

FACT BOOK

2020/2021

DEPARTMENT OF INSTITUTIONAL RESEARCH AND ASSESSMENT









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PREFACE

On behalf of the Lebanese American University (LAU), I am pleased to present the LAU Fact Book for 2020–2021. Compiled by the university's Department of Institutional Research and Assessment (DIRA), the Fact Book (which is published annually) portrays the academic year in facts and figures in a way that is easily accessible to anyone interested in learning more about the institution, from both a historical and current perspective.

DIRA's mission is to collect, analyze, warehouse, and disseminate data about various aspects of LAU's institutional life. The department ensures the integrity and consistency of available information for official reporting purposes, providing support for administrative planning, policy formulation, assessment, accreditation, and institutional effectiveness initiatives. DIRA is therefore uniquely positioned to prepare the information in the current Fact Book, which is based on meticulous research and analysis and is relied upon by university decision-makers as they strive to advance LAU on all fronts.

The Fact Book puts forward a comprehensive picture of LAU, through various lenses, and serves as a data resource capturing both statistical and historical information about the institution.

Those wishing to gain a thorough understanding of the university's academic programs, services, students, faculty, staff, facilities and finances need only open its pages to obtain the necessary data.

As always, a printed copy is available upon request, as is an online downloadable version in PDF format (http://dira.lau.edu.lb/fact-book/). Given that LAU is a dynamic and continuously changing institution, I also encourage you to visit the general DIRA website for the most current information about the university (http://dira.lau.edu.lb/).

The preparation of the Fact Book involves many members of the LAU community and I am very grateful for the assistance provided to DIRA as we undertake this monumental effort. Each year, the Fact Book incorporates new information as requested by various university constituents.

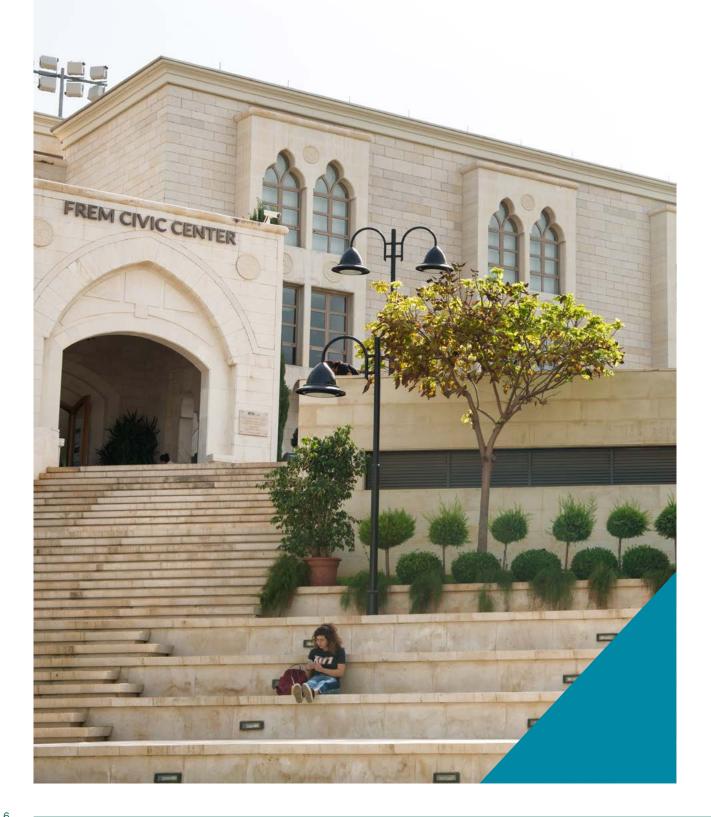
As always, the department welcomes comments and suggestions for the Fact Book's continued enhancement. Please address all comments and inquiries in regard to this year's edition to me at extension 1232 or by e-mail at diane.nauffal@lau.edu.lb. Looking forward to hear from you,

Sincerely yours,

Epare there

Diane I. Nauffal, *PhD* Assistant to the President Department of Institutional Research and Assessment

ABOUT THE DEPARTMENT OF INSTITUTIONAL RESEARCH AND ASSESSMENT





MISSION STATEMENT

The Department of Institutional Research and Assessment (DIRA) at the Lebanese American University collects, analyzes, warehouses, and disseminates data about the continuum of functions of the institution – educational, administrative and support. It ensures the integrity and consistency of information for official reporting and provides support for the institution's decision-makers in planning, policy formulation, assessment and institutional effectiveness initiatives.

GOALS

Within the stated mission, the goals of the Office of Institutional Research and Assessment are as follows:

- Support evidence-based decision making;
- Oversee institutional reporting;
- > Strengthen assessment culture throughout university.

TEAM MEMBERS _

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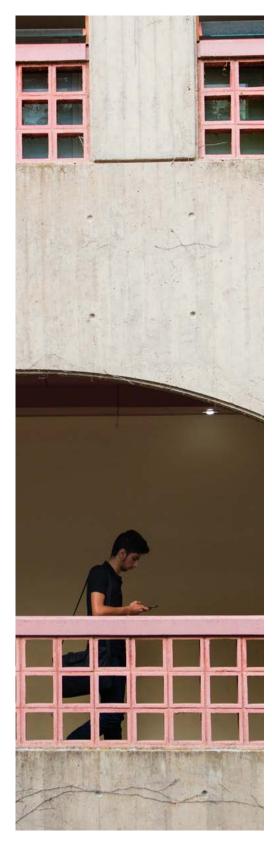
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ABOUT THE INSTITUTION

History and Location

The Lebanese American University (LAU), a leading private higher education institution in Lebanon, operates under a charter from the Board of Regents of the University of the State of New York. LAU is accredited by the Commission on Institutions of Higher Education of the New England Commission of Higher Education (NECHE).

LAU is a nonsectarian institution guided by a deeply rooted sense of shared ethical values. The university began as a women's college in 1924, with roots extending back to 1835, when the Ottoman Empire's first school for girls was founded. LAU expanded over the decades, catering to the growing educational needs of Lebanon, the Middle East and around the world. Today LAU boasts seven schools, along with 21 centers and institutes. Dynamic and distinguished faculty members research and teach in a wide range of academic disciplines.

LAU's two main campuses are located on leafy hillsides by the Mediterranean Sea, around 43 kilometers apart, putting LAU within easy reach of all areas of Lebanon. The Byblos and Beirut campuses offer similarly structured programs in the arts, sciences and business. Programs in nursing and medicine, as well as junior and senior-year courses in engineering and pharmacy, are offered exclusively in Byblos.

LAU still continues to expand today. With the establishment of its New York Headquarters and Academic Center and a new executive center in Beirut Central District, LAU continues its journey of perpetual improvement and progression.

Accreditation

LAU is accredited by the New England Commission of Higher Education (NECHE), formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc. In 2014 LAU underwent a comprehensive evaluation and was re-accredited for a ten-year period.

Academic Schools and Colleges

The University comprises seven schools: The School of Architecture and Design, the School of Arts and Sciences, the Adnan Kassar School of Business, the School of Engineering, the Gilbert and Rose-Marie Chagoury School of Medicine, the Alice Ramez Chagoury School of Nursing and the School of Pharmacy.

Academic Programs and Degrees Conferred

Academic offerings include 65 degree programs in 60 different major fields: 39 bachelor's degree programs, 21 master's degree programs, 2 professional degree programs, 1 graduate diploma and 2 post-bachelor's diplomas.

During the academic year 2019-2020, the university awarded 1,716 bachelor's degrees, 226 master's degrees, 81 doctoral-professional practice degrees and 48 post-bachelor's diplomas.

✤ Faculty

Full-time faculty for fall 2020 totaled 333, of whom 32 hold the rank of professor, 127 the rank of associate professor and 78 the rank of assistant professor. 80 percent of the full- time faculty hold a doctorate or other terminal degree.

✤ Enrollment

With 6,984 undergraduates, 793 graduates and 267 students in doctoral – professional practice degree programs, enrollments in fall 2020 totaled 8,044. Of the 7,297 full-time students, 92 percent are undergraduates, 4 percent are graduate students and 4 percent of the students are enrolled in doctoral – professional practice degree programs. The undergraduate student body is 48 percent male. Of the total number of students enrolled, 1,378 are from 75 foreign countries.

Admissions / Retention

1,952 undergraduate students are enrolled for the fall 2020. 37 percent of all first-time applicants enrolled. 3,783 or 93 percent of accepted first-time students attended schools within Lebanon. 494 or 54 percent of graduate students were accepted and 66 percent enrolled in fall 2020. Of the students in doctoral – professional practice degree programs, 141 or 59 percent were accepted and 93 percent enrolled in the academic year 2020–2021.

✤ Finance

LAU's operating budget for 2019–2020 was \$203,012,524, a 2 percent increase from the 2018-2019 budget, reflecting the university's continued growth and expansion. 19 percent of this was earmarked for student financial aid.

Physical Facilities

LAU campuses occupy 345,143 square meters of space, of which the Beirut campus represents 27,500 square meters and the Byblos campus 317,643 square meters. The university is also a major shareholder in the LAU Medical Center-Rizk Hospital.



THE MISSION, VALUES AND VISION OF THE LEBANESE AMERICAN UNIVERISTY.

Mission

The Lebanese American University is committed to academic excellence, student centeredness, civic engagement, the advancement of scholarship, the education of the whole person, and the formation of leaders in a diverse world.

▶ Values

In both planning for its future as well as conducting its ongoing daily activities, LAU seeks to act in a manner that is guided by a deep-rooted sense of shared ethical values and aspirations. Built upon this foundation, Lebanese American University:

- Draws its fundamental inspiration from the devotion of its Presbyterian Founders to always seek the Truth, respect human dignity, promote gender equality, and be inclusive;
- Provides educational opportunities as one university with multiple campuses, each with distinctive gifts and attributes;
- > Commits to academic and service excellence throughout the institution;
- Demonstrates dignity and respect for and from the Board, faculty, staff and students in word and in deed;
- Celebrates the accomplishments and contributions of all members of the LAU community;
- Succeeds because its people take pride of ownership and are held accountable for their actions;
- Works together as an extended family community that reflects the highest ethical and moral standards;
- Enables individuals to find their own spiritual and personal fulfillment while ever sensitive to the changing global village in which they live;
- Promotes social connectedness of the students to the country of Lebanon; and encourages their commitment to social justice and democracy.

Vision

The vision of LAU is driven by its mission and values, and is carried out by:

- Providing access to a superior education for diverse undergraduate and graduate students and lifelong learners;
- Attracting and retaining distinguished faculty who excel in teaching, research and community service;
- > Enrolling and retaining academically qualified and diverse students;
- Embracing liberal arts in all curricula;
- Creating opportunities for rigorous research and the dissemination of knowledge;
- Developing a close-knit community that excels academically, is intellectually stimulating, and is religiously, ethnically and socio-economically diverse;
- Attracting and retaining a highly qualified staff committed to excellence in service;
- Fostering collaboration across the university in teaching, learning, research and service;
- Providing state-of-the-art infrastructure and support services that enrich the student, faculty and staff experience;
- > Developing world citizens with a deep sense of civic engagement;
- > Promoting the values of peace, democracy, and justice.











CHARTER ____

LAU is chartered by the Board of Regents of the University of the State of New York. The University of the State of New York is the sole entity authorized by the State of New York to incorporate higher education institutions and authorize them to confer degrees.

Beirut College for Women (which was to become LAU) was granted a provisional charter by the Board of Regents in 1950, and an absolute charter five years later. Since then, the charter has been amended several times in response to the institution's growth.

The University of the State of New York is a large system of educational services, including thousands of schools, colleges, universities, museums, libraries and other institutions. Its Board of Regents sets overall education policy for the State of New York and chooses a Commissioner of Education, who serves as president of the University of the State of New York and heads the New York State Education Department.

ACCREDITATION _

Degrees awarded by the Lebanese American University are officially registered with the Ministry of Higher Education in Lebanon and with the Board of Education in the State of New York.

INSTITUTIONAL ACCREDITATION

LAU is accredited by the **New England Commission of Higher Education (NECHE)**, formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.

PROGRAM ACCREDITATION

1. School of Architecture and Design

Bachelor of Architecture

The Bachelor of Architecture program has been granted initial accreditation as of 2019, by the National Architectural Accrediting Board (NAAB), which accredits architecture programs in the United States. The program is the first in Lebanon and the third outside the United States to receive NAAB accreditation: https://www.naab.org/.

In addition to being recognized by the Ministry of Education in Lebanon, the Bachelor of Architecture is officially recognized by the French Government, which allows our graduates to practice in France and the European Union.

Bachelor of Design Programs

The School of Architecture & Design at LAU earned the NASAD Accreditation, which covers all its art and design programs. NASAD accreditation covers the BA in Fine Arts, the BFA in Interior Design, the BFA in Graphic Design and the BFA in Fashion Design. For more information on NASAD: https://nasad.arts-accredit.org/.

2. School of Arts and Sciences

Bachelor of Science in Computer Science

LAU's B.S. in Computer Science program is accredited by the Computing Accreditation Commission of ABET, https://www.abet.org.

Bachelor of Science in Nutrition and Dietetics Coordinated Program (CP)

The BS in Nutrition and Dietetics Coordinated Program (CP) at the School of Arts and Sciences has been granted candidacy for accreditation by the accrediting agency for the Academy of Nutrition and Dietetics in the US. As the first step in a four-year accrediting process, the candidacy by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) grants current and future students the same rights of a fully accredited program.

Out of only six international programs with ACEND accreditation, the CP in the Department of Natural Sciences is the only dietetics education program with a concentration in Interprofessional Education (IPE). It is also the only one in Lebanon to have an IPE approach.

3. Adnan Kassar School of Business

The Adnan Kassar School of Business (AKSOB) at the Lebanese American University (LAU) is accredited by the Association to Advance Collegiate Schools of Business (AACSB) International. In addition, AKSOB's Hospitality and Tourism Program is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA). AKSOB's portfolio includes three undergraduate degree programs: B.S. in Business Studies, B.S. in Economics, and B.S. in Hospitality and Tourism Management; and five graduate degree programs: Masters in Business Administration (MBA), Executive Masters in Business Administration (EMBA), M.A. in Applied Economics, Masters in Laws (LLM), and Masters of Science in Human Resources Management (MS HRM).

4. School of Engineering

Bachelor of Engineering Programs

- The B.E. in Civil Engineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org
- The B.E. in Computer Engineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org
- The B.E. in Electrical Engineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org
- The B.E. in Industrial Engineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org
- The B.E. in Mechanical Engineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org

In addition, the B.E. in Civil Engineering, B.E. in Computer Engineering, B.E. in Electrical Engineering, B.E. in Industrial Engineering and B.E. in Mechanical Engineering are accredited by the Federation of Arab Engineers.

5. School of Nursing

Bachelor of Science in Nursing

"The Bachelor of Science in Nursing at the Lebanese American University – Alice Ramez Chagoury School of Nursing is accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, (202)-887-6791."

6. School of Pharmacy

Doctor of Pharmacy

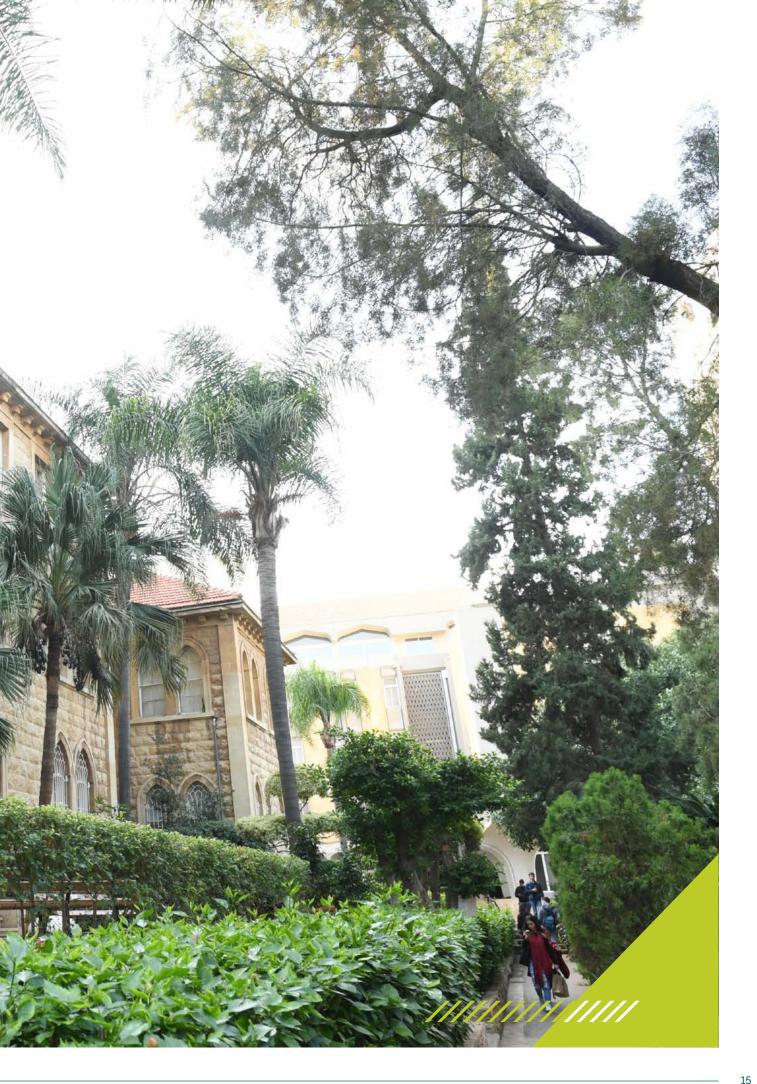
The School of Pharmacy is a full member of the American Association of Colleges of Pharmacy (AACP). Currently, the Doctor of Pharmacy program at LAU is the only one outside the United States of America that is accredited by the Accreditation Council for Pharmacy Education (ACPE). Pharm.D. graduates are eligible for licensure as pharmacists in most U.S. states and provinces.



LAU PRESIDENTS

President's Name	Years of Service
Frances Irwin	1924 – 1935
Winifred Shannon	* 1935 – 1937
William A. Stoltzfus	1937 – 1958
James H. Nicol	* 1941 – 1943
Rhoda Orme	* 1954 – 1955
Grace Loucks Elliot	* 1958 – 1959
Frances M. Gray	1959 – 1965
Salwa Nassar	1965 – 1967
Cornellius B. Houk	* 1967
Marie Sabri	1967 – 1969
William H. Schechter	1969 – 1973
Albert Y. Badre	1973 – 1982
Riyad F. Nassar	1982 - 2004
Joseph G. Jabbra	2004 - 2020
Michel E. Mawad	2020 – present

* Acting president





BOARD OF TRUSTEES

Board of Trustees
Mr. Philip Stoltzfus – Chairman of the Board
Mrs. Cherilyn G. Murer, J.D., CRA – Vice-Chair of the Board
Mr. Antoine N. Frem – Secretary of the Board
Mr. Mike Ahmar
Mr. Thomas Abraham
Dr. Johnny B. Awwad
Mr. George Doumet
Mr. Raymond Debbane
Mrs. Eva Kotite Farha
Ambassador Edward M. Gabriel, Ret.
Dr. Robert D. Harrington, MD
Sheikh Walid Katibah
Rev. Rebecca Kirkpatrick
Mrs. May Makhzoumi
Mrs. Darla Moore
Dr. Francois Nader, MD, MBA
Mrs. Mona Nehmé
Mr. Clay Pell
Mr. Ghassan M. Saab
Sheikha Intisar Salem Al Ali Al Sabah
Dr. H. John Shammas, MD
Mr. Nicolas A. Tamari
Dr. Edmond D. Villani
Mr. Robert Worley
Ex-Officio Members
Rev. Elmarie Parker
Rev. Joseph Kassab
Dr. Michel E. Mawad
Dr. John Khoury

UNIVERSITY OFFICERS ______

University Officers		
Officer	Highest Degree Earned	Administrative Title
Michel E. Mawad	MD	President
George E. Nasr	PhD	Provost
Elise Salem	PhD	Vice President for Student Development and Enrollment Management
Roy Majdalani	MBA	Vice President for Administration
Charles Abou Rjeily	License, CPA	Vice President for Finance
George K. Najjar	PhD	Vice President for Advancement
Nour Hajjar	LLB	General Counsel

Deans of Schools		
Officer	Highest Degree Earned	Administrative Title
Elie Haddad	PhD	Dean of the School of Architecture & Design
Cathia Jenainati	PhD	Dean of the School of Arts & Sciences
Wassim Shahin	PhD	Dean of the Adnan Kassar School of Business
Lina Karam	PhD	Dean of the School of Engineering
Sola Bahous	MD, PhD	Interim Dean of the Gilbert and Rose-Marie Chagoury School of Medicine
Costantine Daher	PhD	Interim Dean of the Alice Ramez Chagoury School of Nursing
Imad Btaiche	PharmD	Dean of the School of Pharmacy
Samer Saab	PhD	Dean of Graduate Studies & Research





Officer	Highest Degree Earned	Administrative Title
Barbar Akle	PhD	Assistant Provost
Rula Diab	PhD	Assistant Provost
SCHOOL OF ARCHITECT	URE & DESIGN	
Elie Haddad	PhD	Dean
Sophie Khayat	DES	Assistant Dean
Maroun Daccache	PhD	Chair, Architecture & Interior Design
Hanibal Srouji	MFA	Chair, Art & Design
Roula El Khoury	MArch	Associate Chair, Architecture & Interior Design
Maria Bahous	MA	Associate Chair, Art & Design
SCHOOL OF ARTS & SCI	ENCES	
Cathia Jenainati	PhD	Dean
Haidar Harmanani	PhD	Associate Dean
Samer Habre	PhD	Assistant Dean
Robin Ishac Taleb	PhD	Assistant Dean
Jad Melki	PhD	Chair, Communication Arts
Georges Khazen	PhD	Chair, Computer Science & Mathematics
Rima Bahous	EdD	Chair, Education
Victor Khachan	PhD	Chair, English
Vahid Behmardi	PhD	Chair, Humanities
Brigitte Wex	PhD	Chair, Natural Sciences
Marwan Rowayheb	PhD	Chair, Social Sciences



