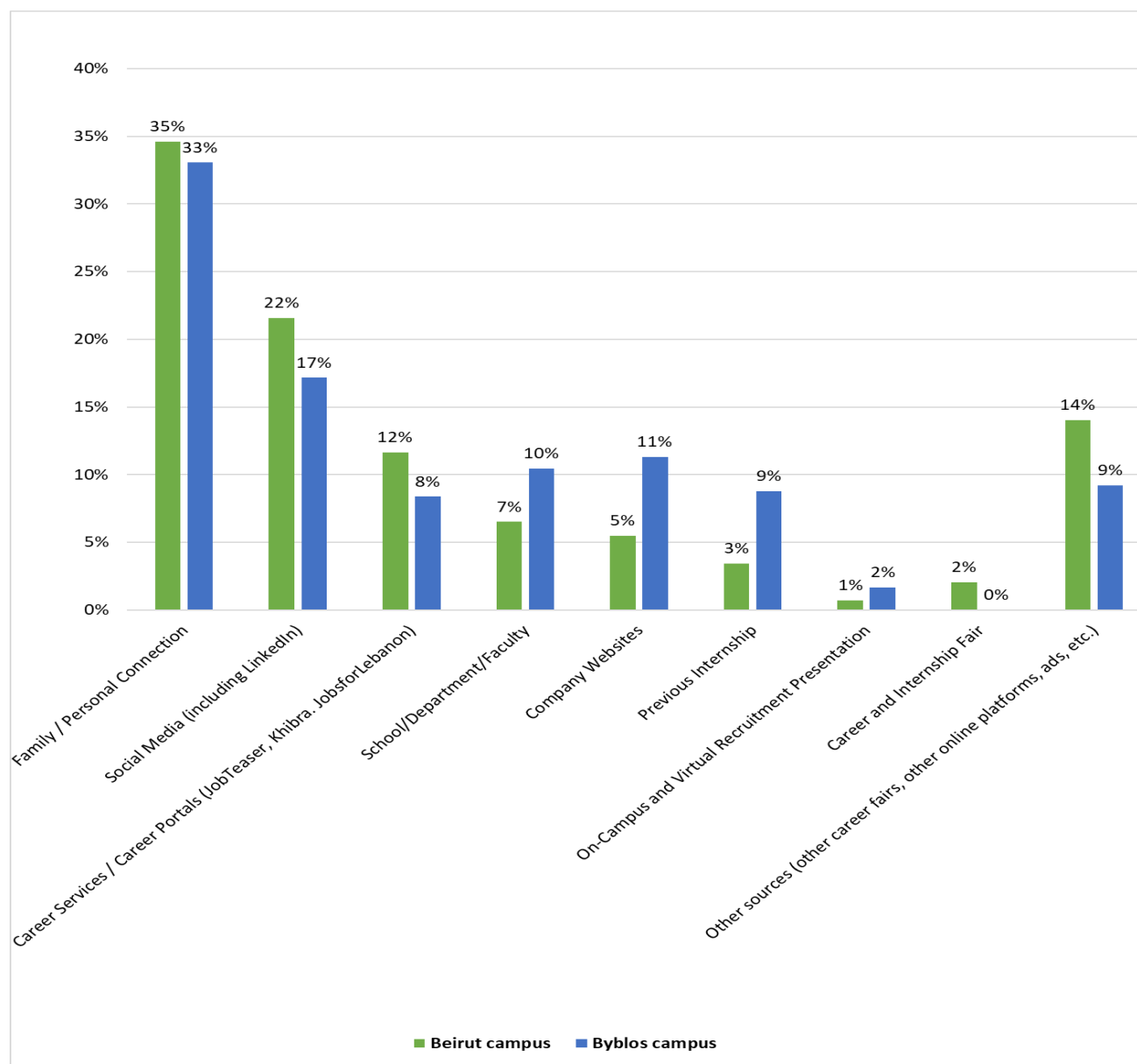


Figure 29: Venues for finding the job

5. Where is the location of the job/internship?

Table 34: Location of the job/internship

	Beirut campus		Byblos campus		Grand Total	
	N	%	N	%	N	%
Lebanon	217	74.3%	182	76.2%	399	75.1%
United Arab Emirates	23	7.9%	17	7.1%	40	7.5%
United States	5	1.7%	10	4.2%	15	2.8%
Saudi Arabia	8	2.7%	1	0.4%	9	1.7%
Canada	2	0.7%	4	1.7%	6	1.1%
Germany	1	0.3%	3	1.3%	4	0.8%
United Kingdom	4	1.4%		0.0%	4	0.8%
France	1	0.3%	2	0.8%	3	0.6%
Australia	1	0.3%	1	0.4%	2	0.4%
Belgium	2	0.7%		0.0%	2	0.4%
Cote D'Ivoire		0.0%	2	0.8%	2	0.4%
Cyprus	1	0.3%	1	0.4%	2	0.4%
Jordan	2	0.7%		0.0%	2	0.4%
Switzerland	1	0.3%	1	0.4%	2	0.4%
Algeria		0.0%	1	0.4%	1	0.2%
Armenia		0.0%	1	0.4%	1	0.2%
Congo	1	0.3%		0.0%	1	0.2%
Egypt	1	0.3%		0.0%	1	0.2%
Ghana	1	0.3%		0.0%	1	0.2%
Greece	1	0.3%		0.0%	1	0.2%
Kuwait	1	0.3%		0.0%	1	0.2%
Libya	1	0.3%		0.0%	1	0.2%
Nigeria		0.0%	1	0.4%	1	0.2%
Palestine	1	0.3%		0.0%	1	0.2%
Poland		0.0%	1	0.4%	1	0.2%
Tanzania	1	0.3%		0.0%	1	0.2%
Tunisia	1	0.3%		0.0%	1	0.2%

Other, please specify	15	5.1%	11	4.6%	26	4.9%
University wide	292	55.0%	239	45.0%	531	100.0%

This question targeted undergraduate respondents only. Percentages in the table are calculated out of the respondents who answered either “Yes” on question “Have you already found a job or internship?”