Officer	Highest Degree Earned	Administrative Title
ADNAN KASSAR SCHOOL	OF BUSINESS	
Wassim Shahin	PhD	Dean
Abdallah Dah	PhD	Associate Dean
Salpie Djoundourian	PhD	Associate Dean
Guy Assaker	PhD	Assistant Dean
Ghassan Dibeh	PhD	Chair, Economics
Wissam Abdallah	PhD	Chair, Finance & Accounting
Said Ladki	PhD	Chair, Hospitality & Tourism Management
Raed El-Khalil	PhD	Chair, Information Technology & Operations Management
Josiane Sreih	PhD	Chair, Management Studies
Maya Farah	PhD	Chair, Marketing
Ali Fakih	PhD	Associate Chair, Economics
Silva Karkoulian	EdD	Associate Chair, Management Studies
SCHOOL OF ENGINEERING		
Lina Karam	PhD	Dean
Michel Khoury	PhD	Associate Dean
Caesar Abi Shdid	PhD	Chair, Civil Engineering & Program Coordinator Petroleum Engineering
Dani Tannir	PhD	Interim Chair, Electrical and Computer Engineering & Program Coordinator Mechatronics Engineering
Wassim Habchi	PhD	Chair, Industrial and Mechanical Engineering
Ali Ammouri	PhD	Coordinator, Beirut Campus Engineering Programs

Officer	Highest Degree Earned	Administrative Title
GILBERT AND ROSE-MARIE	CHAGOURY SCHOOL OF ME	DICINE
Sola Aoun Bahous	MD, PhD	Interim Dean
Sola Aoun Bahous	MD, PhD	Associate Dean for Medical Education
Rajaa Chatila	MD	Assistant Dean, Graduate Medical Education
Vanda Abi Raad	MD	Assistant Dean, Faculty Affairs and Development
Andre Megarbane	MD, PhD	Assistant Dean, Research
Tony Zreik	MD	Assistant Dean, Business Development
Elie Abi Nader	MD	Acting Chair, Anesthesiology
Zeina Tannous	MD	Chair, Dermatology
Jacques Mokhbat	MD	Chair, Internal Medicine
Hussein Farhat	MD	Acting Chair, Laboratory Medicine
Daniel Mahfoud	MD	Acting Chair, Medical Imaging and Interventional Therapeutics
Tony Zreik	MD	Chair, Obstetrics and Gynecology
Jamal Bleik	MD	Chair, Ophthalmology
Chahine Assi	MD	Chair, Orthopedic Surgery and Trauma
Noha Doueihi	MD	Acting Chair, Pathology
Gerard Wakim	MD	Acting Chair, Pediatrics
Bassem Safadi	MD	Chair, Surgery
ALICE RAMEZ CHAGOURY	CHOOL OF NURSING	
Costantine Daher	PhD	Interim Dean
Myrna Abi-Abdallah Doumit	PhD	Assistant Dean
SCHOOL OF PHARMACY		
Imad Btaiche	PharmD	Dean
Roy Kanbar	PharmD, PhD	Associate Dean, Academic Affairs
Lamis Karaoui	PharmD	Acting Assistant Dean, Student Affairs Director, Experiential Education
Soumana Nasser	PharmD	Chair, Pharmacy Practice
Mohammad Mroueh	PhD	Chair, Pharmaceutical Sciences
GRADUATE STUDIES & RES	EARCH	
Samer Saab	PhD	Dean
Walid Marrouch	PhD	Assistant Dean
LIBRARY		
Houeida Charara	MS	Lead Director, Collection Management
Marie-Therese Mitri	MA	Senior Director, Public Services, Research & Instruction

Academic Affairs Officers	;	
Officer	Highest Degree Earned	Administrative Title
CONTINUING EDUCATION		
Charbel Azar	MBA	Director
George Obeid	BA	Deputy Director
GRANTS AND CONTRACTS		
Mario Rebeiz	MA	Director, Grants & Contracts
Eliane El-Beyrouthy	MS	Director, Finance, Grants & Contracts
TITLE IX		
Jennifer Skulte-Ouaiss	PhD	Director

Student Development and Enrollment Management Officers		
Officer	Highest Degree Earned	Administrative Title
ENROLLMENT MANAGEME	NT	
Abdo Ghié	MAP	Assistant Vice President, Enrollment Management
DEAN OF STUDENTS		
Raed Mohsen	PhD	Dean, Beirut
Makram Ouaiss	PhD	Dean, Byblos
ADMISSIONS		
Nada Kassem Hajj	MS	Senior Director
ATHLETICS		
Sami Garabedian	MS	Senior Director, Beirut
Joe Moujaes	MS	Lead Director, Byblos
FINANCIAL AID AND SCHO	LARSHIPS	
Ghada Abi Fares	MBA	Senior Director
INTERNATIONAL SERVICES	;	
Dina Abdul Rahman	MBA	Director
OUTREACH AND CIVIC ENG	GAGEMENT	
Elie Samia	MA	Assistant Vice President, Outreach and Civic Engagement
REGISTRAR		
Annie Lajinian-Magarian	MEd	Senior University Registrar
Eddy Yerevant Juvelekian	MS	Senior Associate Registrar
RESIDENCE HALLS		
Assia Kanaan	MEd	Senior Supervisor, Beirut
Suzy Saba	TS	Senior Manager, Byblos
STUDENT SERVICES		
Aya El Mir	MBA	Director
Zeina Trad Barakat	MBA	Director

Administration Officers		
Officer	Highest Degree Earned	Administrative Title
BUSINESS SERVICES		
Jassim Osman	BE	Senior Director, Auxiliary Services
Gaby Salameh	BS	Director, Hospitality Services
FACILITIES MANAGEMENT		
Georges Hamouche	MS	Assistant Vice President, Facilities Management
Shaheen Bou Jawdeh	LLM	Executive Director, Project Management & Contract Administration
Nabil Bedran	BE	Senior Director, Capital Construction Management, Beirut
Toufic Smayra	PhD	Senior Director, Capital Construction Management, Byblos
Joseph Shebaya	Diplome	Executive Director, Planning and Renovations
Roger El-Haddad	MBA	Senior Director, Physical Plant, Beirut
Ziad Haddad	MBA	Senior Director, Physical Plant, Byblos
Emad Abdennour	ME	Lead Director, Operations & Maintenance, Beirut
Roula Boustany	BE	Lead Director, Operations & Maintenance, Byblos
HUMAN RESOURCES		
Charbel Aoun	MBA	Assistant Vice President, Human Resources
Nicolas Majdalani	License	Senior Director, BPR & HR Analytics
Ruba Nassar Tohme	MBA	Senior Director, Compensation & Benefits
Antoinette Daher	Maitrise	Lead Director, Campus Compensation & Benefits, Beirut
Grace Lebbos	EMBA	Executive Director, Staff Relations & Development
Indji Dagher	BA	Director, Staff Recruitment
INFORMATION TECHNOLO	OGY	
Camille Abou-Nasr	BE	Assistant Vice President, Information Technology
Roula Hage	Diplome	Senior Director, IT Applications & Solutions
Imad Musleh	BS	Senior Deputy Director, IT Applications & Solutions
Hamid Saliba	Diplome	Senior Director, IT Infrastructure
Rodolph Aouad	License	Director, IT Security
Hady Tanissa	MS	Senior Director, IT Support
PROTECTION		
Major Ahmad Hassouna	Lieutenant	Senior Director, Protection

Finance Officers				
Officer	Highest Degree Earned	Administrative Title		
BUDGET AND FINANCIAL PLANNING				
Naji Medlej	DEA	Executive Director, Budget and Financial Planning		
FINANCE OPERATIONS				
Elias Kassis	License	Assistant Vice President, Operations		
Rola Fares	BS	Comptroller, Finance Operations, Beirut		
Michel Chahine	MS	Senior Comptroller, Finance Operations, Byblos		
FINANCE CORPORATE AFF	AIRS			
Simon Sakr	MBA	Assistant Vice President, Corporate Affairs		
Farid El Daoud	MBA	Comptroller, Accounting & Financial Reporting		
Joe Nohra	EMBA	Director, Personnel Accounts		

University Advancement Officers				
Officer	Highest Degree Earned	Administrative Title		
ADVANCEMENT SERVICES				
Amal Abdel Massih	BS	Executive Director, Advancement Services		
ALUMNI AFFAIRS				
Abdallah Al Khal	MBA	Assistant Vice President, Alumni Relations		
DEVELOPMENT				
Nassib Nasr	MPH	Assistant Vice President, Development		
Nicole Barghoud	BA	Senior Director, Development		
Lana Abou Teen	MA	Senior Director, Development		
Suha Abou Rialy	BS	Lead Director, Development		
Ghandi Fala	BS	Senior Director, Annual Fund		
STRATEGIC COMMUNICATI	ONS			
Gabriel Abiad	MBA	Assistant Vice President, Strategic Communications		
Nada Torbey	MA	Senior Director, Media & Public Relations		
Karina Rodriguez	BA	Lead Director, Integrated Marketing Communications		
Serge Zahar	DESS	Lead Director, Creative Services		



Institutional Research and Assessment Officers			
Officer	Highest Degree Earned	Administrative Title	
Diane Issa Nauffal	PhD	Assistant to the President	

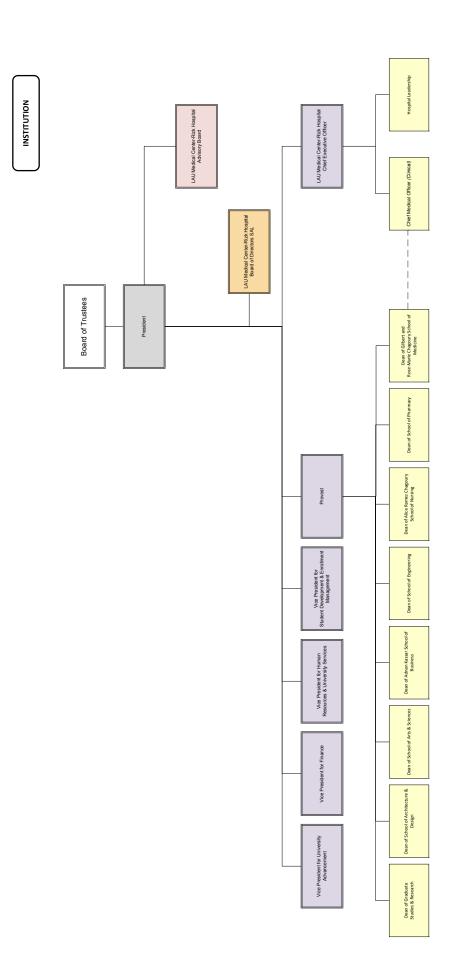
Internal Audit Officers		
Officer	Highest Degree Earned	Administrative Title
Khaled Abul Husn	MBA, CPA	Director

University Enterprise Office			
Officer	Highest Degree Earned	Administrative Title	
Walid Touma	PhD	Director	

New York Academic Center Officers			
Officer	Highest Degree Earned	Administrative Title	
Nadim Shehadi	MA	Academic Executive Director	
Marge Pfleiderer	BA	Executive Director, Operations	
ALUMNI RELATIONS			
Edward Shiner	MA	Director, Alumni and Special Projects	
DEVELOPMENT			
Nadya Mikdashi	MSEd	Assistant Vice President	
MARKETING & COMMUNIC	ATIONS		
Elida Jbeili	MA	Director, Communications & Media	
ARAB INSTITUTE FOR WOMEN			
Lina Abirafeh	PhD	Executive Director	



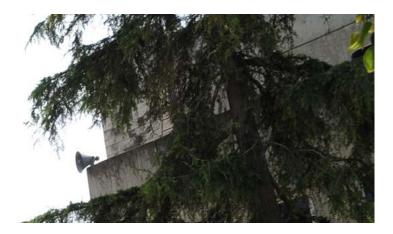




** This organizational structure represents a centralized model, which will bring LAU and all its subsidiaries including LAU Medical Center-Rizk Hospital SAL under the same fiduciany duties of the Board of Trustees and the leadership of LAU President.





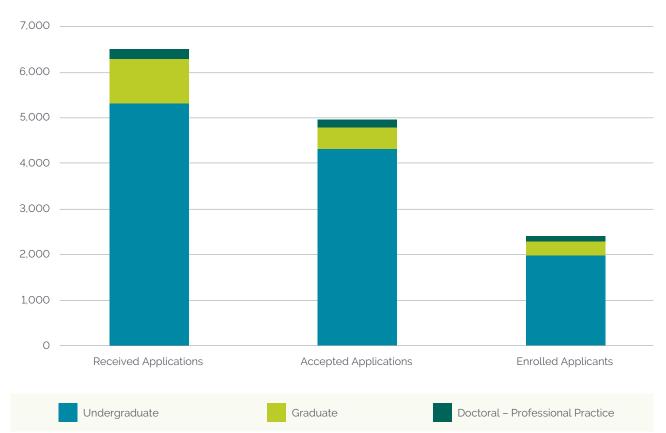


ADMISSIONS PROFILE ______ ACADEMIC YEAR 2020-2021

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	\checkmark			
Class rank			\checkmark	
Academic GPA	\checkmark			
Standardized test scores	\checkmark			
Application Essay				\checkmark
Recommendation			\checkmark	
Nonacademic				
Interview				\checkmark
Extracurricular activities			\checkmark	
Talent/ability			\checkmark	
Character/personal qualities				\checkmark
First generation				\checkmark
Alumni/ae relation			\checkmark	
Geographical residence				\checkmark
State residency				\checkmark
Religious affiliation/commitment				\checkmark
Racial/ethnic status				\checkmark
Volunteer work				\checkmark
Work experience			\checkmark	
Level of applicant's interest			\checkmark	

STUDENT ADMISSIONS BY LEVEL FALL 2020

	Received Applications	Accepted Applications	Enrolled Applicants
Undergraduate	5,294	4,257	1,952
Graduate	913	494	327
Doctoral – Professional Practice	239	141	93
Total	6,446	4,892	2,372



Student Admissions by Level



APPLICATIONS FROM LEBANESE HIGH SCHOOLS ______ FALL 2020



STUDENT ADMISSIONS BY SCHOOL FALL 2020

	Received Applications	Accepted Applications	Enrolled Applicants
School of Architecture and Design	304	257	115
School of Arts and Sciences	2,872	2,217	1,050
Adnan Kassar School of Business	1,308	1,006	550
School of Engineering	1,221	893	372
Gilbert & Rose-Marie Chagoury School of Medicine	193	95	64
Alice Ramez Chagoury School of Nursing	214	156	92
School of Pharmacy	292	236	124
Office of Graduate Studies & Research	2	0	0
No College Designated	40	32	5
Total	6,446	4,892	2,372

NEW USAID-USP STUDENT COHORT_

FALL 2020

	Received Applications	Accepted Applications	Enrolled Applicants
School of Arts and Sciences	182	32	32
Adnan Kassar School of Business	38	11	11
School of Engineering	173	6	6
Alice Ramez Chagoury School of Nursing	47	17	17
Total	440	66	66

* USAID University Scholarship Program aims to provide undergraduate scholarships for promising public high school students from all governorates of Lebanon, with the support of the United States Agency for International Development (USAID).



FIRST-TIME UNDERGRADUATE STUDENT ADMISSIONS BY SCHOOL _____ FALL 2020

	Received Applications	Accepted Applications	Enrolled Applicants
School of Architecture and Design	262	233	101
School of Arts and Sciences	2,361	1,938	868
Adnan Kassar School of Business	876	743	367
School of Engineering	1,114	842	333
Alice Ramez Chagoury School of Nursing	205	151	89
School of Pharmacy	181	157	76
No College Designated	1	1	1
Total	5,000	4,065	1,835

* First-time student is a student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing.

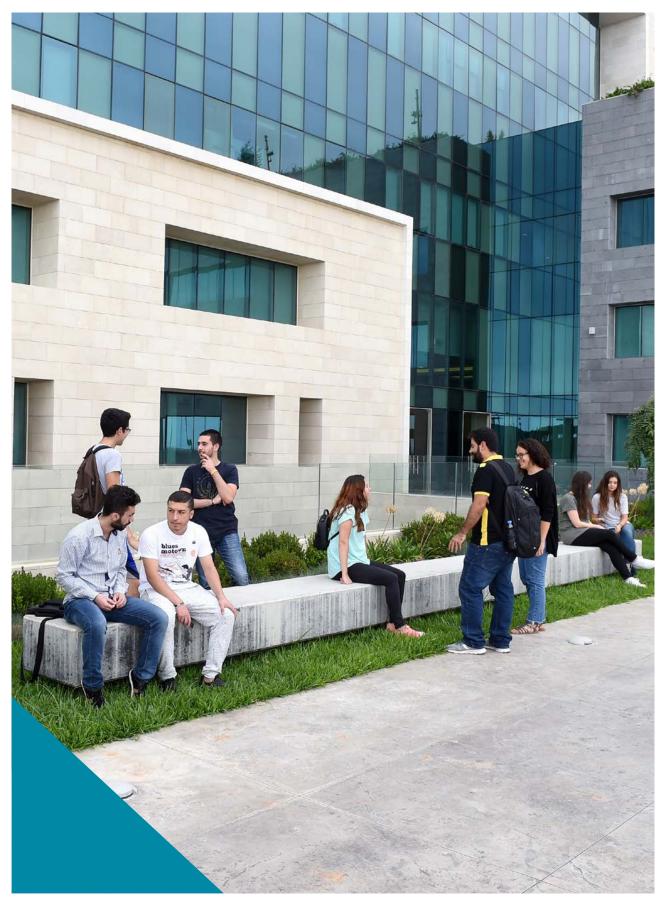
AVERAGE SAT SCORES OF ACCEPTED FIRST-TIME STUDENTS _ FALL 2020

	Evidence-Based Reading & Writing	Math	Evidence-Based Reading & Writing + Math
Average LAU SAT scores for accepted first-time students	530	613	1,143

SCHOOL TYPE OF ACCEPTED FIRST-TIME STUDENTS _ FALL 2020

		Number of Schools	Percentage of Total	Number of Students	Percentage of Total
	Private	322	81%	3,592	95%
Lebanese Schools	Public	78	20%	191	5%
	Total	400	100%	3,783	100%
Regional and International Schools	Private	133	100%	282	100%
	Total	133	100%	282	100%
Total Schools	Private	455	85%	3,874	95%
	Public	78	15%	191	5%
	Total	533	100%	4,065	100%

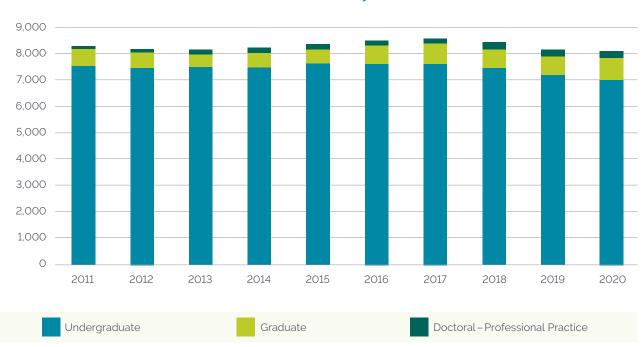




ENROLLMENT BY LEVEL

FALL TERMS 2011–2020

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
BEIRUT CAMPUS										
Undergraduate	4,827	4,508	4,285	4,126	4,083	3,996	4,088	3,975	3,810	3,849
Graduate	538	417	429	441	461	555	592	574	562	629
Total by Campus	5,365	4,925	4,714	4,567	4,544	4,551	4,680	4,549	4,372	4,478
BYBLOS CAMPUS										
Undergraduate	2,673	2,949	3,133	3,337	3,470	3,594	3,470	3,458	3,339	3,135
Graduate	111	92	95	100	104	117	145	142	136	164
Doctoral – Professional Practice	124	172	204	217	230	231	233	257	262	267
Total by Campus	2,908	3,213	3,432	3,654	3,804	3,942	3,848	3,857	3,737	3,566
UNIVERSITY WIDE										
Undergraduate	7,500	7,457	7,418	7,463	7,553	7,590	7,558	7,433	7,149	6,984
Graduate	649	509	524	541	565	672	737	716	698	793
Doctoral – Professional Practice	124	172	204	217	230	231	233	257	262	267
Total by University	8,273	8,138	8,146	8,221	8,348	8,493	8,528	8,406	8,109	8,044
% Change	-	-1 .60%	0.10%	0.90%	1.50%	1.70%	0.40%	-1.40%	-3.50%	-0.80%

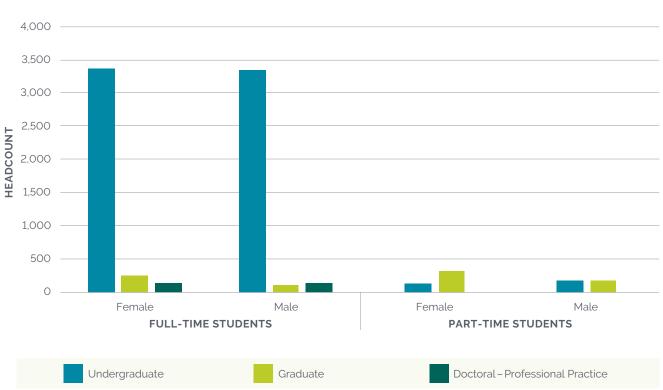


Trends in Enrollment by Level



STUDENT ENROLLMENT BY GENDER AND STATUS FALL 2020

	Full-Time Students		Part-Time	Students	Total Students	
	Female	Male	Female	Male	Female	Male
Undergraduate	3,359	3,323	140	162	3,499	3,485
Graduate	242	106	293	152	535	258
Doctoral – Professional Practice	137	130	0	0	137	130
Total	3,738	3,559	433	314	4,171	3,873



Student Enrollment by Gender and Status



ENROLLMENT BY LEVEL AND SCHOOL _

FALL 2020

School	Number of Enrolled Students
UNDERGRADUATE	
School of Architecture & Design	598
School of Arts & Sciences	2,481
Adnan Kassar School of Business	1,924
School of Engineering	1,300
Alice Ramez Chagoury School of Nursing	197
School of Pharmacy	395
No College Designated	89
Total by Level	6,984
GRADUATE	
School of Architecture & Design	17
School of Arts & Sciences	332
Adnan Kassar School of Business	364
School of Engineering	54
School of Pharmacy	26
Total by Level	793
DOCTORAL - PROFESSIONAL PRACTICE	
Gilbert and Rose-Marie Chagoury School of Medicine	238
School of Pharmacy	29
Total by Level	267
Total	8,044

ENROLLMENT BY PROGRAM _____

FALL 2020

	Beirut campus	Byblos campus	University wide
SCHOOL OF ARCHITECTURE & DESIGN			
Graduate			
Mutaz & Rada Sawwaf MA in Islamic Art	17	_	17
Total by Level	17	_	17
Undergraduate			
BA in Fashion Design	17	1	18
BA in Fine Arts	14	_	14
BA in Interior Architecture	59	13	72
Bachelor of Architecture	127	195	322
BFA in Fashion Design	32	1	33
BFA in Graphic Design	57	27	84
BFA in Interior Design	36	11	47
BS in Graphic Design	3	_	3
BS in Interior Design	4	1	5
Total by Level	349	249	598
Total by School	366	249	615

SCHOOL OF ARTS & SCIENCES

Graduate			
MA in Education	68	_	68
MA in Interdisciplinary Gender Studies	22	-	22
MA in International Affairs	52	13	65
MA in Migration Studies	29	-	29
MA in Multimedia Journalism	27	_	27
MS in Applied & Computational Mathematics	8	4	12
MS in Biological Sciences	28	15	43
MS in Computer Science	22	17	39
MS in Nutrition	21	6	27
Total by Level	277	55	332
Undergraduate			
BA in Arabic Language & Literature	2	1	3
BA in Communication	77	7	84
BA in English	22	2	24
BA in History	1	4	5
BA in Multimedia Journalism	31	-	31
BA in Performing Arts	21	2	23

	Beirut campus	Byblos campus	University wide
SCHOOL OF ARTS & SCIENCES			
Undergraduate			
BA in Philosophy	2	_	2
BA in Political Science	15	2	17
BA in Political Science/International Affairs	76	49	125
BA in Psychology	181	88	269
BA in Social Work	3	_	3
BA in Social Work & Community Development	16	_	16
BA in Television & Film	53	9	62
BA in Translation	33	_	33
BS in Applied Physics	37	12	49
BS in Bioinformatics	50	39	89
BS in Biology	412	277	689
BS in Chemistry	49	17	66
BS in Computer Science	292	78	370
BS in Mathematics	55	3	58
BS in Nutrition	59	35	94
BS in Nutrition & Dietetics Coordinated Program	19	22	41
Freshman Arts	105	21	126
Freshman Science	65	25	90
Special Undergraduate Arts	84	_	84
Teaching Diploma	28	_	28
Total by Level	1,788	693	2,481
Total by School	2,065	748	2,813

ADNAN KASSAR SCHOOL OF BUSINESS

Graduate			
Executive Master of Business Administration (EMBA)	41	_	41
LLM in Business Law	23	_	23
MA in Applied Economics	44	_	44
Master of Business Administration (MBA)	166	29	195
MS in Human Resources Management	61	_	61
Total by Level	335	29	364

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	Beirut campus	Byblos campus	University wide		
ADNAN KASSAR SCHOOL OF BUSINESS					
Undergraduate					
BS in Business	1,170	494	1,664		
BS in Economics	106	78	184		
BS in Hospitality and Tourism Management	69	7	76		
Total by Level	1,345	579	1,924		
Total by School	1,680	608	2,288		
SCHOOL OF ENGINEERING					
Graduate					
MS in Civil & Environmental Engineering	_	29	29		
MS in Computer Engineering	_	8	8		
MS in Industrial Engineering & Engineering Management	_	3	3		
MS in Mechanical Engineering	_	14	14		
Total by Level	-	54	54		
Undergraduate					
BE in Civil Engineering	31	229	260		
BE in Computer Engineering	40	203	243		
BE in Electrical Engineering	11	67	78		
BE in Industrial Engineering	24	191	215		
BE in Mechanical Engineering	57	250	307		
BE in Mechatronics Engineering	30	104	134		
BE in Petroleum Engineering	6	57	63		
Total by Level	199	1,101	1,300		
Total by School	199	1,155	1,354		
GILBERT AND ROSE-MARIE CHAGOURY SCHOOL OF ME	DICINE				
Professional					
Doctor of Medicine	_	238	238		

Doctor of Medicine	-	238	238	
Total by Level	-	238	238	
Total by School	-	238	238	

ALICE RAMEZ CHAGOURY SCHOOL OF NURSING						
Undergraduate						
BS in Nursing	48	149	197			
Total by Level	48	149	197			
Total by School	48	149	197			

		University wide
52	343	395
52	343	395
-	26	26
-	26	26
-	29	29
-	29	29
52	398	450
	52 52 - - - - -	52 343 52 343 - 26 - 26 - 26 - 29 - 29 - 29

No College Designated

Undergraduate			
Bridge Program – BU	1	_	1
B-Undecided	41	16	57
Exchange Undergraduate Program	1	_	1
SINARC	10	_	10
Special Undergraduate	6	1	7
Transition Program – AS	4	2	6
Transition Program – BU	5	2	7
Total by Level	68	21	89
Total by School	68	21	89

GRAND TOTAL	4,478	3,566	8,044

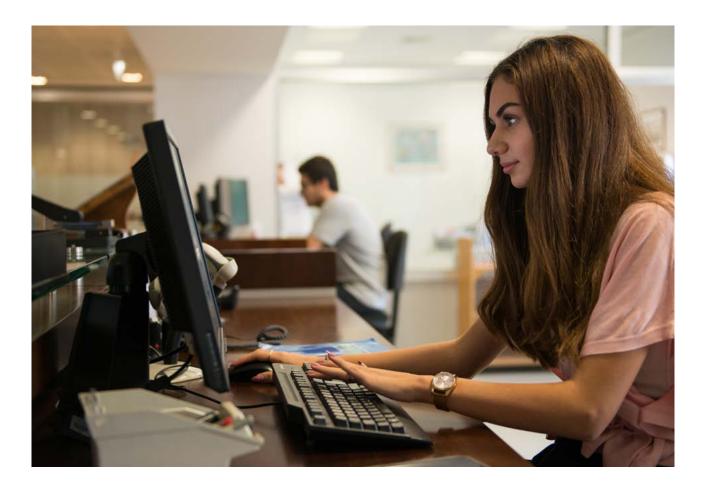




HEADCOUNT FTE AND HEADCOUNT ENROLLMENT FOR DEGREE SEEKING AND NON-DEGREE SEEKING STUDENTS _ FALL 2020

	Headcount	Headcount FTE
Degree Seeking Students		
Bachelor's	6,708	6,544.0
Master's	793	496.3
Doctoral – Professional Practice (PharmD, MD)	267	267.0
Others (Bridge Programs)	1	1.0
Others (Freshman Arts, Freshman Science)	216	196.7
Others (Transition)	13	13.0
Total Degree Seeking Students	7,998	7,518.0
Non-Degree Seeking Students		
Exchange Program	1	1.0
Post-bachelor's certificates	28	21.3
Special Program	17	5.7
Total Non-Degree Seeking Students	46	28.0
Total Students	8,044	7,546.0

* Non Degree Seeking Students include both Undergraduate & Graduate Students

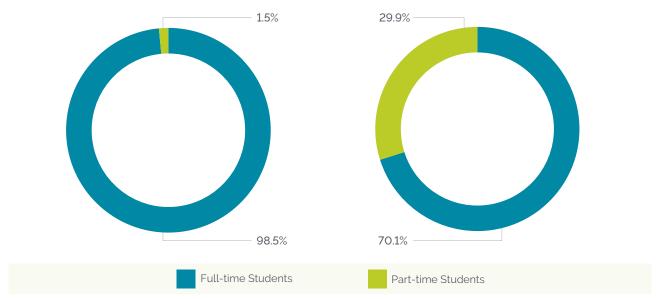


STUDENT ENROLLMENT BY HEADCOUNT, CREDIT HOURS AND HEADCOUNT FTE _____ FALL 2020

	Full-Ti	me Stude	nts	Part-Ti	me Stude	ents	Total Students		;
	Headcount	Credit Hours	FTE	Headcount	Credit Hours	FTE	Headcount	Credit Hours	FTE
Undergraduate	6,682	107,657	6,682.0	302	2,228	100.7	6,984	109,885	6,782.7
Graduate	348	3,367	348.0	445	1,824	148.3	793	5,191	496.3
Total	7,030	111,024	7,030.0	747	4,052	249.0	7,777	115,076	7,279.0

Graduate FTE Enrollment

Undergraduate FTE Enrollment



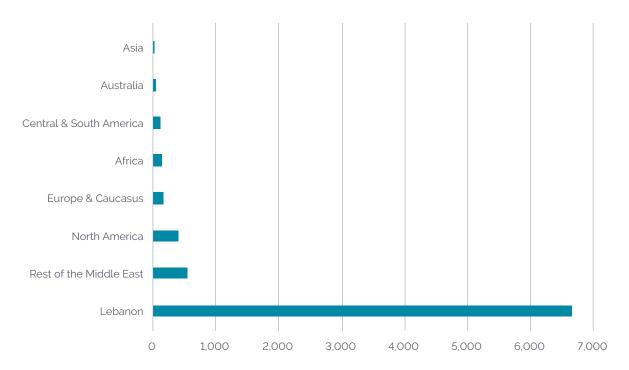
ACADEMIC YEAR 2020-2021

	Full-Time Students					
	Headcount	Credit Hours	FTE			
Doctoral-Professional Practice	267	142,456	267			

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ENROLLMENT BY PLACE OF ORIGIN . FALL 2020

Place of Origin	Number of Students	Percentage of Total
Lebanon	6,666	82.87%
Rest of Middle East	537	6.68%
North America	405	5.03%
Europe & Caucasus	165	2.05%
Africa	135	1.68%
Central & South America	102	1.27%
Australia	29	0.36%
Asia	5	0.06%
Total	8,044	100.00%



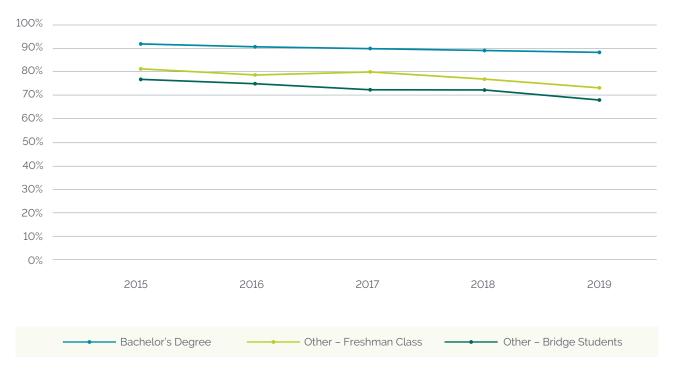
Enrollment by Place of Origin



RETENTION RATES: FIRST-TIME STUDENTS FALL 2015 TO FALL 2019

	2015		2016		2017		2018		2019	
	Entering Cohort	Retention Rate								
Bachelor's Degree	1,483	92.10%	1,500	90.70%	1,429	89.20%	1,389	88.80%	1,387	86.90%
Other – Freshman Class	262	81.30%	243	78.60%	255	79.60%	236	76.30%	210	72.90%
Others – Bridge Students	48	77.10%	36	75.00%	29	72.40%	22	72.70%	28	67.90%
Total	1,793	90.10%	1,779	88.80%	1,713	87.40%	1,647	86.80%	1,625	84.70%

* **Retention rate** is the percentage of full time first-time degree-seeking undergraduates from the specified fall cohort who are again enrolled in the next fall.



Retention Rates: First-time Students





BACHELOR'S DEGREE RETENTION RATES: BY SCHOOL ______ FALL 2015 TO FALL 2019

	20)15	20	016	20	017	20)18	20)19
	Entering Cohort	Retention Rate								
School of Architecture and Design	131	94.7%	162	97.5%	124	92.7%	97	90.7%	78	84.6%
School of Arts and Sciences	404	89.1%	475	86.9%	501	88.4%	545	88.4%	596	88.1%
Adnan Kassar School of Business	400	91.5%	408	90.2%	371	89.8%	337	91.4%	298	84.9%
School of Engineering	279	92.5%	339	92.6%	293	88.4%	290	86.2%	285	86.7%
Alice Ramez Chagoury School of Nursing	25	84.0%	20	100.0%	31	87.1%	45	86.7%	45	86.7%
School of Pharmacy	81	86.4%	96	91.7%	109	89.0%	75	89.3%	85	88.2%
Total	1,320	90.8%	1,500	90.7%	1,429	89.2%	1,389	88.8%	1,387	86.9%



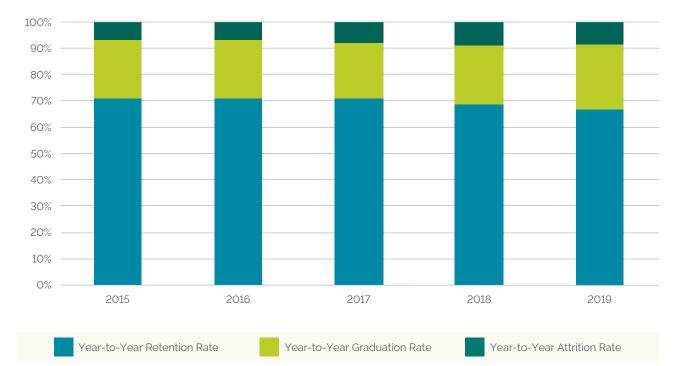
UNDERGRADUATE DEGREE SEEKING STUDENTS YEAR-TO-YEAR RETENTION, GRADUATION AND ATTRITION RATES*_ FALL 2015 TO FALL 2019

	2015		2016		2017*		2018		2019	
	N		Ν		N		N		N	
Undergraduate Cohort	7,5	36	7,5	83	7,5	16	7,3	77	7,0	81
Year-to-Year Retention Rate	5,344	71%	5,354	71%	5,322	71%	5,092	69%	4,731	67%
Year-to-Year Graduation Rate	1,654	22%	1,586	22%	1,582	21%	1,657	22%	1,692	24%
Year-to-Year Attrition Rate	538	7%	643	7%	612	8%	628	9%	658	9%

* Only Undergraduate degree seeking students are included

* Year-to-Year Retention Rate is the percentage of undergraduates from the specified fall cohort who are again enrolled in the next fall.

- * Year-to-Year Graduation Rate is the percentage of undergraduates enrolled in the specified fall cohort who graduated during the academic year (current fall, and the following spring, summer I and summer II).
- * Year-to-Year Attrition Rate is the percentage of students in the specified fall cohort who neither graduate nor continue studying in a degree program at the institution in the next fall.
- * Starting Fall 2018–2019, Post-Bachelor degrees are counted with the Non-Degree seeking students (as per NECHE and other survey's definition)



Undergraduate, Degree Seeking Students Year-to-year Retention, Graduation and Attrition Rates

ENROLLMENT IN SELECTIVE UNDERGRADUATE PROGRAMS . FALL 2020

Program	Number of Students
Honors Program	298
Tomorrow's Leaders (undergraduate program)	93
Tomorrow's Leaders (graduate program)	7
USAID University Scholarship Program	230

* Students enrolled in these programs are regular LAU students

ENROLLMENT IN DISTANCE LEARNING PROGRAMS

Program	Number of Students
ProGreen Diploma	129

ENROLLMENT IN SINARC PROGRAM*_

ACADEMIC YEAR 2019-2020

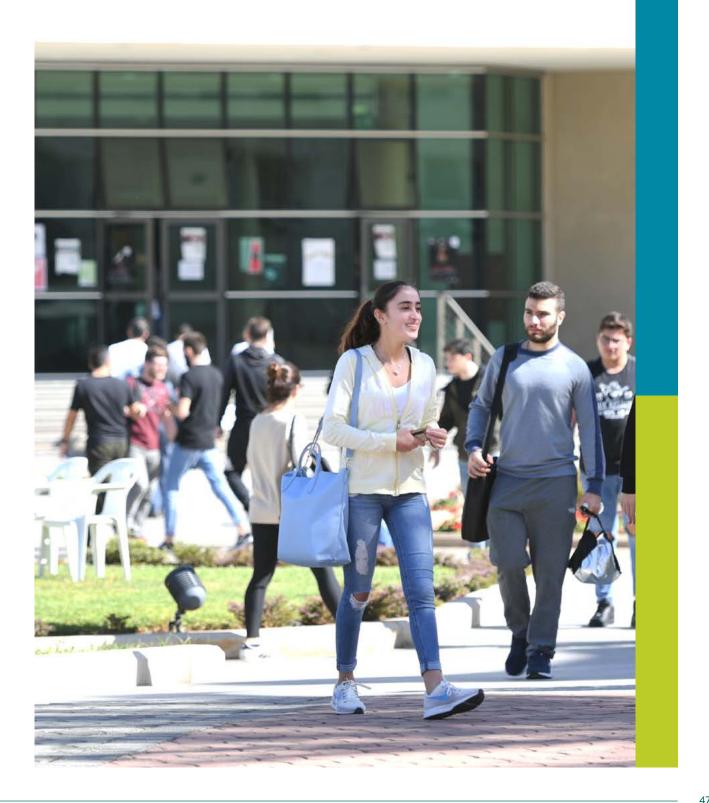
Term	Number of Students				
leim	Beirut	New York			
Fall 2019	10	5			
Spring 2020	28	6			
Summer 2020	20 (online)	_			

* SINARC courses are regular LAU courses and credits can be transferrable to the student's institution

ENROLLMENT IN CONTINUING EDUCATION PROGRAM (CEP) ______ ACADEMIC YEAR 2019–2020

Catagony	Number of Students
Category	Beirut campus
Certificates & Diplomas	189
Professional Qualifications	46
Other Courses/Workshops	93







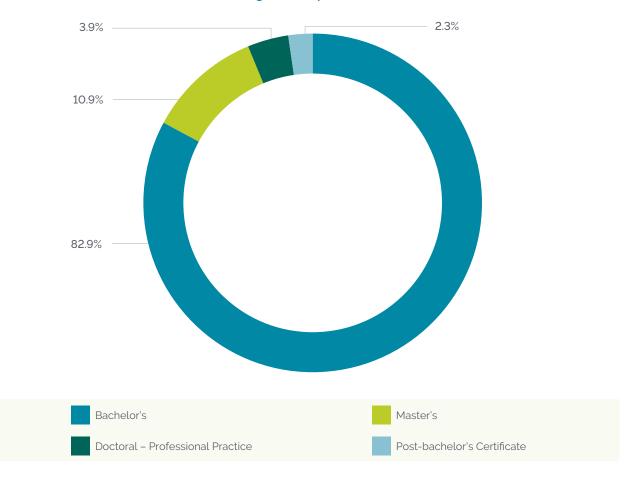




DEGREES CONFERRED BY SCHOOL JULY 1, 2019 TO JUNE 30, 2020

	Bachelor's	Master's	Doctoral – Professional Practice	Post-bachelor's Certificate	Total
School of Architecture and Design	153	-	_	_	153
School of Arts and Sciences	493	82	-	48	623
Adnan Kassar School of Business	654	137	_	_	791
School of Engineering	317	6	_	_	323
Gilbert and Rose-Marie Chagoury School of Medicine	_	_	50	-	50
Alice Ramez Chagoury School of Nursing	27	_	_	_	27
School of Pharmacy	72	1	31	_	104
Total	1,716	226	81	48	2,071

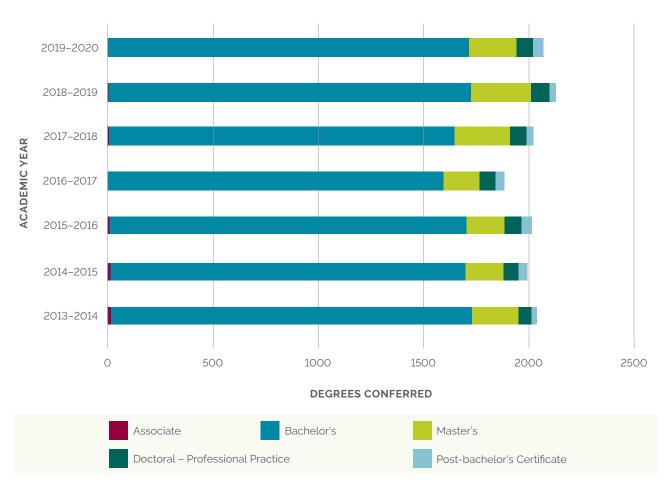
Degrees Conferred



DEGREES CONFERRED BY DEGREE LEVEL JULY 1, 2019 TO JUNE 30, 2020

	2013 2014	2014 2015	2015 2016	2016 2017	2017 2018	2018 2019	2019 2020
Associate	15	12	6	-	2	-	-
Bachelor's	1,718	1,691	1,699	1,592	1,645	1,726	1,716
Master's	218	178	180	174	263	284	226
Doctoral – Professional Practice	61	69	81	78	76	88	81
Post-bachelor's Certificate	25	40	46	41	35	32	48
Total	2,037	1,990	2,012	1,885	2,021	2,130	2,071
% change	-	-2.3%	1.1%	-6.3%	7.2%	5.4%	-2.8%