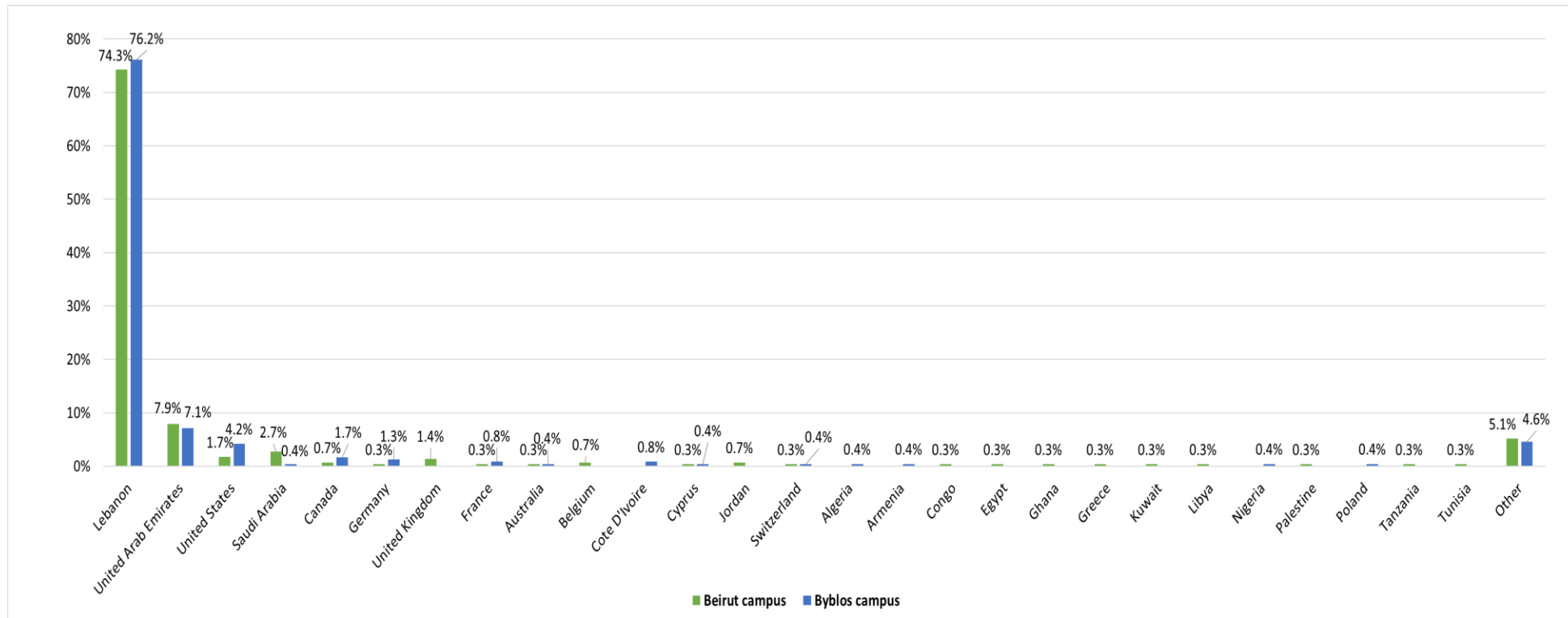


Figure 30: Location of the job/internship

Health and Security

1. How would you evaluate the adequacy of the areas below?

Table 35: Health and security

		Adequate		Somewhat adequate		Inadequate		N/A		Total	
		N	%	N	%	N	%	N	%	N	%
Beirut campus	Health services (medical and clinical care, urgent care...)	574	55%	218	21%	23	2%	236	22%	1051	100%
	Security (personal safety on campus, prevention from violence, prevention from substance abuse...)	675	64%	259	25%	74	7%	43	4%	1051	100%
	Safety measures (emergency preparedness, prevention from accidents and injuries on campus....)	656	62%	244	23%	47	4%	104	10%	1051	100%
	Campus cleanliness	791	75%	208	20%	39	4%	13	1%	1051	100%
	Respect for environmental issues	793	75%	214	20%	28	3%	16	2%	1051	100%
Byblos campus	Health services (medical and clinical care, urgent care...)	438	52%	219	26%	31	4%	153	18%	841	100%
	Security (personal safety on campus, prevention from violence, prevention from substance abuse...)	602	72%	183	22%	22	3%	34	4%	841	100%
	Safety measures (emergency preparedness, prevention from accidents and injuries on campus....)	559	66%	189	22%	25	3%	68	8%	841	100%
	Campus cleanliness	641	76%	172	20%	17	2%	11	1%	841	100%

	Respect for environmental issues	639	76%	169	20%	19	2%	14	2%	841	100%
University wide	Health services (medical and clinical care, urgent care...)	1012	53%	437	23%	54	3%	389	21%	1892	100%
	Security (personal safety on campus, prevention from violence, prevention from substance abuse...)	1277	67%	442	23%	96	5%	77	4%	1892	100%
	Safety measures (emergency preparedness, prevention from accidents and injuries on campus....)	1215	64%	433	23%	72	4%	172	9%	1892	100%
	Campus cleanliness	1432	76%	380	20%	56	3%	24	1%	1892	100%
	Respect for environmental issues	1432	76%	383	20%	47	2%	30	2%	1892	100%