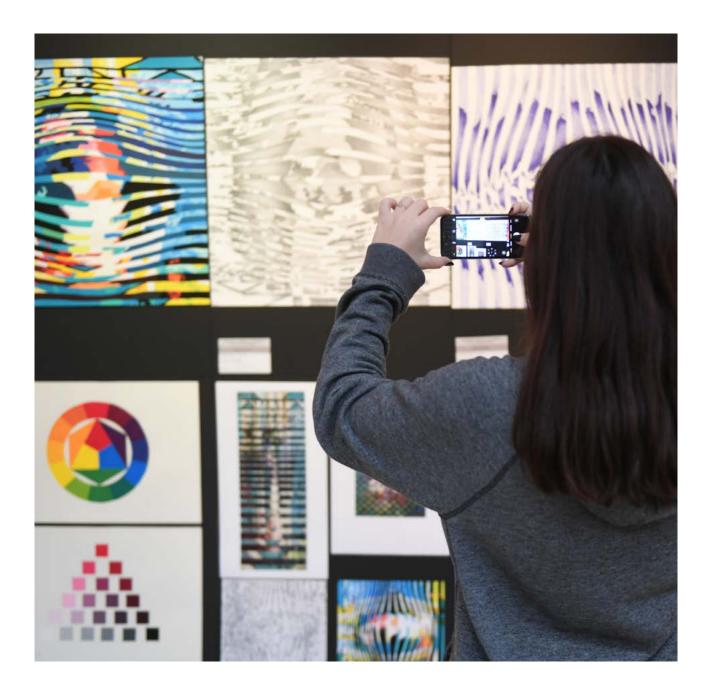
Degrees Conferred by Degree Level



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UNDERGRADUATE DEGREE PROGRAMS AND MAJORS OFFERED ______ FALL 2020-2021

School of Architecture and Design	
Bachelor of Architecture (BARCH)	
Architecture	176 credits
Bachelor of Fine Arts (BFA)	
Interior Design	120 credits
Fashion Design	128 credits
Graphic Design	110 credits
Bachelor of Arts (BA)	
Fine Arts	92 credits



School of Arts And Sciences

Bachelor of Arts (BA)				
Arabic Language & Lit	erature			92 credits
Communication				92 credits
English	V	Vith emphasis on	English Language English Literature	92 credits
History				92 credits
Multimedia Journalisn	1			92 credits
Performing Arts				92 credits
Philosophy				92 credits
Political Science				92 credits
Political Science / Inte	ernational Affairs			92 credits
Psychology				92 credits
Social Work and Com	munity Development			92 credits
Television and Film				92 credits
Translation	V	Vith emphasis on	French Translation Business Literature	92 credits
Bachelor of Science (BS)			
Applied Physics *				94 credits
Bioinformatics				104 credits
Biology				96 credits
Chemistry				92 credits
Computer Science				92 credits
Mathematics				92 credits
Nutrition				94 credits
Nutrition & Dietetics –	Coordinated Program			121 credits
Special Degree				
Dietetic Internship Pro	gram			12 credits
Diploma in Learning D	isability and Giftedness			21 credits
Teaching Diploma in	Elementary Level Intermediate and Seconda	ry Level		21 credits

* Pending completion of registration formalities with the Lebanese Ministry of Education and Higher Education



53



Adnan Kassar <mark>School of Busine</mark>ss

Bachelor of Science (I	3S)		
Business Studies	With emphasis on	Accounting Banking and Finance Family and Entrepreneurial Business International Business Information Technology Management Management Marketing	92 credits
Economics			92 credits
Hospitality and Tourisn	n Management		92 credits

150 credits
150 credits
18 credits

Bachelor of Science (BS)	
Nursing	103 credits

School of Pharmacy	
Bachelor of Science (BS)	

Pharmacy



GRADUATE DEGREE PROGRAMS AND MAJORS OFFERED _ FALL 2020-2021

School of Architecture & Design	
Master of Arts (MA)	
Islamic Art	30 credits
School of Arts and Sciences	

Master of Arts (MA)

Education	30 credits
Interdisciplinary Gender Studies	30 credits
International Affairs	30 credits
Migration Studies	30 credits
Multimedia Journalism *	32 credits
Master of Science (MS)	
Applied and Computational Mathematics	30 credits
Biological Science	30 credits
Computer Science	30 credits
Nutrition * * *	30 credits

Adnan Kassar School of Business	
Master of Business Administration (MBA)	
Business Administration	39 credits
Executive Master's Program (EMBA)	
Business Administration	36 credits
Master of Arts (MA)	
Applied Economics	30 credits
Master of Law (LLM)	
Business Law	30 credits
Master of Science (MS)	
Human Resources Management	30 credits

School of Engineering

Master of Science in Engineering (MSE)	
Civil and Environmental Engineering	Infrastructure and Construction Management Environmental Science, Engineering and Management Engineering Mechanics	30 credits
Computer Engineering	Computer Engineering Computer and Communication Engineering	30 credits
Industrial Engineering and Engineering Management	Engineering Management	30 credits
Mechanical Engineering		30 credits

School of Pharmacy

Master of Science (MS)

Pharmaceutical Development and Management

Office of Graduate Studies & Research

Executive Masters of Arts (EMAAS)

Actuarial Studies

36 credits

201 credits

36 credits

DOCTORAL – PROFESSIONAL PRACTICE DEGREE PROGRAMS AND MAJORS OFFERED

ACADEMIC YEAR 2020-2021

Gilbert and Rose-Marie Chagoury School of Medicine

Doctor of Medicine (MD) **

School of Pharmacy

Doctor of Pharmacy (PharmD)

Pharm-D

• Includes 174 credits as required for Bachelor of Science in Pharmacy degree in addition to 27 credits required for Doctor of Pharmacy degree.

- * Pending completion of registration formalities with the Lebanese Ministry of Education and Higher Education
- ** Pending completion of registration formalities with the New York State Education Department
- *** The M.S. in Nutrition program does not lead to New York State certification. Dietitians and nutritionists do not have the authority to independently engage in the ordering of medical nutrition therapy in New York State.



BACHELOR'S DEGREES 150% GRADUATION RATES ENTERING COHORTS 2010–2014

	20	010	2	011	20	012	20	013	20	014
	N		Ν		Ν		Ν		Ν	%
Bachelor of Arts and Bachelor of Science (3 years)	830	78.20%	887	79.70%	818	79.80%	863	76.50%	916	73.36%
Bachelor of Arts and Bachelor of Science (4 years)	_	_	_	_	_	_	13	84.60%	19	84.21%
Bachelor of Engineering	183	83.60%	262	82.40%	250	85.20%	279	79.60%	313	75.40%
Bachelor of Pharmacy	90	82.20%	102	75.50%	76	82.90%	81	n.a.	93	n.a.
Bachelor of Architecture	80	90.00%	50	88.00%	50	78.0%	48	n.a.	60	n.a.
Bachelor of Arts in Interior Architecture	33	84.90%	29	86.20%	38	86.80%	35	82.90%	52	76.92%
Total Bachelor's Degrees	1,216	80.30%	1,330	80.40%	1,232	81.30%	1,319	n.a.	1,453	n.a.

* 150% graduation rate is the percentage of students entering the institution as full-time, first-time, degree seeking undergraduate students in the specified fall cohort who have completed their degree within 150 percent of normal time to completion. Bachelor of Arts and Bachelor of Science: 4.5 years

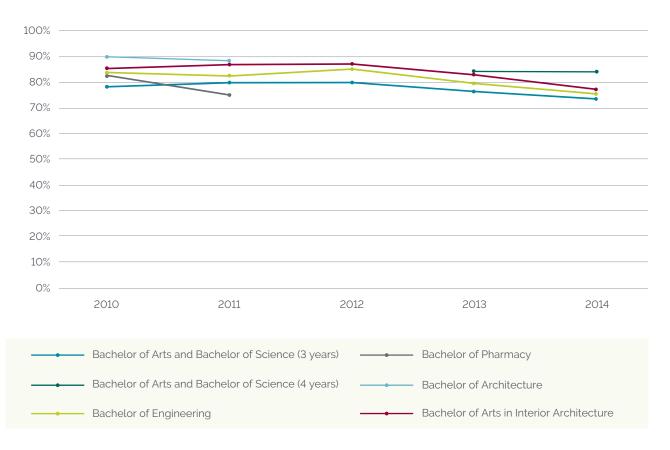
Bachelor of Engineering: 6 years

Bachelor of Pharmacy: 7.5 years

Bachelor of Architecture: 7.5 years Bachelor of Interior Architecture: 6 years

Bachelor of Interior Architecture: 6 years

Bachelor's Degrees 150% Graduation Rates





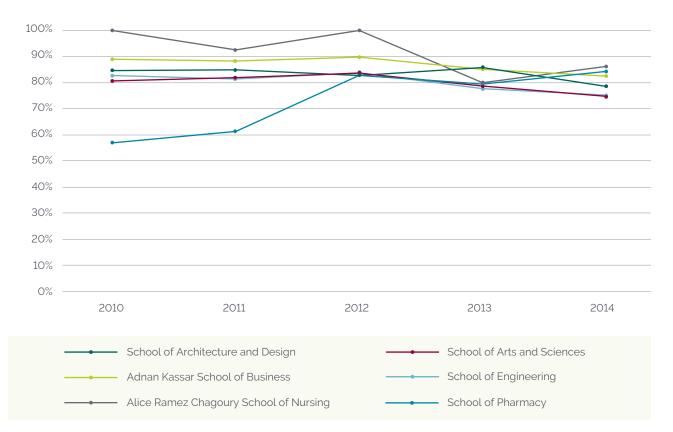
BACHELOR'S DEGREES SIX-YEAR GRADUATION RATES _ ENTERING COHORTS 2010-2014

	2010		2011		2012		2013		2014	
	Ν		Ν		Ν		Ν		Ν	%
School of Architecture and Design	202	84.70%	143	84.60%	127	82.70%	131	85.50%	182	78.60%
School of Arts and Sciences	374	80.50%	391	81.80%	406	83.50%	404	79.20%	425	74.80%
Adnan Kassar School of Business	357	88.80%	404	88.10%	352	89.20%	399	85.20%	409	82.90%
School of Engineering	183	82.50%	262	81.70%	250	84.00%	279	77.80%	313	75.10%
Alice Ramez Chagoury School of Nursing	10	100.00%	28	92.90%	21	100.00%	25	80.00%	29	86.2
School of Pharmacy	90	56.70%	102	60.80%	76	82.90%	81	79.00%	93	83.90%
No College Designated	-	-	-	_	_	-	_	_	2	0.00%
Total Bachelor's Degrees	1,216	82.30%	1,330	82.60%	1,232	85.40%	1,319	81.30%	1,453	78.30%

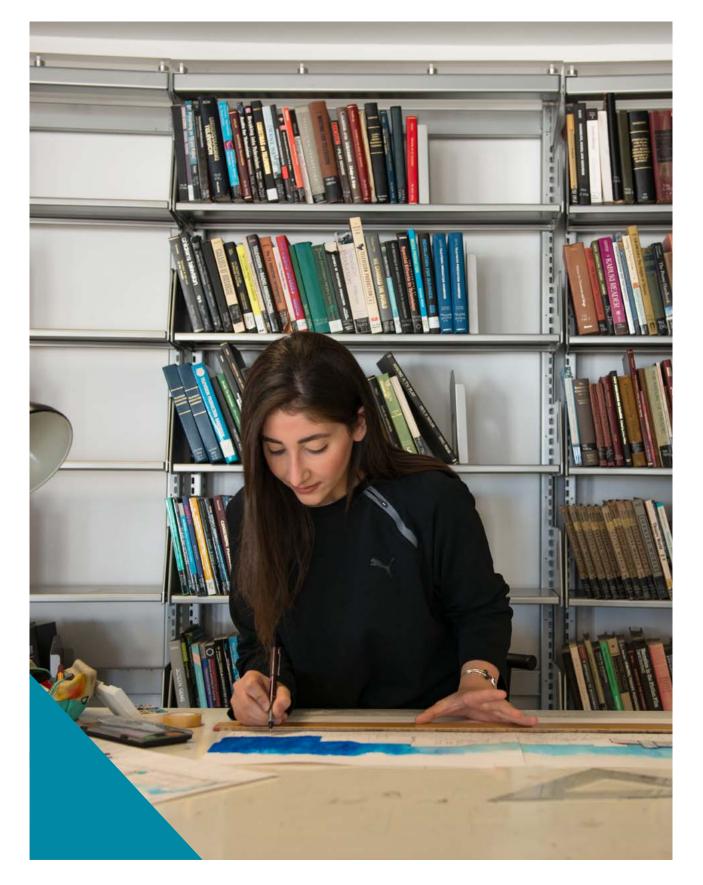
* Six-year graduation rate is the percentage of students entering the institution as full-time, first-time, degree seeking undergraduate students in the specified fall cohort who have completed their degree within six years.



Bachelor's Degrees Six-year Graduation Rates

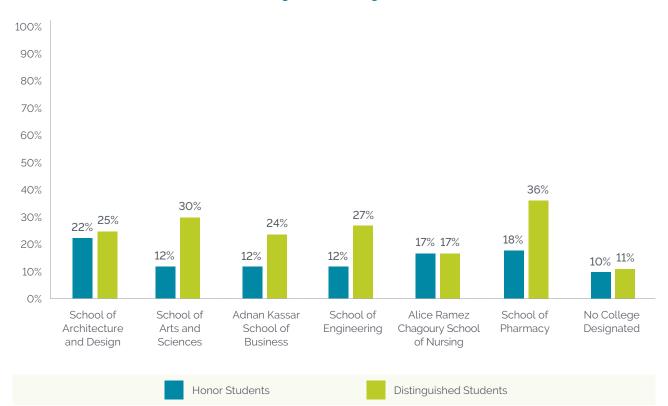






HONOR AND DISTINGUISHED UNDERGRADUATE STUDENTS ACADEMIC YEAR 2019–2020*

	Undorgraduato	Indergraduate Honor Students			Distinguished Students			
	Enrolled Students			Number of Students	% of Enrolled Students			
School of Architecture and Design	692	151	22%	173	25%			
School of Arts and Sciences	2,387	289	12%	716	30%			
Adnan Kassar School of Business	2,009	248	12%	486	24%			
School of Engineering	1,347	160	12%	359	27%			
Alice Ramez Chagoury School of Nursing	138	24	17%	24	17%			
School of Pharmacy	410	75	18%	148	36%			
No College Designated	166	17	10%	18	11%			
Total	7,149	964	13%	1,924	27%			



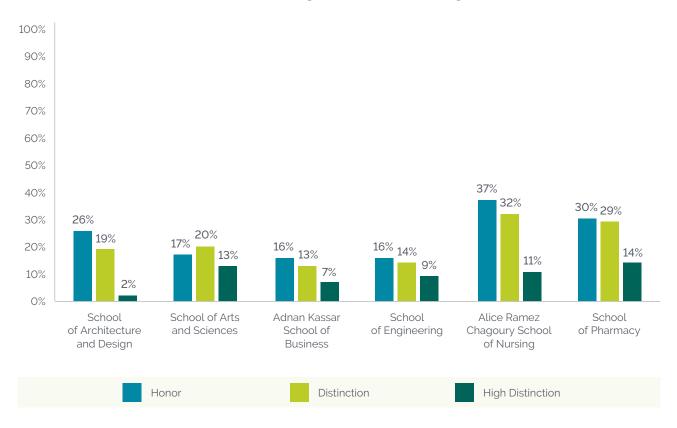
Honor and Distinguished Undergraduate Students

7,149 964 13%

HONOR, DISTINCTION AND HIGH DISTINCTION GRADUATING STUDENTS ACADEMIC YEAR 2019–2020*

School of Architecture 187 26% 19% 2% 48 35 4 & Design School of Arts 508 86 17% 100 20% 68 13% & Sciences Adnan Kassar 753 16% 54 7% 119 96 13% School of Business 225 16% School of Engineering 37 31 14% 20 9% Alice Ramez Chagoury 7 37% 6 2 19 32% 11% School of Nursing School of Pharmacy 66 30% 29% 9 14% 20 19 Total 1,758 317 **18**% 287 16% 157 **9**%

* Includes only undergraduate students.



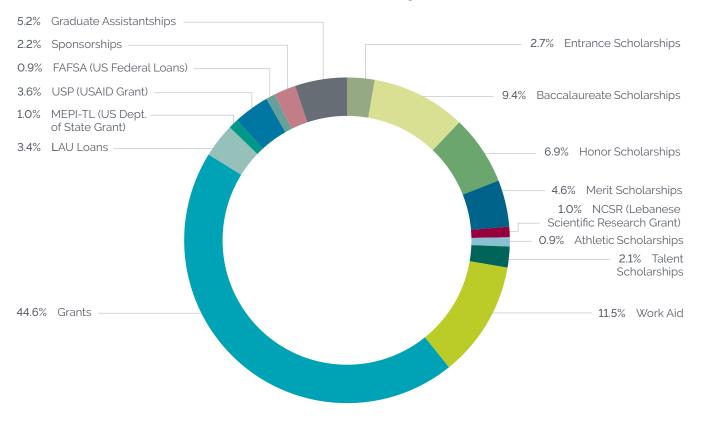
Honor, Distinction and High Distinction Graduating Students

STUDENT FINANCIAL AID PROGRAM ACADEMIC YEAR 2019–2020

Type of Aid AY 2019–2020	Count	Amount
Entrance Scholarships	292	\$1,235,940.90
Baccalaureate Scholarships	434	\$4,247,728.30
Honor Scholarships	742	\$3,129,605.95
Merit Scholarships	112	\$2,097,269.35
NCSR (Lebanese Scientific Research Grant)	24	\$472,320.00
Athletic Scholarships	167	\$413,349.30
Talent Scholarships	150	\$938,716.00
Work Aid	3,210	\$5,225,891.66
Grants	3,869	\$20,190,564.90
LAU Loans	843	\$1,528,512.14
MEPI-TL (US Dept. of State Grant)	110	\$447,093.50
USP (USAID Grant)	239	\$1,612,503.32
FAFSA (US Federal Loans)	44	\$413,399.00
Sponsorships	194	\$985,678.51
Graduate Assistantships	358	\$2,333,465.06
Total	5,279	\$45,272,037.89

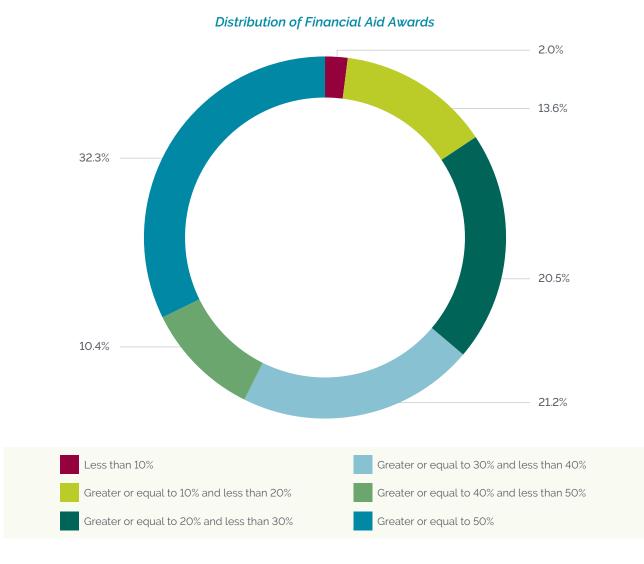
** Duplicates occur at the level of the number of awards as a student may benefit from more than one type of financial aid, yet the total financial aid headcount is unduplicated.

Student Financial Aid Program



DISTRIBUTION OF FINANCIAL AID AWARDS ACADEMIC YEAR 2019–2020

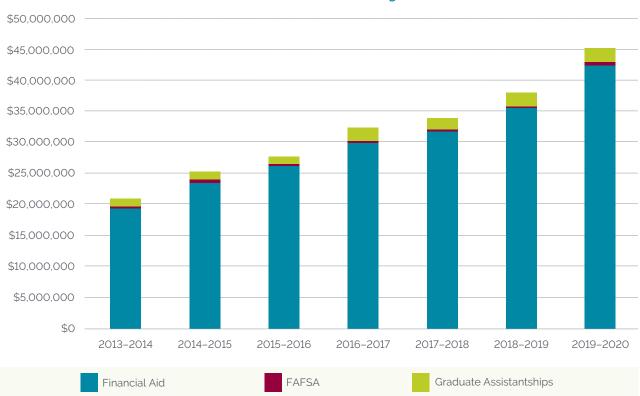
	Number of Students	Total Yearly Tuition	Total Yearly Financial Aid
Less than 10%	99	\$1,569,971.00	\$143,405.36
Greater or equal to 10% and less than 20%	671	\$12,336,316.00	\$1,947,417.60
Greater or equal to 20% and less than 30%	1,011	\$20,030,020.00	\$5,012,454.01
Greater or equal to 30% and less than 40%	1,041	\$20,071,117.00	\$6,931,879.46
Greater or equal to 40% and less than 50%	511	\$10,490,973.00	\$4,674,175.69
Greater or equal to 50%	1,588	\$31,800,771.00	\$23,815,841.71
Total	4,921	\$96,299,168.00	\$42,525,173.83





TRENDS IN FINANCIAL AID BUDGET ACADEMIC YEAR 2019–2020

	2013 2014	2014 2015	2015 2016	2016 2017	2017 2018	2018 2019	2019 2020
Financial Aid	\$19,252,078.91	\$23,552,807.00	\$26,254,274.77	\$30,043,644.84	\$31,720,027.92	\$35,494,170.66	\$42,525,173.83
FAFSA	\$398,566.00	\$418,986.00	\$329,811.00	\$361,484.00	\$395,329.00	\$385,627.00	\$413,399.00
Graduate Assistantships	\$1,133,394.00	\$1,181,898.72	\$1,249,609.62	\$2,103,827.25	\$1,948,183.40	\$2,009,265.86	\$2,333,465.06
Total	\$20,784,038.91	\$25,153,691.72	\$27,833,695.39	\$32,508,956.09	\$34,063,540.32	37,889,063.52	\$45,272,037.89



Trends in Financial Aid Budget

TUITION AND FEES ______ ACADEMIC YEAR 2020-2021

The average undergraduate tuition for the academic year 2020–2021 is \$20,058 per year and the average graduate tuition is \$13,422 per year. Annual tuition fees for doctoral/professional practice programs amount to \$33,822 for students in the School of Medicine and \$26,400 for PharmD students. Tuition varies depending on the degree program.

Program	Undergraduate Per Term Rate (*)	Per Credit Rate
SCHOOL OF ARCHITECTURE & DESIGN		
Undergraduate Program		
Bachelor of Architecture	\$10,200	\$854
BA in Fashion Design	\$10,200	\$854
BA in Fine Arts	\$10,200	\$854
BS in Graphic Design	\$10,200	\$854
BS in Interior Design	\$10,200	\$854
Graduate Program (**)		
MA in Islamic Art	-	\$867
SCHOOL OF ARTS AND SCIENCES		

BA in Arabic Language and Literature	\$8,382	\$698
BA in Communication Arts/Communication	\$9,319	\$779
BA in English	\$8,382	\$698
BA in History	\$8,382	\$698
BA in Multimedia Journalism	\$9,319	\$779
BA in Performing Arts	\$9,319	\$779
BA in Philosophy	\$8,382	\$698
BA in Political Science	\$8,382	\$698
BA in Political Science/International Affairs	\$8,382	\$698
BA in Psychology	\$8,382	\$698
BA in Social Work	\$8,382	\$698
BA in Television and Film	\$9,319	\$779
BA in Translation	\$8,382	\$698
BS in Bioinformatics	\$9,319	\$779
BS in Biology	\$9,319	\$779
BS in Chemistry	\$9,319	\$779
BS in Computer Science	\$9,319	\$779
BS in General Science	\$9,319	\$779
BS in Mathematics	\$9,275	\$775
BS in Nutrition	\$9,319	\$779

Program	Undergraduate Per Term Rate (*)	Per Credit Rate
SCHOOL OF ARTS AND SCIENCES		
BS in Nutrition and Dietetics (Coordinated Program)	-	\$814
Bridge-Arts	\$8,382	\$698
Bridge-Science	\$9,319	\$779
Dietetics Internship	_	\$773
Freshman	\$8,423	\$701
Intensive English	\$7,900	\$658
Teaching Diploma	\$8,382	\$698
Diploma in Learning Disability & Giftedness	\$8,382	\$698
Regent's College Degree	\$9,319	\$779
Graduate programs (**)		
MA in Education	_	\$780
MA in Interdisciplinary Gender Studies	_	\$780
MA in International Affairs	_	\$780
MA in Multimedia Journalism	_	\$780
MA in Migration Studies	_	\$780
MS in Applied and Computational Mathematics	_	\$814
MS in Molecular Biology	_	\$814
MS in Computer Science	-	\$814

ADNAN KASSAR SCHOOL OF BUSINESS

Undergraduate Programs		
Bridge program	\$9,938	\$827
Graduate Programs (* *)		
Executive Master of Business Administration (**)	_	\$900
LLM in Business Law	-	\$882
MA in Applied Economics	_	\$882
Master of Business Administration (MBA)	_	\$882
MS in Human Resources Management	-	\$882
QBA (Remedial MBA Course)	-	\$882
Interdisciplinary		
Executive MA in Actuarial Science	_	\$900

Program	Undergraduate Per Term Rate (*)	Per Credit Rate
SCHOOL OF ENGINEERING		
Undergraduate Program		
BE in Civil Engineering	\$10,154	\$848
BE in Computer Engineering	\$10,154	\$848
BE in Industrial Engineering	\$10,154	\$848
BE in Electrical Engineering	\$10,154	\$848
BE in Mechanical Engineering	\$10,154	\$848
BE in Petroleum Engineering	\$10,154	\$848
BE in Mechatronics Engineering	\$10,154	\$848
Graduate Program (**)		
MS in Civil and Environmental Engineering	-	\$891
MS in Computer Engineering	_	\$891
MS in Industrial Engineering and Engineering Management	_	\$891

ALICE RAMEZ CHAGOURY SCHOOL OF NURSING

BS in Nursing

New students AY 2019–2020	\$7,135	\$597
Continuing students AY 2018–2019	\$6,926	\$580
Continuing students AY 2017–2018	\$6,676	\$559
Continuing students AY 2016–2017	\$6,450	\$540
Continuing students AY 2015–2016	\$6,084	\$510
Continuing students AY 2014–2015	\$6,084	\$510

SCHOOL OF PHARMACY		
BS in Pharmacy	\$10,850	\$906
Graduate Program (**)		
MS in Pharmaceutical Development & Management	-	\$779
OTHER		

New York Academic Center	-	\$945
Special Students	\$10,967	\$912
Undecided Major	\$9,319	\$779

Program	Annual Tuition
GILBERT AND ROSE-MARIE CHAGOURY SCHOOL OF MEDICINE	
MD Program	
New students AY 2019–2020	\$33,822
Continuing students AY 2018–2019	\$32,837
Continuing students AY 2017–2018	\$31,650
Continuing students AY 2016–2017	\$30,430
Continuing students AY 2015–2016	\$28,704
Continuing students AY 2014–2015	\$28,704
Continuing students AY 2013–2014	\$26,400

SCHOOL OF PHARMACY	
Doctor of Pharmacy - PharmD	\$26,400

(*) 12 or more credit hours per term
 (**) Graduate Programs per credit
 (***) Research Doctoral fees are offered to PhD candidates of other universities using the LAU labs.





STUDENT HOUSING .

FALL 2020

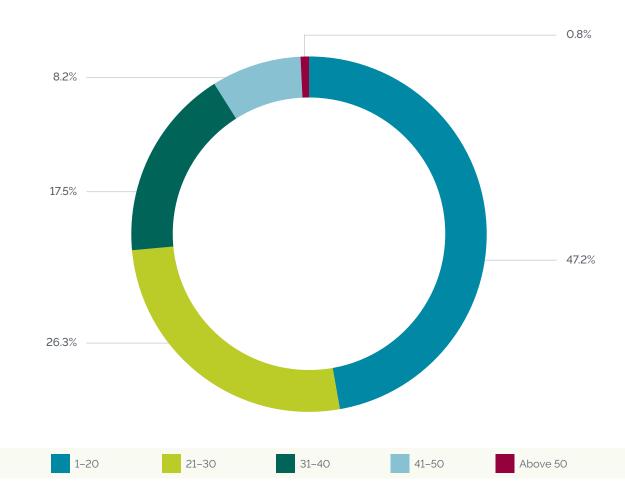
	Number of Rooms Available	Number of Residents	Number of Rooms Occupied	Occupancy Rate
RESIDENCE HALL FOR FEMALES				
Beirut campus				
Santona Residence	30	5	5	16.0%
Berkeley Hotel	24	5	5	20.8%
Byblos campus				
Residence Hall Block B	61	8	8	13.1%
Residence Hall Block C	12	0	0	0.0%

Beirut campus				
Santona Residence	26	2	2	7.7%
Berkeley Hotel	21	11	11	52.3%
Byblos campus				
Residence Hall Block B	45	4	4	8.9%
Residence Hall Block C	12	0	0	0.0%

	Average H	Average Housing Fees per Year AY 2020-2021			
	Beirut campus	Byblos campus	University wide		
Single Room	\$5,552	\$3,198	\$4,375		
Shared Room	\$3,605	\$1,921	\$2,763		

CLASS SIZE __ FALL 2020

Schedule Type	1-20	21-30	31–40	41 – 50	Above 50
Lab	179	35	4	-	-
Language	51	202	3	-	-
Lecture	469	227	307	149	14
Online	1	1	_	_	-
Seminar	11	1	_	_	-
Studio	148	15	7	1	-
Workshop	7	2	_	_	-
Total	866	483	321	150	14



Class Size

LIBRARY AND OTHER INFORMATION RESOURCES ACADEMIC YEAR 2019–2020



The Lebanese American University maintains library affiliations with local, regional and international associations and organizations. These include:

- The Lebanese Library Association, since 1995;
- The American Library Association, since 1985;

American International Consortium of Academic Libraries (AMICAL), since 2004; AMICAL is an international consortium of American-model, liberal arts institutions of higher learning. Our mission is to advance learning, teaching and research through the collaborative development of library and information services and curricular resources at member institutions;

Lebanese Academic Library Consortium (LALC), since 2002 (four private institutions — the American University of Beirut, the Lebanese American University, Notre-Dame University and the University of Balamand initially established the Lebanese Academic Library Consortium (LALC), the first library consortium in Lebanon aimed at cooperating in subscriptions to one or more online resources, and have since been joined by Université Saint-Esprit de Kaslik, University Saint Joseph, Beirut Arab University and Haigazian University);

The Lebanese Interlibrary Loan/Document Delivery Services consortium (LIDS), since 2007 (established by LAU in cooperation with Kaslik University, Notre Dame University and University of Balamand, and recently joined by the United Nations Economic and Social Commission for Western Asia – Commission of Lebanon (ESCWA), Haigazian University, Middle East University, Beirut Arab University, American University of Beirut and Banque Du Liban or Lebanese Central Bank);

OCLC, since 2008 (a non-profit library service and research worldwide organization in which almost 25,900 libraries, archives and museums in 170 countries are members.); thanks to a Libraries Very Interested in Sharing (LVIS) agreement signed through OCLC, LAU libraries can now share resources with more than 4000 libraries around the world for free).



Library and Other Information Resources 2019–2020

Expenditures / FTE Student

Materials	\$198
Salaries & Wages (permanent staff)	\$177
Salaries & Wages (student employees)	\$7
Other Operating expenses	\$117
Collections	
Percent available physically	36%
Percent available electronically	64%
Number of digital repositories	7,335
Personnel (FTE)	
Librarians – Beirut campus	12
Librarians – Byblos campus	9
Other library personnel – Beirut campus	9
Other library personnel – Byblos campus	5
Availability/attendance	
Hours of operation/week – Beirut campus	40
Hours of operation/week – Byblos campus	40

Consortia/Partnerships

Lebanese Academic Library Consortium (LALC) http://lalc.lau.edu.lb/

Lebanese ILL/DD Services Consortium (LIDS) https://www.facebook.com/LIDS-Consortium-714676411911054/

AMICAL Consortium https://www.amicalnet.org/

INFORMATION TECHNOLOGY RESOURCES ______

ACADEMIC FEAR 2019-2020	
Information Technology Resources	
COURSE MANAGEMENT SYSTEM	
Number of classes using the system	2,822
Number of students (having seats) on system	90,163
BANDWIDTH	
On-Campus Network	10 Gbps
Off-Campus Access – Commodity Internet	1.2 Gbps
Wireless Protocol(s)	802.11 a/b/g/n/ac/ax
NETWORK	
Percent of residence halls connected to network	
Wired	100%
Wireless	100%
Percent of classrooms connected to network	
Wired	100%
Wireless	100%

Public wireless ports	7,000
Public computers connected to network	1,601
Public computers connected to network in libraries	338

MULTIMEDIA CLASSROOMS (PERCENT)

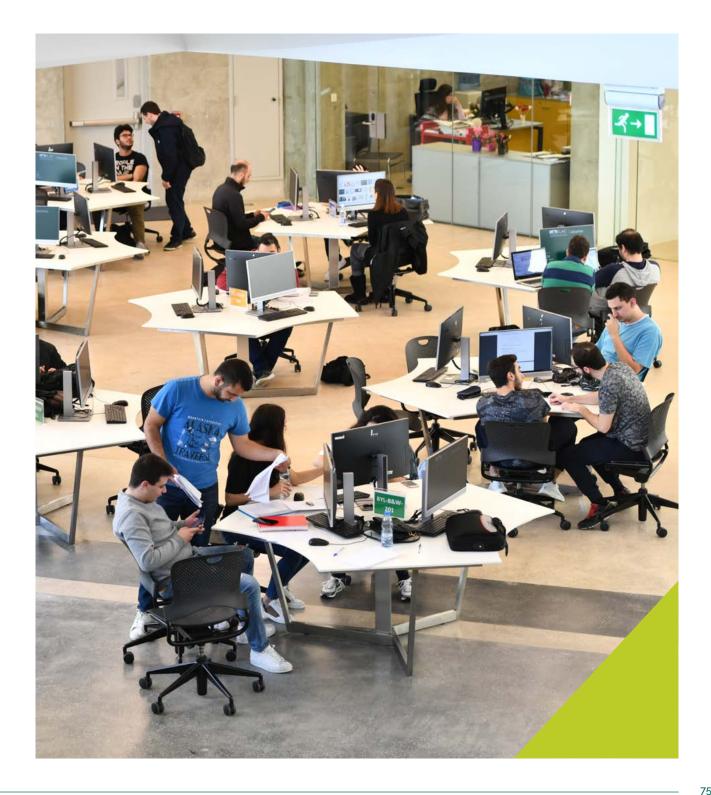
Beirut campus	100%
Byblos campus	100%

SMART CLASSROOMS	
Beirut campus	72 classrooms/19 labs
Byblos campus	55 classrooms/84 labs
New York campus	10

PCS AND LAPTOPS	
Beirut campus	562
Byblos campus	1,141

IT PERSONNEL (FTE)	
Beirut campus	30.0
Byblos campus	14.0

StudentsBanner 9FinancesE-business Suite v 12.1.3Human ResourcesE-business Suite v 12.1.3AdvancementRaiser's Edge 7.96LibraryOlib 9 SP11, Ereserve 5.7, PaperCut v. 19, Annahar	Software Systems and Versions	
Human ResourcesE-business Suite v 12.1.3AdvancementRaiser's Edge 7.96LibraryOlib 9 SP11, Ereserve 5.7, PaperCut v. 19, Annahar	Students	Banner 9
AdvancementRaiser's Edge 7.96LibraryOlib 9 SP11, Ereserve 5.7, PaperCut v. 19, Annahar	Finances	E-business Suite v 12.1.3
Library Olib 9 SP11, Ereserve 5.7, PaperCut v. 19, Annahar	Human Resources	E-business Suite v 12.1.3
	Advancement	Raiser's Edge 7.96
Interactive Video Conferencing CISCO	Library	Olib 9 SP11, Ereserve 5.7, PaperCut v. 19, Annahar
	Interactive Video Conferencing	CISCO



STUDENT CLUBS

Clubs are initiated and organized by students, for students, and focus on a wide range of interests including academic majors, culture, sports, human rights and the arts. They provide students with opportunities to engage in extracurricular pursuits and hobbies and to establish diverse relationships, thereby contributing to LAU's goal of developing the whole person.

Beirut Campus

Accounting Club Aie Club Animal Care Club Armenian Club Astronomy Club Bioinformatics Club Chess Club Civic Welfare Club Computer Science Club Consulting Club Cycling Club Design Club Discover Lebanon Club Economics Club Education Club Entrepreneurship Club Environment Club Event Organization Club Fashion Club Finance Club Gamers Club Hiking & Camping Club History Club Hospitality Club Human Rights Club I in Ethics Club International Affairs Club Japanese Group Journalism Club Marketing Club Mathematics Club Music Club Nutrition Club Palestinian Cultural Club Photography Club Photography Club Pre-Med Club Psychology Club Russian Cultural Club Science Club Social Work Club TEDxLAU Club

Byblos Campus

180 Degrees NGO Consulting Club American Society of Mechanical Engineers Club (ASME) Architecture and Design club Architecture Reading Group Club Armenian Club Artificial Intelligence and Cognitive Science Club (AICS) ASCE Association for Computer Machinery Club (ACM) Association of Energy Engineers Astronomy Club **Bioinformatics club** Book Club Bridge Community Progress Club Cedars Club Chem Club CHESS Club Civic Welfare Club consulting club Dance Club Debate Club Developer Student Club Discovery 4 Views Club Economics Club Engineers Without Boarders EWB Environmental Club **Event Planning Club** Family Business and Entrepreneurship Club First Responder Club Football Fan Club

Gender and sexuality club Human Rights Club IEEE-Student Branch IIE (Institute of Industrial Engineers) Club International Affairs Club Jordanian Club Lebanese Medical Students International Committee (LeMSIC) Lebanese Pharmacy Students Association (LPSA) Club Medical Students Association (MSA) Club Movie Club Music Club NAPHAS Club Nursing Club Nutrition club Palestinian Club Parkour and Freerunning Club Petroleum Club Photography Club Poetry Club Premedical Society club Psychology Club **Robotics Club** Rotaract Club Rover Club Skiing Club Social-Campus Life Club Student Volunteering club The Animal Rights Club

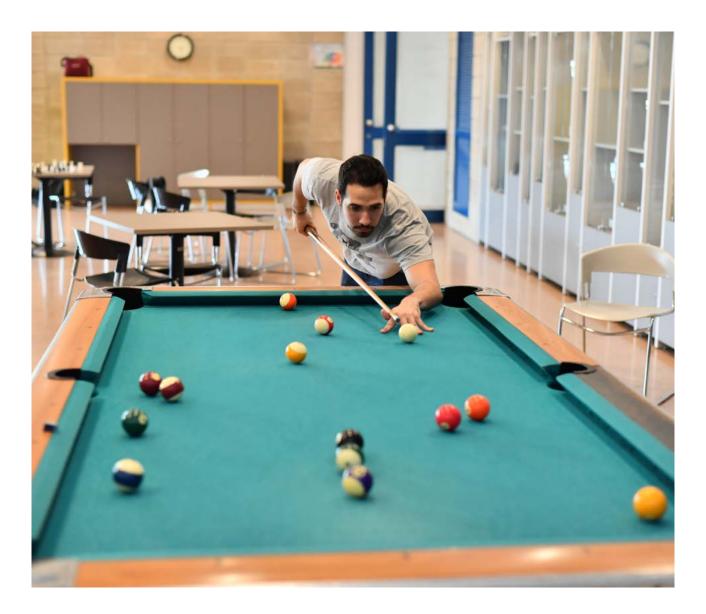
CENTERS AND INSTITUTES.

The Lebanese American University boasts a total of 22 specialized centers and institutes, offering vast opportunities for research and training. These centers and institutes hold conferences, workshops, seminars and community outreach programs throughout the year, providing specialized knowledge, training and access to information and resources to students, researchers, faculty and professionals around the globe.