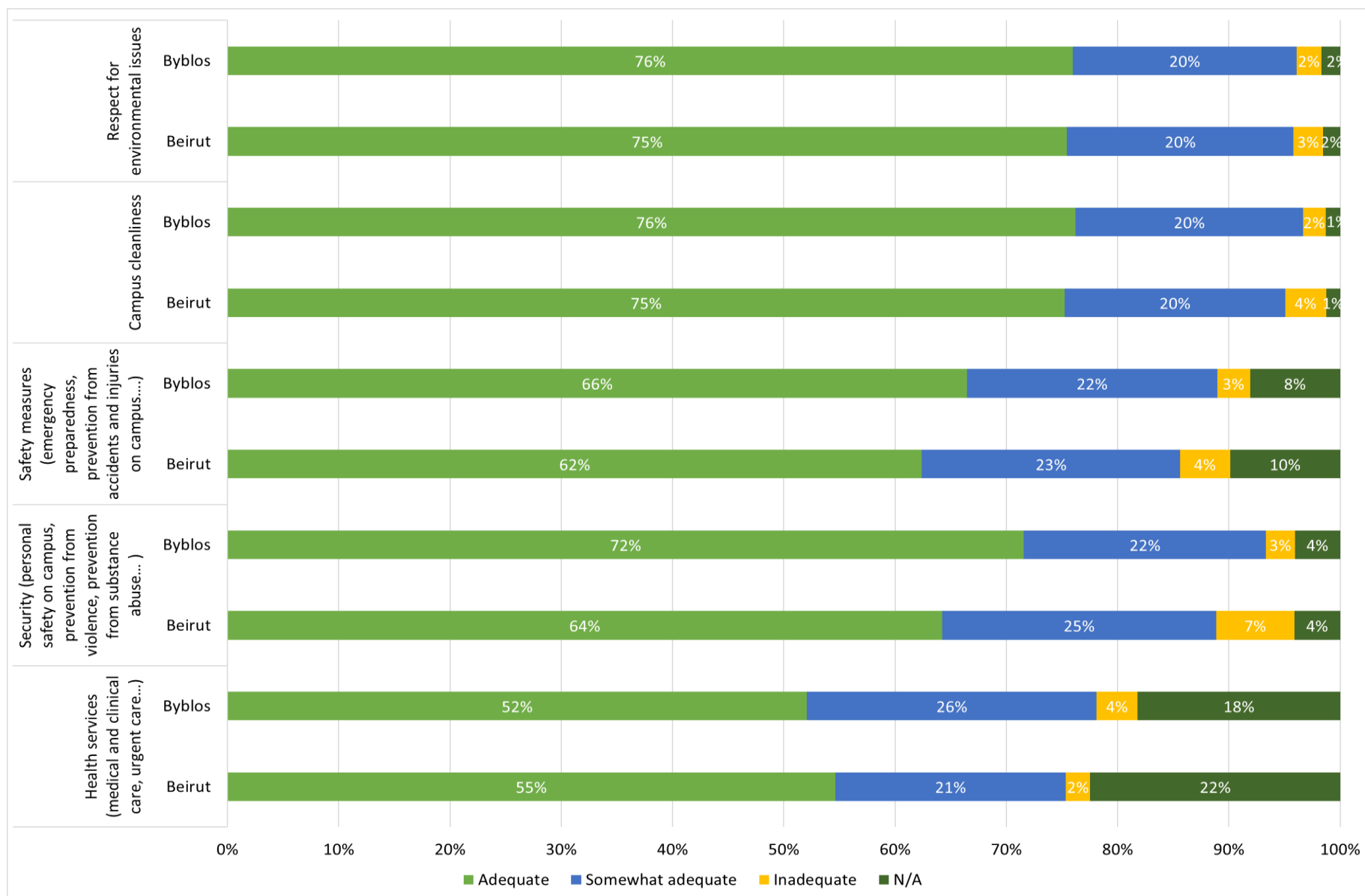


Figure 31: Health and security

Institutional Environment

1. Would you consider the below criteria as a strength or weakness with respect to the university?

Table 36: Institutional environment - Strengths and weaknesses

		Strength		Weakness		N/A		Total	
		N	%	N	%	N	%	N	%
Beirut campus	University reputation & image	969	92%	61	6%	21	2%	1051	100%
	Student-faculty interaction	926	88%	91	9%	34	3%	1051	100%
	Student-staff interaction	889	85%	99	9%	63	6%	1051	100%
	Student engagement and extracurricular activities	891	85%	74	7%	86	8%	1051	100%
	Campus life, social environment and atmosphere	946	90%	68	6%	37	4%	1051	100%
	International programs/study abroad opportunities	736	70%	71	7%	244	23%	1051	100%
	Classrooms	917	87%	102	10%	32	3%	1051	100%
	Library	979	93%	38	4%	34	3%	1051	100%
	Outdoor space	886	84%	137	13%	28	3%	1051	100%
	Sports facilities	764	73%	99	9%	188	18%	1051	100%
	Internet connection reliability	902	86%	121	12%	28	3%	1051	100%
	Internet coverage	914	87%	104	10%	33	3%	1051	100%
	Internet speed	877	83%	145	14%	29	3%	1051	100%
	Ease of obtaining internet connection	931	89%	89	8%	31	3%	1051	100%
	Cafeteria's menu variety	621	59%	211	20%	219	21%	1051	100%
	Cafeteria's quality of food	634	60%	192	18%	225	21%	1051	100%
	Cafeteria's value for money	563	54%	259	25%	229	22%	1051	100%
	Cleanliness of food served by the cafeteria	767	73%	60	6%	224	21%	1051	100%
	Cleanliness of service area at the cafeteria	742	71%	99	9%	210	20%	1051	100%
Byblos campus	University reputation & image	766	91%	44	5%	31	4%	841	100%
	Student-faculty interaction	688	82%	124	15%	29	3%	841	100%
	Student-staff interaction	683	81%	111	13%	47	6%	841	100%

	Student engagement and extracurricular activities	691	82%	93	11%	57	7%	841	100%
	Campus life, social environment and atmosphere	739	88%	72	9%	30	4%	841	100%
	International programs/study abroad opportunities	569	68%	110	13%	162	19%	841	100%
	Classrooms	712	85%	103	12%	26	3%	841	100%
	Library	800	95%	26	3%	15	2%	841	100%
	Outdoor space	763	91%	59	7%	19	2%	841	100%
	Sports facilities	587	70%	126	15%	128	15%	841	100%
	Internet connection reliability	708	84%	116	14%	17	2%	841	100%
	Internet coverage	722	86%	101	12%	18	2%	841	100%
	Internet speed	681	81%	143	17%	17	2%	841	100%
	Ease of obtaining internet connection	745	89%	79	9%	17	2%	841	100%
	Cafeteria's menu variety	511	61%	258	31%	72	9%	841	100%
	Cafeteria's quality of food	527	63%	250	30%	64	8%	841	100%
	Cafeteria's value for money	488	58%	289	34%	64	8%	841	100%
	Cleanliness of food served by the cafeteria	693	82%	90	11%	58	7%	841	100%
	Cleanliness of service area at the cafeteria	680	81%	104	12%	57	7%	841	100%
University wide	University reputation & image	1735	92%	105	6%	52	3%	1892	100%
	Student-faculty interaction	1614	85%	215	11%	63	3%	1892	100%
	Student-staff interaction	1572	83%	210	11%	110	6%	1892	100%
	Student engagement and extracurricular activities	1582	84%	167	9%	143	8%	1892	100%
	Campus life, social environment and atmosphere	1685	89%	140	7%	67	4%	1892	100%
	International programs/study abroad opportunities	1305	69%	181	10%	406	21%	1892	100%
	Classrooms	1629	86%	205	11%	58	3%	1892	100%
	Library	1779	94%	64	3%	49	3%	1892	100%
	Outdoor space	1649	87%	196	10%	47	2%	1892	100%
	Sports facilities	1351	71%	225	12%	316	17%	1892	100%
	Internet connection reliability	1610	85%	237	13%	45	2%	1892	100%
	Internet coverage	1636	86%	205	11%	51	3%	1892	100%
	Internet speed	1558	82%	288	15%	46	2%	1892	100%

Ease of obtaining internet connection	1676	89%	168	9%	48	3%	1892	100%
Cafeteria's menu variety	1132	60%	469	25%	291	15%	1892	100%
Cafeteria's quality of food	1161	61%	442	23%	289	15%	1892	100%
Cafeteria's value for money	1051	56%	548	29%	293	15%	1892	100%
Cleanliness of food served by the cafeteria	1460	77%	150	8%	282	15%	1892	100%
Cleanliness of service area at the cafeteria	1422	75%	203	11%	267	14%	1892	100%