Centers and Institutes

Arab Institute for Women Center for Innovative Learning Center for Lebanese Heritage Center for Lebanese Studies CISCO Institute Clinical Simulation Center Early Childhood Center Institute for Banking and Finance Institute for Media Research and Training Institute for Migration Studies Institute for Social Justice and Conflict Resolution

Institute of Family and Entrepreneurial Business Institute of Hospitality and Tourism Management Studies Institute for Human Resources Institute of Islamic Art and Architecture LAU Fouad Makhzoumi Innovation Center Software Institute Summer Institute for Intensive Arabic Language and Culture Teacher Training Institute Urban Planning Institute Institute for Water Resources & Environmental Technologies Institute for Environmental Studies & Research

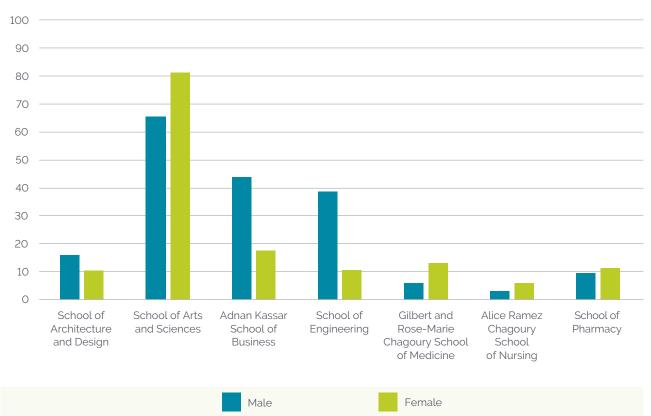






FULL-TIME FACULTY BY GENDER AND SCHOOL FALL 2020

	Male	Female	Total
School of Architecture and Design	16	10	26
School of Arts and Sciences	66	82	148
Adnan Kassar School of Business	44	18	62
School of Engineering	39	10	49
Gilbert and Rose-Marie Chagoury School of Medicine	6	13	19
Alice Ramez Chagoury School of Nursing	3	6	9
School of Pharmacy	9	11	20
Total	183	150	333



Full-time Faculty by Gender and School

PHYSICIANS AT LAU MEDICAL CENTER-RIZK HOSPITAL ACADEMIC YEAR 2020-2021

	Female	Male	Total
Full-Time Physicians	28	45	73
Part-Time Physicians	24	104	128

FULL-TIME FACULTY BY RANK, GENDER AND SCHOOL ______

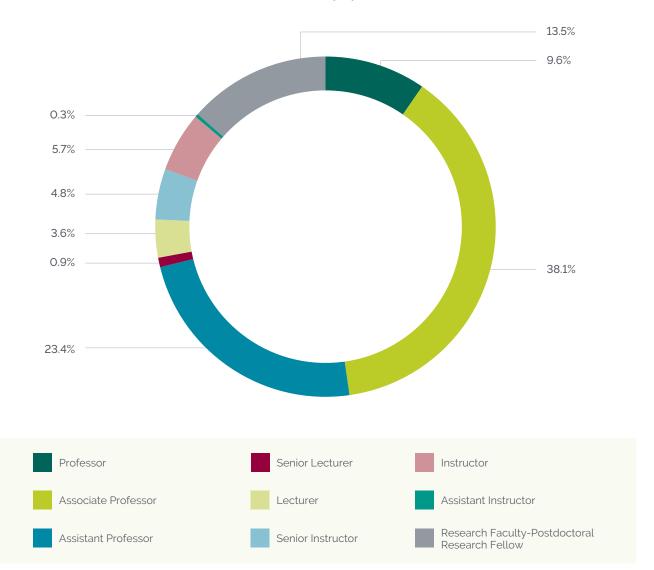
	Gender	Professor	Associate Professor	Assistant Professor	Senior Lecturer	Lecturer	Senior Instructor	Instructor	Assistant Instructor	Research Faculty- Post- doctoral Research Fellow	Total
School of Architecture	Female	-	3	5	-	2	-	-	-	-	10
and Design	Male	1	6	6	_	3	_	-	_	_	16
School of Arts	Female	5	23	15	1	2	8	10	-	18	82
and Sciences	Male	6	28	12	-	3	7	-	_	10	66
Adnan Kassar	Female	-	9	4	-	1	-	3	-	1	18
School of Business	Male	6	22	10	2	1	1	1	1	_	44
School of	Female	1	3	1	-	-	-	-	-	5	10
Engineering	Male	9	13	12	-	_	_	_	_	5	39
Gilbert and Rose-Marie	Female	1	1	8	-	-	-	-	_	3	13
Chagoury School of Medicine	Male	_	2	2	_	_	_	1	-	1	6
Alice Ramez Chagoury School	Female	-	3	1	-	-	-	2	-	-	6
of Nursing	Male	1	-	-	-	-	-	2	-	-	3
	Female	-	9	2	-	-	-	-	-	_	11
School of Pharmacy	Male	2	5	-	-	_	-	-	-	2	9
	Female	7	51	36	1	5	8	15	-	27	150
Total	Male	25	76	42	2	7	8	4	1	18	183
	Total	32	127	78	3	12	16	19	1	45	333







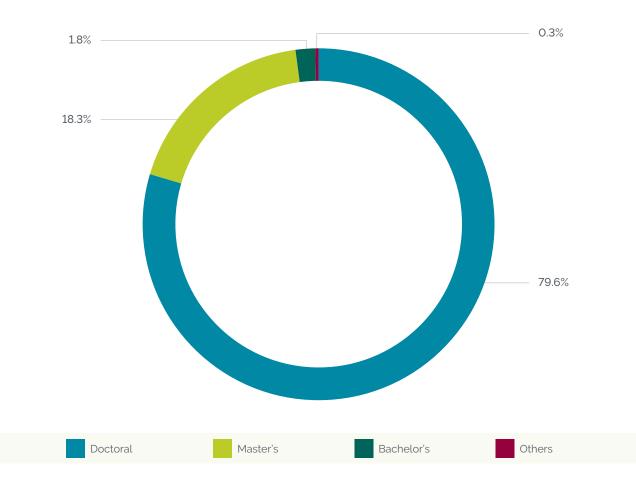
Full-time Faculty by Rank



HIGHEST DEGREE EARNED BY FULL-TIME FACULTY_ FALL 2020

Rank	Doc	toral	Master's		Bachelor's		Others		Total	
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total
Professor	32	9.6%	-	-	-	-	-	-	32	9.6%
Associate Professor	122	36.6%	5	1.5%	_	_	-	_	127	38.1%
Assistant Professor	67	20.1%	10	3.0%	1	0.3%	_	_	78	23.4%
Senior Lecturer	2	0.6%	1	0.3%	_	_	-	_	3	0.9%
Lecturer	5	1.5%	4	1.2%	3	0.9%	-	_	12	3.6%
Senior Instructor	-	-	15	4.5%	1	0.3%	-	-	16	4.8%
Instructor	1	0.3%	18	5.4%	_	-	-	-	19	5.7%
Assistant Instructor	-	_	-	-	_	-	1	0.3%	1	0.3%
Research Faculty- Postdoctoral Research Fellow	36	10.8%	8	2.4%	1	0.3%	_	_	45	13.5%
Total	265	79.6%	61	18.3%	6	1.8%	1	0.3%	333	100.0%

Highest Degree Earned by Full-time Faculty



FULL-TIME FACULTY WITH DOCTORAL DEGREES ______

	Count in School	Percent in School	Percent of Total
School of Architecture and Design	8	30.8%	3.0%
School of Arts and Sciences	113	76.4%	42.6%
Adnan Kassar School of Business	53	85.5%	20.0%
School of Engineering	47	95.9%	17.7%
Gilbert and Rose-Marie Chagoury School of Medicine	19	100.0%	7.2%
Alice Ramez Chagoury School of Nursing	5	55.6%	1.9%
School of Pharmacy	20	100.0%	7.5%
Total	265	79.6%	100.0%

FULL-TIME FACULTY AGE RANGE BY RANK ______

	20 – 29	30 – 39	40 – 49	50 – 59	60 and above
Professor	-	1	5	16	10
Associate Professor	-	18	61	35	13
Assistant Professor	-	45	21	8	4
Senior Lecturer	-	_	_	1	2
Lecturer	-	_	1	6	5
Senior Instructor	-	_	3	7	6
Instructor	-	10	5	3	1
Assistant Instructor	-	_	1	_	_
Research Faculty- Postdoctoral Research Fellow	16	27	1	1	_
Total	16	101	98	77	41

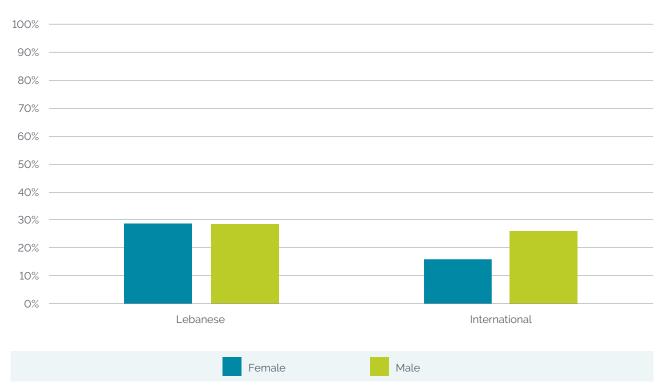




FULL-TIME FACULTY BY NATIONALITY_ FALL 2020

		Female		Male
	Count	Percent of Total Faculty	Count	Percent of Total Faculty
Lebanese	97	29.1%	96	28.8%
International	53	15.9%	87	26.1%
Total	150	45.0%	183	55.0%

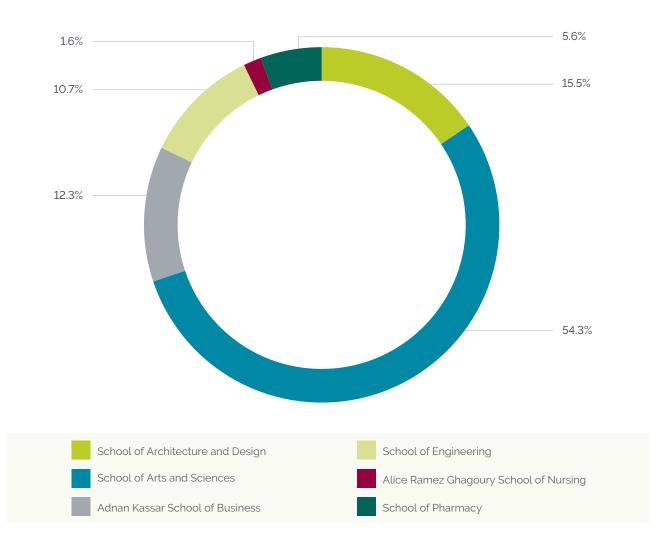
Full-time Faculty by Nationality



PART-TIME FACULTY BY SCHOOL AND GENDER

	Female	Male	Total
School of Architecture and Design	36	31	67
School of Arts and Sciences	158	76	234
Adnan Kassar School of Business	21	32	53
School of Engineering	10	36	46
Alice Ramez Ghagoury School of Nursing	5	2	7
School of Pharmacy	17	7	24
Total	243	182	425

* Duplicate headcounts occur between schools as faculty may teach in two different schools, yet the total headcount is unduplicated.

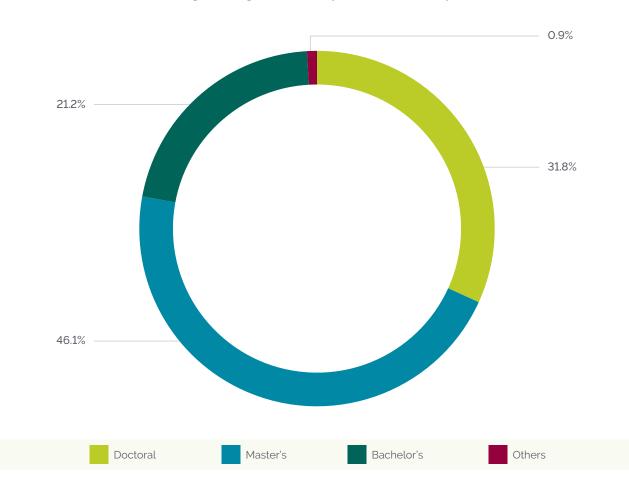


Part-time Faculty by School

HIGHEST DEGREE EARNED BY PART-TIME FACULTY_ FALL 2020

	Doc	toral	Mas	ter's	Bach	elor's	Oth	ners	То	tal
School	Count	% in School								
School of Architecture and Design	5	7.5%	48	71.6%	13	19.4%	1	1.5%	67	100%
School of Arts and Sciences	75	32.1%	105	44.9%	51	21.8%	3	1.3%	234	100%
Adnan Kassar School of Business	24	45.3%	28	52.8%	1	1.9%	_	_	53	100%
School of Engineering	18	39.1%	12	26.1%	16	34.8%	_	_	46	100%
Alice Ramez Ghagoury School of Nursing	_	-	3	42.9%	4	57.1%	-	-	7	100%
School of Pharmacy	16	66.7%	3	12.5%	5	20.8%	_	_	24	100%
Total	135	31.8%	196	46.1%	90	21.2%	4	0.9%	425	100%

* Duplicate headcounts occur between schools as faculty may teach in two different schools, yet the total headcount is unduplicated.



Highest Degree Earned by Part-Time Faculty

FACULTY FTE BY SCHOOL ______

School	FTE
School of Architecture and Design	48.3
School of Arts and Sciences	226.0
Adnan Kassar School of Business	79.7
School of Engineering	64.3
Gilbert and Rose-Marie Chagoury School of Medicine	134.7
Alice Ramez Ghagoury School of Nursing	11.3
School of Pharmacy	28.0
Total	590.3

STUDENT-FACULTY RATIO ______

Student-Faculty Ratio	13 to 1
Total Faculty FTE	590.3
Total Students FTE	7,546.0

(*) Students FTE = full-time students + 1/3 part-time students

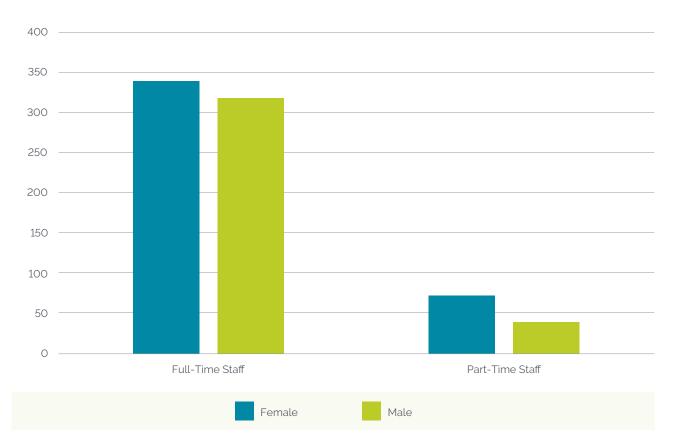
(**) Faculty FTE = full-time faculty + 1/3 part-time faculty

(* * *) Student-Faculty Ratio = Students FTE / Faculty FTE



STAFF BY EMPLOYMENT TYPE AND GENDER . FALL 2020

	Full-Time Staff	Part-Time Staff	Total
Female	339	73	412
Male	318	38	356
Total	657	111	768



Staff by Gender









ALUMNI CHAPTERS

President/Commitee	Chapter
Naim Stephan	Abu Dhabi Chapter
Committee	Aleppo Chapter
Sana Jeha Cherfan	Athens Chapter
Committee	Atlanta Chapter
Rushdi Kikhia	Bahrain Chapter
Bashir Sakka	Beirut Chapter
Hala Mikati Jabre	BCW Chapter
Jana Thoumy	Byblos Chapter
Committee	Chicago Chapter
Committee	Dallas Chapter
Committee	Damascus Chapter
Hiba Yazbeck Wehbe	Detroit Chapter
Adalat Nakkash	Dubai & Northern Emirates Chapter
Committee	Eastern Province Chapter
Jack Kassab	EMBA Group
Committee	Florida Chapter
Lana Captan Ghandour	Ghana Chapter
Tania Shaheen	Houston Chapter
Jamil Ghandour	Jeddah Chapter
Suhair Alami Masri	Jordan Chapter
Ziad Kabbani	Kuwait Chapter
Committee	London Chapter



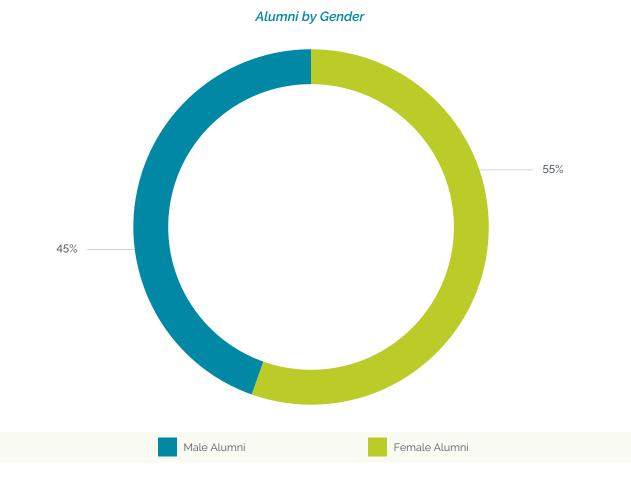
President/Commitee	Chapter
Hani Antar	Montreal Chapter
Robert Shafie	New England Chapter
Fadi Broumana	New York, New Jersey Chapter
Committee	Nigeria Chapter
Committee	North Lebanon Chapter
Hana Rustom Archbold	Northern California Chapter
Mireille Aoun Kamar	Oman Chapter
Committee	Ottawa Chapter
Hanadi Khalil Tellier	Paris Chapter
Wassim AlDayah	Qatar Chapter
Ramzi Bizri	Riyadh Chapter
Joe Hawa	School of Engineering Chapter
Wael Salame	School Of Medicine
Committee	School of Pharmacy Chapter
Noushin Maktabi Issa	Seattle, Washington State Chapter
Samar Wehbe Sheaib	South Lebanon Chapter
Rowaida Bourji	Southern California Chapter
Taline Ouzounian Avakian	Switzerland Chapter
Fadi Safadieh	Toronto Chapter
Jad El Hajj	Sydney Chapter
Ali Tourba	USP Chapter
Chantal Farrah	Washington DC Chapter

ALUMNI CHAPTERS BY REGION __

Region	Number of Chapters
Lebanon	10
Arab World	12
Europe	4
Africa	2
United States and Canada	15
Australia	1
Total Chapters	44

ALUMNI BY GENDER ____

Gender	Number of Alumni
Female Alumni	26,470
Male Alumni	21,455
Total Alumni	47,927

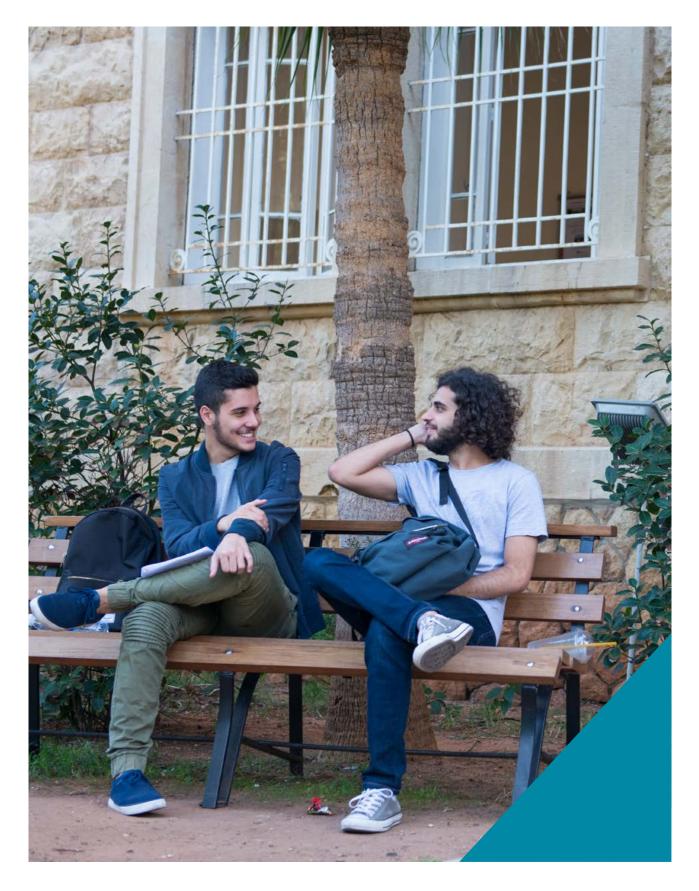


ALUMNI BY RESIDENCE

Country of Residence	Number of Alumni	Country of Residence	Number of Alumni	Country of Residence	Number of Alumni
Algeria	9	Iran	55	Qatar	279
Angola	1	Iraq	254	Republic of Singapore	1
Argentina	1	Ireland	1	Romania	3
Australia	83	Italy	12	Russia	2
Austria	6	Ivory Coast	6	Saudi Arabia	790
Bahrain	156	Jamaica	1	Senegal	2
Belgium	19	Japan	3	Sierra Leone	11
Benin	1	Jordan	676	Somalia	1
Brazil	11	Korea	2	South Africa	7
Canada	589	Kuwait	592	Spain	18
China	2	Lebanon	38,993	Sudan	12
Colombia	2	Liberia	12	Sweden	18
Cyprus	99	Libya	18	Switzerland	47
Democratic Republic of the Congo	1	Luxembourg	2	Syria – Not to Mail	526
Denmark	4	Malaysia	2	Taiwan	1
Egypt	70	Malta	1	Tanzania	3
Ethiopia	18	Mexico	7	Thailand	1
Finland	3	Monaco	1	Tunisia	14
France	125	Могоссо	10	Turkey	24
Gabon	1	Mozambique	1	Uganda	1
Gambia	3	New Zealand	3	Ukraine	3
Germany	27	Nigeria	25	United Arab Emirates	1,500
Ghana	32	Norway	4	United Kingdom	237
Greece	72	Oman	82	United States of America	2,068
Guinea	3	Pakistan	6	Venezuela	11
Haiti	1	Palestine – Not to Mail	166	Vietnam	2
Holland	6	Panama	19	West Indies	4
India	8	Philippines	4	Yemen	11
Indonesia	3	Poland	14	Zimbabwe	2
Total		1		1	47,927

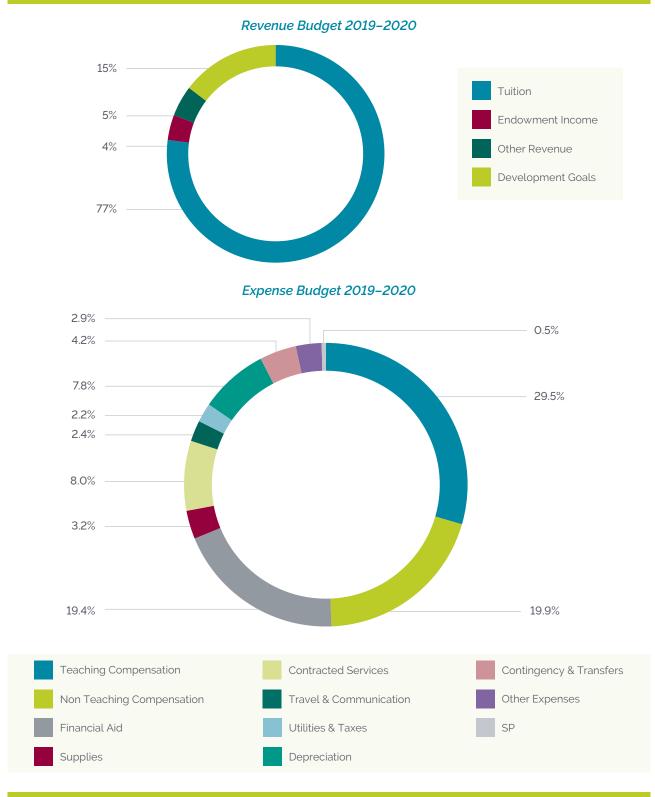
FACT BOOK 2020/2021





FINANCES _____ ACADEMIC YEAR 2019–2020

OPERATING BUDGET 2019-2020: \$ 203,012,524

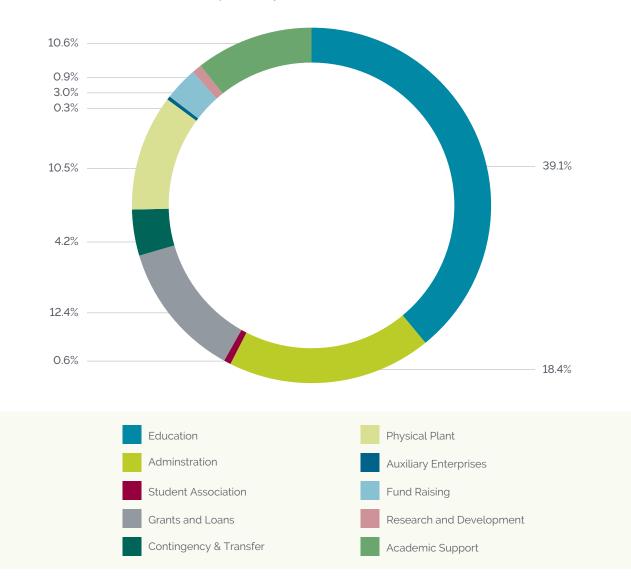


Expenses per Student AY 2019–2020	
Total expenses per student headcount	\$ 25,035
Total expenses per student FTE	\$ 27,059

FACT BOOK 2020/2021



EXPENSES BY FUNCTION



Expenses by Function 2019–2020

TRENDS IN REVENUES (IN \$) _ 2013-2014 TILL 2019-2020

2013-201-		5-2020					
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Tuition	121,550,688	123,437,515	125,348,461	135,870,976	142,922,506	147,940,587	156,401,060
Endowment Income	6,000,000	6,000,000	6,000,000	6,000,000	6,000,000	7,600,000	7,600,000
Other Revenue	5,766,994	5,655,077	6,565,507	8,964,440	9,228,333	9,495,448	9,279,580
Developmenta	l Goals						
Institutes	737,538	795,508	727,446	653,450	640,990	568,190	316,300
Restricted Gifts	7,279,564	8,914,802	9,076,996	8,237,613	8,977,208	9,180,464	12,125,887
Unrestricted Gifts	8,456,018	15,419,014	20,233,441	19,459,180	20,787,627	23,478,811	17,289,697
Total Revenues in \$	149,790,802	160,221,916	167,951,851	179,185,659	188,556,664	198,263,500	203,012,524
% Change	-	7%	5%	7%	5%	5%	2%



Other Revenue

Trends in Revenues

Unrestricted Gifts



TRENDS IN EXPENDITURES (IN \$) ______ 2013-2014 TILL 2019-2020

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Teaching Compensation	47,247,932	49,553,033	51,557,036	54,107,135	56,929,117	59,008,630	59,898,783
Non-Teaching Compensation	29,314,585	30,761,780	32,353,137	35,315,845	36,588,360	38,560,242	40,310,174
Financial Aid	20,870,656	24,963,860	27,463,860	30,957,180	33,988,065	37,021,165	39,465,975
Supplies	6,780,874	7,608,173	7,760,696	7,932,656	8,140,378	7,884,845	6,581,620
Contracted Services	9,984,434	11,287,462	12,003,107	13,216,409	13,969,830	14,953,847	16,164,769
Travel & Communication	5,144,378	5,406,294	5,925,238	6,084,900	5,655,288	5,453,011	4,832,636
Utilities & Taxes	4,292,813	4,675,538	4,275,166	3,858,670	3,311,785	3,918,035	4,437,000
Depreciation	9,878,601	10,244,671	10,738,955	12,027,715	14,050,475	16,429,960	15,895,211
Contingency & Transfers	8,500,000	8,500,000	8,500,000	8,500,000	8,500,000	8,500,000	8,500,000
Debt Service Charges	2,500,000	1,645,000	1,295,000	895,000	895,000	_	_
Other Expenses	5,276,529	5,576,105	6,079,656	6,290,149	5,733,365	5,543,765	5,956,356
SP	_	_	_	_	795,000	990,000	970,000
Total	149,790,802	160,221,916	167,951,851	179,185,659	188,556,663	198,263,500	203,012,524
% Change	-	7%	5%	7%	5%	5%	2%

98

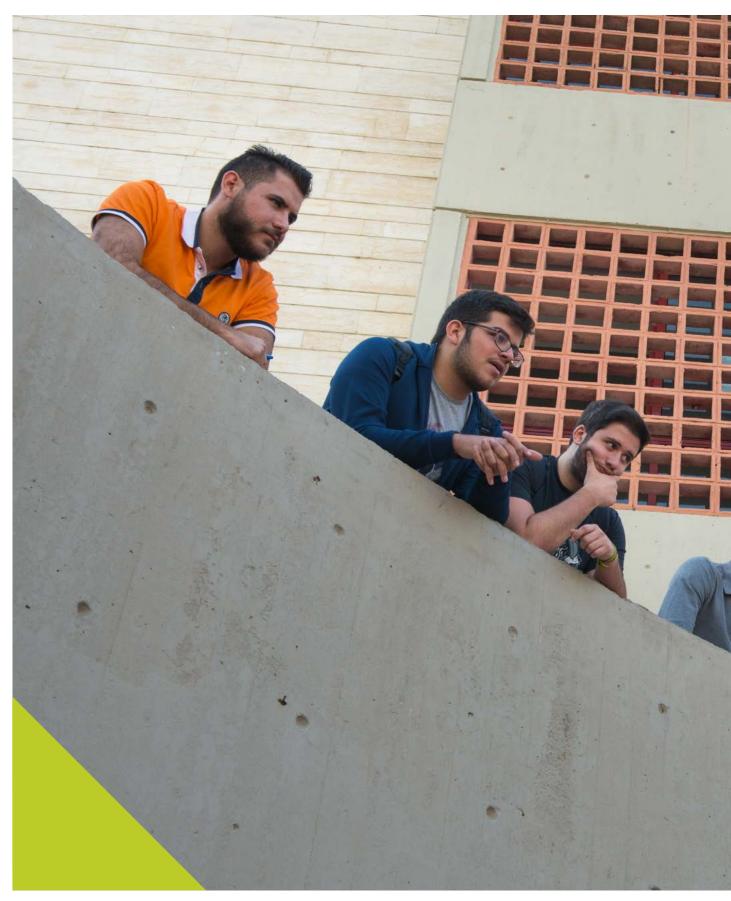


Trends in Expenditures



FACT BOOK 2020/2021





UNIVERSITY PUBLICATIONS

✤ Academic Catalog

The Academic Catalog is the all-encompassing reference on LAU. This annual publication — printed at the end of every summer includes information on the university's historical background, campuses, academic calendar, schools, academic programs, degrees offered, majors, courses, admission, rules, procedures, facilities, listings and credentials of full-time faculty, administrative officers, tuition, and more.

✤ LAU Magazine & Alumni Bulletin

The LAU Magazine & Alumni Bulletin is quarterly publication carrying news about developments, people and events that are of significance to LAU and its extended community. Circulation: 25,000.

President's Report

The President's Report is an annual progress report on all aspects of the university's development.

✤ Fact Book

The LAU Fact Book contains data on the university's student enrollment and admissions (compiled as of the official census date), as well as its administration, faculty and staff, alumni, finances, physical facilities, and other academic and student-related matters. Launched in 2009, it aims to provide information on important institutional measures in support of decision making.

▶ LAU at a Glance

LAU at a Glance provides a brief institutional profile of LAU, including annual facts and figures about our campuses, facilities, students, faculty and programs of study.



PUBLIC DISCLOSURE

Information	Web Addresses	Print Publications
	Every official website includes contact information that is relevant to its subject matter. StratCom receives inquiries submitted through the main website and forwards them to the offices concerned.	
How can inquiries be made about the institution? Where can questions be addressed?	 https://www.lau.edu.lb/about/ https://www.lau.edu.lb/feedback/ https://www.lau.edu.lb/apply/admission/ (online_chat) https://www.lau.edu.lb/apply/catmission/ (online_chat) https://www.lau.edu.lb/apply/contact.php https://www.lau.edu.lb/apply/sro.php https://www.lau.edu.lb/apply/financial-aid/contact.php https://directory.lau.edu.lb/ https://directory.lau.edu.lb/about/contact https://directory.lau.edu.lb/about/contact.php https://direlau.edu.lb/about/contact.php https://direlau.edu.lb/about/contact.php https://direlau.edu.lb/about/contact.php https://lau.edu.lb/about/contact.php https://ibraries.lau.edu.lb/about/contact.php https://ibraries.lau.edu.lb/about/contact.php https://medicine.lau.edu.lb/about/contact.php https://naclau.edu.lb/about/contact.php https://naclau.edu.lb/contact.php https://arallau.edu.lb/contact.php https://sas.lau.edu.lb/contact.php https://sas.lau.edu.lb/contact.php https://sas.lau.edu.lb/contact.php https://sas.lau.edu.lb/contact.php https://sas.lau.edu.lb/contact.php https://sas.lau.edu.lb/contact.php https://sas.lau.edu.lb/contact.php https://sas.lau.edu.lb/contact/ https://sas.lau.edu.lb/contact/ https://sas.lau.edu.lb/contact/ https://sas.lau.edu.lb/contact/ https://sas.lau.edu.lb/contact/ https://sas.lau.edu.lb/contact/ https://sas.lau.edu.lb/contact/ https://www.lau.edu.lb/experience/career-guidance/contact.php https://www.lau.edu.lb/centece/career-guidance/contact.php https://www.lau.edu.lb/contact/ https://www.lau.edu.lb/contact/ https://www.lau.edu.lb/contact/ https://www.lau.edu.lb/contact/ https://www.lau.edu.lb/contact/ https://www.lau.edu.lb/contact/ https://www.lau.edu.lb/contact/ http	Every official publication has contact information printed on the cover and/or appropriate pages.

Information	Web Addresses	Print Publications
Notice of availability of publications and of audited financial statement or fair summary	Publications: • https://stratcom.lau.edu.lb/services/publications/	Neither item is available in print.
Institutional catalog	 https://catalog.lau.edu.lb/ 	
Obligations and responsibilities of students and the institution	 https://www.lau.edu.lb/about/policies.php https://catalog.lau.edu.lb/arpu https://catalog.lau.edu.lb/arpg https://nursing.lau.edu.lb/student-handbook/ https://pharmacy.lau.edu.lb/files/sop-handbook-2013/ sop-handbook-2013.pdf http://pharmacy.lau.edu.lb/files/pharmd-student- handbook-2013-2014/files/pharmd-student- manual-2013-2014.pdf 	
Information on admission and attendance	 https://www.lau.edu.lb/apply/admission/ https://catalog.lau.edu.lb/ 	Admissions Viewbook 2020–2021
Institutional mission and objectives	 https://www.lau.edu.lb/about/mission.php 	Admissions Viewbook 2020–2021 LAU at a Glance 2020 Fact Book 2019–2020
Expected educational outcomes	Each academic program includes goals and expected outcomes. • https://www.lau.edu.lb/study/undergraduate/ • https://www.lau.edu.lb/study/graduate.php • https://www.lau.edu.lb/study/executive.php • https://catalog.lau.edu.lb/	
Status as public or independent institution; status as not-for-profit or for-profit; religious affiliation	About LAU: • https://www.lau.edu.lb/about/	LAU at a Glance 2020
Requirements, procedures and policies re: admissions	 https://www.lau.edu.lb/apply/admission/ https://www.lau.edu.lb/about/policies/admissions_policy.pdf https://catalog.lau.edu.lb/ https://mepitl.lau.edu.lb/programs/undergraduate/ https://mepitl.lau.edu.lb/programs/graduate/ 	Admissions Viewbook 2020–2021
Requirements, procedures and policies re: transfer credit	 https://www.lau.edu.lb/apply/admission/transfer-student.php https://www.lau.edu.lb/apply/admission/undergraduate/ https://sinarc.lau.edu.lb/faq/ https://catalog.lau.edu.lb/ 	

Information	Web Addresses	Print Publications
A list of institutions with which the institution has an articulation agreement	Affiliations: • https://medicine.lau.edu.lb/education/md/local-regional- affiliates.php • https://medicine.lau.edu.lb/education/gme/about/affiliates.php • https://dira.lau.edu.lb/fact-book/	Fact Book 2019–2020
Student fees, charges and refund policies	University tuition and fees: • https://www.lau.edu.lb/fees/ • https://catalog.lau.edu.lb/	Fact Book 2019–2020
Rules and regulations for student conduct	 https://www.lau.edu.lb/about/policies/student_code_of_ conduct.pdf https://nursing.lau.edu.lb/student-handbook/ https://pharmacy.lau.edu.lb/files/sop-handbook-2013/ 	
Procedures for student appeals and complaints	Student Grievance Procedures: • https://www.lau.edu.lb/about/policies/grievance_policy.pdf	
Other information re: attending or withdrawing from the institution	 https://catalog.lau.edu.lb/arpu https://catalog.lau.edu.lb/arpg https://www.lau.edu.lb/apply/admission/returnees.php 	
Academic programs	 https://www.lau.edu.lb/study/undergraduate/ https://catalog.lau.edu.lb/ https://dira.lau.edu.lb/fact-book/ 	Admissions Viewbook 2020-2021 LAU at a Glance 2020 Fact Book 2019–2020
Courses currently offered	 https://banweb.lau.edu.lb/prod/bwckctlg.p_disp_dyn_ctlg https://catalog.lau.edu.lb/ 	
Other available educational opportunities	 https://ce.lau.edu.lb/ https://sinarc.lau.edu.lb https://hes.lau.edu.lb https://mepitl.lau.edu.lb https://studyabroad.lau.edu.lb https://students.lau.edu.lb/international-services/ 	CE Catalog
Other academic policies and procedures	 https://www.lau.edu.lb/about/policies.php http://myportal.lau.edu.lb/sites/FS/Pages/Procedures.aspx https://myportal.lau.edu.lb/Pages/Procedures.aspx https://www.lau.edu.lb/calendar/registration-advising.phP https://catalog.lau.edu.lb/ 	
Requirements for degrees and other forms of academic recognition	• https://catalog.lau.edu.lb/	

Information	Web Addresses	Print Publications
Names and positions of administrative officers	 https://www.lau.edu.lb/about/governance/ https://catalog.lau.edu.lb/2020-2021/university/ administration.php https://dira.lau.edu.lb/fact-book/ 	Fact Book 2019–2020
Names, principal affiliations of governing board members	 https://www.lau.edu.lb/about/governance/bot.php https://catalog.lau.edu.lb/ https://dira.lau.edu.lb/fact-book/ 	President's Report 2019 (names only) LAU at a Glance 2020 (names only) Fact Book 2019–2020 (names only)
List of current faculty, indicating department or program affiliation, distinguishing between full- and part-time, showing degrees held and institutions granting them	 https://catalog.lau.edu.lb/ https://comm.lau.edu.lb/our-people https://sas.lau.edu.lb/csm/people/ https://sas.lau.edu.lb/education/people/ https://sas.lau.edu.lb/english/people/ https://sas.lau.edu.lb/english/people/ https://sas.lau.edu.lb/natural-sciences/people/ https://sas.lau.edu.lb/natural-sciences/people/ https://sas.lau.edu.lb/social-sciences/people/ https://soe.lau.edu.lb/ce/faculty-staff/ https://soe.lau.edu.lb/ime/faculty-staff/ https://soe.lau.edu.lb/departments-institutes/design/faculty-staff/ http://sard.lau.edu.lb/departments-institutes/aid/faculty-staff/ https://medicine.lau.edu.lb/about/faculty/ https://pharmacy.lau.edu.lb/faculty/directory.php https://sb.lau.edu.lb/faculty-research/faculty/ https://sb.lau.edu.lb/about/faculty/ 	
Locations and programs available at branch campuses, other instructional locations, and overseas operations at which students can enroll for a degree, along with a description of programs and services available at each location	https://www.lau.edu.lb/locations/ We don't have a Beirut campus or Byblos campus catalog. We present the information in a centralized way and, wherever a program is described, we strive to specify where it is available. See each academic program page on https://www.lau.edu.lb/study/undergraduate/	
Programs, courses, services, and personnel not available in any given academic year.	 https://banweb.lau.edu.lb/prod/bwckctlg.p_disp_dyn_ctlg https://catalog.lau.edu.lb/ 	

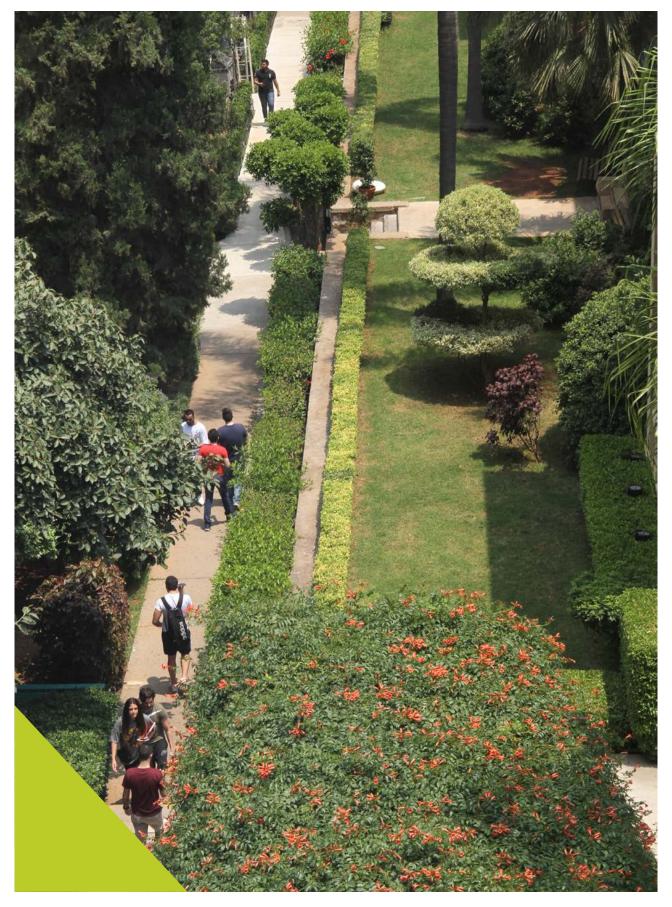
Information	Web Addresses	Print Publications
Size and characteristics of the student body	 https://www.lau.edu.lb/about/facts.php https://dira.lau.edu.lb/fact-book/ https://dira.lau.edu.lb/reports-data/ 	LAU at a Glance 2020 Fact Book 2019–2020 Facts 2019–2020
Description of the campus setting	 https://www.lau.edu.lb/locations/ 	
Availability of academic and other support services	 https://libraries.lau.edu.lb/ https://www.lau.edu.lb/experience/ https://www.lau.edu.lb/apply/financial-aid/ https://www.lau.edu.lb/apply/scholarships.php https://medicine.lau.edu.lb/education/md/curriculum.php https://nursing.lau.edu.lb/about/clinical-affiliates.php https://pharmacy.lau.edu.lb/partnerships/ https://commencement.lau.edu.lb/graduating-students/ diploma-certificate-transcript.php https://athletics.lau.edu.lb/ https://www.lau.edu.lb/experience/ housing.php https://www.lau.edu.lb/experience/health.php https://www.lau.edu.lb/experience/career-guidance.php https://it.lau.edu.lb/ https://sas.lau.edu.lb/student-facilities.php https://csc.lau.edu.lb/ https://cf.lau.edu.lb/ https://cf.lau.edu.lb/ https://catalog.lau.edu.lb/ 	
Range of co-curricular and non-academic opportunities available to students	• https://eventscal.lau.edu.lb/	
Institutional learning and physical resources from which a student can reasonably be expected to benefit	 https://libraries.lau.edu.lb/ https://comm.lau.edu.lb/facilities https://sas.lau.edu.lb/csm/facilities/ https://sas.lau.edu.lb/education/field-experience/ https://sas.lau.edu.lb/institutes/ecc/ https://sas.lau.edu.lb/english/facilities/ https://sas.lau.edu.lb/natural-sciences/facilities/ https://soe.lau.edu.lb/ce/facilities/ https://soe.lau.edu.lb/ece/facilities/ https://soe.lau.edu.lb/ime/facilities/ https://soe.lau.edu.lb/ime/facilities/ https://soe.lau.edu.lb/student-resources/facilities/ https://medicine.lau.edu.lb/patient-care/ https://pharmacy.lau.edu.lb/facilities/ https://athletics.lau.edu.lb/facilities/ https://catalog.lau.edu.lb/ https://catalog.lau.edu.lb/ https://catalog.lau.edu.lb/ https://catalog.lau.edu.lb/ https://catalog.lau.edu.lb/ https://lcf.lau.edu.lb/ https://lcf.lau.edu.lb/ https://laumcrh.com/ 	