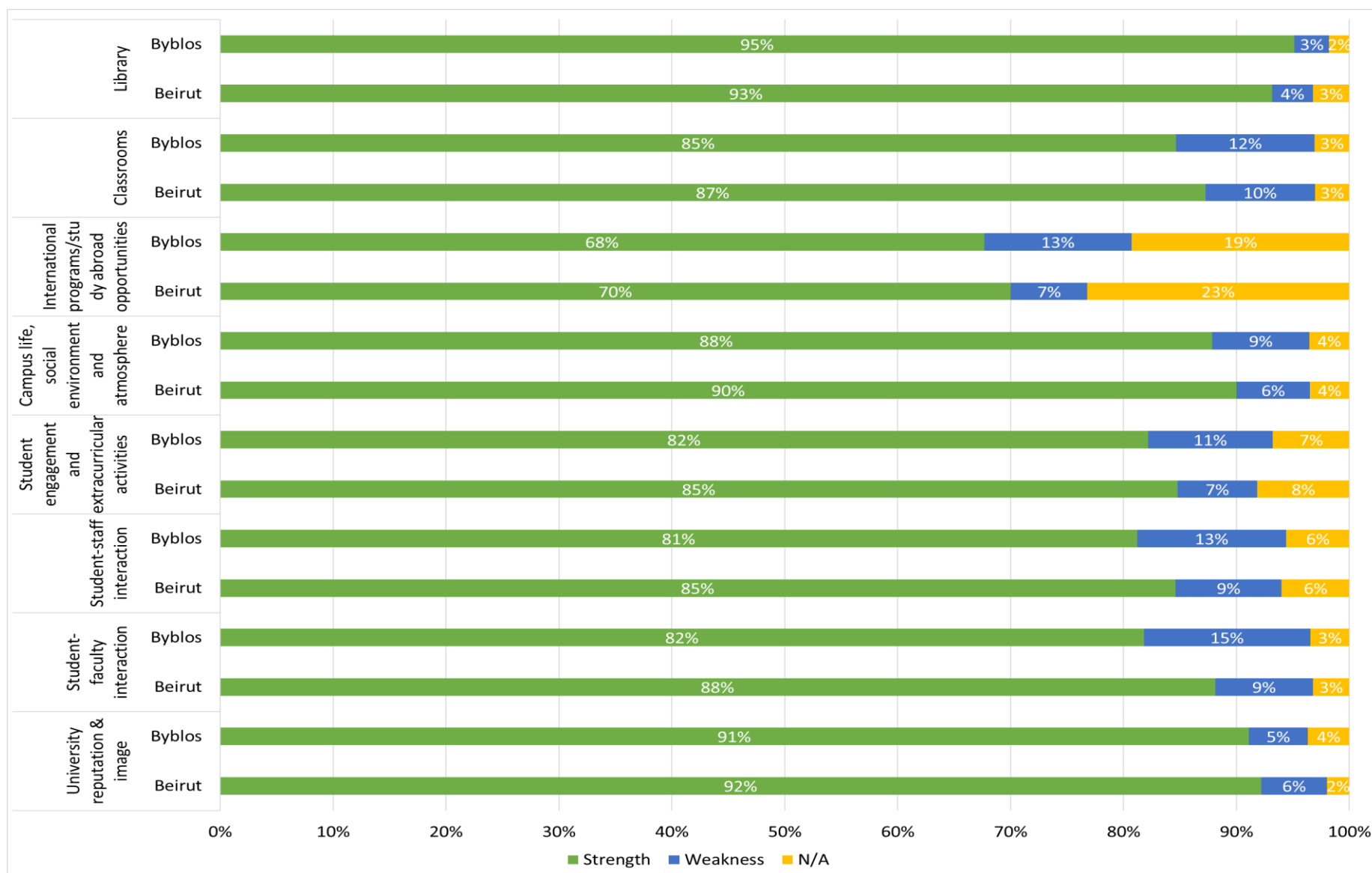


Figure 32: Institutional environment - Strengths and weaknesses

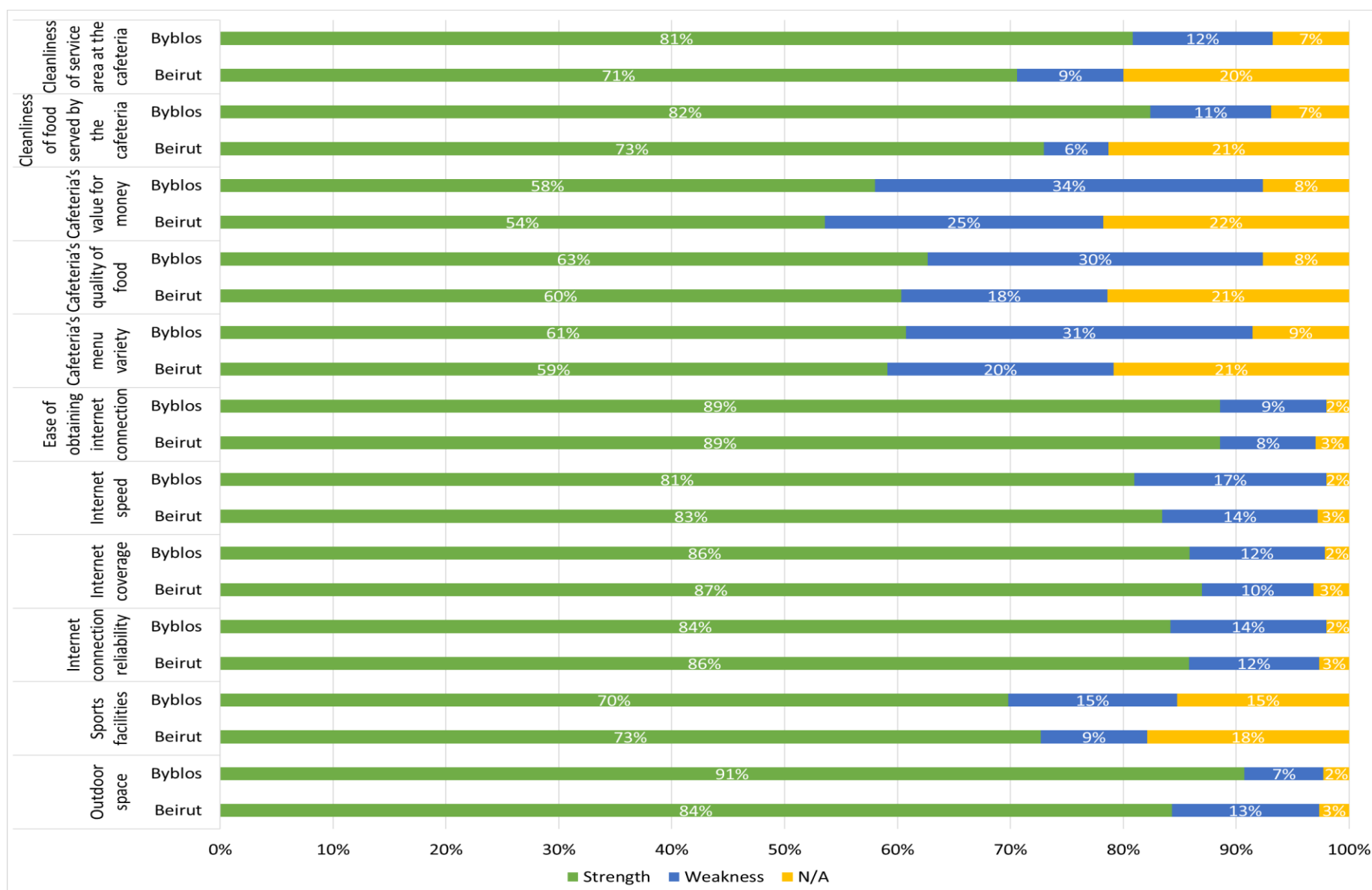


Figure 32: Institutional environment - Strengths and weaknesses (continued)