Information	Web Addresses	Print Publications
Institutional goals for students' education	 https://www.lau.edu.lb/study/ (see each program page) https://catalog.lau.edu.lb/ (see each program page) 	
Success of students in achieving institutional goals including rates of retention and graduation and other measure of student success appropriate to institutional mission. Passage rates for licensure exams, as appropriate	 https://pharmacy.lau.edu.lb/about/educational_quality_ indicators.php https://www.lau.edu.lb/about/facts.php https://commencement.lau.edu.lb/files/list.pdf https://dira.lau.edu.lb/fact-book/ https://dira.lau.edu.lb/assessment/surveys.php 	Fact Book 2019–2020 Facts 2019–2020
Total cost of education, including availability of financial aid and typical length of study	 https://www.lau.edu.lb/fees/ https://www.lau.edu.lb/apply/financial-aid/ https://nursing.lau.edu.lb/students/financial-aid.php https://medicine.lau.edu.lb/admission/ Typical length of study: see each program on https://www.lau.edu.lb/study/undergraduate/ 	
Expected amount of student debt upon graduation	Not available online.	Not available in print.
Statement about accreditation	 https://www.lau.edu.lb/about/accreditation.php https://catalog.lau.edu.lb/accreditation https://www.lau.edu.lb/apply/admission/undergraduate/#faq https://pharmacy.lau.edu.lb/about/ https://sas.lau.edu.lb/about/accreditation.php https://sas.lau.edu.lb/csm/accreditation/ https://soe.lau.edu.lb/about/accreditation/ https://soe.lau.edu.lb/about/accreditation/ https://soe.lau.edu.lb/ce/programs/be-civil/ https://soe.lau.edu.lb/ece/programs/be-computer/ https://soe.lau.edu.lb/ece/programs/be-electrical/ https://soe.lau.edu.lb/ime/programs/be-industrial/ https://soe.lau.edu.lb/ime/programs/be-mechanical/ https://sb.lau.edu.lb/about/accreditation.php https://nursing.lau.edu.lb/ https://dira.lau.edu.lb/ 	Fact Book 2019–2020 Facts 2019–2020



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BEIRUT CAMPUS

Beirut Land Area	27,500 m ²
Beirut Green Area	4,550 m ²
No. of Buildings	13
Buildings Built-Up Area	72,966.8 m ²
Built-Up Area of Off-Campus Facilities	2,729.3 m ²
Built-Up Area of Support Facilities	347 m ²
Total Built-Up Area	76,043.1 m ²



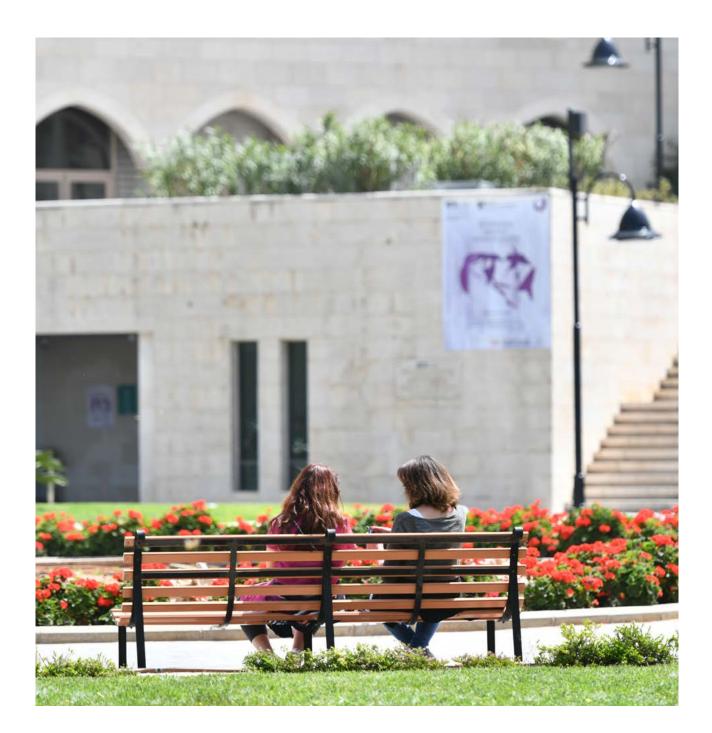
Building	Year	Area (m²)
Gezairi Building	2012	18,932.40
Adnan Kassar School of Business	2005	5,872.40
Riyad Nassar Library	2005	8,178.70
Underground Parking	2005	11,226.80
Wadad Khoury Student Center	1998	4,310.90
Safadi Fine Arts Building	1970	3,902.30
Joseph G. Jabbra Gymnasium	1970	1,806.20
Orme-Gray Building	1965	4,372.40
University Services	1955	1,917.70
Shannon Hall	1954	953.7
Irwin Hall	1947	4,071.50
Nicol Hall	1937	5,252.30
Sage Hall	1933	2,169.50
Total Built-Up Area (m²)		72,966.8

Off-Campus Facilities	Year	Area (m²)
Hitti Building	2017	475.3
Off-Campus Store	2017	765.6
Atiyah Building	2011	1,488.40
Total Built-Up Area (m²)		2,729.3

Support Space	Year	Area (m²)
Electro-mechanical Rooms	2016	196.8
Power Plant	2016	1,570.0
Site Offices	-	118.6
Upper Gate House	_	18.6
Lower Gate House	-	13.0
L-a Parking	_	740.8
L-b Parking	_	458.5
M Parking	-	1,757.0
Outdoor Tennis Fields	-	1,024.0
Total Built-Up Area (m²)		5,897.3

BYBLOS CAMPUS

Byblos Land Area	317,643 m ²
Byblos Green Area	13,690 m ²
No. of Buildings	19
Buildings Built-Up Area	99,820.9 m ²
No. of Service Buildings	4
Support Buildings Built-Up Area	4,458.4 m ²
Total Built-Up Area	104,279.3 m ²



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Building	Year	Area (m²)
Riyad Nassar Central Administration	2019	1,944
Joseph G. Jabbra Library	2018	6,540
Engineering Laboratories and Research Center	2017	9,704.7
Underground Parking	2012	20,602.6
Gilbert and Rose-Marie Chagoury Health Sciences Center	2012	15,625.4
Gate House	2011	128.3
Frem Civic Center	2010	5,171.4
Animal Facility	2010	176.8
Service Center	2001	477.8
Block A	1998	8,589.3
Residence Hall B	1998	11,424.3
Student Center	1997	1,226.7
Zakhem Hall	1996	4,418.7
Residence Hall C	1996	901.4
Semaan Melkan Bassil Hall	1996	1,213.8
Architecture Hall	1995	2,881.7
Science Building	1991	5,365.4
Cafeteria	1991	603.2
Tohme-Rizk Hall	1991	948.0
BA& RHB Ramp	1998	1,876.7
Total Built-Up Area (m²)		99,820



Support Space	Year	Area (m²)
Power Plant	2018	1,162.5
Maintenance Quarters	2018	408.9
Chillers & Heating	2018	855.7
Water Treatment	2018	80.0
Water Tank	2018	1,283
Site Offices	2018	103
Container 1 - PP	1994	36.8
Container 2 - PP	2003	53.6
Container 3 - Bookshop	2003	36.8
Transformer Rooms	1996	139.8
Valley Site Offices	1991	209.3
Main Gate House	2018	69.3
Upper Gate House	2012	19.7
Parking A	2003	4,549.1
Parking B	2012	4,714.3
Parking C	2012	2,595.4
Parking D	1991	703.8
Parking I	1998	1,535.1
Parking K	1991	2,754.7
Outdoor Tennis Field	2015	599.5
Outdoor Basketball Field	1991	587.5
Total Built-Up Area (m²)		22,497.8

HEALTH CARE FACILITIES

Other Facilities	Year	Area (m²)
LAU Medical Center – Rizk Hospital	2009	39,218
LAU Medical Center – Rizk Hospital Temporary Storage & Site Offices	2020	230
SOM Clinical Administration – Ashrafieh	2019	1,732
Rented Administrative Offices & Storage – Saint Charles Building	2020	886
LAU Medical Center – Saint John Hospital	2019	16,076
LAU Medical Center – Saint John Hospital Administration Building	2020	4,529
Total Built-Up Area (m²)		62,671

OTHER FACILITIES/PROPERTIES __

Other Facilities	Year	Area (m²)
Santona Residence	2018	5,128
Berkeley Residence	2018	3,950
LAU Executive Center @ BCD	2013	644
Total Built-Up Area (m²)		9,722

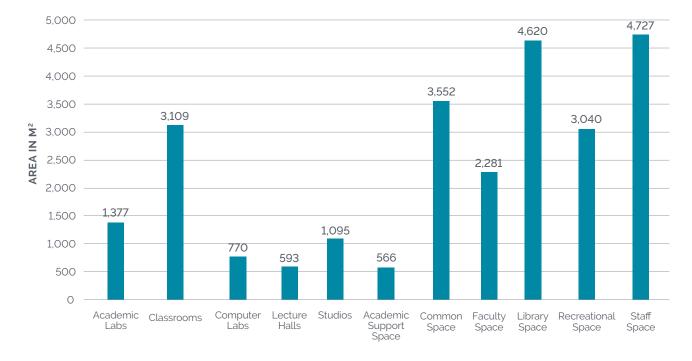
Other Properties	Year	Area (m²)
Sidon campus (Land Area)	-	38,008
New York Headquarters and Academic Center	2013	2,368
Louis Cardahi Foundation	2013	275
Total Built-Up Area (m²)		2,643





BEIRUT CAMPUS SPACE UTILIZATION

Space Category	Area (m²)	Count
Academic Labs	1,377	25
Classrooms	3,109	51
Computer Labs	770	14
Lecture Halls	593	5
Studios	1,095	20
Academic Support Space (Centers & Institutes)	566	17
Common Space (Auditoriums, exhibition rooms, conference rooms, Theater)	3,552	N/A
Faculty Space	2,281	180
Library Space	4,620	N/A
Recreational Space (Cafeteria, cyber café, lounges, swimming pool, Athletics, Fitness Center, Dancing rooms, etc.)	3,040	13
Staff Space	4,727	329



Beirut Campus

✤ Housing Spaces

- LAU provides housing services by bonding with housing facilities in the neighborhood, 7 minutes away from LAU, Santona Residence and Berkeley Residence.
- Rooms are furnished with beds, desks, cupboards, safe boxes, and bed sheets and covers. Cable TV, Internet connection, and internal telephone lines are also provided. The buildings are equipped with heating and cooling systems.
- Each residence offers separate wings for male and female residents with different room options.

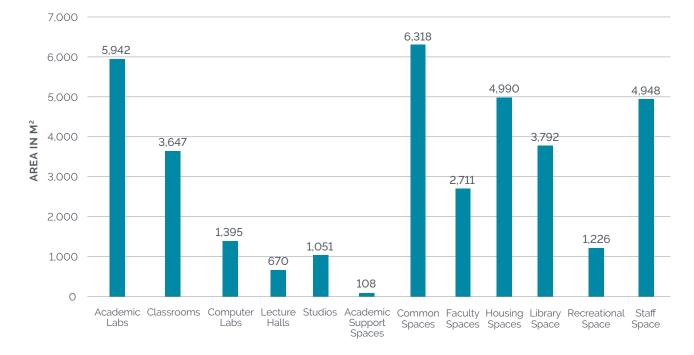
Parking Spaces

Location	Name	Capacity
Middle Gate Parking (Students/Faculty/Staff)	М	82
Beirut Underground Parking (Faculty/Staff)	U	260
Lower Gate Parking A (Authorized Parking)	L-a	14
Lower Gate Parking B (LAU Vehicles/Authorized Parking)	L-b	18
Total Number of Vehicles		374



BYBLOS CAMPUS SPACE UTILIZATION

Space Category	Area (m²)	Count
Academic Labs	5,941.67	92
Classrooms	3,646.70	52
Computer Labs	1,395.00	22
Lecture Halls	669.80	5
Studios	1,051.00	17
Academic Support Space	107.80	3
Common Space (Auditoriums, exhibition rooms, conference rooms, Theater)	6,317.61	N/A
Faculty Space	2,711.17	181
Housing Space	4,989.80	N/A
Library Space	3,791.70	40
Recreational Space (Cafeteria, cyber café, lounges, Athletics, Fitness Center, Dancing rooms, etc.)	1,226.10	9
Staff Space	4,947.59	319



Byblos Campus

Parking Spaces

Location	Name	Capacity
Lower Parking (Students)	А	180
Lower Parking (Students)	В	180
Science Parking (Faculty/Staff/LAU Vehicles)	С	94
Residence Hall B Outdoor Parking (Residents)	D	13
Residence Hall B Underground Parking (Faculty/Staff)	E	79
Block A Underground Parking (Faculty/Staff)	F	18
Byblos Underground Parking (Students/Faculty/Staff)	G	568
Upper Gate (Faculty/Staff)	I	55
Parking In front of Engineering Laboratories & Research Center (Faculty/Staff)	J	44
Parking behind Frem Civic Center (Faculty/Staff)	K	160
Total Number of Vehicles		1,391



CAPITAL PROJECTS ______ BEIRUT CAMUS

Project Name	Project Status	Area (m²)
Gezairi Building	Under Execution	18,932
Gulbenkian Amphitheater	Under Execution	1,380

BYBLOS CAMUS

Project Name	Project Status	Area (m²)
Byblos Athletics Center	Under Design	13,064
Animal Facility	Under Design	176
Fiber Optic Backbone and Block A Data Center Project	Under Execution	124

RENOVATION PROJECTS ______

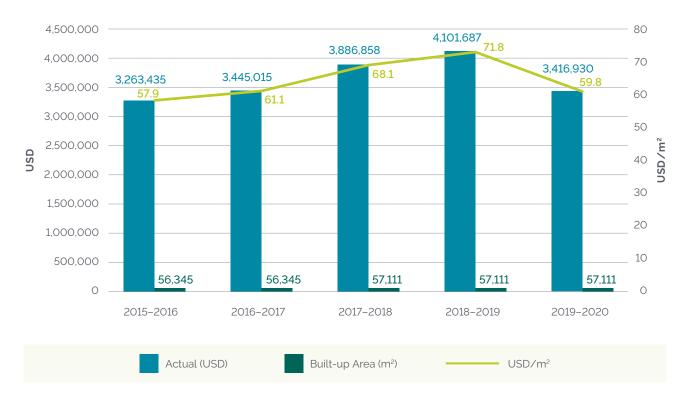
Project Name	Project Status	Area (m²)	Cost
Sage Hall 408 408 Chemistry Labs & SFA 207 Office	Executed	35	\$43,585

BYBLOS CAMUS

Project Name	Project Status	Area (m²)	Cost
Site Works, parking Asphalt & Lower Gate Refurbishment	Executed	N/A	\$264,000
Deferred Maintenance Works	Executed	N/A	\$29,000



PHYSICAL PLANT EXPENDITURE VS BUILT-UP AREA (INCLUDING OPERATIONS & MAINTENANCE)



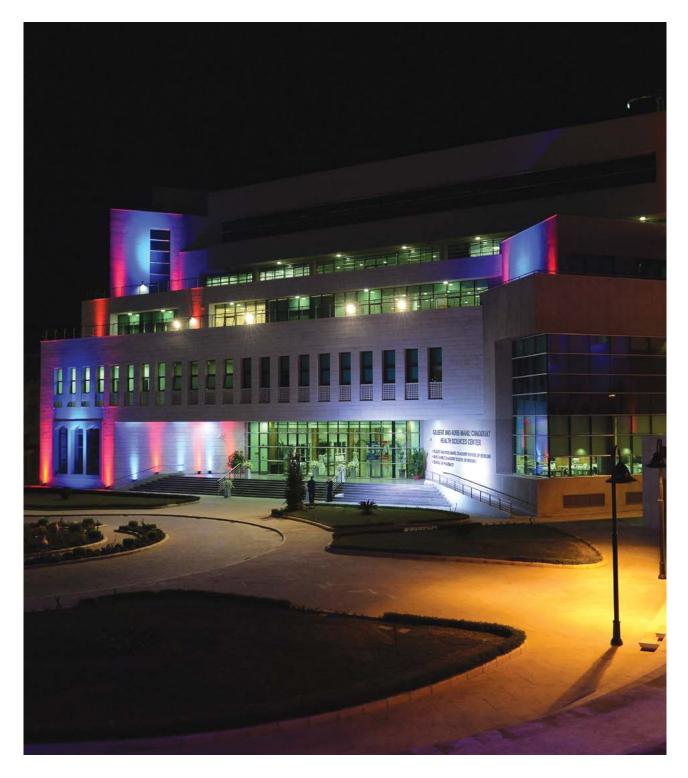
Physical Plant Beirut - Expenses vs Built-up Area 2016–2020

Physical Plant Byblos - Expenses vs Built-up Area 2016–2020



ENERGY CONSUMPTION & EXPENDITURE

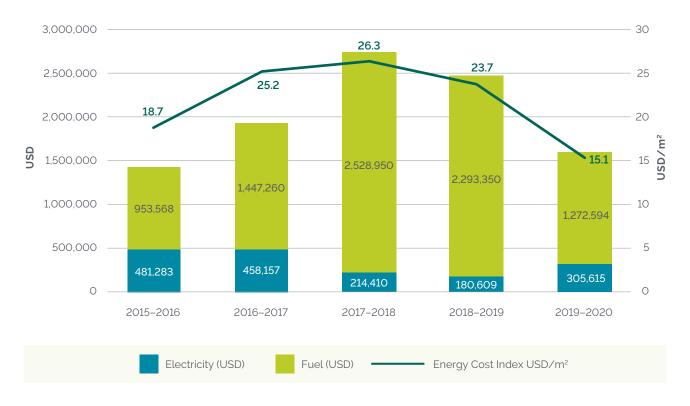
	Beirut Campus	Byblos Campus
Total Energy Consumption (Kwh)	7,503,000	12,363,000
Total Energy Expenditure (\$)	1,050,678	1,578,209
Energy Use Index (Kwh/m²/y)	131.4	118.6
Energy Cost Index (\$/m²/y)	18.4	15.1
Total CO2 Emissions (Tons CO2)	6,250	8,045





Physical Plant Beirut - Energy Cost 2016–2020

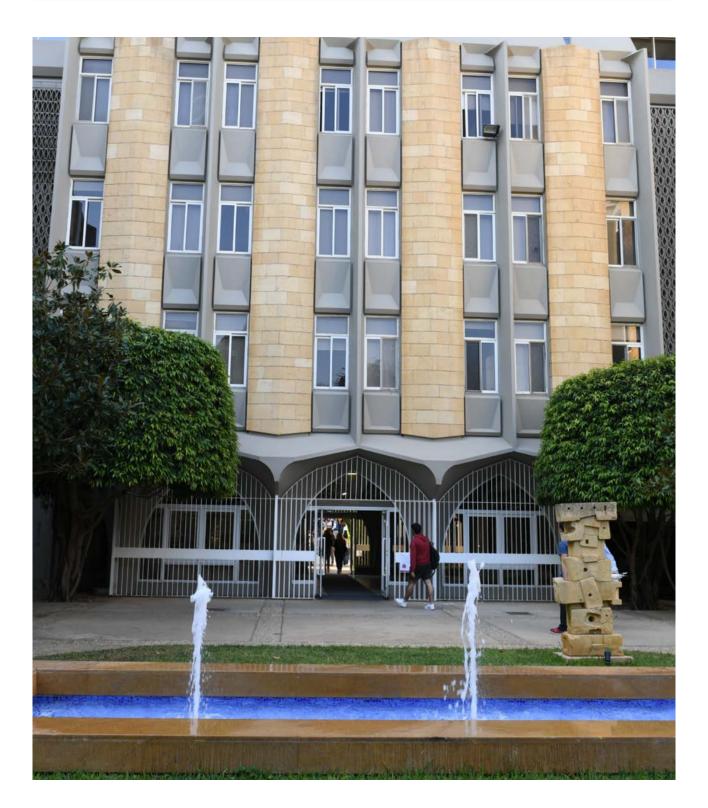
Physical Plant Byblos - Energy Cost 2016–2020

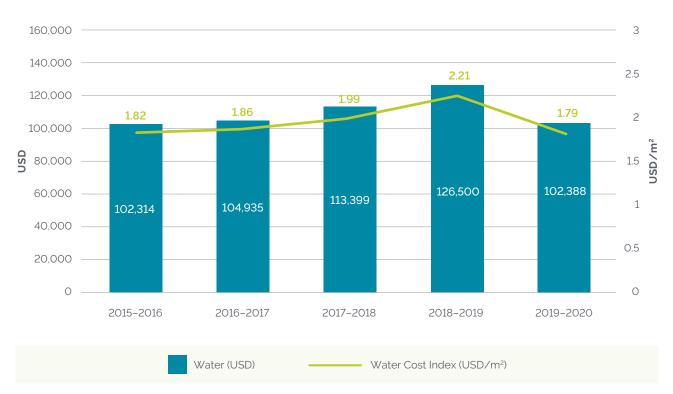


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WATER CONSUMPTION & EXPENDITURE

	Beirut Campus	Byblos Campus
Total Water Consumption (m³)	18,000	72,000
Total Water Expenditure (\$) excluding treatment & energy	102,388	24,910
Water Use Index WUI (m³/student/y)	4.12	19.26
Water Cost Index WCI (\$/student/y)	1.79	0.24





Physical Plant Beirut - Water Cost 2016–2020

Physical Plant Byblos - Water Cost 2016–2020



ENVIRONMENTAL HEALTH & SAFETY_____

	Beirut Campus	Byblos Campus
Hazardous moved into interim storage (=Kg)	-	220

SUSTAINABILITY_____

CERTIFIED GREEN BUILDINGS TO DATE

Beirut Campus	Byblos Campus
Gezairi Building – EDGE	Tohme-Rizk Hall – EDGE
	Joseph G. Jabbra Library & Riyad Nassar Administration Buildings – LEED GOLD

INSTALLED RENEWABLE ENERGY PROJECTS

Byblos Campus	
iolar Photovoltaic 25kWp	
olar Hot Water	
ibrary & Riyad Nassar Central Administration Buildings	
iolar Hot Water	
lesidence Hall C	

RECLAIMED WASTE WATER FOR IRRIGATION

Byblos Campus	
2,280 m ³	

HARVESTED RAIN WATER

Beirut Campus	Byblos Campus
550m ³	1,050 m ³





















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