Institution of Choice – Characteristics

1. From your experience, which of the features below makes LAU an institution of choice for prospective students:

Table 37: Institution of choice – Characteristics

		Very attractive		Quite attractive		Somewhat attractive		Not at all attractive		Total	
		N	%	N	%	N	%	N	%	N	%
Beirut campus	Institutional accreditation	712	68%	288	27%	49	5%	2	0%	1051	100%
	Accreditation of academic programs	714	68%	277	26%	55	5%	5	0%	1051	100%
	World university ranking	480	46%	354	34%	174	17%	43	4%	1051	100%
	Regional university ranking	691	66%	287	27%	64	6%	9	1%	1051	100%
	Academic Programs, courses and curriculums	609	58%	341	32%	89	8%	12	1%	1051	100%
	Quality of faculty	619	59%	319	30%	95	9%	18	2%	1051	100%
	Research	521	50%	343	33%	147	14%	40	4%	1051	100%
	Academic integrity	613	58%	339	32%	84	8%	15	1%	1051	100%
	Tuition fees relative to quality of education	270	26%	293	28%	285	27%	203	19%	1051	100%
	Availability of scholarships & financial aid or graduate assistantships	614	58%	270	26%	126	12%	41	4%	1051	100%
	Course scheduling	506	48%	337	32%	157	15%	51	5%	1051	100%
	Career guidance and placement services (help with the choice of major, professional development workshops, internship/job opportunities, etc.)	449	43%	375	36%	169	16%	58	6%	1051	100%
	International programs/study abroad opportunities	512	49%	335	32%	168	16%	36	3%	1051	100%
	Presence of two campuses	589	56%	324	31%	105	10%	33	3%	1051	100%
	Internal processes	505	48%	364	35%	151	14%	31	3%	1051	100%
	Transparency in university budget	443	42%	322	31%	212	20%	74	7%	1051	100%
	Political environment	353	34%	294	28%	181	17%	223	21%	1051	100%
Byblos campus	Institutional accreditation	536	64%	250	30%	38	5%	17	2%	841	100%
	Accreditation of academic programs	537	64%	237	28%	49	6%	18	2%	841	100%

	World university ranking	300	36%	294	35%	176	21%	71	8%	841	100%
	Regional university ranking	491	58%	272	32%	61	7%	17	2%	841	100%
	Academic Programs, courses and curriculums	432	51%	318	38%	73	9%	18	2%	841	100%
	Quality of faculty	427	51%	295	35%	91	11%	28	3%	841	100%
	Research	341	41%	330	39%	128	15%	42	5%	841	100%
	Academic integrity	428	51%	311	37%	80	10%	22	3%	841	100%
	Tuition fees relative to quality of education	174	21%	237	28%	237	28%	193	23%	841	100%
	Availability of scholarships & financial aid or graduate assistantships	441	52%	267	32%	94	11%	39	5%	841	100%
	Course scheduling	320	38%	323	38%	127	15%	71	8%	841	100%
	Career guidance and placement services (help with the choice of major, professional development workshops, internship/job opportunities, etc.)	281	33%	308	37%	169	20%	83	10%	841	100%
	International programs/study abroad opportunities	320	38%	304	36%	153	18%	64	8%	841	100%
	Presence of two campuses	403	48%	289	34%	108	13%	41	5%	841	100%
	Internal processes	335	40%	348	41%	120	14%	38	5%	841	100%
	Transparency in university budget	312	37%	286	34%	161	19%	82	10%	841	100%
	Political environment	267	32%	247	29%	147	17%	180	21%	841	100%
University wide	Institutional accreditation	1248	66%	538	28%	87	5%	19	1%	1892	100%
	Accreditation of academic programs	1251	66%	514	27%	104	5%	23	1%	1892	100%
	World university ranking	780	41%	648	34%	350	18%	114	6%	1892	100%
	Regional university ranking	1182	62%	559	30%	125	7%	26	1%	1892	100%
	Academic Programs, courses and curriculums	1041	55%	659	35%	162	9%	30	2%	1892	100%
	Quality of faculty	1046	55%	614	32%	186	10%	46	2%	1892	100%
	Research	862	46%	673	36%	275	15%	82	4%	1892	100%
	Academic integrity	1041	55%	650	34%	164	9%	37	2%	1892	100%
	Tuition fees relative to quality of education	444	23%	530	28%	522	28%	396	21%	1892	100%
	Availability of scholarships & financial aid or graduate assistantships	1055	56%	537	28%	220	12%	80	4%	1892	100%
	Course scheduling	826	44%	660	35%	284	15%	122	6%	1892	100%

Career guidance and placement services (help with the choice of major, professional development workshops, internship/job opportunities, etc.)	730	39%	683	36%	338	18%	141	7%	1892	100%
International programs/study abroad opportunities	832	44%	639	34%	321	17%	100	5%	1892	100%
Presence of two campuses	992	52%	613	32%	213	11%	74	4%	1892	100%
Internal processes	840	44%	712	38%	271	14%	69	4%	1892	100%
Transparency in university budget	755	40%	608	32%	373	20%	156	8%	1892	100%
Political environment	620	33%	541	29%	328	17%	403	21%	1892	100%

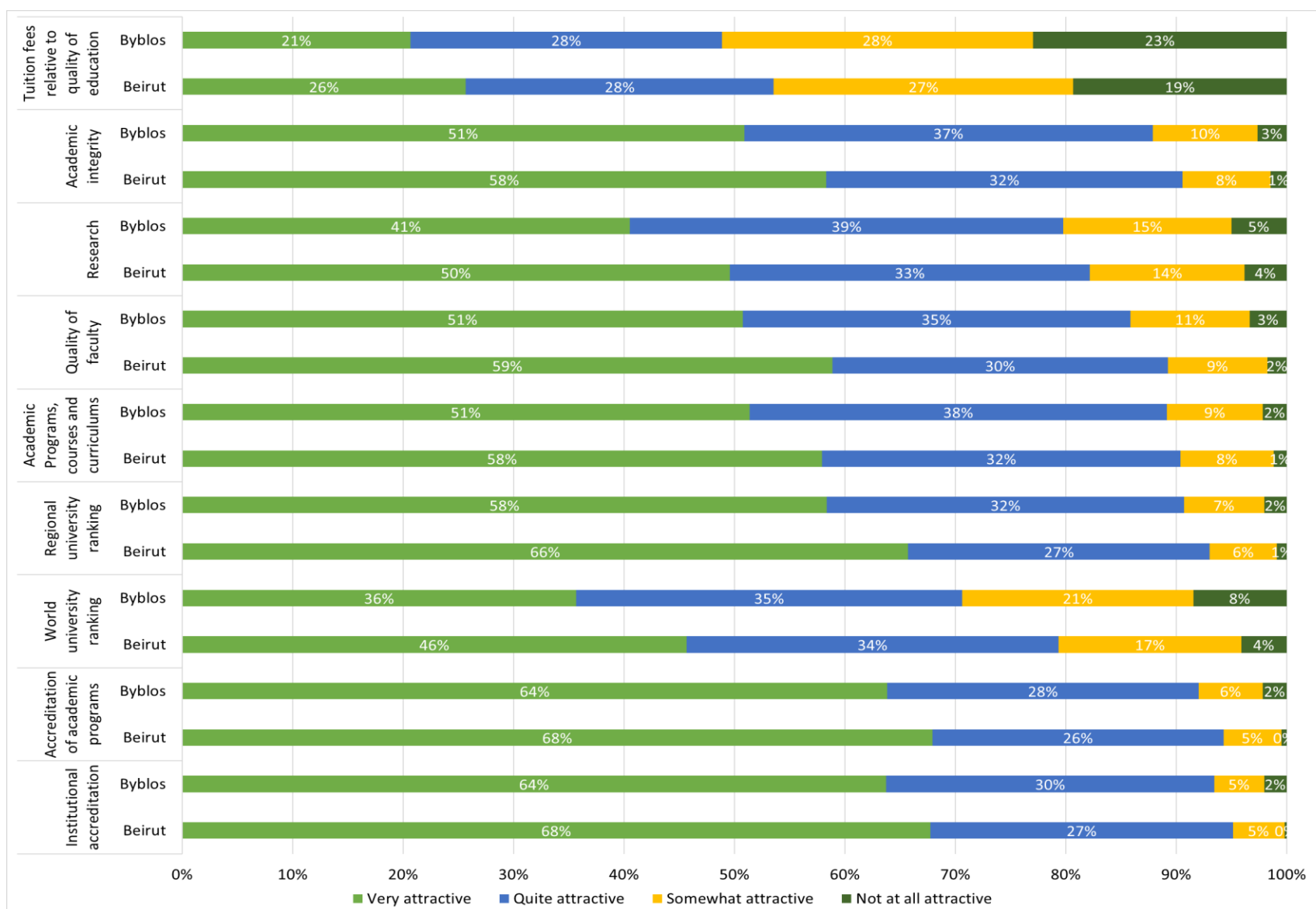


Figure 33: Institution of choice – Characteristics

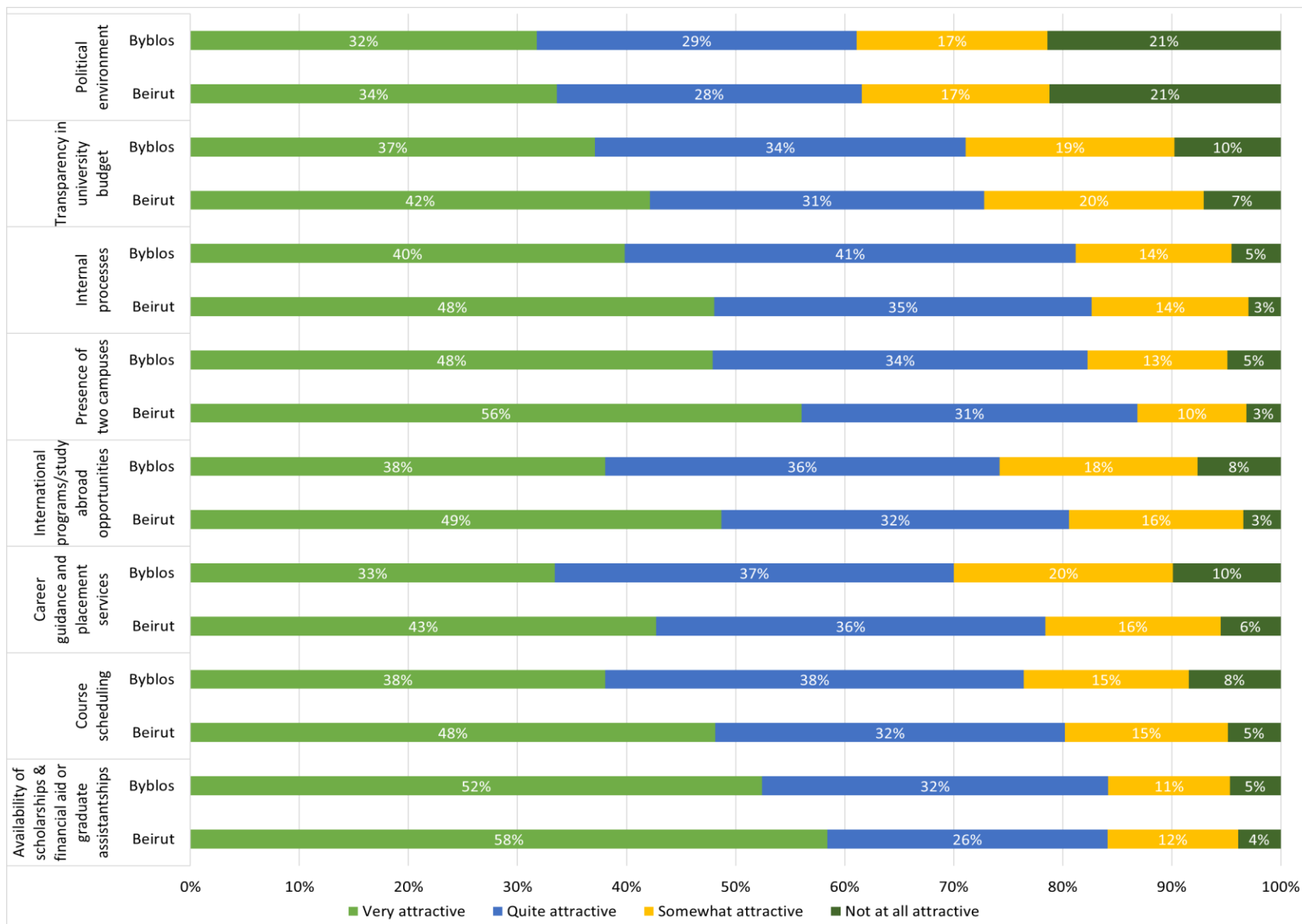


Figure 33: Institution of choice – Characteristics (continued)

APPENDIX A: Clubs that respondents are members of

Table 38: Clubs that respondents are members of

Clubs	#	Clubs	#
Premedical Society Club	112	Chess Club	18
NAPHAS Club	70	Design Club	18
Music Club	69	IFC	18
Consulting Club	64	Robotics Club	18
Event Organization Club	53	Volunteering Club	18
Animal Care Club	43	Economics Club	17
Red Cross Club	40	Neuroscience Research Club	17
TEDXLAU	40	Bioinformatics Club	16
Nursing Club	38	International Affairs Club	16
ASCE	37	Hospitality Club	15
ASME Club	36	Intersectional Feminist Club	15
Astronomy Club	35	Cinema Club	14
Nutrition Club	34	Gender and Sexuality Club	14
Rotaract Club	34	Book Club	13
Social Work Club	32	Cycling Club	13
Armenian Club	29	Finance Club	13
Computer Science Club	28	Palestinian Cultural Club	13
Environmental Club	26	Photography Club	13
Human Rights Club	26	180 Degrees Consulting Club	12
Psychology Club	26	Data Analytics Clubs	12
AI Club	25	Discover Lebanon Club	12
CS Club	25	Fashion Club	12
Dance Club	23	Football Fans Club	11
First Responders Club	23	Debate Club	10
IEEE	23	Journalism Club	10
Mathematics Club	23	AICS Club	9

Clubs	#
Gamers Club	9
Physics Club	9
ACM	8
Automotive Club	8
Chemistry Club	8
Civic Welfare Club	8
Biotechnology Club	7
Entrepreneurship Club	7
I in Ethics Club	7
Japanese Cultural Club	7
LPSA	7
Petroleum Engineering Club	7
AEE Club	6
Architectural Club	6
Marketing Club	6
Skiing Club	6
Accounting club	5
Cedars Club	5
Education Club	5
Engineering Without Borders	5
EWB	5
Hiking Club	5
MSA	5
MUN	5
Science Club	5
Women Health Club	5

Clubs	#
American Society of Civil Engineers	4
IISE	4
Movie Club	4
The Page Turners	4
Citizenship Club	3
Drama Club	3
Fitness Club	3
Life Skills Club	3
Page Turner Club	3
Poetry Club	3
Safety Awareness Club	3
SPE Student Chapter	3
Syrian Cultural Club	3
Arts Club	2
Bridge Community Progress	2
Developers Students Club	2
Food Science Club	2
Futsal Team	2
Google Developer Students Club	2
History Club	2
Hype Club	2
Kickboxing	2
Lemsic	2
MAU	2
Organization Club	2
Parkour Club	2

Clubs	#
PCC	2
Philosophy Club	2
PMS	2
Student Volunteering Club	2
Survival Club	2
AIESEC	1
Athletic Club	1
Camping Club	1
Cheerleading Team	1
Civil Engineering	1
CWC	1
DSC	1
Encirokejtal. Nahas	1
Family Business	1
FRC	1
French	1
HRC	1
Industrial Engineers	1
INE	1
Investment club	1
ISF Club	1
LAU OCE Simulation Model Programs	1
Lfc	1
Negotiation	1
NGO consulting club	1
OCESM	1

Clubs	#
P of Aie Club	1
Pharmacy Newsletter Club	1
Pioneer of Hope	1
Public Speaking	1
Rapid Response Tea	1
Reading Club	1
Russian Club	1
Saudi Club	1
Secular Club	1
SEO	1
Sexuality Club	1
Student Council	1
Tourism Management	1
Treasurer Consulting Club	1
Work Club	1

APPENDIX B: NGOS that respondents are members of

Table 39: NGOs that respondents are members of

NGO / Mission related	#
The Lebanese Red Cross (LRC)	84
Lebanese Scout Association	24
MMKN - ممكن	17
Association Internationale des Étudiants en Sciences Économiques et Commerciales (AIESEC)	6
Be Brave Beirut	5
United Nations High Commissioner for Refugees (UN-HCR)	5
Caritas	4
Rotaract Club	4
Arcenciel	3
Chain of Education	3
Crush Kancer With A Smile	3
MEDLIFE MOVEMENT Lebanon	3
Ajialouna Youth	2
CrossTalk NGO	2
Development for People and Nature Association (DPNA)	2
Irshad	2
Kayani	2
Ketob B Ketob	2
KLNA	2
Lebanese civil defense	2
Lebnene Ele NGO	2
Saint Paul Charity Mission	2
The A Project	2
A Primary Health and Education NGO in Beirut	1
Access	1
Achrafieh 2020	1

NGO / Mission related	#
Association for Forests, Development and Conservation (AFDC)	1
Ahlouna	1
Aid Lebanon	1
AlGhina NGO	1
Amar Ghali - NGO for road safety	1
Amnesty International and Grassroots Law Project	1
Armenian General Benevolent Union	1
Armenian Relief Cross	1
Bala Wala Chi	1
Barbara nassar	1
Beirut Al	1
Beirut Marathon	1
Beirutiyat	1
Beirutopia	1
Beit el Baraka	1
Benelove	1
Team Bios	1
Capsule of Hope; Volunteer circle; Ave Maria group	1
Children cancer center	1
Church	1
Codi Lebanon	1
DAFA campaign	1
Danish Refugee Council	1
Darbesama	1
DiaLeb	1
Egna Legna Besidet (for migrant domestic workers)	1

NGO / Mission related	#
Embrace	1
Facts About Health	1
Farah Social Foundation, NRDC	1
Food Blessed	1
global youth biodiversity network	1
Groupe missionaire	1
Guides du Liban	1
Hariri Foundation	1
Homentmen	1
Hope worldwide lebanon	1
Howard Karagheusian Center for Special Education	1
Ibad alRahman Organisation	1
Intersos	1
Intisar foundation	1
Jeunesse anti drogue organization	1
Jssor Youth Organization	1
Junior Chamber International	1
Kfarmatta local	1
Khelkhal AUBMC	1
Lebanese <i>Autism</i> Society (LAS)	1
Lebanese autism society	1
Lebanese Girl Guides	1
Lebanese Oil & Gas Initiative	1
Lebanon Grassroots	1
LIFE	1
Loyac Lebanon	1

NGO / Mission related	#
Lebanon Reforestation Initiative (LRI)	1
Mada	1
Makassed Communal Healthcare Bureau	1
Mouvement Eucharistique des Jeunes	1
Mouvement Social	1
National Commission of Lebanese Women	1
New vision educational center	1
Operation Big Blue Association	1
Operation b ig blue	1
Order of Malta	1
Peace of art	1
Philokalia organization	1
Plan International Lebanon	1
Progressive Scout Association	1
Proud Lebanon	1
Relief and reconciliation	1
Safe side	1
Saint vincent de paul	1
Sama for development	1
SAWA Initiative	1
Sharekkna MENA	1
Sinin	1
Social work	1
Talent Beyond Boundaries	1
The Society of Saint Vincent de Paul	1
The Volunteer Circle	1

NGO / Mission related	#
United Lebanese Musicians (ULM) - Aley NGO	1
UN GLoBal compact	1
Unicef	1
World Organization of the Scout Movement	1
Your Hands On Ground	1
Youth Council Koura	1
Youth of Hope	1

APPENDIX C: Universities inside Lebanon that respondents have been accepted to

Table 40: List of universities inside Lebanon

University	Number of Students
American University of Beirut (AUB)	98
University Of Balamand (UOB)	25
Saint Joseph University (USJ)	3
American University of Science & Technology (AUST)	2
Beirut Arab University (BAU)	2
Haigazian University (HU)	2
Lebanese University (LU)	2
Notre Dame University (NDU)	2
American University of Culture & Education (AUCE)	1
Holy Spirit University of Kaslik (USEK)	1
Lebanese International University (LIU)	1

APPENDIX D: Universities outside Lebanon that respondents have been accepted to

Table 41: List of universities outside Lebanon

University	Abbreviation	Number of Students
Politecnico di Milano	POLIMI	21
Imperial College London	ICL	8
Université Paris-Saclay	UPS	8
Kingston University	KU	7
SKEMA Business School	SKEMA	7
EU Business School	EU	6
Queen Mary University	QMUL	6
Audencia Business School	audencia	5
Doha Institute for Graduate Studies	DI	5
École des hautes études commerciales de Paris	HEC	5
IE University	IE	5
University College London	UCL	5
Concordia University	NE	4
École Supérieure de Commerce de Paris	ESCP	4
Emlyon Business School	Emlyon	4
Montpellier Business School	MBS	4
Paris Institute of Political Studies	SCPO	4
The KU Leuven	KU	4
Agricultural and Mechanical College of Texas	A&M	3
Boston University	BU	3
Georgetown University	GU	3
Grenoble Ecole de Management	GEM	3
Lund University	LU	3
Ohio State University	OSU	3

University	Abbreviation	Number of Students
Jean Moulin University Lyon 3	UJM	2
Oklahoma State University	OSU	2
Oxford Brookes University	OBU	2
Poli design	POLI.	2
The KTH Royal Institute of Technology	KTH	2
Toulouse Business School	TBS	2
University of Cambridge	CU	2
University of Cincinnati	UC	2
University of Helsinki	UH	2
University of Houston	UH	2
University of Illinois at Urbana Champaign	UIUC	2
University of Leeds	UOL	2
University of Michigan	MICH	2
University of New South Wales	UNSW	2
University of Nottingham	UoN	2
University of Oxford	UO	2
University of Padua	UNIPD	2
University of Pavia	UNIPV	2
University of Sunderland	UOS	2
University of Surrey	UNIS	2
University of Turin	UNITO	2
University of Warwick	Warw	2
University of Westminster	UOW	2
Virginia tech	VT, or VPI	2

Saint George University	SGU	3
Université de Lorraine	UL	3
Université de Montréal	UdeM	3
University of Aberdeen	Aberd	3
University of Glasgow	UoG	3
Vrije Universiteit Brussel	VUB	3
Aix Marseille University	AMU	2
Brunel University	BU	2
Carleton University	CU	2
Carnegie Mellon University	CMU	2
École de technologie supérieure	ÉTS	2
Ecole Polytechnique de Montreal	EPDM	2
Ecole Polytechnique Fédérale de Lausanne	EPFL	2
École Pour l'Informatique et les Tech- niques Avancées	EPITA	2
École Supérieure des Sciences Economiques et Commerciales	ESSEC	2
Geneva Graduate Institute	IHEID	2
German International School of Manage- ment and Administration	GISMA	2
Ghent University	UGent	2
Grenoble Institute of Technology	Grenoble INP	2
Hult International Business School	Hult	2

York University	YorkU	2
Abu Dhabi University	ADU	1
Anglia Ruskin University	ARU	1
Ann Arbor	UM	1
Antwerp Management School	AMS	1
Aston	ASTON	1
Australian National University	ANU	1
Barcelona Graduate School of Economics	GSE	1
Berklee College of Music	BCM	1
Birkbeck, University of London	BBK	1
Boston Architectural College	BAC	1
Ca' Foscari University of Venice	UNIVE	1
California Art Institute	CalArts	1
California Polytechnic State University	Cal Poly	1
Cardiff University	CF	1
Centennial College	CC	1
CHEC in Arcueil	CHEC	1
Claude Bernard University Lyon 1	UCBL	1
College of Europe. Natolin campus.	COE	1
Colorado School of Mines	Mines	1

University	Abbreviation	Number of Students
Cornell University	CU	1
EAE Business School	EAE	1
Eastern University	EU	1
École des Hautes Etudes Commerciales du Nord	EDHEC	1
École Nationale des Ponts et Chaussées	ENPC	1
École polytechnique universitaire de Lille Conseil et Études	PULCE	1

University	Abbreviation	Number of Students
Michigan School of Psychology	MSP	1
Michigan State University	MSU	1
Middle Tennessee State University	MTSU	1
Middlesex University	MDX	1
Mines ParisTech - Paris	PSL	1
Monash university	MON	1
Montclair state university	MSU	1
New York University	NYU	1

Eidgenössische Technische Hochschule Zürich	ETH	1	North Carolina State University	NCSU	1
Elisava	CIC	1	Northeastern University	NEU	1
Emerson College	EC	1	Paris Sciences et Lettres University	PSL	1
Erasmus University Rotterdam	EUR	1	Poznan University of Medical Sciences	PUMS	1
Escola Superior de Cinema i Audiovisuals de Catalunya	ESCAC	1	Rice University	Ru	1
Escuela de Alta Dirección y Administración	EADA	1	Rossiiskii Universitet Druzhby Narodov	RUDN	1
ESEI International business school	ESEI	1	Rutgers University	RU	1
European School of Political and Social Sciences	Espol	1	School of politecn design	SPD	1
European University Georgia	ETU	1	St. Clair College	-	1
Fad academy	Fad	1	The École Boule	EB	1
Florida International University	FIU	1	The <i>Glion</i> Institute of Higher Education	Glion	1
Friedrich Schiller University of Jena	FSU	1	The Institut National des Sciences Appliquées de Toulouse	INSA	1
Glasgow University	UofG	1	The Institut Sup'Biotech de Paris	ISBP	1
Hamad Bin Khalifa University	HBKU	1	The Scuola Superiore Sant'Anna of Pisa	SSSA	1
Harvard University	HU	1	The University of Barcelona	UB	1
Heidelberg University	UA	1	The University of Edinburgh	Edin.	1
Heriot-Watt University	HWU	1	The University of Greenwich	UOG	1
IAE Metz School of Management Bâtiment	IAE Metz	1	The University of Miami	UM	1
IED Istituto Europeo di Design	IED	1	The University of Sunderland	UOS	1
IESEG School of Management	IÉSEG	1	Tulane University	TU	1
Indiana University Bloomington	IU	1	United Arab Emirates University	UAEU	1
Institut commercial de Nancy	ICN	1	Universidad Europea de Madrid	UEM	1
Institute of Contemporary Music Performance	ICMP	1	Università Bocconi	UB	1
International Business and Financial Centre	IBFC	1	Université Bourgogne Franche-Comté	UBFC	1
Istituto Marangoni	IM	1	Université d'Aix Marseille	AMU	1
Jönköping University	JU	1	Université Laval	UL	1
Kent State University	KSU	1	Université Paris 1 Panthéon-Sorbonne	UP1	1
Koç University	KU	1	Université Paris Diderot	UP7	1
L ESTIC Caen	ESITC Caen	1	University libre de bruxelles	VUB	1
			University of Alabama at Birmingham	UAB	1
			University of Amsterdam	UvA	1
			university of birmingham	UB	1
			University of Bologna	UNIBO	1

Leiden University	LEI	1
Les Roches-Gruyère University of Applied Sciences	LRGUAS	1
London School of Economics and Political Science	LSE	1
Long Island University Brooklyn	LIU	1
Loughborough University	Lboro	1
Maastricht University	UM	1
Macquarie university	MU	1
Massachusetts College of Pharmacy and Health Sciences	MCPHS	1
McGill University	MU	1

University of Central Florida	UCF	1
University of Cyprus	UCY	1
University of Denver	DU	1
University of Exeter	Exon.	1
University of Florida	UF	1
University of Houston Downtown	UHD	1
University of Illinois Chicago	UIC	1
University of Istanbul	IU	1
University of Le Havre	ULH	1
University of Lille	ULille	1
University of Lincoln	LU	1
University of Maryland	UMD	1

University	Abbreviation	Number of Students
University of Massachusetts Boston	UMass	1
University of Milan	UniMi	1
University of Nevada	UNR	1
University of New Orleans	UNO	1
University of Padua	UNIPD	1
University of Paris	Univ. Paris	1
University of Pittsburgh Medical Center	UPMC	1
University of Reading	UoR	1
University of Rhode Island	URI	1
University of São Paulo	USP	1
University of Siena	UNISI	1
University of Silesia	UŚ	1
University of Southampton	Soton	1
University of Southern California	USC	1

University of Stockholm	University of Stockholm	1
University of Sussex	UOS	1
University of Sydney	USYD	1
University of Texas at Austin	UT Austin	1
University of Texas at San Antonio	UTSA	1
University of the Arts London	UAL	1
University of the Basque Country	UPV/EHU	1
University of the Pacific	UOP	1
University of Toledo	UToledo or UT	1
University of Toronto	UToronto or U of T	1
University of Toulouse	UT	1
University of vienna	UVIENNA	1
University of Washington	UW	1
University of Waterloo	UWaterloo	1
University of west london	UWL	1
University of Western Ontario	UWO	1
University of Windsor	U of W or UWindsor	1
Wentworth Institute of Technology	WIT	1
Western Sydney University	WSU	1